Scott. II-27—45,000—9-11-34.

K

E & P.H (1948)

~~P. 14.~~ ~~(19342)~~ Department.

~~R~~ SERIES. Ms.

57

close [illegible]

G.O. No. ~~552~~

Ms. 1560. Edn.

15-6-48.

DATED ~~2-9-42~~.

Page [illegible]

O fm RS

Ms 56-158 - [illegible]

[Despatch Abstract.]

Schools - Special - Deaf and Dumb and the Blind - Training of teachers in 1948-9 - Payment of Grants towards the cost of training - Sanctioned.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

E & PH (B1) Dept.

1

2

Schools - Government - Opening of special Schools for deaf, dumb and blind.

-

Ref: Government Memo no. 58157 B1/47-1 Edn dated 18.7.47.

-

Memo no. 78906 B1/47-1 Edn Dt 4/1A.47.

The attention of the Director of Public Instruction is invited to the memo cited above and he is requested to report when his proposals for the opening of eight Government schools for defectives (four for the blind and four for the deaf and dumb) may be expected.

W
3-x

73
3/10

KK
6/10.

To [illegible] 6/10
The DPI.

3/10/47

~~[illegible]~~
3/10/47

B1.2

3

EDUCATIONAL DEPARTMENT.

SUB:-Schools - Government - Opening of Special schools for deaf, dumb/and blind.

.....

ASST. SECRETARY TO GOVT.
10 OCT 1947
EDUCATION AND PUBLIC HEALTH

From

Dr. S.R.U. Savoor, M.A., D.Sc., I.E.S.
Director of Public Instruction,
Madras.

To

The Secretary to Government,
Education & Public Health Department,
Fort St. George, Madras.

80904
gms

R.C.No.1111 K/47 Dated 6th October 1947.

Sir,

pp 3-4 of (9)

REF:-Government Memorandum No.58157 B1/47, Education, dated 18th July 1947.

- - - -

'Z'

In the Government Memorandum referred to above, I have been asked to submit proposals for the opening of eight schools for defectives as a Part II scheme for 1948-49. From the remarks of the Inspecting Officers I find that there are no suitable buildings to locate the schools and also the statistics show that there are so few teachers who are qualified to staff the proposed schools. Under these circumstances, I submit that the question may be deferred until a fair number of qualified teachers become available.

'y'

2. In this connection I may state that there seems to be a proposal to introduce "Methods of teaching of handicapped children" as a subject of special study for B.T. or M.Ed. courses. The matter is now receiving the attention of the Madras University and in all probability it may be introduced with effect from the academic year 1948-49. If this is done, there will soon be a sufficient number of qualified hands for the proposed defective schools to be started by Government. The University of Madras was requested to consider the following and its decision is awaited:

(1) Institution of a course of lectures by the University;

(2) Inclusion of the subject, "the education of the defective children" as a special subject of study for the B.T. or for the M.Ed. courses.

(3) Inclusion of elementary knowledge of the education of the handicapped in the present B.T. curricula.

3. In connection with the above I am enclosing herewith a copy of the plan prepared by Mr. C. Doraiswamy, Superintendent of the Borstal School, Palamcottah, and suggest that as mentioned by him theoretical lectures may be arranged and at least 10 or 15 lectures may be given. For this purpose the services of Mr. Doraiswamy and/or the Psychologist who has recently been appointed by Government may be utilised. This can be done either this year or next.year.

S R U Savoor

Director of Public Instruction,
Madras.

3/

A PLAN FOR IMPROVEMENT OF ELEMENTARY EDUCATION IN MADRAS PROVINCE

BY:

C. DORAISWAMY, M.A., B.T., M.Ed.(Boston)., D.S.Ed.(Harvd.)

=======

Part I.

THE UNWANTED CHILDREN IN SCHOOLS.

(The various types of defective children found in public schools)

.....

I. Introduction 1
II. Kinds of defectives 2
III. What is being done in other countires ... 3
IV. The condition of children in Madras schools 5
V. How we can solve the problem ... 6
VI. Conclusion 8

Part II.

A SCHEME TO INTRODUCE A PRELIMINARY COURSE ON THE EDUCATION AND SPECIAL TREATMENT OF DEFECTIVES IN THE TEACHERS TRAINING SECTION OF THE UNIVERSITY OF MADRAS AND TRAINING SCHOOLS IN THE MADRAS PROVINCE.

.....

I. Introduction 10
II. The magnitude of the problem ... 11
III. The types of handicapped defectives ... 12
IV. The subject matter of the course ... 12
V. The nature and the duration of the course 14
VI. The benefit of the course 14

&&&&&&&&&&

~~I.~~ 4

THE UNWANTED CHILDREN IN SCHOOLS.

Introduction.

There is no nation or race in this world that does not want its children to be in schools. There is none, I should say. In fact every sensible parent, every law abiding citizen and every noble leader in a country wants his children to be in schools and want them to learn the law of living. But on the contrary one may find almost all schools in this Province and elsewhere turning out thousands of unwanted children. No one has taken the trouble to find out why some children are unwanted in the schools and what are the reasons for such 'unwantedness' in our school system.

If we carefully examine the existing conditions of the children in elementary schools, we will soon realize that there are hundreds of children with physical handicaps, mental retardation, emotionally unbalanced children, and the victims of soical maladjustments. Unwittingly we pay no attention whatsover to these children who require our special attention. For instance, we know that we never allow boys of different age, size, weight and heighty to fight with each other in a wrestling match or in a boxing competition. It would be unfair and we could never allow such a thing. Surprising as it may seem, we are allowing more or less the same thing in school work. In one and the same standard we have congregated and are continuing to congregate all kinds of defectives and are forcing them to stand abreast with normal children. Then what happens? Many children become disheartened, disgraced and desert the school very early. Unfortunately, these boys and girls derive from others to such an extent that they are a problem to the teachers and a problem to the progress of other children in the same class. They are, therefore, not wanted in schools. Under such circumstances how can we expect these defective children to make progress in the school with those children of an average ability?

II.

KINDS OF DEFECTIVES FOUND IN SCHOOLS.

If a parent or a teacher with a little intelligence tries to find out why his child or his pupil often fails to respond to his instructions and makes no progress as he is expected, he would soon become aware of the element or elements which interfere with or retard the expectant progress of the child.

These elements may generally be classified as physical, mental and social.

1. The physical defectives are those who are suffering from defective eye-sight, defective hearing, defective speech and cordiac and respiratory diseases.
2. The second group may be termed as mentally defectives whose native or innate intellectual ability is below the intelligence of the average child, whose mental functions might have been impaired or disabled by disease or accidents, or those who suffer from emotional instability, psychopathic state and insanity.
3. There is the third group, the socially maladjusted children and anti-social behaviour problems. Among these, it may be found that physical and mental defects are contributory or co-existent. The characteristics of this group may range from deliberate crime to uncontrollableness, destitution, truancy and childish naughtiness and begging.

For these different types of children our public school system is a miserable failure. And it is definitely so. These unfortunates are gathered day after day and year after year along with average children in one and the same class making little or no progress. Thus we find year after year, there are subject failures, class failures and finally school failures among the boys and girls throughout the land. These failures are really at the bottom of many wrecked lives and the real cause of the failures of the nation as such. What do we do to rectify these failures? What do the teachers do? What are the educational aurhotiries doing to encounter the problem? Are we blaming one another? Perhaps the parents blame the teachers, the teachers blame the parents

and children, may be the parents and the teachers together blame the educational authorities. The educational authorities on the other hand may shift the blame to the public and assert that it is due to the parents' apathy, inadequate schools, inefficient teaching and what not.

But, these blames would never carry us any further, except deterioration and damage to many lives. We should take the trouble to discover what are the undermining factors for such disheartening results in our educational system. Today, if we enter into any school in this province, or as a matter of fact, any school in the whole of this vast country, we will never fail to see the partially seeing, the hard of hearing, the defective in speech, the emotionally unstable, the socially maladjusted, and the mentally retarded children put together in one and the same class. We are, in fact, unwisely compelling them into the public schools and their failures to succeed in the traditionally worn-out group method is regarded as an unsurmountable problem, if not an infinitely unsolvable question. Such a state of affairs is not allowed tp prevail in other countries, because they do not treat the education of their children as lightly as we do. They do not employ as meagrely paid or poorly educated teachers as we do. They employ well educated and intelligent persons with vision and forethought to be the teachers of their children and take a world of trouble to find out their abilities, disabilities, special aptitudes and plan to educate them accordingly. Whereas, in India we are most unrealistic and seem unconcerned about the importance of the future citizens of the land. We always treat them as wealings confined to the four walls of a school room and we never think of them or regard them as the masters of the forces and resources of tomorrow.

III.

WHAT IS BEING DONE IN OTHER COUNTRIES.

Let us for a moment examine what the other peoples are accomplishing and how far we are alive to the situation. In almost all the western countries and specially in the United States of America, the education of the partially and totally defective children is the function of the Department of Special Education. This department is the sole custodian of all children, who may markedly differ from the average boys and girls because of their physical defects or mental backwardness or anti-social behaviour problems. It takes on itself the responsibility of educating these children according to their abilities and disabilities and also fixing them up in life. Thus, it makes the partially defectives as well as the totally defectives as far as possible, self-supporing and useful members as any other person in society, besides contributing scientific knowledge to the advancement of General Education.

2. This Special Department again is also responsible for the removal of all the defects that can be removed by medical treatment or psychological or by educational methods and send them back to the regular public schools to join the other children.

3. In the case of those children whose handicaps cannot be eradicated or remedied so as to be sent to the public schools, the Department segregates them in separate classes or special schools and devise methods and rehabilitates them according to their intellectual ability and physical strength so as to enable them to shift themselves from the miserable condition of life long dependency.

4. It sponsers scores of research bureaux, Psychological clinics and vocational guidances and encourages universities and training colleges and schools of different types to do the same and gather all relevent and pertinent information and wisely plans the education and life career of these children.

5. Further, the Department has a job of finding out the specific cause that cripple the body and mind of young children and extends the knowledge of preventive and remedial measures to all the teachers and parents.

6. Besides this, the Department launches out from time to time on a virorous educational propaganda to enlighten the public and guard them against the various minor as well as serious diseases

which often affect the normal development of the child's life and education.

7. Under the guidance of this special department the defective children are separated from public schools not only to prevent the hampering of the normal progress of average pupils in schools, but also to provide the underprivileged children with an opportunity to make the most of the possibilities in them. The Department of special education has thus become a scientific investigator and a creative agent in the field of education and ensures life and happiness to millions of human beings who otherwise may perish in uselessness or become a permanent menace to society.

IV.

THE CONDITION OF CHILDREN IN OUR PUBLIC SCHOOLS.

About 7 years ago I have had the opportunity of doing research work in the Saidapet Teachers College,High School, and Municipal Schools. The total number of schools in the unit was 15 and the children examined in all were 2,403, out of which 172 children had defective eye-sight,defective hearing, 93 both defective eye-sight and hearing, 74 defective speech, 197 mentally retarded or dull and 144 socially maladjusted or with anti-social problems.

The correlation between children's class failures and their defects is quite evident. Out of the total number of defectives almost all the 190 mentally retarded, 50 children with defective eye-sight, 56 children with defective hearing, 73 children with both defective eye-sight and hearing, 25 children with defective speech and 50 children with behaviour problems have failed. Most of them failed more than once in their classes. Out of the total number of defectives of 2,403 examined, 841 were found possessing some kind of defects; in other words 36 per cent of the total number of children were found misfits in their classes. These defects may not be prominent or so serious at the tender age when they enter the school but they are found serious enough to interfere with their school work. Any amount of excuses one may offer for the failures of children that are in our public schools will serve no useful purpose, unless we realize the importance of understanding the abilities and disabilities of the children whom we try to educate. As the aims and fundamental principles of education are the same the world over, although the condition of life may differ in different countries, we shall do well to follow the lead given by the United States of America in catering to the individual needs and differences among children and educate them to pull their own weight and contribute their share efficiently for the cause of nation building. That is what actually is taking place in the United States of America and in the West. It was discovered in the United States that 75 per cent out of the total number of defectives found in public schools can be remedied by early treatment and promptly placing them in special classes under able and intelligent teachers.

V.

HOW INDIA CAN SOLVE THE PROBLEM.

If we are really serious and honest about this job of making the children of today to become the citizens of tomorrow, we should unhesitatingly unveil the curtain of ignorance that mars the progress. We should immediately investigate the conditions to study the factors, understand the problems and educate our children intelligently. This means starting of educational researches and ~~phy~~ physiological clinics in the department of education so that they may devote full attention to discover the causes and cures for all the problems that confront the progress of education in the country.

What is urgently needed today in our country is to recognize the importance of starting the department of special education to cater for the education of the handicapped (defective children) the deaf and dumb, the blind, the hard of hearing, the partially hearing, the cripples, the mentally defectives and the juvenile delinquents. Furthermore, a thorough systematic and scientific examination and diagnosis of physiological, psychological, socialogical and economic status of children in our public schools to determine the factors that will enable a full and normal progress of children on the one hand, and an effort to find out specifically the underlying causes for the repeated failures and retardation of other children on the other are essential.

Research in education is the most important function of the Department of Public Instruction, Universities and Colleges,in the United States of America and England. The department with the help of university and training colleges has devised scores of psychological aptitude and achievement tests to examine the boys and girls of the land to discover their abilities and disabilities and special aptitudes and guide them while they are still young to choose the course that is best suited for them in life. This research in education, should not be confused with administrative reports or educational surveys made in our country. So far as I know, there is no research in education being carried on by any training college or university in the province. We should consider that research in education is as important a function as research in physical and mechanical sciences, as valuable as research in economics and history, and as practical as research in industry and agriculture. It is the scientific way by which a nation can plan intelligently and lay a sure foundation for the future.

It will make us realize whether the educational system that is employed and the methods which are followed and the curriculum adopted yield the desired results. Further, it will aid definitely educational authorities in India to shape the curricula and methodology according to the varying needs and sills of puls and train them intelligently in the worl of continuous changes.

It is said that the earliest standard in which permanent literacy can be attained in our land is III standard. Out of every 100 children that enter our primary schools in the I standard only 27 reach the third. Even in these days of world's awakening in our country, only 27 per cent reach III standard. If such is the case, there should be something wrong somewhere. The urgent need to make a search for the factors relating to education cannot be over emphasised if we really want to educate our children and fit them as law abiding, productive and useful members of society in this work-a-day world.

VI.

CONCLUSION.

The unwanted children are a problem to the nation if they are not educated or trained to help themselves. They are always a thorn in the family happiness and community life. Yet, they instinctively command the greatest affection and love from all. This instinct of love and pity for the unwanted children in the United States and in the West has invoked a large volume of patient study of the ways and means of correcting the remediable defects and rehabilitating the disabled ones as far as their abilities are concerned to fit them into life.

Those who are fatalistically inclined are apt to regard defects among children as a freak of creation due to the visitation of "Fate" and all attempts to remedy them or rehabilitating these children as hopeless a task. But the birth of modern science dismisses the idea of "Karma" and promises hopes for any kind of defectives.

When we survey the growth of modern civilization and the great achievement of human thought and other remarkable inventions in this world we would not, for a moment, hesitate to declare that defects or handicaps are a source of inspiration for such great achievements.

It was the problem of mentally defectives and feeble minded children in the public schools of France that stimulated the minds of Benet and Semoin and his contemporaries to go into the new avenue of child study, child psychology and the methods of measuring the intelligence of human beings. Today the measurements of intelligence and psychology of the child are considered highly practical and an invaluable legacy in the field of general education throughout the world. It was the problem of deafness and dumbness that incited that great mind of Alexander Graham Bell, who for years patiently and earnestly tried to find out a means by the aid of electric current with which his deaf and dumb wife could hear him and communicate with the hearing world and so invent the Telephone. The invention of the telephone has at present become a great and indispensable part of our modern life and civilization. It was the stone-deaf Ludwig Van Beathoven, who in the silence of his soul composed symphonies which sweep and steal through the hearts and soul of men and women in the West. His musical compositions are regarded as the most remarkable and profound exaltations of the innermost rhythm of the human soul. Again, it was the blindness of Homer and Milton that made the humand mind soar so high into philosophical excursions and flights of poesy that take us mortals into celestial regions. If Miss Helen Killer, a deaf, dumb and blind lady from early childhood could have been educated to become one of the famous authoriesses of the United States of America, if President Roosevelt a cripple could rise to such signal height and be at the helm of affairs of the most progressive country in the world, no more eloquent plea can be made to the advantage that a nation may have in taking the trouble of educating the unwanted children of the land. It is the duty of our country-men as elsewhere to prevent the children of the land from becoming a life-long burden and a drag on Society. There is a task before us as teachers and parents and citizens not only to educate the so-called normal or average or intelligent or capable children but also the incapable and the maladjusted and the unintelligent.

