

Education & Public Health (1948) Department.

Mis. SERIES.

G.O. No. 504, Education.

Dated 13-3-1948.

[Despatch Abstract.]

Examination - Teachers' certificates of Montessori
and Kindergarten Training Schools - Approved.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
No.	1758	Edn.	5-8-47.				
No.	2697	Edn.	22-11-38				

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Subject:

Examination for the award of Teachers' Certificates of Montessori and Kindergarten Training Schools - Conduct by the Commissioner for Government Examinations, Madras.

29 JAN 1948

C.No. 80-c/48.

Station:--Madras:

Dated 22nd January 1948.

From (Name):--Sri D.S.Reddi, M.A., (OXON),
(Designation) Commissioner for Government Examinations,
M a d r a s .

To

The Secretary to the Government of Madras,
Education and Public Health Department,
Fort St. George, M A D R A S .

Sir,

In their Order No.Ms.1758 Edn., dated the 5th August 1947, Government approved the proposals of the Director of Public Instruction, Madras, for recognition and admission to aid of Montessori and Kindergarten Training Schools that may be opened and for the conduct of an examination for candidates who undergo training in these schools. In pursuance of these orders, permission was granted by the Director of Public Instruction, Madras, to the opening in 1947-48 of (1) the Arundale Montessori Training Centre, Adyar, by the Management of the Besant Theosophical School, Adyar, and (2) a Kindergarten Training School, Mylapore, by the management of the Children's Garden School, Mylapore. Government have already approved in G.O.No.2679, Education, dated 22nd November, 1938, the Nursery School Teachers' Training conducted by the Nursery Training School, Vepery, under the management of the Nursery School Project and the conduct of the public examination for the award of Teachers' Certificate by the Commissioner for Government Examinations, Madras. A Nursery Training Class was opened in the Lady Willingdon Training College, Triplicane, in June, 1947.

2. Course of training and qualification of candidates:--

The Montessori, Kindergarten and Nursery Teachers' Training Schools referred to above have two grades of training courses:--

Grade I - Secondary and Grade II - Elementary, each of two years training.

For the Secondary Grade, candidates with S.S.L.C. eligibility and higher educational qualifications will be admitted. Those already possessing a Teachers' Certificate will be allowed to complete the training course in one year. Graduates applying for the Secondary grade may be exempted by the Director of Public Instruction, Madras, to finish the training course in one year.

The minimum general educational qualification of candidates for admission to the Elementary grade is a pass in the III Form of a Secondary school or the possession of the VIII Standard Public Examination Certificate. Those holding a T.S.L.C. will be allowed to complete the training course in one year.

The syllabus provides for a course of training, both in theory and practice in the respective system of training, viz., Nursery, Montessori, and Kindergarten.

3. The fee for admission to the Secondary and Elementary grade Training Examination will be Rs.10/- and Rs.6/- respectively.

4. There will be a written examination and a practical examination at the end of the training course in the following subjects:--

	Subjects of Examination.	Duration.
Theoretical.	1. Child Psychology.	3 hours (Secondary) and 2½ hours (Elementary) grade.
	2. School Administration pertaining to each system of training, viz., Montessori, Kindergarten & Nursery.	-do-
	3. Hygiene and Dietetics.	... -do-
	4. Methods.	... -do-
Practical.	Practical work in the management of each type of school.	
	Sewing.	

5. The following rates of remuneration for setting question papers, valuing answer papers and for conducting the practical test may be approved:--

(i) Remuneration for setting question paper.

3 hours duration	..	Rs.50 for Secondary Grade.
2½ do.	..	Rs.30 for Elementary Grade.

(ii) Remuneration for valuing answer paper.

3 hours duration.	..	0-12-0 for Secondary Grade.
2½ do.	..	0-6-0 for Elementary Grade.

(iii) Remuneration for conducting the Practical Examination.

Re.1/- per candidate subject to a minimum of Rs.15/- (If more than one Examiner conducts the practical examination, the remuneration will be divided equally between the examiners).

(iv) Remuneration for translating a question paper into a language of the presidency. Rs.6/- per paper.

6. Board of Examiners:--

As already reported to Government by the Director of Public Instruction, Madras, in his letter R.C.No.559-K/47, dated 22nd May 1947, there will be a common Board of Examiners representing the three types of training courses plus a doctor and an Inspectress of Girls' Schools to conduct the examination at the end of the training course and to look after the arrangements connected with framing of syllabuses, allocation of work among the several members of the Board, passing question papers and results etc.

