Sectt. II-27—58,004—27-10-47.

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(T)

E&PH (1949) Department.

Ms SERIES.

G.O. NO. 198 Education

Dated 27th January 1949.

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[No [illegible]

22

[Despatch Abstract.]

LEGISLATIVE COUNCIL QUESTION - Introduction of bifurcated courses - Papers - Recorded.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

1

SECRETARIAT OF THE MADRAS LEGISLATURE.
(COUNCIL SECTION)
1-6-1948.

STARRED.

SRI R. SURYANARAYANA RAO, M.L.C.

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

*Q.NO.3.

Will the Hon. the Minister for Education be pleased to state:-

(a) whether the introduction of bifurcated courses in the Secondary Schools has been decided upon;

(a) yes.

(b) if the answer to (a) is in the affirmative, the names of schools chosen and the courses of studies proposed to be introduced in each school;

(c) whether the introduction of bifurcated courses is on a voluntary or compulsory basis;

(b) A list showing the names of schools selected & the courses of studies proposed is laid on the table

(c) Compulsory basis

(d) whether the Government are aware that the necessary equipment and the teaching personnel are not available;

(e) what steps the Government propose to take to secure the necessary equipment and the teaching personnel;

(f) whether it is the intention of the Government not to introduce bifurcated courses unless the necessary facilities exist; and

(g) whether the Government will be pleased to place on the table of the House their full scheme for the introduction of bifurcated courses?

(g) Yes. A copy of G.O. No. 1315 Edn. D 25/5/48 placed on the table of the House.

E & P.H. Depr
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SECRETARY, EDN. AND P.H. DEPT.
23 JUN [illegible]
GOVERNMENT OF MADRAS

Advance copy may be circulated to H.M. (Edn). Action is being taken on the other copy.

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23-6-48

Exp. H. Dept
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Memo No. 44332 - B1/48-1 Edn. dt. 5/7/48

L.C.Q. No. 3 - Schools - introduction of bifurcated courses in secondary schools.

83
5/7

A copy of the L.C.Q. cited above is forwarded to the D.P.I. and he is requested to furnish the information required in clauses (d) to (f) of the question.

To The D.P.I. ✓

Draft with a copy of the Q.n.
4/7/48

(with a copy of the L.C.Q. written in the 7)

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C.F. 32.

In reply, please quote number, date and short title.*

JUL 1948

Education DEPARTMENT.

Received Registered

From (Name) Sri D. S. Reddi M.A., (Oxon).,

(Designation) Director of Public Instruction, Madras.

Post Box, (Station),

Telegraphic Address

55708

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To

The Secretary to Government,
Education & Public Health Department, Madras.

Rc. No. 1465 B.1/48 dated 22-7-1948.

Sir,

Sub: Legislative Council Question No. 3 - Schools - Introduction of bifurcated courses in Secondary Schools -

Ref: Govt. Memorandum No. 44333 B.1/48-1 Edn. dated 5.7.'48.

Enclosures

Spare Copies

With reference to the Government Memo. cited above, I am furnishing herewith the information required under clauses (d) to (f) of the question.

Question (d). The Government are aware that there are certain - difficulties. But these difficulties are due to the unfamiliarity with ~~under~~ technical requirements. A Technical Educational Officer is solving them by personal attention to each individual case during his tours and by correspondence.

Question (e). Since the qualifications prescribed for the teachers of the subject under the bifurcated courses are only ordinary qualifications such as L.M.E., L.E.E., B.Sc., (Agri)., B.Sc. (Domestic Science) etc., there may not be much difficulty in getting the proper teachers. ~~As regards equipment~~, there is/are not much difficulty in getting the proper equipments ~~articles~~ except for the increased prices ~~which is~~ a common feature in respect of all articles.

Question (f) Does not arise in view of the above.

for Director of Public Instruction.

grd.23.7.

Edn. & PH (B1) Dept.

C. no. 44332-B1/48.

Legislative Council Question no. 3 - Schools - Secondary. Introduction of bifurcated Courses in the current year in selected schools.

2/10/8

Ref:- From the Director of Public Instruction, RC. no. 1465-B1/48 d/ 22.7.48.

Cf. pp 3-4 c.f.

Issue

Please keep a clean copy for file

Memo. no. 44332-B1/48-2 Edn d/ 10/8/48

The Director of Public Instruction is requested to report ~~explain the nature~~ what sort of ~~of the~~ help ~~so far rendered by~~ the ~~Speci~~ Technical Education Officer has so far given to secondary schools in regard to the organisation of the bifurcated Courses ~~in the selected secondary schools.~~ and how many schools have got the necessary equipment & personnel with the help rendered by the Officer. He is also requested to ascertain and

P.T.O.

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and report ~~the number of schools which have been supplied with instruments or materials etc by the Officer. The above information is~~ whether the new courses have been introduced in all the selected schools and if not in how schools the courses have not yet been introduced only is it on account of the lack equipment or teaching personnel or ~~required to answer supplementary questions.~~ dearth of students willing to take up the new courses.

The Director is requested to supply the information as soon as possible as it is ~~urgently~~ required for answering a Legislative Council Question

7/8/48

2/8/48

9-8-48

To the D.P.I.

11/8/48

Education and P.H. Department (B1).

7

Secretariat of the Madras Legislature.
(Council Section).
1--6--48.

STARRED.

Sri R. Suryanarayana Rao, M.L.C.

Education and Public Health Department.

*.Q.No.3.

