

Educational (1896) Department.

ORDINARY PRINTED.

G.O., No 410

Dated 7th July 1896

INDEXED.

[Despatch Abstract.]

MADRAS TEXT-BOOK COMMITTEE.

Recording report on the operations of the -- for 1895-96.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

No. 410, EDUCATIONAL, 7TH JULY 1896.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following paper:—

From the Director of Public Instruction, Madras, dated Ootacamund, 11th June 1896, No. C-205.

ABSTRACT.—Submitting copies of the report of the Text-Book Committee for 1895-96 with his review thereon.

ENCLOSURES.

REPORT ON THE OPERATIONS OF THE MADRAS TEXT-BOOK COMMITTEE FOR THE OFFICIAL YEAR 1895-96.

It was stated in the President's Report for 1894-95 that the re-constitution of the committee was under the consideration of Government. An order was passed on the 6th of August 1895, approving the rules for the guidance of the committee submitted by the Director of Public Instruction and appointing as members of the committee the persons proposed by the Director. The following is the list of the members of the committee as thus re-constituted:—

PRESIDENT.

G. H. Stuart, Esq., M.A.

MEMBERS.

C. M. Barrow, Esq., M.A.
 Mrs. Brander.
 Miss Carr.
 Revd. J. S. Chandler.
 A. Chatterton, Esq., B.Sc.
 Revd. C. W. A. Clarke, M.A.
 " E. T. Davies, M.A.
 " W. Dilger.
 " J. W. Foley, M.A.
 " W. Goudie.
 E. Holder, Esq.
 R. L. Jones, Esq., M.A.
 Miss Keely.
 Khaja Khan Saheb, B.A.
 M.R.Ry. M. Krishnan, B.A., B.L.

Rao Bahadur V. Krishnama Chariyar.
 Major H. D. Love, R.E.
 M.R.Ry. S. Mangesh Ran, B.A.
 E. Marsden, Esq., B.A.
 W. B. Morren, Esq., M.A.
 C. E. Phipps, Esq.
 M.R.Ry. S. Rangiah Chettiyar, B.A.
 " M. Seshagiri Sastriyar, M.A.
 Rai Bahadur S. Seshayya, B.A.
 Revd. J. D. W. Sewell.
 J. H. Stone, Esq., M.A.
 E. Stradiot, Esq.
 M.R.Ry. J. M. Velu Pillai.
 Revd. T. Walker, M.A.

2. Mr. Stuart held the office of President till his departure on a furlough in September 1895, when he was succeeded by Mr. Morren. The vacancy among the members of the committee caused by the appointment of Mr. Morren as President was filled up by the appointment of Mr. Cooper-Oakley. Except for these changes the constitution of the committee on the 31st March 1896 was as shown in paragraph 1. M.R.Ry. M. S. Hari Hara Aiyar, B.A., continued to be Secretary throughout the year.

3. The revised rules for the guidance of the committee were laid before a meeting held on the 6th of November 1895, and it was resolved to recommend the Director to ask the Government to sanction an alteration of the rule according to which the quorum for a sub-committee was to be not less than half the members of such sub-committee. In view of the fact that mofussil members were not ordinarily expected to attend meetings, the committee suggested that the quorum for a sub-committee should be not less than half the members of such sub-committee resident in Madras, provided, however, that questions on which there was difference of opinion should be settled by taking the opinions of the majority of all the members of the sub-committee. The Government was pleased to approve the committee's suggestion in G.O., No. 7, dated 3th January 1896.

4. At the same meeting the committee passed certain rules for its own guidance. It was resolved, among other things, that each book received should be referred to not less than two members for expression of opinion, and that books thus referred to any member should not be kept for more than a month. The great majority of the books sent out by the Secretary were returned in good time, but through neglect on the part of some members to comply with the second of the above rules, some books which should have been disposed of within the year had to lie over.

5. Owing to the re-constitution of the committee the sub-committees for dealing with the different subjects and languages had also to be re-constituted; and at the meeting of the committee already referred to, fourteen such sub-committees were appointed. A sub-committee was also appointed to take in hand the formation of an educational library and museum.

6. Very little work was done till after the re-constitution of the sub-committees in November. On the 1st of April 1895 there were 446 books awaiting disposal, and during the year 337 books were received, as against 249 in the previous year. Particulars of these books according to subject matter are given in the following statement:—

Subject.	Balance on 1st April 1895.	Received during 1895-96.	Total.
English	118	115	233
Mathematics	11	48	59
History and Geography	38	16	54
Vernaculars { Tamil	10	10	20
Telugu	9	19	28
Malayalam	17	10	27
Canarese	8	19	27
Hindustani, Arabic, and Persian	5	11	16
Sanskrit, Marathi, and Uriya	42	16	58
Latin and Greek	52	35	87
French and German	52	6	58
Physics, Chemistry, and Hygiene	14	5	19
Agriculture	1	..	1
Drawing, Mensuration, and Handwriting	26	18	44
Domestic Economy	4	1	5
Kindergarten and Object Lessons	22	5	27
Music	..	2	2
Others	17	1	18
Total ..	446	337	783

7. The total number of books examined during the year was 604, of which 309 were approved and 295 rejected. The number awaiting examination on the 31st March 1896 was 179. Particulars of these books are given below:—

Subject.	Examined during 1895-96.			Balance on 31st March 1896.
	Approved.	Rejected.	Total.	
English	127	59	186	47
Mathematics	16	42	58	1
History and Geography	8	46	54	..
Vernaculars { Tamil	3	6	9	11
Telugu	6	22	28	..
Malayalam	3	10	13	14
Canarese	11	10	21	6
Hindustani, Arabic, and Persian	7	9	16	..
Sanskrit, Marathi, and Uriya	..	..	..	58
Latin and Greek	81	4	85	2
French and German	20	11	31	27
Physics, Chemistry, and Hygiene	8	10	18	1
Agriculture	..	1	1	..
Drawing, Mensuration, and Handwriting	15	29	44	..
Domestic Economy	1	4	5	..
Kindergarten and Object Lessons	2	24	26	1
Music	1	1	2	..
Others	..	7	7	11
Total ..	309	295	604	179

8. Of the books rejected a considerable number were books prepared for the use of teachers and several were found unsuitable as being intended for college classes rather than for schools. A good many English publications submitted to the committee were found to be not suited to Indian requirements, while others were suitable only for a school library. Of the Indian publications examined many were rejected on account of their get up, the printing and paper being in some cases very bad. Many of these, however, and others were found to have defects of a more serious kind.

9. On account of the large number of books awaiting disposal at the time of re-constituting the sub-committees, the library sub-committee was unable to do anything before the close of the year. It is expected, however, that something will be accomplished by it during the present year.

10. It has been found that the lists of books already approved by the committee require revision, and when the balance of books now awaiting examination has been worked off, attention will be given to this matter. The lists of vernacular books stand most in need of revision, but it has been discovered in the case of some English books that they are much too difficult for the standards and forms for which they have been declared suitable.

11. In the case of books on language, such as readers, the determination of the standard for which a particular book is suitable is a somewhat difficult matter. It practically amounts to the determination of the curricula in the various languages; and it seems doubtful if this is work that properly falls to be done by the committee. The President will therefore be asked to address the Director specially on the subject.

(By Order of the Committee.)

OLD COLLEGE,
13th May 1896.

M. S. HARI HARA AIYAR,
Secretary.

APPENDIX A.

RULES OF THE MADRAS TEXT-BOOK COMMITTEE.

1. The Madras Text-book Committee has been appointed for the following purposes :—

(1) To recommend for the approval of the Educational Department suitable text-books for the several classes and forms in recognized schools in accordance with the curricula from time to time prescribed for such classes and forms, the list in each subject and for each class or form being as varied and complete as possible, so that managers of schools may have a wide field in which to exercise the freedom of choice vested in them.

(2) To advise the Educational Department as to the steps to be taken for the preparation and publication of new text-books when necessary.

(3) To help in forming under the control of the Director of Public Instruction (a) an educational library containing copies of all text-books approved from time to time by the department, copies of text-books, approved or prescribed in other provinces of India and in other countries, and copies of works on the theory, the practice, and the history of education; and (b) an educational museum containing plans and models of school buildings and specimens of maps, diagrams, apparatus, and appliances suitable for schools.

2. The committee shall consist of not less than 25 members.

3. The members of the committee shall be appointed by Government, which may, at any time and without assigning reasons, remove from the committee the name of any member. A member leaving the Presidency for an absence exceeding six months shall vacate his seat, and the vacancy thus caused shall be filled by Government on the recommendation of the Director of Public Instruction. Vacancies not exceeding six months in duration may be temporarily filled by the Director of Public Instruction.

4. Government shall appoint one of the members to be President.

5. The Special Assistant to the Director of Public Instruction shall be the Secretary of the committee, and he shall carry on his duties under the orders of the President.

6. The committee shall have power to appoint sub-committees consisting of any number of its members for the purpose of dealing with different subjects and languages. It shall also have power to consult specialists who are not members of the committee.

7. The Chairman of each sub-committee shall be appointed by the committee.

8. The committee shall meet ordinarily twice a year on the last Wednesday in April and on the last Wednesday in October. The President shall have power to convene special meetings as occasions arise or on the requisition in writing of not less than four members. Sub-committees shall meet at such times as their respective Chairmen may consider necessary.

9. Nine members of the committee shall form a quorum. The quorum for a sub-committee shall be not less than half the members of such sub-committee, who are resident in Madras, provided, however, that questions on which there is difference of opinion shall be settled by taking the opinion of the majority of all the members of the sub-committee.

10. The meetings of the committee and of sub-committees shall ordinarily be held at the office of the Director of Public Instruction.

11. At all meetings of the committee or of sub-committees, the President or the Chairman, as the case may be, shall take the chair; but in case of his absence the members present shall appoint a Chairman.

12. All questions that may arise at meetings of the committee or of sub-committees shall be decided by a majority of the votes of those present. In the event of the votes, including that of the President or the Chairman, being equal, the President or the Chairman shall have a second or casting vote.

13. It shall be the duty of the Secretary to give notice of the meetings of the committee, and of sub-committees when held at the ordinary place of meeting; to attend such meetings and to keep a record of the Proceedings; but he shall not be allowed to take part in the discussions or to vote.

14. A copy of the Proceedings of a committee meeting shall be forwarded to the Director of Public Instruction within two weeks after the meeting.

15. The committee shall, not later than the 1st June in each year, forward to the Director of Public Instruction a report on the work done during the official year. This report shall be submitted to Government by the Director with such remarks as he may see fit to offer on the operations of the committee.

By-Laws.

1. The President shall be *ex-officio* a member of each of the sub-committees.
2. Each book shall be referred to not less than two members for expression of opinion.
3. The books referred to a member shall not be kept for more than a month.
4. In the case of books rejected as unsuitable, some brief indication of the grounds on which the judgment has been formed shall be given.
5. The lists of books passed by the various sub-committees shall be printed and circulated among the members of the committee at least a fortnight before the date of the meeting at which they are to be approved.

M. S. HARI HARA AIYAR,
Secretary, Madras Text-Book Committee.

APPENDIX B.

THE CONSTITUTION OF THE SUB-COMMITTEES CORRECTED UP TO
31st MARCH 1896.

