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Report Schools - Clarification of the Schools in the Annual
Returns in connection with the preparation of
the Report on Public Instruction orders issued.

From

Education Department.

The Director of Public Instruction,
M a d r a s

To

The Secretary to the Government of Madras,
Education and Public Health Department,
Fort St. George, M a d r a s.

C.No. 916-F5/48 dated 7th November, 1948.

SIR,

Classification of Elementary Schools in the annual
returns and in the Report on Public Instruction, -
New classification suggested for approval.

I consider that the present classification of
Elementary schools according to sex and community has to
be changed in view of the recent changes in the educational
policy. In the reorganised scheme of elementary schools
there will be no separate schools for girls and boys, nor
for muslims, Harijens and Hindus. They will be elementary
schools in future.

2. I also consider that the present classification of
schools according to managements should be modified in res-
pect of aided schools. While schools under public managements
may be continued to be classified, Government, Municipal,
Board and Panchayat those under private managements should
provide for more details. At present schools under private
agencies are divided into aided and unaided, ~~mission~~ and non-
~~mission~~. With such classification it is found difficult to
get accurate information regarding the number of schools under
Registered bodies and those under the management of individuals
or teacher-managers, those under the management of deno-
minational bodies and those under non-denominational bodies
I, therefore, propose to adopt the following classification of
elementary schools according to management:-

1. Elementary schools under Public managements

- (a) Government
- (b) Municipal
- (c) District Board
- (d) Panchayat.

2. Schools under private managements

(A) Aided

- (i) Registered Bodies (Committees)
- (ii) Individuals
- (a) Denominational
- (a) Teacher-manager
- (b) Non-Teacher-Manager
- 1. Christian - Protestant
- 2. " Catholic
- 3. Hindu
- 4. Muslim
- 5. Others

(b) Non-denominational

(B) Un-aided

(The same classifications as for A)

P.T.O.

3. The separate Returns for Boys and girls school will be dispensed with, but the total number of girls and boys reading in elementary schools will be shown separately, though they will not be shown as girls reading in boys schools or boys in girls schools. I enclose a copy of the circular proceedings to show the present classification. The changes preferred will affect Annual Returns 4(a) and 5(a).

4. I propose to adopt these changes in the Returns for 1948-49. The necessary changes will be carried out in the Reports and statements of the Public Instruction Report.

I request Government may be pleased to approve of these suggestions and pass early orders to enable me to issue revised instructions to Educational institutions and subordinate officers.

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Yours faithfully,

J. S. Paulanah
18/11

For Director of Public Instruction.

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Proceedings of the Director of Public Instruction.

Cur. No. 131 F/47, dated 26th March 1947.

[SUBJECT.—Annual returns—Instructions for preparation—Issued.]

1. (a) The undermentioned returns and statements required in connexion with the compilation of the Report on Public Instruction should be submitted by the officers on or before the dates specified. The dates fixed for the submission of returns and statements should be strictly adhered to.

Number of the return or statement.	Description of the return or statement.	Date of submission.	Officer responsible for the submission of the return to the Director.
1 (a)	.. Number and strength of Colleges—General.	20th April	Principals in the case of first-grade and Professional Colleges, and the District Educational Officers, Inspectresses, Inspector of European Schools, and the Superintendent of Sanskrit Schools in respect of all institutions under their jurisdiction.
1 (b)	.. Number and strength of Colleges—Professional.	Do.	
2 (a)	.. Number and strength of secondary schools for Indian boys.	Do.	
2 (b)	.. Number and strength of secondary schools for European boys.	Do.	
3 (a)	.. Number and strength of secondary schools for Indian girls.	Do.	
3 (b)	.. Number and strength of secondary schools for European girls.	Do.	
4 (a)	.. Number and strength of elementary schools for Indian boys.	10th May	
4 (b)	.. Number and strength of primary schools for European boys.	Do.	
5 (a)	.. Number and strength of elementary schools for Indian girls.	Do.	
5 (b)	.. Number and strength of primary schools for European girls.	Do.	
6 (a)	.. Number and strength of training schools.	Do.	
6 (b)	.. Number and strength of technical, industrial schools or classes, etc.	Do.	
7	.. Expenditure on colleges and schools.	15th June	
8	.. Expenditure on scholarships ..	Do.	
9 (a) & 9 (b)	.. Expenditure on educational buildings.	Do.	
13	.. Expenditure and attendance in hostels or boarding houses.	Do.	
14 (a) or 14 (b)	.. Return of teaching staff ..	15th May	District Educational Officers and Inspectresses of Girls' Schools.
*16	.. Classification by ages of pupils in public institutions for general education.	15th June	
11	.. Return of scientific and literary societies.	Do.	
15	.. Return of villages provided with elementary schools for boys.	Do.	District Educational Officers, Inspectresses, Inspector of European Schools, and Superintendent of Sanskrit Schools.
12 (a)	.. Return of work done by Inspecting Agency.	1st April	

* This return need not be submitted for professional colleges, Sanskrit, training and other special schools.

Number of the return or statement.	Description of the return or statement.	Date of submission.	Officer responsible for the submission of the return to the Director.
	Statements similar to those numbered 32, 33 and 36 in Part I of Volume II of the Public Instruction Report of 1940-41.	With Return No. 4 (a).	District Educational Officers.
	Statements as in the form of appendices III, VII and X.	With Returns 4 (a) and 5 (a).	District Educational Officers and Inspectresses.
	Statements as in the form of appendices VIII and IX.	With Return No. 14 (a).	
	*Statements as in the form of appendices XII, XIII and XIV.	10th July	Principals of Colleges, District Educational Officers, Inspectresses, Inspector of European Schools and Superintendent of Sanskrit Schools.
	Statements as in the form of appendix XI.	Do.	
	Statements as in the form of appendix IV.	With Return No. 7.	All Officers submitting returns direct.
	Statement as in the form of appendix V.	15th May	
	Statements similar to those numbered 45, 48 and 49 in Part I of Volume II of the Public Instruction Report of 1940-41.	With Return No. 5 (a).	Inspectresses.
	Statement similar to General Table No. VIII.	1st August	Inspector of European Schools and Principals of Professional Colleges.

NOTE—Returns No. 12 (a) should give statistics for the calendar year. The "District Educational Officer" throughout includes the Deputy Inspector of Schools, The Nilgiris. The principals of first grade colleges will submit along with A.R. No. 1 (a) statement showing the distribution of post-graduate scholars, etc., as required in the footnote in A.R. No. 1 (a).

(b) The statement required to be sent to the Presidents of District Boards and Chairmen of Municipal Councils should be prepared by the District Educational Officers in respect of boys' schools while that for girls' schools should be prepared by the Inspectresses of Girls' Schools.

(c) The heads of first grade Arts and Professional colleges for men and women should submit their returns direct to this office, forwarding copies thereof to the District Educational Officer of the district or the Inspectresses of Girls' Schools, as the case may be, for information.

