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[Despatch Abstract.]

Elementary Education – Opening of a Basic Training School for Tamil Districts – Sanctioned.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

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Gist of the speech delivered by the Hon'ble Mr. T.S.Avinashilingam Chettiar, Minister for Education on the occasion of the opening of the Basic Education Training Camp run by the Kasturba Gandhi National Memorial Fund Trust at Seethanagaram Ashram, East Godavari.

It is very kind of you to have invited me to open this conference. I understand that this is the first time that the Kasturba Trust is organising a Camp on these dimensions for training women in all aspects of constructive work. I also understand that a good number of trainees will undergo training for Basic Education and will be starting Basic Schools throughout the districts in Andhra. Let me wish this Camp a successful year of training and let me wish the trainees a successful life of service to our great country. It is our experience in South India that we train workers in many Camps but we are not able to follow it up with the starting of institutions to use these trainees. And so, much of this training has thus gone to waste. I hope the organisers of this Camp, while giving good training to the trainees here, will follow it up and get them placed in right situations in the villages throughout the province so that all the training that is given here will be utilised permanently for the good of the nation.

That you are training workers for Basic Education is a good augury for the future. It has been proclaimed often by all persons connected with education in our country that our education is lacking in its touch with real life and with our surroundings. But it is unfortunate that no constructive attempts have been made to bring into the Educational Curricula this touch of reality which it has been lacking. Many Committees have been formed, many conferences held and many reports published but the educational system has continued to be the same for the last few decades. The World has progressed and is going ahead fast and if we are to keep pace with the rest of the World, it is high time we think about the reorganisation of education in this country, for, it is education that shapes the future of any people and any nation. Of the many schemes that have been suggested for the country, the basic education scheme which has been evolved in the mind of our great Mahatma Gandhi, is the foremost amongst them. He has lived for the masses of this country and has spent his life in the service of the poorest. He knows our joys and our sorrows. He has led through thick and thin this great country with its teeming millions for the last thirty years and more and out of sheer experience and burning sense of service, he has brought forth an educational system which suits the genius of this country as well as this age. And that is called by the name of Basic Education.

Today, education is bookish and book-centred. Children rarely have knowledge of anything outside their books. They read, they cram, they write and they pass through examinations but in spite of their marks and their pass, they have been found to be ill-equipped for the struggle of life. The Western countries recognised the weaknesses of such an education and have hastened to correct it. They have given various names to it, such as 'activity' or 'project' methods.

The real gist of these methods xxx is that the children, far from being taught merely through books, are taught through activities and through their own experience which they get out of these xacvities. Mahatmaji has gone one step further. These activities or projects through which the Western countries have taught to educate their children are, apart from being costly, do not yield any constructive results in that the people are not trained to any craft under these systems. Mahatmaji thought if education through activity is the proper education, why should not that activity be through a purposeful craft and out of this idea was evolved the Basic System of Education. It educates the mind as well as the hand and the limbs. It teaches the children a craft and makes them self-reliant and self-respecting. In fact, that will be in the words of the great Swami Vivekananda, 'a man making education' that will make of every individual contribute his mite to enrich the nation.

The Government have been considering for sometime past as to how this system can be introduced in our province. That we do not have proper workers trained in this sytem of education is our great dacideratum. Proposals are under the consideration of Government to open one or more training schools for teachers under the basic system of education. They will be situated in the various linguistic areas if possible. A definite block or area covering about 50 schools will be taken up where the schools will be run under this system. Teachers from schools in this area will be trained at the training school this year and sent back to their schools to begin it next year. The training school will be generally under the guidance of the Hindusthani Talimi Sangh, who are the authorised exponents of the Basic Education System.

Inquiries have been made about recognition of certain schools which are claimed to be run under the basic education scheme. The Government, while they will be willing to give recognition to such of those schools which are really and efficiently functioning under that scheme, will not like to encourage other schools which without teachers trained properly for that purpose, will not be able to do justice to that method. And so, only such of the schools which are certified by the Hindusthani Talimi Sangh to be efficiently following the basic method will be given recognition. They will receive the grants usually allowed to other schools under the Madras Grants-in-Aid Code. Other details in this regard will have to be fixed up as things grow and come up for decision.

Any educational system, if it is to really and effectively serve the people should react to the problems with which the people are faced for the time being and must contribute towards its solution. We have seen how the British Educational system so thoroughly adjusted itself to the stress of war and its needs in such a short time. In fact, every one of them became some sort of a factory which helped to win the war. Even so, every educational system which ~~serves~~ serves the interests of the people at large, should from time to time, adjust itself to the needs of the times and contribute its shares to the solution of the problems of the society. The main problems of this great country today are food and clothing, and I would appeal to all the educational institutions and their staff and to all those who are interested in education to help in our educational system facing these main problems today. It wont be good education if we merely help boys to pass examinations or help a few boys to get a few jobs. It wont be a good educational system even if we make of a few boys technicians to service in factories. The educational system can acquit itself well only if it can help society to grow more food and create more clothing. These views may look unorthodox to many of our leaders in the educational world but the problem is not as to whether anything suits orthodox canons but how best to serve our country at the present time.

The problems of educational reconstruction before us are immense. Our ideal should be nothing short of complete eradication of illiteracy in the land. If Russia can do it within a decade, I do not see any reason why we cannot also do it. The situation calls for revolutionary methods. The Government hope to take up this question of reorganisation of education in this province after some time when the present stress of work in connection with the schools and colleges is over. We would require for this great task the co-operation of all and I am sure it will be forthcoming.

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BASIC TRAINING SCHOOL.

Scheme of work.

The training course will last for one year of 200 working days. The Curriculam of the course will include (1) Basic craft and subsidiary crafts → (2) Principles of Education and Basic School administration, (3) Rural welfare problems and activities, (4) Special methods of teaching various subjects of the School course, (5) Physical Education, (6) Arts - Drawing and Music, (7) Hindustani. The Syllabus for the first four subjects are given in full in the annexure.

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From the 200 working days deduction has been made as under:--

30 Saturdays or 15 working days for Demonstration lessons etc.
15 working days for Practice teaching
5 working days (a unit of one week) for excursions or similar activities.

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165 working days remain. This means that there will be 990 working hours. Of this 600 hours will be devoted to craft practice, recording and discussions regarding the theoretical aspect of spinning. It is expected that the pupil teachers will attain a high proficiency in the craft to enable them to teach with scientific thoroughness. The remaining 390 hours will be distributed among the other subjects as follows:--

1.	Principles of education and Basic School Administration.	75 hours.
2.	Special methods of teaching the various subjects.	90 hours.
3.	Rural Welfare Problems.	75 hours.
4.	Physical Education, Music & Drawing.	75 hours.
5.	Hindustani.	75 hours.
	Total.	390 hours

Practice Teaching.

The candidates selected for this course are expected to have undergone the regular two years training and they must have had good practice in maintaining order and discipline in the class. They will have only to adjust to the new technique. For this purpose they will devote their extra time to mastering the craft and observing the correlated Teaching in the model School. Now that they have had enough practice in handling classes it is hoped that ten half day practice for each pupil teacher will be sufficient. And it may not be possible to provide more than this, with only one Basic school.

Model School.

T.A.T. Kalanilayam which is a recognised school under the same management in the same compound will have to be converted into a Basic School immediately and the classes to be taught according to the Syllabus drawn by the Zakir Hussain Committee as soon as we get the teachers prepared to do that.

PRINCIPLES OF EDUCATION AND BASIC SCHOOL ADMINISTRATION.

A. Simple outline of child psychology and of the psychology of acquiring technical skill.

1. (1) The physical and mental development of children - work and play appropriate to each stage - infancy, childhood, and early adolescence.
   (2) Inheritance of physical and mental traits.
   3) Environments and its influence.

2. (1) The place of instincts in education. The primary instincts and their relation to emotion and attention. Correct attitude towards instincts. The instincts of construction and play. The play-way in education. Imitation and suggestion.
   (2) Conditions favourable to learning: Interest and attention. Purposeful activity. Learning by doing - drills and its place in learning a skill.
   (3) Conditions favourable to memory: Association of ideas. Observation and thinking. Imagination and fancy of children.
   (4) Emotions in children. Their effect on behaviour and learning. Behaviour problems of children.
   (5) The sense organs - their function. The importance of the sense of touch. Training of the senses - its meaning and scope. Fatigue, boredom, rest and recreation.

B. (1) Objective of new education; (2) The ~~basic~~ idea of education through productive work. (3) methods of teaching; and (4) the relation of the school to the Community.

I. 1. The various aims of education.
   2. Influence of aims on curriculam, method and discipline.
   3. Aims of Basic education in India. The objective studies with reference to the actual conditions of life in the community.

II Foundations of method.
   1. Method on the wider sense.
   2. Relation of method to the learning process.
   3. Method in relation to coercion and rewards.
   4. Purposeful Productive activity and its influence on "Method".
   5. Simultaneous learnings.

III. Practical application of the Activity method.
   1. Steps in the method;
      a. Purposing,
      b. Planning,
      c. Executing,
      d. Judging
   2. Learning by Purposeful Productive activity.
      a. Social significance of Productive activity.
      b. The role of the teacher and the pupil in this method.
      c. Importance of self learning or by one's own experience.
      d. Value of written and graphic records.
      e. Preparation and formulation of schemes of correlated studies.
   3. Problems connected with the adoption of craft centred Education.
      a. Parents' attitude.
      b. The place of the traditional school and its teaching method - drill in number and language work.
      c. Educational value of the Activity method.
      d. Relation of this method to the ordinary curriculam of studies and the integration of subjects.
      e. Relation of this method to the Project method - Similarities and differences.

IV. Order and discipline.
   a. School rewards and punishments - aims and methods.
   b. Freedom for the pupils and its limits.
   c. Factors in good class managements and the maintenance of order and discipline.
   d. Inter-relation of play and work - Avoiding drudgery.
   e. Competitions and their place in school work.

f. Relation between the pupils and the teachers in the school.

V. The School and its environment.

1. The school building - cleanliness and sanitation - its surroundings.
2. The responsibility of the teacher in regard to the health of the children.
3. The relation of the school to the home and the village life.
4. The extra-curricular activities of the school.
5. The provision for the free self-expression by the pupils.
6. The school playground and garden - value and purposes.

VI. The Teacher.

1. His qualifications and skill.
2. Need for skill in crafts.
3. His attitude to the pupil, the parents and the village in general.
4. His responsibility for the good habits and ideals in the pupil.

VII. Arrangements of work.

1. Preparation of time-tables for activity schools.
   How far subjects and periods admissible.

2. Apparatus, appliances etc., suited to the locality.

3. Arrangement of classes in multiple class schools.

4. Test and examination.
   Intelligence tests, achievement tests and performance tests.

RURAL WELFARE PROBLEMS AND ACTIVITIES.

A. The Village Community.

1. History of the South Indian Village Community and its institutions with special reference to the Chola period, the Vijianagar period, the Muhammadan period, and the British period.
2. Indian national awakening and the villages - The trend of world movements during this century.
3. Village Government, — Past, present and future — village officers of Government, Panchayat Board and Courts.
4. Survey of Village. Divisions of survey. Mathods of approach value and use of Survey materials.
5. Rural Economic organisation, Functional classes and castes, Markets, Communications, Urban relationships.

B. HEALTH HYGIENE AND SANITATION.

1. Mortality rates for infants and adults - Comparisions with other places and countries.
2. Common diseases and epidemics. Their main causes and systems. How to deal with them and prevent them.
3. Food and Nutrition. Elements of food value. Calories and vitamins. Constituents of important Indian foods. Examination of ordinary diets. Examples of well-balanced diet. Protective foods and their value.
4. Harmful effects of stimulents and narcotics - Prohibition and village betterment.
5. First aid. Treatment of fractures and sprains, snake bite, Artificial respiration, Bandaging, Haemorrhage, etc.
6. Importances of proper drinking water and of keeping water free from pollution.
7. Village sanitation, disposal of refuse and rubbish. Arrangement for proper drainage. Latrines and sanitary arrangements. The effect of location upon health.
8. Medical aid. Various types of medical practice. Dispensaries and Central Hospitals. Nurses and Midwives.
9. Structure and ~~inf~~formation of houses and its relation to healthy living.

C. ECONOMIC FACTORS.

1. Present economic situation in the village. Agricultural produce and soils. Industries and their relation to village economy. Occupational groups.
2. The All India Spinners' Association and the development of Khadi. India Village Industries Association, development of village Industries as subsidiary to agriculture.
3. Transport and marketing facilities and how to improve them.
4. Debt and its causes and relief. The debt relief Act and Debt Conciliation Boards.
5. Co-operative Credit Societies and their history in India. Different forms of co-operation and organisation of Societies. Land Mortgage Banks and their work. The ~~results~~ influence of Co-Operative Societies on the economic life of the villager. Defects in Societies and in the movement in general~~ly~~ andthe way to remedy them.

D. CULTURAL AND RECREATIONAL FACTORS.

1. The present position of village in regard to education - statistics of literacy - boys and girls at school among village groups.

2. Adult education for both literates and illiterates - methods and curriculam. Village libraries.

3. Recreation and sports. Rural dramas. Indigenous games. Folk lore. music and its cultural value in the villages.

4. Leisure occupations. Useful crafts for adults.

5. The Village school as a Community centre.

E. RURAL RECONSTRUCTION.

1. General account of rural reconstruction work in different parts of India.

2. The Rural Reconstruction model centre and its programme.

3. Beautifying and brightening the villages - Tree Planting.

SPECIAL METHODS OF TEACHING THE VARIOUS SUBJECTS OF THE SCHOOL COURSE

Special Methods.-

1. A knowledge of the different methods, and the merits and defects of each - their uses in teaching.
   1. The psychological vs. the logical method.
   2. The inductive vs. the deductive method.
   3. The Heuristic vs. the lecture method.
   4. The laboratory method.
   5. The eliciting method., etc.

II. Special Treatment of the different subjects.

1. Language and its Teaching.

Section A.

1. Special study of the prescribed text.- (i) Selections in prose and poetry prescribed by the ~~Government~~ School. (ii) Memorization of verses of special excellence in the above selections.
2. Additional study.- Two Lyrics and six prose-works of merit selected by the head of the training institution.
3. Grammar.- Classification of letters of the alphabet. Parts of speech and their uses. Gender, Number, Person and Case - Conjugation of verbs.
   Combination of words - kinds of subject and predicate.
   Figures of speech - simile - metaphor - synecdoche and hyperbole.-Foreign words - influence of Sanskrit and English on the mother tongue (and of Arabic and Persian in the case of the Urdu language). Rudimentary knowledge of the principles of verification.
4. A brief outline of the development of literature in the mother tongue.

Section B.

Aims in teaching the mother tongue.
A knowledge of the different methods of teaching.
Language, the defects and merits of each:--

(1) The letter method. (2) The syllabic method.
(3) The word method. (4) The look and say method.
(5) The sentence method. (6) The story method.

The use of flash cards for recognition and reading.
Need for speech training exercises and nursery rhymes.
The place of story telling, debate, dialogues, etc. in improving speaking.
The place of oral reading, good punctuation, pronunciation and simple direct expression.
The need for silent reading, the stage where it should be introduced.
Methods of increasing the vocabulary of the scholars, word-building exercises, keeping of vocabulary note book, picture reading, collection of advertisements, etc.
The place of oral and written composition - simple, clear direct and impressive language.
The value of good handwriting - Transcription and dictation exercises.
Proper choice of poetry suitable to scholars. Reading and recitation exercises.
The need for opportunities for building up easy and simple rhymes by scholars.
The need for composing and singing of songs suitable to the activity of the class.
The use of grammar in composition writing.
The use of inductive rather than deductive method in teaching grammar.
The study of the Basic Syllabus in Mother tongue for grades I to V.

2. Mathematics.

The uses of various ~~apparatus~~ situations ~~&~~ & craft instruments in forming the number concepts.
Use of flash cards and games in teaching number.
Itegration of number work with the activity.
Mathods of gaining speed and accuracy in the four rules :-

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2. Mathematic (contd).

Addition, substraction and the multiplication tables.
The use of graphs in keeping charts of rain-fall, temperature etc.
The necessity of practical work in measuring, surveying &c.
Application of these in handling the topics taught in the various classes.
Study of the Basic Syllabus in mathematics for grades I to V.

3. General Science.

The use of the laboratory and heuristic methods.
The three steps, observation and comparison - generalisation and classification.
At what stage these should be introduced.
The value of observation and experiment and keeping of records, such as nature diaries and charts.
The place of school museum, school garden etc.
The relation of this subject to craft or other activity ~~or the project~~ of the class.
A study of the Basic Syllabus in General Science and a General treatment of every-day science.

4. Social Studies.

(a) Geography.-
Geography as the Sociology of the locality.
Use of the regional method in teaching Geography.
Use of stories in fixing geographical concepts in the minds of children.
Use of maps and map drawing - making of Relief maps of the district, Presidency, country etc.
Use of sumple projects as construction of the course of a river, a volcano, the house of an Eskimo etc.
Use of charts showing rainfall, temperature, etc.
Value of school excursions to the different parts of the country.
The method of teaching to be largely illustrated from the Geography of India.

(b) History and Civics.
Method of story telling in the early stages, lives of great men of the country.
Use of coi~~nism~~s literature, pictures, lantern lectures, in teaching history.
The value of dialogues and short simple historical plays.
Opportunities for scholars to compose such plays.
Experimental method of study of local history, and of elementary notion of Civics.
Use of records of current events.
A study of the Basic syllabus and a General treatment of the history of Indian National awakening and the trend of world movements during this century.

A SYLLABUS OF SPINNING -- BASIC CRAFT.

PRACTICAL.--

1. Cleaning of Cotton - Quantity 6 seers - Time 9 hours.

N.B.- As the purpose of the above training is to enable the student to recognise cotton best suited for spinning, the student should be provided with cleanly picked cotton for further cleaning. A small quantity of carelessly picked cotton may also be supplied to the students for practice.

2. Spreading and combing of cotton - seed by hand - Quantity 6 Tolas (i.e., about 1000 combed seeds) - Time 12 hours.

3. Ginning.
   (a) With the hand separating with the fingers the above 6 tolas of combed seed cotton - Time 8 hours.
   (b) With rod and plank Quantity ½ seer of cotton -8 Hours.
   (c) With the hand-gin. Quantity 5 seers of cotton-6 hours.

