Scott. II-27—60,004—17-11-48.

E & P H (19~~4~~50) Department.

Ms. SERIES.

①

G.O. NO. 235 Edn

Dated 31. 1. 1950.

(76)

[Despatch Abstract.]

Schools - Secondary - Introduction of 'Teaching Practice' as one of the bifurcated courses in selected schools - Proposal - Deferred.

—

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
..	2153	Edn	31.7.1950.				

E & PH (B1) Dept.

2

C.no. 90979 B1/47.

Schools - Secondary. Introduction of bifurcated courses of studies - Inclusion of teaching practice as one of the courses.

888 26/11

Memo no. 90979 B1/47-1 Edn dt 26/11/47.

The attention of the Director of Public Instruction is invited to the minutes dated the 17th November 1947 of the Honourable the Minister for Education on the subject referred to above & he is requested to ~~examine~~ state in what stage the matter now is and when ~~the matter and to submit a detailed~~ his report ~~at a very early date~~ may be expected

25/11/47

25/11/47

To
The DPI.

C.F. 32 (a).

2/ ③

Education Department

From (Name) Dr. S. R. U. Savoor, M.A., D.Sc., I.E.S.,
Designation Director of Public Instruction,
Station Madras.

Received Registered

To
The Secretary to Government,
Education and Public Health Department.

ASST. SECRETARY TO GOVERNMENT, EDUCATION AND PUBLIC HEALTH DEPT.
4-DEC 1947

Enclosures: No. 7987 B4/46, dated 2--12-- 1947 .

Sir,

Sub:- Schools - Secondary - Introduction of Bifurcated courses of studies - Inclusion of Teaching practice as one of the causes.

95447

With reference to Government Memo. No. 90979B1/47, 1 Edn. dated 26-11-47, I have the honour the state that the Hon'ble Minister for Education's note has been referred to the opinion of the Secretary to the Commissioner for Government Examinations and Special Officer, and their reply is awaited.

2) As soon as I receive their reply, I shall submit my remarks in the matter.

for Director of Public Instruction.

pkr.3/12

sol
3/12

3

E & PH (B1) Dept.

Please see the reply of the DPI on page 2 ante. In the circumstances stated, this final reply may be awaited till 4/1/48.
20.12.47

5.12.47

5/12/47

5/12/47

E & P (B1)

Please see the reply of the DPI ~~to the~~ on p 5 infra to the Ex. reminder on p 4 infra. The final reply of the DPI may be awaited till 1/2/48.

15/1/48

15.7.48

Teaching has been asked to be provided for in the bifurcated courses in the file regarding reorganisation of Sec Edn.

15.7.48

4

AS III

23886

SECRETARY, EDN. AND P. H. DEPT.
1 - APR 1948
GOVERNMENT OF MADRAS

Secretary, E.& P.H.

I had sent notes more than once that the matter of introducing Teachers' training in our bifurcated courses may be considered. I am sorry no reply has been received from the D.P.I. till now. The D.P.I. may be asked to expedite the matter and let us have an early reply. I am anxious that we must introduce this even in the next school year. The D.P.I. may be asked to report what action has been taken in the matter.

ISA
31-3-48
H.M.Education.

Copy to D.P.I.

E & P.H. (B1) Dept.

5 ④

C. no. ~~9~~ 179-B1/48

[illegible]

Schools - Secondary - Introduction of bifurcated Courses - Inclusion of 'Teaching Practice' as one of the Courses of studies.

—

From the D.P.I., RC. no. 7987 B4/46 d/ 2.12.47.

—

Memo no. 90979-B1/47-2 Edn d/ 5/4/48

The attention of the Director of Public Instruction is invited to his letter cited above and to the minutes of the Honourable the Minister for Edn dated 31.3.48 (Copy sent to him direct) on the above subject. He is requested to expedite his reply as the matter has been pending for a long time and as H.M. (Edn) desires to introduce the course even in the next school year.

To

The D.P.I.

1/4/48

2/4/48

3.4.48

5/4/48

B 6/

⑥

C.F. 32.

In reply, please quote number, date and short title.*

EDUCATION DEPARTMENT.

*Received*__________ *Registered*__________

ASST. SECRETARY TO GOVERNMENT
7 - APR 1948
EDUCATION AND PUBLIC HEALTH DEPT.

From (Name) SRI D. S. REDDI, M.A. (Oxon.),
(Designation) DIRECTOR OF PUBLIC INSTRUCTION,
Post Box______, (Station) MADRAS.
Telegraphic Address 'INSTRUCTION'.

To

The SECRETARY TO THE GOVERNMENT OF MADRAS,
EDUCATION AND PUBLIC HEALTH DEPARTMENT,
FORT ST. GEORGE, MADRAS.

25307
9/3

R. C. *No.* 7987-B1/46 *dated* 5th April, 1948.

Enclosures______

Spare Copies______

Sir,

SCHOOLS--Secondary--Introduction of "Teaching Practice" as one of the courses of studies under Bifurcation scheme.

At the ~~kim~~ interview to which the Special Officer was called by the Hon.'ble Minister for Education on 30th March, the Hon'ble Minister for Education is stated to have expressed the view that the introduction of the "Teaching Practice" as one of the subjects in the Bifurcated courses need not wait till the T.S.L.C. Board meets since after all the T.S.L.C. Board may have to consider the relationship of the new subject to the existing training syllabuses only after two years. I have the honour therefore to request you to obtain and communicate the formal approval of Government for the introduction of "Teaching Practice" as one of the subjects in the Bifurcated courses of studies from the year 1948-49.

2. In anticipation of Government Orders, the syllabus in "Teaching Practice" as a special subject has been prepared and will be published in the Fort St. George Gazette. I have also in anticipation of Govt. Orders issued a circular asking the Inspecting Officers to select schools which are willing to start this "Teaching Practice" from the year 1948-49.

3. In this connection I have the honour to state that a separate reply will be submitted with regard to the question of stipends mentioned in the copy of minutes of Hon'ble Minister for Education in File No. 30077.

p.p. n/5

4. While issuing orders it may be made known that the selection of "Teaching Practice" as a high school subject will not prejudice the pupils' entry into the University, as these pupils will study all the subjects of the Pre-University or academic course, substituting Teaching for "arts and crafts".

6/4

FOR DIRECTOR OF PUBLIC INSTRUCTION.

KS. 6.4.

3/6/4.

(2)

Education and P.H. Department (B1)

LETTER REF.NO. 90979-B1/47-4 Edn dt 21/4/48

To

The Registrar, University of Madras, Chepauk, Madras.
do Andhra University, Waltair.
Annamalai University, Annamalainagar,
Chidambaram.

22.4.48

Sir,

Sub: SCHOOLS - Secondary - Reorganisation - Introduction of bifurcated courses in 1948-49 - in selected secondary schools.

Ref: Correspondence resting with my letter Ref.No. 84391-B1/47-6 Edn. dated 17--1--1948.

File in circy to Hon Pr.

21/4

In continuation of my letter referred to above, I am directed to state that with a view ~~there is, at present, a dearth of Secondary Grade Trained teachers and that~~ to provide ~~for~~ a sufficient number of ~~such~~ secondary grade teachers for employment in secondary schools, it is proposed to introduce ~~has been suggested that~~ 'Teaching Practice' as ~~may be introduced as~~ one of the subjects for the bifurcated courses in as many secondary schools as possible from the School year 1948-49. The question of reducing the period of present Secondary Grade Training to one year in the case of the students who take this new course is under the consideration of Government. The D.P.I.

~~syllabus~~

has been asked to send you a copy of the syllabus for the course in "Teaching Practice" ~~has already been drawn up by the Director of Public Instruction and he has been asked separately to supply you with a copy of it.~~

2. The pupils in Secondary Schools who take ~~to this course~~ up the new course will study all the subjects included in the academic course substituting 'Teaching Practice' for 'Arts and Crafts'. I am to request you to obtain and communicate the views of the University on the question of introducing the course and on the question of admission of the students taking the new course into the University courses of studies, if they wish to do so at a later date. An early reply is requested as it is considered desirable to have the course introduced from the ~~next~~ (1948-9) school year itself.

Y.O.S.

15-4-48

Despd 22.4.48

Copy to the DPI.

P.T.O.

Revised draft - II

⑧ 9

Edn & PH (B1) Department.

C.no 90979-B1/48.

Revised Draft

Schools - Secondary - Introduction of bifurcated Courses - Introduction of 'Teaching Practice' as one of the subjects for bifurcated Courses.

-

From the Director of Public Instruction, R.C. no. 7987-B1/46 dated 5.4.48.

-

Memo. no. 90979-B1/47-5 Edn dt 21/4/48.

⊗ To be filled in later

21/4/48

The attention of the Director of Public Instruction is invited to letter Ref. no. 90979-B1/47-4 Edn dated 21-4-1948 to the Universities on the question of introducing 'Teaching Practice' as one of the subjects for the bifurcated courses in as many secondary schools as possible and he is requested to send to the Registrars of the Universities and to Government a copy of the syllabus for the course.

2. The Director is requested to submit

P.T.O.

7/10

for the consideration of Government a complete picture of the financial effect of the scheme. If the boys who take 'Teaching Practice' proposed to be introduced as one of the subjects for the bifurcated courses are to be given stipends, the extra cost to Government may be worked out and it may be shown how it stands as compared with the expenditure now incurred on the Secondary Grade Training. Until the final orders of Government are issued, the Director should not arrange for the introduction of the course.

21/4/48

21.4.48

21.4.48

21.4.48

To
The D.P.I.
22.4.48

11

175/47—12-11-47—10,000.

All official letters, packages etc, should be addressed to the Registrar by designation and not by name.

ANDHRA UNIVERSITY

Waltair, 10th May, 1948

TELE { GRAMS : "UNIVERSITY", WALTAIR
{ PHONE : VIZAGAPATAM No. 8.

ASST. SECRETARY TO GOVERNMENT
14 MAY 1948
EDUCATION AND PUBLIC HEALTH DEPT

No. C1-285-1-48.

Encl.

From THE REGISTRAR, ANDHRA UNIVERSITY.

To The Secretary to Government,
Education and Public Health Department,
~~Government of~~ Fort St. George, M A D R A S.

35501

Sir,

Sub: Schools - Secondary - Reorganisation - Introduction of bifurcated courses in 1948-49 - introduction of 'Teaching Practice' in the Secondary Schools.

Ref: Your letter No. 90979-B.1/47-4 Edn. dated 21-4-48.

I have the honour to inform you that your above letter on the subject will be placed before the Syndicate for its consideration at its meeting to be held on 4-6-48 and the views of the University will be communicated to you soon after that date.

A

Deputy Registrar.

CR.

Ed PH Dept
B1

~~The reply~~ 'A' above may be awaited till 6.6.48.
A reminder to the Regrs. of Madras and Annamalai universities is issued.

Re
16.5.48.

17.5.48

(a.c.)
17.5.48.

12

13/ ⑩ E&P.H Dept. / B1

Letter / Ref. 90979 B1/47-6 Edn dated 17.5.48.

To The Registrar, University of Madras.
Chepauk, Madras

20-5-48

The Registrar, Annamalai University,
Annamalainagar,
Chidambaram.

5 MT. / 1875

Sir,

Subject:- Schools - Secondary -
Reorganisation. Introduction of
'Teaching Practice' as one of the
bifurcated courses in Secondary
schools.

177 Ref. Correspondence resting with my letter Ref. no.
90979 B1/47 - 4 Edn. dated 21.4.48.

I am to enquire when ~~my~~
177. your reply to my letter cited may

14

14

be expected. The reference may be treated as specially urgent

YPS

16-5-48

USR
16/5/48

17.5.48

B7

Immediate
21/5/48

Issued
RSF
21/5/48

17-5-47

Desptd by spl. messenger
RD
21/5

P.C. to go by a spl
messenger

RD
21.5.48. USR
21/5/48

T.M.

(11)

15

Ed. P.H. Dept
B1

From the Asst. Secretary to Govt.
Ed. P.H. Dept

To the Dy. D.P.I.

Subject:— Schools – Secondary. ~~Introduction~~ ~~of~~ bifurcated Courses – Introduction of "Teaching Practice" as one of the subjects for bifurcated Courses – [illegible]

Ref. Govt. Memo No 90979 B1/47-5 Edn dated 21.4.48.

Please say whether a reply to the Memo cited above has been sent and if so when. A copy of the reply if sent already may kindly be sent by a special messenger so as to reach Govt. by 4 P.M. today

21.5.48

16

RA

38256

⑫ 17/17

C.F. 304.

OFFICE OF THE

Date 24/5 1948.

Hours Minutes

ASST. SECRETARY TO GOVERNMENT
24 MAY 1948
EDUCATION AND PUBLIC HEALTH DEPT.

TELEPHONIC MESSAGE.

From D.P.I. To A.S. Ward

Sub: Schools – Secondary bifurcated courses – distinct introduction of teaching practice, Govt. Memo. B.C. 17?? dated 21-5-48 pt. sub.

The reply to the Govt. Memo no. 90979 B/47 – 5 Edn. Dept. of 21/4/48 have not yet been sent to Govt. The financial

[illegible]

OD 19

(13)

Edn & P.H. Dept

B1

The reply T.M. at page 17 ante may be pressed. The X.P.1 may be reminded again if necessary.

4.6.48.

Rg 26/5/48. 1657

26/5/48

From

Sri D.S.Reddi, M.A.(Oxon).,
Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education and Public Health Department,
Madras.

Rc.No.7987 B1/48 dated 26th May 1948.

ASST. SECRETARY TO GOVERNMENT
27 MAY 1948
EDUCATION AND PUBLIC HEALTH DEPT.

38996

Special R/C

Sir,

Sub: Schools - secondary - introduction of bifurcated courses - introduction of 'teaching practice' as one of the subjects for bifurcated courses-financial effect.

Ref: Govt.Memo No.90979 B1/47-5 Edn.dated 21-4-48.

pp 9-10 ante

.....

With reference to Government memo referred to above, I have the honour to state that the syllabuses in respect of teaching practice have been sent to the Registrars of all the Universities as directed. A copy of the syllabus is also enclosed herewith for favour of perusal by Government. pages 29-30 infra

2. If teaching is introduced as a subject of study in secondary schools under the bifurcated course, the period of training for secondary grade teachers, which is now 2 years,may be reduced to one year. On this basis, the cost has been worked out as follows:-

p21 infra

p23 infra

(a) There are at present 81 training schools for secondary grades with a total strength of 3472. The total cost of running these schools comes to Rs.18,98,338 as indicated in statement(A)enclosed herewith. At present secondary grade training students are paid a stipend of Rs.18/- for 21 months. In case the period of training is reduced to one year, it will be necessary to provide stipends only for 9 months and then there will be a proportionate savings to the extent of Rs.10,42,913. This savings may be utilised (i) to give fee remissions to pupils taking 'teaching' as subject of study in secondary schools and (ii) to award a small scholarship from Rs.3/- to Rs.5/- as a further inducement.

P

p25 infra

(b) In case these suggestions are accepted and if one teacher is appointed for the purpose of teaching this subject in forms IV to VI, then the total cost of this scheme will be Rs.10,03,835 as indicated in statement(B)enclosed herewith. While working out this cost, 30 per cent of the pupils have been taken as eligible for the normal half-fee concession under Rule 92 M.E.R.

?!

See p.25

(c) Thus it will be seen that there is a net saving without any extra cost to Government. Hence I recommend that teaching practice may be introduced as one of the subjects in the bifurcated courses, subject however to the fact that it may be introduced only in a few select Government schools in the first instance, i.e. during 1948-49, to find out how it will work and what response there is. While selecting these schools it may be on the basis of 2 schools (one for men and one for women) in each of the linguistic areas.

8 Schools

26/5

for Director of Public Instructio

CPK.26.5.

STATEMENT 'A'.

Existing Cost in respect of Secondary Grade Training.

Number of Secondary Grade Training Schools (Men)	..	49 ✓
Number of Secondary Grade Training Schools (Women)	..	32 ✓
Total	...	81
Number of students (Men).	..	2,542 ✓
-do- (Women).	..	930 ✓
Total	..	3,472 ✓
Cost on staff - 81 x 137 x 2 x 12 x (2 years) =		5,32,656 ✓ A
Add 10% of the above towards Rent, Equipment, Contingencies etc.	..	53,266
Stipends @ Rs.18/- per mensem for 3472 students for 21 months.	..	13,12,416 B
Total cost.	..	18,98,338 ✓
Savings in case it is reduced to one year.. vide Statement (B)		10,42,913.

Av. pay
of 85-175

137
81
137
1096
11097
12
133164
2
266328
2
5,32,656

3472
18
62,496
21
62,496
124992
13,12,416

Fee remissions

✓70% of boys } Fee remission in respect of 2315 students at Rs 5/4 for 20 months (2 years) } 2,43,076

Fee remission in respect of 1157 students at Rs 2/10 for 20 months (2 years) } 60,742

3,03,818 | Q

2 | 1,51,909

81x137
137
1096
11097x2

22194x12
266328
132651

STATEMENT - ~~[illegible]~~ (B ⑭

Savings; -- in case the period of Training is reduced to one year.

I	50% of A in Statement A. p21 namely cost of staff etc.,	2,92,961 ✓
II	$\frac{12}{21}$ of B in Statement A i.e. $\frac{12}{21}$ of the total cost of stipends 12/21 x 13, 12, 416	7,49,952 ✓
	Total Savings.	10,42,913 ✓

532656
53266
5,85922
2,92,961

3672
18
27976
3672
62496
12
7,49592

Reduction in loss of income on account of fee remissions by reducing the period of training from 2 years to one year

50% of Q on p21 above — 1,57,909 M

STATEMENT C

16

Extra cost, if any, in case the 3472 students are permitted to take teaching as a subject and given an intensive training for one year at the end.

...

	Rs.
I. Fee remission in respect of 2315 students at 5/4 for 30 months.	3,64,613
Fee remission in respect of 1157 i.e., 30% of the students eligible for 1/2 fee concession of Rs.78/12/- at 2/10 for 30months. ..	91,114 44,834
Deduct reduction in loss of revenue on account of fee remission by reducing the Training course from 2 yrs to 1 yr	4,55,727 -1,51,909
Net loss of income	3,03,818
II. Scholarships: *	
For 2315 at Rs.130/- ..	3,00,950
For 1157 at Rs.130/- (1,50,410*)	1,50,410*
III. Cost in respect of 87 teachers ..	1,43,028
Total cost ..	10,03,835 +46,280 10,50,115

P

4,51,360

5,94,388

898,206

p23 above

2315
1157
3472

* Rate of scholarships: is

IV	..	Rs.3/-	for 10 months.
V	..	Rs.5/-	
VI	..	Rs.5/-	

1050115
151909
898206

3472 ×
10,24,304

Abstract

Total savings	.. Rs.10,42,913
	50,115
Total cost	.. Rs.10,03,835
Extra cost	.. Rs. 7,202

p23 above

A

p23 and

M

10,42,913
898206
144707

2315×5
11575
578-12
12153-12×30
364590
23
3,64,613

1157×78
9256
8099
90246

91114
44834
46280

10,50,115
10,42,913
7,202

3|4,55,727
1,51,909

P

P

Letter Ref. No. 90979-B1/47-4, Education, dated 21--4--1948
of Government to Registrars of Universities.

Explanatory Note on the syllabus in Teaching proposed as one of the subjects for the diversified high school courses to be introduced in 1948--49.

****

1. The objects of introducing the course are —

   (i) to increase the annual out-turn of trained teachers generally by reducing the period of specialised professional training from two years to one year, introducing a preliminary part of the professional training in the high school side by side with general education and by increasing the facilities for training by those two means, namely, the introduction of the subject in as many high schools as possible and increasing the capacity of training schools by shortening the period of the extremely specialised part of the course from two years to one year;

   (ii) to obtain a class of teachers with better general educational standard than the present higher elementary grade teachers, by substituting a three years' combined course of general education and pre-professional training for a year's professional training of less qualified candidates;

   (iii) to have ultimately a single grade of teachers training ensuring a general qualification of S.S.L.C. standard and professional training of the secondary grade, without the necessity and expenditure of a two years' secondary course and without the deficiencies of the recently tried experiment of one year's secondary grade emergency training course;

   (iv) to provide for the class of pupils who at present discontinue secondary school studies after III Form, due to financial difficulties, and join elementary higher grade training, a chance to gain a better grade of teachers' qualification; and

   (v) to provide in the re-organization for over-aged students from rural areas, without the requisite background for the pre-technological courses and when a sufficient number of schools ~~are~~ have not yet equipped for introducing Agriculture in the new courses.