SUB-COMMITTEES.

(1) English.

J. H. Stone, Esq., M.A., *Chairman*.
C. M. Barrow, Esq., M.A.
Mrs. Brander.
Rev. J. S. Chandler.
A. J. Cooper-Oakley, Esq., M.A.
Rev. E. T. Davies, M.A.

Rev. W. Goudie.
Miss Keely.
Rao Bahadur V. Krishnama Chariyar.
M.R.Ry. S. Mangesh Rau, B.A.
E. Marsden, Esq., B.A.
Rev. T. Walker, M.A.

(2) Mathematics (Arithmetic, Geometry, and Algebra.)

W. B. Morren, Esq., M.A., *Chairman*.
Rev. C. W. A. Clarke, M.A.
E. Holder, Esq.

R. Ll. Jones, Esq., M.A.
M.R.Ry. S. Rangiah Chettiyar, B.A.
Rev. J. D. W. Sewell.

(3) History and Geography.

J. H. Stone, Esq., M.A., *Chairman*.
Rev. C. W. A. Clarke, M.A.
A. J. Cooper-Oakley, Esq., M.A.

Rev. E. T. Davies, M.A.
E. Marsden, Esq., B.A.
Rai Bahadur S. Seshayya, B.A.

(4) Vernaculars (Tamil, Telugu, Kanarese, and Malayalam.)

E. Marsden, Esq., B.A., *Chairman*.
Rev. J. S. Chandler.
Rev. W. Dilger.
Rev. W. Goudie.
Rao Bahadur V. Krishnama Chariyar.
M.R.Ry. M. Krishnan, B.A., B.L.

M.R.Ry. S. Mangesh Rau, B.A.
M.R.Ry. S. Rangiah Chettiyar, B.A.
M.R.Ry. M. Seshagiri Sastriyar, M.A.
Rai Bahadur S. Seshayya, B.A.
M.R.Ry. J. M. Velu Pillai.
Rev. T. Walker, M.A.

(5) Hindustani, Arabic, and Persian.

E. Marsden, Esq., B.A., Chairman. | E. Holder, Esq.
Khaja Khan Saheb, B.A.

(6) Sanskrit, Marathi, and Uriya.

M.R.Ry. M. Seshagiri Sastriyar, M.A., Chairman. | Revd. W. Dilger.
Rao Bahadur V. Krishnama Chariyar.

(7) Latin and Greek.

Revd. E. T. Davies, M.A., Chairman. | Revd. W. Dilger.
C. M. Barrow, Esq., M.A. | J. H. Stone, Esq., M.A.

(8) French and German.

A. J. Cooper-Oakley, Esq., M.A., Chairman. | C. M. Barrow, Esq., M.A.
Revd. W. Dilger.

(9) Physics, Chemistry, and Hygiene.

R. Ll. Jones, Esq., M.A., Chairman. | A. Chatterton, Esq., B.Sc.
Revd. J. D. W. Sewell.

(10) Agriculture.

A. Chatterton, Esq., B.Sc.

(11) Drawing, Mensuration, and Handwriting.

Major H. D. Love, R.E., Chairman. | E. Holder, Esq.
A. Chatterton, Esq., B.Sc. | C. E. Phipps, Esq.

(12) Domestic Economy.

Mrs. Brander, Chairman. | Miss Carr.
Miss Keely.

(13) Kindergarten and Object Lessons.

Mrs. Brander, Chairman. | Revd. C. W. A. Clarke, M.A.
Miss Carr. | M.R.Ry. J. M. Velu Pillai.

(14) Music.

W. B. Morren, Esq., M.A., Chairman. | Revd. J. D. W. Sewell.
Miss Keely. | E. Stradiot, Esq.

(15) Library.

W. B. Morren, Esq., M.A., Chairman. | E. Marsden, Esq., B.A.
Mrs. Brander. | M.R.Ry. S. Rangiah Chettiyyar, B.A.
A. J. Cooper-Oakley, Esq., M.A. | M.R.Ry. M. Seshagiri Sastriyar, M.A.
E. Holder, Esq. | J. H. Stone, Esq., M.A.
Rao Bahadur V. Krishnama Chariyar. | M.R.Ry. J. M. Velu Pillai.
M. S. HARI HARA AIYAR,
Secretary, Madras Text-Book Committee.

APPENDIX C.

List of Books considered by the Committee during the last quarter of 1895.

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Domestic Economy	1. <i>Text-book on Domestic Economy and Sanitary Science for the use of the Senior Classes in English and Anglo-Vernacular Schools.</i> (Government Central Printing Office, Simla.)	Suitable.	Form I.Ch. I. to V. Form II. Ch. VI to XI. Form III. The whole.	Suitable under Hygiene and Elementary Science in schools in which English is the First Language.
	2. <i>Little Mothers: Readings in Domestic Economy.</i> (Blackie and Son, London.)	Unsuitable as text-book.	..	....
	3. MAJOR (H.). <i>Manual of Lessons on Domestic Economy.</i> (Blackie and Son, London.)	Do.	..	Suitable for Teachers' Library.
Kindergarten and Object Lessons.	1. HEWITT (W.), <i>Elementary Science Lessons, Standard I.</i> (Longmans, Green and Co., London.)	Do.	..	Suitable for Teachers' Library.
	2. Do. <i>do.</i> , <i>Standard II.</i> (do.)	Do.	..	Do.
	3. Do. <i>do.</i> , <i>Standard III.</i> (do.)	Do.	..	Do.
	4. Do. <i>do.</i> , <i>Standard IV.</i> (do.)	Do.	..	Do.
	5. LYSCHINSKA (MARY J.). <i>The Kindergarten Principle.</i> (Wm. Isbister, London.)	Do.	..	Do.
	6. HASSELL (J.), <i>Play in Work and Work in Play.</i> (Blackie and Son, London.)	Do.	..	....
	7. SALMON (D.), <i>Longmans' Object Lessons.</i>	Do.	..	Suitable for Teachers' Library.
	8. RICKS (G.), <i>Object Lessons and how to give them. Second Series for Junior and Senior Schools.</i> (Isbister and Co., London.)	Do.	..	Do.
Latin Readers and Grammars.	1. CÆSAR <i>Gallie War, Book I</i> —J. Brown. (Blackie and Son, London.)	Suitable.	Forms V and VI.	
	2. Do. <i>Gallie War, Book II</i> —J. Brown. (Blackie and Son, London.)			
	3. Do. <i>The Gallie War, Book I</i> —E. H. Couchman. (Percival and Co., London.)	Do.	Do.	
	4. Do. <i>Tales of the Civil War</i> —C. H. Keene—Elementary Classics. (Macmillan and Co., London.)	Do.	Form V.	
	5. QUINTUS (URTUS). <i>Selections</i> —F. Coverley Smith—Elementary Classics. (Macmillan and Co., London.)	Do.	Do.	
	6. CÆSAR. <i>De Bello Gallico, Book I</i> —J. Brown. (Blackie and Son, London.)	Do.	Forms V and VI.	
	7. EUTROPIUS, <i>Books I-VI</i> —A. R. S. Hallidie. (Percival and Co., London.)	Do.	Forms IV and V.	
	8. MORICE (REV. F. D.), <i>Loculi. A Junior Latin Reading Book. Junior Students' Classical Series.</i> (Percival and Co., London.)	Do.	Forms V and VI.	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what standard or Form.	Remarks on the suitability or unsuitability of books.
Latin Readers and Grammars—cont.	9. DIX (C. M.), <i>A First Latin Reader and Writer. Parallel Grammar Series.</i> (Swan Sonnenschein and Co., London.)	Suitable.	Forms II, III, IV, V and VI.	
	Do. <i>A Second Latin Reader and Writer. Parallel Grammar Series.</i> (Swan Sonnenschein and Co., London.)			
	Do. <i>A Third Latin Reader and Writer. Parallel Grammar Series.</i> (Swan Sonnenschein and Co., London.)			
	10. LIVY. <i>Easy Selections from Livy</i> —H. N. Kingdon. (Percival and Co., London.)	Do.	Form VI only.	Livy usually set for F.A. classes.
	11. GODLEY (A. D.), <i>Latin Stories.</i> (Blackie and Sons, London.)	Do.	Do.	Latter part rather too difficult.
	12. SONNENSCHN (E. A.), <i>A Latin Grammar for Schools. Accidence.</i> Parallel Grammar Series. (Swan Sonnenschein and Co., London.)	Do.	Forms I-V.	
	13. Do. <i>A Latin Grammar for Schools, Part II. Syntax.</i> Parallel Grammar Series. (Swan Sonnenschein and Co., London.)	Do.	Do.	
	14. BRYCE (ARCHD. H.), <i>Latin Grammar.</i> (T. Nelson and Sons, London.)	Do.	Forms I-VI.	An excellent grammar for the Middle and High School courses.
	15. SCHMITZ (LEON.), <i>Latin Grammar.</i> Collins' School Series.	Do.	Forms II-VI.	
	16. MACMILLAN (M. C.), <i>First Latin Grammar.</i> (Macmillan and Co., London.)	Do.	Form I.	
	17. COOK (A. M.), <i>Macmillan's Latin Course, First Part.</i>	Do.	Forms I, II and III.	
	18. EICKIE (K. MACAULAY), <i>First Lessons in Latin.</i> (Macmillan and Co., London.)	Do.	Do.	
	19. MANSFIELD (E. D.), <i>First Exercises in Latin Prose.</i> (Percival and Co., London.)	Do.	Do.	
	20. BELCHER (REV. HENRY), <i>Short Exercises in Latin Prose Composition, Part I.</i> (Macmillan and Co., London.)	Do.	Form IV.	
	Do. do. Part II. (do.)	Do.	Forms V and VI.	A particularly valuable little book.
	21. RUST (REV. GEORGE), <i>First Steps to Latin Prose Composition.</i> (Macmillan and Co., London.)	Do.	Forms I, II and III.	
	22. NICOL (J. C.) and HUNTER SMITH (REV. J.), <i>Livy Lessons. Being a Fourth Latin Reader and Writer.</i> Parallel Grammar Series. (Swan Sonnenschein and Co., London.)	..	..	Suitable for F.A. classes.
	23. BRYANS (CLEMENT), <i>Latin Prose Exercises based upon Caesar's Gallic War.</i> (Macmillan and Co., London.)	..	..	Too advanced for schools; suitable for college classes.

APPENDIX D.

List of books considered by the Text Book Committee during the 1st quarter of 1896.

