

Am...
PC
Imp...
(T)

Form II-27-00004-17-11-48.

EPH (1949) Department.

MS SERIES.

1
1949

G.O. NO. 3440 Edn

Dated 9-11-49

[Despatch Abstract]

Anglo Indian Education - 17th meeting of Inter-
Parliamentary Board for Anglo Indian Education -
to meet the members - Expenditure Sanctioned

No.	Department.	Date.	G.O.	No.	Det.
Further Papers.					
No.	Department.	Date.	G.O.	No.	P.

தமிழ்நாடு ஆவணக்காப்பகம்
பாதுகாப்பு பிரிவு

செப்பனிட்டவரின் பெயர் : A. சேஷசுந்தரி - ஸர்
செப்பனிருவதற்கு
எடுத்துக்கொண்ட நாள் :
செப்பனிட்டு முடித்த நாள் : 14/12
10/2/12 -- சரிபார்க்கப்பட்டது -- 23/2/12
முதிபாள(1) முதிபாள(2) ஆராய்ச்சி உதவியாளர்

"EDUCATION"
Telegrams : "EDUCATION"
From :
A.E.T. Barrow, Esq., B.A., H. Dip. Ed.
Secretary to the Inter-Provincial Board
for Anglo-Indian Education.

159 /16-49.

ROOM NO. 259, OLD SECRETARIAT,
CIVIL LINES,
Delhi, the 3rd June, 1949.

To :
The Hon'ble Minister of Education,
Government of Madras,
Fort St. George,
Madras.

2/1949

VENUE OF 17th meeting of the Inter-Provincial Board
for Anglo-Indian Education

Sir,

At the last meeting of this Board held on the 19th and 20th February, 1949, it was suggested that the next meeting of the Inter-Provincial Board should be held at Madras.

Shri Avinashilingam Chettiar, the then Minister of Education, Madras, agreed to consider the question and asked that the matter be referred to him.

It is proposed to hold the next meeting in September, 1949, and it is therefore requested that this proposal be given due consideration.

It is pointed out that the expenses of the members attending the meeting are met by the respective Provincial Governments or this Board, as the case may be.

The main problems are arranging a suitable meeting place for about 30 delegates and residential accommodation.

If this suggestion receives your approval, it is requested that instructions be issued to the arranging authority in Madras to address this office for further particulars.

Yours faithfully,

A. E. T. Barrow
SECRETARY.

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Anglo-Indian Education - Vennu Resolutions of the Inter
Provincial Board meeting held on 19th and 20th February 1949.

Memo No 43298-CI/49-1 Edu dated 7/6/49

P/ante - A copy of the letter no 59/16-49 dated 3-6-49 from
the Secretary to the Inter-Provincial Board for
Anglo-Indian Education is forwarded to the D.P.I.
for remarks. His attention is invited in this connection
separately to Govt. Encl. No 38131-CI/49-1 Edu dated 24-5-49 in
which the resolutions passed by the Board on 19th and
20th February 1949 were forwarded to him. He is requested
to treat this as special and send his reply very urgently.

7/6 7/6/49

7/6/49

44703



D.O.

Director of Public Instruction,
Madras, 11th June 1949.

Dear Prabhu,

When I was with the Hon'ble Minister a few days ago, I was shown a letter which Government had received regarding the holding of the ensuing meeting of the Inter-Provincial Board for Anglo-Indian Education at Madras. There is no record of any invitation having been issued by the Hon'ble Minister for Education, though it is understood from the Inspectress of European & Anglo-Indian Schools that such an invitation was made orally by him. It is seen, however, that a reference to the proposed venue of the conference is made in the Press Communique issued by the Inter-Provincial Board for Anglo-Indian Education in March this year. I am enclosing a copy of it for your information.

Yours sincerely,

[Signature]

To
J.M.Lobo, Prabhu, Esq., I.C.S.,
Secretary to Government, Edn & P.H. Dept.,
Fort St. George, Madras.

PTC.

4
Extract from the Press Communiqué issued by
the Inter-Provincial Board for Anglo-Indian Education

The 16th meeting of the Inter-Provincial Board for Anglo-Indian Education was held in New Delhi, on the 19th and 20th February 1949, under the Chairmanship of Mr. Frank Anthony.

The representatives of all the Provincial Governments were present, including the Hon'ble T.S. Avinashilingam Chettiar, Minister of Education, Madras.

It is proposed to hold the next meeting of the Board in Madras during September 1949.

LIST OF MEMBERS OF THE INTER-PROVINCIAL BOARD
FOR ANGLO-INDIAN EDUCATION (1947-49)

CHAIRMAN

Frank R. Anthony, Esq., M.C.A., B.A., Barrister-at-Law,
President-in-Chief, The All-India Anglo-Indian
Association, Hindustan Times Building,
Connaught Circus, New Delhi.

Bombay

1. The Hon'ble Minister for Education (or his Deputy)
Government of Bombay,
Bombay Castle.
2. H.J. Mullenex Esq., M.L.A.,
32-B, Palli Hill,
Bandra (Bombay).

Madras

1. The Hon'ble Minister for Education (or his Deputy)
Government of Madras,
Fort St. George.
2. Rt. Rev. Monsignor A.F. Theodore, D.D., B.A., L.T.,
Sacred Heart Church, Egmore,
Madras.

Central
Provinces &
Berar.

1. Dr. V.S. Jha, B.A., Ph.D.,
Director of Public Instruction,
Central Provinces and Berar,
Nagpur.
2. Rev. Father E. Deage, Bach-e-Lettres, M.S.F.S.,
St. Francis De Sales Boys' High School,
Nagpur.

Assam.

1. The Hon'ble Minister for Education, (or his Deputy)
Government of Assam,
Shillong.
2. Rev. Bro. J.C. Roe,
Headmaster, St. Edmund's College,
Shillong.

Orissa

1. The Hon'ble Minister for Education, (or his Deputy)
Government of Orissa,
Cuttack.
2. Rev. H.T. Bamfield, B.Sc., (Hons.), Dip. Ed.,
Principal and Secretary, Stewart School and Science
College, Cuttack.

Bihar.

1. The Director of Public Instruction, Bihar,
Patna.
2. Rev. Bro. J.E. McCann,
C/o St. Michael's High School,
Digha Ghat P.O., Kurji, Patna.

West Bengal.

1. The Hon'ble Minister for Education (or his Deputy)
Government of West Bengal,
Writers' Buildings,
Calcutta.
2. Mrs. Edna Ricketts, M.L.A.,
99, Park Street, Calcutta.

UNITED PROVINCES.

1. The Secretary to the Government of U.P.,
Education (B) Department, Lucknow.
2. K.F. MacGowan, Esq., M.A.,
Principal, 'Oak Grove School',
Jharipani P.O.,
Mussorie.

East Punjab 1. The Hon'ble Minister for Education (or his Deputy)
Government of the East Punjab,
Simla.

2. Mr. F. Fisher, B.A., (Hons.), B.T.,
Bishop Cotton School, Simla.

Centrally
Administered
Areas.

1. T.N. Krishna Rao, Esq., M.A., M.Ed.,
Inspector of Schools, Civil Station,
Mayo Hall, Bangalore.

2. The Mother Superior,
Presentation Convent High School,
Queens Road, Delhi.

Co-opted Members.

1. R.G.B.S. Fairbairn, Esq., B.Sc., (Glas.), Dip.E.T.C.,
Glas.), M.I.Mech.E., Principal,
Delhi Polytechnic,
Kashmere Gate,
Delhi.

2. Miss P.N. Johnson,
Vice Principal,
St. Mary's Training College, Camp,
Poona I.

NOTE

1. All Inspectors/Inspectress of Anglo-Indian Schools
are invited to the meetings of the Board as Visito
2. Some Education Ministers appoint the Inspectors/
Inspectress of Anglo-Indian Schools as their de

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Letter No. 43298-C/49-Edn dt. 19/7/49

Ref.

To

The Secretary to the Inter Provincial Board
for Anglo Indian Education
Room No 235 old Secretariat.
Civil Lines, Delhi.

Sir,

Venue of the 17th meeting of the Inter
Provincial Board for Anglo Indian
Education. Your letter to the Hon'ble the
Minister for Education, Madras. No 159/16-
D. 3.6.49.

I am directed to inform you
that the Govt are agreeable to the 17th
meeting of the Inter Provincial Board for
Anglo Indian Education being held in
Madras in Sept. or Oct. 1949. The local
Director of Public Instruction is being
asked to make all necessary
arrangements regarding the place of meeting
and accommodation for the delegates
who attend the Conference. It is also
being directed to address you also
for further particulars.

Yours faithfully.

Mp
18/7/49

II

Inter Provincial Board for Anglo Indian
Education. Venue for of the 17th meeting

p 3 MT From the D.P.O. No. 1436.E/49 dt. 12/7/49

Memorandum 43298-C/49-5 dt. 19/7/49

I have received a letter (a tract enclosed) from the Chairman of the Board in which he asks that the meeting be held in Madras, but in the 3rd week of October.

10
I shall be grateful if you will let me know whether it will be possible for you to arrange the meeting, so that I may secure information from members to their requirements for accommodation etc.

This acceptance may please be communicated as early as possible.

True Copy)

M. K. M. M. M.
for Director of Public Instruction.



No. 355/16-49

8/1949

FROM

A. E. T. Barrow, Esq., F.A., H. Dip. Ed.,
Secretary to the Inter-Provincial Board
for Anglo-Indian Education,
Room No. 255, Old Secretariat,
Civil Lines,

To

63051
All members of the Inter-Provincial Board for Anglo-Indian Education.
Secretaries of all the Provincial Governments.
Inspectors/Inspectress of Anglo-Indian Schools.
The Director of Education, Delhi Province, Kashmere Gate, Delhi.
The Director of Education, Ajmer-Merwar, Ajmer.
The Director of Public Instruction, Assam, Shillong.

Dated Delhi 2, the 16th August 1949.

Sir/Madam

PRELIMINARY NOTICE OF THE 17TH MEETING OF THE
INTER-PROVINCIAL BOARD FOR ANGLO-INDIAN EDUCATION

I am directed to inform you that the 17th meeting of the Inter-Provincial Board for Anglo-Indian Education will be held in the Rajaji Hall, Madras, on the 25th and 26th October 1949.

I am further directed to request you to arrange to extend your stay in Madras, by one day, the 27th October, 1949, to enable you to visit some of the schools there.

In order to avoid unnecessary inconvenience later on, you are requested to write immediately to the Inspectress of Anglo-Indian Schools, Madras, No. 11/12 North Beach Road, G.T., Madras, for accommodation and board.

Further details of the programme for the three days i.e. 25th, 26th and 27th October, 1949, and a copy of the agenda will be sent in due course.

Yours faithfully,

A. E. T. Barrow
Secretary.



12

All communications
should be addressed
to THE CHIEF INS-
PECTOR by designa-
tion and not by name

No.

FROM

Chief Inspector of Anglo-Indian and European Schools.

To

Dated

SIR,

OFFICE OF THE

Date 11/3/49

Hours Minutes

TELEPHONIC MESSAGE.

From

The Supt. Govt.
House

To

The Asst. Secy. to
Govt.

Sub: Inter Prov. Board for
Anglo Indian Education
Meeting in the Rajaji
Hall on the 25th & 26th,
Oct. 1949.

Ref. Govt. Memo No. 43225
C.1 of 49-Edn. dt. 19.7.49.

I have not received
any communication from the
Secy. regarding the reser-
ve of the Rajaji Hall on the
Oct. 1949. Please send in

(Please sign)

EDUCATION DEPARTMENT

FROM THE DIRECTOR OF PUBLIC INSTRUCTION, MADRAS

TO The Secretary to Government,
Education and Public Health Department,
Madras.

Re.No.1436 El/49 dated 1-9-49

Sir,

Sub:--Inter Provincial Board for Anglo-Indian Education--
17th meeting--Madras.

Ref:--Government Memorandum No.43293-C1/49-5 Education
dated 19-7-49

The Secretary, Inter Provincial Board has intimated that the next meeting of the Board will be held in Madras on the 25th and 26th October 1949. He has informed the members of the Board to write to the Inspectress of Anglo-Indian Schools, Madras, for accommodation if required. On hearing from the members concerned, arrangements will be made for their residential accommodation.

2. I request that the Government may kindly address the P.W.D. authorities to reserve the Rajaji Hall for the meeting of the Board for the two days viz., 25th and 26th October '49.

Yours faithfully,

Thiruvananthapuram

For Director of Public Instruction

Clb.2-9-49

No. 35/16-49.

11/1949

FROM

A.E.T. Barrow, Esq., B.A., H. Dip.Ed.,
Secretary to the Inter-Provincial Board
for Anglo-Indian Education,
Room No. 255, Old Secretariat,
Civil Lines,

To

All members of the Inter-Provincial Board for Anglo-Indian Education.
Secretaries of all the Provincial Governments.
Inspectors/Inspectress of Anglo-Indian Schools.
The Director of Education, Delhi Province, Kashmere Gate, Delhi.
The Director of Education, Ajmer-Merwar, Ajmer.
The Director of Public Instruction, Assam, Shillong.

Dated Delhi 2, the 16th August, 1949.

Sir/Madan

PRELIMINARY NOTICE OF THE 17TH MEETING OF THE
INTER-PROVINCIAL BOARD FOR ANGLO-INDIAN EDUCATION

I am directed to inform you that the 17th meeting of the Inter-Provincial Board for Anglo-Indian Education will be held in the Rajaji Hall, Madras, on the 25th and 26th October, 1949.

I am further directed to request you to arrange to extend your stay in Madras, by one day, the 27th October, 1949, to enable you to visit some of the schools there.

In order to avoid unnecessary inconvenience later on, you are requested to write immediately to the Inspectress of Anglo-Indian Schools, Madras, No. 11/12 North Beach Road, C.T., Madras, for accommodation and board.

Further details of the programme for the three days i.e. 25th, 26th and 27th October, 1949, and a copy of the agenda will be sent in due course.

Yours faithfully,

A.E.T. Barrow
Secretary.

All communications
to the Board should
be addressed to THE
SECRETARY by design-
ation and not by
name.

FROM

Telegrams
"EDUCATION"

Secretary to the Inter-Provincial Board
for Anglo-Indian and European Education.

To

Dated

SIR,

SPECIAL.

EDN & P.H. DEPT. (C1)

12/1949
T.M., dated the 10th September 1949.

From

The Secretary to Government,
Education & P.H. Dept.

To

The Director of Public Instruction.

Sub: Inter-Provincial Board for Anglo-Indian
Education - 17th Meeting in Madras - Your
letter No. 1436 E1/49, dated 1-9-49.

Rajaji Hall will not be available for the
meeting on the 25th and 26th October as it is undergoing
repairs. Arrangements are being made to have the meeting
in the Congress Legislature Party Room in the Govt. House.
The final decision ~~place~~ will be intimated to you as soon
as it is arrived at.

Arrangements are being made to accommodate
the distinguished guests in the Guest House in the Govt.
House Estate. It is presumed that the charges on food and

20
conveyance to the distinguished guests housed in the Guest House will be met by the Inter-Provincial Board for Anglo-Indian Education. If not, please say how the expenditure is proposed to be met. An immediate reply is requested.

12/9/49

12/9/49

12/9

SECRETARY
15 SEP 1949
No. 17 of 1949

Office of the Inspectress of Anglo Indian Schools,
11/12, North Beach Road, G.T., Madras.
Dated 13th September 1949.

To
The Superintendent,
Government House Estate,
Mount Road, Madras.

14 SEP 1949

Party in house
arranged

71328

Sir, Provincial Board of Anglo Indian Education - Meeting at the Rajaji Hall in October 1949.

Government Memorandum No. 43298 C.1/49-1 Edn. dated 7-6-49 and your letter G.H.E. No. 157/49 dated 10-9-49.

With reference to your letter intimating that the Rajaji Hall will not be available for the meeting on the 25th and 26th of October 1949 for the reason that the hall is scheduled to be under repairs during the period, I write to request you, under instructions from Hon'ble the Minister for Education, Madras, to arrange any other hall in the Government House Estate for the meeting on the said dates and to intimate to me the arrangements made.

Regarding the distinguished guests I will write to you later.

A. S. Sivasubramanian
Inspectress of Anglo Indian Schools.
Madras.

Copy submitted to the Director of Public Instruction, Madras.
Copy submitted to the Hon'ble Minister for Education.

LETTER/REF.NO. 43293-21/49-9 EDN. DATED 16-9-49

To
The Secretary, Legislature Congress Party,
Government House,
Mount Road, Madras.

Sir;

17th meeting of the Inter-Provincial Board
of Anglo-Indian Education in Madras.

I am directed to state that the 17th Meeting of the Inter-Provincial Board of Anglo-Indian Education will be held in Madras on the 25th and 26th October 1949. About thirty to forty distinguished persons from all over India including some Ministers of Provincial Governments are expected to attend the meeting. It was originally arranged to have the meeting in the Rajaji Hall but since the Hall is undergoing repairs it has not been possible to hold the meeting there. As some of the distinguished visitors will be staying in the Guest House of the Government House Estate, it is felt that the meeting should be held in the Government House Estate itself. I am to request you to be so good as to place that portion of the Govt. House Estate (Dining Hall) which is now occupied by the Legislature Congress Party at the disposal of the Inspectress of European Schools for use of the Inter-Provincial Board of Anglo-Indian Education for its 17th Meeting from the 24th to 27th October 1949 (both days inclusive).

Yours faithfully,

Copy to: The D.P.I.
Inspectress
of European Schools.

Phone : 84231.

MADRAS LEGISLATURE CONGRESS PARTY

Government House, Mount Road, Madras - 2.

Leader:

P. S. KUMARASWAMI RAJA.

Deputy Leader:

K. KOTI REDDI.

Treasurer:

M. BAKTHAVATSALAM.

Secretaries:

K. VENKATASWAMI NAIDU.

K. A. NACHIAPPA GOUNDER.

NO. 35/49.

20 SEP 1949

17-9-1949.

To

J.M. Lobo Prabhu Esq., I.C.S.,

Secretary for Education and Public Health
Department,

Government of Madras.

Fort St. George Madras.

Sir,

Sub:- 17th. meeting of the Inter-Provincial Board
of Anglo-Indian Education in Madras.

With reference to your letter No. 43298-C1/49Edn.

Date 16th. September '49, I am glad to state that the Congress
Party Room (Dining Hall) will be at the disposal of the ---
Inspectress of European Schools for use of the Inter-Provincial
Board of Anglo-Indian Education for its 17th. Meeting from the
24th. to 27th. October 1949 (both days inclusive)

Yours faithfully,

K. Venkataswami Naidu
SECRETARY.

Re.No.1436 11/49.

From

The Director of Public Instruction,
M a d r a s.

To

The Secretary to Government,
Education and Public Health Department.

Sir,

Sub: Inter Provincial Board for Anglo Indian Education meeting at Madras.

Ref: Letter No.394/16-49 dated 8-9-49 from the Secretary, Inter Provincial Board.

In submitting herewith a copy of the letter cited, I recommend that the Inspectress of Anglo Indian Schools, Madras, may be permitted to attend the meeting of the Inter Provincial Board on the 25th and 26th October 1949 as a visitor.

Yours faithfully,

R. S. Ramana Rao

for Director of Public Instruction.

VS.16.9.

Copy of the letter No.394/16-49 dated 8.9.49 from the Secretary, Inter-Provincial Board for Anglo-Indian Education to all Directors of Public Instruction and the Director of Education, United Provinces, Allahabad.

Sir,

17th Meeting of the Inter-Provincial Board for Anglo-Indian Education.

I am directed to inform you that the 17th meeting of this Board is to be held in Madras on Tuesday and Wednesday, the 25th and 26th October, 1949.

I am further directed to request you to kindly grant permission to the Inspectors, Inspectress of Anglo-Indian Schools in your province to attend the meeting as a visitor, if he/she is not deputed to represent the Education Minister.

Yours faithfully,

Secretary.

Endt. No.395/16-49 dated 8th September, 1949.

Copy forwarded to the Inspectors/Inspectress of Anglo-Indian Schools and the Deputy Director of Public Instruction, Central Provinces and Berar, Nagpur, for information.

It is requested that arrangements for Board and accommodation in Madras may please be made with the Inspectress of Anglo-Indian Schools, Madras, 11/12 North Beach Road, G.P.O., Madras.