2. The attractions proposed to be offered are —

   (i) the assistance of a scholarship or stipend of value in proportion to the ultimate saving on the abolition of the higher elementary course; and

   (ii) eligibility to university courses (under conditions to be prescribed by the universities e.g. percentage of marks) by making the course as nearly equal to the academic or pre-university course,

course, by providing for only a one-sixth ratio of the whole time for teaching, the rest being common to the two courses, on the principle that as much general education as possible should enter into a teacher's training. (This is not a new principle, as the old scheme of secondary grade training provided for a whole year's general education in the junior class and entered on professional studies only in the senior class, and the elementary grade provided a parallel course of general education.)

3. Adapting the course to the age of the pupils: Although one of the objects is to provide for over-aged pupils from rural areas, it is possible there may be some young pupils. Hence the syllabus is so drafted as not to require formal classroom teaching practice from the pupils but only practice in leadership in group activities as a preliminary to class management. Besides, only the concrete aspects are xxxxxxx included in the syllabus for Forms IV and V, observational work in the early part of VI Form and the abstract principles are just introduced in the middle of VI Form.

26/4/48

SPECIAL OFFICER.

AR./26-4.

---

ft syllabus in Teaching for the proposed reorganized secondary school course.

The syllabus will be finalized during May 1948 and any suggestion received up to the 30th April by the Director of Public Instruction, Madras, will be duly considered.

This subject is a special alternative subject to Arts and Crafts of the Academic Course.

DRAFT SYLLABUS IN TEACHING AS A SPECIAL SUBJECT AMONG THOSE PROPOSED IN THE SCHEME OF DIVERSIFIED HIGH SCHOOL COURSES.

Introductory note.—In following the syllabus given below for the subject of teaching to be taught in Forms IV to VI of high schools, two main principles have to be borne in mind at all times by the managements and teaching staffs of the institutions; these are, *firstly*, that the completion of the course in the high school does not qualify the students to enter the teaching profession directly, but that a further period of at least one year's training in a teachers' training school and that the passing of Training School-Leaving Certificate Examination at the end of such course alone will qualify them for entrance into the profession, and *secondly*, that in view of the comparitively low age of the students who take this course in the high school the exposition of the subject should be concrete and practical and that educational theories should as far as possible be postponed to the last year of the high school course and even these should be based on the actual experience of the pupils. An important aim underlying this course is that of providing adequate training for the prospective teachers not only to attain substantial skill in basic crafts and activities around which their future work in schools will be centred but also for their development towards the ideal of a balanced and harmonious personality with an understanding and practical working knowledge of the new social order and true democracy. It is therefore essential that the organization of classes should provide facilities for the attainment of such skills and the development of the personality of the pupils towards these ideals. The course given below is only an outline and the teaching staff are expected to study the details given in the syllabus for training schools under the scheme of Basic National Education approved by the Director of Public Instruction, copies of which are expected to be made available from all book-sellers in the Province.

The full curriculum will be the same as for the academic or pre-university course except for the substitution of Arts and Crafts by Teaching, which will include practice in crafts which are to be the basis of the teaching. The other subjects will thus be First Language, Mathematics, English (second language), General Science, Third Language, Social Studies, Citizenship, Physical Education and Religious or Moral Instruction. The subject of Teaching may receive from about one-sixth to one-fifth of the total time within school hours. Practice in basic crafts, excursions and community activities may to a large extent have to be taken outside school hours in common with or independently of students of other special subjects according to the nature of the activities.

The general educational subjects enumerated above are to be studied as a part of professional studies as much as the special subject of Teaching. The subjects of Social Studies and Citizenship should more especially be regarded as an integral part of professional training, as they form the basis of development towards individual and collective ideals of a balanced and harmonious life in a democratic social order.

SYLLABUS FOR FORM IV.

1. Application of the skill in the selected craft or activities for making the school premises attractive to children, e.g., laying out and cultivating an ornamental school garden, levelling and preparing play-areas, organizing games for younger children, teaching songs in spare hours to younger children.

2. Cleaning up class-room floor, walls, roof, windows, etc., and the school premises, dusting and arranging the furniture, equipment and pictures and preparing the class-room for the teacher, writing up the roll of names and calling the roll.

3. Class-room equipment for craft-work and formal lessons, e.g. charkas, taklis, hand-gins, carding frames, etc., wall and stand blackboards, writing materials, pictures, maps, charts, models, reference books, etc. Their collection, care and maintenance, storing and arrangement and maintenance.

4. The value and nature of visual means of instruction—their history. The message which architectural, artistic and other monuments convey. Combining pleasure and instruction. Their replicas in the class-room and school—pictures and other flat representations, specimens, models and similar solid representations, projected still and moving pictures (magic lantern or filmstrip projectors and cinematographs). Handling and use (mechanical) and preparation of such as can be made. Making portfolios, albums and other collections, including the building up of an educational musem. (This activity may be continued throughout the school course.)

5. Traditional audio-visual means of instruction—the drama, the pageant, travelling shows and wandering ballad-singers, *burra-kathas* and *katha-kalakshepams*. (One each of a drama project, a school pageant and a concert consisting of ballads, *burra-kathas*, etc., may be organized for each term in conjunction with other pupils, with definite functions assigned to pupils of the special subject). Rhythm and the value of rhythmic activities in mass education.

6. The use of the radio in education. (*Vide* the syllabus in Social Studies.) Study of A.I.R. programmes and investigation and listing of programme headings. How the radio helps the teacher without displacing him. Making notes of radio-programmes; commenting on them; drafting suggestions to Station Directors. Mechanical knowledge and practice in using receivers. (Schools within a radius of 10 miles of a station may encourage pupils to make inexpensive crystal sets and use them.)

7. Play as an instrument in education. Harmful or wasteful games and beneficial and educative ones. Practical organization of games of physical activity, sense-training and teamwork among the pupils themselves and for junior pupils. Play-festivals for children's schools, demonstration of organizing one such festival. Listing of games, marking of fields, drawing of fixtures and maintenance of score-sheets.

8. Celebration of festivals as a process of education. Service of neighbourhood. Service of young children in bathing, washing clothes, dressing hair, etc. Training in self-help.

SYLLABUS FOR FORM V.

NOTE.—The practical activities of the syllabus for Form I will be continued in this form also, side by side with t introduction of new ones. In an activity-centred syllab the continued maintenance of the activities and a consta endeavour to increase skills and improve standards of p duction displace the traditional " revision " of the old for lesson syllabus.

1. The why and how of a school in village communi The school-age. Practice in taking a census of children school-age in a hamlet, village or street. The school cens register and its maintenance.

2. Visit to a village or street school and observation of adequacy of work and play space, equipment, arrangem and attractiveness. Making friends with the children teachers. Helping to make it more attractive and to new games and songs.

30/

3. Learning about the working of the school from its
records. Information and notice-boards; attendance register
or wall-charts of attendance and personal cleanliness; pupils'
age, height and weight charts, schemes of work and time-
tables; the school log book, if there is one, and the visitors'
and inspection books (if the head-teacher has no objection to
the reading of the latter). Making such records for the
pupils' own section or form.

4. The place of books, individually owned and commonly
kept, in a school. The school library as a co-operative insti-
tution. Sampling and choosing books from a book-stall or
book-shop, if there is one nearby. Visit to a local library
and observation of its organization as a co-operative institu-
tion. Listing books for a children's library: use of cata-
logues, book reviews in journals, etc. Organising, if possible,
a small mobile library for the area.

5. The common-place book and the scrap-book. Their
purpose and value in general and to the teacher in particular.
(If available, specimen common-place books and scrap-books
of notable local personalities may be obtained and studied.)
Making a start in maintaining one of these books and an
album of educative pictures from newspaper catalogues and
magazine cuttings. (Cuttings from books should be prohi-
bited. Only sketches or copies should be made from books.)

6. School discipline. The need for laws in the interests of
happy and harmonious living. How laws are made by the
state, societies and institutions. Rights postulate responsi-
bilities. Laws suitable to a school community. The agency
to ensure the observance of laws. Election of leaders.
Drafting rules for the student-body of the school. Formation
of students' governing bodies and courts. Practical demon-
stration and functioning of student government in school.
Management of classes in the absence of teachers.

7. School routine. Personal cleanliness of pupils. Clean-
liness of class-room, school building and surroundings.
Sanitary arrangements and their proper use. The daily
assembly—practice in the sharing of duties connected with
it. Flag salutation (theory, as the practice is part of the
routine of the high school itself). Daily routine of work
and play—time-tables. Monthly and seasonal events, festi-
vals, commemoration days, etc. Making a school calendar.

SYLLABUS FOR FORM VI.

1. Observation of a group of children in the lower school,
keeping a record of (*a*) their environment—home, friends,
community and other influences; (*b*) their physical condi-
tion; (*c*) their behaviour—attitude towards classmates and
teachers and towards work and play; and (*d*) their capacity
to learn and educational progress in class. A study in out-
line of innate tendencies and instincts, especially of imitation,
curiosity and activity.

2. Observation of the children in the lowest grade to note
how they react to environment, recording what each child
learns during the period under observation. Development
of behaviour—influence of innate tendencies and environ-
ment. Social behaviour, the influence of emotions on behavi-
our and methods of training in behaviour suited to corporate
and co-operative life. Emotions of fear, jealously, pugnacity,
emulation and competition. Rewards and punishments.
Signs of emotional disturbances and lack of balance specially
in adolescence—how to achieve emotional equilibrium.

3. Study by observation and enquiry of different interests
of children. Individual variations in sense-appeal and
perception. Sense organs—training of the senses. Brief
reference to the work of Froebel, Pestalozzi, Dr. Maria
Montessori, Aryanayakam and Mahatma Gandhi, Freud and
Jung. Importance of the unconscious.

4. The value of learning by doing—purposeful activity—
interest and attention, how these are aroused by activity
methods. The place of motivation. How productive acti-
vity adds to interest and forms its own test, without formal
examinations. Performance tests *vs* formal examinations.

5. Relation of work to body and mind. Fatigue. Balanc-
ing of activities. Rest and recreation.

6. Stages of physical and mental development—infancy,
childhood and early adolescence—characteristics of each
stage. Work and pay appropriate to each. Manifestations
of sex instinct in childhood and in adolescence—how to
develop a normal attitude towards sex in children and
adolescents.

7. Objectives of school education—self-reliance as the basis
of retaining individuality and building up character and
personality. The economic budget of the school. Sentiments
and ideals—their place in character development. Achieve-
ment of the harmony of the individual in relation to nature
and society.

Madras,
6th April 1948.

D. SADASIVA REDDI,
Director of Public Instruction.

08/ 31 ~~29~~ (19)

Al[illegible]munications should be addressed to the Registrar, University of Madras, Triplicane P.O., Madras, [illegible] not to any person by name.

From
THE REGISTRAR,
UNIVERSITY OF MADRAS.

To
The Secretary to Government,
Edn. & Pub.Health Dept.,
Fort St.George, Madras.

UNIVERSITY BUILDINGS,
CHEPAUK, TRIPLICANE P.O.,
MADRAS.

No. CR2271

Enclosures

ASST. SECRETARY TO GOVERNMENT
27 MAY 1948
EDUCATION AND PUBLIC HEALTH DEPT.

Dated, 26 MAY 1948

Sir,

Ref: Correspondence ending with your letter No.90979 B1/
47-6, Edn. dated the 17th May 1948
Sub: Reorganization of Secondary Education.

p13 ante

- - -

38998

Rh

I have the honour to state that the Syndicate has
deferred consideration of the whole matter, pending re-
ceipt of fuller details regarding the proposed courses.
I may also inform you that the Special Officer, Office
of the Director of Public Instruction, Madras, who had
been addressed on the matter, has written that the enclo-
sures sent with his letter Rc.No.2737 E/47 dated the 6th
May 1948 did not contain the full final scheme of re-
organization of Secondary Education. The matter will be
placed before the Syndicate on receipt of the full final
scheme.

Your obedient servant,

R. R.

Ag.REGISTRAR.

ks/25/5/-46

KPy

33 ⑳

ANNAMALAI UNIVERSITY

No. 1633
From

THE REGISTRAR,
ANNAMALAI UNIVERSITY
ANNAMALAINGAR

29th May 1948.

To

The Secretary to Government,
Education and Public Health Department
Fort St. George, Madras.

[illegible] MAY 1948

Sir,

Ref: No:90979 B1/47-6 Education dated 17--5--48 - Secondary Schools re-organisation - Introduction of Teaching Practice.

R/C 39899
31.5.48

I am to state that the subject will be placed before the Syndicate when it meets on the 10th June and a reply will be sent immediately after the meeting.

Your most obedient servant

S Ramachandran
Ag. Registrar

E & P.H Depr
B1

The main file on this N. subject has been sent to Finance on 29.5.48.
The final reply promised by the Regr. may be awaited till 15.6.48.

Rg
2/6/48.

W
3.6.48

W S for ~~[illegible]~~
5/6/48

3/6/48

35

[62/44 (5-5-44) 5,000]

All official letters, packages etc. should be addressed to The Registrar by designation and not by name.

ANDHRA UNIVERSITY.
~~GUNTUR~~

TELE { GRAMS: "UNIVERSITY" GUNTUR.
PHONE: GUNTUR No. 8

Waltair, 16th June, 1948.

No. C1-285/48.

Encl.

From THE REGISTRAR, ANDHRA UNIVERSITY.

To
The Secretary to Government,
Education and Public Health Department,
Fort St. George, M A D R A S.

ASST. SECRETARY TO GOVERNMENT
21 JUN 1948
EDUCATION AND PUBLIC HEALTH DEPT.

45295

Sir,

Sub: Schools - Secondary - Reorganisation - Introduction of "Teaching Practice" as one of the subjects of the bifurcated courses ~~mf~~ in 1948-49 - views of the Syndicate communicated.

Ref: Your letter No. 90979-B1/47-4. Edn. dated 21-4-48. pages 7-8 ante

I have the honour to inform you that the Syndicate at its last meeting considered your above letter on the subject and resolved as follows:

"The Syndicate is of opinion that if the idea is to introduce 'Teaching Practice' as one of the subjects for the bifurcated courses, it is undesirable for the following reasons:

"This will not lead to efficient teachers. To make teachers of even fully trained secondary grade pupils even at the lowest cadre is unsound. The teachers should be of a very much higher standard of attainments to be able to tackle the children of these tender ages than we are at present permitting. If instead, we propose to teach 'Teaching Practice' even in the Secondary School itself and make teachers out of them, things will further deteriorate".

If on the otherhand the idea is to teach elements of Child Psychology and other subjects pertaining to the Practice of Teaching in which training should be given at a later stage, then there could be no objection to the introduction of Elements of Education and Teaching as a science in the Secondary Schools."

Dy. Registrar.

CR.

Edn & P.H. Dept

B1

The main file is in circulation.
The ~~receipt~~ return of the file may be awaited.

76

EDUCATION AND PUBLIC HEALTH DEPARTMENT (B1).

(22)

NOTE FOR THE INFORMAL MEETING OF THE HONOURABLE MINISTERS.

SUBJECT: Introduction of 'Teaching practice' as one of the bifurcated courses of studies in Secondary Schools.

[illegible] 4/8/48

Appd. H.M. 6/8/48.

After completing the S.S.L.C., candidates who want to take up the teaching profession have to undergo training in Secondary Grade Training Schools for a period of two years to qualify themselves for employment as secondary grade trained teachers. These ~~schools~~ are now being reorganised as senior Basic training Schools. During the period of training, each pupil trainee is paid a stipend of Rs.18 per mensem for 21 months. Even this is found to be unattractive. Many Secondary Grade Training ~~teachers~~ schools have been closed and the strength in others is not very encouraging. There is a dearth of secondary grade trained teachers. The number of secondary schools is steadily increasing and with a view to provide trained teachers for employment in those schools, it is necessary to adopt a new method of attracting candidates for the teaching profession.

p19 c/f

HM's minutes on p.1 n.f.

2. The Director of Public Instruction who was consulted in the matter, has recommended that 'Teaching practice' may be one of the bifurcated courses of studies ~~which the Government have decided to introduce~~ in secondary schools. The Director has pointed out that the objects of introducing the course are:-

p19 c/f

(i) to increase the annual out-turn of trained teachers generall by reducing the period of specialised professional training from two years to one year, introducing a preliminary part of the professional training in the high school side by side with general education and by increasing the facilities for training by these two means, namely, the introduction of the subject in as ~~any~~ many high schools as possible and increasing the capacity of training schools by shortening the period of the extremely specialised part of the course from two years to one year,

p27 c/f

(ii) to obtain a class of teachers with better general educatio standard than the present higher elementary grade teachers, by substituting a three years' combined course of general education and pre-professional training for a year's professional training of less qualified candidates,

2

P.T.O.

(iii) to have ultimately a single grade of teachers' training ensuring a general qualification of S.S.L.C. standard and professional training of the secondary grade, without the necessity and expenditure of a two years' secondary course and without the deficiencies of the recently tried experiment of one year's secondary grade emergency training course,

p27 cf

(iv) to provide for the class of pupils who at present discontinue secondary school studies after III Form, due to financial difficulties, and join elementary higher grade training, a chance to gain a better grade of teachers' qualification, and

Do

(v) to provide in the reorganisation for over-aged students from rural areas, without the requisite background for the pre-technological courses and when a sufficient number of schools are not yet equipped for introducing Agriculture in the new courses.

Do

The Director has recommended that in the case of students who take up this subject, the period of training after completing the S.S.L.C. may be reduced from two years to one year. He has also stated that the selection of 'teaching practice' as a high school subject will not prejudice the pupils' entry into the University courses of studies as those pupils will study all the subjects of the pre-University or academic course substituting 'Teaching' for 'Arts and Crafts'. With a view to induce students to take this new subject, it is considered necessary to grant them free tuition i.e. full fee remission, for the entire period of three years' study in the high school and in addition a stipend at the rate of Rs.3/- per mensem for Form IV, Rs.4 for Form V and Rs.5 for Form VI for ten months in each year. The concessions will be allowed only if an undertaking is given by the pupils that they will undergo the Teachers' Training course after completing the S.S.L.C. and an agreement is executed under Rule 125 of the Madras Educational Rules as is ~~having~~ being done at present by teachers trained in the training schools.

p19 cf

p6 cf (para 4)

pages 19 cf and 25 cf

page 26 mf

A on p21 mf

3. For purposes of estimating the cost on account of the introduction of this course, it is considered unnecessary to take Government High Schools into account as there are only a few such schools and the new course will be introduced only in some of them. It is assumed that 3,472 students now undergoing ~~Rte.~~

p17 mf and p27 mf

para 2(a) on p19 cf

---

training will be distributed equally in 176 schools under local bodies and private managements and that it will be sufficient to pay compensation towards the loss of fee income and expenditure on stipends and additional teaching grant on account of the employment of L.T. Assistants for teaching the new subject on the basis of one half in respect of schools under local bodies and two thirds in respect of schools under private managements following the basis for assessment of teaching grants. Calculated on this basis, there will be a net saving of Rs.57,000/- to Government on account of the course as shown below:-

p27 mf

p21 cf

Vide page 25 mf + (i)

		Rs.
A.	Savings on account of reduction of the period of Secondary Grade Training Course from two years to one year on account of staff and stipends.	10,42,913
B.(i)	Compensation to be paid ~~towards~~ for loss of fee income to local bodies and private managements (Rs.1,36,710 plus Rs.1,82,280)	3,18,990
(ii)	Compensation towards the expenditure on the grant of stipends (local bodies Rs.1,04,160, private managements Rs.1,38,880)	2,43,040
C.	Additional teaching grant payable on account of the employment of additional L.T. Assistants for two years assuming that 3,472 students will take up the subject in 176 schools.	4,23,932
	TOTAL (B plus C) = D	9,85,962

Net savings (A minus D) (10,42,913 minus 9,85,962)

= 56,951 or 57,000 roundly.

4. The Universities have been addressed for obtaining their views on the question of introducing this new course and also on the question of admission of the students taking the new course into the University courses of studies if they wish to do so at a later ~~date~~ stage. The Andhra University is of opinion that it is undesirable to introduce this new course at the high school stage for the following reasons:-

pp7-8 cf

"This will not lead to efficient teachers. To make teachers of even fully trained secondary grade pupils even at the lowest cadre is unsound. The teachers should be of a very much higher standard of

p35 cf

P.T.O.

attainments to be able to tackle the children of these tender ages than we are at present permitting. If instead, we propose to teach 'Teaching Practice' even in the Secondary School itself and make teachers out of them, things will further deteriorate.

