MISCELLANEOUS.

GOVERNMENT OF MADRAS

EDUCATION DEPARTMENT

1 closed

Supdt

G.O. No. 2970, 3rd November 1950

Education—Secondary—Reorganization—Abolition of teaching of optional subjects—Commercial Instructors thrown out of employment—Absorption—Instructions issued.

22

G.O. 2614 Edn d. 1.10.51

MISCELLANEOUS.

GOVERNMENT OF MADRAS

EDUCATION DEPARTMENT

G.O. No. 2970, 3rd November 1950

Education—Secondary—Reorganization—Abolition of teaching of optional subjects—Commercial Instructors thrown out of employment—Absorption—Instructions issued.

READ—the following papers :—

From the Director of Public Instruction, dated 29th July 1950, No. 1194 B-1/50.

From the Director of Public Instruction, dated 29th August 1950, No. 1628 B-1/50.

From the Director of Public Instruction, dated 13th September 1950, P.C. of T.M. No. 1628 B-1/50.

Order—No. 2970, Education, dated 3rd November 1950.

Consequent on the abolition of the teaching of optional subjects in Forms V and VI in high schools under the reorganized scheme of secondary education, Commercial Instructors employed for giving instruction in Typewriting, Shorthand, Book-keeping, etc., have been thrown out of employment. The Government have considered the question of providing other suitable appointments to the displaced Commercial Instructors.

They direct that the Commercial Instructors employed in secondary schools under local bodies who have become unemployed as a result of the introduction of the reorganized scheme be absorbed by the respective local bodies as clerks and secondary grade teachers if they possess the requisite qualifications, by discharging temporary employees. The Director of Public Instruction is requested to issue necessary instructions to the managements of aided secondary schools for absorbing the displaced Commercial Instructors in suitable appointments in their schools.

2. If the typewriting machines purchased by the managements of schools with the aid of Government subsidy are not used immediately in connexion with Secretarial Courses, the schools should preserve them for a year or two until some definite arrangements are made for the introduction of Secretarial Course in these schools. If, even at the end of the period, the courses are not opened, the machines should be transferred to the Government Stationery Store, after intimation to the Superintendent of Stationery who will purchase the machines, on behalf of the Government, in accordance with the procedure laid down in rule 60 of the Grant-in-Aid Code, the valuation being made by the Superintendent of Stationery. The machines thus purchased by Government will be supplied to schools which are in need of them.

If it is not possible to dispose of all the typewriters in this manner and some machines are still left with the insitutions, they should be kept carefully in the custody of the institutions until the Secretarial Courses are introduced therein.

(By order of His Excellency the Governor)

K. M. UNNITHAN,
Secretary to Government.

To the Director of Public Instruction.
,, Presidents of all District Boards.
,, Commissioners of all Municipalities (through the Chairmen).
,, Superintendent of Stationery.
,, Examiner of Local Fund Accounts.
,, Inspector of Municipal Councils and Local Boards.
Copy to the Local Administration Department.

---

(3)

Edn Dept
B

15238/50. Schools - Secondary - Abolition of Commercial subjects

9
20/6

18/6/50

Memo 15238 B/50-1 Ed d. 19.6.50

The DPI is requested to furnish the follow
information:-

(1) How many schools were there before the teachin
of Commercial subjects for the S.S.L.C commenced

(2) In how many schools secretarial Courses have been introduced under the system of bifurcate
Courses of studies

(3) What becomes of ~~the~~ all the old Commercial Instructors employed in Secondary schools under
local bodies and private managements

(4) How the typewriting machines purchased with the aid of Govt Subsidy or grant ~~aid~~ to be disposed of - They should not ~~allowed~~ to be sold

2

away for a nominal price and something must be done to secure them for public use

USN
14.6.50

To
The D.P.I.

21/6

3

4

Education Department.

From

The Director of Public Instruction,
Madras

To

The Secretary to the Government of Madras,
Education Department, Fort St.George, Madras.

ASSISTANT SECRETARY
21904
1 AUG 1950
S
EDUCATION DEPARTMENT

R.C.No. 1194-B1/50 dated 29th July 1950.

Sir,

SCHOOLS--Secondary--Abolition of Commercial subjects.
Reference:-Government Memorandum No.15238-B/50-1 Edn.,dated 19th June 1950.

With reference to the Government Memorandum cited above, I write to state that the commercial subjects are taught ever since the introduction of S.S.L.C. Scheme i.e. from 1911. In 1911, there were 173 schools and the number of schools that presented pupils in commercial subjects in that year was as follows:

Book-Keeping and Commercial Arithmetic	..	23
Commercial Practice and Geography	..	16
Shorthand and Typewriting	..	6
		45

In connection with the S.S.L.C. Public Examination of March 1950, the number of schools that presented pupils in Commercial subjects is shown below:

Book-Keeping	..	..	104
Commercial Practice	..	..	18
Typewriting	..	..	118
Shorthand	..	..	3
			243

2. Secretarial courses under diversified courses of study, have been introduced so far in 44 secondary schools in the State as shown below. A list of schools in which the courses have been introduced so far are enclosed herewith.

Government	..	...	3
Local Body	..	...	14
Aided	..	...	27
		Total...	44

3. The old Commercial Instructors employed in Board and Municipal schools may be absorbed in the Board and Municipal Service itself as clerks, Typists etc. Commercial Instructors of the private schools may be absorbed in big commercial undertakings etc. These Commercial Instructors may register themselves with the Employment Exchanges. Some of the Instructors would have a chance to be kept on and they may find employment in schools where the Secretarial courses are introduced.

4. The Typewriting machines purchased with the aid of Government subsidy or grant may be kept in store for a year or two until some definite arrangement regarding the introduction of Secretarial courses in these schools are made. The same procedure will be followed as for other equipments for which grant is given and which subsequently becomes unnecessary. The typewriters may be disposed of as per rule 60 of the Grant-in-aid Code.

The Superintendent of Stationery may be consulted in fixing the prices of the typewriters. The typewriters that are now available in

Copy (R)

P.T.O.

4

Page 2.

the schools where the courses have not been introduced may first be distributed to the various Government, Local Board and Municipal Institutions at the prices fixed by the Superintendent of Stationery and those, if any, which are left behind may be kept as a reserve stock for the schools which introduce Secretarial courses under diversified courses of study.

Yours faithfully,

1/2 I. O. Pantanakia
31/7

For Director of Public Instruction.

Clb. 29-7.

29/7

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(3)

List of Schools in which 'SECRETARIAL COURSES' HAVE BEEN INTRODUCED UNDER DIVERSIFIED COURSES OF STUDY.