4. Preparation of cotton for carding (तुनाई) opening, pulling, and straightening lint by hand. Quantity 8 Tolas of lint - 24 hours.

5. Carding and rolling of slivers.
   (a) With the light bow (lint prepared by the above method). Quantity of slivers - 6 Tolas - Time 16 hours.
   (b) Carding with the small bow.
   (c) Rolling of Slivers - Slivers should be 16 per Tola, the length, diameter and hardness of slivers to be standardised and the standards maintained.

6. Fitting and mounting the carding bow for use. Process - Winding the gut, fitting the vibrator, tightening the gut, adjusting the bridge to proper sound. - Time 4 hours.

7. Piecing. Quantity 100, - Time 4 hours. (alternately) with the following methods:--

N.B. Waste ends cut from the sized warp of cloth should be utilised for the above purpose.

8. Reeling. Quantity - 28 hanks - Time 14 hours.

9. Spinning.
   (a) Spinning with fingers and winding on Takli - Quantity 40 rounds, .- Time 4 hours. The twist of the yarn should be clockwise.
   (b) Spinning on the takli(with both hands alternately) by the following methods:--

1.	Posture Sitting.	Twisting on the ground and winding in the air.
2.	do.	Twisting in the air, and winding in the air.
3.	do.	Twisting on the ground and winding on the ground.
4.	do.	Twisting in the air and winding on the ground.
5.	do. Standing	Twisting in the air and winding in the air.

N.B.- The above process should be practised with the thumb and the forefinger and the thumb and the middle finger separately - Quantity 10 hanks.

(c) Spinning on the Takli (with both hands alternately) with the following methods:--.

6. Twisting on the leg above the knee and winding on the ground.
7. On the leg below the knee and winding on the ground.
8. Twisting on the sole of the feet and winding on the ground. Quantity 10 hanks.

Total quantity of yarn to the spun on the takli 20 hanks of yarn weighing 66 Tolas, Spinning 160 hours - 1 hank in 8 hours - Total time 162 hours.
(Carding for above -22 hours - 3 Tolas per hour).

(d) Spinning on the spinning bow.
Quantity 10 hanks of 12 count and 10 hanks of 16 count.
Total 20 hanks weighing 58 tolas approximately.
Time 64 hours, 1¼ latti per hour.
Carding for above - Time 20 hours (3 tolas per hour) - Total time 84 hours.

N.B.- All the above process should be practised alternately with either hand and giving the same time to both hands, but even in the case of the left hand the twist should be clockwise - Total time 84 hours.

(e) Winding the above yarn on the plank and cross winder. (This should always be practised in a standing position, and with the right and left hands alternately - separating lees (160 rounds) by a coloured thread, tying the cross of the hank, twisting, folding, and locking the hanks).

10. Preparation by hand of the following equipment for spinning and carding.

(a) Light carding bow. Process:- Splitting bamboo into strips, bending stripts, mounting the gut, preparing for carding. Time 5 hours.

(b) Making the spring bow from split bamboo - 3 hours.

(c) Making the carding mat from bamboo strips or reeds -5 hours.

(d) Making ropes from hemp, grass or other locally available material - ropes to be used for hanging the bow and for tying bamboo strips into mats etc. Quantity 15 yards of rope - 10 hours.

(e) Making sliver rods from bamboo or wood - 2 hours.

(f) Preparation of bamboo taklis (with or without hooks). The disk to the made of clay, tile, stobe, or similar locally available material - Number of taklis to be made 10—20 hour.

(g) Preparation of spinning bow from split bamboo strips. Madia - from strips of wood, strap from leather, ready made spindle to be fitted, preparing resin mixture to be used on straps - 10 hours.

Standards of attainment at the end of the year.

SPEED.
1. Ginning with rod and plank - 1 ch. per ½ hour.
2. Ginning on the hand gin - ½ seer per ½ hour.
3. Preparing lint for carding - 5/8 tola per hour.
4. Carding on the light bow including making slivers - 1 tola per hour.
5. Carding on the small hand bow including making slivers. 3½ tolas per hour.
6. Rolling slivers (at the rate of 16 slivers per tola)
7. Spinning on takli by 1st 20 methods with alternate hands and giving the same time to both hands (including winding the yarn on the winder - ~~120 rounds of 16 counts yarn per hour~~ 120 rounds of 12 counts yarn per hour).
8. Spinning on the takli by the last 6 methods with alternate hands and giving the same time to both hands (including winding the yarn on the wonder - 160 rounds of 16 counts yarn per hour).
9. Winding the yarn on the plank winder - 16 rounds per minute.
10. Spinning on the spinning bow (including winding the yarn on the cross winder - 240 rounds of 16 counts yarn per hour.)

N.B.- Speed of one hand should not be less than ¾ of the other.

11. Fitting and repairing of equipment for spinning and carding.

No special time has been set aside for this part of the syllabus as it is expected that the necessary training will be given during the practice of the different process.

TAKLI. (a) Grinding the bottom end of the Takli to a point;
(b) Straightening the takli;
(c) Roughening the surface of the takli spindle.

SMALL BOW. (a) ~~xkanningxthe~~ Nailing the top-strap to the bow;
(b) Making pegs;
(c) Tying the strings and hanging the bow.

HAND GIN. (a) Planning the wedge to the proper thickness;
(b) Polishing the rod;
(c) Tightening up loose parts.

SPINNING BOW. Oiling, removing the spindle, applying resin to the bow.

FITTING. Taking to pieces and re-assembling the different pieces of equipment, such as the Takli, carding bow or gin.

Knowledge of handling the following tools in connection with repairs, fitting and making of the above:--

1. Drill. (2) Plane. (3) Chisel. (4) Saw. (5) File. (6) Hammer.
7. Anvil. (8) Wrench. (9) Screw-driver. (10) Knife & (11) Scissors.

Theoretical.

1. Social and economic aspects of Khadi (15 lectures).
2. History of clothmaking in India. The growth of Charka Sangh (5 Lectures).

~~3~~. 3. Cotton culture, trade and geography of India. The policy of the Government for increasing and improving the quality and production of cotton, and its effect on the peasants. Cotton market - buying and selling - foreign trade - brokerage - speculation and forward business. Organisation of cotton market - work of the Central Cotton Committee. Government laws regarding cotton growth and trade (15 lectures).

4. Knowledge of different varieties of local and Indian cotton. Knowledge of fibres. Recognition of good and bad cotton and lint - standard weights for cotton (5 lectures).

5. Mathematics of spinning:--
Definition of counts - strength and uniformity of yarn, Calculating the resultant speed and twist. Solving problems relating to spinning and auxiliary process, speed, twist, percentage of strength, count, output, average, speed etc., Cost of yarn. Estimating wages for spinning and carding. Preparing estimates for self-sufficiency in cloth. (1) for the individual, (2) for the family, (3) for the village. Estimating monthly and annual requirements (1) for the class, (2) for the school. Calculations relating to tests of spinning (40 lectures).

6. Spinning records.-
20 minutes daily for practical work (20 lectures)
Keeping monthly and daily records and statements for individuals and for the class. Maintaining craft diary (to contain notes on the daily work, with ullustrative descriptions of each process, and notes of correlations with other subjects). Knowledge of the records to be maintained by children and teachers of the first 3 grades. Preparing graphs showing daily speed of individual and class (right and left). Preparing monthly pillar graphs of the minimum and maximum and average speeds. Maintaining accounts of time spent, material used, wastage and actual earnings in the processes of ginning, carding and spinning etc. for individuals and for the class.

7. Mechanics of ginning, carding, and spinning to cover the syllabus of the first three grades (15 lectures).

8. Management of craft equipment and raw materials. Proper storage of equipment and material, sorting of yarn. Numbering of equipment. Maintaining accounts of raw-materials, equipment and finished product. Maintaining stock book, ledger and daily cash book (10 lectures).

   (For practical experience the students may be divided into batches and made responsible under the supervision of a teacher, for the management of materials and maintaining the accounts for craft work of the whole class - Time 20 hours per batch.)

9. Technical terms relating to spinning and allied process - (5 Lectures).

10. Recognition of qualities and defects of equipment and materials Knowledge of the various parts of the equipment and their function, lay-out, and equipment of carding and spinning rooms (20 lectures).

SUBSIDIARY CRAFTS.

During the course of training the following subsidiary subjects and crafts which are implicit in the scheme will be taught:--

1) Horticulture;
2) Elementary carpentry.
3) Rope making.
4) Paper - matchework.
5) Mat-making.

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(Detailed syllabuses for the above crafts are under preparation and they will be sent in due course.)

Staff for the Training School.

1. Headmaster.	...	Rs. 110. 0. 0
2. L.T. Assistant.s	...	120. 0. 0
3. Language Specialist.	...	63. 0. 0
4. Craft Expert.	...	40. 0. 0
5. Attender.	...	30. 0. 0
6. Drawing Master.	...	52. 0. 0
7. Music Instructor.	...	48. 0. 0
8. Physical Instructor.	...	53. 0. 0
9. Hindustani Pandit.	...	60. 0. 0
10. Clerk.	...	50. 0. 0
	Total.	Rs.626. 0. 0

plus DA

stipend for 75 candidates
75×18×9

Equipments:--

1. Craft Instruments.-

	No.of articles.	Rs. As.p.
1. Takli.	240	90. 0. 0
2. Winder	80	30. 0. 0
3. Handgin	20	120. 0. 0
4. Plank and rod.	40	40. 0. 0
5. Carding bow (small)	40	100. 0. 0
6. do. (medium)	10	40. 0. 0
7. Slivering set.	20	25. 0. 0
8. Carding mats.	20	50. 0. 0
9. Danish Takua.	80	160. 0. 0
10. Box Charka.	80	960. 0. 0
11. Tunai Knives.	80	5. 0. 0
12. Balance (small)	10	50. 0. 0
13. do. (big)	2	20. 0. 0
14. Automatic Winder.	1	10. 0. 0
15. Count finder.	1	10. 0. 0
16. Strength finder with weights.	2	10. 0. 0
17 ~~18.~~ Black cloth and oil can.	80	80. 0. 0
	Total.	Rs.1800. 0. 0

2. Tools.

1. Hammer.
2. Anvil.
3. File
4. Chisel.
5. Small saw.
6. Plane
7. Drill machine.
8. Knife
9. Scissors.
10. Screw driver.
11. Spanner set.
12. Nails.

Appraimate cost. Rs.100. 0. 0

74

3. **Furniture.**

1.	Desk.	...Nos.60	Rs. 300. 0. 0
2.	Mats (Asan)	80	40. 0. 0
3.	Long mats.	5	30. 0. 0
4.	Racks.	4	100. 0. 0
5.	Book shelves.	5	30. 0.
		Total.Rs.	500. 0. 0

4. **Maps, Pictures and books.**

1.	Maps of India - one set.	Rs.50. 0. 0
2.	Wall pictures and picture albums.	50. 0. 0
3.	Books.	200. 0. 0
	Tota. Rs.	300. 0. 0

Contingencies 100

Rough estimate forthe construction of two blocks of two class roms 230 feet by 15 feet.

Masonry work.

Cost of materials and wages.	Rs. 1,756. 8. 0

Carpentry work.

Cost of wood and other materials and wages.	1,568. 8. 0
	3,325. 0. 0

For two blocks. Rs,3,325 x 2 =

Rs. 6,650. 0. 0

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25 15

GOVERNMENT OF MADRAS

Fort St. George,
10th June 1946.

pp 1-2 [illegible]

Dear Sir,

I am herewith sending you a copy of my speech delivered on the opening of the Seethanagaram Ashram where the Kasturba Gandhi National Trust is running a camp on Basic ~~lines~~ Education. In that speech has been given the attitude of the Government towards Basic Education and schemes which they hav for forwarding basic education in this province. The Government would like to conduct the training schools with the help and guidance o the Talimi Sangh.

I shall be glad if you will kindly interest yourself in this matter and give the help and guidance that you can possibly give.

With regards,

Yours sincerely,
T.S.Avinashilingam

Shri.Ariyanayakamji,
Secretary, Talimi Sangh,
Camp) Madras.

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हिन्दुस्तानी तालीमी संघ ہندستانی تعلیمی سنگھ
THE HINDUSTANI TALIMI SANGH

डा० ज़ाकिर हुसैन
अध्यक्ष
श्री आर्यनायकम्
मंत्री

सेवाग्राम 16th June १९४6.

C/o The Education Minister,
11/31 Eldams' Road, Teynampet, Madras.

To
Sjt. T.S.Avinashlingam,
Education Minister,
Government of Madras,
Fort St. George.

Dear friend,

p25 ante

I thank you for your letter dated June 10th enclosing a copy of your speech delivered at Sitanagaram on the 9th June on the occasion of the opening of the basic education training centre for women. We are glad to learn of your programme for the introduction of Basic education in the presidency and shall do our best to help the execution of the programme.

p31 infra

I am enclosing a copy of the letter received from Gandhiji regarding the programme of Nai Talim in the different provinces.

The Hindustani Talimi Sangh is organising a nine months' course of training for instructors of basic training schools for the different provinces from July 15th, 1946 to April 15th, 1947.

Kindly let us know at your earliest convenience whether you would like to depute any instructors to this training centre. We shall send you more detailed information regarding the course and expenses on hearing from you.

Yours sincerely,
E.W. AryaNayakam

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[illegible]

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बिडला हाउस,
मसूरी, ६. ६. ४६.

प्रिय आशाबहन,

तुम्हारा खत मिला। तालीमी संघ की तर्फ से लिखो, और सब जगह में, कि "अब लोगों की सरकार हरएक प्रांत में हो गई है, इसलिये हम सूचना करते हैं कि नई तालीम के काम केलिये शिक्षकों को तैयार किया जाय और इस केलिये सब जगहों में शिक्षकों को ट्रेनिंग देने का काम तालीमी संघ को सुपुर्द किया जाय। अगर आप इस काम केलिये तैयार हों तो आप को हम बजेट भेज सकते हैं।" इतना खत हर सूबे (इन में कांग्रेसी सूबे के अलावा सूबे भी शामिल हों) के तालीम के मंत्री को भेजो। जिस का उत्तर आवे, उसे बजेट भेजो जाय।

मेरी ऐसी राय रहेगी कि सब शिक्षकों को हम एक ही जगह इकठे करें और तालीम दें। तालीम प्राप्त करने के बाद अपने अपने प्रांतों में काम करें। हमें जल्दबाजी करना नहीं चाहिये।

बापू के आशीर्वाद।

English
A true/translation of the above
letter is enclosed herewith.

Birla House,
Mussorie,
6-6-1946.

Dear Ashabahen,

I have received your letter. Write to all the Governments on behalf of the Talimi Sangh "Now that the popular Governments has been established in every province, we suggest that teachers be trained for the work of Nai Talim . This work of teachers' training may be entrusted to the Talimi Sangh. If you are prepared for this, we can send you the necessary budget."

"This letter should be sent to the Education Minister ~~fs~~ of every province (this means both Congress and non-Congress provinces). You should send the budget to all those who answer.

"My opinion is that we should collect all the teachers in one place and train them to-gether. They should go back to their provinces and take up the work of Nai Talim after completing the training. We should not be in a hurry"

Bapu's Blessings.

Govenment of Madras

Fort St. George,
17th June 1946.

p27 ante

Dear Ariyanayagam,

Thanks for your kind letter dated 16th inst. Will you kindly let me know the cost of sending a trainee for training in your camp in Wardha? and what will be the qualifications that will be necessary for the trainee? We will also be glad to know about the particulars of the course, its duration, etc.

Yours sincerely,
Sd. T.S.Avinashilingam

Sjt. Ariyanayagamji,
Secretary, Talimi Sangh, Wardha,
Camp) MADRAS.

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हिन्दुस्तानी तालीमी संघ
ہندستانی تعلیمی سنگھ
THE HINDUSTANI TALIMI SANGH

डा० ज़ाकिर हुसैन
अध्यक्ष

श्री आर्यनायकम्
मंत्री

सेवाग्राम 17th June १९४6.

To
Sjt. T.S.Avinashilingam,
Minister for Education,
Government Of Madras,
Fort St. George, MADRAS.

p33 ante

Dear Friend,

I thank you for your letter dated June 17th, 1946.

We would suggest the following minimum staff for a training centre of basic education.

1. Principal - preferrably one with some experience of conducting training schools - who should be able to teach principles and methodology of Basic Education and Child Psychology.
2. Vice-principal - who will help with the teachers work, but whose main responsibility will be organisation of the hostel life of the pupil-teachers according to the principles of Basic education.
3. Craft expert - i.e., expert in spinning and weaving - preferrably one trained in the training schools of the A.I.S.A.
4. An agricultural graduate.
5. A teacher of physiology hygiene, sanitation and Dietetics.

P.T.O.

6. Headmaster of the Practising School.

7. A writer on educational subjects who will produce the necessary educational literature.

The staff deputed for training to Sevagram should be selected with a view to fulfill the above necessities of the future training schools of Basic education to be opened by the Government.

The course will be one of nine months' from July 15th 1946 to April 15th, 1947 and will include the following subjects:

Principles of education, which should comprise:

(a) The basic idea of education through productive work.
(b) The relation of the school to the community.
(c) Simple outline of child psychology (treated as concretely as possible) and the ~~the~~ psychology of acquiring technical skill.
(d) Methods of teaching, with special reference to the formulation and development of schemes of correlated studies.
(e) Objective of new education, studied with reference to the actual conditions of life in the country.

2. **Basic Craft:**
Spinning: Growing, picking , carding of cotton, spinning of yarn and elementary processes in weaving.
(b) Mechanics of the spinning wheel and other instruments and tools involved in the exercise of the basic craft selected.

हिन्दुस्तानी तालीमी संघ هندستانی تعلیمی سنگھ
THE HINDUSTANI TALIMI SANGH
डा० ज़ाकिर हुसैन
अध्यक्ष
श्री आर्यनायकम्
मंत्री
सेवाग्राम ——————— १९४

(c) Economics of village industries with special reference to the selected craft.

3. Gardening & Agriculture with special reference to the food crisis facing the country.

4. A study of Indian culture of the heritage of India's National culture.

5. ~~Art~~ Physcology, Hygiene, Sanitation & Dietetics with special reference to village condit

6. Knowledge of Hindustani, and the capacity to read and write both the Hindi and Urdu scripts.
7. Art
8. Music

9. Physical culture, drill and Deshi games and folk dances.

10. Supervicd ~~the practising school in the training~~ practice teaching in the Basic Training School and Practising school.