If, on the other hand, the idea is to teach elements of Child Psychology and other subjects pertaining to the Practice of Teaching in which training should be given at a later stage, then there ~~should~~ Could ~~should~~ be no objection to the introduction of elements of Education and Teaching as a ~~sicnece~~ Science in the Secondary Schools."

p 35 c/s

The views of the other two Universities have not yet been received. But the Vice-Chancellor of the University of Madras in the course of a talk which he had with HM(Edn) is stated to have agreed to the proposal. The draft syllabus has ~~not~~ been published; but it has not yet been finalised. The Director of Public Instruction has recommended that teaching practice may be introduced in a few selected Government schools in the first instance during the current school year to find out how it works and what response there is and that two schools, one for boys and one for girls may be selected in each of the linguistic areas.

p.21 c/f

p19 c/f (para 2(c))

5. The Finance Department have suggested

(i) that the new course should be introduced in schools with large strengths so that there will be an appreciable number of students, if not a complete section taking this course in each school,

(ii) that no stipends or allowances need be given in addition to full fee remission, and

(iii) that in view of the fact that the Andhra University is not in favour of the scheme, the replies of the other two Universities may be awaited before the scheme is further considered.

p24 in p[illegible]

do & N in p[illegible]

2 on p[illegible]

6. The case was circulated to the Honourable the Ministers for Education and Finance and the Hon. Premier for orders on the foregoing points. They minuted as follows:-

"The scheme shows a net saving to Government of Rs.57,000/- Unless the stipends are also there, boys will not be coming in in large numbers. This has been generally approved and we will succeed in getting a better type of teachers and as pointed out above, it will also be to the advantage of Government financially. This may be approved."

p 28 c/f

T.S.A(vinashilingam)
13-7-48

PTO

p 28 c/f

"These small stipends do not seem to be necessary".

B.G.R(eddi),
15-7-48

"Place before the informal meeting".

O.P.R(amaswami Reddiar)
15-7-48.

The above note has accordingly been prepared.

7. The points for decision are:-

(i) whether teaching practice may be introduced as one of the diversified courses of studies in Secondary Schools, ~~pending the receipt of the views of the (Madras & Annamalai) ~~other two~~ Universities or whether their replies should be awaited before the scheme is further considered,~~

(ii) whether in addition to full fee remission, stipends may be given to induce students to take up this course,

(iii) whether the course should be introduced in the current year or whether it may be introduced from the beginning of the next (school) year, ~~and~~ and

p19 c/f

(iv) whether the course should be introduced as an experimental measure in selected Government Schools as recommended by the Director of Public Instruction ~~for the current year~~ or whether it may be introduced in non-Government schools also if the managements are willing to introduce the course, subject to the conditions of grant specified in para 3 above.

BSR
3.8.48.

n
4-8-48

5/8

ANNAMALAI UNIVERSITY

No. 7330

From

THE REGISTRAR,
ANNAMALAI UNIVERSITY
ANNAMALAINGAR

28th Septr. 1948.

4 - OCT 1948

73294

To

The Secretary to Government,
Education and Public Health Department,
Madras.

Sir,

Ref: No.90979-B1/47-4 Edn. and 99597-G3-48-3.

Sub: Schools - Secondary Reorganisation - Introduction of 'Teaching Practice' and Fixation of minimum marks for both the regional language and English.

--

The Syndicate at its last meeting has deferred consideration. The decision at the next meeting which will be held on 24--10--48 will be communicated immediately thereafter.

Yours faithfully,

1-10
Registrar.

P.N.30/9

E & PH (Bn)

The reply promised above may be awaited.

7-10-48

6/10/48

Orig. received in G3 Sections. B1 (26) W2

…py of letter from the Registrar, Annamalai University.
…o. R.O.C.10661/A1/48 dated 15th November, 1948.

90554

Sir,

[illegible] Tamil English

Ref:- No.90979-B1/47-4 and 99597-G3-48-3 Edn.
Sub:- Introduction of "Teaching Practice" in Secondary Schools - Fixation of marks - Regional languages and English.

With reference to correspondence ending with this office letter dated 2-10-48, I am to state that the Syndicate is generally in agreement with the proposals, and that the matter, however, of fixing marks ~~fxx~~ for eligibility to University courses in the regional languages and in English is being referred to the Boards of Studies and the Academic Council for opinion after receipt of which a final reply will be sent.

A

/True copy/

E & PH (B1) Dept.

Subd. for perusal. The reply promised at 'A' above may be awaited.

6/12/48

4/12/48

4/12/48

ON: The question has been referred to be placed before Informal Meeting & the file has been sent for PPS [illegible] it will be called for when required - vide [illegible] 29 [illegible]

93

(2)

EDUCATION AND PUBLIC HEALTH DEPARTMENT

NOTE FOR THE CABINET

Under the orders of the Hon'ble Minister for Education notes for the Cabinet were prepared on the following subjects:--

Vide the note at (M)

(i) Certain reforms in education, particularly elementary education

(ii) Levy of Education tax by District Boards

The notes were considered by the Cabinet at its meeting held on the 24th December 1948. It was decided at the meeting that the proposals relating to the two subjects ~~mentioned~~ should be referred to a Cabinet Sub-Committee and that the Sub-Committee should hold its first meeting on 12th January 1949. The Sub-Committee held its deliberations on 12th and 13th January. A few other Hon'ble Ministers who are not members of the committee also attended the meeting. The proceedings of the meeting are appended. Appx - Supra

2. From the proceedings it will be seen that the Sub-Committee approved most of the proposals made in the note on elementary education - (item (i) above). Further action has to be taken on some other recommendations with reference to the observations of the Committee. The Committee also considered generally the question of levy of education tax by District Boards (Item (ii) above), but no definite decision was taken.

3. Orders of the Cabinet may be taken

(1) whether the decisions arrived at by the Cabinet Sub-Committee regarding elementary education will be approved, and

(2) whether the matter of levy of education tax by District Boards may be referred to the Cabinet itself as an independent subject.

M.V.SUBRAMANIAN,
Secretary to Government.

P.T.O.

Proceedings of the Informal Meeting of Ministers to discuss the policy of Elementary Education held on the 12th and 13th January 1949.

The following attended:

Hon'ble the Premier
Hon'ble Minister for Food
Hon'ble Minister for Agriculture
Hon'ble Minister for Finance
Hon'ble Minister for Public Works
Hon'ble Minister for Local Administration
Hon'ble Minister for Education
Hon'ble Minister for Firka Development
Director of Public Instruction
Deputy Director of Public Instruction
(Elementary Education).
Basic Education Officer.

The following decisions were arrived at:--

(1) (a). Compulsion may be for five years of Basic Education including the pre-basic course.

(b) About 200 full basic schools may be started throughout the province.

(c) Arrangements must be made to put up at least essential buildings for basic schools.

(d) Where grants are not given to schools, timber other than teak may be given at concessional rates for school buildings as may be certifed by the Director of Public Instruction. This concessional rate shall not generally be above five lakhs of rupees per year. This concession given may be debited by the Forest Department to the account of the Education Department.

(e) The self-supporting basis of basic schools must be examined.

(2) and (5) : (a). Compulsory elementary education should be spread throughout the province in 15 years.

(b) The matter of a provincial surcharge especially on the sales tax should be examined by the Finance Department so that an income source may be obtained for expansion of basic and elementary education, training of teachers and buildings for schools.

(3) May be tried in selected areas - Shift System.

(4) Approved

(6) May be tried as an experimental measure in 25 schools throughout the province. These classes ~~shixk~~ should be opened only when there is a minimum strength.

X

P.T.O.

(7) May be examined afresh from the point of view of giving more executive powers to the educational authorities so that the schools may be worked with greater efficiency.

(8) Approved

(9) Approved.

(10) It was approved that there may be two grades. The II grade to be on Rs.230-500 and the first grade Rs.300-700 and two selection posts on Rs.700-850. The proposal was approved subject to these conditions.

(11) Postponed for discussion during part II.

(12), (13) and (14). Approved.

(15) The Government of India Resolution on medium of instruction. It was approved that in elementary schools, the medium of instruction should be the mother-tongue where required by the people.

T.S.A.
13-1-1949.
Hon'ble Minister for Education.

(True copy)

30048314

CONFIDENTIAL

66

Copy for B1 (orig in Box)

29

1689

GOVERNMENT OF MADRAS.

MEETING OF THE COUNCIL OF MINISTERS HELD AT FORT ST. GEORGE, MADRAS, ON SATURDAY, THE 12TH FEBRUARY 1 9 4 9.

The Hon'ble the Premier presided.

PRESENT

1. The Hon'ble Sri T.S.S.Rajan
2. The Hon'ble Sri M.Bhaktavatsalam
3. The Hon'ble Sri H.Sitarama Reddi
4. The Hon'ble Sri T.S.Avinashilingam
5. The Hon'ble Sri V.Kurmayya
6. The Hon'ble Sri A.B.Shetty
7. The Hon'ble Dr. S.Gurubatham.

12040

AGENDA

10. Elementary Education - Improving efficiency - Levy of Education Tax by District Boards - Recommendations of the Cabinet Sub-Committee.

ORDER.

It was decided that the decisions arrived at by the Cabinet Sub-Committee regarding elementary education should be approved subject to the modification that as regards the shift system it may be tried in 10 selected areas in the province. As regards Point (15) the decision was that the previous decision (i.e., medium of instruction in elementary and secondary schools - Govt. of India's Resolution) will stand. As regards the question of levy of education tax by District Boards it was decided that the Secretariat department should examine the matter and prepare a note for consideration by the Cabinet.

action had already been taken separately.

K.R.M.
14-2-1949

O.P. Ramaswamy Reddy,
PREMIER.

K.R.M.
15-2-49.

(True copy)

67

EDUCATION AND PUBLIC HEALTH DEPARTMENT.
(BI)

(30)

SCHOOLS - Secondary - Introduction of "Teaching Practice" as one of the bifurcated courses.

---

p6 g

From the Director of Public Instruction, R.C.No.7987-B1/46 dated the 5th April 1948.

pp19-25 g

From the Director of Public Instruction, R.C.No.7987-B1/48 dated the 26th May 1948.

MEMO NO. 90979-B1/47-13 Edn dt 22/2/49.

Despatched 22/2 22/2/49

Vide x ap 114 g & p. 46 g & minutes of 1949 (Edn) on p32 g

The Director of Public Instruction is informed that ~~the~~ Government have considered carefully the scheme for the introduction of "Teaching Practice" as one of the bifurcated courses in Secondary Schools in this Province and ~~that they~~ have decided that it may be tried, as an experimental measure, in 25 schools, where there is the minimum required strength. The standard of instruction on the subject should be of the Secondary Grade Training with knowledge in the craft training. It is presumed that the ~~necessary~~ syllabus~~es~~ for this subject has already been prepared ~~and finalised~~ and if not, the Director is requested to take steps immediately in that regard. The Government consider that ~~are of the opinion that the approval of the~~ Sub-Committee of the Provincial Advisory Board of Education should ~~also be~~ be consulted in the matter. ~~obtained for the syllabus.~~ The Director is therefore requested to place it before the Committee at its next meeting, obtain its ~~approval~~ views and then forward it to Government for their approval.

Do

2. The Government are desirous that the scheme should be given effect to if possible even from the next school year. ~~if possible~~. The Director is therefore requested to select the schools in which the scheme can be introduced and submit his recommendation to Government at an early date.

3. ~~With a view to induce the~~ Students who ~~to~~ take up ~~to~~ the course, ~~will be paid~~ will be allowed ~~in addition to the~~ full fee remission, and

p37 g

P.T.O.

they will also be paid a stipend of Rs.3/- for Form IV, Rs.4/- for Form V and Rs.5/- for Form VI, ~~will be paid for each student~~ for ten months in a year, ~~on condition that~~ They should ~~will~~ give an undertaking that they will undergo the Teachers' training course after completing the S.S.L.C. course and ~~that~~ they should execute an agreement under rule 125 of the Madras Educational Rules, as is being done at present by pupil trainees in training schools. Compensation for loss of fee income and additional teaching grant for the assistant to be employed for teaching the subject will also be given to the managements of schools selected for the introduction of the subject. As the expenditure to Government on account of the scheme will depend upon the selection of schools under various managements, the Director is requested to furnish an estimate of cost to Government (ultimate + immediate) with reference to the schools in which ~~based on the schools to be selected by him for the purpose~~ the new course is to be introduced.

To

The D.P.I.

19-2-49

17/2/49

19.2.49

GOVERNMENT OF MADRAS
Education and Public Health Department
Memorandum No. 90979-B1/47-13 Edn., dated the 22nd February 1949.

Sub: Schools - Secondary - Introduction of "Teaching Practice" as one of the bifurcated courses.

Ref: From the Director of Public Instruction, R.C.No.7987-B1/46, dated the 5th April 1948.
From the Director of Public Instruction, R.C.No.7987-B1/48, dated the 26th May 1948.

The Director of Public Instruction is informed that Government have considered carefully the scheme for the introduction of "Teaching Practice" as one of the bifurcated courses in Secondary Schools in this Province and have decided that it may be tried, as an experimental measure, in 25 schools, where there is the minimum required strength. The standard of instruction on the subject should be of the Secondary Grade Training with knowledge in the craft training. It is presumed that the syllabus for this subject has already been prepared and if not, the Director is requested to take steps immediately in that regard. The Government consider that Sub-Committee of the Provincial Advisory Board of Education should also be consulted in the matter. The Director is therefore requested to place it before the Committee at its next meeting, obtain its views and then forward it to Government for their approval.

2. The Government are desirous that the scheme should be given effect to if possible even from the next school year. The Director is therefore requested to select the schools in which the scheme can be introduced and submit his recommendation to Government at an early date.

P.T.O.

~~-2-~~ 50

3. Students who take up this course, will be allowed full fee remission, and they will also be paid a stipend of Rs.3/- for Form IV, Rs.4/- for Form V and Rs.5/- for Form VI, for ten months in a year. They should give an undertaking that they will undergo the Teachers' training course after completing the S.S.L.C. course and they should execute an agreement under rule 125 of the Madras Educational Rules, as is being done at present by pupil trainees in training schools. Compensation for loss of fee income and additional teaching grant for the assistant to be employed for teaching the subject will also be given to the managements of schools selected for the introduction of the subject. As the expenditure to Government on account of the scheme will depend upon the selection of schools under various managements, the Director is requested to furnish an estimate of cost to Government (Ultimate and immediate) with reference to the schools in which the new course is to be introduced.

M.V. SUBRAMANIAN,
Secretary to Government.

To The Director of Public Instruction.

FORWARDED/BY ORDER

SUPERINTENDENT.

GN/

---

51 ㉜

R.C.NO.729-B.1/48

Office of the
Director of Public Instruction,
Madras, Dated 5-3-1949.

From
The Director of Public Instruction,
Madras.

To
The Secretary to Government,
Education and Public Health Department.

15 MAR 1949

17979

Sir,

Sub: Schools - Secondary - Introduction of 'Teaching Practice' as one of thebifurcated courses.

Ref: Government Memorandum No.90979-B.1/47-13 Edn dated 22-2-49.
pp49-50 ante

With regard to paras 2 and 3 of the Government Memorandum cited, the particulars called for therein will be submitted to Government immediately on receipt from the subordinate Inspecting Officers and after the 25 schools are selected by the Director for the introduction of the course - Teaching Practice.

In regard to the syllabus, draft syllabus for this subject has been already prepared and it will be finalised only after the views of the Provincial Advisory Board of Education are ascertained and a further report will be submitted soon after the receipt of their views.

p49 ante

With regard to the minimum strength referred to in para 1 of the Government Memorandum, the minimum of 20 pupils will be taken as the basis for selecting schools and for working out the estimate of cost.

For purposes of calculating teaching grant for the introduction of this course it is presumed that the orders contained in para 4 of G.O.No.1395 dated 29-5-1948 holds good.

Ⓣ

Yours faithfully,

for Director of Public Instruction.

RVR 5/3/-

782
7.3.49

52/(33)

E & P H (B1) Dept.

Con. 90979 B1/47.

Schools - Secondary - Introduction of 'teaching practice' as one of the bifurcated courses - Payment of teaching to the additional teacher to be employed - Orders passed.

5/e 27/3

p 51 g

From the Director of Public Instruction, RC. no. 729 - B1/48 dated 5.3.1949.

Dr 28/3/49

Memo. no. 90979 - B1/47 - 15 Edn dt 28/3/49.

The Director of Public Instruction is informed that teaching grant ~~towards the~~ on account of the employment of ~~the~~ an additional teacher ~~to be~~ in each of the secondary schools selected for the introduction of ~~employed for the teaching~~ the new Course, ~~namely~~, entitled "Teaching Practice", may be paid at one half and two thirds of the net cost to the schools under local bodies & private managements

p.T.o.

53

respectively, as is ordinarily admissible. ~~as in the case of the ordinary teaching grant~~. The Director is also informed that the Government agree to ~~the~~ proposal to fix the minimum strength of the class of the school in which the new course is to be introduced, at 20.

p 51 cf and p 35 cf

18/3/49

17/3/49

17.3.49

To The DPI.

54

ASY (34)

C.F. 32.

Education Department

From (Name)

Designation The Director of Public Instruction,

Station Madras.

Received .... Registered ....

To

The Secretary to Government,
Education & Public Health Department,
Madras.

Enclosures: R.C. No. 729 B1/48 dated 11 - 4 - 1949.

Sir,

ASST. SECRETARY TO GOVERNMENT
AP 1
EDUCATION AND PUBLIC HEALTH DEPT.

Sub: Schools - Secondary - Introduction of Teaching Practice' as one of the bifurcated courses - Payment of Teaching Grant to the additional Teacher to be employed.

Ref: Govt. Memorandum No. 90979-B1/47-15, Education dated 28th March 49.

pp 52-53 ante

29442

As the subject 'Teaching Practice' is proposed to be introduced in Secondary Schools as one of the special subjects under the scheme of bifurcated courses of studies, I suggest that the system of payment of teaching grant to this course also may be, as in the case of the other courses of this Scheme at the rate of 3/4th of the net cost. Besides ensuring uniformity it will also be an incentive to the managements of Schools to start the courses.

2. In this connection I am also to state that the particulars regarding the extra cost involved on the introduction of this Scheme are being furnished by the subordinate officers on the presumption that orders issued in G.O. 1395 dated 29-5-48 in regard to bifurcated courses in general applied to this course as well, being one of the bifurcated courses viz., 3/4ths of cost on the teaching staff.

Yours faithfully,

Lakshmanna

for Director of Public Instruction.

KF. 14/4.

14/4 14/4

55 / L9 M

E & P H (B1) Dept.

C. No. 90979 - B1/47.

Schools. Secondary. Introduction of bifurcated Courses. "Teaching Practice" - Payment of teaching grant.

-

From the Director of Public Instruction, Rc. no. 729 - B1/48 dated 11.4.1949.

-

p54g
W
27/4

A
26/4

Memo. No. 90979 - B1/47 - 17 Edn dt 26/4/49

The Director of Public Instruction is informed that the Government do not consider it necessary to increase the basis of assessment of teaching grant for the bifurcated course 'Teaching Practice' to be introduced ~~introduction~~, in selected secondary schools under local bodies and private mangements, ~~of 'Teaching Practice' as one of the bifurcated courses~~, from one half and two thirds ~~of the approved net cost~~ ~~of the net cost~~ ~~approved net~~ respectively

P.T.O.

56.

to three-fourths of the ~~net~~ approved net cost, as in the case of the other Courses.

29/4/49

25-4-49

26/4/49

26/4

To

The ~~D.P.I.~~

4/5

57

B1

36

ASST. SECRETARY TO GOVERNMENT
EDUCATION AND PUBLIC HEALTH DEPT.
29 APR 19

32492

EDUCATION DEPARTMENT

FROM
THE DIRECTOR OF PUBLIC INSTRUCTION, MADRAS

To
The Secretary to Government,
Education and Public Health Dept.,
Madras.

Rc. No.729 B1/48 dated 26-4-49

Sir,

Sub:--Schools--Secondary--Introduction of 'teaching practice' as one of the bifurcated courses- Syllabus-

Ref:--Government Memorandum No.90979-B1/47-13 Edn. dated 22-2-49.
1949-50 ante

The Sub Committee of the Provincial Advisory Board of Education at its meeting held on the 11th April 1949 considered the scheme for the introduction of teaching practice as one of the bifurcated courses in Secondary Schools and after discussion of the scheme decided to recommend.

(a) that the 'teaching practice may be introduced as one of the bifurcated courses in Secondary Schools in this Province as a temporary measure to meet the present shortage of qualified teachers.

(b) that it shall be introduced at the V form stage rather than at IV form.

(c) that the present draft syllabus may be suitably modified with reference to (a) and (b) above.

(d) that the Committee which prepare syllabus for the Secondary Grade Training Courses be requested to frame the syllabus for this scheme also.

In view of the above recommendation of the Sub-Committee of the Provincial Advisory Board of Secondary Education, I request to be informed whether the question of the introduction of the scheme in IV Form in 1949-50 may not be deferred.

Yours faithfully,

For Director of Public Instruction

Clb.27-4-49

27/4 28/4

EDUCATION DEPARTMENT

From

The Director of Public Instruction, Madras.

