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Sec. II-27-60,000-17-21-68

Education & P.H. (194⁹) Department.

MS SERIES.

G.O. NO.

1843 Edn.

Dated

4-6-49

(16)

[Despatch Abstract.]

L.A.Q- Report of the Telugu Edn- Enquiry Committee- Papers-recorded.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

SECRETARIAT OF THE MADRAS LEGISLATURE.

(ASSEMBLY SECTION)

20.1.1949.

STARRED.

SRI B.S. MURTHY, M.L.A.,

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

*Q.NO.1502.

Will the Hon. the Minister for Education be pleased to state:-

(a) whether the Telugu Education Facilities Committee, otherwise known as Sri K. Venkataswamy Naidu Committee, has finished the enquiry;

(b) whether the Committee has submitted its report, and if so, when;

(c) what the recommendations of the Committee are; and

(d) what action the Government propose to take in the matter?

TB/20.1.

E + PH (B) Dept.



Advance copy may be circulated to JHM (Edn). Action is being taken on the other copy.

31.1.49

27.1.49
1888
27.1.49

29.1.49

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H. (Cm.)
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TO

LEGISLATIVE ASSEMBLY QUESTION No.1502--Recommendations of the Committee constituted to enquire into the lack of facilities for Telugu Education in schools in Madras--Particulars.

pages 5-6 info

2. I shall submit my remarks on the recommendations of the Committee as early as possible.

Yours faithfully,

Presidencia

For Director of Public Instruction.

ks. 9.2.

$$\frac{0}{9/2}$$

(Legislative Assembly Question by Sri B.S. Murthy, M.L.A.)

(Sub: Recommendations of the Committee constituted to enquire into the lack of educational facilities for Telugu children in schools in the City of Madras.)

The Committee Recommend

1. That the Bi-lingual classes be abolished.

Now that the Mother Tongue has been given the predominant place in education by the local Government and the Government of India, it is essential that bi-lingual classes should not continue any further. All such classes should be divided off into Tamil and Telugu sections and whatever be the strength of such Telugu sections when formed, they should be kept on for 3 years to come both in Aided and Government institutions so that people may have sufficient time to make adjustments in the meantime.

2.(a) That the following steps be taken to better the facilities for Telugu Children.

That with a view to better the elementary educational facilities for Telugu children it be generally ruled that every elementary school or primary section attached to a high school run either by Government or by Corporation shall open parallel sections for Telugu children except in areas where the Telugus are sparsely populated. We consider that an area for this purpose is "Sparsely populated" if the Telugu population within the area is around 10%. In such areas the Corporation and the Education Department may decide in what schools Telugu classes shall be concentrated. We recommend that every year due publicity should be given to the location of schools where Telugu sections have been provided.

2(b) That parallel Telugu sections be opened in all classes and Forms in the Model High School attached to Teachers' College, Saidapet and that Wesley High School, Royapettah be induced to open parallel Telugu sections as an experimental measure for 3 years.

In regard to secondary schools for boys we find that certain areas of the City are fairly well served with schools that have Telugu sections or have begun to open Telugu Sections. A few areas are not served. They are Saidapet and Royapettah. In Saidapet though there is a High School attached to the Teachers' College, it is disappointing to find that that school has no Telugu medium classes. It is up to Government to begin immediately Telugu medium irrespective of cost and attendance for the time being. The Saidapet School is likely to serve all the Telugu children scattered over the southern suburbs of the City of Madras.

(c) That two High Schools for girls be opened with provision for teaching through the Telugu medium in all classes, one in Perambur and the other in North Madras.

The northern portion of the City where Telugus are thickly populated as also Perambur are not served by any High school for girls. At Perambur girls were admitted into Rao Bahadur Calavala Cunniah Chetty High School but the management has now decided NOT to admit girls and it has become a very great hardship.

As already pointed out, distances do matter in the case of girls more than in the case of boys.

(d) That in the case of Secondary Schools for boys or girls, it is necessary that for THREE years to come strict watch should be kept that existing Telugu sections are not abolished and that a progressive opening of further sections be encouraged.

e. That in all schools which are not entirely Telugu schools, it is essential that provision should be made for Telugu to be studied as a Second Language, in so far as we have found that there are a large number of Telugu students who are studying through the medium of Tamil.

