

Supdt.

E. & P. H.

(1949) Department.

SERIES.

G.O. NO. Ms.No.2427 Education.

Dated 27th July 1949.

[Despatch Abstract.]

Examination - T.S.L.C. - Elementary Grade - Papers on Methods of teaching - Fees for setting and valuing question papers - Revised -

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
G-6	56	Edn.	8-1-1948.				
"	1309	"	16-9-1942.				
"	2043	"	23-10-1940.				

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Examination T.S.L.C. - Rates of Remuneration to Grade - Methods I and II - Proposals.

Station: Madras.

R.C.No.610-C/48,

dated 21.4.49.

From (Name) Sri P.Bhadriah, M.A., L.T.,
(Designation) Commissioner for Government Examinations,
M A D R A S.

To The Secretary to Government,
Education and Public Health Department,
Fort St. George, M a d r a s.

Sir,

In para 1 of G.O.Ms. 56 Education, dated 8-1-1948, Government approved the proposal of the Commissioner for Government Examinations to reduce the number of papers for the Elementary Grade T.S.L.C. - Examination from 8 to 6, the four papers on methods of Teaching of 2 hours duration being converted into two papers of 2½ hours duration but declined to revise the rates of remuneration suggested in this office letter C.No. 593-C/47, dated 6-8-1947.

2. The number of papers were numerically reduced from 8 to 6 but the subjects of examination remain the same, viz., Methods I-(a) Elementary Mathematics (b) Nature study and Gardening, and Methods II-(a) Indian History and Civics (b) Geography. Instead of giving four separate question papers for the above four subjects, combined papers on the two methods, papers consisting of two parts in each paper are set. All the same, candidates have to record their answers in separate answer books so as to be got valued by the examiners proficient in the subjects mentioned above. As the remuneration of annas 6 per paper has to be divided between the examiners in the two parts, the rate of annas 3/- per paper is considered very low. Most of the Examiners at their meeting on 11-4-'49, expressed their unwillingness to do the work if their remuneration were to be so low as annas three per paper. They have agreed to carry on, since they were told that the Government are being addressed on the matter. Copies of their letters are enclosed.

3. The T.S.L.C. Examination is mainly a professional examination, for which qualified and experienced persons with integrity of character and status have to be selected to be the examiners. Valuing the scripts of a professional examination involves great responsibility. I strongly feel that the present rate of remuneration for valuing the answer papers on the Methods is hardly commensurate with responsibility involved.

4. In the circumstances, I request that the Government may be pleased to fix annas 10/- as the rate for valuing a paper on Methods so that when the same is halved with reference to the two separate subjects included in each combined paper, it will be calculated at the rate of annas 5/- per paper. The fee for setting a question paper in both the parts may be fixed at Rs. 25/- . These proposals may take effect from the examination of 1949.

5. Even after allowing the existing rate of remuneration namely 5 annas per paper taking each paper to be of 2 hours' duration, there will be a surplus of nearly Rs. 34,000/- for this year as shown in the enclosed statement.

6. Urgent orders are requested accepting my recommendation in para 4 above.

P. Rangarajalakshmi
for COMMISSIONER. 21.4.49

ENCLOSURE.

Statement showing the probable receipts and charges on account of the conduct of the T.S.L.C. Examination 1949.

RECEIPTS.

Secondary.

Rs.

35,625

Elementary.

63,180

or

98,805

98,800

CHARGES.

1. Remuneration to Examiners.
2. Contingencies.
3. Travelling Allowance.
4. Tabulation.
5. Cost of stationery.
6. Postage.

Rs.

43,140

1,500

7,000

5,000

1,200

7,000

64,840

or

64,800

Balance:-

34,000

CP/21-4.

PKA

ENCLOSURES.

dated 11th April, 1949,
Copy of letter from Examiners (T.S.L.C. Examination) to the
Secretary to the Commissioner for Government Examinations, Madras. 6.

Sub: T.S.L.C. Examinations - Valuation of Answer Books Scale
of remuneration - Geography and History Groups.

