

done
11/24/6.

Seatt. II-27-60,004-17-11-48

(K) E.P.H. (1949) Department.

Ms SERIES.

G.O. NO. 1794 Edm.

Dated 31-5-49

(16)

11/4
11/21/48 } Copy to
11/25/48 } H.M.
XXX or
11/27/48 }

[Despatch Abstract.]

Per Assembly Am. - Addl. facilities provided
educ. in 1948-49 - Report received

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

SECRETARIAT OF THE MADRAS LEGISLATURE.

(ASSEMBLY SECTION)

25-6-1948.

STARRED.

BEGUM SULTAN MIR AMIRUDDIN, M.L.A.

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

* Q.NO.226.

Will the Hon'ble the Minister for Education be pleased to state:-

(a) what steps the Government have taken to provide facilities for higher education for the large number of students that will be applying for seats in the Colleges at the beginning of the forthcoming academic year;

(b) the number of students that are likely to be denied facilities for higher education; and

(c) whether the Government have under consideration the possibility of giving extra-mural courses a recognized place in the educational scheme of this Province?

PSK/25-6.

ES
21-7-48

To

The M.L. Sect. (5 copies)

Pub (Elec.) Dept.

2 Spare copies.

Draft Answer

clause (a) Some new Colleges have been opened this year and addl. seats have been provided in existing Colleges. The Govt. are also considering the question of introducing the shift system in colleges from next year.

clause (b)

The Govt. have no information

clause (c)

No

Memo No. 49873 A / 48 1 Edm 26-7-48
Leg. Assembly Question - No. 226.
Facilities for higher education

A copy of the Leg. Assembly Question referred to above is forwarded to the D.P.D. The Director is requested to report the number and particulars of new colleges opened, the number of seats provided in each of them and the increased accommodation provided in the various colleges in the current academic year. ~~with reference to the question.~~ The Director is also requested to offer his remarks on clause (c) of the question and to state what provision has been made in the scheme for reorganisation of secondary education

To the D.P.D.
With copy of the question
21-7-48

24/7/48

24/7/48

21/7/48

MINISTER OF THE LEGISLATIVE ASSEMBLY
(LEGISLATIVE DEPARTMENT)
22-7-48

EDUCATION AND PUBLIC HEALTH DEPARTMENT
22-7-48

Will the Hon. the Minister for Education be pleased to state:-
(a) What steps the Government have taken to provide facilities for higher education for the large number of students that will be applying for seats in the colleges of the following of the forthcoming academic year;
(b) The number of students that are likely to be denied facilities for higher education; and
(c) Whether the Government have under consideration the possibility of giving extra-curricular a recognised place in the educational scheme of this Province?

21/7/48

To the M.L.A. Sir (Copy)
P.H. (Edm) Dept
22-7-48

Some new colleges have been opened this year and additional seats have been provided in existing colleges. The Govt. are also considering the question of introducing the shift system in colleges from next year.
Clause (c)
The Govt. have no information
Clause (c)
No

Memorandum No. 49873-2/48A

Sub: Leg. Assembly An. No. 226 - Facilities for higher edu.

5 - E.P.H.(A)

Memorandum No. 49873-2/48A dated 29-10-48.

Sub: Leg. Assembly An. No. 226 - Facilities for higher edu.

Ref: Memorandum No. 49873A/48-1 dated 26-7-48.

The D.P. is requested to expedite his reply to the memo read above.

20/10/48

Mr. D.P.

20/10/48

27-10-48

25/10/48

95177

Education Department.



From
The Director of Public Instruction,
Madras.

To
The Secretary to Government,
Education and Public Health Department,
Madras.

Rc.No.1673 K2/48 dated 15-12-1948.

Sir,

Sub: Legislative Assembly Question No.226 - Facilities
for higher education.

Ref: Govt.Memo No.49873-A/48-1 Edn., dated 26-7-1948 and
49873-4-48-A Edn., dated 29-10-1948.