Special

17 17 / Edw P.H. Dept. 15
Inter Provincial Board of Anglo Indian
Education. 17th Meeting in Madras

pl/64

From the S.P.I. No. 1436. E.I/09. d. 1-9-49
In the Secretary, Madras Legislative Congress
Party, Govt House Madras No. 35/9 d. 12-9-49

pl/64

Memo. 43298-C/49-13 Educated 11-10-49

The S.P.I. is informed that
the Secretary, Madras Legislative Congress
Party, has ~~been~~ ^{agreed} to place the
Congress Party Room (Dining Hall)
Govt House, Mount Road, at the disposal
of the Inspectors of European Schools, Madras
from the 24th to 29th October 1949 (6th
days inclusive) for use of the Inter Provincial
Board of Anglo Indian Education for its

28
 17th Meeting in Madras. The Director is
 requested to instruct the Inspectors
 of European Schools to make all the
 necessary arrangements for the meeting.
 Has place.

21/9/49
 21/9/49
 21/9/49

In B.O.
 (ind. copy of the
 letter in 24.57)
 Done
 11/10

MADRAS LEGISLATURE CONGRESS PARTY

Government House, Mount Road, Madras - 2.

Leader:
 P. S. KUMARASWAMI RAJA
 Deputy Leader:
 K. KOTI REDDI
 Treasurer:
 M. BAKTHAVATSALAM.

C. No 35/49

18
 1949

Secretaries:
 K. VENKATASWAMI NAIDU.
 K. A. NACHIAPPA GOUNDER.

20-9-149

To
 J.M. Lobo Prabhu Esq., I.C.S.,
 Secretary for Education and Public Health
 Department,
 Government of Madras,
 Fort St. George, Madras.

73048
 SECRETARY, EDU. AND P.H. DEPT.
 21 SEP 1949

Sir,
 Sub:- 17th. Meeting of the Inter-Provincial Board
 of Anglo-Indian Education in Madras.
 Ref:- This office Letter No. 35/49 D/17-9-149.

As the Assembly Sessions commences on the 24th. Oct '49,
 the Office will be busy with the work of the Assembly --
 Members who will be staying in the hostel which is adjoin-
 ing to the Party Office. So, it may not be possible to
 hold the meeting of the Inter-Provincial Board of Anglo-
 Indian Education at the Party Office. Hence, I am sorry
 to state that the Party Office may not be made available
 for the said meeting.

Yours faithfully,

K. Venkataswami Naidu
 Secretary.

20-9-49

Letter No. 43298-C/49-11

Encls. J.P.H. Dep. (C11)

Date 24-9-49

To

19/9/49

The Secretary Legislative Council Party
Govt House.

Mount Rd. Madras.

Del.
24/9

Sir,

17th Meeting of the Ind. Provincial
Board of Anglo-Indian Education in Madras.

Your letter C.No. 35/49. D. 20.9.49.

Now that the meeting of the
Madras Legislative Council has been postponed
to Nov. 1949 I am directed to
enquire whether the Party room in the
Govt House Mount Road may not be made
available for the use of the meeting of the
Ind. Provincial Board of Anglo-Indian Education
from the 24th to 27th October 1949.

23/9/49

23/9/49

Yours faithfully
J.P.H.

17511
No. 5810B/49-1
Government of Madras
Chief Secretariat.

32/20/1949
Fort St. George, dated 27th September 1949.



Office Memorandum

Sub:- State Guests - Members of the Inter-Provincial Board of Anglo-Indian Education - Hon'ble Ministers of other Provinces.

...
The Hon'ble Ministers for Education of the Provinces of Bombay, Assam, Orissa, West Bengal and East Punjab will be arriving in Madras to attend the meeting of the Inter-Provincial Board on the 25th and 26th October 1949. They will be treated as State Guests during their stay in Madras. The Superintendent, Government House Estate, is requested to make the usual arrangements for them during their stay in Madras.

A.E. Abraham,
Assistant Secretary to Government.

To the Superintendent, Government House Estate.
✓ Copy to Education & Public Health Department.

Forwarded/By order.

km/28-9

[Signature]
Superintendent

Telegram: "AIDUCATION"

Telephone: 5104.

No. 462/18-49.

FROM

A. Z. T. Barrow, Esq., B.A., H. Dip. Ed.,
Secretary to the Inter-Provincial Board
for Anglo-Indian Education,
Room No. 255, Old Secretariat,
Civil Lines,

TO

The Secretary to the Government of Madras,
Education and Public Health Department,
Fort St. George,
Madras.

4 - OCT 1949

Dated Delhi 2, the 27th September, 1949.

Subject:- Inter-Provincial Board for Anglo-Indian Education - 17th
Meeting - Attendance of the Provincial Inspectors/
Inspectress of Anglo-Indian Schools.

Dear Sir,

In accordance with established practice, I am directed by the Chairman to request that the Government of Madras may be pleased to permit the Inspector/Inspectress of Anglo-Indian Schools to attend the next meeting of the Inter-Provincial Board for Anglo-Indian Education which is to be held on Tuesday, 25th and Wednesday, 26th October, 1949. The meeting will commence at 10 A.M. and will be held at Government House Estate, Mount Road, Madras.

It is further requested that permission to stay in Madras on Thursday, 27th October, 1949, may also be granted in order that the Inspector/Inspectress may visit some of the Anglo-Indian Schools.

In the event of the provincial representative being unable to attend the meeting, the Inspector/Inspectress who ordinarily would attend the meeting as a visitor only, may please be sent as a deputy with the right to vote on matters discussed at the meeting.

A printed copy of the Agenda, and a copy of the programme for the 25th, 26th and 27th October, 1949, are enclosed.

It is requested that these enclosures may be brought by your representative to the meeting.

Yours faithfully,

A. Z. T. Barrow
Secretary.

Encls: Printed Agenda
with Notes.

27/9

(22)

INTER-PROVINCIAL BOARD FOR ANGLO-INDIAN EDUCATION

P R O G R A M M E

Tuesday: 25th October, 1949 10 A.M. - 2 P.M. Session of the Board - Govt. House Estate.
4 P.M. Tea - Church Park Training School.
5.30 P.M. Concert by A.I. Schools - Church Park Training School.

Wednesday: 26th October, 1949 10 A.M. - 2 P.M. Second Session of the Board. -
4.30 P.M. Visits to Schools.

Thursday: 27th October, 1949 10 A.M. - 12-30 P.M. Visits to Schools.

.....

22/10/49
file

35 23
1949

(2)

CONFIDENTIAL

INTER-PROVINCIAL BOARD FOR ANGLO-INDIAN EDUCATION

Seventeenth Meeting of the Board to be held in Madras, on Tuesday and Wednesday, the 25th and 26th October, 1949.

AGENDA

(Notes on certain items of the Agenda are given in the Appendices.)

1. To confirm the Minutes of the last meeting held at New Delhi, on Saturday and Sunday, the 19th and 20th February, 1949.
2. To consider and record the action taken on certain matters arising from the last meeting :—

- (a) Resolution (i) :—Statistical information in respect of Men and Women teachers working in Anglo-Indian Schools. (Appendix A (a))
- (b) Resolution (ii) :—Request to Provincial Boards of Anglo-Indian Education to approach Provincial Governments and Universities with a view to implementing Resolution (vi) passed in the Board's meeting held on the 25th July, 1948. (Appendix A (b))
- (c) Resolution (iv) :—Settlement of monies in respect of Assurance policies of the late Mr. H. W. M. Sadlier. (Appendix A (c))
- (d) Resolution (v) :—Opening of Leave and Recreation Fund Account of the Board. (Appendix A (d))
- (e) Resolution (vi) :—Transfer of money from the Passage Fund to the General Current Account of the Board. (Appendix A (e))
- (f) Resolution (viii) :—Recommendation to Provincial Governments to consult Provincial Boards before sanctioning grants-in-aid to new Schools seeking recognition. (Appendix A (f))
- (g) Resolution (ix) :—Recommendation to Provincial Governments that the Principal or Head Teacher of a School should be an *ex-officio* member of the Managing Committee of the School. (Appendix A (g))
- (h) Resolution (x) :—Request to Provincial Boards to recommend schemes to Provincial Governments for medical care in Anglo-Indian Schools. (Appendix A (h))
- (i) Resolution (xi) :—Formation of a Sub-Committee to consider the question of salaries and fees in Anglo-Indian Schools. (Appendix A (i))
- (j) Resolution (xii) :—Request to the Railway Board to defer action regarding the revision of scales of Pay in Railway Schools, etc., until the report of *ad hoc* Sub-Committee of the Board is known. (Appendix A (j))
- (k) Resolution (xiii) :—Introduction of Indian Civics as a subject for the Cambridge School Certificate Examination. (Appendix A (k))
- (l) Resolution (xiv) :—To consider the application of Greaves Report re: Grants-in-aid to Anglo-Indian Schools. (Appendix A (l))
- (m) Resolution (xv) :—Representation of the Assistant Teachers' (Anglo-Indian Schools) Association, U. P., on the Inter-Provincial Board. (Appendix A (m))
- (n) Resolution (xvi) :—Formation of a Sub-Committee to consider Courses of Study in Anglo-Indian Training Colleges. (Appendix A (n))
- (o) Resolution (xvii) :—Co-ordination of Matriculation or High School and Cambridge School Certificate syllabuses. (Appendix A (o))
- (p) Resolution (xviii) :—Report of the Indian History Sub-Committee and formation of a Text Book Committee to select and recommend suitable texts to meet the requirements of the Indian History syllabus. (Appendix A (p))
- (q) Resolution (xix) :—Circulation of the recommendations of the Technical Sub-Committee of the Board to Anglo-Indian Schools. (Appendix A (q))
- (r) Resolution (xx) :—Report of the Hindi Sub-Committee and formation of a Hindi Text Book Committee to recommend suitable text books for Anglo-Indian schools. (Appendix A (r))
- (s) Resolution (xxi) :—Registration of trained teachers seeking employment in Anglo-Indian schools. (Appendix A (s))

3. To consider changing the present Leave Rules of the Board to conform with those in force in Government of India Departments. (Appendix B)

4. To consider the representation from the Board's clerical staff for the revision of their pay scales. (Appendix C)

17th (1949)

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5. To regularise the payment of Rs. 104/9/- to candidates called for interview for the post of the Secretary to the Board. (Appendix D)

6. To confirm the provisional sanction by the Chairman of the Board for payment of travelling allowances to a provincial Government official for specially attending the Board's Sub-Committee meeting at Poona. (Appendix E)

7. To consider the following proposals received from the President, Assistant Teachers' (Anglo-Indian Schools) Association, U. P. (Appendix F)

(a) That though the Inter-Provincial Board recommended to local Governments to grant Dearness Allowance to teachers, no relief has as yet been received. That in view of the high cost of living the Board once again press the government for a contribution.

(b) That a concession be made in the fees of teachers' children who are attending school, not necessarily the school in which a particular teacher may happen to be employed, but in any school to which the teacher may care to send his or her children.

(c) That the question of railway concessions to teachers be placed before the Ministry of Railways for sympathetic consideration.

N.B.—Students' or Nurses' concessions may be extended to teachers and their families.

8. To consider the following proposals received from the Honorary Secretary and Treasurer, Association of Heads of European Schools in India. (Appendix G)

(a) *Definition of an Anglo-Indian School.*—"That an Anglo-Indian School is a school which was formerly recognised as a European School and is still primarily intended for the education of Anglo-Indian children."

(b) *Pre-vocational and Technical Education.*—"That this matter (i.e., Pre-vocational and Technical Education) be referred to the Inter-Provincial Board for further consideration with a view to tests being devised and steps being taken to find out what percentage of Anglo-Indian children are fit for (a) academic, (b) technical training."

(c) "That changes made at any time in the Code, or under Articles of the Code of Regulations for European Schools, which affect a teacher's terms of service and the privileges and rights he has under those terms as previously recognised by Government by customary usage or otherwise, are not to be applied with retrospective effect to any teacher already in service unless he voluntarily accepts the new conditions."

9. To consider the revision of the pamphlet "Suggested Scheme of Studies in Anglo-Indian Railway Schools" and the desirability of recommending it also to Anglo-Indian Schools other than Railway Schools. (Appendix H)

10. To consider the criticism that the general standard of Mathematics in Anglo-Indian Schools is lower than that in corresponding non-Anglo-Indian Schools and to suggest remedial measures, if necessary.

11. To recommend to all Anglo-Indian Schools the imperative need for teaching Hindi in the Devanagari script, at the appropriate stage as prescribed by the Provincial Governments. (Appendix I)

12. Any other matters admitted with the consent of the Chairman.

13. Place and date of the next meeting.

A. E. T. BARROW,

Secretary to the Inter-Provincial Board
for Anglo-Indian Education.

DELHI,

25, September, 1949.

37
24
1949
APPENDICES

A

(Item 2 of the Agenda.)

(THE NINETEEN SECTIONS OF THE APPENDIX A SUMMARISE THE ACTION TAKEN ON CERTAIN DECISIONS MADE BY THE BOARD AT THEIR LAST MEETING.)

(a)

All the Inspectors/Inspectress of Anglo-Indian Schools and the Director of Public Instruction, Assam, were requested to supply the required information in respect of Men and Women, trained and untrained teachers, etc. The required statistics have been compiled as shown on page 9 and are placed before the Board for consideration.

(b)

All Local Governments and Administrations were sent copies of resolution (ii) in this office letter No. 82/2-49, as also Secretaries of Provincial Boards of Anglo-Indian Education under this office endorsement No. 83/2-49, dated the 16th May, 1949.

The Inspector of Anglo-Indian Schools, West Bengal, only, has replied to the effect that the Provincial Board of West Bengal had decided that Anglo-Indian Schools should wait for the introduction of the School Leaving Examination of the Board for Secondary Education, which was to be formed in the Province.

(c)

A copy of the Board's resolution (iv) dated the 19th February, 1949, duly attested by the Chairman of the Board, was sent to the Branch Secretary, Sun Life Assurance Company of Canada, Improvement Trust Building, Hazrat Ganj, Lucknow, with this office letter No. 180/14-40, dated the 10th June, 1949, and the liability under the policies of the late Mr. H. W. M. Sadleir has now been admitted by the Company.

Necessary action is being taken to secure payment against the policies.

(d)

The Agent, Imperial Bank of India, Chandni Chowk, Delhi, was requested to open a "Leave and Recreation Fund Account of the Inter-Provincial Board for Anglo-Indian Education" and was supplied, in March, with a copy of the Board's resolution (v) duly attested by the Chairman. The Account was opened after all formalities had been completed.

(e)

In accordance with the Board's resolution (vi) the Agent, Imperial Bank of India, Chandni Chowk, Delhi, was requested to close the Passage Fund Account of the Board and transfer the amount of Rs. 2,846-13-0 (Rupees Two thousand eight hundred and forty-six annas thirteen only) to the General Current Account of the Inter-Provincial Board for Anglo-Indian Education in this office letter No. 205/5-41, dated the 28th June, 1949. The Agent, Imperial Bank of India, confirmed the transfer of the above money to the General Current Account of the Board in his letter No. 10953, dated the 29th June, 1949.

(f)

A copy of the resolution (viii) was duly forwarded to all Local Governments and Administrations for information and due consideration, in this office letter No. 82/2-49, dated the 16th May, 1949, and copies were sent to the Secretaries of the Provincial Boards in this office endorsement letter No. 83/2-49, dated the 16th May, 1949.

The Assistant Secretary to the Government of Bombay, Education and Industries Department, has informed this office that according to the recommendations of the Greaves Committee accepted by Government, no new Anglo-Indian schools are to be admitted to grants-in-aid.

The Chief Commissioner, Ajmer-Merwara, has written to say that the recommendation made in the resolution is acceptable to his Government.

(g) and (h)

All Local Governments and Administrations were sent, in this office letter No. 82/2-49, dated the 16th May, 1949, copies of resolution (ix) and (x) for consideration.

The Inspector of Anglo-Indian Schools, West Bengal, informed this office that the items
17th (1949)

6 400

B

(Item 3 of the Agenda.)

The Government of India has accepted the recommendations of the Central Pay Commission and have revised the Leave Rules of all their Departments. These amendments are contained in Office Memorandum No. F.2(1)Est.(Spl.) 48, dated 24th February, 1949, issued by the Ministry of Finance, Government of India.

The Leave Rules of the Board are those which were in force in the Government of India Departments before the issue of the above-mentioned memorandum.

The following resolution is submitted for consideration :

"The Leave Rules of the Inter-Provincial Board for Anglo-Indian Education should conform to the Leave Rules in force in the Government of India, from time to time."

C

(Item 4 of the Agenda.)

The Board's clerical staff is as under :

- (1) Mr. Girdhari Lal Head Clerk-cum-Accountant (Office Superintendent).
- (2) Mr. Narain Datt Typist-cum-Routine Clerk.

The Head Clerk is in the scale of Rs. 125—5—180, and the Routine Clerk Rs. 50—5—125.

The present pay of Head Clerk is Rs. 155 and the Routine Clerk Rs. 80.

The salary scale of the Head Clerk was fixed in February, 1941 and that of the Clerk in 1935.

Mr. Girdhari Lal, who as Office Superintendent combines the offices of Head Clerk and Accountant in his application dated 9th September, 1949, states :

"I joined the Board's office on 23rd September, 1947, as Head Clerk-cum-Accountant (Office Superintendent) on a salary of Rs. 145 p.m. in the grade Rs. 125—5—180 and have now completed nearly two years' approved service.

I will draw Rs. 155 p.m. with effect from 23rd September 1949, according to the above-quoted annual increment. This grade was fixed in February, 1941, when household commodities and other necessities of life were not so dear as at present. The prices in the market have, in general, gone up four times. I shall be grateful, therefore, if the Board will consider revising my scale of pay.

I may add that according to the Central Pay Commission's recommendations the starting salary of a Head Clerk or a Head Clerk-cum-Accountant in the offices of the Government of India is not less than Rs. 160 p. m. with annual increments of Rs. 10 at least . . ."

Mr. Narain Datt in his application dated 12 September, 1949, writes :

"That the Inter-Provincial Board was constituted in 1935, and the pay of the Clerk was fixed at Rs. 50—5—125 p. m.

That in view of the higher cost of living now-a-days as compared with pre-war days the Central Government and other Provincial or local bodies have revised their pay scales with effect from 1st January, 1947.

That in view of the changed conditions, I would request that the scale of pay in my case be suitably revised and given retrospective effect . . ."

The Secretary requests the Board to consider these applications sympathetically and recommends :

That the scales of salary be revised thus

Head Clerk-cum-Accountant Rs. 160—10—250.

Typist-cum-Routine Clerk Rs. 80—5—150.

17th (1949)

26
1249

Allowances as admissible to Government of India employees in corresponding grades.

In order that the incumbents should receive some immediate relief it is suggested that their present salaries be fixed in their respective new scales, with two increments and four increments respectively.

The position will be

	Present salary.	Enhanced salary.
	Rs.	Rs.
Office Superintendent	155/-	180/-
Typist-cum-Routine Clerk	80/-	100/-
The increase in the Board's budget will be	Rs.	
1949-50 (Approximately)	235/- (October—March)	
1950-51 (Approximately)	566/-	

D

(Item 5 of the Agenda.)

The Selection Committee appointed by the Inter-Provincial Board to fill the post of the Secretary, called several candidates for interview and granted single II class railway fare for one way journey only. The total amount paid was Rs. 104-9-0 (Rupees One Hundred and Four annas Nine only) and regular receipts have been received.

This amount (Rs. 104-9-0) should be regularised by the Board, and the following resolution is submitted for consideration :

"That the sum of Rupees One Hundred and four annas nine only (104-9-0) spent by the office of the Board in connexion with interviews for the post of Secretary and Inspector to the Board is hereby regularised."

E

(Item 6 of the Agenda.)

At the 16th meeting of the Board it was decided to form a Sub-Committee to consider the question of Co-ordination of Courses of Study in Anglo-Indian Training Colleges.

It was decided that besides others, a member from the West Bengal should also be included. Mr. E. V. Staynor, Inspector of Anglo-Indian Schools, West Bengal, agreed to work on this Committee.

The meeting of the Committee, however, was held when Mr. Staynor was on leave. His expenses could not, therefore, be charged to his Government.

