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**E.P.A. (1949) Department.**

**SERIES.**

**G.O. NO. 1712** *Edn.*

**Dated** *25-5-49*

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*hp1-3cf*  
*hp 7-11cf*  
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*b-12cf*  
*from re*

**[Despatch Abstract.]**

*L. C. Question. Retraining of L.T. teachers in Basic Education - Syllabus for the course of retraining - Papers recorded.*

### Back Papers.

| G.O. | No. | Department. | Date. | G.O. | No. | Department. | Date. |
|------|-----|-------------|-------|------|-----|-------------|-------|
|      |     |             |       |      |     |             |       |

### Further Papers.

| G.O. | No. | Department. | Date. | G.O. | No. | Department. | Date. |
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SECRETARIAT OF THE MADRAS LEGISLATURE.  
(COUNCIL SECTION).  
21.3.1949.

STARTED.

SRI R. SURIANARAYANA RAO, M.L.C.,  
EDUCATION AND PUBLIC HEALTH DEPARTMENT.

\*Q.NO.416.

Will the Hon. the Minister for  
Education be pleased to state:-

(a) whether the Government have  
decided that all L.T. teachers should  
be retrained in Basic Education;

(b) if the answer to (a) is in  
the affirmative, what the purpose of  
retraining is and whether it is  
proposed to be confined to L.T. teachers  
employed in Training schools only;

(c) what the period of retraining  
is and what the arrangements made therefor  
are;

(d) what arrangements, if any, will  
be made for normal work during the  
absence of teachers for retraining;

(e) whether this retraining is  
insisted upon in respect of all Training  
Schools - Government and aided; and

(f) whether any syllabus for  
retraining has been framed and if so,  
what the syllabus is?

Tb/1.3.

SRI R. SURYANARAYANA RAO, M.L.C.,  
EDUCATION AND PUBLIC HEALTH DEPARTMENT.

\*.NO.419.

- Will the Hon. the Minister for Education be pleased to state:-
- (a) whether the Government have decided that all L.T. teachers should be retrained in Basic education;
  - (b) if the answer to (a) is in the affirmative, what the purpose of retraining is and whether it is proposed to be confined to L.T. teachers employed in Training schools only;
  - (c) what the period of retraining is and what the arrangements made therefor are;
  - (d) what arrangements, if any, will be made for normal work during the absence of teachers for retraining;
  - (e) whether this retraining is insisted upon in respect of all Training schools - Government and aided; and
  - (f) whether any syllabus for retraining has been framed and if so, what the syllabus is?

Tb/1.3.

CM. 25569B2/49  
STARTED.

SRI R. SURYANARAYANA RAO, M.L.C.,  
EDUCATION AND PUBLIC HEALTH DEPARTMENT.

\*.NO.419.

Will the Hon. the Minister for Education be pleased to state:-

- (a) whether the Government have decided that all L.T. teachers should be retrained in Basic education;
- (b) if the answer to (a) is in the affirmative, what the purpose of retraining is and whether it is proposed to be confined to L.T. teachers employed in Training schools only;
- (c) what the period of retraining is and what the arrangements made therefor are;
- (d) what arrangements, if any, will be made for normal work during the absence of teachers for retraining;
- (e) whether this retraining is insisted upon in respect of all Training schools - Government and aided; and
- (f) whether any syllabus for retraining has been framed and if so, what the syllabus is?

Tb/1.3.

An advance copy. Submitted to  
HM.(Edn) for perusal

5/4/49

5/4/49  
#N(Edn)

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Oated  
slu

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GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
NEW DELHI

1949

For the Minister, the Minister for

Education be pleased to order:-

(a) whether the Government have

decided that all L.T. teachers should

be retrained in basic education

(b) if the answer to (a) is in

the affirmative, what the purpose of

retraining is and whether it is

proposed to be confined to L.T. teachers

employed in training schools only

(c) what the period of retraining

is and what the Government intend to do

to

(d) what arrangements, if any, will

be made for normal work during the

absence of teachers for retraining

(e) whether this retraining is

intended to be in respect of all training

schools - Government and aided

(f) whether any action has

been taken for retraining the

the syllabus for

EPH (B2) Deptt

Submitted to

for signature

Min (Edn) for forward

for

for

for

9/11/49  
S. K. S. (with)

