Scott. ~~II~~-27-104,000—4-11-49. 2/4/12

Education (1950.) Department.

M. S. **SERIES.**

G.O. NO. 3007 Edn.

Dated 10. 11. 1950.

~~[illegible] 23-24, [illegible]~~

19

[Despatch Abstract.]

Elementary Education Teaching of Agriculture in Schools papers Recorded.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

1

Government of Madras.
Food and Agriculture Department.
*****

LETTER No. 58692 M/49-8.

From
Sri. M. A. Kuttalalingam Pillai, B. A.,
SECRETARY TO GOVERNMENT.

To
The Secretary to the Government of India,
Ministry of Agriculture, New Delhi.

96805
97091

Dated Fort St.George, Madras the 10th December 1949.

Sir,

Sub: AGRICULTURE - Education - Agricultural training for children of agriculturists in India.

Ref: Mr. S.R. Maini's letter No. F.7(10)/49 Inst. dated ~~28th~~ 2-6-1949 and this Government's Letter No. 58692 M/49-4 Food and Agriculture dated 31/10/1949.

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I am directed to reply as follows on the three suggestions contained in the letter first cited:-

i) Possibility of starting one Agricultural Residential School in each district for children of agriculturists.

In the past, there were residential Agricultural Middle Schools at Anakapallee, (Visakhapatnam District) Taliparamba (Malabar district) and Usilampatti (Mathurai district) intended solely for imparting agricultural education to sons of cultivators. These schools did not attract pupils to the extent desired. At present there is an Agricultural Training School at Orthanad in Tanjore district which is intended to train sons of agriculturists in the Tanjore district mainly in the improved methods of cultivation. This school also has not attracted a sufficient number of students. Judging from these results, this Government consider that it is premature to think of starting such schools in each district.

ii) Setting up Agricultural bias High schools, Middle Schools, and if possible, primary schools.

The Agricultural Department in this Province is running four primary schools with agricultural bias at Samalkota, Anakapallee, Palur and Coimbatore intended primarily for the children of adult labourers of the Government farms. The schools are very popular. No fee is collected from the students and books and slates are supplied free.

Under the scheme of reorganisation of secondary education in this Province, 'Agriculture and Gardening' is one of the three approved basic crafts for Forms I to III. 'Agriculture' is also introduced as a special subject under the scheme of diversified courses of studies in the High School forms, i.e., in Forms IV to VI. It is also one of the subjects that may be introduced in higher elementary schools as a pre-vocational subject. There is also one aided school viz., the L.P.N. Institute, Rakshanyapuram, Mathurai District, where there is considerable agricultural work done, though it is not an Agricultural school in name. I am, however, to add that, with a view to encourage agricultural bias in the Primary, Secondary and High School stages, the question of teaching 'Agriculture' as a

D

compulsory subject in schools is being further examined by this Government in the Education and Public Health Department.

iii) Taking steps to enable children of small agriculturists to receive reasonable educational facilities in agricultural and other institutions and to secure for children of agriculturist a fair proportion of educational scholarships available for education in India and abroad.

At present the following four kinds of scholarships are granted to the students in the two Agricultural Colleges at Coimbatore and Bapatla:

(a) Merit scholarships for highest number of marks secured;

(b) Muslim scholarship;

(c) Backward class scholarships; and

(d) Harijan scholarships.

98805

The Government do not propose to increase the number of scholarships at present, which can at best touch only the fringe of the problem.

Yours faithfully,
M.A.Kuttalalingam Pillai,
Secretary to Government.

~~Yours faithfully,~~
~~M.A.Kuttalalingam Pillai,~~
~~Secretary to Government.~~

EnDORSEMENT NO. 58692 ^{M}/49-9 dated 10th December 1949.

Copy to the Director of Agriculture with reference to his letter No.D.Dis. X.1014-49, dated 27-10-1949. He is informed that the Government do not accept his proposal either to replace the communal scholarships now awarded to the students of Agricultural Colleges or to increase the present number of scholarships awarded to the students by adding a few scholarships exclusively for the sons of poor agriculturists.

M.A.Kuttalalingam Pillai,
Secretary to Government.

To the Director of Agriculture
~~The Director of Agriculture.~~
Copy to the Director of Public Instruction.
✓Copy to the Education and Public Health Department
Department for action with reference to Item II.
Copy for Stock file (with relevant extracts of notes)

Forwarded/By order/
K. N. Rangaswami
Superintendent.