With reference to clauses (a) and (b) of the Legislative
Assembly question No.226 I am enclosing herewith a statement
- (Statement - A) - showing the increase in the number of seats
in the Junior classes in Government Arts Colleges and also the
number of candidates who could not be admitted for want of provi-
sion during the current academic year. The number given
in the last column of the statement is with reference to the appli-
cations received in these Colleges. As students apply to more
than one college for admission, it cannot be said that all
these were denied admission in the particular college as they
would have secured admission in other Colleges. I give below
an extract from the letter of the Principal, Presidency College,
Madras,

"As many as 1402 students have applied for
admission and 472 have been admitted.
930 applicants have not been admitted
for want of provision in the subject
in which they have sought admission".

2. Citizenship Training has been included in the curriculum
for all pupils from Form I to Form IV and on optional
basis for Forms V and VI for pupils who do not take up
semi-military training.

Social studies have been included for all forms
from I to VI.

Other activities have been embodied as part of

to P.W.D. at Jai. no.
will also be examined. In order
building in which the college is now housed,
thereafter the question of providing the
after the return of the file from P.W.D. and
why, to his letter at present, will be submitted
P.S. ante, and a draft reply to the Regr., Madras
draft in accordance with the P.W.D. para 2 on
P.S. ante. A separate and P.S. ante and
b. Draft memo to the C.E.
note at B. ante for a further reply by
of the D.O.'s note on P.S. ante and then
to take necessary extracts in P.T. para 7
of the necessary extracts in P.T. para 7
the necessary extracts in P.T. para 7
stage of the proposal to take over the British

K11 organisation - Vide Copy of Proceedings C.No.388 J/48 dated 8-4-48 enclosed.

3. Particulars about the number of seats sanctioned for the Degree courses in the aided Colleges and the information about the increased accommodation provided in them during the current year are given in Statement (B) enclosed herewith.

Particulars about Intermediate courses in the aided colleges have already been furnished in my letter Rc.No.414 D2/48 dated 5-10-1948.

Yours faithfully,

P. M.
for Director of Public Instruction.

KHR.16-12.

9

Aided Colleges - Statement - B.

Serial No.	Name of Institution.	No. of seats sanctioned:			Increased Accommodation provided.
		Pass Course.	Hons. Including P.G.	Total	
1.	Maharajah's College, Vizianagaram.	150	...	150	Increased accommodation has been provided for good number of students.
2.	Pitapur Rajah's College, Cocanada.	196	...	196	150
3.	Hindu College, Masulipatam.	...	...	...	No demand even for the existing accommodation.
4.	Andra Christian College, Guntur.	360	...	360	313
5.	Madras Christian College, Madbaram.	214	118	332	No
6.	Pachaiyappa's College, Chetput	271	87	358	Nil
7.	Loyola College, Madras	306	90	396	No further increased accommodation is possible.
8.	Theosophical College, Madanapalli	120	...	120	No
9.	St. Joseph's College, Trichinopoly.	325	83	408	393
10.	American College, Madura.	213	...	213	B(Com.) building consisting of four rooms.
11.	M.D.T.Hindu College, Tinnevely	90	...	90	No.
12.	National College, Trichinopoly.	100	...	100	NIL.
13.	St. Xavier's College, Palamcottah.	184	...	184	40
14.	St. Aloysius College, Mangalore.	240	...	240	480
15.	Mrs. A.V.N.College, Vizagapatam.	150	...	150	44
16.	Zamorins College, Calicut.	...	...	...	...
17.	V.R.College, Nellore.	182	...	182	16
18.	St. John's College, Tirupathi Palamcottah.	80	...	80	20
19.	S.V.College, Tirupathi.	50	...	50	No.
20.	Vivekananda College, Madras.	196	31	227	Six Seats - B.Sc.(Hons) - 6.
21.	Osmania College, Kurnool.	130	...	130	200.
22.	Madura College, Madura.	396	...	396	NIL.
23.	Senthikumarana College, Virudhunagar.	40	...	40	No.
24.	Dr. Alagappa Chettiar College, Karaikudi.	235	...	235	
25.	Holy Cross College, Trichinopoly.	41	...	41	A hall has been erected during the current year to accommodate the increased no. of students.
26.	The Ethiraj College for Women, Royapettah.	40	...	40	Nil.
27.	The Sarah Tucker College, Palamcottah.	25	...	25	No increased accommodation provided in the current year.
28.	The Women's Christian College, Madras.	58	...	58	Increased its enrolment in the year 1948-49 by 17%
29.	St. Agnes College, Mangalore.	75	...	75	103
30.	Forook College, Feroke.	30	...	30	The College was opened only this year.
31.	Stella Maris College, Mylapore.	30	...	30	60
32.	W.G.B.College, Bhimavaram.	32	...	32	424

Government Arts Colleges - Statement A.