To

The Secretary to Government,
Education and Public Health Dept.,
Madras.

R.C. No. 729 B1/48 dated 26-4-1949.

23 APR 49

Sir,

Sub:--Schools--Secondary--Introduction of 'teaching practice' as one of the bifurcated courses--Syllabus--

Ref:--Government Memorandum No. 90979-B1/47-13 Edn. dated 22-2-49.

The Sub Committee of the Provincial Advisory Board of Education at its meeting held on the 11th April 1949 considered the scheme for the introduction of teaching practice as one of the bifurcated courses in Secondary Schools and after discussion of the scheme decided to recommend.

(a) that the 'teaching practice' may be introduced as one of the bifurcated courses in Secondary Schools in the [illegible] as a temporary measure to meet the present shortage of qualified teachers.

(b) that it shall be introduced at the V Form stage rather than at IV Form.

(c) that the present draft syllabus may be suitably modified with reference to (a) and (b) above.

(d) that the Committee which prepares syllabus for Secondary Grade Training courses be requested to frame the syllabus for this scheme also.

In view of the above recommendation of the Sub-Committee of the Provincial Advisory Board of Secondary Education, I request [illegible] to be informed whether the introduction of this scheme in IV Form in 1949-50 [illegible] be deferred.

Yours faithfully,

for Director of Public Instruction.

E & PH (B1) Dept.

58

(37)

C.no. 90979 B1/47.

Schools - Secondary - Introduction of "Teaching Practice" as one of the bifurcated courses - Deferred to 1950-51.

-

From the Director of Public Instruction, R.C. no. 729-B1/48 dated 26.4.1949.

-

18/5

Memo. no. 90979-B1/47-19 Edn Dt 19/5/49.

19/5/49

In the circumstances stated, the D.P.I. is informed that the introduction of "Teaching Practice" as one of the bifurcated courses in 25 selected secondary schools may be deferred to 1950-51. He is requested to take steps for the modification of the syllabus for the subject in the light of the recommendations of the Sub-Committee on Secondary Edn of the Provincial Advisory

Vide the orders in Circ on p 35 ry

Advisory Board of Education and to submit proposals for the introduction of the course in 25 schools in 1950-51 in connection with the budget for that year with details of cost involved in it.

19/5

17/5/49

17.5.49

To
The ~~DPI~~.

21/5

ASST. SECRETARY TO GOVERNMENT, EDUCATION AND PUBLIC HEALTH DEPT.
6- … 1

60

38

43095

Post Copy of Telephonic Message Dated 3-6-49.

FROM

The Director of Public Instruction,
Madras.

TO

The Secretary to Government,
Education & Public Health Department,
Madras.

pp 58-9 ante

Sub: Schools - Secondary - Introduction of Teaching practice as one of the bifurcated courses.

Ref: 1) Government Memorandum No.90979-B1/47-19 Education dated 19-5-49.
2) Government Memorandum No.90979B1/47-13 Education dated 22-2-49.

pp 49-50 ante

In view of the orders issued in the Government Memorandum cited, I request to be informed whether for purposes of working out the estimates for 1950-51 the rates of stipends may be taken as Rs.4/- and Rs.5/- for pupils of V Form and VI Form respectively for ten months in a year ignoring the pupils of IV Form.

for Director of Public Instruction.

KT.3/6.

3/6.

3/6.

E & P H (B1) Deptt.

61/(39)

G. no. 43095 B1/48

Schols. Secondary. Introduction of Teaching Practice as one of the bifurcated Courses.

Page bag

From the DPI., PC of T.M. dated 3.6.1949.

Memo. no. 43095 B1/49-2 Edn. Dt 14/6/49

14/6/49

15/6

The DPI is informed that for purposes of estimating the cost of introduction of 'Teaching Practice' in secondary schools in 1950-51, the rates of stipend may be taken as Rs 4/- & Rs 5/- for each of the pupils in Forms V & VI respectively for ten months in a year. ~~ignoring the pupils in Form IV~~.

14/6

To
The DPI.

17/6

13/6/49

14/6/49

15/6/49

62 B1

Rc No. 729 B.1/48

Office of the Director of
Public Instruction, Madras
dated 19th September 1949

From

The Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education & Public Health Department

Sir,

ASST. SECRETARY TO GOVERNMENT
23 SEP 1949
EDUCATION AND PUBLIC HEALTH DEPT.

Subject: Schools - Secondary - Introduction of teaching practice as one of the bifurcated courses of studies - Proposals in connection with Part II Schemes of 1950--51 - submitted

Reference: Government Memorandum No. 90979-B1/47-19 Edn. dated 19.5.49.
Government Memorandum No. 43095 B1/49-2 Edn. dated 14.6.49.

pp 58-59 ante
p 61 ante

--

73091

The Government have called for the submission of proposals for the introduction of teaching practice as one of the bifurcated courses of studies in 25 Secondary schools during the year 1950--51. The course is to be introduced in V Form as an experimental measure. The students who take up this course will be allowed full fee remission and they will also be paid a stipend at Rs 4/- per pupil in V Form and at Rs 5/- per pupil in VI Form per mensem for a year of 10 months. Compensation for loss of fee income and additional teaching grant for the assistant to be employed for teaching the subject will also be given at the rate of one half and two thirds of the net cost to Secondary Schools under local bodies and Secondary Schools under private managements respectively.

The expenditure to be incurred during the year 1950--51 if the scheme is given effect to in that year will be only by way of stipends to pupils of V Form at the rate of Rs 4/- per pupil per mensem for ten months and the expenditure on staff employed in Govt. Secondary Schools

With reference to the particulars received from the subordinate officers the expenditure on the scheme during the year 1950--51 in respect of 25 Secondary Schools is shown below:--

2 Government Secondary Schools. (one for Boys and one for Girls)

One Govt. Secondary School for Boys
37 Education - Secondary (f) Govt. Secondary Schools (f) B I i
Govt. Secondary School for boys.

Staff salary.

One Assistant on Rs 85 in the scale of Rs 85-5-125-10-175 for 9 months - 85 x 9	765 ✓
Dearness allowance at Rs 24 p.m. for 9 months. Rs 24 x 9	216 ✓
House rentallowance at Rs 7 p.m. for 9 months - Rs 7 x 9	63 ✓
Total salary for staff for one year Rs	1044 ✓
Amount of stipends @ Rs ~~4~~ 5/- p.m. per pupil for 40 pupils for a year of 10 months. Rs ~~4~~ 5 x 40 x 10	2000 ~~1600~~ ✓
Total cost on staff and payment of stipends for one Govt. Secondary school for boys.	3044 ~~2644~~ ✓

P.t.o

(41)

One Govt. Secondary School for Girls -37 Education - Secondary - (f) Govt. Secondary Schools f B II Govt. Secondary School for Girls.

Staff salary.

One Assistant on Rs 85/- in the scale of Rs 85-5-125-10-175 for 9 months	85 x 9	765 ✓
Dearness allowance at Rs 24 p.m. for 9 months	24 x 9	216 ✓
House rent allowance at Rs 7 p.m. for 9 months.	x 7 x 9	63 ✓
Total salary for staff for one year.		1044 ✓
Amount of stipends at Rs ~~4~~ 5 p.m. per pupil for 20 pupils for a year of 10 months.	5 ~~4~~ x 20 x 10	~~800~~ 1000 ✓
Total cost on staff and payment of stipends for one Govt. Sec. School for Girls.		~~1844~~ 2044 ✓
Total cost on staff and stipends for two Govt. secondary schools. Rs 2644 plus Rs 1844		Rs 4488. ✓

3044
2044
5088
or 5100

6 Local bodies Secondary Schools (6 Boys Schools)

37 Education (h) Secondary - Grant to Local bodies for Secondary Education - ~~xxx~~

Cost of stipends at Rs ~~4~~ 5 p.m. per pupil for 10 months in year for 130 boys.	130 x ~~4~~ 5 x 10	~~5200 0 0~~ 6500 - 0 - 0 ✓

The grant on the other items of expenditure viz. compensation for loss of fee income, grant for teaching staff will become payable only during 1951--52.

17 Secondary Schools under Private managements (14 boys and 3 Girls)

37 Education (g) Direct Grants to non Govt. Secondary Schools.

Cost of stipends at Rs ~~4/-~~ 5 p.m. per pupil for a year of 10 months for 410 pupils.	~~16,400.~~ 21500 ✓

The other items of expenditure viz. compensation for loss of fee income, grant for teaching staff etc. will be sanctioned as grant only during 1951--52.

	4488 - 0 - 0 5200 - 0 - 0 16400 - 0 - 0
Grant total of estimated cost on the scheme for 1950--51 for all the 25 schools (2 Govt. plus 6 Local bodies and 17 aided Secondary)	Rs 26088 0 0 ✓

With regard to the modification of the syllabus, a further report will be submitted in due course. The cost involved on the scheme in respect of grants to be paid to local bodies, and private managements, compensation for granting free remissions etc. is shown in the annexure.

Yours faithfully,

for Director of Public Instruction.

Copy to A. and B.1 sections with annexure.

Vk 20.9

20/9

Annexure.

The estimated cost on the introduction of the scheme in 25 Secondary Schools (2 for Government, 6 for Local bodies and 17 aided Secondary schools) in the subsequent years is worked below.

For the year 1951--52.
In respect of two Govt. Secondary Schools.

Staff.	
School Assistant in the scale of Rs 85-5-125-10-175 (average Rs 137-0-0)	137 0 0
Dearness allowance at Rs 24/- p.m.	24 0 0
House rent allowance at Rs 7 p.m.	7 0 0
Cost for one month.	168 0 0
For one year 168 x 12	= 2016 0 0
Cost on salary of staff for two schools.	4032 0 0
Amount of stipends for 60 (40+20) pupils of VI Form in the two Govt. Schools @ Rs 5 per pupil per mensem for a year of 10 months. - Rs ~~5~~ 7 x 60 x 10	~~3000 0 0~~ 4200 0 0
Total cost for 2 Govt. schools	~~7032 0 0~~ 8232 - 0 - 0

In respect of 6 local body Secondary Schools staff appointed in 1950--51.

One Assistant in the scale of Rs 75-5-145 @ Rs 75/- p.m. for 9 months. - Rs 75 x 9	675 0 0
Dearness allowance at Rs 24 p.m. Rs 24 x 9	216 0 0
Cost cost for one school on staff per year	891 0 0
For 6 schools Rs 891 x 6 =	5346 0 0
Cost to Govt. by way of half frant to be paid during 1951--52. Rs 5346 ÷ 2 =	2673 0 0
Amount of free remissions in respect of 130 pupils of V Form admitted in 1950--51 at a flat rate of Rs 6/- p.m. per pupil for a year of 10 months Rs 6 x 10 x 130	7800 0 0
Cost of stipends for pupils of VI Form (130 pupils) at Rs ~~5~~ 7/- per mensem per pupil for a year of 10 months- Rs ~~5~~ 7 x 10 x 130	~~6500 0 0~~ 9100 - 0 - 0
Total cost to Govt. for 6 Sec. Schools under local bodies for 1951--52.	~~16973 0 0~~ 19573 - 0

In respect of 17 aided Secondary schools.
Staff appointed in 1950--51-

One school assistant @ Rs 75/- p.m. in the scale of Rs 75-5-145 for a year of 9 months - Rs 75 x 9	675 0 0
Dearness allowance @ Rs 24 p.m. Rs 24 x 9	216 0 0
Cost for one school on staff per year.	891 0 0
for 17 schools Rs 891 x 17	15147 0 0
Govt. grant to be paid during 1951--52 at 2/3rd of the cost on staff Rs 15147 x 2/3 =	10098 0 0

891x17
1237

19573
12801
32374

...contd.

Annexure - ~~page~~ two.

Amount of fee remissions in respect of 410 pupils of V Form admitted in 1950--51 at a flat rate of Rs 6/- p.m. per pupil for a year of 10 months Rs 6 x 10 x 410	10098 -0-0 24600 0 0 ✓
Cost of stipends for pupils of VI Form (410 pupils) at Rs ~~5~~/per mensem per pupil for a year of 10 months Rs ~~5~~ 7 x 10 x 410	28700 ~~20500 0 0~~ ✓
	47 ~~45198 0 0~~ 63398 -0-0
Total estimated cost to Govt. for the year 1951--52 for the introduction of the scheme in all 25 Secondary schools. Rs 7032 plus Rs 16973 plus Rs 55198	69203 -0-0 ~~79203 0 0~~

7032
16973
45198
69203

For the year 1952--53. (Ultimate)
Six local bodies -Secondary schools.
Staff employed during the year 1951--52.

One assistant in the scale of Rs 75-5-145 (average Rs 115 p.m.) for one year Rs 115x12	1380 0 0 ✓
Dearness allowance for one year @ Rs 24	288 0 0 ✓
Cost on staff for one school for one year.	1668 0 0 ✓
Cost on staff for 6 schools Rs 1668 x 6	10008 0 0 ✓
Cost to Govt. by way of half grant 10008 ÷ 2 =	5004 0 0 ✓
Amount of fee remissions for 130 pupils in VI Form admitted in 1951--52 at a flat rate of Rs 6/- per mensem per pupil for a year of 10 months. Rs 6 x 10 x 130	7800 0 0 ✓
Total cost to Govt. for 1952--53 for 6 local bodies Sec. schools.	12804 0 0 ✓

63398
43504
106902

In respect of 17 aided Sec. Schools.

Staff employed during the year 1951--52 one Asst. in the scale of 75-5-145 (average Rs 115 per mensem) for One year Rs 115 x 12	1380 0 0
Dearness allowance @Rs 24/- p.m.	288 0 0
Cost on staff for one school for one year.	1668 0 0
Cost on staff for 17 aided school. Rs 1688 x 17	28356 0 0 ✓
Cost to Govt. by way of 2/3rd Grant- 28356x2/3	18904 0 0 ✓
Amount of fee remission for 410 pupils in VI Form admitted 1951--52 at a flat rate of Rs 6/- p.m. per pupil for a year of 10 months Rs 6 x 10 x 410	24600 0 0 ✓
Total cost to Govt. for 1952--53 for 17 aided Sec.Schools.	43504 0 0 ✓

1668x17
11676
1668
28356
9452x2
18904

Grand total of the cost to Govt. for 1951--52 and 1952--53.
Rs 69203 plus Rs 12804 plus Rs 43504 = 125511 -0-0 ~~Rs 135511 0 0~~

69203
12804
43504
125511

****

43504
12804
7032
63340

for Director of Public Instruction.

Aw 20/9

B1

~~00~~ 66

EDUCATION DEPARTMENT.

From
The Director of Public Instruction, Madras.

To
The Secretary to Government, Education and Public Health Department.

ASST. SECRETARY TO GOVERNMENT
25 OCT 1949
EDUCATION AND PUBLIC HEALTH DEPT.

Rc.No.729 B1/49 dated 18.10.49.

pp58-59 ante

Sub: Schools - Secondary - introduction of "Teaching ~~R~~ Practice" as one of the bifurcated courses of studies.

73091

Ref: 1) Government Memorandum No.90979-B1/47-19 Education dated 19--5--49.
2) Government Memorandum No.43095 B1/49-2 Education dated 14..6..49.

p61 ante

82307

----

pp49-50 ante

As per the Government Memorandum No.90979-B1/47-13 Education dated 22.2.1949 the original proposal was to pay the pupils who take up "Teaching Practice" under the bifurcated scheme stipend at Rs.3/- for IV Form, at Rs.4/- for V Form and at Rs.5/- for VI Form for ten months in a year besides the fee remission. But it has been subsequently modified in view of the sub-committee of the provincial Advisory Board of Education that the course should be introduced in V Form instead of in IV Form. The rates of stipend proposed are Rs.4/- for pupils of V Form and Rs.5/- for pupils of VI Form.

recommendation

In order to attract a large number of pupils to this course it seems necessary that the rates of stipends should be increased. To this end I suggest that the amount of stipend of Rs.3/- originally proposed to be given for pupils of IV Form may be utilised for increasing the rates of stipends for pupils of V and VI Forms from Rs.4/- and Rs.5/- to Rs.5/- and Rs.7/- per mensem for ten months in a year.

Yours faithfully,

FOR DIRECTOR OF PUBLIC INSTRUCTION.

22/10

MB 22.10

B1

67

B2

45

EDUCATION DEPARTMENT

From The Director of Public Instruction, Madras

To The Secretary to Government,
Education & Public Health Dept.,
Madras

ASST. SECRETARY TO GOVERNMENT
14 DEC 1949
EDUCATION AND PUBLIC HEALTH DEPT.

Rc.No.729 B1/48 dated 9th December '49

Sir,

p49 ante

Sub:--Schools--Secondary--Introduction of teaching practice as one of the bifurcated courses of studies with effect from 1950-51. List of 25 Secondary Schools submitted for Government's approval.

97525
gm

Ref:--1) Government's Memorandum No.90979-B1/47--13 Education dated 22-2-49

pp58-9 ante

2) Government Memorandum No.90979-B/1/47-19 Education dated 19-5-49

3) My letter to Govt. Rc.No.729 B1/48 dated 19-9-49

p62 ante

I am sending herewith a list of 25 High Schools, selected for the introduction of teaching practice during 1950-51 for Government's approval.

p68 infra

2) If any of these schools withdraw to introduce the course or subsequently found unsuitable to introduce the course during the year, I may be permitted to substitute any other suitable schools in their places.

3) I may in this connection invite the attention of Governmnt to my letter Roc.No.729 B1/48 dated 18-10-49 and request that orders may be passed on the increased rates of stipends.

p66 ante

Yours faithfully,

13/12/49

For Director of Public Instruction

Clb.10-12-49

10/12

LIST SHOWING THE NAMES OF 25 SECONDARY SCHOOLS IN WHICH 'TEACHING PRACTICE' IS PROPOSED TO BE INTRODUCED DURING THE YEAR *1 9 50 - 1 9 5 1

S.No. (1)	Name of School (2)	Management (3)	Anticipated number of pupils to take up the course in V Form during 50-51 (4)
1.	Govt. Secondary & Trg. School for ~~Girls~~ Women, Cannanore	Government	20
2.	~~Govt. Islamiah High~~ Syed Murthuza High School, School, Tiruchirapalli	"	40
3.	Municipal High School, Prodattur	Municipal	30
4.	2" " Bellary	"	20
5.	Board " Palakonda	District Board	20
6.	" " Polur	"	20
7.	" " Erode	"	20
8.	" " Manjoor	"	20
9.	Wesley High School, Royapettah Madras	Aided	20
10.	Sherman Girls High School, Chittoor	"	25
11.	Shade High School for Girls, Rajahmundry	"	25
12.	St. Mary's High School, Dindigul	"	35
13.	St. Joseph's High School, Pavaratti	"	40
14.	Kuttaparamba High School	"	30
15.	S.T.V.N. High School, Pentapadu	"	20
16.	Beasant National Girls High School, Mangalore	"	25
17.	C.C.M. High School, Idayankudi	"	30
18.	Little Flower High School, Salem	"	20
19.	Ganapathi High School, Mangalore	"	20
20.	Thirthapathi " Ambasamudram	"	20
21.	Nobble High School, Masulipatam	"	20
22.	R.V.S.C.V. High School, Chilakalauripeta	"	20
23.	S.K.B. High School, Aruppukottai	"	20
24.	A.V.N. College High School, Vishakapatnam	"	20
25.	Cole's Memorial High School, Kurnool		20

17

For Director of Public Instruction

Clb. 10-12-49

162

69

(47)

EDUCATION AND PUBLIC HEALTH DEPARTMENT. (BI)

SCHOOLS - Secondary - Introduction of 'Teaching Practice' as one of the bifurcated courses of studies from 1950-51 - List of schools selected - Approved.

From the Director of Public Instruction, R.C.No. 729-B1/48 dated the 9th December 1949.

4467-89

MEMO NO. 73091- B1/49-4 Edn dt 16/12/49

16/12/49

16/12

The DPI is informed that provision for the payment of stipends to students taking up 'Teaching Practice' as one of the bifurcated courses from 1950-51 at the rate of Rs 5 p.m. in Form V & Rs 7 p.m. in Form VI has been made in the Part II Scheme for 1950-51 and that orders on his letter cited will be issued when the scheme is finally sanctioned

20/12

To
The DPI.

15/12/49

15/12/49

~~2. The Director is informed that the question of allowing stipends to the students studying the course at Rs.5/- p.m. in Form V and Rs.7/- p.m. in Form VI for ten months in a year is under consideration as a Part II Scheme for 1950-51 along with the main scheme for the introducetion of the course in 25 selected schools from that year.~~

15/12/49

To

The D.P.I.