6

Will the Hon'ble the Minister for Education be pleased to state:-	DRAFT ANSWER.
(a) whether the introduction of bifurcated courses in the Secondary Schools has been decided upon;	(a) Yes.
(b) if the answer to (a) is in the affirmative, the names of schools chosen and the courses of studies proposed to be introduced in each school;	(b) A list showing the names of schools selected ~~and~~ together with the courses of studies ~~proposed for introduction~~ to be introduced in each of those schools is laid on the table of the House.
(c) whether the introduction of bifurcated courses is on a voluntary or compulsory basis;	(c) ~~On compulsory basis~~. ~~It~~ On voluntary basis.
(d) whether the Government are aware that the necessary equipment and the teaching personnel are not available;	(d) The Govt. are aware that there are certain difficulties~~; but they are~~ due to the unfamiliarity with technical requirements. A Technical Edn. Officer is solving them by personal attention to each individual case during his tours and by correspondence.
(e) what steps the Govt. propose to take to secure the necessary equipment and the teaching personnel;	(e) ~~As the qualifications prescribed for the teachers of the subject under the bifurcated courses are only ordinary qualifications such as L.M.E., L.E.E., B.Sc.,(Agri), B.Sc.(Domestic Science), etc. there may not be much difficulty in getting the proper teachers.~~ Instructions have been issued that teachers with the prescribed qualifications should be appointed ~~by~~ after advertisements and it is considered that there will be no difficulty in ~~getting~~ securing the services of teachers. There ~~is also~~ may not probably be much diffi-

pp3 infra

pp3 - ucf

pp49
(No. 1550 E
17/6/48
(X) 16-8

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	culty in getting the proper equipment except for the increased prices, a common feature in respect of all articles.
(f) whether it is the intention of the Govt. not to introduce bifurcated courses unless the necessary facilities exist; and	(f) ~~Does not arise.~~ If it is not possible to secure qualified teachers & the equipment required to teach the new subjects, their introduction in the current year will have necessarily to be postponed
(g) whether the Govt. will be pleased to place on the table of the House their full scheme for the introduction of bifurcated courses?	(g) ~~Yes.~~ A copy of G.O.No. 1395 Edn. dated the 29th May 1948 is placed on the table of the House.

yes

pp 4-5 infra

Ⓧ 1-2

28/7/48

30-7-48

29.7.48

To

The Secretariat of the Madras
Legislature (Council Section)
(5 copies).

The Public (Election) Dept.

One S.C. for file.

9

B7

EDUCATION DEPARTMENT.

R.C. NO.1465-B.1/48, Dated 26th August 1948.

From

THE DIRECTOR OF PUBLIC INSTRUCTION,
MADRAS.

TO

THE SECRETARY TO GOVERNMENT,
EDUCATION AND PUBLIC HEALTH DEPARTMENT,
FORT ST. GEORGE, MADRAS.

1 SEP 1948

64554

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SIR,

SUBJECT: LEGISLATIVE COUNCIL - QUESTION NO.3 - Schools - Secondary - Introduction of Bifurcated courses in the current year in selected schools.

pp 5-6 ante

R E F: Government Memorandum No.44332-B1/48-2-Education dated 10th August 1948.

- -

With reference to the Government Memorandum cited above, I am to submit the following report:-

(9)

Out of the 50 High Schools selected for the introduction of the Bifurcated courses during the current year and approved by Government ~~in their~~ Gorvernment Order No.Ms. 1504, Education dated 7th June 1948, the Technical Education Officer had ~~so~~ so far visited 32 schools during the months of April and May 1948 . During his visit to these schools he explored the facilities existing there for the introduction of the new courses and discussed with the management and headmasters of the schools regarding the suitability of the introduction of the particular course having regard to the available accommodation, financial resources of the managements etc. and offered - technical advice regarding the location of workshops, purchase of equipment, appointment of staff and other technical details connected with the scheme. During the months of June 1948, the Technical Education Officer was engaged in instructions to the schools regarding the opening of the new courses.

In respect of the Government Mapillah High School, Malappuram, the officer assisted in the selection and purchase of many of the articles required for the Engineering Course. He had ~~xxx~~ invited quotations from the various reliable and leading firms for Engineering articles and supplied these quotations to the schools where the Engineering courses had been introduced. Quotations in respect of articles required in connection with the Secretarial course were obtained by the Technical Education Officer and supplied to such schools as required them.

Regarding equipment required for starting of the Domestic Science, Drawing and Painting and Music it is observed that there has not been much difficulty and almost all the schools which have introduced these subjects have been able to equip themselves in a fairly satisfactory manner.

Regarding the question of appointment of teachers, the Technical Education Officer had collected a list of names of Home Science graduates and appointments in four Government Schools have been made from this list. He has also furnished the names of suitable candidates for appointment in the Stall Girls' High School, Guntur, Municipal High School, Salem, and U.L.C.M. High School, Kondapur. Copies of the lists were supplied to two other aided secondary schools.

Advertisement was made for a teacher in Engineering course and a candidate has been selected and posted to the Government Secondary Training School, Malapuram. Prompt action was ~~xxxxx~~ taken by him in expediting appointment of teachers in two Government Secondary Schools where Secretarial Course has been introduced.

Regarding the appointment of staff in other aided Secondary Schools, it is observed that the managements concerned have taken up the initiative and have made the necessary appointments either by direct recruitment of suitable candidates or by the ~~advertisement~~ adjustment of the existing staff on the school. In certain cases where qualified candidates were reported to be not available, permission has been given for the appointment of of suitable unqualified candidates temporarily for a period of one year or till the services of fully qualified hands become available whichever is earlier.

Some heads of institutions and managements of schools where the new courses have been introduced during the current year have personally x interviewed the Technical Education Officer in office and have taken from him as much of suggestions and practical help as possible.

From the reports so far received and from the oral discussions made by the Technical Education Officer with certain correspondents of schools it is observed that the new course has been introduced in all the schools selected for the introduction of the new course during the current year. Information regarding the opening of the class in the Municipal High School, Prodattur is awaited. There is no case wherein the Bifurcated course was not introduced either on account of lack of equipment or dearth of students taking up the new course.