Ksn.10/12.

8 3

E & H Bn2

Memo 96805 B3/49-1 Edn dt 15/12

Sub: Teaching of Agriculture in Schools.

J.V. 15.12

80 1/2
15/12

It has been suggested that ~~the teaching of~~ "Agriculture" should ~~will~~ be introduced as a compulsory subject of study ~~in~~ all edl. institutions, in the ~~secondary~~ primary, secondary and high schools stages. The Director of Public Instruction is requested to offer his remarks on ~~and his~~ this suggestion and submit concrete proposals for giving effect to it, if it is feasible ~~of adoption~~ to adopt it.

To
The D.P.I.

RK 14/12

14/12/49

15/12/49

D2 7

Education Department

From

The Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education and Public Health Department

4 - JAN 1950

Rc 3538 E1/49 dated 28-12-49

Sir,

Subject: Teaching of Agriculture in Schools
Reference: Government Memo No. 96805 B2/49-1
Edn dated 15.12.49

--

p. 5-g

582

It will not be practicable to introduce agriculture in Lower Elementary Schools. Considering the age of the pupilsand the limitations of accommodation and staff it would be wasteful to attempt the teaching of Agriculture in them. We should, therefore, be satisfied with the provision that already exists in the syllabus for Elementary Schools for the teaching of Nature study and Gardening. Provision ~~also~~ however exists for the teaching of Agriculture as a Pre-Vocational (optional) Subject in Higher Elementary Schools.

(K) 1-2

G.O. 1394 Edn
29/5/48
(para 7)

2. As regards Secondary Schools, Gardening has already been introduced as one of the three crafts to be taught in Forms I to III. Many schools have selected gardening under this scheme and if necessary instructions can be issued to the schools to do it on a much wider scale in consultation with, and with the help of the Officers of the Agriculture Department. Not all schools have facilities for gardening and ~~in~~ as such one of the other two crafts, spinning and weaving or wood-work, has been chosen. It will not be possible for these schools to introduce Agriculture.

3. As regards Forms IV to VI, provision has been made in the Reorganised courses of studies for teaching Agriculture as one of the subjects. It is hoped that a larger number of schools will offer this subject as a bifurcated course. I do not consider that it is at present feasible to go beyond the present provision.

G.O. 1395 Edn
29/5/48

Yours faithfully,

3.1.50
for Director of Public Instruction

(K) 3-4

Vs 30.12

31/12

31.12

9

E & PH ~~Dept~~
(B2)

Memo: No. 96805 B2/149-2 Edn dated 11/1

Sub: Teaching of Agriculture in Schools.

p.r.cf. Ref: Letter from The D.P.I. No. 3538 E1/49 dated 28.12.49.

82
11/1

The D.P.I. is requested to report whether it is not possible to enlarge the syllabus, at present followed for Nature Study and gardening in ~~the~~ Ele Schools, so as to ~~incorporate~~ include a ~~the~~ study of agricultural practices.

To The D.P.I.

9/1

9.1.50

9/1/50

It is considered that the existing syllabus ~~may~~ can also be changed ~~by~~ some substitution of crops and animals related to agriculture in place of trees and birds related to gardening. An utilitarian bias is in keeping with the general ideas of basic education

16/1

6 11

R. & D. (B2)

Memo No. 96805 B2/49-3 Edn. dated 10/2

Sub: Teaching of Agriculture in Schools.

Ref: Govt. Memo No. 96805 B2/49-2 Edn. of 11.1.59

The D.P.I. is requested to expedite his reply to the memo cited.

To
The D.P.I. ✓

14/2/59

RK 10/2

10/2/59

Edu(C)

13

Memo No. 96805 C/49-4 Edu of 14/3/50

Sub: Teaching of Agriculture in Schools.

Ref: Govt. Memo No. 96805 B2/49-2 Edn of 11.1.50.

The D.P.I. is requested to expedite his reply to the memo ~~referred to~~ cited.

14/3/50

16
15/3

To
The D.P.I.

16/3

RK
13/3

13/3

8 C 1/3

EDUCATIONAL DEPARTMENT.

From
The Director of Public Instruction,
Madras.