---

1. Municipal High School, Chicacole, Visakhapatnam Dt.
2. C.B.M.High School, Vizagapatam
3. Maharajah's High School, Vizianagaram
4. Govt. ~~Middle~~ Model Secondary School attached to the Govt.Trg.College, Rajahmundry.
5. Municipal High School, Eluru, West Godavari District.
6. Board High School, Tanuku, West Godavari Dt.
7. Noble High School, Masulipatam, Krishna District
8. Board High School, Repalle, Guntur Dt.
9. Hindu High School, Guntur
10. Stall Girls' High School, Guntur
11. Municipal High School, Kurnool
12. Municipal High School, Cuddapah
13. Board High School, Rayachoti, Cuddapah Dt.
14. Municipal High School, Anantapur
15. Municipal High School, Adoni, Bellary District
16. Board High School, Gudur, Nellore District.
17. Bishop Heber High School, Teppakulam, Tiruchirapalli
18. St.Joseph's High School, Tiruchirapalli
19. Union Christian High School,Mathurai
20. C.M.S.High School, Srivilliputtur, Ramnad District.
21. Schwatz High School, Ramnad.
22. S.R.M.Ramanathan Chettiar Secondary School,Nattarasankottai, Ramnad Dt
23. Hindu Nadar's Victoria High School, Sivakasi, Ramnad Dt.
24. Concordia High School, Vadankonkulam,Tirunelveli Dt.
25. The Kumaraguruparaswamygal Boys' High School,Srivaikuntum, Tirunelveli Dt.
26. St.Michael's High School, Coimbatore
27. Municipal High School, Ootacamund
28. Board High School, Hubbathalai
29. Zamorin's College ~~High~~ School, Kozhikode, Malabar District.
30. Rajah's High School, Chirakkal, Malabar District.
31. Ottapalam High School, Malabar District.
32. Mount Road Government Madrasa-i-Azam, Madras
33. Teachers' College School Department, Saidapet
34. Kellett High School, Triplicane, Madras
35. Sir M.Ct.Muthiah Chettiar's High School,Purasawalkam,Madras
36. Muthalpet High School, Madras
37. St.Joseph's High School, Chingleput District Dt.
38. Board High School, Uthiramerur, Chingleput District.
39. Voorhees College High School, Vellore, North Arcot Dt.
40. Findlay High School, Mannargudi, Tanjore District.
41. St.Aloysius High School, Mangalore (Introduction permitted in 1950-51 without payment of special grant).
42. Thyagarayanagar High School.
43. Board High School, Tirukoillur - (Introduction permitted in 50-51 without the payment of special grant.)
44. McLaurin's High School, Kakinada (Introduction permitted in 1950-51 without the payment of special grant).
45. Board High School, Amalapuram.

2/2 I. O. Pantanakia
31/7

FOR DIRECTOR OF PUBLIC INSTRUCTION.

29/7

SENIOR ASSISTANT SECRETARY, FINANCE DEPARTMENT
8 SEP 1950
78134
GOVERNMENT OF MADRAS

77501

Sectt. II-16—35,006—8-11-49.

(6) 7

Education DEPARTMENT.

SUBMITTED that the Local Administration Department Department may be asked to expedite their reply to the unofficial reference noted on the margin regarding which reminders have already issued on—

Edn u.o. No. 15238 B/50-2 d. 8-8-1950.

________________195

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________________195

LOCAL ADMINISTRATION DEPARTMENT
36325
6 - SEP 1950
B
SECRETARIAT, MADRAS

Subject.

Establishment - Local bodies - Commercial Instructors in Secondary schools - Absorption in Service

2.9.50

To

The Local Administration Department u.o.

Edn u.o. 15238 B/50.2 8.8.50

A- 2/9/50

Asst. Secretary to Govt.
1.9.50
1/9

8

EA

Lr. A.D (G)

Fin Dept u.o in continuation of this Dept u.o 32471-50-1-G dated 6.9.50

BB
8/9/50

KN
8.9.50 for AS.

B

L.A.u.o 36325-50-1-G
8.9.50

21166
28 JUL 1950

B

-9-
⑦

Guntur,
D/19th July 1950.

Secy. Edn.
I received a similar petition in Salem during my recent visit here.
KM

To
Mr. K.Madhava Menon,
Minister for Education, Government of Madras,
Madras.

Individual petition – Transferred to DPI in Govt. m. 19308-B/50-1 Edn. d/ 15/7/50

pe
1174/50
p 1011 g/

Sir,

Re:- Plight of Commercial Teachers in Secondary Schools in the Madras Province.

--

Thank you for your kind decision with regard to the study of languages in schools. With the same breath, will you be kind enough to consider the plight of Commercial teachers in Secondary Schools in the Province who are thrown out of their jobs despite the fact that they formed "permanent members of the staff" and put in long and continued service in the respective schools ~~a fever~~ for over 15 to 20 years and who have spent their energy and ability in teaching and who are too old for new jobs. All requests to the Director in this behalf are in vain. A sympathetic reading of the enclosed articles ~~wise~~ will disclose the real position in which the

pp3-4 infra

10

-2-

affected teachers are placed in.

Your kind attention is drawn to the matter with a hope, that the grievamce will ~~may~~ be redressed at an early date. ~~At least~~ You are humbly requested to be pleased to publish in the daily papers what you intend doing in the matter after a sympathetic reading of the enclosed articles and due consideration. This course will immediately appease the anxiety of the "affected commercial teachers" whose number is pretty large, i.e., more than one-hundred.

Thanking you,

Yours faithfully,

I. Suryanarayana

A sufferer.

11/8 (8)

Cutting from The Atom (Guardian of the ~~Indian~~ Republic) dt 26th May, 1950.

JUSTICE TO POOR STUDENTS

Sir,—Till this year typewriting was taught in high schools as one of the optional subjects to students without any additional cost. From 1938, the syllabus of the S. S. L. C. in the subject is made equal to that of the lower grade (G. T. E.) and the student who secured 35% marks at the S. S. L. C. public examination in the subject has been permitted to appear directly to the higher grade without appearing for the lower grade examination and spending some more money therefor. Thus many students were able to get an easy success in the higher grade examination enabling them to get a job in the Government offices or commercial firms and make themselves very useful. This method was very helpful to many students after completing S. S. L. C. who could not further prosecute their studies. And those who were fortunate to learn the side art "shorthand" also found it very easy to get a job as to help themselves and the office or firm in which they were employed.

Now that the Government has declared abolition of optionals completely in the high schools from the next school year, it is feared that not only the boys who were being benefited by learning typewriting in high schools within their easy reach without any additional expenditure but also the teachers who have spent their lifeblood in the schools for coaching such useful set of students for over 15 to 20 years will be very seriously and severely affected as the present arrangement for starting of secretarial course in some schools may not be quite adequate, especially as the rules prescribed for the qualification of the staff to handle such secretarial course are very vague and it would be difficult to get such fully qualified staff to handle the classes in such of the schools which have been selected to start the secretarial course under the reorganised scheme. Thus the new arrangement will not only affect the poor students in general but the poor commercial instructors in particular for no fault of theirs with an appreciable service to their credit in schools.

Taking advantage of the abolition of optionals in high schools(where typewriting and or shorthand was taught as optionals hitherto) the managements of several high schools have given notice to these set of commercial teachers terminating their service in the school from the next school-year and the managements base their case on the announcement of the Government, i.e., abolition of optionals.