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
English Readers.	1. NESFIELD (J. C.), <i>Anglo-Oriental Series of English Readers.</i> First Reader.	Suitable.	Standard IV.	
	2. Do. do. Second Reader.	Do.	Form I.	
	3. Do. do. Third Reader.	Do.	Form II.	
	4. Do. do. Fourth Reader.	Do.	Form III.	
	5. Do. do. Fifth Reader.	Do.	Do.	
	6. NESFIELD (J. C.), <i>Middle Reader.</i>	Do.	Form IV.	
	7. Do. do. Book I.	Do.	Do.	
	8. Do. do. Book II.	Do.	Form V.	
	9. Do. do. Book III.	Do.	Standard IV.	
	9. <i>English First Reader.</i> (C.L. Society.)	Do.	Form I.	
	10. Do. Second Reader, (do.)	Do.	Form II.	
	11. Do. Third Reader, (do.)	Do.	Form III.	
	12. Do. Fourth Reader, (do.)	Do.	Form IV.	
	13. Do. Fifth Reader, (do.)	Do.	Form V.	
	14. Do. Sixth Reader, (do.)	Do.	Standard III.	
	15. <i>The Suggestive Word-building and Spelling Book for Infants.</i>	Do.	Standard IV.	
	16. Do. for Standard I.	Do.	Standard V.	
	17. Do. for Standard II.	Do.	Standard VI.	
	18. Do. for Standard III.	Do.	Standard VII.	
	19. Do. for Standard IV.	Do.	Forms IV and V.	
	20. Do. for Standards V and VI.	Do.		
	PROFESSOR MEIKLEJOHN'S SERIES.			
	21. <i>The New Readers.</i> The Fifth Reader.	Suitable.	Form V.	
	22. Do. The Sixth Reader.	Do.	Form VI.	
	23. <i>Spelling Book with Side Lights from History.</i>	..	..	For teachers or for home study.
	24. <i>The Book of English</i>	..	..	For a student of the English language.
	CASSELL'S "Readable" Readers.			
	25. <i>First Infant Reader</i>	Suitable.	Infant Standard.	
	26. <i>Second Infant Reader</i>	Do.	Standard I.	
	27. <i>First Reading Book for Standard I</i>	Do.	Standard II.	
	28. <i>Second Reading Book for Standard II</i>	Do.	Standard III.	
	29. <i>Third Reading Book for Standard III</i>	Do.	Do.	
	30. <i>Fourth Reading Book for Standard IV</i>	Do.	Standard IV.	
	31. <i>Fifth Reading Book for Standard V</i>	Do.	Standard V.	
	32. <i>Sixth Reading Book for Standard VI</i>	Do.	Standard VI.	
	CASSELL'S "MODERN" SCHOOL SERIES.			
	33. <i>First Coloured Reader</i>	Suitable.	Infant Standard.	
	34. <i>Second Coloured Reader</i>	Do.	Standard I.	
	35. <i>Third Coloured Reader</i>	Do.	Standard II.	
	36. <i>First Modern School Reader for Infants.</i>	Do.	Infant Standard.	
	37. <i>Second Modern School Reader for Infants.</i>	Do.	Standard I.	
	38. <i>Third Modern School Reader for Infants.</i>	Do.	Standard II.	
	39. <i>Fourth Modern School Reader for Infants.</i>	Do.	Standard III.	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.	
English Readers —cont.	40. CASSELL'S <i>Modern School Reader for Standard I.</i>	Suitable.	Standard IV.	Better suited for European than for Anglo-Vernacular schools.	
	41. Do. do. <i>II.</i>	Do.	Form I.		
	42. Do. do. <i>III.</i>	Do.	Form II.		
	43. Do. do. <i>IV.</i>	Do.	Form III.		
	44. Do. do. <i>V.</i>	Do.	Form IV.		
	45. Do. <i>VI and VII.</i>	Do.	Form V.		
	46. HOARE (W. E.), <i>The Fourth Form Reader.</i>	Do.	Form IV.		
	47. Do. <i>The Fifth Form Reader.</i>	Do.	Form V.		
	48. Do. <i>The Sixth Form Reader.</i>	Do.	Form VI.		
	49. <i>The Graphic Reader, Book V</i>	Do.	Form IV.		
	PROFESSOR MEIKLEJOHN'S SERIES.				
	50. <i>Word-building as a guide to Spelling, Standard I.</i>	Unsuitable.	..	Not suitable for Indian schools.	
	51. Do. do. <i>II.</i>	Do.	..		
	52. Do. do. <i>III.</i>	Do.	..		
	53. Do. do. <i>IV.</i>	Do.	..		
	54. DINANATHSEN, <i>English Spelling Book for Indian Schools.</i>	Do.	..	Plan not good.	
	55. DINANATHSEN, <i>Abridged Edition of English Spelling Book for Indian Schools.</i>	Do.	..		
	56. CHINNA KRISHNAMA, <i>An Elementary English Reader, Anglo-Telugu, for the First and Second Standards.</i>	Do.	..		
	LONGMANS' SHIP LITERARY READERS.				
	57. <i>First Primer</i>		Suitable.	Infant Standard.	For European schools only.
	58. <i>Second Primer</i>		Do.	Standard I.	
	59. <i>Infant Reader</i>		Do.	Standard II.	
	60. <i>Book I</i>		Do.	Standard III.	
	61. <i>Book II</i>		Do.	Standard IV.	
	62. <i>Book III</i>		Do.	Forms I and II.	
63. <i>Book IV</i>	.. ..	Do.	Form III.		
64. <i>Book V</i>	.. ..	Do.	Form IV.		
65. <i>Book VI</i>	.. ..	Do.	Form V.		
MACMILLAN'S NEW LITERARY READERS.					
66. <i>The First Primer</i>		Suitable.	Infant Standard.	For European schools only.	
67. <i>The Second Primer</i>	.. ..	Do.	Standard I.		
68. <i>The Infant Primer</i>	.. ..	Do.	Standard II.		
69. <i>Book I</i>	.. ..	Do.	Standard III.		
70. <i>Book II</i>	.. ..	Do.	Standard IV.		
71. <i>Book III</i>	.. ..	Do.	Forms I and II.		
72. <i>Book IV</i>	.. ..	Do.	Form III.		
73. <i>Book V</i>	.. ..	Do.	Form IV.		
74. <i>Book VI</i>	.. ..	Do.	Form V.		
75. <i>The Young Child's First English Book, (Day office, Allahabad.)</i>		Unsuitable.	..	Does not seem to contain any special features. The want of pictures condemns it.	
76. BHOLANATH PAUL, <i>The Moral Instructor. (B. Banerjee and Co., Calcutta.)</i>		Do.	..		
77. BHOLANATH PAUL, <i>Studies in English Prose and Poetry. (B. Banerjee and Co., Calcutta.)</i>		Do.	..		
				There is nothing special about these books.	
				There are no illustrations and no notes.	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
English Readers —cont.	ROYAL SCHOOL SERIES.			
	78. <i>The Royal Crown Primer, Part i.</i>	Suitable.	Infant Standard.	} For European schools only.
	79. Do. " ii.	Do.	Standard I.	
	80. <i>The Royal Crown Readers, Book I.</i>	Do.	Form I.	
	81. Do. " II.	Do.	Form II.	
	82. Do. " III.	Do.	Form III.	
	83. Do. " IV.	Do.	Form IV.	
	84. Do. " V.	Do.	Form V.	
	McDOUGALL'S SCHOOL SERIES.			
	85. <i>Waverley Primer, No. 1</i>	Suitable.	Infant Standard.	} For European schools only.
86. Do. No. 2	Do.	Standard I.		
87. <i>Waverley Infant Reader</i>	Do.	Do.		
88. <i>The Waverley Readers, Book I</i>	Do.	Form I.		
89. Do. " II	Do.	Form II.		
90. Do. " III	Do.	Form III.		
91. Do. " IV	Do.	Form IV.		
92. Do. " V	Do.	Form V.		
93. HOLROYD (Col. W. R. M.), <i>English for Beginners, The First Book</i>	Unsuitable.	..	Unsuited for South India.	
94. HOLROYD (Col. W. R. M.), <i>A Guide to English Pronunciation for Indian Schools.</i>	Do.	..	Plan not good.	
English Poetry.	1. PHILIP'S <i>Standard Poetry, Book No. 4.</i>	Suitable.	Form IV.	
	2. Do. do. Book No. 5.	Do.	Form V.	
	3. Do. do. Book No. 6.	Do.	Form VI.	
	4. <i>English Poetry, Third Standard. (Basel Mission Book and Tract Depository.)</i>	Do.	Standard III.	
	5. <i>English Poetry, Fourth Standard. (Basel Mission Book and Tract Depository.)</i>	Do.	Standard IV.	
	6. <i>English Poetry, Fifth Standard. (Basel Mission Book and Tract Depository.)</i>	Do.	Standard V.	
	7. <i>English Poetry, Sixth Standard. (Basel Mission Book and Tract Depository.)</i>	Do.	Standard VI.	
	MACMILLAN'S <i>Recitation Cards, Standard I, Nos. 1 to 6.</i>	Do.	Standard IV.	Nos. 2 and 4 are a little too difficult and the list of English flowers at the end of No. 6 irksome to Indian lads.
	MACMILLAN'S <i>Recitation Cards, Standard II, Nos. 7 to 12.</i>	Do.	Form I.	No. 10 not suited to Indian youths.
	MACMILLAN'S <i>Recitation Cards, Standard III, Nos. 13 to 18.</i>	Do.	Form II.	But some are very idiomatic (e.g., Nos. 13, 17) and likely to require much effort on the part of the teachers.
	MACMILLAN'S <i>Recitation Cards, Standard IV, Nos. 19 to 24.</i>	Do.	Form III.	
	MACMILLAN'S <i>Recitation Cards, Standard V, Nos. 25 to 30.</i>	Do.	Form IV.	
	9. MACMILLAN'S <i>Recitation Cards, Standards VI and VII, Nos. 31 to 42.</i>	Do.	Forms V and VI.	
	10. PALGRAVE (F. T.), <i>The Children's Treasury of English Song. Part I. (Macmillan and Co.)</i>	Do.	Forms I to III.	
	11. PALGRAVE (F. T.), <i>The Children's Treasury of English Song. Part II. (Macmillan and Co.)</i>	Do.	Forms IV, V and VI.	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
English Poetry— cont.	12. HEATLEY (H. R.), <i>Ballad and other Poetry</i> . (Percival and Co.)	Suitable.	Forms IV, V and VI.	
	13. VAUGHAN (C. M.), <i>Words from the Poets</i> . (Macmillan and Co.)	Do.	Forms I to VI.	
	14. <i>First Book of English Poetry</i> (C.V.E.S., Madras.)	Unsuitable.	..	
	15. AINGER (A.), <i>Tennyson for the Young</i> (Macmillan and Co.)	Suitable.	Form VI.	
	16. HENSMAN (J. M.), <i>The Traveller and the Deserted village</i> .	Do.	Forms V and VI.	
	1. NESFIELD (J. C.), <i>English Grammar Series, Book I.</i>	Suitable.	Standard IV.	
English Grammar.	2. Do. do. Book II.	Do.	Forms I and II.	
	3. Do. do. Book III.	Do.	Form III.	
	4. Do. do. Book IV.	Do.	Forms IV to VI.	
	"GUIDE" SERIES.			
	5. <i>Spelling Books for Standards I and II</i> . (Davis and Moughton.)	Suitable.	Standards III and IV.	
	6. <i>Spelling Book for Standard III</i>	Do.	Form I.	
	7. Do. for Standard IV	Do.	Form II.	
	8. Do. for Standards V to VII.	Do.	Forms III and IV.	
	9. "Guide" Series, <i>Standard Grammars, Standards I and II.</i>	Do.	Standards III and IV.	
	10. Do. Standard III.	Do.	Form I.	
	11. Do. Standard IV.	Do.	Form II.	
	12. Do. Standards V, VI and VII.	Do.	Forms III and IV.	
	13. "Guide" Series, <i>How to Paraphrase, with complete Key to all the Exercises.</i>	Do.	Forms IV, V and VI.	
	14. "Guide" Series, <i>The Parsing of the English Verb, with Copious Exercises, &c.</i>	Do.	Forms III and IV.	
	15. BLACKWOOD'S <i>English Grammar and Analysis, Standard II.</i>	Do.	Standard III.	
	16. Do. do. Standard III.	Do.	Standard IV.	
	17. Do. do. Standard IV.	Do.	Do.	
	18. Do. do. Standard V.	Do.	Do.	
	19. Do. do. Standard VI.	Do.	Do.	
	20. Do. do. Standard VII.	Do.	Do.	
	21. CAMPBELL (D.), <i>A First Course of English Grammar and Analysis</i> . (T. Laurie.)	Do.	Forms I to III.	
	22. RICHARDSON (J. L.), <i>English Practice in Analysis, Parsing &c</i> (George Philip and Son.)	Do.	Forms II and III.	
	23. <i>New Manual of English Grammar</i> . (C.L. Society.)	Do.	Forms I to III.	
	24. <i>Advanced Grammar</i> . (C.L. Society.)	Do.	Forms IV to VI.	
	25. <i>Guide to Spelling and Pronunciation, with Dictation Exercises</i> . (C.V.E.S. for India. London.)	Do.	Forms I to III.	
	26. WEST (A.), <i>The Elements of English Grammar</i> . (University Press, Cambridge.)	Do.	Form VI.	
	27. BARTON (E.), <i>Syllabic Spelling, Part I, for Infant classes</i> . (George Bell and Sons.)	..	..	
	28. Do. do. Part II, for Standard I. (George Bell and Sons.)	..	..	
	29. <i>The Suggestive Spelling Book</i> . (Blackie and Son.)	Unsuitable.	..	
	30. <i>Three Hundred Dictation Exercises for Standards IV to VII</i> . (Blackie and Son.)	Do.	..	

