

Classified

On
Exhibit

Sec. II-27-104,000-4-11-4

Edn (1950) Department

Ms

SERIES.

G.O. NO. 1828 Edn

Dated 20-6-50

3

[Despatch Abstract.]

Back Papers.

No.	Department.	Date.	G.O.	No.	Department.	Date.

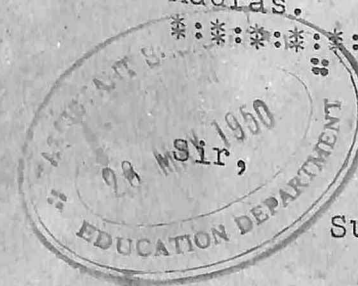
Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

EDUCATION DEPARTMENT.

From The Director of Public Instruction, Madras.
To The Secretary to Government, Education Department.

Roc.No.921-E3/50, dated 25.5.50.



Sub: Madras Educational Rules - Srimathi Grace Pushpavati - Ex-student - Sacred Heart Training School, Srivilliputhur - Service as teacher in the Bombay Province for purposes of the Bond.

Srimathi Grace Pushpavati underwent Higher Elementary training in the Sacred Heart Training School, Srivilliputhur in 1946-'48 and after serving for about a year as teacher in recognized schools in this State, joined the Municipal Tamil School in Bombay where her husband is stationed in the Military Department. The Inspectress of Girls' Schools, V Circle, requests to be informed whether the service of this teacher in Tamil Schools in the Bombay State can be taken into account for fulfilling the conditions of the bond.

2. According to the terms of the bond which the teacher entered into while under training, she has to serve for a period of 2 years within a period of 6 years from the date of completion of training in any of the recognized schools in this State. In their order No.Ms.2339, Education, dated 5-10-38, Government ordered that the services of Sri P.Viswanathan and Mrs.Chellam (who completed their training in this Province as stipendiaries and who had entered into agreements to serve for the stipulated period) in the Madrasi Primary School, Simla-Delhi could be counted for purposes of the bond executed under M.E.R.125. I consider that the case of Srimathi Grace Pushpavati is similar to those of two teachers decided in G.O.No.Ms.2339, Education, dated 5-10-38 and request that Government may be pleased to consider the service put in by her might be counted for the purposes of the bond as she is employed in a Tamil School (for Madrasi children) in the Bombay State.

Yours faithfully,

For Director of Public Instruction

sn.26..5.

G.O.No. 2339 dated 5-10-38 has been called for from M.E.O. and has not yet been received in the Office. It may be possible to call for the papers or request for this paper.

16/5/50
19/5/50
12/6/50

Edu/D

M.E.R. - Srimathi Grace Pushpavati, Ex-student, Sacred Heart Training School, Srivilliputhur - Service as teacher in the Bombay State - Counting for the purposes of the bond executed under M.E.R. 125

67
20/6
P ICF

From the D.P.I. NO. 921-E3/50 dated 25-5-50.

Order (Ms) No 1828 Edu dated 20/6/50

The Govt. approve the proposal of the D.P.I. that the services ^{rendered} ~~put in~~ by Srimathi Grace Pushpavati, Ex-student Sacred Heart Training School, Srivilliputhur in a Tamil School (for Madrasi children) in the Bombay State might be counted for the purposes ^{of the bond executed by her} of the bond executed ^{by her} under M.E.R. 125.

TGB
14/6/50

14/6/50

18/6/50

To, ^{20/6}
The D.P.I.

1. The first part of the document is a list of names and dates, which appears to be a record of some kind. The names are written in a cursive script, and the dates are in a more formal, printed style. The list is organized into columns, with names in the first column and dates in the second column.

2. The second part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.

3. The third part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.

4. The fourth part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.

5. The fifth part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.

6. The sixth part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.

7. The seventh part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.

8. The eighth part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.

9. The ninth part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.

10. The tenth part of the document is a series of short, handwritten notes or entries. These are written in a cursive script and are arranged in a list-like format. Some of the notes are dated, while others are not.