Sectt. II-27—104,006—4-11-49.

EDUCATION (1946) Department.

Closed

MS SERIES.

P33CF

67

G.O. NO. 1495 Edn.

Dated 31. 7. 1946.

[Despatch Abstract.]

Schools Elementary - Aided - Separate Grants to managers for upkeep of buildings Etc. Director's proposals approved with modification.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
G.O	2683	Edn.	15.12.36				
"	1049		14.7.40				

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
G.O	2385	Edn.	20.9.40				
"	34	Edn.	5.1.41.				

G.No. 1154 [illegible]

12305

27 MAR 1945

To

The Secretary to the Govt. of Madras,
Education and Public Health,
MADRAS.

Through

The Director of Public Instruction,
MADRAS.

Sub: Rent allowances for the Aided School Buildings, Guntur Municipality.

Respected Sir,

We, the aided Elementary School Teacher Managers of Guntur Municipality beg to present before your Honour our grievances regarding the huge house rents of our school buildings and request you to sanction special rental allowances to our schools at the earliest date possible.

We wish to avail ourselves of this opportunity to express our gratitude both to the Government and to Education Department for enhancing the dearness allowance from Rs. 4 to 8 and for sanctioning to our District a considerable additional allotment which enabled our District Educational Officer to sanction to our schools better -- grants than that of last year.

While presenting our grievances we beg to state that our aided schools in Guntur Municipality are imparting free education to the children entirely depending on the aid the Government gives. In every locality in this town by the side of every aided Elementary School there exist Municipal Elementary Schools which give free education without collecting any school fees. Under such circumstances, it is highly impossible for the aided Elementary School Managers to collect any kind of fees from the children. Thus it is evident that there is no financial support whatsoever to our aided Elementary Schools from the parents of the children.

The Manager of an aided school is allowed to take 15 % of the grant of the teachers that work in his school. This when calculated roughly amounts to Rs. 2 only. per month for a teacher But on behalf of every teacher and his 20 pupils the Manager of an aided Elementary School in our Guntur Town has to pay not less than Rs. 5 per month towards house rent of the school building. Thus the 15 % of the grant taken from a teacher proves to be far insufficient to meet with even half of the rental charges of the school buildings. In such circumstances it is very difficult for the Manager of an Aided Elementary School to meet with the other expenses of the school, if the Government do not take a sympathetic and comprehensive view of the whole matter.

More over due to the immigration of several offices into our Guntur Town and due to the present financial crisis the house rents have been doubled. As the Municipal council could not find funds to meet with the increased budget, they have raised the house taxes abnormally this year. As the taxes have been raised every house owner in his turn is compelling us to raise the rents of the buildings.

Thus as the 15 % grant taken from the teachers is far insufficient to meet with the expenditure of the schools, as the house owners of the school buildings are not allowing us to continue our schools in their buildings without enhancing the rents, as we are not getting any financial support from the parents and as the cost of living in this town is too high, we request your Honour to sanction special allowances towards the house rents of our school buildings in this Guntur Municipality at least as a special case.

We beg to remain,
Respected Sir,
Your most obedient servants,
The Teacher Managers of the Guntur
Municipality.

GUNTUR,
D/17-3-1945.

Copy submitted to the
Secretary to the Govt. of
Madras, Edn. & P.H. Madras.

1. K. Seetaramayya

2. R. Anjaneyulu

3. Yelluri Venkata Subbaiah

The Teacher-managers of Guntur
Municipality.

4. [illegible]
5. J. Subbarao
6. Y. Devadanam
7. J. Hanumantha Rao
8. G. V. Punnaiah
9. M. [illegible] Rao,
10. P. Seetharamaiah.
11. [illegible]
12. L. Raghavaiah
13. A. Reddiraju

4

R. Dis 11548/45 dt 26.3.45

Submitted

For Director of Public Instruction
24/3/45

To

The Secretary to Government
Education and Public Health
Department
Madras.

C 5

same as pp 1-2

ASST. SECRETARY TO GOVERNMENT, EDUCATION AND PUBLIC HEALTH DEPT.
8 APR 1945

SECRETARY, EDN. AND P. H. DEPT.
2
GOVERNMENT OF MADRAS

13004

MEMORANDUM PRESENTED TO THE ADVISOR TO HIS EXCELLENCY THE GOVERNOR OF MADRAS, EDUCATION AND PUBLIC-HEALTH, MADRAS.

Respected [illegible].

[illegible], the aided Elementary School Teacher Managers of Guntur Municipality beg to present before your Honour our grievances regarding the huge house rents of our School buildings and request you to sanction special rental allowances to our schools at the earliest date possible.

We wish to avail ourselves of this opportunity to express our gratitude to the Government for sanctioning the dearness allowance from Rs.4/- to Rs.8/- and for sanctioning to our District additional allotment which enabled our District Educational Officer to sanction to our schools better grants than that of last year.

While presenting our grievances we beg to state that our aided schools in Guntur Municipality are imparting free education to the children entirely depending on the aid the Government gives. In every locality in this town by - the side of every aided Elementary school there exist Municipal Elementary Schools which give free education without collecting any school fees. Under such circumstances, it is highly impossible for the aided Elementary School Managers to collect any kind of fees from the children. Thus it is evident that there is no financial support whatsoever to our aided Elementary Schools from the parents of the children. Here we heartly co-operate with the Government in giving - free compulsory Elementary Education to the children.

The Manager of an aided school is allowed to take 15% of the grant of the teachers that work in his school. This when calculated roughly amounts to Rs.2/- only per month for a teacher. But on behalf of every teacher and his - 20 pupils the xxx Manager of an aided Elementary School in

6

-2-

our Guntur Town has to pay not less than Rs.5/- per month towards house rent of the School building. Thus the 15% of the grant taken from a teacher proves to be far insufficient to meet with even half of the rental charges of the school buildings. In such circumstances it is very difficult for the Manager of an Aided Elementary School to meet with the other expenses of the School, if the Government do not take a sympathetic and comprehensive view of the whole matter.

More over due to the immigration of several offices into our Guntur Town and due to the present financial crisis the house rents have been doubled. As the Municipal Council could not find funds to meet with the increased budget, they have raised the house-taxes abnormally this year. As the taxes have been raised every house owner in his turn is compelling us to raise the rents of the buildings.

Thus as the 15% grant taken from the teachers is far insufficient to meet with the expenditure of the schools, as the house owners of the school buildings are not allowing us to continue our schools in their buildings without enhancing the rents, as we are not getting any financial support from the parents and as the cost of living in this town is too high and as the scales of grant paid to the Aided School Teachers is too low when compared with the salaries of the Elementary School Teachers working under public managements we request your Honour to sanction special allowances towards the house rents of our school buildings in Guntur Municipality.

Guntur.
Dt.28--3-'45

I beg to remain
Respected Sir,
Your most obedient servant,

(sd). K.Sitaramayya.
For the Teacher Managers of the
Municipality, Guntur.

I. Express 1.4.45

7 Pul [illegible]

5

FAIR PAY FOR TEACHERS

WE have received a copy of the memorandum presented to the Adviser in charge of Education on behalf of the teacher-managers of aided elementary schools belonging to the municipal area of Guntur. The memorandum is important for the reason that the conditions described in it are typical of the whole presidency. Teacher-managers of elementary schools get grants from the Government which are calculated at the rate of Rs. 14 a month for every higher elementary grade trained teacher and Rs. 18 for every trained teacher of secondary grade. They are allowed under the rules to deduct 15 per cent of the grants to teachers for school rent and to levy fees from pupils. In practice, however, the statutory right of collecting fees confers no financial benefit whatever on the teacher-managers, since the municipal schools in the same area provide free education, and parents naturally prefer to send their children to schools where they get their education free rather than to those where they will have to pay for it. The result is that after the rent of the class room is deducted from the grant, what remains to be paid to the teacher is about Rs. 12 and Rs. 15 according as whether he is trained in the higher elementary or secondary grade. The petition of the teacher-managers of Guntur to the Government now is for a higher rate of grant so that the rent provided for in it may cover the abnormal increase exacted by house-owners in the wake of wartime pressure of demand on urban accommodation. It seems to us to err on the side of excessive moderation and to leave much unsaid that deserves to be said with urgent emphasis on behalf of the ordinary teachers of aided elementary schools. While the pay of these teachers ranges from Rs. 12 to Rs. 15, the same kind of service is remunerated in municipal schools at rates going up from Rs. 20 to Rs. 30 and from Rs. 25 to Rs. 45 in schools under direct Government management. So steep a disparity as this in the incomes of different sections of the same branch of social service is neither sustainable on grounds of fundamental equity nor is it conducive to internal morale and good feeling among the teachers themselves. Educationists of the highest standing in the modern world have come to realise that the school years covered by elementary education are not less vital than those that belong to secondary and university grades—and that to teach well the extremely young is not less difficult or less important than the teaching of grown-ups in the later stages of schooling. The new spirit in favour of placing childhood's needs and rights at the very forefront of the educational system is being worked out in a country like England in the form of a revolutionary change providing a common basic rate of pay to teachers of all grades, ensuring a fair and decent standard of life and social recognition of the dignity and value of the teaching profession. Under the English plan, extra payments above the basic level are to be allowed only as special emoluments for specialist equipment or unique personal attainments. In India, on the other hand, the miserable pittances on which elementary school teachers are condemned to live leave them no chance for a healthy, happy, carefree existence, and cannot but force them into a depressing, woebegone temper. This strain on the temper of the teacher reacts fatally on the whole educational effort of the country, poisoning the atmosphere of the schools and pulling down the potentiality of teaching itself to a sorry level reflecting the condition of economic desperation in which the teacher is habitually forced to live. All schemes of educational advancement are useless unless the teachers are first renovated out of their present derelict state. The introduction of free education casts on the Government an added responsibility for saving the teacher-managers who are doing the State's work, and doing it in general extremely well, from its effects on their incomes, and taking special measures to enable them to pay the teachers in their employ fair wages ensuring a decent standard of life.

E & P.H
T.A.V.N
2.4.45

1806/45-5
2.4.45

ASST. SECRETARY TO GOVERNMENT
3 APR 1945
EDUCATION AND PUBLIC HEALTH DEPT.

13009

E & P.H (C)

Submitted for perusal. The memorandum referred to at A above is being examined and will be put up separately.
[illegible] 7.4.45

[illegible] 9/4/45

Pl: put this up in ~~that~~ file
[illegible] 10.4.45

10957

19 MAR 194

To

The Secretary to the Govt. of Madras,
Education and Public Health,
MADRAS.

Through

The Director of Public Instruction,
MADRAS.

Sub: Rent allowances for the Aided School Buildings, Guntur Municipality.

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The Manager of an aided school is allowed to

-3-

Sri Sadhana Patrika - 23-11-1940 - page 3.

National movement in India for Independence. A summary of its origin and development.

The British think that the desire for independence and National movement in India was the result of the study of English language, and that such an idea never existed before. Some of the Indians also are of the sam opinion. This is a mistake. The British had to fight many a battle commencing from the battle of Plassy before they won India. Within a hundred years after, the countr was split up into a number of independent small states. Moguls, Newabs, Mahrattas, the English, French and Portug were exercising powers. Those were the ~~wrost~~ Worst days when there could be no national unity. Even in those days the British were surprised to see that there was a National Movement in India and they were doubtful of retaining the country conquered by them. This is what is known as the Sepoy Mutiny of 1857. But this was not the work of Sepoys alone. This was the first attempt made by every one in India to attain independence. The spirit and courage of the men who started such a big movement in those days when there were no means of communication of any kind are indescribable. The British were able to put down that movement with the help of the native rulers and the arms which they possessed. The British rule in our country was well established after this Then there was a lull for about 30 years.

Queen Victoria's proclamation, attraction for high posts, improvement in communication and trade, European civilisation and education, (their newness to India) legislations which made the people armless, the well discriplined European army, want of national leaders etc., take 15 % of the grant of the teachers that work in his school. This when calculated roughly amounts to Rs.2 only. per — month for a teacher. But on behalf of every teacher and his 20 pupils the Manager of an aided Elementary School in our Guntur Town had to pay not less than Rs. 5 per month towards house rent of the school building. Thus the 15 % of the grant taken from a teacher proves to be far insufficient to meet with even half of the rental charges of the school buildings. In such circumstances it is very difficult for the Manager of an Aided Elementary School to meet with the other expenses of the school, if the Government do not take a sympathetic and comprehensive view of the whole matter.

More over due to the immigration of several offices into our Guntur Town and due to the present financial crisis the house rents have been doubled. As the Municipal council could not find funds to meet with the increased budget, they have raised the house taxes abnormally this year. As the taxes have been raised every house owner in his turn is compelling us to raise the rents of the buildings.

Thus as the 15 % grant taken from the teachers is far insufficient to meet with the expenditure of the schools, as the house owners of the school buildings are not allowing us to continue our schools in their buildings without enhancing the rents, as we are not getting any financial support from the parents and as the cost of living in this town is too high, we request your Honour to sanction special allowances towards the house rents of our school buildings in this Guntur Municipality at least as a special case.

We beg to remain,
Respected Sir,
Your most obedient servants,
The Teacher Managers of the Guntur
Municipality.

G U N T U R,
D/17-3-1945.

Copy submitted to the
Secretary to the Govt. of
Madras, Edn.& P.H.Madras.

1. K. SeetaRamayya.
2. R. Anjaneyulu
3. Pelluri Venkata Subbaiah.

The Teacher-managers of Guntur
Municipality.

4. [illegible]
5. J. Subba Rao.
6 J Avadanam
7 I Hanumantha Rao.
8 G.V. Perumallu
9. M. T Sampath Row.
10. P. Seetharamaiah
11 G. Venkateswara Rao
12 L. Raghavaiah
13. A. Reddiraju

15
26/p

12 Edn Dept (C)

8

Grants. Aided Elementary Schools. Grant towards rent charges.

Memo No. 10959 C/45-3 Edn. d 22.10.45

The attention of the D.P.I. is invited to his D.O. reply No. 1800. B/45 d 28.8.45, and he is requested to state at what stage the questions referred to therein, stand at present and when a reply may be expected

BM
22/10/45

Ms
20.10.45

p 2 m/c

To
The D.P.I.

Despd
KS
23-10-45

13

9

EDUCATION DEPARTMENT.

FROM

DR. B.B. DEY, D.Sc.(Lond), F.R.I.C.,
OFFG: DIRECTOR OF PUBLIC INSTRUCTION,
MADRAS.

TO

THE SECRETARY TO GOVERNMENT,
EDUCATION AND PUBLIC HEALTH DEPARTMENT,
MADRAS.

44463

R.C. No. 1800-B/45 dated 2nd October 1945.

Sir,

SUB:- Elementary Education - Rules for aid - Teaching grants - Amendments to the rules - Proposal - Submitted:

p28 of Rules Pamphlet put-up

Under Rule 13 of the rules for aid - teaching grant - relating to elementary schools, not less than 85 per cent of the teaching grant received by a school shall be paid to the teachers employed in it by way of salary, each teacher being paid in proportion to the scale of teaching grant assessed for him and the balance of 15 per cent shall be kept by the manager for defraying expenses other than the salary of teachers employed by him and he shall keep an account of such expenses. The question of allowing an option to teacher-managers of paying only 85 per cent of the teaching grant to the teachers employed by them and the question of paying merit grant or minus grant to schools under Rules 6 and 7 of the same rules needs reconsideration under the following circumstances.

pp25-27 of Pamphlet

2. The aided managements may be classified into four categories:-

(1) Those that pay 85 percent of the assigned grant to the teachers and take 15 percent for themselves;

(2) Those that pay the assessed grant to the teachers and bear any loss if the school gets a minus grant or take the profits if the school gets plus grant;

(3) Those that pay the assigned grant to the teachers thereby throwing the responsibility for the working of the school on the teachers and

(4) Those that pay the teachers higher scales of salaries than the rate of grant given by Government.

3. Except the managements under category 1 and perhaps a few under category 2 who get plus grant, the other two categories bear the cost on rents, upkeep of building, equipment, etc., out of their own funds. In my opinion our present rules are defective. In the first place there is no distinction between what is due to the teachers and what is due to the management. In some cases, the school is given a very high cut in grant for the sins of the teachers and the management is made to suffer for no fault of theirs at all. In other cases, though the teachers have worked satisfactorily in the school and have earned par or merit grant, the school is given a cut because of some irregularities committed by the management. In this case the teachers suffer for the sins of the management. Secondly even the schools that have adopted the rule of paying 85 percent of the grant to the teachers retaining 15 percent for the upkeep of the school do not really get adequate help towards the requirements of the school. Afterall,

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E&P.H. Dept.

