M.R.O. 1—77,005—3-6-37.

(1) Number of pages 72.

(2) Date of repair 6-10-20.

(3) Initials of the Referencer

MADRAS RECORD OFFICE.

Government of Madras.

Financial DEPARTMENT.

G.O. No.	1560	Press Mis.
186-187		186-187
Dated	28-7-	18 75.

44/25

Not to be folded or roughly handled

M.R.O. 1—77,005—3-6-37.

(1) Number of pages 72.

(2) Date of repair 6-10-20.

(3) Initials of the Referencer

MADRAS RECORD OFFICE.

Government of Madras.

Financial DEPARTMENT.

G.O. No.	1560	Press Mis.
186-187		186-187
Dated	28-7-	18 75.

44/25

Not to be folded or roughly handled

Proceedings of the Madras Government, Financial Department,
28th July 1875.

Local Funds—Education.

No. 186. Read the following letter from J. HOPE, Esq., President of the Local Fund Board, Kurnool, to the Hon. W. HUDLESTON, Chief Secretary to Government, Fort St. George, dated Kurnool, 17th April 1875, No. 17:—

With reference to G.O , No. 1063, dated 25th June last, I have the honor to forward a statement showing the existing means of elementary education in the Kurnool Circle, and also copies of reports from Mr. Fortey and his Deputies in regard to the qualification of Village Schoolmasters.

2. It will be seen from Mr. Fortey's letter that he admits that the number of boys receiving instruction has greatly increased since the opening of the schools, and it will doubtless go on increasing if the schools are more efficiently supervised than is the case at present. For this purpose as well as for improving the tone of Masters an increase in the number of Inspecting Schoolmasters from four to eight was proposed in my letter to the Revenue Board, dated 6th November 1874, No. 418, pending reference to the Inspector of Schools. As Mr. Fortey has written to say that the increased number is necessary for efficient supervision of these schools if retained, and as their retention for 1875-76 has been sanctioned in G.O., No. 103, dated 22nd January 1875, a separate letter will be addressed through the Board.

3. As regards the Teachers' qualifications, it will be seen that the opinions of the Educational Officers are based on the results of an examination specially held for this purpose in subjects laid down for the 5th grade Teachers' certificates. The indigenous Schoolmasters were not and could not be expected to pass examination in books which they had never before read or seen. A general ability to understand and teach the new elementary books with such aid as Inspecting Schoolmasters can afford to give is all that should be expected of a Village Schoolmaster whose salary does not, as a general rule, exceed Rupees 7 a-month. The object aimed at by the Board in taking over these schools was to utilize, as far as possible, the services of existing Masters by bringing them under their direct control and endeavouring to improve them by means of a special agency.—(*Vide* Mr. Chase's letter, No. 227-A, dated 8th August 1872, and my letter to the Boar No. 249, dated 7th July 1874).

4. Adopting a suggestion of Mr. Fortey the Board have issued orders that all teachers in these elementary schools are to undergo the examination for the 5th grade Teachers' certificate which will be held in August next. But I do not think that they will be able to pay the prescribed fee and travel long distances for this purpose. I think a local examination, conducted by a Taluq Committee with the Deputy Inspector or Tahsildar at the head, would be sufficient for the purpose of testing their attainments and stimulating them for future examination.

5. In conclusion, I think it right to mention that Mr. Fortey is not quite correct in stating that the present scheme of village schools was carried out without the previous knowledge of Educational Officers, for these proposals were sent to the Director through the Deputy Inspector and Inspector of Schools in a letter, No. 419, dated 14th October 1872, and it would appear that the Director

forwarded the same to the Revenue Board with his remarks under date the 22nd November 1872.—*Vide* Board's Proceedings, No. 2304, dated 2nd December 1872.

From H. FORTEY, Esq., M.A., Inspector of Schools, to E. B. POWELL, Esq., M.A., C.S.I., Director of Public Instruction, Madras, dated ———— No. 339.

With reference to paragraph 2 of G O., dated 25th June 1874, No. 1063, I have the honor to submit the reports furnished to me by the Deputy Inspectors of Schools in regard to the competency of the lower class Local Fund Schoolmasters in the Kurnool Circle.

2. I fixed upon the 5th grade Teachers' Certificate Examination the lowest test applicable to a Schoolmaster as that which an Elementary Schoolmaster ought to be able to pass if competent, and in regard to each head of that test, I requested the Deputy Inspectors to enter each Schoolmaster as "competent" or "incompetent" according as he was (to the best of their judgment) able or unable to pass under that head.

3. For facility of reference I here transcribe the scheme of examination for the 5th grade Masters' certificate :—

Grade.	Subjects of Examination and Text-books recommended.	Remarks.
	Telugu—2nd and 3rd Readers, Public Instruction Press. Panchatantram, Part I. Telugu Grammar—Sashiah's. Arithmetic—Four simple and compound Rules with the principal Indian weights and measures. History—Brief sketches of Asia. Geography—India in general with the Madras Presidency in particular, general notions of the world and outlines of Asia. *N.B.*—Fair proficiency in handwriting, making of figures and spelling will be required.	

4. The two Deputy Inspectors have reported on the qualifications of 158 Schoolmasters. This number includes all the Masters in the Local Fund Schools, with the exception of nineteen Masters in the Pattikonda Taluq, who were not examined by the Deputy Inspector, Kurnool Range, for want of time.

5. Of the two Deputy Inspectors the one in charge of the Kurnool Range seems to have performed the duty assigned to him much more carefully than the Deputy Inspector of the Cumbum Range. The latter officer does not appear to have actually examined the Schoolmasters for the purpose of this report, but says "there is no Schoolmaster in this range whose qualifications I do not know. All were appointed by me."

6. Of the aggregate number (158) of Masters reported, the following is the number and percentage stated to be competent under each of the heads of examination for a 5th grade certificate :—

Headings.	Number competent.	Percentage competent.
Telugu	38	24
Telugu Grammar	13	8
Arithmetic	48	30
History	1	...
Geography	1	...

7. As the Deputy Inspector who has done his work with the least care has made the more unfavorable report, there may be some ground for hoping the results I have given somewhat

Proceedings of the Madras Government, Financial Department,
28th July 1875.

understate the efficiency of the teachers. But the Deputy Inspector who reports less unfavorably points out that there are a good many Masters in his range who are not only incompetent but unimprovable.

8. Adopting a suggestion of yours the Local Fund Board have issued an order that all teachers in elementary schools are to undergo the examination for the 5th grade Teachers' certificate which will be held in August next, and the results of that examination will give more definite and satisfactory information in regard to their qualifications than is now procurable.

9. The Local Fund Board will of course furnish Government with the information called for in paragraph 1 of the Government Order now under reply. I beg to remark, however, that although the number of children under instruction has probably increased considerably owing to the low rate of fee demanded, yet I have no evidence before me to show that there has been as yet any improvement in the education imparted to them.

10. I annex a copy of the instructions issued to the Deputy Inspectors when they were called on to furnish the reports now submitted.

11. A copy of this Report will be this day forwarded to the President of the Local Fund Board, Kurnool Circle.

No. 250.

MEMORANDUM.

The Madras Government having called for a report on the competence or otherwise of each of the Teachers now employed in the Local Fund Schools of lower class in the Kurnool Circle, the Inspector of Schools requests the Deputy Inspectors in that circle to fill up the following Form A, and despatch it to him not later than the 15th of September next.

2. No Masters' names are to be entered in the list except those in regard to whose qualifications the Deputy Inspectors have been able to form a definite judgment, either from actual examination or from hearing them teach ; and only those headings are to be filled up with regard to which the Deputy Inspectors possess satisfactory information.

3. If the Deputy Inspectors consider that under any particular head a teacher possesses sufficient knowledge to pass for a 5th grade certificate, they will enter him as competent under that head. If the Master does not possess this knowledge he will be entered as incompetent.

4. It is probable that on receipt of this Memorandum the Deputy Inspectors will be wanting in definite information in regard to the qualifications of many of the Masters ; they should, therefore, begin a tour and visit as many schools as possible with a view to obtaining the information now called for.

5. When the qualifications of a Master are determined by actual examination, such examination should under no circumstances be conducted in the presence of his pupils, and as much consideration should be shown for the feelings of the examinees as is consistent with arriving at a satisfactory estimate of their qualifications.

6. The names of the Masters whose qualifications are not known should be entered in Form (B).

(Signed) H. FORTEY,
Inspector of Schools.

From P. VASUDEVA ROW, Deputy Inspector of Schools, Cumbum Range, to H. FORTEY, Esq., M.A., Inspector of Schools, 2nd Division, dated Cumbum, 11th September 1874, No. 306.

I beg to forward herewith the information called for in your Memorandum,* No. 250, dated 1st August 1874.

2. I have filled up Form A as carefully as possible.

* Received here on the 21st of the same month.

3. I send the Form B blank, as there is no teacher in my range whose qualifications I do not know. All were appointed by me.

4. Though the teachers I have entered as competent have not actually studied the text-books, they are, I believe, able enough to study them unassisted and appear for examination with full hopes of success.

5. I have taken "previous occupation" to mean chiefly the teacher's occupation or otherwise in the work of teaching before his appointment as a Local Fund Schoolmaster. As to other previous occupation I have not any information available.

6. It will be seen from Form A, that there are at present sixteen teachers about fifteen and not exceeding twenty years of age; forty-four above twenty and not exceeding thirty; sixteen above thirty and not exceeding forty; and nine above forty and not exceeding fifty.