To
The Secretary to Government,
Education & Public Health,
Madras.

ASSISTANT SECRETARY
21 APL 1950
EDUCATION DEPARTMENT

7995

R.c. 1062 B6/50 dated 11/4/50.

Sir,

Sub:- Teaching of Agriculture in Elementary Schools.
Ref:- Government Memorandum No.96805-c/49-4 Education dated 14/3/50.

p. 13 cr

The matter is under correspondence with the Divisional Inspectors of schools. As soon as their replies are received, I shall submit my final report on the matter.

P./

yours faithfully,

20.4.50

Edn dept c. For Director of Public Instruct

Tsn. 20/4/

~~This may lie over with ref to 'P' above~~ The final report may be awaited till 10.5.50.

RK 21/4

RK 21.4.50

22/4/50

26/4

20/4

~~18~~ 17

Edn Dept H(C)

9

Memo No. 96805C/49-5 Edn of 17/4

Sub: Teaching of Agriculture in Schools.

Ref: Govt Memo No. 96805 B2/49-2 Edn of 11.1.50.

p. 9-CF

57/17/4

The D.P.I. is requested expedite his reply to the memo cited.

16/4/50

2. The D.P.I.

RK 15/4

21/4

15.4.50

B2

ASSISTANT SECRETARY
30 APL 1950
EDUCATION DEPARTMENT

19 10

EDUCATION DEPARTMENT.

From
The Director of Public Instruction,
Madras.

To
The Secretary to Government,
Education Department, Fort St.George,
Madras.

9374

R.C.No.1062-B6/50 dated 28-4-1950.

Sir,

Sub: Elementary Education - Teaching of Agriculture in Elementary Schools.

Ref: Government Memorandum No.96805-C/49-5 Edn dated 17-4-1950.

***

Ⓧ The matter is still under correspondence with two Divisional Inspectors who have already been reminded. I shall submit my report shortly.

Edn dept Yours faithfully,

This may lie over till 16.5.50.
w.r.t Ⓧ above.

29.4.50
for Director of Public Instruction.

BR, 28-4-50.

2/5/50

28/4/50

132

21

C/21

17

Office of
the Director of Public Instruction,
Madras.

No. R.C. 1062-B6/50 Dated 24-6-1950.

ASSISTANT SECRETARY
28 JUN 1950
17627
EDUCATION DEPARTMENT

From

The Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education Department, Madras.

Subject:-

Elementary Education- Teaching of- Agriculture in Elementary schools.

-----

19 ante

Ref:- Government Memo No. 96805-B2/49-2 Edn. dated 11-1-1950.

I have the honour to state that there is not much scope for agriculture as such in elementary schools, but practical gardening will be more useful. The present syllabus followed in "Nature Study and Gardening" in elementary schools is already too heavy for young children and it is not desirable to change or enlarge it by including in it a more pointed and detailed study of agriculture as suggested in the Government Memo under reference. Such an enlargement of the syllabus will only result in a poor record of work, since even the existing courses of "Nature Study and Gardening" are not taught effectively in most schools for want of adequate land and other necessary facilities. It may, however, be observed that most of the agricultural practice, to the extent that is comperehensible to elementary school children, is already there in the present syllabus, as for instance, in the maintenance of the school garden pupils prepare the soil, manure it, remove weeds, and kill pests.

R

As for the utilitarian bias, I submit that it also is already found in the existing syllabus for "Nature Study and Gardening" in elementary schools. The school gardens should be "kitchen gardens" and such of the nature study provided in the syllabus is through the study of vegetables. The trees, birds and animals included in the syllabus are not exclusive to school gardens but are related to elementary agriculture and the daily life of pupils as well.

Yours faithfully,

27.6.50

for Director of Public Instruction.

A.S./26-6.

27 Edn. Depr.

12

Letter No. 96805 C/50 ~~6~~ Education dated 17-8-50.

4 0 / 18/8

23/8

To The Secretary. Govt. of India.
Ministry of Agriculture.
New Delhi.

Sir,

Ref: Letter from the Secretary Food and Agriculture Department of this Govt. No. 58692M/49-8 dated 10-12-49.

11

Sub: Teachg of Agriculture in schools.