Name of College.	Increase in the number of seats in 1948-49.							No. of students who could not be admitted for want of provision.
	Junior Inter.	Junior B.A.	Junior B.Com.	Junior B.Sc.	Junior B.A. (Hons)	Junior B.Sc. (Hons)	Junior Post Graduate class.	
Government Arts College, Anantapur.	75	..	..	18	...	..	..	360
Govt. College, Cuddapah (New College)	75	..	..	..	..	..	..	..
Presidency College, Madras.	..	30	..	60	38	8	21	930
Govt. Muslim College, Madras.	268	..	..	..	..	..	..	..
Government College, Mangalore.	75	76	40	..	..	..	...	142 (only in regard to Intermediate.)
Rajah's College, Pudukottai.	32	..	..	..	..	..	...	6
Queen Mary's College, Madras.	6	..	..	..	..	..	..	350

There is no increase in the sanctioned strength of the other Govt. Arts Colleges.

for Director of Public Instruction.

3/17/41

Memo. No. 49873-3/48A ⁽⁸⁾ ¹³ E.P.H. (A)
 dated 27-1-47.
 Sub: Leg. Assembly An. No-226 - Facilities for
 higher edn.
 From the D.P.G. NO. 1673K₂/48 d. 15-12-48.

The D.P.G. is requested to send urgently a copy of his Proceedings C-No. 388 J/48 d. 8.4.48 referred to in his letter read above, as it has not been received.

$\frac{6}{28.149}$
 $\frac{1}{26.145}$

~~29/1/67~~

14

23880/E-858PH

15

A/AS II (a)

Post Copy of Telephone Message dated 4.2.49.

From

The Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education & Public Health Dept.,
Fort St. George - Madras.

8793



Ref:- Govt. Memo No.49873-S/48 A Edn,m dated 27.1.49
re: Legislative Assembly Question No.226 on
facilities for higher education.

A copy of my proceedings C.No.388 J/48 dated 8.4.48 is herewith
enclosed.

P. M. i

For Director of Public Instruction.

Encls:
IDS 5/2

8/5/49

P17-23inps

P13aut

C.No.388-J/48 dated 8th April 1948.

SUBJECT: Reorganisation of Secondary Education - Executive instructions - Issued in advance.

***** PR *****

Pending the orders of Government on the Curricular details of the proposed reorganisation of Secondary Education, the Director is pleased to issue the instructions contained in the annexure to these Proceedings relating to the General organization of the work and activities of Secondary schools.

J. V. Paulanankut
16.4.48

for DIRECTOR OF PUBLIC INSTRUCTION.

To All Officers corresponding direct with the Director.
Copy to all sections in the office.
Copy to Special Officer (2copies)
Copy to J section (4 copies)
RECORD: 50 copies).

RAMU.10.4.48.

RAMU
15/4/48

130 Copies.

Pending the orders of Government on the curricular details of the proposed reorganisation of Secondary Education in the province, the Director of Public Instruction is pleased to issue the following instructions relating to the general organisation of the work and activities of Secondary Schools which are to be the pre-requisites for the introduction of the new scheme and to impress on the heads and teaching staffs of institutions and the managing and inspecting agencies that these activities are to be as much an essential part of the new scheme as the curricula to be prescribed and the syllabuses in the several subjects to be issued shortly.

The activities referred to in these instructions are to be organised not only in the forms in which the syllabuses of the re-organised courses are ordered to be introduced in 1948-49, but also in all the other forms and in the primary classes, in the schools which have primary sections, in a suitably modified form.

Many of these activities were regarded in the past as 'extra-curricular' and as such they were given a secondary and even nominal place, and some among them were given no place whatever, presumably for the reason that they had no examination value. But as the new scheme envisages reform in the system of examinations and attaches high value to the day to day school work and to all school activities, no distinction will be made in future between curricular and extra-curricular activities and all activities will form an integral part of curricular work and opportunities should be provided for all pupils to participate in them, while the members of the staff will be required to organise and conduct them with the same thoroughness and efficiency which only curricular subjects were in the past considered to be entitled to.