The Chairman sanctioned payment of the expenses provisionally subject to regularisation by the Board.

As a precedent in this matter, the case of Dr. V. S. Jha is quoted. In 1943-44 Dr. Jha attended a meeting of the Indian Languages Sub-Committee, after he had relinquished his post as Inspector of European Schools. His expenses were sanctioned provisionally by the then Chairman and later regularised by the Board.

F

(Item 7 of the Agenda.)

The President of Assistant Teachers' (A. I. Schools) Association, U P., c/o Boys' High School, Allahabad, has sent the proposals for inclusion in the Agenda for consideration of the Board.

G

(Item 8 of the Agenda.)

The Honorary Secretary and Treasurer, Association of Heads of European Schools in India, c/o La Martiniere College, Lucknow, has forwarded the proposals for inclusion in the Agenda for the Board's consideration.

17th (1949)

(Item 9 of the Agenda.)

The pamphlet mentioned is attached for perusal. It is suggested that a Sub-Committee should be formed to consider the revision, if necessary, of this publication.

I

(Item 11 of the Agenda.)

The Board at its meeting on the 25th July, 1948, passed the following resolution (ix) :

"In modification of the resolution passed at the meeting of the Inter-Provincial Board, the Board recommends that while the medium of instruction will be English, the National Language and the Regional Language shall be introduced at a stage to be determined by the respective Provincial Board to suit local conditions."

It is considered vital that all Anglo-Indian schools should introduce Hindi at the stages prescribed by their respective Governments and that they should place the teaching of this subject on a sound basis.

17th (1949)

STATISTICAL SURVEY OF TEACHERS EMPLOYED IN ANGLO-INDIAN SCHOOLS.

(Note: Teachers belonging to Religious Orders are shown in Red ink and Lay Teachers in Black ink.)

(Note: Teachers belonging to Religious Orders are shown in Red ink and Lay Teachers in Black ink.)

Province. No. of Schools.	GRADUATE.								INTERMEDIATE.								HIGH SCHOOL OR SCHOOL CERTIFICATE.								JUNIOR CERTIFICATE OR MIDDLE SCHOOL.							
	TRAINED.				UNTRAINED.				TRAINED.				UNTRAINED.				TRAINED.				UNTRAINED.				TRAINED.				UNTRAINED.			
	A.I. or Eur.		Non A. I.		A.I. or Eur.		Non A. I.		A.I. or Eur.		Non A. I.		A.I. or Eur.		Non A. I.		A.I. or Eur.		Non A. I.		A.I. or Eur.		Non A. I.		A.I. or Eur.		Non A. I.					
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W				
37 Madras.	18	26	23	10	7	7	8	2	5	15	2	3	..	2	1	1	30	212	10	16	2	11	7	1	..	19	3	1	2	3	1	..
	10	13	1	4	..	2	1	..	1	4	..	2	..	1	1	1	9	28	..	9	1	6	1	..	..	5	..	1	..	1	..	1
27 Bombay..	23	16	13	17	3	3	6	5	14	15	2	4	1	2	1	2	5	86	7	21	3	4	2	8	..	11	1	..	..	3	..	1
	5	7	3	1	..	..	..	..	2	..	..	..	..	..	..	..	..	6	..	4	..	..	..	..	..	1	..	2	..	..	..	1
15 C.P. Berar	14	7	7	2	..	1	4	1	2	1	1	1	1	..	1	..	2	43	2	4	1	10	..	..	..	..	1	..	..	7	2	..
	3	9	..	2	1	3	..	..	6	..	..	2	..	..	..	..	..	23	..	1	..	13	..	..	..	3	..	2	..	3	..	3
5 Delhi ..	..	1	1	4	..	..	..	..	..	4	..	1	..	..	..	1	..	13	..	1	..	..	..	..	..	1	..	..	..	..	..	..
	1	6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7 E. Punjab	3	3	7	6	..	..	1	1	1	..	..	4	..	..	..	..	2	7	..	5	..	..	1	2	..	..	..	..	..	..	..	2
	4	2	..	..	1	1	..	..	7	..	..	2	..	..	..	..	..	5	..	..	2	..	..	..	..	..	..	..	..	2	..	..
43 U. P. ..	47	35	33	26	9	4	8	1	11	26	5	8	1	3	3	5	18	92	2	6	3	24	..	..	..	1	2	3	2	28	1	..
	15	6	..	2	1	1	..	1	..	3	..	..	1	..	..	..	..	34	..	2	3	1	..	..	..	2	..	1	1	4	..	..
50 W. Bengal	38	65	25	10	24	15	20	14	6	18	2	2	12	10	10	5	15	136	4	2	9	38	6	5	1	11	2	2	6	44	2	10
	36	18	10	..	12	2	..	7	2	..	1	..	2	..	..	..	4	18	..	..	15	..	..	..	7	..	..	..	9	..	..	
16 Mysore ..	16	9	4	5	7	6	3	..	2	15	3	1	2	3	..	..	6	50	4	2	4	2	1	3	..	11	2	..	..	7	..	..
	7	5	4	..	..	1	1	..	2	..	..	..	..	..	..	..	1	9	..	1	..	3	..	5	..	5	..	..	..	..	..	..
10 Ajmer Merwara.	5	3	..	1	2	2	3	2	1	6	1	..	2	..	1	..	3	14	2	4	4	6	1	..	..	..	..	..	..	5	1	..
	3	1	..	..	..	..	..	..	1	..	..	..	3	..	..	..	..	1	..	3	7	..	..	..	..	..	..	..	..	..	..	..
15 Bihar ...	1	5	..	4	2	..	..	..	1	4	..	..	..	..	1	..	..	13	1	1	..	7	1	1	..	1	..	..	1	8	1	..
	..	13	..	..	..	..	..	..	1	7	..	1	1	..	..	..	6	..	..	2	..	1	..	..	..	..	..	..	..	..	..	..
225	165	170	113	85	54	38	53	26	43	104	16	24	19	20	18	14	81	668	32	62	26	102	19	20	1	54	12	6	11	105	8	13
Total	84	80	18	9	4	20	4	1	9	34	..	4	6	6	1	1	14	131	..	17	0	47	2	5	..	23	..	6	1	26	..	5

Note.—M for Men and W for Women.

P.T.O.

10-44
NOTE-1. The figures shewn were worked out from the returns received from 225 Schools through the respective Inspectors or Directors. Returns from Assam were not received.

2. Heads of Schools, generally, did not indicate the deficiency in numbers, as required, under each head.

3. The number of untrained teachers in each group, excluding teachers belonging to Religious Orders, is given below and may be considered the present deficiency in numbers of teachers.

	A. I. or Eur.		Non-A. I.	
	M	W	M	W
Graduates	54	38	53	26
Intermediates .. .	19	20	18	14
High School or School Certificate ..	26	102	19	20
Junior Certificate or Middle School	11	105	8	13

4. From the above figure it will be seen that the total number of trained teachers required is:

Men	208
Women	338

5. The total number of teachers under training in Anglo-Indian Training Colleges at present is

Men	3
Women	151

45
28 1949
45 E
SPECIAL EDUCATION DEPARTMENT
FROM THE DIRECTOR OF PUBLIC INSTRUCTION, MADRAS
To The Secretary to Government,
Education and Public Health Dept.,
Madras.

Re.No.1436 EL/49 dated 5-10-49

Sir,

Sub:--Seventeenth meeting of the Inter Provincial Board for Anglo Indian Education -- to be held in Madras on the 25th and 26th October '49

Ref:--Government Memorandum No.40298-CL/49 -5 Bdn. dated 19-7-49

77033
In submitting herewith a copy of the letter Re.No.17/49 dated 4-10-49 from the Inspectress of Anglo Indian Schools, I recommend that the request of the Inspectress may be granted.

Yours faithfully,

Thiruvananthapuram

For Director of Public Instruction

CLB.5-10-49

W. S. S. S.
6/10

R.C.No.17/49

OFFICE OF THE INSPECTRESS OF ANGLO-INDIAN
SCHOOLS, MADRAS, Dated 4th October 1949

Sub:--Inter Provincial Board Meeting at Madras on the 25th
and 26th October 1949--visits to Schools in the city by
the members during the period of their stay at Madras.

The members of the Inter Provincial Board could be taken
round to the Schools arranged in the programme in School buses but
I would request that you will be so good as to obtain for me supplementary
coupons for 15 gallons of petrol for the buses to be engaged
for the purpose.

The members hope to visit the unmentioned schools
as at present tentatively arranged.

(Sd) *[Signature]*
Inspectress of Anglo-Indian Schools,
Madras.

Schools to be visited.

- (Sd) *[Signature]*
1. Doveton Corrie Boys High School, Vepery, Madras.
 2. Doveton Corrie Girls High School, Vepery, Madras.
 3. Civil Orphan Asylum, Kilpauk, Madras.
 - George Town
 4. St. Mary's High School, G.T. Madras.
 5. St. Columban's High School for Girls, G.T. Madras.
 6. Bishop Corrie School, G.T. Madras.
 - Mylapore
 7. St. Bede's High School, San Thome, Mylapore.
 8. St. Patrick's High School, Adyar.
 9. Lady Willington Training College, Madras.
 10. Church Park Training School, and
St. Vincent's Middle School, Tarampet, Madras.
 11. Christ Church High School, Mount Road, Madras.
 12. Holy Angel's Convent High School, Madhavaram.

etc.

[Signature]

For Director of Public Instruction

CIB.5-10-49

12-9 30/10/49 47

Phone : 84231.

MADRAS LEGISLATURE CONGRESS PARTY

Government House, Mount Road, Madras - 2.

Leader:
P. S. KUMARASWAMI RAJA.

Deputy Leader:
K. KOTI REDDI.

Treasurer:
M. BAKTHAVATSALAM.

Secretaries:
S. VENKATASWAMI NAIDU.
S. CHIAPPA GOUNDER.



C.NO. 35/49.



To J.M. Lobo Prabhu Esq., I.C.S.,

Secretary for Education and Public Health
Department,
Government of Madras,
Fort.St. George, Madras.

77865

Sir,
Sub:- 17th. Meeting of the Inter-Provincial Board
of Anglo-Indian Education in Madras.

With reference to your letter No. 43298-C1/49-11
dated 24th. Septr '49, I am glad to state that the --
Congress Party Room (Dining Hall) will be at the
disposal of the Inspectress of European Schools for
the use of the Inter-Provincial Board of Anglo-Indian
Education for its 17th. meeting from the 24th. to
27th. October 1949 (both days inclusive)

Yours faithfully,

S. Venkataswami Naidu
Secretary

C. No. 100054/13/49

(15)

31/1949

Home Dept.

48

Memo. No. 10054B/49-1

Dated 13.X.49

M.S.R. - Petrol to the Inspectress of Anglo-Indian Schools, Madras - special allotment

Ref: From the Inspectress of Anglo-Indian Schools, Madras No. 17/49 dated 4.X.49.

b.46.49

Ud. 1.

A copy of the letter cited is communicated to the P.R.O. and he is requested to allot, as a special case, coupons for 15 gallons to the Inspectress of Anglo-Indian Schools, Madras for the purpose.

To
The P.R.O. Madras
Cite copy of b.46.49
Copy to the Inspectress of Anglo-Indian Schools, Madras
W. C. L. No. 1436/B/49
5.10.49
Copy to the Inspectress of Anglo-Indian Schools, Madras

13/10/49

13/10/49

Special

50
EDN & P.H. DEPT. (C1)
D.O. NO. 43298-C1/49-16 Edn dated 17-10-49

My Dear Reddi,

17th Meeting of the Inter-Provincial Board
for Anglo-Indian Education.

The Hon'ble the Minister for Education
desires to entertain the members of the forthcoming
17th Meeting of the Inter-Provincial Board for Anglo-
Indian Education at a Lunch or dinner - preferably
a dinner - during the stay of the members in the
City. I am to ask you to arrange for one at a time
and place to suit the convenience of the Hon'ble the
Minister and the members of the Board.

It is observed that the number of
members expected to attend the meeting including the
Inspectors or Inspectresses of Anglo-Indian Schools
in all the provinces will not exceed 33. Including

10/17 Mr.

1/25-16 cf

51
--2--
E. P. H. B. Madras
the Secretary to Govt., the D.P.I., and the Vice-Chancellor of the University of Madras arrangements may be made for 36 persons, at a cost not exceeding Rs. 6/- per head.

The expenditure on the dinner or lunch not exceeding Rs. 216/- may be debited to the Provincial funds.

Yours sincerely,

To Sri D.S. Reddi,
D.P.I., Madras.

[Signature]

OF THE

194

Hours

32/4/49

Spl TELEPHONIC MESSAGE.

From

The S.G.P.

To

The Asst. Secy. to Govt.

Sub. Invitation cards for 17th meeting of Inter. Prov. Board for Anglo Indian Education.

Ref. Your letter E.P.H. Fdn. 81271
C.I. / 49 - 1 dt. 21-10-49.

Please let me know by phone immediately whether envelopes are necessary to be supplied along with so invitation cards ordered for in your above letter.

21/10

[Please write on both sides.]

T.M.
88
To
The Asst Secretary
To
The S.G.O.

Invitation Cards 17th Meeting
The Provincial Board of
Education

Envelopes are necessary
Please supply them also.

24/10/49
24/10/49

D.O.

Director of Public Instruction,
M a d r a s , 19th October 1949.

My dear Prabhu,

Sub: 17th meeting of the Inter-Provincial Board
for Anglo-Indian Education

Ref: Your D.O.No.43298-C1/49-16, Edn., dated
17th October 1949.

With reference to your D.O. letter cited, I am
making arrangements through the Inspectress of Anglo-
Indian Schools for a dinner on the 26th night at
8-30 P.M. I request you to keep the Hon'ble Minister
informed of this.

As regards invitees, I suggest that invitations
may also be sent to the Hon'ble Premier and to the
Deputy Director of Public Instruction in charge of
Anglo-Indian Education. I have also instructed the
Inspectress to print the invitation cards and see that
they are delivered to the members as soon as they
arrive.

I have asked the Inspectress ~~xxx~~ as far as
possible to keep the cost at Rs.6/- per head. I
have, however, informed her that she could go up to

PTO

VII
35
C1 A.S. II 56
D.O.

Office of the Inspectress of Anglo-Indian
Schools, Madras, Dated 29th Oct. 1949.
35
1949

Dear Sir,

I enclose the bill of Bosetto Bros., Ltd., for
Rs. 258/- in connection with the dinner on the 26th
instant..

8450 I request that the sum of Rs. 258/- may either
be sent to me or if convenient Rs. 200/- may be sent
to Sri D.S.Reddi, Director of Public Instruction,
Madras who had advanced the amount to the hotel and
the balance of Rs. 58/- to Bosetto Bros., Ltd.,
Mount Road, Madras.

Yours faithfully,

A. Soares

Inspectress of Anglo-Indian Schools,
Madras.

To Sri J.M. Lobo Brabhu, I.C.S.,
Secretary to Government,
Education & Public Health Dept.,
Fort St. George, Madras.

TELEPHONE: NO. 86832.
TELEGRAMS: BOSOTTO MADRAS.



Mrs. A. Soares,

Dr.

Inspectress of Anglo-Indian Schools,
11/12, North Beach Road, Madras.

To

BOSOTTO BROS., LTD.,

(HOTEL BOSOTTO)

CONFECTIONERS, CATERERS & BAKERS.

MOUNT ROAD, :: :: MADRAS.

Payment soon after receipt is requested.

Ledger Folio.

Date.	V. No.	PARTICULARS.	Rs.	A.	P.	Rs.	A.	P.
October, 1949.								
26	79926	32 Dinners.	224	-	-			
		LESS Amount paid in advance as per Receipt No. H.8 dated 25.10.49.	200	-	-			
"	79925	37 Soft Drinks.	18	8	-	24	-	-
"	79924	31 Tomato Cocktail.	15	8	-	34	-	-
		(Rupees Fifty eight only)				58	-	-

for BOSOTTO BROS. LTD.

Emily Bosotto
Director.

PBN.

CUSTOMERS ARE REQUESTED TO PAY THE AMOUNT OF THIS
BILL DIRECT TO THE COMPANY ONLY.
THE COMPANY'S PRINTED RECEIPT ONLY WILL BE RECOGNISED.
E. & O. E.

Telephone: 86832.

Telegrams: "BOSOTTO" Madras.



CONFECTIONERS & CATERERS
CATERERS
BY APPOINTMENT

TO
HIS EXCELLENCY THE GOVERNOR
OF MADRAS.

8 NOV 1949

P. O. Box No. 307,
Mount Road,
MADRAS.

5th November, 1949.

Lobo Prabhu Esq., I.C.S.
Secretary,
Education and Public Health,
Government of Madras,
Fort St. George, Madras.

Dear Sir,

Re: The amount outstanding.

We herewith send you the bill
for the dinner on the 26th of October,
1949. The bill has been sent to
Mrs. A. Suarez, but still remains un-

Steward now tells us that
the bill should be sent to you for
payment.

Yours faithfully,
for BOSOTTO BROS. LTD.,

Emily Barts
Director.

Enc: 1 Bill.

PBN.

TELEPHONE: NO. 86832.
TELEGRAMS: BOSOTTO MADRAS.

38/1949
62
Lobo Prabhu Esq., I.C.S.,

5th November, 1949.

Dr.

Secretary, Education and Public Health,
Govt. of Madras, Fort. St. George, Madras.

To

BOSOTTO BROS., LTD.,

(HOTEL BOSOTTO)

CONFECTIONERS, CATERERS & BAKERS.

MOUNT ROAD, : : : MADRAS.

Payment soon after receipt is requested

Ledger Folio.

Date.	V. No.	PARTICULARS.	Rs.	A.	P.	Rs.	A.	P.
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		LESS: Amount paid in advance as per Receipt No. H.8 dated 25.10.1949.	200	-				
			24	-				
		37 Soft Drinks.	18	8				
		31 Tomato Cocktail.	15	8				
			58	-				
		(Rupees Fifty eight only)						
PBN.								

for Bosotto Bros. Ltd.,

Emily Bosotto
Director.

CUSTOMERS ARE REQUESTED TO PAY THE AMOUNT OF THIS
BILL DIRECT TO THE COMPANY ONLY.
THE COMPANY'S PRINTED RECEIPT ONLY WILL BE RECOGNISED.
E. & O. E.

(15)

29/10/49

64

Edn. & P.H. Dept. (C1)

Subject: Anglo-Indian Education - 17th meeting of
Inter Provincial Board for Anglo-Indian
education - Dinner to meet the members -
Expenditure - Sanctioned.

p 56 ch
p 60 ch

From the Inspectress of Anglo Indian Schools, D.O., dated
29th October 1949.
From the Bosotto Brothers, Madras, dated 5-11-1949.

ORDER Ms. N^o. 3440 *ended 9.11.49*

p 56 ch

Sanction is accorded to the payment to the Bosotto
Brothers, Madras, of a sum of Rs 258/- (Rupees two hundred
and fifty eight only) being the catering charges for a Dinner
Party given by the Hon'ble Minister for Education and Law
on 26th October 1949 to meet the President and members of the
Inter Provincial Board for Anglo Indian Education in connec-
tion with the 17th meeting of the Board in Madras.

2. The expenditure should be debited to 25 General
Administration - Secretariat and Headquarters Establishments -
j. Civil Secretariats - E. Education and Public Health Department

other charges." Pending provision of funds the A.G. is authorized to admit the expenditure in arrears.
 8/11/49

To
 The A.C. for the Dept.
 The S. & P. H. Dept. (C.S.)
 for drawing the bill
 and making payment
 The D.P.I.
 Bosotto Brothers, Mount
 Road, Madras.

2 spare copies
 And
 9/10

40
 1949
 for Board
 for
 for Indian
 education
 being in
 it was

The proceedings of the 1st meeting (17th meeting) of the Inter Provincial Board for Anglo-Indian Education received from the Secretary, Inter Provincial Board, have been referred to the Director of Public Instruction in this office endorsement No. 38131 C1/49-1 Education dated 24.5.49 for remarks on the action to be taken on the resolutions. It is not known whether the question of the next meeting of the Board in Madras is one of the subjects referred to in the resolutions.

There is no record in the department to the late H.M. (Edn.) agreeing to consider the question of the next meeting of the Board in Madras. The D.P.I. may be asked over the phone to bring the relevant papers with him when he come to meet the H.M. at 4 P.M. to-day.

