

Education and Public Health

(1947) Department

Ms. SERIES.

G.O. NO. 1039 Edn.,

Dated 17-5-1947.

[Despatch Abstract.]

Madras Educational Rules-Co-education-Recommendations of the Sub-Committee of the Provincial Advisory Board of Education-Amendment rule 33-Issued.

Back Papers.

No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

No.	Department.	Date.	G.O.	No.	Department.	Date.

EDUCATION DEPARTMENT.

Received 19 Registered



Subject.

MADRAS EDUCATIONAL RULES--Rule 33--Amendment--Co-Education
Recommendations of the Sub-Committee of the Provincial Advisory
Board of Education regarding admission of girls in Boys' Schools.
Reference:-Education and Public Health U.O. 27651-B/47-1 Educational
dated 16..4..1947.

ENCLOSURES.

No.

Sp. re copies

R. G. No. 27-E4/47.

Station Madras, Dated the 4th May 1947.

From (Name) Dr. S. R. U. Savor, M. A., D. Sc., I. E. S.,
(Designation) Director of Public Instruction, Madras

To The Secretary to the Government of Madras,

Education and Public Health Department.
Fort St. George, Madras.

Sir,

With reference to the above reference I have the
honour to submit herewith a copy of the recommendations of the
Sub-Committee of the Provincial Advisory Board of Education
on the subject, at their meeting on the 14th and 15th February
1947. [Emergency mandarin re. co-education will be found on
p 7 of]
2. I also submit the following amendments to Rule 33
of the Madras Educational Rules so as to incorporate the
recommendations of the Sub-Committee in the rules.

The first ^{Sentence} of Rule 33 M. E. R. may be done
and the following shall substitute as new sub-para. 1
two existing sub-para:--

pp 3-11 infra

pp 97 Back no. 15

: 2 :

"Boys above 12 years of age shall not be admitted into Girls' schools. Boys who are reading in Girls' Schools shall be required to withdraw from these schools on their reaching the age of 12 or at the end of the school year immediately following their 12th birthday at the option of the parents or guardians. But in no case shall boys be permitted to study in the Upper forms of any Girls' school.

Girls may be admitted into Boys' schools in areas and in towns where there are no girls' schools. But the management shall first make adequate arrangements for the necessary conveniences and wherever there is an appreciable enrolment of girls, the management shall appoint where possible women teachers. In areas and towns where there are girls' High Schools with sufficient facilities, it shall be open to the managements in consultation with the District Educational Officer and the Inspectress of Schools to restrict admission of girls the general principles being

- (i) avoiding rivalry between the two sets of institutions
- (ii) avoiding co-education in the High School stages i.e. from IV to VI and overgrown girls in boys schools generally
- (iii) securing the girls the fullest advantage to be derived from their being educated in schools with special facilities for Physical education and extramural activities".

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For Director of Public Instruction.

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From

Sri.D.S. Reddy, M.A. (Oxon)., M.B.E.,

Deputy Director of Public Instruction and
Secretary, Provincial Advisory Board of Education,
Cathedral P.O., Madras.

FO

The Members of the Sub-Committee appointed by the Provincial board at its meeting held on 18th Jan. 1947.

Sir/Madam,

I enclose herewith a copy of the minutes of ~~the meetings~~
of the meetings of the Sub-Committee held at University Buildings
on 14th and 15th February 1947 for your information.

~~SECRETARY~~

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Proceedings of the meeting of the Sub-Committee of the
Provincial Advisory Board of Education.

A meeting of the Sub-Committee appointed by the Provincial
Advisory Board of Education at its meeting held on 18th January 1947
was held in the University Buildings, Chepauk, Madras at 3 P.M. on
Friday the 14th February 1947. The following members were present:-

1. Dr. Sir A. Lakshmanaswami Mudaliar - Chairman.
2. The Rev. A. J. Boyd.
3. Mr. Basheer Ahmed Sayeed.
4. Miss Mathew.
5. Dr. J. J. Rudra.
6. Mr. Sargunam.
7. Sri. T. P. Meenakshisundaram Pillai
8. Sri Rao Bahadur V. R. Ranganathan.
9. Sri Rao Sahib C. D. S. Chetti.
10. Sri K. Arunachalam.
11. Sri D. S. Reddi, M.B.E. (Secretary).

The minutes of the meeting held on 30th January 1947 were
confirmed.

SECONDARY EDUCATION.

3. Medium.

The majority, it is understood, are well-equipped, but there
is room for improvement and refresher courses for some of the tea-
chers in selected areas has been anticipated.