10/11/49

98  
6/4  
for retraining  
S. K. S. (with)

The D.P.S. (with)  
copy of p. 1 of

EPH (B2) Deptt

Memo. no. 25569 B2/49-1 Edu., dated 5.4.49

Sub: L. C. Question no. 419. Retraining of L.T. teachers in  
Basic Education. Syllabus for retraining.

A copy of the L.C. Question no. 419 proposed to be  
asked at the evening meeting of the Legislative Council is  
forwarded to the D.P.S. and he is requested to furnish the  
particulars required for answering the question, and any other  
information that may be useful for answering  
supplementaries.

for  
S. K. S. (with)

my  
S. K. S. (with)

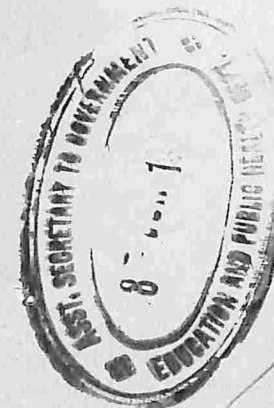
From The Director of Public Instruction, Madras.  
To The Secretary to Government,  
Education and Public Health Department.

42573

R.O.C. No.419 M/49 dated 31st May 1949.

Sir,

Sub: Legislative council question No.419 - Re-  
training of L.T. teachers in Basic Education -  
Syllabus for re-trainees.  
Ref: Government Memo No.25569-B2/49-1 Edn., dated  
5th April 1949.



I furnish hereunder the particulars required to answer  
the Legislative Council question referred to above --

- (a) No. It is proposed to re-train annually a limited  
Number of L.T. teachers in Government service and  
in Training schools under private management.
- (b) Re-training in Basic Education is given with a view  
to provide the personnel necessary for manning the  
Government Basic Training Schools and for the inspec-  
tion of Basic schools. Re-training will not be  
confined to L.T. teachers employed in Training school  
only. The Deputy Inspectors and teachers employed  
in other Government institutions are also selected  
for re-training. With a view to enable the private  
managements to convert their schools into Basic  
Training schools, L.T. teachers from training schools  
under private managements also are selected for  
re-training in Basic Education.
- (c) The period of re-training is five months. Re-train-  
ing courses are arranged in the Basic Training schools  
at Perianaickenpalayam and Pentapadu. A few Govt.  
officers are deputed to Sevagram also.
- (d) During the absence of teachers for re-training, the  
normal work will be carried on by the substitutes  
appointed in their places.
- (e) For the present, the selection of candidates for  
re-training in Basic Education is restricted to  
those who are willing to undergo the re-training.
- (f) Yes. A copy of the syllabus is enclosed.

R.V. Rudraathaswami,  
1-6-49  
for Director of Public Instruction.

Syllabus for L.T. Re-training.

THEORY & PRACTICE.

1. Aim and scope of Basic Craft.
2. Psychological foundations of craft work.

The relation between motor development and mental develop-  
ment. Hand work as an educative form of Motor activity -  
hand work regarded as an indirect means of Education.

3. H and work and Book work.
4. Special aspect of Craft Training.

- 8
5. Directed hand work and original hand work - Place of drills in manual education Pedagogical applications.
6. Study of the Basic school craft syllabus - Why and how of it.
7. Methods of teaching the craft and organizing as educational unit centred round work.
8. Planning - Preparation - Actual work - Finishing - Recording - Assessment - Formation of habits and attitudes.
9. Tests at various stages.
10. General requirements - Collection and care of raw materials and tools - Disposal of products.
11. Mastering craft processes:-

1. Cleaning - 2. Ginning - 3. Carding - 4. Slivering and Spinning.  
Different methods and processes under each activity to be learnt and practised.