1. That the Bilingual classes be abolished.

Now that the Mother Tongue has been given the predominant place in education by the local Government and the Government of India, it is essential that bilingual classes should not continue any further. All such classes should be divided off into Tamil and Telugu sections and wherever be the strength of such Telugu sections when formed, they should be kept on for 3 years to come both in aided and Government institutions so that people may have sufficient time to make adjustments in the medium.

2. That the following steps be taken to better the facilities for Telugu children.

That with a view to better the elementary educational facilities for Telugu children it be generally ruled that every elementary school or primary section attached to a high school run either by Government or by Government aided shall open parallel sections for Telugu children except in areas where the Telugu are generally populated. In such areas provision for this purpose is already made. In the Telugu population within the area is around 10% in such areas the Government should consider the opening of parallel sections in the Government primary and secondary schools. In a recommendation every year the publicity should be given to the location of schools where Telugu sections have been provided.

3. That parallel Telugu sections be opened in all Government and forms in the model high school attached to Government College, Bangalore and that every high school, Government or aided, in open parallel Telugu sections as an experimental measure for 3 years.

In regard to secondary schools for boys we find that in certain instances the Telugu section is well served by the school and in some cases it is not. In the latter case the Government should consider the opening of parallel Telugu sections in the secondary schools. In the former case there is a high school attached to the Government College, Bangalore and it is desirable to have a parallel Telugu section in the high school. It is up to the Government to decide whether to open a parallel Telugu section in the high school or to have a parallel Telugu section in the Government College, Bangalore. The Government should consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it. The Government should also consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it. The Government should also consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it.

4. That the Government should consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it. The Government should also consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it. The Government should also consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it.

The northern portion of the City where Telugu are in a minority should also be considered for the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it. The Government should also consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it. The Government should also consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it.

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6. That the Government should consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it. The Government should also consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it. The Government should also consider the opening of parallel Telugu sections in the Government College, Bangalore and in the high school attached to it.

3. That provision should be made for the training of Telugu teachers in Training institutions in Madras.

Now that we have suggested changes and the Government have adopted a policy of making the mother tongue a predominant factor in the education of children, the above recommendation becomes imperative.

4. That a Register of all the applications received for admission be maintained noting down therein the mother tongue of the applicants.

5. That there should be a primary section attached to every Government Secondary School.

6. That the Government before accepting any proposal for closure of lower classes in any institution should satisfy itself that there is sufficient provision for Telugu feeder institutions in the vicinity.

7. That the Quinquennial Report of the Education Department should give linguistic details of school population district-wise.

Though linguistic ~~stat~~ statistics are gathered in the Annual Return, they are not incorporated in the Quinquennial Report except with reference to English. It has not been possible for this Committee to get at the required linguistic statistics because the Annual Returns are destroyed year after year.

(True copy).

SECRETARIAT OF THE MADRAS LEGISLATURE.

(ASSEMBLY SECTION)

20.1.1949.

2400 (M)

STARRED.

SRI B.S. MURTHY, M.L.A.,

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

Draft Answer

*Q.NO.1502.

Will the Hon. the Minister for Education be pleased to state:-

(a) whether the Telugu Education Facilities Committee, otherwise known as Sri K. Venkataswamy Naidu Committee, has finished the enquiry;

(b) whether the Committee has submitted its report, and if so, when;

(c) what the recommendations of the Committee are; and

(d) what action the Government propose to take in the matter?

TB/20.1.

(a) yes
(b) yes on 16.9.48
(c) The recommendations of the Committee are laid on the table
(d) The Govt have called for the remarks of the D.P.S. on the various recommendations and they will consider them on receipt of the District reply

Lat. 10.11.49

11.2.49

by T. V. S.

The Secretary to the Madras Legislative Assembly
Public Elections
8/1/49

E.H. 110.00
5390/17/49.2 E.H.
17/1/49 (with 380 copies of S.M.)

For Director of Public Instruction.

3404 (a)

SECRETARIAT OF THE MADRAS LEGISLATURE

(ASSEMBLY SECTION)

NO. 1.1022

STANDARD

SRI B.S. MURTHY, M.L.A.,

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

*G.NO.1008

Will the Hon. the Minister for Education

be pleased to state:-

(a) Yes

(a) whether the Telugu Education

Facilities Committee, otherwise known

as Sri K. Venkataswamy Naidu Committee,

has finished the enquiry;

(b) Yes on 10.9.48

(b) whether the Committee has

submitted its report, and if so, when;

(c) the recommendations of the
Committee are laid on
the table

(c) what the recommendations of the

Committee are; and

(d) what action the Government propose to

take in the matter?

