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Edu. Dept.

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G.O. No. 1549 Ms.

dated 18-5-50.

G.O. 2551 Ed
16-8-49

G.O. 1150 Ed
18-6-49

SECRETARIAT OF THE MADRAS LEGISLATURE
(COUNCIL SECTION)

6-2-1950.

(2)

STARRED.

SRI R. SURYANARAYANA RAO, M.L.C.
EDUCATION AND PUBLIC HEALTH DEPARTMENT.

* Q.NO. 23.

Will the Hon. the Minister for Education be pleased to state with reference to the replies given to the main question No. 216 (154) and the supplementary questions on 5th March, 1949, :

(R)
W/14-15 in G.O. 1150 Ed
18.4.49

(a) whether, in creating lecturerships for languages taught in the various Government Colleges, not merely the strength but the importance of the language taught is taken into account;

(b) whether the study of Sanskrit continues to be popular in all colleges;

(c) whether, to maintain interest and ensure efficient teaching of languages, the Government have considered the desirability of improving the status and emoluments of language teachers;

(d) whether, in creating lecturerships, the seniority of the lecturers is taken into account;

(e) whether the Government are aware that in creating lecturerships for certain languages only has resulted in the senior teachers in other languages being compelled to occupy a subordinate position while junior teachers enjoy improved status and emoluments; and

P.T.O.

(f) whether, ~~the Government are aware~~
~~that~~ in view of the small number of
lecturerships created for certain
languages, the prospects of promotion
to teachers in other languages is
limited, if not wholly absent, resulting
in anomalies in regard to seniority?

PSK/6-2.

C.R. 8/5
42
815

SECRETARIAT OF THE MADRAS LEGISLATURE

(COUNCIL SECTION)

6-2-1950.

(16)

STARRED.

SRI R. SURYANARAYANA RAO, M.L.C.

*Q. No. 23.

DRAFT ANSWER.

Will the Hon. the Minister for Education be pleased to state with reference to the replies given to the main question No. 216 and the supplementary questions on 5th March, 1949;

(a) whether, in creating lectureships for languages taught in the various Government Colleges, not merely the strength but the importance of the language taught is taken into account;

(a) These posts were created in pursuance of the policy of the Govt. to encourage the study of regional languages and to improve the status of the staff teaching the language. The languages/depts. had not so far been given their proper place in the scheme of education. The importance of the languages can be recognised only when the pay and status of the lectures teaching the languages are brought on a par with those in other subjects. The existence of the provision for teaching the language as an optional subject up to the degree standard is one of the reasons in creating Lectureships in languages.

(b) whether the study of Sanskrit continues to be popular in all colleges;

(b) From the statistics available of students taking Sanskrit, there is no reason to consider that Sanskrit is not popular.

(c) whether, to maintain interest and ensure efficiency of teaching of languages, the Government have considered the desirability of improving the status and emoluments of language teachers;

(c) The Govt. have done much to improve the pay and status of language teachers. First as stated above, they have created a number of M.E.S. posts for languages. Then in the 1947 general revision of pay, the pay of Pandits in Colleges were upgraded

considerably. There is also a proposal to change the designation of Pandits into that of Asst. Lectures of Grade I, Grade II and Grade III.

(d) No. Lectureships are created where the language is taught as an optional up to the degree standard.

(e) and (f). According to the special rules for the M.E.S., posts connected with particular subjects are regarded as separate units and recruitments are made to each unit separately.

For example, if there is vacancy of a Lecturer in the Physics unit it is not the seniormost Assistant Lecturer in the Ednl. Subordinate Service as a whole that is promoted, but it is only the Seniormost Asst. Lecturer qualified in Physics that is promoted. Such promotions are quite common in the M.E.S. and they are due to the structure of the M.E.S., which cannot be altered.

d) whether, in creating lectureships, the seniority of the lectures is taken into account;

(e) whether the Government are aware that in creating lectureships for certain languages only has resulted in the senior teachers in other languages being compelled to occupy a subordinate position while junior teachers enjoy improved status and emoluments; and

(f) whether, in view of the small number of lectureships created for certain languages, the prospects of promotion to teachers in other languages is limited, if not wholly absent, resulting in anomalies in regard to seniority?

To

The Sectt. of the Madras Legislature (Council Section) - 5 copies.

Copy to Public (Elections) Dept.

2 clean spare copies.

Madras Legis. II-3-1,000-16-12-49.
SECRETARIAT OF THE MADRAS LEGISLATURE,

Fort St. George, dated the 10th Feb. 1950.



10753

QUESTION No. 23

for the meeting of the Legislative Council

to be held on the

19

Two copies of this question are forwarded to the E & P. H. Department.

The question has been admitted.

To

The Education Department
& Public Health

1001/50-5 M. h.
10-1-50.

Edn. Dept. [G]

Please see the Council Question (starred) in the cf. It is similar to the one, notice of which was given by Sri Suryanarayana Rao last year. In that connection information on the points raised in the question was obtained from the D.P.I. The question, however, lapsed and the information was not utilised.

Sri Suryanarayana Rao had written a letter to H.M. (E&L) covering some of the points raised in the question. That file is linked. In that file the Govt. have decided that

M-1-2 of
So No. 2551 Edn.
10-8-49.
M-11-15-7
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p.t.o.

For example, if there is vacancy of a Lecturer in the Physics unit it is not the seniormost Asst. Lecturer in the Edn. Subordinate Service as ^awhole that is promoted, but it is only

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185-50.

p 151 of (G)
 so no. 1150 Edm
 (K) 18.4.68

Separate file -
This is handling
variation of
qualities for
Post doctors
in large cases

Handwritten notes at the top of the page, including the date 12/14/20 and some illegible text.

Main body of handwritten notes, including the date 12/14/20 and several lines of text that are mostly illegible due to fading and bleed-through.

Bottom section of handwritten notes, including the date 12/14/20 and some numbers like 1549 and 18-21-21.