There is a common question paper for Geography and History & Civics, which is of 3 hours duration for the Secondary Grade and 2½ hours duration for the elementary Grade. But the candidates are required to write their answers for the two groups in separate books. It is stated by the Office that the scale of remuneration for the valuation of the Geography Script will be half of that allowed for the duration of the question paper. This means that for the Secondary Grade the Section relating to Geography will be deemed to be a paper for one and half hours and for the elementary grade of one and one-fourth hours duration and the rate calculated at 6 annas per script for the secondary grade and 3 annas per script for the elementary grade. We, the examiners and assistant examiners for Geography submit

- (1) that the mathematical calculation thus arrived at viz., that since the duration of the whole paper is for three hours or two and half hours as the case may be, either of the two sections thereof would be deemed to be of half the duration allowed for the whole paper - cannot be correct as the candidates being permitted to submit both the scripts together, it is open to them to so apportion the time among the two sections in such manner as they find necessary,
- (2) that the scale of remuneration as thus calculated is very low working out to a bare three annas per script for the elementary grade and six annas for the secondary grade.
- (3) that even G.Os. No. Ms. 2043-Education, dated 23-10-1940, and 1309 Ms., Education, dated 16-9-1942 do not contemplate such low rates as the minimum provided for in these orders is 5 annas per script of the elementary grade and eight annas per script of the secondary grade.

In these circumstances we the examiners and assistant examiners in Geography request that we may be allowed to calculate for the valuation of scripts in Geography as if it is a paper of two hours duration i.e., the minimum rates contemplated in the G.Os. referred to above and the rate of five annas and eight annas respectively for the elementary and secondary grades allowed.

(True copy)

CP/21-4.

Res. Ganayakul
21.4.49

Copy of Examiners' letter dated Nil but received on 11th April, 1949, ~~from Ongole~~, to the Secretary to the Commissioner for Government Examinations, Madras.

We, the Assistant Examiners on 'Nature Study and Gardening-- (Methods of Teaching) of the Elementary Grade - of the Training School Leaving Certificate Examination 1949 - do make the following representation for favour of your kind consideration and early and favourable action:--

Till last year (1948) - we, Assistant Examiners - in Nature - Study and Gardening and Elementary Mathematics - were being given Remuneration at the rate of 5 Annas per script - for the Elementary Grade - for the duration of 2 hours.

But this year, a single paper, of 2½ hours duration, for 'Methods of Teaching' - "Elementary Mathematics" and "Nature Study and Gardening" together, had been set; but the answers are written separately and valued separately for each subject. --

We are told now, at the time of this meeting that the remuneration for evaluating each of Elementary Mathematics or Nature Study scripts is only 3 Annas per script. At this rate, without the number of scripts for each Assistant Examiner being proportionately increased, the total remuneration that could be received by each one seems to come to be about Rs.70/- or Rs.80/- instead of the Rs.140/- or Rs.150/- as we received up to last year. This present rate of 3 Annas, per script is not commensurate with the responsibility and the arduousness of the task. We request you, therefore, to kindly allow us enhanced rates for evaluating our scripts, and communicate to us the final decision and orders to enable us to prepare our Remuneration bills according to the enhanced rates.

(TRUE COPY).

R.M./21-4-1949:

Pr. Anganayalanda
21.4.49

...for the purpose of the ...

(Y903 3UHT)

1941-1942-1943

Exp. H
g₂

Routine.

The egos referred to
on p1 of / ② have since been
called for from M.R.O.
Chittoor. This may lie over
till 3.5.49

30/4/69

304.49

✓ 11/15

Memo 30881/32/49-1 Edu. d 14/5/49

for you

In para 4 of his letter cited above the C. G. E. has proposed that the fee for setting a question paper on 'Methods of Teaching' in both the parts may be fixed at Rs 25/- these papers

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2

papers are now of $2\frac{1}{2}$ hours duration -
 According to G.O. No. 2043 Edn. dated 23rd Oct. 1940 the fee for setting a paper of $2\frac{1}{2}$ hours duration for Elementary grade T.S.L.C. Examination is Rs 30/- whether the Commr. is requested to state this rate stands to be or is not still in force for setting papers of two and half hours and, if so, whether his intention is that the rate should be reduced to Rs 25/- so far as question papers on methods of teaching are concerned.