From the immemorial India has been noted for its longing after spiritual things. This longing has to a great extent obscured the perspective of our countrymen in the work-a-day life of the world. All our actions, even the most trifling ones, have a religious basis. This has tended to make us take life too seriously and has hindered the growth of a robust optimistic outlook. We are inclined far too much to take the adverse factors of heredity and environment as the decrease of Fate or Karma. This despondency of outlook extends even to those who are defective or handicapped in one way or another. We look upon them as objects of pity and charity, but we are very apathetic towards taking any energetic measures to remove or mitigate the causes of such maladjustments in life. In fact our deeply religious outlook has made us a nation of philosophers and thinkers and not pari-passu of workers also.

The ideal of service and helpfulness has occupied just a casual place in the life of the Indian. Life and its human values occupy a secondary place. India is now entering on a new era of political consciousness. It is a very happy occasion that this new consciousness is in a great degree coloured by a sense of service and all-round helpfulness, eloquent tokens of which are the multitude of uplifts and welfare movements springing up all over the country. But this not enough. We should strive to bring our humanitarian activities to a level with the advanced countries of the world in this matter of making the defectives and maladjusted people as useful members of society. Let us show to the world that India in her search after Divinity has not neglected the claims of Humanity.

....

A COURSE OF EDUCATION OF THE HANDICAPPED.

I.

Introduction

A proposal to introduce a preliminary course of lectures on the Education, Treatment and Rehabilitation of the Handicapped (defectives) children in the Teacher Training Section of the University of Madras and Teachers Training Schools in the Province.

This course is designed to give an insight into the seriousness of the presence of various types of defectives in the public schools and to show how best the teachers can handle the situation before the establishment of a Department of Special Education in Madras as in U.S.A.

****

II.

THE MAGNITUDE OF THE PROBLEM.

(i) We are aware of the fact that a large number of children in the province and throughout the country are suffering from physical or mental or social handicaps and are crowded with others in the public schools.

(ii) These handicapped unfortunately deviate to such an extent that they cannot with justice to themselves or to others be educated wholly in the regular classes or in the ordinary public schools.

(iii) Practically not much has been done in any appreciable way to mitigate the problem except for a very few number of private philonthropic institutions conducted only for a certain types of handicapped children such as deaf and blind.

(iv) These institutions are neither capable of training teachers along modern lines nor are they in a position to cater to all those who need the specialized type of instruction.

(v) Unless the importance of the education of the handicapped is fully recognized and extensively introduced, the methods of education guidance or rehabilitation and preventive work of the physically, mentally and socially handicapped people will not properly improve to have a lasting effect on the lives of those defectives in making them useful citizens as in the Western countries.

(vi) This type of work will, as in England and America, not only help the defectives in particular but also enrich the general educational system of the country, besides being an incentive to those who have special aptitude for this line of teaching to choose this as their profession.

(vii) The importance and the usefulness of the work have widely awakened the interest of the leading Universities in England and America such as Manchester, London, Harvard, Columbia, Boston and McGill, to sponsor special training departments for the education of defectives.

(viii) Since the idea of education the defectives is not widely known in India, it is desirable that the University of Madras should take the lead in this country by instituting, as least, to start with, a course of lectures for those teachers who are pursuing advanced courses of training in the University of Madras.

III.

THE TYPES OF HANDICAPPED.

The handicapped may be divided into three main divisions for the purpose of investigation, education, training and prevention of defects.

(1) The physically handicapped.

i. The blind, the partially sighted, the deaf, the hard of hearing, and the deaf and blind.

ii. The cripple, the congenitally deformed and those suffering from respiratory diseases.

iii. The various types of defectives in speech of whatever origin.

(2) The mentally handicapped.

i. Those whose innate intellectual ability falls into a very low rank of human intelligence such as feeble minded, imbecile and idiots.

ii. Those suffering from emotional instability, psychopathic status, insanity and boderline cases.

iii. Those who are mentally retarded or dull and those who may have suffered by accident or disease resulting in impairement of mental functions.

(3) The socially handicapped (maladjusted).

i. Incorrigibles, delinquents and criminals.

ii. Emotionally unstable behaviour problem cases and truants.

iii. Orphans, destitutes and neglected.

IV

THE SUBJECT MATTER OF THE COURSE.

(a) The Blind: History and general survey of the education of the blind - Braille System - Vocational guidance.

The partially seeing or defective eye-sight: Organization of sight saving classes for the partially seeing in public schools - How to detect the defects in eye-sight.

(b) The deaf (and dumb). History and general survey of education of the deaf speech system - Vocational guidance.

Hard of hearing:

Organization of Lip-reading and ~~x~~ voice culture classes for the hard of hearing in the public schools - How to detect the defects in hearing.

(c) The Cripple:

History and general survey of the education of crippled. Special methods - vocational guidance - organization of special classes in public shhools for the less crippled.

The defective speech:

Organization of special speech - correction classes for all who have speech defects - Methods of correcting speech - voice culture.

2. Education of the mentally handicapped.

(a) Institutional cases - Imbecile, feeble minded and idiots. History and general survey of the education of the feeble minded - Methods of training and vocational guidance.

(b) Special classes in public schools - mentally retarded and emotionally unstable - Organization of special classes - Methods of instruction.

3. Socially handicapped (maladjusted)

(a) Institutional cases - incorrigibles, delinquents and criminals - History and general survey of the education of delinquents and criminals - Methods of reformation and correctional work - Vocational guidance.

(b) Institutional cases - orphans ~~xx~~ destitutes and the neglected - special residential schools and educational programme - development of normal social life.

(c) Classes in public schools - uncontrolables, behaviour problems and truants - Organization of special classes - Methods of treatment.

17

V. THE NATURE AND THE DURATION OF THE COURSE.

Since the course is but a preliminary introductory study on education of the major and minor defectives among school children with which to acquaint the teachers in training, this may be made as a compulsory course for all the teachers till it matures to become a Department of Special Education for the handicapped children as in other countries.

Conducting lectures:--

(i) Theoretical lectures - class discussions. Practical Demonstration of case studies - Testing, demonstrations in testing and detecting the defects.

(ii) Visits to nearby special schools, if any. Visit to model schools for the purpose of demonstration as how to organize special classes for problem children.

(iii) Duration of the course: A fortnight at least to start with 2 hours daily - approximately 10 lectures on the whole.

(iv) The course may be conducted in the University Building mainly. Sometimes in the Training College premises - or grouping students in a central place.

VI. THE BENEFITS OF THE COURSE.

(i) The knowledge of the different types of handicaps among children will enable the teachers to mitigate all the remediable minor defects at their initial stages, and raise them to the standard of normal children.

(ii) The defective children that cannot be remedied by a class teacher in his usual course may be separated to a special class or a special school where they can be educated and remedied according to their physical or mental or social defects.

(iii) After a period of special education and treatment it may be possible to remove the defects of some of the children and send them back to the regular classes or schools to join other normal children.

Further, it will enable the teachers to make a departure from the traditionally worn-out old group methods of teaching and to adopt new methods of instruction for the full development of all types of children according to their innate ability, individual capacities and special aptitudes.

This type of work will finally enable the University to understand all the specific causes and diseases that cripple the body, the mind and the social life of the youngsters and open a way to concert special methods for remedial treatment.

Thus the University will become an active agent, a scientific investigator and a reliable authority on the education and welfare of the handicapped people throughout the country.

-------000-------

---

(8) 18/ 12

G.F. 32.

EDUCATION DEPARTMENT.

In reply, please quote number, date and short title.

Received ______ Registered ______

From (Name) DR. S.R.U. SAVOOR, M.A., D.Sc., I.E.S.,
(Designation) DIRECTOR OF PUBLIC INSTRUCTION,
Post Box ______, (Station) MADRAS.
Telegraphic Address ______

ASST. SECRETARY TO GOVERNMENT
82035
15 OCT 194[illegible]
EDUCATION AND PUBLIC HEALTH DEPT.

To

The SECRETARY TO GOVERNMENT,
EDUCATION & PUBLIC HEALTH DEPARTMENT.

ROC No. 1111-K/47, dated 14th October 1947.

Sir,

p 2 ante

SUB: SCHOOLS - Government - Opening of special schools for deaf, dumb and blind.
****

With reference to para 2 of my letter Roc.No. 1111-K/47 dated 6.10.1947 regarding introduction of "Methods of teaching of handicapped children" as a subject of special study for B.T. or M.Ed.courses, I

Enclosures ______

Spare Copies ______

p.t.o.

p15 of (P)

I invite the attention of ~~the~~ Government to letter C.M. 4399 dated 12..9..1947 of the Registrar, University of Madras - a copy of which was submitted with my letter R.O.C.No.922-E/47 dated 27..9..1947.

R.S. Varmambal
14/10/47
p14 of (P) for DIRECTOR OF PUBLIC INSTRUCTION.

Ram.14/10.

14/10

Edn & PH (B1) Dept.

C no. 78906 B1/47.

21/ 23/12

pp2-19 of

pp18-19 of

22/12/47

Schools - Opening of Government schools for deaf and dumb and for the blind children.

From the DPI., ROC. no. 1111 K/47 dated 6.10.1947.
Do. do. d 14.10.1947.

Memo no. 78906 B1/47-4 Edn d 22/12/47.

The Director of Public Instruction is informed that the question of opening two Government schools for the deaf and dumb and two for the blind children in 1948-49 is under Consideration as a Part II Scheme for that year. (Copy of the Part II Scheme note enclosed). The Director is

21

is requested to select suitable centres ~~where~~ for locating the schools ~~should be opened~~ in consultation with the Inspecting Officers, if necessary and to submit a report at an early date. ~~Necessary~~ Advertisements for the recruitment ~~in regard to the~~ ~~employment~~ of teachers for employment in these special ~~qualified to man~~ ~~the~~ schools may be made later on ~~receipt~~ after provision ~~of the orders of Government~~ is included in the budget for the scheme

29/12/47

20/12/47

2-1-48

To

The DPI.

Finance (Budget - General) Department.

U.O. Note No.2047 (A) BG/48. dated 13-1-1948.

4243
27/1/48

Part II Schemes for 1948-49 - Recommendationsof the Standing Finance Committee.

- - -

The Education and Public Health Department may be informed that the Standing Finance Committee at its Meetings held on the 10th and 11th January 1948 considered all the Part II Schemes for 1948-49 put forward by them (as shown in the lists attached) and made the following recommendations.

I Education Department.

(a) The following schemes may be omitted:-

Item Nos.48, 50, 52, 57, 64, 68, 94, 98, 100, 101, 109, 112, 113, 115, 118, 287 and 291.

(b) Item 49:- Provision may be included in the Budget for 1948-49. The guide lectures for the Government Museum may preferably be women.

(c) Item 58:- The scheme may be limited to 1/3rd of the proposed areas and tried as an experiment. The provision in the budget for the next year and the ultimate liability under the scheme may be limited to 1/3rd of the amounts originally shown.

A (d) Item 70:- While agreeing to provision being made in the next year's budget according to the demand, the Committee considered that the question should be examined whether existing aided schools for deaf and dumb and blind children could be utilised for the purpose by giving increased grants or additional aided schools started, instead of Government opening new schools themselves. Accordingly, the description of the scheme was altered to "extension of facilities for the education of deaf and dumb children and blind children". The Education Department should examine the scheme further.

(e) Item 76:- While agreeing to the demand, the Committee considered that it should be a general scheme for grants to scouts and Girl Guides Associations and that the details should be examined further. The description of the scheme was accordingly altered to "grantsto Scouts and Girl Guides Associations."

(f) Item 77:- Provision may be limited to Rs.27,300/- (amount provided in the Budget Estimate for 1947-48).

(g) Item 80:- Provision may be increased to Rs.2/--lakhs.

(h) Item 81:- Provision may be reduced by ½ (The number of centres and night schools in each district may be reduced to half what was proposed. The scheme should be further examined and details worked out and the orders of the Government taken before orders are issued sanctioning it.)

(i) Item 83:- The grant of stipends may be restricted to Harijans and members of Backward Communities. Consequently the provision may be reduced to Rs.2,500/- (recurring).

(j) Item 93:- Provision may be made for the conversion of all the five posts mentioned in the detailed note. Consequently the amount to be provided next year will be increased to Rs.4,750/- or Rs.4,800 roundly and the ultimate liability to Rs.18,800 roundly.

(k) Item 95:- The total grant may be limited to ¼th of the actual expenditure on the respective works or the following sum respectively, whichever is less:-

23

	Total Grant.	Grant in 1948-49.
	Rs.	Rs.
Loyola College (Construction of an Auditorium and Library)	1,25,000 (in two years)	50,000
St.Christopher Training College (construction of a Hostel).	65,800 (in one year)	65,800

(1) Item 96:- The Grant proposed should be treated as final and no further grant should be given on this account.

(m) Item 106:- Provision may be reduced to Rs.7,500/-

(n) Item 286:- Provision for the additional Deputy Director of Public Instruction proposed may be omitted, and the provision allowed only for the strengthening of the Audit Section of the D.P.I.'s Office. The demand should be revised accordingly.

(o) Item 290:- The provision should be utilised for extension of Basic Education. The heading of the scheme has to be altered and a fresh scheme worked out.

(p) Provision for the remaining items in the lists may be included in the Budge for 1948-49.

(q) The Committee also recommended that provision may be made for the following new items not included in the list circulated to the Committee.

(1), Grant to the Saraswathi Mahal Library - Rs.20,000

(2) Introduction of Tamil as an Optional Subject for B.A. Classes in the Govt. College, Coimbatore -

Rs.1200 recurring	Income from tuition
Rs. 500 Non-recurring	fees Rs.1,800.

(Ultimate cost Rs.4,400 recurring.
Rs. 500 Non-recurring)

Income from tuition fees Rs.3,700 recurring)

(3) Grant to the Committee for the preparation of an Encyclopaedia in

Tamil	Rs.100 (Token)
Telugu	Rs.100 (Token)

(4) Additional staff in Inspecting Offices to facilitate monthly payments of teaching grants to aided elementary schools.

Ultimate cost Rs.2,46,300 (Recurring)

Cost in 1948-9 77,500 (-do)

E & PH (B1) Dept.

24/

15

C. no. 78906 B1/47.

pp 20-22 cf

8/1

26/1

Schools - Opening of ~~Government~~ schools for deaf and dumb and for the blind children - Extension of facilities

—

Ref: Govt. Memo no. 78906 B1/47-4 Education dated 22.12.47.

—

Memo no. 78906-B1/47-5 Edn dt 26/1/48.

In continuation of the memo cited above, the Director of Public Instruction is informed that a suggestion has been made that before schools for defective children are opened by Govt the possibility of making provision for the education of ~~educating more defective~~ more children in the existing aided schools ~~for such children could be utilised for the purpose~~ by giving increased grants or by encouraging private agencies to open ~~more~~ additional schools should ~~be~~ explored. The Director is

P.T.O.

25 ~~7~~

requested to consider the suggestions and to submit a detailed report in the matter at a very early date. In the meantime, necessary provision ~~will~~ has been proposed to be included in the budget for the opening of 4 govt schools as originally proposed

20/1/48.

20/1/48

21/1/48

24/1/48.

To Depd 27/1/48
The DPI.

9.

26

10,002—28-3-47.