Suitable for the school library.

Do.

Indian boys could hardly be expected to buy this book. Might be useful in school libraries for the use of masters.

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
English Grammar— cont.	"GUIDE" SERIES.			
	31. <i>Teachers' Hand-book of Dictation Exercises, Standard III.</i>	..	..	Meant only for teachers and as such suitable for teachers' library.
	32. Do. Standard IV.	..	..	
	33. Do. Standards V, VI and VII.	..	..	
	34. NICHOL (PROF.), <i>English Composition, Literature Primers</i> . (Macmillan and Co.)	Unsuitable.	..	Suitable only for college classes.
	35. <i>A Syllabic System of Teaching to Read</i> .	Do.	..	A teachers' book. May well find a place in the lower school libraries.
	36. BREWER (R. F.), <i>An Elementary English Grammar</i> .	Do.	..	Do. do. Intended for English children.
	37. GOW (J.), <i>A Method of English, Part I</i> . (Macmillan and Co.)	Do.	..	Useful for teachers.
	38. <i>An Easy English Grammar for Young Children</i> . (T. Laurie.)	Do.	..	Confused and inaccurate.
	39. FLEAY (F. J.), <i>The Logical English Grammar</i> . (W. S. Sonnenschein and Co.)	Do.	..	Unsuitable as a text book.
	40. DALGLEISH (W. S.), <i>Advanced Text-book of English Composition</i> .	Do.	..	Does not seem well adapted to Indian requirements.
	41. HOLMES FORBES (A. W.), <i>Practical Essay-writing</i> . (W. S. Sonnenschein and Co.)	Do.	..	A very suggestive book suitable only for college classes.
	42. ADAMS (E.), <i>The Rudiments of English Grammar and Analysis</i> .	Do.	..	Intended to teach the English forms corresponding to Latin or Greek and French and German technical forms of inflexion and conjugation.
	43. MORRIS (DR. R.), <i>English Grammar, Literature Primers</i> (Macmillan and Co.)	Suitable.	Forms IV, V and VI.	
	44. WOODS (M. A.), <i>English Examples and Exercises, Part I, Accidence</i> . (Sonnenschein and Co.)	Do.	Forms I, II and III.	
	45. COOPER (A. J.), <i>English Examples and Exercises, Part II, Analysis</i> .	Do.	Forms I to VI.	
	46. HALL (J.) AND SONNENSCHN (E. A.), <i>English Grammar—Accidence</i> .	Do.	Forms I, II and III.	
	47. COOPER (A. J.) AND SONNENSCHN (E. A.), <i>Analysis and Syntax</i> .	Do.	Forms I to VI.	
	48. <i>Blackwood's Shilling Grammar and Composition</i> .	Do.	Forms IV to VI.	Already approved.
	49-54. LONGMANS' HANDBOOKS OF ENGLISH. Home Lesson Books to Longmans' New Readers. Books I to VI.	Unsuitable.	..	Not intended for class use.
Special Readers.	1. GRIEVE (W. H.), <i>Elementary Science Readers for Standards I and II</i> .	..	..	To be placed in the Educational Library.
	2. <i>Popular Readings in Science</i>	..	..	
	3. <i>Blackie's Science Readers, No. I</i>	..	..	
	4. Do. do. No. II	..	..	
	5. Do. do. No. III	..	..	
	6. Do. do. No. IV	..	..	
	7. Do. do. No. V	..	..	
	8. Do. do. No. VI	..	..	
	9. BARRINGTON-WARD (M. J.), <i>About England</i> .	..	..	
	10. <i>The Round World</i> (Geo. Bell and Sons.)	..	..	
	11. ARNOLD'S DOMESTIC READERS, Book I.	..	..	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Special Readers—cont.	12. ARNOLD'S DOMESTIC READERS, Book II.	..	..	To be placed in the Educational Library.
	13. Do. do. Book III.	..	..	
	14. Do. do. Book IV.	..	..	
	15. Do. do. Book V.	..	..	
	16. Do. do. Book VI.	..	..	
	17. MURCHÉ'S Science Readers, Book V. (Macmillan and Co.)	..	..	
	18. Do. do. Book VI. (Macmillan and Co.)	..	..	
	19. ARNOLD'S Object Readers, Book I.	..	..	
	20. LONGMANS' Domestic Economy Readers, No. 4.	..	..	
	21. Do. do. Nos. 6 and 7.	..	..	
	22. Do. Ship Historical Readers, Book VII.	..	..	
Arithmetic.	1. McDUGALL'S Higher Arithmetic for Senior Classes.	Suitable.	Forms I to VI.	Suitable as collections of examples.
	2. PENDLEBURY (C.) and TAIT (T. S.), Arithmetic for Indian Schools.	Do.	All Standards and Forms.	
	3. LAYING (A. E.), Arithmetic, Part I.	Do.	Standards III to VI.	
	4-10. McDUGALL'S Mental Arithmetic. Standards I to VII.	Do.	Standards I to VI.	
	11-17. McDUGALL'S National Arithmetic. Standards I to VII.	..	..	
	18-24. The Typical Arithmetic. Standards I to VII.	..	..	
	25-30. The Key Arithmetic. Standards II to VII.	..	..	
	31. Arithmetical Primer (C.V.E.S.)	..	..	
	32-37. PENDLEBURY (C.) and BEARD (W. S.), Arithmetic for Standards I-VI.	Unsuitable.	..	
	38. SRINIVASA AIYAR (S.) Problems in Arithmetic.	Do.	..	
	39. FEAST (R. B.), Mental Arithmetic, Part I.	Do.	..	Do not properly meet the requirements of the Madras Educational Rules. Paper too thin and matter too closely printed. Books for teachers. Should be placed in the Educational Library.
	40-42. Arithmetic (C.V.E.S.), Standards I to III.	Do.	..	
	43. Hand and Eye Arithmetic (Blackie and Son.)	Do.	..	
	44. The Class Teachers' Arithmetic, Part I. (Blackie and Son.)	Do.	..	
Geometry.	1. DAMAN (H.), A First Euclid	Suitable.	Form II.	
	2. BRADSHAW (J. G.), A First Step in Euclid.	Do.	Do.	
	3. McDUGALL'S Euclid, Books I to III.	Unsuitable.	..	
	4. ADAM (J.), Euclid, Book I to III.	Do.	..	
	5. BARCLAY (A. J. G.), Geometry for Schools.	I	..	
Algebra ..	1. BEARD (W. S.) and TELFER (A.), Longmans' School Algebra with answers.	Suitable.	Forms III to VI.	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Algebra—cont.	2. WELSFORD and MAYO, Elementary Algebra.	Suitable.	Forms III to VI.	Suitable as collections of examples.
	3. HATHORNTHWAITE (J. T.), Elementary Algebra. (George B. II and Sons.)	Do.	Do.	
	4. McDUGALL'S Algebra and Mensuration.	Do.	Do.	
	5. McDUGALL'S Algebra, Stage I	..	..	
	6. Do. do. " II	..	..	
	7. Do. do. " III	..	..	
	8. BEARD (W. S.), Longman's Junior School Algebra.	Unsuitable.	..	
	9. RAY (S.), Beginners' Algebra	..	..	
		..	..	
		..	..	
History ..	1. CARLOS (E. S.), British India	Suitable.	Forms I & II.	For European schools only.
	2. LETHBRIDGE (SIR ROGER), An easy Introduction to the History of India. (Macmillan and Co.)	Do.	Forms IV to VI.	
	3. MACMILLAN (M.), School History of India.	Do.	Do.	
	4. BAKER (A.), A First History of the English People, Part I.	Unsuitable.	..	
	Do. do. Part II	Do.	..	
	Do. do. " III	Do.	..	
	Do. do. " IV	Do.	..	
	5. YORK POWELL (F.), Illustrated English History, Old Stories from British History.	Do.	..	
	6. Do. do. Alfred the Great and William the Conqueror.	Do.	..	
	7. DUTT (R. C.), Ancient India. (Longmans, Green and Co.)	Do.	..	
	8. REES (J. D.), The Muhammadans	Do.	..	Too large for school classes.
	9. OMAN (C.), A History of England (E. Arnold.)	Do.	..	
	10. DALGLEISH (W. S.), Great Britain and Ireland (T. Nelson and Sons.)	Do.	..	
	11. Do. Medieval England. (T. Nelson and Sons.)	Do.	..	
	12. Do. The Reformation and the Revolution (T. Nelson and Sons.)	Do.	..	
	13. Professor Meiklejohn's Series, Outlines of the History of England and Great Britain.	Do.	..	
	14. HUTTON (W. H.), King and Barons.	Do.	..	
	15. BUCKLAND (A.), Our National Institutions.	..	..	
Geography.	1. GROVE (Sir G.), Geography. (Macmillan and Co.)	Suitable.	Form VI.	A good book for the Library.
	2. GEIKIE (A.), The Teaching of Geography. (Macmillan and Co.)	..	..	
	3. MILL (H. R.), General Geography. (Macmillan and Co.)	Suitable.	Form VI.	
	4. Geography of the Madras Presidency. (C.L. Society.)	Do.	Standard IV.	
	5. MORRISON (Dr. C.), The Shilling Geography. (E. Arnold.)	Do.	Forms II and III.	
	6. MORRISON (Dr. C.), The Historical School Geography. (E. Arnold.)	Do.	Form VI.	
	7. MACKAY (Rev. A.), Outlines of Modern Geography. (W. Blackwood and Sons.)	Unsuitable.	..	
		..	..	
		..	..	
		..	..	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Geography—cont.	8. MACKAY (Rev. A.), <i>The Intermediate Geography</i> .	Unsuitable.	..	To be placed in the Library.
	9. <i>The Map and the Compass</i> . (George Bell and Sons.)	Do.	..	
	10. LYDE (L. W.), <i>New Zealand and Tasmania</i> . (Percival and Co.)	Do.	..	
	11. Do. <i>British North America</i> .	Do.	..	School Library.
	12. <i>The Century Geographical Handbooks</i> , Nos. 4, 4 C.	Do.	..	
