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Colleges - Tutorial System in Oxford and Cambridge.
Papers recorded.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G O.	No.	Department.	Date.

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TUTORIAL SYSTEM.

The SYSTEM IN OXFORD AND CAMBRIDGE.

A recent bulletin on British Universities says as follows:

" The method of teaching in British Universities is very largely the traditional method of lecturing; but Oxford and Cambridge with their system of residential Colleges, and with a tolerably large number of Fellows residing in the Colleges as Tutors, have long practised a method of tutorial instruction that supplements and invigorates the method of lecture. Week by week, the under graduate student brings to his Tutor an Essay on some prescribed subject in his course and discusses it with his Tutor for a space of an hour or so in his room... There is an obvious value in such studies, and personal contact and it may affect not only studies but also development of character "

This quotation will show the need of a larger number of staff, if Tutorial System is to be effectively instituted.

In Oxford on the last day of the Term every under graduate appears before the Head of the College, and the Tutors give verbal report on his work for the term. The Head sums up with words of encouragement or admonition. No official reports are made to parents. In theory, the under graduate is his own master; but the Tutor is often in communication with them and will not only express his opinion of the pupil's work frankly, but make suggestions as to the employment of his time in the vacation. Secondly, at regular intervals, in many Colleges once a week, the Tutors meet together with the Head of the College and discuss their pupils' work. Each man will come for criticism once in every term, and opinions be freely expressed not only by the official Tutor, but by other Fellows who have come across the man or his work. The result may be that the Head would send for him and give him advice, or even in cases of idleness threaten penalties. These Tutors' meetings are, of course, not accessible to the under graduate, but the knowledge of their occurrence often act as a valuable stimulat or deterrent. The main outward stress of the modern Tutorial system at Oxford thus falls on the educational side. It is recognized that the primary function of the Tutor is to instruct.

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In some Colleges an under graduate is assigned for all his time to a moral Tutor " who is often not the Tutor to him, but one who undertakes to keep in touch with him during his career and to help and advice him generally" In most Colleges, the two functions are combined. The Educational Tutor is also the moral Tutor, and though this may mean that a man may often pass from one Tutor to another during his years of residence, it has the advantage of the relation to the less artificial and springs naturally out of the intimacy over work.

An American author s~~pu~~ " Oxford and Cambridge establish a personal relationship between the under graduate and his Tutor. That is, despite possible personal limitations, the most effective academical relationship in the world. The absence of class instruction, the weekly meetings of Tutor and Pupil, the informal relationships that some times extend into the long vacations throw the student on his own and exposing directly to the influence of his Tutor."

ATTEMPTS IN THE PAST.to introduce the system in the Presidency College and their failure -causes.

Something of the nature of the Tutorial system that obtains in British Universities has been sought to be introduced in this College from time to time. On a perusal of the annual reports of the College, it appears that the earliest attempt to introduce the tutorial system in this College was in 1917 at the instance of the Government, in what is called G.O.No. 608 Education, dated 7th May, 1917. In the circumstances then existing, though the system began well, it began to be looked upon with suspicion and in course of time the system seems to have been dropped out. In more recent years attempts have been made again and again to introduce Tutorial system, but they have not been so far effective or continuous. The chief reasons for the failure appear to be as follows:

1. Absence of residential system.
2. The lack of requisite number of Tutors in the Junior grades in the College who would undertake the Tutoriral System as obtaining in foreign countries.

What may be done now :

In 1949-50 there will be no Intermediate classes, the work of the College will be mainly with those going up to the B.A., B.Sc, or B.A. Honours or B.Sc. Honours or M.A. It should be possible to try the tutorial system with greater effectiveness but even this year attempts may be made in that direction.

1. The Honours students of each department may be divided into two or three small batches, each group consisting of not more than 20 students and being placed under the care of the Chief Professor, and the Additional Professor and where more than 2 batches exist of these the senior most Assistant Professor in the department. The Tutors of these students will try to come into personal contact with their wards regularly, ordinarily after College hours, as also as often as opportunities occur. It must be possible for these Professors to allot two or three hours each week after College hours definitely for tutorial work, try to meet a few of their students in the College after the College hours, discuss their work in the previous week and give them guidance. These occasions may also be availed of to keep in touch with the personal problems of individual students during the previous week, as for instance, number of books studied, places visited by them in the course of the week, the exercise and recreation they have had, etc. In order that this system may be successful, it is necessary that this extra work should be regarded as duty and done in a spirit of service, The students on the other hand, must also be responsive to this extra ~~work~~ effort on the part of the ~~teachers~~ teachers.

The departments can be easily kept open for the purpose, so that the departmental library facilities may be available to the teacher and the student. It will be most appropriate if for the present the students resident in the Victoria Hostel alone are taken for this tutorial system. The day scholars should not however be neglected. The latter are ~~perhaps be~~ looked after by their guardians or parents with whom they live. It is the former students living in Hostels away from parental control that most require attention and guidance. On account of the proximity of the Honours students living in the Hostel can easily come and avail themselves of the advantages offered by the tutorial system.

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Similarly thestudents in the III and IV B.Sc. or B.A. classes may be grouped especially those who are living in Hostels into as many groups as there are Assistant Professors, and Demonstrators put together in each department, the ~~former~~ senior students being allotted to the senior Assistant Professors, the juniors to the junior and the Demonstrators or Tutors as the case may be. Here again the same procedure will be followed as for the Honours students.

Tutorial work is best done after College hours, rather during College hours. In this country with the existing ~~existing~~ scheme of instruction and study approved by the University, it may not be possible to do effective tutorial work during the class hours, for the Teachers have either lecturing or practical work for practically the entire period of working hours at College.

A kind of tutorial system can be organized in laboratory departments where the tutors and the students come in more intimate contact than in the lecture classes. If the teachers are imbued with a proper spirit of service they might utilize the opportunities afforded by the contact with the students in the laboratories to be effective the tutorial system ~~teachers~~ while supervising the work in the practical classes. For instance he might go round to each student and spend a few minutes with him asking what books he has studied in the previous week, what portions he has studied y what difficulties he has experienced whether he nees any help in understanding of any subject that has been taught to him in the previous week, what his activities will be in the course of the week, etc.