Cost of training:

The expenditure per student will be as follows:

Admission fee ..	Rs. 20/-
Educational excursions	30/-
Craft equipment	20/-
	70

P.T.O.

: 4 ;

Expenses per month:

Tuition fee	..	Rs.10/-	13×9 = 117
Hostel charges	..	2/-	
Medical fee	..	1/-	(9)

70

Per sonal expenses including food should not exceed Rs.25/- per month per head.
27

243

430

The following rules of life will have to be observed by the students of the training institute at Sevagram:-

1. All bedding and clothing should be of pure Khadi.
2. The students will be expected to do all the manual work of the community themselves as part of the educational programme.

3. No distinction of caste, creed or community will be observed in the training ~~ask~~ institute. All pupil-teachers will be expected to join the community kitchen and take part in the common worship which will be non-communal in character.

4. No smoking will be permitted in the training school.

5. The food will be very simple and the cost per day will not exceed annas eight.

Yours sincerely,
E.W. Aryanayakam

Edn. and P.H. Dept.

D.O. No. 30208 B2/46-4 Edn 25-6 46.

Dear Dr. Savoor,

Basic trg. schools.

Ref:- Your U.O. dated 15th June 1946.

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pp 3-6 NF

I am desired to ~~state~~ say that the Govt. have decided that ~~2~~ three basic trg. schools shd. be opened in July 1946 for each of the linguistic areas - (1) Tamil, (2) Telugu, and (3) S.Kanara and Malabar. 75 candidates may be admitted in each of the schools for trg. in the methods of the Wardha Scheme of Edn., the period of trg. being 9 months. The trainees shd. be selected from among teachers in the service of local bodies and private managements - those employe in rural schools being chosen in larger proportion. The candidates will be paid a stipend of Rs.18 each, a month, in addn. to the pay they receive under local bodies or private managements, as the case may be; private managements will be paid a normal grant admissible on account of the teachers selected for the trg.

para 4, p12 NF
para 6, p11 NF

p1 NF

pp 1-2 nf
CF

2. The details of the curriculum of studies were forwarded to you with Govt. U.O. Note No. ~~3028~~ 30208-B2-46-1, dated 6-6-46. The Govt. accept your suggestion that "Discussion Method" be added under "Methods of Teaching". The syllabus already provides for teaching subsidiary crafts--such as, horticulture, ele. carpentry, rope-making papier-mach work and mat-making, in addn. to the main craft of spinning.

para 10, p4 NF
+ para 2, p7 NF

p21 CF

3. Each school will be allowed the follg. staff:

p23 CF 2 (K)

4 teachers in the cadre of School-Assts. and Head-masters (including headmaster and language specialist) on Rs.70-200;
1 craft-expert on Rs.30-55;
1 drawing master, 1 music instructor and 1 physical training instructor on Rs.30-55 each;
1 Hindustani Pandit on Rs.45-60;
1 clerk on Rs.30-55; and
1 attender on Rs.19-30.

If teachers not in the service of Govt. are selected, they will be apptd. temporarily, ~~after~~ relaxing the necy. rules.

4. The intention of Govt. is that a Govt. Trg. School or a suitable aided school in each linguistic area shd. be selected for the proposed schools.

Zon /p7NF

About the school for the Tamil area, the Govt. have decided that, for the present, the Gandhi Trg. School in the Ramakrishna Mission Vidyalaya in Perianaickenpalayam be taken up; accordingly I am to request you to submit very urgently detailed proposals for the opening of the school by the second or the third week of July at the latest. You may consult the headmaster of the Gandhi Trg. School in the matter of ~~the~~ staff, accommodation, bldgs., materials and equipment, and the Divl. Inspr. of Schools and the D.E.O. about the trainees to be selected.

p14NF

It has been suggested in this connection that the services of Sri K.N. Renganatha Sastri, D.B.E.O., Coimbatore who was deputed to Wardha for trg. some yrs. back, can be utilised with benefit. I am to request that arrangements may kindly be made for securing his services for the school.

p15NF

The question of taking up a belt of areas for opening basic schools next year in the Tamil districts may be examined and proposals sent to Govt. separately.

p18

As regards schools for the Telugu area and Malabar and S. Kanara, the selection of ~~the~~ institutions is under consideration and further instructions will be sent in due course.

pp17-18 N.F

5. The Govt. have also decided that 10 Licentiates in Teaching may be sent to Wardha for trg. in the new system of education. The Wardha Trg. School opens on 15-7-1946. Copy of a letter dated 17-6-46 from the Hindustani Talimi Sangh is enclosed. I am to ask you to call for applns. and to make a selection of candidates for deputation for this trg. Some teachers in the existing training schools, and a few young licentiates not in service, who are prepared to work this type of edn. may be selected. Expenses of selected candidates, including admission and tuition fees, boarding charges, railway expenses, etc., will be met from the Provl. funds.

p18NF

pp35-38 CF

Ord 25/6/46

Yrs. sincerely

To S.S.1. by name.

हिन्दुस्तानी तालीमी संघ هندستانی تعلیمی سنگھ

THE HINDUSTANI TALIMI SANGH

डा० ज़ाकिर हुसैन
अध्यक्ष

श्री आर्यनायकम्
मंत्री

सेवाग्राम 28--6--46. १९४

From

E.W.Aryanayakam, B.Ed.Hons(Edin) T.D.,(Cantab)
Secretary, Hindustani Talimi Sangh,
Sevagram P.O., Wardha C.P.

To Hon. Shri T. S. Avinasalingam
Minister of Education
Govt. of Madras, Madras.

Dear Sir,

The next session of the training course of Basic education will commence from August 1. The candidates deputed by you should reach Sevagram on July 30th, '46. They must be prepared to observe the following rules during the period of training:-

1. All clothing and bedding for personal use must be of Pure Khadi.
(If Khadi is not available locally, it will be supplied to the candidates here at the A.I.S.A. rates.)

2. The trainees will be expected to do all their personal work and the necessary work of the community life themselves as a part of their educational programme.

3. The trainees will be expected to join the common kitchen of the institution which will provide simple vegetarian diet of the standard of ordinary

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-2-

village life. The kitchen will run on the basis of co-operative work. No distinction of creed or caste will be observed in the kitchen or dining hall.

The educational programme here will include strenuous physical work. It is expected, therefore, that only physically fit candidates will be selected as trainees.

The trainees will be expected to bring with them the following things:--

1. Necessary bedding and clothing including warm bedding and clothing for the winter months.

2. A mosquito-net. This is essential as Sevagram is malarial area.

3. Necessary utensils for eating and an individual bucket and a mug for bathing.

4. A lantern.

All educational equipments will be available to the trainees on arrival here.

The final selection of trainees will be after a month's probation.

The cost of training per trainee will be Rs. 200/- for the entire course. This excludes their boarding and personal expenses which will not exceed Rs. 25/- per mensem.

Yours sincerely,
Asha Devi

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Edu & P. H. Dept. (B2)

D. O. No. 30208 B2/46-5 Edn. D. 5-7-46

Dear Dr. Savoor,

Sub:- Deputation of officers for traing at Wardha

Please see para 5 of my D. O. No. 30208 B2/46-4, Edn, D. 25-6-46, on the subject cited. I am to enclose a copy of the note intended for ~~to~~ you from the Hon'ble the Minister for Edn. and to request you to Send ~~Submit~~ the list of candidates ~~Officers to be sent~~ for training at Wardha before the 16th July 1946. ~~as desired by H.M.~~

Yours sincerely,

P. 39 cf.

5/7.

5/7/46

5/7/46

5-7-46

5-7-46

To,
Rao Bahadur
Dr. S. R. U. Savoor M. A.,
D. Sc., I. E. S.
D. P. I.
(with copy of note)

VERY URGENT

D.O.No.473-B/46.

Director of Public Instruction,
Madras, 9th July 1946.

SECRETARY, EDN. AND P.H. DEPT.
10 JUL 1946
GOVERNMENT OF MADRAS

37022

My dear Viswanatha Ayyar,

SUB:-Basic Education - Opening of a special training school for teachers at Perianaickenpalayam - Details - furnished.

REF: Your D.O.No.30208-B-2-46.1, Education, dated 25-6-1946 re: the above subject. 39

.....

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With reference to paragraph 4 of the D.O. quoted above, I furnish below the details for running a Basic Training School in Gandhi Training School, Perianaickenpalayam. The Divisional Inspector, Coimbatore, discussed with the Headmaster of the School, and the following details are an outcome of that discussion. The training course is for a period of 9 months; and the cost is worked out for 7 months in 1946-47 assuming that the course will commence on 1-8-1946.

RECURRING COST.--

Staff.	Cost for 7 months in 1946-47 Pay. Rs.	D.A. Rs.
Headmaster:		
Sri K. Arunachalam, Headmaster of the Gandhi Training School, Present pay Rs.110/-; Proposed pay Rs.125 (Rs.125 p.m. PLUS Rs.22 D.A. x 7) ...	875	154
Specialist:		
Sri K.N. Rangaratna Sastri, whose present pay is Rs.150 PLUS Rs.25 Special allowance under the District Board which may be continued (Rs.150 PLUS 25 Spl. Pay PLUS 26-4-0 D.A. x 7) ...	1225	184
2nd Assistant:		
Sri K. Venkatachalam, Assistant in the same School (Pay Rs.100 PLUS 18 D.A. x 7) ...	700	126
1 Physical Training Instructor It is reported that an ex-service man may be appointed (Rs.30 PLUS 16 D.A. x 7) ...	210	112
1 Craft Instructor: Sri N. Raman, Weaving Instructor, Govt.Training School, Coimbatore may be appointed. His present pay is Rs.50 p.m. (Rs.50 PLUS 18 D.A. x 7)	350	126

	Pay	D.A.
1 Tamil Pandit Sri S.K. Shanmugham - now working in the Training School (His present pay Rs.45 PLUS 20 PLUS Rs.18 D.A. x 7 ..	455	126
1 Hindustani Pandit May be a part-time teacher on Rs.20 p.m. (Rs.20 x 7 months) ..	140	..
1 Music Teacher Sri Ratnavelu, the Music teacher of the Training School (His present pay is Rs.30 PLUS * 18 - Rs.48 PLUS Rs.18 D.A. x 7 ..	336	126
1 One Drawing Master on Rs.40 PLUS Rs.18 D.A. x 7	280	126
One clerk The present clerk of the School may be appointed though he is an ineligible S.S.L.C. (Rs.35 p.m. PLUS D.A.Rs.16 x 7.	245	112
2 Peons - The post of attender is unnecessary. But two peons will be necessary for the school (Rs.12 PLUS D.A.Rs.16 x 2 x 7 ...	168	224
Deputy Warden - usual allowance (Rs.15 x 7) ...	105	(Allowance)
Total ...	5089	1416

CONTINGENCIES:

Rs.350 for 7 months ...	350

STIPENDS:

At Rs.18 for 75 students for 7 months.	9450

(unless the No. and grade of teachers coming for training from different managements are known, it is not possible to estimate the salaries due to them. This information will be furnished to Government later)

Total recurring cost- From 1-8-1946 to 28-2-1947	Rs.
1. Cost of staff, clerk and peons including D.A. and Deputy WardenIs allowance.. ..	6505
2. Contingencies ..	350
3. Stipends	9450
	16305

If grant is to be given on usual lines as in aided institutions, the cost will work out to roughly Rs.8150 PLUS Rs.2500.

Non-recurring:

Accommodation.--The present accommodation of the Gandhi Training School will be quite adequate if only a tiled shed for the Craft section is added. The cost of the shed will

be about......	Rs.3000
Equipment.....	" 2000
	5000

Cost for 2 months in 1947-48 under the recurring items should be provided in the Budget Estimate for that year.

Regarding provision for the hostel it is reported that there is already provision for hostel for men. The question of providing hostel accommodation for women does not arise as the Hon. Minister for Education instructed the Divisional Inspector, Coimbatore, to restrict admissions to men teachers this year, as he felt there would be difficulty in making necessary arrangements for women's hostel this year.

The Headmaster of the school may be the Warden of the hostel and one of the assistants may be appointed as Deputy Warden and he may be paid the usual allowance of Rs.15/- p.m.

The Government have not so far stated whether the Gandhi Training School will be paid the full net cost for running the Basic Training School or only at half net cost. The cost shown above represent the full cost of the scheme. A decision on this point may kindly be given.

I have asked the Divisional Inspector, Coimbatore, to select 75 candidates for the course bearing in mind the instructions given in the opening paragraph of your D.O. I have already stated in my U.O. dated 16-6-1946 that it is not desirable to admit Higher Elementary grade teachers for the course because their general educational qualification is really insufficient to receive new ideas that are to be taught in the proposed Training School. Since the Government have not issued any orders on this point, I have asked the

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the Divisional Inspector to select Higher Elementary grade teachers also.

I request that early orders may be issued on the question of running the Basic Training School at Perianaickenpalayam so that necessary arrangements may be made for starting the school on 1-8-1946 at the latest. I presume all the students to be trained are to be from only Tamil speaking areas. It is necessary that the position of the school should be clearly defined to enable me to take suitable action avoiding audit objection; if the whole school is run as a Government school temporarily even, it may be stated so: if not, Government servants will have to be deputed to work in the aided school. It may also be stated whether the candidates may be only of the Secondary grade or whether Higher Elementary grade teachers should also be selected for the course.

If this is to run as a Government school it is desirable to have Sri K.N. Rangaratna Sastri as Headmaster. He is an M.A. L.T. now getting Rs.150 PLUS Rs.25 special pay as District Board Educational Officer. He has very good knowledge of Hindi and has already undergone training at Wardha. If the school were to run as an aided institution, Mr.Sastri can be designated as "Specialist" to work on a par with the Headmaster and to see that the scheme is successfully worked out.

Regarding areas to be selected for training in the Basic method for Telugu and Malayam Teachers, I shall submit a report after hearing from you the places selected.

Yours sincerely,

SRU Savoor

P.S. Viswanatha Ayyar, Esq.,I.C.S.
Secretary to Government, E. & P.H. Deptt.
Fort St.George, MADRAS.

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32 49 C.F. 80.

27

ASST. SECRETARY TO GOVERNMENT
11 JUL 1946
EDUCATION AND PUBLIC HEALTH DEPT.

EDUCATION DEPARTMENT.

Received ....19 . *Registered* ....19 .

VK

Subject.

37090

Subject:- BASIC TRAINING SCHOOLS -- Starting of.

Reference:- Your D.O. No.30208 B2-46-1 Education dated 25.6.1946

ENCLOSURES.
No. ....
....
Spare copies ....

R.C. No.2424-C/46.

Station Madras., *Dated the* 9th July 1946.

From (Name) DR.S.R.U. SAVOOR, M.A., D.Sc., I.E.S.,

(Designation) DIRECTOR OF PUBLIC INSTRUCTION,MADRAS

To The Secretary to the Government of Madras,

EDUCATION AND PUBLIC HEALTH Department.
Fort St. George, Madras

Sir,

I invite your kind attention to sub-para 1 of para 4 of your D.O. referred to above wherein it has been suggested that the services of Sri K.N.Rangaratna Sastri, District Board Educational Officer, Coimbatore, may be utilised with advantage. The Officer, when consulted, has expressed his willingness to revert from the District Board,Coimbatore and to work at the Basic Training School, Perinaickenpalayam,provided he is not deprived of his special pay of Rs. 25/- which he is getting now as a District Board Educational Officer. I recommend that he may be granted the special pay even after he reverts from the District Board service. I also recommend that sanction may be accorded for his reversion from the District Board service and for the loan of his services to the Aided Training School, Perinaickenpalayam. Please see in this connection, G.O.No.Ms.1322-Education dated 30.8.1945 sanctioning the loan of services of Sri Ranga Ratna Sastri to the Coimbatore District Board.

Called for

(P.T.O.)

50

✓ With regard to the craft teacher Sri N. Raman-I presume that the Divisional Inspector of Schools, Coimbatore has obtained his consent. I am however, addressing him in the matter. I therefore request that sanction may also be accorded for the loan of services of Sri N. Raman, Weaving Instructor, Government Training School, Coimbatore to the Aided Training School, Perinaickenpalayam.

Regarding the deputation of teachers to Wardha, I request that Government may be pleased to sanction a deputation allowance equivalent to their pay in addition to meeting the entire expenditure on their training at Wardha as otherwise, I am afraid no teacher would be willing to come forward for training. I will be submitting shortly a panel of ten young men and women willing to undergo training at Wardha.

10.7.46

For Director of Public Instruction.

ks.10-7.

10/7

51

E & P.H. (B2) Dept.

D.O. No. 30208 B2/46-8 dated 15-7-46

Dear Dr. Savoor,

Sub: Opening of a ~~Wardha~~ Basic Training School for Tamil Districts.

Please see G.O.No. 1363 Edn dated 15-7-46 sanctioning the opening of a ~~Wardha~~ Basic Training School for Tamil Districts in the premises of the Gandhi Training School at Perianaickenpalayam. The intention of H.M.(Education) is that Sri Arunachalam who is now Headmaster of the Gandhi Training School should be appointed as Headmaster of the Government Basic Training school. Sri K.N. Rengarathna Sastri will be apptd. as a Specialist in the Govt. School. He may have to be transferred as the Headmaster of another Trng. school next year.

Y will be [illegible] later

2. The intention of Government is that ~~only~~ Secondary grade + High El. grade teachers should be selected for training in the ~~Wardha~~ Basic School. ~~[illegible]~~

the actual no. of candidates of each grade may be determined by the Divl. Insp. and the DEO

3. H.M. (Edn) ~~has~~ remarked that he has noticed some inaccuracies in the figures given by you with reference to the staff to ~~the~~ be employed in the Govt Trng. School. Will you please look into the matter and see that the inaccuracies if any are rectified when you send the further report called for in para 3 of G.O.. ~~dated~~ referred to in paragraph 1 above.

4. I am to ask you to take immediate action for bringing into being the trng. school before ~~the 1st August~~ and for carrying out ~~carried out~~ the wishes of H.M. as indicated above.

Yours sincerely.

13-7-46

13/7/46

13.7.46

To
Rao Bahadur Dr. S.R.U. Savoor,
M.A.D.Sc., I.E.S.,
Director of Public Instruction,
Madras.

2/15/1

53 Edn and P.H. Dept.   29

ABSTRACT.

ELEMENTARY EDUCATION - Opening of a Basic Training School for Tamil districts - Sanctioned.

