

E & P.H. (1949) Department.

Ms. SERIES.

G.O. NO. Ms. 850 Edm → H 27-208

closed.

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Safelt.

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Dated 25-3-49.

[Despatch Abstract.]

Education - Special - Education of defectives - Appointment
of a Special Officer - Proposals - Deferred.

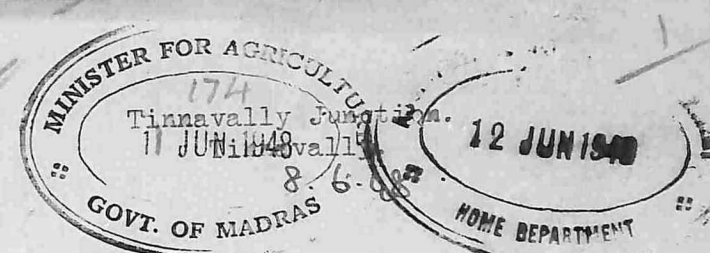
Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

54208N
12/11/38
V. S. Sankarasubramoniam Mudaliar,
B.A., B.L., M. L. A.,
Advocate.



Dear Sir,

During the visit of Mr. Kama Raj Nadar, President Tamil Nadu Congress Committee to Tinnavally on 6- 5- '48, he visited the Bortal school. Mr. C. Doraiswamy, M.A., M. Ed., (Boston University) Dip. S. Ed., (Harvard Un) Specialist in Child Psychology and Education of Defectives, the Superintendent of the school took Mr. Kama Raj and other Congress leaders around the school and explained to us the various activities and the way in which he is training the boys to re-form them to become useful citizens. Thus we have had anee-- occasion to see his work personally and we were much impressed with the work done in the school.

2/ The Superintendent has good working knowledge and practical experience in Junior and Senior Certified Schools in the Province where he has done excellent work according to the reports of Educational authorities and Lt-Col. S. C. Contractor, I.M.S., former Inspector General of Prisons. He has also explained to us the re-search work that he has conducted along this line and a Scheme which he has prepared for the education and training of the defectives of all kinds including the Juvenile Delinquents and Adolescent Criminals in the Province. I am sending the Scheme to-gether with his testimonials for your kind perusal and examination. In the scheme he has devoted special attention to the Young Offenders including the other defectives such as the Blind, the Deaf and Dumb, the Mentally defectives and also to the children of Criminal Tribes. I think it is a very imptant piece of Service which would readily commedd your personal consideration in view of its public good.

3/ I remember when Mr. K. Bashyam visited the Bortal School in 1946, he was very much impressed with the work done by Mr. Doriswamy and he asked him to write about the suggestions for re-organization of Probation work and Insti-tutional training of Young Criminals on the Basis of work done in U. S. A. and England. Mr. Doriswamy has Special Training and personal knowledge of the work done in those countries.

4/ I wish that you must also pay a visita to the Institution when you go over these parts. In the meanwhile I recommed his scheme for your kind consideration and I strongly feel that he must be given a reponsible work in the scheme of Education of Defective Children in all its branches. Then he may be in a position to use his special knowledge and efforts in a larger measure for the benefit of the whole Province.

Yours Sincerely,

To,

Hon. Mr. Madawa Menon,



Minister for Agriculture,

Govt. House, Mount Rd.
Madras.

8.6.48

Encl No. 49487 B, /48-1 Edn. d/20.7.48.

Referred to the Director of Public

Instruction for remarks

(For notes)

To

The DP I,
Entire C.F. to be dtd.

V. Ramasami
Assistant Secretary
18.7.48

BOSTON UNIVERSITY
Boston, Massachusetts.

Office of the President
688 Boylston Street,
To whom It May Concern :

November 14, 1935.

This is to say that Mr. Chinniah Doraiswamy is a graduate of Boston University with the degrees of Master of Education and of Master of Arts.

Mr. Doraiswamy showed himself to be a student of good character, of consecration of lofty purpose, and of most commendable perseverance in securing his education. We come to know him, which is only another way of saying that we came to respect him highly. We anticipate for him a successful career.

Respectfully submitted,
(Sd) Daniel L. Marsh, President.

BOSTON UNIVERSITY
Graduate School
Boston, Massachusetts.

Office of the Dean
688 Boylston Street.
To whom It May Concern:

August 12, 1935.

Mr. Chinniah Doraiswamy received the degree of Master of Arts from Boston University Graduate School on August 10, 1935. The Graduate School is proud to send him out as one of its alumni, for we believe that he has a real contribution to make in his specialized field of work.