13.5.49

13.5.49

To R.C.E.

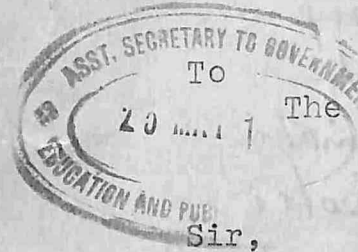
Subject.
 Examination - T.S.L.C. Rates of Remuneration to Examiners and paper setters.

R.C.No.610-C/48.

Station:- Madras.

Dated 21st May 1949.

From (Name):- Sri D.S. Reddi, M.A., (Oxon).
 (Designation):- Commissioner for Government Examinations, Madras.



The Secretary to Government,
 Education and Public Health Department,
 Fort St. George, Madras.

Sir,

Reference:- Government Memorandum No.30881/G2/49-1,
 Education, dated the 14th May 1949.

39830

I have the honour to state that payment at the rate of Rs.30/- for setting a question paper of $2\frac{1}{2}$ hours duration for Elementary Grade is in force. I submit that each of the question papers on (1) Elementary Mathematics, (2) Nature Study and Gardening included in Methods of Teaching I, (3) Indian History and Civics and (4) Geography included in Methods of Teaching II, which are set by separate paper setters, may be considered for purposes of remuneration, as papers of 2 hours duration and the rate of remuneration for setting a question paper of 2 hours sanctioned in G.O.Nos.Ms.2043 Education, dated 23-10-1940 and Ms.1309, Education, dated 16-9-1942 be allowed for these subjects as a special case. The question papers set in these subjects this year are enclosed for information.

I request that orders of Government approving the proposal may be communicated to me soon.

P. Gangarayalulu
 23.5.49
 For COMMISSIONER.

M.T./23.5.49.

14

15

TRAINING SCHOOL LEAVING CERTIFICATE EXAMINATION.
1949.

ELEMENTARY GRADE.

METHODS OF TEACHING I—ELEMENTARY MATHEMATICS, AND NATURE STUDY
AND GARDENING.

Time—Two hours and a half.

PART I (a)—ELEMENTARY MATHEMATICS.

[N.B.—Answer QUESTION I and ANY FOUR of the others.]

- | | Marks. |
|--|--------|
| I. Describe two teaching aids you have prepared to teach fractions in Standard II of an elementary school. Show how you used them. | 14 |
| II. What steps do you take to secure accuracy and speed in arithmetic among your pupils? | 9 |
| III. What is the importance of the play method in teaching arithmetic? Describe briefly two games you taught to Standard III. | 9 |
| IV. What factors should be borne in mind in giving home-work to pupils in Elementary Mathematics? | 9 |
| V. Mention two important methods used in teaching subtraction. Show how you use them. Which of the two would you prefer? Give reasons. | 9 |
| VI. By what practical ways do you teach the table of lengths? Describe them briefly. | 9 |

Total .. 50

[Turn over

PART I (b)—NATURE STUDY AND GARDENING.

[N.B.—(1) The questions in this part should be answered in SEPARATE answer books.
(2) Answer QUESTION I and ANY THREE of the others.]

- | | Marks. |
|--|--------|
| I. Draw up a monthwar syllabus in Nature Study and Gardening from July to December for Standard III under the following heads :—
Month, topics for study, and practical work. | 20 |
| II. Mention the important points you would stress to your class on a lesson on "Kinds of Soil". To which standard would you give this lesson? | 10 |
| III. Illustrate from your actual teaching experience how you have taught Nature Study in your class through "Nature Stories and Songs". Give one example with stories or songs. | 10 |
| IV. Explain with practical examples how you would set about to develop the powers of observation in Nature Study in Standards I to IV. | 10 |
| V. (1) Mention three common animals that chew their cud.
(2) Draw a neat black-board diagram of the stomach of one of the animals mentioned in Question V (1).
(3) In which standard would you begin to keep a garden diary? Mention three important uses of such a note-book. | 10 |
| Total .. | 50 |

TRAINING SCHOOL LEAVING CERTIFICATE EXAMINATION.