6 - JUN 1949

6/6/49
 6/6
 H.M. (Edn.)
 Get the information
 from H.M. & send it to the
 D.P.I.
 KM
 6/6

SPH
 C1

A draft memo to the D.P.I. is submitted

7/6/49
 7/6/49

P3 CF [Issued as Memo No 43298-C1/49-1 Edu dated 7/6/49]
 P4 CF From the D.P.I. D.O dated 11-6-49

Further Reply from the D.P.I. to the Memo on P3 CF may be seen
 Tel 20.6.49
 14/6/49

14/6/49
 H.M. (Edn.)
 15/6/49

From the rep^y of the D.P.I.
 Page 3 of 7. I do not think
 we can expect any
 further rep^y from him as
 he says he has no other
 papers etc. *KH*
10/6

It may be taken that the former H.M. (Edn.) agreed to
 arrange for the next meeting of the Board to be held in
 Madras and that arrangements have to be made for it now.

The new Secretary of the Board has pointed out that
 the expenses of the members attending the meeting are met
 by the respective Provl. Govts. or the Board as the case
 may be. So there is no question of any expenditure from
 Provl. Funds.

The only arrangements that have to be made are to find
 a place for the meeting and residential accommodation for
 the delegation.

The D.P.I. may be requested to state (1) who are the
 members, (2) whether arrangements can be made in his office
 for the meeting, and (3) what arrangements can be made
 for the residential accommodation of the members. If Muslims
 of other Provinces come they can be accommodated in the "Guest
 House" in Govt. House, Mount Road.

The file may be sent to the D.P.I. u.o. for early
 remarks.



EDN. H. U.O.
 1042298-C/49-2 Edn.
 17-6-49

U.O. 1436 E1/49 dated 12-7-1949.

U.O. reply to Government E.P.H. U.O. No. 43298-C/49-2
 Edn., dated 17-6-1949.

Only the more distinguished members can be put
 up in the "Guest House" in the Government House, Mount Road,
 Madras. For the rest, accommodation could be arranged
 in Hotels.

A list showing the name and designation of the
 members of the Inter-Provincial Board for Anglo-Indian
 Education is enclosed. It will be seen from that list
 that there are 23 members in all (with three women
 included).

As the number is small, the meeting can be held
 in my own office if the Rajaji Hall is not available.
 The Hall should be placed at the disposal of the Inspectress
 of Anglo-Indian Schools, Madras for about 3 or 4 days.

I understand that the meeting is likely to be
 held only in October.

D. P. I.

To
 The Secretary to Government,
 Education and Public Health Department.

Edn. H.P.H. Dept. 611

*The D.P.I. reports that the meeting is
 likely to be held only in October.*

*As very distinguished members like the
 Ministers of the provinces are likely to attend
 the Congress and as they are likely to be put
 up in the "Guest House" in the Govt. House the
 meeting may be arranged for in the Rajaji House
 if the necessary date of the meeting is not known.*

(V)

U

42/1949

4

It may not be possible to book the Rajaji Hall now.

With reference to 'x' of the letter from the Secretary Inter Provincial Board of Anglo Indian Education at p. 1 and the S.P.D may be requested to address the Secretary directly for further particulars. P.W.D. may see this file with reference to the reservation of the Rajaji Hall in October.

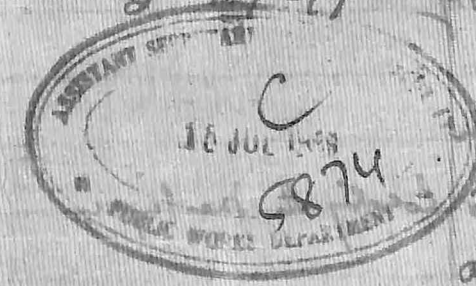
14/7/49

14/7/49

15/7/49 P.W.D

E.P.H.U.D. 43298-3-City

15-7-49



your letter of 14th inst. is received. In view of the fact that the Rajaji Hall is at present reserved for the Rajaji Hall is as stated at present. The file may be returned to you.

15-7-49

15-7-49

P.W.D. 43298-3-16-7-49

54672



The Rajaji Hall is at present reserved for the Rajaji Hall is as stated at present. The file may be returned to you.

16/7/49

16/7/49

16/7/49

5
A draft letter to the Secretary
Inter Provincial Board and memo to
the D.P.I. are submitted

Joined as letter no 43298-C/49-4 Edu dated 19/7/49 P7 CF

and Memo No 43298-C/49-5 Edu dated 19/7/49 P8 CF

From the D.P.I. No 1436-E/49 dated 20-7-49 pp 9-10 CF

The Secretary to the Inter-Provincial Board for Anglo-Indian
Education has already been informed of the willingness of Vice-Chairman
the Govt. to hold the next meeting of the Board in
Madras and the D.P.I. has been asked in the Memo on
P 8 CF. to make the necessary arrangements for holding the meeting
Rajaji Hall

The file may lie over till 15-8-49 when the D.P.I. may be asked

if necessary

26/7/49

26/7/49

From the Secretary of the Inter Provincial Board for
Anglo-Indian Education No 355/16-49 dated 16-8-49 P11 CF

Please see the Circular from the Secretary of the Inter-Provincial
Board for Anglo-Indian Education fixing the venue of the
17th meeting of the Board. The meeting is to be held in the Rajaji Hall
on the 20th and 21st October.

HM (Edu) may please see. Copy of the
Circular is communicated to the D.P.I.

19/8/49

19/8/49

14/7/49 (E+L)

22

6

13/1949
From the Secretary, Inter-Provincial Board of Anglo-
Indian Education No.355-16/49, dated 16-8-49.

With reference to the minute of H.M.(E. & L.)
on p.5 ante it is submitted that he may be expected
to open the meeting extending to the members from other
provinces a welcome to Madras. He may also be expected
to give a lunch or a dinner to the members. The cost
of this will be borne by the Govt. It is not known
whether anything else is expected of him. Perhaps the
D.P.I. may be consulted.

It is understood that Rajaji House is undergoing
renovation and may not be available for use for some
time. P.W.D. may be requested to make the hall available
for the meetings on the 25th and 26th Oct. That Dept.
may also be requested to reserve the Guest House,
in the Govt. House Estate, Mount Road, for the use of
the more distinguished members of the Board on the days
required by the D.P.I. P.W.D. may see before circulation

EXP. H. U. O. NO
43298-C/49-6 Edu
29-8-49

Spence



Please see the note of EXP. H. above.
The Rajaji Hall, on Mount Road, has
been ordered to be kept free from all
engagements from 19-8-49 to 18-10-49
for carrying out the work of reflooring
the surroundings of the Rajaji Hall. The S.S.D.
has since requested that the hall
will be required for till the end of Oct.
for completing the work. The Rajaji Hall
may be kept free from engagements
till that date (i.e. 31-10-49). The concerned

1 C
file has been submitted separately for orders. In the circumstances stated above

E.P.H. Deptt. may be informed that it is not possible to make the Rajaji Hall

available for on the 25th + 26th Oct. 49 for holding the ^{meeting of the} Inter-Provincial Board

of Anglo-Indian Education. As regards the Guest House, E.P.H. may be requested to consult Chief Secy. who are in charge of reservation.

31.8.49 E.P.H.

Edus E.P.H. Deptt. C/1

The members attending the Board Meeting on the 25th + 26th Oct. 1949 are very distinguished persons, some of them Ministers from the provinces.

The only suitable place for a meeting of such persons is the Rajaji Hall. On the presumption that the House will be available for the meeting the Secy. of the Inter Provincial Board was so informed and he in his turn has sent out the preliminary notice notifying the meeting at the Rajaji Hall. Please see the letter from the Secy. of the Provincial Board at p. 11 et.

It is seen from the P.W.D. note above that the Rajaji Hall has been ordered to be kept free from all engagements only between 19.8.49 and 18.10.49, and that the Ex. Engr. S.P. Divn. has requested time till 31.10.49 for completing the work.

The nature of the attraction to the Hall is only of reflooring the verandah. As the number of people attending the Board meeting will be

8/ 44/1949
exceed thirty the meeting may be permitted to be held inside the hall without in any way interfering with the work of reflooring the verandah if this should be done on the 25th + 26th. After all the Hall is not being wanted for a big gathering using the verandah also. In this connection attention is called to the T.O. from the Planning Dept. Home Estate Hand Bd. dt. PP 13-15 et. As most of the distinguished members will be staying in the Guest House Gub. House it is all the more necessary that the meeting should take place in the Rajaji Hall. P.W.D. may see the file again.

The file may also be sent to the Chief Secretariat for reservation of the guest house for the distinguished members who attend the meeting with reference to 'X' of P.W.D. note at p. 7 ante.



E.P.H. U.O.

No 43298-C/49-7 Edu

1-9-49

P.W.D.

Chief Secy.

P.W.D.(C)

Please see the E & P.H. Deptt. note from p. 7 ante.

2. The work in the Rajaji Hall now being executed is reflooring the verandahs of the Hall with mosaic tiles. The Ex. Engr. S.P. Divn. ^{has} stated that the (mosaic) flooring of the verandahs will not be fit for being tread upon at least for 15 days after laying and polishing, even though the laying work will be completed by 18-10-49. He ^{has} therefore requested the Govt. to keep the Hall free from engagements till 31-10-49 to enable the work being completed satisfactorily. Orders approving ^A above are being issued in the concerned file.

9
which was seen by the Chief Secretary who noted therein that the the work need not be held up. It may be stated that it will not be possible to make use of the Rajaji Hall without treading upon the flooring of the verandahs which the E.E. wants to avoid. In the circumstances, E & P.H. may be informed that it will not be possible to make the Hall available for ^{the} meeting on the 25th and 26th October '49, and they may be requested to consider the alternative arrangements suggested by the D.P.I. at 'M' on p.3 ante.

With these remarks the file may be passed on to Chief Sectt.

2.9.49 Chief Sectt.

Chief Secretariat (OPII)

The file has been sent to this Department for reservation of accommodation for the Hon'ble Ministers of other Governments who will be attending the meeting of the Inter-Provincial Board for Anglo-Indian Education on 25th and 26th October 1949.

It is seen from the list on pp 5-6 c.f. that 5 Ministers of various Governments will be attending the meeting. As the State Guest House is ~~mainly~~

intended for the use of the Hon'ble Ministers of ~~the~~ other Provinces etc., the Ministers attending the meeting may be accommodated in the Guest House.

It is presumed that the expenditure incurred ~~in~~ for supplying meals etc. will be borne by E & P.H. Dept.

* It is also presumed that necessary conveyance if required by the Ministers, will be provided ~~for~~

by E & P.H. Dept. itself. They may be requested to send the file to this Department ^{in due course} for issue of

necessary instructions to the Superintendent, Govt. House Estate. They may circulate the file to

H.Pr. and H.M.(P.W.) also for perusal.

45/1949
EDN & P.H. DEPT. (C1)
From the D.P.I. No.1436-E1/49- dated 1--9--49.

Please see the remarks of the P.W.D. and the Chief Secretariat.

In the circumstances stated the idea of having the meeting in the Rajaji Hall may be given up. As for the alternative place, it is understood from the Manager, Govt. House, Mount Road, that the Congress Legislature Party room which is capable of accommodating all the members of the Inter-Provincial Board for Anglo-Indian Education can be made available on the 25th and 26th October. P.W.Deptt. may be requested ^{to make arrangements} for placing the Congress Parliamentary Party Room at the disposal of the Inspectress of European Schools for the Inter-Provincial Board meeting on the 25th and 26th October '49.

As regards the remarks of the Chief Sectt. it is not quite clear as to who should pay the bill connected with the supply of meals ^{and the provision of transport} ~~conveyances~~ etc. to the distinguished visitors staying in the Government House. It is presumed that the Inter-Provincial Board for Anglo-Indian Education will meet all the expenditure in this regard. Perhaps this may be made clear by asking the D.P.I.

The file may also be sent to the Chief Sectt. with the request that the permission of H.Pr. may be obtained for placing the Guest House at the Government House, Mount Road, at the disposal of the distinguished members of the Inter-Provincial Board (Ministers of other provinces) during their stay in the City of Madras when they attend the meeting of the Inter-Provincial Board.

A draft T.M. is submitted. After issue the file may be sent to D.P.I. and the Chief Secretary with reference to 'A' & 'B' above.

22/9/49
12/9/49

CHP. No. 43249-E1/49-88th
12.9.49

Forwarded to T.M. dated 12/9/49

P.W.D.

Please see the E & P.H. Deptt. note on p.10 ante. With reference to 'A' on p.10 ante it may be stated that the portion (Dining Hall), in the Govt. House Estate, Mount Road, occupied by the Madras Legislature Congress Party has been allotted to the Party for locating its office and that that portion is under the control of the Secretary of the Party. If that portion is required to be placed at the disposal of the Inspectress of European Schools for the Inter Provincial Board meeting on the 25th and 26th October 1949, E & P.H. may be requested to consult the Secretary of the Legislature Congress Party in the matter. In view of 'X' on p.10 ante, this deptt. ^{need} have not perhaps have any objection to 'A' on p.10 ante subject to the concurrence of the Secy. of the Legislature Congress Party.

With these remarks the file may be passed on to the Ch. Sett. u.o.

2/13.9.49 Chief Sectt.



5584 P.W.D. NO 7494C/49-7
13.9.49

Chief Sectt. (OPII)

(Previous note of this Department on p 9 ante)

The file may be returned to E & P.H. and

they may be requested to circulate the file to H.Pr. and H.M.(P.W.) ^{for perusal} ~~with reference~~ as suggested at M on p 9 ante.

The file may then be sent to this Department for necessary action ^{on extracts from the notes} after orders have been taken.

14/9/49 ^{for perusal} ~~with reference~~ ^{on extracts from the notes}

14/9/49 S.C.B.A

C-Sectt. II
2.6-5584 B/49
14.9.49

From the Inspectress of European Anglo Indian Schools
No 197/1949. D. 13.9.49.

Minute of H.M.(Eds) on the Committee

71311

The Party Room in the Govt House may be arranged.

(sa) K.H. 14.9.49

with reference to A of the O.C.

with reference to the Minute of

H.M.(E+L) on p 23 of the Secretary of the Legislature Congress Party may be requested to place the Party Room in the Govt House Mount Road at the disposal of the Inspectress of European Schools for the meeting of the Inter Provincial Board of Anglo Indian Education on the 25th and 26th Oct 1949.

A draft letter is submitted. After issue the file may be circulated to H.M.(E+L) H.M.(P.W.) + H.P.R. with reference to 'X' of Chief Secretariat note on p 11 ante.

15.9.49

15/9/49 S. 16/9

may see on page 9 ante for approval

H.M.(E+L) ✓

H.M.(P.W.) ✓

H.P.R. ✓



P23C

[Issued as Letter NO 43249-C/49-9 Edu dated 16-9-49]

The expenses of food and boarding for Hon. Ministers of the provinces should be met by the Government. They should not be asked to pay for their own food and boarding.

From the Secretary, Madras Legislature Congress Party,
Madras, No. 35/49, dated 17-9-49.

The Secretary, Madras Legislature
Congress Party, has placed the Congress Party Room
at the disposal of the Inspectors of European Schools
for use of the Inter-Provincial Board of Anglo-Indians
Education from the 24th to 27th October. The S.P.

may be informed so. A draft Memo is
submitted. It is in the file may be
sent to the Chief Secy. with reference
to the minutes of H.C. (E.S.) on p. 12 ante.
and with reference to the draft remarks
on X as p. 11 ante.

From the Secretary, Madras Legislature Congress Party,
Madras, No. 35/49, dated 20-9-1949.

Since writing the note above a communication read
above has been received from the Secretary, Madras Legislature
Congress Party, stating that it would not be possible for
the meeting of the Inter-Provincial Board of Anglo-Indians
to be held in the Party Room (Dining Hall) in the Govt.
House, Mount Road.

It is observed from the papers dated 22nd September
that the meeting of the Madras Legislature for 24th October
has been postponed to November. Mr. Venkataswamy Naidu, the
Secretary of the Madras Legislature Congress Party, who
was asked over the phone whether he would allow the use
of the Party Room in the Govt. House for the Inter-Provincial
Board's meeting has consented to do if a letter is sent to

him again.

A draft letter is submitted. Legislature
Secretariat may see before issue.

R.J.S.
23-9-49:

EXP. H.U.O
No 43298-CI/49-10 Edu
23-9-49



Maybe perused and returned
to the E.P.C. Dept. No information is available
in this Dept. as to when the next meeting of the
Legislature will take place.

Noted
24/9/49
E.P.H.

Edu. P.H. Dept. (cc)



The draft may issue.



The letter to the Secretary, Legislature
Congress Party, has issued. It may now be
sent to Chief Secy. with ref. to the
note on X as p. 11 ante.

EXP. H.U.O
No 43298-CI/49-12 Edu
26-9-49

Chief Secy.

of October and he requests permission for her to visit some of the Anglo-Indian schools in the City on the 27th October as shown in the programme appended to his letter. It may be mentioned that according to the constitution of the Inter-Provincial Board for Anglo-Indian Education the Inspectress of Anglo-Indian School, Madras, is invited as a visitor and there seems to be no objection to permit her to attend the meeting as a visitor. The Secretary also requests that the Inspectress of Anglo-Indian Schools might be permitted to attend the meeting as a deputy with the right to vote on matters discussed at the meeting in case the Provincial representative is unable to attend the meeting. H.M. (E & L) is one of the provincial representatives on this Inter-Provincial Board. The other representative is Rt. Rev. Monsignor A.F. Theodre. It is presumed that H.M. will be attending the meetings. He may depute the Inspectress whenever he is unable to attend the meeting as requested by the Secretary of the Board.

The Inspectress of Anglo-Indian Schools requests that supplementary coupons for 15 gallons of petrol might be sanctioned for the use of the school bus which she proposes to utilise for taking round the members of the Inter-Provincial Board who visit the various schools in the City. The D.P.I. recommends the request. Home Deptt. may be requested to kindly treat this as a special case and sanction a supply of 15 gallons of petrol to the Inspectress of ^{Anglo-Indian} ~~European~~ schools Madras.

The Secretary, Madras Legislature Congress Party has permitted the use of the Congress Party room (Dining hall, Govt. House) for the use of the 17th meeting of the Inter-Provincial Board. The draft Memo. at page 27 ^{cf} may now issue. At "A" ^{on p. 6 ante} ~~and "B"~~ it was suggested that H.M. (Edn.) might be expected to give a lunch or a

C.S(O.P.II)

(Previous note of this Dept. on p 11 ante)

E. & P.H. Dept. have obtained orders in circulation for the H.Ms of other provinces being treated as State Guests during their stay in Madras. A draft ~~letter~~ Memo to Supdt. Govt. House Estate is submitted for approval. After issue, the file may be returned to E & P.H.

Issued & Memo retained in Public C.S(O.P.II) No. 5810 B/49-28.9

Edn. RPH Dept

The reply from the Secretary, Madras Legislature Party to the letter on p 31. cf may be attached.

- From the Secretary, Inter Provincial Board for Anglo-Indian Education, New Delhi No. 462/16-49 dated 28-9-49.
- From the Secretary, Madras Legislature Congress Party, dt. 27-9-49.
- From the D.P.I. No. 1436 E-1/49 dated 5-10-49.

The Secretary of the Inter-Provincial Board requests that the Inspectress of Anglo-Indian School, Madras, might be permitted to attend the 17th meeting of the Inter-Provincial Board for Anglo-Indian Education to be held in Madras on the 25th and 26th

P.T.O.

dinner to the members attending the 17th meeting of the Inter-Provincial Board of Anglo-Indian Education; the cost of which will be borne by the Government.

It is not known whether the H.M. intends either giving a lunch or a dinner as suggested. The file may be circulated to H.M. (Edn & Law) for orders on 14/10/49 and P on return from Home. Sent to Home

with reference to K on p 16 ante. On return it may be circulated to H.M. (E&L) for orders on x above.

Sp 15/11/49

16/10/49

5/11/49

Home (a.u.)