~~Memo~~

~~Presidency College, Madras - Loss of public money - Correspce ending with Director's letter R.C. No. 94/44 d 20.11.44~~

~~The D.P.I. is requested to expedite his reply to Govt memo. No. 2939C/47 d 11.12.44 on the subject mentioned above.~~

p19 cf

p20 cf

To the D.P.I.

3.2.45

5/2/45

many of these schools that have adopted this system of paying 85 percent of the grant are comparatively small schools and such schools cannot get very high merit grant. A school with 2 highergrade trained teachers gets a par grant of Rs.336/-. If this school gets an increase of 10 percent it gets a total grant of Rs.370/- out of which Rs.315/- would go to the teachers and Rs.55/- to the management. With this paltry sum of Rs.55/- ~~to~~ the management has got to buy class text-books, supply class room contingencies, pay rents if the school is (a) rented or maintain the building in a satisfactory condition if the building belongs to the manager. Needless to say the grant which the manager gets is totally inadequate. At the same time each teacher instead of getting the assessed grant which is low enough gets only 85 percent of the grant. This leads to a great amount of discontent. The cases of schools which get 20 per cent or more of merit grant are not many and thus the chances for teachers who are on the 85 percent category of getting more than the assessed grant astheir remuneration are few and far between. The revision of salaries for all grades of teachers under all kinds of managements is now under consideration. Whatever the scale may be which the Government will adopt in the future, it is essential that the minimum scale or grant which is prescribed for the teachers should go to the teacher. A portion of that grant or pay should not go to the manager under any circumstances. B

4 This leads to the question of the help which has to be given to private managements for the running of the school apart from the question of salaries of teachers which is discussed. Government's policy was based on the principle that managements should contribute half the cost of education while Government met the other half. While this principle has been workable in the case of secondary schools, it has become patently clear that managements contribute very little if anything at all towards education in elementary schools. Apart from the Mission - managements and committee managements, most of the individual aided school-managers run their schools as a sort of profession making whatever profit they can. It really means that the Government is running the school and paying the managers something for their labour. Thus the individual school-manager is a sort of agent of the Government. Whether such individual managers who are running the schools for their own profit (though the profit be very small) should continue to exist or whether the schools should become state schools is a bigger question which will sooner or later come under the consideration of Government. But taking things as they are, it may be considered whether some scheme may not be devised by which the manager may be prevented from taking a share out of the grant due to the teachers and at the same time have some definite help from Government for maintaining the school building etc. I therefore suggest the following: C

> (1) The grant due to the teachers may be classified as a separate grant due to those teachers. This grant must not be liable for any cut for any misdeeds of the manager. But it should be liable for a cut for any misdeeds or negligence of the teachers themselves.) Thus for the inefficiency of the school, the teachers would be collectively responsible for the condition of the school and if a cut is given, this shall be proportionately borne by the teachers themselves.

> (2) There should be a separate grant payable to the managers independent of the grant payable to the teachers. This grant must be intended for the upkeep of the school building and its equipment, for class room contingencies etc. In a school with 2 higher grade trained teachers, a manager who is paying 85% of the grant gets only Rs.55/- as his share presuming that the school gets only 10% grant. As pointed out before, this is a very small sum. Yet on the whole managers have been satisfied with this probably because they manage to get something by way of fees either in money or in kind from the pupils and in many cases managers do not actually pay the amount due to the teachers but give false acquittances in the registers.

5 However that may be, for the present, I may suggest that the managers may be given 20 per cent of the assessed grant for the maintenance of the schools. This grant will depend on satisfactory accommodation, equipment, provision of urinals, etc. Where these conditions are not satisfied, the inspecting officers should recommend a lower percentage on the assessed grant and where things are too unsatisfactory, they may refuse this help altogether. If the school deserves a minus grant on account of any irregularities done by the managements either directly or indirectly through the teachers the minus grant on the school shall be deducted from the percentage that is allowed to the management. A

K 6 The above suggestion if accepted will lead to greater contentment among the teachers. The lack of plus grant on the teaching grant due to the teachers will not be considered as a grievance because the category of teachers who are getting 85% of the grant do not get more than the assessed grant under the present system. They will be quite content to be sure (that) the assessed grant prescribed under the rules. The teachers under the first 3 categories mentioned at the beginning will not be affected by this proposal because they will not get less than what they are getting now except perhaps a few in category 3 who may possibly lose a little. It may be presumed that a management which has been willing to give to the teachers whatever grant was assigned to the school will not be grudging in supplementing the par grant in deserving cases.

7 As far as managements are concerned, it would be a definite help to the managements under category 2 to 4. Many of the managers under category 1, namely, those who take 15 percent of the grant themselves are people who run the schools for their own profit. They have been getting this 15 percent irrespective of the condition of the school. There have been no specific rules as regards the checking how this 15 percent has been used by the manager. In the proposal, that I have made, the 20 percent on the assessed grant will be given only if the manager fulfils the conditions laid ~~down~~ upon him in regard to equipment, accommodation and sanitation.

8 There is, however, one point which may also be considered in this connection and that is the levy of fees in schools. At present all managers are treated alike, in regard to distribution of grants whether they levy fees or not. There is, however, a rule that in assigning grants the fee income of the school may also be taken into consideration. It is, however, a well known fact that many lower elementary schools, especially

16

in the City of Madras and in the larger towns levy fees. It is not equitable that a manager who levies fees should be helped to the same extent as the manager who does not levy fees. It is also the policy of Government that elementary education should be free. Therefore, the concession of this special separate grant to managements equivalent to a maximum of 20 percent of the assessed grant may be paid only to those managements who do not levy fees. K

9 There is no need to make any distinction between managements who pay rent for buildings and managements who have their own buildings because the latter have got to spend money on maintenance of the buildings which include annual repairs and white wash, patch work, etc., and also to bear interest on the original expenditure on the purchase or erection of the buildings, etc.

A 10 As regards the financial effect of the proposal it may be noted that in 1944-5 the assessed grant was Rs.82,62,485/-. According to the proposal put up, this amount would go to the teachers. Actually the amount to be disbursed to the teachers will be less than this figure because some of the schools will get minus grants for inefficiency in the school or irregularities committed by the teachers in the school. To give 20 percent to the managements on the assessed grant will require 16.5 lakhs. The allotment for 1946-7 will be Rs.1 crore. Therefore it will be within the budget allotment for the year. Actually the amount to be disbursed to the managements will be less than 16.5 lakhs because some of the managements will not merit the full 20 percent and also the managements who charge fees will not be given any of this amount at all.

11 If the Government were to agree (with) the above proposal, I shall submit suitable amendments to the rules on receipt of their orders.

I have the honour to be,
Sir,
Your most obedient servant,

Gdoba

FOR DIRECTOR OF PUBLIC INSTRUCTION.

KAN.

Sol
3/x.

E & P.H. Dept (L)

The original of G.O. No. 1903 Edn, d 21.8.39 and certain other G.Os. have been called for from M.R.O. Mds
may [illegible] 28.10.45

Cva
23.10.45

24/10/45

25/10/45

x Vide Slip at (1) M.R.O says that the original of G.O. 1903 Edn d 21.8.39 was taken for C. 2640/2/45 A search is being made for the G.O. This may [illegible] 5.11.45.

Cva

30/10/45

1939-1940

P.I.R. Volume II Part II Subsidiary tables.		Average number on rolls & average daily attendance.	General Revenues	Local Funds	Municipal Funds.	Fees.	Endowments.	Subscription.	Other sources	Total.	Cost per pupil
Total for the Presidency.	Boys (18,638)	12,86,511 10,44,363	73,44,821	324		4,48,783	9,458	69,391	19,09,578	97,82,355	7.6 9.4
Vizagapatam	1,783	96,697 86,773	7,47,995	..	..	5,471	..	953	1,60,832	5,93,587	6.1 6.8
Kistna	945	46,027 37,990	3,21,446	..	..	156	26	121	71,389	3,93,138	8.5 10.3
Anantapur	314	12,928 10,666	1,03,049	..	...	7,523	..	507	11,837	1,22,916	9.5 11.5
Chittoor	434	22,576 18,667	2,02,744	..	..	4,073	2,640	16	24,108	2,33,581	10.3 12.5
Madras.	129	20,570 15,923	97,921	..	324	96,943	..	2,000	1,11,203	3,08,391	14.99 19.4
Tanjore.	683	50,014 38,454	4,02,166	..	..	29,062	120	2,632	38,945	4,72,925	9.5 12.3
Salem.	287	20,242 16,081	77,002	..	..	18,271	246	949	39,375	1,35,843	6.7 8.4
Tinnevelly.	1,673	1,21,055 1,02,439	5,67,658	..	..	38,734	973	23,678	2,41,808	8,72,851	7.2 8.5
Malabar North	1,219	1,39,322 1,09,757	6,58,139	..	..	15,375	..	20	3,89,056	10,62,590	7.6 9.7
Malabar South	1,090	1,37,062 1,17,340	6	..	..	20,884	..	2,112	4,08,995	11,02,303	8.0 9.4

18

10

Telephonic Message

From

Issued ORS 8/12/45

The Assistant Secy to Govt.

To the Deputy Director of Public Instruction

Will you please let me have urgently

(1) the assessed grant

(2) the assigned grant

& (3) the amount paid as bonuses

to aided elementary schools for each of the years 1941-42 to 1944-45

ORS
8/12/45

(20) *Lodging house* means any
partly used or permitted to be use
profit for the temporary accommod
house includes a choultry.

EDUCAT

" Lodging house " is defined in the expla
City Municipal Act as follows :—

" Lodging house means a hotel, boarding

* The words " Provincial Government "
occur in the Bill.

depot or any place where casual visitor
accommodation with or without food on
hostel under public or recognized contr

It is for consideration whether the definitio
definition in the Madras City Municipal Act, sh
not defined in the Madras District Municipalities

S.S.—3-12-37.

I agree.
C.H.M.—5-12-37.

M
ma
M.

The word " Provincial " in line 5 may b
clause 129.

2. For the words " but does not include a s
control " at the end, the following may be substi

" but does not include—

K (*a*) a students' hostel under public or r
(*b*) a house licensed under section 129
festival."

EDUCAT

K May be ac

O.F. 804.

FFICE OF THE

Date 194 , Hours Minutes

TELEPHONIC MESSAGE

From	To
The D.P.I.	The Asst. Secy. E.P.H.

Sub: Teaching grant - Elementary school Particulars.

Ref. your T.m. dated 8.12.45.

The particulars required are given below:

year.	Assessed grant.	Budget allotment.	Assigned grant.	Increase.
1941.42	80,22,158	78,48,780	78,48,780	nil.
1942.43	84,86,310	81,00,200	81,00,200	nil.
1943.44	83,71,352	84,39,665	84,39,665	68,313.
1944.45	82,63,756	89,76,145	89,76,145	7,12,389

There is no such thing as bonus to teachers. The increase in Col. 4 above represents the increased grant.

2

to ~~efficient~~ Schools.

K9
9/2

A above is what is [illegible]
meant [illegible]

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17 21

F. & P. H. Dept.

Memo No. 10957C/45-4 Edn., dated 17.12.45.

45
17/12

Elementary education - Rules for aid - Teaching grants - Amendments to rules -
Letter from the D.P.I., No.1800 B/45, dated 2-10-45.

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p16 EF

p26 N
Pamphlet

pp 5 & 7 NF

p19 EF

pp 6 & 7 NF

The D.P.I. has not definitely stated in the letter cited above whether the practice of giving increased grants to efficient schools under rule 7 of the rules for aid should be continued. If it is the intention that such grant should be given, the Director is requested to state how it will fit in with his present proposals. In the letter the Director has stated that the additional expenditure on account of the proposal to give a separate grant to managers at 20 per cent of the assessed grant will be within the budget allotment for grants to aided elementary schools. But the expenditure on grants-in-aid to elementary schools will be increasing every year on account of the opening of additional sections

22

and higher standards, employment of fully qualified teachers and opening of new schools. The Director is requested to state how the proposals will stand with reference to this factor.

BM
14/12/45

To

The D. P. I.

Desp[d] KCM
15-12

Rd on 9/1/46

C 23

15

Education Department.

ASST. SECRETARY TO GOVERNMENT
1 FEB 1946
EDUCATION AND PUBLIC HEALTH DEPT.

6369

From

Dr. S. R. U, Savoor, M.A., D.Sc., I.E.S.,
Director of Public Instruction, Madras

To

The Secretary to the Government of Madras,
Education and Public Health Department,
Fort St. George, Madras.

R.C.No.1800-B/45 dated 30th January 1946.

Sir,

Elementary Education--Rules for aid--Teaching grants--
Amendments to rules.
Reference:-Government Memorandum No.10957-C/45-4 Edn.,
dated 17..12..1945.

pp 24-25 ante

***

p26 of Pamphlet

I have the honour to state that it is not proposed to give any increased grants to efficient schools under rule 7 of the Rules for Aid. Under the proposals submitted to Government, the school grant will be divided into two parts, one pertaining to the teachers and the other to the management. The grant for teachers will be only the assessed grant but it will be liable for decrease for defects for which the teachers are responsible. It has been shown in the letter to Government that in most cases, the teachers will benefit more under the proposal than under the existing rules.

X

2. As regards the additional expenditure, the statement that the expenditure will be within the allotment is quite correct. No doubt there will be further increase in expenditure during the coming years, on account of increase in the number of schools and in the number of teachers. If the total allotment is, therefore, increased in proportion to the increase in the number of schools and teachers, the expenditure proposed under grants for

P.T.O.

: :

teachers and separate grants for schools will be well within the allotment.

For Director of Public Instruction.

Ks.31-1.

31/1.

Edn. & P.H. Dept.

Memo No. 10957 C1/46-7 Edn. d. 22-4-46

Subject: Aided elementary schools - Teaching grants
Separate grants to managers for upkeep of school buildings, etc.
Letters from the D.P.I., No. 1800 B/45 dated 2-10-45 and 30-1-46.

The Government accept in principle the proposal of the D.P.I. that the entire assessed grant for aided elementary schools may be disbursed to teachers as salaries and that in addition a separate grant may be paid to managers for the upkeep of school buildings, equipment, contingencies, etc., managements levying fees not being eligible for the grant.

2. The Government, however, consider that before taking a decision, they should have more definite data as to the financial effect of the proposal than those given in the Director's letters. They also consider, on the question of a separate grant for upkeep for buildings equipment, contingencies etc., that instead of pegging it at 20%, or any other percentage, of the assessed grant, the arrangement should be that the Director should lay down a scale of standard requirements, and a maximum amount as for each school with reference to that scale, actual payments however to be made to each school only in accordance to the degree to which it conforms to the standard requirements; at the same time as it is recognised that a total payment of about 20% of the assessed grant at its existing level would appropriately be the maximum commitment that can be undertaken in respect of the existing schools over this separate grant, these arrangements will have to be made in such a way that (x) Until the standardisation is completed, however, the arrangement may be merely to make disbursements in such a manner that the total will not exceed 20% of the assessed grant at its latest level now. The D.P.I. is requested to proceed on this basis and then work out the cost of the entire proposal (on both sets of grants) and to submit a report to Government.

(x) the whole cost may approximate to 20 per cent of the latest figure of assessed grant.