GOVERNMENT OF MADRAS

PUBLIC (INFORMATION AND PUBLICITY) DEPARTMENT

~~15~~

16

Extract from The Mail

of ...., *dated the* 2/3/48

SCHOOLS FOR THE BLIND

◆

Increased grants needed

MADRAS:

The Rev. M. C. Langton, Principal of the School for the Blind, Palamcottah, in a letter to the Editor of *The Mail*, writes:

The Managements of Aided Schools for the Defective will be grateful to you for your editorial of Feb. 10.

This School is probably the oldest of its kind in South India. We are celebrating our Jubilee this year. But unless we receive more generous help from the Government our Jubilee year may well be our last.

We are fighting a losing battle against rising costs. Our income from voluntary sources does not keep pace with this increase. We need this year an income of Rs 50,000 to balance our accounts. We may sell Rs 15,000 of handloom textiles, though since the decontrol of cloth sales have fallen off and this cannot be relied on. This leaves a net cost to the Management of Rs 35,000. Rs 15,000 can be expected from voluntary contributions which come from friends all over the world. This leaves a gap of Rs 20,000; which represents roughly two-thirds of the net cost to the Management. This is the rate promised by the Government to Aided Schools. In fact the total grant this year for the three Schools, Boys' Girls, and Industrial, is less than Rs 10,000. How the deficit is to be met we do not know.

Our school is by no means full. If the Government wish to give the greatest help to the Defective, we would respectfully suggest that they concentrate first on filling up the existing schools and giving larger grants to make them more efficient. This will be cheaper and more effective than opening new schools for which the trained staff is simply not available at present.

10,002—28-3-47.

GOVERNMENT OF MADRAS
PUBLIC (INFORMATION AND PUBLICITY) DEPARTMENT

Extract from The Mail

of , *dated the* 1.3.48

For the Specially Deserving

EDUCATION of physically defective children and adolescents is one of the least favoured of the services figuring in the Madras Budget for 1948-49. Speaking at Trichinopoly on Sunday, the Minister of Finance MR B. GOPALA REDDI declared: "The Government are very anxious to promote not only primary, secondary, and collegiate education, but also post-graduate courses." It was significant that he did not mention the special type of education needed by those physically defective. He said, "The Government are fully aware that educational institutions are in need of help," but the Finance Department has gravely under-estimated the wants of schools for the physically handicapped. The aid offered in the budget to the dozen schools for blind, deaf, and mute children in this Presidency does not exceed Rs 40,000, besides Rs 54,700 provided for extension of the facilities for the education of such children. These sums are insufficient to meet the needs of one comparatively small institution of this type as such schools require specially trained staff and special equipment, and are costly to maintain.

How meagre, inadequate and pitiful is the aid given by the Government for the education of the physically handicapped is revealed by the plight of one of the oldest and best known of schools imparting such training in India. We refer to the School for the Blind at Palamcottah. Its Principal, the REV. M. C. LANGTON, in a letter published on page six writes: "We are celebrating our jubilee this year. But unless we receive more generous help from the Government, our jubilee year may well be our last. We are fighting a losing battle against rising costs."

This and similar schools should be aided liberally so that they may function uninterruptedly and increase their usefulness. Their claim on the exchequer is as great as that of any other type of school or college, it being the Government's responsibility to provide equally for the education of handicapped and normal children. Were the School for the Blind at Palamcottah or any of the sister institutions to be closed, as is likely unless the State's assistance is increased, the Government would be required to maintain such schools themselves, and that would entail a much greater cost to the taxpayer. The allotment for aid to them should be increased by at least Rs 5 lakhs.

E + PH. (B1) Dep

Very urgent

C no. 78906-B1/47.

Schools - Opening of schools for deaf and dumb and for the blind - Extension of facilities.

pp 24-25

Memo. no. 78906-B1/47-6 Edn dt 9/4/48.

The attention of the Director of Public Instruction is invited to Government Memo no. 78906-B1/47-5 Edn dated 26.1.48 on the above subject and he is requested to expedite his reply.

9.4.48

9/4/48

To
The D.P.I.

Despatched 9.4.48

B1 29

Extract of letter No. ROC. 296/B.1/48 dated 9th April 1948 from the Director of Public Instruction, Madras, to the Secretary to Government, Edn. & Public Health Department, Fort St. George.

19

Subj·- Comprehensive plan for the spread of Basic Education and other subjects.

p14 auf

Ref:- Copy of the Note of the Hon. Minister for Education dated 5th February 1948 to the Secretary to Government, Edn. & Public Health Dept.

I have the honour to submit the following on the various points mentioned in the note of the Hon. Minister for Education.

xx xx xx xx

28768 gvm

(6) The following proposals are submitted with regard to the training of teachers for special schools and on the opening of new schools for the deaf and blind.

Z

The management of the schools for the blind, Palamcottah, are prepared to train two or three Tamil teachers of either sex, and the Blind School at Rentachintala is also prepared to train Telugu teachers. It is proposed that the 3 Tamil~~s~~ teachers may be trained in the Blind School, Palamcottah, 3 in the Deaf School, Palamcottah, and 6(Telugus) in the Blind School at Rentachintala. The minimum qualifications of the teachers for admission to training may be Elementary Higher Grade Trained though preference may be given to Secondary Grades. These teachers during the period of training may be paid a stipend of Rs.25/- per mensem in addition to their salary which the management may be required to pay and the management may be compensated by Government just as has been done in the case of retraining of teachers in Basic Education. The approximate cost on this score is appended. The cost of the additional teacher employed in the place of the one under training may also be borne by Government.

X

It is also proposed that during 1948-49 the following schools can be taken over by Government viz. Victory Memorial School for Blind, Poonamallee and the Municipal Deaf and Dumb Scho Coimbatore. Proposals for taking over the management of the Victory Memorial Blind School, Poonamallee, have been submitted to Government in my letter Rc.No.7396/E/46 dated 3rd April 1948. T Municipal Council, Coimbatore, has passed a resolution to hand ove their Deaf and Dumb School to the management of Government and they have been requested to state the conditions under which the transfer is proposed. Their reply is awaited. Two more schools may be opened by Government, one at Cuddapah for the Blind and another at Malabar for Deaf and Dumb mutes. The approximate cost is annexed for these also. These four schools shall be residenti i.e. there shall be a free hostel for those pupils who cannot afford to pay.

Y

The Luthern School for the Blind at Rentachintala is in need of building grant and it is proposed that a building grant to the school may be sanctioned and that the salary of the addition teacher in that school may be met by Government.

The Victory Memorial Blind School when taken over by Govt. may become a training centre for Teachers of the Blind in Tamil Telugu and Malayalam.

xx xx xx xx

/True extract/

To B1 Section.

	Non-recurring cost.	Cost for ~~9~~ 10 months. Rate.	Cost for ~~9~~ 10 months. Total.		Ultimate recurring cost
Training of Teachers:			96.5 12 115.2	7	804
I. Palamcottah:					
1 Teacher-cost to be fully borne by Govt. ...		45--90 scale at minimum. 67.5 [illegible] +24 = 91.5	405	1092	~~405~~ 810
6 Stipendiaries ...		At.25/- per mensem. 150	1350	For 10 months	1500
D.A. for Teachers ...		At.Rs.22 per mensem. 24	198 216	For 12 months	264 288
Pay of Stipendiaries to be borne by Govt.		At minimum rate for Secy. Grade and D.A. i.e. 45 Plus 22	3618	For 10 months as at col.3	4020
		67.4 6 402 3618	5571 5589		6594 + 405 6999 or 7000
2. Rentachintala:					
Same as for Palamcottah plus Building Grant.	10000		5571 11,142		6594 7000 14000
For the 4 schools to be taken over by Government: Cost for each school					
STAFF:					
2 Teachers at Rs.45 in the scale of Rs.45-90 Secy.Grade		67.5 x 2	810		1620
D.A. @ Rs.22 per mensem each.		24 22 x 9 x 2	396	22x12x2	528
1 Peon on Rs.16-25		16 x 9	144	20 7/10x12	257
D.A. at Rs.18/-		18 x 9	162	18 x 12	216
1 Cook at Rs.40/- per mensem.		40 x 9	360	40 x 12	480
Cost of feeding 50 pupils.		Rs.16 each	7200	For 10 months	8000
Contingencies			100		100
			9172		11201
3. For 3 schools excluding the school at Poonamallee:		9172 x 3	27516		33603

Abstract.

	For 1948-49		Ultimate recurring cost.
For training teachers 1 and 2			
Recurring	11142		13188
Non-Recurring	10000		1
	21142	or 21200 approximate.	13200
For 4 schools to be taken over:			
Non-recurring	27516	27500 approximate.	33603 or 33600 approximate.

XI

8

31

	1948-49	Ultimate cost.
Total Expenditure towards the proposal regarding special schools.	48700	46800 +1500 bldgs

~~RR~~ 14/4

for Director of Public Instruction.

KAN.12/4

3/12/4.

32

21

C.F. 32 (a). Municipal Department

From (Name) Sri.C.Kadirvel Mudaliar B.A.,B.L.

Designation Commissioner, Coimbatore Municipality,

Station Coimbatore,P.B.121

Received Registered

To

The Secretary to Government,
Education & Public Health Department
Fort St.George, Madras.

Through*

RC1142-E2/47
6 MAR 194

Enclosures:

No. 18607/47/C3 dated the 2nd of March 1948.

SXXX *1)The Chairman, Municipal Council,Coimbatore.
and 2)The Director of Public Instruction, Madras.

SIR,

Education - Special - Deaf and Dumb School - Handing over to Government - Proposals.

I enclose a copy of this Municipal Council's Resolution No.445 dated 27-2-1948 approving the Chairman's note dated 4-2-1948 stating that the Government be requested to take over the management of the school from next school year, when the subject of training candidates in the school came up before the Council.

2. In this connection, mention is to be made that the Council has an annual commitment of Rs.4,000/- over this school and in view of the policy of the Government recently enunciated, it would be only fair on the part of the Council to hand over the management of the said school to the Government to augment its financial resources.

I solicit early orders in the matter.

Copy to the Director of Public Instruction, Madras with reference to ROC.1142E/47 dated 18-11-47 (with resolution copy).

Commissioner. 2/3

..........2

= ~~2~~ = 33

Extract from the proceedings of a meeting of the Coimbatore Municipal Council held on 27-2-1948.

--

Read ROC.No.1142-E/47 dated 18-11-47 from the Director of Public Instruction, Madras, for the purpose of training candidates in the art of teaching the Deaf and Dumb.

Report of the Headmaster of the Deaf and Dumb School dated 2-12-1947 stating that ten candidates may be given training in the municipal Deaf and Dumb School.

Also Chairman's note dated 4-2-1948 that the Government be requested to take over the management of the school from next academic year.

NOTE: Decision of the Council solicited.

--

M.C.R.NO.445 dated 27/2/1948.

Chairman's note approved and the Government be addressed.

(True extract)

Commissioner. 2/3

/Forwarded/

4/4

HS/2-3.

Chairman, C.M.C 3-3-48.

---

34 22

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION, MADRAS.
R.O.C.NO.1142-E.2/47 dated 19-4-1948

£@£

Municipal Deaf and Dumb School, Coimbatore - Transfer of control to Government.

Ref: Letter No.18607-/47-C.3 dated 2-3-1948 of the Commissioner, Coimbatore Municipality

---

Submitted to Government in continuation of my letter ROC. No.296-B.1/48 dated 9-4-1948.

2. A copy of the further communication No.18607/47/C.3 dated 8-4-1948 received from the Commissioner, Coimbatore Municipality is enclosed.

3. I request that Government may be pleased to sanction the transfer of control of the school to the Government management with effect from the school year 1948-49.

28995

4. The Commissioner, Coimbatore Municipality is being requested to expedite the resolution of the council.

ASST. SECRETARY TO GOVT.
21 APR 1948
EDUCATION AND PUBLIC HEALTH DEPT.

20-4-48
for Director of Public Instruction.

To

The Secretary to Government,
Education and Public Health Department.

RVR 20/4/-

~~355~~

23

Copy of letter No.18607-/47-C.3 dated 8th April 1948 of the Commissioner, Coimbatore Municipality to the Director of Public Instruction, Madras.

Deaf and Dumb School - Transfer of control to Government

Ref: Your RC.No.1142-E.2/47 dated 18-3-1948 and 5-4-48

I furnish below the staff employed in the Deaf and Dumb School and in the Hostel attached to the Deaf and Dumb School. Subject to the approval of the Council the school building and the Hostel building will be lent to Government rent free but the ownership thereof shall vest with the Municipality. The furniture etc. will also be given likewise subject to the Govt. bearing the cost of repairs and upkeep of the building.

...

Deaf and Dumb School:

Name of individual	Designation	Pay	Scale of pay	
1. S.Natarajan, B.A., L.T.	Headmaster	Rs.90/- plus dearness allowance (c) - 24	75-5/2-125	114
2. S.Thangavelu Pillai	Assistant	Rs.42/- plus dearness allowance (c) 22	30-2/2-50	64
3. K.Ramaswamy Pillai	Assistant (undergoing training)	Rs.40/- ,, 22		62
4. K.Thangammal,	Tailoring Instructress (appointed temporarily for want of qualified hand)	Rs. 30/- ,, 19		49
5. Ramdoss	Male servant	Rs.15/- ,, 18		23
6. Kaliammal	Woman servant	Rs.12½ ,, 18		30½

Hostel:

Arunachala Mudaliar	Cook	Rs.25/- ,, 19		44
				386½
				4,634

(TRUE COPY)

K.S. Manuambal 30/4/48

for Director of Public Instruction.

3/20/4

36 24

C.F. 32 (*a*).

............Department	Received............Registered............
From (Name) Sri. D. S. Reddi, M.A. (OXON)	To
Designation Director of Public Instruction,	The Secretary to Government, Education and [illegible]th Dept.
Station MADRAS.	MADRAS.

ASST. SECRETARY TO GOVERNMENT
22 APR 1948
EDUCATION AND PUBLIC HEALTH DEPT.

Enclosures:

No. Rc.40/D2/48 dated 19th April 1948

28447

Sir,

Sub:- Opening of schools for deaf and dumb and for the blind children - Extension of facilities.

*****

With reference to Govt. Memo. No.78906-B1/47-5 Edn. dated 9-4-48, I have the honour to state that the Director's proposals have been submitted to Government in Roc.No. 296.B1.48 dated 9-4-48.

R.S. Vmanamrbal
20.4.48

FOR DIRECTOR OF PUBLIC INSTRUCTION.

B1.
20/4.

3/20/4

C.No. 78906 BI/47

25 E&AN(BI)

T.M. (By post)

From
The Secretary E & PH Dept.
To
The DPI.

Despatched
3/5/48

SPS
3-5-48

Ref. Govt Memo No 78906-B.1/47-5 Edu. d 26.1.48 & the Director's reply Roc. 296 BI/48 d 9.4.48. in regard to the opening of deaf and dumb schools & school for the Blind in 1948.9.

It is presumed that the Director has ascertained that no private management is willing to open new schools at the selected centres and that trained teachers will be available for appointment to the schools proposed to be started ~~at~~ in Cuddapah & Malabar Dts. Please say whether the presumption is correct and whether rented buildings will be available for housing the two schools. The exact places where the schools are proposed to be located may also be reported.

2. The U.L.C.M. School at Rentichintla is only a school for the Blind and three Telugu ~~tele~~ teachers may be trained in that school. Please say whether the remaining three teachers may be trained in any Deaf and Dumb school and if so ~~[illegible]~~ in which school the training may be given

3. A copy of the application of the management of the Blind school at Rentichintla for a building grant of Rs Rs 10000 may be sent with information as to whether the plans & estimates for the construction of the building hast been approved by the Director and whether the building is required for housing the school or for providing for the trainees.

The reference may be treated as specially urgent

KSR
1/5/48

1.5.48

3.5.48

E & P.H. (B1).

T.M. (By Post)

From

The Secretary E & P.H Dept.

To

The D.P.I

Despatched
28/5/48

Reply Recd
T.M not issued

Ref:. Your Roc 296 B1/48 d 9-4-48 and Govt T.M. d/ 3-5-48 in regard to the opening of deaf and ~~dub~~ dumb school and school for the blind

Please ~~expedite~~ the ~~say when a~~ reply to the T.M cited above & say when it may be expected. The matter should be treated as special as orders in regard to the opening of the schools ~~from~~ the school year 1948-9 have to be issued immediately

KSR
28/5/48

29.5.48

41

42

R.C.1142-E2/47

Office of the Director of
Public Instruction, Madras,
Dated 26th May '48.