Under Correspondence with the Universities

The question of admitting students of the Bifurcated course to the University courses has bxx not been decided. If the decission is favourable the new courses may be expected to be still more popular and there will be greater demand for the introduction of the courses in many high schools.

On the 12th July 1948, the Technical Education Officer was sent to Delhi to study the working of the Technical High Schools attached to the Delhi Poly Technic. After the completion of the study there he returned to Madras on the 4th August 1948. He will be shortly proceeding on tour again to visit the high schools in which the bifurcated courses have been introduced during the current year with a view to know the progress made so far and to ascertain the difficulties if any in organising the courses and give necessary instructions to solve them for the efficient working of the new course.

YOURS FAITHFULLY,

SNS/28.8/

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FOR DIRECTOR OF PUBLIC INSTRUCTION.

12 Education and P.H. Department (B1).

42/22/9

R (the lists &c. should be printed?) 4/9

Secretariat of the Madras Legislature.
(Council Section).
1--6--48.

Starred.

Sri R. Suryanarayana Rao, M.L.C.

Education and P.H. Department.

*Q.No.3.

Will the Hon'ble the Minister for Education be pleased to state:-

	DRAFT ANSWER.
(a) whether the introduction of bifurcated courses in the Secondary Schools has been decided upon;	(a) Yes.
(b) if the answer to (a) is in the affirmative, the names of schools chosen and the courses of studies proposed to be introduced in each school;	p3 infra (b) A list showing the names of schools selected together with the course of studies to be introduced in each of those schools is laid down on the table of the House.
(c) whether the introduction of bifurcated courses is on a voluntary or compulsory basis;	(c) It is on a voluntary basis.
(d) whether the Government are aware that the necessary equipment and the teaching personnel are not available;	HM's minutes on p2 nf (d) and (e): The Government are aware of the difficulties in getting the necessary equipment and personnel. A Special Officer (Called the Tech. Edn. Officer) has been appointed to give personal attention and help ~~to~~ these schools to get the necessary material and personnel.
(e) what steps the Government propose to take to secure the necessary equipment and the teaching personnel;	
(f) whether it is the intention of the Government not to introduce bifurcated courses unless the necessary facilities exist; and	(e) Yes.
(g) whether the Government will be pleased to place on the table of the House their full	pp6-Supra (g) A copy of G.O.No.1395 Edn. dated the 29th May 1948 is placed on the table of the House.

P.T.O.

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scheme for the introduction of bifurcated courses?

2/9/48

2/9/48

3/9/48

4/9/48

To

The Secretiarit of the Madras Legislature
Council Section (5 copies).

The Public (Elections) Department.

One S.C. for file.

23.9.48

Statement & E01395 sent to Press for print on 4/9/48

4/9/48

E.P.H. No. 46332-B1/48-3 Edn

2/9/48

Legislative Council Question By
Sri R. Suryanarayana Rao, M.L.C. 14

160-78 Pub

List of Secondary Schools selected for the introduction of ~~new~~ bifurcated courses in 1948-9

GOVERNMENT SCHOOLS.

1.	Government Model Secondary School, Rajahmundry	Secretarial
2.	Government Madrasa-I-Azam, Mount Road, Madras	-do-
3.	Queen Mary's Secondary and Training School, Vizagapatam ...	Domestic Science
4.	Lady Willingdon Training School for Women, Madras	-do-
5.	Government Secondary and Training School for Women, Coimbatore ...	-do-
6.	Government Secondary and Training School for Women, Tirur ...	-do-
7.	Government Presidency High School for Girls, Egmore, Madras.	Drawing and Painting.
8.	Government Mopla High School, Malappuram	Engineering.

LOCAL BODY SCHOOLS

9.	Municipal High School, Chicacole	Secretarial
10.	Municipal High School, Ellore	-do-
11.	Municipal High School, Ootacamund	-do-
12.	Municipal High School, Kurnool	-do-
13.	Board High School, Repalle	-do-
14.	Municipal High School, Anakapalle	Engineering.
15.	Municipal High School, Salem	-do-
16.	Board High School, Ramachandrapuram	Agriculture.
17.	Municipal High School, Proddattur	-do-
18.	Board High School, Vriddachalam	-do-
19.	Board High School, Puttur, South Kanara	-do-
20.	Board High School, Pamarru, Kistna District	Drawing and Painting.

AIDED SCHOOLS.

		Secretarial
21.	Noble High School, Masulipatam	-do-
22.	Stall Girls High School, Guntur	-do-
23.	Tyagarayanagar High School, Madras	-do-
24.	Voorhees College High School, Vellore	-do-
25.	Zamorin's College High School, Calicut	-do-
26.	C.B.Mission High School, Vizagapatam	-do-
27.	Hindu College High School, Guntur	-do-
28.	The Kellet High School, Triplicane, Madras	-do-
29.	C.M.S.High School, Srivilliputtur	-do-
30.	Schwartz High School, Ramnad	-do-
31.	Swarajya High School, Srivaikuntam	-do-
32.	Caldwell High School, Tuticorin	Engineering
33.	Ramaseshaiyer High School, Pattamadai	-do-
34.	Sarvajana High School, Peelamedu	-do-
35.	Sri Sai Baba High School, Anantapur	-do-
36.	St. Aloysius College High School, Mangalore	-do-
37.	The Canara High School, Mangalore	-do-
38.	The Hindu High School, Triplicane, Madras	-do-
39.	Chittal Achi Memorial High School, Kondanur, Ramnad District	-do- Agriculture.
40.	L.M.High School, Gooty	-do-
41.	Sir P.S.Sivaswami Iyer High School, Tirukattupalli	-do-
42.	Pasumalai High School, Pasumalai	
43.	Vivekananda Vidya Vanam Hindu High School, Tirupallathurai	-do-
44.	~~Stall~~ Stall Girls High School, Guntur	Domestic Science
45.	O.C.P.M.High School, Madura	-do-
46.	St.Agnes' High School, Mangalore	-do-
47.	St.Ann's High School, Mangalore	-do-
48.	Kasturi Devi Girls High School, Nellore	Domestic Science
49.	St. Joseph's Girls High School, Kumbakonam	Drawing & Painting
50.	Rajah's High School, Kollengode	Music & Dancing.