The number above proper age which I fix at thirty (for the teachers have to be instructed to prove competent) is much too great, but I could not help exceeding the limit from the peculiar conditions imposed by the Local Fund Board upon the Deputy Inspectors in the appointment of these teachers. It will also be observed that forty-six teachers out of eighty-five were engaged in the work of teaching at appointment.

7. It will be seen also that there is not one certificated teacher in my range.

8. As to competency, the number for Literature is seventeen, Grammar two, and Arithmetic fifteen, and History and Geography none. The numbers are the poorest that can be had, but the Board never expected to procure all competent men at the very beginning. They considered that when these are properly instructed by the Inspecting Schoolmasters, they should in course of time become competent.

9. One tangible advantage of the system has been the large number (Cumbum and Markapur Taluqs cannot boast of this advantage too) of pupils that flock to these schools, but when their attendance is taken into consideration, the advantage appears almost all vanish. Neither the teachers nor the pupils care about any regularity in the matter.

10. If the system gives us a hold upon the teachers it also gives room for corruption.

Rumours are afloat here that a Revenue Inspector and two or three village authorities in my range use their sanctioned interference with our Schoolmasters in this way. As you were pleased to say, "Everybody's work is nobody's work."

11. True it secures the permanency of the schools, but permanency is all empty and superfluous.

12. If it allows no room for the people in general to interfere in the affairs of their schools, it is so much disadvantage as, under existing circumstances, when the Inspecting agency is so very scanty, it is impossible to expect any regularity in school-work without this interference.

13. But all these disadvantages are not without their remedy. The Inspecting agency must be very largely increased, but Government cannot afford to do that under present circumstances.

14. After all therefore we have been able to obtain one advantage, *viz.*, that the village schoolmasters care more for us than before, when they were mere pyal schoolmasters.

15. In short the system deserves to be discontinued with the least possible delay, particularly when it is considered that the Deputy Inspectors are obliged to appoint for teacherships such men as are liked by the villagers and village authorities, for fear that the school should not thrive.

16. I conclude by saying that all things considered, the results system looks far better than the salary system, though the former presents its own difficulties.

From T. NARRAIN SASTRY, Deputy Inspector of Schools, Kurnool Range, to H. FORTEY, Esq., M.A., Inspector of Schools, 2nd Division, dated Kurnool, 7th October 1874, No. 302.

I have the honor to forward herewith the information called for in your Memorandum, No. 250, dated 1st August 1874. With the object of forming a definite opinion, I made the Local Fund Schoolmasters in Nandikotkur Taluq meet at Nandikotkur and Atmakur, those in Ramallacotta

Taluq at Kurnool, and all in Koilkuntla Taluq, at Koilkuntla, and I carefully examined seventy-three Masters whose relative merits in different subjects will be known by comparing the marks set down in the columns of one of the statements.

2. The time you ha[illegible] amine the Schoolmasters in Patticonda Taluq. You will see from m[illegible] continuous rains to finish the work for which I set out even in three taluqs.

No. 187. ORDER THEREON, 28th July 1875, No. 1560.

Since calling for the information to which this letter is a reply, the Government have had the financial question of the Kurnool Circle Schools before them. In paragraph 2 of G.O., dated 22nd January 1875, No. 103, sanction was given to the continuance during 1875-76 of the contribution from the Village Service Fund, but in the papers then under review, the Board of Revenue brought to notice that on the introduction of the revised Village Establishment at the close of the current official year, this arrangement could not be continued. Under these circumstances, the Government hold it to be unnecessary for them to express an opinion on the question which has been debated, as to the value of the scheme which has been adopted for the Kurnool Schools.

(True Extract.)

Officiating Chief Secretary.

To the Board of Revenue.
,, President of the Local Fund Board, Kurnool.

Exd. T. O'Connor.

Govt. of Madras

FINANCIAL.

To

THE BOARD OF REVENUE,

&c. &c.

Dated July, 28th.

Issued

Recd.

G.O., 28th July 1875, No. 1560.

JULY.

Nos. 186-187.

Local Funds, Education.—Orders passed certain papers showing the existing means elementary education and on the qualification of Village Schoolmasters in the Kurnool District.

Kurnool Circle

Local Fund Board's Office

17th April 1875.

No. 17

From

The President

Local Fund Board

Kurnool.

To

The Chief Secretary to

Government

Madras.

Sir,

With reference to Government Order No. 1068 dated 25th June last, I have the honor to forward a statement showing the existing means of Elementary Education in the Kurnool Circle and also copies of reports from Mr. Forbes and his Deputies in regard to the qualification of Village School Masters.

2. It will be seen from Mr. Forbes's letter that he admits that the number of boys receiving instruction has greatly increased since the opening of the schools and it will no doubt go on increasing

ifs

of the Schools are more efficiently supervised than is the case at present. For these purposes as well as for improving the tone of Masters an increase in the number of Inspecting School Masters from 4 to 8 was proposed in my letter to the Revenue Board dated 6th November 1874 No. 418 pending reference to the Inspector of Schools. Mr. Forbes has written to say that the increased number is necessary for efficient supervision of these Schools if retained and as their retention for 1875-76 has been sanctioned in Government Order No. 103 dated 22nd January 1875 a separate letter will be addressed through the Board. —

3. As regards the teachers qualifications it will be seen that the opinions of the Educational Officers are based

any

on the results of an examination specially held for this purpose in subjects laid down for the fifth grade teachers' Certificates. The indigenous School masters were not and could not be expected to pass examination in books which they had never before read or learn. & general ability to understand and teach the new Elementary books with such aid as Inspecting School Masters can afford to give is all that should be expected of a Village School Master whose salary does not as a general rule exceed 7 Rupees a month. The object aimed at by the Board in taking over these Schools was to utilize as far as possible the services of existing masters by bringing them under their direct control

and

and endeavouring to improve them by means of a Special Agency (vide Mr. Shaw's letter No. 227 A dated 8th August 1872 and my letter to the Board No. 249 dated 7th July 1874).

4. Adopting a suggestion of Mr. Farley the Board have issued orders that all teachers in these Elementary Schools are to undergo the examination for the 5th Grade teachers Certificate which will be held in August next. But I do not think that they will be able to pay the prescribed fee and travel long distances for this purpose. I think a local examination conducted by a Taluq Committee with the Deputy Inspector or Tahsildar at the head would be sufficient for the purpose of testing their attainments and stimulating them for future examination.—

5. In conclusion I think it right to mention that Mr. Farley is not quite correct in stating that the present scheme of Village Schools was carried out without the previous knowledge of Educational Officers, for these proposals were sent to the Director through the Deputy Inspector and Inspector of Schools in a letter No. 419 dated 14th October 1872 and it would appear that the Director forwarded the same to the Revenue Board with his remarks under date the 22nd November 1872 Vide Boards Proc: No. 2304 dated 2d December 1872.—

I have the honor to be,
Sir,
Your most obedient Servant,

James Lake,
President

Bangr
11

No. 339

To

E. B. Powell Esquire C. I. E.
Director of Public Instruction
Madras.

Sir

With reference to para 2 of Government order dated 25th June 1874 No. 1063 I have the honor to submit the Reports furnished to me by the Deputy Inspectors of Schools in regard to the competency of the Lower class Local Fund School masters in the Thurnoor Circle.

2. I fixed upon the 5th Grade Teachers' certificate examination the lowest test applicable to a school master as that which an Elementary Schoolmaster ought to be able to pass if competent, and in regard to each head of that test I requested the Deputy Inspectors to enter each School Master as "competent" or "incompetent" according as he was (to the best of their judgment) able or unable to pass under that head.

3 For facility of reference I have transcribed the Schemes of Examination for the 5th Grade Masters' certificate.

No. 339
25—June 74—2080—20 ol.
22 Jany 75—4—1167—47 ol.

Dated 15th August 1874.
Rec'd 18th Do.
Rec'd 25th Do.

From E. B. Powell Esqr. C. I. E.
Director of Public Instruction
Madras.

To The Principal Collector
& Ex Officio Secretary to Government
Revenue Department
Fort St. George.

Forwarding a statement exhibiting the Examinations of Lower class Local Fund School masters in the Thurnoor Circle.

Dated 15th August 1874.
Rec'd 18th Do.
Rec'd 25th Do.

From E. B. Powell Esqr. C. I. E.
Director of Public Instruction
Madras.

To The Principal Collector
& Ex Officio Secretary to Government
Revenue Department
Fort St. George.

Forwarding a statement exhibiting the Examinations of Lower class Local Fund School masters in the Thurnoor Circle.

Grade	Subjects of Examination and Text books recommended.	Remarks.
	Telugu - 2nd & 3rd Readers Publication Press.—	
	Panchatantram Part I	
	Telugu Grammer - Sashiahs	
	Arithmetic - Four simple and de Compound Rules with the principal Indian weights and measures.	
	History - Brief Sketches of Asia	
	Geography - India in general with the Madras Presidency in	
	particular general notions	
	of the world & outlines of Asia	
	N. B. - Fair proficiency in hand: writing making of figures	
	and spelling will be required.	