In continuation of the letter cited above I am to say that the Madras Govt. have examined the feasibility of the teaching the elements of agriculture in elementary and secondary schools of this State. They have decided that ~~any thing more~~ there is no need to change the in existing curricula of the Studies. Copies of the letters of the D.P.I explaining the present position in regard to the teaching of the [illegible] in schools are enclosed for information.

Pp 7 & 21 cf

Yours faithfully,

9/8/50

14/8/50

16.8.50

Edn Dept

EDUCATION DEPARTMENT.

From

The Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education Department, M A D R A S.

ASSISTANT SECRETARY
34635
4 NOV 1950
EDUCATION DEPARTMENT

Sir,

ROC.NO.1062 B6/50 dated 31-10-1950.

Sub:-Elementary Education-Teaching of Agriculture in Elementary School-

---

Ref:-1.Government Memo.No.96805 B2/49-2 Education dated 11-1-50. 2. This Office letter Rc.No.1062 B6/50 dated 24-6-50.

Kindly let me know whether Government have issued any orders on the subject and if so, a copy of the same may be sent to me.

Yours faithfully,

3/11/50

For Director of Public Instruction.

PJn 1/11.

21/11/50

6/11/50

26

Edn Dept
C

EDN D

Memo No

~~Elementary Edn - Teaching of Agriculture in Schools~~

~~Ref: letter from the D.P.I. 1062 B6/50 D 31.10.50~~

~~The D.P.I. is informed that~~ ~~in letter in~~ ~~the Govt of India was informed by this~~ ~~91805/50 -11 Edn D 17.8.50~~ ~~Govt in letter ref. no 91805/50-11 Edn D 17.8.50 that this Govt have decided that there is no need to change the existing curriculum of studies, a copy of which is herewith enclosed for information.~~

MKS
6/11

The file contains much information which will be useful in future. If AS agrees it will be recorded in a G.O. & copy ~~of~~ sent to D.P.I. with copy of letter sent to India

6/11/50

7/11/50

To
The D.P.I.
(with copy of letter on p/p 23-24 (K))

27

Edn Dept
C

Elementary Education - Teaching of Agriculture in Schools - papers recorded - letter from the D.P.I. No 1062 B6/50 D 24.6.50 and 31.10.50

Pp 21+25 (f)

G.O. Ms no 3007 Edn D 10-11-50

Recorded.

33
11/11

To
The D.P.I.
(with copy of letter on pp 23-24 C.f.)

14/11/50

MKS
7/11

7/11/50

9/11/50

AM S.C.

Enclosure to this Dept letter No 58692 M/49-8 Dt 1.
despatched

Extract of notes from the note file of Food and Agriculture (M) Department relating to C.No. regarding

Sub: AGRICULTURE - Education - Training for children of agriculturists in India.

Ref: From the Government of India No.F.7(10)49-Inst. dated 2-6-1949.

FOOD AND AGRICULTURE(M) DEPARTMENT.

** 15 ** **

Summarising Note.

In connection with the question of imparting agricultural training to the children of agriculturists in the country who are handipapped in getting reasonable facilities for such training in India and abroad, the Government of India have made the following suggestions for the consideration by the Provincial Governments:-

(i) the possibility of starting in each district at least one agricultural residential school for the children of agriculturists, generally on the lines of the Residential Agricultural School near Poona,

(ii) the need for setting up agricultural bias high schools, middle schools and, if possible, primary schools; and

(iii) the desirability of taking steps to enable children of small agriculturists to receive reasonable educational facilities in agricultural and other institutions and to secure for children of agriculturist a fair proportion of educational scholarships available for education in India and abroad.

They also wanted to be informed in due course of the action taken on the matter.

Item (i) ~~x~~ in para 1 above:

[illegible] In the circumstances reported by the DA ~~Dearness Allowance~~ at 'A' on (p. 23 C.F.,) it is proposed to inform India that it is premature to think of starting such a school in each Dt.

Item (ii) in para 1 above.

Attention is invited to the portions marked 'B' on p.23 CF and 'X' on p.25 CF. In the circumstances it is proposed to inform India that this Govt. consider that it is not necessary to take any further action in this regard at present.

Item III in para 1 at p.6 above.