(d) Heads of second grade colleges for men and women should submit the returns in two separate sheets, one for the college and the other for the school department, direct to the District Educational Officer or the Inspectress of Girls' Schools, as the case may be.

(e) The returns relating to secondary schools for boys and girls should be sent by those in charge of them direct to the District Educational Officers and Inspectresses of Girls' Schools, respectively, and the returns relating to the elementary schools for boys and girls to the Deputy Inspectors and Sub-Assistant Inspectresses concerned. The returns relating to the elementary schools for boys and girls will be collected by the Deputy Inspectors of Schools and Sub-Assistant Inspectresses and forwarded to the District Educational Officers and Inspectresses for incorporation in the returns of the district. The Inspectresses should prepare a separate return for each district. The Managers of the European Schools for boys and girls and the headmasters and headmistresses of training schools for masters and mistresses and other special schools for boys and girls should submit their returns to the officers concerned as mentioned above.

* These three statements are special to the quinquennial year.

(f) Return No. 15 should be carefully prepared in accordance with the instructions contained in Appendix II hereto attached.

(g) The annual returns of Oriental colleges affiliated to the University and Sanskrit schools (recognized and aided) should be prepared and submitted to this office by the Superintendent of Sanskrit Schools. The Superintendent should submit only consolidated returns of 1 (a), 2 (a), 3 (a), 4 (a) and 5 (a), for the whole Presidency. Statistics relating exclusively to the college departments, should be included in the returns relating to Oriental colleges; figures relating to school departments attached thereto should be included in the consolidated returns of secondary schools of the district concerned. In returns No. 1 (a) to 5 (a), statistics should be furnished in respect of individual schools.

(h) The District Educational Officers should send to the Divisional Inspector of Schools of their division copies of all the annual returns submitted to the Director.

2. (a) While it is highly desirable that the returns should be complete in themselves, their submission to the Director should not be delayed on account of trivial corrections which may be made supplementarily. Where a return as submitted is not complete, a note should invariably be made explaining in what respects it is incomplete.

(b) Returns submitted after the due date should be accompanied by a letter explaining fully the cause of delay and specifying the names of officers who are responsible for the delay. Managers of schools are specially requested to submit all the returns due from them *before the 10th April*. All corrections to returns already submitted and supplemental returns, if any, should be submitted to this office not later than the *15th of July*.

Delays in the submission of returns on the part of headmasters of municipal and local board schools should at once be reported to the Chairman or President concerned. A report should also be submitted to the Director by each District Educational Officer in the first week of July as to whether the Deputy Inspectors concerned have submitted all the returns due from them. The officers preparing the returns should invariably compare the figures for the year with those of the previous year and make in a covering letter, any remarks they think necessary on any perceptible variation in the figures.

(c) Special reports on Mappilla education and on the education of the aboriginal and hill tribes and also of the criminal tribes in those districts in which schools specially intended for those tribes are at work should be submitted by District Educational Officers and Inspectresses of Girls' Schools concerned not later than the 1st of August, so that the information may be incorporated in the Report on Public Instruction for the year, the castes or tribes which are grouped under aboriginal, hill and criminal tribes being specified. Also special reports on the education of the deaf-mutes and blind should be submitted to the Director not later than the 1st of August by the managers of the schools concerned. The reports of the Deputy Inspector of Schools, the Nilgiris, should be submitted through the District Educational Officer, Coimbatore and the Nilgiris.

A similar report on the education of Mappilla girls in Malabar and South Kanara should be submitted by the Inspectresses of Girls' Schools concerned, before 1st August.

3. Numerical returns—(i) *Classification of institutions as public and private, etc.*—According to the Madras Educational Rules, institutions constituting a University or having affiliation to a University and those recognized by a competent authority are to be classed as "public institutions." Therefore all institutions, which do not come within the range of the above definition, should be considered as "private" and clasified as such in returns Nos. 2 (a), 3 (a), 4 (a) and 5 (a), with the following subdivisions:—

(1) Collegiate;

(2) Advanced teaching (a) Arabic or Persian, (b) Sanskrit and (c) any other Oriental classic;

(3) Elementary teaching (a) Sanskrit, (b) the Quran, and (c) an Indian language only or mainly;

(4) Other institutions.

(ii) Schools for general education should be classed according to the Madras Educational Rules as secondary (high or middle) or elementary, and under the Code of Regulations for European Schools as high, middle, or primary. These distinctions will be observed in *all returns* relating to them. Model schools attached to training colleges and secondary classes attached to secondary training schools should be treated as separate secondary schools. Secondary schools having forms above III or Standard VII in a European school should be classified as high schools while other secondary schools should be classified as middle schools. Preparatory classes attached to secondary schools under the same management and in the same town should not be treated as separate schools but as one with the secondary school to which they are attached. In the case of colleges having secondary departments, separate returns should be submitted for the college and secondary departments, treating the secondary department as a separate institution.

Secondary schools should be exhibited individually. Similarly statistics for European primary schools and model schools attached to all training schools, should be shown individually while those for other elementary schools are to be exhibited in groups of schools. Separate returns should be prepared and submitted in respect of schools for defective children, commercial schools, certified schools, agricultural schools, art schools, industrial schools, medical schools, adult schools and other special schools, in annual return No. 6 (b) as also the financial returns in respect of these schools.

(iii) *Manual and Vocational Training Classes*.—Expenditure relating to Manual and Vocational Training Classes should not be submitted separately but should be included in annual return No. 7 of the institutions to which the classes are attached. Details for these classes should also not be included in return No. 6 (b).

(iv) Institutions in which boys and girls are taught in separate departments should be treated as two distinct institutions—one for boys and the other for girls. If, however, boys and girls are taught together, the school should be returned as a boys' or girls' school according as it was on the last day of the year, under the supervision of the District Educational Officer or the Inspectress of Girls' Schools.

(v) *Classification according to management*.—Public institutions should be subdivided into—

(i) Under public management—

- (1) Managed by Government.
- (2) Do. Municipal Council.
- (3) Do. Local Board.*

(ii) Under private management—

- (4) Aided.
- (5) Unaided.

Institutions under private management which have received aid from public funds during the year in the shape of teaching or other grants or which, though on the aided list, have not actually drawn grants during the year should be classed as aided schools. The smallness of the amount of grant received is no reason for classifying a school as unaided. But schools which were newly recognized during the year under report but did not receive any aid from public funds should be shown as "unaided."

The schools started and managed by the Commissioner of Labour, by the Salt, the Fisheries, the Jail, the Agricultural, and the Police departments should be classed under Government with the remark that they are under the control of the departments concerned. Those schools which are aided and controlled by the said departments should be classed as aided. The schools managed by village panchayats should be shown separately not under "aided schools," but under "Local Board Schools." Farm Labour schools attached to agricultural farms under the control of the Agricultural department should be classified as elementary schools for purposes of annual returns.

