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Scott. II-27-58,004-27-10-47.

Ed PH (194^{SD}) Department.

MS SERIES.

G.O. NO. 133 Edn

Dated 18/1/50

[Despatch Abstract.]

Le. question - Retraining of HT. Teachers
in basic Edn - Papers recorded

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

SECRETARIAT OF THE MADRAS LEGISLATURE (Council Section)

12th August 1949:

STARRED:

Sri R. Suryanarayana Rao, M.C.

EDUCATION AND PUBLIC HEALTH DEPARTMENT

* Q. 37.

Will the Hon'ble the Minister
for Education be pleased to state:

(a) whether it is a fact that
the Government have decided that all L.T.
teachers should be retrained in basic
education;

(b) if the answer to (a) is in
the affirmative, what the purpose of
retraining is and whether it is proposed
to be confined to L.T. teachers employed
in Training Schools only;

(c) what the period of retraining
and the arrangements made for the same are;

(d) what arrangements, if any, will
be made for normal work during the absence
of teachers for retraining;

(e) whether this retraining is
insisted upon in respect of all training
schools - Government and aided; and

(f) whether any syllabus for
retraining has been framed and if so,
what the syllabus is?

SECRETARIAT OF THE MADRAS LEGISLATURE

(Council Section)

28-4-49.

★ STARRED.

SRI R. SURYANARAYANA RAO,
EDUCATION AND PUBLIC HEALTH DEPARTMENT.

*Q.No.14.

Will the Hon'ble the Minister for
Education be pleased to state:-

(a) whether it is a fact that the
Govt. have decided that all L.T. teachers
should be retrained in Basic education;

(b) if the answer to (a) is in the
affirmative what the purpose of retrain-
ing is and whether it is proposed to be
confined to L.T. teachers employed in
Training schools only;

(c) what the period of retraining is
and the arrangements made for the same;

E. & P. H. Dept. (B2)

Draft Answer

(a) No. It is proposed to re-
train annually a limited number of
L.T. teachers in Govt. service and
in training schools under private
management.

(b) Retraining in Basic Educa-
tion is given with a view to provide
the personnel necessary for manning
the Govt. Basic Training Schools and
for the inspection of Basic schools.
Retraining will not be confined to
L.T. teachers employed in training
schools. Dy. Insprs. and teachers
employed in other Govt. institutions
are also selected for retraining.
With a view to enable private manage-
ments to convert their schools into
basic training schools, L.T. tea-
chers from training schools under
private management are also selec-
ted for retraining in Basic educa-
tion.

(c) The period of retraining is
five months. For that, courses have
been arranged in the Basic Training
schools at Perianaickenpalayam and
Pentapadu. A few Govt. officers
are deputed to Sevagram also.

(d) what arrangements, if any, will be made for normal work during the absence of teachers for retraining;

(e) whether this retraining is insisted upon in respect of all Training schools - Government and aided; and

(f) whether any syllabus for retraining has been framed and if so, what the syllabus is?

(d) During the absence of teachers for retraining, the normal work will be carried on by the substitutes appointed in their places;

(e) For the present, the selection of candidates for retraining in basic education is restricted to those who are willing to undergo the course.

(f) Yes. A copy of the syllabus is placed on the Table of the house.

To
The Sectt. of the Madras Legislature
(Council Section)
The Public (Ele.) Dept.
2 s.cs.

(A) 3/12/49
29.4.49
13/5
2/5/49

Recd. 2 copies of
unmarked to h.c.
2 No. 37
10/11

E.P.H.O.O. 660 10 22/49-1
8.9.49.

Mr. A. Suryanarayana Reddy, M.L.C.

All the Hon'ble the Minister for Education be pleased to state:-

(a) whether it is a fact that the Government have decided that all L.T. teachers should be retrained in basic education;

(b) if the answer to (a) is in the affirmative what the purpose of retraining is and whether it is proposed to be confined to L.T. teachers employed in training schools only;

(c) what the period of retraining is and the arrangements made for the same;

(d) what arrangements, if any, will be made for normal work during the absence of teachers for retraining;

(e) whether this retraining is insisted upon in respect of all Training schools - Government and aided; and

(f) whether any syllabus for retraining has been framed and if so, what the syllabus is?

Education and Public Health Department.

(a) No. It is proposed to retrain annually a limited number of L.T. teachers in Government service and in training schools under private management.