A really effective system of tutorial work would be effected when the Victoria Hostel becomes a regular Hostel attached to and under the control of the Principal of the Presidency College. Suggestions have already been made to the Director of Public Instruction, Madras, to formally attach the Hostel to the Presidency College. If this is

effected, the College will become a largely residential one with a greater chance of effective tutorial system being done at least in regard to the residential scholars of the College. As things are, students are scattered in the various parts of the city and teachers live in different places far apart from their students ~~and from one~~ ~~often having to catch the public conveyance in proper time~~ it becomes difficult to create a proper atmosphere for tutorial work. If it is possible to provide accommodation for the staff of this College in the Government House compound or in its vicinity it might be possible to bring about greater contact between residential students and the staff of this College. The Principal has already addressed the Secretary of the P.W.D. for allotting the Bandman's quarters in the Government House compound for the Assistant Professors in this College. If that is doneand a few more houses are built of that type to accommodate Assistant Professors it will be possible to get the services of the Assistant Professors in the kind of tutorial work which largely consists in taking interest in the students' activities, etc., outside lecturing or practical class room.

Another point to be remembered for an effective tutorial system is the increase in the number of staff. In foreign Universities like Oxford and Cambridge it is the presence of a large number of brilliant young men who are called ' Fellows' who have passed with high ranks in the University examinations that contribute much to the success of the tutorial classes. Young and enthusiastic as they are and untrammelled by the care and anxieties of married life, they are able to devote their full attention to the scholastic as well as extra mural activities of the College life, ~~and the~~ Students and Fellows and Teachers are all resident within the University.

PRESIDENCY COLLEGE : INTRODUCTION OF THE TUTORIAL SYSTEM.

A good many members of the College Council are of opinion that as the system has been tried several times before, and has ended in failure, it was no use trying to introduce the system again unless the conditions of College life are changed so as to facilitate the introduction of the Tutorial system as practised in foreign countries, the chief requirement being that the College should become largely a residential one. An attempt may, however, still be made to suit the system to the conditions as they exist to day and it was, therefore, decided that as a first step towards the gradual introduction of the Tutorial system for the whole College, the following may be done.

(1) That Tutorial system of Educational character may for the present be introduced for the Honours students alone.

(2) That Tutorial system on the moral side of it may be introduced for students who are unattached, that is to say, who either do not live in a recognized Hostel, or are not living with parents or guardians.

With regard to the first, it is proposed to divide the Honours students of the three years course into as many batches as there are senior men in the staff of each department and to allot each batch to a member of the staff of the department who would look after the educational side. These 'Tutors' will invite Honours students for discussions on Saturdays by turns, so that in the course of a month each student will have an opportunity of meeting individually a member of the staff for about an hour or two during which the progress in studies as well as personal problems may be discussed with him.

With regard to the second, it is proposed to make a list of students who are unattached and divide them into batches according to areas in which they happen to live. Each such group of students would be allotted to a member of the staff who happens to live in that locality and who will visit them periodically. The Tutor will put himself in touch with the Professors concerned and help the candidate in his studies and watch his progress from time to time. It is better that we make a small beginning and watch how the system works. From this point of view, the Tutorial system may be tried for the present only in the Honours classes, and for unattached students. From the experience gained the position may be reviewed next year. If the system works satisfactorily, it may be extended to the Pass students.

G. H. Ramaniyam.
Principal.

MEMORANDUM OF THE WORK OF THE PRESIDENCY COLLEGE- MADRAS.

The Presidency College is affiliated to the University of Madras for the B.Sc. (Honours) in Chemistry, Physics, Botany, Zoology and Geology, and for the B.A. (Honours) in English Language and Literature, History, Economics, Politics, Mathematics, and Sanskrit Language and Literature. ~~Excepting English,~~ The College is affiliated for the Pass Degree (B.Sc. or B.A. as the case may be) in all the above subjects, excepting in English and Sanskrit.

The Senior Intermediate is working for this year. From the next academic year, there will be no Intermediate class.

ENGLISH.

The College does English for (i) the B.A. Honours Course in English Language and Literature, (ii) Part I English for the B.Sc. Pass and Honours, and (iii) Part I English for the B.A. Course.

STAFF.

The staff consists of a Professor (Sri V.K.Ayappan Pillai), one additional Professor (Sri K.Swaminathan), who are graduates of a British University, six Assistant Professors, and four Tutors.

STRENGTH

The total number of students that take English classes is 833. Of these, 369 are Intermediate students, 132 represent B.A. classes, 183 Junior B.Sc. 138 Honours Preliminary and 41 students English Language and Literature in the three Honours classes including post-graduates.

DISTRIBUTION OF WORK.

The two Professors have their work confined to the three Honours and post-graduate classes, whilst the Assistant Professors have work mostly in the Intermediate, B.A., B.Sc. and Honours Preliminary classes. The Assistant Professors also do a portion of the English Honours work. The Tutors do a small amount of teaching and are mainly responsible for the valuation of composition books and answer papers under the guidance of the senior members of the staff.

Each member of the staff takes from 12 to 14 hours of work per week, as per regulations of the University.

Teaching for 12 to 14 hours plus examining and administrative work allow no leisure for the Professor for research work. His work as the Warden of the Victoria Students' Hostel takes a good portion of his time. In his earlier days he has published Shakespeare Criticism & Fables and Fabulists - Blackie and Son.

The Professor guided the research of a student who has taken the degree of M.Litt on his thesis ' Indian Loan words in English'.

The work of the Additional Professor is largely confined to the three Honours classes. He is also the Warden of the Madras City Students' Hostel, and is connected with a number of other institutions and activities, particularly in connexion with Tamil Encyclopaedia. He also takes interest in the literary activities of the College, being nominated President of the College Union.

MATHEMATICS.

The staff consists of two Professors - one Pure (Sri G.A.Srinivasan) and the other for Applied Mathematics (Sri P.B. Patnaick who is a Ph.D. of a British University) and 5 Assistant Professors of whom three are Masters of Arts and the others are graduates in Honours.

STRENGTH

The total strength of the students that take Mathematics classes is 300. Of these, 176 are Intermediate students, 36 represent B.Sc. Pass Main and Subsidiary, 68 Honours and 20 post-graduates.

DISTRIBUTION OF WORK.

On the whole 90 hours of teaching work are done every week. The two Professors take 10 hours each per week for Honours classes and the five Assistant Professors take 14 hours each per week, the Pass as well as Honours classes.