ORDER No. 1363 Edn A. 15-7.1946.
MS.

Issue to-day
15/7/46

The Government sanction the opening of a school for the training of teachers in the methods of the Wardha Scheme of Education The school will be located in the premises of the Gandhi Training School in the Ramakrishna Mission Vidyalaya at Perianaickenpalayam, Coimbatore District. The D.P.I. is requested to ascertain from the management and report the terms on which such of the buildings and equipment etc. as are required for the Basic Training school will be lent to Government.

2. The Training school will cater to the needs of the Tamil districts. 75 teachers will be admitted for training in the school. The period of training will be for nine months. The selection of candidates will be made by the D.P.I. from among teachers in elementary schools under local bodies and private agencies. Candidates selected should be either secondary or higher class grade trained teachers and should possess a special aptitude for craft work. Teachers in schools under local bodies will be permitted to draw during the period of training the pay and allowances which they received under local bodies. Grants will also be assessed from provincial funds on behalf of teachers selected from schools under private managements for training in the new Wardha school. In addition, all the 75 teachers admitted for training will be granted a stipend of Rs. 18 per month during the period of training.

3. The following posts are sanctioned for ~~staff of~~ the training school ~~will be as follows~~ for a period of one year in the first instance:

1 Headmaster.
1 Specialist
1 Assistant.
1. Physical Training Instructor.
1. Craft Instructor.
1 Tamil Pandit
1 Hindustani pandit
1 Music teacher
1 Drawing master
1 clerk
2 peons.

Such of the members of the staff of the Gandhi
Training School as are req
Training School as are required for the new school will be taken over to Government Service.

The Director is requested to submit proposals for appointing the staff of the training school in Government service and for fixing their pay in the relevant time-scales of pay admissible to teachers in Government Service.

4. The

54

4. The Government direct that Sri. K.N. Rangaratnam Sastri whose services were lent to the Dist. Board, Coimbatore, for appointment as District Board Educational Officer shall revert to Government service. The officer on reversion will be appointed as 'specialist' in the new training school. He will be allowed a ~~special~~ personal pay of Rs. 25 a month for the period he works in the training school.

5. Sanction is accorded for the incurring of an expenditure of Rs. 3000 on the provision of a shed for the craft section of the training school and of Rs. 2000 for the purchase ~~pose~~ of equipment for the school.

6. The headmaster of the Training School will also be the warden of the hostel attached to the school. The Government accept the recommendation of the Director that an Assistant may be appointed as the Deputy Warden and granted an allowance of Rs.15 a month for doing extra work connected with the hostel.

7. The A.G. is requested to admit the expenditure on the training school in audit pending provision of funds.

11.7.46

11/7/46

11.7.46

To the D.P.I.
A.G. thro' Fin.
of the DEO Coimbatore

30

POST COPY OF TELEPHONIC MESSAGE, Dated 10-7-1946.

From
The Director of Public Instruction, Madras.

To
The Secretary to Government,
Education and Public Health Department, Madras.

12 JUL 1946
13/7

'A' Ref:- Your D.O. No.30208-B-2-46-1 Education, dated 25-6-1946 regarding Basic Training Schools.

37613

It is stated in the second para of para 4 of the D.O. quoted above that the question of taking up a belt of areas for opening Basic schools next year in the Tamil Districts, may be examined and proposals sent to Government seperately. Kindly let me know whether the Basic schools referred to in the para refers to Basic Training Schools or ordinary Basic schools to be recognised and aided under the Madras Elementary Education~~al~~ Act.

11/7
For Director of Public Instruction.

TS.11-7 Sd 11/7

56

: 2 :

In the circumstances may the selections ordered to be mad
from Coimbatore alone stand!
Kindly let me have an urgent reply.

18/7
for Director of Public Instruction.

PRK.18/7/46.

Sd 18/7

Reply. your T.M. d: 18.7.

The selection of teachers be confined to those in schools in area named Coimbatore

18/7/46

20.7.46

Edn & P.H. Deptt (B2)

The D.O. referred to over ~~leaf~~ leaf at 'A' is put up in another file. This may lie over ~~tt~~ till 1-8-46.

18/7 18/7

why not till [illegible] that Basic schools are meant?

BM
19/7/46

Bv

ASST. SECRETARY TO GOVERNMENT
26 JUL 1946
EDUCATION AND PUBLIC HEALTH DEPT.

POST COPY OF TELEPHONIC MESSAGE DATED 24--7--1946

From
The Director of Public Instruction,
Madras.

To
The Assistant Secretary to Government,
Education and Public Health Department.

40918

Sub: Gandhi Training School at Periyanaickenpalayam.
REF: (1) G.O.Ms.No.1363 Edn. dated 15--7--46.
(2) D.O. No. 30208-B2/46-8 dated 15--7--1946.

Please let me know urgently whether orders of posting may be issued in anticipation of Government sanction to Sri K. Arunachalam and Sri K. Venkatachalam as Headmaster and School Assistant respectively of the new Training School to be opened at Periyanaickenpalayam before 1st August.

Government are being addressed separately regarding the relaxation of age rules and fixation of pay on their behalf.

25.7.46
for Director of Public Instruction.

RR.24/7.

T. M.

Edn. & P. H. Deptt
B2

77/29/7

From.

The Secy. to the Govt
Edn & P. H. Deptt

32

To

The D.P.I.

Ref:- Your ~~[illegible]~~ T.Ms. of 10-7-1946 and 24-7-1946 regarding the opening of Basic Schools & staff for the new Basic Training school at Periananaickenpalayam.

The intention is that ordinary basic schools (not training schools) shd. be opened in the belt areas. You may issue orders posting Sri. K. Arunachalam and Sri. K. Venkatachalam as head-master and ~~School~~ assistant respectively of the new training school to be opened at Perianaicken-palayam in anticipation of sanction of the Govt.

SRS
26/7

26.7.46

27/7/46

Issued
25/7/46

P.C. to SO

Note:- Please see the orders of H.M. Edn. at 'A' on p. 18 n.f. and at Q on p. 35 n.f. of (b)

SRS
26/7.

27/7/46

B2 63

33

34

ASST. SECRETARY TO GOVERNMENT
3 AUG 1946
EDUCATION AND PUBLIC HEALTH DEPT.

Rc.No.451B1/46.

Office of the
Director of Public Instruction,
Madras, Dated 1-8-1946.

From
The Director of Public Instruction, Madras.

To
The Secretary to Government Education and Public Health
Department Madras.

Sir,

42963

Sub: Elementary Education - Opening of a Basic Training School for Tamil Districts.

Ref: G.O.No.1363 Edn., & Public Health dated 15-7-46.

******

I have the honour to state that the accommodation in the existing hostel attached to the Gandhi Training School, Perianaickenpalayam, is reported to be very limited and that it cannot provide for more than 25 boarders. As 75 boarders have to be provided for, an additional shed is quite necessary. I therefore recommend that sanction may kindly be accorded for the incurring of an expenditure of Rs.3500/- on the provision of a shed for the hostel accommodation.

for Director of Public Instruction.

TS.1-8

Sol
1/8

3565

to be filed with R.O. 1363

Edu. & P.H. (B2) Deptt

Memo. No. 42963 B2/46-2 Edu. d. 27-8-46

Ref:- Letter from the D.P.I. No. 451-B1/46 d. 1-8-46

Sub:- Basic Training School at Perianaickenpalayam - Hostel.

106
27/8

The D.P.I. is authorised to incur an expenditure, not exceeding Rs 3500/- (Rupees Three thousand and five hundred only) in the current year on the construction of an addl. Shed for use as hostel for the students in the Basic Training School at Perianaickenpalayam.

To,
The D.P.I.
The A.G. (Thro Fin)

8/3
6/8.

8.8.46

9/8/46

2. The expenditure will be debited to "37 Edu - M. Govt. special Schools - C. Basic Training Schools.

Note:

P.T.O.

~~74~~ 66.

~~EA~~ 9C

Note:-

Fin. Deptt may see the draft overleaf before issue.

BM
9/8/46

BRB
6/8.

9/8-46

Pro. see

E&P.H u.o. 42963 B2/46-1
10-8-46

ASST. SECRETARY TO GOVERNMENT
13 AUG 1946
FINANCE DEPARTMENT

Finance

Finance (Expr.C)

The draft memo overleaf may be accepted. ~~subject to the~~ It is presumed that only men teachers will be admitted for training in the School (and that the construction of the shed will be carried out departmentally). If so, the expenditure may be debited to, 37. Education -m. Government Special Schools -A. Training Schools - Masters."

KV
19/8/46
DWD

44021 Expr.

Please see below
KV
19/8/46
A

Necessary addition ~~is indicated in pencil in~~ may be made to the draft order.

"A" above. A separate file has been received in Fin E III in which there is a proposal for training both men and ~~women~~ women teachers in the Wardha Scheme of Education. The expr in that case would need to be debited to either of the subheads "A. Training Schools - Masters" and "B. Training Schools - Mistresses". It would therefore seem desirable to open a separate subhead "Basic Training Schools" under the minor head "37 m. Education - m. Special - Govt. Special Schools" for recording the expenditure on account of the training of teachers in the Wardha Scheme. The expr sanctioned in G.O. 1363 Edn. d. 15-7-46 for the Basic Training School for Tamil Dists. and that proposed in the present case for the construction* of a shed for the school may also be debited to the new subhead suggested above.

MRV
19.8.46

KV
19-8-46

Ⓚ

DWD

* on the assumption that the work is to be executed departmentally

KRV
20.8.46

DWD
20-8-46

Fin. u.o. 44021 Expr-1
20/8/46

A.S./E&PH

E.P.H.

ASST. SECRETARY TO GOVERNMENT
48176
22 AUG 1946
EDUCATION AND PUBLIC HEALTH DEPT.

~~B~~ B2 67 ~~70~~

Edu. & P.H (B2) Deptt

The draft order on p. 1 ante may now issue with the addition suggested by Fin. The addition has been inked.

BRB 28/8/46

28.8.46

RSM 28/8/46

19/9/4

9/9

Edu. & P.H. (B2) Dept.

D.O. No. ~~Dis~~. 6495 B2/46-1 Edu. Dt. 7-9-46

Dear Dr. Savoor,

Sub:- Basic Training School at Perianaickenpalayam - Admission of Candidates.

I am to forward for your information a copy of note ~~from~~ sent by H.M. (Edn) ~~sent~~ to the Headmaster of the Govt Basic Training School at Perianaickenpalayam and the D.E.O. Coimbatore. You may issue ~~any~~ further instructions, if necessary, to give effect to the orders of H.M.

Yours Sincerely,
7.8.46

BRB 28/8/46

28.8.46

RSM 28/8/46

To,
Rao Bahadur
Dr. S. R. L. Savoor M.A.,
D.Sc., I.E.S.,
D.P.I.
(with copy of note)

Despd 12.9.46

Note:- It seems sufficient ~~of a~~ copy of

10

Of H.M's note is sent to the D.P.I. No orders of the Govt. are necessary. The general instructions in G.O. 1363 Edn of 15-7-46 will suffi

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R.C.NO.1204-B.1/46.

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION, MADRAS, DATED 25-10-46.

From

Dr. S.R.U.Savoor, M.A., D.Sc., I.E.S.,
Director of Public Instruction, Madras.

To

The Secretary to Government,
Education and Public Health Department.

Sir,

SUB:- Buildings - Government Basic Training School, perianaickenpalayam - Construction of sheds for craft section and hostel purposes - Increase of expenditure above the allotted amount - Sanction - requesting.

ASST. SECRETARY TO GOVERNMENT
65290
29 OCT 1946
EDUCATION AND PUBLIC HEALTH DEPT.

Ref: 1. Endorsement No.Roc.307-C/46, dated 9-10-1946 from the Divisional Inspector of Schools, Coimbatore Division, Coimbatore.

2. G.O.No.Ms.1363, Edn., dated 15-7-1946.

1519 (H)

3. Government Memo. No.42963-B.2/46-3, Edn., dated 27-8-1946.

1659 (H)

In submitting herewith the final bills received from the Secretary, Sri Ramakrishna Vidyalaya, Coimbatore District, towards the construction of the two sheds, one for use as craft room and the other for the purposes of a hostel for the students undergoing training in the Basic Training School, Perianaickenpalayam for Rs.3452-10-0 and Rs.3549-15-6, I have the honour to state that the amounts specified above exceed the amounts allotted by Government viz. Rs.3000/- and Rs.3500/- respectively - vide government references (2) and (3) quoted above.

The Secretary of the R.K.Mission has reported that both the craft shed and the additional shed for hostel have been completed and has requested the early payment of the bills. The Secretary has been in the position of a contractor for the execution of the work and therefore the amount has to be paid to him.

I therefore request that sanction may kindly be accorded for the incurring of an extra expenditure of Rs.453/- over the amount already sanctioned viz. Rs.3,000/- towards the construction of the shed for the craft room and of an extra expenditure of Rs.50/- over the amount already sanctioned viz. Rs.3500/- towards the construction of the hostel shed under "37. Edn., (m) - Government Special Schools - C. Basic Training Schools."

I may also be permitted to authorise the Headmaster, Government Basic Training School, Perianaicken-palayam, to draw the amounts and disburse the same to the Secretary, R.K.Vidyalaya.

for Director of Public Instruction.

KP.28-10-46.

Sd
28/10

13/11 1/12/46

39

Edn and P.H. B.~~2~~

Memorandum No. ~~[illegible]~~ 65290 B2/46 D/11.11.46 dd. ~~[illegible]~~ 1946.

Letter from the D.P.I. No. 1204 B1 / 46 dated 25. 10. 1946.

Sub. Basic training school at Periyanaickanpalayam - Hostel and craft section - Construction of sheds.

******

59816 Exp.C.
2 - NOV 1946
FINANCE DEPARTMENT

In the circumstances reported by the D.P.I. the Govt. sanction the incurring of an additional expenditure of Rs. ~~50~~ 503 on the provision of sheds for the ~~history~~ hostel and craft section attached to the Basic Training School, Periyanaickanpalayam, ~~over~~ over and above the allotment already made for the purpose. The headmaster of the school is authorised to draw the amount and disburse it to the Secy, Sri Ramakrishna Vidyalaya.

453
50
503

To the D.P.I.
To the A.G. thro' Fin.

31.10.46

31/10/46

Note. Finance may see the draft before issue.

31.10.46

31/10/46

67679
6 NOV 1946
EDUCATION AND PUBLIC HEALTH DEPT.

E&PH 65290 B2/46 U.O. 1
1.11.46.

The draft memo above may be accepted.

5.11.46.

E & P.H.

4.11.46.

4.11.46

Fin. U.O. 59816 Exp.C-1
5.11.46.

~~25th 284 dep~~

The draft may be issued.

OSM
9/11/46

9.11.46

E&PH 6520 G3/46 dt 1.11.46.

~~Legislative Assembly question~~

~~E and P.H. dept.~~

From Education Department.

Dr. S.R.U.Savoor, M.A., D.Sc., I.E.S.,
Director of Public Instruction, Madras.

To

The Secretary to Government,
Education and Public Health Department,
Madras.

54725

40

ASST. SECRETARY TO GOVERNMENT
18 SEP 1946
EDUCATION AND PUBLIC HEALTH DEPT.

Roc.No.5432 C4/46 dated 17-9-1946.

Sir,

Sub: Basic Training School, Perianayakanpalayam - Fixation of pay of teachers.

Ref: G.O.Ms.No.1363 Edn., dated 15-7-1946.

With reference to para 3 of the above G.O. I have the honour to submit herewith proposals for the appointment of staff of the Training School in Government service and for fixing their pay in the relevant time scale ~~and~~ admissible to teachers in Government service. In suggesting the pay of the teachers, I have taken into consideration the services of the teachers and the pay and dearness allowances they were drawing in private service. I therefore recommend that the pay noted in Column 6 of the annexure may be fixed by Government.

2. The Headmaster may be empowered to draw and disburse the salaries of the members of the staff of the school.

17/9/46 k.h.17-9.

Mohammad
for Director of Public Instruction. 17.9.46

77

41

STAFF FOR THE BASIC TRAINING SCHOOL, PERIANAICKENPALAYAM.

Particulars regarding fixation of pay.

Post.	Particulars of candidates recommended. Date of birth & Qualifications.	Present appointment & service.	Salary drawn in private service	Scale of pay in Government service.	Pay proposed to be fixed.
1.	2.	3.	4.	5.	6.
1. Headmaster	K. Arunachalam 19-5-1910 B.A., L.T.	H. M. Gandhi Trg. School 2 plus 5 years in the school.	90 plus 20	70-10/2-130	130 plus D.A. 17½% X 90 100
2. Specialist	K. M. Rangaratna Sastri	Dt. Bd. Edl. Officer	(Pay already fixed by Govt. in G.O. No. 1363, Edn., dated 15-7-46)		
3. Assistant	R. Srinivasan 1-7-23 B. Sc. Hons. B.T.	Just started service in Gandhi Trg. School	75 plus 20	70-10/2-130	80 plus 18 ✓
4. Physical Trg. Instructor	A. Venkatachalam 1-6-1920 Y.M.C.A. trained before 1938	P.T.I. Gandhi Trg. School 4 plus 4 years	38 plus 18	30-3/2-45-2/2-55	42 plus 18 ✓
5. Craft Instructor	Balasundaram 28 years IV Form Trained in Trichengode Ashramam	Just started service in Gandhi Trg. School	30 plus 16	30-3/2-45	30 plus 16 ✓
6. Tamil Pandit	S.K. Shanmugam 15-7-22 S.S.L.C. Vidwan	Tamil Pandit Gandhi Trg. School 2 years.	45 plus 18	35-4/2-43-2/2-55	45 plus 18 ✓
7. Hindustani Pandit	S. Swaminathan 19-11-1922 S.S.L.C. Visharad Diploma in Hindi	Hindi Pandit Just started service in the Vidyalaya	30 plus 18	do	35 plus 16 ✓
8. Music Teacher	S. R. Ratnavelu 12-1-1923 Tech. Examn. Music Higher	Music Teacher Gandhi Trg. School-Just started service in the school	30 plus 18	30-3/2-45-2/2-55	33 plus 16 ✓
9. Drawingmaster (IInd Grade)	Ayyaswami 1-4-25 Group Certificate in Drawing	Drawingmaster Gandhi Trg. School 3 years elsewhere - Just started service in the school	30 plus 18	23-2/2-45	33 plus 16 ✓
10. Clerk	P. Munuswami 15-7-25 V Form	Clerk, Gandhi Trg. School	32 plus 18	30-3/2-45-2/2-55	36 plus 16 ✓

If fixed at 39, he will get D.A. only 16 = 55 ∴ 42 + 18

96
17/9.