4. *Arrangement of institutions*.—(a) The detailed instructions contained in Appendix I appended to these proceedings regarding the arrangement of institutions should be carefully studied and strictly followed. Statistics relating to high schools should be grouped together and a separate total of high schools should be made out. The major heads of classification should be taken as Government, Municipal Council, Local Board,

* In the case of elementary schools local boards should be subdivided into (1) district boards and (2) panchayats.

Aided, Unaided and Private, and in all the returns institutions in each of the municipalities under each of the above heads should be entered first, and these should be followed by institutions in rural tracts of the districts. Institutions solely or mainly intended for (i) Muslims, (ii) Harijans, (iii) criminal tribes, (iv) aboriginal and hill tribes [the names of such tribes being specified in (iii) and (iv)] and (v) other backward classes should be distinguished from (vi) other schools. In the classification of institutions under private management, whether aided or unaided, schools under the management of missionary agencies should be distinguished from the rest, the words "Mission" and "Non-mission" being used to mark the distinction. The term "Mission" is intended to cover all private bodies or associations which are engaged in philanthropic work of general nature either on religious or social grounds and which include among their various activities the maintenance of educational institutions. For example, apart from the Christian missions, such private bodies as the Arya Samaj, the Seva Sadan Society, the Depressed Class Associations, etc., will come under this category and any schools maintained by them will be classified as mission schools for the purpose of the annual returns. *Schools which are under the management of committees or societies solely devoted to the maintenance of those schools and which are not concerned with any general or specific philanthropic work should not be classified as "mission schools."* Night schools should be distinguished from day schools.

(b) In returns Nos. 7 and 14 (a) the schools should be arranged in the order in which they appear in returns Nos. 2, 3, 4, 5 and 6.

5. (a) In returns Nos. 2 (a), 3 (a), 4 (a) and 5 (a) for private (unrecognized) schools the distribution by classes and forms of pupils serves no useful purpose and is, the Director apprehends, based on no uniform and recognized principle. It will suffice, therefore, if the total strength is given for each school.

The annual returns for private schools should be prepared and included in the consolidated returns as usual.

(b) The figures relating to boys in girls' schools and to girls in boys' schools should be entered in red ink.

(c) Where there is one common library for several institutions to which books are circulated, the library should be shown as attached only to the school in which the books are finally placed after circulation. If the books do not return to any particular institution, but are placed in some separate building, the library should be shown as attached to only one of the institutions; but the cost of the books as well as the grant should be divided among them and shown against the respective schools in return No. 7.

(d) If unrecognized standards exist in recognized schools they should be ignored; but the pupils reading in such standards should be brought into the annual return as pupils of the highest standard up to which the school is recognized.

(e) The actual number of students who underwent training during the year should be shown as the strength of the school in the annual return No. 6 (a) and not the actual number on rolls on 31st March.

(f) It should be noted that Badagas in the Nilgiris district should be brought under Aboriginal and Hill Tribes and Sourashtras should be classified as non-Brahman caste Hindus.

Rajputs and such other minor Hindu sections should be ranked as non-Brahman caste Hindus. Under "Others" should appear Jains and all non-European foreign nationalities, such as Armenians and communities which cannot be brought under any other heading. The tendency, owing to the difficulty in obtaining information, to swell the class of "Others" should be guarded against.

(g) *Classification of scholars according to wealth*.—This information should be furnished by the heads of schools to the best of their ability; but they should carefully avoid making inquisitorial inquiries likely to cause discontent among the scholars or their parents or guardians.

(h) *Classification of scholars according to occupation*.—In classifying scholars according to the occupation of parents or guardians, the chief occupation of parents or guardians should be the basis of classification. Under "Officials" should be shown children of men employed in offices, public or private, and drawing an annual salary of Rs. 400 or upwards. The children of petty officials as village karnams, bill-collectors and menial servants drawing a smaller income should be shown under "Petty officials and menial servants." Traders will include all merchants. The term "artisan" should include all the occupations requiring trained manual skill as distinguished from callings not requiring such skill. Pupils falling under the latter description should be treated as "Coolies." Occupants of land whether as proprietors or tenants should appear under

the head "Landholders," whilst agricultural labourers, whether paid in kind or money, should appear under "Coolies." Mendicants should include orphans and others supported by charitable institutions or persons.

(i) *Classification of scholars according to languages.*—The chief vernacular languages are entered in the returns. Special languages, as Kondh, etc., should be noted where those occur. Against colleges or departments of colleges for professional training, and training and other special schools where, from the nature of the institutions, the study of English or a classical or an Indian language does not form part of the curriculum, the language through which instruction is imparted should be shown in the place of a language taught.

(j) *Classification of scholars according as they are protected or not from smallpox.*—All scholars who have been successfully vaccinated, whether they have also had smallpox or not, should be distinguished from those who have not been vaccinated but who have had smallpox. Children vaccinated more than thrice at longer or shorter intervals, though without success, should for statistical purposes, be considered as having been vaccinated.

6. *Classification of teachers.*—Teachers should be classified under the respective main and sub-heads in return No. 14 (a) which is printed as Appendix VI of these proceedings.

When the same teacher teaches in several departments, he should be considered to belong to that department to which he devotes the largest number of hours; or for which he is chiefly engaged. When the same teacher is employed in two or more schools for not less than three hours *per diem* in each school, his name should appear in the returns of each of the schools concerned. Commercial and agricultural instructors should be classified according to their general and professional educational qualifications and a note should be inserted in the 'Remarks' column as to the number of such teachers included in the return: physical training instructors and drawing-masters should be returned as such, though they may be required to teach general subjects as well. The teachers of a day school engaged also in a night school should be treated as belonging to each of the schools. Physical training instructors and drawing-masters entertained by municipalities or taluk boards and working in several schools should be exhibited separately, as they cannot be treated as belonging to any one institution. Men and women teachers should be shown in returns Nos. 14 (a) and (b) in separate horizontal lines.

7. (a) *Financial returns (Nos. 7, 8, 9 and 13).*—The general classification and arrangement of institutions should be in exactly the same order as in the numerical returns. The number of institutions and pupils exhibited in both the returns should be the same.

(b) The Accountant-General will be requested to communicate, through the Director of Public Instruction, to the heads of Government colleges and schools all the adjustments which he may make in the accounts after the preliminary accounts for March have been closed with a view to their accounts being corrected accordingly.

(c) District Educational Officers or the Deputy Inspectors, as the case may be, at the Treasury headquarters, should obtain verified figures under the several budget heads and furnish explanations of variations, if any. Government insist on exact correspondence between the Accountant-General's figures and the departmental statistics.

The expenditure shown should be the expenditure incurred or the grant drawn during and not for the year. When payment from a treasury has been made by a cheque, the date of the cheque must be taken as the date of payment, and not the date on which the cheque was actually cashed. The amount spent from endowments on account of prizes should appear in return No. 7 and that on account of scholarships in return No. 8. Stipends paid to teachers undergoing training should be included in return No. 7 only and not in return No. 8.