He has demonstrated a keenness of mind and a resourcefulness in his approach to academic and practical social problems. His genial personality will enable him to work cooperatively with others in a common task. We anticipate for him a successful career.

Very sincerely yours,
(Sd) Howard M. Lesourd, Dean.

BOSTON UNIVERSITY
School of Social Work
20 Mount Vernon Street,
Boston, Massachusetts.

To whom it may Concern:—

I have had the privilege during the past year of being Major Professor and Faculty Adviser to Mr. Chinniah Doraiswamy in connection with his work as a candidate for the Master's degree in our Graduate School.

I have come to appreciate his estimable and upright character, keen scholarship and eminently practical common sense, and I am anticipating a career on his part of notably constructive service in his chosen field. His thesis presented as a basis for his degree, attracted attention as a real contribution to human knowledge, His field practice also was notably satisfactory as showing skill in meeting situations and winning cooperation from others.

Very Sincerely,
(Sd) Chas. R. Zahniser
Director, Division of Social work.

November Twelve Thirty Five.

BOSTON UNIVERSITY
SCHOOL OF EDUCATION
BOSTON, MASS.

29 EXETER STREET

TELEPHONE KENMORE 3196

September 10, 1934

To whom It May Concern:

I am glad to commend both the character and scholarship of Mr. Doraiswamy who has been a student in this School for the past year. In every respect he has commended himself to his fellow students and to the faculty as a gentleman and a scholar.

I expect that he will render a large service to education in his own country.

Cordially yours,
(Sd) A. H. WILDE.
Dean

HARVARD UNIVERSITY
GRADUATE SCHOOL OF EDUCATION

Cambridge, Massachusetts
February 6, 1937.

To whom it may concern;

This is to certify that Chinniah Doraiswamy completed satisfactorily the half-year course on the Education of the Blind, offered by Harvard University, Graduate school of Education, during the first semester of the year 1933-1934, and received a rating of B after the final examination, given in January, 1934.

The course included attendance upon bi-weekly lectures on the subject, much required reading, visits of observation, practice teaching in the schoolrooms, and a thesis upon a chosen topic, germane to the general theme.

The successful completion of this course counts 1/16 towards a Harvard degree of Master of Education (Ed. M.) to accredited students of that university.

As a resident of Perkins Institution, Mr. Doraiswamy entered well into the school life there, of which he was a part, proving himself always helpful and sharing the school duties, even to giving chapel talks at the morning assemblies and acting as guide to groups of blind children, out-side the school grounds.

(Sd) Edward E. Allen.
Lecturer; Harvard University
Director Emeritus, Perkins Institution.

Lt. Col. S. C. Contractor, M. B., I. M. S.,
(Retired) Inspector-General of Prisons,
and
Chief Inspector of Certified Schools, Madras.

Mr C. Doraiswamy worked under me from 1939-1941 when I was Inspector General of Prisons and Chief Inspector of Certified Schools in Madras Province. It was the first time in the history of the Department under me that an officer specially qualified and trained in Child Psychology and Backward Children and Child Education was appointed to the post. This Officer indeed revolutionised the whole place and introduced new methods. He brought in excellent discipline amongst the boys which was sadly neglected. He introduced psychological methods for the first time for the examination of children. This was never attempted before him. He introduced other things and methods for the reformation of delinquent children. He brought order in the school when there was chaos upon and the children soon began to love and appreciate, the new methods of approach introduced by Mr. C. Doraiswamy for the study of backward and delinquent boys.

He is also very hardworking, conscientious and painstaking and a very reliable officer and keenly interested in Education. I wish him all success. I strongly recommend him.

Shillong }
20-6-42 }

Sd. S. C Contractor.
Lieut-Colonel I. M. S. (Retired)
H. Q. Military Hospital, Shillong.

MASON OLCOTT, M. A., PH. D.,
Advisor & Chairman
Rural Education and Village School Council
Arcot Mission, Vellore.

21-3-1939.

To whom it may concern:

Mr. Chinniah Doraiswamy received his M. A., and M. Ed., degrees from Boston University and also won special diplomas in the Education of Defective Children such as the Physically Handicapped, the Mentally Deficient and the Juvenile Delinquents. I have known him for several years and have been in close touch with him since his return from the United States of America. He has made a very important and useful survey of defective children in Teachers College Model School and Saidapet Municipal Schools, and has been supervising instructor in the Govt. Mental Hospital School for defective children, and conducted a special class for mentally backward children in Madras. He has also contributed several educational articles to various periodicals and news papers.