****

160/78

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MISCELLANEOUS

Government of Madras

12

EDUCATION AND PUBLIC HEALTH DEPARTMENT
(Education)

Education, dated

G.O. No. 1395, 29th May 1948

Schools—Secondary—Introduction of bifurcated courses in selected schools in 1948–49—Ordered.

118/26

Order—No. 1395, Education, dated 29th May 1948.

In 1940, the Government announced a scheme for the reorganization of secondary education which provided among other matters for the opening of S.S.L.C. vocational courses in various subjects as an alternative to the existing high school courses leading to the University courses. The main objects of the scheme have been to divert from University courses students who get admitted there simply because no alternative courses are available and also to provide different opportunities for such students so as to enable them to earn a living in vocations instead of pursuing the academic courses. It was intended that the separation of the two types of courses should take place at the V Form stage. Owing to the difficulty of securing the equipment required for the teaching of the new courses such as typewriters, tools, instruments, etc., etc., the introduction of the courses was first postponed until after the war and subsequently till 1947-48.

2. In 1947, the Board of Secondary Education which was newly constituted was asked to consider the question of reorganization of secondary education with reference to the changes which had taken place since the original scheme was prepared and to suggest a comprehensive scheme. One of the questions which the Board was asked to consider in this connection was the introduction of bifurcated courses in secondary schools. The Board accordingly considered the matter and made the following recommendations :—

(1) that bifurcation into technical and academic courses should be made from Form IV instead of from Form V;

(2) that there should be three types of schools after the III Form stage, namely :—

- (i) Trade schools preparing pupils exclusively for a trade at the end of three years,
- (ii) Technical high schools preparing pupils for a technical career through a subsequent course at a polytechnic or for a secretarial or commercial career or for domestic or aesthetic pursuits in life, and
- (iii) Academic high schools preparing the pupils for entrance to a course at the University.

This classification was accepted by the Provincial Board of Education.

3. The Government have carefully considered the recommendations. The question of opening Trade schools is being examined and orders will be issued separately. In regard to Technical high schools, the Government do not consider it necessary now to establish separate high schools and they consider that the purpose will be substantially served if these technical courses are provided in the existing high schools which provide academic courses and that the diversified courses may be introduced from Form IV as recommended by the Board. The Government have decided that to begin with the following courses of studies should be introduced in 50 selected high schools from the school year 1948–49 and that the question of extending the system to other high schools should be taken up later :—

(1) Secretarial.
(2) Engineering.
(3) Agriculture.
(4) Drawing and painting.
(5) Domestic Science and Cookery.
(6) Music and Dancing.

'Teaching practice' will also be one of the varied courses to be introduced under the new scheme. The question of introducing this subject in 1948–49 is under separate consideration. Other subjects will be added as and when necessary.

The draft syllabuses for these courses will be placed before the Board of Secondary Education and finalised shortly. The S.S.L.C. scheme will also be amended embodying the revised syllabuses. Pupils taking the academic courses will move on to University courses as they do at present. It is the intention that pupils taking the technical courses should also be enabled, if they wish to do so, to move on to University courses. The question of admission of the students taking the technical courses into University courses has been taken up with the Universities and a final decision has not yet been arrived at but the Government consider that the introduction of the bifurcated courses in the selected high schools need not be delayed on this account. On the other hand in keeping with the main intention of the scheme of bifurcated courses, it is being arranged that pupils taking the Engineering courses under the scheme would not only be eligible but would be preferred for admission to the poly-technic courses appropriate to the particular subjects chosen by them under the bifurcated scheme. It has been decided also that the secretarial course will alone be the primary qualification for appointment to posts of lower division clerks and similar posts in Government service except that this would not preclude Government from fixing higher qualification for such posts in any department or office where the special nature of the work requires it. However until the Secretarial courses are opened in a large number of schools in the Province, the number of candidates who have undergone the Secretarial course may not be sufficient to meet the demand; when candidates who have undergone the course are not available, others will continue to be appointed to service as at present.

The Director of Public Instruction will be authorized to introduce the syllabuses for the courses of studies mentioned above in anticipation of the approval of the Board of Secondary Education and the amendment of the S.S.L.C. Rules. The time that will be allowed for the study of the various subjects for students taking up the bifurcated courses is shown in annexure. Orders will issue separately in regard to the schools in which the bifurcated courses will be introduced from the current year.

4. With a view to enable local bodies and the managements of aided secondary schools to meet the extra cost involved in the organization of the new courses, the Government have decided that teaching grants should be made as a special case calculated at three-fourths of the net cost of running the courses during the preceding financial year subject to a maximum of Rs. 1,450 per annum to each school for a period of five years from the introduction of the courses and that the question of revising the arrangement should be considered at the end of the period. The teaching grant for 1948–49 is payable only in 1949–50 but as the managements may require some

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financial assistance during the first year of introduction an advance teaching grant of Rs. 500 will be made to each school in which the bifurcated courses are introduced in the current year and the balance will be paid in the next year after the grant for 1948–49 is assessed. In addition a non-recurring grant equal to three-fourths of the cost of the equipment to be purchased for the new courses will be paid in the current year subject to a maximum of Rs. 5,700 for each school. Necessary provision has been made under the appropriate heads under 37. Education in the Annual Estimate of Expenditure for 1948-49 to meet the expenditure.