With the advent of freedom to the country, everybody is enjoying the benefits of freedom and it is very unfortunate that this set of commercial instructors are unjustly deprived of the enjoyment of such benefits when they, like other teachers, served the cause of education in the schools and coached up students so as to be helpful in everyday life in every institution--from jute mills to judicial department. It is submitted that such a kind of treatment to instructors at the hands of popular Government is very much regretted.

A

Now that English has been declared to remain in the country for about 15 years, it is but just and necessary that this set of teachers (commercial instructors) should be continued in service in schools, where they were already serving, by allowing typewriting to be taught as a "hobby" during the transitional period in schools where the subject was already taught and where the management is unable to open secretarial course from next year onwards for some reason or other.

It is therefore requested that the Director of Public Instruction may be pleased to issue orders suitably before the reopening of the schools in which typewriting and or shorthand was already taught during all these years.

K. RAMAKRISHNIAH.

Kavali.

* * *

TERMINATION OF SERVICES OF COMMERCIAL INSTRUCTORS

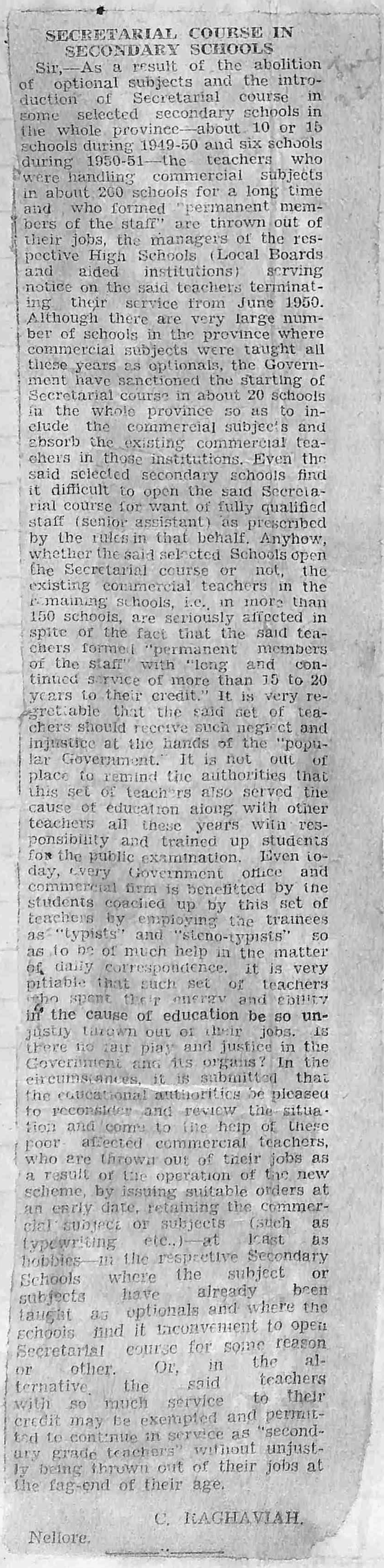
Sir,—High schools had been imparting instruction in commercial subjects since a long time. The schools are also equipped with the necessary instruments like typewriters. Commercial instructors formed a permanent establishment of secondary education and had been working on a permanent cadre. Some had even put up nearly 25 years of service in the line by now. The reorganisation scheme contains syllabuses akin to commercial subjects. But the secondary schools though obliged to discontinue commercial subjects by virtue of the reorganised scheme did not take up the duty of introducing the curriculam required by the reorganised scheme embodying commercial subjects. Commercial subjects form an essential feature of secondary education being a useful and profitable subject to the student—a necessary and indispensable art in life. It is regrettable to note that such a life-making curriculam had not engaged the minds of the secondary school authorities including the Presidents of District Boards and Chairmen of Municipal Councils.

It is surprising to note that the Presidents, District Boards served notices on the commercial instructors to terminate their services from July 1950. The public feel that the Presidents or Chairmen should reconsider their opinion regarding the termination of the services of the permanent Commercial Instructors in schools. It is also desirable that the Government do consider the position and status of the Commercial Instructors who are in permanent cadre and to retain their services.

K. RAMACHANDRAMURTHI.

Amalapuram.

Cutting from The Atom (Guardian of the ~~Indian~~ Republic dated 22nd June 1950.



SECRETARIAL COURSE IN SECONDARY SCHOOLS

Sir,—As a result of the abolition of optional subjects and the introduction of Secretarial course in some selected secondary schools in the whole province—about 10 or 15 schools during 1949-50 and six schools during 1950-51—the teachers who were handling commercial subjects in about 200 schools for a long time and who formed "permanent members of the staff" are thrown out of their jobs, the managers of the respective High Schools (Local Boards and aided institutions) serving notice on the said teachers terminating their service from June 1950. Although there are very large number of schools in the province where commercial subjects were taught all these years as optionals, the Government have sanctioned the starting of Secretarial course in about 20 schools in the whole province so as to include the commercial subjects and absorb the existing commercial teachers in those institutions. Even the said selected secondary schools find it difficult to open the said Secretarial course for want of fully qualified staff (senior assistant) as prescribed by the rules in that behalf. Anyhow, whether the said selected Schools open the Secretarial course or not, the existing commercial teachers in the remaining schools, i.e., in more than 150 schools, are seriously affected in spite of the fact that the said teachers formed "permanent members of the staff" with "long and continued service of more than 15 to 20 years to their credit." It is very regrettable that the said set of teachers should receive such neglect and injustice at the hands of the "popular Government." It is not out of place to remind the authorities that this set of teachers also served the cause of education along with other teachers all these years with responsibility and trained up students for the public examination. Even today, every Government office and commercial firm is benefitted by the students coached up by this set of teachers by employing the trainees as "typists" and "steno-typists" so as to be of much help in the matter of daily correspondence. It is very pitiable that such set of teachers who spent their energy and ability in the cause of education be so unjustly thrown out of their jobs. Is there no fair play and justice in the Government and its organs? In the circumstances, it is submitted that the educational authorities be pleased to reconsider and review the situation and come to the help of these poor affected commercial teachers, who are thrown out of their jobs as a result of the operation of the new scheme, by issuing suitable orders at an early date, retaining the commercial subject or subjects (such as typewriting etc.,)—at least as hobbies—in the respective Secondary Schools where the subject or subjects have already been taught as optionals and where the schools find it inconvenient to open Secretarial course for some reason or other. Or, in the alternative, the said teachers with so much service to their credit may be exempted and permitted to continue in service as "secondary grade teachers" without unjustly being thrown out of their jobs at the fag-end of their age.

C. RAGHAVIAH.

Nellore.

B

C

TRAGEDY LOOMS LARGE FOR COMMERCIAL TEACHERS IN MADRAS.

(By V. SUBBA)

(INDISCRIMINATE EDUCATIONAL POLICIES SEEM TO THREATEN THE SECURITY OF PEOPLE WHOSE ENTIRE LIVES HAVE BEEN SPENT IN TEACHING).

With the abolition of optional subjects in Secondary Schools in Madras, the worst affected set of teachers are "Commercial Instructors", working in more than one hundred secondary schools, for no fault of theirs irrespective of their long and continued service serving the cause of education like other teachers.