3. In paragraph 4 of the letter dated 2-10-1945, the

Director has referred to the question of the State taking over the management of elementary schools as likely to come up before the Government sooner or later. The Govt. consider that that question may specifically be taken up now in relation to compulsory education - i.e., whether, as and when compulsion is introduced, the State should not take over, the aided schools, in the areas concerned. Besides the general grounds indicated by the D.P.I. in para 4 of his letter referred to, the fact that under the post-war scheme of enhancement of salaries the bulk of the cost in respect of aided elementary schools would fall on Government and the fact that under the proposals referred to in paras 1 and 2 above the assessed teaching grants would be given to the teachers themselves and a separate grant given to managements for maintenance, etc, constitute, prima facie, further justification for a consideration of the question on those lines. The arrangement might be confined to the first 3 types of schools mentioned in paragraph 2 of the D.P.I.'s letter. There is likely to be some extra cost to Government in regard to maintenance (rent for buildings, etc.) and perhaps also by way of increase of administrative staff, but such cost is likely to be such a small proportion of the total cost as to make it justifiable to hold that this factor will be outweighed by the obvious advantages of the State taking over the institutions.

p.16 CF

4. As an alternative to the State taking over the aided schools, it has been suggested that the question whether aided elementary schools may not be transferred to Panchayats, similarly, as and when compulsion is introduced, may very well be considered, particularly in view of the orientation in respect of Panchayats under the new Panchayats Act. That might save Government the element of extra cost referred to in para 3 above. The Panchayats will work as decentralised units, each in charge of only a very few schools and the arrangement will therefore be comparatively free (in degree if not in kind) from the types of defect usually attendant on Dt. Board management

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of schools. If Government meet the entire salary of teachers and half the cost of maintenance, besides the usual half-cost for building and equipment when occasion arises, it should not be beyond the resources of the new Panchayats to meet the balance of costs. These terms should constitute sufficient inducement to Panchayats as they terms are more advantageous than the existing scheme ~~schmeme~~ of aid which, in respect of new schools follows the scheme of grant to private aided schools. There would also be the advantage of having the local representative body associated with the management of the school. Any likely defects in administration can be safeguarded against by suitable provision for appeals to departmental officers against orders of punishment, etc. The arrangement would be confined to the first 3 types of schools mentioned in para 2 of the D.P.I.'s letter and would be given effect to of course only if the Panchayats are agreeable; where they are not agreeable,

p.16 CF

28 ~~4~~

the State will have to take over under the proposal referred to in para 3 above.

5. The Director is requested to examine the questions raised in paragraphs 3 and 4 above independently of the proposal in paragraphs 1 and 2 above and to make a report to Government in due course with an estimate of cost.

14/6/46.

To

The D.P.I. 150/60 22/6/46

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9 29/18

C.F. 32.

Educational. DEPARTMENT.

In reply, please quote number, date and short title.*

Received __________ Registered __________

15 JUN 1946

From (Name) G.L.Lobo Esq.,B.A. (Hons) (Cantab).,

(Designation) Deputy Director of Public Instruction,
(In charge), Office of the Director of Public
Post Box ______, (STATION) Instruction, Madras.

Telegraphic Address __________

31826

To

The Secretary to Government,
Education and Public Health Department, Madras.

R. C. No. 1800-B/45, dated 11th June 1946.

Sir,

*

SUBJECT:- Elementary Education - Aided schools - Teaching grants - Separate grants to managers for up-keep of school buildings etc.

ENCLOSURES __________

SPARE COPIES __________

pp 25-28 ante

REFERENCE:- Government Memo No. 10957-C.1/46-7. Education dated 22-4-46.

......

I have the honour to submit the following remarks in regard to the points raised in para 2 of the Government Memo referred to above.

2. As already explained to Government in this office letter R.C.No. 1800-B/45 dated 2-10-45, the proposed grant to the management will depend on the provision of satisfactory accommodation, equipment, provision of urinals etc. When these conditions are not satisfied, the inspecting officers will recommend a lower percentage on the assessed grant and where things are too unsatisfactory, they will refuse this help altogether. It would thus be seen that even in the proposals made already, the payment of the grant has been made to depend on the managers satisfying the departmental officers in regard to the provision of satisfactory accommodation etc. It may not, however, be practicable to lay down any definite standard of requirements regarding accommodation as suggested by Government, as the conditions will vary from school to school.

pp 16-19 ante

M

3. In regard to the point that the maximum commitment for this grant should not exceed 20 % of the latest figure of the assessed grant, attention is invited to the penultimate para of this office letter dated 2-10-45 wherein Government have been informed that actually the amounts to be disbursed to the managements will be less than the amount calculated at 20 % of the assessed grant because some of the managements will not merit the full 20 % grant.

p 19 do ante

4. Regarding the estimate of cost of the entire proposal (on both sets of grants) required by Government, I have to state that it is not possible to give more definite figures. The assessed grant for 1944-45 was Rs.82,62,485/- and that for 1945-46 was 82,76,402/-. Attention is invited in this connection to the penultimate para of this office letter dated 2-10-45 and para 2 of this office letter dated 30-1-46. As the proposed increase in grants over the assessed grant is intended to be restricted to schools

pp 16-19 ante
x p 19
pp 26-27

B

P.T.O

30

which do not levy fees, and since many schools will not be eligible for the maximum grant of 20 % of the assessed grant, the savings thus obtained will be quite sufficient for giving the proposed grant to the managements. Under no circumstances, will the proposal under consideration entail additional commitment to Government over and above the present allotment.

5. The proposals in paras 3 and 4 of the Government Memo are being dealt with separately and remarks in thisregard will be submitted in due course.

4/6

For Director of public Instruction, Madras.

AN/14/6/

14/6.

45
31/7

(34)

31 / 19

Edn and P.H. Dept

Schools - Elementary - Aided - Separate grants to managers for upkeep of buildings &c. Directors proposals ~~approved~~ approved with modifications.

M 16 & 32 cf

From the D.P.I No. 1800 B/45 d/ 2.10.45 and 11.6.46.

Order 1495 (Edn) dated 31.7.46.
MS.

The Govt approve the proposals of the D.P.I that the entire assessed grant for aided elementary schools may be disbursed to teachers as salaries and that in addition a separate grant may be paid to managers for the upkeep of school buildings, equipment contingencies &c, managements levying fees not being eligible for such grant. The Govt however consider that the addl. grant should

~~para 8,~~
pp 18-19
CF

32

(35)

24 paras 4+5

C/12

pp17-18

CS

be fixed at 15 p.c. of the assessed grant and not at 20 p.c. as suggested by the D.P.I.

2 The D.P.I is requested to suggest suitable amendments to the rules relating to aided elementary Schools.

3 The ~~sup~~ report promised by the D.P.I. in para. 5 of his letter Rc no: 1800-B/45 d/ 11.6.46 is awaited.

2/7/46.

3/7/46

17.7.46.

[The grant due to teachers will be liable to a cut for any misdeeds or negligence of teachers while the disbursement of the addl. grant for maintenance of schools will be subject to satisfactory accommodation ~~To The D.P.I~~ equipment, provision of urinals etc.

To
The D.P.I
Call Book.

[Five spare copies]

Government of Madras.

20

33

Abstract.

Schools - Elementary - Aided - Separate grants to managers for upkeep of buildings - Director's proposals approved with modifications.

Education and Public Health Department.

G.O.No.MS. 1495 Edn. dated 31st July 1946.

Read :--

From the Director of Public Instruction No. 1800 B / 45, dated 2nd October 1945 and 11th June 1946.

O R D E R :--

The Government approve the proposals of the Director of Public Instruction that the entire assessed grant for aided elementary schools may be disbursed to teachers as salaries and that in addition a separate grant may be paid to managers for the upkeep of school buildings, equipment, contingencies.etc., managements levying fees not being eligible for such grants. The Government however consider that the additional grant should. be fixed at 15 per cent of the assessed grant and not at 20 per cent as suggested by the Director of Public Instruction. The grant due to teachers would be liable to a cut for any misdeeds or negligence of teachers ~~as~~ while the disbursement of additional grant for maintenance of schools ~~and~~ will be subject to satisfactory accommodation, equipment, provision of urinals, etc.

2. The Director of Public Instruction is requested to suggest suitable amendments to the rules relating to aided elementary schools.

3. The report promised by the Director of Public Instruction in paragraph 5 of his letter R.c.No. 1800 B/45, dated 11th June 1946 is awaited.

/By order of His Excellency the Governor/

P.S. Viswanatha Ayyar,
Secretary to Government.

To the Director of Public Instruction.

(TRUE COPY)

Further orders on pages 90 and 91 infra

B 34 21

DIRECTOR OF PUBLIC INSTRUCTION
C.No. 1800 B/45
1 - MAY 1945
~~R. 11040/45~~
MADRAS

E & P. H. Depto

C12305 Petition from Teacher-managers of aided Ely schools, Guntur Muny d 17.3.45

p 1-3 c.f.

Endt of the D. P. I.; N. Dis. No. 1154 B/45 d 26.3.45

pp 4 of c.

Aided Elementary schools, Guntur Muny
Payment of grant towards rent charges

P 22 of Rules re: Ely school

Pamphlet put up

Under rule 13 of the Rules relating to the grant of aid to Elementary schools not less than 85 o/o of the teaching grant received by a Teacher-manager shall be paid to the teachers employed in his school by way of salary; the balance of 15 o/o may be kept by the manager for defraying expenses of the school other than salary. The managers of aided Elementary schools in Guntur Muny represent that this 15 o/o grant is inadequate to meet the the rents of school buildings etc under present conditions and request Govt to sanction special allowances towards house rents of school buildings.

p 2 c.f.

do—

2 There is no provision in the rules for the payment of a special grant for the purpose. If such a grant is paid to aided Elementary schools in the Guntur Muny, the ~~same~~ concession will have to be extended to the schools in other urban areas where house rents are high e.g. Madras City, Madura etc. The D. P. I. may be requested to offer his remarks on the petition after

Guntur teacher-managers.

EDUCATION AND PUBLIC HEALTH DEPT.
2[illegible] AUG 1945

18.4.45 21/4/45 26.4.45

S | D.P.I. u/o DPI(U.O)
99 28.4.45

U.O. reply No.1800-B/45 dated 22-8-1945.

Lr. No. 10957 C-1
20.4.45
(Current file & rule file)

There is no provision under the rules for payment of rent grant to schools. However, considering the very high rents in Madras, Government have allowed an increase of 10 per cent in the total assessed grant for aided schools in the City so that well-conducted schools might be gimen larger merit grants. This concession has not yet been given to any other town in the Presidency though house rents in places like Madura are equally high as in Madras City. The request of the managers of aided schools in Guntur cannot be considered unless the question of rent grant as a whole in all places where rents are high is considered at the same time. In my opinion, the question of allowing an option to teacher-managers of paying only 85 per cent of the teaching grant to the teachers employed by them and the question of paying merit grant or minus grant to schools needs re-consideration. These questions are under my consideration now and I shall address Government shortly in the matter.

22.8.45
D. P. I.

37[illegible]2

To the Secretary to Government, E. & P.H. Department, u.o.

E & P.H.

The D.P.I.'s proposals may be awaited: ['Rent' grants at where necessary, grants for building school-sheds have been authorised ~~for~~ the rural areas in which compulsion is ~~to~~ being introduced in the current year]

15.9.45 — S 15/9/45

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pp16-19 CF

C.No.44463.C. From the D.P.I. Rc.No.1800/B/45 d/2-10-45.

pp 23-26 of G.O.No.112 (S) 28-1-19

Elementary Schools in this Presidency are maintained mostly by local bodies and aided agencies. The systems of aid that were in vogue in respect of aided elementary schools were

(1) the salary grant system
(2) the results grant system
(3) a combination of capitation and teachers' qualifications; and the school merit.

para 5, p101 of (S)

p26 of (S)

The capitation system was abolished in 1919. ~~From about 1920~~ The present system of payment of aid ~~was~~ is mainly with refce.to the number and qualifications of teachers and the attendance of pupils, combined with merit. The amount of grant calculated with reference to number and qualifications of teachers ~~was~~ is known as the assessed grant - the assessed grant ~~was~~ is further increased or decreased with reference to the working of the school as reported on by the Inspecting officers; this ~~was~~ is known as the assigned grant.

p.93 of G.O.No.594 (C) 16-4-41

The rates of teaching grants were originally as follows:

Lower Ely.Grade Teachers.		Untrained.	Rs.60 a year.	Trained		Rs. 108 a yr.
Higher	do.	"	108	"	"	144 "
Secy.	do.	"	144	"	"	200 "

p11 of G.O.No. 2683 (V) 15-12-36

V/19

In 1936 the rate for trained Higher Elementary grade and Secondary grade teachers was raised to Rs.156 and to Rs.212 respectively. In 1940 these two rates were again raised to Rs.168 and Rs 216 respectively.

G.O.No. 448 (J) 16-3-40

pp1-2 of G.O.No.423 (Q) 21-2-38

Q/3-4

Grants to schools under private management were disbursed to managers and it was left to them to pay any salary to the teachers. In actual practice, however, the majority of managements made little or no contribution towards the cost of the teaching staff and in many cases the teachers did not receive the full amount of Govt. grant-in-aid and most teachers received payment only at the end of the school year and that too was irregular and uncertain. With a view to remedying these defects, the Director suggested in 1938 that 90 per cent of the teaching grant received by a school should be paid to the teachers as salaries and the remaining 10 per cent might be retain-

retained by the manager for defraying the expenses connected with the maintenance of the school. When the rules were published for criticism, the managements represented that the 10 per cent allowed would not be adequate and the Government, on the recommendation of the D.P.I. raised the percentage to 15.

p173 of G.O. No. 2270 (9) / 24-9-36

pp 177 & 181 of (9)

Thus not less than 85 per cent of the grants actually paid to aided institution should be disbursed as salaries to the teachers - vide Rule 13 of the Rules for Aid. The rules also provide for the disbursement direct to teachers ~~again~~ up to a maximum of 85 per cent of the sanctioned grant or the full assessed grant, as the case may be, by the department, if the management fails to disburse the grant regularly - Rule 23.

pp. 28 & 31-32 of the Rules Pamphlet

The Director now brings to notice some of the difficulties connected with the disbursement of grant to aided schools. He considers that rule 13 referred to above and rules 6 and 7 which provide for the payment of a bonus for efficient schools and for effecting a reduction in the teaching grant for inefficient schools should be modified for the reasons shown below:

para 3, p16 CF

(a) These rules do not define clearly what is due to the teachers and what is due to the management. In some cases, the school is given a large cut in the assessed grant for the misdeeds of the teacher and the management is made to suffer for no fault on its part. In other cases, though the teachers in the school have worked satisfactorily, it is given a cut because of some irregularities on the part of the management. In this case the teachers suffer for the misdeeds of the managers.

(b) The 15 per cent of the grant which managements are permitted to retain does not give them adequate help towards the requirements of the schools. With this small sum they have to buy class text-books, supply class-room contingencies, pay rents or maintain the school buildings in a satisfactory condition.

M

(c) Each teacher instead of getting the assessed grant (which is low enough) for himself gets only 85% of the grant actually paid to a school.

[illegible]. For the reasons referred to above and for the reasons stated in para 4 of the letter, the D.P.I. considers that some

p17 CF

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scheme should be devised by which the management may be prevented from taking a share out of the grant due to the teachers and at the same time have some definite help from Government for maintaining the school building, etc. To achieve this object he has made the following proposals:-

23

pp17-18 CF

(1) The grant due to the teachers may be classified as a separate grant due to those teachers. This grant must not be liable for any cut for any mis-deeds of the manager. But it should be liable for a cut for any mis-deeds or negligence of the teachers themselves.

(2) There should be a separate grant payable to the managers independent of the grant payable to the teachers. This grant must be intended for the upkeep of the school building and its equipment, for class room contingencies, etc. The grant should be upto 20% over and above the assessed grant for the schools.

para 5, p18 CF

This grant will depend on satisfactory accommodation, equipment, provision of urinals, etc. Where these conditions are not satisfied, the inspecting officers should recommend a lower percentage of grant and where things are too unsatisfactory they may refuse this grant altogether.

(1) above: For purpose of aid the entire school is taken as a unit and the grant is paid to the management and it has never been the practice to divide the grant as one portion intended for teachers and another portion for the management. The payment of not less than 85% of the grant sanctioned ~~received~~ to the teachers was provided mainly to see that the teachers were paid some reasonable salary when the managements did not have a salary scale. It may be difficult to differentiate the mis-deeds of teachers from ~~and~~ those of managers. There will be frequent necessity for the department to interfere and arbitrate on points of difference. The suggestion of the Director may not be workable in practice. //The Director has not definitely stated whether the existing practice of giving increased grant upto a maximum limit for efficient work will be continued in future (rule 7). It may, however, be observed that the provision for payment of increased grant (bonus) acts as a stimulus both for teachers and managements. The D.P.I. may have to be consulted on this point. //The

Please see below. [illegible] 7/2/46.

A

[illegible] replies [illegible] reference [illegible]

p26 of Rules Pamphlet

proposal is to pay the full assessed grant to the teacher. From the figures shown below it will be seen that if the proposal is accepted, the teachers are likely to get more pay than that they are getting under the present rules:-

	Assessed grant	Assigned grant	85 per cent of col (3)
(1)	(2)	(3)	(4)
1940 - 41	74.68	76.52	65.04
1939- 40	69.61	68.95	58.60
1938 - 39	66.57	65.15	55.37

(Figures for recent years are not available. They will be called for.)

since recd please see p23

B Please see below. 7/4/46

The payment of the entire assessed grant to teachers as proposed will tend to improve their conditions of service and will partly remove the discontent now prevailing among them. For this reason the proposal of the Director seems acceptable.