5. Orders will be issued separately on the other recommendations of the Board of Secondary Education in regard to other matters.

6. The Director of Public Instruction is requested to issue the necessary instructions to the local bodies and private managements concerned for the introduction of the new courses in the current year.

(By order of His Excellency the Governor)

M. V. Subramaniam,
Secretary to Government.

To the Director of Public Instruction.
,, Accountant-General through the Finance Department.
,, Special Officers of District Boards.

To the Commissioners of Municipalities through Chairmen.
,, Director of Information and Publicity.

ANNEXURE.

Number of periods per week in each Form.

Serial number and subject.	IV. Secretarial.	IV. Pre-technological. (a) For all.	IV. Pre-technological. (b) Three optionals from among five of these below.	IV. Aesthetic and domestic.	V and VI. Secretarial.	V and VI. Pre-technological.	V and VI. Aesthetic and domestic. (a) For all.	V and VI. Aesthetic and domestic. (b) Three optionals from among five of these below.
1 First or Regional language.	4	4	6		4	4	6	..
2 Arts and crafts ..	To be taken from the special subjects according to their needs.	To be taken from the special subjects according to their needs.		* 5	As in Form IV.	As in Form IV.	..	* 5
3 Second language, Hindustani, Sanskrit, Persian, Arabic or Urdu (or Advanced Course in First language).	4	4	..	5	4	4	..	5
4 Third language (English).	6	6	2 (Composition only).	5	6	6	2 (Composition only).	5
5 Mathematics ..	5	5	..	5	5	5	..	5
6 General Science ..	Nil	Included in special subject.	..	5	..	(Included in special subject).	..	5
7 Social studies ..	3	3		5	4	2 (Practical to be part of special subject).	..	5
8 Citizenship	2	2 Included in special subject.	..	..	..	..	.. (Included in special subject).	..
9 Physical education.	2	2	1	..	2	2	1	..
10 Religious or Moral instruction	1	1	1	..	1	1	1	..
11 Special subjects of the diversified courses.	8	8	10	..	9 (plus 1 which may be taken reducing Math. from 5 to 4 periods).	11	10	..
			20 (3 × 5 or 15)/ 35				20 (3 × 5 or 15)/ 35	
Total number of periods.	35	35	35	..	35	35	35	

* This will be Domestic Science (Subsidiary) for all girls' schools where Domestic Science is not the special subject.

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78

MADRAS LEGISLATURE (COUNCIL SECTION) QUESTION NO.3 STARRED.

SRI R. SURYANARAYANA RAO, M.L.C.

Will the Hon'ble the Minister for Education be pleased to state:- 13

(a) whether the introduction of bifurcated courses in the Secondary Schools has been decided upon;

(b) if the answer to (a) if in the affirmative, the names of schools chosen and the courses of studies proposed to be introduced in each school;

(c) whether the introduction of bifurcated courses is on a x voluntary or compulsory basis;

(d) whether the Government are aware that the necessary equipment and the teaching personnel are not available;

(e) what steps the Government propose to take to secure the necessary equipment and the teaching personnel;

(f) whether it is the intention of the Government not to introduce bifurcated courses unless the necessary facilities exist; and

(g) whether the Government will be pleased to place on the table of the House their full scheme for the introduction of bifurcated courses?

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

ANSWER.

6618-23 m/pa

(a) Yes.

(b) A list showing the names of schools selected together with the course of studies to be introduced in each of those schools is laid ~~down~~ on the table of the House.

(c) It is on a voluntary basis.

(d) and (e): The Government are aware of the difficulties in getting the necessary equipment and personnel. A Special Officer called the Technical Education Officer has been appointed to give personal attention and help these schools to get the necessary material and personnel.

(f) Yes.

(g) A copy of G.O.No.1395 Edn. dated the 29th May 1948 is placed on the table of the House.

V. Ramaswami
forSecretary to Government.

To
The Secretariat of the Madras Legislature (Council Section)
The Public (Elections) Department.

The above answer has been approved by Hon'ble Mr. T.S. Avinasilingam Chettiar.

E. & P.H.U.O.NO.44332-1/48-3 Education.
Dated 21st September 1948.

answered on 19/11/48
KRA

Er./
R.P.

(B1)

SECRETARIAT OF THE MADRAS LEGISLATURE,

Fort St. George, dated the 11-6-48 ~~19~~.

ASST. SECRETARY TO GOVERNMENT
10 JUN 1948
EDUCATION AND PUBLIC HEALTH DEPT.

14

QUESTION No. 3 for the next meeting of the Legislative Council ~~to be held on the~~ ~~19~~.

44332
R4

Two copies of this question are forwarded to the E+PH Department.

The question has been admitted.

11/6

14/6

To

The E+PH. Department

E+P.H Dept
B1

No 3476/48-EML
15-6-48

Starred / Council Question.

Please see the L.C.Qn. on page 1 cf.

Ⓧ 1-2 2. Orders have been issued in G.O.s no 1395
Ⓨ Edn d/ 29.5.48 and 1504 Edn d/ 7.6.48 in regard to the introduction of bifurcated courses of studies in selected secondary schools. The introduction of the new courses is not compulsory. Only those managements which are willing to introduce the new courses according to the conditions for payment of grants laid down by Govt are permitted to introduce the new courses.

A draft answer is subd. below for consideration. May be circulated to HM (Edn) for approval

29.7.48

30-7-48

S

p.7 cf

The answers to (a), (b) and (c) may be approved.

(d) and (e) - The Government are aware of the difficulties in getting the necessary equipment and personnel. A Special Officer called the Technical Education Officer has been appointed to give personal attention ~~and~~ to help these schools get the necessary material and personnel.