4. The two Deputy Inspectors have reported on the qualifications of 158 Schoolmasters. This number includes all the masters in the Local Fund Schools with the exception of 19 masters in the Pattikonda Taluq who were not Examined by the Deputy Inspector Thurnool Range for want of time.—

5 Of the two Dy Inspectors the one in charge of the Thurnool Range seems to have performed the duty assigned to him much more carefully than the Deputy Inspector of the Cumbum Range. The latter Officer does not appear to have actually examined the Schoolmasters for the purpose of this Report but says "there is no Schoolmaster in this Range whose qualifications I do not know. All were appointed by me"..

6 Of the aggregate number /158/ of Masters reported the following is the number & per= centage stated to be competent under each of the heads of Examination for a 5th Grade certificate.

Headings	Number competent	Percentage competent
Telugoo	38	24
Telugoo Grammer	13	48
Arithmetic	48	30
History	1	"
Geography	1	"

7. If the Deputy Inspector who has done his work with the least care has made the more unfavorable Report, there may be some ground for hoping the results I have given somewhat understate the efficiency of the Teachers. But the Deputy Inspector

who reports less unfavorably points out that there are a good many masters in his range who are not only incompetent but unimprovable.

8. Adopting a suggestion of yours the Local Fund Board have issued an order that all teachers in Elementary Schools are to undergo the Examination for the 5th Grade Teacher's certificate which will be held in August next and the results of that Examination will give more definite and satisfactory information in regard to their qualifications than is now procurable.

9. The Local Fund Board will of course furnish Gournment with the information called for in para 1 of the Gournment Order now under reply. I beg to remark however that although the number of children under instruction has probably increased considerably owing to the low rate of fee demanded yet I have no evidence before me to show that there has been as yet any improvement in the education imparted to them.

10 I annex a copy of the instructions issued to the Deputy Inspectors when they were called on to furnish the Reports now submitted.

11 A Copy of this Report will be this day forwarded to the President of the Local Fund Board.

Board, Kurnool circle 17

Have Va

/Sigd/ G Forbes
Inspector of Schools

/True Copy/

/Sigd/ G Forbes
Inspector of Schools

(True copy)

Lake
President

Enclosure in a letter No 17 J/16th April 1875 from the President L.F. Board. Kurnool to the Chief Secretary to Govt. Fort St George.

Memo.

No 250.

The Madras Government having called for a Report on the Compulsion or otherwise of caste the teachers now employed in the Local Fund Schools of Lower class in the Kurnool Circle, the Inspection of Schools requests the Deputy Inspectors in that circle to fill up the following form A and despatch it to him not later than the 15th of September next.

2 No Teachers names are to be entered in the list Except those in regard to whose qualifications the Deputy Inspectors have been able to form a definite judgment either from actual examination or from hearing them teach; and only those headings are to be filled up with regard to which the Deputy Inspectors possess satisfactory information.

3 If the Deputy Inspectors considers that under any particular head a teacher possesses sufficient knowledge

to pass for a 6th grade certificate they will entitle him as competent under that head. If the master does not possess this knowledge he will be entered as incompetent.

4 It is probable that on receipt of this memo the deputy inspector will be wanting in definite information in regard to the qualifications of many of the masters; they should therefore begin a tour and visit as many schools as possible with a view to obtaining the information now called for.

5 When the qualification of a masters are determined by actual examination. Such examination should under no circumstances be commenced in the presence of his pupils, and as much consideration should be shown for the feelings of the examinee as is consistent with arriving at a satisfactory estimate of their qualifications.

6 The names of the masters whose qualifications are not known should be entered in Form (13).

(Signed) H. Fraser
Inspector of Schools.

(True Copy)
L. Hope
President

2nd Dec. (True copy)
(Signed) H. Fraser
Inspector of Schools

Enclosure in a letter
No 17 of 16th April 1875
from the President
L. S. Board Removed
to the Chief Secretary
to Government Fort
Saint George.

Je 997/75

Deputy Inspectorship
Cumbum 8th July
11th September 74.

No 306

From

The Dy. Inspector of Schools
Cumbum Range

To,

N. Foley Esqre
Insr of Schools
2d Division.

Sir

I beg to forward herewith the information called for in your Memo No 260 of 1st August 1874.

Read here on the 21st of the same month.

2 I have filled up Form A as carefully as possible

3 I send the Form B blank as there is no teacher in my Range, whose qualifications I do not know All were appointed by me.

4 Though the teachers I have entered as competent have not actually studied the Text-books, they are I believe able enough to study them unassisted and appear for Examination with full hopes of success.

I

5. I have taken 'previous occupation' to mean chiefly the teacher's occupation or otherwise in the work of teaching before his appointment as a Local Joint School Master. As to other previous occupation I have not any information available.

6 It will be seen from Form A. that there are at present 16 teachers about 15 and not exceeding 20 years of age; 44. above 20 & not exceeding 30; 16. above 30 and not exceeding 40 & 9 above 40 and not exceeding 50.

The Numbers above these age which I fix at 60 (for the teachers have to be instructed to prove competent) is much too great & could not help exceeding the limit from the peculiar conditions imposed by the L.G. Board upon the Deputy Inspectors in the appointment of these teachers. It will also be observed that 6 teachers out

of 85 were engaged in the work of teaching at appointment (25)

7 It will be seen also that there is not one certificated teacher in Ivy Range

8. As to Competency the numbers for Literature is 17 Grammar 2 & Arithmetic 15 and history and Geography Nine. The Numbers are the fewest that Can be had but the Board never expected to procure all Competent men at the very beginning. They considered that when these [illegible] are properly instructed by the Inspecting School Masters, they should in course of time become Competent.

9 One tangible advantage of the system has been the large Numbers (Cumbum & Mark ages Talaya Canal boat of this advantage too.) of pupils that flock to these Schools but when this attendance is taken into consideration, the advantage appears almost all to vanish.

Neither the teachers nor the
pupils care about any regularity
in the Matter.

10 If the System gives us a hold
upon the teachers it also gives
room for corruption.

Rumours are afloat here
that a Persian Inspectors and
two or three village authorities
in my Range use their sanctioned
interference with our Schools
masters in this way. As you
were pleased to say "Every body's
work is no body's work."

11. Then it secures the permanency
of the Schools but permanency
is all empty and superfluous.

12 If it allows no room for the
people in general to interfere
in the affairs of their Schools
it is to invite a disadvantage
as under existing circumstances
when the Inspecting agency
is so very scanty it is impossible
to expect any regularity in

School work without this interference.

13 But all these disadvantages
are not without their remedy. The
Inspecting agency must be
very largely increased, but
Government cannot afford
to do that under present cir-
cumstances.

14 After all therefore, we have
been able to obtain one advantage
viz: that the village Schools
Masters care more for us than
before, when they were mere
royal School Masters.

15 In short the System deserves
to be discontinued with the
least possible delay, particularly
when it is considered that the
Deputy Inspectors are obliged
to appoint for teacherships,
such men as are liked by the
& village authorities for fear that
the school should not thrive.

16 I conclude by saying that
all things considered, the
Results

Pensil's system looks far better than the Salary system though the former presents its own difficulties.

I beg to remain &c
Signed P. Varadarajan Row.
Deputy Inspector
of Schools.

(True Copy)

L Hakes
President

Enclosure in a letter No 17 of 16th April 1875 from the President L. S. Board Kurnool to the Chief Secretary to Govt. Fort St George.

R 997/175

No 302

Office of the Dy Inspr of Schools Kurnool 7th October 1874.

From

The Dy Inspector of Schools Kurnool Range

To

A Stanley Esqre M.A. Inspector of Schools 2nd Division

Sir

I have the honor to forward herewith the information called for in your Memo No 250 of 1st August 1874. With the object of forming a definite opinion I made the Local Tamil Schoolmasters in Nandikotkur Taluq Inul. at Nandikotkur and Atmakur, those in Ramallacota Taluq at Kurnool, and all in Koilkuntla Taluq at Koilkuntla, and I carefully examined 73 masters whose relative merits & proficiency subjects will be known by comparing the marks each has in the columns of one of the statements.

The time you have given

was not sufficient to examine the School teachers in Patticonda Taluq. You will see from my diary how difficult it was with continuous rains to finish the work for which I set out, even in three Talugs.

Thanks &c.

(Signed) T. Narrainsastry
Dy Inspector of Schools.

(True copy)

Drake
President.

Enclosure in a letter
No 17 of 16th April 1875
from the President
L. G. Board Kurwood
to the Chief Secretary
to Govt. Trinidad
Georgetown.

Ref 7/4/75.

A Statement Containing all the information for filling up the Form A.

No.	Locality of School.	Appointment	Name of Teacher.	Salary per mensem.	Age.	Previous occupation	Certificate or not.	No of marks gained & how the marks is being.										Remarks.
								20 in Selection	10 in Telugu Grammar	10 in Arithmetic	10 in History	10 in Geography	Total	No track Telugu Literature	No track Telugu Grammar	No track Arithmetic	No track History	No track Geography	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20.

Fl 997/75

Pros = 28th July 1875 - In L 186.

A Statement containing all the information for filling up the Form A.

No.	Locality of School.	Appointment	Name of Master.	Salary per mensem.	Age.	Previous occupation	Certificated or not.	No. of Marks gained the maximum being.					How the Master is					Remarks.
								20 in Telugu Literature.	10 in Telugu Grammar	10 in Arithmetic.	10 in History.	10 in Geography. Total.	So fixed Telugu Literature	So fixed Telugu Grammar	So fixed Arithmetic	So fixed History.	So fixed Geography.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20.

Ramallakota Taluq.