Amounts shown in these returns should be corrected to the nearest rupee—8 annas and above being taken as a rupee and less sums omitted in all financial returns. Exhibiting *minus figures* in a return means, a gain to the management over and above the charges met out of the income received from various sources. In such cases the total expenditure should be entered in the total column and the income from Provincial, Local and Municipal Funds, etc., should be entered as they are. The gain from a source should be exhibited by entering the amount of gain in the appropriate column with a minus sign before such amount.

8. *Return No. 7.*—(a) Column 4 of the return should be carefully filled in. In the case of Board and aided schools all grants except those for which separate returns; viz., (9) buildings, (8) scholarships, and (13) boarding houses are submitted should be

entered with a symbol to denote the nature of the grant or subsidy. Letter 'T' may be put for teaching grant or subsidy for maintenance in the case of board schools, 'E' for equipment grant, 'F' for fixed grant, 'C' for cadet grant, and 'M.S.' for miscellaneous grants such as remission of fees. The totals and sub-totals should agree with the total in the last column. In the case of schools where teachers render free service, the amount that might have been spent but for the free service may be entered in the column 'Not actually incurred.' It should not be added to the actual total expenditure for the year.

(b) There are columns in the return for charges but none for receipts. In a Government or departmental institution Government appropriates the fees and pays the charges. Thus, if the charges amount to Rs. 5,000 and the fees to Rs. 3,000, the expenditure from fees should be taken as Rs. 3,000 and the expenditure from Provincial revenues as Rs. 2,000. If there are any receipts from other sources credited to Government, they should be similarly deducted from the Provincial charges, and the nature of such receipts should be explained in the column for remarks. The same procedure should be followed in the case of other schools.

The total salary, with the exchange compensation allowance, if any, not excluding income-tax, should be included in the returns. A statement of receipts and charges month by month furnishing the details under each budget head should be attached to the returns of Government institutions excepting elementary schools. A footnote should be added to return No. 7 reconciling the figures in column 4 with those of the Treasury accounts and the figures in columns 5 and 6 with those of the Board and Municipal statements. Where any difference occurs under 'Receipts' owing to wrong credit, or under 'Charges' owing to wrong debits, the head of the institution should address the Treasury Officer concerned with a view to the rectification of the mistake before the accounts for the year are finally closed.

A statement showing the non-recurring items of expenditure, such as purchase of furniture, etc., in the form prescribed in Appendix IV of these Proceedings, should be submitted as an enclosure to return No. 7. In this statement the classification of schools according to management and grade into high, middle, etc., should be strictly observed.

9. *Return No. 8.*—Expenditure on stipends in training institutions should be included in return No. 7, but the expenditure on scholarships in all institutions whether for general or special education should be excluded from return No. 7. The whole of the outlay on scholarships should appear in return No. 8 only.

10. *Return No. 9—Expenditure on buildings.*—Expenditure on buildings whether met from subscriptions, endowments, or other sources, and building grants should be excluded from the figures in return No. 7 since they will appear in return No. 9. Sums spent on petty construction and repairs form part of the ordinary charges of an institution and should be included in return No. 7. Even small sums of Rs. 5 or 6 spent on repairs of buildings have been shown in No. 9. This is against the instruction definitely issued by the Director. Money spent on such petty repairs should find a place only in No. 7. Aided schools should be distinguished from unaided schools in return No. 9 (b) and the classification should correspond to that shown in returns Nos. 1 (a) to 6 (b).

11. *Return No. 11.*—This return is not being properly prepared. This return should furnish figures on a district-wise basis for all literary societies, teachers' associations and reading rooms in a district whether they are attached to a college or a school or not. The District Educational Officers and Inspectresses are responsible for the returns relating to the districts in their charge. They should collect the necessary particulars from all concerned and submit a single consolidated return for each district. The column 'juvenile' may be omitted and the figures may be shown under 'males' and 'females.' There is no need for horizontal total in this return.

12. *Return No. 13—Expenditure in boarding houses and hostels.*—In the case of boarding schools, whether for Europeans or for Indians, only the charges for tuition proper must be exhibited in return No. 7, and charges for food, clothing and incidental items should be shown in return No. 13. The grants drawn on behalf of teachers should appear in return No. 7 and grants for feeding and clothing in return No. 13. Fees received for tuition should be shown in return No. 7 and fees received for maintenance in return No. 13. Care should be taken to see that all the boarding schools enumerated in the return of last year are returned this year. The names of closed schools should be written and the word 'closed' entered against them. New schools should be written in red ink. Recurring and non-recurring charges of each institution should be shown separately in two separate lines.

The figures given in column "Number of students resident in recognized hostels" in the main returns should agree with the totals given in column 4 of the return No. 13. The hostels or boarding houses under the management of Government, District Board or Municipal Council should be exhibited as such in the return. Hostels which do not receive any aid and which are not attached to any schools should be entered as 'unaided.' Houses and orphanages for destitute children should be treated as boarding houses. Since information as to which community the hostel is intended for is to be given in statement 75 of Volume II of the Report on Public Instruction, the name of the community should be entered below the name of the hostel in column 2 of the return No. 13. If a hostel is cosmopolitan it may be taken as intended for the community which predominates. When a hostel is attached to a particular institution the name of the institution may be entered in the column 'name of the institution.' Otherwise the name of the hostel may be entered and the number of students belonging to the various schools may be entered separately.

13. The Director would again impress upon the inspecting officers the necessity and importance of checking and verifying the consolidated returns in the light of the above instructions. It is needless to say that even a single error of omission or commission in the returns submitted causes no small delay in this office in the compilation of the statistics for the whole Presidency, and the clerical establishments of the above officers should accordingly be given strictly to understand that any neglect on their part in regard to this matter will be seriously noticed.

S. R. U. SAVOOR,
Director of Public Instruction.

To Principals of Colleges.
" Divisional Inspectors of Schools.
" District Educational Officers, with spare copies for Deputy and Junior Deputy Inspectors of Schools, Heads of Training and Technical Schools for Masters and Managers of Boys' Schools.
" the Inspector of European Schools, with spare copies for Managers of European Boys' and Girls' Schools.
" Inspectresses of Girls' Schools, with spare copies for Sub-Assistant Inspectresses, Heads of Training and Technical Schools for Women and Managers of Girls' Schools.
" the Superintendent of Sanskrit Schools, with spare copies to Managers of Sanskrit Colleges and Sanskrit Schools.
" Managers of the schools for defective children.
" the Accountant-General, Madras.
" Copy to Presidents, District Boards and Chairmen, Municipal Councils, with the request that they will kindly take steps to ensure that the particulars relating to institutions in their charge are forwarded promptly to the officers concerned.
" the Inspector of Municipal Councils and Local Boards.
" the Director of Industries.
" the Director of Agriculture.
" the Director of Fisheries.
" the Inspector-General of Prisons, with spare copies for Certified schools.
" the Collector of Salt Revenue.
" the Surgeon-General with the Government of Madras.
" the Principal, Medical College, Madras.
" the Principal, Medical College, Vizagapatam.
" the Principal, Stanley Medical College, Madras.
" the Principal, School of Indian Medicine, Madras.
" the Principal, Missionary Medical College for Women, Vellore.
" the Principal, Veterinary College, Madras.
" the Principal, Agricultural College, Coimbatore.
" the Principal, Forest College, Coimbatore.
" the Chenchu Officer, Kurnool.
" the Commissioner of Labour, Madras.
" the Commissioner, Corporation of Madras.
" Agents to the Government of Madras, Vizagapatam, East Godavari and West Godavari with spare copies to the Deputy Inspectors of Schools in the Agencies.
" the Registrar, Annamalai University, Annamalainagar.
" the Registrar, Andhra University, Waltair.
" the Registrar, Madras University, Madras.

