

Educational (1897) Department.

ORDINARY MS.

G.O., No. 603

DATED 29-10-97

INDEXED.

[Despatch Abstract.]

Informing Certain Results School
masters of Bapatla Taluk that
the question of maintaining
the assignment system of
grant-in-aid is now under
the consideration of Govt.

29/10/97

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

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Educational (1897) Department.

CURRENT No. 1112

From

The Results School
Masters of Bafaka
Lk.

No.

Order uni N°6038 29-10-97

The petis will be
informed that the question
of maintaining the assignment
system is now under consideration.

Dated ———

Received 24th 3 Sept 97.
Registered 27th 3 Sept 97.
Enclosures — "
Spare copies. — " —

SUBJECT.

Requesting for
the introduction
of ^{the estimate} Grant-in-aid
system in place
of ^{the} assignment
system now
in force.
introduced

to
The petis - 920) Dec 29
29/11/97

To

S.O. No 603.

POSTAGE DUE

L'Amour de Dieu

5/11/89

of the owner

Clark, Chief Secretariat

1891

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To
MADRAS DISTRICT

DEPARTMENT.

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26 SEP 1897

CHIEF SECRETARY
24 SEP 1897
GOVERNMENT OF MADRAS

To His Excellency the Governor
in Council, Madras.

The humble Mahazar petition of the undersigned
Result School Masters in the Odapara Taluk
Mistina District.

May it please your Excellency in Council.

The undersigned beg to bring the following few
lines into your Excellency's gracious considerations and pray for justice.

1 All the Result School Masters in this Taluk have for the last
two or three generations been living by the establishment of Village Schools
which after the introduction of the grant-in-aid ~~and~~ system have thrived
well in strength and efficiency. Encouraged by the payments of grants
the Result School Masters are educating the rich and the poor alike though
they do not at all receive any remuneration from the latter with the
mere hope of earning some grant at least from the poor pupils of a school.
Therefore the people at large without any distinction of caste or creed have
acquired good knowledge up to Primary Education and are rising well by
following different trades and professions in your Excellency's Presidency.

2 Subsequently a system known by the name of assignment system
has been introduced and has been at work. The maximum amount of
aid that can be fixed to a school shall be according to article 14
Chapter 4 of the grant-in-aid ~~and~~ ^{code}. At the very beginning of this
system your Excellency has objected to ~~its~~ its introduction considering
the evil consequences that may be resulted therefrom.

3 Since the introduction of this system under dispute the Result
School Masters are losing a good deal in the shape of results grants.
Though the poor and the low caste people do not pay school fees for
their children with the pretext that the Result School Masters are
getting something in the shape of grants and though what little
the Result School Masters earn in the shape of grants for the last 3 or
4 years is hardly enough for the bare subsistence of a single soul;
yet with the hope that they can have justice if their grievances are
represented to your honor they have presented their

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