He is now engaged in research work under my supervision in the field of Elementary Education and Experimental Psychology, and has been assisting me in constructing, giving and evaluating the Arcot Intelligence Tests which we give to village children desiring to enter our Boarding Schools. He is also translating into Tamil and giving individual mental tests and investigating the various causes for stagnation in Elementary Education.

He is an enterprising, hard-working, wide-awake young man of excellent character. He has a real contribution to make to the progress of Indian Education. I wish him every success in his life.

(Sd) Mason Olcott
Chairman,
Village School Council.

V. N. Visvanatha Rao M. A., B. L.
District Collector.

Tinnevely Collector's Bungalow
Dated 12th January 1946.

This is to certify that Mr. C. Doraiswamy is known to me for some years. Since his transfer to Tinnevely as Superintendent of the Borstal School in 1944 with which I have close official connection as the chairman of the Board of Visiting Committee of the Institution I have had ample opportunities of close contact with him and his work. He is a young man with exceptionally good qualifications fitted for specialised type of educational and corrective work.

He is an intelligent, enterprising, and resourceful officer. He went to the United States of America on his own and pursued studies in Social Science, General Educational Methods, and Education of Handicapped Children for over 5 years.

His certificates and Testimonials from the authorities and Professors of the College and Universities where he has studied, show how excellently he conducted himself in a Foreign country and how successfully he carried out all his studies with high tributes for his Character and Scholarship.

After returning from the United States of America he has conducted Research Work in Education and successfully treated some mental defectives in Madras. His article of 1938 and 1939 in the South Indian Teacher and the Educational Review show his erudite scholarship. He has for the last six years been working as the Headmaster and Superintendent of Certified and Borstal Schools in the Province for Juvenile Delinquents and Adolescent Offenders and applied various scientific methods for their Education and Treatment.

I have every confidence in Mr. Doraiswamy's character, ability, intelligence and perseverance. I strongly recommend his case and wish him all success.

(Extract)

Sd V. N. Visvanatha Rao
12-1-46
Collector of Tinnevely,

6 9

A SCHEME FOR ESTABLISHMENT OF A DIVISION OF SPECIAL EDUCATION FOR DEFECTIVE CHILDREN
AND
CONDUCTING SPECIAL COURSES ON THE SUBJECT TO TRAIN TEACHERS IN THE TRAINING SECTION OF MADRAS UNIVERSITY.

I. The education and training of totally or partially defectives (handicapped) children and making them as self-supporting and self-respecting and useful members of society, as in the United States of America and in the European Countries have not yet drawn the full attention or consideration of the Government of Madras ^{to} in any appreciable extent as the magnitude of the problem demands.

Apart from the totally defectives, an investigation made regarding the condition of children in elementary schools in Saidapet Municipality and Teachers' College Model School in the year 1938 revealed that over 30 per cent of the children ^{are} afflicted with some kind of remediable partial defects.

These partial remediable defects were in fact, found definitely interfered with and marred the progress of many children and obstructed the progress of others besides, being one of the root causes for the stagnation in elementary education of the province.

II. THE EXISTING SCHOOLS FOR THE DEFECTIVES

In Madras Province, there ^{are} several schools run for the education and training of all kinds of defectives by Government, private and Local Bodies. They are for the Blind, the Deaf and Dumb, schools for the Juvenile Delinquents (Certified Schools for boys and girls) and adolescent offenders (Borstal Schools) by the Jail Department and schools for the children of Criminal Tribes by the Police Department.

These Special Schools for defectives are neither sufficient in number to cater for all the defectives who require special training nor are they capable of conducting them on up-to-date progressive, remediable and rehabilitative lines, as in other countries to correct all remediable defects at an initial stage or make the defectives self-supporting and self-respecting members of society. The draw-back is mainly due to lack of general interest and ignorance ^{about the problem and of course} on the matter and for want of expert super-

-2-

vision, guidance and inspection of these special schools for the defectives by a specially qualified officer.

The Specially qualified officer appointed will naturally be in a position to investigate ^{the} present conditions and gauge the progress of the schools with a view to devise ways and means to remedy the defects and introduce progressive methods. Further the officer will make necessary plans and arrangements to train teachers to work in special schools for the defective children.

III The Uncared Partially Defectives in Public Schools.

There are no special schools or classes conducted in regular public schools as in the United States of America, England and in other countries for the education of partially defectives who are now attending the Public Schools with normal children.

The partially defectives are, such as defectives of eye-sight, defective-hearing, emotionally unbalanced, truants, cripples, stammerers and mentally backwards or dull children.

Neither the teachers in Public Schools are in a position to understand the problems of these partially defectives and are able to make efforts to help such children nor the children themselves benefit much ^{by} attending the school with normal children, except for developing inferiority complex, repeated class failures, aversion and hatred towards the school and the teachers.