The answer to (f) may be "yes".

The answer to (g) may be approved.

B

With regard to (d) and (f) I would like to know the help given by the Technical Education Officer to the schools, with regard to the establishment of these courses till now - how many schools he has supplied with instruments or materials, etc. That information may be obtained from the D.P.I. and put up to enable me for answering supplementaries.

A

TSA
1.8.48

2 AUG [illegible]

Please see the minutes of HM (Edn) above. With reference to the concluding para therein, a draft memo to the DPI is subd below for approval.

2/8/48

9-8-48

21/8/48

B1
Memo may issue. The answers to be recast.
The answer may be recast further after the information called for from DPI is recd.

[Memo. no 44332-B1/48-2 Edn d 18.8.48] pp5-6 cf

From the DPI., RC no. 1465-B1/48 d 26.8.48. pp9-11 cf

Please see the letter from the Director of Public Instruction on pages 9-11 cf furnishing information required at 'A' above for answering supplementary questions. A revised draft answer is submitted below

P.T.O.

44332 B1/48.

for approval - vide the minutes at 'B' on p 2 ante.

2. The file may be circulated to HM (Edn) before issue of the draft answer.

2/9/48

2/9/48

3-9-48

4/9/48
HM (Edn)

TSA
4-9-48

Ar 13/4/49

4 SEP [illegible]

P.T.O.

19th November 1948]

(d) the profit accrued to the stores during each of the said years; and

(e) the same particulars with regard to—

(i) the Triplicane Urban Co-operative Stores; and

(ii) Nellore Co-operative Stores?

The Hon. Sri K. CHANDRAMOULI :—" A statement[a] showing the particulars required is placed on the table of the House."

Note.—The varieties of commodities in respect of which the Co-operative Wholesale Stores have furnished particulars mainly relate to foodgrains. Besides foodgrains, the stores deal in several other varieties of commodities which range from 30 to 40 or even more varieties. Articles for which the Co-operative Wholesale Stores are unable to furnish variety-war particulars have been classified under a consolidated head ' other articles '.

Bifurcated courses in secondary schools.

* 78 Q.—Sri R. SURYANARAYANA RAO : Will the Hon. the Minister for Education be pleased to state—

(a) whether the introduction of bifurcated courses in the secondary schools has been decided upon;

(b) if the answer to (a) is in the affirmative, the names of schools chosen and the courses of studies proposed to be introduced in each school;

(c) whether the introduction of bifurcated courses is on a voluntary or compulsory basis;

(d) whether the Government are aware that the necessary equipment and the teaching personnel are not available;

(e) what steps the Government propose to take to secure the necessary equipment and the teaching personnel;

(f) whether it is the intention of the Government not to introduce bifurcated courses unless the necessary facilities exist; and

(g) whether the Government will be pleased to place on the table of the House their full scheme for the introduction of bifurcated courses?

The Hon. Sri T. S. AVINASHILINGAM CHETTIYAR :—

" (a) Yes.

697-8 [illegible]

" (b) A list[b] showing the names of schools selected together with the course of studies to be introduced in each of those schools is laid on the table of the House.

" (c) It is on a voluntary basis.

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[a] Printed as Appendix III on pages 175-186 infra.

[b] Printed as Appendix IV on pages 186-192 infra.

" (*d*) & (*e*) The Government are aware of the difficulties in getting the necessary equipment and personnel. A Special Officer called the Technical Educational Officer has been appointed to give personal attention and help these schools to get the necessary material and personnel.

" (*f*) Yes.

" (*g*) A copy of G.O. No. 1395, Education, dated the 29th May 1948, is placed on the table of the House."

SRI R. SURYANARAYANA RAO :—" Are the Government aware that if the system of bifurcated courses is to be successful a variety of subjects should be provided in schools, and may I know what steps Government are taking to make the scheme successful? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—
" In a variety of schools a variety of subjects is provided, and it will be increased with further needs."

SRI R. SURYANARAYANA RAO :—" I see, Sir, in each school only one course is provided. I am asking why not have a variety of courses in each school? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—
" That will be gradually done; it cannot be done immediately; it will be done with the availability of facility in each school; and ultimately we hope every school will become a multi-course school."

SRI R. SURYANARAYANA RAO :—" Sir, when pupils have only one course of study available in a school, are we not by this compelling pupils to take to that course even though they have no aptitude for that course? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—
" No, Sir; there is no compulsion; it is open to them to take to it or not."

K. T. M. AHMED IBRAHIM SAHIB BAHADUR :—" May I know on what basis were these schools, were selected? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—
" Notices were issued to the District Educational Officers asking them to select schools for this purpose bearing in mind the facilities available in each."

K. T. M. AHMED IBRAHIM SAHIB BAHADUR :—" May I know why several schools in far-off villages have been selected even for imparting instruction in Engineering? How can they make such a provision? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—
" Because they promised they had got facilities to impart education in these courses of study."

SRI R. SURYANARAYANA RAO :—" Sir, if a boy does not want to take up any of the courses provided for in a particular school, can he continue to have his ordinary education in that school? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—
" Yes, Sir. It is so."

APPENDIX IV.

[Vide answer to starred question No. 78 asked by Sri R. Suryanarayana Rao at the meeting of the Legislative Council held on the 19th November 1948, page 125 supra.]

List of Secondary Schools selccted for the introduction of bifurcated courses in 1948–9.

GOVERNMENT SCHOOLS.

1	Government Model Secondary School, Rajahmundry ..	Secretarial.
2	Government Madrasa-I-Azam, Mount Road, Madras ..	Do.
3	Queen Mary's Secondary and Training School, Vizagapatam.	Domestic Science.
4	Lady Willingdon Training School for Women, Madras.	Do.
5	Government Secondary and Training School for Women, Coimbatore.	Do.
6	Government Secondary and Training School for Women, Tirur.	Do
7	Government Presidency High School for Girls, Egmore, Madras.	Drawing and Painting.
8	Government Mopla High School, Malappuram	Engineering

LOCAL BODY SCHOOLS.

