

EPH (1949) Department.

MS SERIES.

G.O. NO. 2809 Edn.

Dated 8/9/49 8-9-49.

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18/11

[Despatch Abstract.]

Schools. Secy. Aided. P a c h a i y a p p a l s
High School. Kanchee puram - Provision
for study of Sanskrit Admission
of students papers Referred.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

21 PM (21)

Schools - Secondary - Aided - Pachayappa's High School
Kancheepuram - Refusal to admit students who
want to take Sanskrit - Selection of students
coming from Municipal Schools - Complaints
against the headmaster

Special

Memo. No. 56381 B, 49-1 Edn. dated 25.7.49.

It is reported that the headmaster of
the Pachayappa's High School, Kancheepuram has
been refusing admission ^{into Form IV} for the past two years
pupils who want to take Sanskrit as their
second language with the result that Sanskrit is
taught only to boys of the VIth Form this year
and there will be no provision for the teaching of
Sanskrit in the school from the next school year
onwards. It is ^{also reported} that when the parents wanted
their children should learn Sanskrit, the headmaster
told them that they must go to other schools.
Further it is alleged that the headmaster is
asking for the marks of all the boys coming from
Municipal Schools ~~is selecting~~ picking & choosing
as to which of the boys should be admitted even
though they bring transfer certificates with them.
The D.P. 9 is requested to direct the DFO
Chinglaput to proceed to Kancheepuram and
immediately and look into these matters. The
DFO may be asked to meet Mr. Srinivasan MLC
C.M.C. Kancheepuram who will give further
information. The matter should be treated as
urgently urgent.

To
The D.P. 9
24.7.49

25/7/49

21/7

2-2002-2003 - Pachayappa's High School
 Kanchipuram - Refusal to admit students who want
 to take Sanskrit - Selection of students coming
 from Municipal Schools - Complaints against the
 headmaster

It is reported that the headmaster of
 the Pachayappa's High School, Kanchipuram has
 refused to admit students who want to take
 Sanskrit - Selection of students coming
 from Municipal Schools - Complaints against the
 headmaster

25/8/49

SPECIAL.

25/8/49

1/8

To

The D.P.G.

25/8/49

2

E & P. H. (B.)

Schools - Secondary - Aided - Pachayappa's High School,
 Kanchipuram - Refusal to admit students who want
 to take Sanskrit - Selection of students coming
 from Municipal Schools - Complaints against the
 headmaster

Memo No ~~5368~~ 56381 B, / 49-2 Edn d/ 25.8.49.

The attention of the D.P.G. is invited
 to Govt. Memo No. 56381 B, / 49-1 Edn. d/ 25-7-49
 on the above subject and he is requested to expedite
 his reply.

25/8/49

R.C.No.2133 E1/49

Office of the
Director of Public Instruction
Madras, dated, 12th Aug. 1949.

From The Director of Public Instruction
Madras.

To The Secretary to Government
Education and Public Health Department
Fort St. George, Madras.

Sir,

Subject:- SCHOOLS -- Secondary -- Aided -- Pachayappa's
High School, Kancheepuram -- Refusal to admit
students who want to take Sanskrit -- Selec-
tion of students coming from Municipal Schools
complaints against the Headmaster.

Reference:- Government Memorandum No.56381 B1/49-1 Edn.,
dated 25-7-1949.

I submit herewith a copy of the letter Kc.No.750 A/49
dated 31-7-1949 from the District Educational Officer,
Chingleput, together with a copy of the letter dated 28-7-49
from the Headmaster, Pachaiyappa's High School, Kancheepuram,
with the following remarks.

Reorganised
2 Under the ~~recognised~~ scheme of Secondary Education,
Sanskrit may be studied as a compulsory second language in
Form I to VI. It may be studied as a first language during the
transitional period in Forms III to VI. The choice of a
second language is entirely left to the discretion of the
pupils. While every school is required to make provision for
teaching Hindustani, no such direction has been given in res-
pect of other languages. It was left to the managements of
schools to make provision for other languages under the second
language according to the needs. Judging from the needs as
reported by the District Educational Officer there appears to
be no case for pursuing the matter further.