Taking advantage of the situation, the Managements of several secondary schools, (Local Boards and aided institutions) have given notice to the Commercial Instructors terminating their services in the schools from the next school-year, that is June 1950.

Although the Government have directed the opening of Secretarial Course under reorganised scheme in nearly 20 selected Schools, the qualifications prescribed for the staff to handle the classes ~~axx~~ under the Secretarial course are ambiguous and it is very difficult to get such fully qualified staff.

As a result, very many schools where Typewriting or shorthand etc., were taught as optional subjects hitherto, are unable to open a Secretarial course in order to provide a place for the existing Commercial Instructors, who are too old for new jobs, and who have spent their energy and ability in the school for over 15 to 20 years in the cause of education like other teachers and who formed members of the permanent staff of the school all these years.

It is very regrettable that these Commercial Instructors with such long and continued service to their credit should be thrown out of their jobs and suffer in our "FREE INDIA" where every one— (from PEON to PRINCE)--is supposed to be enjoying the fruits of freedom.

It is not too late for the authorities to intervene and issue orders suitably, as early as possible, retaining these commercial subjects, in such of the schools where they have been taught till now as optionals and where the School is not able to open the Secre-

14

B1 ~~6~~ ~~31~~

DIRECTOR OF PUBLIC INSTRUCTION
1-AUG 1950
MADRAS

tarial course for some reason or others. Students would avail themselves of the tuition without further expense and ~~a~~ existing teachers would continue in their jobs.

Willingly or unwillingly English has come to stay in the country for about 15 years more and the twin-arts of Shorthand and Typewriting must be taught in schools.

If the authorities interfered effectively, Two Hundred Teachers would be grateful for averting a major catastrophe of their lives.

Nellore, June 16.

***

(True copy of an article ~~printed~~ published in THE ATOM (Guardian of the Republic) from Bombay in its issue dated 5th July 1950, under the heading YOUR VOICE ON YOUR WORLD (page 9).

Cho. 1628/B1/50

Education Department
(B)

MRD

Endt. No. 21166-B/50-1 Edn. dt. 31/7/50.

Referred to the Director of Public Instruction for very urgent remarks.

B/
3/7

(By order).

Asst. Secy. to Government

27/7
27/7/50

To
The Director of Public Instruction,
Madras. (to be returned with reply)

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10 15

ASSISTANT SECRETARY
24672
22 AUG 1950
EDUCATION DEPARTMENT

T.Viswanatham,M.A.B.L.,M.L.A.,
Chairman,Municipal Council,
Visakhapatnam.

Visakhapatnam,
D/17-8-1950.

SECRETARY
22 AUG 1950
EDUCATION DEPARTMENT

Secy.

What is the position

Dear Sri Madhava Menon,

Will you please intervene and issue suitable orders as early as possible, retaining the commercial subjects in those schools where they have been taught till now as optionals and where the School is not able to open the Secretarial course for some reason or others. This would enable students to avail themselves of the tuition without further expense and the existing teachers would continue in their jobs.

Willingly or unwillingly English language has come to stay in the country for about 15 years more and the twin-arts of short-hand and typewriting must be taught in schools.

If you interfere effectively, two hundred teachers would be grateful for averting a major catastrophe of their lives.

Regards.

Yours sincerely,
T. Viswanatham

To
Sri K. Madhava Menon,
Minister for Law & Education,
Government of Madras,
Government House,Madras.

A similar representation has been sent to the DPI for remarks (in 21166-B/50)

16

~~8~~ ~~7~~

Education Department
(B)

7/25/8 **Endt. no.** 21166-B/50-2 Edn dt 24/8/50.

B 24/8/50

Referred to the DPI for urgent remarks in continuation of Govt. Endorsement no. 21166-B/50-1 Edn dt 31/7/50

verified from P. Regalo

24.8.50

23/8/50

23/8/50

To
26/8.

The DPI (with a copy of p. 1 g).

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9 11 17

From

EDUCATION DEPARTMENT

The Director of Public Instruction,
Madras.

ASSISTANT SECRETARY
26327
2 SEP 1950
EDUCATION DEPARTMENT

To

The Secretary to Government,
Education Department.

Roc. 1628.B.1/50 dated 29.8.'50

p 14 ante

B

Sir,

Sub: Schools - Secondary - Commercial Instructors thrown out of employment on account of the introduction of Reorganised Courses of Secondary Education - Representations regarding the - Remarks on the-submitting -
Ref: Government Endt. No. 21166-B/50-1 ~~d~~ Edn. dated 31.7.'50

In resubmitting the papers referred to ~~above~~ me for remarks with the Government Endorsement quoted above, I may state the following.

cf pp 1-2 ante

M The question of treating the old Commercial Instructors who are thrown out of employment consequent on the introduction of reorganised Courses of Secondary Education was raised by Government in their Memo. No. 15238-B/50-1 Edn. dated 19.6.'50 and in the Director's letter Rc.1194.B1/50 dated 29.7.'50 it was suggested that the old Commercial Instructors may be absorbed as clerks and typists in the District Board and Municipal service itself.

pp 3-5 ante

With reference to the present representation, I suggest the following proposals.

This has been suggested by the DPI in the file regarding ...

1) The old Commercial Instructors who are affected on account of the abolition of optionals, may be absorbed as clerks and typists in the District Board or Municipal service giving preference over acting men. K

2) If they are qualified to hold the posts of Secondary Grade teachers, they may be absorbed as such in District Board or Municipal service preference being shown to them over officiating men.

Do In the case of Commercial Instructors, in the schools under aided managements, it may suggested to the managements of such schools, that such of the Commercial Instructors as are rendered liable to be terminated from school service, may be appointed as clerks, typists or librarians or to any such posts to which they may be found suitable so that they may not suffer unemployment. The management may ~~therefore~~ further be advised to appoint these men as Secondary Grade teachers in the schools, if they are qualified.

A on p 11 ante
& B on p. 12 ante

The suggestion, made in the representation, that typewriting may be introduced as a hobby in Secondary Schools does not command itself and may therefore be rejected by Government.

C on p 12 ante

The suggestion that old Commercial Instructors may be exempted from prescribed qualifications for absorption as Secondary Grade teachers is not supported in view of the recommendation made for their absorption in the posts of clerks, typists etc.

SSLC &
... Training

Yours faithfully,

I. O. Pancholi
1/9

8/8

for Director of Public Instruction.

1/9

~~18~~ ~~19~~

Copy to B 1, G. and D.1 sections)

GRD. 30.8.

Edn Department
(B)

Please see the letter from the DPI on p.9 ante. The file referred to at 'M' on that page has been sent to LA/Fin U.O. for remarks on 8/8/50. A reminder for the return of that file has been sent today (2/9/50). This file may lie over till that file is recd back. — till 14.9.50.

5/9/50

2/9/50

2/9/50

Subd that the file referred to at 'M' on p.9 ante has not yet been recd back from LA/Fin Depts. They were reminded on 2/9/50 for the return of that file. This file may continue to lie over till 25/9/50.