(2) above. Though on principle the proposal may be acceptable, it may be necessary to regulate the percentage of grant for the management with reference to local conditions as the ~~cst~~ cost per pupil may vary from district to district - vide statement on page20 c.f. All localities cannot be treated alike. The rules may have to provide for higher rates for expensive localities.

Please see below. 7/4/46

For meeting a portion of the expenditure involved in the proposal the Director proposes to utilise the amount of Rs.5 lakhs a year sanctioned for a period of five years from 1943-44 for bridging the gap between the annual budget allotment and the assigned grant and for opening new schools. It is doubtful whether the amount can be diverted for this purpose. Further, the expenditure on grants to elementary schools is bound to increase in future on account of the opening of additional sections, opening of higher standards, employment of fully qualified teachers and opening of new schools. The Director has not taken this factor into account while stating that the additional expenditure involved in the proposal can be met from the sanctioned ~~from the~~ allotment.

pp 52 & 53 cf
G.O. No. 1049 (E) 14-7-44

I do not see why this amount will be utilised
e/70
7/4/46

C
Reply this [illegible] a [illegible] reference.
7/4/46

The post war plan envisages the introduction of uniform

scales of pay for all elementary school teachers irrespective of the management under which they are working. The Government have undertaken to shoulder the entire addl. cost on this account if the management cannot afford to meet any portion. The D.P.I. has been asked to submit proposals for implementing the plan. In view of this it does not appear that the proposal now made by the Director should be considered in advance of the general revision of salaries contemplated in the five year plan. For orders.

Please see below. P 7/4/46

Finance may see.

BM 7/12/45

S The D.P.I. [illegible] 'A' [illegible] 'B' [illegible] 'C' [illegible]

14/12/45

Since obtained p 23 cf

Issue draft Memo below.

BM 14/12/45

[Issued as Memo. No. 10957C/45-4 d 17-12-45]

pp 24-25 cf
pp 26-27 cf

C 6369 From the D.P.I., R.C. No. 1800B/45 d 20.1.46

The D.P.I. states that it is not proposed to give any increased grants to efficient schools under the proposals now submitted by him. [Figures relating to the assessed grant and the assigned grant for the years 1941-2 to 1944-5 are at p23 c.f.]

p 26 cf
This may be accepted
7/4/46

pp 26-27 cf

The Director also says that if the total allotment for aided Elementary schools is increased in proportion to the increase in the number of schools and teachers the addl expre now proposed will be

41

8

within the allotment. With regard to this it has to be noted that the provision of an extra amount of Rs. 5 lakhs a year in the Budget ~~is~~ is only for a period of five years from 1943-4. ~~For orders on P at p 7 ante.~~

M

f. 1049 Sch
16.7.44

(E)

Cva
5-2-46

The D.P.I. has subd. proposals for the introduction of uniform scales of pay for teachers in elementary and secondary schools under all managements in connection with the post war plan for revision of salaries of teachers. The matter is under consideration separately.
For orders.

7/2/46 S

K

There is no reason to doubt the correctness of the general picture given by the D.P.I.

2 "P" at page 17 c.f. is an important point and it leads to the question at "Q" ~~there~~ which is of fundamental importance. It is not clear whether the D.P.I is proposing to raise it separately. But as things stand now ~~xx~~ it has already been considered and decided; the Post-War plans contemplate that aided agencies also should be used - although the report of the Central Advisory Board (the Sargent Scheme) had suggested that the State should entirely undertake the work. As far as I remember the discussions on the point in the Education Sub Committee in relation to private aided agencies, the underlying idea was that there would be a saving in cost to Government. The bulk of the cost would be on the scheme of enhancement of salaries of teachers; and the idea being that the Government should bear the cost to the extent the managements cannot bear it, and the position even now being as indicated at "P" at page 17 c.f., it is obvious that practically the whole of that cost will have to be borne by Government. In view of that, and of the present

9 25 42

position as at "P" at page 17 c.f., it is certainly a matter for serious consideration whether the decision which now holds the field should not be revised and a decision taken that these schools should be run under the auspices of the State as and when compulsion is introduced. The justification for this would become even stronger, if, as proposed now by the D.P.I, all the assessed teaching grants ~~are~~ are to be given to the teachers and a separate grant given to the managements for maintenance, etc. This ~~might~~ might be confined to the first 3 types of schools ~~s~~ mentioned in paragraph 2 at page 16 c.f. There is likely to be some extra cost in regard to maintenance (rent for buildings, etc.) and perhaps also by way of increase of administrative staff, but such cost is likely to be such a small proportion of the total cost as to make it justifiable for this factor to be outweighed by the obvious advantages of the State taking over the institutions. An alternative also may be considered which would perhaps save most of this extra cost, viz., putting such schools under the control of panchayats particularly in view of the orientation in respect of Panchayats under the new Panchayats Act. Putting them under District Boards would not be an advantage. The way they have been dealing with their own schools is by no means satisfactory. They may be called upon to open fresh schools in the course of the introduction of compulsion. It is inadvisable to put into their pool the batch of aided schools also. The case of Panchayats is different because they will work as decentralised units each in charge of only a very few schools. If we foot the entire salary bill, half the cost of maintenance, besides the usual half cost for building and equipment when occasion arises, it should not be beyond the resources of the new Panchayats to meet the balance of the costs involved; these terms are more advantageous to Panchayats than the existing scheme of aid which, in respect of new schools, follows

N

P

K

A

the scheme of grant for private aided institutions - and so they should constitute sufficient inducement; and there would be the advantage of having the local representative body associated with the running of the School. This advantage might be merely theoretical and we might well have the same defects in administration there as are associated with District Boards; but these will be on a smaller scale and might be safeguarded against by suitable provision in regard to appeals to departmental officers against orders of punishment, etc. If Panchayats are not willing to take over the schools, of course the Government itself will have to take them over. I think the D.P.I may be asked to consider the question further on these lines and make a report.

A

C

3 Irrespective of that question, I think in any case it is desirable that the grants should be split up as proposed by D.P.I. Even if we accept the principle of change of agency, as it is proposed to introduce it only pari passu with compulsion, which will proceed by stages, there will be these aided schools also existing in non-compulsory areas each year for some years to come; if it is not accepted they will be there right through. In either case if the proposal to enhance salaries all round (which applies to all agencies, and all areas compulsory or non-compulsory) materialises, the present formula of 85 per cent would be out of place. We have to ensure that the full salary according to the enhanced scale reaches each teacher; and on the other hand 15 per cent of the enhanced teaching grant would undoubtedly be considerably beyond what is required to compensate the managements for their other expenses in the schools. In view of this it is eminently desirable that even now the principle of having these grants separate should be adopted - so that it may be carried on to the stage when we introduce the scheme of enhancement of salaries.

B

4 For the reasons given by the D.P.I I agree with the D.P.I.'s proposals that the entire assessed grant should be made available for teachers' salaries as proposed

pp16-17 cf

in para 4 (1) at pp: 17-18 c.f. and that a separate grant may be made to managements as proposed in paragraphs 5 and 7 at p: 18 c.f. On the latter point, however, for the reasons indicated in the previous paragraph, I do not think it should be fixed as 20 per cent of the assessed grants. The D.P.I. may be asked to lay down a scale of standard requirements and a maximum as for each school with reference to that, actual payments to be made only according to conformity with the standard requirements and in such a way that the whole cost may approximate to the 20 per cent proposed by him with reference to the latest figure of assessed grant; until this standardisation is done, he may be asked to proceed on the basis of the 20 per cent proposed by him, limiting total disbursements also to that figure. D.P.I.'s proposal that managements which charge fees should not be eligible for this grant may also be accepted.

X

para 8, pp18-19 cf

5 The reports of the D.P.I and the figures at page 23 c.f. indicate that for the present, with the cutting out of increased grant for efficient schools, the D.P.I will be able to manage both the sets of grants with the usual allotment including the progressive increase of 5 lakhs promised for five years as from 43-44 onwards (referred to at "M" on page 8 ante) as indicated by him in paragraph 10 at page 19 c.f. The general position is likely to have changed before the end of that five-year period owing to developments in regard to enhanced scales of salaries, the expansion of the scheme of compulsory education and possible changes in agency on the running of these schools; a review may be made towards the close of that period; and meanwhile we may proceed on the present footing.

No. 10957/45-5
9/11.2.46

L. A. & [illegible]

See before [illegible]

[illegible]
9/2/46

L. A.

LOCAL ADMINISTRATION DEPT.
11 FEB 1946
SECRETARIAT, MADRAS
4196

12 45

Local Admn. Dept

The file has been sent to this Dept. with reference to the suggestion of the E.P.H. Secy. at A on pp 9-10 ante, for placing aided schools under the control of panchayats, particularly in view of the contemplated reform of panchayats.

2. The Panchayat Bill Advisory Committee recommended the transfer to panchayats from district boards of elementary schools, at least upto the V standard, with a contribution from district board funds, equal to the past average expenditure and the constitution of a central District Committee to deal with such matters as leave, transfer and promotion of teachers. Sir Meverell Statham, the then D.P.I. who was a member of the Committee, strongly opposed the transfer of elementary education to panchayats - Please see B on pp 7-8 of the Committee's proceedings. Attention is also solicited to the observations of the then Adviser, (Sir Thomas Rutherford), as the Chairman of the Committee. The recommendation of the Committee was discussed in Cabinet and it was decided against handing over elementary education to panchayats. There is, however, provision in the M.V.P. Bill to permit a panchayats, subject to rules that may be issued by Govt., to make such provision as it thinks fit for the opening and maintenance of Ely. schools, if it so chooses. In view of the

D on p10 of (H)

10875

B on pp 7-8 of (H)

(H)

C on pp 9-10 of (H)

(Verified. Go. containing the X papers is [illegible] in the Bill file [illegible] 48)

cl. 46(m) of the Bill

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13 46 27

decision referred to at X on p12 ante the question of transferring aided schools to panchayats need not be pursued.

3. With the above remarks, the file may be passed on to Fin. Dept.

Japal
15.2.46
22/2/46

Cir
18/2/46

15.2.46

Secy.
22/2/46

Fin

L Auo 4196.1.Spl
21.2.46

ASST. SECRETARY TO GOVERNMENT
22 FEB 1946
FINANCE DEPARTMENT

10875

θ 2A put up.

cf para 2 of his note on pp 8-10 above

X on p.9 & C on p10 above

B on p10 above

cf. para 10 on p. 19 CF.

X paras 4 & 5 on pp 17-18 CF.

θ rules 13, 6 & 7 of Rules for aid to ele. schools

Finance (Exp. B) Dept.

The proposal in this file relates to the modification of the method of disbursement, and to the ~~and~~ increase ~~of~~ the amount, of teaching grants payable by the Government to aided Elementary Schools under Rule 13 read with Rules 6 and 7 of the Rule~~s~~ θ for aid to Elementary Schools. The D.P.I's letter on pages 16-19 C.F. sets out his proposals. The case is summarised in E.& P.H. notes on pages 3-7 above; and the E.P.H. Secretary has, while supporting the Director's proposals subject to the modification at X on page 11 above, ~~has~~ made a further proposal, viz., that the Director of Public Instruction may be asked to consider the question of transferring aided schools to the control of Panchayats on the ~~lines~~ lines, indicated at A on page 9 above and make a report to Govt. This new proposal of E.P.H. Secretary has been put forward as an alternative to the proposal that the Government may themselves run the aided Elementary schools. Independent of these two alternatives about the change of management of schools, E.P.H. consider that the Director's proposals for the splitting up of the grants should be proceeded with.

2. Revised proposals for the sanction of teaching grants.

It may be noted that the D.P.I. has not ~~explained, by giv~~ made any definite statement of the addl. cost involved in ~~giving a rough estimate at least of the grants payable under his~~ over & above that his revised proposals ~~as compared with those payable~~ under the existing rules θ ~~in order to determine the extra cost involved.~~ The following tabular statement shows in one view the present position and the position under the revised proposals:-

Existing Basis. (1)	Proposed Basis, as modified by E.P.H. (2)
A consolidated teaching grant is given to the management, the grant being fixed at the rate of so much per month for each teacher employed (different rates have been prescribed according to the qualifications of the teachers). The rules provide for the disbursement to the management of grants in excess of the amount calculated on the above basis to efficient schools and for the ~~xxxxxxxx~~ sanction of reduced grants in cases of inefficiency etc. (vide rules 7 and 6 respectively). of Rules for aid to Ely. Schools	The grants are to be disbursed in 2 parts-viz bsa 4(1) in p19 cf (1) The whole of the "assessed grant", which is to be fixed in accordance with portion A in col.(1), should be given direct to the teachers concerned, subject to a cut in cases of misconduct or inefficiency of the teacher (no cut being made for any fault on the part of the management); and in addition bsa 6(2) + bsa 5 in p18 cf. + X on p11 (2) a separate grant should be given to the management, the amount being determined in accordance with a scale of standard requirements (subject to a maximum for each school) to be fixed later, the Director being required to limit the total expenditure on this account to 20% of assessed grant.
Note: The grant calculated at the rates prescribed is called "assessed grant", while the grant actually disbursed to the management is called "assigned grant". - see p3 above	Note 1. With the introduction of the above revised proposals, the existing provision of giving an increase over and above the assessed grant for efficient schools will be discontinued. rules 6 & 7 of Rules for aid
Under the above scheme, the management itself disburses salaries to the teachers, the amounts being left to its discretion, the only condition being that it should pay to the teacher not less than 85% of the teaching grant received (i.e. the assigned grant). rule 13 of the rules for aid	Note 2. The separate grant ~~as for~~ in item (2) above is not to be given to managements which charge fees. K on p15 cf

The following remarks are called for:-

(a) The preliminary point to be decided is whether it is at all necessary to modify the existing basis of teaching grants in the ~~drastic~~ manner proposed, while proposals for the introduction of uniform scales of pay for teachers in Elementary schools under all managements in connection with the post-war plan are under the active consideration of the Government. The main reason which induced the Director to put forward the proposal, viz. that the managements are at present required to give the teacher only 85% of the teaching grant received by them from the Government and that this does not provide an adequate salary for the teacher, will cease to exist when the proposals mentioned at B above are sanctioned. As for the other reason, viz. that the 15% of the teaching grant which managements are permitted to retain for expenses such as rent charges (or upkeep of the building in which the school is located, if the building is owned by the management), equipment etc., is inadequate - vide the representation from the aided school - managers in the Guntur Municipality - this is closely related to the question whether the schools should be transferred to Panchayats or taken over by the Government - which has also been raised for consideration by the E.P.H. Secretary in this file. It seems very desirable to

B cf. schemes 8, 7 & 58 of the Post war plan (not put up) (pp 116-117)

Rule 13 of Rules for aid

cf M on p 4 above

& p1 1-3 cf

C cf para 2 on pp 8-10 above

defer consideration of the proposals for altering the basis of teaching grant till after the questions mentioned ~~that~~ at B and C on page 14 above are decided by the Government. There is no special urgency for considering these proposals now, since no representation for a direct grant to them has been received from the teachers in the Province and since the ~~xxxx lot~~ emoluments of these teachers have been improved by the ~~very~~ recent decision to enhance the rate of dearness allowance from Rs.8 to Rs.16 p.m.

K (orders under issue in E&PH.)

(b) If the proposals for altering the basis of teaching grants are to be considered now, this Department may request that the Director may be asked to work out approximately on the basis of ~~taking~~ the figures of assessed grant and assigned grant relating to the past ~~4~~ 4 years, figures for which have been furnished by him, ~~xxxx~~ the amounts of grants to the teachers and separate grants to the managements (which will be ~~roughly~~ admissible) under the revised proposals, to get an idea of the extra cost involved. It seems hardly likely that the savings involved in the discontinuance of the "efficiency" grants to the managements ~~xxxxx~~ with the introduction of the splitting up of teaching grants as in col.(2) of the statement on page 14 above will be sufficient to meet the extra expenditure involved in the sanction of a maximum of 20% of the assessed grant to the managements in addition to the sanction of the full assessed grant (subject no doubt to cut for inefficiency etc. of the teachers) to the teachers direct.

D para 2 p19 cf.

P

α Rs. 16·5 lakhs p.a. vide 'A' on p. 19 cf.

para 5, p15 cf.