It is suggested that each of the Training Colleges should
specialize in one or more of the regional languages using them as
the medium of instruction in model schools. All pupil-teachers in
future should be put through a course of instruction for this pur-
pose. To make this teaching effective the supervisors must be per-
sons well-trained in the use of the regional language for purposes
of instruction. It is recommended that wherever necessary, there
should be opened training colleges in the centre of each regional
language area.

4. Regional Language.

(a) The present standard should be improved, the aim being to
enable the student at the end of the S.S.L.C. stage to express him-
self correctly and with sufficient fluency and understand and
appreciate some of the modern and classical works.

P.T.O.

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(b) The elements of grammar should be taught for all students
~~The~~ grammar as such is ^{to be} taught in its applied aspect when the text
has been taught to the students.

(c) The qualifications of the teachers in the lower forms
should be an Oriental title like the Vidwan, Siromani or Munshi-fake
with a secondary-grade training or pandit's training. In the upper
forms it is desirable to appoint B.O.L.s who have had an L.T. training
but in schools where there are several teachers in the language con-
cerned ^{the assistant} others may be Vidwans with Pandit's training.

(d) Free Student-ships or stipends for students preparing for
the Oriental Language should be given and for the teachers' training,
special stipend should be given. Stipends given should be adequate
to cover the cost of living. The scales of salary for the teachers in
these subjects should be considerably revised so as to induce well-
qualified persons to take to the teaching profession.

(e) Generally, they should be teachers in the lower forms and
their status shall not be lower than that of secondary grade teachers in
the lower forms.

(f) Answered under (c) above.

5. Other subjects, their scope, etc.

A. English.

English should be taught in secondary schools as a compulsory
second language and the aim should be ^{to give the student} to get a working knowledge ^{of the language} (to
read and understand simple modern English) and to be in a position to
progress further in the University course of study.

English should commence in the First Form and should extend
right through the secondary school course.

B. Hindustani.

The figures regarding its introduction as a compulsory subject of
study to be tabulated on a linguistic basis and the subject brought up
at the next meeting of the Sub-Committee for consideration.

P.T.O.

- 6 --3--
- C. ELEMENTARY MATHEMATICS.
D. Elementary Science.
E. Indian History and Geography.

The answers do not warrant a definite conclusion. It is suggested that these ^{quite many} matters should be referred to an expert body (Board of Secondary Education) to be dealt with.

F. Manual Training.

The present scheme of manual training is not satisfactory. Improved methods have been suggested in ^{the} answers to earlier questions.

6. Physical Education.

The present methods of physical education requires revision.

7. ^{Religious} Revision Education.

There must be provision for ethical, moral or religious education in schools with the definite view of training the character and personality of the pupils.

Proceedings of the meeting of the Sub-Committee on Saturday the 15th February 1947 at 11 A.M.

In addition to the members present on the 14th February, Sri. M. Satyanarayana was also present.

8. Girls' Education.

It is not desirable that education for girls should be on the same lines as that of boys. In particular, manual training should be adapted to the girls' needs.

The training for girls should be different from that of boys in the following respects:

In the lower forms there should be manual training (training of the hand and eye) through practical work, such as will fit in with the needs of girls in after life and should include such subjects as cookery, ^{needlework} embroidery, music, painting, dancing etc.

In the upper forms, in the bifurcated courses of study, girls should be encouraged to take such subjects such as those mentioned above together with domestic science and such other correlated

studies

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studies as may from time to time be evolved for the special purpose of educating girls. It is also for consideration whether any of subjects prescribed or to be prescribed may be treated as optional far as girls' education is concerned at the High School stage.

9. Co-education.

(a) It is definitely reported that co-education in the upper forms is undesirable while opinion is divided so far as co-education in the lower forms is concerned.

(b) No opinion.

(c) It is desirable in all co-educational schools to have a certain percentage of women teachers.

10. Management.

(a) Opinion is sharply divided on the question of having local committees of management. The suggestion that an advisory committee may be associated with schools on which the Headmaster will be represented may be further explored.

(b) and (c). It is suggested (1) that the headmaster should be on the committee of management of a particular school concerned as an ex-officio member; (2) there should be an advisory committee in each local centre for the school concerned which will be representative of the following interests:-

(1) The Headmaster of the school.

(2) One member from the other members of the staff elected by the teaching staff.

(3) A representative of the Parents' Association.

(4) A nominee of the Department of Education, preferably an educationist from the locality.