3 Rule 37 of Madras Educational Rules lays down that in
the case of admissions from one recognised secondary school
into another, the pupil shall be admitted into the class or
form for which his Transfer Certificate declares him fit.
There is nothing in the Madras Educational Rules which precludes
the head of an institution from picking and choosing suitable
pupils on the basis of marks for purposes of admissions if the
number of pupils seeking admission into a particular form is
more than the accommodation would warrant and if selections
are not made piecemeal. In the circumstances stated by the
Headmaster no action would seem to be called for in this
regard.

Yours faithfully

Thiruvananthapuram

For Director of Public Instruction.

SJ/23/8.

Office of the
Director of Public Instruction
Madras, dated, 12th Aug. 1949.

M.O.No.2133 E1/49

The Director of Public Instruction
Madras.

The Secretary to Government
Education and Public Health Department
Fort St. George, Madras.

From

To

Sir,

Subject:- SCHOOLS - Secondary - Aided - Pachiyappa's High School, Kancheepuram - Refusal to admit students who want to take Sanskrit - Selection of students coming from Municipal Schools - Complaints against the headmaster.

Reference:- Government memorandum No.50381 M1/49-1 Bdn., dated 22-7-1949.

I submit herewith a copy of the letter No.750 M1/49 dated 31-7-1949 from the District Educational Officer, Chingleput, together with a copy of the letter dated 28-7-49 from the Headmaster, Pachiyappa's High School, Kancheepuram, with the following remarks.

Under the revised scheme of Secondary Education Sanskrit may be studied as a compulsory second language in Form I to VI. It may be studied as a first language during the transitional period in Forms III to VI. The choice of a second language is entirely left to the discretion of the pupils. While every school is required to make provision for teaching Hindustani, no such direction has been given in respect of other languages. It was left to the management of schools to make provision for other languages under the second language according to the needs. Judging from the needs as reported by the District Educational Officer there appears to be no case for pursuing the matter further.

Rule 37 of Madras Educational Rules lays down that in the case of admissions from one recognized secondary school into another, the pupil shall be admitted into the class or form for which his transfer certificate declares him fit. There is nothing in the Madras Educational Rules which prevents one head or an institution from picking and choosing suitable pupils on the basis of marks for purposes of admissions in the number of pupils seeking admission into a particular form is more than the accommodation would warrant and in selections are not made piecemeal. In the circumstances stated by the headmaster no action would seem to be called for in this regard.

Yours faithfully

For Director of Public Instruction

From
Sri T.V.Apparasundara Mudaliar
M.A., L.T., M.Ed., (Leeds)
District Educational Officer, Saidapet.

To
The Director of Public Instruction,
Madras.

Sir,

Ref:- D.O. letter No.2133 E1/49 dated 26-7-49 of the Director of Public Instruction, Madras - (Finance) Schools - Secondary - Aided - Pachiyappa's High School, Kancheepuram - Refusal to admit students who want to take Sanskrit - Selection of students coming from Municipal schools - Complaint against the headmaster.

The allegation that the Headmaster Pachiyappa's High School, Kancheepuram called for marks from other schools is not proved. The Headmaster, Municipal Secondary School, Big Kancheepuram voluntarily gave a list of 13 pupils with their marks, and of these 13 pupils, only four sought admission into IV form and all the four were admitted. Kindly vide letters of the parents and the letter of the Headmaster, enclosed.

2. Only 3 pupils from the Municipal Secondary School, Little Kancheepuram sought admission into IV form and it was in this case that the Headmaster, Pachiyappa's High School, Kancheepuram required the pupils to produce the marks for the sake of uniformity. When the parents of these three pupils approached the headmaster of the Municipal Secondary School, Little Kancheepuram for marks, they were told by him that the marks were confidential and could not, therefore, be given to them. This was how the trouble arose with the result that the Chairman and the Commissioner of the Municipality had to direct the headmaster to issue the marks to the pupils. It is found that none of these boys have been refused admission but have been duly admitted into IV form in the Pachiyappa's High School.

3. It is, therefore, clear that all the pupils who sought admission from the Municipal Secondary School, Little Kancheepuram, have been admitted and there is no sufficient justification for such a serious representation that admissions had been refused to pupils.

4. The High School Headmaster's contention is that the marks are not confidential and that he has a right to know the marks of a pupil whom he is admitting for reasons stated by him in his report, as in his experience, many schools in the Presidency require the pupils to produce their marks at the time of admission. He states again that it is not contemplated in the rules that a headmaster should not require the pupils to produce the marks at the time of admission and that he could do so provided the pupils are not denied admission on the ground that they have obtained poor marks. In this instance no such case has happened and all the three pupils have been admitted after the marks had been produced.