These are the misfits of society and are the ones who pave their way in large numbers into Reformatory Schools, Jails, Mental Asylums, Beggar Homes and ^{also} deliberately expose themselves in streets, trains and public places as beggars and mendicants.

IV. CREATION OF A DIVISION OF SPECIAL EDUCATION FOR DEFECTIVES.

Since the problem of education and training of the totally and partially defectives in the Province have not gained much attention, it is expedient that the National Government should give its due and immediate attention consideration over the problem

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of defectives and establish a Division of Special Education under the direction of the Department of Public Instruction.

The Division of Special Education should be entrusted to an Adviser who should possess special qualifications for the education of the Blind, the Deaf and Dumb, the Delinquents and the mentally deficient. His expert and special knowledge on the problems and his duty of supervision, guidance and inspection of the special schools will, to a great extent, not only improve and expand the education of defectives, but also will clear away the impediments and stagnating elements in the field of general education on the whole.

V. THE FUNCTION OF THE ADVISER

(1) The Special Adviser for the education of Defectives, besides carrying on the supervision and inspection of the special school for the Defective children in the province, will, with the assistance of the teachers in the Special Schools, devise ways and means to improve the general education and industrial training. Such an undertaking will eventually make the defectives self-supporting and independent persons.

(2) In addition, the Educational Adviser for the Defectives, to start with, will conduct a training course for the teachers who may desire to work in special schools for the Defectives under the auspices of the Teachers Training Section of the Madras University. Such a special course will ^{also} definitely help the other teachers in Public Schools to understand the various problems and defects of children in their classes. ^{Such knowledge will} ~~which~~ ^{will surely} ~~make~~ ^{again} make the teachers handle the children properly and wisely. ~~Thus~~ ^{Thus} special steps taken by the teachers with the cooperation of the parents of the defectives, at an initial stage, will to a great extent, be helpful to remedy the defects and rehabilitate many children to a normal standard.

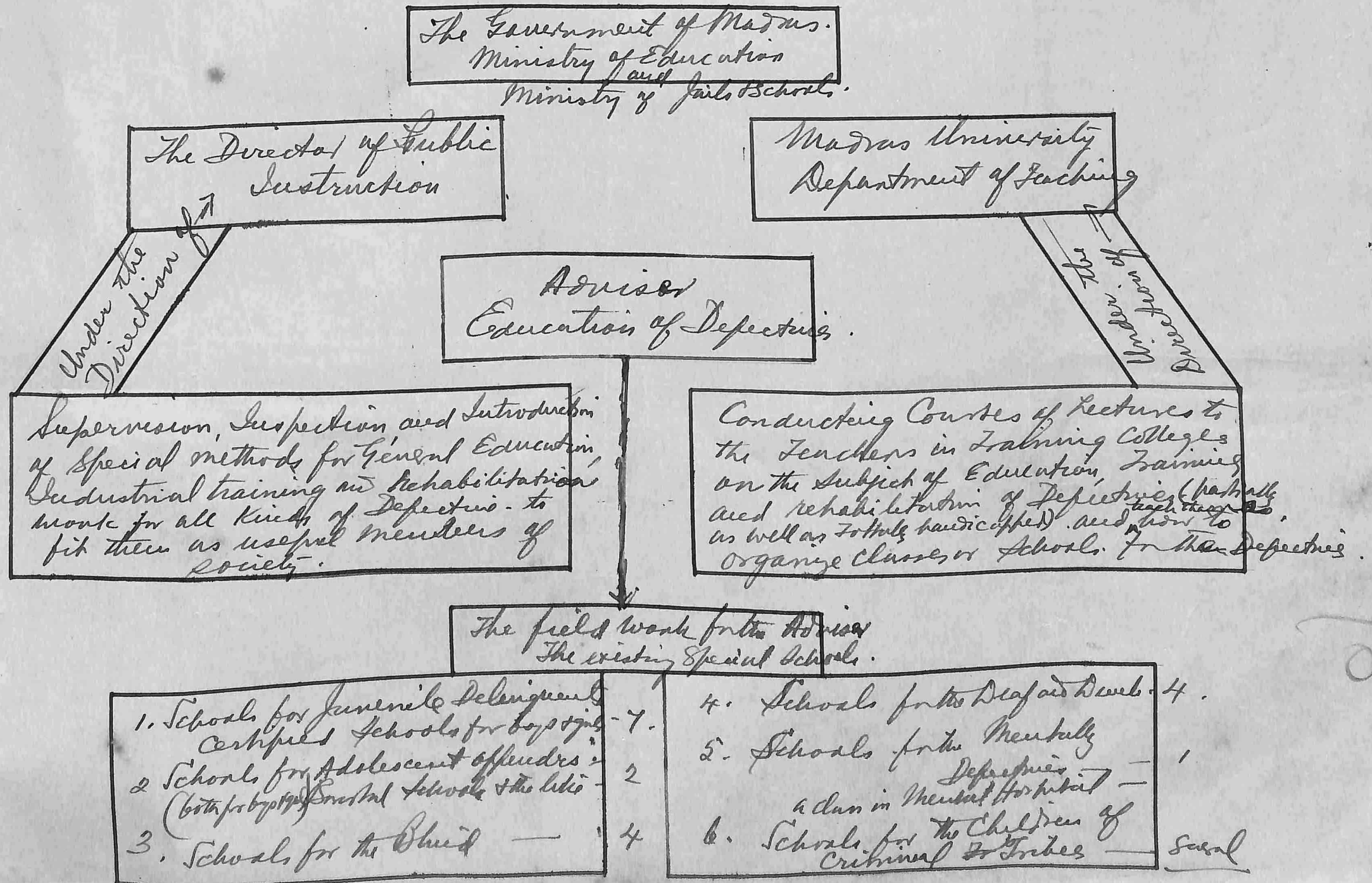
(3) Further the Adviser will also be in close touch with the similar work carried on in other Provinces and in other Countries in the world and adopt such courses and methods conducive to the