	13. <i>The Century Geographical Handbooks</i> , Nos. 5, 7, 7 B.	Do.	..	
	14. <i>The Teachers' Geography</i> . (Blackie and Sons.)	Do.	..	Not intended for class use.
	15. LAURIE'S <i>Smaller Manual of Geography</i> .	Do.	..	
	16. LAURIE'S <i>Manual of Practical Geography</i> .	Do.	..	
	17. <i>An Elementary General Geography</i> by an Experienced Teacher (S. C. Auddy, Calcutta).	Do.	..	Too much detail and too many names. Print too small.
	18. SIME (J.), <i>Geography of Europe</i> . (Macmillan and Co.)	Do.	..	
	19. BAKER (W. G.), <i>Blackie's Descriptive Geographical Manuals</i> , No 4, Europe.	Do.	..	
	20. LYDE (L. W.), <i>Man on the Earth</i> . (Blackie and Son.)	Do.	..	A mere list of names.
	21. ARDEN WOOD (W. H.), <i>A Short Geography of Bengal</i> . (George Bell and Sons.)	Do.	..	
	22. <i>The Townley Standard Geographies</i> , Standards I and II.	Do.	..	
	23. Do. Standard III.	Do.	..	Suitable for Teachers.
	24. Do. " IV.	Do.	..	
	25. Do. " V.	Do.	..	
	26. MEIKLEJOHN (J. M. D.), <i>A Short Geography</i> .	Do.	..	Too many names.
	27. <i>Lawson's Class Book of Geography</i> ..	Unsuitable.	..	
	28. HUGHES (W.) and WILLIAMS (J. F.), <i>The Geography of the British Colonies and Dependencies</i> . (George Philip and Son.)	Do.	..	
	29. HUGHES (W.) and WILLIAMS (J. F.), <i>The Geography of the British Isles</i> . (George Philip and Son.)	Do.	..	Suitable for the Library.
	30. WILLIAMS (J. F.), <i>The Geography of Australasia and Polynesia</i> . (George Philip and Son.)	Do.	..	
	31. HUGHES (W.) and WILLIAMS (J. F.), <i>The Geography of America</i> . (George Philip and Son.)	Do.	..	
	32. HUGHES (W.) and WILLIAMS (J. F.), <i>The Geography of Africa</i> . (George Philip and Son.)	Do.	..	Plan defective.
	33. HUGHES (W.) and WILLIAMS (J. F.), <i>The Geography of Europe</i> . (George Philip and Son.)	Do.	..	
	34. HUGHES (W.) and WILLIAMS (J. F.), <i>An Introduction to the study of Geography</i> .	Do.	..	
	35. PHILIP'S <i>Outlines of Geography</i> . The British Colonies.	Do.	..	Too many details.
	36. MILL (H. R.), <i>Elementary Commercial Geography</i> .	..	..	
	37. GONNER (E. C. K.), <i>Commercial Geography</i> .	..	..	
	38. CHISHOLM (G. G.), <i>A Smaller Commercial Geography</i> .	..	..	To be placed in the Library.
	39. GEIKIE (A.), <i>Elementary Lessons in Physical Geography</i> .	..	..	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Tamil ..	1. RADHAKRISHNA AIYAR (S.), <i>Fourth Form Tamil Reader</i> .	Suitable.	Form V.	
	2. POPE (G. U.), <i>First Catechism of Tamil Grammar with English translation</i> .	Do.	Forms II and III.	For European schools only.
	3. SUBBARAYUDU (M. H.), <i>A Treatise on Vulgar Fractions</i> .	..	..	Suitable as a collection of examples.
	4. Subbarayudu (M.H.), <i>The Table-book or Arithmetical Tables, &c.</i>	Suitable.	Standards II and III.	
	5. JAYARAM PILLAI (E.), <i>A Hand-book of Arithmetic in three parts</i> .	Unsuitable.	..	
	6. SIMEON (T.), <i>Primary Class Geography</i> . (S.P.C.K. Press, Vepery).	Do.	..	Language bad and information very meagre.
	7. RADHAKRISHNA AIYAR, (S.), <i>Fifth Form Tamil Reader</i> .	Do.	..	Too difficult for any forms of the High School.
	8. SIMEON, (T.), <i>Lower Primary Geography</i> .	Do.	..	Language bad.
	9. JOSEPH MUNSHI (A.), <i>A companion to Tamil Grammar Text and Tamil Text Book</i> .	Do.	..	Unintelligible, incomplete and inaccurate.
Telugu ..	1. SUBBARAYUDU (V.), <i>Sri Suktivasuprakasakam</i> (Addison and Co.)	Suitable.	Form V.	
	2. SUBBARAYUDU (M.H.), <i>An Elementary Arithmetic</i> , (Kalaratnakaram Press)	Do.	Standards I to IV.	Should be revised.
	3. SUBBARAYUDU (M. H.), <i>A Treatise on Vulgar Fractions</i> .	..	..	Do.
	4. RAMAYYA (V.), <i>A Primary Geography of the Madras Presidency</i> .	Suitable.	Standard IV.	
	5. RAMAYYA (V.), <i>The Elements of Hygiene for Standard III</i> .	Do.	Standard III.	
	6. RAMAYYA (V.), <i>The Elements of Hygiene for the Primary School Candidates</i> .	Do.	Standard IV.	
	7. <i>Elements of Telugu Grammar</i> (Part I), Madras School Series, Government Copyright.	Do.	Standards III to V.	
	8. <i>Teachers' r lambeau</i> (School Management and Method).	..	..	Suitable for libraries in Training schools.
	9. MATHURANATHA MUDALIYAR (V.), <i>Object Lessons' Book</i> .	Unsuitable.	..	Badly printed; not an object lesson book.
	10. THAMMAYYA SASTRI (B. A.), <i>Sri Stri Niti Chandrika</i> .	Do.	..	Not suitable for school use.
	11. RAMAYYA (V.), <i>An Elementary History of India</i> .	Do.	..	Too many dates and details.
	12. SUBBARAYUDU (M. H.), <i>Mental Arithmetic and how to teach it</i> . (Kalaratnakaram Press.)	Do.	..	Suitable for use of masters.
	13. Lakshmi Devamma (A.), <i>Stri Neethi Tharpanam</i>	Do.	..	Matter unsuitable; print very bad.
	14. SUBBARAYUDU (M. H.), <i>A Treatise on Pure Decimals</i> . (Kalaratnakaram Press.)	Do.	..	Style obscure.
	15. <i>The American Press Telugu Copy Books</i> (16).	Do.	..	Letters badly formed; words not properly divided.
	16. Do. do. (2).	Do.	..	
	17. Do. do. (4).	Do.	..	
	18. Do. do. (5).	Do.	..	
	19. RAMAYYA (V.), <i>The District Geography es. Anantapur</i> .	Do.	..	Too many details; type bad.
	20. Do. do. Bellary	Do.	..	
	21. Do. do. Cuddapah.	Do.	..	
	22. Do. do. Ganjam	Do.	..	
	23. Do. do. Godavari.	Do.	..	
	24. Do. do. Kistna.	Do.	..	
	25. Do. do. Karnool.	Do.	..	
	26. Do. do. Nellore.	Do.	..	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Telugu— cont.	27. RAMAYYA (V.), <i>The District Geographies, North Arcot. Vizagapatam.</i>	Unsuitable.	..	} Too many details; type bad.
	28. Do. Do.	Do.	..	
Malayalam.	B.G.M.B. AND T. DEPOT, MANGALORE.			
	1. <i>Malayalam School Panchatantram</i> ..	Suitable	Forms II and III.	
	2. GARTHWAITE (L.), <i>The Essentials of Malayalam Grammar.</i>	Do.	Standard III	
	3. <i>First Malayalam-English Translator.</i>	Unsuitable.	..	Unsuitable for school use.
	4. <i>Kerala Parama</i> ..	Do.	..	Not suitable for school use.
	5. <i>Malayalam Catechism of Physics</i> ..	Do.	..	Suitable for libraries of Vernacular Secondary schools.
	6. <i>Outlines of the Anatomy and Physiology of the Human Body.</i>	Do.	..	Suitable for libraries of Vernacular schools.
	7. <i>Keralolpathi</i> ..	Do.	..	Not suited for class use.
	8. <i>English-Malayalam Dialogues</i> (1884).	..	..	Suitable for exercises in translation.
	9. <i>Malayalam Primer</i> (1869) B. G. M. B AND T. DEPOT, MANGALORE.	Unsuitable.	..	
	10. KANARAN (T.), <i>Elementary Hygiene for Primary Schools.</i>	Do.	..	Type too small.
	11. VARKKI (A. K.) and AVIRAH (K. C.), <i>A Geography of India.</i>	Do.	..	Very badly printed and matter unsuitable.
	12. SANDHI (S.), <i>Class-book of Arithmetic.</i>	Suitable.	Standards III and IV.	If printed in larger type.
	13. KESAVA MENON (V.), <i>School management.</i>	Unsuitable.	..	Type and paper very bad; otherwise suitable for use in Training schools.
Canarese ..	1. <i>Anka Ganita</i> (MYSORE GOVERNMENT PRESS, BANGALORE).	Suitable.	All Standards and Forms.	
	2. <i>Anka Ganita Bala Sikshe</i> , (Do.)	Unsuitable.	..	May be used by teachers.
	3. LAKSHMANA RAU (V.), <i>The Standard Arithmetic.</i>	Suitable.	Standards I, II, III and IV.	
	4. VASUDEVAIYA (C.), <i>Saralarogyapatha</i>	Do.	Standards III and IV.	
	5. <i>Prani Sastra</i> ..	Unsuitable.	..	Suitable for libraries.
	6. KRISHNA RAU (H.), <i>Ganita Kalanidhi.</i>	Suitable.	Standards I, II and III.	
	7. RAGHUNATHA RAU (R.), <i>Bhuvivarané</i> , Part II.	Unsuitable.	..	Does not meet the requirements of the Educational rules.
	8. SRINIVASA IYENGAR (M.B.), <i>An Introduction to Kannada Grammar and Composition.</i>	Suitable.	Forms IV to VI.	
	B G.M.B. AND T. DEPOT, MANGALORE.			
	9. <i>Easy Lessons on Health</i> ..	Suitable.	Standards III and IV.	
	10. <i>Canarese School Grammar</i> ..	Do.	Forms IV to VI.	
	11. <i>A Catechism of Canarese Grammar.</i>	Do.	Forms I to III.	
	12. <i>English-Canarese Dialogues</i> ..	Do.	Do.	Suitable for exercise in translation.