5. Nevertheless, it is a fact that the pupils from the Municipal Secondary School have been asked to produce marks with a view to pick and choose and this is opposed to Rule 37 of the Madras Educational Rules.

6 The representation that Sanskrit pupils were refused admission by the headmaster Pachiyappa's High School, Kancheepuram is not found true on enquiry.

7 All the 13 Sanskrit pupils of the middle school who sought admission in 1948-49 to IV Form were admitted. At a later stage, the headmaster explained to the pupils the necessity for reading the regional language (Tamil) as the first language in the new scheme and promised the pupils to make special provision for Sanskrit if they desired to study that language as a Second language. They were required to consult their parents and express their willingness or otherwise the next day. Excepting one pupil, all others did not like to read Sanskrit as an additional examination subject. On personal enquiry, these facts were confirmed by 3 of such pupils now reading in V Form.

8 This year again, the Headmaster sent a circular to all the sections in IV Form requiring pupils willing to ~~read~~ read Sanskrit to meet him. No pupil expressed his desire to read Sanskrit.

9 Analysing the number of pupils eligible to read Sanskrit in the high school, I find that there are only two pupils in the High School and even these two have not desired to read Sanskrit.

10 In the Anderson High School, Kancheepuram, in IV Form, there are only two pupils this year who are reading Sanskrit. It is therefore clear that in the whole town of Kancheepuram there are only two pupils who are actually reading Sanskrit and therefore the representation that the parents were interested in Sanskrit or that the pupils were eager to read Sanskrit as a Second language or that admission was refused on this score does not seem to be true.

11 The Headmaster, Pachiyappa's High School, Kancheepuram has been apprising the management of the position at every stage and it is under consideration whether uneconomical section as this should be retained or not.

12 The Sanskrit pandit whom I interviewed does not seem to understand that the willingness of the pupils to read Sanskrit and the number of pupils in a class are the main factors to decide the retention of a particular ~~class~~ class.

13 I contacted the Chairman, Municipal Council on the subject and he said that he had no additional information than what had already been stated in his letter.

14 From a study of the whole situation I find that the production of marks for admission into Secondary School is not contemplated in rule 37 of the Madras Educational Rules. Whatever be the motive of the headmaster, he may be directed to follow strictly the instructions contained in Rule 37 of the Madras Educational Rules.

15 The other charge that he has refused to admit students who wanted to take Sanskrit cannot stand enquiry. It is more the future of the Sanskrit pandit that is involved than the interest of Sanskrit.

(sd.).....
District Educational Officer.

/True Copy/

M. S. Srinivasan

For Director of Public Instruction.

SJ/24/8.

15/11/48
M.
15/11/48

25/8

To
The Director of Public Instruction,
Madras.

Sir,

Ref:- D.O. letter No. 2133 M/49 dated 20-7-49 of the Director of Public Instruction, Madras - (Finance) Schools - Secondary - Aided - Pachiyappa's High School, Kancheepuram - Refusal to admit students who want to take Sanskrit - Refusal to admit students coming from Municipal schools - complaint against the headmaster.

The allegation that the Headmaster, Pachiyappa's High School, Kancheepuram called for marks from other schools is not proved. The headmaster, Municipal Secondary School, Kancheepuram voluntarily gave a list of 13 pupils with their marks, and of these 13 pupils, only four sought admission into IV Form and all the four were admitted. Kindly vide letters of the parents and the letter of the headmaster enclosed.

Only 3 pupils from the Municipal Secondary School, Kancheepuram sought admission into IV Form and it was in this case that the Headmaster, Pachiyappa's High School, Kancheepuram required the pupils to produce the marks for admission. When the parents of these three pupils approached the headmaster of the Municipal Secondary School, Kancheepuram for marks, they were told by him that the marks were confidential and could not be given. Therefore, he gave no marks. This was how the trouble arose with the result that the Chairman and the Commissioner of the Municipality had to direct the headmaster to issue the marks to the pupils. It is found that none of these boys have been refused admission but have been duly admitted into IV Form in the Pachiyappa's High School.