17.9.46
For Director of Public Instruction

79 ~~42~~

R/53-54
CF

Edn. and P.H. Dept.(A).

ELEMENTARY EDUCATION - Basic Trg. School, Perianaickenpalayam - Fixation of pay of staff taken over from Gandhi Trg. School - ~~Ordere~~d.

Read:- G.O.No.1363-Edn., dated 15-7-1946.
From the D.P.I., ~~Roc.~~No.5432-~~E4~~/46, dated 17-9-1946.

Memo ~~G.O.(MS.~~) No.54725 B2/46-2 Edn., dated 28.9.46

The Govt. direct that the pay of the follg. teachers and clerk of the Govt. Basic Trg. School, Perianaickenpalayam (taken over from the Gandhi Trg. School of that place), be fixed in the appropriate scales of pay as indicated below against each:

	Post.	Name of candidate.	Pay fixed. 17½%
(1)	Headmaster	Sri K.Arunachalam	Rs.100 + D.A. at ~~17½%~~ @18%
(2)	Assistant	" R.Srinivasan	Rs.70 + Rs.7 personal pay + D.A. of Rs.18
(3)	Physical Trg.Instructor	" A.Venkatachalam	Rs.42 + Rs.18 D.A.
4 (~~3~~)	Craft Instructor	" Balasundaram	Rs.30 + Rs.16 D.A.
5 (~~4~~)	Tamil Pandit	" S.K.Shanmugam	Rs.39 + Rs.8 per.pay + Rs.16 D.A.
6 (~~5~~)	Hindustani Pandit	" S.Swaminathan	Rs.35 + Rs.16 D.A.
7 (~~6~~)	Music teacher	" S.R.Ratnavelu	Rs.30 + Rs.2 per. pay + Rs.16 D.A.
8 (~~7~~)	Drawing Master	" Ayyaswami	Rs.25 + Rs.7 per.pay + + D.A.Rs.16
9 (~~8~~)	Clerk	" P.Munuswami	Rs.30 + Rs.4 per.pay + D.A.Rs.16

The personal pay granted will be absorbed in future increments and the dearness allce. will be admissible to the staff as long as the scheme of that allce. is in force.

2. The D.P.I. is informed that, as Sri P.Munuswami, who, it is mentioned, has studied only up to Form V, is not eligible for appt. as clerk in Govt. Service, he shd. be replaced by a qualified

8

candidate as early as possible.

23/9/46

Issue to-day.

To the D.P.I.
" A.G. thro' ~~Finance~~.

Desp. 28.9.46

81

E. & P.H.Dept.(A).

Memorandum No. 54725 B2/46-2, dated 12-10-1946.

43

Issue to-day
12/10/46

Sub:- Basic Training School - Perianaickenpalayam - Headmaster - Sri K. Arunachalam - Fixation of pay.

In partial modification of Govt. Memorandum No.54725-B.2/46-2 dated 28-9-46 the Government direct that the pay of Sri K. Arunachalam, Headmaster of the Government Basic Training School, Perianaickenpalayam, be fixed at Rs.140/- plus the dearness allowance at 17½ per cent, in the scale of Rs.140-15/2-200.

p 3ef-

11/10/46

Desp. 12/x

To

The Dr. of Public Instruction,
Madras.
The Accountant-General,
through Finance.

140

To the Secretary E & P. A. Notes

44

AS II [illegible]

A note on the direction of the Basic Education scheme in this Province.

It is proposed to introduce ~~the~~ Basic Education ~~method~~ in this Province. For the present the idea is to take up one Training School in which instruction will be on basic education. Teachers from surrounding areas will be taken for training. Those teachers after training will go back to the schools from which they come and convert those schools into Basic Education Schools.

2 The principles of Basic education, its syllabus as well as the detailed syllabus of the basic craft is sent herewith. The staff necessary for the training school as well as the equipments necessary are also given.

CF

3 The training school that is proposed to be converted for this purpose is the Sri Ramakrishna Mission Vidyalaya Gandhi Training School. The block or area in which the schools will be converted to this type of education may be determined in consultation with the Divisional Inspector of Schools, and the District Educational Officer, Coimbatore.

4 The period of training will be for 9 (nine) months, i.e., one academic year. The teachers who come for training will be paid a stipend of Rs.18/-. ~~This~~ It is proposed to take about 75 teachers. In addition to the stipend paid to them they will be paid their salary also for the period of training by the Local Boards or Municipalities if they are Local Board or Municipal school teachers, if they are private managed aided school teachers, the normal grant payable to the particular teachers of that school will be paid to that school.

75x18 = 1350

5 Specifications of buildings which are required immediately for this purpose are also given and their probable cost.

p24 CF

6 The D.P.I. may be asked to go through the scheme and submit the necessary proposals within a

2

week so that the training may be taken by about the first week of July.

7 The teachers will be selected by a Committee composed of the Headmaster of the Training School, the District Educational Officer and the Divisional Inspector of Schools, Coimbatore. The formal proposals need not be delayed for the sake of fixing up the schools as well as the trainees which can be done later on.

T S Avinashilingam
6-6-46.

The money for this is to be met out of existing allotment to train up [illegible].

TSA

The D.P.I is requested to ~~send up proposals separately~~ send up proposals on the lines indicated in the minute of H.M (Edn).

6.6.46.

D.P.I (U.O)

DIRECTOR OF PUBLIC INSTRUCTION
7 JUN [illegible]
MADRAS

E & P. 1440 30208 B2/46-1
6-6-46
(Special)

B2 45

31164

Secretary, E. & P.H.

The scheme that was given for the establishment of the Basic training schools may be expedited and sent back to me with definite proposals as soon as possible; their financial effect also may be worked out and sent.

TSA
11-6-46

SECRETARY, EDN. AND P. H. DEPT.
11 JUN 1946
GOVERNMENT OF MADRAS

B2 ✓

4/46

31186

Secretary, E. & P.H.

K. / Please send a copy of my speech regarding Basic Education (kept below) to all the D.E.Os., for information.

TSAvinashilingam
11-6-46

H.M. (Edn.)

11 JUN 1946
GOVERNMENT OF MADRAS

Edu & P.H. Deptt. (B2)

A draft d.o. with ref. to H.M.'s note on page 1 ante is submitted below. A para has been added to the draft with ref. to 'K' above. There are four Divisional Inspectors of Schools and six Inspectresses of Girls Schools. The intention of H.M. is apparently is that these Officers shd. also be supplied with copies of this speech. The draft provides for this

SMB
12/6.

12/6/46

12.6.

Edn & P.H. Deptt (B2)

Despd
12/6.

D.O. No. 30208 B2/46-2 Edn Dt. 12-6-46

Dear Mr. Lobo,

Sub:- Opening of a Wardha Training School in Ramakrishna Vidyalaya in Coimbatore.

Please refer to this Deptt. U.O. No. 30208 B2/46-1, dt. 6-6-46 on the subject mentioned above. The H.M. (Edn.) desires that the matter shd. be expedited and definite proposals submitted as soon as possible. The financial effect of the scheme shd. also be worked out in detail. I am to ask you to take necessary action and see that the proposals are submitted ~~with as much expedition as possible~~ soon.

2. I am also to forward herewith

P.T.O.

6

Y

4 copies of the speech delivered by the H. M. ~~for~~ (Edu.) on the occasion of the opening of the Basic Edu. Training Camp run by the Kasturba Gandhi National memorial Fund Trust at Seethanagaram Ashram, East Godavari and to request that copies of the speech may be sent ~~communicated~~ to all the D.E.Os, Divisional Inspectors of Schools and Inspectresses of Girl Schools.

Yours sincerely,

12.6.46

8/13
12/6.

OM
12/6/46

To
G. L. Lobo Esq.
M A (Cantab)
Dy. D.P.I.
(in charge)
(with copies of speech)

U.O.reply No. ________________.

Office of the D.P.I., Madras,
16th June 1946.

SECRETARIAT, EDN. AND P. H. DEPT.
17 JUN 1946
GOVERNMENT OF MADRAS

32144

Re-submitted.

2 The Sri Ramakrishna Mission Vidyalaya Gandhi Training School is an aided training school and will be eligible for grants under the Grant-in-Aid Code for buildings, equipment and staff.

3 The Divisional Inspector of Schools, Coimbatore, in his letter, a copy of which has been submitted to the Hon'ble Minister, has suggested that half the number of students may be of the higher elementary grade and the other half of the secondary grade. I do not recommend the admission of higher elementary grade teachers because their general educational qualification is really insufficient to receive new ideas that are going to be taught in the proposed training school. A

4 In the Hon'ble Minister's note it is stated that in the case of private managed aided school teachers the normal grant payable to the particular teacher of that school should be paid to that school. At present grants are paid on behalf of teachers to the managers who receive grants and pay to the teachers concerned. There have been various representations that the grants should be paid directly to the teachers themselves. As regards dearness allowance Government themselves have suggested that this should be paid directly to the teachers. If this is approved by the Hon'ble Minister the teachers who are admitted to the proposed training school may be paid the grants direct through the District Educational Officers.

5 The Divisional Inspector and the District Educational Officer have selected a number of teachers from the Municipal and rural schools for the proposed training. Though a few of the Municipal school teachers may be taken the strength of the proposed training school should be reserved at least, for the present, for teachers from rural areas who will be in a better position than teachers from municipal or urban areas, to put into practice what they have learnt in the training school after they finish up this course of training. If the Hon'ble

Minister agrees the Divisional Inspector will be requested to revise his selection. If necessary teachers from neighbouring taluks may also be selected.

6 Staff. The staff mentioned in the note viz 1 Headmaster, 2 L.T. assts, 1 Language Specialist etc are all necessary.

7 Equipment, tools, furniture, etc. I have no remarks to offer.

8 The Hon'ble Minister has decided to open this training school so as to train the teachers from a specific taluk so as to introduce the basic system of education in that taluk to begin with. The craft selected for this locality is no doubt suitable because Coimbatore is a cotton growing centre. I would like to say even at this stage, that I am not in favour of having a single basic craft either in the training school or in the Basic elementary schools to be opened later. From a psychological point of view, it is not good for a child to be employed at one and the same craft. The skill, tastes and the aptitudes of individual children vary to such an extent that it will be really painful to inflict on the children a single craft. Instead of the learning through a craft becoming joy in education, the insistence on a single craft in an elementary school would lead to boredom and apathetic work. This point may kindly be taken into consideration while fixing the syllabus for the training school itself, because I would like these teachers under training to be trained in more than one craft, if possible and certainly so in the training schools that may be started later on, say, next year. A

9 As regards the principles of education included in the proposed syllabus, I wish to point out that this portion of the syllabus has already been gone through by the trained teachers in our ordinary training schools. The same remarks apply to under item ~~(4)~~ IV - Order and discipline and item ~~(5)~~ V - School and its environments. p 4 cf

10 I may also suggest that under the Methods of teaching, the words, "Discussion Method" may also be added.

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11 The essential factor in working out this scheme successfully is the presence of teachers who are well qualified in the Basic system of training. At least the proposed Headmaster and L.T. Assistants who are going to be appointed should have this qualification. Apart from the training school, it is also essential that the Basic demonstration school where the teachers under training are to do their practical work should be fully established by teachers who are efficient in the system of Basic education. Unless the training schools and the elementary schools are fully staffed by such teachers, the proposed scheme will not be a success. It is possible that we may not get such qualified staff to the fullest extent this year. Provision will therefore have to be made for the training of such qualified teachers of the L.T. grade so that the training schools that may be started next year may be fully staffed with qualified men.

12 This scheme, if given effect to this year, will produce about 80 teachers who will be able to give instruction on the Basic system in the respective elementary schools. This will create a problem in these elementary schools because the Headmaster and the other teachers will not have any notion of this system of work while one teacher will have to struggle, perhaps, against conservative notions not only of the other teachers but also of the parents of the locality. In addition to this, there will be a further problem in regard to our inspectorate because none of the inspecting officers has any notion of the basic system of training. If the Government decide that this (ie Wardha) system of education must be gradually introduced throughout the Presidency, we must have teachers and Inspectors who are well qualified not only in imparting instruction in this system but also in supervising and in inspecting the work done by teachers in the basic elementary schools. I would therefore suggest that Government may take up the question

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of deputing ~~the~~ a number of Headmasters of training schools and a certain number of Inspectresses and District Educational Officers to other parts of India where it is reported that such Basic schools have been organised during the last few years. It would be best for these deputed officers to undergo a proper course of training at Wardha itself and also visit a number of schools where the system has been working so far in other parts of India. The expenditure involved in such training may be considerable but it is worthwhile spending larger amounts so that the scheme may be a success at least as from next year.

13 If the proposals mentioned here meet with the approval of the Hon'ble Minister, the details of expenditure involved in deputations will be worked out. In the meanwhile the scheme for the present year may kindly be sanctioned at an early date.

S.R.K. Savoor.
D. P. I.

49

Edn. (B2) & P.H.Dept.

Please see H.M's minute on pp 1-2 ante and the D.P.I.'s remarks on pp.3-6 ante. H.M. ~~saw~~ perused the Director's remarks and he said that his intention was to open three Basic training schools in 1946-47, one in each of the three linguistic areas - ① South Kanara, and Malabar, ② Tamil, and ③ Telugu; one of the existing Govt training schools or a suitable private institution in each area will be selected for holding the classes. He also said that qualified teachers required for staffing the training schools were available in the Gandhi Training School and he ordered that the financial implications of the proposal should be examined and steps taken to provide necessary funds in the Budget Estimate for 1946-47. In regard to the question of deputing teachers in Government schools and D.E.Os. and Inspectresses for training, H.M. said that it might be considered after a reply to his letter on p.25 c.f. was received.

6/C

Z

A

para 12, pp. 6 ante

2. Curriculum of studies:- The curriculum of studies for the Basic Training School is given on pp.1-21 c.f. The Director has pointed out that it is necessary to provide for the teaching of more than one craft; that the teachers proposed to be trained have already gone through portions of the syllabus relating to principles of education and that 'Discussion method' may be added to the items under 'Methods of teaching'. The orders of ~~the~~ H.M. may be taken in due course as to whether any alteration in the curriculum will be made with reference to the Director's remarks.

p.4 ante

p.10 p.11 c.f.

28.6.46
A

3. Candidates for training: It is proposed to train 75 candidates in a year in each school, the teachers employed in schools under local bodies and aided management being selected as ~~candi~~ indicated in para 7 on p.2 ante. The Director has pointed out that the candidates for training should be chosen principally from schools in rural areas - para 5 p.3 ante. H.M's orders ~~on~~ this also may be taken in due course.

28.6.46
B

4. Cost of the scheme: The staff required for each school is indicated on p.23 c.f. The pay provided is at fixed rate ~~pay~~. For working out the ultimate cost it will be necessary to adopt the appropriate Government time-scales. A statement showing the

E3

cost ~~in~~ is put up. Such of the teachers as are taken from the Gandhi Training School for the New Training Schools, will have to be appointed in Government ~~Schools~~ service temporarily after relaxing the relevant service rules.

Equipment etc. The cost involved on account of equipment, etc. is given on pp.23-24 c.f. In addition to the items shown there, a sum of Rs.100/- may have to be provided for 'contingencies'.

Buildings: Provision has been made in the estimate on pp.23-24 for construction of two blocks of class rooms at a cost of Rs.6,650/-. As the intention is to establish the new training schools in the existing training schools or in private institutions, it may not be necessary to construct buildings immediately. Further, if the schools are to be opened after buildings are constructed, it may not be possible to start them in July 1946. This item has not been included in the statement of cost put up.

18.6.46

HOSTEL: Perhaps it may not be necessary to provide hostels for the trainees. The students can, if necessary, reside in the schools themselves. They will be in receipt of stipends in addition to pay and they can make their own arrangements for ~~the~~ boarding.

Funds H.M. has stated that the funds can be found from the existing allotment for training schools. As the proposal is to introduce a new system of education, it seems that the "new service" procedure will have to be followed and specific provision made in the revised budget now or a supplementary estimate of expenditure obtained from the Legislature ~~of the Legislative Assembly oft and~~ in due course.

ASST. SECRETARY TO GOVERNMENT
18 JUN 1946

p 2 above

6. The file may be sent to Fin. for remarks ~~[illegible]~~ after before circulation.

18/6/46

18.6.46

E&P.H. U.O. 30208 B2/46-3
Finance 18-6-46
Fin E3

Minute of H.M. (Edn) on pages 1-2 and E&PH note on pages 7-8 above may be read.

The proposal is to open three Basic training schools, one in each of the three linguistic areas. The curriculum of studies for the school is on pp 1-2 C.F.

ASST. SECRETARY TO GOVERNMENT
18 JUN 1946
FINANCE DEPARTMENT

34109

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(3)

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2 The proposals involve

(1) D[illegible] teachers in Government schools and D.E.Os and Inspectr[illegible] for training:- (This aspect is to be examined after [illegible] to H.M's letter on p.25 C.F. is received.)

(2) Training of 75 candidates in each year in each school. The teachers employed in schools under local bodies and aided managements are to be selected. The D.P.I's idea is to make a selection from rural areas. H.M's orders will be taken on this. The pupil teachers who will be of the secondary grade are to be paid their salary during the period of training which will be 9 months; besides they will be paid a stipend of Rs.18.

(3) For imparting instruction, a staff of 1 Headmaster 2 L.T. Assistants, 1 Language specialist and 4 teachers are proposed for each shool; besides a Hindustani Pandit, a clerk and an attender are proposed.

(4) The cost on account of the ~~above~~ proposals in (2) and (3) above inclusive of ~~cost of~~ contingencies, equipment and stipends for pupil teachers will be Rs.71,900 recurring p.a. and Rs.8100 non-recurring as shown in the statement at 'K' This excludes the grant payable in respect of the ~~for 5~~ substitutes appointed in place of teachers deputed from aided elementary schools for training in the new schools.

The scheme as formulated will of course be ~~expanded~~ extended to other areas and the ultimate commitment will be ~~correspondingly~~ large.

The proposals may be accepted, subject to remarks agt. (2) above.