(5) A member nominated by the management.

Such advisory committees should be constituted where there is an approved managing ^{Committee} ~~board~~ for the school concerned.

It is desirable to constitute a committee of teachers with the Headmaster as President which will be a staff council for the school and its composition and functions should be defined.

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11. Finance.

The majority are of the opinion that it is possible to increase the financial endowments for the schools and several methods have been suggested, among which are - appeal for funds, entertainments, co-operative book-depots and organization of fairs. One of the methods of attracting endowments would be to exempt such endowments as are given for educational purposes from the operation of the Income-tax Act. Such endowments as have not been specifically brought under the Trust Act should be constituted under a Trust.

12. Fees.

It is not desirable to raise the standard rates of fees but the managements should have the option to raise the fees in particular institutions. Such increase should be for definite purposes, the highest priority being given to the raising of the salaries of teachers up to a minimum level as approved by the Department.

13. Staff and service conditions.

- (a) Answered.
- (b) (i) Yes.
- (c), (d) and (e) are dealt with in the Teachers' Agreement already approved by the Board.

14. Salaries of teachers.

- (a) The classification is, in general, accepted.
- (b) ...
- (c) (i) and (ii): It is not desirable, but conditions being what they are, for a temporary period this may have to be permitted on account of -
 - poor scales of pay; and
 - over-crowding in existing institutions.

But private tuition may be allowed subject to the following conditions:-

P.T.O.

(1) No teacher should be responsible for the private tuition of a pupil under his care in the class-room.

(2) No teacher should be responsible for tuition in a tutor school.

(3) Such tuition should ^{also} be subject to the approval of the Headmaster of the school concerned who must satisfy himself that it does not interfere with the legitimate duties of the teacher to the school.

15. Discipline.

Opinion is very strong that there is urgent need for improvement of discipline among students. Among the suggestions may be quoted the following:-

The Headmaster, B.E.M. High School, Badagara says: "There is great need for improvement of discipline among students. The main cause of general indiscipline among students is political. Different political parties have made the school their hunting-ground. Although school boys are minors, without the knowledge or permission of either the parent or the teachers, these boys are enlisted to party organizations. These organizations having very little constructive work to do and led by people who have yet to learn the value of discipline make it a pastime, of course in the name of patriotism, to flout the disciplinary regulations of the school. These boys learn to neglect their lessons, become indisciplined and develop even at their tender age a party mentality, an incapacity to look at both sides of the question. Party organizations among High School students may be prohibited."

The other suggestions made are

(a) Strikes should be considered extreme forms of indiscipline subject to serious punishment.

The responsibility for dealing with a strike situation should first be that of the Headmaster and no outside authority should interfere unless summoned by the Headmaster to help him.

(b) Non-admission of over-aged pupils.

(c) Size of the school should be limited.

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(d) School courts, monetorial system and committees of students to help the staff may be organized; and

(e) lax admissions and liberal promotions should be controlled.

The teacher-student ratio must be considerably increased and the status of the teacher should be enhanced both financially and otherwise.

(c) It is agreed that courts of honour of students should be organized wherever possible to help the Headmaster.

16. Size of schools.

(a) The size of the school should be restricted.

(b) 4 sections in each Form with a total strength of 750 pupils may be considered to be the ordinary maximum strength of each school.

(d) The shift system seems to be reluctantly acquiesced in by a proportion of Headmasters in view of the large numbers seeking admission to schools and the paucity of educational institutions. There should be a sufficient number of trained teachers if it has to be introduced. In view of the serious disadvantages arising out of its introduction, it is suggested, as a temporary measure, that increased accommodation, even in the nature of temporary accommodation, should be provided and a much larger number of schools opened all over the Presidency.

17. The school and the community.

A school can play the role of influencing the community but this should depend upon the enthusiasm and effort of the teachers and the management of the school. It is desirable that such social activities as will promote rural welfare should find a place in the activities of the management and the teaching staff of the schools.

18. The school and the parent.

Already dealt with under 'Management.'

P.T.O.

19. Inspectorate.

The opinions offered on this question generally give the impression that there is considerable room for improvement in the organization and functions of the Inspectorate. It is suggested a special committee should be appointed for this purpose which will take into consideration all the criticisms offered.

It was decided to hold the further meetings of the Sub-Committee at the University Buildings, Coepauk on the following dates:

20th February 1947 at 5-30 P.M. (Collegiate and post-graduate studies and the balance under Second

24th February 1947 - 2 P.M. to 5 P.M. (Elementary Education

25th " -do-

26th February 1947 (if necessary).