(c) While the information at D above is necessary to decide what percentage of the assessed grant (against 20% proposed by the D.P.I. and supported by E.P.H. subject to the modification at X on page 11 above) can be given to the managements under the revised proposals ~~in order that there may be no~~ without causing extra cost to the Govt, 20% is obviously too high. This Department may tentatively suggest 10% of the assessed grant as the amount to be given to the management towards expenses on rent charges, equipment etc., subject to further examination after the financial effect of the proposal is known. The fact that the Director may be able to meet the ~~xxxxx~~ expenditure involved in the proposals from the budget allotment ~~made~~ for next year is not a sufficient reason for accepting them without a clear idea of the

para 10, p19 cf.

financial effect. (The addl. expenditure will be recurring & budget provision for future years may have to be increased). The points whether the "new service" procedure should be followed and whether the sanction of the Governor-General under the section 93 situation should be obtained ~~may~~ can be decided only after the precise financial implications are known.

A

3. Change of management of aided schools:- Please see para 2 of E.P.H. Secretary's note on pages 8-9 above and the L.A.Department's note on pages 12-13 above. L.A. do not favour the transfer of aided schools to Panchayats for the reasons given in para 2 of their note. Finance ~~need not~~ may, however, ~~object to~~ suggest that a report be~~ing~~ called for from the D.P.I. on the suggestions of E.P.H.Secretary in para 2 of his note on pages 8-10 above. | Dud

[illegible] p. 13 above
p.12-13 ante

C on p.10 above

4. After orders are passed, the case may be returned to E.P.H.

Thro' Special.

A
28/2/46.

Fin: may suggest that, in view of the proposals mentioned at B & C on p.14 above & in view of the fact that the emoluments of teachers have recently been enhanced substantially, the consideration of the question of altering the basis for the ~~[illegible]~~ award of teaching grants to aided elementary schools may be postponed for the present.

1.3.46
4/3/46

K on p.15 above

E & P.H. may be requested to circulate the case to A|. | Dud

7.3.46 I think the proposals for changes in the method of giving grants to these schools are in general sound & desirable. There is no need for Finance to suggest that they be postponed. It is, however, necessy. to have more definite data as to the financial effect. If the D.P.I. is right in his view that a scheme can be worked out that will not involve extra cost to the Govt, it certainly seems desirable to make the change. I do not think it should be necessy. to pay more than 10% of the assessed grants (i.e. a further 10% apart from the assessed teaching grants that would go to the teachers) to the managements towards their expenses. The reputable managements (Committees or representatives of organised bodies such as Missions etc.) are prepared to provide something from their own funds for management expenses & often also for addl. payments to teachers. There is no need to encourage the individual managers who run schools for a living or a profit without contributing any funds of their own. It would certainly be better ~~that~~ if the schools run by

A

~~those~~ such individual managers could be taken over by some public authority, but I presume that it is not intended to curtail the activities of the organised bodies & Committees who run aided elementary schools in a satisfactory manner. It was of this class of school, I believe, that the Education Sub-Committee of the P.W.R. Reconstn. Committee was thinking in recommending that aided elemy. schools should continue & should receive encouragement and adequate assistance.

Dud 12.3.46 E.P.H.

Fin no. 10879 EB-1
12.3.46

ASST. SECRETARY TO GOVERNMENT
13 MAR 1946
14402
EDUCATION AND PUBLIC HEALTH DEPT.

E. & P.H. Dept.

The proposal in this file relates to the modification of the method of disbursement and to the increase of the amount of teaching grants payable by the Govt. to aided elementary schools under Rule 13 read with Rules 6 and 7 of the rules for aid to Elementary Schools. The tabular statement at the top of p: 14 ante shows in one view, the present position and the position under the revised proposals.

p 38 of the pamphlet put up.
pp 25-27 of -do-

While examining that question, and with reference to 'P' and 'Q' in the Director's report at page 17 ~~of~~ c.f., the Secretary, E.P.H, ~~has~~ suggested that the question of Govt. taking over the control of Elementary Schools and shouldering the cost on their running and maintenance, or in the alternative, ~~to~~ the question of transferring aided Elementary Schools to the control of panchayats particularly in view of the orientation in respect of Panchayats under the New Panchayats Act, might be considered, and that the D.P.I might be asked to consider the question further on the lines of the notes in para 2 on pp: 8-10 above and send a report. It may be mentioned that these steps are proposed to be taken as and when compulsion is introduced. L.A. Dept. do not favour the transfer of aided Elementary schools to panchayats for the reasons given in para 2 of their note on pp: 12-13 ante.

para 3, p.10 ante
pp 12-13 ante

Finance, however, suggest that a report be called for from he D.P.I on the suggestions of Secretary, E.& P.H. With reference to the L.A note, it may be mentioned that the main objection at the stage of the discussions referred to there was the question of finance, and as in that respect the position has radically altered now as under the Post War Scheme the Govt. will be shouldering the bulk of the cost involved - viz., ~~xxxxxx~~ on salaries at an enhanced level, the question seems to merit reconsideration. A report may, therefore, be called for as proposed from the D.P.I. With reference to Finance Secretary's note at M at p: 17 ante it maybe stated that the presumption is correct. Please see 'P' at p: 9 ante which would more or less give the same position.

p 16 ante

The proposal of the Director with reference to the grants payable to the Managers of aided elementary schools is that a separate grant up to 20 per cent over and above the assessed grant for the schools should be paid to the management. While supporting the principle of a separate grant, E.& P.H. suggest that the amount of grant payable to the Managers should in due course be determined in accordance with a scale of standard ~~xxxx~~ requirements (subject to a maximum for each school) since after the scheme of enhancement of salaries is implemented, in any case, such a percentage formula would be too high and that the standard may be so fixed as to make the total cost now approximate to 20% of the assessed grant at the present level and that pending the fixing of such a standard ~~he~~ the D.P.I. may for the present ~~proceed~~ on the footing of 20 per cent of the assessed grant as a ~~minimum~~ maximum as proposed by him. Finance suggest that it should not be necessary to pay more than 10 per cent of the assessed grants (i.e. a further 10 per cent over and above the assessed teaching grants that would go to the teachers) to the Management towards their expenses. Attention in this connection is invited to the notes at "Z" on pp: 3-4 ante. In view of the facts stated therein it will not be possible to restrict grants payable to managements to the limit suggested by Finance. But Finance anyway propose that it is ~~xx~~ necessary to have more

p 18 cf

para 4(i) p 11 ante

para 5, p 10 ante

p 11 ante

p 16 ante

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definite data as to the financial effect of the Director's proposal before a decision is taken. The Director may be asked to furnish the information required.

The points for orders are :-

I Whether the principles may be accepted for the present

(1) that the entire assessed grant may be paid to teachers as salaries;

and (2) that, in addition, a separate grant may be paid to managers for upkeep of school building, equipment, school contingencies, etc.

II If those principles are accepted, whether before a decision is taken the D.P.I may be asked to report more fully on the financial implications.

III whether in working them out he should be asked to adopt in respect of I (2) above, (1) 20 per cent of the assessed grant as proposed by him or (2) the procedure indicated at "X" on page 11 ante by this Dept. ~~or~~ (3) 10 per cent of the assessed grant as proposed by Finance;

IV whether the Director may be asked ~~to report~~ independently of the present proposal to report on the question of the State taking over aided elementary schools or in the alternative aided elementary schools being transferred to the control of Panchayats on the lines indicated in para 2 of E & P.H. Secretary's note at pp: 8-10 ante.

(2) under III

20/3/46

Proposals approved

21.3.46

28/3/46 A1.

A draft memo is submitted

2-4-46

28 MAR 1946

SECRETARY, EDN. AND P.H. 1 - APR 1946 GOVERNMENT OF MADRAS

C₁

Finance may see before issue

BM
8/4/46 S

[illegible]
8/4/46

I have amended & amplified draft; put up fair copy.

[illegible]

Fair office copy put up.

BM
10/4/46 S

[illegible]

ASST. SECRETARY TO GOVERNMENT
12 APR 1946
FINANCE DEPARTMENT

Edn. No. 10957/45-6C₁
12-4-46

Fin (Exp. B)

20619

(Previous finance note on pp 13-17 above)

The subsequent notes of E of H from p. 17 above, the orders of A₁ on p. 19 above and the draft memo. below may be perused and the case returned to E of H.

16.4.46 16.4.46

17.4.46

DWD
17.4.46

E.P.H.

Fin. No. 20619 Exp-1
17.4.46

May issue

BM
18/4/46

[Issued as Memo No. 10957 C₁/46-7 Edn. 22-4-46]

31 cf

21342

In the present circumstances the Provl. proposals may be accepted as follows

1. that the entire assessed grant be paid as to teachers' salaries
2. that an additional amount be paid separately to the management for up keep of the [illegible]
3. that the percentage fixed for No. 2 may be 15% of the assessed grant.

TSA
9-5-46

60
1.5.46

6 - MAY 1946
GOVERNMENT OF MADRAS

Please see para 2 of the Memo on pages 28-31 cf. with reference to H.M.'s orders.

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a draft memo to the D.P.I. is filed

It is presumed that the estimate of the cost involved in the proposal should be received from the D.P.I. and orders in full circulation taken before ~~the~~ orders can be issued on the file

6/5/46

please see para 2, p 16 ante

BM
6/5/46 S

The file was put up to H.M. (Edn.) (with a slip) only for perusal as he wished to see the case. Perhaps H.M. (Edn.) was under the impression that it had been put up for orders and the Memo. at pp: 28-31 was for approval. But the Memo. had already issued and further examination of the case was proposed to be taken up after the reply of the D.P.I had been received. In the circumstances it may be suggested that the reply to the Memo. at pp: 28-31 from the D.P.I may be awaited before the case is further examined and decisions are taken; and H.M.Education's minute at page 20 ante may be taken into account when the further examination of the case is taken up. H.M. (Edn.) may see.

7/5/46

16 MAY 1946
GOVERNMENT OF MADRAS

7/5/46

pp 32-33 cf

C. No: 31826C₁. From the D.P.I. Rc No: 1800B/45-8
11.6.46.

Please see para 2 of the Memo on pages 28-31 cf and the Director's reply on pages 32-33 cf. The Director says that it may not be practicable to lay down any definite standards of requirement regarding accommodation as suggested by Govt as the conditions will vary from school to school, that the maximum of commitment for Govt will not exceed 20 p.c of the assessed grant and that the proposal will not entail any addl expenditure.

The Director has stated that he will submit a separate report on the points raised in paras 3 & 4 of the Memo on pp 29-31 cf. Attention is in this connection invited to H. M (Edn)'s minute on page 20 ante in which he has suggested that the addl: amount to be paid separately to the managements for the upkeep of the building ~~be~~ may be fixed at 15 p.c. of the assessed grant. Subject to approval

p 33 cf

Ass. Secy
9.7.46

A draft order is subd. Finance may see before circulation.

2/7/46.

3/7/46

5.7.46

Finance

E&P.H. U.O.
10957 C1/46-82
5. 7. 46.

(Last seen in Fin: on p. 20 above) Fin (Exp. B)

ASST. SECRETARY TO GOVT.
5 - JUL 1946
FINANCE DEPARTMENT

37330 FB

The Govt. have accepted the following two proposals of the D.P.I regarding aid to private elementary schools:-

1) That the entire assessed grant may be paid to teachers as salaries; and

2) that, in addition, a separate grant may be paid to the managers for the upkeep of the school buildings, towards the cost of school contingencies etc.

p 19 above

As regards the ~~[illegible]~~ grant to be paid to the managers, the Govt. did not accept the D.P.I's suggestion to fix it at 20% of the assessed grant. They however ~~[illegible]~~ ordered that the D.P.I. should determine the amount payable to the managers in each case in accordance with a scale of standard requirements

psa 5, p18 cf

[illegible] p19 [illegible]

item (2) [illegible]

cf also × on p11 above

to be fixed ~~[illegible]~~, the total expenditure on this account being limited to 20% of the assessed grant. The Director was also asked to work out the financial implications of the proposal.

para 2, p28 CF

2. The D.P.I. has furnished ~~in~~ his remarks in his letter on pp 32-33 CF. He considers that it will not be practicable to lay down any definite standard of requirements regarding accommodation as suggested by Govt. as conditions vary from school to school. E & P. H. propose, with reference to the minutes of H.M. (Edn) on p 20 above, to fix the grant payable to the management at 15% of the assessed grant. Fin may agree.

para 2, p 32 CF

paras above and the draft order below.

3. As regards the financial implications of the ~~[illegible]~~ proposals mentioned above, the D.P.I. had stated in para 10 of his letter on p 19 CF., that on the basis of the assessed grant for 1944-5, the maximum amount required for payment to managements towards the cost of upkeep of buildings, contingencies etc at 20% of the assessed grants would be Rs 16.50 lakhs per annum but that in practice no additional expenditure over and above the budget allotment of 1 crore for the current year would be necessary as, under the proposed scheme the full assessed grant will not be paid to the teachers (due to inefficiency and irregularities) and that grants for the upkeep of buildings etc will be paid only to such of the

The provision is made up of:

	Rs
Teaching grants	95,00,200
for payment of increased grants to efficient schools and for the opening of new schools under private management	5,00,000
	1,00,00,200

copied from Budget notes for 1946-7

managements as do not levy fees in their schools. In para 2 of the memo on p 28 C.F., the D.P.I. was however, asked to furnish more definite data as to the financial effect of the proposals than those mentioned above. He has now stated that it is not possible for him to give more definite figures. He, however, assures that under no circumstances will the proposals entail additional commitment to the Govt over and above the present allotment.

para 4, p 32 CF.

p 33 CF

On the basis of the assessed grant for 1945-6 the maximum amount of grant payable to the managements towards the cost of ~~upk~~ upkeep of buildings, contingencies etc will be (15% of Rs 82.76 lakhs) Rs 12.41 lakhs. Against this, the following savings are anticipated:—

Rs 82.76 lakhs

para 4, p 32 CF.

p 32 CF.

(1) Abolition of efficiency grants.	The amount of efficiency grant given during 1944-5 was Rs 7.12 lakhs.	Last column in the statt p 23 cf.
(2) Reduction of assessed grants payable direct to the teachers due to defects for which the teachers are responsible	Amount not known	cf X on p 26 CF
(3) Withholding of grants from management who levy fees and reduction of ~~reduced~~ grants ~~in~~ some other~~s~~ cases.	Amount not known	para 4, pp 32-33 CF

The D.P.I. accordingly anticipates that the Govt will not be put to any additional commitment over and above the existing commitment of one crore for teaching grants to aided Ely. Schools. In view of the facts stated by the D.P.I., the matter need not be pursued further.

4. The draft order may be accepted. S.P.H. may be requested to circulate the case to H.P.M.

13.7.46.

15.7.46

14.7.46

P.H.

Finance No 37330 EB-1
16/7/46

16 JUL 1946

38482

Edn and P.H. Dept

Notes from page 17 ante may be read:
The file may be circulated to H.M (Edn) and the H.P.M for approval of the draft order.

16/7/46.

16/7/46

17.7.46

TSA
19.7.46

H.M. (Edn)

H.P.M.

29/7/46.

c.18/7/46

30 JUL 1946

p 31 ante [G.O No. 1495 Edn d. 31-7-46]

60

34

R.C.No. 1496 B.7/46.   Madras, 22nd August 1946.

From
Dr.S.R.U. Savoor, M.A., D.Sc., I.E.S.,
Director of Public Instruction, Madras.

ASST. SECRETARY TO GOVERNMENT
28 AUG 1946
EDUCATION AND PUBLIC HEALTH DEPT.

To
The Secretary to Government,
Education and P.H.Dept.

Sir,

(a)

Ref: G.O.No. Ms 1495 Edn., dated 31-7-1946.

48475

pp 16-19 of (a)

In the above G.O. Government have ordered that the entire assessed grant may be disbursed to the teachers as salaries. In the proposals submitted to Government in the Director's letter R.C.No. 1800 B/45, dated 2-10-1945, it was recommended that the grant for the teachers might be cut for defects for which the teachers were responsible. I request to be informed whether it is the intention of Government that the assessed grant should be paid as salary irrespective of the work done in the school. If so I may point out to Government it will lead to deterioration of work in many schools.

For Director of Public Instruction.

P.R.K. 22/8/46

22/8

61

62

35

GOVERNMENT OF MADRAS.
Education and Public Health Department.

Post Copy of Telephonic Message. ~~datedx24-8-46x~~

From: The Assistant Secretary to the Government of Madras.
To The Deputy Director of Public Instruction.
Dated Fort St. George, the 24th August, 1946.

Sub:- Schools--Elementary--Aided--Separate grants to Managers for upkepp of buildings etc.,--G O.No. 1495 Edn. dated the 31st July 1946.

--

Ref:- Director's R.O.C.No. 1496 B7/46 dated the 22nd August 1946.