Professor G.A.Srinivasan has been working on certain topics in the Mechanics of various Fluids, finding application in Aeronautics, and has also been the Convener of one of the Sub Committee in Mathematics for the Tamil Encyclopaedia. He also supervised during 1945-47 the work of a candidate who was preparing for M.Sc. Degree by research. He also participated for two years in the activities of the Madras Teachers' club.

Sri P.B. Patnaick, has just returned from the United Kingdom, after a stay of two years ~~stay~~ doing advanced studies in Mathematics and Statistics at the University of London. He has taken Ph.D. Degree in Mathematical Statistics.

Sri V.S.Krishnan, Assistant Professor, has been working on " Extension for a partially ordered sets '. He has also been making a special study of Set Topology and combinational topology.

Mr. Subba Rao, Assistant Professor, has been engaged in the preparation of a paper on " Transformation in Function Spaces ".

PHYSICS.

The staff consists of one Professor (Sri S.Gopalakrishnamoorthi, D.Sc., (Madras University), one Additional Professor (Sri T. Krishnamoorthi, M.A., L.T.), six Assistant Professors and 3 Demonstrators. (The permanent Additional Professor M.Lakshmanan has left for America for higher studies in Wireless.

STRENGTH

The total strength of the students that take Physics is 563. Of these, 295 Intermediate students, 235 represent B.Sc. Main and Subsidiary students, 33 Honours, including post-graduates.

DISTRIBUTION OF WORK.

Each member of the staff devotes about 17 hours of work per week. Demonstrators are mostly confined to practical classes and to correction of record books.

Five students are doing research in the department, two on atomic spectrum of Iodine and Tantalum respectively, two others on Wireless- one on the atmospherics and another on construction of a transmitter to send and receive signals to the Ionosphere. The fifth student is working on Xenon IV.

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A littrow spectrograph for work with either glass or quartz was assembled from a prism (formerly made in the Presidency College laboratory) and a telescope objective. Pictures of Tantalum spark were taken with this instrument. The Professor and his students have published their papers in Scientific Journals in Europe and India - 6 papers in the Proceedings of Royal Society of London and three papers in Proceedings of London Physical Society; two papers in Indian Journal of Physics, The up-to-date workshop equipment in the laboratory enabled the Professor

to construct the instruments, namely, (1) A quartz Littrow spectrograph (2) a glass littrow spectrograph (two steps from 7000 to 3800) which has saved the Government large sums of money.

CHEMISTRY.

The staff consists of one Professor (Sri M.V.Sitaraman, M.A.,L.T.) an Additional Professor (Sri P.Ramananda Rao, M.A.,L.T.) six Assistant Professors and 4 Demonstrators.

STRENGTH.

The total strength of the students that take Chemistry is 554. Of these, 300 students belong to senior Intermediate class, 224 present III and IV B.Sc. Main and Subsidiary students, 28 Honours and 12 post-graduates.

DISTRIBUTION OF WORK.

Each member of the staff does about 27 hours of work per week. The Professor has his work confined to Honours classes, and the Additional Professor also does a portion of the B.Sc. Pass work. The six Assistant Professors take both Pass and Honours classes.

The Demonstrators are in charge of practical classes and are responsible for the valuation of Record note books.

Two research students are working in the department - one a University stipendiary has just submitted his thesis on Boric acid problem in relation to Fluorescent and phosphorescent Phenomena.
Besides guiding the research work, the Professor has just started a piece of work on the utilization of the higher ketones from the residues left after fractionation of acetone.

The Professor is the Vice-President of the College Co-operative Society. He is also a joint author of a text book " The practical Organic Chemistry". Papers embodying the results of his researches have been published in the Current Science, Bangalore. 4 theses have taken M.Sc. degree working under the personal supervision of the present Professor.

Another student has registered for the M.Sc. by research and is working on Beactivity in the Benzidine series.

One Assistant Professor is working on Electrolytic Amination, the other on Grignard reaction with tin and the third on Electro reductions.

The additional Professor is the joint author of a text book for the Intermediate.

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The general condition of the Chemistry department is extremely excellent. It is suggested that it should be the aim of the authorities to steadily aim at providing adequate facilities to make research reasonably possible for which ample leisure and freedom in study are essential. An increase grant for equipment and apparatus will facilitate research work in the department.

BOTANY.

The staff consists of one Professor (Sri T.N. Venkatanathachari, M.A., M.Sc., B.T.) one additional Professor (Sri R.V.Narayanaswami, M.A.,L.T.) 4 Assistant Professors who are Masters of Arts and two Demonstrators.

STRENGTH.

The total strength of the students that take Botany is 254. Of these, 120 students belong to the senior Intermediate class, 106 represent B.Sc. Main and Subsidiary classes, 22 Honours and 6 post graduates.

Distribution of work.

The Professor and the Additional Professors take 15 hours each per week, and the five Assistant Professors take 15 hours, 17 hours, 15hrs, 18 hours and 16 hours respectively.

ZOOLOGY.

STAFF.

Dr.S.G. Manavala Ramanujam, M.A., Ph.D.(Lon), D.I.C.(Lond) is the Principal and Professor of Zoology, who, though technically still the Professor of Zoology, is fully engaged on the administrative side as Principal, except giving a few lectures to the Honours students in Genetics. The Additional Professor of Zoology Sri P. J.Sundara Rao, M.A., M.Sc. is in charge of the department with another additional Professor Sri K.C.Ramaswami, M.A.,L.T.

There are five Assistant Professors, out of whom one is a woman. Three Assistant Professors are Masters of Arts and the others are graduates in Honours.

A woman Demonstrator who is a Pass graduate.

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STRENGTH.

The total strength of the students that offer Zoology is 323. Of these, 120 are Intermediate students, 178 represent B.Sc. Pass Main and Subsidiary, 12 Honours and 13 post-graduates.

All the members of the staff are fully engaged, taking 15 to 18 hours per week. The work of the department is being shared by the two Additional Professors and the five Assistant Professors.

As the staff is fully engaged in teaching work at present the members of the staff have not enough leisure to make research reasonably possible for which ample leisure and freedom for study are essential. Facilities by way of laboratory equipment ought to be made available. The present accommodation is not enough if research is to be carried on in addition to preparing candidates in conformity with the University regulations, for the various degree examinations. Extension to the buildings and additions to the equipment and staff will be essential.