Verified from S's P. Regis

16/9/50

14/9/50

14.9.50

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12 AS II 19

POST COPY OF THE TELEPHONIC MESSAGE: No. 1628 B1/50.

Office of the
Director of Public Instruction,
Madras, Dated: 13--9--1950.

From

The Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education Department, Madras.

ASSISTANT SECRETARY
17 SEP 1950
28340
EDUCATION DEPARTMENT

Sub: SCHOOLS--Secondary--old Commercial Instructors--absorption in service--Representation regarding their unemployment consequent on the introduction of Reorganised course of instruction

Ref: Government Endorsement No.21166 B/50-2 Education dated 24--8--1950.

p.16 ante

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The Director's remarks submitted with this office letter R.C.No. 1628 B1/50 dated 29--8--50 cover up the suggestion raised in the Government Endorsement quoted above.

p.17 ante

for Director of Public Instruction.

C.R.14/9

15/9

20

12

Edn (B) Department.

Please see the ~~letter~~ OC of TM from the DPI on p. 11 ante. The file may lie over till 25/9/50 – vide p. 10 ante.

21.9.50

18/9/50.

19.9.50

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(13) 21

LEGISLATIVE ASSEMBLY QUESTION NO.355 STARRED.

Janab Md. Rafeeuddin Ansari, M.L.A.

EDUCATION DEPARTMENT.

Will the Hon'ble the Minister for Education be pleased to state:-

(a) whether, under the reorganised scheme of Secondary Education, Commercial subjects such as Typewriting and Shorthand, etc., have been removed from the curriculum;

(b) if so, the reasons for the same;

(c) whether it is a fact that as a result of such abolition, Commercial Instructors employed in Secondary Schools are now left without employment; and

(d) if so, whether the Government have before them any scheme of absorbing the Commercial Instructors affected by the reorganised scheme of Secondary Education?

EDUCATION DEPARTMENT.

Answer.

(a) Yes.

(b) The reason for the abolition of the teaching of the Commercial subjects is the introduction of the Secretarial Course in high schools under which these subjects can be offered.

(c) Yes; but some of them might have been employed in the school in which the Secretarial Course has already been introduced. In fact, the Government have specially sanctioned the introduction of the course in certain schools, as there are necessary facilities in them for the purpose.

(d) No definite scheme is under consideration, but the Commercial instructors thrown out of employment may be absorbed as clerks, typists, etc., in the service of the local bodies concerned. Instructions will be issued to that effect. It is also open to these instructors to qualify themselves for appointment as Secretarial Assistants in schools in which Secretarial Courses have been introduced.

M

For Secretary to Government.

To
The Secretariat of the Madras Legislature (Assembly Section)
The Public (Elections) Department.

The above answer have been approvedby the Hon'ble Sri K. Madhava Menon, Minister for Education and Law.

Edn. Nu. 22363-B/50-1 Edn.
Dated 21--8--1950.

Edw
13

14

22

ASSISTANT SECRETARY
298984
29 SEP 1950
EDUCATION DEPARTMENT

MINISTER FOR EDUCATION
22 SEP
GOVT. OF MADRAS

SECRETARY
28 SEP 1950
EDUCATION DEPARTMENT

MEMORIAL SUBMITTED TO THE HON'BLE THE MINISTER FOR EDUCATION, GOVERNMENT OF MADRAS, MADRAS.

To

The Hon'ble the Minister for Education,
Government of Madras, Madras.

Sir,

Sub:- Commercial Instructors - Secondary Schools - Madras State - affected.

Ref:- Questions by the hon'ble member Mr.M.R.Ahmed Ansari, B.A.,B.L., M.L.A., Nellore in the Legislative Assembly on 9th Sept.1950 - Comml. Instructors in Secondary Schools - Reply by the Hon'ble the Minister for Education.

--

Asked by the Hon'ble member Mr.M.R.A.Ansari whether it was a fact that Commercial Instructors in the several secondary schools were thrown out of employment as a result of the introduction of the reorganised scheme of secondary education, you were pleased to reply in the "affirmative". Further in answer to a supplementary question you were also pleased to state that "some of them might have been employed inthe schools in which Secretarial course had already been introduced and that the Government had specially sanctioned the introduction of Secretarial course incertain schools, as there were necessary facilities inthem for the purpose". Again you were pleased to state that "instructions would be issued to the local bodies to absorb the Commercial Instructors as typists, etc.," In this connection I beg to submit that only 20 schools were selected for the starting of Secretarial courses under the reorganised scheme inthe whole State when Commercial subjects were taught all these years in about 200 schools all over the State although there were full equipment necessary for the purpose. Thus it can be seen that only 20 Instructors were absorbed in such schools as were selected and the remaining 150 Instructors were victimised and thrown out of employment only to add to the number of "unemployed" in the State.

With regard to the "absorption" which your honour anticipated I beg to bring the following as an illustration in the Nellore District.

In seven (7) High Schools commercial subjects were taught as optionals for the last 20 years and the position of the commercial Instructors, as a result of the above scheme, is as follows today:-

1. Dt.Board High School, Kandukur:- The Instructor has put in about 10 years of continuous service. As a result of of the new scheme and the school not being selected for Secretarial course, the teacher is sent home. When he approached the Dt.Board President, he was refused a job in the Board and the class woundup.

2. Dt.Board High School, Kavali:- The Commercial section is wound up and the teacher sent home.

3. A.B.M.Girls' High Schoo,, Nellore:- The Instructor has put in 15 years' continuous service and he is now sent home and the class wound up.

4. C.A.M.High School, Nellore:- The teacher has putin 16 years' continuous service and now with the kindness of the management the Comml.section is turned into an "Institute" and the teacher is kept in charge of the same, but much detrimental to his status, salary, service, and other emoluments.

5. V.R.High School, Nellore:- The teacher has put in nearly 9 years of service. The headmaster has taken a sympathetic

23

Edn

viewof the position and retained the teacher on a temporary basis to look after the comml.section inhis school ~~underxthexxd~~ to coach up students under the old S.S.L.C. Scheme 1929, i.e., under the discretionary powers given by the Director. Thanks to the Headmaster. No other man in the District is so considerate. How long this job continues for the Instructor, God only knows.

6. Dt.Board High School,Gudur.- The Government has selected this school for giving instructions under Secretarial course and the teacher is continuing.

7. Dt.Board High School. Sulurpet.- The teacher is sent home and the class wound up.

Thus it will be seen that five out of seven teachers are victimised irrepective of their permanent service in the respective Schools which are aided and guided by the Government. Moreover it is not out of place to mention here that these Instructors also served the cause of education all these years like other members of the staff faithfully and formed ~~member~~ permanent members of the staff with all facilities like other teachers and they fully believed in the security of service.

That is how the absorption which your honour was pleased to give as a reply took place in this District and I believe the same in other districts also.

If at all they would be absorbed, I beg to submit that these Instructors would be "too old for new jobs" and much detrimental to their health after having spent their age and energy in the school in the cause of ~~six~~ education.