It is, therefore, clear that all the pupils who sought admission from the Municipal Secondary School, Kancheepuram, have been admitted and there is no justification for the representation for such a serious representation that admission has been refused to pupils.

The High School Headmaster's contention is that the marks are not confidential and that he has a right to know the marks of a pupil when he is admitting for reasons stated by him in his report, as in his experience, many schools in the vicinity require the pupils to produce their marks at the time of admission. He states again that it is not contemplated in the rules that a headmaster should not require the pupils to produce the marks at the time of admission and that he could do so provided the pupils are not denied admission on the ground that they have obtained poor marks. In this instance no such case has happened and all the three pupils have been admitted after the marks had been produced.

Moreover, it is a fact that the pupils from the Municipal Secondary School have been asked to produce marks with a view to pick and choose and this is opposed to the rules of the Madras Educational Rules.

From
Sd/- T.V. Apparasaundara Mudaliar
M.A., L.T., M.M.,
District Educational Officer, Kancheepuram.

Pachaiyappa's High School,
Kancheepuram, dated 28th July 1949

From

The Headmaster,
Pachaiyappa's High School,
Kancheepuram.

To

The District Educational Officer,
Chingleput District, Saidapet.

Sir,

With reference to your personal talk yesterday regarding
(1) the question of the study of Sanskrit in the higher forms
and (2) admission of pupils to IV Form from Secondary schools this
year, I have the honour to submit the following explanation to
clarify the position:-

(1) Sanskrit:- Last year when the Reorganised scheme of
Secondary Education was given effect to in IV Form, Sanskrit
pupils who were newly admitted were explained the implications
of the new scheme according to which they had to read the Regional
Language (Tamil) compulsorily while they would read Sanskrit only
as a second language. The pupils very clearly understood the
position and excepting one pupil, all others after consulting
their parents expressed their willingness to read Tamil alone
as the Regional Language. Provision for Sanskrit as a second
language could not therefore be made for the sake of one pupil
as it is highly uneconomical to run a class with a strength of one
boy.

This year 2 Sanskrit pupils of the Branch Secondary School
who were admitted to IV Form preferred to read Tamil alone thus
giving no scope for any provision being made for Sanskrit in IV
Form.

This is the exact position with regard to Sanskrit but this
is made much of by the Sanskrit Pandit and others who are interested
in him and who go to the extent of making fanciful allegations
that I am refusing admissions to Sanskrit boys. The fact is, that
neither the pupils nor the parents are interested in the study of
Sanskrit in the new scheme but that the Sanskrit Pandit, whose
interest may suffer, has been making such misrepresentations in
various ways. I therefore most candidly submit that no provision
could be made for Sanskrit in the Higher forms as a second language
in the new scheme for the sake of one pupil in 1948-49 and no
pupil in 1949-50, as such a course would be highly uneconomical.

Further, the following issues have to be considered before
arriving at a definite decision on this question:

(i) Every Sanskrit pupil has to read the Regional language
compulsorily and read Sanskrit at the same time as an additional
examination subject in the second language group. This is the
main reason why the number of Sanskrit pupils is so low and this
is the case throughout the Presidency and not in this High
School alone.

(ii) It is not economical to run a class for the sake of
one or two pupils. If such a concession should be given to
Sanskrit, what about Malayalam and Kannada?

(iii) There is no provision in the new scheme that compulsory
provision should be made in the higher forms for teaching any
of the languages in the 2nd language group. The school may make
provision for any language if the number of pupils warrants it.

(iv) The fact, if carefully analysed, is that this allegation
is made not in the interests of Sanskrit but in the interests
of the teacher.

The Headmaster,
Pachaiyappa's High School,
Kancheepuram.

The District Educational Officer,
Chingleput District, Sainjapur.

From

To

Sir,

With reference to your personal talk yesterday regarding (1) the question of the study of Sanskrit in the higher forms and (2) admission of pupils to IV form from secondary schools, I have the honour to submit the following explanation to clarify the position:-

(1) Sanskrit:- Last year when the reorganised scheme of secondary education was given effect to in IV form, Sanskrit pupils who were newly admitted were explained the implications of the new scheme according to which they had to read the Regional Language (Tamil) compulsorily while they would read Sanskrit only as a second language. The pupils very clearly understood the position and excepting one pupil, all others after consulting their parents expressed their willingness to read Tamil alone as the Regional Language. Provision for Sanskrit as a second language could not therefore be made for the sake of one pupil as it is highly uneconomical to run a class with a strength of one boy.