27

Sub:- Municipal Deaf and Dumb School, Coimbatore
Transfer of control to Government.

Ref:- Letter No 18607/47/C3 dated 4-5-1948
from the Commissioner, Coimbatore Municipality.

39319

Submitted to Government in continuation of my Endorsement R.O.C.No. 1142-E2/47 dated 19-4-1948.

1/2

R.S. Swarnambal
27-5-48
for Director of Public Instruction

To

The Secretary to Government,
Education and Public Health Department,
Fort St. George, Madras.

26/5

AD/26.5.48.

(P.T.O)

Copy of letter No.13607/47/C3 dated 4-5-1948 from the Commissioner, Coimbatore Municipality, Coimbatore to the Director of Public Instruction, Madras.

Sub:- Deaf and Dumb School-Transfer of control to Government Council's resolution-forwarding of.

Ref:- 1. Your letter No 1142 E2/47 dated 19-4-48 and
2. this office letter dated 22-4-48.

I forward herewith a copy of M.C.R.No.36 dated 30-4-48 for information. I request orders.

Sd/
Commissioner.

Extract from the Proceedings of the Meeting of the Municipal Council, Coimbatore held on 30-4-1948.

Read M.C.R.No. 445 dated 27-2-1948 approving Chairman's note dated 4-2-1948 that the Government be requested to take over management of the Deaf and Dumb School.

Letter No.1142 E/47 dated 18-3-48 of the Director of Public Instruction thereon requesting to specify the conditions of transfer of control.

And this office letter dated 8-4-48 to the Director of Public Instruction that the school building and the Hostel building will be lent to Government rent free but the ownership thereof shall vest with the Municipality and the furniture etc. will also be given likewise subject to the Government bearing the cost of repairs and upkeep of the buildings.

M.C.R.No. 36.
Commissioner's letter dated 8-4-1948 approved.

(True extract)

Sd/

Commissioner.

(True Copy).

2/2

27-5-48
for Director of Public Instruction.

G.F. 32.

EDUCATION Department	Received ... Registered ...
From (Name) Sri D.S. Reddi, M.A.(Oxon),	To
Designation Director of Public Instruction	The Secretary to Government, Education and Public Health Department, MADRAS.
Station MADRAS.	

28

Enclosures:

R.C. No. 234 K3/48 dated 26th May 1948.

Sir,

SUB: SCHOOLS - Government - opening of deaf and dumb schools and schools for the blind in 1948-49.

38-39 [illegible]

ASST. SECRETARY [illegible]
[illegible]9 MAY 1948

REF: Government Telephonic Message (By post) dated 3rd May 1948.

******

39687

With reference to the Telephonic Message ~~d~~ cited above, I have the honour to furnish below the information called for in paragraphs 1 to 3 seriatum.

Para 1.

The presumption that no private management is willing to open new schools at the selected centres is correct. In regard to the availability of trained teachers for appointment in the schools proposed to ~~the~~ be started at Cuddapah and Malabar Districts, a notification will be published ~~awaiting~~ inviting applications from qualified candidates and if trained teachers apply for the posts the schools will be opened.

It is proposed to open a school for the blind at Cuddapah. The Divisional Inspector has reported that a building built by public donation for the purpose of feeding disabled people, deaf, dumb and blind is, available in Cuddapah Town. The building which was ~~[illegible]~~ being used as Harijan Hostel is now ready for occupation. Information as to whether any rent will be demanded for the building is being called for from the Divisional Inspector and the ~~f~~information will be submitted on receipt.

The Divisional Inspector, Coimbatore has been asked to report the exact plan of opening of the other school in the Malabar District and a further report will be submitted on receipt of particulars from him.

Para - 2 . The U.L.C.M. School at Rentichintla is the only school for the defect~~ions~~ives in the Telugu area. It is proposed to train 6 teachers in this institution (Telugu) (Blind). Regarding training of teachers in Telugu to handle deaf, Mutes, proposals will be submitted ~~[illegible]~~ as and when a school for Deaf Mute is opened in the Telugu Area a school for Deaf Mute is opened in the Telugu area - the Inspecting Officers are being consulted regarding this matter.

Para 3.

No application has so far been received from the management of the Blind School at Rentachintla for a building grant of Rs.10,000/-. The District Educational Officer, Guntur and the Correspondent of the school have been addressed in the matter. The information required by Government will be submitted at an early date.

R.S.
28.5.48
for DIRECTOR OF PUBLIC INSTRUCTION

Copy to D2 section.

---

29 Edn (B)

Schools - Special - Opening of Govt schools for the Deaf and Dumb and for the Blind in 1948-9

From the DPI Rc. No 274 K.3/48 d 26.5.48

Memo. No. 78906 B,/47-11 Edn dated. 31.5.48

The DPI is informed that as provision has been made in the budget for the opening of four special schools - two for the Deaf and Dumb and two for the Blind with a view to provide additional facilities for the education of defective children, the proposal to take over the management of the Victory Memorial School for the Blind at Poonamallee will be considered separately and necessary provision will be made for running the School after orders are passed. The Govt donot consider it necessary to take

31/5/48

47

2

over the management of the Deaf & Dumb school under the control of the Municipal Council Coimbatore.

The Director is requested to ~~advertise immediately~~ ~~for~~ publish a notification immediately inviting applications from qualified candidates for appointment in Schools for the deaf and Dumb and Schools for the Blind to be newly opened by Govt and submit final proposals for the opening of the schools as soon as possible.

2. The ~~Govt also~~ Director is also informed that the Govt consider it sufficient to train three teachers in Telugu in the U.L.C.M school at Rentichintala for employment in schools for the Blind and that arrangements should be made for the training of three teachers in Telugu for employment in schools for the Deaf and Dumb to be opened in Telugu areas.

USH
29.5.48

29.5.48

S

31/5/48

To
The DPI

31.5.

48

6(d)

20

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

NOTE FOR THE CABINET.

SUBJECT:- GRANTS to private aided schools for defectives for the training of teachers for employment in the schools for the deaf and dumb and the blind.

***

The existing facilities for the education of the deaf and dumb and blind children are very inadequate; there are 9 schools (four for the deaf and dumb, four for the blind and one school for the deaf, dumb and the blind). It is considered that additional schools should be established throughout the province. As a first step in that direction provision has been made in the current year's budget for the opening of four schools -- two for the deaf and dumb and two for the blind. One of the impediments in the way of opening of new schools and in providing additional facilities in the existing institutions is the paucity of trained teachers for employment in those schools. In order to remove this difficulty, it is considered necessary to train immediately teachers in the existing aided institutions under private managements.

2. It is proposed to train six teachers (3 Tamils and 3 Telugus) for employment in schools for the deaf and dumb and similarly six teachers for employment in schools for the blind. The minimum qualification for teachers for admission to training will be Elementary Higher Grade trained but preference will be given to Secondary Grade trained teachers. The training will last for 10 months and during the period of training the teachers will be paid in addition to their

p.t.o.

2

49 ~~- 2 -~~

salary a stipend of Rs.25 per mensem. The pay and allowances of the teacher to be employed in each training centre will also have to be met by Government. It is proposed to give the training in the private aided schools for defectives and to give to the managements concerned a grant towards the full cost of the training. The cost in 1948-49 is estimated at Rs.11,[illegible]00 and the ultimate cost at Rs.13,200 per annum.

3. The matter was placed before the Standing Finance Committee at its meeting held on 21-5-48. The Committee approved the proposal and decided that it should go before the Cabinet.

4. The point for decision now is whether ~~xwx~~ twelve teachers may be trained as proposed in the existing aided special schools for defectives (six in schools for the deaf and dumb and six in schools for the blind) and a grant may be paid to the managements concerned towards the full cost of the training.

M.V.Subramanian,
Secretary to Government.

1445 50 Rc No. 1142 E2/48 748 E2

C.F. 32 (a).

MUNICIPAL Department

From (Name) SRI.C.KADIRVEL MUDALIAR, B.A.,B.L.,
Designation COMMISSIONER,
Station COIMBATORE MUNICIPALITY, COIMBATORE. P.B.No.121.

Received Registered

31

To
The SECRETARY TO GOVERNMENT,
EDUCATION AND PUBLIC HEALTH DEPARTMENT,
FORT ST. GEORGE, MADRAS.
Through*

Enclosures :

No.18607/47/C3., dated 12th May 1948.

DIRECTOR 14 MAY 1948 MADRAS
~~Rc 19799 E2 47~~
18/5/48

Sir,

* 1.The Director of Public Instruction, Madras. & 2. The Chairman, (Coimbatore Municipal Council.

Sub:- Education - special - Deaf and dumb school - Handing over to Government - proposals.

Ref:- This office letter No. 18607/47/C3 dated 2-3-48. — not put up

---

I solicit early orders.

COMMISSIONER.

Cp/13.5.

/F O R W A R D E D/
A.Chinnasamy
Vice Chairman, in charge
Coimbatore Municipal Council.

DISPATCHED
15 MAY 1948

Transferred to E Section
28/5/48
21/5

J.C.O

51 2

1948

41022
SNN

Rc. 1142 - E-2/47
31-5-48

Submitted to Government in continuation of my letter Roc. 1142-E/47 dated 19-4-48

not put up

R.S. Manambal
31-5-48

For Director of Public Instruction

29-5-48
29-5-48

To

The Secretary to Govt.
Edu & P.H. Dept
Madras

52

32

E&P.H.(B1).

Schools - Special - Deaf and dumb school, coimbatore - Transfer of management to Government - Negatived

-

From the commissioner coimbatore Mlpty,
No. 18607/47/C3 d/12.5.48.
The D.P.I. Rc. 1142 E2/47 d/31.5.48

—

Memo No. 78906 B.1/48-13 Edu d/12.6-48.

—

The commissioner, coimbatore municipality is informed that Government have decided not to take over the management of the municipal Deaf and Dumb school ~~run by the municipality~~

6 Q
12/6

p1 cf

p2 cf

A
12/6

15-6-48

To
The commissioner coimbatore Mlpty thro the CMC.
.. The D.P.I

5/6/48
10/6/48

11.6

P.T.O

53

Note

The policy of the Govt. is to encourage local bodies and private managements to open and run schools for defectives. However as no such body came forward to open such schools, Govt have proposed as a special case to open four new schools for defectives in the current year. In connection with this proposal, it was decided not to take over this institution which is run by the Coimbatore Mcpty. The D.P.I was informed of this in Govt. Memo No. 78906 B1/47-11 Edn d/ 31.5.48. The Commissioner, Coimbatore Mcpty may also be informed of this decision. The draft over leaf is for approval.

~~The papers may be filed with the main file on this subject after the issue of the memo.~~

Main file sent to Pub (Spl) for use at the cabinet meeting.

Main file in Pub (Spl)

Sg 5/6/48

USN 10/6/48

11.6.4

54

33

Education and Public Health Department
B1 section.

Schools - Special - Deaf and Dumb and the Blind- Traini
of teachers in 1948-9- Payment of grants towads the cost of training- Sanctioned.

From the D.P.I. R.O.C.No 296 B1/46 dated 9-4-48

Order No 1560 Education dated 15/6/48.
Ms

15/6/48

Owing to the dearth of trained teachers for employment in the special schools for the Deaf and Dumb and the Blind, it has not been found possible to increase the facilities for the education of these defective children either by opening new schools or by providing additional facilities in the existing institutions. In order to remove this impediment, it is necessary to train immediately teachers in the education of defective children in the existing aided schools under private managements. The Govt have therefore decided to train 12 teachers in the current year- six teachers (3 ~~in~~ Tamil and 3 ~~in~~ Telugu) for employment in schools for the Deaf and Dumb and similarly six teachers for employment in schools for the Blind. The minimum qualification for teachers for admission to the training will be Elementary Higher Grade Trained but preference will be given to secondary Grade Trained teachers. The training will last for 10 months and during the period of training, the teachers ~~selected for the training~~ will be given in addition to pay and dearness allowance a stipend of Rs 25 per mensem. The pay and allowances of the secondary grade teacher to be employed in each training centre will also be met by Govt and a grant will be made to the management of the aided school for defectives in which the training is to be given towards the full cost of the training.

vide note on bf 48.49 of

2. ~~The Govt approve the proposals of the D.P.I.~~

P.TO

55

2.

2. The Govt approve the proposal of the D,P.I. that six Tamil teachers may be trained - three in the school for ~~the school for~~ the Blind at Palamcottah and three in the school for the Deaf and Dumb at Palamcottah. They also approve of the training of three Telugu teachers in the U-L.C.M. School for the Blind at Rentachintla. The D.P.I. is requested to arrange for the training of 3 Telugu teachers for employment in schools for the Deaf and Dumb to be opened in Telugu areas.

p 229 c/f

3. The expenditure will be debited to "37. n.Education -Special-Direct Grants to non-Govt special schools-A General (1) Excluding Postwar Reconstruction-5 Schools for Defectives- Extension of facilities for the education of the Deaf and Dumb and the Blind Children." The A.G. is requested to admit the expenditure in audit pending provision of funds. The D.P.I. is requested to take steps ~~submit proposals~~ in due course for providing the additional funds required in the current year by reappropriation or otherwise ~~obtaining a supplementary estimate of expenditure~~.

p.229 of the Budget for 1948-9.

A supplementary grant for a token sum will be obtained from the Legislature shortly

4.The D.P.I. is requested to expedite his proposals for the opening of new schools for the Deaf and Dumb and for the Blind in the current year. as called for in Govt memo 78906 B1/47-11 Edn dt 31.5.48

PP46-47 c/f

13.6.48

14.6.48

14.6.48

To

The D.P.I.
,, A.G.(through Fin)
,, Finance
m, Director of Information and Publicity.

s/c 2. Despd

15/6

C.No.78906-B1/47. EDUCATION AND PUBLIC HEALTH DEPARTMENT (B1)

SCHOOLS - Opening by Government of special schools for defectives children.

34

From the Director of Public Instruction, R.C.No.1111-K/47
dated the 6th October 1947.

From the D.P.I., ROC No. 1111 K/47 dated 14.10.47.

pp2-19 c/f

pp18-19 c/f

In Memo No.58157-B1/47-1 Education, dated the 18th July 1947, the Director of Public Instruction was asked to submit proposals for the opening in 1948-49 by Government of eight schools for defectives - four for the blind and four for the deaf and dumb - in the Province for consideration as a Part II Scheme for 1948-49. The Director now reports that there are no suitable buildings to locate the proposed schools and that the statistics show that there are very few teachers qualified to staff these schools. He therefore recommends that the proposal may be deferred till a fair number of qualified teachers become available. It may be noted in this connection that no qualified candidate was available for appointment as Principal of the Deaf and Dumb School, Madras.

pp3-4 c/f (9)

2. In this connection, the Director has forwarded a copy of the plan prepared by Mr. C. Doraiswamy, Superintendent of the Borstal School, Palamcottah and suggests that as recommended by him, atleast 10 or 15 lectures may be arranged and that the services of the Superintendent and the Psychologist who has recently been appointed by Government may be utilised for the purpose. He considers that this can be done either this year or next year. The main suggestions contained in the scheme referred to above are:-

pp3-16 c/f

vide 'x' on p17 c/f

(i) the institution of a course of lectures by the University authorities, and

(ii) the inclusion of the subject "The Education of Defective Children" as a special subject either for the B.T. or M.Ed. course.

p9 c/f
G.O. 2191 Edn
(14/10/47)

3. The University of Madras was consulted in the matter. The Board of Studies ~~and~~ of Teaching to which the

P.T.O.

matter was referred has made the following recommendations:-

(i) The Board is in favour of the suggestions that a course of lectures on the "Education of the Defenctive Children" be arranged by the University.

(ii) The "Education of the Handicapped Children" is already a subject set as a "Current Problem" for the M.Ed. Degree Course, and

(iii) The Board proposes that the B.T. syllabus in Psychology be revised and that subjects of the Education of the Defective and Handicapped be given greater emphasis than in the present syllabus.