70

48

EDUCATION AND PUBLIC HEALTH DEPARTMENT.
(BI)

SCHOOLS - Secondary - Introduction of 'Teaching Practice' as one of the bifurcated courses in selected ~~secondary~~ schools - Proposal - ~~Deferred~~. Deferred

---

6662-65 G

From the Director of Public Instruction, R.C.No. 729-B1/48 dated the 19th September 1949.

118
31/1

From the Director of Public Instruction, R.C.No. 729-BI/48 dated the 18th October 1949.

6662-68 G

From the Director of Public Instruction, R.C.No. 729-BI/48 dated the 9th December 1949.

31/1/50

ORDER MS.NO. 235 EDUCATION, dated 31- 1- 1950.

The Director of Public Instruction is informed that the proposal for the introduction, during the school year 1950-51, of 'Teaching Practice' as one of the bifur-

P.T.O.

71

-2-

bifurcated courses of studies in twentyfive selected secondary schools should be deferred

Deferred

28/1/50

28/1/50

28/1/50

31/1

To

The D.P.I.

2/2/50

1/2

31/1/50

Notes

B11

BS IV

49

Secondary schools
Teaching practice

SECRETARY TO GOVERNMENT
90979
17 NOV 1947
EDUCATION AND PUBLIC HEALTH DEPT.

Secretary, E.& P.H.

The Govt. are very much worried about the matter of getting proper type of teachers for their elementary schools. Today our elementary grade trained teachers, with a basic education of 8th standard are the only source from amongst whom the elementary school teachers are recruited. Their standard of general knowledge is indeed deplorably low. We must resort to other methods of getting better men.

Even for secondary grade, our ~~sections~~ school are nearly empty. About half the number of secondary grade training schools have been closed and the strength in the others is not very encouraging and so we should find new ways of attracting candidates for the teaching profession.

3/ An idea occures to my mind. I have discussed it with friends and it seems to be a feasible one. In the proposed bifurcation of studies in high schools why not ~~be~~ teaching be introduced as one of the courses of studies just as we have the Secretariat course. The Secretariat course and teaching are the two professions in which we want thousands of men. It is good that we have provided for Secretariat course and I think we must also provide for the teaching course. If necessary instead of the two years secondary grade training that we give, we may reduce it to one year for those people who have undergone teaching in the bifurcated courses in the high schools. This will also result in a profit to Govt. of one year's stipend and may also result in attracting more men and women ~~in~~ for the teaching profession.

4/ The D.P.I. may be asked to examine the matter and send us a ~~note~~ report immediately.

TSA
17-11-47

B1
Pl. take extract of para 3 and send the original to BS II
17/11

Copy to the D.P.I.

E & PH (B1) Dept.

Please see the minutes of HM (Edn) on page 1 ante. A copy of the minutes has been sent to DPI. The Director may be ~~asked~~ reminded ~~to submit his report in the matter at an early date~~ on 25.11.47 if his reply is not received in the meantime. ~~A draft memo is submitted below for approval.~~

18.11.47

17/11/47

17.11.47

The DPI may now be reminded. A draft memo is submitted below for approval.

25.11.47

25/11/47

25.11.47

[Memo no. 90979-B1/47-1 Edn dt 26.11.48] p1 cf

Please see the minutes of HM (Edn) on page 4 cf. In connection with the reorganisation of Secondary Education, the DPI has been asked to report on the suggestion that teaching may be included as one of the courses of studies under bifurcated courses. The attention of the Director may be invited to his letter on p. 2 cf and the minutes of HM on p. 4 cf and he may be requested to expedite his reply in the matter.

2. The draft memo below is for approval.

3.4.48 5/4/48

1/4/48

2/4/48

(Memo No. 90979-B1/47-2 Education, dated the 5th April 1948. p5 cf

---

From the Director of Public Instruction, R.C.No.7987-B1/46 dated the 5th April 1948. p6 cf

P.T.O.

The Director of Public Instructon reports that (at the ~~conference held~~ interview on 30-3-48 with the Spl. Officer) H.M.(Education) expressed the view that the introduction of "Teaching Practice" as one of the bifurcated courses need not wait for ~~the~~ consideration by the T.S.L.C. Board, as it has only to consider the relationship of the new course with the existing training syllabus only after two years. ~~In pursuance of this view~~ Accordingly, the Director has prepared a syllabus on the subject and he has stated that it will be published in the Gazette. The Inspecting Officers have also been asked (by the Director) to select schools which are willing to start this course from the school year 1948-49. The Director therefore requests that the formal approval of Government for the introduction of the course may be obtained and communicated. The Director has not, however, sent a copy of the syllabus on the subject prepared by him ~~as expected~~. It may be called for.

p6 cf

2. It has been decided that the bifurcated courses (1. Secretarial, 2. Engineering, 3. Agricultural, 4. Drawing, Painting, etc., 5. Domestic Science and Cookery and 6. Music and Dancing) should be introduced in 50 selected secondary schools and the Director has been asked to select the schools willing to introduce the courses. A provision of Rs.2,94,800 recurring and Rs.74,850 recurring has been made in the B.E. for 1948-49 for the purpose. It is not clear whether it is the ~~Director's~~ intention that the schools in which 'teaching practice' should be introduced should be selected out of the fifty for which provision has already been made in the budget or in addition. ~~Director has asked the Inspecting Officers to select schools willing to introduce the new course, is in addition to the above fifty schools in which the other six courses are to be introduced, and if so, whether it will result in~~ In the latter case it is necessary to obtain an estimate of additional expenditure to Government (both recurring and non-recurring). For orders whether the Director ~~should~~ may be consulted on this point.

pp28-29 cf of L.F.

p64 cf of L.F.

A

It seems that for 1948-49 the subject 'teaching practice' should also be introduced within the 50 schools already selected. HM's orders may be taken on this point.

11.6.48

3. The Director has also requested that while issuing orders approving the introduction of the new course, it may be made known ~~whether~~ that the selection of the course as a high school subject will not prejudice the pupils' entry into the University as these pupils will study all the subjects in the academic course substituting 'Teaching' for 'Arts and Crafts'. The Three Universities have ~~been~~ already been addressed on the question of introducing the six other courses from 1948-49 and on the

Last para on p6 cf

90979 B1/47

-4-

question of admission of the students taking the bifurcated courses into the University courses of studies. The replies from them have not yet been received.' On the question of the introduction of this new course also, the Universities should, it seems, be consulted. If so, it is for orders whether a reference may be made to them and the Director may be asked to send a copy of the syllabus to them direct.

4. The report of the Director promised in para 3 of his letter on page 6 c.f. in regard to the ~~question~~ payment of stipends mentioned in the minutes of H.M.(Education) on page 1 ante may be awaited till 20.4.48

5. The file may be circulated to H.M.(Education) for orders on the points raised in paras 2 and 3 above.

8/4/48
9.4.48

11-4-48
14/4/48
H. (Ed.)

As 'teaching practice' is only a substitute for 'Arts and crafts' the universities may be informed of the modifications ~~with~~ a copy of the syllabus being sent to them at the same time

11-4-48

086
14/4

B With regard to A on page 3 ante, this need not be within the fifty. There is no extra cost or equipment necessary for this purpose and so, this may be in as many ~~xx~~ schools as may be possible. In the meantime, the University may be addressed in the matter.

C Since the University have agreed to put up corresponding courses for the bifurcated courses that we have suggested, it is possible that they will agree to provide for separate courses to be pursued in colleges for people in these courses also.

D With regard to the question of stipends, I think it will be definitely cheaper for us to give stipends for these boys and have a one year's course at the end than the present system.

While the D.P.I. may consult schools, he may not start these courses until the Govt. comes to a decision over the stipends, the syllabus etc. as a complete picture of the thing. He ~~may~~ be asked to expedite the cost.

TSA
14-4-48

Please see the minutes of H.M.(Edn.) above. In view of 'B' above, it is not necessary to consult the D.P.I. in regard to the extra cost to Government (Recurring and Non-recurring) on account of

P.T.O.

SECRETARY, EDN. AND P. H. DEPT.
14 APR 1948
GOVERNMENT OF MADRAS

There may not be extra cost on account of equipment but additional

---

-5-

E III

(51)

Specialist teachers may be required in subsequent years though not immediately

15-4-48

the introduction of 'Teaching Practice' in secondary schools. With reference to 'C' on page 4 ante, it is presumed that H.M.(Education) refers to the provision for admission to the University courses of studies of the students who take the course if they want to ~~change~~ pursue University study at a later stage. If so, the replies of the Universities who have already been addressed on the point have not yet been received.

2. A draft letter to the Universities and a draft memo to the D.P.I. are submitted below for approval. Finance may see before issue.

14/4/48
15.4.48

H.W.
15-4-48

S
Jr

I think the idea at 'D' on page 4 n.f. is that the pupils should be given stipends during their 'bifurcated course' and then give one year's course at the training school (with stipend). I suppose we are giving stipends in training schools even now. 'T' in draft does not square in with the above; nor does 'K'.

M.V.S.
15--4--48.

ASST. SECRETARY TO GOVERNMENT
16 APR 1948
29935
FINANCE DEPARTMENT

Submitted that at present a stipend of Rs.18/- per mensem is being granted to each pupil trainee who is undergoing the Secondary Grade Training. It is proposed to introduce the bifurcated courses from Form IV instead of from Form V as previously proposed. The students who take 'Teaching Practice' will ~~have to study~~ be at school for three years (Forms IV, V and VI) in addition to the one year's course in the Secondary Grade Training School, and these students will have to be given stipend for four years on the whole according to ~~the note of~~ Secretary's note above. This will result in extra cost to Government, and there will be no saving.

2. Draft II as now amended is for approval. Finance may see before circulation to H.M.(Education).

Perhaps the idea is that stipends should be given only for the training course but these need be only for one year if we continue the training course for these pupils to be [illegible] to one year. The point may be clarified by [illegible] H.M.(Edn.)

15/4/48
Circulation by [illegible] 15.4.48

E.P. H.U.O. MD
90979 B1/47-3 Edn
16/4/48

15.4.48

S
16/4/48
Jr.

~~90979 B1/48 dd~~

Finance E III

The case deals with the proposal to introduce 'Teaching Practice' as one of the subject for the bifurcated course in as many secondary schools as possible from the school year 1948-9. E.P.H propose to Consult the University on the proposal and to ask the D.P.I to furnish an estimate of extra cost involved in the proposal. The drafts below may be perused and the case returned to E.P.H

A.S. 16.4.48

16/4/48

16.4.48

DS

17/4

Thro Expe
16.4.48

E-PH

Rn. M.O 29935 E III 1 18/4/48

ASST. SECRETARY TO GOVERNMENT
19 APR 1948
EDUCATION AND PUBLIC HEALTH DEPT.

The case may be circulated to HM (Edn) for orders with reference to T on page 5 ante ~~and for approval of the drafts below~~.

19.4.48

S 19/4/48

HM (Cir.)

28125 g.m.s.

20/4

In the draft II, 2nd para may be as follows:-

"The D.P.I. may submit for the consideration of Government a complete picture ~~of~~ and the financial effect of the scheme. If the boys who are to take ~~the~~ "teaching" in the bifurcated subjects are to be given stipends, that ~~[illegible]~~ may be worked out and shown how it stands as compared with the present scheme. Until the final orders of Govt are issued, the D.P.I. may not arrange for the course, ~~themselves as they contemplate a financial commitment~~".

TSA 20-4-48

SECRETARY, EDN. AND P.H. DEPT.
20 APR 1948
GOVERNMENT OF MADRAS

Please see the minutes of HM (Edn) on page 6 ante. The minutes as amended ~~in pencil~~ may be included as para 2 of the draft memo to the DPI. ~~If so~~, The revised draft below is for approval.

21/4/48

USR 21.4.48

21-4-48

S 21/4/48.

pp 7-8 of Issued as Letter no. 90979 B1/47-4 Edn. dated 21.4.48

p 9 of Issued as Memo. 90979 B1/47-5 Edn dated 21.4.48

From the D.P.I. R.C.No 7987 B1/48 dated 26-5-1948

Please see the letter from the D.P.I. on page 19 C.F. inregard to the introduction of 'Teaching Practice' as one of the subjects for bifurcated courses from the school year 1948-9. According to the Director's estimate there will be no extra cost to Govt eventually if the period of secondary grade training is restricted to one year to these who take up 'Teaching Practice' as one of the subjects for bifurcated courses, and if secondary grade training in future is to be restricted to those who take up this special subject in the high school course. It is not clear whether it is the intention that those who complete the S.S.L.C. without taking this subject will be prevented from undergoing secondary grade training ~~as at present~~ if they desired to do so. Further until the proposed scheme passes through the experimental stage and proves to be a success, it will be necessary to continue the present system of training at least for the benefit of those who have had already completed their S.S.L.C. For a few years to come there will be extra cost to Govt if it is decided to give fee remissions to pupils taking teaching as a subject of ~~study~~ study under the scheme of bifurcated courses and also a small scholarship from Rs 3 to Rs 5 as a further inducement as recommended by the Director.

I do not suppose so.

This for those who may choose this vocation later – after finishing their S.S.L.C. with other subjects. [illegible] [illegible] [illegible] the stipulated numbers [illegible] taking up the courses in the S.S.L.C.

2. The D.P.I. has recommended the introduction of the subject only in two Govt secondary schools in the first instance

during 1948-9 ~~in~~ each of the linguistic areas–Tamil, Telugu, Malayalam and Kanarese – a total of eight schools. Assuming that there will be 20 pupils taking up the subject in each school, the cost on account of the grant of fee remissions and scholarships for the full course of three years from Form IV to Form V1 will work out to Rs 32,200 as shown below:-

1 M

	Rs
Fee remission to 112 pupils who are not entitled to half fee concession at Rs 5-4-0 for 30 months	17,640
Fee remission to 48 pupils who are eleigible for half fee concession at Rs 2-10-0 for 30 months	3,780
	21,420
Scholarship for 160 pupils at Rs 3 in Form 1V and at Rs 5 in Forms V and V1 for 1o months in each year	20,800
8 L.T.Assistants on Rs 85 to 175 (Average Rs 137 plus dearness allowance Rs 32 for 34 months)	Rs 45990
Total	78,190 88,190

1 P

3 The D.P.I. has suggested that while issuing orders it may be made known that the selection of Teaching Practice as a high school subject will not prejudice the pupils' entry into the University as the pupils will study all the subjects of the Pre-University academic course substituting 'Teaching' for 'Arts and Crafts'. The Registrars of the three Universities in the province were addressed in the matter and they were requested to obtain and communicate the views of the University on the question of introducing the course and on the question of admission of the students taking the new course into the University courses of studies. The Registrar Andhra University has reported that the matter will be placed before the syndicate on 4-6-48 and the Regisrar Madras University has reported that the question will be considered along with the full scheme of reorganisation. The Reply of the Annammalai University has not been received. The syllabus for teaching the subject has not also been finalised. In the cirumstances it is for consideration whether the subject should be introduced in a few selected schools in the current year in anticipation of the approval of the Universities and the approval of the syllabus by the Board of Secondary Education.

para 4 on p6cf

p11cf

p31cf

p29cf

4 As against the 50 high schools in which it was proposed to introduce bifurcated courses, only 36 schools have been selected for introduction of other subjects and the remaining sanction may be utilised for the introduction of this subject ~~if it is so desired~~. in the 8 Govt secy schools

& 5 more schools since 100 of

Finance may see prior to circulation.

28.5.48

Education 90979 B1/47-7 Edn
29.5.48

28.5.48

DS I
S

28/5/48

29/5/48

29/5/48

ASST. SECRETARY TO GOVERNMENT
40619
29 MAY 1948
FINANCE DEPARTMENT

para 2(c), p19CF

Finance(E.III)Department

(Previous note of Finance on p.6 above)

Please see the minutes of H.M.(Education) on p.6 above, para 2 of the Memo on pp. 9-10 C.F., the D.P.I's reply on p.19 C.F. and the note of E & P.H. on pp.7-9 above. The Director of Public Instruction has stated that his proposals would result in a net saving without any extra cost to the Government. But in the statement "C" on p.25 C.F, the extra cost is worked out as Rs. 10,03,835 by the D.P.I. but it correctly works out to Rs. 10,50,115 and consequently there will be a net extra cost of Rs. 7,202/-. Apart from this, as pointed out by the E & P.H. Department, if the proposals of the D.P.I. to grant fee remissions and scholarships to students taking up "Teaching Practice" are accepted, there will be extra cost to the Government, to the extent to which such concessions are granted and no saving at all during the first 3 years. Finance may therefore advise that these special concessions need not be granted to students who take up this special subject. When students taking other special subjects are not allowed any fee remissions and scholarships. Besides, it is pointed out these students, ~~studies~~ like others, are not eligible to go to the University Courses, and the ~~as~~ giving of fee remissions etc. at the high school stage will not guarantee ~~that they will~~ taking up only the Secondary grade training course after completion of the High School Course. Subject to these general remarks, the modified proposals of E & P.H. are examined below:--

cf pencil correction

(x) assuming that the secondary grade training course will be reduced from 2 yrs to 1 yr only at the end of 3 yrs [illegible] pupils [illegible] bifurcated course will be available to join the course

4.6.48

E & P.H. propose to introduce teaching practice as one of the subjects for bifurcated courses from the school year 1948-9, in 8 Government secondary schools for the present year 1948-9, involving the grant of a fee remission of Rs.21,420 p.a. recurring and an extra cost of Rs. 37,024 p.a. recurring as shown below:

(a) **Fee Remission:**

	Rs.
To 336 boys at Rs. 5-4-0 p.m. for 10 months in a year.	17,640. ✓
To 144 boys at Rs. 2-10-0 p.m. for 10 months in a year.	3,780 ✓
	21,420 /

(b) **Extra cost:**

Scholarships per annum ~~at the end of 3 years~~ (in ultimate cost from the 4th year onwards)	20,800 ✓
Staff: 8 L.T.Assistants at the rate of 1 Assistant for each school.	16,224 ✓
	37,024 ✓

Total (a) + (b) = 58,444

2. The staff of one L.T.Assistant for each of the schools for teaching the subject 'Teaching practice' in the IVth, Vth and VIth Forms is reasonable and may be accepted.

3. **Financial Procedure.** At the time of approving the general scheme for the introduction of the bifurcated courses in schools, the subject 'teaching practice' was not considered. As the introduction of this subject involves extra cost to Government over Rs. 5,000 p.a. recurring, on staff ~~only~~ alone, the case will have to be referred to the Standing Finance Committee and the Cabinet. If E & P.H. consider that there is no time for following the usual procedure, the proposal may be sanctioned after obtaining the orders of H.M. (Edn.), H.M.(Fin.) and H.Pr. treating the case as one of 'extreme urgency', ~~they may~~ and follow the rest of the ~~subsequent~~ procedure ~~as~~ indicated in Fin.U.O.Note No.26798(A) B.G.~~4~~ dated 21-12-48 for such cases.

4. ~~Finance may advise that~~ The specific orders may be taken in circulation including H.M.(Finance) on the question of ~~greater~~ granting fee remissions and scholarships ~~in the order~~ with reference to the position stated in para 1 above

Mon p8 above

P on p 8 above

A

137 Av pay
32 AA
169
8
1352
12
16224

R
4-6-48

cf 'A' above

R
4-6-48

K on p.

R
4-6-48

6-6-48

8/6/48

5/6

E-P/4

Thro Expe
3/6

A A

Fin. U.O. 40619 E
5/6/48

SECRETARY TO GOVERNMENT
42182
7 JAN 1948

54

Education and P.H.Deptt
(B1 section.)

Notes from page 7 ante may be perused,

2, The case relates to the introduction of 'teaching practice' as one of the bifurcated courses in secondary schools in the current year. Orders are under issue sanctioning the introduction of bifurcated courses in six subjects in 50 selected schools from the school year 1948-9- It is now proposed to introduce teaching practice as one of the subjects for bifurcated courses in 8 selected schools-on the basis of two schools, one for men and one for women in each of the linguistic areas, to find out how it works and what response there is to the course. For students who take up the subject, the period of training for secondary grade teachers which is now two years, will be reduced by one year. During the first three years there will no saving to Govt but only extra expenditure and even afterwards there will be extra cost if fee remissions and scholarships are given as proposed by the D.P.I. The D.P.I.considers that this is necessary to induce students to take up the new courses, but for the reasons given at K on page ~~7 C.F.~~ 9 ante the Finance Department consider that there is no ~~necessity~~ case to give fee remissions and scholarships. and that it will be sufficient to incur expenditure on the employment of the necessary additional staff for teaching the subject. ~~The~~ The extra expenditure involved in the proposal is given at p 10 ante. The views of the three Universities have not yet been obtained on the advisability of introducing the course in secondary schools and on the admission of the students taking the new courses into the University courses of studies and the ~~sylla~~ syllabus has not yet been finalised. The points for decision now are ~~whether~~ :-

(1) Whether the courses should be introduced in the current year in anticipation of the approval of the Universities and the approval of the syllabus by the Board of secondary education or whether the proposal may be considered as a Part II scheme for 1949-50,

(2) Whether the Director's proposal to grant fee remissions and scholarships may be accepted or whether the suggestion

paras 25 cf and p 9 ante

Vide p 10 ante

p 21 of

p. 9 ante

of Finance that the concessions need not be allowed may be accepted.