This year 2 Sanskrit pupils of the Branch Secondary School who were admitted to IV form preferred to read Tamil alone thus giving no scope for any provision being made for Sanskrit in IV form.

This is the exact position with regard to Sanskrit and this is made much of by the Sanskrit Pandit and others who are interested in him and who go to the extent of making fanciful allegations that I am refusing admissions to Sanskrit boys. The fact is, that neither the pupils nor the parents are interested in the study of Sanskrit in the new scheme but that the Sanskrit Pandit, whose interest may suffer, has been making such misrepresentations in various ways. I therefore most candidly admit that no provision could be made for Sanskrit in the Higher forms as a second language in the new scheme for the sake of one pupil in 1948-49 and no pupil in 1949-50, as such a course would be highly uneconomical.

Further, the following issues have to be considered before arriving at a definite decision on this question:

(i) Every Sanskrit pupil has to read the Regional Language compulsorily and read Sanskrit at the same time as an additional examination subject in the second language group. This is the main reason why the number of Sanskrit pupils is so low and this is the case throughout the Presidency and not in this High School alone.

(ii) It is not economical to run a class for the sake of one or two pupils. If such a concession should be given to Sanskrit, what about Malayalam and Kannada?

(iii) There is no provision in the new scheme that compulsory provision should be made in the higher forms for teaching any of the languages in the 2nd language group. The school may make provision for any language if the number of pupils warrants it.

(iv) The fact, it is carefully analysed, is that this matter is made not in the interests of Sanskrit but in the interests of the teacher.

2. ADMISSION OF PUPILS TO IV FORM.

We are admitting boys to IV Form from the III Form of this High School, and from our two feeder-schools in the town namely Pachaiyappa's Branch Secondary School, Little Kancheepuram and D.R.S. School, Big Kancheepuram. Even the five sections of IV Form of this High School could not possibly accommodate all of them and therefore any admission that I make from other schools could be made after making provision for all the boys from the above three institutions.

Further, all these schools have common principles of promotion and in the matter of promotion these principles are scrupulously followed in the interest of efficiency of the institutions.

The two newly started Municipal Secondary Schools, one at Big Kancheepuram and the other at Little Kancheepuram have for the 1st time this year prompted pupils from III Form a few of whom sought admission to IV Form in this High School. The Headmaster of the Municipal Secondary School, Big Kancheepuram, voluntarily sent a list of pupils to me along with their marks before the re-opening of the school requesting me to admit as many pupils as possible in my school. I promised to admit about half a dozen pupils who satisfied the principles of promotion followed in the schools under our management and I did as I promised. So, when three pupils from the Little Conjeevaram Municipal school sought admission in this High School, I asked the pupils to produce the examination marks, prompted purely by a sense of justice and impartiality. Curiously enough, the marks had been sent to me by registered post by the Headmaster and the pupils were admitted immediately. Hence the allegation that I called for the marks from the Headmaster is not true. I am fully aware that I have no authority to do so, but I feel that any Headmaster has a right to ask the pupil to produce his marks or a certificate of character before admitting him to the school so as to enable him to watch the progress of the boy. I know that there are very many schools that require the pupils to produce the marks at the time of admission, for I am myself issuing such certified lists of marks to pupils who leave our school and seek admission elsewhere. I have records to prove that in a Municipal Middle School here pupils who got such poor marks as 20% and 17% in English have been promoted and it is for others to judge how much it would offend my sense of justice if I detain better boys in III Forms in our own schools and admit such pupils of low standards to IV form from other schools in the same town.

Summing up I submit, (1) that the allegation that I called for marks from the Headmaster or any school is wholly untrue,

(2) that nowhere is it stated in the M.E.R. that the Headmaster should not require a pupil to produce the marks at the time of admission,

(3) that marks obtained at the time of admission from pupils serve many a useful purpose such as the award of scholarships or concessions and the proper assessing of the worth of a pupil from the beginning of the year to enable the Headmaster or the teachers to follow the progress of the pupils intelligently.

(4) that in the matter of admission, I have scrupulously followed the dictates of my conscience and have no other motive than that of maintaining the efficiency and discipline of the institution.

I have the honour to be, Sir
Your most obedient servant
(sd.)
HEADMASTER.