1	Kallur.	Vernacular Master	1	Bondili Lakshmanasing.	7	37	Pyal School Master	7½	0	7½	-	-	15	Do Compte	Do Compte	Do Compte	Do Compte	Do Compte	Do	Improvable with proper training.
2	Ulsala.	Do.	2	Mukkamalla Chinna Reesi	9	27	Do.	11	6	8	-	-	25	Compte	Compte	do	do	do.		The best in the Ramallakota Taluq & knows a little of History & Geography. —
3	Kottakota.	Do	3	Eppala Mussiah	6	20	Pyal School master	7	0	4½	"	"	11½	Incomplete	do	do	do	do.		Is apt to grow careless if his work be not often supervised. —
4	Polukallu	Do.	4	Karnam Pondiah	7	48	Do.	3	0	2	"	"	5	do	do	Incompte	do	do.		Evidently no improvement has been made since he was made a L. F. School Master.
5	Gundur.	Do.	5	Polukallu Narsimulu	8	17	Do.	8	0	8	-	-	16	do	do	Compte	do	do		There is good reason to believe that he will improve. —
		Asst. do	6	Pajari Poyyiah	5	30	Do.	4	0	2½	-	-	6½	do	do	Incompte	do	do.		It is clear that no improvement has been made since he was made a L. F. School Master.
6	Lanjapolur.	Head Master	7	Sunkesala Pariah	5	30	Do.	2	0	½	-	-	2½	do	do	do	do	do		The results of the examination are so bad that he is to be retained in his post till a competent man is selected to replace him.
7	Ulindakonda	Do.	8	Vidiyannula Karnam Sivaramiah	7	29	Do.	6½	0	8	-	-	14½	do	do	Compte	do	do		Improvable & requires to be trained.
8	Chingonda.	Do.	9	Chathma Sechiah	6	34	Do.	9½	0	6½	-	-	16	Compte	do	do	do	do		He is in an improvable state. —
9	Pusulur.	Do.	10	Kalugotla Ramiah	6	41	Do.	1	0	4	-	-	5	Incompte	do	Incompte	do	do		Has done disgracefully in literature. —
10	Pallagunnuni	Do.	11	Karnam Timmapa	8	25	Do.	11	0	8	-	-	19	Compte	do	Compte	do	do		In two subjects has satisfactory results & can make up his deficiency in other subjects.
11	Sudapalli	Do.	12	Kalugotla Subbiah	6	22	Do.	10	6½	8	"	"	24½	do	Compte	do	do	do		Has secured satisfactorily in 3 subjects & can improve himself in other subjects.
12	Pemaka	Do.	13	Karnam Jairamiah	5	21	Do.	½	0	3½	-	-	4	Incomplete	do	Incompte	do	do		He is the worst in the Taluq in Telugu literature & is almost unimprovable in other subjects.
13	Kalugotla.	Do.	14	Eppunna Setaramiah	9	32	Do.	9¾	0	7	-	-	16¾	Compte	do	Compte	do	do		Has shown satisfactory results in 2 subjects & improvable in others. —
14	Kayyalavada	Do.	15	Karnam Appiah	7	28	Do.	4½	0	3	-	-	7½	Incom-plete	do	Incompte	do	do		Does not appear to have learnt anything since he was made a L. F. School Master
	Employe.	Do.	16	Mantiraju Sechiah	9	34	Do.	9½	0	5	-	-	14½	Compte	do	Compte	do	do.		Improvable & requires training. —
	Govardanagiri	Do	17	Bukkavarapu Guravaiah	7	55	Do.	1	0	1	-	-	2	Incom-plete	do	Incom-plete	do	do.		Is improvable & useless to retain in his post. —

Name of the L. F. School Masters are anticipated except the 12th in Taluq

A Statement containing all the information for filling up the Form A.

No.	Locality of School.	Appointment	Name of Master.	Salary per mensem.	Age.	Previous occupation	Certificated or not.	No. of marks gained in the maximum Reading.	Writing.	Dictation.	Grammar.	Arithmetic.	Geography.	Total.	Total Telugu Elementary	Total Telugu Grammar	Total Arithmetic	Total History.	Total Geography.	Remarks.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		20.
17	Narlapuram.	Head Master	Sarapparajpuram Krishniah	6	22	Gumasta under a Karnam		7	0	6	-	-	13	Incom. petition	Incom. petition	Compte	Incom. petition	Incom. petition		Improvable.
18	Dhone.	Do	19 Ayyalavasa Seshiah	10	40	3rd Master in M.E.S. Kurnool		10½	4½	4	-	-	17	Compte	Compte	Compte	do	do		Do
19	Parla.	Do	20 Kumbi Narsiah	"	"	Eqal School Master		8	0	6	-	-	13	Incom. petition	Incom. petition	Compte	do	do		He can make up his deficiency in the subjects in which he failed.
20	Pelakurti.	Do	21 Battur Seshiah	6	20	Do		3¼	0	4	"	"	7¼	Do	do	Incom. petition	do	do		Being newly appointed has promised had results and is to be trained.
			Nandicotkur Taluq																	
1	Akkala.	Do	1 Krishnaling.	6	20	None		9½	5	6½	-	-	21	Compte	Compte	Compte	do	do		Knows a little of Geography & has aptitude for learning
2	Ahmakur.	Do	2 Ahmamaraju Seshiah.	8	20	Eqal School Master		4½	0	4	"	"	8½	Incom. petition	Incom. petition	Incom. petition	do	do		An inefficient teacher.
3	Nandikunta	Do	3 Injeti Narrain	6	18	Do		0	0	3½	-	-	3½	do	do	do	do	do		Quite useless.
4	Dudiala.	Do	4 Palutla Subbiah	6	40	Do		3½	0	0	-	-	3½	do	do	do	do	do		Has not exerted to improve himself as the supervision has been at distant intervals.
5	Krigopala.	Do	5 Devagupta Venkataramiah	6	45	None		5½	¾	-	-	-	6¼	do	do	do	do	do		Has the worst reading & does not know what he is to learn to improve himself on the School.
6	Vanala.	Do	6 Pujari Subbiah	6	58	Eqal School Master		1	-	6	-	-	15	Compte	do	Compte	do	do		Knows the old style of multiplying & Dividing & is improvable as consolation S.M. School Masters or if the training agency can afford to visit the school often & teach the master.
7	Pagidala.	Do	7 Karnam Ramachiah	5	19	None		3	0	4	-	-	7	Incompte	do	Incom. petition	do	do		Does not show any signs of his future improvements.
8	Velugode.	Do	8 Naddiraju Venkataramiah	8	25	Eqal School Master		3½	0	2	-	-	5½	do	do	do	do	do		The marks he got show clearly that he took no pains to improve himself since he was made a 2nd S.M. School Master.
9	Chouttur.	Do	9 Ranga Sanjivaya	6	40	Sirishtadar Karnam		7	3	4	-	-	14	do	do	do	do	do		Though the master does not get high marks he can make up his weak points in course of time.
10	Medinur.	Do	10 Nandikotkur Venkataramiah	8	26	Tappal Gumasta in Kapatti Sub Magistrate's		7	3	2	-	-	12	do	do	do	do	do		Requires to be trained.
		Asst. do	11 Karnam Anantiah	6	21	Eqal School Master		10	2	5	-	-	17	Compte	do	Compte	do	do		Improvable and has to be trained.
11	Musalinaugu	Head do	12 Karnam Chinniah	7	36	do		3	0	0	-	-	3	Incompte	do	Incompte	do	do		The worst in Nandikotkur Taluq.

A Statement Containing all the information for filling up the Form A.

No.	Locality of School.	Appointment	Name of Master.	Salary per mensem.	Age.	Previous occupation	Certificated or not.	No. of Marks gained & the maximum Marks. 20 in Telugu Dictation.	10 in Telugu Grammar & Arithmetic.	10 in Arithmetic.	10 in History.	10 in Geography.	Total.	Total Telugu Literature	Total Telugu Grammar	Total Arithmetic	Total History.	Total Geography.	Remarks.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20.