(3) whether in case it is proposed to introduce the course in the current year, the reference to the S.F.C. and the Cabinet may be waived and orders may be taken in circulation following the short circuit procedure, as orders have to issue immediately as the schools will be reopening shortly.

The file may be circulated to H.M.(Edn) H.M.(Fin) and H.Pr for orders.

Kole
8/6/68

8.6.68

8/6/68

H.M.(Edn.)
H.M.(Fin.)
H.Pr.

SECRETARY, EDN. AND P.H. DEPT.
9 JUN [redacted]
GOVERNMENT OF MADRAS

I do not think the case has been put up fairly above in the notes set up by Finance and E.& P.H. Deptartments. This teaching practice to be introduced in schools is in substitution of the existing Training Schools. It has been accepted on all hands that we are not getting sufficient candidates for our Training Schools, either secondary or higher grade. It has also been accepted on all hands that the higher grade teachers are such a poor stuff and the inefficiency in our elementary schools is mainly due to that poor stuff. If we want secondary grade teachers to be employed in elementary schools also, we want a very large number of them. Recently, we have closed many of our secondary grade training schools for want of candidates. The introduction of teaching practice in secondary schools is only an alternative arrangement instead of these Training Schools.

At present, not only are no fees charged in the Training Schools but we are giving stipends of Rs.18/- per month. When we reduce the period of training to one year, this Rs.18/-per month will be available. For boys and girls who take to teaching practice, the idea is to educate them free just as they are being done in Training Schools instead of giving them stipends. Besides giving them tuition free, we may give

(55)

them some money by way of scholarship to purchase books, so that we may attract a good type of boys and girls. It has been accepted on all sides that this method will attract a better type of men and women and a larger number of them who go through the existing training schools for 2 years after VI Form.

While calculating the cost, we must calculate the saving by the one year we are abolishing and the expenditure we may incur by giving them free education as well as scholarships. Calculated that way, I think there will be a saving. And so, though in the first 2 years, we may have to incur a little more expenditure, in the long run, this will not only save money to Government but also get a large number of good type of teachers for the nation. The figures may be given as suggested above for clearer appreciation of the problem, before circulation to H.M.(Fin.) and H.Pr.

TSA
8.6.68

interruptes.
9/6/68.

With reference to the minutes of H.M.(Edn) above attention is solicited to the statements B and C on pages 23 and 25 C.F. In working out the extra cost, the D.P.I. has taken into account the savings that will accrue by reducing the period of secondary grade training to one year. The only new point urged by H.M.(Edn) is that during the period of training no fees are levied from pupil teachers and the same concession is proposed to be allowed to pupils who take up teaching practice as one of the subjects in the bifurcated courses of studies. ~~Assuming that fees will be levied at the same rates in training schools as in secondary schools if the Govt want to levy fees, the cost on account~~ of the grant of fee remissions ~~calculated on page 35 C.F. can be reduced~~ 25 by one third. The total savings on account of the reduction of the period of training will then be Rs 10,42,913 and the total cost on account of the introduction of teaching practice Rs 8,98,206, ~~and~~ there will then be a net saving of Rs 1,44,707 p.a. eventually if as assumed

By resorting to the study of teaching practice in the bifurcated course the saving in the training for secondary grade teachers is one year out of a period of 3 years course. The cost on account of grant of fee concession given on page 25 C.F. may therefore be reduced by 1/3.

P

3472 students will take up teaching practice as one of the subjects under the bifurcated courses in secondary schools. This saving can be expected to accrue for the first time only after the end of the 4th year. Even then as pointed out by Finance there is no guarantee that all the pupils who take up the new subject of teaching practice will undergo secondary grade training for one year at the end of the high school course without seeking admission for University Courses.

Finance may see again prior to circulation.

KSR
9-6-48

9-6-48

9/6/48

DT
9/6/48

Finance (E.III). Edn. 90929B/47-9 Edn.

ADDITIONAL DEPUTY SECRETARY
JUN 1948
43376
FINANCE DEPARTMENT

(Previous note of Finance on pp.9-10 above.)

Please see the minute of H.M.(Edn.) on pp.12-13 above and the further note of L.P.H. on pp.13-14 above.

2. The ultimate financial effect of the proposals to introduce 'teaching practice' as one of the subjects in the IVth and Vth and VIth forms in high schools and to reduce the period of the Secondary grade training course from two years to one year was previously worked out on the following basis.

A. Savings by reducing the period of training course from 2 years to 1 year	
(i) on account of staff	Rs. 2,92,961
(ii) " stipends	7,49,952
Total 'A'	10,42,913
B. Loss of fee income by granting fee remissions to students in the IV and Vth and VIth forms for 10 months in a year	4,55,727
C. Addl. cost on account of grant of stipends to the boys in the IVth to VIth forms	4,51,360
D. Addl. cost on staff (87 teachers)	1,43,028
B + C + D	10,50,115
Total of loss in fee income plus addl. expenditure i.e. [A - (B+C+D)] =	7,202

p 23 CF

p 25 CF

3. In estimating the financial effect, the D.P.I. had previously taken into account only the savings on account of stipends and staff by the reduction in the period of secondary grade training from 2 years to

2 years to 1 year, ~~HxHx~~ but he had not taken into account the corresponding reduction in loss of revenue on account of fee remissions. H.M.(Edn.) points out that fee remission is now allowed for 2 years in the Secondary grade training course; that by reducing the period of training from 2 years to 1 year, the loss of fee income to Govt. will correspondingly be reduced by half and that this will to some extent off-set the loss in fee income estimated in item (B) on p.14 above. If this is also taken into account, it is stated that there will be net savings on account of the proposal and not net addl. cost to Govt. as shown below:-

pp 12-13 above

Item A, p14 above p 23 cf

B in p14 above

Item C + D on p 14 above

cf p25 CF

A. Savings on account of reduction of the period of Secondary Grade training course from 2 years to one year.		Rs. 10,42,913
B. Loss of fee income by granting stipends to students in IV to VIth forms	Rs.455727*	
K Less reduction in loss of fee income by reducing the period of training from 2 years to 1 year. (1/3 of 4,55,727)	151909	
Net loss in fee income		3,03,818
C. Addl. cost on account of stipends and staff relating to the IVth to VIth forms connected with teaching practice		5,94,388
B + C		8,98,206
Net savings: A - (B+C)		1,44,707

It may be noted ~~mentioned in this connection~~ that the above is only a very rough estimate. It takes into account loss to Govt. on account of fee remissions to the full extent of fees. This ~~There~~ is correct in respect of Govt. schools. But in respect of aided schools and schools under local bodies, only 50 % of the loss on account of fee income will be borne by Govt. Similarly in respect of addl. cost on staff employed in non-Govt. and schools ~~schools~~ a grant will be given only on the basis of two thirds of the cost ~~half of such cost~~. Detailed figures are not available for ~~working~~ allowing for these factors ~~all the above variations~~. But the effect will be to reduce the figure at K above & ultimately the net savings.

In any case, the savings that are likely ~~stated~~ to accrue will

161
40979

accrue only from the 4th year onwards. There ~~is however~~ will be an immediate extra cost of Rs. 58,444 p.a. recurring ~~at least~~ for the first 3 years. In the circumstances, the financial procedure indicated on p 10 above should be followed.

With the above remarks, the ~~fa~~ case may be returned to E.P.H.

11-6-48
12
12/6/48

12-6-48

12/6

E-P.H. Thro A.A.

12/6

Fin. Mo
43376 F III
12/6/48

ASST. SECRETARY TO GOVERNMENT, EDUCATION AND PUBLIC HEALTH DEPT.
12 JUN 1948
43779

E & P.H.(B1)

Notes fromapage 11 ante may be read. The proposal is introduce teaching practice as one of the bifurcated courses in 8 selected secondary schools in the current year on the basis of two schools one for men and one for women in each of the linguistic areas. The financial implications of the proposal are set out on pages 15-16 above. The file may now be circulated to H.M.(Edn) H.M.(Fin) and H-Pr fpr orders on the three points mentioned at the end of this Department's note on pp 11-12 ante.

12-6-48

12-6-48

14/6/48

H.M. (Edn)
H.M. (Fin)
H. Pr.

14/6

The introduction of teaching practice in high schools as one of the bifurcated courses has been warmly welcomed as a method of getting a better type of teachers. The cost also will be less for Govt as pointed out above than the present system of maintaining training schools separately. In these circumstances, the proposals may be approved.

ISA
15-6-48

16-6

We will have to discuss it in the informal meeting
G.P.R
17/6

SECRETARY, EDN. AND P.H. DEPT.
18 JUN 1948
GOVERNMENT OF MADRAS

57

40979/47

Please see the minutes of H.Pr. on page 16 ante. The file may be circulated to H.M.(Edn) for perusal of the minutes of H.Pr. - A note for the informal meeting of ministers will be put up on return of the file from circn.

18/6/48

18-6-48

18/6/48
H.M. (Edn.)

18/6

H.Pr. wanted the financial effect of the scheme to be worked out properly. The Finance Dept. note in pages 14 and 15 above has worked it out roughly. As has been pointed out, that calculation is only correct with regard to Government schools. The large majority of high schools are managed by local bodies and ~~municipalities~~ aided institutions. For local bodies and municipalities we give half the net grant and for aided schools we give two-thirds of the net grant. And so, the expenditure shown must be reduced to this extent. It may be worked out as exactly as possible and put up. It is necessary that this should be approved even for this year. And so, the calculation may be expedited and put up. need not go to D.P.I. The no. of aided, Local Bd + Govt Schools are available with us. With the help of those figures, calculation may be made.

ISA
26-6-48

SECRETARY, EDN. AND P.H. DEPT.
25 JUN 1948
GOVERNMENT OF MADRAS

46757

Please see the minutes of H.M.(Edn) above.

The number of Govt high schools is very small compared with the number of such schools under local bodies and private managements and teaching practice as a bifurcated course will be introduced only in a few Govt schools. For purposes of estimating the cost, the Govt high schools may be left out of account and it may be assumed that 3472 students will take up teaching practice in non-Govt high schools and that one half of the number will study in high schools under local bodies and the other half in high schools under private managements. The expenditure on the employment of teachers will be taken into account in assessing the

18

Exgt

teaching grant and compensation will have to be paid to local bodies and private managements towards the loss of fee income, on account of the grant of fee remission and the expenditure on the grant of stipends. It is presumed that it is the intention of H.M.(Edn) that compensation should be paid on the basis of one half in respect of high schools under local bodies and twothirds inrespect of schools under private managements (on the same basis as teaching grant.)

A It will make a material difference to the figures below whether this is the case or not, and if basis be existing whether managements can be compelled to bear the remaining cost in respect of the fee remission and stipends or will be in a position to do so.

3. Calculated on the above basis, the cost works out as shown below:-

A Savings on account of reduction of the period of secondary grade training course from two years to one year on account of staff and stipends	Rs 10,42,913
B Compensation to be paid towards the loss of fee income to local bodies and private managements (Rs 1,13,932 plus Rs 1,51,909)	Rs 2,65,841
compensation towards the expenditure on the grant of stipends (Local bodies Rs 112840, Private managements Rs 150453)	Rs2,63,293
C Additional teaching grant payable on account of the employment of additional L.T. Assts on Rs 75 to 145) for three years assuming that 3472 students will take up the subject in 87 or 88 schools) (local bodies Rs 90843, Private managements Rs 121123)	Rs 2,11,966
Total	Rs ~~7,41,100~~ 7,41,100
Net savings (Rs 1042913 -741100)	Rs 3,01,803 or 301800 roundly

½ × (½ of 4,55,727) — B on p.14 above

⅔ × (½ of 4,55,727)

Based on Comp p.25 to do so.

Rs 4,55,000

Based on item II on p25

½ (½ of 4,51,360 — C on p.14 above) ⅔ (½ of 4,51,360)

M

Total cost = 3,63,370

423932

Rs 7,57,000

½ (½ of 363,384) ⅔ (½ of 363,384)

14,75,293

In connection with the introduction of bifurcated courses, the Govt have undertaken to pay teaching grants as a special case towards the actual cost of the new courses subject to a maximum of Rs 1450 per annum for each school. If grants to secondary schools under local bodies and private managements in which teaching practice is introduced is made on this basis, the cost on account of payment of grant for 87 schools for a period of three years will work out to Rs 3,78, 450 only. It is however, doubtful whether there will be the full complement of 40 boys taking the subject in each form in a school. Even if the strength is distributed in twice the number of schools the grant payable ~~will be~~ Rs 756900, i.e with the anticipated savings of Rs 1042913 on account of the reduction of the period of training from two to one year.

10150
11600
126150

B

3472 / 40 = 87

ADDITIONAL DEPUTY SECRETARY
4675
26 JUN 1948
FINANCE DEPARTMENT

Edn
90979
31/47-9

p354

The remarks of Finance may be invited u.o. prior to circulation. Attention is solicited in this connection to the views of the Andhra University inregard to the introduction of the course in high school classes. The views of other two Universities have not yet been received

25-6-48

26/6/48

See p 35 CF.

19

58 / 57

Finance (Exp.-A) Deptt.

Previous Finance note on pp.14-16 above.

The orders in circulation on p.16 above may be perused. With reference to the further minute of H.M. (Edn.) on p.17 above, the E&P.H. Deptt. have worked out the financial effect on p.18 above in respect of local bodies and aided institutions leaving out of account Govt. High Schools as they are very small in number. The whole working is based on the presumption at 'A' on p.18 above and the correctness of ~~which~~ the figures as pointed out by the E & P.H. Secretary depends upon the extent to which the local and private bodies have to be compensated. If higher rates are to be allowed, the saving anticipated will be correspondingly reduced.

The Andhra University has generally expressed itself against the scheme. It is presumed that the views of the two other Universities (Madras & Annamalai) will also be obtained and placed before the informal meeting of the ~~Cabinet~~ Ministers.

28.6.48

28.6.48

28.6.48

28.6.48

The financial implications will depend on (1) whether local bodies & private managements will be satisfied with compensation for loss of fee income on the basis mentioned at A on the previous page & (2) whether (3) whether the no. of students taking this course will be distributed over 87 schools or a much larger no. of schools as envisaged at B on the previous page. If (1) compensation has to be given for the whole loss of fee income (2) the whole expenditure on account of extra staff has to be made good & (3) the students are distributed over 174 schools the cost of the new scheme will be as indicated by the red pencil figures on the previous page. The total is Rs 14.75 lakhs

the whole cost on account of extra staff has to be made good to the managements or not

20

B)

which exceeds the anticipated savings on the training schools (Rs 10.43 lakhs) by about Rs 4.32 lakhs. Also there is no guarantee that all the students taking this course in the High Schools will enter the training classes — as it is proposed that they shd be eligible for College Courses also. Assuming that only 50% of the students taking this course in the High Schools undergo the training it will be necessary to incur twice the cost indicated already to ensure that the same no: of candidates enter the teaching professions. The cost of the new scheme may then go up to anything upto Rs 29.5 lakhs & the extra expenditure will then be of the order of Rs 19 lakhs per annum. This dept would ∴ suggest that no special concessions other than the proposed fee concessions need be given to these boys in High Schools — either by way of stipends or allowances for the purchase of books etc. Even then there is likely to be large extra cost & the proposal shd be treated as a 'new service'.

p21 cf

para 4 on p6 cf

29.5
10.4
19.1

N

A

In view of the apprehensions expressed by the Andhra University, this dept would suggest that the replies of the other two Universities may be awaited before the scheme is considered further.

p35 cf

48311

29.6.48. E.H.H.

Fin U.O. 46757 EA1
29.6.48

Edn (B)

Please see the minutes of H.M. (Edn) on page 17 ante and the notes following. The Finance Secretary suggests

21

69
68

1689

that ~~as~~ the cost of the new scheme is likely to ~~go~~ exceed the anticipated savings on account of the reduction of ~~the period~~ of the period of secondary grade training course from two years to one year, and in view of the apprehensions expressed by the Andhra University, the replies of the other two universities may be awaited before the scheme is considered further. The school year has also commenced already.

p35 cf

The file may be circulated to H.M. (Edn) for orders.

13
30.6.48

29.6.48

29-6-48

S
30.6.48
As. (Edn.)

I think the note of Finance is a misapprehension. Those boys who take to teaching practice and who get the stipends promised here, will be given those concessions only on the undertaking that they will go for the Teachers' Training Courses and they will give the undertaking which teachers trained at present in Training Schools are giving. I have had a talk with the Vice-Chancellor of the Madras University and he is agreeable to this proposal. This proposal has been generally welcomed as the only method of getting a good type of teachers.

A

Agreement to be entered into under rule 125 M.E.R.

Another point has been raised by Finance whether we propose to give the net actual cost for these courses to the aided and local board managements. That is not the intention. The intention is to pay of the net two-thirds and the net half grants to aided institutions and local bodies respectively as obtaining now. The proposal may be worked out on the decisions above and put up.

p19 ante

T

Finance may see again
T.S.A.
3.7.48

SECRETARIAT, EDN. AND P.H. DEPT.
3 JUL 1948
GOVERNMENT OF MADRAS

Exp. A

22.

With reference to para 2 of the minutes of H.M.(Edn) on page ~~20~~ 21 ante, it is submitted that the estimate of cost worked out by this department in para 3 of the note on page 18 ante is on the basis of one half of the cost in respect of secondary schools under local bodies and two thirds in the case of schools under private managements. On this basis, the total cost works out to Rs 741,100 if the students are distributed over 87 schools. If the students are distributed over twice the number of schools - (on an average of 20 students for each school) the additional teaching grant payable on account of the employment of additional L.T.Assts will amount to Rs 4,23,932 and the total expenditure will then come to Rs Rs 9,53,066 . The anticipated savings will be reduced from Rs3,01,800 to Rs 89,847 or 89850 roundly. As pointed out by the Finance Secretary, local bodies and private managements may not be satisfied with the compensation for the loss of fee income and the expenditure on the payment of stipends on the basis of one half and two thirds respectively and in such cases they ~~will~~ may not introduce the teaching practice course in their schools. The imposition of the condition referred to in para 1 of H.M.'s minute may ~~xxxxx~~ also tend to discourage ~~away~~ students from taking up this course as very early in their life, they will have to settle their future profession.

The file may be sent to Finance for remarks prior to circulation.

ADDITIONAL DEPUTY SECRETARY
48472
5 JUL 1948
FINANCE DEPARTMENT

741100
211966
953066

1042913
953066
89847

p 19 ante

M

KSR
4-7-48

5-7-48

5

5/7/48

5/7

E&PH No.
90979-B1/47-10 Edn
5/7/48

Finance (Exp A)

(Previous Finance note on pp 19-20 above)

The minute of H.M. Education on p. 21 above and the further note of the E+PH Dept. above may be perused.

H.M. Edn. has minuted that it is the intention to pay only the net 2/3rds and net 1/2 grants to aided institutions

---

(60)

23

and local bodies respectively. This confirms the presumption of E & P.H. at 'A' on p.18 above. On this basis the total cost, as worked out by E & P.H., is Rs.7,41,100/-, if the students taking "Teaching practice" are distributed over 87 schools, against a total saving of Rs.10,42,913/-, the net saving being Rs.3,01,800/-. If the students are distributed over twice the number of schools, the total expenditure will come to Rs.9,53,066/- and the anticipated savings will be reduced to Rs.89,847 or 89,850 roundly.

But, in view of the position stated at 'M' on p.22 above, there is a possibility of local bodies asking for full grants, in which case, the proposal may involve extra cost to the Government.

p 23 cf

Please see below
6.7.48

6.7.48
6.7.48
6.7.48
6.7.48

5

H.M. (Edn.) discussed this file with me. When I asked him whether it was intended that the undertaking referred to in his minute at p 21 n.f. shd be taken from students who would be given only half-fee concessions he said that such students might be left out of account. I presume that if the undertaking is enforced, all the students will have to be given full fee remission. I have had a statement prepared at (J) showing the financial implications on the following basis:-

1) All students taking the special course in the High Schools will be given full-fee remission
2) These students will be distributed half & half between local bodies' schools & schools under private managements
3) ~~These~~ The schools under local bodies will be

24

90979 B1/48

given compensation of 50% of the loss of fee income & that the private schools will be given 2/3rds of the loss

& 4) that the students taking the course will be distributed over 176 schools.

'M' on P.18 ante

88 x 2 = 176

On the above assumptions there is a nominal saving of about Rs 36,700 per year. & it cannot therefore be said that the proposal is a new service on the ground of cost.