20/6

3. Funds: As pointed out by E.& P.H. on p.8 above, the proposal aims at a new system of education and as the recurring cost involved (see para 2 above) is over Rs.~~25,000~~ 2,600/- p.a., ~~recurring~~ it should be treated as a 'New Service'. E.& P.H. may be asked to follow the procedure indicated in U.O.Note No.26430 B.G.-5, dated 14-6-46.

4. It is now too late to make any alterations in the revised budget for 1946-7, Necessary supplementary estimate of expenditure should be obtained from the Legislature in due course. (A provision of Rs 13.25 lakhs is proposed in the Revised Budget [illegible] for training [illegible])

This seems to be an entirely different matter of sending a trainee to Wardha.
20.6.

Rs 18/- is the stipend fixed for pupil teachers in training schools who are not in receipt of any pay. Here the teachers in question will get their salary and compared with this salary, a stipend of Rs 18/- seems to be excessive. Rs 12/- may ~~will~~ be sufficient for a stipend in addition to salary.

20/6 I agree. Even as the trainees will be getting their salary Rs 12 as stipend is quite enough. This may be paid only to pupil teachers coming from outside the centre where the school is held
20.6.46.

20/6

20.6.

limit of expenditure on addition & specific provision for treating as a new service

Read 20/6.

Please see below
21.6

Addl funds will be required only if it is not possible to meet the cost from the existing allotment for training schools.
Please see
21.6.46.

5. The case may be returned to E.& P.H. with the above remarks.

If the suggestion of the D.P.I. that provision should be made for teaching more than one craft, is accepted, the cost under non-recurring will increase, as more tools and other accessories will have to be purchased. The statement of cost on pages 23-24 C.F. does not include cost of materials that will be required for working - Eg. cotton for taklis and charkas. The E&P.H. Dept. may ~~a~~ estimate the expenditure on this account also and sanction it.

M/ 19.6.46

'A' on P.4 above

Two Exp. next 19.6.46 ~~A.S.I.~~ [illegible] 19.6.46

There will also have to be more than one craft-expert (Vide P.23 C.F.)

20/6

Yes. Provision for more than one craft is necessary to increase the usefulness of the scheme & this Dept. may agree to any extra cost involved.

20.6.

KRN 19.6.46

KPW 19.6.46.

~~A.S.I.~~

D.S.FS

20/6/46

Financial Procedure

If the cost (by way of grants) on account of new teachers to be employed in place of the men deputed for training is also taken into account (and this cannot properly be ignored) the cost on account of the scheme will almost certainly exceed Rs 1 lakh per annum recurring, & even the calculations in (B) exceed Rs 25,000 per annum. Orders on full circulation will ∴ be necessary. But H.M. (Edn.) may prescribe a time limit for ⊙n & if he does the file need be circulated only to Ministers in Madras & to H.E.

Even if the funds required can be found from the existing allotment for training schools, at least a token supplementary grant must be obtained from the Legislature ~~&~~ as the proposal is the first stage of introducing a new system of Education in this province.

20.6.46. E&PH.

Fin. U.O. 34109 E&-1 20.6.46

Education & P.H. Department.

Finance Department accept this Department's proposal that three basic training schools may be started in July 1946 ~~that~~ one in each of the ~~linguistic~~ ~~arts~~ areas, Tamil, Telugu and west coast (South Kanara and Malabar) subject to the following remarks (1) that stipends for trainees should be reduced from Rs.18 to Rs.12 a month and that stipends should be paid only to those candidates coming from outside the centre where the school is held. (2) that provision should be made for teaching more than one craft so as to increase ~~a~~ the usefulness of the scheme. [The Director has also made the same recommendation.] (3) that provision should be included in the estimate for the cotton required for ~~Thakli~~ takle and charkas. (4) that though additional provision may be necessary in the budget the scheme should be treated as 'a new service' as it is the first stage of introducing a new system of education in this Province. (5) that full circulation will be necessary, but H.M. (Edn.) may prescribe time limit for circulation and if he does, the file need be circulated only to H.Ms. in Madras and H.E.

p9 ante

do

p10 ante

p4 ante

p10 ante

p10 ante

do

With reference to the suggestion of the Finance Department that the rate of stipends ~~of~~ may be fixed at Rs.12 a month, it should be stated that it is necessary to give ~~the~~ stipends at the rate of Rs.18 so as to make the course attractive to students and ~~admission will also be~~ that it is not desirable to confine ~~[illegible]~~ the ~~admission of~~ payment of stipends to students coming from outside the centre in which the school is located. It seems that stipends at Rs 18 each should be given to all candidates. The file may be circulated to H.M. for orders on

(1) the rate of stipend to be paid to the candidates.

(2) provision for more than one craft.

(3) provision for cotton required for ~~thakli~~ takle.

(4) the suggestions made by the Director referred to in ~~par.2~~ paras 2 and 3 on p.7 ante. and

(5) the procedure in regard to circulation of the file.

20.6.46

O.S.M. 20/6/46 20.6.46

H.M. (Edn)

1. The stipends paid for the Secondary Grade trained teachers now is Rs.18/- and I see no reasons

16

why these people should be paid less. In fact to attract a good type of people to this new type of education, which we hope will do lot of good to the country. we may consider even paying more. But I am not suggesting that. They may be paid Rs.18/-.

2. Provision is made for more than one craft as may be found in page 21 of the annexed note file.

3. Provision is not made for cotton required for Takli, as the yarn produced is expected to make more than good the price given to cotton.

4. The suggestions in para 2 & 3 of page 7 in the D.P.I's note may be accepted. ~~In fact~~ The intention is to select largely teachers from rural schools. Basic Education, as it wishes to foster in the students and teachers a spirit of enquiry, lays in fact more emphasis on the discussion method.

5. As the matter is urgent and arrangements must be made to start the training schools immediately, circulation may be made to the Hon'ble Members present in the city and if possible within three or four days.

6 As regards the matter referred to in page 9 of the C.E. regarding training of L.Ts. etc. in Wardha I have since, received a reply from the Secretary, The Hindustani Talimi Sangh, Sevagram, Wardha and the letter is sent herewith. He has calculated the expenses of one person for studies in Sevagram to be about Rs.430/- for nine months. It may be put as Rs.450/- plus the train charges of the trainee, which may be calculated at the inter-class rates. I suggest we may send ten persons.

P 38 CF

P S Kumaraswami Raja

K Kumaraswami
21-6-46.

TSA
21-6-46

21/6

K Bhashyam
21-6-46

MA
21.6.46

21/6
Bhaktavatsalam

137

52

I welcome this new venture. I trust this will give a new orientation to our educational methods and set the feet of our children on the high road of sound broad-based education. I wish this scheme every success and I wish such schools could be multiplied all over the face of our province. As regards the details of this scheme, I am in general agreement with the report of the D.P.I. and I would particularly stress his remark that "it would be undesirable to confine the students to one only selected craft. There should be no forced uniformity in this matter and so far as may be possible, the varied tastes and talents of the pupils should be given an opportunity for fulfilment and expansion"

Daniel Thomas
21/6.

I agree
JP 22/6/46

21/6/46.

CF. 31
24-6-46
8

circulation.
22.6.46
(S, EPH).

SECRETARIAT, EDN. AND P.H. DEPT.
24 JUN 1946
GOVERNMENT OF MADRAS

H.E.

24 June 46

Now that the opening of the three training schools to be run on the basic method of education have been approved, the areas in which the three training schools have to be situated have to be selected:

(1) For Andhra, I have asked the suggestion from the Premier and we shall take it up as soon as it comes.

(2) For the West Coast, I have asked the Hon'ble Mr. Raghava Menon and Mr. Kelappan, President of the ~~Malabar~~ Kerala Provincial Congress Committee to give me their suggestions in the matter.

(3). For the Tamil Nad, I suggest that the present Gandhi Training School in the Ramakrishna Mission Vidhyalaya in Perianaickenpalayam, Coimbatore Distridt, may be taken up.

Detailed instructions may be called for from the Director on the lines mentioned in this scheme:

(1) For theestablishment of the Training School;

(2) For the taking up of a belt of areas for running the basic schools next year;

(3) Determination of the pupils to be taken for the training school from among the teachers in the schools in that area.

With regard to (1), all details regarding the staff, accommodation, buildings, materials, etc. will also have to be worked in consultation ~~with~~ with the Headmaster of the Gandhi Training School. The other two may be done in consultation with the Divisional Inspector of Schools and the Dt. Educational Officer. / With reference to the sending of 10 trained L.Ts. to Wardha for training in this method of education, the D.P.I. may be directed to call forth applications and make the selections. It will be good if some of them are already teachers in the present training school. Some of them can be new L.Ts. who are prepared to come forward to work for this type of education.

T S Avinashilingam
24-6-46

P.T.O.

Secretary, E. & P.H.

In furtherance of my note of yesterday with regard to the opening of the training school in the method of basic education in the Sri Ramakrishna Mission Vidhyalaya Gandhi Training School, Coimbatore, I understand that Mr. KN Rengarathna Sastri who is now the Educational Officer of the Coimbatore Dt. Board was deputed to Wardha for training in this method some years back and he can be utilised for the present training school also. The H.M. of the Gandhi Training School would also welcome his assistance. That will also help us in opening future training schools, for Mr. Rengarathna Sastri, after one year's service in the Gandhi Training School, will be in a position, I believe, to be in charge of training schools in basic education from next year and so, I should suggest that we may ask the D.P.I. to make his serfices available for the training school this year.

The training schools usually open in the beginning of July and I shall be glad if the D.P.I. can be made to take emergent steps so that the new training school may be opened at least about the 2nd or third week of July.

TSA
25-6-46
H.M. (Edn)

SECRETARY, EDN. AND P.H. DEPT.
25 JUN 1946
GOVERNMENT OF MADRAS

Please see the minutes of H.M. (Edn) at pp 13-15 ante. A draft D.O. to the D.P.I. is subd. H.M. may see before issue.

25/6/46

25-6-46

SECRETARY, EDN. AND P.H. DEPT.
25 JUN 1946
GOVERNMENT OF MADRAS

A note with ref. to Rangaratna Sastri may also be included in the communication to the DPI.

H.M. (Edn)

TSA
25-6-46

This has been done
25-6-46

(Issued as D.O.No. 30208 B2/46-4 Edn dt 25-6-46)

P394

Edu & P.H. ~~Dept~~ H (B2)

A draft ~~to~~ note is put up below with reference to Sub-para 'k' of (M). ~~The file may~~

B.M.
26/6/46.

26.6.46

B.M.
26/6/46

27.6.46

p 70

21

E & P.H. ~~(B...)~~

54

Sub: Opening of Basic Training Schools.

***

139 of The Government have decided to open three Basic Training Schools to train teachers in the methods of the Wardha System of Education, one for each of the ~~following~~ three linguistic areas viz., Tamil, Telugu, South Kanara and Malabar. 75 candidates will be admitted for training in each of these schools and the period of training will be for nine months. The trainees will be selected from among Secondary grade teachers in the service of local bodies and private managements, those employed in rural schools being chosen in larger proportion. They will be allowed a stipend of Rs. 18/- each per month in addition to the pay they may receive from their respective managements.

113 NF 2. H.P.M. is considering the question of selecting a suitable place for the location of the training school for the Telugu Districts ~~for~~ while the selection of the place for ~~the~~ training school for the West Coast, is receiving the attention of H.M. (Food & M.T. ~~M.T. & Food~~). So far as Tamil Districts are concerned the Gandhi Training School in the Ramakrishna Mission Vidyalaya at Periyanaickenpalayam Coimbatore District, will be used for starting the new Basic training school. The D.P.I. has been asked to work out detailed proposals.

114 NF

140 of

3. The cost of the three training schools has been estimated as follows:-

(K)

	Ultimate Cost	Cost in 1946-47.
Staff and Estt.	Rs. 11,600	Rs. 5,500
Stipends	" 12,150	" 12,150
Equipment (Non-recurring)	" 2,700	" 2,700
Total (For one school)	Rs. 26,450	Rs. 20,350/-
For three schools	Rs. 80,000	Rs. 61,000

140 of 4. It has also been decided to send Licentiates in Teaching to Wardha for training in the new system of Education. Their lodging, boarding expenses ~~tuition~~ tuition fees

P.T.O.

etc., ~~being~~ will be met by Government.

Copies of the note may be sent to H.Ms (H.R.E.) (Rev) (Forests) (~~Food and M.T.~~ PH & M.) who have not seen the main file. A copy of the note may be sent to the Chief Secretary also.

BM
26/6/46

26.6.

p. 30

E & P.H. (Department)

Sub: Opening of Basic Training Schools.

***

The Government have decided to open three Basic Training Schools to train teachers in the methods of the Wardha System of Education, one for each of the three linguistic areas viz., Tamil, Telugu, and South Kanara and Malabar. 75 Candidates will be admitted for training in each of the schools and the period of training will be for nine months. The trainees will be selected from among secondary grade teachers in the service of local bodies and private managements, those employed in rural schools being chosen in larger proportion. They will be allowed a stipend of Rs. 18/- each per month in addition to the pay they may receive from their respective managements.

2. H.P.M. is considering the question of selecting a suitable place for the location of the training school for the Telugu Districts while the selection of the place for the training school for the West Coast is receiving the attention of H.M. (Food & M.T.) So far as the Tamil Districts are concerned, the Gandhi Training School in the Ramakrishna Mission Vidyalaya at Periyanaickenpalayam, Coimbatore District, will be used for starting the new basic training school. The D.P.I. has been asked to work out detailed proposals.

3. The cost of the three training schools has been estimated as follows:-

	Ultimate Cost	Cost in 1946-47
Staff and Estt.	Rs. 11,600	Rs. 5,500
Stipends	Rs. 12,150	Rs. 12,150
Equipment (Non-recurring)	Rs. 2,700	Rs. 2,700
Total (For one school)	Rs. 26,450/-	Rs. 20,350/-
For three schools	Rs. 80,000	Rs. 61,000

4. It has also been decided to send Licentiates in Teaching to Wardha for training in the new system of Education. Their lodging & boarding expenses, tuition fees etc., will be met by Government.

Copies of the note may be sent to H.Ms (H.R.E.) (Rev) (Forests) (P.H. & M) who have not seen the main file. A copy of the note may be sent to the Chief Secretary also.

P.S. VISWANATHA AIYAR,
26-6-1946.

copy circulated to H.M. (P.H & M).
27.6.46.

c. 27/6/46

I would like to know how many Licentiates are to be chosen to go to Wardha & what the estimated cost for their training is.
For the training school in the Telugu area I suggest Bezwada as it enjoys a central position. The Premier may however be consulted

H.M. (P.H&M)

R.L
28.6.46

SECRETARIAT, EDN. AND P. H. DEPT.
28 JUN 1946
GOVERNMENT OF MADRAS

A above It is proposed to send ten officers for training. The cost of training each officer for nine months has been estimated at Rs 430. each

B above The note may be sub. to H.P.M.

The file may be circulated

7.6.46

28/6/46

28/6/46

S/ H.M. (Edn)

R.L
3.7.46

TSR
6-7-46

H.M. (P. H&M)

TP H.P.M.
4/7/46

C. 29/6/46

Received from H.P.H on 7-7-46 in F.D. 25
K.R.V.
7.7.46.

SECRETARIAT, EDN. AND P. H. DEPT.
8 - JUL 1946
GOVERNMENT OF MADRAS

56

Sub: Opening of Basic Training Schools.

***

The Government have decided to open three Basic Training Schools to train teachers in the methods of the Wardha System of Education one for each of the three linguistic areas viz., Tamil, Telugu, and South Kanara and Malabar. 75 Candidates will be admitted for training in each of the schools and the period of training will be for nine months. The trainees will be selected from among secondary grade teachers in the service of local bodies and private managements, those employed in rural schools being chosen in larger proportion. They will be allowed a stipend of Rs. 15/- each per month in addition to the pay they may receive from their respective managements.

2. H.R.M. is considering the question of selecting a suitable place for the location of the training school for the Telugu Districts while the selection of the place for the training school for the West Coast is receiving the attention of H.M. (Food & M.T.) So far as the Tamil Districts are concerned, the Gandhi Training School in the Ramakrishna Mission Vidyalaya at Periyanaickenpalayam, Coimbatore District, will be used for starting the new basic training school. The D.P.I. has been asked to work out detailed proposals.

3. The cost of the three training schools has been estimated as follows:-

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Staff and Estt.	Rs. 11,600	Rs. 5,500
Stipends	Rs. 12,150	Rs.12,150
Equipment (Non-recurring)	Rs. 2,700	Rs. 2,700
Total (For one school)	Rs. 26,450/-	Rs.20,350/-
For three schools	Rs. 80,000	Rs.61,000

4. It has also been decided to send Licentiates in Teaching to Wardha for training in the new system of Education. Their lodging & boarding expenses tuition fees etc., will be met by Government.

Please

: 2 :

Copies of the note may be sent to H.Ms (H.R.E.) (Rev) (Forests) (P.H. & M) who have not seen the main file. A copy of the note may be sent to the Chief Secretary also.

P.S. VISWANATHA AYYAR,
26-6-1946.

copy circulated to HM (Forests)

Y.6.W.

SECRETARY, EDN. AND P. H. DEPT.
4 - JUL 1946
GOVERNMENT OF MADRAS

c.27/6/46

4.7.46.
H.M (For)

57

Sub: Opening of Basic Training Schools.

***

The Government have decided to open three Basic Training Schools to train teachers in the methods of the Wardha System of Education one for each of the three linguistic areas viz., Tamil, Telugu, and South Kanara and Malabar. 75 candidates will be admitted for training in each of the schools and the period of training will be for nine months. The trainees will be selected from among secondary grade teachers in the service of local bodies and private managements, those employed in rural schools being chosen in larger proportion. They will be allowed a stipend of Rs. 18/- each per month in addition to the pay they may receive from their respective managements.

2. H.P.M. is considering the question of selecting a suitable place for the location of the training school for the Telugu Districts while the selection of the place for the training school for the West Coast is receiving the attention of H.M. (Food & M.T.) So far as the Tamil Districts are concerned, the Gandhi Training School in the Ramakrishna Mission Vidyalaya at Periyanaickenpalayam, Coimbatore District, will be used for starting the new basic training school. The D.P.I. has been asked to work out detailed proposals.

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Total (For one school)	Rs. 26,450/-	Rs. 20,350/-
For three schools	Rs. 80,000	Rs. 61,000

4. It has also been decided to send Licentiates in Teaching to Wardha for training in the new system of Education. Their lodging / boarding expenses tuition fees etc., will be met by Government.