9-2-15

progress and advancement of special education in the Province.

(6) The coordinate efforts of Educational Department and the Madras University, on this special problem of education and training of Defectives will perform an effective and constructive service to the cause of under-privileged children of the land and enable the Defectives to take up the rightful place in life, besides making progress in the field of Child ~~as~~ education. *in general.*

Organization Chart for Introduction and Development of Special Education and Training for Defective Children in Madras



18

19

11

Same as p 3 above

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November Twelve Thirty Five.

20

Same as p 5 above

21
12

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BOSTON, MASS.

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Shillong }
20-6-42 }

Sd. S. C. Contractor.
Lieut-Colonel I. M. S. (Retired)
H. Q. Military Hospital, Shillong.

22

Same as p 7 above

23

13

MASON OLCOTT, M. A., PH. D.,
Advisor & Chairman
Rural Education and Village School Council
Arcot Mission, Vellore.

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District Collector.

Tinnevely Collector's Bungalow
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I have every confidence in Mr. Doraiswamy's character, ability, intelligence and perseverance. I strongly recommend his case and wish him all success.

(Extract)

Sd V. N. Visvanatha Rao
12-1-46
Collector of Tinnevely,

24

107/ 154 25 14

OFFICE OF THE
DIRECTOR OF PUBLIC INSTRUCTION,
R.O. No. 1610/K.3/1948.

MADRAS: 23rd September 1948.

FROM

THE DIRECTOR OF PUBLIC INSTRUCTION,
M A D R A S.



TO
THE SECRETARY TO GOVERNMENT,
EDUCATION AND PUBLIC HEALTH DEPARTMENT,
FORT ST. GEORGE, M A D R A S.

SUB:- Education of defectives - Special Adviser -
Scheme prepared by Sri C. Duraiswamy - Super-
intendent, Borstal School, Palamcottah:

73040
80/22
REF:- Government Endorsement No. 49487/B.1/48-1
Education dated 20th July 1948. *pyc 1 ante*

In resubmitting the papers referred to me in the Govern-
ment Endorsement cited above, I have the honour to offer the
following remarks.

I would suggest the constitution of separate Advisory
Committee of Experts for mentally defectives, physically de-
fective children and for delinquents. They need not be com-
bined.

(1) A beginning has been made in regard to the Physically
defective children, Blind and Deaf Mutes by providing for the
training of teachers. As soon as the required number of --
trained teachers are available schools will be opened by
Government. The Department has always given recognition
and aid to such schools under private managements and their
policy will be continued.

An Advisory Committee may be necessary to advise the
Director on matters relating to syllabus, publication of books
etc.

2. For the mentally defective children a lot of research
is necessary and it will also be very helpful even at the
beginning to have a special Adviser to advise the Director.
A research section may be attached to the Teachers' College,
Saidapet. A scheme recommended by the Committee appointed
some time ago is under consideration.

Cont. p. 10/10/48
3. The question of Delinquent children may well be left
to the Jail Department, the Adviser to Government on Child
Psychology and the Children's Aid Society.

I would point out that experiments in all these fields
of work are best done by non-official agencies and Government
may provide the necessary facilities and money. This is what
happens in other countries.