This dept. may suggest that the new course shd be introduced in schools with large strengths so that there will be an appreciable no. of students, if not a complete section, taking this course in each school.

'N' on p.20 ante

The suggestion that no stipends or allowances need be given may be considered.

In view of E&P.H note at M on p.22 ante however there is a possibility ~~[illegible]~~ of large extra expenditure if any concessions in regard to the basis of grant have to be given. There is also the question of principle whether students in the IV form shd be practically asked to choose their future profession - if it is to be the teaching profession. This dept. may therefore ask for circulation to H.M.(Fin) & H.Pr.

O19
7.7.48

6.7.48.

E&P.H
(B1)

Fin U.O.
48472 EA-1
6.7.48.

Please see the minutes of HM (Education) on page 21 ante and the subsequent notes of this Dept. and the Finance Dept. The file may be circulated.

6-7-48

S

7/7/48 H.M. (Edn.)
H.M. (Fin.)
H. Pr.

50031

25

E&P-A.

(61)

p25 of 24

1689

With regard to the scholarships given, the scholarship for the V Form may be reduced to Rs.4. Otherwise, the calculations made and approved by Finance may be accepted. A summary of the financial consequences may be put up and submitted for final orders.

ISA
8.7-48

A statement showing the financial effect of the proposal to introduce teaching practice as one of the subjects in high schools prepared by Finance is put up at 'j'. H.M.(Education) proposes that the rate of scholarship suggested by the D.P.I. may be reduced from Rs.5 to Rs.4 a month in the case of V Form boys. The ~~financial~~ saving that will accrue on this account will be Rs 10 per pupil. The financial effect of the proposal will then be as follows:-

		Rs.
A.	Savings on account of reduction of period of Secondary Grade Training course from two years to one year on account of staff and stipends.	10,42,913
B(i)	Compensation to be paid towards loss of fee income to local bodies and private managements (1,36,710 plus 1,82,280)	3,18,990
(ii)	Compensation towards the expenditure on the grant of stipends (local bodies - 1,04,160, private managements - 1,38,880).	2,43,040
C.	Additional teaching grant payable on account of the employment of additional L.T. Assistants for two years assuming that 3472 students will take up the subject in 176 schools.	4,23,932
	Total. (B+C) = D	9,85,962
	(A - D) Net savings (10,42,913 minus 9,85,962) ..	56,951 or 57,000 roundly.

ADDITIONAL DEPUTY SECRETARY
49357 E.A
8 JUL 1948
FINANCE DEPARTMENT

E&P H U.O. no 90979-B1/47-11 Edn
8/7/48

2. Finance may see prior to circulation.

8-7-48

Finance

Fin (ExpA)

(Previous last Finance note ~~on~~ pp 22-24 above)

The minute of H.M. Edn and the further note of L.T.P.H on p 25 above may be perused.

[The figures ~~against~~ item B (ii) on p 25 above have been checked]

HA
8.7.48

8.7.48

B
8.7.48

ADS

K.V.
8/7/48

For rough working please see X on p 3 of the papers at (R)

B
9/7

Fin. U.O. 49357 E.A-1
9.7.48

Expd (B)

Please see the minutes of HM (Edn) & the further notes thereon from page 25 ante.

50853

The proposal in this file is to introduce teaching practice as one of the bifurcated courses in high schools from Form IV and to reduce the period of secondary grade training from two years to one year in the case of those pupils who take up this new subject. In order to induce pupils to take up teaching practice, it is proposed to allow them the concession of full fee remission for the entire period of three years of study in the high school and in addition to pay a stipend at the rate of Rs.3 per mensem for Form IV, Rs.4 for Form V and Rs.5 for Form VI for ten months in each year. The concessions will be given only if an undertaking is given by the pupils that they will undergo the Teacher's Training Course and execute an agreement under rule 125 of the M.E.R. as is being done

Vide HM's minute on p12 ante

p35 cf

p25 ante

A on p21 ante.

PTO

---

at present by teachers trained in the training schools. For purposes of estimating the cost, it is considered unnecessary to take the Government High Schools into account as there are only a few such schools and the new course will be introduced only in some of them. It is assumed that 3472 students now under training will be distributed equally (half and half) in 176 schools under local bodies and private managements and that it will be sufficient to pay compensation towards the loss of fee income and expenditure on stipends and additional teaching grant on account of the employment of L.T. Assistants for teaching the new subject on the basis of one half in respect of schools under local bodies and two thirds in respect of schools under private managements following the basis for teaching grants. Calculated on this basis, there will be a net saving of Rs.57,000 to Government on account of the introduction of the course as shown on page 25 ante. This will not occur if it is found necessary later on to alter the basis of compensation and grant to be paid on account of the unwillingness of the local bodies & private managements to meet a portion of the cost.

p17 ante

para 2(a) on p19 cf

S

p25 ante

A on p18 ante

3. The Finance Department have suggested

(i) that the new course should be introduced in schools with large strengths so that there will be an appreciable number of students if not a complete section taking this course in each school,

(ii) that no stipend, or allowances need be given in addition to full fee remission; and

(iii) that in view of the fact that the Andhra University is not in favour of the scheme, the replies of the other two Universities may be awaited before the scheme is further considered.

p24 ante

N on p20 & 24 ante

Z on p20 ante (p35 cf)

HM (Edn) has recorded that the Vice-Chancellor of the Madras University is agreeable to the proposal. (p21 ante)
9-7-48

They have pointed out that there is ~~There is~~ also the question of principle whether students in

P.T.O.

Form IV should be asked to choose their future profession - if it is to be the teaching profession. They have therefore asked for circulation to H.M.(Fin) and Hon.Pr.

p 24 ante

06 10/7

4. The file may now be circulated to H.M.(Edn.), H.M.(Fin) and Hon.Pr. for orders on the foregoing points. Attention is, in this connection, invited to the minutes of Hon.Pr. on page 16 ante.

9.7.48

9-7-48

S 10/7/48

H.M.(Edn.) ✓
H.M.(Fin.) ✓
H.Pr.

The scheme shows a net saving to Government of Rs.57,000. Unless the stipends are also there, boys will not be coming in in large numbers. This has been generally approved and we will succeed in getting a better type of teachers and as pointed out above, it will also be to the advantage of Government financially. This may be approved.

TSA
13.7.48

These small stipends do not seem to be necessary.

15.7

Place before the informal meeting

G.P.R
15/7

01 15/7

Maybe circulated to HM (Edn) for perusal of the orders of H.Pr. - A note for the informal meeting of the Ministers will be put up on receipt of the file back from HM (Edn).

15-7-48

15.7.48

S 15/7/48

~~TSA~~

TSA
2-8-48

SECRETARY, EDN. AND P.H. DEPT.
15 JUL 1948
GOVERNMENT OF MADRAS

SECRETARY, EDN. AND P.H. DEPT.
9 AUG 1948
GOVERNMENT OF MADRAS

P.T.O.

Please see the orders in circulation on page 28 ante. A draft note for the informal meeting of HMs is submitted below for approval.

3.8.48

4-8-48

S 5/8/48

H.M.(Edn.)

TSA
5-8-48

01 5/8

SECRETARY, EDN. AND P.H. DEPT.
AUG 1948
GOVERNMENT OF MADRAS

pages 36 to 37

The note for the informal meeting of HMs has since been issued. The file may now be sent to P.P.S. for H.Pr.

6/8/48

7/8/48

9-8-48

S 9/8/48

P.P.S. for H.Pr.

E&PH U.O. no. 90979-B1/47-11 Edn 9/8/48

SECRETARY, EDN. AND P.H. DEPT.
17 SEP 1948
GOVERNMENT OF MADRAS

Please see the note from the P.P.S. on page 32 cf in the top file. The file may lie over till it is called for by him.

17-9-48

17/9/48

P.T.O.

P.T.O.

Secretary, E. & P. H.

Please see herewith the Note for the Cabinet on Elementary Education and the recommendations of the Cabinet Sub-Committee. Most of the recommendations of the Sub-Committee have been accepted by the Cabinet in its last meeting, except with regard to the Shift System, i.e., item III, in which case, the decision was that it may be tried as an experimental measure in ten selected areas. And so, now it is for us to take the necessary steps to implement these decisions.

Steps may be taken as follows:-

(The numbers within brackets refer to the numbers in the Note for the Cabinet).

(1) (b). About 200 full basic schools may be started throughout the province. To do so, it will be necessary in the first instance to approve a syllabus for the full basic course of eight years. At present, we have approved a scheme of five years of basic education including the pre-basic course as accepted by the Cabinet in (1)(a). There is a syllabus for eight years by the Hindusthani Talimi Sangh. That must be gone into and approved with suitable amendments, if necessary. The D.P.I. may be asked to go into the matter and put up proposals.

These schools will have the status of the present higher ele. schools. But to start the senior basic schools, we must have schools which have gone through the five years of the junior basic schools. The question is whether we have any such schools at present to which the sixth year class may be added next year. The Basic Education Officer may also be asked to go into the matter and report whether any higher elementary schools can be converted into full basic schools even in the next year.

2. (1) (d). The Cabinet has approved that schools for which no capital grants are given for buildings, timber other than teak may be given at concessional rates. The total of this concessional rate shall not exceed five lakhs of rupees. This concession is to be debited by the Forest Department to the account of the Education Department. The necessary administrative arrangements to make this concession must be evolved by us. Arrangements may be made to do so.

32

3. (4). Whether volunteers may be utilised for education work.

The Cabinet has approved that proposal. The proposal also will result in saving as is shown in the note. But the question is how many volunteers we shall try. If any rules are to be framed on that subject, that must also be taken up. The D.P.I. may be asked to go into the matter in detail and report. If possible, we must make conditions ready in the beginning of next year so that from the next school year, we may try this experiment.

4. (5) With regard to the introduction of teaching practice in high schools as one of the bifurcated courses, the decision of the Cabinet is that it may be tried as an experimental measure in 25 schools and these classes may be opened where there is mimimum required strength. I understand that the syllabus in Teaching Practice is ready. I don't think it has been approved by Government. If the syllabus is ready for the three years' course, that may be asked to be put up for Govt.'s approval and I would like to have the Secondary Education Sub-Committee of the Provincial Advisory Board of Education also consulted in the matter. The standard must be of the Secondary Grade training with knowledge in the necessary crafts. If the syllabuses can be got ready in a couple of months, it may be introduced even in the next school year. If that is to be done, we must also select the schools in which they are to be introduced and they should not exceed 25 for the whole province for this year. The D.P.I. may be asked to make recommendations with regard to this also.

(M)/4 – portion A therein and also (M)/16-17 for full note

(7). This is a very big matter and requires very much deeper consideration. It will not be possible for us to take over all elementary schools at present without examining the financial commitments, under our management. If the D.P.I. thinks in the meantime, that more powers are necessary to the Departmental Officials for bringing in greater efficiency, he may be asked to make proposals in the matter.

5. (8) The Cabinet has agreed that these transfers are bad and recruitment must be on the school basis. The D.P.I. may be asked to consider the matter and suggest any change of rules that may necessary to bring this into effect.

33

(65)

6. (9) This has been approved and provision has also been made in the Budget. The D.P.I. may be asked to take necessary action in the matter.

7. (10) This is a proposal to get better D.E.Os. It has been approved that there may be two grades, the second grade to be on Rs.230 to 500 and the first grade on Rs.300-700 and two selections posts on Rs.700-850. Subject to this change, the proposal has been approved and action may be taken to bring this into effect and the D.P.I. may be asked to make any change of rules that may be necessary to put this into effect.

Action may be taken on these lines on the matters mentioned above and put up.

T.S.A.
15-2-1949;
H.M. Education.

Please see the decision of the Sub-Committee of the Cabinet and of the Cabinet on pages 44-46 C.f. It has been decided that the scheme for the introduction of "Teaching Practice" as one of the bifurcated Courses in Secondary schools should be tried in 25 schools, as an experimental measure, where there is minimum strength. The Andhra University has expressed the opinion that it is undesirable to introduce the scheme and the Madras and Annamalai Universities have not yet sent their final replies in the matter.

p 38 C
Before the scheme is finally introduced we will have to examine the ① introduction of syllabus [illegible] in the above on p 31, [illegible] approval of the University we are [illegible] regarding [illegible] the prospects of [illegible] these [illegible] course.

P.T.O.

EA

2. Attention is invited to the copy of the minutes of JtM (Edn) on page 32 ante. A draft memo to the DPI is submitted below for approval. ~~It may be issued after approval by JtM (Edn) and Finance~~. Finance may see before issue

17/2/49

19-2-49

WSK
19.2.49

S
4/2
Fin.

Exp A no. 90929 BI/48-12 Edn
19/2/49

5.20 pm

ASSISTANT SECRETARY TO GOVERNMENT
11268
19 FEB 1949

Finance (Exp A)

(last Finance note on p.26 above)

The proposal in this file relates to the introduction of "teaching practice" as one of the bifurcated courses in Secondary schools. The Cabinet which considered the subject at one of its informal meetings has decided that this may be tried, as an experimental measure, in 25 schools where there is the required minimum strength - see pp 42-44 cf. and p. 32 above.

'X' on p 144 CB

E&PH propose to ask the DPI to place the matter before

see draft memo

the Sub Committee of the Provincial Advisory Board of Education and to forward its views. The DPI is also proposed to be asked to furnish an estimate of cost to the Govt on account of the introduction of the new course in the 25 schools to be selected by him.

The draft memo may be perused and the file returned to E&PH.

SAA
20249

21.2.49

Exp
21.2.49

S
21.2.49.

(for perusal)

E&PH. (BI)

Issue
21/2/49

A&S
S
E&PH

Fin. u.o. 11268/Exp A/49-1
21-2-49

21 FEB 1949
13458

pp 49-50 cf

[Memo. no. 90979 - BI/47-13 Edn. dated 22.2.1949]

p 51g

From the Director of Public Instruction, RC no. 729 - BI/48 dated 5.3.1949.

Please see the letter from the DPI on page 51g. The names of the schools in which "Teaching-Practice" can be introduced and the cost of introduction (and the syllabus) may be awaited.

paras 1+2 in p 51g

2. In regard to the minimum strength of the class of the school in which the new course is to be introduced, the Dir. proposes to have it as 20. The minimum strength suggested by the Retrenchment and Reorganisation Committee to constitute economic class is also 20. In the circumstances, the Director's proposal may be agreed to. ~~and he may be informed accordingly~~.

para 3 in p 51g

A

10/3/49

3. For purposes of calculating the teaching

P.T.O.

90979 B1/47 36

~~EA~~ 08/

grant for the additional teacher to be appointed for teaching the new Course, the Dir enquires whether the orders in para 4 of Go. No. 1325 Edn. dated 29.5.48, may be applied. Attention, is, in this connection, invited to the minutes of HM (Edn) at 'T' on page 21 ante and the note on page 27 ante. The Dir may be informed that teaching grant ~~will~~ may be paid at one half & two thirds of the net cost to the local body schools & private schools respectively as in the case of the ordinary teaching grant.

(T) para 4 in p 51 of

4. Finance may see for remarks, if any, before a reply is given to the Director.

S | 7th/3

B

10/3/49

10-3-49

9/3/49

9.3.49

11/3/49

E&PH U.O. No. 90979 B1/47-1 Edn 11/3/49

Fin (Exp. A)

(Last seen in Finance on pp 34-35 above)

The subsequent notes of E&PH may be perused. The proposals at 'A' on p. 35 above and 'B' above may be agreed to.

15-3-49

16/3/49

E&PH

Assistant Secretary to Government
16404
12 MAR 1949
EA
Finance Department

E&PH
~~Finance~~ 16404/Exp A/49-1
16.3.49.

E&PH (B1) Dept

Please see the note of Finance Dept above. The draft memo below is for approval.

S 18/3

18-3-49

17/3/49

17.3.49

ISA
21.3.49

17 MAR 1949

20961

pp 52-53 of

[Memo no. 90979-B1/47-15 Edn. dated 28.3.1949] p 54 of

From the DPI., RC. no. 729-B1/48 dated 11.4.49.

Secretary, Edn. and P.H. Dept.
28 MAR 1949
Government of Madras

Please see the letter from the DPI on

P.T.O.

B1 37 ~~EA~~ (67)

p 54 of

page 54 of. As the subject 'teaching practice' is to be introduced as one of the bifurcated courses, the Director suggests that the teaching grant for the new course may be ~~paid~~ at the rate of three fourths of the net cost as in the case of other bifurcated courses so as to maintain uniformity in the payment of grant. He also reports that this suggestion will serve as an incentive to the managements of the schools to introduce the course. The Cabinet has approved (x) the introduction of the course in ~~20~~ 25 schools as an experimental measure, the payment of teaching grant being one half & two thirds of the approved ~~net cost~~ ~~two thirds three fourths~~ for Secondary schools under local bodies & private managements respectively, as in the case of the ordinary teaching grant. In the circumstances, it does not seem necessary to accept the Director's suggestion ~~[illegible]~~ and increase the basis of assessment of teaching grant for the ~~new course~~ ~~[illegible]~~

Go at (T) | para 4

(x) p 44 of
~~p 44 of~~

para 3 on page 16 of the Cabinet note at (M)
(Vide also 'T' on page 21 ante

19-4-49
A

2. Finance may see for remarks.

S | 20/4 | Fin

19-4-49

18/4/49

18.4.49

Finance (Exp A)

(Last seen in Finance on page 36 above)

The notes from the bottom of page 36 above may be perused. The proposal at A above may be agreed to in Finance.

20/4/49

E&PH U.O. No. 90979 B1/47-16 Edn
20/4/49

21.4.49

Additional Deputy Secretary
26268
20 APR 1949
EA
Finance Department

20/4/49

21.4.49

E&PH
B1.

Finance U.O. No. 26268/Exp. A/49-1
21.4.49

APR 1949
30845

Please see the note of the Finance Department above. The draft memo below is for approval.

S 26/4

26/4/49

23/4/49

25-4-49

38

B1

EDN A

[Memo. no. 90979-B1/47-17 Edn. dated 26.4.49] pp 55-6g

From the DPI., RC. no. 729-B1/48 dated 26.4.1949. p 57g

Please see the letter from the DPI on page 57g. The Sub. Committee of the Provincial Advisory Board has recommended that ~~the~~ "teaching practice" may be introduced as one of the bifurcated courses in secondary schools only as a temporary measure to meet the present shortage of qualified teachers and that it should be introduced from Form V instead of from Form IV as previously intended. ~~In view~~ of this recommendation, the syllabus for the subject will have to be modified and the Committee has suggested that the work may be entrusted to the Committee which prepares the syllabus for Secondary Grade Training course. ~~In view of the above recommendation~~ of the Committee, the Dir. requests to be informed whether the introduction of the subject in Form IV (in 25 selected schools) in 1949-50 may not be deferred. In the circumstances stated ~~It is stated~~ ~~the DPI may be informed~~ that the introduction of the ~~for orders whether~~ the scheme may be deferred to 1950-51 and ~~if so, the DPI may be asked to~~ that he may take steps for the modification of the syllabus. He may be requested to submit necessary proposals for the introduction of the scheme (in 25 selected schools) in 1950-51 in connection with the budget for ~~1950~~ that year with an estimate of cost.

p 57g

Last para on p 57g

2. The remarks of Finance may be invited U.O. prior to circulation.

n
6/5/49

S 7/5 | Fin

9/5/49

6/5/49

File agrees with E&PH.
9.5.49

E&PH.

SENIOR ASSISTANT SECRETARY, FINANCE
30704
9 MAY 1949
GOVERNMENT OF MADRAS

EDUCATION AND PUBLIC HEALTH
86057
7/5/49

E&PH U.O. No. 90979-B1/47-18 Edn
7/5/49

Fin U.O. 30704 EA-1
9.5.49

68

90979/B1/47

E&PH (B1)

1689

The Finance Dept have agreed with ~~the E.D.~~ and this Dept that the introduction of teaching practice as one of the bifurcated courses in 25 selected schools may be deferred to 1950-51. The file may be circulated to HM (Edn) for orders with reference to A on p 38 ante.

p 57g
p 38 ante

11.5.49

12/5/49

S 13/5

H.M. (Edn) 15/5

OO.20
13/5/49

JOINT SECRETARY TO GOVERNMENT
17 MAY 1949
EDUCATION AND PUBLIC HEALTH DEPARTMENT

The draft memo to the DPI below is for approval.

17/5/49

17.5.49

19/5

pp 58-59g [Memo. no. 90979-B1/47-19 Edn dated 19.5.49]

p 60g From the DPI, PC of TM dated 3.6.1949.