Issued as Memo No 43298-C/49-14 Edu 11.10.49

EXP. H. U. O. NO 43298-C/49-14 Edu 11-10-49

Home Dept

The file has been sent to this Dept. with reference to the request of the Inspectors of Anglo-Indian Schools, Madras for the grant of 15 gallons of petrol for use in the school buses which she proposes to utilise for taking round the members of the Inter-Provincial Board to visit the various schools in the city-wide list at page 146 of. The Director of Public Instruction and the E & P. H. Dept. have supported the request. As the quantity asked for is small the P.R.O. may perhaps be asked to allow the 15 gallons to the Inspectors of Anglo-Indian Schools for the purpose. Subject to orders draft shall be for approval. After issue, the file may be returned to E. & P. H.

CP P. 46-6

P. 454 K. 11.11.49

79264

ASOG

Home No. 100054/B/49/1 13.11.49

ST. P. H. (ai)



FB

18

14/10/49

Edu. H. P. H. Dept.

Please see the minute of H.M. (E&L) in the margin on p 17 ante. The S.P.S. may be asked to arrange the dinner at a place and time suitable to all.

When Sir John Sargent came to Madras in 1947 the then Minister for Education Sri T.S. Aravamudan Chellogu gave in his honor a dinner party at the Commemorative Hall for thirty invitees at a cost of Rs 6/- per head. The cost of the dinner was met from the Provincial funds. Following the precedent the cost of the proposed dinner by 15.10. (E&L) to the members attending the Inter-Provincial Board Meeting may also be met from the Provincial funds. About thirty three members might be attending the meeting (if all of them attend) and the dinner might be for about thirty six (Secretary, the S.P.S. and the Vice-Chancellor of the Madras University might also attend) Calculating at the rate of Rs 6/- per head the cost may not exceed Rs 216/-.

The remarks of Fin may be omitted. W.O.

EXP. H. U. O. NO 43298-C/49-15 Edu 14-11-49

Sp 14/10/49

14/10/49

5/11/49 Fin



The file has been sent to this Dept with reference to the dinner party proposed to be given to the members of the Inter-Provincial Board of Anglo-Indian Education attending the 17th meeting of the Board at Madras in this month. The estimated expenditure is Rs 216 at rate of Rs 6/- for 36 members.

Fin (Exp B)

Finance may agree to the proposal.

DD
14-10-49.

15/10/49

15 OCT 1949
15-10-49

The B.P.D. may be asked to arrange for the dinner or lunch at a cost not exceeding Rs 216/-

A draft D.O. is submitted

DD
17/10/49

17/10/49

79985

10 OCT 1949

[Issued as D.O. No 432-98-C/49-16 Edn dt 17-10-49]
[From the B.P.D. Do No Nil Bahad. 19-X-49]

pp 54-55 et

Out of the fifty printed invitation cards received from the Govt Press twenty two were sent to the Inspectors of Anglo Indian Schools as orally instructed by Secretary. Eleven invitations have been sent to all the Hon'ble Members excepting the H.M. for (E & L). 17 invitations are kept in the office.

It has already been decided to invite the Secretary, the B.P.D. and the Vice-Chancellor of the University. The B.P.D. in his D.O. has suggested inviting the Deputy Director of Public Instruction in charge of Anglo Indian Education. It is for others who also should be invited for the dinner.

DD
24/10/49

24/10/49

pp 54 et

Find out immediately by enquiry from P. to how

many minutes are coming & let me know by evening

29
27

1 app below

Accepted

H.M. (Juni)

H.M. (Industries)

Mr in Madras

H.P.

H.M. (P.W.)

H.M. (P.H.)

H.M. (P.W.)

H.M. (L.A.)

Do know however

H.M. (Govt B.D.)

H.M. (Agri)

H.M. (R.D.)

H.M. (L.R.)

So far H.M.s (Finance) & (Industries) have accepted the invitation. H.M. (L.A.) has written regretting his inability to attend. H.M. (P.W.) (P.H.) (Prohibition) are all on tour on the 26th and it may be presumed that they will not be attending the function. H.M. (L.R.) is arriving from Bangalore at this evening and his coming for the dinner will be known tomorrow. H.M.s (Food & Fisheries) and (Agri) are not in their rooms. Not even a person is in their rooms. H.M. (R.D.) has indicated that he would not be attending. Thus ~~the~~ acceptance or otherwise of the H.M.s (Food & Fisheries), (Agri) (R.D.) & L.R. will be known tomorrow morning.

DD
24/10/49

24/10/49

D.O. from the Inspectors of Anglo Indian Schools. D-29.10-49.

From the Bosth Brothers Ltd. Bahad. 5.11.49

The Dinner was held at the Hotel Bosth on the 26th Oct and thirty two persons were present. The Inspectors of Anglo Indian Schools has forwarded to Govt a bill from Bosth Brothers for Rs 258/- the cost of the dinner. Bosth Brothers have also forwarded a bill for a similar

amount.

It was originally estimated
that the dinner would cost Rs 216/-
(for 36 people at Rs 6/- each). It is now
found that it has cost Rs 258/-
The increase is due to the enhanced
rate at which the dinner has been
ordered (Rs 7/- per head as against Rs 6/-
bought out) and also to the additional
expenditure of Rs 58/- on soft drinks
and Tomato Cocktail. The expenditure
of Rs 258/- may be agreed to.

A draft order is submitted for
approval. It may be sent to Fin for acceptance.

8/11/49

8/11/49

Fin. Secy

E.P.H.U.O.

No. 43298-C/4

8-11-49

Fin (Supd)

(Prev. Fin note on pp 18-19 above)
The draft order may be accepted subject
to the pencil amendment indicated.

The reason for the actual expenditure
exceeding the estimated amount of Rs 216 is
given on p. 21 above. There is no provision
under the ~~estimated~~ ^{only} head "other charges".
Hence necessary funds will have to be
provided by re-appropriation. Pending
provision of funds the AG may be authorized
to admit the expenditure in audit.
Perhaps A sentence may be added to the draft
to this effect as indicated in pencil.

p 20 of the B.

NOV 1949

Fin VO No 75238 EP/4

8/11/49

E.P.H.

May issue

8/11/49

8/11/49

INTER-PROVINCIAL BOARD FOR ANGLO-INDIAN
AND EUROPEAN EDUCATION

A Suggested Scheme of Studies for the
Kindergarten and Standards I to IV of Railway Schools
for Anglo-Indian and European Boys and Girls.

INTER-PROVINCIAL BOARD FOR ANGLO-INDIAN
AND EUROPEAN EDUCATION

**A Suggested Scheme of Studies for the
Kindergarten and Standards I to IV of Railway Schools
for Anglo-Indian and European Boys and Girls.**

INTRODUCTION

At the suggestion of the Inspector of European Schools, Bengal, a Committee consisting of—

1. Dr. H. Thomas, M.A., Inspector of European Schools, Bengal.
2. W. G. P. Wall, Esq., M.Sc., I.E.S., Inspector of European Schools, United Provinces.
3. T. R. Spiller, Esq., M.A., I.E.S., Inspector of European Schools, Bihar.
4. L. D. J. Turnbull, Esq., Superintendent, East Indian Railway Schools.
5. The Welfare Officer, Eastern Bengal Railway.
6. Revd. A. C. B. Molony, Controller of Schools, Bengal Nagpur Railway.
7. H. W. M. Sadleir, Esq., M.A., Secretary to the Inter-Provincial Board for Anglo-Indian and European Education.

met at Calcutta and agreed, after discussion, that in view of the frequent transfer of railway employees from one station to another on the same railway system it was necessary to prescribe the same syllabuses and even text-books for schools on the systems represented at the meeting. The suggested Scheme of Studies below is the outcome of this decision.

The Committee are deeply indebted to Miss I. G. Clough and the Staff of St. Mary's Training College, Poona, for their work in preparing the first draft of the Scheme. They also thank Miss A. Tyler and other members of the Staff of All Saints Training College, Naini Tal, and Revd. Mother M. J. Antonia Burke of Loreto House, Calcutta, for many valuable criticisms and suggestions.

The Committee realizes that there are many points in the Scheme which may give rise to criticism but it does represent an important measure of agreement. Uniformity in details and rigid adherence to the Scheme are not desired. Each teacher should think for herself and use such methods of teaching as will be best suited to the particular needs and conditions of the school.

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25

ENGLISH LANGUAGE AND LITERATURE

GENERAL AIMS

1. Ability to express oneself in oral and written form in conformity with accepted standards of language, with an adequate vocabulary, and with the power of collection, selection, and arrangement of ideas.
2. (a) Acquaintance with well-known fairy tales, myths and legends, tales of adventure and romance.
(b) Some introduction to the literature of prose and poetry.

GENERAL POINTS FOR CONSIDERATION

(A) *LANGUAGE*.—1. If the teacher herself in her lessons is careless in speech, inadequate in vocabulary, and "rambling" in dealing with material, she is defeating the language work of the school. If she herself is efficient, but accepts the children's lack of standard instead of training them, she is again defeating the language work of the school. Further, incidental oral expression in the classroom is all important e.g. the wording of directions and commands.

2. Attention should be paid to the content and form of children's answers. Frequently, they are allowed to "get away with" one fact when the question really demands three or four facts, the child thus failing to collect, select and arrange his ideas. Also, a disjointed answer in the form of one word or a group of words instead of in the form of a clear statement often indicates lack of clear thought. Thus, while guarding against a stilted effect, answers, generally speaking, should be in the form of complete sentences.

3. Very definite training in range and exactness of vocabulary is necessary. The children will probably be very dependent upon the spoken word in school and upon the books available at school. Class libraries are very desirable from Standards I to IV. Each library should contain a selection of books suitable to the interests and stage of development of the age group, and "extensive" reading should be encouraged. Specific vocabulary training must have its place, i.e. the use of correct and technical terms in lessons of all kinds, the deliberate attention paid to vocabulary in "English" lessons e.g. in any composition lesson it is a good plan for the teacher to introduce a limited number of new words with the aim of either exactness or extension of vocabulary and lead the children to use these words.

4. Actual speech training should have its place in the curriculum. Short and frequent practice, as part of English lessons, in breathing, intonation, vowel and diphthong sounds, consonant sounds is invaluable. In this connection *Speech Craft* by E. Fogerty (Dent) or *Speech Training for Infants* by H. E. King (Nelson), and speech training gramophone records by Marjorie Gullan (His Master's Voice) will be of great help to the teacher.

Play-acting is now generally recognised as having a many-sided value in the training of children in school; in speech training, as a part of method, as a stimulus, as a test and as a reward it is of inestimable importance. It is by far the most attractive part of this phase of the work in English and brings enthusiasm into what might be drudgery. It should therefore be regularly employed.

5. In reading aloud, the children should be trained to *phrase* their reading according to the picture, the sense, and NOT word by word, or line by line, or by arbitrary punctuation.

6. Ability to spell is rightly demanded as a factor of ability to express oneself in writing. Spelling is gained primarily through the eye and especially through reading. Lists of spelling of isolated words chosen for their difficulty should not be practised. Let the children learn to spell words in common use and in their natural setting. Modern spelling books, such as those suggested at the end of this syllabus, which deal with topics may be used; but the teacher will be guided more by the spelling mistakes the children make in words in common use. It is a good plan for the child to keep a small spelling note book in which he enters the correct spelling of any word he has misspelt, when necessary entering the word in its context viz. "their school", "there is a school." Such spelling should be learnt by the child who, from time to time, should be tested individually by the teacher. Dictation is a test of spelling and simple prepared dictation may be begun in Standard I. The printed readers and other books in use by the children may be taken as the standard of spelling and passages taken from these.

(B) *LITERATURE*.—1. Reference has been made to the class library. The child is better guided in his choice of books and more readily brought into contact with them through his class library than through the one school library. Books should be "about one" and should not be in the one central spot, housed in cupboards generally kept locked. Further, the teacher, unobtrusively, can thus have a readier acquaintance with the pupil's reading. The books in the class library should be suitable to the stage of development of that class; but some should be somewhat beyond the stage of Standard IV the teacher should have suc-

ceeded in getting the children to realise the infinite possibilities of reading throughout life and begun the introduction to the great literature of prose and poetry. "Extensive" reading will be largely through the use made of the class libraries.

2. In "intensive" reading the child should by no means be limited to "Readers", but by the end of the course should have studied a number of "Books". Too long should not be spent on any one book.

SPECIAL POINTS FOR CONSIDERATION

Language and Literature.—

1. Stories. In the Kindergarten the ideal is a daily story—in Standards I and II the number may be reduced to three or two a week respectively. Story lessons are valuable:—

(a) as language training. The child's vocabulary is enlarged.

(N.B. The teacher's English in the telling of the story must be beyond serious criticism and she must adapt herself to the age of the children. It should be noted that some stories should always be read and not related e.g. *The Jungle Book* stories).

(b) as laying a foundation for a love of literature.

(N.B. Choice of Stories is important, as is the grading according to age).

(c) as affording a means of self-expression in many ways and media—drawing, painting, modelling in clay and plasticine, paper cutting and tearing, dramatisation.

2. Poetry. Poetry should be begun in the Kindergarten (at least two lessons a week) and continue throughout the course. Much poetry should be read for appreciation and some poems should be studied in detail. Learning by heart should be on the basis of the beauty and interest of the passages and not on the basis of "so many lines", and the children should be allowed a certain amount of individual choice. The compilation of individual anthologies is to be encouraged, and verse-making is of value.

3. Composition. In addition to what has already been said under "General Points for Consideration" it should be noted that the stress throughout the course should be on oral composition. Written composition must not be attempted until the child has mastered the mechanical art of writing, and must from then onwards be practised sparingly.

4. Grammar. There should be no formal grammar lessons below Standard III. Short and frequent practice in (a) Sentence formation (b) the function of words may form part of the "English" lesson. Readers may be used for much oral work on these lines.

* KINDERGARTEN (4+ - 7+)

Language.—

(a) Stories and oral expression work in connection with them. Speech training through jingle rhymes, short plays, miming etc. Picture composition in connection with writing.

(b) Sentence training arising out of "Morning Talks", ordinary lessons, observation of familiar objects of nature, and events of general interest.

Literature.—

(a) Prose. English and Indian well known "domestic" tales and fairy tales, and some animal stories—related and read to children.

(b) Poetry. Nursery rhymes and simple children's poems.

Standard I (7+ - 8+)

Language.—

As for Kindergarten with respect to stories, sentence training and speech training.

Specific "English" lessons:—

(a) Practice along lines of Ballard's *Fundamental English* (University of London Press) e.g. no formal grammar lessons, but short and frequent practice, as part of the English lesson, in sentence formation (from

*Note. A Kindergarten may consist of two or three of the following divisions:—

1. Lower Kindergarten
2. Upper Kindergarten
3. Transition

This syllabus and those in other subjects, which follow, should be divided up accordingly.

the beginning stress the two parts of any sentence) and the function of words (naming, doing, describing, linking words). The children's Readers may be used for much oral work along the above lines.

(b) Composition as such—Reproduction, picture composition, simple descriptions largely in the form of guessing games, simple imaginative composition, dramatisation. The stress is on oral composition though very simple written work may be begun in this standard.

(c) Letter-writing—The "home" letter and addressing of envelopes.

(N.B. From the very beginning of letter-writing, special attention must be paid to the address and date at the head of a letter, the mode of address, signature, addressing and stamping of envelopes. Throughout the course, as far as is possible, have a definite purpose for letter-writing and all the children in one class need not be writing on the same subject).

(d) Punctuation—should be taught as a part of lessons on sentence formation. Beginning with full stop, apostrophe, comma and initial capital letter, other punctuation marks will be taught as needed.

Literature.—

(a) Prose. English and Indian stories as for Kindergarten, and tales of adventure and romance related and read to children.

(N.B. Story should not follow story in confusing profusion, but before passing on from one story to another there should be talks and discussions on each story as it is told i.e. on the people in it, how it ends, how it might have ended, why it did not end so, and finding the turning point of the story in a simple way. Thus the children are trained to think, to converse, to weigh and consider, and as a result they receive the literary training necessary to influence their future development).

(b) Poetry. Selections of simple descriptive and narrative poems.

Standard II (8+ - 9+)

Language.—

As for Kindergarten with respect to stories, sentence training and speech training.

Specific "English" lessons:—

(a) Practice—As for Standard I.

(b) Sentence formation and function of words (all parts of speech in Standard II) as for Standard I.

(c) Composition as such—As for Standard I. One paragraph written compositions may be begun; but the stress is on oral composition.

(d) Letter-writing—As for Standard I, still keeping to the "informal" letter.

(e) Punctuation—As reasonably needed in the course of written work.

(f) Dictation—prepared.

Literature.—

(a) Prose. English and Indian myths and legends and "heroic" tales related to and read by children.

"Books" as such, aiming at one book a term.

(b) Poetry. As for Standard I.

N.B. For suitable "Books" see page 6.

Standard III (9+ - 10+)

Language.—

As for Kindergarten with respect to sentence training and speech training.

Specific "English" lessons:—

(a) Practice—As before along lines of Ballard's *Fundamental English*.

(b) Beginning of formal grammar lessons:—

(i) Analysis of simple sentences.

(N.B. Each sentence should first be divided into Subject and Predicate, detailed analysis following and always beginning with the verb).

(ii) Detailed treatment of Parts of Speech (See syllabus for Standard IV).

(c) Composition as such—As before, with the following additions:—

(4) (i) Exercises in *obtaining information* from text-books. This training can be in the oral and written (e.g. answers, lists, simple summaries) form, with stress on the former, and children should be taught that information is gained not only from the printed word but also from the illustrations in their texts. The blackboard can be used for noting down ideas and suggestions for the composition.

(N.B. The children are beginning to use text-books and need *training* in how to do so).

(ii) Beginning, Middle and End of a composition—the study of several paragraphs from the pupils' Readers, or model paragraphs brought by the teacher, containing common, simple words and simple sentences for the purpose of teaching the function and indentation of paragraphs. Emphasis should be laid on the author's collection, selection and arrangement of his material. It will be helpful if some of these paragraphs after being studied are dictated to or transcribed by the pupils. Later a simple topic, preferably descriptive, e.g. the description of the removal of a foreign stamp from an envelope, the replacement of the valve tubing of a bicycle tyre, fishing etc., should be discussed and notes made on the blackboard to guide the pupil in writing a simple and comprehensive account of the operation.

(d) Letter-writing—The longer informal letter and simple invitations and replies in the third person.

(e) Punctuation—As for Standard II.

(f) Dictation.

Literature.—

(a) Prose. English and Indian tales as for Standards I and II read by children intensively in class and extensively through class library.

"Books" as such, aiming at one book a term.

N.B. For suitable "Books" see page 6.

(b) Poetry. Selections of simple descriptive and narrative poems and introduction to ballad poetry.

Standard IV

(10+ - 11+)

Language.—

As for Kindergarten with respect to sentence training, and speech training. Value of connected oral summary as distinct from question and answer.

Specific "English" lessons:—

(a) Practice—As before along lines of Ballard's *Fundamental English*.

(b) Analysis of simple sentences as in Standard III plus the expansion of simple sentences into complex sentences as follows—

(i) The simple sentence with single-word adjectival and adverbial enlargements e.g. The old man walked slowly up the steep hill.

(ii) These single words turned into phrases which do the same work and therefore are the same parts of speech e.g. The man, bent with age, walked with slow and feeble steps up the steeply rising hill.

(iii) Then turn the phrases into clauses which do the same work of describing; contrasting phrase with clause e.g. The man, who was bent with age, walked with steps that were slow and feeble up the hill which rose steeply before him.

After expansion divide the whole sentence into Subject and Predicate, distinguish the main sentence and subordinate clause (or clauses), analyse in detail always *beginning with the verb*.

(c) Detailed treatment of Parts of Speech. By the end of Standard IV children should have gained the following knowledge:—

Verbs—Tense (present, past, future), Transitive and Intransitive.

Nouns—Kinds, Number, Gender, Nominative, Accusative, Possessive case *very simply*.

Pronouns—Personal, Possessive, Relative.

Adjectives—Kinds (Quality, Quantity, Demonstrative), Comparison.

Adverbs—Kinds (time, place, manner), Comparison.

Conjunctions—As "linking" words.

Prepositions—As introducing the phrase.

(d) Composition as such—As before with the following additions (the work should throughout be kept at a simple level):—

(i) Rather more emphasis than before on written work developing the essay form viz.—Introduction, Body or Development (necessitating more than the one paragraph, thus entailing further teaching on the paragraph), Conclusion.