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Canarese— cont.	13. <i>Kavyapunja</i> ..	Suitable.	Standards I to IV.	
	14. <i>Arithmetical Exercises for Beginners.</i>	Do.	Standards II and III.	
	15. <i>First Canarese-English Translator</i> ..	Unsuitable.	..	Not suited for school use
	16. <i>A Grammar of the Ancient Dialect of the Canarese Language.</i>	Do.	..	Suitable for College classes.
	17. GRÆTOR (B.), <i>Tables of Canarese Grammar.</i>	Do.	..	Not suited for school use.
	18. <i>Aesop's Fables</i> ..	Do.	..	Suitable for school library.
	19. <i>Canarese Poetry for Infant and First Standards.</i>	Do.	..	} Language ungrammatical.
	20. <i>Canarese Poetry for 2nd, 3rd and 4th Standards.</i>	Do.	..	
	21. <i>Canarese Primer</i> ..	Do.	..	Contains difficult words, sanskrit expressions of abstract ideas, and mis-spellings.
Hindustani Grammar, &c.	1. NESFIELD (J. C.), <i>The Parts of Speech</i> , Book I.	Suitable.	Form I.	
	2. Do. do. Book II..	Do.	Form II.	
	3. COOMBES (J. W.), <i>A Science Primer for use in Lower Secondary Schools.</i> (Nizam-ul-Matabia)	Do.	Forms V and VI.	
	4. MUNSHI SYED YUSUF. <i>Taleemi-Hindustani.</i> (S.P.C.K. Press, Vepery.)	Do.	Standards IV to VII.	Suitable for use in English schools.
	5-7. <i>Mubadi-ul-Insha</i> , Parts I to IV ..	Do.	Forms IV to VI.	
	8. MUNSHI NAWAL KISHORE, <i>Risalai Gadquadi.</i>	Unsuitable.	..	Plan defective.
	9. LALA, <i>Arabic Etymology and Plurals made Easy.</i>	Do.	..	A good book for a library.
	10. <i>Tashil-ul-Qawaid</i> , Part I. (Macmillan and Co.)	Do.	..	Plan defective.
	11. <i>Tashil-ul-Qawaid</i> , Part II. (Macmillan and Co.)	Do.	..	Do.
	12. <i>Urdu Qawaid-i-Firozi</i> ..	Do.	..	Arrangement poor. Book not suited for South Indian schools. Not intended for school use.
	13. GREEN (Lieut.-Col. A. O.), <i>A Practical Hindustani Grammar</i> , Part I. (Clarendon Press.)	Do.	..	Do.
	14. GREEN (Lieut.-Col. A. O.), <i>A Practical Hindustani Grammar</i> , Part II. (Clarendon Press.)	Do.	..	
Greek Readers.	15. KHAN SAHIB SYED SHAMSUDDIN, KADRI, <i>Risala-i-Taleemum Nisvan.</i>	Do.	..	A good library book for Girls' schools.
	16. <i>Furhang-i-Roz-Namghah of the Travel of the Shah of Persia in Europe.</i>	Do.	..	Is not a text-book but notes on a text-book.
	MACMILLAN'S ELEMENTARY CLASSICS.			
	1. KYNASTON (Rev. H.), <i>Greek Elegiac Poets.</i>	Suitable.	Form VI.	
	2. FARNELL (G. S.), <i>Tales from Herodotus.</i>	Do.	Forms V and VI.	
	3. BOND (J.) and WALPOLE (A. S.), <i>Arrian Selections</i>	Do.	Do.	
	4. Do. <i>Euripides, Hecuba.</i>	Do.	Do.	
	5. BAYFIELD (M. A.), <i>Euripides, Medea.</i>	Do.	Do.	
	6. Do. <i>Euripides, Alcestis.</i>	Do.	Form VI.	
	7. COOKE (A. H.), <i>Herodotus VII and VIII, Second Persian War.</i>	Do.	Forms V and VI.	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Greek Readers —cont.	8. GRAVES (C. E.), <i>Plato, Euthyphro and Menæxenus.</i>	Suitable.	Form VI.	
	9. COLSON (F. H.), <i>Thucydides, I, Rise of the Athenian Empire.</i>	Do.	Do.	
	10. GRAVES (C. E.), <i>Thucydides IV, Ch. 1-41, Capture of Sphacteria.</i>	Do.	Do.	
	11. BOND (J.) AND WALPOLE (A. S.), <i>Homer, Iliad I.</i>	Do.	Forms V and VI.	
	12. JAMES (S. R.), <i>Homer, Iliad XVIII.</i>	Do.	Do.	
	13. BOND (J.) AND WALPOLE (A. S.), <i>Homer, Odyssey I.</i>	Do.	Do.	
	14. WELCH (W.) AND DUFFIELD (C. G.), <i>Xenophon, Anabasis.</i>	Do.	Do.	
	15. WALPOLE (A. S.), <i>Xenophon, Anabasis I.</i>	Do.	Do.	
	16. BOND (J.) AND WALPOLE (A. S.), <i>Lucian Selections.</i>	Do.	Form VI.	
	17. WALPOLE (A. S.), <i>Xenophon, Anabasis II.</i>	Do.	Forms V and VI.	
	18. NALL (G. H.), <i>do. III.</i>	Do.	Do.	
	19. STONE (E. D.), <i>do. IV.</i>	Do.	Do.	
	20. NALL (G. H.), <i>do. V.</i>	Do.	Do.	
	21. COOKE (A. H.), <i>Xenophon, Cyropaedia.</i>	Do.	Do.	
	22. LEAF (W.) AND BAYFIELD (M. A.), <i>Homer, Iliad XXIV.</i>	Do.	Form VI.	
	23. <i>Thucydides, The Fall of Plataea and the Plague at Athens.</i>	Do.	Do.	
	MACMILLAN'S GREEK COURSE.			
	24. <i>Stories and Legends, A First Greek Reader.</i>	Suitable.	Forms V and VI.	
	25. <i>First Greek Grammar, Accidence ..</i>	Do.	Form IV.	
	26. <i>Do. Syntax ..</i>	Do.	Forms IV, V and VI.	
	27. <i>Easy Exercises on First Greek Syntax</i>	Do.	Forms V and VI.	
	28. <i>Easy Exercises on Greek Accidence..</i>	Do.	Forms IV and V.	
	29. <i>Second Greek Exercise Book ..</i>	Do.	Do.	
	30. WELLS (E. A.), <i>Xenophon, Anabasis I.</i>	Do.	Forms V and VI.	
	31. STONE (E. D.), <i>Xenophon, Anabasis IV, Selections.</i>	Do.	Do.	
	MACMILLAN'S ELEMENTARY CLASSICS.			
Latin Readers.	1. FARNELL (G. S.), <i>Selections from Cornelius Nepos.</i>	Suitable.	Forms III and IV.	
	2. WALPOLE (A. S.), <i>Aeneid I, by Virgil.</i>	Do.	Forms IV, V and VI.	
	3. CALVERT (Rev. A.), <i>Aeneid V, by Virgil.</i>	Do.	Do.	
	4. SHUCKBURGH (E. S.), <i>Selections from Virgil.</i>	Do.	Do.	
	5. SKRINE (Rev. J. H.), <i>Georgic II, by Virgil.</i>	Do.	Forms V and VI.	
	6. WALPOLE (A. S.), <i>Select Fables from Phædrus.</i>	Do.	Forms III and IV.	
	7. CURNISH (F. W.), <i>Scenes from Andria, by Terence.</i>	Do.	Form VI.	
	8. WELCH (W.) AND DUFFIELD (C. G.), <i>Eutropius, Historia Romana.</i>	Do.	Forms III and IV.	
	9. WELCH (W.) AND DUFFIELD (C. G.), <i>Eutropius, Books I and II.</i>	Do.	Do.	
	10. BOND (J.) AND WALPOLE (A. S.), <i>Stories from the Metamorphoses of Ovid.</i>	Do.	Forms IV, V and VI.	
	11. SHUCKBURGH (E. S.), <i>Selections from Ovid.</i>	Do.	Do.	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Latin Readers —cont.	MACMILLAN'S ELEMENTARY CLASSICS—cont.			
	12. LAMING (W. C.), <i>Selections from Books V and VI of Livy.</i>	Suitable.	Form VI.	
	13. ALFORD (M.), <i>Livy, Book V ..</i>	Do.	Do.	
	14. MACAULAY (G. C.), <i>Livy, Hannibal War.</i>	Do.	Do.	
	15. JEANS (G. E.) AND JONES (A. V.), <i>Stories from Roman History by Cicero.</i>	Do.	Do.	
	16. SHUCKBURGH (E. S.), <i>Cicero De Amicitia.</i>	Do.	Do.	
	17. JEANS (G. E.), <i>Select Letters from Cicero.</i>	Do.	Do.	
	18. PAGE (T. E.), <i>Horace, Odes II ..</i>	Do.	Do.	
	19. <i>Do. do. Odes III ..</i>	Do.	Do.	
	20. <i>Do. do. Odes IV ..</i>	Do.	Do.	
	21. WELCH (W.) AND DUFFIELD (C. G.), <i>Invasion of Britain by Caesar.</i>	Do.	Forms IV, V and VI.	
	22. WALPOLE (A. S.), <i>Caesar, Gallic War I.</i>	Do.	Do.	
	23. RUTHERFORD (W. G.), <i>Caesar, Gallic War II and III.</i>	Do.	Do.	
	24. COLBECK (C.), <i>Caesar, Gallic War V.</i>	Do.	Do.	
	25. <i>Do. do. V and VI.</i>	Do.	Do.	
	26. BOND (J.) AND WALPOLE (A. S.), <i>Caesar, Gallic War VII.</i>	Do.	Do.	
	27. WINBOLT (S. E.), <i>Selections from Phædrus, BLACKIE AND SON.</i>	Do.	Forms III and IV.	
	28. ALLCROFT (A. H.), <i>Stories from Ovid, BLACKIE AND SON.</i>	Do.	Forms IV, V and VI.	
	29. BAKER, <i>Satires and Epistles of Horace.</i>	Unsuitable for Schools.	..	Too difficult. Would suit F.A. class.
	30. DALTON (H. A.), <i>Epodes and Ars Poetica of Horace.</i>	Suitable.	Forms I and II.	
	31. <i>Via Nova, A new Latin Reader, Mc DOUGALL'S EDUCATIONAL CO.</i>	Suitable.	Forms I and II.	
French Readers.	1. EUGENE-FASNACHT (G.), <i>Macmillan's Progressive French Reader, First Year.</i>	Suitable.	Forms IV to VI.	
	2. <i>Do. do. Second Year.</i>	Do.	Do.	
	3. EUGENE-FASNACHT (G.), <i>Macmillan's Progressive French Course, First Year.</i>	Do.	Form IV.	
	4. <i>Do. do. Second Year.</i>	Do.	Form V.	
	5. <i>Do. do. Third Year.</i>	Do.	Form VI.	
	6. <i>Do. Macmillan's French Composition, First Course.</i>	Do.	Forms IV to VI.	
	MACMILLAN'S PRIMARY SERIES.			
	7. LA FONTAINE, <i>Select Fables (Louis M. Moriarty).</i>	Do.	Forms V and VI.	
	8. PERRAULT (C.), <i>Contes de Fées (G. Eugène-Fasnacht).</i>	Do.	Do.	
	9. XAVIER DE MAISTRE, <i>La Jeune Sibérienne, etc. (Stephane Barlet).</i>	Do.	Do.	
	MACMILLAN'S FOREIGN SCHOOL CLASSICS.			
	10. VOLTAIRE, <i>Charles XII (G. Eugène Fasnacht).</i>	Suitable.	Form VI.	
	11. COLBECK (C.), <i>French Readings from Roman History.</i>	Unsuitable.	..	Suitable for the library.
	12. DUMAS (A.), <i>Les Demoiselles de Saint-Cyr (Victor Hoger).</i>	Do.	..	
	13. MOLIÈRE (J. B. P.), <i>Les Précieuses Ridicules (G. Eugène-Fasnacht).</i>	Do.	..	
	14. <i>Do. Le Misanthrope (do.)</i>	Do.	..	
	15. <i>Do. Le Médecin Malgré Lui.</i>	Do.	..	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
French Readers —cont.	16. MOLIERE (J. B. P.), <i>Le Bourgeois Gentilhomme</i> (Louis M. Moriarty.)	Unsuitable.	..	Suitable for the library.
	17. Do. <i>L'Avare</i> (do.)	Do.	..	
	18. Do. <i>Les Femmes Savantes</i> , (G. Eugène-Fasnacht.)	Do.	..	
	19. RACINE, <i>Britannicus</i> (E. Pellisier.)	Do.	..	
	20. SAND (G.), <i>La Mare au Liabe</i> (W. E. Russell)	Do.	..	
	21. SANDAU (J.), <i>Mademoiselle de la Seiglière</i> (H. C. Steel)	Do.	..	
	MACMILLAN'S FOREIGN SCHOOL CLASSICS.			
German Readers.	1. HEINE (S.), <i>Prose Selections</i> (C. Olbeck).	Suitable.	Form VI.	
	2. SCHILLER (J. C. F.), <i>Die Jungfrau von Orléans</i> , (J. Gostwick).	Do.	Forms V and VI.	
	3. Do. <i>Maria Stuart</i> , (C. Sheldon).	Do.	Do.	
	4. Do. <i>Selections from Lyrical Poems</i> , (E. J. Turner and E. D. A. Morshead).	Do.	Forms IV-VI.	
	5. UHLAND (J. L.), <i>Ballads and Romances</i> (G. Eugène-Fasnacht).	Do.	Do.	
	6. EUGÈNE-FASNACHT (G.), <i>Macmillan's Progressive German Course</i> , First Year.	Do.	Forms I and II.	
	7. Do. do. Second Year ..	Do.	Forms III and IV.	
	8. <i>Macmillan's Progressive German Reader</i> , First Year.	Do.	Forms III and IV.	
	9. THE BROTHERS GRIMM, <i>Kinder- und Hausmärchen</i> , G. EUGÈNE-FASNACHT (Macmillan's Primary Series.)	Do.	Forms I and II.	
	10. HAUFF (W.), <i>Die Karavane</i> , (Herman Hager), (Macmillan's Primary Series.)	Do.	Forms III and IV.	
Physics ..	1. WRIGHT (M. R.), <i>Physics</i> . Longmans' Elementary Science Manuals.	Suitable.	Form VI.	
	2. <i>Physics Primer for the Fourth Form</i> .	Unsuitable.	..	English incorrect. Experiments badly chosen and inaccurately described.
Mechanics.	1. HOROBIN (J. C.), <i>Elementary Mechanics</i> , Stage I	Unsuitable.	..	Subject not in the curriculum.
	2. Do. do. Stage II.	Do.	..	
Chemistry.	1. COX (E. J.), <i>Elementary Chemistry</i> . (E. Arnold).	Suitable.	Form VI.	
	2. FURNEAUX (W. S.), <i>Elementary Chemistry</i> .	Do.	Forms V and VI.	
	3. HARRISON (W. J.) and BAILEY (R. J.), <i>Chemistry for All</i> , (Blackie and Son.)	Do.	Do.	
	4. COOKE (S.), <i>First Principles of Chemistry</i> . (George Bell and Sons.)	Unsuitable.	..	Too advanced for High School classes. An excellent introduction to Chemistry, however. Should be placed in the Library. Useful as a book of reference.
	5. WILLIAMS (W. M.), <i>The Framework of Chemistry</i> . Part I. (George Bell and Sons.)	Do.	..	Not suitable for High Schools in this country. Contains very little on Metals and Salts.
	6. HARRISON (W. J.), <i>Elementary Chemistry</i> . (Blackie and Son.)	Do.	..	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Chemistry —cont.	7. <i>Chemistry Primer for the Fourth Form</i> .	Unsuitable.	..	English incorrect. Experiments badly chosen and inaccurately described.
Hygiene..	1. <i>Health. How to have Healthy Bodies and Healthy Homes</i> (C.L. Society.)	Suitable.	..	Course of instruction in Hygiene not prescribed for the Forms in the Madras Educational Rules.
	2. <i>The Way to Health. A Sanitary Primer</i> . (C.V.E.S. Madras)	Do.	..	Do.
	3. <i>Easy Lessons on Health for Indian Children</i> . (C. L. Society.)	Do.	..	
	4. BERNERS (J.), <i>First Lessons on Health</i> . (Macmillan and Co.)	Do.	..	Suitable for European girls' schools. Useful for teachers.
	5. NEWSHOLME (A.), <i>School Hygiene</i> . (S. Sonnenschein and Co.)	Unsuitable.	..	
	6. BRODRIBB (T.) and RUTVEN PYM (R. v. W.), <i>Manual of Health and Temperance</i> . (Longmans, Green and Co.)	Do.	..	
	7. HEHIR (Surgeon-Captain. P.) <i>Catechism of the Rudiments of Sanitation for Indian Schools</i> . (L.A. Press, Madras.)	Do.	..	Faulty in expression and arrangement.
Agriculture.	WEBB (H. J.), <i>Agriculture, Longmans' Elementary Science Manuals</i> .	Unsuitable.	..	Intended for English students; not of much use to Indian students.
Drawing	1. VERE FOSTER'S <i>Standard Drawing Books</i> , Book I.	Suitable.	Standard III. Standard IV. Standard V. Standards VI and VII. Standards V and VI. Standard VI. Standards VI and VII. Standard VI. Standard V. Standard VI. Book VIA, Free-hand, Book VII, Scale Drawing.	Geometrical Drawing, Elementary Grade.
	Do. do. " 2.	Do.		
	Do. do. " 3.	Do.		
	Do. do. " 4.	Do.		
	Do. do. " 5.	Do.		
	Do. do. " 6.	Do.		
	Do. do. " 7.	Do.		
	Do. do. " 8.	Do.		
	Do. do. " 9.	Do.		
	Do. do. " 10.	Do.		
	Do. do. " 11.	Do.	Standard V.	Geometrical Drawing.
	Do. do. " 12.	Do.	Standards VI and VII.	
	Do. do. " 15.	Do.	Standards V and VI.	Geometrical Drawing, Elementary Grade.
	Do. do. " 16.	Do.	Do.	
	Do. do. " 17.	Do.	Standard VI.	Geometrical Drawing, Elementary Grade.
	Do. do. " 18.	Do.	Standards VI and VII.	
	Do. do. " 19.	Do.	..	Geometrical Drawing, Elementary Grade.
	2. LONGMANS' <i>Drawing Books</i> , Book I.	Do.	Standard III.	
	Do. do. Book II.	Do.	Standard IV.	Book VIA, Free-hand, Book VII, Scale Drawing.
	Do. do. " III.	Do.	Standard V	
	Do. do. " V.	Do.	Standard VI.	Geometry.
	Do. do. " VI.	Do.	Standard VII.	
	Do. do. " VII.	Do.	..	Geometry.
	Do. do. " IV.	Unsuitable.	..	
	3. Do. do. " VIII.	Suitable.	Standards V and VI.	Geometry.

