

Closed

Supr

Scott. II-27-57,050-10-11-45

Estn (1946) Department

M₁ SERIES.

G.O. No.

1232

ESW

Dated

25.6.1946

[Despatch Abstract.]

Appointment of Mr Bd. Edul. Officers with
statutory powers - Notes Recorded.

Back Papers.

G.O.	No.	Departn.	Date.	G.O.	No.	Department.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

LOCAL ADMINISTRATION DEPARTMENT

From Rao Bahadur Sri.B.P.Sesha Reddi
President District Board Kurnool

To The Secretary to the Government,
Education and Public Health
Department, Madras.

P.C.A.3. 8631/45

Dated 24-10-45.

Sir,

Sub:-Establishment- District Boards- Educational-officers-
Necessity of having permanent posts with statutory powers
need represented.

L-8950 I have the honour to represent to the Government about the necessity of having permanent posts of District Board Educational officers to the District Boards in the interest of sound and un-
partial administration of Elementary education schools. Though there is full discretion to the District Boards at present to create such posts and appoint educational officers, there is no security for the officers appointed in view of their appointments being temporary ones, and as such it does not give them adequate scope to act with boldness by taking proper initiative. These educational officers have to depend entirely on the President District Boards for the exercise of the essential functions that are necessary for carrying out a proper administration, and as such they have necessarily to be acting to the dictates of the President District Boards if they are to retain their posts. This irksome position of the officers is certainly not conducive to efficient and impartial administration. It is a well known fact that the non-official presidents of District Boards are generally ignorant of the rules and regulations and are mostly influenced by party influences and burdened with their party members obligations. As such it will be much better for a just and impartial administration to keep away such partisan obligations and influences by divesting the President District Boards with the executive functions of the administration and vesting them in the District Board Educational Officers statutorily. It will also greatly relieve the President District Boards with the routine and day to day administrative work and enable them to have sufficient time to turn their thoughts and energies to well planned policies and board schemes.

Of the main functions of the District Boards Viz. relating to (1) communications, (2) Public Health and (3) Education, there are district officers attached to the District Board for the first two functions, in whom the entire executive powers have been vested statutorily. But it is only in respect of the remaining third function, "Education" that there is no permanent technical officer to the District Board with executive powers. Consequently all the partisan influences and obligations affect this branch of administration of District Boards which is proving to be a great obstacle for the just and efficient administration of Board Elementary Education schools and its healthy expansion. As sound elementary education is a condition precedent to the well being and enlightenment of the common public, it is high time that equal facilities if not more, are provided for its improvement and healthy expansion, by providing permanent District Board Educational Officers with statutory executive powers vested in them, to the District Boards, just as in the case of District Board Engineers and District Health Officers.

I therefore request the Government in the public interest and good administration of Elementary education to take necessary urgent action to provide permanent District Board Educational Officers with statutory executive powers vested in them, to all District Boards.

M. S. Subrahmaniam

President Dt. Board

s.s.25/10

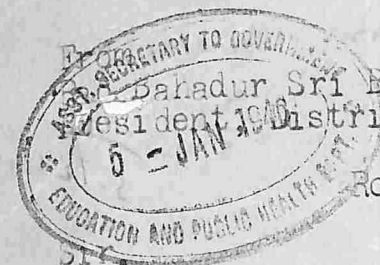


Ever 48950 AM
10.12.45 25. H. V. Dept

Refered to the Director of
Public Instruction for remarks.

J. B. M. Reddy
Secy to Govt
5/12/45

The Director of Public Instruction



Local Administration Department.

A 3/3

To
Bahadur Sri B.P. Sesha Reddi,
President District Board, Kurnool. The Secretary to Government
Education & Public Health Department,
Madras.

Rc.A.3-8631/45 dated 1st January 1945.

677 Sub:- ESTABLISHMENT - District Boards - Educational Officers - Necessity
of having permanent posts with Statutory powers - Need represented.
Ref:- My letter Rc.A.3-8631/45 dated 24-10-45.

I have the honour to request the Government to let me know the action
taken on my letter quoted above.

phs 2/1.

B. B. Sesha Reddy
President, District Board.

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION, MADRAS.
ROC. NO. 4901-B/45, dated 4-1-46.

SUBJECT: - Elementary Education - District Board - Appointment
of District Board Educational Officers.

REF: --- Government Endorsement No. 48950-A. I. Edn., dated
10-12-1945.