A sub-committee of the Board has been constituted for the revision of the syllabus for the B.T. Degree in Psychology. The Syndicate also considered the matter and had accepted the recommendations of the Board. The Registrar of the University of Madras has reported that necessary action to implement the recommendations of the Board will be taken by the University in due course. The D.P.I reports that the revised syllabus may be given effect to ~~from~~ 1948-49.

p 15 of (p)

4. In the circumstances the proposal may be deferred until a sufficient number of qualified teachers become available. It is not necessary for the Govt to arrange for the theoretical lectures as recommended by the Director in advance of the revision of syllabus to the B.T. students; the lectures will be arranged by the University authorities. ~~The file may be circulated to H.M.(Education) for orders.~~

Last para on p 15 of (p)
Para 2 p 67

20-x-47

20.x.47

5

H.M. (Edn.)

17/10/47

X

I don't think that this proposal should be deferred. I understand that some teachers are available and provision may be made in the Budget for starting these schools and if teachers are not available, then we shall see about it. [As for the training of teachers in this direction, I don't know whether the suggestions made by Mr. Doraiswamy to provide for a few lectures on these matters will make ~~the~~ these teachers able to take classes in those schools. This will give only a meagre idea. It may be possible that we will require a separate training school to train teachers for the education of the handicapped children. The Director may be asked to go

SECRETARIAT ... DEPT.
27 OCT 1947
GOVERNMENT OF MADRAS

Z

into the matter and submit a proposal to open one class in one of our training schools to give training for teaching handicapped children such as the blind, the deaf and the dumb.

35

TSA
22-10-47

[Minutes of HM (Edn) on pp 2-3 above]

Portion 'X' of the minutes on pp 2-3 above

The DPI has already reported that there is a great dearth of trained teachers and he has not therefore submitted proposals for the opening of eight schools for the handicapped children with reference to the minutes of HM (Edn), the Director may be ~~The Director may be informed on the lines of the minutes and he may~~ be requested to submit detailed proposals for the opening of a limited no of schools for which teachers may be available. ~~at an early date.~~ ~~In this connection, it is submitted that~~ The last date for the receipt of Part II Schemes in Finance is 1st November. It ~~will~~ may not therefore be possible to treat this as a Part II Scheme for 48-49 and it will have to be treated as a scheme for introduction in the next year. For orders whether Finance should see this file at this stage.

Pl see below.
29.x.47

Portion 'Z' on pp 2-3 above: The Dir may be requested to submit proposals for the opening of a training class in one of the training schools of this Province. ~~2 A draft memo is subd below for approval.~~

29.x.47

27/10/47

27/10/47

P.t.o. -4-

7890 6(B1/47)

H.M.(Edn.) desires that provision should be made in the budget for 1948-49 for the opening of Schools for the Blind, Deaf and Dumb children, as some teachers are available. It is not known how many such schools should be opened and ~~in~~ at what stations they should be located. A rough estimate of the recurring and non-recurring expenditure involved in the opening of a Blind School is available at ~~page 2 of~~ (G). This estimate may be taken as the basis for making provision in the Budget Estimate for 1948-49. The case may be circulated to H.M.(Edn.), for orders as to how many schools ~~may~~ should be opened. The stations wherein such schools ~~may~~ should be opened may be decided later on, in consultation with the Director.

29-X-47

S 29/10/47

H.M. (Edn).

Provision may be made for four blind schools and four deaf and dumb schools. They should not be merely Day Schools. A hostel also must be provided so that the children may be collected from various parts and trained.

TSA
30-10-47

Z

03
30/X

E&MA(A.)

81 OCT 1947
GOVERNMENT OF MADRAS

Please see the minutes of HM (Edn) above. In the rough estimate of expenditure for a blind school on p 2 cf, no provision has been made for the buildings in which the school is to be housed. A provision of Rs 1350 for payment of rent at the rate of Rs 150 p.m. for nine months seems necessary. In the first year of the introduction of the scheme, it is sufficient to make provision for 9 months. On this basis, the cost in 1948-9 for one School works out to Rs 11850 recurring + Rs 2000 non-recurring. The cost for 8 Schools will amount to Rs 94800 recurring and Rs 16000 non-recurring.

2 Being a new scheme of expenditure, the proposal should be put forward as a Part II scheme for 1948-9.

The file may therefore be sent to Finance for remarks. (The last date for sending to Finance is today)

USRC
31-10-47

S 31-X-47

31/10/47

04852 E III
31/X/47

E&PH U.O. No.
78906 B1/47-2 Edn
31/10/47

ASST. SECRETARY TO GOVT.
31 OCT 1947
FINANCE

Finance (Spl).

(Part II Scheme for 1948-49)

The proposal in the file relates to the opening of four blind schools and four deaf and dumb schools with a hostel attached to each of them, for the benefit of defective children in the province. The financial effect of the proposal will be as follows:-

	ⓧ Cost in 1948-49 (for 9 months)		Ultimate cost	
	Recurring	Non-Recurring	Recurring	Non-Recurring
Staff	1,757	"	2,732	"
Boarding charges	7,524		10,032	"
Materials for weaving Baskets etc	1,350		1,800	
Rent for Building @ 150 p.m.	1,350.		1,800.	
Non-recurring		2,000		2,000
Total Recurring	11,981	2,000	16,364	2,000
For 8 Schools + 8 Hostels	95,848	16,000	130,912	16,000

ⓧ Cost worked on the basis of the rough estimate furnished on p 2 g. (G)

2. The D.P.I who was asked to submit proposals for the opening of 8 schools for defective children in the province, as a Part II scheme for 1948-49 has stated that there are no suitable buildings to locate the schools and there are not enough qualified teachers to staff the proposed schools, and that the scheme may be deferred until a fair number of qualified teachers become available. He has also stated that there seems to be a proposal ~~under consideration~~ ~~of the~~ to introduce "Methods of Teaching of handicapped children" as a subject of special study for B.T or M. Ed.

'Z' on p 2 c.f.

B

courses, and if it ~~may be~~ that is likely to be introduced with effect from the academic year 1948-49. If this is done, there will be a sufficient number of qualified hands for the proposed defective schools to be started by government. This seems to be a ~~very~~ reasonable suggestion and this dept may agree with the views of the D.P.I. Further the proposal does not seem to satisfy any one of the criteria laid down in G.O. 577 Fin dt 1-8-47, for the introduction of Part II Schemes in 1948-49. ~~This dept may therefore suggest that the scheme may be deferred.~~ In view of the minute of H.M (Edn) on p. 4 above, E&P.H may be requested to obtain orders in circulation including H.M (Fin).

MR
29/11/47

Sm 26/11

AW
28.11.47

ASST. SECRETARY TO GOVERNMENT
1 DEC 1947
EDUCATION AND PUBLIC HEALTH DEPT.

Finance Dept venture to submit that it is futile to pursue this proposal at this stage ~~when~~ as it has been said that teachers who are qualified to give instruction to defective children are not likely to be available in sufficient numbers. Orders may be taken in cir including H.M (Fin) whether this should be treated as a Pt II scheme for 1948-49.

MR
29/11/47 E.PH

Fin. No
64852 SM
29.11.47

[illegible] 94562

[Notes from page 1 ante may be read.]

2. The proposal in this file relates to the opening of ~~four~~ govt schools, four for the Blind and four for the Deaf & Dumb with a hostel attached to each of them in 1948-9. The cost involved is shown in the financial summary on page 5 ante. The Finance Dept point out that it is futile to pursue the proposal at this stage & that orders may be taken if it is to be treated as a Part II Scheme for 1948-9. ~~The~~ file may accordingly be circulated to HM (Edn) HM (Fin) for ~~orders~~

The necessity for the proposal is [illegible]

ESR
4/12/47

789.06 (B1/4)

explained in the minutes of HM (Edn) page 5 of (9) x on pages 2 1 and 4 ante.

37

The case may be circulated to HM (Edn) and HM (Fin) for orders whether the proposal may go forward as a part II scheme for 1948-49.

1.12.47

S
1/12/47

1/12/47

HM (Edn) / Ds (Cir)
HM (Fin) / Ds (Fin)

I am sure some teachers will be available if we advertise. The proposal may go forward as a part II scheme for 1948-49.

TSA
4.12.47

A

Instead of 4 and 4 schools, it may be 2 and 2, provided we have suitable teachers.

R.G.A.
7.12

SECRETARY, EDN. AND P.H. DEPT.
8 DEC 1947
GOVERNMENT OF MADRAS

May be circulated to HM (Edn) for orders with reference to the minutes of HM (Fin) above.

ESR
8/12/47

8.12.47

S
8/12/47
Ds (Edn)

SECRETARY, EDN. AND P.H. DEPT.
9 DEC 1947
GOVERNMENT OF MADRAS

TSA
9.12.47

Vide 'A' above

Please see the orders in circulation above. In regard to the teachers to be employed in the schools, the Director of Public Instruct may be asked later on to advertise the posts and to select suitable candidates from out of the applications received. The places where

P.T.O.

B1 Fin (Spl)

these schools should be opened may also be decided later on in consultation with the Director.

2. As the four schools (two for the deaf and dumb, and two for the blind) are special schools, the expenditure on account of the proposal will have to be shown under the head "37.m. Education - Special - Government Special Schools". There are at present no such schools under Government management. A new sub-head (as "5. Schools for defectives") may be opened under '37.m. Education - Special - Government Special Schools - A(i) - Training Schools - Masters - Excluding Postwar Reconstruction" with the concurrence of Finance.

Vide 'S' on p 4 ante

Fin may advise
10.12.47

3. Subject to orders on ~~page~~ para 2 above, a draft Part II Scheme note is submitted below for approval. The cost is worked out on the basis of the rough estimate furnished on page 2 of 'g'. The file may be sent to Finance U.O. for acceptance before issue.

10/12/47

10.12.47 Fin

KSK
10/12/47

E&PH U.O. no. 78906 B1/47-3 Edn

ASST. SECRETARY TO GOVERNMENT
10.12.47
74885 (Spl)
1 DEC 1947
FINANCE DEPARTMENT

Finance (spl.)

(Previous Finance note on pp. 5-6 above)

Please see the orders in circulation on p. 7 above. The draft part II scheme note may be accepted, subject to the amendments indicated in pencil. The head of account may be "37.m. Edn - Spl - Govt Spl Schools - C. Schools for defectives (1) (Excluding Postwar Reconstruction)".

12.12.47 E&PH

12/12/47

Thro' R.E II
12.12.47

Fin. U.O. 74885 (Spl)-1
(12/12/47)

EAAH (PSD)

The alterations suggested by Finance may be made. The note as altered may now issue.

13.12.47

KSK
13.12.47

ASST. SECRETARY TO GOVERNMENT
98108
13 DEC 1947
EDUCATION AND PUBLIC HEALTH DEPT.

P.T.O.

9/

38

M. tallee 40 Copies at once
KSK 18/12

PART II SCHEME FOR * 1948-49.

(Subject: Opening of ~~two~~ Government schools for deaf and dumb and ~~two~~ for the blind children).

S U M M A R Y.

Head of Account. (1)	Item of expenditure. (2)	Ultimate cost. Recurring. Rs. (3)	Ultimate cost. Non-recurring. Rs. (4)	Cost in 1948-49. Recurring. Rs. (5)	Cost in 1948-49. Non-recurring. Rs. (6)
p. 192 budget 1947-48 New head 37.m. Education - Special - Government Special Schools - ~~Masters~~ ~~A(1).5~~ C Schools for defectives. (1) Excluding Postwar Reconstruction 1 Pay of Establishments.	4 Secondary Grade Teachers (with craft training) (Rs.45-90 with special pay of Rs.~~10~~5)	6,600 ~~3,720~~		3,600 ~~2,790~~	
	4 Higher Ely. Grade Teachers (with craft training) (Rs.30-1-~~42~~ with special pay of Rs.~~10~~.5)	~~2,304~~ 6600		~~1,728~~ 3600	
	~~4 Peons (Rs.16-25)~~	~~1,094~~		~~745~~	
	~~4 Menials. (Rs. 11-8-0).~~	~~552~~		~~414~~	
Allowances and Honoraria 2 ~~Other charges.~~	Dearness and cost of living allces.	2,500 ~~3,160~~		1,800 ~~2,376~~	
3. Other charges.	Boarding charges ~~(including pay of cook at Rs.20/- per mensem)~~.	38,400 ~~37,360~~ 40×20×12×4		28,800 ~~28,020~~ 40×20×9×4	
	Rent at Rs.150/- per mensem.	7200 ~~1,800~~ 4 schools		5,400 ~~1,350~~	
	Equipment.	7,200 ~~1,800~~	8,000 ~~2,000~~	5,400 ~~1,350~~	8,000 ~~2,000~~
	Pay of Menials 4 (11-8-0) 4 (20)	1,500	—	1,100	—
	Dearness Allce to Menials	800	—	600	—
	Total.	~~51,778~~ ~~51,800~~ 64,200	~~2,000~~ 8,000	~~43,773~~ ~~43,800~~ 46,700	~~2,000~~ 8,000

EXPLANATORY NOTE.

There are at present fourteen schools for the defective children in this Province, of which four are for the blind, four for the deaf and dumb, five for lepers and one for the blind, deaf and dumb. Out of these, two are run by municipal councils and the remaining twelve are under the aided management. ~~There are no schools under Government management.~~ It is considered that the existing facilities for the education of these defective children are inadequate and ~~more~~ additional schools should be established throughout the Province. As private agencies are not coming forward to open ~~more~~ such schools, it is considered

Vide page 3 of linked file

P.T.O.

that Government should open a certain number of schools directly under their ~~own~~ management.

2. In view of the present financial stringency and the difficulties in getting the trained teaching staff for these schools, it is proposed (to open) only two schools for the deaf and dumb and two schools for the blind from the next school year. The centres at which ~~the~~ these schools should be opened will be selected later on in consultation with the Director of Public Instruction. The schools will be located in rented buildings to start with and the minimum compliment of staff ~~of staff~~ of one Secondary Grade Teacher and one Higher Elementary Grade Teacher with craft training will be employed for each school. As these special schools will be residential schools, provision has also been made for the boarding and lodging of the students.

3. The scheme is absolutely essential and it is necessary that a beginning should be made (from 1948-49) to supply the long felt want. This Department accordingly recommend that necessary provision may be made for the scheme as shown in the summary ~~above~~ at the top.

10/12/47

10/12/47

12/47

[Approved in [illegible]
Vide p 8 [illegible]

M. V. Subramaniam.
Secretary to Government.

P. T. O

Education & P.H. Deptt.

PART II SCHEME FOR * 1948-49.

Sub: Opening of ~~two~~ Government schools for deaf and dumb and for the blind children.)

S U M M A R Y.

HEAD OF ACCOUNT	ITEM OF EXPENDITURE	ULTIMATE COST Recurring	ULTIMATE COST Non-recurring.	COST IN 1948-49 Recurring	COST IN 1948-49 Non-recurring.
		Rs.	Rs.	Rs.	Rs.
1	2	3	4	5	6
37.m.Education-Special -Government-Special Schools-C.Schools for defectives. 1. Excluding Post-war Reconstruction 1 Pay of Establishments.	4 Secondary Grade Teachers(with craft training) Rs.45-90 with spl. pay of Rs. 5) 4 Higher Elementary Grade Teachers (with craft training) (Rs.30-1-50) with special pay of Rs.5)	6600		3600	
2 Allowances and Honoraria	Dearness and cost of living allowances	2500		1800	
3.Other charges.	Boarding charges.	38,400		28,800	
~~Rent at Rs.150/- per mensem~~	Rent at Rs.150/- permensem.	7,200		5,400	
	Equipment	7,200	8,000	5,400	8,000
	Pay of menials. 4(11-8-0) 4(20)	1,500	---	1,100	---
	Dearness Allowance to Menials	800	---	600	---
Total		64,200	8,000	46,700	8,000

11675
8065
19740

2000

EXPLANATORY NOTE.