(True copy)

[Appendices

Car. No. 131, F/47.

APPENDIX I.

With a view to preserve uniformity in the arrangement of schools in the Annual Returns Nos. 2 (a) and (b), 3 (a) and (b), 4 (a) and (b) and 5 (a) and (b), submitted to this office, the Director resolves that in future the following instructions should be strictly followed in their preparation. It should be noted that, in the proposed arrangement, the six major heads under which institutions are to be classified are (1) Government, (2) Municipal Council, (3) Local Board, with two sub-heads (i) District Board, (ii) Panchayat, (4) Aided, (5) Unaided and (6) Private and that the institutions intended for Muslims, Harijans aboriginal and hill tribes and other backward classes are to appear under the above heads.

2. Annual Returns Nos. 2 (a) and 3 (a)—

I. The following order should be adopted:—

- A. Public Institutions. { (1) Schools having forms above the third.
(2) Schools having no forms higher than the third.

A total under each of the five heads of Government, Municipal Council, District Board, Aided and Unaided, and a grand total should be given.

B. Private institutions

- should be divided into two main divisions as shown in paragraph 3 of these proceedings and each of the two divisions should be subdivided into
(1) Collegiate (Sanskrit colleges not affiliated to the University).
(2) Advanced schools teaching Arabic or Persian.
(3) Do. teaching Sanskrit.
(4) Do. teaching any other oriental classic.

A total under each of the above four heads of private schools and a grand total for the district should be given.

II. In each of the classes of schools under public and private, schools in municipalities (each municipality to be named) should be entered first and then schools in non-municipal areas.

III. In the case of institutions under public management, Municipal Council schools should be distinguished from Local Board schools, and in the case of those under private management, mission schools from non-mission schools.

IV. Girls in boys' schools and boys in girls' schools should be shown in red ink throughout.

3. Annual Returns Nos. 2 (b) and 3 (b)—

I. The following order should be adopted:—

- A. Public institutions ... { (1) High schools.
(2) Middle schools.

A total under each of the five major heads of Government, Municipal Council, Local Board, Aided and Unaided, and a grand total should be given.

II. In each of the classes of public schools, schools in municipalities (mention being made of the name of the municipality) should be entered first and then the schools in non-municipal areas.

4. Annual Returns Nos. 4 (a) and 5 (a)—

The following arrangements should be observed in grouping elementary schools in the Annual Returns Nos. 4 (a) and 5 (a):—

- (1) Elementary schools are classified under two major heads—Public and Private.
(2) The schools are to be classified as shown below according to management:—

- A. Government.
B. Municipal Council.
C. Local Board—(a) District Board and (b) Panchayat.
D. Aided.
E. Unaided.

(3) Under each of the heads A to E, the schools in municipalities (each municipality to be named) should be entered first and the schools in non-municipal areas next.

(4) The arrangement of schools in municipal and non-municipal areas should be in the following order:—

- (i) For Muslims.
(ii) For Harijans.
(iii) For criminal tribes.
(iv) For aboriginal and hill tribes (the names of such tribes being specified).
(v) For other backward classes.
(vi) For others.

- (5) Day schools should be distinguished from night schools.
 (6) Aided and unaided schools should be subdivided into mission and non-mission.
 (7) Private elementary schools should be divided into two main divisions as shown in paragraph 3 of these Proceedings and as follows:—
 (i) Elementary schools teaching (a) Sanskrit, (b) the Quran and (c) an Indian language only.
 (ii) Other schools not conforming to departmental standards.
 (8) Girls in boys' schools and boys in girls' schools should be shown in red ink throughout.

5. Annual Returns Nos. 4 (b) and 5 (b)—

European primary schools should be entered individually and arranged in the following order:—(1) Government, (2) Municipal Council, (3) Local Board, (4) Aided, and (5) Unaided. A total for each of these headings and a grand total for the district should be given.

In each of the classes of public schools, schools in municipalities (mention being made of the name of the municipality) should be entered first and then the schools in non-municipal areas.

6. The order in which schools will appear in returns Nos. 4 (a) and 5 (a) under the proposed arrangement is detailed below:—

SAMPLE RETURN NO. 4 (a) OR 5 (a).
Trichinopoly district.

Public schools—

A. Government—

(1) In municipalities—

(a) Trichinopoly Municipality—

(i) For Muslims—

Day schools.
 Night schools.

(ii) For Harijans—

Day schools.
 Night schools.

(iii) For criminal tribes—

Day schools.
 Night schools.

(iv) For aboriginal and hill tribes—

Day schools.
 Night schools.

(v) For other backward classes—

Day schools.
 Night schools.

(vi) For others—

Day schools.
 Night schools.

Total for Trichinopoly Municipality—

(b) Srirangam Municipality—

As in (a).

Total for municipal areas.

(2) In non-municipal areas or rural tracts—

(i) For Muslims—

Day schools.
 Night schools.

(ii) For Harijans—

Day schools.
 Night schools.

(iii) For criminal tribes (the names of such tribes being specified)—

Day schools.
 Night schools.

(iv) For aboriginal and hill tribes (the names of such tribes being specified)—

Day schools.
 Night schools.

(v) For other backward classes—

Day schools.
 Night schools.

(vi) For others—

Day schools.
 Night schools.

Total for non-municipal areas.

Total of all Government elementary schools in the district.

B. Municipal Council—

(a) Trichinopoly Municipality—

(i) For Muslims—

Day schools.
 Night schools.

(ii) For Harijans—

Day schools.
 Night schools.

(iii) For criminal tribes (the names of such tribes being specified)—

Day schools.
 Night schools.

(iv) For aboriginal and hill tribes (the names of such tribes being specified)—

Day schools.
 Night schools.

(v) For other backward classes—

Day schools.
 Night schools.

(vi) For others—

Day schools.
 Night schools.

Total for Trichinopoly Municipality—

(b) Srirangam Municipality—

As in (a).

Total of all municipal board elementary schools in the district.

C. Local Board—(a) District Board, (b) Panchayat.

As in A (2).

Total of all local board elementary schools in the district.

N.B.—Total for all local board schools and all panchayat schools in the district should be given separately.