The intention is that the grant for the teachers should be cut for defects for which the teachers are responsible. Please see the last sentence of paragraph 1 of the Government Order referred to above. Please say in what manner the Director would like the Government Order to be modified.

/True Copy/

O/c.

~~Superintenden~~t.

24/8/46.

24/8/46

24/8/46.

Kurumbranad Aided Elementary Teachers' Union

BADAGARA,

President- T. H. NARAYANA KURUP
General Secretary- P. R. NAMBIAR

Date 15 - 8- 1946.

36

To

The Hon'ble Minister for Education
Madras.

Sir,

I beg to submit the following for your kind consideration and favourable orders:-

Conflicting reports have appeared in the press recently regarding the teaching grants in aided elementary schools. There isconsiderable misapprehension in certain quarters about the rvised rates of grants announced by the Government. I request your honour to kindly issue a press note on the matter dealing specially on the following points:-

(i) The actual date on which the increase in the rates is to take effect.

(ii) When teacher can claim the whole of the teaching grant for their emoluments.

(iii) Will any previous contract between managment and the teachers be permitted to deny the teacher the full benefits of the new rates.

Thanking your honour for a patient and sympathetic consideration,

Your most obedient servant

P R Nambiar.

General SEcretary.

65

66

37

Government of Madras.
Education and Public Health Department.

POST COPY OF TELEPHONIC MESSAGE.

From: The Assistant Secretary to the Government of Madras.
To The Deputy Director of Public Instruction.
Dated Fort St. George, the 26th August 1946.

Sub: Schools--Elementary--Aided--Separate grants to managers for upkeep of buildings etc. --Ref. My T.M. dated ~~24-8-46.~~ the 24th August 1946 –

It has been suggested that the arrangement sanctioned in G.O. No. 1495 Edn. dated/the 31st July 1946 should be given effect to from the 1st October. 1946. Please say whether there is any objection to ~~xxxxxxxxx~~ the proposal.

(a)

A very early reply may be sent to this telephonic Message and my telephonic Message dated ~~xxx~~ the 24th August 1946.

/TRUE COPY/

Superintendent.

Despatched
26/8/46

26/8/46

26/8/46.

67
~~10~~ ~~8~~

29/5/9

Telephone Message by Post.

C/

From the Asst. Secy to Govt., Edn and P.H Dept

To the Dy D.P.I.

Schools - Elementary - Aided - separate grant to managers for up keep of buildings etc.

Ref my t. ~~m~~ d/ 26.8.46

Please send the reply to the t.m cited above very urgently.

p 19 ante

4/9/46

BM
4/9/46

68

38

Roc. No.1496 B7/46.

Office of the
Director of Public Instruction,
Madras, Dated 31-8-46.

From

Dr. S.R.U.Savoor, M.A.,D.Sc.,I.E.S.,
Director of Public Instruction, Madras.

To

The Secretary to Government,
Education and Public Health Department.

ASST. SECRETARY TO GOVERNMENT
4 - SEP 1946
EDUCATION AND PUBLIC HEALTH DEPT.

Sub: Elementary Education-Aided schools - separate grants to managers etc., p 3 ante

Ref: Post copy of telephonic message dated 24-8-46 and 27-8-46.

50972 p 7 ante

****

(a) I have honour to report that the Government order No.Ms.1495 E.P.H., dated 31-7-46 needs no modification. As regards giving effect to the new arrangement, I submit that the schools have been working under the existing rules and hence new rules cannot be prescribed with retropective effect for the year 1946. Further as the schools have worked for two thirds of the year and teachers have been employed under certain definite conditions endorsed in their Teachers Service Registers, it may not be legally right at this moment to change the rules. Hence effect may be given to the G.O. under reference from 1-1-1947.

34-36 cf

for Director of Public Instruction.

TS.2/9 sd 2/9

Issue to dg
Hany 17/9/46

Edn and P.H. Dept

~~G.O. No:~~ Memo. 48475 C1/46-1 Edn. Dt 16.9.46 C1.

Schools - aided - elementary - separate grant to managers for upkeep of buildings &c.

p9cf.

Ref letter from the D.P.I. No: 1496 B7/46 Dt 31.8.46.

The Govt ~~consider~~ direct that the orders in G.O. No: 1495 Edn Dt 31.7.46 should ~~come into~~ be given to effect from 1.9.1946. The D.P.I is ~~accordingly~~ requested to take ~~necessary~~ action accordingly

(a)

p3nf.

17/9

Hany 15/9/46.

BM 16/9/46

To the D.P.I.

71

72

NO

To the Assistant Secretary, E.&.P.H.

The Hon'ble Minister for Education desires to know the actual date from which the increase in the rates of teaching grants come into force. This may be treated as special.

P.C. to H.M.
Edn. 24/8/46

(a). A further reference has just been read from the D.P.I on the orders in G.O. No: 1495 Edn d/ 31.7.46 and it is being examined. Pending the issue of a reply the order cannot be given effect to. at once. Further, grants to aided ely: schools are given for the calendar year

Refce answered p 3 CF

~~and~~ the schools have been working under the existing system for 8 months this year. The Director's office has been consulted and the Dy. D.P.I has stated that it will be possible to give effect to the order only from 1.1.47.

Nsm
24/8/46.

BM
24/8/46

The matter may be examined & put up. I believe it must be from October. The matter may be made clear.

TSA
24-8-46

20 AUG 1946

---

p 9 cf

C. No. 50972C1. From the D.P.I. Roc. No: 1496 B7/46 d 31.8.46.

H.M.'s minute on p. 1 ante

Please see the D.P.I's letter on page 9 cf. For the reasons explained in ~~the letter~~ it the Director says that the order can be ~~effected~~ given effect to only from 1.1.47. For orders ~~that~~ whether the Director's proposal may be accepted.

(a)

Nsm
12/9/46.

BM
13/9/46

13.9.46

14/9/46

H.M. (Edn)

No. It must come into effect from 1.9.46. When we issued the order, the intention was that it should come into effect immediately. After having made the announcement in the press etc., it is not fair to postpone the effect to 1-1-46.

TSA
15-9-46

16 SEP 1946

A draft ~~memo~~ to the D.P.I is submitted

Nsm
15/9/46.

BM
16/9/46

[Add papers to G.O. No. 1495 Edn. d. 31-9-46 after issue]

p 20 cf [Memo No. 48427C1/46-1 Edn. d. 16-9-46]

GOVERNOR'S SECRETARY MADRAS

D.O.No.4412C/46-1. 76

GOVERNMENT HOUSE

Guindy,
25th November 1946.

DEPUTY SECRETARY EDUCATION AND PUBLIC HEALTH DEPARTMENT
26 NOV 1946
72607

42
p 3 infra

My dear Subramanian,

I am to send you the enclosed extract from the 'Mail' dated 24th November 1946 - "Efficiency grant for Schools - Withdrawal highly detrimental" and to ask you to send me the connected file for His Excellency's perusal.

AS II

Yours sincerely,

J.B. Brown
25/11/46

M.V. Subramanian Esq., I.C.S.,
Secretary to Government,
Education and Public Health Department,
Madras 9.

Encl: 1

THE MAIL SUNDAY, NOVEMBER 24, 1946

X

Efficiency grant for schools

Withdrawal highly detrimental

MADRAS, Nov. 24: The withdrawal of efficiency grant is unjustified and unwarranted, and will be highly detrimental to the cause of elementary education; was the opinion expressed at a meeting of the Madras Elementary Education Council yesterday, Mr S. G. Rangaramanujam presiding.

The Council reiterated its earlier resolutions for an extra grant of not less than 25 per cent. on the assessed grant to all schools. The meeting requested the Government to amend the Act so as to exempt school buildings from the definition of non-residential buildings: and place sufficient funds at the disposal of the District Educational Officer and the Inspectress of Girls Schools, Madras, for payment of preference grants to managements of aided elementary schools in rented buildings. The meeting decided that a deputation should wait on the Minister of Education and the Director of Public Instruction to press for the redressal of their grievances.

~~41~~
79

~~5~~ 44 ~~80~~

Education and Public Health Department
C1

AIDED ELEMENTARY SCHOOLS - Efficiency grant - withdrawal of.

Please see the D.O. letter from the Govt's Secretary at p.1. ante ~~c.f.~~ ~~The connected file referred to therein is linked. In this connection the following note is submitted.~~

pp 34-35 ① in L.F.

The orders issued in G.O.No. 1495 Edn.dd. 31.7.46 relates to the modification of the method of disbursement and to the increase of the amount of teaching grants payable by the Govt. to aided elementary schools under Rule 13 read with rules 6 and 7 of the rules for aid to elementary schools. The tabular statement below shows in one view the position prior to and after the issue of the orders in the above G.O.

L p. 28 of gte Bk (pink slip)
pp.25-26 do
p. 28 L.F.

Prior to the issue of ~~the~~ orders (1)	After the issue of the orders. (2)
A consolidated teaching grant is given to the management, the grant being fixed at the rate of so much per month for each teacher employed (different rates have been prescribed according to the qualifications of the teachers). The rules provide for the disbursement to the management of grants in excess of the amount calculated on the above basis to efficient schools and for the sanction of reduced grants in cases of inefficiency etc. (vide rules 7 and 6 respectively of Rules for aid to ely schools)	The grants will be disbursed in 2 ~~points~~ parts:- (1) The entire assessed grant will be paid as salaries etc. to teachers (The assessment will be in accordance with portion A in column 1); and in addition, (2) A separate grant will be given to managements of schools (who do not levy fees) for upkeep of buildings etc. equal to 15 % of the assessed grant referred to in (1) ~~the~~ above.
Note: The grant calculated at the rates prescribed is called "assessed grant", while the grant actually disbursed to the management is called "assigned grant".	Note :- Item (1) will be liable to cut for any misdeeds or negligence of teachers while item (2) will be disbursed subject to satisfactory accommodation, equipment, etc.
Under the above scheme, the management itself disburses salaries to the teachers, the amounts being left to its discretion, the only condition being that it should pay to the teachers not less than 85% of the teaching grant received (i.e. the assigned grant).	Note 2. The ~~provision~~ system of ~~for~~ giving an increase over and above the assessed grant for efficient schools will be discontinued.

A

pp. [illegible] 26 [illegible] ⑪ in L.F.

rule 13 on p. 28 gte Bk

p 12 N.F.
7 L.F.

The question of sanctioning ~~the~~ equipment grants to schools, the managements of which levy fees, is under consideration in the linked file. The proposals ~~re~~: the date from ~~on~~ which the order is to take effect, ~~as well as the quarterly disbursement of the~~ ~~grant~~ separate grants is also under consideration in that file.. The question of the restoration of the 'efficiency grant' has not been raised in His Note. ~~The case may now be sent to the Governor~~

81

~~Secretariat no.~~ For orders whether the Director shd be asked to examine this point also. Attention is invited in this connection to the memo on p24 and the Director's letter on p26 cf of G.O No. 1495 Edn. d. 31-7-46.

Up 30-11-46
30/11/46

BM
30/11/46

I do not think this is necessary.

(I) ind F

S
1/12/46

Com's Secy.

Edn. u.o. 72607 C1/46-1 Edn.
2.12.46.
(with L.F.)

Perused & returned with thanks.
J B Brown
6.12.46 GS

MADRAS GOVERNOR'S SECRETARIAT
7. 1780C
4 - DEC 1946

E.P.H.

C1

SECRETARY, EDN. AND P. H. DEPT.
9 - DEC 1946
75479
GOVERNMENT OF MADRAS

For orders whether the papers may now be filed with the G.O. at (1)

L.F.

Up
7.12.46.
9/12/46

BM
10/12/46

R.C.No.1496 B7/46. C1

Office of the
Director of Public Instruction,
Madras, Dated 1-11-1946.

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5 - NOV 1946
67281

From
Dr. S.R.U. Savoor, M.A., D.Sc., I.E.S.,
Director of Public Instruction, Madras.

To
The Secretary to Government,
Education and Public Health Department, Madras.

WS

Sir,

Sub:- Schools - Aided - Elementary - Separate grant to managers for upkeep of buildings etc.

p 70 of G.O No. 1495 Edn. 31.7.46

Ref:- Government Memorandum No.48475 C1/46-1 Edn., dated 16-9-1946.

(I) Government have directed that the orders in G.O.No.1495 Edn., dated 31-7-1946 should be given effect to from 1st September 1946. These orders have been communicated to the subordinate inspecting officers. Since then, I have received many representations from the subordinate inspecting officers as well as from the managements that it is neither practicable nor equitable to enforce the order from the 1st September 1946. Attention is kindly invited to this office letter No.Rc.No.1496 B7/46, dated 31-8-1946 in which I recommended that the new rules may be given effect to from 1-1-1947. The grant-in-aid rules for elementary schools are fairly complicated and involve very heavy work on the subordinate inspecting officers in the calculation of grants per teacher in each school. If the new rules are given effect to from 1-9-1946 it will mean that the reviews made by the District Educational Officers on the reports received upto the end of August 1946 will have to be re-reviewed by them. At a time when the attention of the District Educational Officers is taken up with the scheme of compulsion and feeding and when they can spare very little time for the supervision and proper working of these schemes, it will almost be impossible for them to take up this additional work in the office. The Deputy Inspectors and Sub Assistant Inspectresses who have got to deal with the actual calculation of grants will have to do two different types of calculation, namely , upto the end of August 1946 and the other from 1-9-1946 to 31-12-1946. In the case of the Deputy Inspectors and Sub Assistant Inspectress, I have already represented that they are overworked and the question of reducing the number of schools allotted to them is now under consideration. On account of the work involved under the compulsory and feeding schemes, the subordinate Inspecting officers do not find sufficient time even for the prescribed number of visits to each school. The office work has also increased considerably. It was recommended by me that Attendance officers might be appointed to look after the compulsory and feeding schemes, but this was not accepted by Government. If the new rules is insisted upon from 1-9-1946 it will mean that the subordinate inspecting officers will have to revise the recommendations made by them in the inspection reports submitted by them up to the end of August 1946 and will have to make two different types of recommendation for the purpose prior to and later than 1-9-1946. Considering the complexity of the grant-in-aid rules and the very heavy work that they are doing, it seems hardly fair that they should be saddled with this additional work at this time when so much of their attention is taken up in pushing through the compulsory and feeding schemes. If, however, Government still feel that the new rules should be given effect to from 1-9-1946, I am afraid Government will have to give additional staff to get through the necessary work, both in the Deputy Inspectors , Sub Assistant Inspectress and District Educational Officers' Office.

p 68 of (I)

As pointed out in my letter referred to above, the managements had been working from 1-1-1946 under the old rules. Many of them have appointed their teachers under these rules. They cannot change the terms of their agreement without the consent of the teachers or give notice to such teachers except under the 3 month's notice. Further, the managements which have prepared their school budgets according to the old rules cannot be expected suddenly to frame a new budget to fit

p.t.o.

83

-3-

in with the new requirements. I feel that in all fairness the managements which began to work the schools from 1-1-46 on the basis of the existing rules should not be suddenly required to accept the new rules, which, in many cases might be considered prejudicial to their interests. It may also be submitted that no notice was given to them that the rules would be modified from 1-9-1946. After all the payment of grant to the teachers from 1-9-1946 under the new rules will not benefit the teachers very much. Many of the schools get merit grants which would almost be equivalent to getting their 85 percent of the assigned grant which would probably be very near to the assessed grant under the new rules.

(i) b 35(a) CF

Taking all these circumstances into consideration, I very strongly urge that the Government will be good enough to reconsider the orders passed and direct that the orders in G.O.No.1495 Edn., dated 31-7-1946 may be given effect to 1-1-1947 which is the beginning of the calendar year for purposes of grant-in-aid to the elementary schools.

I have the honour to be,
Sir,
Your most obedient servant,

for Director of Public Instruction

m.k.4/11.

S.R. 4/11

Edn. and P.H. Dept.(A)

84 / 46

MEMO.No. 65632 C1/46-1 Edn. St. 26-11-46.

Schools - Aided - Ele. - Separate grant to managements for upkeep of bldgs., etc.
Read:- G.O.No.1495-Edn., dated 31-7-46.

p.35(a) of (I)

It has been represented to Govt. that as the fee income of aided ele. schools is very meagre, the restriction that the grant of 15% of the assessed grant for the upkeep of school~~s~~ bldgs., etc. should be paid to managers of aided ele. schools ~~if~~ only if they do not levy fees, will cause considerable hardship to them. The D.P.I. is requested to offer his remarks in the matter. He is also requested to report whether the scheme approved in the G.O. cited can be worked without additional cost if the restriction is removed.