Yours faithfully,

VR

KAN. 27/9

for DIRECTOR OF PUBLIC INSTRUCTION.

h
25/9.

Edn & P.H. (B.).

87
25/3

Education - Special - Education of defectives - Appointment of a Special Officer - Proposals - Deferred.

p1 of

From Sri V.S. Sankara Subramaniam Mudaliar M.L.A.
letter d/8.6.48.

p25 of

the B.P.G. Rec. No. 1610 K3/1948 d/23.9.48.

A
23.3.49

Order No. 850 Edn dated. 25.3.49
MS

p7 of

The B.P.G. is informed that the proposal for the appointment of a Special Officer to advise the Director on matters pertaining to the education of defective children will be deferred.

p25 of and
p4 of

2. The Govt agree with the B.P.G. that the

[P.T.O]

Care and education of delinquent ^{children should} continue to be dealt with by the certified schools.

by
11/3/49.
16.3.49

17-3-49

by
17/3/49

To

- 1 The D.P.G.
- 2 The Home Deptt.
- 3 Sri V.S. Sankara
Sulvamaraniam Mudaliar
M.L.A. with ref. to his letter d/16.3.49.

17/3/49

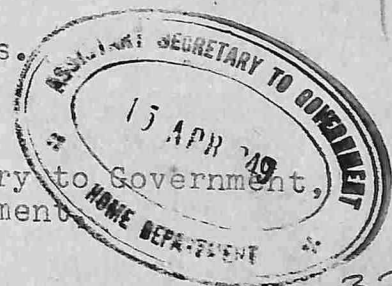
PJ 8-20

028

Department of Certified Schools.

From
Sri M.P. NARAYANA MENON, B.A.,
Chief Inspector of Certified
Schools,
Senotaph Road, Madras-18.

To
The Secretary to Government,
Home Department,
Madras.



95 APR 1949

No.19/A2/49 dated 14-4-49.

Sir 3102

Sub: Education - Special - Education of defectives - Appointment of a Special Officer - Proposals - Deferred -
Ref: Endt. No.27360-N/49-1 Home dated 6-4-49 communicating copy of G.O. No.850 Education, dated 25-3-49.

I request that, if there is no objection, a copy of letter No.1610/K.3/43 dated 23-9-43 of the Director of Public Instruction, Madras to the Government may kindly be furnished to me.

E. + P.H. for compliance.

Chief Inspector of Certified Schools.

In
21-4-49.

by
21/4

Home O.O. 27860N/49-2
to E.P.H. & W.U. 11/4

21/4/49

E + P.H.

F.A.

M.P. Narayana Menon
14/4

32265M
18.4
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(R) 14-27-28

EDUCATION - Education of Defectives - Special Adviser-
Scheme prepared by Sri C.Doraiswamy, Superintendent,
Borstal School, Palamcottah.

From Sri V.S.Sankarasubramaniam Mudaliar, M.L.A.
letter dated 8-6-48.

Please see the letter from Sri V.S.Sankara-
subramaniam Mudaliar, M.L.A. on p.l.c.f. Sri C.
Doraiswamy, Superintendent, Borstal School, Palam-
cottah, has prepared a scheme for the education and
training of the defectives of all kinds including
juvenile delinquents and adolescent criminals.
Details of the scheme are on pp.9-17c.f. The M.L.A.
recommends that the scheme may be considered by Govt.
and that Sri Doraiswamy may be given responsible
work in working out the scheme.

2/ The scheme prepared by Sri C.Doraiswamy aims
at the establishment of Department of Special Educa-
tion for Defectives and for conducting special course
on the subject to train teachers in the Training
Section of the Madras University. It is stated that

the problem of education and training of the totally
and partially defectives in the Province has not
been given much attention, ~~and it is~~ it is expedient
to establish a Division of Special Education under
the direction of the Director of Public Instruc-
tion and worked by a Special Adviser for the educa-
tion of Defectives. The scheme covers the cases
of defectives such as blind, deaf and dumb, the
mentally defectives and also young offenders.

Department are concerned with the reformation of the
juvenile delinquents. The rest of the scheme is
mainly one for consideration in the E & P.H.Dept.

3/ Sri C.Doraiswamy is a permanent Superinten-
dent of the Borstal School, Palamcottah and draws
a pay of Rs.400/- in the scale of Rs250-850.

Education & Public Health
(B.) Department

Endorsement No. 31037 B, 49-1 Edu d/ 26-4-49.

Furnished.

(By order)

Assistant Secy to Govt.