As the University is running research departments in Botany and Zoology, students have been anxious to get stipends and join the University for research work. Consequently, research work by students has not been done in the department, except occasionally and for writing articles in the departmental magazines.

The Professor (Dr.S.G.Manavala Ramanujam) has published a number of papers and articles in Foreign and Indian Journals, besides communicating over thirty papers representing the work done under his guidance by his students employed in other Colleges or by men in allied departments such as Veterinary, Medical, etc. for publication in various Journals.*

GEOLOGY.

The staff consists of a Professor (Sri T.N. Muthuswami, M.A.,L.T) three Assistant Professors who are graduates in Honours and 3 Demonstrators, out of whom one is an M.Sc. and the others are graduates in Honours.

Strength.

The total strength of the students is 199. Of these, 172 belong to B.Sc. Pass classes both Main and Subsidiary, 21 represent Honours and 6 post graduates.

The entire work of the department is being shared both by the Professor and the Assistant Professors, each taking 15 to 18 hours of work. Each demonstrator does 17 hours of work including practical classes.

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* Recently an Asst. Prof. of Anatomy in the Madras Medical College, since promoted to a Professorship, was awarded the M.Sc degree, working under his super-

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The Professor is engaged in the investigation of the minerals by the Universal stage methods and has read papers in the Indian Science Congress.

Two M.Sc. Research students are working in the department. One of them is working on the Metamorphic complex of gariguvarapatti and another on the gneisses of Nagari. Of the 3 Assistant Professors, one is specialising in the identification of minerals by spot tests, the second has taken up detailed mapping and study of the fossils of the Trichinopoly cretaceous and the third has made a collection of the calc gneisses and is studying them with the object of taking a research degree.

HISTORY.

STAFF.

The staff consists of a Professor (Sri T.Balakrishna Nair, M.A.(Lond)), one Additional Professor (Sri S.V.Chetti Babu, M.A.) and 4 Assistant Professors, of whom one is an M.Litt., one is an M.A. and the others are graduates in Honours.

STRENGTH.

The total strength of the students that offer History and Politics is 176. Of these, 77 are Intermediate students, 12 represent B.A. Pass classes, 69 Honours and 18 post-graduates.

Distribution of work.

The work of the whole department is shared by the Professors and Assistant Professors, taking 13 to 14 hours of work per week.

At present a student is doing research on the separation of the Executive from the Judiciary with special reference to Madras under the guidance of the Professor and head of the department.

The Professor is the Vice-President of the History, Economics and Politics Association of the College. He is also the Honorary Secretary of the College Council and Honorary Secretary, Presidency College Old Students' Association. In addition, to guiding the research of the student who is working under him, he gives final touches to the following for publication.

1. The Indian Figurines from Meniphis- for publication in the bulletins of the American Institute of Indian Studies, N.Y.

2. The Dowlaishwaram Hoard of Chalukya and Chola coins to be published by the Government Museum as one of its bulletins.

3. Pre-historic and protohistoric cultures of South India (being lectures delivered in January 1948 under the Sankara-Parvati Lectureship endowment

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at the Madras University.

4.'Some aspects of the Draft Constitution of India'
delivered as Honorary Readership lectures, University of Madras.

Requirements.

Opportunities must be given to the members of the department to visit abroad. Deputation at Government expense of the members of the department contributing papers to be read at the Indian Political Science Conference and Indian Historical Congress. The appointment of additional staff. The lack of adequate rooms stands in the way of a properly drawn up time table and prevents the Assistant Professors from using the leisure hours in silent study. Provision of adequate rooms should be made.

ORIENTAL LANGUAGES

SANSKRIT.

STAFF.

Dr.A.Sankaran, M.A., Ph.D.(Madras) is the Professor of Sanskrit and Comparative Philology.

There are three Assistant Professors in Sanskrit, of whom one is a graduate in Honours and the others are Masters of Arts. There are two Sanskrit Pandits, both of whom are Siromani.

TAMIL.

Sri R.Viswanathan, M.A., B.O.L. is the Professor of Tamil and Sri G. Perumal, B.O.L. (Honours) is the Assistant Professor of Tamil.

The Tamil Pandit is a graduate in Honours.

TELUGU.

Sri G.S.N.Acharya, M.A.,B.O.L. is the Professor of Telugu and the Telugu Pandit is a Vidwan.

OTHER LANGUAGES.

The Assistant Professor of Malayalam is an M.A.

The Hindi Pandit and the Urdu Munshi are Masters of Arts.

There is a Kannada Pandit.

STRENGTH.

SANSKRIT.

The total number of students that offer Sanskrit is 99. Of these, 72 are senior Intermediate students, 19 under Part II of the

B.A. classes, 5 Honours and 3 offer Sanskrit under Part I of the B.Sc. Degree.

Distribution of work.

All the members take 13 to 14 hours of work per week and the entire work is shared by the members of the staff. The Professor had done research work in Sanskrit Poetries and published a work in the Madras University. He is keenly interested in the study of and research in Indian Philosophy. He is an Honorary Reader in the Madras University. He is guiding a research student in Sanskrit, working on the Cultural study of the age of Bana in preparation for the M.Litt. Degree.

Sri K.Raghavan - Assistant Professor of Sanskrit:

He has made a special study of the Sanskrit Prosody. He has commenced work on Sanskrit study in North Malabar. He has undergone training at O.T.S., Mhow, and now is the Officer Commanding ' C' Coy., of the U.O.T.C. of the College.

Sri P.Thirugnanasambandam - Assistant Professor of Sanskrit:

He has worked as a research student during the years 1936-38 on Primary and Secondary Suffixes in Sanskrit Grammar. He has published in Tamil Prose version of Megasandesan and articles on Philosophy of Tagore in Tamil.

Sri A.A.Ramanathan - Assistant Professor of Sanskrit:

He is working on Science of Language with special reference to Prakrit and Apabhansa.

Sri K.L.Vyasaraya Sastri - Sanskrit Pandit:

He has published the following:

1. A history of Vedic literature in Sanskrit.

2. Reformed series of Sanskrit Readers and other minor books to be used by beginners of Sanskrit. He has submitted a paper on Sri Haisa author of Naisadha to the Oriental Conference held at Patna.

Additional Course in Sanskrit for B.Sc. Part I has been introduced this year 1948-49.

