C.F. 73.

Date taken out.	For what purpose.			Initials of clerk taking the paper or of attender.	Date returned.	Initials of attender.
	Department.	C. No.	Year.			

Educational (1895) Department.

ORDINARY MS.

G.O., No. 398

Dated 13th May 1895.

INDEXED.

[Despatch Abstract.]

MR. NASH'S QUINQUENNIAL REPORT ON EDUCATION IN INDIA.

Recording, with remarks, report of the Director of Public Instruction on --.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

NOTE FOR THE CHIEF SECRETARY.

I understand H.M. to take exception to clause (1) of the draft as unnecessary & to approve clause (2). I have amended the draft accordy in red ink

D
26.4.95

Issued [illegible] 2/5

Issue

D
10.5

Ed. Cor. / 17. 2,000—29-3-94.

Educational Dept

1895.

Educational Department.

From

The Director of Public Instruction,
Madras,

To

The Honorable the Chief Secretary
to Government,
Fort St. George.

DESPATCHED
22 MAR. 95

No. 3493

Dated 22nd
Despatched do } March 1895
Received
& Regd }

No.

Enclosures. ✓

Subject.

Submitting remarks with reference to the Resolution of the Government of India on Mr Nash's quinquennial report on the progress of Education in India.

A covering letter on C No. 349 – [illegible]
with G. Note [illegible]
6262/95 obtain [illegible] 29/3/95
[illegible]
6-6-95

262 = 2 - 4 - 95
~~R40 = 5 - 3 - 95~~
147-48 = 18 - 2 - 95
862 = 14 - 11 - 94
727 = 28 - 9 - 94
Mr Nash's Report
764 - 9 - 10 - 94 ✓
613 - 25 - 10 - 94 -
34 - 20 - 1 - 93 S.C. ✓
45 25 1 - 93 S.C. ✓
151 - 27 - 2 - 93

H.M.

Order 13 May 1895. No. 398.
mis

Recorded with ~~the~~ the remark that ~~following remarks:—~~

~~(1) Para. 4 As the teaching of drawing is insisted upon in upper secondary forms [illegible] it would be as well to make it clear by an addition to the Educl. Rules or the Grant-in-Aid Code that this is the case. Neither the Rules nor the Code contain any rule on the subject.~~

To: × The D.P.I. (40-0)

(2) Para. 9 The Govt. will defer addressing the G. of I. [illegible] the opening of columns in General Tables III & IV to show statistics relating to boarding houses until the D.P.I. has replied to Home Dept. letter of 25 March 1895 No. 5 Edne. – 160, which has been ~~is now being~~ comd. to him in G.O. of 27. 4. 95 No. 322

19 Ap. 95

17/5
17/5

× It is part of the compulsory curriculum. Wh[illegible] be said? [illegible]

of al. the expensa[illegible] is recom[illegible] for groups of [illegible]

CURRENT No. 369

Office of the Director of
Public Instruction,
Madras, 22nd March 1895

No. 3493

From

The Honorable Mr. D. DUNCAN, M.A., D.Sc.,
Director of Public Instruction,
Madras,

To

The Honorable The CHIEF SECRETARY TO GOVERNMENT,
Fort St. George.

Sir,

Adverting to G. O. No. 727, dated, 25th September 1894, I have the honour to state that the suggestions made by this Department with reference to paras 2 and 9 of the Government of India Resolution regarding the preparation of maps to show the progress of Education over smaller areas and the revision of the scholarship scheme have already received the approval of Government.

G.O. 147 / 18-2-95

G.O. 885 / 22.11.94

2. Para 12 of the Resolution

In this Presidency an examination in the art of teaching has never been held as an adequate substitute for Normal or Training schools. But it [illegible] that the existing [illegible] for groups of [illegible] to recruit all Secondary and Primary public schools with the requisite number of trained teachers, that the number of such schools cannot for want of funds be multiplied very considerably, and that men who have already adopted teaching as a profession cannot always be induced to join such schools, the examination in the art of teaching has been thrown open to untrained men also. Those who pass the examination, and also a searching practical test in teaching efore a Board of Examiners, are awarded untrained teachers' rtificates; and teachers who have received such certificates nd who have had two or four years' approved service as teachers in recognized schools are held qualified under the ucational Rules. The continuance of this concession ll be necessary for some years.

3. Para. 14. of the Resolution

Mr Havell, late Superintendent of the School f Arts, visited under the orders of Government most of the districts in the Presidency in which important industries are carried out and the suggestion of the Government of India to have an industrial survey has thus been partly iven effect to. Several industrial schools have since been

in 1893 the Technical Examination

But it is no where distinctly stated

ial grant in
d code

32
20-1-93

notification and the courses of instruction in art and industrial standards were revised by a Committee of experts. In my proposals for the reorganization of the School of Arts, now before Government, I have recommended that the Superintendent of the Madras School of Arts be designated an Inspector of Technical and Industrial Schools with a view to as many technical and industrial schools as possible being placed under his general supervision so that instruction in the special subjects may be systematized and improved.