In thelight of the above circumstances, it is humbly submitted that your honour would be pleased to take a sympathetic view with regard to the plight of these unfortunate Instructors and do justice by (a) ~~its~~ issuing suitable orders to the schools, where they were serving all these years, to retain them in service to handle the commercial subjects as hobbies (if for any reason the school finds it inconvenient to open Secretarial course) so as to help the students to learn them without further expenditure and embarassement ~~and~~ but within the school time: Or (b) to absorb them into the very school-office without detriment to their salary, service and other emoluments: Or (c) to exempt them from training and treat them as Secondary grade Assistants to handle the lower forms without detriment to their service, etc.

For this act of kindness, we shall ever remain grateful.

Yours obediently,

K. Sitaramiah

Secretary,

THE NELLORE DISTRICT COMMERCIAL INSTRUCTORS' ASSOCIATION? Nellore.

13W/24, Mandapala St.,
Nellore, 21-9-50.

Copy submitted to the Director of Public Instruction, Madras.

,, ,, to Mr. Mr.M.R.Ahmed Ansari, B.A.,B.L.M.L.A. for information.

Edn B

May be lodged. Action is taken separately for the absorption of commercial Instructors in service. 5/10/50

30/9/50 3/10/50

[illegible]

15

24

B

MINISTER FOR EDUCATION
29 SEP 50
GOVT. OF MADRAS

SECRETARY
30 SEP 1950
EDUCATION DEPARTMENT

ASSISTANT SECRETARY
30 SEP 1950
30286
EDUCATION DEPARTMENT

309

From
L.K. Venkatrama Aiyar,
48 J Police Station Street,
Sivakasi, P.O.,
Ramnad District.

To
The Hon'ble Minister for Education,
The Government of Madras,
Madras.

Honoured Sir,

Reminder to my petition dated 6-9-'50---

Sub;- Provision of alternative job for Retrenched Commercial Instructors due to the abolition of "C" group optionals in the New S.S.L.C. Scheme--Compensation in some form in lieu of alternative job prayed for-----

I have the honour to remind your goodself of my petition d/6-9-'50, sent to you by Regd. Post.

In the petition, I have given in detail the circumstances leading to my retrenchment from service. If the Education Department had not abolished optional C group subjects, I would be continuing my service for eleven more years undisturbed. Hence the Government has directly caused me to be out of employment, by the bringing the changes in the Secondary Education Re-organisation.

In the above-said petition I have prayed for my reinstatement in service. I am fully qualified to Teach Commercial Practice, by virtue of holding a Technical Teacher's Certificate (Higher Grade) in the subject. Commercial Practice is still one of the subjects taught in the Victoria High School, Sivakasi. Further I have handled III form and downwards in the said high school for several years. Now too my services could be utilised for lower forms. I have passed the Secondary Grade T.S.L.C. (1950) in parts B & C. In the next examination I shall pass the other two parts and become a fully qualified Secondary grade teacher. Meanwhile there is no reason why I should remain unemployed in these hard famine days.

If the Government could realise the seriousness of the harm done to me and my family economic condition, I would humbly request your honour to render justice by way of redressing the wrong done. The following are my humble prayer to the Benevolent Madras Government;-

(1) To make arrangements for my re-instatement
(2) To provide me an alternative job
(3) To grant Fee concessions to my children in the Educational Institutions (similar to one granted to children of displaced refugees or of discharged men of Military service.

Education of my children from next year had to be stopped because of the harm done by the benevolent government in abolishing the "C" group subjects, which caused my unemployment. My condition to-day is worse than a displaced Refugee. My eldest son aged 17 has completed the Intermediate course, my daughter aged 14 is studying in the V Form and other children are studying in the lower classes. Had not the changes been brought by the Government, education of my children would not be disturbed in the middle.

Therefore I humbly request your honour to consider my case sympathetically and grant at least the additional

Fee Concessions to my children to continue their studies without disturbance of any kind. I claim this as a minimum compensation from the Government for causing my untimely unemployment.

Excuse me, Honoured sir, if I say that I would be compelled to entrust my case in the hands of my solicitors, in case I do not get due compensation and justice rendered through your good office.

Thanking you in anticipation for finding time to go through my papers,

Sivakasi
28-9-1950.

Yours faithfully,
S. K. Venkatrama Aiyar

Education Department (B)

15258/50.

EDUCATION - Secondary - Reorganisation - Abolition of teaching of optional subjects - Commercial Instructors thrown out of employment - Absorption - Instructions issued.

From the D.P.I. No. 1194 B1/50, dated 29-7-1950
-do- No. 1628 B1/50, dated 29-8-1950
-do- P.C. of T.M. No. 1628 B1/50, dated 13-9-19

Dis/mit
2/11/50

ORDER (MS) NO. 2970 Edn. dated 3-11-50.

Consequent on the abolition of the teaching of optional subjects in Forms V and VI in high schools under the reorganised scheme of secondary education, Commercial Instructors employed for giving instruction in Typewriting, Shorthand, Book-keeping etc. have been thrown out of employment. The Government have considered the question of providing ~~some~~ other suitable appointments to the displaced Commercial Instructors.

They direct that the Commercial Instructors employed in secondary schools under local bodies who have ~~been thrown out of employment~~ become unemployed as a result of the introduction of the Reorganised Scheme be absorbed by the respective local bodies as clerks and secondary grade teachers if they possess the requisite qualifications, by discharging temporary employees. The Director of Public Instruction is requested to issue necessary instructions to the managements of aided secondary schools for absorbing the displaced Commercial Instructors in suitable appointments in their schools.

2 If the typewriting machines purchased by the managements of schools with the aid of Government subsidy are not used immediately in connection with Secretarial courses, the school should preserve them for a year or two until some definite arrangements are made for the introduction of Secretarial Course in these schools. If even at the end of the period, the courses are not opened, the machines should be ~~disposed of in the manner indicated below:~~ transferred to the Govt. Stationery Store after intimation to the Supdt. of Sty who will purchase the machines, on behalf of the Govt., in accordance with

~~The machines will be purchased by Government according to~~ the procedure laid down in rule 60 of the Grant-in-Aid Code the valuation being made by the Superintendent of Stationery

The machines thus purchased by Govt. will be —
and supplied to schools which are in need of them.

12/10/50

If it is not possible to dispose of all the typewriters in this manner and some machines are still kept with the institutions, they should be kept carefully in the custody of the institutions until the Secretarial Courses are introduced therein —

12.10.50.

9/10

To

The D.P.I.
The Presidents of all District Board
The Commissioners of all Municipalities thro the Chairmen
The Sudpt. of Sty.
The Examiner of L.F.A.
The Inspector of Ml. Councilrs & Local Boards
Copy to L.A. Dept.

Sectt. II-22—5,506—18-11-42.

17

28

161/56

PRESS SLIP.

~~ORDINARY.~~ URGENT (a). 147064 ~~SPECIAL (a).~~

GOVERNMENT PRESS 7 NOV 1950 MADRAS

Education DEPARTMENT. 153837

Current No. 15258/50, dated ....194 .
G.O. No. 2977 ..., dated 3 ....194 .

21 NOV 1950 MADRAS

Number of MS. pages sent (b) Correspondence........ (c) Notes........