The department usually stages Sanskrit Drama like Kalidasa, Sakuntala, etc., which have been much appreciated by the general public.

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TAMIL.

STRENGTH The total number of students that offer Tamil is 281. Of these, 205 belong to the Senior Intermediate, 62 under Part II of the B.A. classes and 14 offering Tamil under Part I of the B.Sc. course.

DISTRIBUTION OF WORK.

The Professor takes 7 hours per week and corrects 80 note books. The Assistant Professor does 9 hours of work and corrects 110 note books and the Pandit takes 8 hours work and corrects 13 note books.

The Professor has done research work on the following topics.

1. Development of religious thought in the Tamil land from earliest times in the 10th century.
2. Tamil Drama.
3. Tamil land at the time of Saiva Nayanars.

II. Sri G. Perumal, Assistant Professor of Tamil.

He is preparing a thesis on ' Pastimes in the Sangam Age'.

The opening of Tamil Honours Course in this College is an indispensable necessity which will afford greater facilities for research and learning.

Studentships or Fellowships in Tamil should be generously sanctioned with a view to giving impetus for research.

Under the auspices of the department weekly Tirukkural classes are being run.

Students are coached for Madura Tamil Sangam Examinations.

After College hours, a few hours are spent for Tamil araichi and helping in the preparation of manuscripts magazines.

MALAYALAM. The Assistant Professor of Malayalam is an M.A.

STRENGTH. The total number of students that offer Malayalam is 18. Of these, 10 belong to the senior Intermediate and 8 belong to the B.A. Pass classes.

The Assistant Professor does 12 hours of work per week.

TELUGU STRENGTH: The total number of students that offer Telugu is 90. Of these, 51 belong to the senior Intermediate, 30 B.A. Pass classes under Part II and 9 offer Telugu under Part I of the B.Sc. classes.

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Distribution of work.

Both the Professor and the Pandit devote 8 hours each per week.

The Professor is working on the Devipada Kanyas at Vaishnava Literature in Telugu.

The Pandit is working on the Alankaras- their origin and development as applied to Telugu.

Telugu for the B.Sc. Part I has been introduced this year. The opening of an Honours in Telugu is to be considered in view of the growing importance of the Dravidian Languages.

HINDI.

STRENGTH

The total number of students that take Hindi is 20. Of these, 18 students belong to the senior Intermediate class, 1 III B.A. and 1 IV B.A. classes.

The Pandit takes 12 hours of work per week.

Hindi has been introduced only ~~this~~ year.

KANNADA

STRENGTH

The total number of students is 14. Of these, 8 belong to the senior Intermediate class, 2 Junior B.A. and 4 senior B.A.

The Pandit takes 12 hours per week.

The Pandit has prepared alphabetical Index for Kannada Manuscript, and descriptive catalogue (1 to 5) volumes for Kannada manuscripts (in the Oriental Manuscripts Library, Maddas, during the years 1927-32 and 24-~~3~~8. The Pandit has to his credit the publication of several books.

URDU.

There are 4 students- 2 in the II class and 2 in the III B.A.

The Munshi takes 12 hours per week.

WOMEN STUDENTS:

The University has sanctioned a maximum strength of 265 students for this College and women students have been admitted to the full number this year. There is a Physical Directress who is in charge of games and the welfare of the women students. Separate hostel provision has been made for women students and under the charge of a woman Warden. Adequate playing fields and provision for physical exercises and games have been made. It is gratifying to note that both in the

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Hostel and in the College the women students take active part in the athletic activities.

A bus is provided for the conveyance of women students from the Hostel to the College and back. The bus is also utilized for taking the students to other places in connexion with sports and athletic activities of the College.

Sufficient amenities and facilities are ~~available~~ provided in the College for the women students by allotting rooms for their use, by affording facilities to take their tiffin in their rooms. There is a woman Waitress to look after the needs of the women students.

WOMEN-PHYSICAL EDUCATION.

We have got on our staff a fully trained and qualified physical Training Directress, to supervise the Physical Education of women students of the College. Every effort is being made to provide adequate facilities for the Physical Education of the students. It cannot be said that the amenities and facilities given are quite adequate. In this connexion it may be pointed out that at present the women students of the College are having their physical activities in the compound of the Principal's quarters attached to the College. There are no rooms for the students to change their dress before going to and after returning from games. Therefore, the construction of a small room wherein the students may change their dress is an urgent necessity. Further, at present we have not been able to provide facilities for all the games. It is considered quite necessary that adequate provision ~~for all the games~~ be made for playing, by opening necessary grounds permanently.

PHYSICAL EDUCATION FOR MEN STUDENTS.

The College provides facilities for all students to participate in all games, namely, Cricket, Hockey, Football, Tennis, Basket ball, Volley ball, Tenequoit, play ground ball, Boxing, Boating and athletics.

There is a great enthusiasm for games amongst students and the provision of improved facilities for practice and general instruction on the technique of various games has without doubt increased the average standard of ability amongst the students. In the scheme of

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Physical Training, the Intermediate students besides their compulsory games, are given military training for one hour a week. This is being done with the help of the officers and N.C.Os of the U.O.T.C. The College maintains first class grass wickets for cricket, four tennis courts, one small football ground.

Hockey is practised and played on the cricket ground itself. Because of want of space the tennis courts, the basket ball court and the volley ball court are maintained in the compound of Victoria Students' Hostel. The Boat Club is situated on the southern bank of river Cooum near the University buildings.

The College participates in all tournaments organized by the Madras Collegiate Athletic Association, University and other recognized institutions. Many players of the College are being selected to represent the University in the Inter-University in all games and all possible facilities are afforded to promising players and athletes. The College renders the maximum help it could to the University and the Madras Collegiate Athletic Association for the conduct of the Inter Collegiate, Inter University and zonal tournaments.

The play grounds that are available are hardly sufficient for more than a small fraction of the students, and unless additional play grounds are found for the College, it will not be possible to give adequate physical training to the students of the College. The Director of Public Instruction has already been addressed on the subject. In this connexion it may be pertinent to point out that the Director of Public Instruction has, as early as 1929, approved the Scheme and recommended that a portion of the foreshore might be secured for use as play grounds for the Presidency College. The Director of Town Planning who was consulted on the matter agreed to the proposal but offered his suggestions. Blue Prints have already been printed., the result of the scheme being that it has not so far been fructified. It is highly indispensable that the question of making adequate playing fields might be taken up immediately.