27.11.46

To the D.P.I.
(with a copy of Memorandum at C.F.6-7.)

14/11/46

14/11/46

The Director is also requested to explain fully how exactly the contract between teachers and managements can stand in the way of Govt. altering its rate of grant as from a particular date in favour

55/ of teachers, at the same time not to the detriment of managements.

O.S.M.
18/11/46

21/11/46.

86

14/20/12

47 Edn. P.H C1

Memo. No. 65632 C1/46-2 dt. 20.12.46

Schools – Aided – Elementary – Separate grants to managements for upkeep of buildings etc.

—

sent in orgl. { pp 5-9 CF / p 11 CF }

pp 3-4 CF

The letters received from the Cuddapah Range Teacher-Managers Association, and the Madras Ele. Edn. council are forwarded to the D. P. I. in continuation of Memo. No. 65632 C1/46-1 Edn. dt. 26.11.46. He is requested to re-examine the ~~whole~~ matter in the light of the objections raised in regard to the limiting of the equipment grant to 15% of the assessed grant, and to the abolition

87

of the efficiency grant and to make ~~revised~~ recommendations, if any for revising the orders issued in G.O.No.1495 Edn, dt.31.7.46.

OSM
19/12/46

I/34-35 CF
To
The D.P.I.
(with letters in orgl)
p/p 5-11-
CF

dpo with encl
1/47

88

R.C.NO.1496-B.7/46

ASST. SECRETARY TO GOVERNMENT
23 DEC 1946
EDUCATION DEPT.

5.30
PM

Office of the
Director of Public Instruction,
Madras, Dated 23-12-1946.

From
Dr.S.R.U.Savoor, M.A., D.Sc., I.E.S.,
Director of Public Instruction, Madras.

To
The Secretary to Government,
Education and Public Health Department.

Sir,

Sub: Elementary Education - Aided Schools - Seperate grant to managements for upkeep of buildings etc.

Ref: Govt. Memo.No.65632 C.1/46-1 Edn dated 26-11-1946.

pp3-4 ante

I have the honour to submit the following remarks as called for in the Government Memo referred to above.

The Policy of the Government is to have free and compulsary Education throughout the country. Hence it was considered anomalous to have one set of schools collecting fees and the rest giving free education.

Except in the case of schools in cities where some of the managements are able to collect fees to an appreciable extent, most of the managements do not collect fees at all or collect them at very low rates. It was therefore felt that the managements that get a good income from fees should not receive grants as liberally as managements that do not collect fees. However the fee income realised generally goes towards extra cost on staff and rent in the case of schools in cities but not in the case of rural schools. Thus for purposes of grants these schools could be considered on a par with schools that do not collect fees and they may be considered eligible for the management's share of the grant, the total income from fees and ~~in~~ the extra expenditure on higher rates of salaries being taken into account in fixing the percentage of grant to be paid to them. There should also be a proviso that where the grant paid and the fees collected are together ~~xx~~ more than the total expenditure on the school, the balance should be reserved for school purposes, as in the case of secondary schools, and should not be appropriated by the management. For this purpose such schools collecting fees regularly may be required to maintain clear accounts of receipts and expenditure for the school. I consider that the suggestion referred to above may not involve much extra expenditure and it may be possible to meet the expenditure within the allotment.

B

As regards para 2 of the Government Memo, it is submitted that the teachers have been entertained by managements on definite conditions of service and salaries fixed with reference to the Rules for aid now in force and with the expectation that the schools will continue to get merit grants. If the alteration in the rules regarding payment of grant is made now in the middle of the year, placing restriction on the eligibility

: 2 :

of the school to earn the separate grant for the upkeep of the school and ~~debt~~ denying the usual merit grant which they would earn otherwise under the existing rules, it is not possible to pay the teachers according to the conditions of service in the Teachers' Service Register - which is the contract between the management and the teacher - and this the managements cannot do without giving the teachers 3 months' notice. This is why it is considered very necessary to postpone giving effect to the G.O.No.1495 Edn dated 31-7-1946 to 1-1-1947 instead of from 1-9-1946. I have also discussed these aspects in full in the penultimate para of my letter ROC.No.1496-B.7/46 dated 1-11-1946. I request that orders on this may kindly be issued urgently. On receipt of the orders detailed instructions to the subordinate Inspecting Officers have to be issued by me and the Subordinate officers have to work out and report the amount of grant required for the year 1946 so as to enable me to distribute the final allotment in time for the issue of bills before 31st March 1947.

Pl. also see rule 13(1) on p 17 of the Rules for Ele. Schools (Grant-in-aid)

p 35(a) of ①

pp1-2 [illegible]

for Director of Public Instruction.

RVR 23/12/-

23/12

49

Edn.&.P.H.Dept.

Memo: No.65632 C1/46-5 Edn. d. 26.2.47

Schools-Aided Elementary-Separate grants to Managers for upkeep of buildings etc.,

Letter from the D.P.I.No. 1496-B.7./46 dt. 23-12-46.

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p 7 CF

I/70 CF

I/35 (a) CF

~~The Govt.~~ In supersession of the orders in Memo No. 48475-C.1./46-1 Edn., dt. 16-9-46, the Govt approve the proposal of of the D.P.I., that the orders in the G.O.No. 1495 Edn.dt.31-7-46 should be given effect to from 1-1-47.

Orders on the proposal of the Director that the grant for upkeep of school buildings may be paid also to managements of schools which levy fees will be issued separately.

RVR 25/2/47

Despd 26/2/47

To
The D.P.I.
2 S/c.

91

Education and Public Health Department. (C1)

MEMO. No. 65632C1/46-7 Edn. dated 19.3.47. 50

Issue [illegible] 18/3/47

p 7 eF

I/35(a)

Sub: Schools--Aided--Elementary grants for up-keep of buildings, etc.

......

Ref: From the D.P.I. No. 1496-B 7/46 dated 23-12-1946.

......

In partial modification of the orders in G.O.No.1495 Education, dated 31-7-46, the Government direct that managements of aided elementary schools in which fees are levied may also be given the separate grant at 15 percent of the assessed grant for ~~the~~ upkeep of school buildings, equipment, contingencies, etc. The grant will be paid only to such of the managements ~~who~~ as levy fees but are unable to meet the total expenditure on the school even with this additional income and it will be restricted to the balance actually required to cover a deficit in the ~~amount~~ accounts.

The managements of schools ~~who~~ which collect fees should be required to maintain clear accounts of receipts and expenditure of the school.

17/3/47

18/3/47

19/3

To

The D.P.I.

5/3/c

Secy E.&P.H.
Please put up
this G.O.
TSA
29.10.46

A

C. 3.

SECRETARIAT, EDN. AND P.H. DEPT.
29 OCT 1946
GOVERNMENT OF MADRAS

ASST. SECRETARY TO GOVERNMENT, EDUCATION AND PUBLIC HEALTH DEPT.
68632
30 OCT 1946

ASST. SECRETARY TO GOVERNMENT, EDUCATION AND PUBLIC HEALTH
30 OCT 1946
1243

MADRAS
26 OCT 46
C.T.O.

IE

C/93

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10/60

INDIAN POSTS AND TELEGRAPHS DEPARTMENT.

Received here at 17 H. 40 M.

No.

O KK VALAPAD 26-33 HON MINISTER FOR EDUCATION MADRAS

= REQUEST WITHDRAWAL GOVT ORDER FOURTEEN NINETYFIVE SANCTION IMMEDIATE DEMANDS BASIC PAY RS FIFTY XXX STOP CUT BASIC PAY XXX MONTHLY PAYMENT SUFFICIENT GRANT FOR MANAGEMENT = PRESIDENT TRIPRAYAR TEACHERS ASSOCIATION MEETING =

The sequence of entries at the beginning of this telegram is: class of telegram; time handed in serial number (in the case of Foreign Telegrams only), office of origin, date, service instructions (if any), and number of words.

This form must accompany any inquiry respecting this telegram.

E&P.H.

with the reg. to H.M. (Edn)'s orders

94

... on p 2 ante, i.e. G.O. 1495 Edn.
to put up as ①

p 2 4/11/46

6/11/46

Please put up the G.O.

①

OSD
4/11/46

6/11/46

[redacted]

SECRETARY, EDN. AND P. H. DEPT.
7 - NOV 1946
GOVERNMENT OF MADRAS

p.35(a)

①

~~I have received~~ lots of wires urging reconsideration of the G.O. in question, i.e., G.O.No.1495, Education dated the 31st July 1946. I am not able to see a proper copy of the G.O. in this file. To-day a deputation of teachers from Malabar met me. Among other things, they made two representations. (1) According to the G.O.,15 per cent of the assessed grant to the Managers which they are liable to get from the Government to-day will not be given if the schools charge any fees in the higher

— signed copy placed in the G.O.

-4-

53

95

pp 6-10 infra

K

P

elementary schools. I think that will be very hard indeed. The fees that they get out of the elementary schools is very meagre and I do not think ~~we should pay a~~ that an grant of 15 per cent to managers made dependent upon their not charging fees. If the facts stated in the accompanying memorandum are true, that portion must be changed and the grant must be paid to them without regard to the fact that they are charging fees or not. Financially, I do not think, it will be very difficult for us. (2) They urge that this 15 per cent grant which they are getting may also be paid quarterly instead of being paid annually. The teachers grants are being paid quarterly and I do not think there will be any difficulty in disbursing grants for the managements also in quarterly payments. Both the points must be considered by Finance, if necessary, and the necessary orders issued.

TSA
8.11.46
H.M.Edn.

SECRETARY, EDN. AND P. H. DEPT.
9 - NOV 1946
GOVERNMENT OF MADRAS

Facts Regarding Higher Elementary Schools (aided).

1. As a result of the paucity of trained teachers the managers of the Higher Ele. Schools have to add a considerable amount to the assessed grant to pay the teachers employed in their schools. This fact is unequivocally evidenced by a scrutiny of the service Registers of teachers, the acquittance roll, and the annual inspection reports. It is impossible and impracticable to pay the salary of teachers at the enhanced rate, out of the meagre income by way of fee collection which is not compulsory. Even with the special grant allotted so far for the efficiency of schools, the managers of Higher Ele. Schools were finding it too hard to meet the various items of expenditure, besides the salary of teachers, such as building rent, contingent expenses, annual repairs etc. Such being the case even when special grants were ① sanctioned, the G.O.No. M.S. Edn.1495 dated 6-7-46 is bound to paralyse completely the running of Higher Ele. Schools by private agencies.

2. Any attempt at compulsory collection of fee will seriously jeopardize the daily attendance of classes which in turn would make the teachers not entitled for full grant. As it is the teachers are entitled to full assessed grant subject to the provision of a minimum average attendance of 20 pupils in the classes. In case any attempt is made for the compulsory collection of fees it will naturally result in the suspension or removal of pupils from classes, culminating in a considerable fall in daily attendance and consequently it will lead to a cut in the grant of teachers. In these circumstances the very idea of the compulsory collection of fees in H. Ele. School, cannot be entertained even for a moment. We beg to point out also that in very many schools girls as well as pupils belonging to the depressed

classes are exempted from the payment of any fees.

3. A glance at the records maintained at schools is sufficient to convince anyone that even with the meagre fee income the managers' authorised allowance of 15% of the assessed grant, the managers of the H.Ele. Schools have been running into heavy debts to pay the teachers in full, their promised salary. Such being the case it is most deplorable to deny even the allowance of 15% of the assessed grant to the managers on the ground that a very nominal fee of a few annas not compulsory, is levied in some of the H.Ele. Schools. It indirectly amounts to a hint to close down Higher Ele. Schools as few managers are or can afford to be, so philanthropic as to pay the teachers in full without even the manager's allowance of 15% of the assessed grant, as obtained hither-to-free. It is a great pity that while the managers were vigorously trying to evoke the sympathy of the Govt. to their hardships and to grant them the necessary amenitie to ward off future deficits in the management of schools, the Govt have decided to withdraw even the rediculously meagre allowance of 15% of the grant and have directed the managers to pay the salary of teachers in excess of the assessed grant out of the fee collection.

4. We desire to bring to the notice of the Government that Secondar Trained Teachers are in great demand in schools under Local Boards. A secondary Trained Teacher can never be expected to serve in a Higher Ele. School under private management unless he is given more than what he is entitled to get, if employed, under local bodies. According to rules only Sec. Trained Teachers can teach higher classes of Higher Ele. Schools. So it is often, by paying much more than what a secondary trained teacher is entitled to even in local board service, that his services are secured for Higher Ele. Schools under private management. Besides the managers have to contribute towards their provident fund accounts as well.

5. Managers of Higher Ele. Schools are legally bound to pay the teachers as decided previously recorded in the Service Register. Accordi the recent G.O. there is a considerable fall in the income of managers and consequently it would necessitate a reduction in the salary of teache under them. But such reductions cannot be brought about without giving 3 months notice to the concerned teachers as per the terms of service. But the teachers have already been paid their salary this year from January to June. Their salary is in arreas only from July onwards. If at this stage they are given notice regarding the cut in their salary, forcibly necessitated by G.O.No.M.S.1495. They have still a legal claim for their full pay for three months to come. Thus any reduction in salary is not possible according to rules till Feb. 1947. But the G.O.No.Ms. Edn. 1495 contemplates upon bringing into force the withdrawal of the 15% of the assessed grant as allowance to managers even with effect from 1-1-1946. Such procedure would cause heavy losses to the managers and the Government will be entirely responsible for it.

① In the circumstances mentioned above we respectfully request the Govt of Madras and the educational authorities to nullify G.O.No.Ms.1495. as the same would be only adding fuel to the fire as far as the managers of Higher Ele. Schools are concerned who have been doing their best all these years for irradicating illiteracy from our country.

MADRAS,
7.11.46

President.

The managers 15 % may also be paid once in three months along with the grant for the teache

67281/A
21/11/46 e2

Please see H.M.(Edn)'s minute on pages 3-4 ante.

Point(1) in the ~~note~~ minute :- Payment of equipment grant to managements of schools irrespective of the fact whether they levy fees or not .

p 39 (a) [illegible] ①

It has been laid down in G.O.No 1495Edn.d.31.7.46 that ~~maint~~ managements of schools ~~levy~~ levying fees will not be eligible for the equipment grant of 15 per cent of the assessed gran This restriction was ~~inserted~~ imposed in the order on the suggestion of the D.P.I.- please see paragraph 8 of his letter on pages 18-19 cf of the G.O. The Director has stated that the scheme approved in the G O. will not ~~entitle~~ entail any additional expenditure-please see para 10 of his letter on p. 19 c.f. of the G.O. It is not known whether the removal of the restriction regarding levy of fees will throw any additional commitment on Govt. The D.P.I. may be consulted. A ~~draft memo is submitted~~.

+ also ① para 4, p44

Point (2) in the ~~note~~ minute. Payment of ~~14~~ 15 per cent of equipment grant with the teaching grant in quarterly instalments.

Teaching grants to aided elementary schools are now paid on a quarterly basis. There is a proposal to pay these grants monthly. If this proposal is ~~sanctioned~~ approved all these grants will be sanctioned monthly.

In Memo No. 49475 C.1.46.1., dd.16.9.46, the D.P.I. was informed that the orders in G.O. No. 1495 Edn.d. 31.7.46 should be given effect to from 1.9.46. ~~In the circumstances explained~~ In the letter in the c.f. the D.P.I. strongly ~~objects~~ urges that the order may be given effect to only from 1.1.47. ~~For~~ [illegible]

p 70 of G.O. 1495 Edn of 31-7-46 ①
& p 74

It is not clear how exactly the contract between teachers and managements can stand in the way of Govt. altering their rate of grant as from a particular date in favour of teachers, at the same time not to the detriment of managements. The D.P.I. may be asked to explain this point also. A draft memo. is subd.

M

IM 18/11/46

[illegible] copy of rules

c. 24/11/46

DEPUTY SECRETARY
26 NOV 1946
EDUCATION AND PUBLIC HEALTH DEPT

TSA
24-11-46

[illegible] Issued as memo. No. 65[illegible] [illegible]

103

C1

1655-9 cf

To the Secretary, E.&.P.H.

The Government have received various representations against the G.O. in question, i.e., 1495, Edn. of 1946, re. efficiency grants and limiting the manager's contribution to 15 per cent. The D.P.I. may be asked to consider these objections and let the Government know his opinions on the matter, whether in view of these objections, he would like to make any revision.

TSA
9.12.46

H.M.Edn.