35

12	Damagatla	Head Master	13	Satani Gursial	6	25	Pyal School Master	7	2	5	-	-	14	Do Compte	Do Compte	Do Compte	Do Compte	Do Compte	Improvable & requires training. —
13	Bramhanakotkur	do	14	Bhavaraju Venkatarechial	5	23	Do	9 1/2	5	8	-	-	22 3/4	Compte	Compte	Compte	do	do.	Next to the best Master in the Taluq & the salary he receives is disproportionate to his qualifications. —
14	Vaddamanu	Do	15	Ungara Venkata ramiah.	7	50	Pyal School Master	4	1	1	-	-	6	Do Compte	Do Compte	Do Compte	do	do	Exceedingly improvable. —
15	Mandicotkur	Do	16	Ourichetla Subbiah. —	10	19	Clerk in Survey Office	9 1/2	2	8	-	-	19 3/4	Compte	do	Compte	do	do.	Capable of making much improvement.
		Asst. do	17	Mutamu Basava Nayak. —	5	18	Pyal S. master	7	0	5	-	-	12	Do	do	do	do	do	Improvable & has to be trained.
16	Konidicul	Head do	18	Bejjenemmula Krishniah.	6	38	do	4	0	0	-	-	4	do	do	Do	do	do.	Has not learnt Numeration & 4 simple rules. —
17	Gadimadugu	Do	19	Gadimadugu Venkobha Rau	7	26	do	1 1/2	5 1/2	8	-	-	23 1/2	Compte	Compte	Compte	do	do.	The best in the Taluq. —

Koilakuntla Taluq

1	Mavakonda	Do	1	Mavakonda Venkatasubbiah	8	24	Pyal Schol Master	9 1/2	1 1/3	9	-	-	21 1/4	do	Do Compte	do	do	do.	There is every likelihood of his making up his deficiency in other subjects in due course of time. —
2	Narivaram	Do	2	Selavaraja Chetiah. —	7	24	Do	1 1/2	5	9	-	-	30 1/2	do	Compte	do	do	do.	He is sure to acquire the knowledge required if sufficient time be allowed for preparing the subjects. —
3	Bodannanur	Do	3	Karnam Sanjiva Rau	7	26	Do	7	0	4 1/4	-	-	11 1/4	Do Compte	Do Compte	Do Compte	do	do.	Can improve if proper training be given
4	Timmalapenta	Do	4	Bathepati Dattiah. —	6	30	Do	5	0	5	-	-	10	do	do	Compte	do	do	The intervals of supervision being distant he has neither attended to his own improvement nor to that of his pupils. —
5	Timmanayanipeta	Do	5	Upendram Saraparaju	8	28	Do	1 1/2	1	4	-	-	16 1/2	Compte	do	Do Compte	do	do	Improvable with proper training and supervision of his work. —
		Asst. Do	6	Obul Patel of Vidyapuk	5	20	Do	5 1/2	0	3	-	-	8 1/2	Do	do	do	do	do	Has neglected his improvement. —
6	Abdullapuramu	Head Master	7	Karnam Subbiah	5	22	Do	9 3/4	1	3	-	-	13 3/4	Compte	do	do	do	do.	Improvable if training be given. —
7	Kolimigundla	Do	8	Do. Gursiah. —	5	21	Do	6 1/2	0	2	-	-	8 1/2	Do	do	do	do	do.	He is likely to improve himself & his pupils
8	Peravanur	Do	9	Venkamalla Bandumeah.	8	32	Do	11 3/4	4	5	-	-	20 3/4	Compte	do	Compte	do	do.	He is capable of making up the deficiency in the subjects in which he failed.
9	Kalugotla	Do	10	Dandlur Seshiah	5	24	Do	9 1/4	2	5 1/2	-	-	16 3/4	Do	do	Do	do	do	Improvable. —

A Statement Containing all the information for filling up the Form A.

No.	Locality of School.	Appointment.	Name of Master.	Salary per mensem.	Age.	Previous occupation	Certificated or not.	No. of marks gained & the maximum fixed for the Masters in each subject.										Remarks.
								20 in Tellugu Literature.	10 in Telugu Grammar	10 in Arithmetic.	10 in Geography.	10 in Geography. Total.	20 Teach Telugu Literature	20 Teach Telugu Grammar	20 Teach Arithmetic	20 Teach History.	20 Teach Geography.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20.

10	Akumalla.	—	Head Master	11	Soudaradeima Subbiah. —	7	20	Done	9	1/4	2/2	7	-	-	18 1/4	Do Compn.	Do Compn.	Do Compn.	Do Compn.	Do Compn.	There is every likelihood of his being improved.
11	Koilakuntla.	Do.	12	Pavalur Symbiah	10	22	M.E. School Nellore	Certificate of Master 5th Grade	-	-	-	-	-	-	-	Compn.	Compn.	Compn.	Compn.	Compn.	An efficient teacher. —
		Asst. do	13	Anantam Pungiah	8	56	Pyal School master		7	1/4	0	0	-	-	7 1/4	Do do	Do do	Do do	Do do	Do do	Eleminprovable. —
		Do.	14	Alavakonda Chinna Subbiah	6	18	Done		2	3/4	0	3	-	-	5 3/4	do	do	do	do	do	It will be a long time before he can show himself improvable. —
12	Owk. —	Head do	15	Head Karnam Ekambaram Kataramiah. —	10	25	do.		16	3/4	5 1/2	5	-	-	26 1/4	Compn.	Compn.	Compn.	do	do	He knows a little of geography & if training be given can show improvement in the management of the School. —
		Asst. do	16	Madugula Comaraswamy. —	8	25	Pyal S. master.		11	3	3 1/4	-	-	-	17 1/4	Do	do	do	do	do	Knows a little of Geography. Improvable & does not require much training as Head Master
		Do	17	Appa Rayapa	6	46	Do		3	1/4	-	1/2	-	-	3 3/4	do	Do	Do	Do	Do	He is fit to teach the last Class. —
13	Bheemunipad.	Head Master	18	Ganapuram Nagaraju	7	19	Done		9	1	4 1/2	-	-	-	14 1/2	do.	Do	Compn.	do	do	Improvable. —
14	Kammadgundam	Do.	19	Ravi Venkatasubbiah.	8	25	Pyal S. master		12	1/4	4	7	-	-	23	Compn.	do	do	do	do	Do —
15	Kuppurilla Govindinna	Do.	20	Gelamati Venkata Subbiah	7	25	Do.		3	1/4	3 1/2	7	-	-	23 3/4	do	do	do	do	do	He is improvable in the subjects in which he failed. —
16	Chakarajuvemula	Do.	21	Rokam Nagaraja	6	39	Do.		2	3/4	0	5	-	-	11 3/4	do	do	do	do	do	— Do —
17	Nosam. —	Do.	22	Mowakonda Iswara Sastri	10	50	Done.		7	1/2	5 1/2	4	-	-	27	Compn.	Compn.	do	do	do	Reputed to be the best Sanscrit Pandit in my Range & improvable in all subjects. —
		Asst. do	23	Karnam Chenchiah	7	28	Pyal School master		3	0	2 1/2				5 1/2	do	do	do	do	do.	It will be long before he can make improvement in any of the subjects he has to teach. —
18	Muyyalavada. —	Head Master	24	Sowravajhula Narrayana Battu.	10	40	Done		4	3 1/2	1	-	-	-	18 1/2	Compn.	do	do	do	do	Very backward in Arithmetic & his work requires constant supervision. —
		Asst. do	25	Karnam Subbiah	6	38	Pyal School master		2	0	4	-	-	-	6	do	do	do	do	do	Do in every subject deficient. —
19	Peddivari Jambulacedima	Head Master	26	Emmanuel Karnam Nagiah. —	7	50	Do —		3	0	3	-	-	-	3	do	do	do	do	do	Has most disgraceful results and unimprovable. —
20	Donnipad. —	Do.	27	Donnipati Chintamaniah	8	40	Do —		4	4 1/2	7 1/2	-	-	-	26	Compn.	Compn.	Compn.	do	do	Improvable in all subjects & a zealous teacher.
		Asst. do	28	Do Subbiah	6	24	Copyist in the Principal Civil Court.		9	1/2	5	-	-	-	15 1/2	do	do	do	do	do	Requires to be trained. —
21	Sangapatam. —	Head do	29	Yegguni Subbiah	7	20	Pyal School master.		1	0	0	0	-	-	1	do	do	do	do	do	The worst in the Taluq. —
22	Gubagumdam Jambuladinna	Do.	30	Govindarajula Krishniah. —	7	45	Do. —		0	0	2	-	-	-	2	do	do	do	do	do	Else fit to be retained in his post. —

A Statement containing all the information for filling up the Form A.

41

No.	Locality of School.	Appointment.	Name of Master.	Salary per mensem.	Age.	Previous occupation	Certificated or not.	No. of Marks gained the Maximum being.						How the Masters					Remarks.
								20 in Telugu Dictation.	10 in Telugu Grammar	10 in Arithmetic.	10 in History.	10 in Geography.	Total.	S. Mark Telugu Dictation	S. Mark Telugu Grammar	S. Mark Arithmetic	S. Mark History.	S. Mark Geography.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20.

39

Patticonda Taluq.

1	Kuranikallu	Head Master	Bijjiniemula Subbiah.	7	22	None	12½	2	6	-	-	20½	Incom. pet. Comp.	Incom. pet. Comp.	Incom. pet. Comp.	Improvable in the subjects in which he is deficient. —
2	Kappatralla.	Do.	2 Rokkam Timmarazu	7	20	Do.	4½	0	4	-	-	8½	Incom. pet.	do	Incom. pet.	do	do.	Being newly appointed it is to be seen what improvement they will make in future. —
3	Kyruppali	Do.	3 Kana Sreeharaboorty. —	6	30	Pyal School Master	½	0	4	*	*	4½	do	do	do	do	do	

* No examination was held teachers expressed that they were unwilling answer any thing in those in History & Geography as the unprepared and not able to subjects. —

Office of the Deputy Inspector of Schools Kurnool 7th October 1874.

(Signed) K. Narayana Sastri
Deputy Inspector of Schools.

True Copy.

Lake
President

Enclosure in a letter
No 17 d/ 16th April 65.
from the President
L. I. Bd Monrovia
to the Chief Secretary
& Government Fort
Point-George.

Dem 28. Juli 1875. M. d. 186.

1849/75

Königliches Amtsgericht
Abtheilung
Hannover

Hannover den

Sache

Beweisgegenstand

Aufgeld 20 Pf.