25/4/49

1982

b25 of (R)

To

The Chief Inspector of Certified Schools
(with a copy of letter no. 1610/K/48 from
the Director of Public Instruction)

Mr. W. C. Sankar
25/4/49

pp 9-17 c

para 4, p 1 c

p 9 c

Item I on p 9 c and

Item IV on pp 11-13 c

Item II on p 13 c

para 2, p 1 c and

Item II on p 13 c

Verified from the Establishment

From p. 1 of

It would appear that Sri C. Doraiswamy desires to be appointed as the Special Adviser for the Education of the Defectives and to work out the scheme submitted by him.

4/. In this connection, it may be noted that there is already an Adviser in Child Psychology whose services have been enlisted on contract basis to reorganise methods of dealing with the juvenile delinquents of this Province. Lt. Col. Ford Thomson was appointed on contract as Adviser in Child Psychology for a period of one year from 1st September 1947. The question of appointing an Indian as Adviser in Child Psychology in the place of Lt. Col. Ford Thomson was raised on the floor of the Assembly and H.M. (Agri) gave an assurance that the question of appointing an Indian as Adviser in Child Psychology would be considered ^{when} ~~after~~ the contract with Lt. Col. Ford Thomson ^{expires on 31.8.48} ~~terminates~~. ~~There can be no question of the European Adviser's services being terminated at the end of the present contract period, may be considered in due course, separately.~~ Proposals for the continuance or otherwise of Lt. Col. Ford Thomson as Adviser will be considered separately after 1-7-1948. No scale of pay has been sanctioned for the post ^{of} ~~but~~ the Adviser in Child Psychology and Lt. Col. Ford Thomson is allowed as a special case, Rs. 1,600/- per mensem as contract pay. The question whether ~~his~~ Sri C. Doraiswamy is suitable for appointment as Adviser in Child Psychology in case Lt. Col. Ford Thomson's services are terminated at the end of the present contract period, may be considered in due course, separately.

5. The case may be transferred to E & P.H. Dept. who are mainly concerned with the scheme for the education of defectives.

[N. 3-54208/48]

Notification on

p. 54 of 97

Reminded

ibid

A' on p. 59 of 97

97

G.O. Ms. No. 3287,

Home, dated 21-8-47

Reminded

Notification on

p. 54 of 97

Reminded

para 1(ii), p. 53 of

97

Reminded

Exhibit taken

No

Home No. 54 208 N/48-1



Please see the notes of the Home Dept. on pages 1-2 ante.

2. There are a limited number of schools for the education of defectives - Deaf + Dumb + the Blind under private managements + under the control of municipal Council. It has been recognised that the existing facilities are inadequate and with a view to provide greater facilities, provision has been made in the current year's budget for the opening of two new schools for the Deaf + Dumb and two schools for the Blind. The D.P.D. has been asked to submit proposals for the opening of these schools if trained teachers are available. With a view to secure trained teachers for employment in such special schools, sanction has been accorded for the training of 12 teachers in the current year in the private schools for the Deaf + Dumb + the Blind. The D.P.D. who was asked to submit proposals for the opening of a school for mentally defective children has proposed the training of teachers as a preliminary to the opening of a school for mental defectives + the proposal is under separate consideration. The need for the formation of a separate department for the education of defectives or for the appointment of a Special Officer for the education of defectives to work under the D.P.D. is not apparent at this stage. The Director's remarks may be called for this stage. The draft End on page 1 of is for approval.

18-7-48

19-7-48

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M
W

[End No 49487 B1/48-1201 § 20.7.48]

From the D.P.D. Doc. No 1610 K3/48 § 23.9.48

Please see the Director's reply on page 25 of is of the. The Director's view that there should be separate advisory committees of experts for the provision of educational facilities of the various types of defectives and that a combined advisory Committee may not serve

the purpose. It is submitted that the Govt of India have ~~not~~ already taking action for the constitution of Advisory Committees and the establishment of a central institute for the training of teachers for the blind and the constitution of advisory committees in this Province may be deferred till the proposals of the Govt of India materialise. In the meantime the Govt are taking steps to train teachers with a view to expand the existing facilities for the education of defectives and to open additional schools as soon as trained teachers become available. Even in regard to the appointment of a special adviser for the education of mentally defectives, it seems that the question may be taken up after the proposal for the training of teachers for the school for mentally defective children is finally sanctioned & the school is opened. - The Advisory Committee to advise on matters relating to syllabus, publication of text books etc may also wait for the Govt of India's proposals.

2. The Director views that the care & education of delinquent children may continue to be dealt with by the ~~existing~~ ^{existing} ~~schools~~ ^{schools} may be concurred in.