(ii) As much variety as possible in dealing with the types of composition e.g. reproduction of the same incident from more than the one view-point, what went before or what followed after the pictorial scene depicted, dramatisation in written "play" form, accurate descriptions of objects for purpose of identification, etc.

(iii) Exercises in direct and indirect speech.

(iv) Occasionally let the children write on some subject and then take with them some recognised writing on that subject or a kindred one, so that an idea of standard and worth is formed.

(e) Letter-writing—As before with the addition of an "application", an order to a shop, an explanatory statement.

(f) Punctuation—As reasonably needed in the course of written work.

(g) Dictation.

Literature.—

(a) Prose. English and Indian tales as for Standard III.

"Books" as such, aiming at one book a term.

N.B. For suitable "Books" see page 6.

(b) Poetry. Selections as for Standard III and if possible the reading of a really long poem such as *Hiawatha*.

LANGUAGE AND LITERATURE BOOKS

Language.—

For English Practice, there are many series of books graded along the lines of Ballard's *Fundamental English* (University of London Press) and any series found suitable may be used.

For Picture Composition make use of posters, *Child Education* (Evans Bros.) and *Pictorial Education* (Evans Bros.) pictures, and, if possible, some of the specifically designed Picture Composition pictures.

For spelling the following books can be used:—

(6+ to 8+)

Everyday Words, Book I, by A. Wisdom (University of London Press).

Spelling, Speech and Composition, Introductory Book by W. Reynolds, (A. & C. Black, Ltd).

(8+ to 9+)

Everyday Words, Book II.

Spelling, Speech and Composition, Book I.

(9+ to 10+)

Everyday Words, Book III.

Spelling, Speech and Composition, Book II.

(10+ to 11+)

Everyday Words, Book IV.

Spelling, Speech and Composition, Book III.

For formal Grammar with children 9+ to 11+, teachers may find useful the *Junior English Grammar* by Morgan (John Murray).

Literature.—

(4+ to 7+)

Prose

All collections of well known fairy tales.

Deccan Nursery Tales by G. A. Kincaid.

Orient Pearls by S. Devi (Macmillan).

Stories to tell to children and More Stories to tell by E. Clark.

Poetry

Fairies and Chimneys by R. Tyleman.

When We Were Very Young and Now We are Six by

A. A. Milne. (These should be sung if possible, as well as read).

Prose

Stories to Tell by Bryant (Harrap).
The Teacher's Omnibus of Stories to Tell by Turnbull (Oxford University Press).
Series of Stories to tell to Children by B. Potter.
Bambi and Bambi's Children.
Just So Stories by Kipling.
Nature Myths by Holbrook (Harrap).
Bible Stories Re-told by McCrea (Evans).

Poetry

The Lotus Pool by Dobson.
Child Education Poems (Evans Bros.).
Child's Garden of Verse by Stevenson.
Child Education Poems.
Child's Garden of Verse by Stevenson.
One Hundred Poems for Children by H. Strong (Oxford University Press).
The Child's Book of Verse I and II by Yardley & Bright (Evans).
Open Sesame, Book I, by Compton (Methuen).

(7+ to 9+)

Told Through the Ages Series (Harrap).
The King's Treasures of Literature Series (Dent).

Suggested "Books" for Standard II:—

The Jungle Book by Kipling.
Story-Time Books (Nelson).
Wanderings of Rama by W. Gandy.
Peter Pan by Barrie.
Aesop's Fables.
First Story-Time Books (Nelson).
Any book of Legends e.g. *Folk Tales of the Nations* (Nelson) and *Myths and Legends of Many Lands* (Nelson).
The Nelson Theatre—Show Plays (Nelson).

(9+ to 11+)

Told Through the Ages Series (Harrap).
The King's Treasures of Literature Series (Dent).
Everyman's Library—For Young People (Dent).

Suggested "Books" for Standards III and IV:—

Approach to Series, viz:—

Chaucer, Spenser, Shakespeare, Tennyson (Nelson).
Any book of legends.
Lamb's Tales from Shakespeare.
Robinson Crusoe by Defoe.
Gulliver's Travels by Swift.
The Wonder Book by N. Hawthorne.
The Water Babies by C. Kingsley.
Alice in Wonderland and Alice Through the Looking Glass by Lewis Carroll.
The Heroes by C. Kingsley.
Pilgrim's Progress by Bunyan.
Wind in the Willows by K. Grahame.
A. L. Bright Story Readers, Grade IV, (E. J. Arnold).

For Standard III

Little Women.
Black Beauty.
Stories from the Canterbury Tales.
Rip van Winkle.

For Standard IV

David Copperfield.
King Arthur and his Knights.
Children of the New Forest.
Robin Hood.
Gulliver's Travels.
The Children's Classics (Macmillan).
Read and Remember Series (Nelson).
The Nelson Theatre—Show Plays (Nelson).

READING

NOTES TO THE TEACHER

(1) During the years spent in acquiring the mechanical art of reading, it must never be lost sight of that from the very beginning the reading must be for comprehension and content. Children are often allowed to flounder hesitatingly through a reader too difficult for them; at every stage they should be able to read the book fluently and easily in good style.

(2) The need for class libraries should be realised.

KINDERGARTEN

(4+ to 7+)

Aim. The actual teaching of reading.

Materials (a) Concrete apparatus for individual and co-operative work in letter recognition, word building, word recognition, sentence recognition.

(b) Readers.

(4+)

Concrete Apparatus.

Labelled objects in room; short command cards "stand up", "sit down" etc.; pictures to be matched with corresponding words; alphabet friezes with loose letters for matching.

(5+)

(a) *Concrete Apparatus*

As for 4+ with more scope for word and picture matching; pictures with short sentences underneath and similar loose sentences for matching; more advanced commands; "flash" cards of numerous words.

(b) *Suggested Readers:—*

For the Whole Sentence Method—

1. *The Beacon Infant Readers, Introductory Book* (Ginn & Co.).

2. *John and Mary Readers, Introductory Book* (Schofield & Sons).

For combined "Look and Say and Phonic Method" (can also be used for Whole Sentence Method)

3. *Songs the Letters Sing, Preparatory Book and Book I* (Grant Educational Co.).

4. *Kingsway Infant Readers, Introductory Book* (Evans Bros.).

(6+)

(a) *Concrete Apparatus*

Sentence matching; word building with loose letters; nursery rhymes cut into lines to be made up; nursery rhymes cut into separate words to be made up; commands and "action" cards (doing words).

(b) *Suggested Readers:—*

For the Whole Sentence Method—

1. *The Beacon Infant Readers, Introductory and Book I and Supplementary I*.

2. *The Rhythmic Readers, Book I*, (Wheaton & Co.).

3. *John and Mary Readers—Introductory and Book I*.

For combined "Look and Say and Phonic Method" (can also be used for Whole Sentence Method)—

4. *Songs the Letters Sing, Books IA and II*.

5. *The Field Readers, Book I*, (Ginn & Co.).

6. *Kingsway Infant Readers, Introductory and Book I*.

N.B. The *Field Readers* are slightly easier than *The Beacon Infant Readers*, and come most usefully between each of the latter series. A frieze, wall pictures and postcard size pictures are obtainable with the former series.

(7+)

(a) *Concrete Apparatus*

Consonant Digraph Chart (sh, wh, ta, ing, etc.)

Long vowel sounds

Vowel Digraph boards (ee, ea,
au, eu,
ou, ow,
oi, oy,
etc., etc.)

(b) *Suggested Readers:—*

For the Whole Sentence Method—

1. *The Beacon Infant Readers, Books II and III and Supplementary II*.

2. *The Rhythmic Readers, Book II*.

3. *John and Mary Readers, Book II*.

(8) For Combined "Look and Say and Phonic Method" (can also be used for Whole Sentence Method)—

4. *Songs the Letters Sing, Books IIA and III.*
5. *The Field Readers, Book II.*
6. *Milly, Molly, Mandy Infant Reader, Book I* (Harrap & Co.)
7. *Kingsway Infant Readers, Book II.*

N.B. For other publishers see above.

The child should by now have had practice in all three methods of reading.

Valuable suggestions for individual and co-operative work in the early stages of reading are given in *Teaching of Reading by the Sentence Method* by Edith Luke (Methuen).

STANDARD I

(7+ to 8+)

Aim. To complete the actual teaching of reading (see later stages of Kindergarten syllabus) and to encourage the reading of simple stories.

(a) *Concrete Apparatus.*

Individual apparatus for word building and sentence building.

(b) *Suggested Readers* (the child will need about three readers in this class):—

1. "Bunchy" (Harrap).
2. *Beacon Literary Readers—Friendly Tales.*
3. *Beacon Study Readers, Book I.*
4. *The Rhythmic Readers, Book III.*
5. *John and Mary Readers, Book III.*
6. *The Beacon Infant Readers, Books II and III and Supplementary II and III.*
7. *The Field Readers, Books III and IV.*
8. *Milly, Molly, Mandy Infant Readers, Books II, III and IV.*
9. *Kingsway Infant Readers, Books III, IV and V.*
10. *Literary and Dramatic Readings, Book I* (Schofield & Sons).

N.B. For other publishers see above.

(c) *Books for individual supplementary reading*—A number of graded books should be available for individual silent reading in class; such books should also be used by the most rapid and able readers of the top section of the Kindergarten. The following are some suitable books:—

1. *Story-Time Books* (Thomas Nelson).
2. *Indian Fables and Legends* (Longmans).
3. *The London Supplementary Readers* (University of London Press).
4. *New Old-Time Tales* (Grant Educ. Co.).
5. *Coloured Story Books, Series A and B* (Macmillan).
6. *Peg Family* (Macmillan).
7. *Question-Time Series* (Macmillan).
8. *Class-Books for Children of 7* (Macmillan).
9. *Class-Books for Children of 8* (Macmillan).
10. *Wonder Tales from Every Land* (Oxford University Press).
11. *Creatures, Great and Small* (Oxford University Press).
12. *Blackie's Large Type Supplementary Readers, Infants-Junior* (Blackie).

N.B. The need of a class library should be remembered.

STANDARD II

(8+ to 9+)

Aim. The achievement of more advanced reading and the introduction to some definite "Literature" texts.

(a) *Apparatus*—Printed page only—Co-operative work on both *Readers* and "Books".

(b) *Suggested Readers*:—

1. *Beacon Literary Readers*—"White Magic".
2. *Beacon Study Readers, Books II and III.*
3. *The Hiawatha Primer* (Harrap).
4. *Literary and Dramatic Readings, Book II.*

N.B. For other publishers see above.

(c) *Suggested Books*:—

Consult list in Language and Literature Syllabus.

(d) *Books for individual supplementary reading*:—

1. *Story Book Readers* (Blackie).
2. *Junior Study Readers* (Arnold).
3. *New Story Readers* (Macmillan).
4. *Petersham Series—Story Books of Trains, Houses, Oil etc.* (Dent).
5. *Wonder Tales of Other Lands* (Collins & Co.).
6. *Here and There in India* by C. A. Parkhurst (Macmillan).
7. *Dainty Tales of Empire Lands* (Collins & Co.).
8. *The Children's Bookshelf* (Harrap).
9. *Stories from the Bible* (Oxford University Press).
10. *Scripture Stories for Children* (Blackie).
11. *Blackie's Large Type Supplementary Readers Infants-Intermediate* (Blackie).

Also consult list in Language and Literature Syllabus.

N.B. The need of a class library should be remembered.

STANDARDS III AND IV

(9+ to 11+)

- Aim. (i) To develop the reading of some definite "Literature" texts.
(ii) To further the art of oral reading.
(iii) To encourage reading for pleasure.
(iv) To train children in extraction of information from a "text".

General Methods—A Reader, as such, may or may not be used in Standards III and IV. The matter would rather depend upon the number of "texts" in use in subject work in these classes. "Books" in abundance (see Language and Literature Syllabus for Standards III and IV)—one or two Silent Reading periods when reading lessons, as such, are limited are advisable. Some speech-training (see Language and Literature Syllabus) and training the children to phrase their reading according to the picture formed or sense of the passage are essential factors in good oral reading. Definite tests of comprehension should be given.

WRITING

KINDERGARTEN

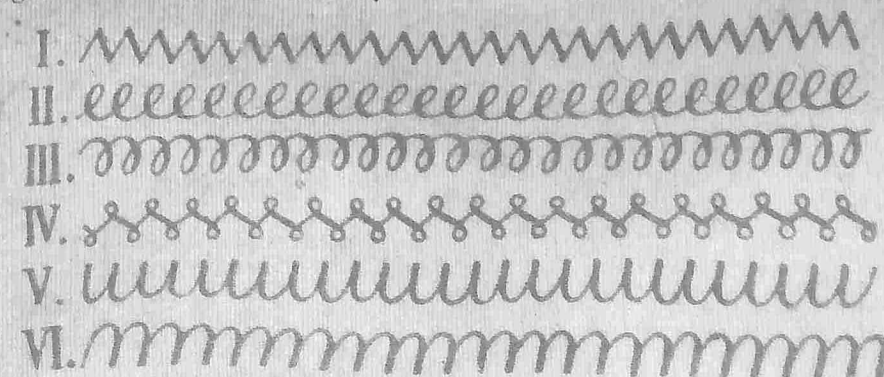
(4+ to 5+)

Making of patterns with fingers in sand.

Making of patterns with coloured chalk on blackboard.

Making of patterns with crayons on blank paper

e.g. Patterns in order of difficulty:—



(10)

(5+ to 6+)

Forming of the small letters in crayon or pencil, on blank paper, in conjunction with reading lessons; 1/2 inch or 1/3 inch in height, e.g.

Minuscules.

a c d e h i k l m n t u
b f g j o p q r s v w x y z

or 3

(6+ to 7+)

Forming of Capital letters, mainly pencil work, e.g.

Majuscules.

A B C D E F G H I J
K L M N O P Q R S T U V
W X Y Z

Practice of these singly and in conjunction with small letters in forming whole words, written on single lines: attention being given to *shape* rather than to size.

Little Jack Horner sat in a corner.
Eating his Christmas pie.

STANDARD I

(7+ to 8+)

Further practice as in the former stage, but double lines may be used to ensure regularity at this stage; 1/4 inch in height is a useful size.

All written work should be done in pencil until the formation of letters is so well known to a child that he can produce a good shape automatically, e.g.

Polly put the kettle on.

(11)

STANDARD II

(8+ to 9+)

Further practice as above. When regularity of size has been reasonably well established, a return can be made to the use of single lines. This will differ with individual children. It is not essential that all members of a class should use the same type of ruling. Again, individual children will differ as to the time when they are ready to begin to use pen and ink, but by the end of the Standard II year, all in the class should have begun to do so.

No copy-books need be used; prose or verse can be copied from the Class Reader.

STANDARDS III AND IV

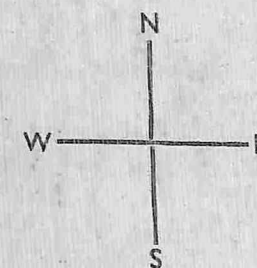
(9+ to 11+)

As for Standard II.

SPECIAL POINTS TO BE GUARDED

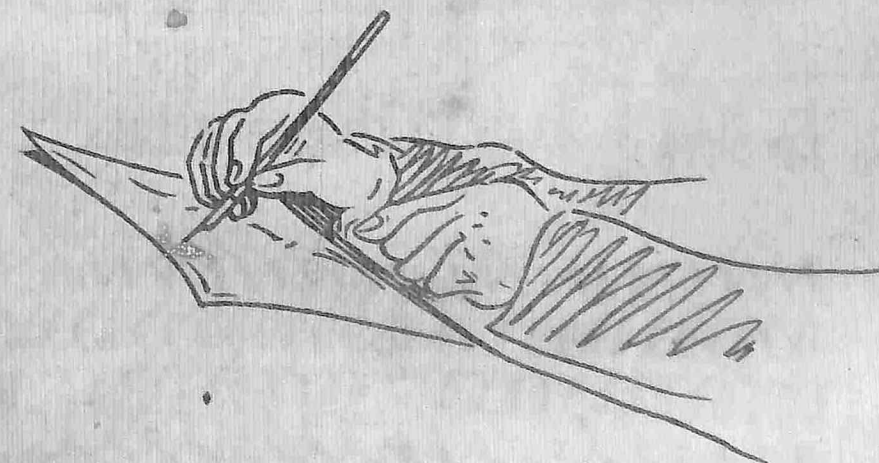
1. *Position of child to desk.* The child should sit squarely to the desk facing him; both feet firmly on the ground; left hand resting on the paper to be used, just below the line of writing in order to hold the paper firmly down; right hand on the paper, slightly to the right of the line of vision from eye to paper; height of the eye from the paper should be approximately 1 foot at an angle of 45° from the line of writing.

2. *Position of paper to desk.*



The paper must be kept squarely on the desk. (A lazy sitting position tends to slant the paper backwards from S.E. to N.W.; bad for spine and eyesight as well as for writing.) A good "working" rule is to start with the margin of the page immediately in line with the writer's tie and the page can be moved towards the left as the writing proceeds towards the right.

3. *Position of pen and holder.* The holder should be held between thumb and first finger and rest across the middle finger, so that the pen touches the paper at an angle of 45°. (An X in the margin with its broad downward stroke will give the right direction.) The remaining two fingers can be tucked inward towards the palm. The penholder should rest as nearly as possible against the knuckle of the first finger, i.e. against or just below as individual children find most comfortable. It must *never* lie in line with the thumb. The two upper joints of the first finger should be rounded to give firm guidance to the pen, but no pressure on the pen is needed, if it is rightly held.



4. *Type of pen.*

(a) Country reed-pens are excellent, but not very practicable in large classes as they need frequent re-cutting to the right width and angle.

(b) Mitchell's "Round Hand" Pens, size 4 1/2, are again excellent, but procurable only from England.

- (c) "Relief" pens, obtainable in India, give the necessary variation between "down" and "up" strokes if rightly held.

If fountain pens are allowed, these should have a "Relief" type of pen, but their use is not recommended for school work.

5. *Type of holder.* Wooden holders with thickened end and containing the metal inset  are better than the usual thin metal-cased ones.



6. A sentence containing every letter of the alphabet:—

The sly brown fox jumped quickly over the lazy dog.

NOTES TO THE TEACHER

1. A daily writing lesson should be given in classes up to and including Standard I. In classes above, in addition, twenty minutes' home work in writing should be set twice a week.
2. The use of *Writing Patterns* i.e. letter shapes to form designs should be encouraged throughout, even in Standard IV. It provides practice full of interest, helps the child to see the beauty in the shape, and its possibilities for expressing beauty, and makes him wish to produce beauty in his own efforts. It secures smoothness and rhythm as important factors of good writing.
3. Towards the end of the Standard IV year, a more freely cursive style will gradually be adopted owing to the need for greater speed in essay-writing, but the fundamentals should remain unchanged:—
 - (i) An upright hand.
 - (ii) A rounded style of lettering.
 - (iii) No exaggeration of connecting-links.
 - (iv) No adoption of loops.

e.g. *Geography* can be written as quickly as *Geography* and is neater, while the so-called 'Print-Script' of detached letters, *Geography* is historically untraditional as handwriting and tends to an untidy irregularity of spacing.

4. With regard to the use of lined or blank paper, the best sequence seems:—
 - (i) No lines.
 - (ii) Single lines.
 - (iii) Double lines.
 - (iv) Single lines.

e.g. a child emerging from the Pattern-making stage will be fully occupied with the shape of the letters and need not be troubled at the same time to keep them in line.

The next stage, using lines, will give this needed regularity.

The third stage, with double lines will regulate the size of the letters.

The final return to single lines is merely a matter of convenience and common usage.

5. With regard to copy-books, their use is deprecated as being an unnecessary expense and waste of paper, for, as a child proceeds to fill his page he has only his own line of writing immediately above the line he is engaged on. Few children look to the top of the page to study the printed copy.

It is better to use copies printed on single cards, or written on such cards by the teacher. These can be used over and over again, while the children copy from them into an ordinary exercise book.

6. Type of Copy, written with a Mitchell 'Round Hand' Pen, size 4½.

Mary, Mary,
Quite contrary,
How does your garden grow?
With silver bells
And cockle shells.
And pretty maids all in a row.

N.B. Letters which 'link' by nature: acdehiklmntu
Letters which have no natural 'link': bgjopqrsvwxyz
but the cross bar of f may be used as a 'link'.

