

Education

(195) Department.

Res. SERIES.

closed.

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28/2

G.O. NO. 2829 Edn.

Dated 13 — 10 — 55.

[Despatch Abstract.]

Basic Education - Revised syllabus for
adoption in basic schools - Approved.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

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from the time a little child shares in its mother's work, through the whole process of growth of personality to the time when the mature man of disciplined mind and character works at the side of the master in the achievement of a great design. The essence of this philosophy is that education should combine practice in the every day processes of living and working, with more formal training. This is a fundamental concept which is steadily gaining support and application in the educational world."

3. Syllabus No. 3 published by the Government of India will be used by officers and teachers as a reference book. It is highly valuable as it carries the seal of approval of the Government of India for the basic method of teaching and school organisation. But for reasons given in para 2 above, for actual adoption for use in Basic Schools in this state, I recommend the syllabus for Grade I to VIII published by the Hindustani Sangh in 1950. I request Government to accept my recommendation.

Yours faithfully,

R. V. Rudra Prasad
29.9.50.

for Director of Public Instruction.

Vkm/29-9.

From

The Director of Public Instruction, Madras.

To

The Secretary to Government, Education Department, Madras.

Roc. No. 624 M-50 dt. 26-9-1950.

Sir,

Sub:-- Basic Education - Syllabus for grades I to VIII prepared by the Hindustani Talimi Sangh, Sevagram, Wardha for adoption - approval requested.

Ref:--G.O.Ms.No. 2536 Edn. dt. 26/11/47.

I have the honour to state that the Government in their order cited above approved the revised syllabuses for Basic Schools (Grades 1 to 5) and Basic Training Schools. The five grade basic Schools are gradually developing into full-fledged 8 grade basic Schools.

It is therefore considered necessary to adopt a syllabus for 8 grades in the place of the one approved by Government for the five grades in the G.O. quoted above. In this connection, I am to state that the Hindustani Talimi Sangh has prepared a syllabus for grades I to VIII of Basic Schools (copy enclosed) with the collaboration of the officers of the various states. The Basic Education Officer, Madras was also working on the syllabus committee. (vide G.O. Ms.No. 232 Edn. dt. 31-11-1949). This syllabus may kindly be approved by Government for use in Grades I to VIII in basic Schools in our State in the place of the syllabus already approved by Government which covers only five grades. Grades I to VIII serve the age group 6 to 14, that is, the same that is served by Standards I to VIII.

2. I may briefly state the reasons why the above syllabus is being now recommended for adoption in Basic Schools in our state.

Four syllabuses have so far been published for use in basic Schools:--

i) A syllabus for 7 grades published as a part of Zakir Hussain Committee report in 1938 (copy enclosed).

ii) A revised syllabus for 5 grades published by the Talimi Sangh in 1946. This is the one which has been approved by the Government (out of print).

iii) A syllabus for 8 grades published by the Government

... in Sept... (III published... enclosed).

No. 4 has been progressively evolved from Numbers 1 and 2. The concept of the school as a place of cultured and intelligent living (rather than a place for imparting merely information) was not so clear in 1938 as it is now. Hence in No.1, the curriculum was organised on subject basis, while in No.4 various sectors of school life are taken up as bases for imparting integrated knowledge correlated with them. In this connection, attention Government is invited to the headings under detailed syllabus chapter III in Syllabus No. 4 (enclosed).

It is found that that the correlated method of teaching can be effectively applied only if the curriculum is organised on the basis of activities as in No. 4 rather than on the basis of subjects as in No.1. The Government of India (No.3) is largely based on No.1 and has not fully taken advantage of the experience gained in the field of basic Education since the comparison of the social studies syllabus in No.3 and No.1 will be relevant in this connection. Certain items like (1) The story of the Primitive Man; (2) Life of man in Ancient times (3) Life of man in distant lands etc., cannot be taught in relation to the experiences of children, nor would those matter-of-fact details take the place of stories that appeal to their imagination. Hence some of these items were either omitted or re-organised while syllabus No.4 was prepared. But in the Government of India Syllabus, these items of No.1 have been incorporated without the necessary modification.

Dr. A.E.Morgan, (who was chiefly responsible for the drafting of the chapter on Rural Universities in the University Commission Report) based his recommendations on the work of the Sevagram school which has been implementing the syllabuses Nos. 1, 2 and 4 progressively. He had the following remarks to make about the lead given by the Sevagram School:--

"The Method outlined in its rudiments by Gandhiji is not just a way of meeting the educational needs of little children. He has stated the essential element of a Universal method of education,

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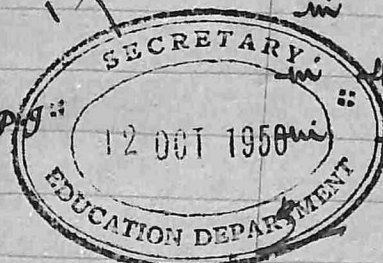
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Sub:- Basic Education - Revised syllabus for adoption in basic schools - Approved.

Read:- G.O. No. 2536 Edu. dated 26.11.47.

From the D.P.G. No. 624-H/50 d. 26.9.50
Order No. 2829 Edu. dated 13.10.50.

The Govt. accept the recommendation of the D.P.G. that the syllabus for grade I to VIII, published by the Hindustani Talimi Sangh, in 1950, may be adopted for basic schools in this State in the place of that approved by the G.O. cited above read above.



6.10.50

7/10/50

The file may be circulated to the N. E. H. for approval of the draft as above. H. N. (E. H.)
7/10/50 S H. N. (E. H.)