3. Home may see prior to circulation.

USU
10/11/48

19-11-48

S

11/11/48

Home

[N.S. - 98642/48]

(This is a copy of the Home Dept. Note)
Please see the E and P. H.

E & P. H. U.O. No

49487B, 48-2 Edn.

23/11/48.



department's note on pp 3-4 above. (With reference to para 4 of this department's note on p 2 above, it may be noted that the post of Adviser in Child Psychology will be abolished on 31-12-48). The case may be referred to the E and P. H. department.

Please see para 3 of D.P.I.'s letter of 25.9.48 & para 2 of E.M. Dept's note above. This dept may agree. The case may be returned to E & P. H.

26/11/48

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11/11/48

[Previous notes of this Dept at pp 3-4 ante may be perused. E & P. H. (B)]

Please see the notes of Home Dept. at p 4 above.

The file may be circulated to H.M. (Agri) through H.M. (Edn) with reference to his minutes at p 1 of.

11/11/48

11/11/48

S

11/11/48

The defective children may be divided into two categories. Apart from delinquent children, we also consider them in a sense to be defective. The delinquent children are to be dealt with by the Jail Dept. In other countries they are dealt with as a problem in education but just now that position need not be disturbed.

With regard to defective children, there may be physically defective children or mentally defective children. The physically defective children are the blind, the deaf and the dumb etc. For them we are making arrangements. But for the mentally defective children, we are not making ^{much} headway. It is necessary to have a Special Adviser to advise the Director over the matter. Lots of children can find progress if methods could be followed to train them up properly. But this will mean fresh expenditure. This may also be circulated to H.M. (Fin.) and H.Pr. and if they think it may be done, then the Director may be asked to put up proposals.

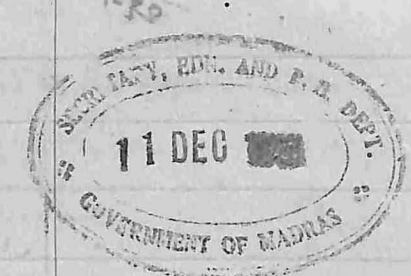
1/5A

Whatever may be the arrangements, my experience, however, hardly fits in for the purpose. When I visited the Bristol School, my experience has been

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N3542046

Not depressing & when I pointed out various glaring defects his only explanation was by lying at me a string of degrees & certificates of merits from various persons to cover up mistakes which any Supdt would be ashamed of.

KM
11/12



The file may be circulated to HM (Zon) for perusal of the minutes of HM (Agriachre) and the file may then be sent to HM (Fin) & H.Pr. if necessary.

11/12/48

13/1/49

S. 14/12/48 H. (Fin)

10/1/49

I have nothing to say on behalf of Mr. Doriswamy. I only speak on behalf of the children. If Mr. Doriswamy is found unsuitable, somebody else may be appointed in that place. But the question is whether we shall appoint somebody who will organise schools properly for these defective children. It seems to be a very humane part of our work and it must be done if we can possibly do it. H.M. Fin. and H.Pr. may see.

15A
17-12-48

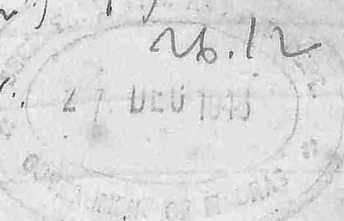
May be circulated to HM (Fin) and H.Pr.

17/1/49

S. 17/1/49 H. (Fin)

What is the fact for riders?

17/1/49



HM (Education) has suggested in para 2 of his minutes overleaf and in the minutes above

207

that if HM (Finance) and H.Pr. have no objection, the D.P.S may be asked to submit proposals for the appointment of a Special Officer to advise the Director on matters pertaining to the education of defective children (deaf, dumb & blind).

27-12-48

S. 1/1/49 H. (Fin)

May be deferred.

B.P.R. 21/2 9.1

5/1/49



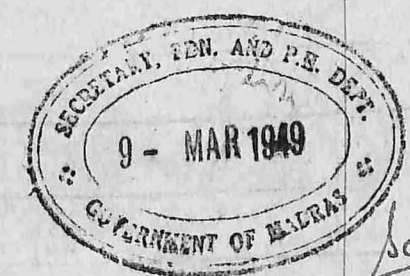
Maybe circulated to HM (Edn) for perusal of the above minutes of HM (Fin) & H.Pr.

21-2-49

1/3/49

S. 1/3/49 H. (Fin)

10/1/49



15A
9.3.49

A draft order is submitted below for approval.

11/3/49

17-3-49

S. 1/3/49

[Issued as G.O. Ms. No. 850 Edn. d/25-3-49]