Gerichtskosten-Marke

Remonte

Geprüft Abgesandt

Die Taxe

Schreibgebühren

Gebühren

Gerichtskosten-Marke

42

No.	Locality of school	Name of teacher	Date of appointment	Age	Remarks on character & qualifications	To be competent to teach: Telugu Writing	Telugu Reading	Grammar	Arithmetic	Writing	Geography	Remarks
1	Bandy Atmakur	Mr. Md. Inamullah										
		Asst. Venkataramaiah	10	23	Pyal Dhanista	Sch.	"	/	-	/	"	"
		Asst. Sankarayah	8	21	do	"	"	"	"	"	"	"
2	Bhojanam	Mr. Md. Sattaramiah	5	46	do	-	"	"	"	"	"	"
3	Penuvoye	do B. Venkataramaiah	5	49	do	"	"	"	"	"	"	"
4	Nattaina Punnam	do S. Ramadasaiah	7	17	"	"	"	"	"	"	"	"
5	Ayalur	do B. China Subbaiah	7	24	"	"	"	"	"	"	"	"
6	Kadamala Kalva -	do Govindaraiah	5	47	Pyl Sch Mr	"	"	"	"	"	"	"
7	Balapanur	do A. Kasayah	6	22	"	"	"	"	"	"	"	"
8	Kovelur -	do Gurramottiah	6	31	Pyl Sch Mr	"	"	"	"	"	"	-
9	Panuru -	do M. Venkagiri	10	27	"	"	"	/	"	/	"	"
		Asst. do. C. Koudiah	8	23	"	"	"	"	"	"	"	"
10	Kondajpalur	Mr. do C. China Venkayah	5	19	"	"	"	"	"	"	"	"
11	Kamala	do P. Narasiah Naidu	7	19	"	"	"	/	"	/	"	"
12	Muddireni	do K. Appayah	7	21	Pyl Sch Mr	"	"	"	"	"	"	"
13	Alamur	do G. Balasubbiah	5	23	do	"	"	"	"	"	"	"
14	Gadivamala	do S. Ramaswamy	7	39	do	"	"	"	"	"	"	"
15	Bilvamgundu	do K. Venkatagiri	6	18	do	"	"	"	"	"	"	"
16	Chinnantur	do K. Jyotiah	6	23	do	"	/	"	/	"	"	"
17	Dwarasy	do M. Venkayah	5	25	do	"	"	"	"	"	"	"
18	Gorakal	do S. Venkatapah	7	21	do	"	"	"	"	"	"	"

No.	Locality of school	Name of Teacher	Caste	Age	Qualification & Rank	To be competent to teach: Telugu, Tamil, Canarese, Hindustanee, Mahratta, Gungaredy	Remarks
20	Gany —	Hd Master M. Jeevanna	Sch.	24	Pyl Dra	" " " " " "	
	Asst. do	C. Ramayah	"	20	"	" " " "	
21	Billianchetty	Hd Do G. Narrainsah	"	36	Pyl Dra	" " " " " "	
	Asst. do	Aswatthamiah	"	41	Tam	" " " " " "	
22	Pungapuram	Hd Tam T. Seshayah	"	29	Tam	" " " " " "	
	Asst. do	S. Subbiah	"	21	Tam	" " " " " "	
23	Komeravelly	Hd Tam B. Ramiah	"	25	Tam	" / " " " "	
	Asst. do	G. Sivasappa	"	21	"	" " " " " "	
24	Oravakal	Hd Tam M. Seshayah	"	18	Pyl Dra	" " " " " "	
25	Poolivendla	Tam G. Narayah	"	23	Tam	" " " " " "	
			Siswell	Caling			
1	Mahadava-sivaru	Tam M. Venkat Rayda	"	41	Tam	" " " " " "	
2	Rudravaram	Tam S. Venkatachary	"	31	Tam	" " " " " "	
	Asst. do	S. Subramaniam	"	17	Tam	" " " " " "	
3	Chagalmarry	Hd Tam S. Goovoomiah Sastry	"	36	"	" / / " " "	
	Asst. do	B. Subbaraju	"	25	Pyl Dra	" " " " " "	
4	Kotakondapalli	Hd Do M. Sankaradu	"	31	Tam	" / " / " "	
5	Alamur	Tam M. Venkatachamiah	"	22	"	" " " " " "	
6	Mutialpaud	Tam M. Butchayah	"	25	"	" " " " " "	

No.	Locality of school	Name of Teacher	Salary of Teacher	Age	Number of Children on the Roll	Certificate of Merit	Can he conduct the following Schools					Remarks
							Tellugu	Tellugu & Canarese	Canarese	Tamil	Malabar	
7	Perrachiula Kea Kunta Mudli	Venkamaraju	7	31	Pt. Sch. Master	—	/	—	/	—	—	
8	Yerragunta	Do	Kalavaiah	7	22	Do	—	—	—	—	—	
9	Dillela	—	Do	K. Venkadry	7	19	Do	—	/	—	/	—	—
10	Gallis	—	Do	K. Gopalayah	8	26	Do	—	/	—	/	—	—
		Apl. do.	G.	Baladubbiah	5	18	—	—	—	—	—	—	—
11	Perrakunduliah	Kea do.	G.	Narasiah	7	45	Do	—	—	—	—	—	—
12	Eswell	—	Do	K. Venkatasubbiah	10	19	Do	—	/	—	/	—	—

No.	Name of Village	Name of Teacher	Salary of Teacher		Age	Number of Children on the Roll	Certificate of Merit	Can he conduct the following Schools					Remarks
								Tellugu	Tellugu & Canarese	Canarese	Tamil	Malabar	
1	Mundlapadu	Kea do.	K.	Subbarow	7	25	—	—	—	—	—	—	—
		Apl. do.	B.	Subbiah	5	24	—	—	—	—	/	—	—
2	Konapalli	Kea do.	L.	Linnaldow	6	25	—	—	—	—	—	—	—
3	Gopalavada	Do	W.	Venkatadow	7	34	—	—	—	—	—	—	—
4	Kakarla	—	Do	A. Subbarow	7	25	Do	—	—	—	—	—	—
5	Papinenipalli	Do	Syed	Subbadow	7	18	—	—	—	—	/	—	—
6	Kottakotah	Do	A.	Ramayah	6	26	—	—	/	—	—	—	—
7	Rachurla	Do	P.	Ennjiah	7	19	—	—	—	—	—	—	—
8	Palakaniedi	Do	D.	Subbayah	7	19	—	—	—	—	—	—	—
9	Nakinieda	Do	C.	Ranjiah	7	23	—	—	—	—	—	—	—
10	Yadavally	Do	A.	Venkata Subbiah	6	20	Pt. Sch. Master	—	—	—	—	—	—
11	Kinkunchelly Palli	Do	B	Balapa	7	25	—	—	/	—	—	—	—
12	Kudichurla	Do	K.	Ennjarachalu	8	21	—	—	/	—	/	—	—

No.	Locality of school	Name of Teacher	Date of appointment	Age	Caste & Religion	Certificate of Merit	To be competent to teach: Telugu / Tamil	Telugu Grammar	Arithmetic	Uriya	Geography	Remarks
13	Gallijenguilla	Do. do. Rajanachariah	6	28	"	"	"	"	1	"	"	"
14	Giddaluri	Do. A. Chalamayya	7	35	Pg.	Sch.	Do.	"	"	"	"	"
15	Kastaspet	Do. M. Kondayah	7	38	Do.		"	"	"	"	"	"
16	Pusalapadu	Do. G. Chennayah	7	28	Do.		"	"	"	"	"	"
17	Edamakal	Do. L. Anthi Seshayya	7	45	Do.		"	"	"	"	"	"
18	Komaravole	Do. A. Seshayah	7	25	Do.		"	"	"	"	"	"
19	Rajupalem	Do. Do. Narasayah	7	24	Do.		"	"	"	"	"	"
		Do. do. Chalamayah	5	22	"		"	"	"	"	"	"

Markapur Taluq

1	Gummipalli	Do.	G. Lubeniah	6	28	"		"	"	"	"	"	"
2	Yachavaram	do	V. Ramayah	5	26	"		"	"	"	"	"	"
3	Bommala Samudram	Do	P. Krishniah	5	21	"		"	1	"	"	"	"
4	Devarajigutta	Do	M. Ramakrishniah	6	19	"		"	"	"	"	"	"
5	Nyanabuk: kala	Do	P. Seshayah	8	41	"		"	"	"	"	"	"
6	Mutukula	Do	M. Narasayah	5	29	"		"	"	"	"	"	"
7	Pullalacheruvu	do	O. Lubbiah	6	31	Pg.	Sch.	Do.	"	1	"	"	"
8	Chapalamadgu	Do	K. Veerayah	5	41	Do.			"	"	"	"	"
9	Yerragondapalem	Do	M. Purushotha: mayah	7	36	Do.			"	"	"	"	"
10	Boyalapalli	Do	V. Seshayah	5	31	Do.			"	"	"	"	"
11	Kalukula	Do	G. Lubbayah	6	26	Do.			"	"	"	"	"
12	Tripuranti Kam	Do	P. Punthira Ramiah	5	27	Do.			"	"	"	"	"

No.	Locality of school	Name of Teacher	Salary per Mensem	Age	Number of Scholars	Certificate of Merit	To be competent to teach				Remarks
							Tellugu Tellinkhara	Tellugu Grammar	Arithmetic	Writing	Geography	
13	Markapur Ho Mas.	K. Pingiah	Cooly	8	35	Pyal Schl Mrs	"	1	1	"	"	"
	Sept. do.	K. Ramayah		5	40	Do	"	"	"	"	"	"
14	Vemalanta Hd do.	K. Ramayah		7	20	"	"	"	1	"	"	
15	Dupadoo —	Do. G. Seetha Ramaya		7	26	"	"	1	"	1	"	"
16	Gajelkonda	Do. M. Chenchaya		7	31	Pyal Mras	Schl Mrs	"	"	"	"	"
17	Chintakunta	Do. G. Narasayah		6	23	"	"	"	"	1	"	"
					46			17	2	15	"	"

Deputy Inspector's Office
11th September 1874.
Cumbum Ho Quarters.