D. & E. Aided and Unaided schools—

The arrangement of schools should be the same as under A. Government; but in classifying the schools, mission schools should be distinguished from non-mission schools. One total must be given for all aided schools (mission and non-mission). Similarly, unaided mission schools should be distinguished from unaided non-mission and one total should be given for all unaided schools.

The grand total of all elementary schools in the district should be given.

Private schools—

A. Elementary schools teaching Sanskrit—

(1) In municipalities (to be specified)—

(a) Trichinopoly Municipality—

(i) For Muslims—

Day schools.
 Night schools.

(ii) For Harijans—

Day schools.
 Night schools.

(iii) For criminal tribes (the names of such tribes being specified)—

Day schools.
 Night schools.

(iv) For aboriginal and hill tribes (the names of such tribes being specified)—

Day schools.
 Night schools.

(v) For other backward classes—

Day schools.
 Night schools.

(vi) For others—

Day schools.
 Night schools.

Total for Trichinopoly municipality—

(b) Srirangam municipality—

As in (a).

Total for municipal areas.

(2) In non-municipal areas or rural tracts—

As in (a).

- B. Elementary schools teaching Quran.
 C. Elementary schools teaching a language only or mainly.
 D. Other schools not conforming to departmental standards.
 The arrangement of schools under B, C and D should be the same as under A—
 Elementary schools teaching Sanskrit. One total must be given for each head.
 Grand total of private elementary schools in the district should also be given.

APPENDIX II.

Proceedings of the Director of Public Instruction, R.C. No. 50-F/25, dated 2nd May 1925.

[Letter from the District Educational Officer, Chittoor, dated 23rd April 1925,
 R.C. No. 223/25.]

The District Educational Officer is informed that annual return No. 15 cannot be dispensed with for the reason that an intensive survey of all the taluks has been conducted recently. The hamlets or groups of hamlets with a population of less than 500 should be known and such of those as are devoid of educational facilities might have to be provided with schools in the same manner as those with a population of 500 and above. The figures for the return should be based on the results of the recent survey and they should correspond to those as disclosed by the taluk maps and registers prepared by the Education Survey officers.

2. The following procedure should be adopted for the preparation of the return. The population centres in one or more villages served by the existing schools should be grouped together, while those which are devoid of educational facilities should be grouped together separately. The number of groups of centres of the two kinds should then be calculated and classified according to their total population.

The total number of centres or groups of centres as calculated above should be entered in columns 2 to 5 of the return, and those provided with schools should be entered in columns 6 to 9.

APPENDIX III.

Table showing particulars of indigenous elementary schools brought to the recognized list.

	Municipal Board, Aided, Unaided.	Number of institutions.	Number on rolls.	Expenditure from							Total.
				General revenues.	Local Funds.	Municipal funds.	Fees.	Endowments.	Subscriptions.	Other sources.	
				RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.
1. Indigenous elementary schools teaching Sanskrit—which were returned as private institutions on the 31st March of the last year and which are returned as public institutions on 31st March of the current year and absorbed under the heads.											
2. Indigenous elementary schools teaching Quran—which were returned as private institutions on the 31st March of the last year and which are returned as public institutions on 31st March of the current year and absorbed under the heads.											
3. Indigenous elementary schools teaching an Indian language only—which were returned as private institutions on the 31st March of the last year and which are returned as public institutions on 31st March of the current year and absorbed under the heads.											
4. Other elementary schools not conforming to the departmental standards—which were returned as private institutions on the 31st March of the last year and which are returned as public institutions on 31st March of the current year and absorbed under the heads.											

APPENDIX IV.

Statement showing the non-recurring items of expenditure such as purchase of furniture, books, etc. (expenditure on buildings should be excluded).

Classes of institutions.	Expenditure from							Total.
	Provincial funds.	Local funds.	Municipal funds.	Fees.	Endowments.	Subscriptions.	Other sources.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	RS.	RS.	RS.	RS.	RS.	RS.	RS.	RS.
Public institutions—								
For Indians—								
Arts colleges ..								
Professional colleges ..								
High schools ..								
Middle schools ..								
Elementary schools ..								
Training schools ..								
Other special schools ..								
For Europeans—								
High schools ..								
Middle schools ..								
Primary schools ..								
Training schools ..								
Other special schools ..								

NOTE.—Details for institutions under the several managements, viz., Government, Local Board, Municipal, Aided and Unaided, should be exhibited separately in the case of each class of institution.

APPENDIX V.

Race or creed of scholars in institutions for males and females under instruction on 31st March.

NOTE.—Names of several castes or tribes included in columns (6), (7) and (8) should be clearly stated at the foot of the return.

[illegible]

Grand total, Special and vocational education.

NOTE.—(1) Boys and girls in each form or class and in the total should be exhibited in two distinct lines.
(2) Girls in boys' schools and boys in girls' schools should be shown in red ink.
(3) Two statements to—one for boys' schools and the other for girls' schools—should be submitted.
(4) Separate statements should be submitted in respect of each of the returns 1 (a) to 6 (b).

APPENDIX VI.

Return of teaching staff in Colleges, in Schools for General Education and in Training Schools.

(2)	(3)	(4)	(5-a)	Trained teachers with the following educational qualifications.					Untrained teachers.								(9)	
				(5-b)	(5-c)	(5-d)	(5-e)	(6)	(6-a)	(6-b)	(6-c)							
												Certificated.	Uncertificated.	(6-e)				
Name of the institution.	Number of institutions.	Number on rolls on 31st March.	A degree.	Passed F.A., Inter., Matric. or S.S.L.C.	Passed Middle School (Higher Elementary trained).	Primary School (Elementary Lower trained).	Others (Lower qualifications).	Possessing a degree.	Passed F.A., Inter., Matric. or S.S.L.C.	Elementary Higher.	Elementary Lower.	Possessing a degree.	Passed F.A., Inter., Matric. or S.S.L.C.	Elementary Higher.	Elementary Lower.	Others.	Total of trained teachers.	Total of untrained teachers.
(2)	(3)	(4)	(5-a)	(5-b)	(5-c)	(5-d)	(5-e)	(i)	(ii)	(iii)	(iv)	(i)	(ii)	(iii)	(iv)	(6-c)	(7)	(8)

NOTE.—(1) Drawing and physical training instructors and teachers of special subjects should be exhibited in column (5-a).
 (2) Teachers holding certificates of approved service or declared to be of proved ability should be shown in appropriate columns under column (6-a).
 (3) Teachers possessing general education certificates only should be exhibited in column (6-b); pandits and others possessing no certificates whatever will come in column (6-c).
 (4) Women teachers in boys' schools and men teachers in girls' schools should be shown in red ink.

APPENDIX VII.

Statement of part-time and night schools for boys and male adults
girls and female adults

[illegible]

NOTE.—Total of columns (3), (5), (7), (9) and (11) should agree with the total of columns (17), (18), (19) and (20).
Do. do. (21) and (22).
Do. do. (23), (24) and (25).
Total of columns (2), (4), (6), (8) and (10) should agree with the total in column (12).