B As the 4 kinds of scholarships referred to at 'A' on p.2 ante are granted to the students of Agl. colleges at Coimbatore and Bapatla, this Dept. have accepted the suggestion of the D.A. to award a few special scholarships to the sons of poor agriculturists in the Colleges and proposed to ask the D.A. to submit proposals in this regard. But Finance have advised that this proposal to institute new scholarships may be deferred for the present in view of the existing financial stringency. It is proposed to agree with the Finance and to inform India about the 4 kinds of scholarships now awarded to the students of the Agricultural Colleges at Coimbatore and Bapatla. Subject to orders, a revised draft letter and a draft endt., as amended by Finance, are submitted below for perusal. For orders as to circulation.

N.M.
20-11-49.

It is premature and perhaps also unnecessary to start an agricultural residential school in every district. Further our present finances will not allow of any such experiment, The proper and the more economical course will be to encourage agricultural bias in the primary, secondary and the high school stages, by making 'agriculture' a compulsory subject, in view

of

of the fact, that about 80% of our population depend on land, instead of on industries or other careers for their livelihood. This would give almost the entire population some basic training in agriculture and those that have a natural bias or have acquired a special taste for it, could follow it up by a further course of training in the agricultural colleges. There seems to be no need to increase the number of scholarships, which can after all touch only the fringe of the problem.

M.A.K.
22-11-49.

A.B.S. H.M.(Agri.).
22-11-49.
H.M.(E.& L).

I agree with Food Secretary. The best thing will be to encourage the Agricultural School, Orathanad in Tanjore which is the ideal institution to give a good basic knowledge of modern agriculture to the children of Agriculturists. If only the Tanjore Dt. Board, Chatram Funds will give free Boarding it can be made very popular.

A

K.M.
23-11-49.

A.B.S. H.M(Agri)for perusal of
24-11. the minutes of H.M.(E.&L).

Orders in circulation above:

A revised draft letter and Endt. are submitted for approval. E. & P.H. Department may ~~b~~ see for acceptance. With reference to the orders in circulation at 'A' on 7 ante, that Department may be requested to take relevant extracts from this file for necessary action. Finance may also see.

2. With reference to 'X' above, a draft O.M. to the D.A. is submitted for consideration. F.D. and L.A. may see for acceptance.

M.S. M.A.K.
29-11-49. 29-11-49. F.D./L.A./E.& P.H./Fin.

F. & A. U.O.58692 M/49-7,
dated 29-11-1949.

F.D. Department.

This Department last noted on p.4 above. The summarising note of Food and Agriculture on pp.6-8 above, orders in circulation on p.8 above and the draft letter to India, and Memo. to the D.A. below may be perused, and the file passed on to L.A. Department.

T.S.
30-11-49.

Draft III below.

20

The finances of the Chutram Funds are any fairly good to admit of fresh commitment as contemplated in this ~~department~~ draft. Any way, the report of the D.A. called for in the draft may be awaited. The D.A. may perhaps be asked to take into consideration the financial ability of the Chathram funds in submitting his proposals and the draft may be suitably be amended in this regard.

With the above remarks, the case may be passed on to L.A. Department U.O.

1-12-49

1-12-49.

Firka Dev. U.O.No.52586FDIV/49-1
1-12-49.

L.A. Department.

This department may agree with the note of F.D. at A above. Subject to this, the drafts may be accepted.

1-12-49. 1-12-49.

L.A. UO.NO.52544-1C
2-12-49.
E. & P.H.

E. & P.H.(B2) Department.

b A. on. p.7 ante:- The position in regard to the teaching of Agriculture in schools is briefly explained below:-

16

ELE. SCHOOLS.

The subject, Nature study and Gardening is taught in lower ele. schools under the present syllabuses. In higher ele. schools practical gardening may be taught as a prevecational subject in rural areas. (besides agriculture

X

Basic Schools.

Edn., in these schools, centres round a Basic craft. The type of craft to be introduced depends on local circumstances. Agriculture has not been excluded from the list of crafts selected.

Basic Trg. Schools.

Agriculture has been introduced as a craft in several of the Basic Trg. Schools opened.

High Schools.

As pointed out by the D. of A., agriculture has been introduced in a number of high schools under the scheme of bifurcated courses.

It does not appear anything more can be done at the present stage. In view of this no extract need be taken by this Department as desired by Food and Agriculture Department. The file may be passed on to Finance U.O. (The portionof the draft at P on p.2 may be deleted).

3-12-49. A.S.III/S. 3-12-49.