Attempts have been made to secure various places in Chepauk through the Collector of Madras. No action has been taken on the applications.

The areas suggested are the space between the Senate House and the Public Works Department Secretariat to the west of the Beach Road.

2. The open space between Buckingham Canal and the Government House gate to the south of the road which runs along side the Cooum river from the beach to Mount Road.

3. The area of the fore-shore opposite to the Public Works Department Secretariat which was used by the Military authorities during the War and which has a good compound wall.

It is urged that efforts should immediately be made to secure any one of the places cited supra.

Whilst there is ample scope for all students to participate in major games it must be observed that there is no provision whatever for either in-door games like table tennis or for gymanstics. It would be desirable if we could build an in-door gymnasium where facilities can be given to students who are interested in exercise over apparatus or for games like table tennis.

THE PRESIDENCY COLLEGE BOAT CLUB.

The Presidency College Boat Club started in 1945 continues to be very popular and several students have enrolled themselves as members of the Club. The site leased out to the College by the Government has been taken possession of and necessary temporary structures have been put up. There are three boats and a punt now in service. The College boats need housing. In addition, a small rest room and a change room for the students are quite necessary.

Strength of women- Students.

The following is the strength of women students in the Presidency College.

B.A. Pass Course	89
B.A/ B.Sc. Honours and post graduates	177
Research	1
Total	267

Out of 1062 men students in the College, 273 live in unattached hostels and 789 with their parents or guardians or relatives.

Out of 267 women students present, 60 live in Presidency College Women Students' Hostel (which is attached to the College), 28 live in unattached hostels and 179 with their parents or guardians or relatives.

Strength of Harijan Students.

The following is the particulars of Harijans studying in the various classes in this College.

II year	17
B.A. III Pass	1
do IV Pass.	1
III B.A/ B.Sc. Honours	3
IV do do	2
V do do	1
Post graduates - (1)	1
do (II)	1
	26

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Various scholarships available in the College.

(1) GOVERNMENT SCHOLARSHIP. Government Scholarship is awarded by the Director of Public Instruction on the recommendation of the Principal of the College.

Its value is Rs.12/ per month for 9 months in a year in the case of Intermediate and Rs.16/ per month for 9 months in a year in the case of Degree and post-graduate courses. The value is not quite sufficient to cover the tuition fees levied by the College, and it has to be supplemented by granting half fee concession in certain deserving cases.

(II) COLLEGE SCHOLARSHIP. College Scholarship is awarded by the College Council, taking into consideration poverty and merit of the students. Number of scholarships is limited to 4 per cent of the total strength of the College every year. Such of those who are eligible for half fee concession under Rule 92 - Madras Educational Rules - are given half College scholarships, if they satisfy the other conditions for the award. This year there are 35 scholarships available, representing 4 per cent of the total Strength of the College, namely, 1329 which have been awarded either as full or half scholarships.
Total amount of remission under this head last year is Rs.

(III) HALF SCHOLARSHIPS UNDER EXCESS FEE INCOME.

20 per cent of the excess fee income accrued every year under recent G.O. received is now available for award as half scholarships to poor and deserving students to be decided on the basis of a competitive examination.

(IV) HALF FEE CONCESSION. Such of the students, men and women, who are eligible for half fee concession under Rule 92 Madras Educational Rules are awarded half fee concession every year. Men students who belong to the backward communities, women students and Muslim students are awarded half fee concession when their parents' income do not exceed Rs.1500/ per annum. In the case of

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Harijans full fee remission is made.

Total amount of remission under this head last year is Rs.

(V) MILITARY FEE CONCESSION.

Sons, daughters or dependants of Military personnel either serving or discharged are given Military fee concession provided their income does not exceed Rs. 200/ per month and on submission of necessary certificates. Besides, book allowance is granted to the students as per rules.

Total amount of remission under this head last year is Rs.

(VI) Labour Scholarships.

A certain number of residential and non-residential scholarships are awarded every year by the Commissioner of Labour, Madras. So far, 5 students have been granted residential scholarships, annual value varying from Rs. 500 to Rs. 600 each, and 5 non-residential scholarships, annual value varying from Rs. 25/ to Rs.50/ each. A few more students are expected to be awarded Labour Scholarships.

(VII) Government of India Scheduled Cast Scholarships.

This scholarship is awarded by the Ministry of Education, Government of India, New Delhi, on the recommendation of the Principal, Presidency College, to those students who belong to Scheduled castes and who pursue their studies in science subjects. Women students who study Arts subjects are also awarded this scholarship. Its value varies from Rs. 500/ to 900/ per annum according to the needs and requirements of the students. Four students were getting Government of India Scheduled Caste Scholarships last year, and it is expected that the scholarships would be continued this year also in the case of 3 students who continue their studies.

(VIII) OTHER SCHOLARSHIPS.

A few scholarships known as Cochin Scholarships are awarded by the Director of Public Instruction, Trichur, to Cochinites who pursue their studies in the Degree and Post-graduate courses. Last year there were four scholarship holders, and it is expected that the scholarships would be renewed in the case of the three students who continue their studies in this year.

COORG SCHOLARSHIP.

Coorg Scholarship is awarded by the Commissioner of Coorg, Mercara, on the recommendation of the District Educational Officer, Mercara, to those who belong to Coorg. Last year there was only one scholarship holder who completed her course last year itself.

Besides these, a large number of Endowed Scholarships and Prizes are available in the College - Vide Appendix 'A'.

SOCIAL SERVICE.

It is proposed to continue the activities again this year of the Social Service Group, and as a first step it is proposed to institute Adult Education classes for the menial staff of the College from the commencement of the next term. The classes are being run by the members of the staff of this College with the help of some of the students. It is proposed to have an extension series of lectures by the members of the staff in Science subjects so as to popularise higher Science amongst the teachers in Schools in the City.

The Presidency College Social Service Group inaugurated a few years ago has been doing social service by means of Adult Education work, Dissemination of current knowledge by lectures and magic lanter lectures, economic survey of villages, hospital visiting, giving lectures and demonstrations of an educational and practical character, uplift work in slums and villages, cheering the sick in the hospitals and furnishing old copies of books and magazines to the inmates of the Hospitals.

THE PRESIDENCY COLLEGE- U.O.T.C.