TB/20.1.

LEGISLATIVE ASSEMBLY QUESTION NO. 1502 STARRED.

SRI B.S. MURTHY, M.L.A.,

8 976

Will the Hon'ble the Minister for Education be pleased to
state:-

(a) whether the Telugu Education Facilities Committee, otherwise
known as Sri K. Venkataswamy Naidu Committee has finished the enquiry;

(b) whether the Committee has submitted its report, and if
so, when;

(c) what the recommendations of the Committee are; and

(d) what action the Government propose to take in the matter?

Education and Public Health Deptt.

Answer.

(a) Yes.

(b) Yes on 10-9-48.

(c) The recommendations of the Committee are laid on the table.

(d) The Government have called for the remarks of the Director of
Public Instruction on the various recommendations and they will consider
them on receipt of the Director's reply.

for Secretary to Government.

To
The Secretariat of the Madras Legislature Assembly section.
The Public Elections.

The above answer has been approved by Hon'ble Sri T. S. Avinashilingam
Chettiar.

B. & P. H. U.O. No. 5190 N1/49-2 Bn.
dated 4th March, 1949.

Answered on 23/3/49
KPA

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PAPER TO BE PLACED ON THE TABLE OF THE HOUSE.

[Answer to Legislative Assembly Question asked by Sri
B. S. Murthy, M.L.A.]

*Recommendations of the Committee constituted to enquire into
the lack of educational facilities for Telugu children
in schools in the City of Madras.*

The Committee recommend—

1. That the bi-lingual classes be abolished.

Now that the mother-tongue has been given the predominant place in education by the local Government and the Government of India, it is essential that bi-lingual classes should not continue any further. All such classes should be divided off into Tamil and Telugu sections and whatever be the strength of such Telugu sections when formed, they should be kept on for three years to come, both in aided and Government institutions so that people may have sufficient time to make adjustments in the meantime.

2. (a) That the following steps be taken to better the facilities for Telugu children :—

That with a view to better the elementary educational facilities for Telugu children, it be generally ruled that every elementary school or primary section attached to a high school run either by Government or by Corporation shall open parallel sections for Telugu children except in areas where the Telugus are sparsely populated. We consider that an area for this purpose is "Sparsely populated" if the Telugu population within the area is around 10 per cent. In such areas the Corporation and Education Department may decide in what schools Telugu classes shall be concentrated. We recommend that every year due publicity should be given to the location of schools where Telugu sections have been provided.

(b) That parallel Telugu sections be opened in all classes and forms in the Model High School attached to Teachers' College, Saidapet and that Wesley High School, Royapetta, be induced to open parallel Telugu sections as an experimental measure for three years.

In regard to secondary schools for boys we find that certain areas of the City are fairly well served with schools that have Telugu sections or have begun to open Telugu sections. A few areas are not served. They are Saidapet and Royapetta. In Saidapet, though there is a high school attached to the Teachers' College, it is disappointing to find that that school has no Telugu medium classes. It is up to Government to begin immediately Telugu medium irrespective of cost and attendance for the time being. The Saidapet school is likely to serve all the Telugu children scattered over the southern suburbs of the City of Madras.

(c) That two high schools for girls be opened with provision for teaching through the Telugu medium in all classes, one in Perambur and the other in North Madras.

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2
The northern portion of the City where Telugus are thickly populated as also Perambur are not served by any high school for girls. At Perambur, girls were admitted into Rao Bahadur Calavala Cunniah Chetty High School but the management has now decided *not* to admit girls and it has become a very great hardship.

As already pointed out, distances do matter in the case of girls more than in the case of boys.

(d) That in the case of secondary schools for boys or girls, it is necessary that for *three* years to come strict watch should be kept that existing Telugu sections are not abolished and that a progressive opening of further sections be encouraged.

(e) That in all schools which are not entirely Telugu schools, it is essential that provision should be made for Telugu to be studied as a second language, in so far as we have found that there are a large number of Telugu students who are studying through the medium of Tamil.

3. That provision should be made for the training of Telugu teachers in training institutions in Madras.

Now that we have suggested changes and the Government have adopted a policy of making the mother-tongue a predominant factor in the education of children, the above recommendation becomes imperative.

4. That a register of all the applications received for admission be maintained noting down therein the mother-tongue of the applicants.