9	Municipal High School, Chicacole	Secretarial
10	Municipal High School, Ellore	Do.
11	Municipal High School, Ootacamund	Do.
12	Municipal High School, Kurnool	Do.
13	Board High School, Repalle	Do.
14	Municipal High School, Anakapalle	Engineering.
15	Municipal High School, Salem	Do.
16	Board High School, Ramachandrapuram	Agriculture.
17	Municipal High School, Proddattur	Do.
18	Board High School, Vriddhachalam	Do.
19	Board High School, Puttur, South Kanara	Do.
20	Board High School, Pamarru, Krishna district	Drawing and Painting.

Year ending with 30th June 1

Foodgrains	24,654	6,76,530	23,812
Mill cloth	6,926 yards.	6,514	6,958 yards.
Handloom cloth	283 yards.	548	28 yards.
Provisions	3,988 maunds.	1,14,295	4,012 maunds.
Oils	2,099 tins.	41,989	2,105 tins.
Consumer goods	..	1,498	..
Stationery	..	319	..
Total ..		8,41,993	

C—10

19th November 1948]

AIDED SCHOOLS.

21	Noble High School, Masulipatam	Secretarial.
22	Stall Girls' High School, Guntur	Do.
23	Tyagarayanagar High School, Madras	Do.
24	Voorhees College High School, Vellore	Do.
25	Zamorin's College High School, Calicut	Do.
26	C.B. Mission High School, Vizagapatam	Do.
27	Hindu College High School, Guntur	Do.
28	The Kellet High School, Triplicane, Madras	Do.
29	C.M.S. High School, Srivilliputtur	Do.
30	Schwartz High School, Ramnad	Do.
31	Swarajya High School, Srivaikuntam	Do.
32	Caldwell High School, Tuticorin	Engineering.
33	Ramaseshaiyer High School, Pattamadai	Do.
34	Sarvajana High School, Peelamedu	Do.
35	Sri Sai Baba High School, Anantapur	Do.
36	St. Aloysius College High School, Mangalore	Do.
37	The Canara High School, Mangalore	Do.
38	The Hindu High School, Triplicane, Madras	Do.
39	Chittal Achi Memorial High School, Kondanur, Ramnad district.	Do.
40	L.M. High School, Gooty	Agriculture.
41	Sir P. S. Sivaswami Ayyar High School, Tirukattupalli.	Do.
42	Pasumalai High School, Pasumalai	Do.
43	Vivekananda Vidya Vanam Hindu High School, Tirupallathurai.	Do.
44	Stall Girls' High School, Guntur	Domestic Science.
45	O.C.P.M. High School, Madura	Do.
46	St. Agnes' High School, Mangalore	Do.
47	St. Ann's High School, Mangalore	Do.
48	Kasturi Devi Girls' High School, Nellore	Do.
49	St. Joseph's Girls' High School, Kumbakonam	Drawing and Painting.
50	Rajah's High School, Kollengode	Music and Dancing.

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ENCLOSURE.

G.O. Ms. No. 1395, Education, dated 29th May 1948.

[Schools—Secondary—Introduction of bifurcated courses in selected schools in 1948–49—Ordered.]

Order—Ms. No. 1395, *Education, dated 29th May* 1948.

In 1940, the Government announced a scheme for the reorganization of secondary education which provided among other matters for the opening of S.S.L.C. vocational courses in various subjects as an alternative to the existing high school courses leading to the University courses. The main objects of the scheme have been to divert from University courses students who get admitted there simply because no alternative courses are available and also to provide different opportunities for such students so as to enable them to earn a living in vocations instead of pursuing the academic courses. It was intended that the separation of the two types of courses should take place at the V Form stage. Owing to the difficulty of securing the equipment required for the teaching of the new courses such as typewriters, tools, instruments, etc., etc., the introduction of the courses was first postponed until after the war and subsequently till 1947–48.

2. In 1947, the Board of Secondary Education which was newly constituted was asked to consider the question of reorganization of secondary education with reference to the changes which had

taken place since the original scheme was prepared and to suggest a comprehensive scheme. One of the questions which the Board was asked to consider in this connexion was the introduction of bifurcated courses in secondary schools. The Board accordingly considered the matter and made the following recommendations :—

(1) that the bifurcation into technical and academic courses should be made from Form IV instead of Form V;

(2) that there should be three types of schools after the III Form stage, namely—

(i) Trade schools preparing pupils exclusively for a trade at the end of three years,

(ii) Technical high schools preparing pupils for a technical career through a subsequent course at a polytechnic or for a secretarial or commercial career or for domestic or aesthetic pursuits in life, and

(iii) Academic high schools preparing the pupils for entrance to a course at the University.

This classification was accepted by the Provincial Board of Education.

3. The Government have carefully considered the recommendations. The question of opening Trade schools is being examined and orders will be issued separately. In regard to technical high schools, the Government do not consider it necessary now to establish separate high schools and they consider that the purpose will be substantially served if these technical courses are provided in the existing high schools which provide academic courses and that the diversified courses may be introduced from Form IV as recommended by the Board. The Government have decided that to begin with the following courses of studies should be introduced in 50 selected high schools from the school year 1948–49 and that the question of extending the system to other high schools should be taken up later :—

(1) Secretarial.
(2) Engineering.
(3) Agriculture.
(4) Drawing and painting.
(5) Domestic Science and cookery.
(6) Music and Dancing.

'Teaching practice' will also be one of the varied courses to be introduced under the new scheme. The question of introducing this subject in 1948–49 is under separate consideration. Other subjects will be added as and when necessary.