Submitted.

2) A District Board Educational Officer has since been
appointed to the District Board, Kurnool - vide G.O. No. 2020,
dated 29-11-45.

3) The Director has already submitted proposals regarding
the general question of appointment of District Board Educational
Officers in all the Districts. - Vide his letter to Government
G. No. 3754-B/36, dated 9-11-36 and 2-B/38, dated 21-11-38.
Government, however left the question over for further considera-
tion when normal times prevailed. It is requested that Govern-
ment may now reopen the question.

For Director of Public Instruction.

To
The Secretary to Government,

Education and Public Health Department.

Kp.



1817

112 f

112 f

6

100000

2/12/46
b/c

p l e f

p s e f

p652 B/c N° 17

2/22/46

To the P.D.B. Kurnool.
To the D.P.I.

Education & P.H. (A) Dept.

MEMORANDUM No. 48950 HJ Edn. dated 5.2.46

From the P.D.B., Kurnool, Rc.No.A.3.8631.45 dated 24.10.45.

Endt. of the D.P.I., Roc.No.4901.B.45 dated 4-1-46.

Statutory delegation of powers to D.B.E.Os.

The P.D.B., Kurnool, is informed that the proposal that D.B.E.Os. should be vested with statutory powers of control over Bd. Elementary Schools was considered by Government more than once in the past and dropped. The Government do not consider it necessary to re-open the question, particularly ^{for the reason} that it is open to the P.D.B., under section 23(4) of the M.L.B.Act, to delegate to the D.B.E.Os. ^{his} ~~the~~ powers of control over elementary schools.

2/21/46

2/21/46

8/

Re.A.3-8631/45.

132
KURNOOL DISTRICT BOARD OFFICE,
Dated 28th March 1946. 9

From Rao Bahadur Sri B.P. Sessa Reddi,
President, District Board, Kurnool.

To The Secretary to Government
Education & Public Health Department, MADRAS. 6

Sir, Sub:- ESTABLISHMENT - DISTRICT BOARDS - EDUCATIONAL OFFICERS -
CREATION OF PERMANENT POSTS OF GAZETTED RANK.

18338
17 sub
Ref:- Government Memo No. 48950-A3-Education dated 5-2-1946.

With reference to the Government Memorandum quoted above, I have the honour to represent that the Government do not appear to have properly examined my proposals in the light of the present changed conditions of the District Board. Apart from the other advantages which follow from the separation of the general control from day to day administration, these altered conditions are so important as to justify the creation of permanent posts of District Board Educational Officers in the Gazetted rank with statutory powers, similar in rank and position to the District Health Officer or the District Board Engineer.

2. Of the three main functions of the District Boards viz., (1) Communications (Roads), (2) Education, and (3) Public Health, the initiative and consequent responsibility in respect of public health have been divested from the Presidents of District Boards and invested with the District Health Officers (a Gazetted Officer) by the enactment of the Madras Public Health Act, 1939. Similarly, in respect of "Communications", such powers are being vested in the Divisional Engineers by the formation of the Highways Department. In respect of these two functions, therefore the District Boards have now only to provide the necessary finances besides examining and giving general administrative suggestions and suggesting policies according to the needs of the District. Thus, the Board's knowledge of local conditions is at the disposal of the executive authorities and can contribute to efficient administration, while the executive is at the same time kept free from political influences. In respect of the "EDUCATION" branch of administration alone, this reform has not been carried out and this subject is left to the unfettered discretion of the Presidents of District Boards. Consequently this has not been of the slightest help to the Presidents since it has only narrowed from the scope of party influence and obligations and made the subject of education the sole remaining victim of such unwholesome influence of party. If it was considered desirable to curtail the powers of the President in the Departments of Public Health and Communication, a similar reform in the even more urgently necessary in the case of Education. The introduction of Compulsion and of Midday meals and their gradual extension made this absolutely essential. I do not see how a sound educational administration can be ensured otherwise. I, therefore, recommend that the proposal for appointing permanent District Board Educational Officers with statutory powers may be recommended, though the proposal might have been considered previously and dropped in the then circumstances.