/Signed/ P. Vasudeva Row
Deputy Inspector of Schools

/True Copy/
/Signed/ P Vasudeva Row
Dy. Inspector of Schools.

/True Copy/
L Stokes
President

Enclosure in a letter
No 17 dated 16th April
1875 from the Presidt
L.G. Boardhurst
to the Chief Secretary
to Government
Fort St George

F 997/75

Prov 28 Sept/75 to L 156

Statement showing the existing means of Elementary Education in the Kurnool Circle Kurnool District

Name and Class of School.	Standard to which it educates	Area for which it provides.	Population for which it provides	Attendance	Receipts from School Fees.	Total cost of School Establishment.	Cost of Education per scholar.	Remarks.
	2	3	4	5	6	7	8	
		Miles.						
Lower Class Schools								
Patticonda Talug.								
1 Dusekonda	"	3½	1803	"	"	"	"	Abolished since Y.E. Budget for 1875-76
2. Billekallu	I	4	1622	22		"	"	
3. Kasapatnatla	"	3	2545	"	"	"	"	
4. Kandanati	"	7½	2766	"	"	"	"	
5. Gundlakonda	"	12	2301	"	"	"	"	Abolished do
6. Devanakonda	IV	2½	2656	35	28	77	2	
7 Challachelamala	"	11	1907	"	"	"	"	
8. Mulugundam	"	2	1687	"	"	"	"	Do do
9 Kravukallu	"	5	2503	"	"	"	"	
10 Reddamarwadi	"	2½	2062	"	"	"	"	
11 Belagallu	IV	4	1622	37	22	93	2½	
12 Pulukurti	III	4	2642	25	16	74	3	
13 Kodumur	IV	3	6055	109	43	231	2	
14 Mudumulagurti	III	1½	1457	31	"	"	"	
15. Chinnampalli	"	2	2135	"	1	9	"	Do do
16 Jonnagiri	III	12	2931	16	8	76	5	
17. Yerravali	III	"	2668	22	8	62	3	
18 Tuggali	"	7	1897	"	"	"	"	
19 Buragala	"	3½	2027	"	"	"	"	Do do
20. Kadavalli	"	3	2636	"	"	"	"	
21 Gonegandla	IV	"	3091	27	21	75	3	
22 Kampa	III	6	1919	26	12	74	3	
23 Kopur	IV	1½	3510	38	20	75	2	
24 Mannikera	IV	2	8547	73	62	246	3	
25. Kyrupalli	"	4	2080	"	"	"	"	
		106½	67.069	461	241	1091	2¼	
Ramallakota Talug								
26. Kallur	IV	"	1401	34	24	84	2½	
27. Ellasala	IV	"	2124	24	20	108	4½	
28. Pemata	"	"	1377	"	1	5	"	
29. Kottakota	III	2	1692	14	5	51	4	

30 Polukallu.	IV	"	2505	15	11	77	5	Abolished/vide 2 F. Budget 1875-76. (55)
31 Gudur	IV	2	5471	36	25	133	4	
32 Palakurti	"	"	1718	"	"	"	"	
33 Parla.	IV	"	1910	28	12	57	1	
34 Canjapolur	III	4	2303	28	9	60	2	
35 Kulivendakonda.	IV	2½	2077	33	23	84	2½	
36 Narlapur	III	1	1165	6	1	30	5	Do — do 2 F. Bdi Pro: 7/30 Jan/75
37 Anugonda.	III	1	1189	24	10	55	2	
38 Pusulur.	III	1	1328	11	4	59	5	Do — do 2. F. Budget 75/6
39 Pullagunnur.	III	"	1438	31	15	80	2½	
40 Kalugotla.	III	5	2505	31	14	90	3	
41 Gurinboya.	III	3	2124	16	5	45	3	
42 Govardanagiri	III	"	4662	12	4	35	3	Do — do
43 Sudapalli.	III	2¼	1955	19	6	39	2	
44 Dhone.	IV	15½	2669	17	16	108	6	
45 Potugallu.	"	"	1921	"	"	"	"	Do — do
46 Elyyalavada.	III	"	1543	22	7	60	3	
		39¼	1,2107	401	212	1260	3	

Nandikotkur Taluq

47 Ukala	III	"	1745	20	6	56	3	
48. Atmakur	III	7½	4059	31	12	75	2	
49. Nandikunta.	III	1¼	1088	12	3	57	5	Do — do.
50 Dudiala	II	"	1590	12	7	56	5	
51 Sirigapala:	II	3	1313	8	2	40	5	Do — do 2. F. Bdi Prod 30 Jan 1875
52 Vanala.	IV	"	1339	17	8	36	2	Do — on April 75. 2 F. Bdi Pro: 7/10 April 76
53 Pagidala	IV	"	1128	16	16	60	4	Do — do — Do —
54 Mokukur	"	2½	1230	"	"	"	"	Abolished/vide 2. F. Budget 1875-76.
55 Velpanur	"	"	2746	"	"	"	"	
56 Velugode	IV	1	3323	49	14	76	1½	
57 Choutkur	IV	½	1138	27	16	58	2	
58 Nidukur.	IV	1	2632	30	19	103	3	
59 Musalimadugu.	III	"	1488	26	7	69	2½	
60 Damagatta	IV	"	1299	23	18	60	3	

61 Bapanakotkur	III	"	1288	31	15	60	4	
62 Vadamanam	IV	3	1595	22	12	68	3	
63 Nandicotkur	IV	"	2757	22	21	150	7	
64 Paramanchala	III	"	2936	17	10	53	3	
65 Konidala	IV	"	1219	35	19	58	1/2	
66. Gadidamadugu	IV	2	2404	44	28	84	2	
		21 3/4	38.317	442	233	1219	2 3/4	
Nandial Talug								
67 Bandi alinakur	II	"	2436	30	21	189	6	
68 Bhojanam	I	"	971	10	3	51	5	
69 Pasaravoya	II	"	1109	12	6	60	5	Abolished since Budget for 1875-76
70 Narayanapuram	I	20 links	1186	14	11	46	3	
71 Nyalur	I	2 links	1753	12	4	87	7	— Do —
72. Kadamalakalava	I	3/4	1650	12	7	52	4	
73 Kavala	I	"	1692	18	9	82	5	
74. Panirm	II	17 1/2	4555	38	20	191	5	
75 Kondajutur	I	"	1228	6	4	56	9	— Do —
76 Balapanur	I	"	980	18	11	55	3	
77 Kaulur	II	"	885	15	7	59	4	
78 Maddur	I	"	1539	12	4	80	7	
79 Alamur	I	"	1092	13	12	43	3	
80 Gadivemula	II	"	1475	24	9	82	3	
81 Bilakalagudur	I	1 link	1357	15	6	39	3	
82. Chindukur	II	2/2	1334	20	9	74	4	
83 Duvvasi	II	"	1011	10	11	55	6	
84 Gorakallu	II	1	1661	7	3	81	12	
85 Gani	II	5	2809	20	27	129	6	
86 Bataneherum	II	4	3765	29	11	181	6	
87 Rangapuram	II	5	2694	28	14	120	4	
88 Komaravolu	I	"	1430	14	5	57	4	
89 Kalava	II	5	2514	18	20	135	7	
90 Kupampuram	"	2	1454	"	"	"	"	— Do —

119 Chagalmarri	II	"	3124	43	20	156	4	
120 Kotakandukur	II	"	1669	19	9	80	4	
121 Alamur	II	6	1752	14	6	71	5	Abolished Budget 1875/76
122 Mutialapadu	II	2	2244	18	9	78	4	
123 Chintakunta	II	"	1843	30	12	71	2	
124 Yerragunta	I	"	1622	23	8	69	3	
125 Jillella	II	"	1293	28	10	67	2	
126 Gallur	III	2	1692	21	17	123	6	
127 Pedakambalur	II	1½	1358	11	6	73	7	Do do
128 Linnell	III	1	2779	34	17	83	3	
		17½	24.302	287	135	1052	3¾	
Cumbum Taluq								
129 Kottakota	II	3	1229	10	1	22	2	Do do
130 Brahmarapet	II	"	1423	22	3	81	4	
131 Pusalapadu	II	6	2348	10	5	80	8	
132 Gajjarigulla	III	9	1841	13	4	47	4	
133 Konapalli	II	15	1656	21	4	28	2	
134 Peddicherla	II	"	2626	12	5	63	5	
135 Mundlapad	II	2½	3566	25	4	59	2	
136 Rajupalem	II	4	2072	17	11	134	8	
137 Dannakallu	II	"	2144	17	5	79	5	
138 Kristamchettypalli	II	2	2055	20	8	52	3	
139 Uyyalavada	II	13	2613	13	3	27	2	
140 Konaravoli	II	1½	2225	17	2	83	5	
141 Lucidalur	II	"	2779	30	7	52	2	
142 Takarla	II	2½	2593	10	2	34	4	
143 Papinenipalli	II	"	1671	13	4	33	3	
144 Palakaniden	II	6	2418	12	3	43	4	Do do.
145 Akuniden	II	5	3678	27	6	89	2	
146 Racherla	II	1½	3205	16	2	43	3	Do do
147 Gadivalli	II	"	2133	14	4	35	2	
		71	44.275	319	83	1034	3	