USEFUL BOOKS FOR REFERENCE

Writing and Writing Patterns by Marion Richardson (University of London Press).
Manuscript Writing and Lettering: a handbook for Schools by An Educational Expert.
Writing and Illuminating and Lettering by Edward Johnston or *Lettering* by Graily Hewitt.
All the last three books are published by Sir Issac Pitman and Sons, Kingsway, London, W.C. 2.

ELEMENTS OF MATHEMATICS

KINDERGARTEN

(4* to 7*)

Number

Recognition of numbers.

Counting up to 100.

Addition, Subtraction, Multiplication and Division with numbers up to and including 100.

Individual work with apparatus using sticks, beans, etc. as concrete material, in the lower divisions of the

Kindergarten.

Number games.

Tables: 2, 3, 4, 5 times.

STANDARD I

(7* to 8*)

ARITHMETIC

Notation and numeration in numbers of three digits and problems.

Tables up to 12 x 12.

Beginning of money work, including shopping games.

Beginning of measurement of desks, tables, etc. and introduction of Table of Length.

Telling the time by the clock.

STANDARD II

(8* to 9*)

ARITHMETIC

Notation and numeration of number (unrestricted).

Multiplication by factors.

Simple Long Multiplication and Division.

Tables of weights and measures (restricted to those in every-day use).

Four rules in money, weights and measures, money limited to Indian coinage.

Problems in all four processes.

Multiplication tables up to 12 times, and 16 times.

Number analysis.

(14)

STANDARD III

(9⁺ to 10⁺)

ARITHMETIC

Notation and numeration of numbers (unrestricted).
 Revision of Simple Long Multiplication and Division.
 Revision of Multiplication by factors.
 Simple Division by factors (with easy remainders).
 Compound Long Multiplication and Division, along with tables of English and Indian money, weights and measures.
 Problems involving the above processes.
 Reduction, descending and ascending, with and without remainders.
 (i) Rupees, Annas, Pies.
 (ii) Weights and Measures.
 English coinage may be introduced in the last term—
 $\frac{1}{4}$, $\frac{1}{2}$, 3^d , 6^d , 1/-, 2/-, 2/6.
 Constant revision and learning of multiplication tables.
 Drill in number analysis.

STANDARD IV

(10⁺ to 11⁺)

ARITHMETIC

Factors—H.C.F. and L.C.M.
 Vulgar Fractions: (1) Notation (2) Equivalent fractions (3) Reduction to lowest terms (4) Addition (5) Subtraction (6) Multiplication (7) Division.
 Very easy percentages.
 Easy simplification involving order of signs.
 Decimal notation.
 Addition, Subtraction, Simple Multiplication and Division by whole numbers up to 12 and by multiples of 10.
 Metres, Centimetres and Millimetres.
 Simple Unitary Method.
 Simple Areas.

TEXT-BOOKS

Number Books by P. B. Ballard (University of London Press) can be used in the Kindergarten, and one, or more, of the following series in the classes above:—

1. *Fundamental Arithmetic* by P. B. Ballard (University of London Press).
2. *Modern School Arithmetic* by E. V. Staynor (Longmans).
3. *Indian Primary Arithmetics*, by L. G. Owen (Macmillan).

STANDARD III

(9⁺ to 10⁺)

GEOMETRY

(Begun in the last term.)

Practical work:—
 Examination of Solids.
 Use of ruler and compasses in construction of their nets.
 Meaning of an angle; the unit of measurement of angles.
 Use of protractor in the construction and measurement of angles.
 The 4 kinds of angles, (1) Acute; (2) Obtuse; (3) Right; and (4) the Straight angle.

TEXT-BOOK

Elementary Geometry—Part I by Godfrey and Siddons (Cambridge University Press).

(15) 62 60 1949 60

STANDARD IV

(10⁺ to 11⁺)

GEOMETRY

Practical work:—

Bisection of straight lines with compasses and ruler. (Lines drawn in all positions).
 Bisection of angles with compasses.
 Experimental work in connection with angles and straight lines (1) Adjacent angles; (2) Supplementary angles, and conditions for adjacent angles becoming supplementary angles; (3) Vertically opposite angles.
 Sum of angles at any point.
 Sum of angles at the centre of a circle.
 The Circle, the different parts.
 Experimental work to show (1) Relation of equal arcs and the angles subtended by them at the centre (2) Relation of equal arcs and chords.
 Construction of Regular Polygons inscribed in a circle, as far as the Decagon.
 Triangles, their construction when given (1) Two sides and included angle; (2) Two angles and one side; (3) Three sides; (4) Two angles and one side, involving the calculation of the third angle.
 (N.B. Experimental work should run parallel with all constructions to deduce properties of triangles and other mathematical truths connected with them).
 Classification of Triangles, according to angles and sides (1) Acute, Obtuse, Right; (2) Equilateral, Isosceles, Scalene.
 Construction of Quadrilaterals.
 Parallels and Perpendiculars. Use of the Set Square.
 Parallelograms; their construction with and without the Set Square.

TEXT-BOOK

The same as for Standard III.

STANDARD IV

(10⁺ to 11⁺)

ALGEBRA

The construction of Simple Formulae to introduce the Algebraic Notation, combined with introduction through the Simple Equation—approach is essentially through the Hidden Number.

Collection of Like terms.
 Subtraction.
 Brackets—Their use and removal in equations and problems.
 Fractional value of x.
 Directed Numbers.
 Addition and Subtraction.
 Negative sign before a bracket.
 Simple Multiplication and the Index Notation.
 Equations with problems involving the above processes.
 N.B. Topics in Algebra should invariably arise in arithmetical problems.

TEXT-BOOKS

Elementary Algebra—Part I by Godfrey and Siddons (Cambridge University Press).
A New Algebra for Schools by C. V. Durell (G. Bell & Sons).

MUSIC

Stages of progression should be ensured during the course, e.g.

Percussion Band

Kindergarten (4⁺ to 5⁺) Drums, sticks, bells. Play pulse only.
Standard I (5⁺ to 7⁺) Drums, tambourines, triangles. Pattern playing by imitation i.e. orchestration of instruments.

Standard II (7+ to 9+) Add cymbals. Playing from the common written score in turns and together. Score should be "read" before tune is heard i.e., clapping, taa-ing, playing on instruments all precede hearing of tune on piano.

Standards III and IV (9+ to 11+) Playing from individual parts differing according to each group of drums, triangles etc.

N.B. Conducting should also be progressive:—"Knock" conducting—pulse only: "Bounce" conducting—whole arm on strong beat: Ordinary conducting—whole arm conduct of 2/4, 3/4, 4/4. The last should be used from *Standard I*.

Eurhythmics

Kindergarten and Standard I (4+ to 7+) Free movement response to piano playing (happiness; sadness, skip, walk, etc.)

Standard II (7+ to 9+) Movement response to piano must be such that the exact time values given by the piano must be realised in movement i.e.



Standards III and IV (9+ to 11+) As for *Standard II* but in increasing difficulty.

Singing

Kindergarten and Standard I (4+ to 7+) In form of *Singing games*.

Standard II (7+ to 9+) Grade I } Of syllabus of Royal Schools of Music for breathing
Standards III and IV (9+ to 11+) Grade II } exercises, sight-singing, suitable songs.

SOCIAL STUDIES

(i) HISTORY

STANDARDS II AND III

(8+ to 10+)

Aim. To give the children some historical background to Man.

N.B. Such a course would have to be treated in the subject manner and in a way that would mean something to the children—e.g. the interest and value to know of man's development in writing and printing, the similarity between medieval crafts and markets and those of India today.

(A) *Unwritten History*:—Life in (a) Stone (b) Bronze (c) Iron Ages.

(B) *Written History*:—(a) *Early River Civilizations*—Life in Babylonia and Assyria and Egypt.

(b) *The Hebrews*—As writers of the Old Testament books and as the fore-runners of Christianity.

(c) *Mediterranean Civilizations*—(a) Life in Greece and (b) life in Rome and the Roman Empire, and spread of Christianity throughout the Roman Empire.

(d) *Temporary Dark Ages Period* e.g. Vikings—Enlightened rulers, Alfred and Charlemagne.

- (e) *Aspects of European Medieval Life* (1) Feudal system at root of political, social, and economic structure—significance of medieval castle and manor—training of page, squire, knight. (2) Religious movements—monks and their work, Crusades as effecting contact between peoples; friars and their work. (3) Trade—Crafts and guilds, markets, fairs, trading companies, Marco Polo. (4) Literature—Chaucer.
- (f) *Beginnings of Modern European Times*. (1) Invention of printing (Caxton in England) and spread of culture (Renaissance). (2) Geographical discoveries in East and West. (3) Subsequent British penetration and settlement.
- (g) *Nature and influence of Industrial Age*:—Steam and electric power applied to (a) Manufactures (b) Transport (c) Communications.
- (h) *Man and the Air*.

N.B. Eastern Civilization has not been dealt with, as the syllabus for *Standard IV* is Indian History.

USEFUL REFERENCE BOOKS FOR THE COURSE

Unwritten History by H. R. Hall (Nelson).

The World we Live In and How It came to Be by G. Hartman (Routledge).

In Feudal Times by E. M. Tappan (Harrap).

History through Great Lives (Cassell).

History of Everyday Things by M. & C. Quennell (Batsford).

The Girl through the Ages and *The Boy through the Ages* by D. M. Stuart (Harrap).

N.B. There are no really suitable text-books for this course.

STANDARD IV

(10+ to 11+)

Aim. Landmarks in the history of India from earliest times to the India of today.

N.B. Such a course would have to be treated in the simplest manner and in a way that would mean something to the children—innumerable facts and dates, without significance, are useless.

The children need a simple clear text-book, and there should be some interesting Indian History story books in the class library, such as those suggested below:—

Indian Tales of the Great Ones by Cornelia Sorabji (Blackie).

A Picture Story-Book of Indian History by G. Festing (K. & J. Cooper).

Great Men of India by H. G. Rawlinson (Nelson).

Tales of the Indian Cavaliers by C. A. Kincaid (Macmillan).

Tales from the Punjab by F. A. Steele (Macmillan).

The Pandav Princes by W. Gandy (Macmillan).

A useful book for the teacher on account of its simple yet interesting detail is *Readings from Indian History, Parts I and II*, by E. R. Sykes (C.L.S.I., 35 John Street, Bedford Row, London).

(ii) CIVICS

KINDERGARTEN TO STANDARD IV

(4+ to 11+)

Pupils of the ages 4+ to 11+ are not sufficiently developed mentally to understand and appreciate the mechanism of Government, but a training in good and intelligent citizenship can be begun from the Kindergarten upwards through simple talks on the duties of the Postman, the Policeman, the Doctor etc., and on the child's social responsibilities e.g. obedience to the rules of the road, the polite treatment of all with whom he comes into contact during the daily round of life, the duty to his fellows of keeping himself and his surroundings clean, etc.

In *Standard IV* talks should be given on the public services e.g. water-supply, conservancy, lighting and maintenance of roads etc. Throughout comparison should be made of conditions and amenities as they exist today with those of times past e.g. during the Tudor or Moghul Period etc. As a guide to the nature of the talks reference should be made to the cheap *Question-Time* (Sections *Everyday People* and *Everyday Life*) Series of booklets by E. M. Philips (Macmillan).

(iii) GEOGRAPHY

NOTES TO THE TEACHER

(1) Physical Geography must not be taught as a "division" of Geography teaching. It is an integral part of all Geography and its various aspects are introduced as required in the course of teaching e.g. earthquakes and volcanoes in connection with Japan, work of rivers in connection with the neighbourhood and the Ganges etc. Also, whenever possible, physical geography must be on the basis of observation (make use of the seasons), while the construction of simple apparatus in connection with observation is invaluable. In this connection the teacher will find useful *Experimental Geography, Books I, II and III* by A. D. Merriman (Nelson).

(2) The Home Area should not be "dropped" at the conclusion of its treatment in Standard II, nor should India be "dropped" at the conclusion of its treatment in Standard III. Throughout the course there should be *development* of study of Home Area and India in relation to the wider world opened up.

KINDERGARTEN(4⁺ to 7⁺)

Indirect approach through observation of Nature, namely study of sun, moon, clouds, rain, shadows, trees, direction of wind etc.—Symbol weather charts.

STANDARDS I AND II.(8⁺ to 9⁺)

Home Area. From previous Nature Observation work introduce the Home Area through "Weather" i.e. sun, rain, winds and their effects upon human, animal, and plant life in the different seasons stressing particularly (a) Soils (b) Homes (c) Clothes (d) Food.

Proceed to more organised adaptation to environment e.g. (a) *Agriculture*—natural factors plus artificial aids e.g. irrigation—nature of crops, when grown, stages of growth (keeping of a co-operative diary record advised). (b) *Shops and Markets* from point of view mainly of foods from home area and introducing routes and transport to market—while goods taken back from market should be noted. (c) *Important buildings of centre* viz. Post-office, Station, thus introducing the children to communications; Power Station and any factories, thus, introducing them to industries and the reasons for their existence in this region. Expeditions to study at first hand any of the above should be made as a matter of course.

Simple maps in connection with Home Area:—

- (i) Simple practical observation of direction, learning the four points of the compass from the movements of the sun.
- (ii) Practice in representation of solid objects by means of symbols.
- (iii) Actual maps (not to scale) of class-room, school, compound, immediate neighbourhood showing routes and essential landmarks.

N.B. Relief in maps will be shown in block shading.

(During this course on the Home Area a model of an Indian village—constructed, of course, by the children—is very desirable).

STANDARD III(9⁺ to 10⁺)

India. Approached through the Home Area (natural transition from preceding work) and studied on Natural Regions basis.

Use of atlas and globe (children prepared for these by map work in Standards I and II). Make a picture map of India showing towns in which the children are interested. The children can read for themselves about many of the towns in the cheap and simply written *Here and There in India* series by C. A. Parkhurst (Macmillan).

Keeping of simple records e.g. rainfall chart. The simple compass can be suitably introduced in Standard III in connection with wind direction and rainfall during the monsoon. A simple compass should be made by the children.

STANDARD IV10⁺ to 11⁺)

Natural Regions of the World. The aim is to show man's dependence upon his environment, and treatment should be simple.

Regions:—Monsoon lands (natural transition from work on India), Hot Deserts, Hot Grasslands, Hot wet Forests, Mediterranean Lands, Cold Grasslands, Cold Forests, Cold Deserts.

(N.B. Basis for order selected is from the familiar to the unfamiliar. In dealing with such an entirely unfamiliar region as the Frozen North, the teacher would do well to let the children make a model showing the Frozen North under (a) Winter (b) Summer conditions).

Variation in methods of teaching the Natural Regions is desirable e.g. approach may be by:—

- (i) Location of region on globe, "reading" of relief from atlas, discussion of climate and therefore vegetation, animals and people showing specialised adaptation to their environment.*
- (ii) Taking explorers and bring out the nature of the specific region explored [*Geography by Discovery* by J. Jones (Sidgwick and Jackson) is helpful as a source book].
- (iii) The children's direct contact with Natural Regions through imported goods, stamps, relatives who live in a region under consideration, etc.

The rotation and revolution of the earth should be taken in Standard IV—Simple apparatus being used for demonstration.

Continuation of map study, using maps showing distributions and routes.

ART AND CRAFT

NOTES TO THE TEACHER

(1) The Board of Education in their *Handbook of Suggestions for Teachers* (1937 Edition) say that their "chief purpose in combining the hitherto separate chapters on *Drawing* and *Handwork* and substituting for them a single chapter with the title *Art and Craft* is to stress the importance of design** which forms the common ground shared by Handicraft with Drawing and every other form of graphic art". Later the Board add "The drawings of young children suggest that most of them have an instinctive feeling for pattern, but conscious recognition of design or composition comes considerably later than narrative drawing in the child's development, though many children at this stage will enjoy inventing patterns that involve the use of colour. These patterns may be built up from pieces of coloured paper, or from beads of various shapes, or may be carried out boldly with pastel or with a large brush and water-colour, on large pieces of paper."

From Standard III onwards pattern work should be done with a definite end in view, viz. for application to some object or fabric by some method such as needlework, stick or potato printing, stencilling, etc.

- (2) The Board's aim in including instruction in Art and Craft in the education of the child is twofold:
 - "(a) to encourage the child's natural impulse to give visible form to his ideas and develop in him the power to do this with courage, sincerity and vividness;
 - (b) to make him actively aware of what is beautiful in nature and art and what is fine and honest in craftsmanship."

(i) DRAWING

NOTES TO THE TEACHER

- (a) Drawing should be regarded as the child's means of expressing ideas. These ideas, rather than his technique in expressing them, are the proper subjects of discussion with him.
- (b) All through the course large drawings to fill the paper should be insisted upon.
- (c) Experiments in choice and combination of colour should be encouraged in all classes.

*The *Kingsway Social Geographies* edited by E. Young (Evans Bros.) will be found helpful to the teacher; more particularly *Books I to III: Book I—Hunters and Fishers; Book II—Herders; Book III—The Cultivators; Book IV—Miners and Manufacturers; Book V—Traders and Carriers.*

** The term *design* covers such qualities as proportion, harmony, rhythm, pattern etc.

KINDERGARTEN AND STANDARD I

(4+ to 8+)

Aim—To develop free self-expression and muscular control of hand. Creative and imaginative work, pattern and picture making in pastel, crayon or water colour. All drawings should be large but "correctness" of form should not be stressed.

STANDARD II

(8+ to 9+)

(a) As for Standard I, with increasing skill in manipulation of material. Children may be taught to notice shapes of ordinary objects before drawing them e.g. houses, trees, but should not be hampered by too much criticism of their representation.

(b) Direct Brushwork—Simple objects brightly coloured e.g. kites, flags, etc., and flowers.

STANDARD III

(9+ to 10+)

(a) Creative and imaginative work as before in water colour.

(b) Pencil work now begun. Children should be taught "surface description", i.e. to use the pencil expressively for drawing large amusing objects made from rough towels, crinkled paper, straw, raffia, clothes; these give good practice in the development of varied touch. Also, 'snapshots' of fellow pupils to improve figure representation.

(c) Direct Brushwork of small flowers and grasses i.e., *drawing with the brush*.

STANDARD IV

(10+ to 11+)

(a) Direct Brushwork—Patterns of all kinds, plants and brightly coloured objects i.e., *drawing with the brush*. A good standard of water colour technique should be aimed at.

(N.B. Care of paints and brushes must be stressed.)

(b) Pencil work—Familiar objects involving simple perspectives in shape circular, cylindrical or rectangular. "Surface description" continued. Picture-making—illustrations and pictures of familiar scenes. Also school-fellow models used for 'snapshots' to improve figure drawing.

(ii) HANDWORKNOTES TO THE TEACHER

Handwork should be considered as a *Method* and as a *Craft*.

(a) Handwork as a *Method* i.e. it is to be used in conjunction with subjects of the school curriculum as expression work. Through handwork the children express their ideas in various media.

(b) Handwork as a *Craft*. Handwork as a craft satisfies the creative urge, develops elementary aesthetic appreciation of beauty, form and colour, exercises the children's ingenuity and resourcefulness in making use of a variety of materials.

KINDERGARTEN

(4+ to 7+)

As Method

Free drawing with coloured chalks on blackboard and coloured pencils on paper.

Free painting, plus stick and potato painting at about 6.

Design with paper templates, beads etc.

Modelling with clay or plasticine.

Free coloured paper tearing, folding, and cutting (co-operative friezes, pictures etc.)

Making of models.

As Craft

Coloured paper tearing, folding, and cutting to make articles e.g. caps.

Weaving in different materials such as paper, raffia etc.

Making of toys with waste materials (boxes, reels, match boxes etc.).

Furniture for doll's house.

Knitting.

STANDARD I

(7+ to 8+)

As Method

As for Kindergarten.

"Projects".

As Craft

As for Kindergarten.

Weaving in raffia, wool, coloured string e.g. mats, belts, rings etc.

Brushwork (Free)—"Studies" of objects e.g. bowls of fruits and flowers. Designing of patterns e.g. "repeated" patterns and varied patterns.

Knitting.

Needlework may be started in this class.

Elementary bookcrafts—(i) "Books" of a great variety of shapes with folded covers of coloured card. Note-book from single sheets (pasted). Christmas cards, book marks, postcards, shopping lists, picture cards for number and composition work. Cover for exercise book. Pocket wallet for coins. Envelope (simple).