While arrangements are being made for the re-training of teachers to organise educative, co-operative and social activities and to intergrate them with formal instruction and systematic development of skills, modes of behaviour and habits of action among the pupils, a considerable amount of work on these lines can be carried out even in advance of such training if all teachers endeavour to acquaint themselves with the details of these activities in the same way as individual teachers have done as leaders of extra-curricular activities in the past, for which except in the case of Scouting and Guiding no special training was hitherto available.

The constitution of the pupil-body of every secondary school as a responsible, selfgoverning community acting with the advice and under the guidance of teachers as counsellors will be regarded in future as important a requirement of the work of the school as the covering of a theoretical syllabus for instance, in History and Civics, and of the passing of a large proportion of pupils in a written examination based on such a syllabus in the past. Student committees should be appointed and made responsible for the carrying out of such parts of the school management as:

- i) Punctual and regular attendance,
- ii) Orderly and graceful movement,
- iii) Observance of personal hygiene and general school sanitation,
- iv) daily school assembly,
- v) issue and collection of library books, sports materials, manual training tools and materials and practical work apparatus in classes,
- vi) conducting of a school magazine (at least a manuscript one in all schools and a printed one at longer intervals where facilities exist),
- vii) school debating society,
- viii) School dramatic and entertainment society,
- ix) school sports and physical education activities,
- x) school excursions and camps,
- xi) School exhibitions,
- xii) school social service,
- xiii) School garden and (if there is one) school farm,
- xiv) School museum aviary and aquarium,

and other similar activities, all of which should be planned as
P.T.O.

as continuous purposive activities, as the basis of or correlated with, formal lessons, as far as such foundation or correlation is naturally possible.

The unit for the committees may be the ~~to~~ individual form or forms constituted in two or three stages for the six forms or the school as a whole according to the nature of the activity and the possibility of correlation with lessons, which at present may be incidental but will be more definite and comprehensive when the syllabuses are issued.

An example of such organisation is given below:-

Activities for which the section or form (if it has only a single section) can be a unit with 4 or 5 pupils in charge of each activity for a month and changing over to the next activity in succeeding months:-

- | | |
|--|--|
| Sweeping of classroom floor. | |
| Maintaining classroom walls clean and free from cobwebs etc. | |
| Dusting of furniture | |
| Dusting of pictures, maps etc. in class room. | |
| Class museum | Class garden |
| Class library | Class attendance, punctuality, personal cleanliness etc. |
| Class magazine | Class savings bank. |
| Class room drinking water and cups. | |

Activities for which each form (if it has many sections) or each ~~form~~ of the departments (Lower secondary and high school, if each form has only one section) can be a unit, or for which alternatively 'houses' (named after national heroes) can be formed for the whole school:-

- Sports and games - Intra - mural
- Debating Society
- Dramatic Society
- Court of Honour (Executive)
- Court of Honour (Judicial)

Activities which can be organised with the whole school as the basis, with representatives from each section or form:-

- Flag and assembly.
- Safety squad
- Sports and games - Inter- School
- School museum and picture gallery
- School reading room
- School newsboard
- School Choir
- School Magazine or annual
- School garden
- School book and stationery depot
- Scout group
- Junior Red Cross Group
- Social service squads
- Squad of pioneers or explorers.

It is not proposed to explain the activities in detail, as any good and upto-date manual on school organisation will give them. Head-teachers are, however, informed that, pending the departmental publication of such a manual for this province, they will find the 'Handbook of Suggestions for Teachers' issued by the Board of Education, (England) useful; some of the activities are also described in the Madras Elementary Education Manual (Government Press, Madras).

All the committees between them should absorb all the pupils. A system of rotation by which each pupil will get experience in all the activities should be planned and the tenure of the committees should be fixed as a school term, or such other part of the school year as may be convenient, with due regard to making the experience substantial and lasting.

P.T.O.

Although leaders will normally be elected, considerable guidance should be given to make the elections intelligent, orderly, decorous and fruitful, and in themselves a form of civic training, and to make the leaders realise their responsibilities.

At least two kinds of records should be required to be maintained by the pupils, one a record of the work of the committees and the other the pupil's individual record of his own acquisition of skills and knowledge and of his progress in general. When the new scheme comes fully into force these records will form for the pupils the connecting link between the activities and formal instruction while the teachers will then maintain their own records of the schemes of connection and correlation and the progress towards the preplanned objectives of the syllabus in the first instance and of life in society itself ultimately.