APPENDIX VIII.

Statement showing the number of trained and untrained teachers

by classes in Elementary schools for Boys
Secondary Girls

District	Classes.	Secondary grade.		Higher Elementary grade.		Lower Elementary grade.	
		Number trained.	Number untrained.	Number trained.	Number untrained.	Number trained.	Number untrained.
Caste Hindus ..	..						
Muslims excluding Mappillas ..	..						
Mappilas ..	..						
Christians ..	..						
Harijans ..	..						
Other Backward classes ..	..						
Total ..	..						

NOTE.—Women teachers in boys' schools and men teachers in girls' schools should be shown in red ink. The figures shown under the several heads should agree with those shown in the corresponding columns in annual return 14 (a) of the district.

APPENDIX IX.

Statement showing the number of trained and untrained teachers

by languages in Elementary schools for Boys
Secondary Girls

District	Languages.	Secondary grade.		Higher Elementary grade.		Lower Elementary grade.	
		Number trained.	Number untrained.	Number trained.	Number untrained.	Number trained.	Number untrained.
Urdu ..	..						
Telugu ..	..						
Oriya ..	..						
Tamil ..	..						
Malayalam ..	..						
Kanarese ..	..						
Total ..	..						

NOTE.—Women teachers in boys' schools and men teachers in girls' schools should be shown in red ink. The figures shown under the several heads should agree with those shown in the corresponding columns in annual return 14 (a) of the district.

APPENDIX X.

Extension of Elementary Education for Girls.

District.	Number of population centres or groups of hamlets in close proximity having a population of (according to the census of 1941)				Number of villages or groups of hamlets in close proximity provided with one or more public or private girls' schools, the population of each village being				Percentage, columns (6) to (2).	Percentage, columns (7) to (3).	Percentage, columns (8) to (4).	Percentage, columns (9) to (5).	Number of villages with a population of more than 5,000 which are unprovided with girls' schools.
	5,000 to 4,000.	4,000 to 3,000.	3,000 to 2,000.	Less than 2,000.	5,000 to 4,000.	4,000 to 3,000.	3,000 to 2,000.	Less than 2,000.					
1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)

APPENDIX XI.

Statistics of educational institutions in rural areas.

Types of institutions.	Number of institutions and scholars.								Expenditure on institutions.				Number of teachers.			
	Government.		District Board.		Private.		Total.		From Government Funds.	From District Board Funds.	From other sources.	Total expenditure.	In Government Schools.	In District Board Schools.	In private schools.	Total.
	Institutions.	Scholars.	Institutions.	Scholars.	Institutions.	Scholars.	Institutions.	Scholars.								
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
I. RECOGNIZED INSTITUTIONS.																
<i>For Males.</i>																
Arts colleges ..																
Professional colleges ..																
High schools ..																
Middle schools ..																
Primary schools ..																
Training schools ..																
Agricultural schools ..																
Schools for adults ..																
Other schools ..																
Total ..																
<i>For Females.</i>																
Arts colleges ..																
Professional colleges ..																
High schools ..																
Middle schools ..																
Primary schools ..																
Training schools ..																
Agricultural schools ..																
Schools for adults ..																
Other schools ..																
Total ..																
Grand total for all recognized institutions ..																
II. UNRECOGNIZED INSTITUTIONS.																
For males ..																
For females ..																
Total ..																
Grand total for all institutions ..																

EXPLANATORY NOTES—

- (1) Figures for urban areas (i.e., municipal, cantonment, notified and small town committee areas) are excluded from this table.
- (2) The expenditure on institutions includes expenditure on buildings and miscellaneous charges incurred on the schools.
- (3) This table includes statistics relating to training schools, whether situated in urban or in rural areas, in which the majority of the students are being trained for employment in rural areas. It does not include the returns of training institutions located in rural areas, the majority of the students in which are trained for schools in urban areas.
- (4) Those night schools which are attended in the main by adults should be classified as schools for adults in addition to the already existing Adult Education Classes.
- (5) Under "Other schools" should be shown recognized Sanskrit and Arabi schools.
- (6) District Board includes Panchayats.

APPENDIX XII.

Table showing particulars of institutions for ^{males} ^{females} under the management of missions on the 31st March

Name of mission.	Schools.	Pupils.	Expenditure from						
			Provincial funds.	Local funds.	Municipal funds.	Fees.	Mission funds.	Other sources.	Total.
			(4)	(5)	(6)	(7)	(8)	(9)	(10)
(1)	(2)	(3)	RS.	RS.	RS.	RS.	RS.	RS.	RS.
(1) Christian Missions—									
(a) British ..									
(b) Non-British ..									
(2) Non-Christian Mis-									
sions—									
(a) Hindu ..									
(b) Muslim ..									
(c) Others ..									

NOTE.—(1) The total figures furnished in columns (2) and (3) should agree with those given in the annual returns.
 (2) Two statements—one for boys' schools and the other for girls' schools—should be furnished.
 (3) For a definition of the term "Mission" see paragraph 4 (a) (arrangement of institutions) of the proceedings.
 (4) Separate statements for each type of institutions should be furnished.

APPENDIX XIII.

Statement showing the particulars of the number of teachers employed and the total monthly salary in rupees of all the teachers employed in public institutions during the year

Class of institutions.	Number of institutions on 31st March			Total number of teachers employed in them.			Total monthly salaries in rupees of all the teachers employed in the schools for March		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
PUBLIC INSTITUTIONS.									
Arts colleges—									
Government ..									
Municipal ..									
Aided ..									
Unaided ..									
Secondary schools—									
Government ..									
Municipal Board ..									
Local Board ..									
Aided ..									
Unaided ..									
Elementary schools—									
Government ..									
Municipal Board ..									
District Board ..									
Panchayat ..									
Aided ..									
Unaided ..									
Training schools—									
Government ..									
Local Board ..									
Aided ..									
Unaided ..									
Other special schools (including industrial schools)—									
Government ..									
Municipal Board ..									
Local Board ..									
Aided ..									
Unaided ..									
European schools—									
High and Middle Schools—									
Aided ..									
Primary Schools—Aided ..									
Training Schools—Aided ..									
Special Schools—Aided ..									

NOTE.—(1) The figures in column (2) should agree with the figures furnished in the respective annual returns for the year.
 (2) The figures in column (3) should agree with the total number of teachers furnished in annual returns No. 14 (a) for the year.
 (3) The figures in column (4) should represent the salaries drawn for the month of March.

APPENDIX XIV.

Statement showing the stability of village schools.