The draft syllabuses for these courses will be placed before the Board of Secondary Education and finalized shortly. The S.S.L.C. scheme will also be amended embodying the revised syllabus. Pupils taking the academic courses will move on to University courses as they do at present. It is the intention that pupils taking the technical courses should also be enabled, if they wish to do so, to move on to University courses. The question of

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admission of the students taking the technical courses into University courses has been taken up with the Universities and a final decision has not yet been arrived at but the Government consider that the introduction of the bifurcated courses in the selected high schools need not be delayed on this account. On the other hand in keeping with the main intention of the scheme of bifurcated courses, it is being arranged that pupils taking the Engineering courses under the scheme would not only be eligible but would be preferred for admission to the polytechnic courses appropriate to the particular subjects chosen by them under the bifurcated scheme. It has been decided also that the secretarial course will alone be the primary qualification for appointment to posts of lower division clerks and similar posts in Government service except that this would not preclude Government from fixing higher qualification for such posts in any department or office where the special nature of the work requires it. However until the Secretarial courses are opened in a large number of schools in the Province, the number of candidates who have undergone the Secretarial course may not be sufficient to meet the demand; when candidates who have undergone the course are not available, others will continue to be appointed to service as at present.

The Director of Public Instruction will be authrized to introduce the syllabuses for the courses of studies mentioned above in anticipation of the approval of the Board of Secondary Education and the amendment of the S.S.L.C. Rules. The time that will be allowed for the study of the various subjects for students taking up the bifurcated courses is shown in annexure. Orders will issue separately in regard to the schools in which the bifurcated courses will be introduced from the current year.

4. With a view to enable the local bodies and managements of aided secondary schools to meet the extra cost involved in the organization of the new courses, the Government have decided that teaching grants should be made as a special case calculated at three-fourths of the net cost of running the courses during the preceding financial year subject to a maximum of Rs. 1,450 per annum to each school for a period of five years from the introduction of the courses and that the question of revising the arrangement should be considered at the end of the period. The teaching grant for 1948–49 is payable only in 1949–50 but as the managements may require some financial assistance during the first year of introduction an advance teaching grant of Rs. 500 will be made to each school in which the bifurcated courses are introduced in the current year and the balance will be paid in the next year after the grant for 1948–49 is assessed. In addition a non-recurring grant equal to three-fourths of the cost of the equipment to be purchased for the new courses will be paid in the current year subject to a maximum of Rs. 5,700 for each school. Necessary provision has been made under the appropriate heads under "37. Education" in the Annual Estimate Expenditure for 1948–49 to meet the expenditure.

4

5. Orders will be issued separately on the other recommendations of the Board of Secondary Education in regard to other matters.

6. The Director of Public Instruction is requested to issue the necessary instructions to the local bodies and private managements concerned for the introduction of the new courses in the current year.

(By order of His Excellency the Governor)

M. V. SUBRAMANIAN,
Secretary to Government.

To the Director of Public Instruction.
,, Accountant-General (through the Finance Department).
,, Special Officers of District Boards.
,, Commissioners of Municipalities (through Chairmen).
,, Director of Information and Publicity.

12

ANNEXURE.

Serial number and subject.	Number of periods per week in each Form.							
	IV. Secretarial.	IV. Pre-technological.		IV. Aesthetic and domestic.	V and VI. Secretarial.	V and VI. Pre-technological.	V and VI. Aesthetic and domestic.	
		(a) For all.	(b) Three optionals from among five of these below.				(a) For all.	(b) Three optionals from among five of these below.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1 First or Regional language.	4	4	6	..	4	4	6	..
2 Arts and crafts	To be taken from the special subjects according to their needs.	To be taken from the special subjects according to their needs.		* 5	As in Form IV.	As in Form IV.	..	* 5
3 Second language, Hindustani, Sanskrit, Persian, Arabic or Urdu (or Advanced Course in First language).	4	4	..	5	4	4	..	5
4 Third languge (English).	6	6	2 (composition only.)	5	6	6	2 (composition only.)	5
5 Mathematics	5	5	..	5	5	5	..	5
6 General Science	Nil.	Included in special subject.	..	5	..	(Included in special subject.)	..	5
7 Social studies	3	3	..	5	4	2 (Practical to be part of special subject.)	..	5

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* This will be Domestic Science (Subsidiary) for all girls' schools where Domestic Science is not the special subject.

21

13

	Number of periods per week in each Form.							
Serial number and subject.	IV. Secretarial.	IV. Pre-technological.		IV. Aesthetic and domestic.	V and VI. Secretarial.	V and VI. Pre-technological.	V and VI. Aesthetic and domestic.	
		(a) For all.	(b) Three optionals from among five of these below.				(a) For all.	(b) Three optionals from among five of these below
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
8 Citizenship	2	2 (Included in special subject.)	..	..	..	..	.. (Included in special subject.)	..
9 Physical education ..	2	2	1	..	2	2	1	..
10 Religious or Moral Instruction.	1	1	1	..	1	1	1	..
11 Special subjects of the diversified courses.	8	8	10 20 (3 × 5 or 15)/35		9 (plus 1 which may be taken reducing Math. from 5 to 4 periods).	11	10 20 (3 × 5 or 15)/35	..
Total number of periods ..	35	35	35	..	35	35	35	

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Please see the proceedings of the Legislative ~~Assembly~~ Council on pages 4-13 ante. No further action is called for in the file. The papers may now be Recorded.

Go Ms. no. 198 Edn Dt 27/1/1949.

24/1/49

25-1-49

26/1/49

Abstract

Legislative ~~Assembly~~ Council.

uestions - Schools - Secondary -

ntroduction of bifurcated

urses - Papers - Recorded.