Brief subject... Education - Secondary - Reorganisation - Abolition of teaching of optional subjects - commercial instructors thrown out of employment - Absorption - Instructions - Issued.

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29

TO PRESS, MADRAS.

A

Please send proof in duplicate. The papers have been carefully edited.

S. Sathamurthy Clerk.
3/11/50

..................................Supt.

B

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Type may be released after usual interval. / at once.

S. Sathamurthy Clerk.
18/11/50.

..................................Supt.

C

As the matter is clear manuscript and has been carefully edited, (b) proof need not be sent. Please print and supply number of copies as indicated. Type may be released after usual interval.

..................................Clerk.

..................................Supt.

SPECIAL INSTRUCTIONS.

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(By order)

Asst. Secretary to Govt.

8
3/11/50

3/11/50

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EDUCATION DEPARTMENT

G.O. No. 2970, 3rd November 1950

Education—Secondary—Reorganization—Abolition of teaching of optional subjects —Commercial Instructors thrown out of employment—Absorption—Instructions issued.

READ—the following papers :—

From the Director of Public Instruction, dated 29th July 1950, No. 1194 B-1/50.

From the Director of Public Instruction, dated 29th August 1950, No. 1628 B-1/50.

From the Director of Public Instruction, dated 13th September 1950, P.C. of T.M. No. 1628 B-1/50.

Order—No. 2970, Education, dated 3rd November 1950.

Consequent on the abolition of the teaching of optional subjects in Forms V and VI in high schools under the reorganized scheme of secondary education, Commerical Instructors employed for giving instruction in Typewriting, Shorthand, Book-keeping, etc., have been thrown out of employment. The Government have considered the question of providing other suitable appointments to the displaced Commercial Instructors.

S.O. 27/11

They direct that the Commercial Instructors employed in secondary schools under local bodies who have become unemployed as a result of the ~~intaroduction~~ introduction of the reorganized scheme be absorbed by the respective local bodies as clerks and secondary grade

31

teachers if they possess the requisite qualifications, by discharging temporary employees. The Director of Public Instruction is requested to issue necessary instructions to the managements of aided secondary schools for absorbing the displaced Commercial Instructors in suitable appointments in their schools.

2. If the typewriting machines purchased by the managements of schools with the aid of Government subsidy are not used immediately in connexion with Secretarial Courses, the schools should preserve them for a year or two until some definite arrangements are made for the introduction of Secretarial Course in these schools. If even at the end of the period, the courses are not opened, the machines should be transferred to the Government Stationery Store, after intimation of the Superintendent of Stationery who will purchase the machines, on behalf of the Government, in accordance with the procedure laid down in rule 60 of the Grant-in-Aid Code, the valuation being made by the Superintendent of Stationery. The machines thus purchased by Government will be supplied to schools which are in need of them. p to

If it is not possible to dispose of all the typewriters in this manner and some machines are still left with the institutions, they should be kept ~~carefully by~~ in the custody of the institutions until the Secretarial Courses are introduced therein. - carefully

(By order of His Excellency the Governor)

K. M. UNNITHAN,
Secretary to Government.

To the Director of Public Instruction.
" Presidents of all District Boards.
" Commissioners of all Municipalities (through the Chairmen).
" Superintendent of Stationery.
" Examiner of Local Fund Accounts.
" Inspector of Municipal Councils and Local Boards.
Copy to the Local Administration Department.

BSD

15238 B

A.S.

(19)

15238/50. How many schools were there before, teaching Commercial subjects for the S.S.L.C. course?

2/ How many schools have taken up Secretarial Courses under the new bifurcation system?

3 What becomes of all the old commercial instructors employed by Dt Bds & aided other schools?

4 What about the typewriting machines which Dt Bds & the aided bought for these courses — with Govt grant or subsidy. As the typewriters will no longer be required something must be done to recover the machines for public use — instead of being allowed to be sold away for a song by Dt Bds etc. in auction.

20/6/50

A draft memo calling for the information required is submitted below for approval

KSR
14.6.50.

16.6.50

p1 cf Issued as Memo No. 15238 B/50-1 Edn d. 19.6.50.

p3 cf From the DPI No. 11941 B1/50 d. 29.7.50.

Please see the letter from the DPI on pp 3-4 cf. He has furnished the information required in the Secretary's note above.

2. It will be observed from the Director's letter that only 118 schools presented pupils for the S.S.L.C. public examination in typewriting in March 50. Already Secretarial Courses have been introduced in 44 schools and it may be possible to introduce the Course in the remaining schools in which Typewriting was hitherto taught as an optional subject in two or three years, if Govt decide to introduce this Course in a larger number of schools than was allowed hitherto. In selecting schools for introduction of the Course,

the DPI may be asked to give preference to schools in which typewriting was hitherto taught as an optional subject. There will be no necessity to give equipment grant for the Secretarial Course to these schools as typewriters are already available. The extra cost by way of teaching grant will also be less as only a Secretarial Asst will have to be employed in addition to the Commercial Instructor. A number of schools offered to introduce Secretarial Course without special teaching or equipment grant (in the current year) and the question of introducing the Course in these schools has been deferred for consideration in connection with the budget for 1951-52 as it has already been decided that on account of financial stringency it should be introduced only in a limited number of schools in this year.

2. In regard to the disposal of typewriters purchased with the aid of Govt subsidy, the proposals of the DPI seem acceptable. He may be asked to give instructions to the managements concerned, that ~~they~~ the machines should not be disposed of ~~[illegible]~~ without the orders of the Director and that the machines should be kept under proper care & custody.

7.8.50

3. It is open to local bodies to absorb the Commercial Instructors thrown out of employment in the Dt Bd or Mpl office by discharging the temporary hands & probationers who had not completed their probation & acquired a right of confirmation, if the Commercial Instructors offer to take up clerical posts. It is also open to the Commercial Instructors to qualify themselves for appointment as Secretarial Assistants if they are not already qualified for it. No special instructions need not be issued by Govt in this regard.

K

4. The remarks of LA & Finance may be invited.

6/8/50

7.8.50

8.8.50

LA
Fin

LA
Fin

Edn u.o. 15238 B/50-2
8-8-50.

8/8/50

LOCAL ADMINISTRATION DEPARTMENT
B
9 - AUG 1950
32471

Please see the remarks of the Edn Dept on pp 1-2 above.

2. With ref. to their remark at K on p 2 above it is subd that temporary clerks ~~may~~ be discharged with a view to providing employment to retrenched commercial instructors. As regards the proposal to discharge probationers who have not completed their probation and acquired a right for confirmation, attention is solicited to rule 18(a) of the rules relating to establishments under LAD. Under this rule when any post or posts are abolished, persons shall be discharged for discharge or reversion from the 'unit' concerned in the order laid down in the rule. With ref. to explanation under this rule, it does not appear that clerks and ~~[illegible]~~ commercial instructors ~~accountants~~ can be said to belong to the same unit. It will not therefore ~~not~~ be correct to discharge clerks on probation to provide employment for the discharged commercial instructors. With these remarks the file may be ~~returned to Edn Dept~~ passed on to Fin. u.o.