It is expected that teachers may already be familiar with the activities in some degree in the form of extracurricular activities in their own or other neighbouring schools and conducted one or more of them themselves. But what the new scheme demands is much more than mere acquaintance with them or a past connection with conducting them; it is active participation and practice by every teacher with the necessary recognition and appreciation of their integral connection with school work and the educational process itself. Teachers are therefore expected to refresh such knowledge and training as they may have in the past and add to it by present endeavour to make themselves up to date and fully prepared for their work.

In endeavouring to make themselves upto-date all teachers and head-teachers are particularly advised to obtain and study Nai Talim literature on Basic Education to understand and appreciate the setting of the new scheme. The books are (1) Educational Reconstruction (1/-), (2) Basic National Education (-12/-) (3) The Latest Fad (Kripalani) (1/4) (4) Seven years of work (-8) (5) Cardboard modelling (1/4) (6) Basic National Education - Revised Syllabus for Grades I - V (1/-) (7) Basic National Education - syllabus for Teachers' Training school (1/8) (8) The Activity School, By Adolph Ferrier; and these books are available from Tamil Nad Basic Education Society, Kilamoongiladi, Chidambaram, or Tamil Noolagam, 3, Sambasivam Street, Theagarayanagar, Madras 17.

While further detailed instructions on the activities in general are considered unnecessary at the present stage, the Director of Public Instruction however desires to impress on all teachers and head-teachers the special value of two among these mentioned, which are the Daily School Assembly and Organised Social Service by the School.

Although the Daily School Assembly in its orderliness and solemnity has certain points in common with an assembly gathered solely for congregational prayer, teachers and headteachers should appreciate the wider and more comprehensive function of the former and its educational purpose and endeavour to obtain its full benefits by properly planning it in advance for every day. It should be remembered that the assembly brings into homogeneity the scattered disposition of the pupils and helps to bring it to focus on the day's work and purpose in relation to the conditions and circumstances of the day. The manner of orderly assembly and the general silence and solemnity largely achieves the first purpose. Serious music further helps this object and a specially selected non-denominational song or the school song (which every school should have) or both, together with the National Anthem, will be the most suitable form of music, sung in chorus by all or by a ~~school~~ selected group of pupils but the National Anthem and the school song should be sung by all, teachers not excepted. If the assembly is held in the open, a special place should be appointed and may well be marked by the school flagstaff; and the school flag, if there is one, or the National Flag, may be hoisted just before the singing. The second purpose is achieved by a brief address not extending beyond five minutes with reference to, but not by any attempt at a summary of the events of the day and the work for the day before the school community. A minute or two of general announcements should close the assembly.

P.T.O.

The flag, if the assembly is held in the open, need not be hauled down after the assembly, but hauled down only at sunset, when the school bell can be rung to indicate it, so that all stand to attention wherever they are, without any need for assembling again. It should be remembered that ~~as~~ as much as the flag is to be ceremonially hoisted every morning, it is but logical that it is hauled down at some part of the day; and sunset is a most suitable time for it.

Full instructions on the hoisting of the Flag ^{have been} ~~are being~~ separately issued.

The aim of Organised Social Service is two-fold; firstly, it is to train the pupils themselves for life by the practical activities connected with such service; and secondly, it is to create continuity and connection between the school and the society served by it, thus making the school a community centre serving not only the youth but also the adult population of the place. It should therefore be an essential part of the work of the school to provide certain definite concrete social service activities, some of which, like street-cleaning campaigns, may be suitable for pupils of all ages and forms and others, like adult education programmes, may according to the ages and educational grades of the pupils. Examples of social service activities are -

- (1) Street cleaning campaigns;
- (2) Celebration of national festivals and heroes days;
- (3) Providing periodical entertainment (a) to the younger children of the area (b) to the adults of the area.
- (4) Helping in a peoples' reading room and library;
- (5) Picture-illustrated talks and actual demonstrations of physical activities to the public;
- (6) Running a first-aid station;
- (7) Organising exhibitions to educate adults in better ways of living, e.g., the HERL Smokeless stove;
- (8) Demonstration of cottage industries;
- (9) Organising special days like children's day, old peoples' day, animals' day, tree-planting day, gardens day, health week etc., and following them up with continued activities in the respective lines.