2. ADMISSION OF PUPILS TO IV FORM.

We are admitting boys to IV form from the III form of this High School, and from our two feeder-schools in the town namely Pachayappa's Branch Secondary School, Little Rameswaram and D.R.S. School, Kanchipuram. Even the five sections of IV form of this High School could not possibly accommodate all of them and therefore any admission that I make from other schools could be made after making provision for all the boys from the above three institutions.

Further, all these schools have common principles of promotion and in the matter of promotion these principles are scrupulously followed in the interest of efficiency of the institutions.

The two newly started Municipal Secondary Schools, one at Kanchipuram and the other at Little Rameswaram have for the first time this year promoted pupils from III form a few of whom sought admission to IV form in this High School. The Headmaster of the Municipal Secondary School, Kanchipuram, voluntarily sent a list of pupils to me along with their marks before the re-opening of the school requesting me to admit as many pupils as possible in my school. I promised to admit about half a dozen pupils who satisfied the principles of promotion followed in the schools under management and did as I promised. So, when three pupils from the Little Rameswaram Municipal School sought admission in this High School, I asked the pupils to produce the examination marks, prompted purely by a sense of justice and impartiality. Unfortunately, the marks had been sent to me by registered post by the Headmaster and the pupils were admitted immediately. Hence the allegation that I called for the marks from the Headmaster is not true. I am fully aware that I have no authority to do so, but I feel that any Headmaster has a right to ask the pupil to produce his marks or a certificate of character before admitting him to the school so as to enable him to watch the progress of the pupil. I know that there are very many schools that require the pupils to produce the marks at the time of admission, for I am myself issuing such certificates of marks to pupils who leave our school and seek admission elsewhere. I have records to prove that in a Municipal Middle School here pupils who got such marks as 70% and 75% in English have been promoted and it is for others to judge how much it would offend my sense of justice if I detain certain boys in III form in our own school and admit other pupils of low standards to IV form from other schools in the same town.

Summing up I submit, (1) that the allegation that I called for marks from the Headmaster of any school is wholly untrue,

(2) that however in the case of the Headmaster should not require a pupil to produce the marks at the time of admission,

(3) that marks obtained at the time of admission from pupils give a useful measure and as the award of scholarships or concessions and the promotion of the pupils is based on the marks obtained at the time of admission, it is for others to judge how much it would offend my sense of justice if I detain certain boys in III form in our own school and admit other pupils of low standards to IV form from other schools in the same town.

(4) that in the matter of admission, I have scrupulously followed the principles of efficiency and impartiality in the interest of the institutions.

I have the honour to be, Sir, your obedient servant.

*Quoted
2/9/49*

*Order in O'at
p 2 n f*

To

D. S. Reddi Esq. M. A. (Oxon)

D. P. S.

2/9/49

*31/8/49
2/9/49*

2/9/49

yours sincerely.

3/9

D.O. No. 56381 B, /49-3Edn. dated 3-9-49

Dear Reddi,

Schools - Secondary - Aided - Pachayappa's High School, Kanchipuram - Provision for study of Sanskrit.

Ref:- Your Rc. No. 2133 E, /49 d/12-8-49

I am desired to inform you that H.M. (E&L) wishes that the D.E.O. Chingleput and yourself should use your good offices to provide for the study of Sanskrit in the Pachayappa's High School, Kanchipuram.

From,
C.V. Annakutty Iyengar,
74. Anaikutty Street,
L. Kancheepuram.
(S.I.Rly.)

Had
asked the
S.I.Rly.
to
ask this
for
S.I.Rly.

The Honble Minister for Education,
Government of Madras.

M A D R A S

Sir,

29th August 1949,"

MINISTER FOR EDUCATION
31 AUG 1949

GOVERNMENT OF MADRAS
31 AUG 1949

GOVT. OF MADRAS
31 SEP 1949
55/62743

It is not without intense feelings and inexplicable and inexpressible regret that I learn that Sanskrit, the ancient and the most important cultural language of India to which a good number of languages owe their origin, instead of being given an impetus, is abolished in an Hindu institution at Kancheepuram, which was brought into ~~existence~~ existence by the Late Great Pachappa for the development and furtherance of Hindu Culture and civilisation. Realising full well the invaluable importance of this ancient dialect of the country and the part it played in the growth and development of Indian culture and civilisation, the Sister institution continues to have it even without a whit reducing the importance attached to its study by allocating sufficient number of hours for the study of the language. I would be failing in my duty if I am not to pay my meed of praise, in this connection to the alien rulers that allowed the study of sanskrit to go unhindered and contributed in whatever way they could to its steady growth and development.