(1)	Mission schools.	Non-mission schools.	Total.
(1)	(2)	(3)	(4)
1 Number of aided elementary schools existing on the 31st March			
2 Number of such schools as have been aided without break for five years			
3 Number of such schools as have been aided without break for four years			
4 Number of such schools as have been aided without break for three years			
5 Number of such schools as have been aided without break for two years			

1. The first of the two is a letter from the Director of Education, Madras, dated 11.12.48, to the Secretary to Government, Education and Public Health Department, Madras, regarding the classification of elementary schools in the annual returns and in the Report on Public Instruction. The second is a letter from the Secretary to Government, Education and Public Health Department, Madras, dated 11.12.48, to the Director of Education, Madras, regarding the same subject.

1. The first of the two is a letter from the Director of Education, Madras, dated 11.12.48, to the Secretary to Government, Education and Public Health Department, Madras, regarding the classification of elementary schools in the annual returns and in the Report on Public Instruction. The second is a letter from the Secretary to Government, Education and Public Health Department, Madras, dated 11.12.48, to the Director of Education, Madras, regarding the same subject.

DOED
BSR
11-12-48

13

23

Edn and P.H. Dept

T.M. by Post No. 86324 H/18 Edn and P.H. Dept

From

the Secy to Govt, Edn and P.H. Dept

To the D.P.S.

classification of elementary schools
in the annual returns and in
the Report on Public Instruction
New classification

Ref D.P.S.'s letter No: 916-F2/48
of 7.11.48.

Please see para 1 of the letter cited.
It does not appear that Govt. have passed
order yet abolishing the separate schools for
Muslims and Harijans. On the other hand
(F) in fo No: 266 Edn of 7.2.48 they have permitted

24

the continuance of separate schools for Muslims
for five years more. Please say whether your letter
does not require modification.

My
9/12/48.

AM
12/12/48

R.C.NO.916-F.3/48

Office of the
Director of Public Instruction,
Madras, Dated 3-1-1949.

From

The Director of Public Instruction,
Madras.



Sir,

01163

The Secretary to Government,
Education and Public Health Department.

Sub: Classification of Elementary Schools in the
Annual Returns and in the Report on Public
Instruction - New classification.

Ref: Your T.M. (By post) No.86324-A/48 dated
10-12-1948.

The classification of Elementary Schools under Public
Management will, until the end of the quinquennium 1947-52
be made as at present viz.

- i. For Muslims
- ii. ,, Harijans
- iii. ,, Criminal Tribes
- iv. ,, Aboriginal and Hill Tribes
- v. ,, Other backward classes
- vi. ,, Others.

For schools under private management "non-denominational"
will come first and "denominational" afterwards. The denomi-
national classification under aided and unaided schools is
in respect of managements only, as the schools themselves
cannot be denominational in their admissions according to the
conditions of grants-in-aid.

Yours faithfully,

K. K. Narayana

for Director of Public Instruction.

RVR 5/1/-

3/5/1

RECEIVED
JAN 21 1949
U.S. DEPT. OF EDUCATION

Edu and P.H. Dept

Tell by Post 863 in H18 Encl 26/1/49

From
The Secy to Govt, Edu and P.H. Dept
To
The D.P.S.

35
22/1

Classification of ely. schools
in the annual returns to

psd

Ref your letter no. 916-F.3/48
of 3.1.49.

Please say what exactly are
your suggestions which require the approval
of Govt.

encl
26/1/49

10/1/49
26/1/49

26/1/49

Education Department.

From

The Director of Public Instruction,
M a d r a s

The Secretary to the Government of Madras,
Education and Public Health Department,
Fort St. George, M a d r a s.

R.C.No. 916-F/48 dated 8th & February 1949.

Classification of Elementary Schools in the Annual returns
in connection with the preparation of the Report on Public
Instruction 1948-49.
Reference:-Your telephonic message by post No.86324-A/48-Edn.,
dated 26.1.1949.

With the reorganisation of Inspecting Agency it will no more
be possible to classify the Elementary Schools as Schools for boys and
girls as all Elementary schools are now under the direct control of the
District Educational Officers. Therefore I request that my suggestion to
discontinue to classify the Elementary school on the basis of sex may be
approved.

2. In addition to the classification of institutions as detailed
in Appx. I of the Printed Proceedings C.131-F/47 dated 26.3.1947 a copy
of which has already been submitted to Government along with my letter
C.916-F/48 dated 7.11.1948, I propose in view of the present statistical
requirements to show schools run by Christian managements separately and
to classify them as Protestant or Catholics. Further I also wish to
classify all the institutions under the private managements as schools
under Registered bodies and Individual management and as Teacher-manager
schools and non-Teacher manager schools. I request that these proposals
may also be approved.

Yours faithfully,

J. S. Pantanachipus

For Director of Public Instruction.

ks.x2.



10620

(V)
P. I. ante

Report -
SUB:- Schools - Classification of Elementary Schools
in the Annual returns in connection with the
preparation of the Report on Public Instruction
Orders issued.

REF:- From the D.P.I., No.916-F3/48, dated 7-11-1948
and 8-2-1949.

ORDER MS. NO. 1124 EDN., DATED 12.4.49

The Govt. approve the classification of elementary
schools for the purposes of preparation of the Report
on Public Instruction proposed in the Director's
letter cited above subject to the following remarks:-

The Govt. do not consider that statistics about
denominational schools as such should be included in the
annual Report on Public Instruction. The necessary
information may however be collected and kept in the
office of the D.P.I. for ready reference.

Item 1 in the D.P.I.'s letter cited - Elementary
Schools under Public Management:- The classification
Govt., Municipal, District Board, and Panchayat may be
retained.

Item 2 in the D.P.I.'s letter cited - Schools
under Private Management:- They may be classified as
schools by Registered Bodies or by individuals. The
unaided may also be shown in the Report. The other
details of denominations need not be shown in the
Report.

To
the D.P.I.

MMS
9/4/49

AM
12/4/49

11
67

Edn and P.H. Dep

Memo

classification of elementary school
in the Annual returns in connection
with the preparation of the Report
on Public instruction.

Ref letter from the D.P.I. No.
916-F/48 & 8-2-49

The classification of elementary schools
for the purpose of preparation of the Public
Instruction Report proposed in the Director's
letter cited above is approved.

To
Mr. D.P.I.

Note

H.M. (Edn) may see.

1/4/49

H.M. (Edn)

2
4
49

I don't think we should give statistics about ~~denominational~~
~~Schools as such~~ Muslims, Harijans etc., in the report. We may have ~~them~~ in the
D.P.I.'s Office and ask them to supply any information necessary
when the Govt. calls for. But in the report to be ~~issued~~,
published, these details need not be given. The first item,
elementary schools under Public management, Govt., Municipal,
District Board and Panchayat may be retained.

36

2

Edw and 9 H...

With regard to the second item, schools under private management, they may be shown as aided schools by Registered Bodies or by individuals and, of course, the unaided may also be shown. The other details of denomination need not be shown in the published report.

The other changes may be approved.



SA
4-4-49

A revised draft is submitted for approval.

M. S.
9/11/48
7/11/48

PM
6/11/48

11
10/11

21/11/48

(173) M. L.

Declassified
1998

Done as stated