As the members of the Board of Examiners will be drafted from persons residing in Madras City only, there will be no expenditure under Travelling Allowance.

7. It is reported that 20 candidates from the Arundale Montessori Training Centre, Adyar, and 10 candidates from the Kindergarten Training Section of the Children's Garden School, Mylapore, will be presented for the Elementary Grade Training Examination, in April, 1948. The receipts and charges connected with the ensuing

examination for the above number of Elementary Grade candidates will be as follows:--

Receipts.

30 candidates at Rs.6/- each.	..	Rs. 180.
-------------------------------	----	----------

Charges.

Setting 4 question papers for the Theoretical examination, at Rs.30/- each.	..	120.
Valuing 4 written examination answer papers at 0-6-0 per paper. 30 x 4 x 6 annas.	..	45.
Remuneration for conducting the practical examination. 2 examiners at Re.1/- each for 30 candidates.	..	30.
Remuneration for Translation of question papers into Tamil and Telugu.	..	48.

Total. Rs. 243.

Difference (243-180) = 63

This examination is not self-supporting. But if all the examinations, under the control of the Commissioner for Government Examinations, Madras, are taken into consideration, they are not only self-supporting but yield considerable surplus income to Government.

8. Issue of certificates:--

The Board of Examiners recommend that a certificate similar to that awarded to successful candidates of the Secondary and Elementary Grade T.S.L.C. Examination be issued to the successful candidates of the Nursery, Montessori and Kindergarten systems of training. A sample form of the certificate proposed to be issued is under preparation by the Board of Examiners and will be submitted shortly to Government for approval. Heads of training schools are to fill up the entries in the certificate forms and send them to the Secretary to the Commissioner for Government Examinations, Madras, for completion after presenting the candidates for the public examination at the end of the training course. The new certificate form will be issued to the candidates of the Nursery Training School, Vepery, also with effect from the ensuing examination, in lieu of the certificate form approved in G.O.No.Ms.2679 Education, dated 22nd November, 1938.

9. I request that early orders may be passed on the foregoing proposals and permit the holding of the above examinations temporarily for a period of four years from the examination of April, 1948.

I have the honour to be,

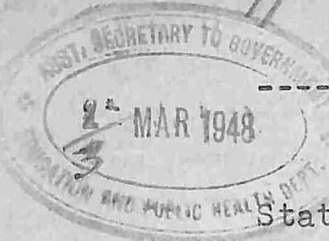
Sir,

Your most obedient servant,

P. P. S. S. S.
27.1.48
FOR COMMISSIONER.

R.M./26-1-1948.

4
Subject:-- Examination for the award of Teachers' Certificates of Montessori and Kindergarten Training Schools - Conduct by the Commissioner for Government Examinations, Madras.



5
R.C. No. 822-C/47.

Station: Madras.

Dated 27th February 1948. (u)

From

(Name) SRI D.S. REDDI, M.A., (OXON).
(Designation) Commissioner for Government Examinations,
M a d r a s.

To

The Secretary to the Government of Madras,
Education & Public Health Department,
Fort St. George.

15602
Sir,

In continuation of my letter, R.C. No. 80-C/48, dated 22nd January 1948 regarding institution of the Examination for the award of Teachers' Certificates of Montessori and Kindergarten Training Schools, I have the honour to state that there will be written paper on Methods in each of the Nursery, Montessori and Kindergarten system of training instead of one paper on Methods as indicated in the previous letter. P.P. 1-3. amfe

2. The receipts and charges connected with the ensuing examination for 30 candidates referred to in paragraph 7 of my letter, R.C. No. 80-C/48, dated 22nd January 1948 have to be revised as follows:- P.P. 2-3. amfe

Receipts.

	Rs.
30 candidates at Rs. 6/- each	180

Charges.

Setting question papers (6) - Theoretical Examination at Rs. 30/- each	180
Valuing 4 written answer papers at Annas six per paper 30 x 4 x 6 720.	45
Practical Examination - 2 Examiners at Rs. 1/- each for 30 candidates.	30
Remuneration for Translation of question papers into Tamil and Telugu.	72

327

(P.P. 7-13. amfe) Difference (327-180) = 147.---
A proof copy of the certificate form proposed to be issued to the successful candidates in these examinations is herewith submitted for approval and return. P.P. 14. amfe

I request that early orders may be passed on the foregoing proposals to enable me to make immediate arrangements for the conduct of the examination from April 1948.