5. That there should be a primary section attached to every Government Secondary School.

6. That the Government before accepting any proposal for closure of lower classes in any institution should satisfy themselves that there is sufficient provision for Telugu feeder institutions in the vicinity.

7. That the quinquennial report of the Education Department should give linguistic details of school population district-wise.

Though linguistic statistics are gathered in the annual return, they are not incorporated in the quinquennial report except with reference to English. It has not been possible for this Committee to get at the required linguistic statistics, because the annual returns are destroyed year after year.

11
10
Secretary, E. & P.H.

In the course of supplementaries, I have promised to place a copy of the report in the Library of the House. That may be done.



187
23.3.49
H.M. Education.

92
20.8.49



From

The Director of Public Instruction,
M a d r a s

To

The Secretary to the Government of Madras,
Education and Public Health Department,
Fort St. George, M a d r a s.

R.C.No. 1156-E1/48 dated 24th March 1949.

Sir,

Schools--Secondary--Closure of Telugu sections in the City
of Madras--Report of the Committee of Enquiry--Remarks.
Reference:--Government Memorandum No. 5390-B1/49-1 Education
dated 1.2.1949.

I shall submit my remarks on the recommendations of the
Committee shortly.

Yours faithfully,

W. S. S. S. S.

For Director of Public Instruction.

ks.24-3.

Recd 25/3

E + P H C B D Dept.

The remarks of the D.P.I. may be awaited.

27/3/49
29.3.49

31/3/49

[Faint, mostly illegible text from the reverse side of the paper, including phrases like "The Director of Public Instruction", "The Government of Madras", and "No. 5390-131/49"]



E & PH (B) Dept
U.O. No. 5390-131/49-32nd 4/5/49.

C. no. 5390-131/49.

Legislative Assembly Question no. 1502 -
 Starred. Report of the Jelnqn Education Enquiry
 Committee.

[Handwritten notes in left margin:]
 vide the minutes
 of the committee on
 page 119

The Legislative Assembly Question referred
 to above was answered by the Hon. the Minister for
 Education on the 23rd March 1949. While answering
 the supplementary questions, the Hon. Minister
 had promised to place a copy of the report
 of the Jelnqn Edn Enquiry Committee in the
 library of the Legislature. A copy of the report
 may now be sent to the Secretariat of the
 Madras Legislature and they may be requested
 to keep it in the library.

[Handwritten notes in bottom left margin:]
 The full of the Madras
 Legislative Council
 a copy of the report
 at (M).

[Handwritten notes and signatures in bottom right margin:]
 11/5/49
 3/5/49

SECRETARIAT OF THE MADRAS LEGISLATURE,

Port St. George, dated the 25.1.1949.

96 JAN 1949

5390

QUESTION No. 1502

be held on the

next
for the meeting of the Legislative Assembly to
be held on the 194 .

Two copies of this question are forwarded to the E. K. P. H. Department.

The question has been admitted.

To

The E. K. P. H. Department.

U.O. 356/49-172

25.1.49

EDUCATION AND PUBLIC HEALTH DEPARTMENT.
(BI)

Please see the Legislative Assembly Question
on page 1 e.f.

Clauses (a) and (b): The Committee referred
to was constituted in G.O.No.965 Education, dated the
24th April 1948. It has ^{already} finished its enquiry and the
Chairman of the Committee ^{has} submitted the report on
~~15th September 1948~~ and it was received in this Depart-
ment on 16th September 1948.

Clause (c):- According to the order of H.M.(Edn),
the report of the Committee has been referred to the
Director of Public Instruction for his detailed remarks
on the various recommendations of the Committee. His
reply is awaited. A copy of the recommendations since
obtained from the Director ^{are} on pages 5-6 e.f. Orders
of H.M.(Education) may be taken whether a copy of the
recommendations may be placed on the table of the House.

P.T.O.

Vide page 19 of
minutes file
(Cm. 68927.51/48)

Vide the minutes of
HMCEdn) on p. 2 of
+ Madras assembly
page of L.F.

Clause (a):- The answer to this clause may be 'The matter is under consideration'.

A draft answer is submitted below for consideration.
2. The file may be circulated to H.M. (Edn.)

for orders as to the answer to be given to clause (a) of the question.

19/2/49
11.2.49

12/2/49

S

14/2/49

H.M. (Edn.)

15/2/49

The Draft up to may be approved.