1949.

ELEMENTARY GRADE.

METHODS OF TEACHING II—INDIAN HISTORY AND CIVICS, AND GEOGRAPHY.

Time—Two hours and a half.

SECTION I—INDIAN HISTORY AND CIVICS.

- | | Marks. |
|--|--------|
| I. What is the importance of practical work in the teaching of history? Give a list of specimens you have prepared for Standard V. | 10 |
| II. State the value of excursions to places of historic importance. How do you organise one? | 8 |
| III. What is meant by the Concentric method? State the advantages and disadvantages of this method in the teaching of history. | 10 |
| IV. Describe the method you would adopt in a lesson on the travel of a postcard to Standard III. | 10 |
| V. Write teaching notes on a lesson on the "Golden Age of the Guptas" to Standard IV, or "the rules of the road" to Standard V. | 12 |
| Total .. | 50 |

Turn over

18

SECTION II—GEOGRAPHY.

- | | Marks. |
|--|--------|
| I. Describe in detail how you prepared a relief map of India. Explain how you used it in teaching IV standard. | 12 |
| II. Explain how world geography can be introduced by means of stories in the lower standards. | 10 |
| III. Explain the value of weather observations in teaching local geography and state the methods of recording them. | 10 |
| IV. Mention any three handicrafts which can be correlated with geography teaching and illustrate with examples how you would correlate them. | 10 |
| V. How will you explain to Standard V the reasons for heavy rainfall in Malabar and very little rainfall in Sind? | 8 |

Total .. 50

(1) 19 Est 2 (92)

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14
22/6

from the C.G. 2 No RC-610
-C-48- 21.4.48

Memo 30881-62/49-3 Edm. dated 22-6-49.

Examination - T.S.L.C.
Papers on Methods of Teaching
- Fee for valuation -

The C.G. 2 is requested to state whether, when compared with the existing Rate of 5 annas for valuing papers of 2 hours' duration, it will not be sufficiently attractive to fix a rate of four

20 2

four annas for valuing papers in each of the subjects on Methods of Teaching, that is, a rate of light annas for each the subjects under each part -

24.6.49 22/6/49

To the S.S.E.

ms 22/6

92 21

Subject:
Examination - T.S.L.C. - Papers on Methods of teaching - Fee for valuation.

R.C.No.610-C/48. Dated 8th July 1949.

Station:- Madras.

From (Name):- Sri D.S. Reddi, M.A., (Oxon).,
(Designation):- Commissioner for Government Examinations, Madras.

To
The Secretary to Government,
Education and Public Health Department,
Fort St. George, Madras.

Sir,

With reference to Government Memorandum No.30881-G2/49-3, Education, dated 22-6-1949, I have the honour to state that I agree to the suggestion made by Government. I may however mention that as the difference between the rate originally proposed by me and that proposed by Government is very negligible, i.e. only an anna per paper, I would again request Government to accept my original proposal.

M.T./8.7.49

M. T. / 8.7.49

For COMMISSIONER.

G.O./Ms. No. 2427 Edn. dated 27.7.49

Sub:- Examination - T.S.L.C.- Elementary Grade - Papers on Methods of teaching - Fees for setting and valuing Question papers - Revised.

Read again:- G.O. No.2043, Education, dated 23-10-1940.
G.O. No.1309, Education, dated 16-9-1942.
G.O. No. 56, Education, dated 8-1-1948.

Read also:- From the C.G.E., R.C.No.610-C/48 dated 21-4-1949, and 21-5-49.

In the circumstances stated by the C.G.E., in his letters cited above, the Government sanction the following rates of fees for valuing and setting question papers in Methods of Teaching for the Training School Leaving Certificate Examination, Elementary Grade:-

Valuing papers in each of the Subjects on Methods of Teaching (of 1½ hours duration) Four Annas.

Valuing papers for both Subjects under each Part. (2½ hours' duration) .. Eight Annas.

Setting question papers on Methods of Teaching in both Parts. (5 hours duration). Rs.25/- (Twenty-five).

These orders will take effect from the Examination of 1949.