There are at present fourteen schools for the defective children in this Province; of which four are for the blind, four for the deaf and dumb, five for lepers and one for the blind, deaf and dumb. Out of these, two are run by municipal councils and the remaining twelve are under the aided management. It is considered that the existing facilities for the education of these defective children are inadequate and additional schools should be established throughout the province. As private agencies are not coming forward to open such schools, it is considered that Government should open a certain number of schools directly under their management.

A/ 2. In view of the present financial stringency and the difficulties in getting the trained teaching staff for these schools, it is proposed to open only two schools for the deaf and dumb, and two schools/ should be opened will be selected later on in consultation with the Director of Public Instruction. The schools will be located in rented buildings to start with and the minimum compliment of staff of one Secondary Grade Teacher and one Higher Elementary Grade Teacher

/ *: for the blind from the next school year. The centres at which these schools /

with craft training will be employed for each school. As these special schools will be residential schools, provision has also been made for the boarding and lodging of the students.

3. The scheme is absolutely essential and it is necessary that a beginning should be made from 1948-49 to supply the long felt want. This Department accordingly recommend that necessary provision may be made for the scheme as shown in the summary at the top.

M.V. Subramanian,
Secretary to Government.

Edn. & PH (B1) Dept.

Copies of Part II Scheme note have since been sent to Finance Department. In regard ~~to the teachers~~ [Secondary and Higher Eln Grade ~~teachers~~ teachers qualified to man the schools for defectives] to be employed in the schools, the posts will have to be advertised – vide the minutes and the note on pp 7-8 ante. The places where the schools should be opened will have also to be selected in consultation with the DPI.

2. According to the Calendar Dates of Budget Procedure for 1948-49, a provisional selection of Part II Schemes for inclusion in the budget will be made on 10.1.48 by the Standing Finance Committee and the selected schemes will be considered by the Cabinet on 28.1.48. It cannot now be said whether this scheme will be included in the budget.

Verified from Finance

3. In the circumstances, it is for orders whether a reference to the DPI with ref. to para 1 above ~~should now be made~~ or may be ~~made~~ after the scheme is considered by the Cabinet

18/12/47

18/12/47

Advertisement and selection of candidates may await the Cabinet's decision. But the D.P.I may be informed of the latest position and asked to select suitable

localities in consultation with the Inspecting officers if necessary.

19.12.47

40

A draft memo to the DPI is submitted below for approval.

22.12.47

20/12/47

20/12/47

[Memo no. 78906 B1/47-4 Edn dated 22/12/47]

pp 20-21 c.f.

U.O. note no. 2047-(A)-B.G/48 dated 13.1.48.

pp 22-23 c.f.

A on p 22 c.f.

Please see the U.O. note from Finance on pages 22-23 c.f. The Standing Finance Committee has agreed to the scheme. But they have recommended that the question, whether, instead of opening schools for defectives by Government, the existing aided schools for such children could be utilised for ~~the~~ the purpose on payment of increased grants or whether additional aided schools could be started ~~by the~~, should be examined. The Director of Public Instruction may be consulted. A draft memo is subd. below for approval.

21.1.48

2. Before issue, the file may be circulated to HM (Edn) for approval. ~~of the draft~~

21.1.48

HM (Edn)

20/1/48

20/1/48

20/1

25.1.48

SECRETARY, EDN. AND P.H. DEPT.
26 JAN 1943
GOVERNMENT OF MADRAS

14

9056
6/7/48
B1

Extract of the Note of H.M.(Education) dated 5-2-48 to
the Secretary, Edn.& P.H.Dept.

-----

x x x x

A (6) Provision in the Part II Schemes has been made for Special Schools for the defectives, for the blind, deaf and the dumb. A suggestion has been made that aided managements if prepared to take up the starting of these schools, may be given improved grants and induced to start these schools rather than ~~as~~ starting them as Government schools. The D.P.I. may be asked to take steps to establish these schools through aided agencies or otherwise.

x x x x

I know that in the matter of Part II Schemes, definite orders can be issued only after they are passed in the legislature. While orders cannot be issued, we can ask the D.P.I. to prepare the ground.

T.S.A.,
5-2-48.
H.M.Education.

Copy to the D.P.I., Madras.

/True copy/

Please see the minutes of HM (Edn) extracted above. The DPI has already been asked to consider the suggestion referred to at 'A' above — Vide the memo on pages 24-25 cf. No further action is therefore necessary. noted ~~For orders as to circulation~~ ~~to HM (Edn)~~

10.2.48

(for circulation)
11-2-48

Ⓐ HM has already seen the file — vide p13 ante.

7/48
7/7/48

P.T.O.

15

41
pp 26-27 cf

Secretary, E.& P.H.

Please see ~~herewith~~ press cuttings sent herewith. We have provided certain funds for the furtherance of the schools for the defectives that is, for the blind, the deaf and the dumb. A suggestion was made in the meeting of the Finance Committee whether we should not encourage more people to be admitted in the existing schools of aided managements; or whether aided managements may not be encouraged to open more schools by more liberal grants. If both of these are not forthcoming, then we may start some more schools, if necessary. The D.P.I. may be asked to go into the matter and give us his suggestions.

TSA
9.3.48
H.M. Education.

ASST. SECRETARY TO GOVERNMENT, EDUCATION AND PUBLIC HEALTH DEPT.
11 MAR 1948

SECRETARY, EDN. AND P.H. DEPT., GOVERNMENT OF MADRAS
10 MAR 1948

17952
gns

E & P H (B1) Dept.

Please see the minutes of HM (Edn) above. The suggestion referred to therein have already been referred to the DPI for his remarks — vide the memo on pages 24-25 cf. Attention is also invited in this connection to the notes on page 14 ante.

DPI last Rd on 27/2. NR on 13/3/48.

11/3/48

11/3/48

12.3.48

S
13/3/48.

p29 cf

C.No 28768 From the D.P.I. R.O.C. No 296 B1/48 dated 9-4-49

Please see the letter from the D.P.I. on page 29 C.F. The Director has recommended that the Victory Memorial School for the Blind at Poonamalle and the Municipal Deaf and Dumb school, Coimbatore may be taken over by Govt from the next school year and that two new schools may be opened one for the blind in the Cuddapah Dt and another for the deaf and dumb in the Malabar Dt. It is presumed that the course suggested at Z above is not feasible.

The D.P.I. may be asked to report specifically on this
2.4.48

M
p11 ante

2. The provision made in the current year's budget for the opening of achools for defectives Is Rs ~~[illegible]~~ 46,700 recurring and Rs 8,000 non-recurring. It is proposed to take over the Victory Memorial School for the Blind at Poonamalle and run it

it as a Govt institution and a sum of Rs 36,400 will be required (xx) for the maintenance of the school in the current year. The balance that will be left out of the provision for recurring expenditure is Rs 10,300. This will ordinarily be sufficient for the opening of one residential school for the Deaf and Dumb. In connection with with the question of fixation of revised scales of pay for the staff in the municipal deaf and dumb schools at Coimbatore and Karaikudi H.M.(Edn) has agreed that the proposal to make grants to the institutions on half the net cost basis may be pressed. Even if the proposal does not materiase, the municipal councils can afford to maintain the existing institutions. It is therefore for consideration whether the proposal of the Director that the deaf and dumb school at Coimbatore may be taken over by Govt should be accepted and whether the provision made in the budget may not be utilised for the opening of an additional school. If it is considered desirable to take over the deaf and dumb school at Coimbatore under Govt management, then it may be made a condition of transfer that the municipal buildings for the school and hostel and the equipment of the school should be transferred to Govt permanently free of cost and not merely lent for the use of the school so that the Govt may not be put to the necessity of constructing buildings and purchasing the equipment required in case the municipal ~~requires them for other educational institutions under its control~~ council requires them at a later date for the use of the educational institutions under its control. If the school at Coimbatore is not to be taken over by Govt, it is for consideration whether the opening of a deaf and dumb school in the Malabar Dt may be sanctioned. There is no information whether rented buildings will be available for the school and hostel to be attached to it. The D.P.I. has not made provision for rent in his estimate on p 30 cf but provision has been made in the Part II scheme note for payment of rent at Rs 150 p.m. Vide p 11 ante.

p 31 cf in [illegible]

(xx) This is a separate proposal. We are taking over the management of V.M. School simply because it is not well managed. It does not therefore seem that the provision set out for the opening of schools for defective children need be utilised for this purpose. If so the other proposals of the D.P.I. may be accepted.
24.4

p 35 cf

3 In connection with the proposals for the opening of schools for defectives, the D.P.I. has submitted proposals for the training of 6 Tamil Teachers- (3 in the school for the blind at Palamcottah and 3 in the school for the deaf and dumb at Palamcottah) and 6 Telugu teachers in the school for the blind at Rentichintla. The cost of training is estimated at Rs 11,142 in 1948-9 and Rs 14,000 ultimately. The Director has also stated that after the Victory Memorial School for the Blind at Poonamalle is taken over by Govt, it may become a training centre for teahers in Tamil, Telugu and Malayalam for the blind. It is for consideration whether in the meantime, arrangements should be made for the training of teachers in private schools for the blind and if so

p 30 cf

---

whether arrangements may be made for the training of 3 teachers in the school for the blind at Palamcottah. The Director's proposal for the training of three Tamil teachers in the deaf and dumb school at Palamcottah may be accepted.

The recommendation of the D.P.I. to train 6 teachers - 3 in the blind and 3 in the deaf and dumb school may be accepted.
p 29 cf
24.4

4 It is reported that the management of the blind school at Rentichintla is prepared to train 6 Telugu Teachers but requests that a building grant of Rs 10,000 may be made. It is not clear whether the application for building grant is in connection with the training of teachers or independently. Ordinarily the question of giving a grant for the construction of buildings should be considered in connection with the budget for 1949-50 after the plans and estimates have been approved by the Director and the scheme has been placed in the list of approved works. The D.P.I. may therefore be asked to call for plans and estimates and recommend the inclusion of the scheme in the approved list. He may be asked to ascertain whether the management is prepared to undertake the training even if no building grant is made in the current year.

24.4

5 The Director has proposed that the entire cost of training should be paid as grant to the mangements concerned. It is therefore for consideration whether the question of training of Telugu teachers for the blind may be deferred till a final decision is reached inregard to the taking over the Poonamalle school and provision may be made in the current year for the training of ~~six~~ three teachers in the school~~s~~ for the deaf and dumb and three teachers in the school for the blind at Palamcottah only.

Provision will have to be made for the training of Telugu teachers also.
24.4.48

~~The file may be~~ Jim may see before the file is circulated to H.M.(Edn) for orders with reference to his minutes on page 15 ante.

look
23.4.48

24.4.48

The Poonamallee School may be treated as a separate proposal not covered under this scheme.

As widening (other managements to open blind schools, we need not take over a Municipal school. The proposal of the D.P.I. re: the Coimbatore school may be withdrawn. (Presumably when Govt. are known to be prepared to give the Municipality a grant for this school, more is required; a proposal to give a grant in that case under consideration separately).

A above. I agree.
24.4.48

ASST. SECRETARY TO GOVERNMENT
24 APR 1948
32083
FINANCE DEPARTMENT

F.D. U.O. No. 78906-B1/47-7 Edn
24/4/48

24/4/48

18

Finance (E.III)

The case deals with proposals for the opening of special schools for defective children in 1948-9. The proposal to open four additional schools for defective children was treated as Part II scheme for 1948-9. Subject to the suggestion of the S.F.C. that aided managements may be induced to take up the starting of these schools rather than starting them as Govt. schools, Provisions were also made in the budget for 1948-9 for the opening of 4 new schools. The suggestion of the S.F.C. was referred to the D.P.I. The D.P.I., did not state ~~without~~ ~~referring to the suggestion,~~ whether the suggestion of the S.F.C. was not feasible but submitted ~~separately~~ proposals for the starting of ~~the~~ four schools in the following manner:— ~~namely;~~

pp 11-12 above

A on p17 above

Memo M 24-25 CF

Cf pp 29 and 36 CF

(i) ~~By~~ Taking over the Victoria School for the Blind, Poonamalle from ~~the~~ private management

(ii) ~~By~~ Taking over the Municipal Deaf and Dumb school, Coimbatore and

(iii) ~~by~~ Opening ~~by Govt~~. two new Govt schools - one ~~are~~ in Cuddapah and the another in Malabar.

X on p 29 CF

Y on p 29 CF

He has also submitted proposals for the training of six Tamil teachers - 3 in the school for the deaf and 3 in the school for the dumb - at Palamcottah and 6 Telugu teachers in the school for the Blind, Rentichintla.

Z on p 28 CF

2. E.P.H. propose to obtain the specific remarks of the D.P.I. whether the suggestion of the S.F.C. is feasible. This Dept. may agree.

M on p15 above

28-4-48

3. Running of 4 new schools by the Govt. (a) Taking over of the Victoria school for the Blind, Poonamalle:- This was not contemplated at the time of the approval of the Part II scheme in the file. It was subsequently brought to the notice of the Govt. that the private body entrusted with the management of the school was not managing the school efficiently. Orders were therefore taken in circulation to treat the proposal to take over the school ~~[illegible]~~ as a scheme for introduction in the current year - vide L.F. below. In the circumstances ~~it is for consideration~~ that proposal need not be considered in this file, ~~whether this deptt. may agree with the view of E.P.H. at~~ vide 'X' on p.17 above.

see L F below

L F below

28-4-48

(b) Taking over of the Ml. School for the Dumb at Coimbatore: The Council is in a position to run the school. The question of

Y on p16 above

19

43

giving ~~them improved~~ a grant~~s~~ is stated to be under separate consideration. In the circumstances, this deptt. may agree with E.P.H. that the ~~proposal be negatived.~~ school need not be taken over by the Govt.

28-4-48

Z on p17 above

Y on p17 above

(c) Opening of two new schools - one in Cuddapah and another in Malabar: Presumably, E.P.H. propose to accept the proposal of the D.P.I. The places where the schools will be started do not seem to have been settled. As provision has already been made provisionally in the budget for 1948-9 for the opening of four new schools, the proposal may be agreed to provided it is definitely ascertained that it is not feasible to carry out ~~on~~ the suggestion of the S.F.C. to start private institutions and provided that suitable teachers are available. If teachers are not available, ~~Otherwise~~ the proposal ~~may~~ wait until some teachers are trained - vide para 4 below.

28-4-48

Cf para 2, p 18

4. Training of Teachers: The proposal was not submitted by the D.P.I. when the proposals to open 4 new schools was approved as a Part II scheme. ~~But~~ It is a new proposal ~~now submitted afresh~~. The cost involved is as shown below:-

p 30 CF

Cost in 1948-9 (9 months)

min pay (45+22)×9 = 603
67×9

Recurring ~~cost per annum~~.

for 1 school

1 Secondary grade trained teacher (45--90) p.m.	Rs. 1,098
6 Stipendiaries - ~~stipend~~ Stipends @25 p.m. for 10 months	" 1,500
Pay: [(45 + 22) 6 for 10 months]	" 4,020
	Rs. 6,618
Cost for 2 schools	Rs. 13,236 p.a. ~~(recurring)~~

p 30 CF

25×6
150×9 → 1350
67×6
402×9 → 3618
5571×2
= 11,142

Non-recurring:

Building grant for the ~~For 1~~ school at Rentachintala	Rs. 10,000

(b) As ~~the need for the~~ training ~~of~~ teachers is essential ~~impor-tant~~ before new schools are started, the proposal may be agreed to.

The need for a building grant requires further examination and this may be dealt with separately by E&P.H. The proposals for training teachers may be accepted generally, ~~but the period of training has not been indicated.~~ It is apparently 12 months. It would be sufficient [illegible] only [illegible]

(c) Financial Procedure: As ~~The~~ the proposal was not contemplated in the budget for 1948-9, it should ~~and is to~~ be sanctioned in the current year as a new scheme. As the ~~extra~~ cost ~~of~~ the scheme will exceed~~s~~ Rs. 5,000/- p.a. (recurring), the proposal should be referred to the S.F.C. and the Cabinet. It should be treated also as a "new service", as the expre is really in the nature of a grant to non-Govt special schools & as the cost will exceed Rs 2,500 per annum — vide p.(iii) of the New Services pamphlet. If the matter is considered extremely urgent, the procedure prescribed for such cases may be followed.