(Sd) (Sir) A.L. Mudaliar,

CHAIRMAN.

A. L. Mudaliar
SECRETARY.

MADRAS EDUCATIONAL RULES - Rule 33 - Co-educ.

Recommendations of the Sub-Committee of the Provin

Advisory Board of Education - Amendment to rule 33

Read. Issued. Go. no 1800 Edu dated 7.4.45

From the D.P.I. R.C.No 27 E/4/47 dated 4-5-47.

Order No 1037 Edn dated 17.5.47
Ms

The Govt accept the recommendation of the Su
Committee of the Provincial Advisory Board of Education
Co-education in the upper forms of secondary schools is
undesirable and that in all co-educational schools it is
desirable to have a certain percentage of women teachers.

The following amendment to the Madras Educa
Rules will be published in the Fort St. George Gazett

AMENDMENTS.

In
The opening sentence of rule 33 of the said rules
first sentence
(shall be deleted.

II.

In rule 33 of the said rules, the following shall
(2)
inserted as new sub-para between the two existing sub-
paras, namely: the following shall be inserted as sub para

"Boys above 12 years of age shall not be admitted into Girls'
Schools. Boys who are reading in Girls' Schools shall be required
to withdraw from these schools on their reaching the age of 12 or at
the end of the school year immediately following their 12th birthday
at the option of the parents or guardians. But in no case shall boys
be permitted to study in the Upper forms of any Girls' School.

Girls may be admitted into Boys' Schools in areas and in towns
where there are no Girls' Schools. But the management shall first
make adequate arrangements for the necessary conveniences and where
there is an appreciable enrolment of girls, the management shall
appoint where possible women teachers. In areas and towns where
there are Girls' High Schools with sufficient facilities, it shall
be open to the managements in consultation with the District Educa
tional Officer and the Inspectress of Girls' Schools to restrict

admission of girls into boys schools having regard to

- (i) avoiding rivalry between t
- (ii) avoid co-education in

for a precedent
pl. see pp 2-39

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 VI Form ~~and~~ ^{the admission of} grown girls in boys schools generally, and ^{in boys schools and} ~~prevent as far as possible~~ ^{grown up girls from} ~~the girls the fullest advantage to be derived~~ ^{being educated in schools with special facilities for} ~~education and extracurricular activities"~~

To
 The D.P.I.
 The S.G.P. for publication
 of the notification
 in the F.S.G.G.
 The P.S. to H.P.M.

Secretary, E. & P.H.

With reference to co-education, the Sub Committee Provincial Advisory Board which went through the Question has made the following recommendations:

"It is definitely reported that co-education in the forms of schools is undesirable while opinion is divided as co-education in the lower forms is concerned". They have also stated that it is desirable in all educational schools have a certain percentage of women teachers. This recommendation may be accepted by Government.

I understand that in many places where there are both boys and girls schools, girls seek admission in the boys schools and girls schools are not without sufficient strength. Representations have been made before by Inspector General of schools that girls should not be admitted in boys schools unless it is declared there is no space in the girls school. I think this suggestion may be accepted. The D.P.I. may be informed that wherever boys and girls schools exist, girls should not be admitted into boys schools especially in the higher forms unless all the seats in the girls schools are filled and they cannot be further admitted in the girls schools. The D.P.I. may also be informed about the desirability of co-educational schools having a certain percentage of women teachers in their staff.

TSR
 8-4-47

H.M. Education.

E.P.H. (B1) Dept.

Please see the minutes of H.M. (Education) above. The remarks of the D.P.I. may be invited so before orders are issued in the matter and he may be requested to send a copy of the recommendations of the Committee of the Prov. Adv. Bd. referred in the minutes above.

F.P.H. 200.
 27651/31/47-1500
 16/4/47

(18/4/47)
 15/4/47

11/4/47
 11/4/47

12/4/47
 11/4/47

2765/13/47

pp1-208

In the Director of Public Instruction, R.C. no.
2765/47 dated 4.5.47.

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Please see the minutes of H.M. (Edy)
the office note on p.1 ante. The Director
Public Instruction. has suggested
necessary amendments to Rule 33 of
Madras Educational Rules. A draft
is submitted below for approval.

2. The file may be circulated
H.M. (Edy) with reference to his minute on page 1 ante

12.5.47

ASTV
13.5.47

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16.5.47

(Cm.)

15.5.47