It is not the intention of the Director of Public Instruction that all the activities indicated should be started at the same time or in any undue haste. But at least a few should be selected according to the qualifications of the existing staff and begun in a substantial way and maintained continuously. Their progress and such results as may be observed may be got recorded by the respective student-leaders and these records reviewed and preserved as a guide to further progress and as examples for recording the new activities started subsequently. Apart from these detailed records, the headteacher will be well-advised to maintain an informative log book recording the chief developments periodically.

P.T.O.

All the above activities ought to be regarded as an integral part of school organisation contributing to what is known as 'Tone' of the school. This 'tone' can be symbolised further by the type of decorative pictures and mottos in the Class Rooms and Assembly Halls and, above all, by a distinctive school crest and school motto, the significance of which should be understood by every one in ~~the~~ the school. The crest and the motto should place an ideal before the staff and the pupils towards which to strive as a school in conformity with the general aim of education distinguished by the individuality of the school and its special tone.

Ramu. 90.4.48.

107849 e-no. 95977

15/7/49

To the D.P.G.
Sub
MD
9/13

14/95 E.P.H.(K)
Memo No. 49873-4/48A dated 7-3-49.
Sub: Leg. Assembly Qn. No. 226 - facilities for
higher edu.
from the D.P.G. No. 1673 K₂ / 48 d. 15.12.48.

The D.P.G. is requested
to ascertain and report the total number
of students that were denied admission
into Govt. and private colleges in the
current year ~~for want of accommodation etc.~~
~~see~~ w.r.t. clause (b) of the question.

6
3.2.49/1/49
8/8/49.

MD
7/3/49

SECRETARIAT OF THE MADRAS LEGISLATURE,

Fort St. George, dated the 3.7.1948.

6 JUL 1948

49873

QUESTION No. 226 for the meeting of the Legislative Assembly to be held on the 194.

Two copies of this question are forwarded to the E.L.P.H. Department.
The question has been admitted.

To The E.L.P.H. Department.

V.O. 3975/48-7.P.L.
6.7.48

E.L.P.H.(A)

Please see the Leg. Assembly Question (stamped) in the of.

clause (a)

The Govt have raised the second grade college at Mangalore to the first grade from the current academic year. They have also established a second grade college at Buddapeh from the current year. In addition to these measures, the Govt have approved the Director's proposals to increase the number of seats in the Government colleges of the Govt colleges Mangalore and Buddapeh. New private colleges have been opened and additional seats would have been provided in the existing private colleges. The D.P. may be enrolled. A draft memo is subd. for clause (b)

clause (b)

It may be stated that the Govt have no information.

Min Pdt
12 (C)

2/7/48

PTO

Clause (c). It is not clear whether this refers to the extra curricular activities in Secondary schools or to the provision of extra mural courses in University etc. The remarks of the D.P.G. may first be obtained - necessary addition has been made to the draft memo.

USM
22.7.48
JSM
24.7/48
ASTU
24.7/48
W
26.7/48
Nol Wt.

[Issued as Memo. No. 49873 A/48-1 Edu. d. 26.7.48] p 30 f.

From the D.P.G. No. 1673 K₂/48 d. 15.12.48 p 780 f.
From the D.P.G. P.C.G. T.M. d. 4.2.49. p 150 f.

The D.P.G.'s letter d. 15.12.48 p 780 f.
and his proceedings on p 17-230 f. may be perused.

2. w.r.t. clause (f) of the Am. on p.c.f., the D.P.G. may be asked to ascertain and report the total number of students that were denied admission into Govt. & private colleges in the current year, for want of accommodation etc. A draft memo is subd. for approval.

USM
2/3/49

[Issued as Memo. No. 49873-4/48A Edu. d. 7.3.49] p 250 f. Memo. B1.

Let of G's reply to the memo on p 250 f. has not yet been received. The Am. has since lapsed, consequent on the prorogation of the Legislature and the matter need not be pursued further. The papers may be recorded.

USM
21/5/49

Abstract
Leg. Assembly
Addl. fac. l. has provided
for higher ed. in
1948-49 - papers
recorded.

No. 1794 Edu.
21-5-49