Y

I do not agree that nothing more can be done to introduce agricultural knowledge in our schools. The "Nature study and Gardening" is hardly agriculture. At least it is not study of agricultural practices which is what Government of India consider necessary. I entirely agree with the Food Secretary that Agriculture should be a compulsory subject, at least in elementary schools. If this is accepted, the D.P.I. may be ~~ak~~ asked to frame the syllabus in consultation with the D.A. a ~~n~~ and the Provincial Advisory Board. Order of H.M.(E. & L.) may be taken in circulation in due course.

5-12-49.

Finance.

E.& P.H. U.O. NO.
94247 B2/49-1
5-12-49.

Finance (Exp. C).

(Previous Finance note on pp.4-5 above).

The revised drafts below may be perused. (The suggestion of this Department at A on p.5 above has been accepted). No remarks are called for in Finance.

6-12-49. 6-12-49.

Fin. U.O.82175 Exp.C-1.
6-12-49.

FOOD AND AGRICULTURE DEPARTMENT.

To A.S.

Summarising note on pp.6-7 above and orders in Circulation thereon and the notes of F.D., L.A., E. & P.H. and Fin. Department on pp.9-11 above may be perused.

2. With reference to 'A' on p.9 above and L.A. Department notes thereon, the draft O.M. to the D.A. has been suitably amended in pencil.

3. ~~The~~ For orders whether the two drafts may now issue.

9-12-49.

P.T.O.

B2

The drafts below may now issue.

Yes.
M.A.K.
10-12-49.

With reference to the note of Secretary, E.& P.H. on p.11 above, necessary extracts from this file may be sent to that Department for further action.

M.S.
10-12-49.

M.A.K.
10-12-49.

15 DEC 1949

Issued as Memo. No.58692 M/49-10 dated 10-12-1949.

/True Extracts/

98075

M. Jeya Paul
Superintendent.

B.N.13/12/49.

14/12/49

Fd No. 58692 M/49-11
dt 14-12-49

To
E & P H Deptt

E.&.P.H.(B2) Deptt.

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p. 7-8

Letter from the D.P.I.No. 3538 E1/49 dated 28-12-49.

Sub:- Teaching of Agriculture in schools.

The D.P.I. considers that the provision at present made for teaching agriculture in Ele. and secondary schools is sufficient. In his opinion it may not be feasible to go beyond the present provision. Attention is solicited to the note at 'X' and 'Y' on p.3 ante. It is for orders whether any further action should be taken.

6-1-50

6/1/50

7/1/50 S

H.A.C.(E1)

A Ask for the syllabus of Nature study and Gardening - Inquire if it is not possible to enlarge this syllabus by including
B study of agricultural practices

8/1

5/

17

A on page 4 ante

with A)

Please see pages 15-17 of the pamphlet first of which contains the syllabus for Nature Study and gardening.

B on page 4 ante

The draft below is for appl.

9.1.50

9/1/50 S

10/1

Secretary's remarks on min. on. note file

96805/49 7 reminders & no result! Put up the file please.

R.D.P.
16/6/50.

The file is put up below. The Memo for which a reply is due from the D.P.I. is that on p 9 f. Reminders have gone to this ref. on the following dates 10/2, 14/3 & 17/4

Interim replies were recd from the Director on 11/4 & 28/4.

19/6 19/6 22/6/50 S.

In a matter like this, I should ~~have thought~~ think that there ~~D.P.I. too~~ was really no need to refer it to the D.O.I. Supers. & I should have expected the D.P.I. to have dealt with it himself with the help of the "experts" by whom he is surrounded in his office.

However he having promised on 28/4/50 to submit his report "shortly", it may be awaited. Further action was however due on 18/5 (cf 19): but nothing seems to have been done then or since. This needs

A explanation

23/6.50

Edn Dept.

This file is lying over pending receipt of a reply, to a reference made to DPI on 11.1.50. Two Rem reminders issued under the old system elicited an interim reply on 11.4.50. To a further Rem reminder sent on 17.4.50, another interim reply was received on 30.4.50. An exchange reminder of the first category may now be sent. ~~The~~ reminder ~~below~~ [illegible] is submitted for favour of signature by Secretary.

RK 17/5 18/5

22/5/50

No need for S. a Rr. LL 1/6/50.