I have the honour to be,
Sir,
Your most obedient servant,

P. S. Rangarajulu
for COMMISSIONER. 27.2.48

ND 27-2-48.

NELLORE DISTRICT—cont.									
DARSU TALUK—cont.									
Board Higher Elementary School for Boys, MARETTA—(7)—cont.									
6867	Jannabhorla Subrahmanyam ..	B	1-7-1925	Tel.	1	1	1	1	1
6868	Jannabhorla Viswanadha Sasthy ..	B	15-5-1928	Tel.	1	1	1	1	1
6869	Idavapathi Venkateswarlu ..	H	1-7-1924	Tel.	1	1	1	1	1
6870	Dasari Eastharamma ..	G	15-7-1916	Tel.	1	1	1	1	1
Board Higher Elementary School for Boys, THALURU (14).									
6871	Pothuri Satyanarayana ..	H	1-7-1930	Tel.	1	1	1	1	1
6872	Shaik China Mastan ..	M	1-7-1929	Tel.	1	1	1	1	1
6873	Katakamsetti China Venkateswarlu ..	H	1-7-1931	Tel.	1	1	1	1	1
6874	Pulukuri Marthamma ..	G	1-7-1930	Tel.	1	1	1	1	1
6875	Morathoti Rathalah ..	C	15-7-1930	Tel.	1	1	1	1	1
6876	Shaik Peda Mastan Sahib ..	M	1-7-1930	Tel.	1	1	1	1	1
6877	Pothuri Subbala ..	H	15-7-1931	Tel.	1	1	1	1	1
6878	Maddur Venkateswarlu ..	H	1-7-1932	Tel.	1	1	1	1	1
6879	Pasupuleti Ummaheswara Rao ..	H	1-7-1933	Tel.	1	1	1	1	1
6880	Martham Valasareddi ..	H	1-7-1932	Tel.	1	1	1	1	1
6881	Martham Suryanarayana ..	H	1-7-1931	Tel.	1	1	1	1	1
6882	Martham Venkateswarlu ..	H	1-7-1931	Tel.	1	1	1	1	1
6883	Shaik Khadir Mastan Sahib ..	M	1-7-1930	Tel.	1	1	1	1	1
Board Higher Elementary School for Boys, KURICHURU (8).									
6885	Varati Suryanarayana ..	H	1-3-1934	Tel.	1	1	1	1	1
6886	Konda Venkatesubbiya ..	H	5-10-1933	Tel.	1	1	1	1	1
6887	Palukuri Kotiah ..	H	1-7-1929	Tel.	1	1	1	1	1
6888	Kistipati Kotilingam ..	H	1-7-1932	Tel.	1	1	1	1	1
6889	Ithi Venkata Hanumantha Rao ..	B	18-12-1931	Tel.	1	1	1	1	1
6890	Ravuri Sreeramulu ..	H	20-5-1931	Tel.	1	1	1	1	1
6891	Madasu Devadanam ..	C	8-8-1931	Tel.	1	1	1	1	1
6892	Makkena Santho Shamma ..	G	1-7-1930	Tel.	1	1	1	1	1
RAVUR TALUK.									
Board Mixed Higher Elementary School for Boys, RAVUR (6).									
6893	Chenukuru Sreenivasulu ..	H	1-7-1931	Tel.	1	1	1	1	1
6894	Kuraku Venkatanarasimham ..	H	1-7-1930	Tel.	1	1	1	1	1
6895	Syed Mastan ..	M	1-7-1931	Tel.	1	1	1	1	1
6896	Shaik Abdul Khadar ..	M	1-11-1931	Tel.	1	1	1	1	1
6897	Shaik Abdul Razack ..	M	1-11-1929	Tel.	1	1	1	1	1
6898	Dasari Lakshminarasamma ..	G	1-7-1929	Tel.	1	1	1	1	1
B = Brahman. H = Non-Brahman Hindu. M = Muslim. C = Indian Christian. Tel. = Telugu. (G) = Gift.									

B = Brahman. The entry 1 under a subject against a candidate's name indicates that the candidate is coming up for that subject.
 H = Non-Brahman Hindu. M = Muslim. C = Indian Christian. Tel. = Telugu. (G) = Girl.