Lt.V.Raghavan, Assistant Professor of Sanskrit, continued to be in command of the College Contingent of the U.O.T.C. which numbers 84. Intensive Military training is imparted and upto 15-7-1948 6 Parades were conducted. The College Contingent presented Guard of Honour to His Excellency the Governer-General in August, 1948. The U.O.T.C. was disbanded with effect from 15-7-1948. Steps are being taken for the starting of N.C.C. in the College.

COLLEGE CANTEEN.

The beginning was made in January 1944 for starting a Canteen for the College. It has not been very popular, for want of proper accommodation and service, except naturally amongst women students who are served in their own rooms. It has supplied a long felt want. If the efforts for getting a suitable building for locating the College Canteen in a suitable place for which the Public Works Department has been addressed, fructify, the Canteen will certainly be a source of valuable adjunct to the College.

COLLEGE MAGAZINE.

Before the War, the College Magazine was published three times during the year, and its issues were interesting and well written. It continues its reputation for good English and literary and artistic skill. A few good topical caricatures usually form a feature of the Magazine. During the war period and after, owing to scarcity of paper and high cost of printing and binding, only one issue of the College Magazine has been published. It is, however, to be hoped that the Magazine would be published thrice a year when normal times return.

DEPARTMENTAL MAGAZINES.

It has been the regular feature before the War that some of the scientific departments of this College published departmental Magazines. For obvious reasons, the War has prevented the appearance of such publications. It is gratifying to note that attempts have been made to revive the publication of the departmental Magazines by one or two

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of the Science departments. It is a field of activity which should be encouraged. The articles appearing in the Magazines have been much appreciated by eminent Scientists both in India and abroad. As the Magazines contained articles of high merit, we are glad to point out that applications for exchange of Magazines have been received from similar bodies abroad who publish such scientific journals.

The departments are often not able to meet the entire cost of the publication of the Magazine from the funds of the departmental Societies or from the collections made from outsiders. In this connexion I may recommend that the Government grant a subsidy for printing of these departmental magazines so as to cover not more than 50 per cent of the costs.

SOCIETIES.

The Departmental Associations - Science and Arts- have been working as usual and have got a fairly good record of work both in their literary and artistic sides.

The constitution of the Union Society was recast and the management handed over to a Student Chairman and a Secretary elected from among the students with a Committee representative of sectional Associations working under the guidance of Professor.

The activities of the Union Society are many sided, including lectures, debates and staging of Dramas and inter-collegiate debates.

The Natural Science, Physical and Chemical Societies hold Exhibitions which are most instructive and evoke keen interest amongst the students and general public. The Exhibitions remain open to the public for 2 or 3 days and attract a large number of visitors. The object of holding such exhibitions is to disseminate scientific knowledge to teachers, students of schools and Colleges and the general public as well. The expenses for conducting such exhibitions are met from the collections made from the visitors. The exhibitions are largely organized by the Societies of the scientific departments and are conducted by students themselves with the guidance and advice of the members of the staff. These exhibitions have won the appreciation of the public and are very much liked both by the College students and the general public.

REQUIREMENTS.

Suitable premises for holding the meeting of the College Union and for housing the College Co-operative Society and Canteen are urgently felt. There is no hall in the College which can accommodate a gathering of more than 200, especially at a time when an eminent outsider ~~were to~~ address the Union. It is, therefore, fitting and appropriate that a premier College like the Presidency College should have a large hall which would accommodate a bigger gathering when such a necessity arises and which can also be used as Examination Hall.

The College Co-operative Society has supplied a really long felt want, and it is all the more an urgent and imperative necessity that a suitable premises for housing the College Co-operative Society is made.

The Canteen has not yet become very popular, as pointed out before, for want of proper premises and furniture.

Increased facilities for out-door games and in-door activities both for men and women students are to be made.

On the academic side, ~~the~~ increase in accommodation for research work and higher teaching such as M.Sc. by Examination is required. Members of the staff may be encouraged to submit Papers for Conferences and Congresses and sent freely on deputation at the expense of Government, so that they can come in contact with fellow workers in other provinces and get inspiration from the discussions and meetings with other men in the field.

Presidency College, Madras,
14th September, 48.

P.S.T. Ramanujam
PRINCIPAL.

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DEPARTMENT OF ECONOMICS.

Consequent on the removal of the Junior Intermediate class, the strength of the B.A. and B.A. Honours Economics sections has been considerably enhanced. The sanctioned strength of the B.A. has been raised from 70 to 100 and the III Honours from 18 to 30 and of the post graduate I st year from 8 to 20.

The staff consists of a Professor (Dr. P.P.Kallukaran, B.Sc. Hons (Lond) Ph.D.(Lond), and three Assistant Professors of whom two are Masters and Arts and the other a graduate in Honours.

DISTRIBUTION OF WORK.

The Professors has 11 hours of work per week whilst the Assistant Professors have from 13 to 14 hours of work each per week.

The Professor is making a special study of Indian Currency System during the depression 1931-38 with a view to publish the result of his research in a book form shortly. Both Mr. K.A. Joseph and Mr. Velayutham, Assistant Professors, are also doing research under the Professor. Mr. Velayudham's work had to be interrupted because of his transfer to Palghat. Now that he has come back he hopes to complete the work on Rural Economics which Mr. Joseph is carrying on research in certain aspects of Madras finances. The special needs are; (1) a separate library room for students and teachers to sit and work during spare hours and (2) a certain amount of relief from teaching work for which the appoint of an additional Professor will be necessary and (3) a lump sum grant for buying books to enrich the library. The Professor was coaching up one research student. He was doing population problems. He got last November a job in the Finance Department, Government of India, as research Assistant. A student will be selected from among the eight applicants and will be asked to continue the work that last year student had left unfinished.

STRENGTH.

STRENGTH.	combined classes.	Economics alone.
III B.A.	70	62
IV B.A.	73	66
V Hons and P.G.II	52	20
IV Hons. and P.G.I.	80	37
III Hons.	67	30
Total	342	215

S.K.R.

1930

APPENDIX A.

PRESIDENCY COLLEGE, MADRAS.

ENDOWED PRIZES AND SCHOLARSHIPS.