LSA

16.2.49

Please see the minutes of H.M. (Edn.)

on page 114. The copy of the report recd from the Chairman of the Telugu Edn Enquiry Committee has been sent to the D.P. for remarks. On its receipt from the Dir, a copy may be taken and sent to the library of the Legislative.



23/2/49

24/2/49

25/2/49

The report of the Telugu Edn Enquiry Committee is put up at m. A copy of it may now be taken and sent to the Secretariat of the Madras Legislative for being placed in the library. The draft V.O. note below is for approval.

1/3/49
11/3/49

2/3/49

[V.O. note no. 5390-131/49-3 Edn & 4/5 Tel]

13/3/49

PTO

Sri K. Venkataswami Naidu Committee.

11-30 a.m. * 976 Q.—SRI B. S. MURTHI: Will the Hon. the Minister for Education be pleased to state—

(a) whether the Telugu Education Facilities Committee, otherwise known as Sri K. Venkataswami Naidu Committee has finished the enquiry;

(b) whether the Committee has submitted its report, and if so, when;

(c) what the recommendations of the Committee are; and

(d) what action the Government propose to take in the matter?

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—

“(a) Yes.

“(b) Yes on 16th September 1948.

“(c) The recommendations of the Committee are laid on the table.

* Printed as Appendix on page 195 infra.

22nd March 1949]

“(d) The Government have called for the remarks of the Director of Public Instruction on the various recommendations and they will consider them on receipt of the Director's reply.”

SRI N. VENKATASUBBAYYA:—“This question may be taken up to-morrow. Sir.”

SRI B. S. MURTHI:—“I wish to make the suggestion, Sir. This being a lengthy document and as most of the Members have not gone through it, this question may please be taken up for supplementary questions to-morrow.”

MR. SPEAKER:—“It appears that it was placed on the table at 10-30 this morning.”

SRI B. S. MURTHI:—“It is a very important question, Sir.”

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—

“I am afraid the Government will not be able to say much unless the report of the Director of Public Instruction is received. I can say that the Government will give a sympathetic consideration to the needs of all. I am not in possession of the facts, Sir, in the absence of the Director of Public Instruction's report. After the Director of Public Instruction's report is received if my hon. Friend puts a question, I shall be prepared to answer and give all further information which the hon. Member wants.”

SRI B. S. MURTHI:—“Along with the Director of Public Instruction's remarks, Sir, the Minister or the Government must be in possession of the feelings of the House. Therefore if the question is taken up to-morrow the Hon. Minister will be in a position to know how the minds of the hon. Members are working.”

MR. SPEAKER:—“The question will be taken up to-morrow for supplementary questions.”

[* 976 Q.—Starred question postponed from the list for 22nd March 1949 for supplementary questions.]

MR. SPEAKER:—“The House will remember that we have postponed supplementary questions on question 976 for to-day.”

SRI B. S. MURTHI:—“Sir, it is seen from the report that as many as 75 per cent of the schools in the City are not provided with facilities for teaching in Telugu. May I know why the Government have not taken necessary action in this respect?”

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—

“It is to take necessary action that this Committee was appointed. The report of the Committee will be considered carefully and on the receipt of the recommendations of the Director of Public Instruction necessary steps will be taken to implement such of the recommendations as may be found necessary.”

Copy with 9-10-49

14

4
SRI S. NAGAPPA:—" May I know whether this is all the report of the Committee, or this is only a summary of the report? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" This is only a summary of the recommendations of the Committee."

N. MUHAMMAD ANWAR SAHIB BAHADUR:—" Among the recommendations of the Committee there is one for the setting up of two girls' high schools with telugu medium in Madras City. Am I to take it and do the Government believe with me that this is a subtle way of preparing the ground for the bifurcation of the City of Madras? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" I do not see any such nefarious motive in this matter, Sir. I take it that it is *bona fide* attempt to meet the demands of the Telugus in the City."

SRI ROKKAM RAMAMURTHY:—" Is it a fact, Sir, that the Hon. Minister for Education has given instructions to the managers of schools to wind up the telugu classes? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" I have denied it more than once, Sir."

[23rd March 1949

SRI S. NAGAPPA:—" What is the existing position in Madras City with regard to the provision of teaching Telugu children, Sir? That has not been given in the report."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" I have said many times that Telugu as the medium of instruction in the City is allowed. Not only Telugu, but Malayalam and Kannada also will be allowed as the medium of instruction in the case of children whose mother tongue is Malayalam or Kannada."