Please turn over

: 2 : ~~28~~

Copies of the note may be sent to H.Ms (H.R.E.) (Rev) (Forests) (P.H. & M) who have not seen the main file. A copy of the note may be sent to the Chief Secretary also.

P.S. VISWANATHA AYYAR,
26-6-1946.

copy circulated to H.M (H.R.E)

SECRETARY, EDN. AND P.H. DEPT.
15 JUL 1946
GOVERNMENT OF MADRAS

DEPUTY S... EDUCATION ...
15 JUL 1946

H.M (H.R.E)

c. 27/6/46

SPECIAL

EDUCATION AND PUBLIC HEALTH DEPARTMENT
29 JUL 1946

~~29~~ 58

Note to the Deputy Secretary, E.&.P.H.Dept.

I have been given a copy of a note upon the opening of basic training schools. It seems to proceed on the basis that this Province consists of only three linguistic areas. It is not correct. South Kanara and Malabar are not one linguistic area at all. It is well known that the languages, Malayalam and Kannada, are two different languages. Therefore in any school to be started for these two Districts, as well as for the Kanara areas of Bellary and such portion of Anantapur as may have the Kannada language, I would suggest the opening of a separate school for Kannada, though it may not be on the same scale as for either Tamil or Telugu, i.e. smaller school for a lesser number of candidates will suffice. It is no use clubbing together Malayalam and Kannada. It will be satisfactory to neither.

Since the orders seem to have been passed already and ~~notice~~ of the note given for information, I am sending this note so that necessary correction may be got done as early as possible. If necessary, to save cost, a section can be opened in the Govt. Training School at Mangalore itself.

K.R.K.
28/6/46.

K.A.Y.

SECRETARY, EDN. AND P.H. DEPT.
29 JUN 1946
GOVERNMENT OF MADRAS

H.M. (Edn) may see for remarks with ref. to H.M. (Rev)'s minute above.

It is not the intention to leave South Canara. If trained workers who can conduct Basic education training schools can be found in that area, [illegible] the suggestion will be considered.

H.M. (Edn)

TSA
2-7-46

c. 29/6/46

SECRETARY, EDN. AND P.H. DEPT.
2 JUL 1946
GOVERNMENT OF MADRAS

The file may be circulated to H.M. (Rev) for perusal of the minute of H.M (Edn)

OJM
2/7/46

2.7.46

H.M.(Rev)
2.7.46

It is presumed that no further action is now necessary regarding the Kannada training school.

OJM
3/7/46

2.7.46

PTO

c.2/7/46

35505

ASST. SECRETARY TO GOVERNMENT
4 - JUL 1946
EDUCATION AND PUBLIC HEALTH DEPT.

Secretary, Edn. & P

I am sending herewith a letter that I have received from the Secretary, The Hindustani Talimi Sangh, Sevagram. ~~The~~ training course will be opened there on the 1st of August and so the selection of the personnel that we are sending there must be finished within a couple of weeks. At least one candidate from each linguistic area should be a woman. The Director may be asked to take the necessary steps so that the selections may be finished by the 15th of July.

141c

SECRETARY, EDN. AND P. H. DEPT.
2 - JUL 1946
GOVERNMENT OF MADRAS

SECRETARY, EDN. AND P. H. DEPT.
3 - JUL 1946
GOVERNMENT OF MADRAS

TSA
2-7-46

Edn & P.H. Deptt (B2)

A draft d.o. to the D.P.I is submitted. It is presumed that of the ten officers to be ~~select~~ select

Selected for training at Wardha, four shd. be women, one for each linguistic area viz. Tamil, Telugu, Malayalam and Kannada.

4/7.

4/7/46

4/7/46

5.7.46

5.7.46

Note for the D.P.I.

I understand from a letter of the Secretary of the Hindustani Talimi Sangh, Sevagram, that their Training camp will begin on the 1st of August and so we must select the candidates very soon. I do not know what arrangements you have made to make the selection. If you are to advertise for them you must do it soon.

We have to send ten candidates, of whom four may be from Tamilnad, three from Andhra, two from Malabar and one from Kannada. It will be good if at least one each from Andhra and Tamilnad can be a woman and at least one of these ten can be a muslim and a Christian.

I understand that one Mr. Abdul Khader who is the Arabic Instructor in the Muhammadan College is willing and anxious to go for this training. I do not think we will be getting any other Muslim candidate who will be willing to go and so he may be given a chance.

I hope to return by the 10th morning. It will be nice if we can finish the selection by about the middle of this month. I am expecting a tentative list before that date.

(Secy., E.& P.H. to take action immediately.)

TSA
5.7.46

SECRETARY, EDN. AND P.H. DEPT.
5 - JUL 1946
GOVERNMENT OF MADRAS

Edu & P.H. Deptt (B2)

A revised draft is submitted for approval with ref. to H.M.'s minute above.

5/7.

5/7/46

5/7/46

5.7.46

PJO

From the D.P.I., D.O. No. 4733/46
d. 9-7-46.

pp 45-48 CF

Please see the D.O. to the D.P.I. and his reply on pages 39-40 & 45-48 CF on the proposal to open a Basic Training school at Perianaickenpalayam. The director has raised the following questions:-

(1) Whether the Basic Training school should be run as a Govt. institution or as a private institution and in the latter case whether a grant to cover the entire cost should be paid to the Gandhi Training school. p48 CF

In the previous notes it was presumed that the school was to be under direct Govt. management. pp 7-8 ante

(2) Whether the candidates for training should be only of the secondary grade or whether higher elementary grade teachers may also be selected. p48 CF

The director considers that it is not desirable to admit higher ele. grade teachers for training. His view may be accepted p47 CF

R 10.7.46

2 The Director has stated that it is necessary to construct a tiled shed in the Gandhi Training school for the craft section. In the notes on p 8 ante it was considered not necessary to make any p47 CF

provision for buildings. The Director's proposal to have the sheds constructed may be approved.

R 10.7.46

3. The Director has also proposed that Mr. Ranganathan if employed in the new school may be allowed the addl. pay of Rs 25 which he is drawing in foreign service (i.e. under the H. Board, Coimbatore) If the school is run as a Govt. school he may be apptd. as Headmaster and a special pay of Rs 25 granted him as a special case. The Finance Dept have to be consulted.

R 10.7.46

4. The file may be circulated to H.M. (Edn) for orders on the points (1) + (2) mentioned in para 1 above. Finance may see later w r t paras 2 and 3.

Orders may be passed by H.M. on p1 only for the present. After Finance sees, 2 + 3 may be considered R 10.7.46

[illegible] 10/7/46. S

R 10.7.46

H.M. (Edn)

c. 10/7/46

1. The Training school may be run as Govt. Training School. The management may be requested to lend the buildings, grounds & the staff to the Govt. As Arunachalam is the specialist & more qualified in this line & is the permanent Headmaster of the Training School (Sri Ranga Ratna Sridhi may have to be transferred as the Headmaster of another training school next year), Sri he (Sri Arunachalam) may be appointed as head master.

2 + 3 may also be allowed.

TSA
10.7.46

SECRETARY, EDN. AND P.H. DEPT.
11 JUL 1946
GOVERNMENT OF MADRAS

I see from the D.O. letter of the D.P.I to the Secy E & P.H. there are some inaccuracies in the figures given with ref. to Staff. They may be corrected.

TSA
10-7-46

Edu & P.H. Deptt (B2)

It is not clear ~~which~~ what inaccuracies H. M. refers to ~~Att~~ 'A' on page 25 ante. These may be rectified ~~may be rectified~~ on receipt of the proposals from the D. P. I. for the absorption of the existing staff in Govt service as called for in para 4 of the draft order placed below.

A draft order is submitted ~~for~~ approval. Fin Deptt may see before circulation.

Please tell the D.P.I. that H.M. considers there are some inaccuracies & ask him to rectify them in his further report.

M.J.C.

S.n.3 11/7. [illegible] 11/7/46

O.S.M. 11/7/46

M.J.C.

Finance (E.3)

11 JUL 1946
FINANCE DEPARTMENT
38271 Edu

(Previous Finance notes on pages 8-10 above)

With reference to the points raised by this Dept., in connection with the scheme for starting of basic training schools in 3 linguistic areas please see the ~~mxrixxxxx~~ minutes of H.M. Education on pages 11-12 above. The scheme of starting 3 training schools has been approved in circulation. The question of starting ~~these~~ basic schools for Andhra and West Coast areas will be taken up ~~latter~~ later. The proposal ~~is~~ now made is confined to the Tamil Nad. The training school in this case is to be located in the premises of the Gandhi Training School in the Ramakrishna Mission Vidyalaya in Coimbatore District. The proposals in paras 2 and 3 of the draft order are those already agreed ~~[illegible]~~ (the staff in para 3 may be for 1 year in the first instance). The proposals in paras 4 to 6 are now newly made ~~on~~ and the remarks of this Department are now called for on them.

pages 12-13 above

pages 13-14 above

p 4 above

except for 2 posts instead of attenders. May be accepted

[illegible] 12/7

Para 2 & 3 E&P.H note on pp 24-25 above

Para 4 of the Draft:

In view of the fact stated in para 3 of the E.& P.H note on page 25 above this department agree to the grant of special pay of Rs. 25/- to the Specialist in the new Training school.

Please see below

A

[illegible] 12/7

[illegible] 12/7

Para 6 of the Draft:

The proposal to ~~the~~ grant ~~(a)~~ Warden allowance (spl. pay) of Rs. 15/- to one of the assistants for being Deputy Warden of the Hostel. attached to the school may be agreed to.

[illegible] 12/7

[illegible] 12/7

P. 14 of Madras Manual Establishment [illegible] (Rule 117)

Para 5 of the Draft:

Originally, it was not intended to incur any expenditure on buildings, ~~or equipment.~~ An expenditure of Rs. 3000/- is now proposed on the Construction of a shed for the Craft section and of Rs. 2000/- for purchase of equipment. They may be agreed to.

p. 14 on p. 8 above

[illegible] 12/7

orig. Estimate was Rs 2700 - pp 23-24 CF

2 The draft order may be accepted.

Funds ~~xx~~ will presumably ~~be~~ found by reappropriation from the existing allotment for Training Schools, in which case the ~~Dept~~ E & P.H. dept. will have to take action to obtain a supplemental grant from the Legislature for a token sum as already pointed out by this Department in para 4 of the note on page ~~10~~ 9 above. If reappropriation is not possible, a supplementary grant to cover the entire expenditure will have to be obtained.

[illegible] 12-7-46

Through Expenditure (C)

[illegible] 12-7-46

"A" on page 26 above A "special pay" of Rs 25 p.m. is proposed ~~to be given~~ to Mr. Ranga Ratna Sabhi apparently ~~because~~ because he is getting spl. pay at that rate as Dist. Board Educational Officer, Coimbatore, and it will be hard if he is to lose it on reversion to Govt. service. This reason will not justify the grant of special pay with reference to the considerations mentioned in F.R. 9(25). The addl. emoluments proposed are more of the nature of personal pay ~~as~~ — cf. F.R. 9(23). A "personal pay" of Rs 25 p.m. may perhaps be granted to the individual for the period that he holds the post of "Specialist" in the Basic Training School.

[illegible] 12/7/46

D.S.

[illegible] 12/7/46

[illegible] 12/7/46

37698

20 [illegible]

Fin No 38271 Edn - 1 12/13. 7. 46

EPH

Edn. & Fin. Depts

The draft order has been amplified with reference to the Finance Dept's note above. It may be issued. A draft D.O. to the D.P.I. is also submitted. H.M. may see before issue.

13.7.46.

13/7/46

13.7.46

Issue as amended

TSA
13.7.46

H.M. (Edn)

-13/7/46.

[G.O.No. 1363 Edn. d. 15-7-46]

pp 53-54 CF

Bp

pp 53-54 CF

40145

Secretary, E. & P.H.

The Asst. Secretary, E. & P.H. has come to me with a doubt whether, in view of para 2 of G.O.No.1363, Education, dated 15-7-1946, the training school in Periyanaickenpalayam, Coimbatore District is intended to serve the needs of all the Tamil districts. No. It is not the intention of the Government to take students from other tamil districts. The intention is to take teachers from the surrounding area as mentioned in the file earlier. Since three Training schools were intended to be opened - one for Tamil Nad, one for Andhra and one for West Coast, the confusion has arisen. The intention is in future to convert the existing training schools in other areas into Basic Training schools in course of time.

TSA
22-7-46

SECRETARY, EDN. AND P.H. DEPT.
23 JUL 1946
GOVERNMENT OF MADRAS

I see no need
to add to the
file an
G.O.

64 41

SECRETARY, EDN. AND P. H. DEPT.
27 MAY 1946
28443
GOVERNMENT OF MADRAS

That the present method of education is out of touch with life and does not equip the children with a training of the hand along with the head is accepted on all sides. It is unfortunate that though this has been universally accepted, nothing positive has yet been evolved by the Govt. till now. The Govt. should lose no time in evolving this new education, as any delay would mean wasting the life time of the nation. One of the attempts at recasting our education according to the genius of our pupils is what is popularly called the Wardha or the Basic Method of education. This was begun by Mahatma Gandhi and its main aspects have been accepted by the Central Board of Education in its Post-war plan of education, commonly known as the Sargent Plan. Many of the provinces in India have introduced this method in select areas. This experiment was started in these provinces during the old Congress regime. Though these experiments had suffered somewhat when the Congress was absent from Government, in many provinces it has been kept going and the present Congress Governments have taken up the threads and are continuing the good work. Bihar, I understand, has gone ahead, and with a view to introduce this ~~this~~ education throughout the province, is giving training to the staff of all the training schools so that from the next year all teachers will be trained on this method.

It is unnecessary to explain in detail what the main elements of basic education are. Education should not be merely bookish. Such education does not train the hand and the heart of a child. If it is to be real, it should be through experience. This is what is ordinarily called the activity method and is widely practised in Western countries. This education through activities, if taught through projects, is called the Project Method. The Project Method, while it imparts education through activity, does not train the children to any continuous craft. Mahatma Gandhi thought how much more beneficial it will be to the children of this great country, if education can be ~~[illegible]~~ given through activity which will be both purposeful and will give instruction in a craft. The result is the Wardha Method of Education. That this method has been approved and accepted by the Central Board of Education is enough to show that it has been accepted by the highest educational authorities in the land. It is unfortunate that no concerted attempt has been made by Govt. till now in bringing this education into practice in this province. A training school was conducted for one year in 1938 on this basis, but as schools were not conducted on this method, the teachers have gone back to their old schools and to the old method and so, they are no more useful in taking up this method of education. Schemes are under preparation to set up one or more training schools to train teachers in this method in the various linguistic areas and take up some areas to begin with, where such education can be given.

No additional funds are asked for as it will be met from the existing allotments. This note may be circulated to all the Ministers for their information.

T.S. Avinashilingam 27-5-46
H.M.(Edn.)

To the Secy E & P H for circulation

E & P H
B2

The note may be circulated
I Balakrishna Menon
Asst. Secy. 27/5/46
S

When the schemes referred to in 'p' above are received they will be duly examined in the departments & orders of Govt. will be taken in circulation.

Meanwhile the note may, as desired by H.M. Edn., be circulated for information.
28/5/46.

H.M. (P.J.) V.K. 29-5-46.
H.M. (Dev.) 31-5-46
H.M. (Rev.) 6-6-46.
H.M. (L.A.) 8/6
H.M. (H.R.E.) 13-6-46.
H.M. (P.W.) M.B. 16.6.46
H.M. (Law) 29/6/46
H.M. (I.L.)
H.M. (P.H.M.)
H.P.M. 20/7/46

R.L. 4-7-46

Col. 29/5/46.

Mark copies to Basic school G.O.
22/7/46

SECRETARY, EDN. AND P. H. DEPT.
22 JUL 1946
GOVERNMENT OF MADRAS

B2

Finance Deptt.

Education - Basic Education Scheme.

E.P.H. Department have taken up the proposal to establish, to begin with, a basic training school in Coimbatore. I believe the D.P.I. is selecting teachers for being deputed for training in this school and in others to be established later. The craft through which education will be based is, I presume, spinning and weaving.

Under the H.P.M's scheme for making a firka in each district self-sufficient as regards spinning and weaving, one firka in each district has already been chosen for ~~interim~~ intensive development, especially in these crafts. I suggest that if the teachers referred to in para 1 above are selected ~~for~~ from these firkas, they will be in a position to help in the firka development scheme, through the agency of 'basic' schools started in these areas.

This suggestion as to selection of candidates for the basic training schools may be communicated to E.P.H. for necessary action. A list of firkas selected by the Hon. Premier may be obtained from the concerned department.

19/7/46

Secy E.P.H.

Fin. no 39373 A & III-1
19.7.46

39931

ASST. SECRETARY TO GOVERNMENT
22 JUL 1946
EDUCATION AND PUBLIC HEALTH DEPT.

E & P H ~~Dept~~
B2

Instructions have already been issued to select candidates for the basic training school at Periyanayakkanpalayam from schools in and around Coimbatore. As the basic training school is to be opened by August 1st it is too late now to issue revised instructions as proposed in the Finance Dept.'s note above. The proposals made in the note may be borne

2

in mind in connection with the opening of addl. basic training schools in other areas.

The file may be circulated to H.M. (Edn.), who may, if he is so pleased, discuss it with H.F.M.

RM
22/7/46

22.7.46

SECRETARY, EDN. AND P. H. DEPT.
25 JUL 1946
GOVERNMENT OF MADRAS

TCA
23-7-46

H.M. (Edn.)

c22/7/46

H.M. is (presumably not) ~~to~~ discussing the question raised by the Finance Dept with H.F.M. No further action seems called for. The papers may be filed with G.O. on (B).

27.7.46

RM
31/7/46

1.8.46

66

Gist of the speech delivered by the Hon'ble Mr. T.S.Avinashilingam Chettiar, Minister for Education on the occasion of the opening of the Basic Education Training Camp run by the Kasturba Gandhi National Memorial Fund Trust at Seethanagaram Ashram, East Godavari.