28-4-48

ASST. SECRETARY TO GOVERNMENT
1 MAY 1948
32224
EDUCATION AND PUBLIC HEALTH DEPT.

AS
27.4.48
26/4/48

Thro Supt
28/4/48

Fr no 32053 E III-1
3/4/48

AS | ASS | AS
29/4/48
30/4

E&DN (PD)

The case relates to
(1) the opening of special schools for defective children in 1948-9 and
(2) the training of teachers for employment in schools for the deaf & dumb and the blind to be newly opened.
The Finance Deptt's note on pp 18-19 sets out the proposals.

2. In regard to the first proposal, the Finance Deptt ~~agreed~~ agree (1) that the taking over of the Blind School at Poonamalle need not be considered (2) that the municipal deaf and dumb school Coimbatore need not be taken over under Govt management and (3) that the ~~provision~~ made in the current years' budget for the opening of new schools for defectives may be utilised for the opening of two new schools one at Cuddapah for the Blind and the other at Malabar for the deaf and dumb mutes after ascertaining definitely that it is not possible to start private institutions and that teachers are available. The DPI may be consulted on this point

p18 ante

A
7.5.48

3 As regards the second proposal viz – training of teachers Finance have agreed to the necessity for the training of teachers and suggest that orders may now be issued for the training of one batch of teachers in the current year alone – leaving the question of training more teachers in future for consideration later on. The cost on account of training Six Tamil teachers in the schools for the deaf and dumb and the blind at Palamcottah will amount to Rs 6618 and it will be non-recurring as it is proposed to train immediately one batch of teachers only. In regard to the training of Telugu teachers. The school selected by the DPI – viz the A.L.C.M School for the Blind Rentichintla is only for the Blind – ~~Telugu~~ Three teachers may be trained in this school. The remaining three teachers may be trained in a Deaf & Dumb school. The DPI may be asked to select the school in which the teachers are to be trained. The cost of training of training Telugu teaches will also be Rs 6618 and the total cost will come to Rs 13236.

p19 ante

Fin
(x All the same, it is likely to be recurring [illegible])

B

44

4 Building grant to the Blind school at Rentichintla

The suggestion of Finance that this question may be taken up separately may be accepted

p19 ante

5. New Service to be followed

As the training of teachers is extremely urgent and orders have to issue expeditiously for the training from the ensuing school year reference to the Standing Finance Committee and the Cabinet may be waived and orders may be taken in circulation to HM (Edn) HM (Fin) & H.Pr.

7.5.48

A draft T.M to the DPI is submitted with reference to A&B on p. 20 ante. ~~The case may be~~

Taken out for issue

USR
1/5/48

7.5.48

H.(Edn) ✓
H.(Fin) ✓
H.Pr. ✓

TSA
3.5.48

4.5

A1 This may be placed before the S.F.C. on 21.5.48.
G.P.R
6/5

SECRETARY, EDN. AND P.H. DEPT.
6 MAY 1948
GOVERNMENT OF MADRAS

ASST. SECRETARY TO GOVERNMENT
35450
7 MAY 1948
FINANCE DEPARTMENT

78906 B, /47-8.
7/5/48

A note for the Standing Finance Committee is submitted below for approval. It may be sent to Finance now for acceptance before circulation to HM (Edn) & HM (Fin). They may be requested to include the subject in the agenda for the meeting of the Standing Finance Committee on 21.5.48

USR
6/5/48

7.5.48

7/5/48 – Fin.

Finance Estt

(Previous note of Finance on pp 18-19 above)

Please see the orders in circulation ~~on page above~~ and the further note of E.P.H on p21 above. The draft note for the S.F.C may be accepted subject to the remark that the details of the expenditure may be shown as an annexure to the draft and subject to the ~~alterations~~ ~~additions~~ amendments indicated in pencil.

[As the present proposal is only a preliminary for the extension of facilities for education of Deaf, Dumb and Blind children, the expenditure may be debited to '37. n. A(1)5-Schools for Defectives'. The cost for 1948-9 has been worked out on the assumption that the staff will be entertained from 1.6.48]

7.5.48

7/5/48

Thro Exp A 7.5.48

Exp C 7.5.48

B.G 8/5

S.F.C

8.5.48

With reference to orders in O^m at A on p 27 above the subject of this file may be included in the agenda for the next meeting to be held on 21.5.48.

8.5.48

8.5.48

8.5.48

A.S./D.S.

8.5.48

E.P.H.

E.P.H.

Fin no 35450 E III-1
10.5.48

34479

2nd AH (B.1)

The alterations indicated in pencil by the Finance Depts in the draft note for the Standing Finance Committee may be accepted. An annexure has also been added to the draft showing the details for the expenditure shown in the summary. The note as altered may be issued.

after consultation of Hon (Edu) and H.M. Fin.

10.5.48

11.5.48

11.5.48

H.M. (Edn)

H.M. (Fin)

(H.M.'s have not seen the remarks of H.Ps.)

ISA
12-5-48

SECY. TO GOVT. EDN. AND P.H. DEPT.
13.5
13 MAY 1948
GOVERNMENT OF MADRAS

Please take 35 copies at once
2 pm

13.5.48

Education and Public Health Department (B1 sec)

V.S.

Note for the Standing Finance Committee of the Cabinet.

Subject . Grants to private aided schools for defectives for the training of teachers for employment in ~~the~~ schools for the deaf and dumb and the blind

---

Summary of cost

Major Head of Account	Minor and subheads of account	Ultimate cost ~~Non~~ recurring Rs	Cost in 1948-9 Rs
37. n-Education-Special - Direct grants to non-Government special schools.A - General-(1) Excluding Postwar Reconstruction	~~Grants for the education of defective children~~ 5 Schools for Defectives Extension of facilities for the education of Deaf & Dumb children and Blind children	13200 ~~12650~~	(9 months) 11500 ~~12650~~

The existing facilities for the education of the deaf and dumb and blind children are very inadequate; there are 9 schools (~~Four~~ schools for the deaf and dumb, four for the blind and one school for the deaf, dumb and the blind). It is considered that additional schools should be established throughout the province. As a first step in that direction, provision has been made in the current year's budget for the opening of four schools - two for the deaf and dumb and two for the blind. One of the impediments in the way of opening of new schools and in providing additional facilities in the ~~xxxx~~ existing institutions, is the paucity of trained teachers for employment in those schools.. Inorder to remove this difficulty, it is considered necessary to train immediately teachers in the existing aided institutions under private managements. It is proposed to train six teachers (3 Tamils and 3 Telugus ~~teachers~~) for employment in schools for the deaf and dumb and and similarly six teachers for employment in schools for the blind. The minimum qualification for teachers for admission to training will be Elementary higher grade trained but preference will be given to Secondary grade trained teachers The training will last for 10 months and during the period of training the teachers will be paid in addition to their salary a stipend of Rs 25 per mensem. The pay and allowances of ~~one~~ the ~~additional~~ teacher to be employed in ~~each training centre for this purpose~~ ~~place of the one sent for~~ each training centre. will also have to be met by Govt. It is propose

24

to give the training in the private aided schools for defectives and to give to the managements concerned a grant towards the full cost of the training. The expenditure on this account is estimated at Rs ~~12650~~ 13200 p.19 N.F. as shown in the summary at the top. ~~As it is proposed to train for the present only twelve teachers, the expenditure will be non-recurring and the immediate and ultimate cost will also be the same.~~

3 As the matter is extremely urgent and orders have to be issued expeditiously for the training from the ensuing school year, the case was circulated for orders whether orders may be issued waiving the reference to the Standing Finance Committe and the Cabinet. H.M.(Edn) and H.M.(Fin) approved the proposal but the Hon'ble Premier minuted as follows:-

" This may be placed before the Standing Finance Committee on 21-5-48"

O.P.R(amaswami Reddiar)
6-5-48

p 21 of

4 The point for decision now is whether twelve teachers may be trained as proposed in the existing aided special schools for defectives (six in schools for the deaf and dumb and six in schools for the blind) and a grant may be paid to the managements concerned towards the full cost of the training

5 The particulars to be furnished for financing new schemes of expenditure are given below:-

(a) Budget provision under the Major head of Account (1048-9)	Rs ~~8,20,42,900~~ 8,22,42,900
(b) Actual expenditure under the Major head in the current year up to the end of April 1948	(Figures awaited from A.G.) ~~not known~~ Nil
(c) Estimate of expenditure on the scheme in the current year	~~Rs 12650~~ ~~Nil~~ 11,100
(d) Savings in the budget provision for other iitems included in the major heads	No savings are anticipated at present.
(e) Total Commitment in the year under the major head of account of new schemes (not provided for in the budget) sanctioned since the beginning of the financial year up to the end of the month of April 48	not known
(f) Total Commitment in the year under all major heads ... up to the end of the month of April 48	yet not known

KSM 10/5/48

7.5.48

7/5/48

Despatched 13-5-48

25

46

Annexure

Details of the expenditure to be incurred on training of teachers for employment in the schools for the deaf, dumb & the blind

	Ultimate cost Rs	Cost in 1948-9 (9 months)
One Secondary Grade Trained teacher on Rs 45-90 plus dearness allowance	1098 (Average pay plus allowance for 12 months)	603
Six stipendiaries - Pay at Rs 45 plus dearness allowance at Rs 22 pm.	4020 (For 10 months)	3618
Stipends at Rs 25 pm.	1500 (For 10 months)	1350
Total for each school -	6618	5571
Cost for 2 Schools -	Rs 13236 p.a. or 13200 roundly	11142 or 11100 round

KSM
10/5/48

EDUCATION AND PUBLIC HEALTH DEPARTMENT

Note for the Standing Finance Committee of the Cabinet.

SUBJECT:- GRANTS to private aided schools for defectives for the training of teachers for employment in the schools for the deaf and dumb and the blind.

***

SUMMARY OF COST.

Major Head of Account	Minor and sub-heads of account	Ultimate cost recurring per annum. Rs.	Cost in 1948-49 Rs.
37. n-Education-Special Direct grants to non-Government special schools. A - General - (1) Excluding Postwar Reconstruction.	5 Schools for defectives - Extension of facilities for the education of Deaf & Dumb children and Blind children.	13,200	11,100 3700 7,400

The existing facilities for the education of the deaf and dumb and blind children are very inadequate; there are 9 schools (four for the deaf and dumb, four for the blind and one school for the deaf, dumb and the blind). It is considered that additional schools should be established throughout the province. As a first step in that ~~xx~~ direction, provision has been made in the current year's budget for the opening of four schools -- two for the deaf and dumb and two for the blind. One of the ~~impadk~~ impediments in the way of opening of new schools and in providing additional facilities in the existing institutions is the paucity of trained teachers for employment in those schools. In order to remove this difficulty, it is considered necessary to train immediately teachers in the existing aided institutions under private managements.

2. It is proposed to train six teachers (3 Tamils and 3 Telugus) for employment in schools for the deaf and dumb and similarly six teachers for employment in schools for the blind. The minimum qualification for teachers for admission to training will be Elementary Higher grade trained but preference will be given to Secondary grade trained teachers. The training will last for 10 months and during the period of training the teachers will be paid in addition to their salary a stipend of Rs.25 per mensem. The pay and allowances of the teacher to be employed in each training centre will also have to be met by Government. It is proposed to give the training in the private aided schools for defectives and to give to the managements concerned a grant towards the full cost of the training. The expenditure on this account is estimated at Rs.13,200 shown in the summary at the top.

3. As the matter is extremely urgent and orders have to be issued expeditiously for the training from the ensuing school year, the case was circulated for orders whether orders may be issued waiving the reference to the Standing Finance Committee and the Cabinet. Hon'ble Minister for Education and Hon'ble Minister for Finance approved the proposal but the Hon'ble the Premier minuted as follows:-

> "This may be placed before the Standing Finance Committee on 21--5--48."

O.P.R.(amaswami Reddiar)
6--5--48.

pt.o.

8

4. The point for decision now is whether twelve teachers may be trained as proposed in the existing aided special schools for defectives (six in schools for the deaf and dumb and six in schools for the blind) and a grant may be paid to the managements concerned towards the full cost of the training.

5. The particulars to be furnished for financing new schemes of expenditure are given below:-

(a) Budget provision under the Major head of Account (1948-9)	...	Rs. 8,20,42,900
(b) Actual expenditure under the Major head in the current year up to the end of April 1948	...	Not known (Figures awaited from the A.G.)
(c) Estimate of expenditure on the scheme in the current year	...	11,100
(d) Savings in the budget provision for other items included in the major heads	...	No savings are anticipated at present.
(c) Total commitment in the year under the major head of account of new schemes (not provided for in the Budget) sanctioned since the beginning of the financial year up to the end of the month of April 1948	...	Not yet known
(f) Total commitment in the year under all major heads of account of new schemes (not provided for in the budget) sanctioned since the beginning of the financial year up to the end of the month of April 1948)	...	Notxyet known

M.V.Subramanian,
Secretary to Government.

ANNEXURE.

Details of the expenditure to be ~~x~~incurred on training of teachers for employment in the schools for the deaf, dumb, and the blind.

***

	Ultimate cost Rs.	Cost in 19[illegible]-49 (9 months) Rs.
One Secondary Grade Trained teacher on Rs.45-90 plus dearness allowance	1,098 (Average pay plus allowance for 12 months)	603
Six stipendiaries - Pay at Rs.45 plus dearness allowance at Rs.22/- p.m.	4,020 (For 10 months)	3,618
Stipends at Rs-25/- per mensem	1,500 (For 10 months)	1,350
Total for each school	6,618	5,571
Cost for two schools ...	13,236 p.a. or 13,200 roundly	11,142 or 11,100 roundly

4966
+ 2484
8055

29

Finance Department.

U.O.Note No.31737/S.F.C-2 dated 10-5-1948.

Sub: Standing Finance Committee - Agenda and date of next meeting.

The next meeting of the Standing Finance Committee will be held in the Cabinet Room at 5.15 P.M. on Friday, the 21st May 1948. A copy of the agenda is appended.

13 MAY 1[illegible]

35298
S.V.N

P. Crombie,
Deputy Secretary to Government.

To the Personal Assistant to Hon'ble Premier.
To the Personal Assistants to All Hon'ble Ministers.
To the Chief Secretary to Government.
To All Secretaries to Government.
To the Departments of Secretariat.
To the Chief Secretariat (O.P.II).

2800
~~11100 × 3~~
4
8400.

Forwarded / By Order.

TY/10-5-48/

V. Muthusamy Pillai
Superintendent.

STANDING FINANCE COMMITTEE.

Public Department.

1. Elections - Legislatures under the new Constitution - preparation of electoral rolls on the basis of adult suffrage - Appointment of Provincial Elections Commissioner.

Home Department.

2. Establishment - District Police Office, Guntur, Additional staff - employment.
3. Courts-Criminal, Salem District - Appointment of 3rd Additional First Class Magistrate and Stationery Sub Magistrate with staff.
4. Police - West Godavari District - Ellore Town Police Station - Bifurcation of.
5. Public Services - Prosecuting staff - Salem District. One Additional Assistant Prosecutor, Grade I and One Additional Assistant Prosecutor, Grade II - sanction of.
6. Police-Ministerial staff - Revised scales of pay sanctioned in G.O.No.78 Finance dated 6-2-1947 - Further revision.
7. Police - Armed Reserve - Tinnevelly District - Permanent retention of a platoon of the Armed Reserve at Vikramasingapuram - Construction of quarters.
8. Police - Coimbatore District - Opening of additional Prohibition Station at Coimbatore.
9. Police - Coimbatore District - Opening of additional Prohibition Station at Kodumudi.
10. Children Act - Senior Certified school - Chingleput - Issue of certain items to supplement the diet of the pupils.
11. Schools - Central Recruits Schools Assistant Law Instructors - Vacancy reserve-provision of.
12. Cuddapah District - Proddatur Station - Additional staff.

P.T.O.

13. Jails - Establishment - Post of Gate keepers, Head-Warders, teachers Instructors, etc. scales of pay - Revision.
14. Jails - Rations - Purchase from Co-operative Societies.
15. Police - Armed Reserve, Madras City Police - Purchase of Jeeps and employment of additional Naik drivers.
16. Jails - Prisoners - Dental treatment and provision of eye glasses.
17. Police - Madras City Police - Intelligence Section - Strengthening of - Additional staff.
18. Police - Madras Finger Print Bureau at Vellore - Formation of Assembly Bureau-Employment of staff.