SRI T. VISWANATHAM:—" Will the Hon. Minister be pleased to place the entire report on the table of the House? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" I will place it in the library for such of those hon. Members who wish to look into it. It is a long report, Sir."

ABDUL HAMEED KHAN SAHIB BAHADUR:—" Is it not a fact, Sir, that so far as the City of Madras is concerned arrangements have been made for giving instruction to children of various sections with various languages as their mother tongue up to the eighth standard? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" It is not limited to the eighth standard. Being a City, even for the high school standard, if there are sufficient pupils to study those languages, I believe that facilities for the study of the mother tongue are allowed."

BEGUM SULTAN MIR AMIRUDDIN:—" Will the Government take early steps to implement the recommendations of this Committee with reference to girls' schools, because Andhra girls suffer on this account even more than boys? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" I understand the hon. Member's emphasis on girls' education, Sir."

SRI L. N. GOPALASWAMI:—" Will the Government recognize Hindustani and Gujarathi also as media of instruction in view of the large North Indian population in the City, Sir? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" If I remember aright, there is a class provided in the Christian College High School with Hindustani as medium of instruction. Here again, I speak subject to correction, Sir."

SRI B. S. MURTHI:—" In the report of the Committee it has been stated that there are a large number of Telugu students studying through the medium of Tamil. May I know whether the Government, pending the receipt of the remarks of the Director of Public Instruction, will make enquiries as to the schools in which such a thing is going on? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" The Government must await the report of the Director of Public Instruction for any action to be taken."

5
SRI D. V. RAMASWAMI:—" May I know whether this is a unanimous report or whether there is any dissenting minute to it? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" As far as I know, Sir, it is a unanimous report."

SRI G. RAJAMANNAR CHETTY:—" Is the Hon. Minister aware that Andhra Harijan children who require instruction in Telugu are being compelled to read Tamil because there is no provision for Telugu in the schools in the areas where these children are living? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" This much I know, Sir, and I speak subject to correction, because I do not have the actual documents with me now. In 56 elementary schools, Telugu teachers have been provided. In 16 schools, though teachers have been provided, there is not even a single Telugu boy receiving instruction in Telugu."

SRI T. VISWANATHAM:—" May I ask whether the paucity of students is not due to the fact that there are no teachers available? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" What I was saying was that there were teachers provided but that there were no students to be taught by them."

SRI K. BRAHMANANDAM REDDI:—" Is it a fact, Sir, that the Telugu section in the Presidency Girls' High School, Egmore, was abolished after the transfer of the Telugu teacher and, if so, why? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" I have no information, Sir. I must ask for notice."

ABDUL HAMEED KHAN SAHIB BAHADUR:—" Arising out of the answer of the Hon. Minister, where one Telugu teacher has been provided in a school which has got a number of Tamil teachers, is he intended to teach the language or to teach other subjects through the medium of Telugu? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" It is a matter of detail, Sir. The hon. Member may please put a separate question."

SRI S. NAGAPPA:—" From the answers given in the House, I am sorry to observe that the facts furnished to the House are misleading and not quite correct when compared with the information in the possession of hon. Members."

MR. SPEAKER:—" I do not know how they are misleading."

SRI S. NAGAPPA:—" Will the Hon. Speaker kindly come to the rescue of the House, Sir, and ask the Government to give correct answers? "

MR. SPEAKER:—" As far as I am concerned, I do not know whether they are misleading or not."

SRI B. S. MURTHI:—" Arising out of the answer of the Hon. Minister that where Telugu teachers have been provided no Telugu students are available, is it not a fact, Sir, that teachers have been provided in places where Telugu students are not available and where Telugu students are available, Telugu teachers have not been provided? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" I am unable to answer about these details. The Corporation is in charge of the schools under its management. As regards aided schools, I do not know what my hon. Friend wants me to do with them. It is for that matter that this Committee was appointed. The report of the Committee has been sent to the Director of Public Instruction for his remarks. After his remarks are received, the Government will go into the matter and do whatever is necessary."

Please see the proceedings of the
Legislative Assembly on pages 3-5 above. With

reference to M on page 4 ante, a copy of the
report of the Selwyn Etn Committee has already
been sent to the Library of the Legislature - vide
the No 112 amp. 139. No further action is
necessary in the file. The papers may be
Recorded.

Go. MS. no. 1843 Etn 4-6-1949.

3. 6. 49.

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Abstract.

L. A. Question -
Report of the Selwyn Etn
Enquiry Committee -
Papers - Recorded.