(b) Retraining in basic education is given with a view to provide the personnel necessary for running the Government basic training schools and for the inspection of basic schools. Retraining will not be confined to L.T. teachers employed in training schools. Deputy Inspectors and teachers employed in other Government institutions are also selected for retraining. With a view to enable private management to convert their schools into basic training schools, L.T. teachers from training schools under private management are also selected for retraining in basic education.

(c) The period of retraining is five months. For that, courses have been arranged in the Basic Training schools at Perambalur, Palani and Pudukottai. A few Government Officers are deputed to Devangudi also.

(d) During the absence of teachers for retraining, the normal work will be carried on by the substitutes appointed in their places;

(e) For the present, the selection of candidates for retraining in basic education is restricted to those who are willing to undergo the course.

(f) Yes. A copy of the syllabus is placed on the Table of the house.

To
The Secretariat of the Madras Legislature (Council Section),
Public (Education) Department.

The above answer has been approved by the Hon'ble Mr. A. Suryanarayana Reddy.

12.12.1949 22/49-1 Education

Dated 12-12-49.

Question answered by Mr. B. K. on 18/11/49
P. K. 18/11

COPY OF THE SYLLABUS FOR L.T. RE-TRAINING.

Legislative Council Question No.37 by Sri R. Suryanarayana Rao, M.L.C.

THEORY & PRACTICE:

1. Aim and scope of Basic Craft.
2. Psychological foundations of craft work.

The relation between motor development and mental development. Hand work as an educative form of Motor activity-hand work regarded as an indirect means of Education.

3. Hand work and Book work.
4. Special aspect of Craft Training.
5. Directed hand work and original hand work - Place of drills in manual education Pedagogical applications.
6. Study of the Basic school Craft syllabus - Why and how of it.
7. Methods of teaching the craft and organising as educational unit centred round work.
8. Planning - Preparation - Actual work - Finishing - Recording - Assessment - Formation of habits and attitudes.
9. Tests at various stages.
10. General requirements - Collection and care of raw materials and tools - Disposal of products.
11. Mastering craft processes:-

1. Cleaning - 2. Ginning - 3. Carding - 4. Slivering and spinning.

Different methods and processes under each activity to be learnt and practised.

COMMUNITY LIFE:

(Kitchen work, Gardening, Health and Cleanliness).

1. Aim and Scope.
2. Actual sharing in community life - individual responsibilities and rights.
3. Organisation of community life in a day school - how far possible.
4. Importance of health and cleanliness - Health - Preventive and Curative.
5. How to use activities coming under this major activity as centres of education.
6. Study of the syllabuses for basic schools.
7. Means of measuring mental growth.

CULTURAL AND RECREATIONAL ACTIVITIES INCLUDING RURAL SCIENCE:

1. Aim and scope.
2. Organizing cultural and recreational activities in the school in the village - plan and execution.
3. Study of regional literature - study of Indian History with reference to cultural development.
4. Study of religions - Celebration of certain festivals.
5. Methods of training children - Surveying - understanding rural problems - Planning activities - Exhibitions.- Activities appropriate to the different age levels.
6. Providing opportunities for the development of individual talents and tastes - Rural sports and games - Dramas and other entertainments.

WORK WITH CHILDREN:

1. Observation of practising school children - at work, at play - maintaining records - use of the records.
2. Study of different types of behaviour and behaviour problems.
3. Motives expressed in children's play, work and acquisition of knowledge study of instincts and emotions arising out of personal observation of basic school children - How to modify or sublimate undesirable (non-social) instincts and emotions.
4. Formation of character - Character development and early experiences - Habit formation - Making and breaking of habits.
5. Social behaviour - Influence on an ordered community on personal development - the part played by heredity.
6. Principles of curriculum construction - the need for a graded syllabus - preparation of literature.
7. The Time-Table.
8. Discipline - the new conception.
9. Registers and records value of school statistics.
10. Supervision - Inspection and examination - Check up work.

TRAINING SCHOOL ORGANISATION:

1. Functions of a basic training school - the new emphasis.
2. Different traits that are required of a basic school teacher - how to develop these traits - the formulation and uses of selfrating scale.
3. Practical work in the training period - Importance of Professional training in the course - knowledge of child and its environment. Ways and means of securing this knowledge.
4. Different ways of arranging practice teaching work.
5. Teaching aids and their preparation.
6. Study of the training school syllabus and scheme of work.
7. Assessing the work of pupil teachers - Records.
8. Examinations and the award of certificates.

J.M. Lobo Prabhu,
Secretary to Government.