Markapur Taluq

148 Dupad.	II	12	2543	12	2	82	7	
149 Chintakunta.	I	"	860	5	1	48	10	Abolished / Budget 1875/76
150 Gajjalakonda.	I	3/4	2059	11	6	79	7	
151 Markapur.	III	3/2	3525	31	13	138	5	
152 Erragondapolem	II	2	2140	19	5	60	3	
153 Mutukula.	II	5/2	1521	13	6	41	3	
154 Gamsapalli.	I	3	1905	12	4	94	16	Do.
155 Bommalapuram	I	"	2020	8	4	40	5	
156. Tripurantakam	II	"	1360	12	30	57	5	
157 Pullalacheruvu	II	3	2158	20	4	52	3	
158 Boyalapalli.	II	1	1088	14	4	42	3	
159 Kolukula.	II	1/4	1242	11	4	71	7	Do.
160 Chapalamadugu.	II	2	2753			42	4	
161 Devarginghattu.	II	"	659	10	"	32	3	Do. do. 30" Sept. 1875.
162 Kamulakota	II	2	1918	10	3	83	8	
163 Appinamukala.	I	1	1562	15		65	4	
Total		39 1/2	29[illegible]		4	1020	5	
Grand Total		370 1/4	336.530	3.312	1546	10.692	3	

Kurnool
Local Fund Board Office
16th April — 1875.

L. Cooke
President

N. B. The figures in columns 6 & 7 are those which were calculated from the date of establishing the School up to 30th September 1874, and the figures in col: 5 show the number of boys reading in the Quarter ending 30th Sept. 1874

Financial Department

Letter from the President, Local Fund Board, Kurnool dated 15th April 1875 No. 17.

Why has this not come to the Bd of Rev: a Lett returned / submissn this to Bd? For orders.

Sent to Board 22/6 Dd

The Kurnool Local Fund Budget for 1873-74 contained a provision for the establishment of 163 Union Schools in accordance with a scheme which with many others was recorded in G.O. dated 25th August 1873, it being considered unnecessary after the abolition of the house-tax, "to review in detail schemes for the development of elementary education prepared in accordance with G.O. dated 28th April 1871 No. 563 which contemplated

Rs. applies to Madras only. G.O. 2-7-18. Dd 2-7-18.

contemplated the extension of Union Schools supported by a simultaneous increase of special taxation." The provision was struck out of the Budget for 1873-74, "pending reconsideration of the educational measures to be adopted by the Board under the recent resolution regarding the house-tax."

In G.O. dated 11th July 1873 No. 973, however, the Govt. sanctioned a grant of Rs. 23,480 from the Village Service Fund in lieu of the amount struck out of the Budget, and directed that steps should be taken for imposing it on the schools contemplated with as little delay as possible.

The object of this order was simply to remove the financial difficulty but the Local Board read it as conveying a sanction to the details of the scheme as originally submitted, and took steps to bring it at once into full operation.

With his letter dated 21st August 1873 No. 1760, the Director of Public Instruction submitted a letter from the Inspector of Schools of the division, pointing out that the effect of the scheme was merely that the old village school-masters instead of being dependent on receipts from school fees supplemented in some instances by Results Grants, would receive fixed salaries and become servants of the Local Fund Board, the cost of elementary education to the tax-payer being thus very greatly increased without

without any corresponding improvement in the quantity or quality of the instruction imparted.

In G.O. dated 25th June 1874 No. 1063, the Government called for further information in a tabular form, and the reply to this call is now submitted for orders.

A singular want of intelligence has been shown in the preparation of the statement, as, instead of showing the particulars for a month or a year or some other uniform period, they have been shown from the date of the establishment of each school up to the 30th September 1874. From a comparison of the statement submitted however, with the Budget proposals for 1875-76, the following results

are

are found (excluding five middle class schools not falling within the scheme)

Population provided for	Attendance	Total Cost to Local Funds	Cost to Local Funds per pupil
336,530	3,274	21,670	6-9-11

As regards the efficiency of the Masters, the Inspector of Schools of the Division reports

Competent to teach Telugu } 38 per cent
— do — Telugu Grammar — 8 —
— do — Arithmetic — 48
History ——— 1
Geography ——— 1.

With reference to this, the President points out, that "the indigenous "school masters were "not, and could not be, "expected to pass an ex- "amination in books which "they had never before read "or seen", and adds that

instructions

instructions have been issued to the masters to prepare themselves for another examination to be held in August 1875.

It is submitted that the scheme possesses two great advantages (1) the Masters have been selected from a class who rightly or wrongly have secured the confidence of the people and (2) permanency and control have been obtained at a ~~xxxxxxxx~~ cost per pupil which, though high at present will remain unaffected by increased efficiency and will decrease as the attendance increases, which it promises to do, while with results grants, the total cost increases with the attendance, and any improvement in the efficiency of the teaching brings a corresponding increase in the cost per pupil.

It is submitted that the scheme may have a longer trial, the Local Board being directed to take steps for the removal of masters who may eventually show themselves unimprovable under the measures now being adopted, and being advised to make a portion of the fixed stipend conditional on satisfactory results being obtained at the periodical examination of the school.

The chief error appears to have been precipitancy in taking over all the village schools at once instead of making it conditional on the masters proving their competency in the first instance, but the Board seem to have believed that they were only carrying

I don't think it is worth while making any change at present. It is quite evident from the papers in Bo: 22 Jan. 75. Fin. C. Bl. 103. that the Special Contribn. from the Sch: Fund to Sch: in N. & S. Wales cannot be expected after the current Fin. Year & must diminish then. But irrespective of this - the Govt. contemplate a General measure for remitting it probably to remit the whole or this portion of it at present posting.

It is impossible to make any thing satisfactory from the Sch. Statistics & Question the accuracy of the abstract included in this Memo: drawn partly from it & partly from the Inspectors Reports. The charges Union Workhouse Schools & Truck schools of Sch. Attendance is not shown. & the charge for average is thereby enhanced. I should say that the Govt.

carrying out the orders of Government, a mistake which they probably fell into from looking to G.O. dated 11th July 1873 No 973 by itself, instead of reading it along with G.O. dated 22nd January 1875 No 103, and the remarks of the Board of Revenue on which that order was passed.

It may be remarked that under the old system, the cost to Munnoor Local Funds per pupil appears to have varied from Rs 1-1-0 to Rs 1-4-3.

Since the above was written the Board's Proceedings of 2d April 1875 No 795 have been received. - With these there is a letter from the Collector of Munnoor which seems to show very clearly that no permanency whatever could be attained by

In first expressing any opinion as to the merits of the scheme I have now adopted - I must have recourse to Government support - or Local Cess - as it is evident that it cannot be maintained beyond the current year. as the maintenance of the Cess like the Cesses on the introduction of the Revised Sch: Establt.

Yes, I would do as suggested by Mr Kindleton

ML

(67)

means of the ordinary Result Grant system which the Inspector of Schools seems to have considered work satisfactorily.

JS
7/5

Elementary Education in Kurnool Circle & Kurnool Village Schools

For orders.

Financial Department.

PROCEEDINGS of the MADRAS GOVERNMENT.

READ the following letter from the President, Local Fund Board, Kurnool, dated 16th April 1875 No. 17.

Order thereon. Octacamund 28th July 1875 No. 1560

Since calling for the information to which this letter is a reply, the Government have had the financial question of the Kurnool Circle schools before them.

2. In para 2 of G.O. dated 22nd January 1875 No. 103, sanction was given to the continuance during 1875-76 of the contribution from the Village Service Fund, but in the papers then under review, the Board of Revenue

G.O. 28 July 75 - No. 1560

I question the accuracy of this statement. No Portion of the Special fund in Kurnool Circle comes from the Act to which it is applied? nor the purposes of the Act.

The Cuddapah Dt. has been partly employed for their schools is totally distinct from the Cuddapah Circle & Municipal Fund

V. L. Evans.

The measure originated with the Govt.

C.12-5.
L.25.6

Strike whole papers in this subject can not been put up - It is deeply to be regretted that action was ever taken in this direction much mischief has been done & a bad lesson taught 163 little village schools of 20 boys each = 3274 have been thrown on taxation the Extent of 2160 Rs. and this is allowed & provided for the Population of 338,500 with children of a school-going age of not less than 50,000 in number.

The money is found for this waste (illegally I know) by a source that is closed to the Law - & the Board for slight reasons raised by an Opinion in favor of the measure but I will not object & Mr. H. compromise but I do know in the Dt. the bad features of the measure

22/6

Revenue brought to notice that on the introduction of the revised Village Establishment at the close of the current official year, that arrangement could not be continued - Under these circumstances the Govt. hold it be unnecessary for them to express an opinion on the question which has been debated, as to the value of the scheme which has been adopted for the Kurnool Schools -

l m

10-d32to

To
The Hon'ble Revenue
Board & L. of B. Kurnool

Desp
14/8

Govt. of {187} Madras.

To _____

Dated } 187 , No.
Recd. }

Nos.