II-11

Pl. in. 12.5.47

Examination - Teacher certificates
 Subject - Schools - Training - Montessori and Kindergarten -
 Training schools.
 Conduct of examinations - proposals approved.

Read again, G.O. No. 1758 Edu. & 5.8.47.

Ref. from the Comm. for. Govt. Examinations;
 C No. 80.C/47 & 22-1-48, and ~~the~~ No. 822-C/47 & 27-2-48.

Order No. SDA Edu. & 13/3/48

The Govt. approve the proposals of the G. G. E. in his letters cited for holding annually in the month of April for a period of four years beginning from 1948 an examination for the award of ~~State~~ Teachers' Certificates of Montessori and Kindergarten Training Schools.

2. The G. G. E.'s proposals in regard to rates of admission fees to the examinations, the scale of remuneration for examiners, and the Constitution of a Board of Examiners as outlined in his letters cited are approved.

3. The form of certificate to be issued to successful candidates is also approved.
 The G. G. E. (with the certificate) The G. G. E. (with a copy of it) The A. G. C. (with a copy of it)
 2.5.48 11.5.48 AS
 8.3.48 9.3.48

[illegible]

To
THE SECRETARY TO GOVERNMENT,
EDUCATION DEPARTMENT,
FORT ST. GEORGE; MADRAS.

X-X-X-X-X-X-X-X-X-X
 SECRETARY
 ASSISTANT
 Sir,
 25900
 8 AUG 1955
 EXAMIN
 LEAVES
 tion
 EDUCATION DEPARTMENT
 Ref :- c

Ref:- G.O.Ms.No.504, Education dated 13/3/1948.

FOR DIRECTOR OF PUBLIC INSTRUCTION

Office of the Director of Public Instruction, Madras.

MINUTES of the Meeting of the Nursery, Montessori, Kindergarten Board held on 7th August 1950.

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A meeting of the above Board was held at the Office of the Director of Public Instruction on 7.8.1950 for finalising the recommendations made at its meetings held on 2.9.1948, 5.7.1949, and 28.2.1950.

The following members were present:-

1. Miss J. Comstock
2. Srimathi Kamala Trilokekar
3. Mrs. Helen Sharma
4. Dr. (Miss) H.R. Rajamanickam (Asst. Director of Public Health)
5. The Deputy Commissioner for Government Examinations
6. The Inspectress of Girls' Schools, III Circle (By special invitation)
7. The Central Inspectress.

It was decided that the following recommendations be submitted to the authorities concerned for approval and incorporation in the Nursery/Montessori/Kindergarten T.S.L.C. Examination Scheme.

1. That the general name "Pre-Primary" be adopted for all the 3 types of schools and training schools, the name of the special type being indicated in brackets as follows:-

Pre-Primary	School		
	Training School	(Nursery)	
		(Montessori)	as the case may be.
		(Kindergarten)	

2. That the number of working days for the Nursery, Montessori, Kindergarten Training Schools be fixed at 180, and that candidates should put in an attendance of 75 percent of the working days for purposes of eligibility for the T.S.L.C. Examination.

3. That untrained graduates be declared eligible for admission to the one-year course prescribed for trained teachers, but that they be required to take the full prescribed course.

4. That the prescribed course be shortened as follows for trained teachers who are eligible to take the course in one academic year.

Group A.1. Psychology - Omit all portions other than those relating to the mental development of the pre-school age child. } Enc. II

Group A.3. School Administration - Omit entirely - The portion common to all the groups, 3a, 3b, or 3c, alone being done according to the type of training to which the candidate is admitted. } vide p 4 of the Scheme and pages 6 & 7

5. That teachers trained in Nursery, Montessori, Kindergarten Training Schools be declared competent to handle classes 1 and 2 and Standards I and 2 of Secondary and Elementary Schools respectively,

6. That the syllabus in methods as revised by the Committee for qualifying the trainees to handle classes 1 and 2 and Standards 1 and 2 be adopted (copy enclosed) - Enclosure I.

7. That the syllabuses as revised by the Committee in Group A - 1 Psychology and Group A.4. Montessori Methods be adopted (copy enclosed)- Enclosures 2 and 3.

The Committee made the following further recommendations:-

8. That examination papers shall be of the maximum duration of $2\frac{1}{2}$ hours for both grades.

9. That the third paper on School administration shall be confined to two fifths common to all types and shall be of $1\frac{1}{2}$ hours duration only carrying 40 per cent of the marks.