Development Department.

19. Establishment - Madras Veterinary College - Sanction of additional staff consequent on the increase in admissions.
20. Veterinary - Construction of permanent buildings for the Veterinary dispensary at Vettaiharanpudur, Coimbatore District.
21. Civil Supplies - Milk - Increase of Milk to Madras City through the Madras Co-operative Milk Supply Union.
22. Co-operative Societies - The Ariyalur Co-operative Loan and Sale Society - Installation of decorticators - Sanction of loan and ffee grants.
23. Provision of stud bulls to Co-operative Milk Supply Societies and Unions.
24. Fisheries - The Nilgiris Trout Fishery Research Improvement Scheme-Continuance.
25. Bifurcation of the Government Cinchona Plantations Anaimalais and appointment of an additional Superintendent and staff.
26. Direct recruitment of Senior Inspectors of Co-operative Societies.
27. Education - Industries - Opening of a Polytechnic at Bellary.

EDUCATION & PUBLIC HEALTH DEPARTMENT.

28. Grant to private aided schools for defectives for the training of teachers for employment in the schools for the deaf and dumb and the blind.

****

~~III~~ pwR

49 E & P.H. (B.)

Please see the Finance U.O. Note at pp 29-30 ante. The note to the Standing Finance committee regarding item No. 28 in the Agenda has been issued. The file may be sent to Fin U.O for use ~~during~~ at the meeting of the S.F.C which is to take place on 21.5.48.

pp. 23-25 ante

Spare copies kept below

15.5.48

15/5/48

15.5.48

15.5.48

E&P.H U.O. No. 78906B1/47-9 15/5/48

38309

Standing Finance Committee.

The Committee approved the proposal. It should go before the Cabinet.

24/5/48

37418

5 MAY 1948

E.P.H.

Fin. U.O 37418/SFC-1 24.5.48.

E&P.H (B.).

A note for the cabinet is submitted below for approval.

This may be sent to the C.S. for perusal. As orders in regarding to the training should be issued expeditiously, the C.S. may be requested to include the subject in the agenda for the next meeting A

25/5/48

26/5/48

26.5.48

S 26/5/48

C.S

~~C.S.~~

E&P.H. U.O. No. 78906B1/47-10 26/5/48.

ⓧ Noted in pub (Spl)

Public (Spl.) to note A ⓧ

Cr. 2178 27/5

27/5

Pub (Special) Dt. 2178/48-1 27/5/48

27 MAY 1948

39215

27 MAY 1948

May be circulated to H.M. (Edn) for approval

27.5.48

S 27/5/48

H.(Ed.)

T.S.A. 27.5.48

28/5

27/5/48

Note for the cabinet

SUBJECT:- GRANTS ~~to~~ private aided schools for defectives for the training of teachers for employment in the schools for the deaf and dumb and the blind.

***

The existing facilities for the education of the deaf and dumb and blind children are very inadequate; there are 9 schools (four for the deaf and dumb, four for the blind and one school for the deaf, dumb and the blind). It is considered that additional schools should be established throughout the province. As a first step in that ~~xx~~ direction, provision has been made in the current year's budget for the opening of four schools -- two for the deaf and dumb and two for the blind. One of the ~~impede~~ impediments in the way of opening of new schools and in providing additional facilities in the existing institutions is the paucity of trained teachers for employment in those schools. In order to remove this difficulty, it is considered necessary to train immediately teachers in the existing aided institutions under private managements.

2. It is proposed to train six teachers (3 Tamils and 3 Telugus) for employment in schools for the deaf and dumb and similarly six teachers for employment in schools for the blind. The minimum qualification for teachers for admission to training will be Elementary Higher grade trained but preference will be given to Secondary grade trained teachers. The training will last for 10 months and during the period of training the teachers will be paid in addition to their salary a stipend of Rs.25 per mensem. The pay and allowances of the teacher to be employed in each training centre will also have to be met by Government. It is proposed to give the training in the private aided schools for defectives and to give to the managements concerned a grant towards the full cost of the training. ~~The expenditure on this account is estimated at~~ Rs. ~~13,200 shown in the summary at the top. per annum~~. The cost in 1948-49 is estimated at Rs 11,100 and the ultimate cost at Rs 13200 p.a.

3.) The matter was placed before the Standing Finance Committee at its meeting held on 21.5.48. The committee approved the proposal and decided that it should go before the cabinet

4. The point for decision now is whether twelve teachers may be trained as proposed in the existing aided special schools for defectives (six in schools for the deaf and dumb and six in schools for the blind) and a grant may be paid to the managements concerned towards the full cost of the training. [illegible]

25/5/48

26/5/48

Despatched
28.5.48

26.5.48

26/5/48

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

NOTE FOR THE CABINET.

SUBJECT:- GRANTS to private aided schools for defectives for the training of teachers for employment in the schools for the deaf and dumb and the blind.

***

The existing facilities for the education of the deaf and dumb and blind children are very inadequate; there are 9 schools (four for the deaf and dumb, four for the blind and one school for the deaf, dumb and the blind). It is considered that additional schools should be established throughout the province. As a first step in that direction provision has been made in the current year's budget for the opening of four schools -- two for the deaf and dumb and two for the blind. One of the impediments in the way of opening of new schools and in providing additional facilities in the existing institutions is the paucity of trained teachers for employment in those schools. In order to remove this difficulty, it is considered necessary to train immediately teachers in the existing aided institutions under private managements.

2. It is proposed to train six teachers (3 Tamils and 3 Telugus) for employment in schools for the deaf and dumb and similarly six teachers for employment in schools for the blind. The minimum qualification for teachers for admission to training will be Elementary Higher Grade trained but preference will be given to Secondary Grade trained teachers. The training will last for 10 months and during the period of training the teachers will be paid in addition to their

p.t.o.

36

- 2 -

salary a stipend of Rs.25 per mensem. The pay and allowances of the teacher to be employed in each training centre will also have to be met by Government. It is proposed to give the training in the private aided schools for defectives and to give to the managements concerned a grant towards the full cost of the training. The cost in 1948-49 is estimated at Rs.11,000 and the ultimate cost at Rs.13,200 per annum.

3. The matter was placed before the Standing Finance Committee at its meeting held on 21-5-48. The Committee approved the proposal and decided that it should go before the Cabinet.

4. The point for decision now is whether ~~xxx~~ twelve teachers may be trained~~/~~ as proposed in the existing aided special schools for defectives (six in schools for the deaf and dumb and six in schools for the blind) and a grant may be paid to the managements concerned towards the full cost of the training.

M.V.Subramanian,
Secretary to Government.

37

52

E&P.H.(B.).

The note for the cabinet ~~meeting~~ has been issued.

A reply has not yet been received from the D.P.I to the T.M at pp 38-39 cf. A draft T.M reminder is submitted for approval.

After issue of the T.M. the file may be sent to Pub (Spl) u.o for use at the cabinet meeting which is to take place, it is learnt, on 8.6.48.

Sd/ 28/5/48

28/5/48

29.5.48

Public (Spl) u.o.

pp 42-43 cf C.No. 39319 from the D.P.I Re. 1142-E2/47 d/26-5-48.

pp 44-45 cf C.No 39687 from the D.P.I No. Re 234 K3/48 d/26-5-48

Please see the Director's letter on page 44 cf. He reports that the presumption that no private management is willing to open new deaf + dumb & blind schools at selected centres is correct. The new schools to be opened should therefore be under Govt management only.

29.5.48

2. The Director reports that the new schools may be opened after ascertaining whether teachers will be available for employment. He may be asked to publish the notification inviting applications from qualified candidates immediately. While doing so ~~it is for consideration whether~~ he may be informed that it is not proposed to take over the deaf + dumb school at Coimbatore under Govt management and the proposal to take over the Victory Memorial School for the Blind will not form part of the proposals for the opening of four new schools ~~of~~ for Defectives so that he may advertise for sufficient number of teachers.

Please see below.

29.5.48

3 In regard to the training of teachers, the

Sd/ 29/5/48

38

proposals contained in the note for the Cabinet on pp 35-36 ante need not be modified. Three teachers in Telugu may be trained for teaching the blind in the ULCM school at Rentichintala as proposed and three teachers for the deaf & dumb school to be opened in Telugu areas may be trained in the Victory Memorial School for the Blind if possible. as there are no institutions for the deaf & dumb in Telugu area.

A draft memo to the DPI is submitted below for approval. After issue 4/ ~~the~~ file may be circulated to HM (Edn) for perusal of the Director's letter ~~on pp~~ on p 46 cf ~~[illegible]~~ ~~above~~

~~The~~ Two proposals are dealt with in this case:-

(1) Training of teachers for employment in schools for the deaf and dumb and the blind to be newly opened; and

(2) The opening of special schools for the defective children in 1948-49.

Re. (1) above - The matter is going before the Cabinet on ~~9th~~ 7th June, 1948. The decision of the Cabinet may be awaited.

Re(2) above - The D.P.I. may be asked to take action as indicated in para.2 on p.37 ante. in view of his report at T on 46 c.f. The draft memo before may issue.

WSN
29.5.48

ASST. SECRETARY TO GOVERNMENT
JAN 1948

W
29.5.48

SW
31/5/48

(a) Issued pp 46-47 cf

H.M. (Edn) — [illegible]

The file has to be awaited for Cabinet discussion also.

TSA
2-6-48

Public (Special) u.o. for use at the meeting of the Cabinet.

W
4.6.48

Public Spl

SECRETARY, EDN. AND P. H. DEPT.
4 JUN 1948
GOVERNMENT OF MADRAS

Spare copies of note kept below

E&P. H. U.O. No.
78906B/47-2
4/6/48

UNDER SECRETARY
4 JUN 1948
PUBLIC DEPARTMENT

43253

39

53

EDUCATION AND PUBLIC HEALTH DEPARTMENT.

NOTE FOR THE CABINET.

SUBJECT:- GRANTS to private aided schools for defectives for the training of teachers for employment in the schools for the deaf and dumb and the blind.

***

The existing facilities for the education of the deaf and dumb and blind children are very inadequate; there are 9 schools (four for the deaf and dumb, four for the blind and one school for the deaf, dumb and the blind). It is considered that additional schools should be established throughout the province. As a first step in that direction provision has been made in the current year's budget for the opening of four schools -- two for the deaf and dumb and two for the blind. One of the impediments in the way of opening of new schools and in providing additional facilities in the existing institutions is the paucity of trained teachers for employment in those schools. In order to remove this difficulty, it is considered necessary to train immediately teachers in the existing aided institutions under private managements.

2. It is proposed to train six teachers (3 Tamils and 3 Telugus) for employment in schools for the deaf and dumb and similarly six teachers for employment in schools for the blind. The minimum qualification for teachers for admission to training will be Elementary Higher Grade trained but preference will be given to Secondary Grade trained teachers. The training will last for 10 months and during the period of training the teachers will be paid in addition to their

p.t.o.

salary a stipend of Rs.25 per mensem. The pay and allowances of the teacher to be employed in each training centre will also have to be met by Government. It is proposed to give the training in the private aided schools for defectives and to give to the managements concerned a grant towards the full cost of the training. The cost in 1948-49 is estimated at Rs.11,400 and the ultimate cost at Rs.13,200 per annum.

3. The matter was placed before the Standing Finance Committee at its meeting held on 21-5-48. The Committee approved the proposal and decided that it should go before the Cabinet.

4. The point for decision now is whether ~~xwx~~ twelve teachers may be trained as proposed in the existing aided special schools for defectives (six in schools for the deaf and dumb and six in schools for the blind) and a grant may be paid to the managements concerned towards the full cost of the training.

M.V.Subramanian,
Secretary to Government.

MEETING OF THE COUNCIL OF MINISTERS HELD AT FORT ST.GEORGE ON MONDAY THE 7TH JUNE 1948.

SECRETARIAT, EDN. AND P.H. DEPT.
12 JUN 1948
GOVERNMENT OF MADRAS

The Hon'ble Premier presided.

B1

54

43689

PRESENT.

1. The Hon'ble Dr.T.S.S.Rajan.
2. The Hon'ble Sri M.Bhaktavatsalam.
3. The Hon'ble Sri B.Gopala Reddi.
4. The Hon'ble Sri T.S.Avinashilingam.
5. The Hon'ble Sri K.Madhava Menon.
6. The Hon'ble Sri Kala Venkata Rao.
7. The Hon'ble Sri A.B.Shetty.
8. The Hon'ble Sri V.Kurmayya.

AGENDA

Case for ratification of the decision of the Standing Finance Committee by the Cabinet:

(d) Grants to private aided schools for defectives, for training of teachers, for employment in deaf and dumb and blind schools.

ORDER:

Standing Finance Committee's decision was approved.

12/6

O.P.RAMASWAMY REDDY

Education and Public Health Department.

42

44269

~~40~~ 43

55

Please see the decision of the Cabinet on page 41 ante. A draft order sanctioning the training of 12 teachers in the education of defective children is submitted below for approval. Finance may see before issue.

KBR
13.6.48

The proposal as sanction of the cabinet is to train 12 teachers (6 for the blind school and 6 for the deaf and dumb school). Of the 6 teachers for the blind three are proposed to be trained in the school for the blind at Palamcottah; it is therefore possible to train only 3 teachers in the school for the blind at Rentichintla as against six suggested by the D.P.I at T on p 44 c.f. The D.P.I may be asked to suggest proposals ~~to train~~ to train 3 Telugu teachers for employment in schools for the Deaf and Dumb. Para 2 of the draft provides for this.

14.6.48

14.6.48

ADDITIONAL DEPUTY SECRETARY
44139 E III
14 JUN 1948
FINANCE DEPARTMENT

E&P.H. U.O. No.
78906 B, /48-14 Edn.
14/6/48

14/6/48

Finance (E III)

(Pst: finance note on p 22 above)

The draft order below may be accepted subject to the amendment indicated in pencil

p 2 of the draft

A supplementary grant for a token sum should be obtained at the earliest opportunity.

14/6/48

14/6/48

14.6.48

15/6

E-PH

Thro Ee
14.6.48

Fin uo 44139 E III-1
15.6.48

E&P.H (Edn)

The alterations indicated in pencil on page 2 of the draft order may be accepted. The order as altered may now be issued

KBR
15.6.48

15.6.48

56

Education Dep[illegible]

24 JUL 1948

From

Sri D.S.Reddi, M.A.(Oxon.),
Director of Public Instruction, Madras

To

The Secretary to the Government of Madras,
Education and Public Health Department,
Fort St. George, Madras.

R.C.No. 40-D2/48 dated 20th July 1948.

53884
54939
not put up

SCHOOLS--Government--Opening of Deaf and Dumb schools for the Blind in 1948-49.

With reference to para 3 of my letter R.C.No.234/K5/48 dated 26.5.1948, I have to state that the management of the U.L.C.M. School for the Blind at Rentachintla, does not propose to apply for a building grant of Rs.10,000/-. A copy of the letter dated 7.7.1948 on the subject from the Correspondent is submitted for your perusal.

p2 infra

Yours faithfully,

1/2

For Director of Public Instruction.

Copy to K Section.

22/7

(P.T.O.)

: 2 :

Copy of letter dated 7.7.1948 of the Correspondent, Luthern School for the Blind, Rentachintala.
R.C.No.521-B/48 dated 6.6.1948 reg: Application for building grant.

I beg to advise that we have read the rules in the Grant-in-Aid Code in connection with the Government sanction of funds for new buildings, and we are not in a position to comply with the rules, as we do not have funds on hand to proceed with the construction of a new building, looking forward to the probability of receiving partial grant-in-aid at a later date. Therefore we regret we must inform you that we will have to give up the matter.

/True copy/.

Sd/-

For Director of Public Instruction.

ks. 22.7.

22/7

E & P. H (B1).

Not put up - put up in another file.

May be filed with G.O. No. Ms. 1560 Edn. d/ 15.6.48. after perusal.

26/7/48.

27/7/48

26/7/48