To

The C.G.E.
" A.G. (tho' Finance).
" Finance Dept.

1 spare copy for S.F.

Subject:

Examination - T.S.L.C. - Papers on Methods of teaching -

Fees for valuation.

R.C.No.610-C/48.

Dated 8th July 1949.

Station:- Madras.

From (Name):- Sri D.S. Reddi, M.A., (Oxon).
(Designation):- Commissioner for Government Examinations, Madras.

To

The Secretary to Government,
The Education and Public Health Department,
Fort St. George, Madras.

Sir,

With reference to Government Memorandum No.30881-G2/49-3, Education, dated 23-6-1949, I have the honour to state that I agree to the suggestion made by Government. I may however mention that as the difference between the rate originally proposed by me and that proposed by Government is very negligible, i.e. only an anna per paper, I would again request Government to accept my original proposal.

M.T.8.7.49.

For Commissioner.

These orders will take effect from the examination of 1948.

Teaching in both parts. .. Rs. 25/- (Twenty-five).

Setting question papers on Methods of Teaching in both parts. .. Each part. .. Rs. 25/- (Twenty-five).

Valuing papers for both subjects under on Methods of Teaching. .. Four Annas.

Valuing papers in each of the subjects Certificate Examination, Elementary Grade:- in Methods of Teaching for the Training School Leaving rates of fees for valuing and setting question papers letters cited above, the Government sanction the following in the circumstances stated by the C.G.E., in his

Read also:- From the C.G.E., N.O. 610-C/48 dated 21-1-1948, and 21-3-48.

Read again:- G.O. No. 2043, Education, dated 23-10-1940. G.O. No. 1302, Education, dated 16-3-1942. G.O. No. 56, Education, dated 8-1-1948.

Sub:- Examination - T.S.L.C. - Elementary Grade - Papers on Methods of Teaching - Fees for setting and valuing Question papers - Revised.

G.O. No. 147, dated 1-1-1948.

I spare copy for S.T.

" Finance Dept.

" A.G. (Pro. Finance).

The C.G.E.



para 3 and 5 a/c of

30881/92/49-2

4/6/49

2.649

Examinations - T.S.L.C. - rates of remuneration to Examiners - Elementary Grade - Methods (i) and (ii) - proposals.

From the C.G.E., Re. No. 610 - C/48, d. 21.4.48. and d. 21.5.48.

The C.G.E. in his letter on p. 13 of has requested Govt to enhance the fee for setting papers and rates of remuneration for examiners in T.S.L.C. Exams. He has brought to the notice of the Govt that the four question papers of two hours duration on methods of teaching for the Elementary Grade T.S.L.C. Exams, were reduced to two hours papers of 2 1/2 hours duration last year, but that the subjects for the examination remained the same. The Commissioner proposes to fix annas 5 per paper for valuing a paper and Rs 25 as fee for setting a question paper in both the parts. In this connection the further letter from the C.G.E. on p. 13 of may be perused. It is understood that the existing rate for setting a question paper of 2 1/2 hours duration is Rs 30. The Commissioner has suggested that Rs 25 may be fixed as fee for setting papers of 2 1/2 hours duration on the subject of teaching. The rate suggested for the papers of 2 1/2 hours duration are of 2 1/2 hours duration. The circumstances stated by the C.G.E. in this Dept may support his proposals. Govt may be for reman. for order, if any.

3/6/49

5/4/49

2.649

Finance(Exp-B).

In 1947 the Commissioner for Govt.

Examinations proposed that--

(1) that the number of question papers for the Elementary Grade T.S.L.C. Examination may be reduced from 8 to 6, the four papers of Methods of Teaching of 2 hours duration being converted into two papers of 2½ hours duration, and

(2) that the rates of remuneration payable for valuation of the secondary grade and elementary scripts may be fixed at As.12 for a paper of 2½ or 3 hours duration and As.8 for a paper of 2 hours duration; there being no difference between Secondary and Elementary Grade scripts.

Proposal (1) was agreed to by the Govt.

As regards proposal (2) H.M(Fin) has minuted that as the rates were revised only in 1940 there was no need to change. Orders were accordingly issued in G.O.56 Edn. dated 8-1-48.