10. That three fifths of the paper on School Administration carrying 60 per cent of the marks shall be combined with the fourth paper on Methods and set differently for each type.

11. That in Psychology Syllabus under Group A.1. of the scheme, the portion not intended for the elementary grade be clearly indicated

and

12. That Mrs. Helen Sharma of the Children's Garden School, Mylapore, may suggest the necessary modifications in consultation with the Correspondents of the Montessori and Nursery Schools and forward them as early as possible.

(Modifications received - incorporated in the revised Psychology Syllabus enclosed).

N. Puri
Convenor.

Enclosure I.

Amendments to Syllabuses in Methods proposed by the Committee for qualifying Nursery, Montessori and Kindergarten trained teachers to handle Classes I and II and Standards I and II.

The following additions to the existing syllabuses in Methods were proposed by the representatives of the Nursery and Kindergarten Training Schools:-

1. Methods - Nursery 4(a):- In the last sentence of para 4, page 7 of the scheme of work in Training Schools include the words "Class I and II" also after the words "to observe and to teach".

2. Kindergarten Training Course of Studies 4(c) Page 11:-

In the existing sentence "Introduction to reading, writing and number work according to modern methods" remove the full stop add the following to complete the sentence "so that the student after the period of training is fit to handle classes I and II", and insert the following additional sentence:- "Sufficient opportunity shall be given to the students for observation and practice-teaching in classes I and II."

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Enclosure II.

Group 'A'.

I. Psychology.

(Not in detail for the Elementary Grade).

1. a. The physical basis of mental life - The nervous system - Stimulus and response - reflexes - Sense organs - The Brain and its functions.
- b. Fatigue - The value of rest, sleep and recreation.
2. Innate tendencies and emotions - Study of some of the important instincts and the accompanying emotions - Pugnacity, self-assertion, submission and curiosity, collective and constructive instincts - Imitation - Play and its value. The emotions of anger, positive self feeling, negative self-feeling, wonder, ownership, creativeness. Importance of Fear and tenderness. Heredity - and environment and the part played by each in mental development.
3. Development of behaviour - Motor development - The development of language, development of adapted behaviour - Development of personal and social behaviour - Influence of innate tendencies and environment - Methods of training, behaviour. Habit formation - Behaviour problems and how to deal with them.
4. Perception - Interpretation of sensation - Observation and thinking - Reasoning and imagination - their place in Education.
5. Conditions favourable to learning - Purposeful activity, interest and attention, Memory - factors involved, forgetfulness, Direct and indirect learning, Learning by doing - Problem of deficient - Retarded and specially gifted children.
6. Stages of physical and mental development - Infancy - the development of the child from birth to five years of age - the training of the senses - the growth of language - Spontaneous self-activity - instincts and interests - the junior stage - 6-8 plus work and play appropriate to each period. The importance of studying the child as an individual.

Note.- For the Elementary Grade omit 1a entirely and also "Perception" - "Interpretation of sensation" under Item 4.

II.

For B.T's, in addition to the syllabus give above, students should do some assignments and produce a short thesis on a particular topic of study.

ENCLOSURE III.

MONTESORI METHOD - PART I.

Psychology: A special Course of lectures on Child psychology as developed by Dr. Maria Montessori.

Developmental Psychology:

Embryology of the mind. Sensitive periods. Need of repetition. Orientation through order. Inner orientation. Where adults impede. Purposeful activity. Importance of movement. The task of the teacher. Discovery of the true child. The attitude of the teacher. Our own method.

New Education:-

Further developments. True normality. Psychic deviations. Their single cause. Barriers. The dependent child: possessiveness; inferiority complex; fear; lying.

The child and society:

Instinct to work. The adult's task. The child's task. Growth through activity. Conclusions. A few lectures will briefly outline the whole development of the individual dealing with the periods of growth in order to stress the importance of infant education and its connection with the rest of education.

MONTESORI METHOD -- PART II.

THEORY OF THE MONTESORI METHOD:

A course of lectures on the theoretical principles of the method, including the function of the environment, the teacher, culture as a means of development, the aims and function of the apparatus of development etc. (The rest remains unaltered up to "History of education" which can be left out, then follows:

Reference Books:

The Secret of Childhood,
The Discovery of the Child,
The Absorbent Mind,
The Advanced Montessori Method I,
Education for a New World, all by Dr. Maria Montessori.