#### COMMUNITY LIFE:-

(Kitchen work, Gardening, Health & Cleanliness).

1. Aim and scope.
2. Actual sharing in community life - individual responsibilities and right.
3. Organization of community life in a day school - how far possible.
4. Importance of health and cleanliness - Health - Preventive and Curative.
5. How to use activities coming under this major activity as centre of education.
6. Study of the syllabuses for basic schools.
7. Means of measuring mental growth.

#### CULTURAL AND RECREATIONAL ACTIVITIES INCLUDING RURAL SCIENCE:

1. Aim and scope.
2. Organizing cultural and recreational activities in the school in the village - plan and execution.
3. Study of regional literature - study of Indian History with reference to cultural development.
4. Study of religions - Celebrations of certain festivals.
5. Methods of training children - Surveying - understanding rural problems - Planning activities - Exhibitions - Activities appropriate to the different age levels.
6. Providing opportunities for the development of individual talents and tastes - Rural sports and games - Dramas and other entertainments.

#### WORK WITH CHILDREN:

1. Observation of practising school children - at work, at play - maintaining records - use of the records.
2. Study of different types of behaviour and behaviour problems.
3. Motives expressed in children's play, work and acquisition of knowledge study of instincts and emotions arising out of personal observation of basic school children - How to modify or sublimate undesirable (non-social) instincts and emotions.

4. Formation of character - Character development and early experiences - Habit formation - Making and breaking of habits.
5. Social behaviour - Influence on an ordered community on personal development - the part played by heredity.
6. Principles of curriculum construction - the need for a graded syllabus - Preparation of literature.
7. The Time-table.
8. Discipline - the new conception.
9. Registers and records value of school statistics.
10. Supervision - Inspection and examination - Check up work.

TRAINING SCHOOL ORGANIZATION:

1. Functions of a basic training school - the new emphasis.
2. Different traits that are required of a basic school teacher - how to develop these traits - the formulation and uses of self-rating scale.
3. Practical work in the training period - Importance of professional training in the course - a knowledge of child and its environment - Ways and means of securing this knowledge.
4. Different ways of arranging practice teaching work.
5. Teaching aids and their preparation.
6. Study of the training school syllabus and scheme of work.
7. Assessing the work of pupil teachers - Records.
8. Examinations and the award of certificates.

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*R. V. Rudhappaswami,*  
1.6.49.  
for Director of Public Instruction.

EPH(B2)

above

Please see the reply from the D.P.I. to the  
Govt. Memo at p. 5. of (X) ~~above~~. The papers relating to the  
d.c. question 419. have been recorded as the <sup>session of the</sup> Council  
was prorogued. This <sup>may</sup> be filed with the ORO 1712 Edu. &  
25-5-49. at (X)

*15/6/49*  
*15/6/49*

*16/6/49*

SECRETARIAT OF THE MADRAS LEGISLATURE,

Fort St. George, dated the 29-3-1949.



25569

QUESTION No. 419 for the meeting of the Legislative Council  
to be held on the 19.

Two copies of this question are forwarded to the E and P. H. Department.

The question has been admitted.

mm 29/3

29/3

To

The E and P. H. Department

L.O. 3027/49-2 M.A.  
31-3-49.

RG 24/4/49

E.P.H. (B2) Dept.

The information required for answering the question (at least in regard to some of the points) may have to be called for from the D.A.S. The draft memo. below is for approval.

RM 5.4.49

XX

RM 5/4/49

The session of the Legislative Council has been postponed. The papers may be

Abstract: L.C. Question.

Retraining of L.T. Teachers  
in Basic Education - Syllabus  
for retraining - Paper  
recorded

C.O. 1712 B. Edu., dk. 25.5.49

Recorded

RM 25.5.49

RM 24/5/49

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254 (65) 104

The information contained for answering the question  
may have to be collected from the staff of the  
investigative committee.

The committee of the investigative committee has been

overseeing the progress of the work.

Investigative committee  
has been established  
to investigate the  
case.