(ii) Decoration—Simple designs using pen, brush, coloured pencil, and cut paper.

STANDARD II

(8+ to 9+)

As Method

Free drawing and painting as a means of expression.

Co-operative models in connection with Geography, History, English etc. (work in a variety of media involved in the models).

As Craft

Brushwork as for Standard I.

Stencilling—Spray, stick, potato painting.

Raffia and cane work e.g. baskets.

Articles e.g. for presents, in various media, using especially waste materials.

In Addition for Girls.

Needlework—using thick coloured silk or cotton on coarse material, involving running stitch only (introduce different colours and link into patterns) making such articles as runners, shopping bags, etc.

Knitting.

In addition for Boys.

Cardboard modelling linked with other subjects of the curriculum.

Simple carpentry.

A little fret work.

Elementary bookcrafts—(i) As for Standard I *plus* Calendars, posters, programmes. Single section note-book with soft cover. Tear-off pads, cases for needles, match-sticks, cards, slip-on cover for thin book. Covered desk jotter.

(ii) Decoration as in Standard I *plus* stick and potato painting and edge stencilling by stippling process.

STANDARD III

(9+ to 10+)

As Method

As for Standard II.

As Craft

As for Standard II for both girls and boys together.

In addition for Girls.

Needlework—Simple embroidery stitches, still in thick coloured silk or cotton, and still on coarse materials; making such articles as aprons, verandah cushion covers, etc.

Knitting.

In addition for Boys.

Carpentry (a) Construction.

(b) Repairs ("Doing" of simple school repairs on articles brought from home is very desirable).

A little fret work.

Elementary bookcrafts—(i) As for Standard II *plus* Christmas cards with windows showing a picture through etc., calendars made of coloured boards, writing pads with cover. Blotting pads (strip corner). Single section note-book with stiff cover. Loose leaf exercise books with lacing. Laced album. Simple port-folio. A box for pen and pencil.

(ii) Decoration as in Standard II *plus* marbling in paste and colour with comb and brush.

STANDARD IV

(10+ to 11+)

As Method

As for Standards II and III.

As Craft

As for Standards II and III for both girls and boys together.

In addition for Girls.

Needlework—Hemming and seaming and button-holing with ordinary cotton and on usual materials, etc. Simple planning and cutting out of patterns.

Knitting.

Housewifery—Simple cooking including washing-up and cleaning of kitchen utensils.

Cleaning of silver and brass and care of furniture.

Simple laundry e.g. difference in washing and ironing of woollen, silk and cotton materials.

Mending—patching and darning.

In addition for Boys.

Carpentry (a) Construction.

(b) Repairs (See note for Standard III).

"Handyman" Occupations e.g. "fixing", painting including previous scraping, colour washing. Practical gardening and "field" work.

Elementary bookcrafts—(i) As for Standard III *plus* single section sewn note-book with stiff cover. Writing pad with cover and holder. Blotting pad (cloth corner). Loose leaf album with and without pocket. Multiple section book-binding, simple forwarding, casting and finishing etc.

(ii) Decoration as in Standard III *plus* lino printing, and fabric printing using sticks.

NATURE STUDY AND EVERYDAY SCIENCE

(i) NATURE STUDY

NOTES TO THE TEACHER

(1) A garden on the school premises should be maintained and outdoor activities should have their centre in the garden.

(2) Throughout Nature Study great emphasis should be laid on the wonder and delight of watching plants and animals in natural surroundings, *not* on collections of eggs, butterflies, etc.

KINDERGARTEN

(4+ to 7+)

Familiar birds, animals, and any creatures of interest that can be observed in the compound or immediate school area.

Recognition of common (i) Trees; (ii) Flowers.

Gardening—Seeds and germination; records of stages of growth kept.

Keeping of pictorial weather charts.

STANDARDS I AND II

(7+ to 9+)

Curriculum should be *arranged* seasonally and all work should be based on observation.

Familiar animal and plant life, dealing simply with external characters, their function, habitat, food, habits.

Gardening—Vegetative reproduction, cuttings, runners, bulbs, tubers.

Aquarium life (observation of *stages* of development).

Growing of "Specimens" in classroom and garden.

A Class Nature Diary as a co-operative effort is valuable.

STANDARDS III AND IV

(9+ to 11+)

Throughout, stress interdependence of plant and animal life. In *plant life* emphasise *habitat* viz. pond, garden, waste ground, streams, river, woods, sea-shore; the emphasis in selection and treatment being on habitats of locality. In increasing detail, parts and functions of selected types e.g. a water plant, a climber, water storage plant, "regular" and "irregular" flowers and their pollination. Fruits (familiar ones and those of locality) and seed dispersal.

In *animal life*, select *types* to illustrate different stages in evolution:—

Invertebrates—Earthworm, insects (with particular reference to the fly and the mosquito), shell-fish.

Vertebrates—Fish, frog, reptiles, birds, mammals.

N.B. Development of the frog and the fly and mosquito from egg in detail; the study of the two insects should be linked up with Health talks.

A Class Nature Diary as a co-operative effort is valuable.

USEFUL BOOKS FOR REFERENCE

Living Things for Lively Youngsters and sequels by Rowlands (Cassell).

Living Things Around Us (Cassell).

(ii) EVERYDAY SCIENCE

KINDERGARTEN TO STANDARD IV

(4+ to 11+)

The course of study will include such topics as "The heavenly bodies and how they move", "How a railway engine works", "How a lamp burns", "What is the use of the main spring of a watch". A very useful series of books on such topics is *The Young Observers, Books I to IV* by Allcott (Cassell). *The Petersham Series—Story Books of Trains, Houses, Oil*, etc. (Dent) will also be found useful.

AN INDIAN LANGUAGE

The Education Department concerned will prescribe the language and the class in which its teaching is to commence.

Below are given for information some recommendations made by the Indian Languages Sub-Committee of the Inter-Provincial Board:—

1. That all pupils in European Schools ought to be given a fair working knowledge of one Indian language.
2. That the language selected should be taught efficiently, "efficiently" being understood to imply, *inter alia*, respect for the language as something worth studying well.
3. That teachers of Indian languages should be properly trained for their work and be given no inferior position or status in the school.
4. That examinations should be such as to test efficiency in the ordinary use of the language in talking, reading, translating, writing.
5. That the aim always to be kept in mind is to fit European and Anglo-Indian children to take their place as members of those communities, settled and working in the Indian environment.
6. That the script used should always be the Indian script but teaching should be mainly oral in the earliest years and familiarity with the script should be acquired little by little.
7. That the teaching of the language should begin in Standard I; for the first two years the work should be almost entirely oral and take the form of rhymes, conversations, games, etc.

HEALTH AND PHYSICAL TRAINING

KINDERGARTEN TO STANDARD II

(4+ to 9+)

Health—Talk on the need

- (a) of cleanliness of the body generally, and especially the teeth, nails, hair and clothes.
- (b) of good personal habits—use of the handkerchief, care of the feet, biting of nails, regular excretion, etc.
- (c) of cleanliness of surroundings both from the point of view of personal health and of duty to one's neighbours.
- (d) of sufficient sleep, good clean food and water, sufficient exercise, fresh air, care of the eyes and ears.

N.B. The talks should be linked up with Art, Civics and Speech Training as providing subjects respectively for illustration, for discussion on the duties of the good citizen, and for short plays.

Physical Training—Games to music, rhythmic, etc.

STANDARDS III AND IV

(9+ to 11+)

Health—(i) As above but with greater detail stressing the physiological reactions of the body to good and bad feeding, correct and incorrect breathing, sufficient and insufficient exercise, cleanliness and dirt, proper and improper clothing according to seasons and weather, regular and irregular excretion etc.

(ii) Simple first aid, danger of wet feet, how to cut finger nails, how to use hair and clothes' brushes.

Physical Training—(a) Drill according to the Board of Education's *Syllabus of Physical Training for Schools* (1933 Edition).

(b) Outdoor organised games according to facilities and climate e.g. Hockey, Football, Cricket, Tennis, Netball etc. In these the need for fair play and obedience to the rules of the game should be stressed.

USEFUL REFERENCE BOOKS

(Additional to those already mentioned in the respective syllabuses.)

STORY-TELLING AND LITERATURE

How to tell Stories to Children by Bryant (Harrap).

INDIVIDUAL OCCUPATIONS AND APPARATUS

Child Training through Occupation by Bone & Lane (Methuen).

Individual Occupations by Bone (Pitman).

Individual Work in Infant Schools—Mackinder (Educational Publishing Co).

(All contain valuable suggestions for home-made apparatus for Reading, Composition, Arithmetic, etc).

HISTORY

The Days Before History and *The Threshold of History* by Hall (Harrap).

Every-Day Life in the Old Stone Age by Quennell (Batsford).

Every-Day Life in Roman Britain by Quennell (Batsford).

Every-Day Life in Norman Age by Quennell (Batsford).

The Story of India (Standards I, II and III) by Lucia Turnbull (Longmans).

Piers Plowman Histories, Junior Book II (Standard III) (Philip).

Headway Histories, Book I by Leckner (University of London Press).

The Story of the Ages, Part I (Standard IV) by F. E. West (Wheaton).

CIVICS

Today through Yesterday, I and II, by C. F. Strong (University of London Press).

GEOGRAPHY

Children Far Away by Ernest Young (Philip & Son).

Homes Far Away by Ernest Young (Philip & Son).

Junior Practical Geography (Pupils' and Teachers' Books) by E. J. Oxford (University of London Press).

The Practical Geography by Unstead (Clarendon Press).

Voyages and Discoveries by Synge (Nelson).

Book of the Long Trail by H. Newbolt (Macmillan).

The Last Secrets by John Buchan (Nelson).

Typical School Journeys by Lewis (Pitman).

Kingsway Geography Readers—Travellers' Tales (Standard III) by Young (Evans Bros.).

Kingsway Geography Readers—At Home in Distant Lands (Standard III) by Young (Evans Bros.).

The Practical Outlook Geographies, Book III, (Standard III) for material on World Travel (Brooks and Finch).

HANDWORK

Service of the Hand in the School by Bone (Longmans).

Handwork in Early Education by Plaisted (Clarendon Press).

Felt Toys by Mochnie and Roseman (Dryad Press).

Block Printing by Tanner (Dryad Press).

Dryad Leaflets [each on one form of handwork] (Dryad Press, Leicester).

Progressive Bookcraft by Barrington Boyce (Oxford University Press).

Bookcrafts for Junior Pupils by Collins (Dryad Press).

Binding Crafts for the Junior School by Davenport (Pitman).

NATURE STUDY AND EVERYDAY SCIENCE

- Elementary Botany* (Standards III and IV), by M. A. Liversedge (Blackie).
An Introduction to Biology by R. Palmer.
Plant Friends and Foes by Duncan (Oxford University Press).
Zoology by J. PFleiderer (Basel Mission Press, Mangalore).
The Book of Indian Birds by Salim Ali (Bombay Natural History Society).
Glimpses into the Life of Indian Plants by J. PFleiderer (Basel Mission Press).
Plant Studies for Indian Schools by J. C. Fortey (Blackie).
The Miracle of Life—The Home Library Club (Statesman, Times of India. Associated Newspapers of Ceylon).
An Introduction to Science, Books I to IV, by Andrade and Huxley (Basil Blackwell).
The New Approach—Introduction to Science by J. C. Hill (Oxford University Press).

The I. S. S. D. Press, (Macmillan & Co., Ltd.), Calcutta.



GC
1949



67/1949
UNIVERSITY OF MADRAS.

SIR A. L. MUDALIAR,
M.D., LL.D., D.Sc., F.R.C.O.G., F.A.C.S.,
VICE-CHANCELLOR.

UNIVERSITY BUILDINGS
TRIPLICANE
MADRAS

25th Oct. 1949

Sir A.L.Mudaliar, Vice-Chancellor
of the University thanks the Hon'ble
Sri K.Madhava Menon, Minister for
Education for his kind invitation to
Dinner on Wednesday the 26th October
1949 but regrets very much his in-
ability to accept it owing to a prior
engagement.

68
1949



C.T. 304

OFFICE OF THE

Date 194 .

Hours Minutes

TELEPHONIC MESSAGE.

From

To

No order urgently.

444
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Ph.D. 40

31/8/49

31/8/49

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1/9/48

[Please write on both sides]

69
19/9
TELEPHONIC MESSAGE.

From: The D.P.I., Madras.

To : The Asst. Secretary to Govt.
Education and P.H. Department
Madras.

Sub: Inter-Provincial Board for Anglo-Indian Education
17th Meeting in Madras.

Ref: Your T.M. dated 12-9-49.

Please see the letter dated 3-6-49 from the

Secretary, Inter Provincial Board forwarded with Government

Memorandum No.43298 C1/49-5 Edn. dt. 19-7-49. The expenses

of the members are initially borne by himself and they

subsequently claim T.A. Daily allowance, mileage from their

respective Provincial Governments or from the Inter-Provincial

Board as the case may be.

H.H.
13/9

Presentation Consent.
Patipet.
Madras.

25.11.44.

10/1949



Rev. F. De'age is very grateful
to the Hon-ble Shri K. Madhava
Menon for his kind invitation
to Dinner at Hotel Bosetto
on the 26th October 1944 at 8.30
P.M. and he is glad to
accept the invitation.

TELEPHONE : 26227

SACRED HEART CHURCH
EGMORE, MADRAS.

October 25, 1949



RT. REV. MGR. A. F. THEODORE, D. D., B.A., L.T.
PROTONOTARY APOSTOLIC

Mgr. A. F. Theodore thanks the Minister for
Education for his kind invitation to Dinner on Wednesday the
26th. October at Hotel Bosotto to meet the Chairman and
members of the Inter-Provincial Board for Anglo-Indian
Education and has much pleasure in accepting the same.

SRI B. PARAMESWARAN
MINISTER FOR RURAL DEVELOPMENT



FORT ST. GEORGE
MADRAS

25-10-49.

12
1949

The Hon'ble Sri B. Parameswaran,
Minister for Rural Development, accepts
with pleasure the invitation to a Dinner
at Bosotto on 26th October 1949 in honour
of the Chairman, Anglo-Indian Education
of Southern India.

To
The Secretary to Govt.,
Education & Public Health Dept.
Fort St. George, Madras.

The Hon'ble Sri K. CHANDRAMOULI,
Minister for Local Admn. & Co-operation.



13/10/49
Fort St. George.

24th October 1949.

The Hon'ble Sri K. Chandramouli
regrets his inability to attend the
Dinner at Hotel Bosette, Mount Road,
Madras on Wednesday, the 26th October
1949 as he will be away on tour.

Ji. Dinivasan
P.A. to H.M. (L.A) 24/10/49.

SRI B. GOPALA REDDI
FINANCE MINISTER



74
1949
FORT ST. GEORGE
MADRAS

24th October 1949.

The Hon'ble Sri B. Gopala Reddi
thanks Hon'ble Sri K. Madhava Menon,
for the kind invitation for Dinner on
the 26th October 1949 at 8.30 p.m.
at Hotel Bosotto which he accepts with
pleasure.

Secretary to Government,
Education & Public Health Dept.



75
1949

75

The Hon'ble Sri Chinnabai
Reddi accepts with pleasure the
invitation to dinner at 8.30 ^{pm} on
the 26th instant.

To
The Secretary to Govt.
Ext. H. Dept.

76
1949



Sri D.S.Reddi thanks the Hon'ble Sri K.Madhava
Menon for his kind invitation to Dinner on the 26th
October 1949 at 8-30 P.M. which he accepts.

Madras,
24th October 1949.

H. SITARAMA REDDY



78/1949
FORT ST. GEORGE
MADRAS

25th Oct. 1949.

Sri H. Sitarama Reddy accepts with
pleasure the kind invitation of the Hon.
@
Sri K. Madhava Menon to Dinner on Wednesday,
the 26th October 1949 at 8-30 P.M. at Hotel
Bosotto, Mount Road.

@
VEGETARIAN

J.M. Lobo Prabhu Esq.,
Secretary to Govt.,
Education Department,
Fort St. George.



Camp: "Burnside",
Kilpauk,
MADRAS.

19
1949

25-x-'49



Mr. Frank Anthony thanks The Hon'ble Sri K. Madhava Menon, Minister for Education and Law, for the invitation to Dinner at Hotel Bosotto on the 26th October at 8.30 p.m., and has pleasure in accepting.



Fort St. George,
24th Oct., 1949.

77
1949



Hon. B. Sri M. Bhaktavatsalam thanks
The Hon'ble Sri K. Madhava Menon, Minister
for Education & Law, for the invitation
to meet the Chairman and Members of the ~~XXXX~~
Inter-Provincial Board for Anglo Indian
Education at Dinner on the 20th instant,
but regrets inability to accept the same
as he will be away on tour.

Sri J. M. Lobo Prabhu,
Secretary to Government,
Education Department,
FORT ST. GEORGE.

DR. T. S. S. RAJAN
MINISTER FOR PUBLIC HEALTH



80
1949
FORT ST. GEORGE
MADRAS



My dear Madhava Menon,

Thank you for your kind invitation to dinner
on the 26th at 8-30 p.m. at Hotel Bosotto to meet
the Chairman and Members of the Inter-Provincial Board
for Anglo-Indian Education. As I am leaving today
for Eluru on tour and shall be returning on the 27th
I regret very much my inability to participate in
the dinner tomorrow.

Yours sincerely,

Mejor

The Hon'ble Sri K. Madhava Menon,
Minister for Education & Law.

TELEPHONE: 3058



4 CIVIL ORPHAN ASYLUMS.
KILPAUK, MADRAS 10

Dated, 25 October 1949.



81
1949

The E V Sengupta thanks the Hon'ble Sri K.
Madhava Menon (Minister for Education and Law)
for his kind invitation to dinner on 26 October.
He regrets very much his inability to accept
as he will be leaving Madras for Calcutta
the same evening.

TELEPHONE: 3058



CIVIL ORPHAN ASYLUMS,
KILPAUK, MADRAS 10

Dated, 20 October 1949.

82/1249

Mr. A. E. T. Barrow thanks the Honble Sri K. Madhava Menon
Minister for Education and Law for his invitation to dinner at
Hotel Bocolle on Wednesday, 26 October 1949 at 8.30 p.m. and has
great pleasure in accepting the same.

Member:

accepted the invitation to Dinner on 26th.

8.30.P.M.

1. The Hon'ble Sri K. Madhava Menon, Minister for Education. *Vegetarian*
2. Mr. Frank Anthony. (Chairman)
3. Mr. Barrow, Secretary. *23/10/49*
4. Dr. Khana, Director of Public Instruction, East Punjab.
5. Rev. Bro. ~~Thurman~~ *Thurman* Mc Cam, Patna.
6. Sri M.C. Pradhan, Director of Public Instruction, Orissa. *Miss Wright*
7. Rev. Bro. Roe Shillong.
8. Sri Saxena. I.A.S. U.P.
9. Miss Johnson, Poona.
10. Sri. V.P. Khanolkar, I.A.S. Bombay. — *Vegetarian*
11. Rev. Deage, Nagpur.
12. Sri M.H. Rao, Dy.D.P.I. C.P. and Berar.
13. Mr. Staynor, I.A.S. West Bengal.
14. Rev. Bamfield, Orissa.
15. Dr. G.F. Lakhani, Principal, Lovedale.
16. Mrs. A. Suares, I.A.S., Madras.
17. Rt. Rev. Mgr. Theodore, Madras.
18. Sri D.S. Reddy, D.P.I., Madras.
19. Vice-Chancellor Madras University.
20. Mr. J.M. Lobo Prabhu, Secretary, E. P.H., Madras.
21. Mr. Ashirwadam, Provincial Board, Madras.
22. Rev. Bro. Eleazar —do—
23. Mr. W.J. Fernandez —do—
24. Minister for Finance, Madras. — *Vegetarian*
25. Minister for Rural Development, Madras.
26. Minister for Revenue, Madras. — *Vegetarian*
27. *Minister for Industries*
28. Principal, Christian College, Madras.
29. Principal, Women's Christian College, Madras.
30. Principal, St. Christophers' College, Madras.
31. Fr. Figredo —St. Bedes.
32. Mr. Axford — Deveton Boys
33. Bro. Foley —St. Patricks.
34. Mrs. Morgan —Deveton Girls'