30851

It is very kind of you to have invited me to open this conference. I understand that this is the first time that the Kasturba Trust is organising a Camp on these dimensions for training women in all aspects of constructive work. I also understand that a good number of trainees will undergo training for Basic Education and will be starting Basic Schools throughout the districts in Andhra. Let me wish this Camp a successful year of training and let me wish the trainees a successful life of service to our great country. It is our experience in South India that we train workers in many Camps but we are not able to follow it up with the starting of institutions to use these trainees. And so, much of this training has thus gone to waste. I hope the organisers of this Camp, while giving good training to the trainees here, will follow it up and get them placed in right situations in the villages throughout the province so that all the training that is given here will be utilised permanently for the good of the nation.

That you are training workers for Basic Education is a good augury for the future. It has been proclaimed often by all persons connected with education in our country that our education is lacking in its touch with real life and with our surroundings. But it is unfortunate that no constructive attempts have been made to bring into the Educational Curricula this touch of reality which it has been lacking. Many Committees have been formed, many conferences held and many reports published but the educational system has continued to be the same for the last few decades. The World has progressed and is going ahead fast and if we are to keep pace with the rest of the World, it is high time we think about the reorganisation of education in this country, for, it is education that shapes the future of any people and any nation. Of the many schemes that have been suggested for the country, the basic education scheme which has been evolved in the mind of our great Mahatma Gandhi, is the foremost amongst them. He has lived for the masses of this country and has spent his life in the service of the poorest. He knows our joys and our sorrows. He has led through thick and thin this great country with its teeming millions for the last thirty years and more and out of sheer experience and burning sense of service, he has brought forth an educational system which suits the genius of this country as well as this age. And that is called by the name of Basic Education.

Today, education is bookish and book-centred. Children rarely have knowledge of anything outside their books. They read, they cram, they write and they pass through examinations but in spite of their marks and their pass, they have been found to be ill-equipped for the struggle of life. The Western countries recognised the weaknesses of such an education and have hastened to correct it. They have given various names to it, such as 'activity' or 'project' methods.

The real gist of these methods ~~xxx~~ is that the children, far from being taught merely through books, are taught through activities and through their own experience which they get out of these ~~x~~acvities. Mahatmaji has gone one step further. These activities or projects through which the Western countries have taught to educate their children are, apart from being costly, do not yield any constructive results in that the people are not trained to any craft under these systems. Mahatmaji thought if education through activity is the proper education, why should not that activity be through a purposeful craft and out of this idea was evolved the Basic System of Education. It educates the mind as well as the hand and the limbs. It teaches the children a craft and makes them self-reliant and self-respecting. In fact, that will be in the words of the great Swami Vivekananda, 'a man making education' that will make of every individual contribute his mite to enrich the nation.

The Government have been considering for sometime past as to how this system can be introduced in our province. That we do not have proper workers trained in this sytem of education is our great dasideratum. Proposals are under the consideration of Government to open one or more training schools for teachers under the basic system of education. They will be situated in the various linguistic areas if possible. A definite block or area covering

~~66~~

about 50 schools will be taken up where the schools will be run under this system. Teachers from schools in this area will be trained at the training school this year and sent back to their schools to begin it next year. The training school will be generally under the guidance of the Hindusthani Talimi Sangh, who are the authorised exponents of the Basic Education System.

Inquiries have been made about recognition of certain schools which are claimed to be run under the basic education scheme. The Government, while they will be willing to give recognition to such of those schools which are really and efficiently functioning under that scheme, will not like to encourage other schools which without teachers trained properly for that purpose, will not be able to do justice to that method. And so, only such of the schools which are certified by the Hindusthani Talimi Sangh to be efficiently following the basic method will be given recognition. They will receive the grants usually allowed to other schools under the Madras Grants-in-Aid Code. Other details in this regard will have to be fixed up as things grow and come up for decision.

Any educational system, if it is to really and effectively serve the people should react to the problems with which the people are faced for the time being and must contribute towards its solution. We have seen how the British Educational system so thoroughly adjusted itself to the stress of war and its needs in such a short time. In fact, every one of them became some sort of a factory which helped to win the war. Even so, every educational system which serves the interests of the people at large, should from time to time, adjust itself to the needs of the times and contribute its shares to the solution of the problems of the society. The main problems of this great country today, are food and clothing, and I would appeal to all the educational institutions and their staff and to all those who are interested in education to help in our educational system facing these main problems today. It wont be good education if we merely help boys to pass examinations or help a few boys to get a few jobs. It wont be a good educational system even if we make of a few boys technicians to service in factories. The educational system can acquit itself well only if it can help society to grow more food and create more clothing. These views may look unorthodox to many of our leaders in the educational world but the problem is not as to whether anything suits orthodox canons but how best to serve our country at the present time.

The problems of educational reconstruction before us are immense. Our ideal should be nothing short of complete eradication of illiteracy in the land. If Russia can do it within a decade, I do not see any reason why we cannot also do it. The situation calls for revolutionary methods. The Government hope to take up this question of reorganisation of education in this province after some time when the present stress of work in connection with the schools and colleges is over. We would require for this great task the co-operation of all and I am sure it will be forthcoming.

kra.

8 - JUN 1946

To The Secy
E & P.H.
To be circulated to all H.Ms.
TSA
8-6-46

Bn

~~47~~
67

30851

circulated

Pro. 6.d
P.S. Viswanatha Ayyar
(S, E.H.4)

0.12/6/46.

29 JUL 1946

H.M. (P.I) VK 16/6/46
H.M (Devt.) [illegible] 26/6/46
H.M. (Rev) Noted for information
[illegible] 22/6/46
H.M (L.A) [illegible] 26/6
H.M (HRE) [illegible]
H.M. (P.W.) [illegible] 2.7.46
~~H.M (L.Lang)~~ [illegible] 14.7.46
H.M (S.H) [illegible] 16/7
H.M (P.H.M) R.L 18.7.46
H.P.M. JP 28/7/46

~~The papers may be lodged~~

Bns
29/7

53

68

Secretary, E. & P.H.

The Basic Education Committee of Tamil Nad through its President has requested that some of the teachers deputed by them may also be trained in the Perianaickenpalayam Basic Education Training School. From the reports received from the school, I understand that about ten more candidates can be admitted within the limits prescribed by the Government, into the training school and so, I see no reason why some other young men also should not be given the benefit of the training school, and so, orders may be issued to the District Educational Officer, Coimbatore and the Headmaster of the Training School that admissions may be made up to the limit of ~~70~~ 75, the maximum limit fixed by the Government as the teachers for training in the school. As the candidates have to be admitted immediately, a copy of this note is being sent to the Headmaster of the Basic Training School and to the District Educational Officer, Coimbatore. They will also be given the usual stipends

TSA
26-8-46
H.M. Education.

SECRETARY, EDN. AND P. H. DEPT.
27 AUG 1946
28/8/46
GOVERNMENT OF MADRAS

49525

Despd.
KRA 26/8

Copy to the HM
" DEO, Cbe.

Edn. & P.H. (B2) Deptt

It seems sufficient if a copy of H.M's note is sent to the D.P.I. No orders of the Govt. seems necessary. The general instructions in G.O. No. 1363 Edn. Dt 15-7-46 will suffice.

2. A draft d.o. is submitted for approval. After issue the papers may be filed with ~~G.O.~~ (B)

28/8/46 in regard of p. (B).

p. 1 ante

28/8/46

R. 31.8.46

28.8.46

Edn. and P.H. Dept.(A).

51/64

C.F.1

C.54725. From the D.P.I., Roc.No.5432-C4/46, dated 17-9-1946.

Basic Trg. School, Perina~~ya~~ickanpalayam - Fixation of pay of teachers.

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renewed

h/53 C.F.

As directed in para 3 of G.O.1363-Edn., dated 15-7-1946, the D.P.I. has subd. proposals for fixing the pay of the staff taken over for the Basic Trg. School, Periana~~ya~~ickanpalayam, from the Gandhi Trg. School. No. remarks are called for on the proposals re: teachers 2 to 10 mentioned at C.F.2. They may be accepted.

R. 9. 9. 46

2. As regards No.(1), Sri K.Arunachalam, the D.P.I. proposes that his pay may be fixed at Rs.130 plus 17½ dearness allce. Sri Arunachalam's present pay in the Gandhi Trg. School ~~i~~s Rs.90 plus D.A.20. Ordinarily, he shd. be given Rs.100 as pay and Rs.17½ as D.A., in order to avoid loss of emoluments. But the Dir. has recommended Rs.130 as pay, apparently for the reason that he had already put in service as Headmaster for 2 years and as teacher~~s~~ for 5 years and that as Headmaster of the new school~~s~~, he will have increased responsibilities. Thus viewed, ~~The~~ proposal may also be accepted.

R. 9. 9. 46

3. May be sent to Fin. for remarks.

18/9/46

R. 9. 9. 46

E&P.H. No. 54725 B2/46-1
19.9.46

Finance

19 SEP 1946

50574

Pages 53-54 A

(h)

renewed

Finance (C.S.R).

With reference to para 3 of G.O.1363 Edn. dated 15-7-46 the D.P.I has now submitted proposals for fixing the pay of the staff taken over by the Government for the Basic Training School, Perianaickenpalayam from the Gandhi Training School. It will be seen from the statement on p.2 C.F. that the D.P.I. has proposed to fix~~ed~~ the pay of the teachers ~~Nos.~~ at an appropriate stage in the time-scale for corresponding posts in Govt. service, taking into account their total private service. In the case of the Headmaster (No.I) the D.P.I. has fixed his pay at Rs 130 instead of at Rs 100 which is a stage next above his pay in private service. The reason for fixing the pay of some of the teachers at a stage equal to their pay in private service and in other cases at

p.2 C.F.

a stage next above their pay in private service has not been explained by the D.P.I.

Under F.R. 130 persons transferred to Govt. service from a local fund, which is not administered by the Govt. will be treated as joining a first post under Govt. and their previous service will not count as duty performed. A local Govt. may, however, allow previous service in such cases to count as duty performed on such terms as it thinks fit. Thus according to the above provisions of F.R. 130, the pay of the teachers taken over by the Govt. will have to be fixed on the minimum of the scale of pay in Govt. service. As this will be a real hardship to the teachers who are drawing more than the minimum, Finance may perhaps agree to allow the private service of the teachers to count as duty performed and fix their pay in Govt. service at the appropriate stage. In this view, Finance may suggest that the pay of the teachers may be fixed as in the last column of the statement below.

(1)	Service in the school (2)	Salary drawn in private service (3)	Scale of pay in Government service (4)	Pay proposed to be fixed	
				by D.P.I (5)	by Finance as per rules (6)
(1) Headmaster	2 yrs as Headmasters 5 yrs in the school.	Rs 90 + 20	Rs 70-10/2-130	Rs 130 + DA at 17½%	Rs 100 + D.A. at 17½% See below A
(2) Assistant	Just started service	Rs 75 + 20	Do	Rs 80 + 18	Rs 70 + 5 personal pay ~~of post~~ + D.A. of Rs 18
(3) Physical Training Instructor	8 years	Rs 38 + 18	Rs 30-3/2-45-2/2-55	Rs 42 + 18	Rs 42 + 18 D.A. 4 increments
(4) Craft Instructor	Just started service	Rs 30 + 16	Rs 30-3/2-45	Rs 30 + 16	Rs 30+ 16D.A
(5) Tamil Pandit	2 years	Rs 45 + 18	Rs 35-4/2-43-2/2-55	Rs 45 + 18	Rs 39 +16D.A. one increment
(6) Hindustani Pandit	just started service	Rs 30 + 18	Do	Rs 35 + 16	Rs 35+16 D.A.
(7) Music Teacher	Do	Rs 30 + 18	Rs 30-3/2-45-2/2-55	Rs 33 + 16	Rs 30+16 "
(8) Drawing Master	3 years	do	Rs 23-2/2-45	Rs 33 + 16	Rs 25 + 16 one increment
(9) Clerk	just started (studied up to V Form)	Rs 32+ 18	Rs 30-3/2-45-2/2-55	Rs 36 + 16	Rs 30 + 16

It will be seen from above that there is no variation between ~~in~~ the pay proposed by the D.P.I. and that suggested by Finance in respect of items (3)(4)(6)(7). The variation of Rs 2 in the

case of item (2) is ~~on account of~~ due to the fact that the ~~enhanced~~ rate of dearness allowance paid by the private employer is higher than the Govt. rate. Item (9) ~~has studied up to V Form and~~ is not eligible for appointment as clerk in Govt. service, as he has studied up to V Form only and can only be retained in Govt. service as an attender. He may perhaps be allowed a minimum pay of Rs 30 now, and ~~then~~ be replaced by a qualified clerk as soon as possible. As regards items (1)(5)(7) and (8), there seems to be no adequate justification to allow anything over and above the pay suggested in col (6) on P. 2 above. ~~that admissible under the rules. For orders whether the pay suggested may stand.~~

B
Kr
20/9

Please see below
Kr
20/9/46
A

Thw E III
20/9/46

'A' above

Items (1) -(4), (6) and (7) According to the suggestion in col (6) of the statement on Page 2 above, there will be no reduction in pay of the persons concerned. The rules as suggested in col (6) on P. 2 above may be adopted.

Items (5) and (8) If a personal pay is to be given to item (2) as in col (6) on P. 2 above, items (5) and (8) should also be given personal pay to cover the difference between the pay now drawn and the pay that will be admissible in the Govt. scale if private service is ~~counted~~ taken into account. Personal pay at Rs 6 p.m. for item (5) and at Rs 5 p.m. for item (8) may perhaps be allowed in addition to the basic pay suggested in col (6) on P. 2 above.

[For item (9), please see 'B' above].

Kr
20.9.46
A D Secy

55461
20 SEP 1946
ASST. SECRETARY TO GOVERNMENT
EDUCATION AND PUBLIC HEALTH DEPT.

The basic pay may be fixed as shown in the last column of the statement on the previous page. In addition this dept may agree to personal pay as shown below to give the individuals the same total emoluments as they were drawing before:-

Item 2 Rs 7. (the extra Rs 2 to make up for the difference bet Rs 20 &
Item 5 Rs. 8 Item 7 Rs 2 Item 8 Rs 7.
+ Item 9 Rs 4. as long as he is retained as clerk

Fin No 50574 CSR/46
20.9.46

E&PH.

20

E.S. & H. Dept

For orders whether the pay of the teachers in the basic training school may be fixed as indicated by the Finance Dept. (col (6) of the statement on page 2 ante with the personal pay suggested by the Addl. Secretary Finance Dept.) A draft Memo is subd-

21.9.46

23/9/46

25.9.46

J 26/9/46

H.M. (Edn)

~~The pay of the Headmaster may be 110~~

Approved as fixed by Finance. I understand that their pay has not been paid though it is nearly two months since the school has begun. The pay may be immediately disbursed.

TSA
27-9-46

27 SEP 1946

E. Memo No. 54725-B2/46-2 Edn d. 28-9-46

p3CF

p 3 C

Immediate

Secretary, E. & P.H.

A

Representations have been made to me by the District Educational Officer as well as the Headmaster of the Government Training School at Periyanaickenpalayam that the pay fixed for the Headmaster of the Training School has been very low and much below the minimum fixed for any Headmaster elsewhere. The necessary papers may be sent to ~~xxx~~ me. The matter may be treated as urgent as the pay has not been disbursed to him as yet even though it is nearly two months since the school was begun.

TSA
7-10

H.M. Education.

8 OCT 1946

Sri K.Arunachalam, Headmaster, Gandhi Trg. School, Perianayakanpalayam, has been apptd. as Headmaster of the Govt. Basic Trg.School~~s~~ of that place. He was drawing Rs.90 + 20 in the Gandhi School~~s~~. The D.P.I. recommended in his letter of 17-9-46 that the H.M.'s pay might be fixed at Rs.130 in the scale of pay of Rs.70-10/2-130 plus dearness allce. at 17½%. Fin. Dept suggested that it would be sufficient if the H.M.'s pay was Rs.100 + dearness allce. This suggestion was accepted and orders were issued accordingly. The principle followed in fixing the pay was that the H.M. should not lose in emoluments on transfer to Govt. service. In Govt service there is no separate scale of pay for Headmasters as such of ~~xxx~~ Secy. and Trg. Schools. School Assts. and Headmasters are on the same scale of pay of Rs.70-10/2-130; this is the II Grade; there is also a selection grade (20% of the cadre) on Rs.140-15/2-200. Ordinarily, persons apptd. as Headmasters are seniors on the selection grade but there are exceptions also. As, in private service, Sri Arunachalam was drawing only Rs.90 as pay he could no be brought on to the Selection Grade in the Govt. cadre.

p2 CF

p 2 ante

p 4 ante

+ p 3 CF

'A' above. The Memo fixing pay - p3 CF - has been communicated to the Secy. and the D.E. and they will take necessary action to disburse salaries to the staff

8/10/46 S

H.M. (Edn)

~~56~~

I see that the pay of the headmaster Mr. K. Arunachalam has been fixed at Rs. 100 plus D.A. I think this is very wrong. He is one of our most qualified men. If he has been working under a sacrifice in the institution, it does not mean that he must do it with a same sacrifice in the Government also. Any day any training school will take him on a pay of Rs.200 or 250. His pay may be fixed at 140, i.e., the minimum in the first grade in the Government Service. He may be given the pay of 140 plus D.A. | A

92

This may be treated as urgent and referred to Finance immediately and papers submitted as soon as possible as their pay has to be disbursed soon.

SECRETARY, EDN. AND P. H. DEPT.
10 OCT 1946
GOVERNMENT OF MADRAS

ASST. SECRETARY TO GOVERNMENT
10 OCT 1946
EDUCATION AND PUBLIC HEALTH DEPT.

TSA
10.10.46

E & P.H.
B2

ASSISTANT SECRETARY
54917 C&R
11 OCT 1946
FINANCE

The file may be sent to Finance for remarks with ref: to 'A' in H.M's minute above.

10/10/46

E & P.H. No. 54725 B2/46-3.
31-10-46

Previous Fin notes at pp 2.3 above and the minutes of H.M (Edn) at pp 5.6 above.

In the circumstances stated, Fin need not perhaps object to allowing the Headmaster of the Basic Training School, Perianaickenpalayam to draw a minimum pay of Rs 140/- plus D.A in the selection grade of pay of Headmasters in Govt service.

11.10.46.

E & P.H.
B2

Thro Exii
11.x.46

Fin no 54917 C&R/46
11.x.46

SECRETARY, EDN. AND P. H. DEPT.
12 OCT 1946
GOVERNMENT OF MADRAS

11/x/46

A draft Memo is subd.

11/10/46

11/10/46

(Edn)

TSA
11-10-46

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