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Drawing— cont.	LONGMAN'S <i>Drawing Books</i> , Book IX.	Suitable.	Standard VI.	Free hand.
	Do. do. " IXA.	Do.	VI.	
	Do. do. " X.	Do.	Standard VII.	Book X, Geometry.
	Do. do. " XI.	Do.	VII.	Books XI and XIIA,
	Do. do. " XIIA.	Do.	..	Free-hand.
	Do. do. " XIV.	..	..	Too advanced for the
	Do. do. " XV.	..	..	VII Standard.
	4. WILCOCKS (HARRY C.), <i>Practical Geometry</i> , Standard V.	Suitable.	Standards V and VI.	
	5. POYNTER'S <i>South Kensington Drawing Books. Free-hand for Children</i> Book I.	..	..	Generally suitable.
	Do. do. " II.	..	..	
	Do. do. " III.	..	..	
	Do. do. " IV.	..	..	
	6. BACON'S <i>Excelsior Graduated Drawing Charts</i> , Standard IV.	..	..	Suitable for use by a class.
	7. WILCOCKS (HARRY C.), <i>The Practical Hand-book of Drawing</i> . (George Philip and Son.)	..	..	Useful for teachers.
	8. STEELEY (F.) and FROTMAN (B. H.), <i>Black board Illustrations for Object Lessons</i> . (Simpkin, Marshall, Hamilton, Kent and Co.)	..	..	Suitable for students undergoing training at the Teachers' College.
	9. WILCOCKS (HARRY C.), <i>Practical Guide to Scale Drawing</i> . (George Philip and Son.)	..	..	May be used by teachers.
	10. POYNTER'S <i>South Kensington Drawing Books. Free-hand, Second Grade</i> Book I.	..	..	Too difficult for the standards.
	Do. do. " II.	..	..	
	Do. do. " III.	..	..	
	Do. do. " IV.	..	..	
	11. <i>Chequered Copies for Drawing on Slate</i> , 6 cards.	..	..	As Drawing commences with the III Standard no recommendation appears necessary.
	12. WARMINGTON (EMILY), <i>Philip's Kindergarten Drawing Books</i> , Books I to IV.	..	..	
	13. VERE FOSTER'S <i>Standard Drawing Books</i> , Books 13 and 14.	Unsuitable.	..	
	14. VERE FOSTER'S <i>Drawing Books</i> , S ₁ , S ₂ , U ₁ , U ₂ , U ₃ , U ₄ , W, X ₁ , X ₂ , X ₃ , Y ₁ and Y ₂ .	Do.	..	
	15. WILCOCKS (HARRY C.), <i>The Practical Guide to Geometry for Standard V</i> .	Do.	..	
	16. PHILIP'S <i>Drawing Copy Books. First-grade Free-hand</i> . Books A, and 1 to 6.	Do.	..	
	17. BACON'S <i>Excelsior Graduated Drawing Charts</i> .	Do.	..	
Mensuration.	1. McDUGALL'S <i>Elementary Mensuration of Plane Surfaces and Solids</i> .	Suitable.	Standard VII.	
	2. <i>Mensuration</i> (W. CAMES)	..	..	Unsuitable as a text-book. Suitable as a collection of examples.
Handwriting.	1. <i>Royal Copy Books</i> , Nos. 1 to 17	Suitable.	..	
	2. CASSELL'S <i>Modern School Copy Books</i> , Nos. 1 to 12.	Do.	..	
	3-4. ARNOLD <i>Copy Books</i> , Nos. 1, 1½, 2, 2½, 3, 3a, 4, 4½, 4a, 5, 5a, 6, 7 and 8.	Do.	..	
	5. CHAMBERS' <i>Copy Books, Government Hand</i> , Nos. 1 to 7, 7a, 8, 9 and 10.	Do.	..	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Handwriting— cont.	6. <i>The Graphic Copy Books</i> (George Bacon and Co., London.), Nos. 1 to 6, 8, 9, 10, 12, 13 and 14.	Suitable.	..	
	7. JACKSON'S <i>New Style Vertical Writing Copy Books</i> , Nos. 1 to 8.	Do.	..	
	8. JACKSON'S <i>New Code Copy Books</i> , Nos. 1 to 17.	Do.	..	
	9-10. <i>The Times Copy Books</i> , Nos. 1 to 14.	Do.	..	
	11. CASSELL'S <i>Graduated Copy Books</i> , Nos. 1 to 17.	Unsuitable.	..	Penmanship too fine. Style unsuitable. Loops too long. Style unsuitable.
	12. JACKSON'S <i>New Style Vertical Writing Copy Books</i> , Nos. 1 to 15.	Do.	..	Do.
	13. <i>Royal Upright Copy Books</i> , Nos. 1 to 9.	Do.	..	Style unsuitable; too angular.
	14. CUSACK'S <i>Copy Books</i> , Nos. 1 to 6.	Do.	..	Style unsuitable; too much slope.
	15-16. MACMILLAN'S <i>Copy Books</i> (big size) Nos. 1 to 4, 4a, 5 to 8, 8a, 9 to 12, 12a.	Do.	..	Do.
	17. MACMILLAN'S <i>Copy Books</i> (small size), Nos. 1 to 4, 4a, 5 to 8, 8a, 9 to 12, 12a.	Do.	..	Badly printed.
	18. LONGMAN'S <i>Modern Copy Books</i> , Nos. I to X, Xa and XII.	Do.	..	Too narrow, cramped and pointed. Paper not good.
	19. LAURIE'S <i>New Lithographed Copy Books</i> , Nos. 1 to 12, 17, 19 and 20.	Do.	..	
	20. JACKSON'S <i>New Code Copy Books</i> , Nos. 18 to 25.	Do.	..	Unsuitable as being only part of a series.
	21. VERE FOSTER'S <i>Copy Books, Bold Writing</i> , Nos. 18a and 20.	Do.	..	Do.
	22. LAURIE'S <i>Standard Copy Books</i> , Nos. 13 and 15.	Do.	..	Unsuitable in style.
	23. McDUGALL'S <i>Upright Writing Books</i> , Nos. 1 and 2.	Do.	..	Do.
	24. McDUGALL'S <i>Upright Copy Books</i> , Nos. 1 to 13.	Do.	..	
	25. <i>Principles of Penmanship</i>	..	..	
Domestic Economy.	1. BARNETT (E. A.) and O'NEILL (H.C.), <i>Primer of Domestic Economy</i> . (Macmillan and Co.)	Unsuitable.	..	Unsuitable for India.
	2. <i>Girls at Home, A Domestic Economy Reader</i> , T. Nelson and Sons.	Do.	..	Unsuitable as a text-book.
Kindergarten.	1. RODGERS (SARA M.), <i>Recitations and Recitation Games for Infants' Schools</i> . (Davis and Moughton.)	Suitable.	Standards III and IV.	For European Schools only.
	2. WARMINGTON (E.), <i>Recitation, Rhymes and Dialogues for Kindergarten Schools</i> . (George Philip and Son.)	Do.	Do.	
	3. HEWITT (W.), <i>Manual Training Exercises</i> , Part I. (Longmans, Green, and Co.)	Unsuitable.	..	
	4. WALKER (LOUISA), <i>Varied Occupations in Weaving</i> . (Macmillan and Co.)	Do.	..	
Needlework.	1. ROSEVEAR (E.), <i>Needlework, Knitting and Cutting out</i> .	Do.	..	Suitable for the library.
	2. JONES (EMILY G.), <i>Self-Teaching Needlework Manuals</i> , Standards I and II. (Longmans, Green, and Co.)	Do.	..	
	3. JONES (EMILY G.), <i>Self-Teaching Needlework Manuals</i> , Standard III. (Longmans, Green, and Co.)	Do.	..	