SECRETARIAT OF THE MADRAS LEGISLATURE,

Fort St. George, dated the 25-8-1949.



QUESTION No. 37

for the meeting of the Legislative Council

~~to be held on the~~

Two copies of this question are forwarded to the Land P.H. Department.

The question has been admitted.

To

The Land P.H. Department

W.O. 6935 / 49-3 B.H.H.
26-8-49

E.P.H. Dept (B 2)

Please see the L.C. question below. It is the same as that for the lodged paper at (E) below. As this answer is already submitted below for approval. The file may be circulated to H.N. (B). decided with

2.9.49. 2/7/49

14.7.49

3/9/49 3 658211



Re-training of L.T. teachers in Basic Education.

* 35 Q.—SRI R. SURYANARAYANA RAO: Will the Hon. the Minister for Education be pleased to state—

(a) whether it is a fact that the Government have decided that all L.T. teachers should be re-trained in Basic Education;

(b) if the answer to (a) is in the affirmative, what the purpose of re-training is and whether it is proposed to be confined to L.T. teachers employed in training schools only;

(c) what the period of re-training and the arrangements made for the same are;

(d) what arrangements, if any, will be made for normal work during the absence of teachers for re-training;

(e) whether this re-training is insisted upon in respect of all training schools—Government and aided; and

(f) whether any syllabus for re-training has been framed and if so, what the syllabus is?

THE HON. SRI K. MADHAVA MENON:—“(a) No. It is proposed to re-train annually a limited number of L.T. teachers in Government service and in training schools under private management.

“(b) Re-training in Basic Education is given with a view to provide the personnel necessary for manning the Government Basic Training Schools and for the inspection of Basic schools. Re-training will not be confined to L.T. teachers

employed in training schools. Deputy Inspectors and teachers employed in other Government institutions are also selected for re-training. With a view to enable private managements to convert their schools into basic training schools, L.T. teachers for training schools under private managements are also selected for re-training in Basic Education.

“(c) The period of re-training is five months. For that, courses have been arranged in the Basic Training schools at Perianaickenpalayam and Pentapadu. A few Government Officers are deputed to Sevagram also.

“(d) During the absence of teachers for re-training, the normal work will be carried on by the substitutes appointed in their places.

“(e) For the present, the selection of candidates for re-training in Basic Education is restricted to those who are willing to undergo the course.

“(f) Yes. A copy of the syllabus is placed on the table of the House.”

SRI R. SURYANARAYANA RAO:—“Sir, have the Government examined, whether, if Basic Education is to be a success, the craft process they have instituted for re-training these L.Ts. and other teachers, should not be confined to one craft, but there should be as many crafts as possible, for it is mentioned in item 11 of the syllabus that training is to be given only in cleaning, ginning, carding and slivering and spinning?”

THE HON. SRI K. MADHAVA MENON:—“Sir, for the time being we have taken all the aspects of spinning cotton only. We propose to introduce agriculture and other handicrafts and a little bit of engineering also.”

DR. V. K. JOHN:—“Sir, have Government's attention been drawn to the view expressed by Dr. C. R. Reddi on Basic Education and the sub-leader of the *Madras Mail* in yesterday's issue of that paper?”

THE HON. SRI K. MADHAVA MENON:—“Apart from the view of Dr. C. R. Reddi reported in the *Madras Mail* of yesterday's date, I had the privilege of discussing this with him, and with great respect to him, I differ from him in his view on this matter.”

SRI R. SURYANARAYANA RAO:—“May I inquire, Sir, whether Government consulted other educationists regarding the objective of Basic Education and whether the Government are convinced that the objective of Basic Education as envisaged by the Central Government is in consonance with that of this Government?”

THE HON. SRI K. MADHAVA MENON:—“There is a Central Advisory Board of Education which contains almost all the eminent educationists in India and they have indicated their view in the matter.”

SRI R. SURYANARAYANA RAO:—“Is not Dr. C. R. Reddi a member of that Central Advisory Board of Education; and is not the view expressed by that Board in their report different from that of this Government?”

THE HON. SRI K. MADHAVA MENON:—“No, Sir. I am not sure whether Dr. C. R. Reddi is a member of that Board. Whatever it may be, this Government do not agree with him on this question.”

The papers may now be recorded.

Sub

L.C. question -

Referring of L.T.

teachers in basic

education - papers

recorded.

4.0.11. No. 133 Edn

dated - 1.1.50

3/19.1.50. 17/1/50

17/1/50



The paper was not to be used

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