Please see the PC of TM from the DPI on page 60g. The orgl. proposal was to introduce 'Teaching Practice' as one of the bifurcated courses from Form IV of the secondary schools as in the case of other courses and to grant (to the students) a stipend of Rs. 3/- in Forms IV, Rs 4/- in Form V & Rs 5/- Form VI. In view of the recommendation of the Sub. Committee of the Provincial Advisory Board of the ~~[illegible]~~ ~~on pp~~ to introduce the course in Form V and in view of the memo on pp 58-59g, the Dir enquires whether for purposes of estimating the cost, the rate of stipend ~~to the students~~ may be taken as Rs 4/- & Rs 5/- (per head, for 10 months) in Forms V & VI respectively, ignoring the pupils of Form IV. The Dir may be informed that the rates of stipends may be Rs 4/- in Form V & Rs 5/-

page 50g

p 57g

p 60g

A

P.T.O.

in Form VI.

2. Before a reply is sent to the D.I., Finance may see.

7.6.49

S 8/6 Fin

E & PH no. 43095-BI/49-1 Edn 8/6/49

Fui (Exp A)

(Last Fin: note at the foot of p38 above)

Assistant Secretary to Govt. Finance Department
8 - JUN 1949
37983

The orders in circulation on p 39 above, the reference from the DPI on p 60 C.F. and the note of E & PH on pp 39-40 above may be perused.

The proposal of E and PH at A on pp 39-40 above may be agreed to in Finance.

Asst. Secretary to Govt. Education and Public Health
13 JUN 1949

10.6.49

10.6.49

Fin. u.o. 37983 Exp. I 10-6-49

E & PH. BI.

44806

The note of the Finance Dept above may be perused. The draft memo below is for approval.

A 13/6/49

14/6/49

S 14/6

13.6.49

(Memo. No. 43095--BI/49-2 Education, dated 14--6--1949) p.61cf

From the Director of Public Instruction, R.C.No.729-BI/48 dated the 19th September 1949. pp62-65cf

---

The proposal for the introduction of 'Teaching Practice' as one of the bifurcated courses from Form IV in the secondary schools was considered by the Cabinet in February last and it was decided that it may be introduced as an experimental measure in 25 selected schools where there is a minimum strength. 'X' on p.44cf & Cabinet note on p.46cf

69

The minimum strength for the class has been fixed at 20 pupils. The Director of Public Instruction was asked to obtain the opinion of the Secondary Education Sub-Committee of the Provincial Advisory Board of Education on the proposal and the ~~board has~~ Committee recommended the introduction of the course in Form V instead of in Form IV as a temporary measure to meet the present shortage of qualified teachers. This recommendation was approved. As it was too late to give effect to the proposal during the current year, the Director was asked to submit proposals with the revised estimate of cost for consideration as a Part II Scheme for 1950-51.

memo on pp52-3cf

para 1 of the memo on p49cf

Page 51cf

memo on pp52-3cf

memo on pp58-59cf

2. The Director has now submitted proposals for the introduction of the course in 25 schools (2 Govt. Secondary Schools, 6 schools under the control of local bodies and 17 schools under private managements). The syllabus for the course has not yet been modified to suit its introduction from Form V and the Director has promised to send a further report in due course. In order to induce the students to take to the course, ~~the students will be granted~~ it is proposed to grant them full fee remission and a stipend of Rs.4/- and Rs.5/- ~~each~~ per mensem for ten months in a year for each of the students in Forms V and VI respectively. The entire cost on account of the introduction of the course in the two Govt. schools will have to be met from Provincial funds. The selected secondary schools under local bodies and private managements will be paid compensation for loss of fee income and additional teaching grant for the assistants to be employed for the teaching of the course. The extra cost involved in the proposal is as follows:-

pp62-65cf

Vide last para on p.63cf

p62cf

A

	Ultimate cost. (1951-52 & 1952-53) Rs.	Cost in 1950-51. Rs.
2. Govt. Secondary Schools.	7,032	4,488
6 Secondary Schools under local bodies.	29,777	5,200

8,120 (p66cf)

5,1 (p63cf)

(16973+12804)

(p63cf)

(p66cf)

(p65cf)

P.T.O.

42

17 Secondary schools under private managements. (63398+43504) 106900	(45198+43504) 88,702	2160 p63g 16,400
	1,25,511	26,088
TOTAL.	1,25,500	26,100

OR roundly.

A

3. The proposal has already been approved by the Cabinet and it may, therefore, be put forward as a Part II Scheme for 1950-51. The file may be sent to Finance U.O. for remarks.

28-9-49

24/9/49

27.9.49

ASSISTANT SECRETARY TO GOVERNMENT FINANCE DEPARTMENT 4 - OCT 1949 64263 BE II

4/10/49

E&P.H. U.O. No. 23091 Bn/49-1 Edn. 4/10/49.

Finance (B.E.II)

PART II SCHEME FOR 1950-51.

Introduction of "Teaching Practice" in Secondary Schools.

Please see the E.& P.H.Department's note from the foot of page 40 above.

E.& P.H. propose that provision as shown below may be made in Part II of the Budget for 1950-51 for the introduction of 'Teaching Practice' as one of the bifurcated courses in 25 selected secondary schools, where there is a minimum strength.

A on pp.41-42 above

	Ultimate Cost. (1951-52 and 1952-53). Rs.	Cost in 1950-51. Rs.
2 Government Secondary Schools.	7,032	4,488
6 Secondary Schools under local bodies.	29,777	5,200
17 Secondary schools under Private Managements.	88,702	16,400
	1,25,511	26,088
	OR	
	1,25,500	26,100 roundly.

The proposal has been explained by E.& P.H. in para 2 of their note on page 41 above.

2. The proposal for the introduction of teaching 'Practice' as one of the bifurcated courses in Secondary Schools was considered by the ~~Cabinet~~ Council of Ministers in February last, and it was decided that it ~~may~~ might be introduced as an experimental measure in 25 selected schools where there is ~~a~~ the required minimum strength - vide ~~xxxx~~ 'X' on p.44 C.F. As it was too late to give effect to the proposal during the current year, the D.P.I. was asked to submit proposals with an estimate of cost for consideration as a Part II Scheme for 1950-51.

pp.58-59 C.F. & p.39 above

Finance may therefore agree to the proposal being included for consideration as a Part II Scheme for 1950-51.

M

29.11.49

29.11.49

30.11.49

ASST. SECRETARY TO GOVERNMENT EDUCATION AND PUBLIC HEALTH DEPT. 30 NOV 1949 93687

E.P.H.

Fin. U.O. No. 64263 BE II-1 30-11-49

page 42 ante

EDUCATION AND PUBLIC HEALTH DEPARTMENT (BI)

The notes from the bottom of page 40 ante to 43 above may be perused. The proposal in this file is to introduce 'Teaching Practice' as one of the bifurcated courses of studies in 25 selected secondary schools where there is a minimum strength during the next school year, 1950-51. The extra cost involved in the proposal is as follows:-

	Ultimate cost. Recurring. Rs.	Cost in 1950-51. Recurring. Rs.
2 Govt. Secy. Schools.	7,032	4,488
6 Local Body Secy. Schools.	29,777	5,200
17 Secy. schools under private managements.	88,702	16,400
Total.	1,25,511	26,088
	OR	
	1,25,500	26,100 roundly.

X on p.44 C.F. vide 'M' above

The proposal was considered by the Cabinet in Feb. last and was approved. The Finance Department have also agreed to the proposal.

2. Originally it was proposed to introduce the course from Form IV as in the case of the other bifurcated

73091 BI/49

courses. But, subsequently ~~in view of~~ on the recommendation of the Sub-Committee of the Provincial Advisory Board of Education, it has been ~~decided~~ proposed to introduce the course from Form V, and to grant a stipend of Rs.4 and Rs.5/- to the students in Forms V and VI respectively. ~~On account of this decision, the amount of stipend at proposed to be given proposed at the rate of Rs.3/- for each of the students in Form IV has become a saving~~. In order to attract a large number of pupils to the course, the Director considers that the rates of stipend should be increased. He has, therefore, recommended that the stipend of Rs.3/- originally proposed for the students in Form IV may be utilised ~~for the increase of~~ by increasing the stipend to the students in Forms V and VI to Rs.5 and Rs.7 respectively. According to these revised rates, the cost ~~of the proposal will be~~ works out as shown below:-

p57cf

p62cf

page66cf

	Ultimate cost. Non-reucerring. Rs.	Cost in 1950-51. Non-recurring. Rs.
2 Govt. Secy. Schools.	11,400 p64cf	5,100 p63cf
6 Local Body Secy. Schools.	(19376+11864) 32,400	6,500 p63cf
17 Private Secy. Schools.	(63378+43504) 1,06,900	21,500 p63cf
Total.	1,50,700	33,100

In the circumstances stated by the Director, ~~the~~ his proposal to grant ~~a~~ stipend to the students in Forms V and VI at the rates of Rs.5 and Rs.7 respectively may be approved.

3. The file may be circulated to H.M.(E & L) and H.M.(Finance) for approval of the proposal.

1/12/49

1/12/49

1-12-49

H.M. (E & L)

H.M. (Fin)

S 1/12 (E&L) (Fin)

4/12

2/12

SECRETARY, EDN. AND P.H. DEPT.
10 DEC 1949
GOVERNMENT OF MADRAS

2/12/49

Please see the orders in circulation on page 44 ante. The draft Part II Scheme note below is for approval. It may be sent to Finance U.O. for acceptance before issue.

Finance

10/12/49

E&PH U.O. no
73091 BI/49-3844
10/12/49

10/12/49

10/12/49.

Fin (B.E. II)

(Previous Fin. note on pp. 42-43 above.)

Please see the further note of E & P.H. and the orders in circulation on pp. 43-44 above.

The draft note below may be accepted as amended.

ASSISTANT SECRETARY TO GOVERNMENT
84110
10 DEC 1949
BE II
FINANCE DEPARTMENT

12.12.49

12.12.49

Fin wo 84110 BE II-1
12.12.49.

E&PH
(BI)

May issue as amended.

12/12/49

S 12/12

ASST. SECRETARY TO GOVT.
12 DEC 1949
97384
EDUCATION AND PUBLIC HEALTH

PTO

Remi
Kvm 12/12/49
Please take 50 copies and
may have to be furnished to Gov
tomorrow (the last date)

EDUCATION AND PUBLIC HEALTH DEPARTMENT.
(BI)

PART II SCHEME FOR 1950-51.

(Introduction of 'Teaching Practice' as one of the bifurcated courses of studies in 25 selected secondary schools during 1950-51.)

SUMMARY.

Head of Account.	Item of expenditure.	Ultimate cost. Recurring. Rs.	Cost in 1950-51 ~~Non~~ Recurring. Rs.
1/332/Edn. 49-50 (1)	(2)	(3)	(4)
37.f. Education - Secondary - Govt. Secondary Schools - I. Govt. Secondary Schools for Boys - A. Ordinary areas. 1. Pay of Establishments.	1 School Assistant (Rs.85--175 - Average 137)	1,600	800 ✓
2. Allowances.	Travelling and other compensatory allowances.	100	100 ✓
	Dearness allowance.	400	200 ✓
4. Other charges →	Stipends to students.	4,800	2,000 ✓ 3,100
37.f. Education - Government Secondary Schools - II. Government Secondary Schools for Girls. 1. Pay of officers and Establishments.	1 School Assistant (Rs.85--175 - Average 137).	1,600	800 ✓
2. Allowances.	Allowances - Establishment. Travelling and other compensatory allowances.	100	100 ✓
	Dearness allowance.	400	200 ✓
4. Other charges →	Stipends to students.	2,400	2,100 ✓ 3,200
37.g. Education ~~Direct~~ Grants to non-Government Secondary Schools - 1. Teaching.	Teaching grant for 17 L.T. Assts. Compensation for loss of fee income. Stipends to ~~the~~ students.	1,06,900	21,500 ✓
37.h. Education - Grants to local bodies for Secondary Education - 1. Teaching.	~~Teaching grant for 6~~ Subsidy in respect of six L.T. Assts. Compensation for loss of fee income. Stipends to ~~the~~ students.	32,400	6,500
	TOTAL.	1,50,700	~~33,200~~ 34,300

P.T.O.

EXPLANATORY NOTE.

In 1948, the Government ordered the introduction of the following bifurcated courses of studies in 50 selected secondary schools:-

(i) Secretarial, (ii) Engineering, (iii) Agriculture,
(iv) Drawing and Painting, (v) Domestic Science and
Cookery and (vi) Music and Dancing.

The above courses have been introduced in about 50 schools in the current school year and it is proposed to introduce them in another ~~25~~ 26 schools during the next school year at the rate of one school for each district.

(T)/122
Go 1395 Edn 29/5/48
+
Go 1504 Edn 7/6/49 (T)/3-5
Go 1239 Edn Dt 22/4/49 (T)/6-9
— (Part-II Scheme)

2. The proposal to introduce 'Teaching Practice' as one of the bifurcated courses from Form IV in the secondary schools had been under consideration since 1947-48 and it was decided by the Cabinet in February last that the course might be introduced as an experimental measure in 25 selected schools where there is minimum strength. The proposal was subsequently placed ~~brore~~ before the Provincial Advisory Board of Education for its views and it recommended that the course might be introduced from Form V instead of from Form IV as a temporary measure to meet the dearth of trained teachers. This recommendation was accepted by Government. As it was then too late in the current year to give effect to the proposal, the Director of Public Instruction was asked to revise the syllabus already prepared to suit the introduction of the course from Form V and to renew the proposal for consideration in connection with the budget for 1950-51. The Director has accordingly submitted proposals for the introduction of the courses in two Government Secondary Schools (One for boys and the other for girls), six schools under local bodies and 17 schools under private managements.

p.44 cf + Cabinet order on p46 cf
p57 cf
+
pp58-61 cf
pp58-9 cf
pp62-65 cf

3. The staff to be employed in each school for the teaching of the course is one L.T. Assistant. The ~~cost~~ expenditure on the employment of the teachers in the two Government schools will be entirely met from Provincial funds and subsidies and teaching grants at one half and two-thirds of the cost respectively will be paid to local bodies and private managements ~~agreeing~~ which propose to introduce the course in the

pp62-63 cf
p 50 cf

P.T.O.

schools under their control. In order to encourage the students to take to the course, it is ~~proposed~~ considered necessary to allow them full fee remission and also to pay them a stipend of Rs. 5/- in Form V and Rs.7/- in Form VI for ten months in a year. The managements of non-Government schools will also be paid full compensation for the loss of fee income in addition to the subsidy ~~and~~ or teaching grant. The students taking to the study of the course will be required to give an undertaking that they will undergo the Teachers' Training course after completing the S.S.L.C. Course and to excute an agreement under rule 125 of the Madras Educational Rules as is being done at present by the pupil trainees in the training schools.

page 44 cf
& p66 cf
page 50 cf
Do
p43 cf

4. The Finance Department have agreed to the proposal. This Department recommends that necessary provision as shown in the summary above may be made in the Budget Estimate for 1950-51.

10/12/49
10/12/49
10-12-49
1/12
12

49

74

PART II SCHEME FOR 1950-51.

(Introduction of 'Teaching Practice' as one of the bifurcated courses of studies in 25 selected secondary schools during 1950-51.)

SUMMARY

Head of account. (1)	Item of expenditure. (2)	Ultimate cost Recurring. Rs. (3)	Cost in 1950-51 Recurring Rs. (4)
37.f.Education - Secondary - Govt. Secondary schools- I.Govt. secondary schools for boys - A.Ordinary areas - 1. Pay of Establishments.	1 School Assistant (Rs.85---175-- Average 137)	1,600	800
2. Allowances.	Travelling and other compensatory allowance.	100	100
	Dearness allowance.	400	200
4. Other charges -	Stipends to students.	4,800	2,000
37.f.Education - Govt. Secondary schools - II.Govt. Secondary schools for Girls. 1.Pay of Officers and Establishments.	1 School Assistant (Rs.85-175-Average 137)	1,600	800
2.Allowances.	Allowances - Establishment. Travelling and other compensatory allowances.	100	100
	Dearness allowance.	400	200
4. Other charges. -	Stipends to students.	2,400	2,100
37.g. Education - Direct grants to non-Government Secondary schools- 1. Teaching.	Teaching grant for 17 L.T. Assistants. Compensation for loss of fee income. Stipends to students.	1,06,900	21,500
37.h. Education - Grants to local bodies for Secondary Education - 1. Teaching.	Subsidy in respect of six L.T. Assistants- Compensation for loss of fee income. Stipends to students.	32,400	6,500
	Total:	1,50,700	34,300

P.T.O.

48/

EXPLANATORY NOTE.

In 1948, the Government ordered the introduction of the following bifurcated courses of studies in 50 selected secondary schools:-

(i) Secretarial, (ii) Engineering, (iii) Agriculture, (iv) Drawing and Painting, (v) Domestic Science and Cookery and (vi) Music and Dancing.

The above courses have been introduced in about 50 schools in the current school year and it is proposed to introduce them in another 26 schools during the next school year at the rate of one school for each district.

2. The proposal to introduce 'Teaching Practice' as one of the bifurcated courses from Form IV in the secondary schools had been under consideration since 1947-48 and it was decided by the Cabinet in February last that the course might be introduced as an experimental measure in 25 selected schools where there is minimum strength. The proposal was subsequently placed before the Provincial Advisory Board of Education for its views and it recommended that the course might be introduced from Form V instead of from Form IV as a temporary measure to meet the dearth of trained teachers. This recommendation was accepted by Government. As it was then too late in the current year to give effect to the proposal, the Director of Public Instruction was asked to revise the syllabus already prepared to suit the introduction of the course from Form V and to renew the proposal for consideration in connection with the budget for 1950-51. The Director has accordingly submitted proposals for the introduction of the courses in two Government secondary schools (One for boys and the other for girls), six schools under local bodies and 17 schools under private managements.

3. The staff to be employed in each school for the teaching of the course is one L.T. Assistant. The expenditure on the employment of the teachers in the two Government schools will be entirely met from Provincial funds and subsidies and teaching grants at one-half and two-thirds of the cost respectively will be paid to local bodies and private managements which propose to introduce the course in the schools under their control. In order to encourage the students to take to the course, it is considered necessary to allow them full fee remission and also to pay them a stipend of Rs.5/- in Form V and Rs.7/- in Form VI for ten months in a year. The managements of non-Government schools will also be paid full compensation for the loss of fee income in addition to the subsidy or teaching grant. The students taking to the study of the course will be required to give an undertaking that they will undergo the Teachers' Training course after completing the S.S.L.C. Course and to execute an agreement under rule 125 of the Madras Educational Rules as is being done at present by the pupil trainees in the training schools.

4. The Finance Department have agreed to the proposal. This Department recommends that necessary provision as shown in the summary above may be made in the Budget Estimate for 1950-51.

J.M. Lobo Prabhu,
Secretary to Government.

Gn/

51

(75)

1689

pp67-89

From the Director of Public Instruction, R.C. no. 729-BI/48 dated 9.12.1949.

—

p68 cf

p67 cf

The Director of Public Instruction has forwarded a list of secondary schools selected for the introduction of 'Teaching Practice' for approval and requests that he may be permitted to substitute any other schools in the place of those who express their inability to introduce the course. The schools selected may be approved and the Dir's request may also be complied with. Orders in this regard may be issued later on after the Part II Scheme is approved by Cabinet & provision is being made in the budget ~~with~~. 2 With reference to para 3 of the Director's letter on p67 cf, he may be informed that the question of allowing stipends to the students studying the course at the increase rate of Rs 5/- in Form V & Rs.7/- in Form VI is under consideration as a Part II scheme for 1950-51 along with the main scheme for the introduction of the course.

Vide para 3 on p80 ante

2. The draft memo below is for approval. ~~Finance may see before issue~~.

15/12/49

15/12/49

page 69 cf

(Government Memo No.73091-BI/49-4 Edn. dated 16-12-1949)

Extract from the proceedings of the meeting of the Standing Finance Committee held on 12--1--1950.

K

Item No.53. Introduction of 'Teaching Practice' in 25 secondary schools.	May be deferred.

—

Please see the recommendation of the Standing Finance Committee extracted above. The

P.T.O.

my now be circulated to HM (E&L) for

whether he proposes to press the scheme details at pgs 49-50 ante at the meeting of the Cabinet to be held on 28.1.50 for considering the Part II schemes for 1950-51 or whether it may be deferred as recommended by the Standing Fin. Committee.

19/1/50

19-1-50

S 20/1

18-1-50

H.M (E&L).

This is no loss to Govt.
I shall explain to the
Cabinet on 28th
KM
27/1

not pressed
KM
28/1

SECRETARY, FIN. AND P.H. DEPT.
28 JAN 1950
GOVERNMENT OF MADRAS

27/1/50

To be given to Hon'ble PA on 25/1/50.

SECRETARY, FIN. AND P.H. DEPT.
28 JAN 1950
GOVERNMENT OF MADRAS

The draft order below is for approval.

27/1/50

28-1-50

28/1/50

S 31/1