4. Para 15 of the Resolution

Drawing is a compulsory subject of instruction in all upper secondary or high school forms according to the general curriculum incorporated in the Educational Rules and this is being insisted on. In the present condition of primary and lower secondary education and in the absence of a sufficient supply of teachers able to impart instruction in Drawing, it is premature to make the subject compulsor in such schools. But the scale of results grants for Drawing has recently been raised, results grants have been provided down t the first standard, and the employme of Drawing mast is recomm for groups of especially in Municipalities. These steps are calculated to popularize the subject.

5. Para. 16. of the Resolution

With reference to the observation of the Government of India that the technical education scheme in Madras is one of testing rather than imparting knowledge and departs from the intentions of that Government in dealing directly with the actual work of various trades, I beg to submit that the maintenance of institutions both Government and aided for imparting instruction is not lost sight of, but is steadily pursued as far as funds will permit; and that it is only partially true that the actual work of trades is dealt with. On this latter point I would remark that it is still an open question in Great Britain and on the continent of Europe whether trade schools should or should not be carried on. In many places in Europe they have proved eminently successful, and when properly managed, I see no reason why they should not answer in India. In ny case, considering how unsettled men's minds are s to what does and what does not constitute technical ducation, I am not prepared to dogmatize on the [illegible]d, much less to characterize the Madras system in 1893 we [illegible]

as unsound. The elaborate syllabuses drawn up by experts in connection with each subject in the scheme are specially designed to regulate the theoretical and the practical instruction carried on in technical and industrial schools. The practical and oral examinations in each subject, which each candidate has to pass before he receives a certificate, are conducted by experts and are searching and thorough. The Department loses no opportunity of impressing on the heads and managers of such institutions not merely the necessity of imparting such an amount of theoretical and practical instruction as will fit the young to carry on in after life the profession or trade they learn at school but also the paramount importance of so regulating the instruction as to train and develop the faculties of both body and mind.

6. Para. 20 of the Resolution

3
7-1-90 &
151
7-2-93

The Higher Examination for Women which served as an alternative to the Matriculation Examination was abolished in 1892, it being considered that the Upper Secondary Examination would serve the purpose. But female Candidates in

GO 768
9-10-94

find difficulty in mastering mathematics and Physics and Chemistry, if they elect to study for the Matriculation Examination, and mathematics, if they elect to study for the Upper Secondary Examination. In the Upper Secondary Examination scheme, which is under revision, alternative optional subjects will be provided to give female candidates a wider sphere of selection.

7. Para 22 of the Resolution

As directed by the Government of India the work of the Inspecting officers will be more fully commented on in future reports.

8. Para 24. of the Resolution

I am not sure whether the Government of India considers that in the College departments of institutions under public management fines should take the place of corporal punishment. It seems to be unnecessary to provide for fines. The olleges under public management are few in number, and the heads of Colleges may safely e looked to to maintain discipline among llegiate students.

Ple[illegible] see
Cro 413
linked

9. In regard to Mr Nash's suggestion that columns should be opened in general tables III and IV to shew the attendance and expenditure in boarding houses, I beg to observe that I see no objection to the proposal; but I think that the figures relating to boarding houses attached to ordinary institutions should be distinguished from those relating to mission and other boarding schools in which all the pupils are boarders. This is necessary to enable Government to see to what extent the suggestion of the Government of India for the establishment of boarding houses for the benefit of students attending colleges and schools is being given effect to.

10. Para 27. of the Resolution.

The arrangements in force in this Presidency for the inspection and examination of Grant-in-aid schools have worked well. Now and then certain Inspecting officers have found their work heavy; but temporary relief is given to enable them to get through their inspection work in time. The institution of the Primary Examination and the transfer to Assistant Inspectors of the inspection and examination of all Primary and Lower Secondary schools for boys in Municipalities and large towns have served to economize largely the time and labour of the Inspecting officers.

I have the honour to be,
Sir,
Your most obedient Servant.

D Duncan

Director of Public Instruction.

When given for copying ____
When copied ____
When examined ____
When signed ____ } 189

READ AGAIN G.O., No. 189 DATED

CURRENT

ENCLOSURES TO C. No

RDER OF GOVERNMENT .. .. A A A A A A A

LETTER OF GOVERNMENT.

TAT T WITH DITTO.

ED UP, BEING MEANT FOR DESPATCH IN ORIGINAL.

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