Memo No 25900 C/27, edu. dated 16.9.50

Sub:- Examination - Teachers' Certificate of Nursery, Montessori & Kindergarten Training & syllabuses - Certain modifications - Approved.

Ref:- From the D.P.G. No. 1767 LC/50 dated 28.8.50.

Read also no. 504 Edu. dated 13.3.48

The Govt. approve the proposal made by the D.P.G. in his letter read above for modifying the syllabuses framed for the award of Teachers' Training Certificate in Nursery, Montessori & Kindergarten Training

(P.80)

E. & P. H. Dept. (



p.p 1-3 of
(C)
p. 31 of



and for the conduct of an examination for candidates who undergo the courses of training in these schools

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Yat p. 2. ef

SECTY TO GOVT
16 FEB 1948
9888
FINANCE DEPT

AG:
 9-2-48
Rm
 11. m.

2/- The Director is requested to submit the necessary amendments to the M.E.R. in due course.

To ✓
The D.P.G.
(2/5.c)

Dr. K. S. / 18.5.50

$\frac{11.9.50}{11/5}$
 $\frac{12/9/50}{13/9}$

15A
12-3-48

In their Memorandum cited above, Government were pleased to approve my proposal regarding the revised **scheme** of Kindergarten-Montessori and Nursery Training Courses. As regards the qualifications for admission into these courses, I feel that the students should possess an adequate knowledge of the language of the practicing sections attached to the Training School as otherwise the training will not be of much value to the candidates on account of their inability to do any practical teaching in the Training School. I therefore, propose to add

P.T.O.

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add a note on the lines explained above in the relevant portion of the rules relating to these courses and necessary instructions in this regard have also been issued to the Correspondents of the Institutions concerned. I request that Government may be pleased to approve the above proposal so as to enable me to make the necessary modification in the rules.

Yours faithfully,

N. R. R.
12/3/51

For Director of Public Instruction

Clb.23-2-51.

12/2/51

P.C. to go

signed.

12/3

12/3

Edm(c)

T.M. dated 12/3/51

From,

The H.S. to Govt, Edmdeph

201

The D.P.I.

Ref: your letter No. 1806/2/50 dated 23-2-51 regarding admission to the Kindergarten, Montessori and Nursery training Courses

Please state what are the rules to be amended if the proposal in your letter is approved. If the rules to be amended are those ^{under the} relating to recognition the M.E.R., a draft of the note to be incorporated in the rules may be forwarded to the Govt for approval

10/2/51

12/3/51

12/3/51

EDUCATION DEPARTMENT.

From

The Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education Department, Madras.

RC.No. 1206 L2/51 dated 28-3-1951.

Sir,

SUB:- Training--Kindergarten -Montessori, Nursery
Training Courses--Admission to the.

REF:- Your T.M. dated 12-3-1951. — P 3 ante

With reference to your T.M. cited above, I have the honour to submit that Government were pleased to approve in their Memo.No. 25900 C/50-1 Education dated 16-9-1950 the proposal made by me for effecting certain modifications in the syllabuses framed for the award of Teachers' Certificates in Nursery, Montessori and Kindergarten Training schools.

No amendment to the Madras Educational Rules is necessary if proposal contained in my letter R.C. 1206 L2/50 dated 23-2-1951 is approved. I propose to add the following note in the scheme of work already approved by Government relating to the rules regarding admission:

"Note: Candidates seeking admission into these courses



2/11/51-16 CF

19/12/51

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should possess an adequate knowledge of the language of the practising sections attached to the training school into which admission is sought."

I request that the above proposal may be approved.

Yours faithfully,

N. N. N.

For Director of Public Instruction

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203

25. Edn Co

Training - Kindergarten, Montessori and Nursery training Courses - Admission.

(Y.N.)

190 1-2 CF From the D.P.I. No. 1806 L₂/50 dated 23-2-51

7/11/51
12/4
The D.P.I.

Memo No. 7602-C/51-1 Edudt 10.4.51

The Govt. approve the proposal of the D.P.I. to add a note in the relevant portions of the rules relating to the ~~Kindergarten~~ Kindergarten, Montessori and Nursery training courses to the effect that the candidates seeking admission to these courses should possess an adequate ^{language of the} knowledge of the practising sections of the training schools to which admission is sought.

9/4/51

1/8/51
9/4/51

OSM
21/4/51

10/2/78