Ka
5-9-50.

Fin.
5-9-50

SENIOR ASSISTANT SECRETARY, FINANCE DEPARTMENT
6 SEP 1950
8775 D1
GOVERNMENT OF MADRAS

Sp 6/9

L.A. u.o. 32471-50-1-G
6.9.50

Fin (Exp A)

The file deals with the disposal of the type writers and the utilisation of the services of the Commercial Instructors of those schools which were coaching students for the S.S.L.C. and which have not been selected for the introduction of Secretarial courses. The notes of Edn and LA on pp 2-3 above may be perused. (No special remarks seem called for in this Dept) ~~[illegible]~~.

21 SEP 1950
28857
EDUCATION DEPARTMENT

Fin u.o. 77501 Edn
19.9.50

Thro' Fin. EB
EIII
16/8/50
16.9.50

14.9.50

19.9.50

18/9/50

19.9.50

Edn

From the Director of Public Instruction, Roc.No.1628-BI/50 dated 29-8-1950.
Do P.C. of T.M. dated 13--9--1950.

p17 c.f.
p18 c.f.

In G.O.No.1394 Education, dated 29-5-48, the Government approved the abolition of the teaching of optional subjects in secondary schools and the abolition was given effect to in Form V in 1949-50 and in Form VI in 1950-51. Consequently, the teaching of Typewriting (Short-hand, etc.,) in secondary schools had to be discontinued from the current school year. The number of schools which presented pupils in Typewriting for the S.S.L.C. Examination of 1950 was 118 and as the Secretarial Course under the scheme for the bifurcated courses of studies which provides for the teaching of Commercial subjects has so far been introduced only in 45 schools, some of these instructors were thrown out of employment from the current school year. Representations have, therefore, been made to Govt., that to avoid the unemployment of these instructors, they may be absorbed as Secondary Grade teachers by exempting them from the possession of prescribed qualifications or the Commercial subjects may be permitted to be introduced as a hobby in those institutions where they were previously taught. It may be mentioned, in this connection, that in reply to a Legislative Assembly Question, H.M. (E & L) has promised that suitable instructions ~~was~~ will be issued in the matter.

(V)/para 3
(×) p3 c.f.
× (U)/1-2
p. 5 c.f.
pp9-15 c.f.
'C' on p12 c.f.
'A' on p11 c.f.
'M' on p. 21 c.f.

2. The Director of Public Instruction who was consulted in the matter, has made the following suggestions:-

p1-p2

(1) The Commercial instructors who are affected on account of the abolition of optional subjects may be absorbed as clerks, typists, and as Secondary Grade Teachers, if they possess the requisite qualifications, in the service of the District Boards or Municipal Councils as the case may be, preference being given to them over offciating men.

p17 c.f.

(2) The managements of aided secondary schools may be advised to appoint the instructors thrown out of service as Secondary Grade teachers, if qualified, or as clerks, typists, librarians or to any other posts to which they may be found suitable or they may be absorbed in commercial undertakings.

p17 c.f.
(×) p. 3 c.f.

21/27/9

No.15238/50-B

21

(3) The typewriting machines purchased by the managements of schools with the aid of Government may be kept in ~~sot~~ store for a year or two, until some definite arrangements are made for the introduction of Secretarial Course in those schools. If it is not possible to introduce the course in them for some reason or other, the machines may be purchased by Government according to the procedure laid down in rule 60 of the Grat-in-Aid Code, the valuation being made by the Superintendent of Stationery, and supplied to various Government, Local Boards and Municipal institutions. Those left behind after such supply may be reserved for schools which introduce the Secretarial Course.

pages 3-4 c.f.
Copy at (R)

3. According to rules 18 and 17 of the rules relating to the Establishments under District Boards and Municipal Councils respectively, the servants of local bodies should be discharged or reverted from the unit concerned only in the order laid down in those rules. The Commercial instructors and clerks or typists etc., belong to different units. It will not, therefore, be correct to discharge secondary grade teachers or clerks or typists on probation to provide employment for retrenched commercial instructors as suggested by the Director of Public Instruction. The instructors can be absorbed in the service of the local bodies only by discharging the temporary candidates and this may be approved. The Director may be asked to issue necessary instructions to the managements of aided secondary schools to absorb the instructors thrown out of service as suggested by him; but no instruction need be issued in regard to their absorption in commercial undertakings. The Director's proposal in regard to the disposal of the typewriting machines seems acceptable and it may be also be approved.

pp. 263-265 of Statutory Rules under M.L.B. Act, 1920
pp. 332-334 of S. Rules under M.D.M. Act, 1920
Vide L.A. note on p. 3 ante
para 2(2) on p.4 ante

4. The file may be circulated to H.M. (E & L) for orders - Vide his minutes on pages 9 and 15 c.f.

SECRETARY
29 SEP 1950
EDUCATION DEPARTMENT

25/9/50
25.9.50
26.9.50
27/9
27/9
H.M. (E & L)

b.

Cr. No. 24878.- From the Secy. S.I. Commercial Instructors Assn. d 21.9.50   pp 22-23 cf
Petition from L.K. Venkatarama Iyer Srivalli d 28.9.50   pp 24-25 cf

Please see the orders in circulation on p 5 ante. A draft order is submitted below for approval. L.A and Fin. may see before issue.

Through Secy.

30.9.50.
USN 5/10/50

7.10.50

~~See query on the draft~~

~~L.A Fin~~

SW

Secy's query on the draft -
The intention is that where the typewriters are not used immediately in connection with the Secretarial Courses, the Schools should preserve them for a year or two and that if even at the end of the period these Courses are not opened, the machines should be disposed of in the manner indicated.

Make the point clear in the draft

9.10.50

20-10

9.10.50

B.

M. redraft [illegible]

Revised draft order is subd. below for approval.

USN 12/10/50

12.10.50

LA Fin

LOCAL ADMINISTRATION DEPARTMENT
42000
18 OCT 1950
SECRETARIAT, MADRAS

Edn. u.o. 15238/50-3
14.10.50

14/x/50

LAD (G)

[Previous notes of this Dept. at p 3 above]
The Summarizing notes of Edn. Dept.

and the orders in circulation at pp 4-5 above and the draft order below may be perused. The file may be passed on to Fin Dept.

BB 18.X.50

MS 24.10.50

24.X.50 Secy

25.10.50

Fin

ADDITIONAL DEPUTY SECRETARY
8899 3 EA
26 OCT 1950
34250
FINANCE DEPARTMENT

25.10.50

LA No. 42000-50-1-G
25.X.50

Finance (Exp. A)

(Previous Fin: notes on page 3 above)
The summarising note of Edn & the orders in circulation on pages 4-5 above and the draft order below may be perused and the case returned to Edn.

Through Exp (B)
27.10.50

E III
28.10.50

27.10.50

30/10/50

~~AS~~ D.S.

30.10.50

Edn

31.X.50

Edn.

Fin. U.O. No. 88993 EA/50-1
31/10/50

ASSISTANT SECRETARY
2 NOV 1950
EDUCATION DEPARTMENT

Issue

2.11.50

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