Subject.	Name of Book.	Suitable or unsuitable.	If suitable, for what Standard or Form.	Remarks on the suitability or unsuitability of books.
Needle-work— cont.	4. JONES (EMILY G.), <i>Self-Teaching Needlework Manuals</i> , Standard IV. (Longmans, Green, and Co.)	Unsuitable.	..	Suitable for the Library.
	5. JONES (EMILY G.), <i>Self-Teaching Needlework Manuals</i> , Standard V. (Longmans, Green, and Co.)	Do.	..	
	6. JONES (EMILY G.), <i>Self-Teaching Needlework Manuals</i> , Standards VI and VII, (Longmans, Green, and Co.)	Do.	..	
Object Lessons.	1. <i>The Object Lesson Handbook</i> , Part I (Blackie and Son.)	..	..	Suitable for the use of teachers.
	2. <i>Do.</i> Part II (do.)	..	..	
	3. <i>Do.</i> Part III (do.)	..	..	
	4. BERT (PAUL) <i>First Year of Scientific Knowledge</i> . (Relfe Brothers.)	..	..	
	5. HASSELL (J.), <i>Familiar Objects</i> (Blackie and Son.)	..	..	
	6. MAJOR (H.), <i>Manual of Lessons on Elementary Science</i> . (Blakie and Son.)	..	..	
	7. ROOPER (H. P.), <i>An Illustrated Manual of Object Lessons</i> . (S. Sonnenschein and Co.)	..	..	
	8. <i>How Things are made</i> ..	..	..	
Music ..	1. <i>The National School Song Book</i> , Divisions III and IV.	Suitable.	Standards V and VI.	Suitable for the Library.
	2. LAWRENCE (J. T.), <i>A Dictionary of Musical Biography</i> .			
Miscellaneous.	1-6. <i>Bacon's New Picture Lesson Sheets in Natural History</i> :—Lion, Sheep, Camel, Tiger, Cow, and Horse.	..	..	To be placed in the Library.
	7. <i>Bacon's New Picture Alphabet</i> ..	..	..	

OLD COLLEGE,
13th May 1896.

M. S. HARI HARA AIYAR,
Secretary, Madras Text-Book Committee.

PROCEEDINGS of the Director of Public Instruction, dated 11th June 1896, No. C-201.
Read letter, No. 463, dated 18th May 1896, from the Secretary, Madras Text-Book Committee, submitting two copies of the report of the Text-Book Committee on its operations during the official year 1895-96.

The most important feature of the year was the reconstitution of the committee which was sanctioned in G.O., No. 663, Educational, dated 6th August 1895. The rules framed for the guidance of the committee were approved, and thirty members were appointed to form the committee with Mr. Stuart as President. The only changes in the *personnel* of the committee since its reconstitution were the appointment of Mr. Morren to the Presidentship when Mr. Stuart went home on furlough in September, and the appointment of Mr. Cooper-Oakley as member *vice* Mr. Morren.

2. The number of books examined during the year compared favourably with that of the previous year, the figures being 604 and 514, respectively. The number on hand on 1st April last was 179 against 446 in the previous year. It is to be

regretted that the sub-committee for Sanskrit, Marathi and Uriya was unable to dispose of any books during the year. The Director would invite the attention of the President to this matter and would request that instructions may be issued to the sub-committees concerned to push on the work as expeditiously as possible.

3. The committee was unable during the year to help the Director towards the formation of an educational library, but it is hoped that the library sub-committee will move in the matter this year, now that accommodation has been provided in the old college building by the removal of the Madras Literary Society's Library to the Connemara Library.

4. The attention of the committee will be invited to the remarks of Government in the first portion of paragraph 11 of its order, No. 945, Educational, dated 31st December last, reviewing the Public Instruction Report for 1894-95. The progress made by the committee during the past year is evidence that as far as practicable the work is kept well in hand. A certain number of books must always remain undisposed of at the end of the year.

5. Orders will be passed separately on the subject of the concluding portion of the report on which a separate communication has been received.

ORDER—No. 410, Educational, dated 7th July 1896.

Recorded, with an expression of the thanks of Government to the President and members of the committee for their services during the year.

(True Extract.)

Chief Secretary.

To the Director of Public Instruction.
Editors' Table.

Erd. A. Baith.

Govt. of {1896} Madras.
EDUCATIONAL.

Issued

Recd.

Encl.

G.O., No. 410, 7th July 1896.

JULY.

Madras Text-Book Committee.

Recording report on the operations of the —
for 1895-96.

OFFICE OF THE DIRECTOR OF

PUBLIC INSTRUCTION,

Colacayund 11th June 1896.
Madras,

No. *C-205*

From

THE HONORABLE MR. D. DUNCAN, M.A., D.Sc., *L.D.*,

DIRECTOR OF PUBLIC INSTRUCTION,

Madras,

To

THE HONORABLE THE CHIEF SECRETARY TO GOVERNMENT,

FORT ST. GEORGE.

SIR,

*I have the honour to submit two copies of the
report of the Text Book Committee for the year
1895-96, with a copy of my review thereon.*

I have the honour to be,

Sir,

Your most obedient servant,

D. Duncan
Director of Public Instruction.

1896.

Educational Department

From
The Director of Public Instruction,
Madras.

To
The Honble the Chief Secy to Govt.,
Fort St. George.

Uo

Dated 2 June 1896.
Recd 17



Enclosures 2 3

Text Book Committee: —
Submitting two copies of the report
of the — for 1895-96 with a
copy of his review thereon.

Est. 7: 8-1-96
--- 798: 2-10-95
-u- 769: 17-9-95
-u- 663: 6-8-95
-u- 945-46: 31-12-95

Order
P.S.

88
4/7/96

Recorded, with an
Expression of the thanks of Govt. to
2. The President and members
of the Committee will be thanked
for their services during the year.

W.F. 26-96

20
2/7/96

18/6

To
The O.R.D. 7 despd
Editor's Table 20/7/96
1 20/7/96

First copy sent to Press.

Returned for signature.

Despatched in print.

READ AGAIN G.O. No.
139

DATED

CURRENT No.

ENCLOSURES to G. No.

ORDER OF GOVERNMENT

LETTER OF GOVERNMENT

STATEMENT WITH DITTO.

PAPERS NOT USED UP, BRING MEANT FOR DESPATCH
ORIGINAL.

N.B. —

- A = Print in full.
- B = Not to be printed.
- P = Print abstract only.
- Q = Print heading only.

NUMBER OF COPIES
REQUIRED. { Order complete.
Letter only.
Order complete with Letter.