I/35(a)

A letter since received from the President, Madras El. Edn. Council has also been added to the file. Please see the Endt. of H.M. (Edn.) thereon ~~on the representation from the Secy, Teacher Managers Association Cuddapah Range~~. Attention is also invited to the notes on p12 ante. The date from which the orders in G.O. No. 1495 Edn, dt. 31.7.46, should be given effect to, is already under consideration. The D. P. I. has also been asked whether the restriction, that the equipment grant should be paid to managers of aided schools only if they do not levy fees, should be removed. The only point that remains to be considered is the restoration of the payment of efficiency grants. A draft memo. is submitted below for approval.

p. 11 CF

above

pp 5-9 CF

I/35(a)

p 1 CF + pp3-4 CF

p 3 CF

ORM
9/12/46 S

Issued as Memo. No. 65632 C1/46-2 dt 20.11.46] pp. 5-6 cf

From the D. P. I. R.c. No. 1496 B7/46 dt 22.12.46] pp 7-8 cf

104

EA

58

Please see the Memo. to the D.P.I. on pp.3-4 C.F. and his reply on pp.7-8 c.f.

The Director has agreed to the suggestion that the grant for the upkeep of school buildings etc. may be paid to managements of schools irrespective of the fact whether they levy fees or not, subject to the following conditions:-

i) where the grant paid and the fees collected together is more than the total expenditure on the school, the balance should be reserved for ~~sch~~ school purposes and should not be appropriated by the management.

ii) Schools, where fees is regularly collected, should also be required to maintain clear accounts of receipts and expenditure for the school.

The Director has also stated that the suggestion may not involve much extra expenditure and can be met from the budget allotment.

The Director's proposal may be accepted.

With reference to 'M' on page 12 ante, the Director has explained the position and for the reasons stated in the last para of his letter on pp.7-8.C.F. he reiterates that the orders in G.O. No.1495 Education dated 31-7-46 may be given effect to from 1-1-47. In view of the reasons urged by the Director his suggestion may be agreed to. The file may be sent to Finance for remarks before circulation. That Department may be requested to treat this case as specially urgent.

I/35(a)

'P'

(The reply to the memo at pp5-6 when received may be considered separately)

ORM
5/1/47
S

'P' I am [illegible] [illegible] unable to see what local difficulty there is. The [illegible] [illegible] do not [illegible] [illegible] the [illegible] will be varied according to a [illegible] [illegible] is [illegible] or not. [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] I [illegible] [illegible] the whole [illegible] [illegible]. [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] the proposal of the D.P.I. [illegible], I [illegible] [illegible] [illegible] consider, be separately.

6/1/47

ASST. SECRETARY TO GOVT.
833 Expn
1 JAN 1947
FINANCE DEPARTMENT

833 Expn A 01
11/1

Edn. m.o. 65632 C1/46-3
6.1.47.

Fin. (Exp. A)

Prior to the issue of orders in G.O. No. 1495 Edn. dt 31.7.46, the managements of aided schools were given a consolidated ~~grant~~ teaching grant, the grant being fixed at the rate of so much per month for each teacher employed and the managements were ~~given~~ allowed discretion to pay to the teachers not less than 85% of the teaching grant received and to retain 15% towards the upkeep of the school building, contingencies etc. ~~Gov~~ A representation was made by the teacher managers of the aided institutions that the entire assessed grant should be paid to the teachers and that in addition a separate grant might be paid to the managers for the upkeep of school buildings, equipment etc. The D.P.I. also recommended that in order to prevent the managers from taking a share out of the grant due to the teachers, the grant due to the teachers might be classified as a separate grant and that in addition a grant might be paid towards the upkeep of the school building, equipment etc. In that connection he observed that as most of the lower elementary schools in Madras city and other larger towns levy fees and as it was not equitable that a manager who levied fees should be helped to the same extent as one who did not levy fees, the special ~~special~~ grant towards the upkeep of the building need be paid only to those managements who did not levy fees. Orders were issued accordingly in G.O. 1495 Edn. dt 31.7.46.

A on p. 47 I

B on p. 16 ff

p. 25 f

para 5 on pp. 17-18

para 8 on pp. 17-19

It is now proposed to sanction the special grant at 15% towards the upkeep of the building to all the private aided schools irrespective of the fact whether they levy fees or not, subject to the conditions suggested by the D.P.I. at A on p. 14 above. The D.P.I. has stated that the proposal will not involve much extra expenditure and it may be possible to keep the expense within the allotment.

B on p. 7

It is submitted that the contention of ~~having~~ sanctioning a separate grant towards the upkeep of the school buildings, equipment etc. in cases where the Managements do not levy fees is that they will not have any resources left ~~nothing~~ to meet the expenditure incurred on rent, contingencies etc. after they pay the entire assessed grant to the teachers. There is no reason why the Govt. should pay grant towards the upkeep of the building etc. even in cases where the Managements levy fees ~~and add to their income~~ and to ask them to reserve the balance where the grant paid and the fees collected together is more than the total expenditure on the School. Previously at the time of ~~recommending~~ issuing orders in G.O. No. 1495 Edn. dt 31.7.46 the D.P.I. stated that as the proposed increase in grant ~~[illegible]~~ over the assessed grant was intended to be restricted to schools which did not levy fees, there would not ~~be~~ appreciable additional commitment to the Govt. As it is now proposed to sanction the special grant also to the managements who levy fees, it is not clear how the proposal will not involve much extra expenditure. The Govt. cannot afford to undertake any additional commitment at present however trivial it might be. In the circumstances this dept. may advise against the proposal.

Cf A on p. 14 above

B on pp. 32 - 33 I

HR
10.1.47

There seems to be some force in the D.P.I.'s contention. It does not seem that all managements who levy fees should be deprived of the special additional grant whether they work at a loss or gain. There is no case for the ~~grant~~

C1

payment of the special grant to those managements who are able to meet the expenditure from the 'fees levied' and ~~the~~ 'grants for teachers' received from the Govt. ~~for teachers.~~ It would seem sufficient to allow the special grant to those aided managements ~~who~~ levy fees, but ~~yet~~ are not able to meet the total expenditure on the school, subject however to the grant being restricted to the balance actually required to cover the deficit as evidenced by their accounts.

A

If E.P.H. agree to the above suggestion, they may obtain information from the D.P.I. ~~as to~~ whether the extra cost involved in the present proposal ~~also~~ can be met from the existing allotment. If so, they may be requested to take orders in circulation including H.P.M.

B.

12/1

D.S.

11.1.47

A above is quite reasonable. It does not seem necessary for Govt to contribute money each year for ~~accumulating~~ building up a sort of fund of each management — this will be the effect of the proposal ~~at~~ at 'A' at p 14 ante. It should be possible for EPH to work out an arrangement by which the Govt grant (to be limited to 50% of the annual rent) will be payable ~~as~~ at 'A' above.

12/1/47

EPH

2927

Wl Fin. Lr. 833 Exp.I

15.1.47

Education and Public Health Dept: (C.1)

(Notes from p. 12 ante)

With reference to "B" in Finance Department Note above, it may be pointed out that the Director of Public Instruction has already stated that it may be possible to meet the additional expenditure within the budget allotment. Now if the proposal is ~~as~~ modified as suggested by Finance at "A" above, the budget allotment may not be exceeded.

'B' on p 7 CF

65632-C

26/2/47

60

108

p 8 CF

The Director has asked for early orders. As a reference again to the Director of Public Instruction will cause delay, it is enough to inform him, while issuing orders, not to exceed budget allotment on any account.

In this view the file may be circulated for orders as to:

I/357 (a)

1) whether the orders in G.O.No. 1495 Edn. dated 31-7-46 should be given effect to from 1--9--1946 as already ordered or from 1--1--1947, as proposed by D.P.I. (Secretary's note on p. 14 ante ~~and~~ where I have suggested that DPI's proposal should be negatived)

2) whether the grant for upkeep of school buildings may be paid also ~~to~~ managements of schools which levy fees subject to the conditions suggested by the Director of Public Instruction as modified by Finance — portions sidelined "A" on p. 14 and 17 ante.

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15/1/47 S

16/1/47

HD (Edn)

HPI

18

1. from 1-1-47 as advised by DPI

2. Yes. [The extra two Rs may be paid to those who know craft.]

TSA

18-1-47

Orders on 1 may be issued ~~separately~~ immediately. No 2. may be taken up separately & circulated.

TSA

25-2-47

SECRETARY, EDN. AND P.H. DEPT.
25 FEB 1947
GOVERNMENT OF MADRAS

Note:

It is presumed that H.M.(Edn.) does not want to pursue in this file the proposal to give extra ~~2~~ two rupees to teachers who know craft.

A draft memo in regard to the proposal (1) above is placed below.

After issue the file may be circulated to H.P.M. with ref. to proposal (2) above.

Issued

17 MAR 1947
GOVERNMENT OF MADRAS

25/2/47 S

26/2/47

H.P.D. (Edn.)

18/3/47

19

EA

Exp. H(a)

The orders in circulation at p 18 ante may be perused. A draft memo. is subd. for approval. Finance may see before issue.

18
17.3.47.

17/3/47 S

18/3/47)

Fin.

[Papers to be added to (I) after issue]

Edn. u.o.
65632 C1/46-6
18.3.47

Fin. (Exp. A)

Please see the previous Fin. note on pp. 15-17 above and the orders in circulation on p. 18 above.

The draft ~~order~~ memo may be accepted.

18.3.47

(18.3.47)

19/3

D.S.

E.-B.H.
e1

16656 Exp. B

SECRETARY TO GOVERNMENT
22188
18 MAR 1947
FINANCE DEPARTMENT

Issue
19/3/47

p 91 ante → [memo No. 65632 C1 - 46-7 Edn
3.47]

Fin. No. 16656 Exp. B
19.3.47

110

VERY URGENT.

6

D.O.

Director of Public Instruction,
Madras, 22nd January 1947.

My dear Sir,

SUB:-Schools - Aided - Elementary - Separate grant to managers for upkeep of buildings, etc.

- - -

Indicated up

In Memorandum No.48475 C1/46-1, Education, dated 16th September 1946, Government ordered that the revised rules for the assessment and assignment of grants to aided elementary school teachers and aided managements should be given effect to from 1-9-1946. Since then in my letters R.C.No.1496 B7/46 dated 1-11-1946 and 23-12-1946, I have explained to Government the difficulties in giving effect to the orders with effect from 1-9-1946 and have requested that the orders might be given effect to from 1-1-1947. I understand that the managements have also made representations to the Hon'ble Minister that the merit grant should also be given in the case of schools that collected fees.

On main file under circulation

2. As has been already pointed out to Government the task of calculating the grants upto 1-9-1946 under the old rules and after 1-9-1946 under the new

111

rules will be very complicated and it would not be fair to the managements to impose the new rules with retrospective effect, viz., from 1-9-1946 when they have been working their schools from 1-1-1946 on the presumption that the old rules would have force till the end of the year. As work in the offices of the Deputy Inspectors and District Educational Officers in regard to the final assignment of grants is held up because orders have not been finally passed by Government on my above representation that the new rules may be given effect to from 1-1-1947, I request that early orders may kindly be passed.

Yours sincerely,
S R U Savoor.

The Hon'ble Mr. T.S. Avinashilingam Chettiar,
B.A., M.L.
Minister for Education, Fort St.George.

112
62

GOVERNMENT OF MADRAS.

Fort St. George,
22nd January 47.

23 JAN 1947

Dear Doctor,

53111

Your letter of the 22nd instant. I think orders have been issued by Government that the new rules may be given effect to from 1-1-47 and you will get the orders ~~fxm~~ very soon if you have not got them already.

Yours sincerely,
TSA 22-1-47

Dr. S.R.U. Savoor,
Director of Public Instruction,
Madras.

Copy to the Secretary, E. & P.H. with the D.P.I.'s letter in original.

5111-C1
24/1/47

63

112

E & P.H
C1

The main file on the subject referred to in the D.P.I's D.O at pages 1-2 ante was circulated to HM (Edn) and HPM on 16.1.47. ~~It is understood from the circulat clerk that~~ The file was ~~returned from~~ passed by HM (Edn) and circulated to HPM on 20.1.47. Orders have not yet issued.

23.1.47.

23/1/47

S

HM (Edn)

Orders have been issued on the matter.

TSA
26-1-47

SECRETARY, EDN. AND P. H. DEPT.
27 JAN 1947
GOVERNMENT OF MADRAS

HM. [illegible]
[illegible]

Fort St. George,
27th January 1947.

Dear Dr. Savoor,

Will you please refer to my letter dated the 22nd inst. in reply to yours of the same date with reference to aided elementary schools - separate grants to managers - the date of operation of the order. I had written in my reply that orders have been issued. I understand that it has passed me only and that it has not got H.P.M's sanction which seems to be necessary for that.

Yours sincerely,

TSA
27-1-47

Dr. S. R. U. Savoor, M.A., Ph.D.,
Director of Public Instruction, Madras.

SPECIAL.

PROCEEDINGS OF THE DIRECTOR OF PUBLIC INSTRUCTION, Madras.
ROC.No.1496 B7/46 Dated 23rd January 1947.

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SUB:-Elementary Education - Aided schools - separate grants to Managers - Rule to be given effect to from 1-1-1947.
READ:-Director's Pros.ROC.No.1496 B7/46 dated 2-10-1946.

...

In partial modification of the paragraphs 2 and 3 of the Proceedings read above, the District Educational Officers and Inspectresses are informed that the procedure laid down in G.O.No. 1495, Edn., dated 31-7-1946 should be given effect to from 1st January 1947 only and not from 1st September 1946. The teaching grant for the assessment year 1946 should, therefore, be worked out according to the existing rules as has been done hitherto. The Deputy Inspectors and Sub-Asst. Inspectresses should be asked to attend to the teaching grant work and furnish figures to the Dt. Edl.Officers and Inspectresses with the least possible delay, so as to enable the timely submission of figures by the D.E.Os. and Inspectresses to the Director of Public Instruction.

2. The D.E.O's and Inspectresses are requested to submit the following particulars to this office on or before the 10th Feb.1947 without fail.

(i) the total assessed grant for the whole district correctly calculated for all schools including new schools opened during 1946. The grant for the pre-vocational instructors should also be included.

(ii) the amount of total grant assigned by the D.E.O. or the Inspectress for the whole district for all schools.

(iii) percentage of increase or decrease over the assessment;

(iv) amount of grant already allotted for each district;

(v) additional allotment required for payment;

(vi) the amount required for sanctioning dearness allowance for the whole district for all schools for the year 1946.

2. Correct and complete particulars should be submitted by the 10th February 1947. Separate particulars should be furnished for the day and night schools. In the case of girls schools the particulars should be district-war.

G.L. LOBO,
for Director of Public Instruction.

To the Dt. Edl. Officers and Inspectresses.
Copy to the Divl. Inspectors of Schools.

C1 8pl 11

66

8 - FEB 1947

D.O. Director of Public Instruction,
Madras, 29th January 1947.

My dear Sir,

Schools - Aided Elementary - Separate grants to managements for upkeep of buildings etc.

...

112 Reference your D.O. letter of the 27th instant. As soon as I got your letter of the 22nd instant p3 ante saying that orders giving effect to the new rules as from 1-1-1947 have been issued and will be reaching me very soon, I ~~have~~ issued instructions to the inspecting officers on 23-1-1947 to work out the grants according to existing rules for 1946 and to give effect to the new rules contained in G.O.No. 1495, Edn., dated 31-7-1946 from

5111-F
10/2/1947

1-1-1947. I am enclosing here with a copy of my Proceedings dated 23-1-1947 for your kind information and hope that it may not be difficult to get the Hon'ble Prime Minister's sanction for the above.

pp10-11 infra

Yours sincerely,

The Hon'ble Mr. T.S. Avinashilingam Chettiar, B.A., M.L.
Minister for Education, Fort St. George

Submitted for perusal
pp 10 - 11 ~~also~~ above (C 6543
The ~~file~~ on the subject
taken informally from H.M.
and handed over to H.P.M.
by A.S. This may now
circulated to H.M. (Edn)

10/2/47 S

5111-F
11/2/47

This has left me. The matter may be expedited

TSA
11-2-47

66

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SECRETARY, EDN. AND P.H. DEPT.
11 FEB 1947
GOVERNMENT OF MADRAS

It is understood that the main file on the subject is with H.P.M.
This may be circulated to H.P.M.

11/2/47 S

H.P.M.

22/3/47

SECRETARY, EDN. AND P.H. DEPT.
22 MAR 1947
GOVERNMENT OF MADRAS