What Taxila was to the North, Kanchi was to the South to which students from various places in South India were attracted and drawn to it as iron to its magnet and came pouring in crowds to study sanskrit. Kalidasa, the great Poet and Dramatist, aptly compared to Shakespeare, the poet and the playwright wrote all his works only in Sanskrit. Those who would like to engage themselves in a study of the works of Kalidasa and appreciate the beauty of the language and the soul-stirring lifelike description of the Lord and the Goddess Parvathi would, much to their regret, miss them if opportunities to a study of sanskrit is denied to ~~them~~ them by the failure of the institutions to impart instruction in that language. The refusal through removal on the part of some institutions to impart instruction in sanskrit to those that want to study it, is something like a father giving his son a stone when he asks for bread. To use the words of Honble Minister K. Madhava Menon who presided over one of the meetings of the sanskrit association of the Presidency college just a few days ago " Sanskrit is a treasure mine and one would find pleasure to read it." While the Hon.Minister wants even those that do not know sanskrit to learn it, it is a pity that the Pachappa School at Kanchi, instead of giving the due encouragement to the study of it by allowing the students to continue the study of sanskrit further in IVth form, has by the removal of it, rung its death knell, either by making the students that wished to stay there take up Tamil as their second language or by issuing transfer certificates to those that wanted to join the schools where they had provision for Sanskrit. It has thereby left the poor students for a time in the lurch and to their fate. The helpless students who felt doubtful about getting seats in other institutions were thus left in a depressed state to yield, much against their will, to the wishes of the head-master to studying tamil. The students that were hitherto studying sanskrit from Form I to Form III were all of a sudden, on one fine morning made

7 Knowledge of Tamil due to a study of it

to face a situation too difficult to gauge I.E. the removal of Sanskrit in IV th form which news coming as a bolt from the blue, unnerved the boys, making them find themselves at their wits ends and at the horns of dilemma as to the line of action they should take. The boys found themselves handicapped in more than one way. Those that were studying Sanskrit from Form I to Form III would have, in the course of the three years attained certain proficiency to cope up with the S.S.S.L.C. Standard when they came to that class. To take up Tamil in IVth form, the alphabets of which they would have almost forgotten by then and appear for the S.S.L.C. examination with a meagre study of it for a short period of only three years, they may not be able to do justice to that subject and the result would be only a deplorable failure in the examination consequent on the failure in Tamil. With a study of Tamil for a brief period of only three years, they may not be able to compete successfully as against those that have been reading Tamil from the very beginning of their school course.

It all the more surprises to see that while the institutions run under the Pachappa's Charities at Madras and Chidambaram are kind enough to continue offering instruction in Sanskrit, realising the invaluable importance of it, the step-motherly treatment accorded to a sister institution ~~xxxxxx~~ at Kanchi pains one to hear causing fegret beyond expression.

Kanchi enjoys the good fortune of being the birth place of the Great Philanthropist Pachappa. The great Saint Vedantha Desikan and the famous Sanskrit Scholar Appaya Dikshitar were born here. It is only to cherish the memory of the great Pachappa and make his name flourish for ever, the Pachappa School was founded in the place of his birth with the primary object of imparting religious education in Tamil and Sanskrit as well. To dispense with Sanskrit is to do grievous wrong to the departed soul. May I therefore request the authorities concerned to bring Sanskrit back into existence at Pachaiyappa's school thereby making the great soul to continue the hard earned eternal rest undisturbed and lie in peace in the grave feeling fully satisfied that his endowments to educational institutions are used and utilised in accordance with his cherished desires and lofty ideals.

Even in the study of Hindi which the National Government wishes to make as the Lingua franca for the whole of India, it is only the Devanagiri script used in Sanskrit that is advocated as the script for Hindi. Therefore it affords ample opportunities to those knowing Sanskrit to easily learn Hindi and Sanskrit to those that know Hindi already.

In view of the foregone, may I request the authorities concerned to do the needful for the reintroduction of Sanskrit in the Pachappa High School at Kanchi, a place craving and thirsting for knowledge of Sanskrit.