Comm.

2. The ~~proposal~~ has again come up for a revision of the rate of remuneration so far as it relates to papers on Methods of Teaching in the Elementary Grade. In support of the proposal it is pointed out that there will be a surplus of receipts over expenditure. The existing position in regard to the rates of remuneration is:-

<u>SECONDARY</u>	As. 12 for a paper of 3 hours duration
	As.10 " 2½ "
	As. 8 " 2 "

<u>ELEMENTARY</u>	As.7 for a paper of 3 hours duration
	As.6 " 2½ "
	As. 5 " 2 "

3. The rate of remuneration for Elementary Grade for Methods of Teaching of 2½ hours duration is proposed to be raised from As.6 to As.10 for the reasons stated in paras 2--4 on p.1 CF. The fee for setting question paper on Methods of Teaching in both the parts (of 2½ hours duration) is at the same time proposed to be reduced from Rs 30 to Rs 25. It is presumed that no

n of rates of remuneration will be made for the

para 2 on p.1 CF
of 2

para 3 on
p.1-2 CF
of 2

p.16 CF of 2

p.16 CF of 2

p.16 CF of 2

para 5 on p.1 CF

As on p.24 of 2

B. chd

② Please see 13 on
p.2 CF of 2
S. Para 4, MCF

See para 13 CF
+ 18 of Govt ②

of 2 on p.1 CF

A 24. 11. 1947
our sufficient.
15.6.49

11. 11. 1947
37348 24. 11. 1947
15.6.49

COMMUNIST
ASSISTANT SECRETARY TO GOVERNMENT
46173
17 JUN 1949
EDUCATION AND PUBLIC HEALTH DEPT.

pp 19-25 CF
p.21 CF

ASSISTANT SECRETARY TO GOVERNMENT
45935
18 JUL 1949

Encl. H. 2-6.30881-92/49 4
dated 12-7-49.

Compared with the existing rate of 5 as for a paper of 2 hours duration in the elementary grade it would be sufficiently attractive to prescribe a rate of 4 annas. For each of the subjects (papers) in Methods of Teaching of 1½ hours duration. For both the subjects in Methods of Teaching of 2½ hours duration in the elementary grade this will allow a rate of 8 annas

15.6.49

15.6.49

Encl. H. (92)

The C. G. E. may perhaps be asked to state whether A. H. above will not be sufficient -

The draft memo is for approval

21.6.49

20.6.49

[Issued as memo. No. 30881-92/49-3 Edn. 1-22.6.49]
[From the C. G. E. R. C. No. 610-CLU dated 8-7-49]

With reference to the Fin. Dept's suggestion in their above note, the C. G. E. in the letter on p. 21 of requests Govt. to accept his original proposal. The request may be supported. Fin. may be asked kindly to reconsider their previous view -

11.7.49

12/7/49

Finance

Fri (Exp B) Dept

(Previous Fri note on pp 2.3 above)
 The Memo to the Commissioner for Govt Examinations
 and his repl thereto on pp 19-21 Cf and Eth H
 note on p 3 above may be perused. ~~Though~~²⁶ the
 difference between the rate proposed by the C.G.E.
 and the Fri Dept is ^{considered} very negligible there is no reason
 why the cheaper rate should not be adopted in
 the interests of economy in expenditure. As the
 ultimate cost ^{on account of the rate suggested by the C.G.E.} will be considerable, the
 Dept may press that the rate of 4 annas
 per paper may be adopted.

14.7.49
 14.7.49

In view of the difference in the
 point of duration it is for
 just now there is some diff in the rates
 allowed. The C.G.E. agrees to the
 rates suggested by the Dept. Fri
 would advise that these rates may be
 adopted

C.G.E.
 16.7.49

Ex 4 (92)
 45935
 14.7.49
 54208

In view of what Finance
 say in the above note. Re: draft
 suggestion for a slight reduction
 in the rate proposed by the C.G.E.
 may be accepted -
 The draft order below is
 for approval

22.7.49

27.7.49

(Signed as G.O. No. 2427, Edm.
 dated 27.7.49.)