21/5

The clerk does not know how to prepare Rs. Why is not DPI's own number noted on it? 25/5

A on p 5 ante

~~exchange~~ Please see the slip pasted over. An reminder passed by the AS was sent to the DPI on 2/6/50. It was not mentioned in the slip pasted on ~~on~~ p 5 ante as the register was then with ~~the~~ Asst Secretary.

23/6

28/6/50

---

25 Dept

From.
The D.P.I. No 1062 B.6/50 dated 24.6.50.

THIRD ASSISTANT SECRETARY TO GOVERNMENT
8 JUL 1950
43928
FOOD AND AGRICULTURE DEPARTMENT

The file relates to ~~be question~~ the question whether Agriculture in its real sense can be taught in elementary schools by readjustment of the existing syllabus. The D.P.I. who was consulted in the matter is not in favour of the proposal. According to him the existing syllabus will meet the needs of children in elementary schools and does not require any revision. For orders whether the views of the D.P.I. may be sent to the Food and Agriculture Dept. for remarks.

A

may be concurred in. The file

Food & Agri for remarks on the D. Director's views, please.

3/7

6/7/50

7.7.50

Food & Agri

U.O Edn. 96805C/50-8
7-7-50.

JDS.

Food and Agri (R) Dept.

Notes of Edn department from page 3 above.

In connection with the question of imparting agricultural training to the children of agriculturists in this country the Govt of India among other things suggested that the need for setting up agricultural bias High Schools, Middle Schools and if possible primary. This point was considered by this Govt in consultation with the departments concerned and have given a reply to India that the question of teaching 'Agriculture' as a compulsory subject in schools is being further examined by this Govt in the Edn Dept.

Vide Extracts at pp. 3 of 1-4 [illegible]

Dump 3 cf

C 43928 M/50

8/

This point has been taken up by the Edn Dept with the DPI and he was asked to state whether "Agriculture" in the real sense can be taught in elementary schools by the readjustment of the present syllabus. The DPI's replies at pp 7 and 21 cf may be perused. The DPI does not think it feasible to introduce 'Agriculture' by readjustment of the present syllabus. Kind attention is invited to portion marked R on p. 21 cf where the DPI has reported that Agl practice & methods are already included in the syllabus which therefore does not require any revision.

R on p 21 cf

In view of what has been stated by the DPI there does not appear to anything else to be done at present. Edn will ~~perhaps~~ no doubt inform India on the lines of the DPI's reply, w.r.t 'J' on p. 3 cf.

/ V 2.8.50

With these remarks the case may be returned to Edn.

Edn 2/8/50

V 2.8.50

D.S. / Edn

I agree that 'Nature study' is enough in Elementary schools but ~~Agr~~ Rudiments of agriculture can well be taught in Middle & Secondary schools. For the teaching of agriculture no special facilities like lands etc are necessary. The children can be taken to the nearest village & shown things

3/4.8.50

Edn Fr the 43928 M/50 / 4/8/50

ASSISTANT SECRETARY
AUG 1950
22483
EDUCATION DEPARTMENT

9/16/8 No. 96805/50-C

9/

19 Edn. Dept.

In June last the Govt. of India addressed this Govt. on certain matters relating to agriculture. One of the suggestions made in that connection ~~was~~ was that the question should be examined whether agriculture could not be taught as a compulsory subject in schools. The matter was examined in consultation with the DPI. Please see the memo on pages 5 and 9 of CF. The Director says that the existing syllabus which provides for the teaching of nature study and gardening in lower elementary schools and for the teaching of agriculture as a pre vocational subject in higher elementary schools will meet the requirements of elementary schools. According to him nothing more can be done in the matter of teaching of agriculture in elementary schools.

p 7 cf

2. As regards ~~the~~ Secondary schools teaching of agriculture has been introduced ~~in~~ as one of the bifurcated courses. Here also the Director says that it is not feasible to go beyond the present provision.

17 cf

3. The Food and Agriculture Dept. suggests that a reply may be given to the Govt. of India. The draft below is for approval.

18 cf

12/8 12/8 14/8/50 AS I/A. May issue 16-8-50

SECRETARY
17 AUG 1950
EDUCATION DEPARTMENT

Hon (E&L) KM 17/8

With reference to the orders in p 26 cf. a draft order is subd. for approval.

MM 7/4 7/4/50 9/11/50

N1