		Value.
ENGLISH	The Thomsan Scholarship	Rs.108
	The Dr.R.M.Alagappa Chettiar Scholarship	180
	The Lord Elphinstone Prize	104
	The Scot Elocution Prize	15
	The Arbuthnot Prize.	36
	The Innes Prize	48
	The Elliot Prize	15
	The Mackintosh Prize	9
	The Junior Thompson Prize	12
	The Bilderbeck Prize	36
	The J.B.Bilderbeck Prize.	30
	The Sir Mark Hunter Memorial Prize	12
	The Rao Sahib M.R.Rajagopala Ayyangar Prize.	15
Tamil	Dr.V.Swaminatha Ayyar Tamil Literature Scholarship	168
	Dr.U.V.Swaminatha Ayyar Memorial Tirukkural Prizes - two	70 and 30
	The Powell and Morehead Prize (Tamil or Telugu)	about Rs. 242
Telugu	The Bourdillon Prizes (Tamil and Telugu) 2 prizes of Rs. 22/8 each	
	The Norton Prizes (Tamil and Telugu) 2 at Rs. 23 each	
Malayalam	The Kungambu Nambiar Prize.	22/8
	The Presidency College Malayalee Association Prize.	15
Sanskrit	The Pandit Narasimhachariyar Sanskrit Prize.	21
	The Viswanatha Sastri Sanskrit Prize.	9
	The Oppert Prize.	21
	The Sir C.V.Kumaraswami Sanskrit Prize.	27
	The Mahamahopadyaya Kuppuswami Sastri Sanskrit Prize.	15
	The Rao Bahadur S.K.Padmanabha Sastri Sanskrit Prize.	15
	The Lakshmi Varalakshmi Sanskrit Prize.	12
	The Rao Bahadur M.Rangachariyar Sanskrit Elocution Prize.	27
	The Principal Papworth Junior Sanskrit Essay Prize.	9
Mathematics	The Maharaja of Vijiyanagaram prize - or Science.	18
Physics	The Sitalakshmi Subramanya Prize.	12
	The R.L.L. Jones Senior Prize.	24
	The R.L.L. Jones Junior Prize.	9
	The Physics Association prizes.	16
Chemistry	The Wilson Gold Medal	30
	The Senior Chemical Society Prize.	18
	The Junior Chemical Society Prize.	12
Botany	The Fyson Prize.	30
Zoology	The Venkataraman Scholarship in Zoology	90
	The Bourne Prize.	30
	The Ramunni Menon Prize	33
	The Professor R.Gopala Ayyar Prize.	15
Geology	The Rao Bahadur H.Narayana Rao Prize.	45
History and Economics.	The Gordon Prize.	27
	The Allen Prize- Political Science	18
	The Candeth Memorial Gold Medal	30
	U.O.T.C. The Presidency College Centenary Prize for U.O.T.C.	16
Common.	U.O.T.C. Capt. S.Kalyanaraman Memorial Prize	15
	The Lord Elphinstone Scholarship	192
	The Conolly Scholarship -2 scholarships of the value of Rs.15 each.	
	The Subramanya Ayyar Scholarships -2 at Rs. 119 and one at Rs.77	
	The Sir C.P.Ramaswami Ayyar Scholarship - Rs. 210	
	The Kasthuri Ranga Ayyangar Scholarship Rs. 180	
	The Senior Thomson Prize. - other than a language branch Rs. 21	
	The Maharaja of Travancore Prize.-distinction in Science subjects-	18
	The Gangadar Bulwant Rao Gadgil Prize. -Groups of Math,Phy and Ch.	30
	The Raja Sir Annamalai Chettiar Prize(Social life in the Coll)	30

Minister for Education

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4.5.48

EDUCATION 3

EXAMINATIONS IN SECONDARY SCHOOLS

School Certificate to End in 1951

A new General Certificate of Education is to be introduced in 1951 to replace the present School and Higher School Certificates. The new examination will be open to schoolboys and schoolgirls and to candidates not attending school.

The Minister of Education, Mr. Tomlinson, informed Local Education Authorities on April 25 that he accepts the recommendations of the Secondary Schools Examinations Council which reported on September 30, 1947 (see 7.10.47 p.17).

In 1948 and 1949 the two examinations will continue as they are at present. In 1950 the examinations will also continue as they are at present but no pupil will be allowed to enter for either examination who is less than 16 on December 1, 1950. Each examining body will be asked to fix the dates of the examinations in 1950 so as to ensure that the recommendations for university awards will be available by August 1 at latest.

Main Features of New Examination

The new examination will be introduced in 1951. It will be open to boys and girls at school and also to candidates who are not attending school. The main features of this examination will be:

(a) papers will be set in all suitable subjects at ordinary, advanced and scholarship level;

(b) all subjects will be optional and no "minimum" or "group" requirements will be imposed for the certificate. It is emphasized that only candidates who have a reasonable chance of success should be entered for any part of this examination;

(c) no candidate will be admitted to any part of the examination who is under 16 on September 1, 1951.

The Minister agrees generally with the principle that external examinations should not be taken before the age of 17, but he is prescribing a minimum age of 16 for the time being until there is a substantial increase in the number of boys and girls staying at school till 17 or later.

The Light of Experience

In 1952 the standard of a pass in the ordinary papers will be raised approximately to that of a credit in the existing examinations. The new examination will be obligatory in all secondary schools. The system will not be regarded as static, but will be modified in the light of experience.

It is believed that the universities will be prepared to relate their entrance requirements to the new examination. Many professional bodies have already indicated willingness to do so.

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Office, Coonoor
30-6-194 7

Coonoor District Nilgiris
Gonoli Personnel Fund
Sri Ramakrishnavidyalaya
Papanaicken Palaya

Dear Sir,

I beg to inform you that your current account has been balanced to 30th June 194 7 / 31st ~~Dec.~~ 194 with interest Rs. _____ added and that the balance of Rs. 64-12-0. Rupees Sixty four and annas twelve only has been carried forward to your Credit. / ~~Debit.~~

Kindly sign the confirmation below and return the form intact. In case the correctness is not certified within one month from the receipt hereof, the balance carried forward will be treated as acknowledged by you as correct.

Please send in your Pass-book to be written up and notify change of address, if any.

Yours faithfully,

Acct.
Agent.

Please return this form intact.

Please return this form intact.

To
The Indian Bank, Limited.

I hereby confirm the correctness of the above-mentioned balance.

Signature

Full Address

Date