The writer fervently appeals to the authorities concerned to reintroduce Sanskrit at least from the next academic year and earn the good name of having revived the study of Sanskrit thereby fulfilling one of the many valuable noble aims for which the great Pachappa strove and founded his charities.

Copy to:-
District Educational Officer,
Chingleput.
President, Pachaiyappa's Trust Board, Madras.

C. V. Anurag Kumar
29 8 49

✓ 1029/1/49 ^S W ^{km (EHL)}
JH (EHL) 50W

56381

Secy. E. & P.H:

I am told that the Headmaster of the Pachayappa's High School, Kancheepuram, has been refusing admission for the past two years to boys in the IV Form who want to take Sanskrit as their second language and as such Sanskrit is taught only to boys of the VI Form this year and there will be no Sanskrit in the School next year. It seems that when the parents wanted that their children should learn Sanskrit, the Headmaster told them that they must go to other schools. Let the D.P.I. direct the D.E.O. Chingleput, to proceed to Kancheepuram immediately and look into these matters.

Further I understand that ^{when} the students from the Municipal Secondary Schools seek admission into the IV Form in the Pachayappa's High School, the Headmaster is asking for the marks of all the boys coming out from the Municipal Schools and he is picking out and choosing as to which of the boys should be admitted into the School when they bring Transfer Certificates with them. Let the D.E.O. look into this immediately.

Let the D.E.O. meet Dr. Srinivasan, M.L.C., and Chairman, Municipal Council, Kancheepuram who will give further information. Please ask the D.P.I. to treat this as very urgent.

KM
25/7

A draft memo to the D.P.I. is submitted below for approval

Wax
25.7.49

25/7/49

5/25/7

plg

[Issued on O.M. No. 56381 B/49-1 Dated 25-7-49]

C. No. 65960. - from the D.P.G. Re. No. 2133 E, /49 d/12.8.49 p3cf

The D.P.G. has forwarded the explanation of the headmaster of the Pachaiyappa's High School, Kancheepuram and the report from the D.E.O., Chingleput regarding certain complaints about admission of students in the school. In his endorsement on the report the Director has stated that the allegations against the headmaster ~~are~~ have not been proved and has recommended that no further action, need be ^{taken} given. It is however for consideration whether the D.P.G. may be requested ^{as suggested by the D.E.O. at M on p5cf} to issue a directive to the headmaster that Rule 37 of the M.E.R. should be more strictly adhered to in future.

The file may be circulated to H.M. (E&L) with reference to his minutes at p1 ante.

Sd
30/8/49.
Wm
31/8/49

31/8/49

31/8/49

W. N. (E & L)

I wish the D.E. over to
to D. I will use their food
offices to have supplied them
provided

X M
31/8/49

With reference to the orders in

11/6-7cf

18-56

11/4-5cf

p3cf

p11 of BIC No 151.

In view of para 3 of the
D.P.G's emt on page 3cf,
this seems unnecessary
31-8-49

28/31/49

circulation at p2 ante a draft D.O. is submitted below for approval.

Sd
31/8/49.
Wm
31/8/49

31/8/49

5/3/49

p8cf

Issued as D.O. No. 56381 B, /49. 3 Edm. d/3.9.49

11/9-10cf

C. No. 67743 Petition from Annakutty Iyengar d/29.8.49

The petition at from ^{si} Annakutty Iyengar at 11/9-10cf may be perused. In view of the instructions already issued to the D.P.G. in the D.O. at p8cf and in view of the minutes of H.M. on p9cf of the petition, no action seems called for on it. The papers may now be

Order No. 2809 Edm dated 8-9-49.

MS

Recorded.

Sd
31/8/49.
Wm
31/8/49

31/8/49

Abstract

Schools - Secondary -
Aided - Pachaiyappa's High
School, Kancheepuram -
Provision for Study of Sanskrit -
Admission of students -
Papers recorded.

8/20

Boxed as 10. No. 20818. + P. 3. From 4. 2. 4. 4

Q No 1243 Section from Amakhetty between 4 22-8-44

Feb 1944

Feb 20 1928

bc
ppz
A. 2
A. 1 p. 10

collected A

This is a
list of items
to be sent to
the State of Georgia
-
School, Kanab, Arizona -
The above - Theological High
School - 30.00 - 30.00