3. As pointed out in the Government Memorandum, though even now it is open to the Presidents of District Boards to delegate to the District Board Educational Officers his executive powers, still the responsibility for the exercise of such delegated powers lies ultimately with the Presidents of District Boards and not with the District Board Educational Officers. Further, even such a delegation cannot prevent the members of the District Board from influencing the President District Board to interfere in executive functions, since he still has the power to veto or modify the orders of the District Board Educational Officer passed by virtue of his delegated powers. The administrative work of the Elementary Education Branch is increasing by leaps and bounds every year both in volume as well as in complexity. It is not

NOTED. A. M. 11

possible for non-official Presidents of District Boards, who are constantly changing, to understand fully the nature of work or comprehend the frequently changing rules. Without such knowledge, it is impossible for the President to administer the subject efficiently. Moreover, a non-official President can hardly find adequate time to devote to this subject which is becoming so vast that it needs the services of a full-timed senior official. A mere delegation of powers, the extent of which is left to the choice of the President and which can at any time be withdrawn, is an unsatisfactory arrangement. No District Board Educational Officer can discharge his duties properly when it is always open to the President to override him even in matters where powers have been delegated. The District Board Educational Officer is not also accountable to the Director, as he is a servant of the Board and is required to carry out the orders of the President. Thus it is obvious that the whole position is unsatisfactory because neither the President nor the District Board Educational Officer has clearcut functions or duties for which he alone is responsible.

4. As regards the necessity for having only officers of the Gazetted rank as District Board Educational Officers, I have to point out that the District Boards have to consult District Educational Officers who are gazetted officers in matters of both administrative and executive and with Senior Deputy Inspectors in the district, and after the receipt of their suggestions and recommendations, the Executive Officer of the District Board, whether the President or the District Board Educational Officer by virtue of delegated powers has to sit in judgment over the recommendations of such officers. As explained already owing to the present increase in work, the President District Boards have necessarily to delegate their powers to the District Board Educational Officers who have to pass final orders on most of the recommendations of the District Educational Officers and Senior Deputy Inspectors of Schools. But, at present, the District Board Educational Officers can only be some Deputy Inspector of Schools who may be junior in rank to many of the Senior Deputy Inspectors in the District, and he has neither the experience nor the authority necessary for the post. It is also most unreasonable to expect a junior officer to act contrary to the recommendations of Senior Deputy Inspectors of Schools and much less of the District Educational Officers. Either he will be constantly putting up papers to the President, wherever he hesitates to take an initiative, or he will merely be registering the proposals of the Departmental officers without any scrutiny. Similarly, there is always the danger that he may be quite subservient to the President in whose hands his immediate future lies. Between the District Educational Officer on the one side and the President District Board on the other, few officers can be expected to work satisfactorily unless he enjoys an independent status. In order, therefore, to enable him to wield his powers independently, the rank of District Board Educational Officers has to be raised to that of a Gazetted Officer, as in the case of the District Health Officers and Divisional Engineers.

It can thus be seen that there is an urgent need for re-examining the question of having permanent District Board Educational Officers with statutory powers and to convert them into posts of Gazetted rank. This will not be a new policy, but only the extension of the principle already adopted in respect of "Public Health" and "Communication" branches of administrations of District Boards. I, therefore, request the Government once again to introduce a reform which is essential for the speedy improvement of Elementary Education which is equally important if not more than "Public Health" and "Communications".

President, District Board.

The file may be on 17.6.46
as a Connected go. has been called for
from M. R. Chatter.

From Local Administration Department.

Rao Bahadur Sri B.P. Sessa Reddy,
President, District Board, Kurnool

To The Secretary to the Government,
Education and Public Health
Department, MADRAS.

P.C. 3-8631/45.

Dated 16-5-1946.

Sir,

Sub: Establishment of District Boards Educational Officers
creation of permanent posts of Gazetted rank.

27146

Ref: My letter P.C. 3-8631/45 dated 28-3-46.

In continuation of my letter quoted above, I have the honour to submit the following facts also for the kind consideration of the Govt. which further strengthen the cause for having District Board Educational Officers of only Gazetted rank with statutory powers.

2. Till now the District Boards had only limited schools for Elementary Education within its resources of about 4 lakhs a year. But since last year compulsory education is being introduced in a few selected centres and the scheme is being expanded more and more every year. During 1945-46, this scheme was introduced only in nine centres in the entire district, by which itself the expenditure on Elementary Education increased to about 7 lakhs. In the current year it is proposed to introduce in further more centres which naturally would further increase the expenditure proportionately to a still greater extent. Thus the expenditure on Elementary Education is increasing year by year by leaps and bounds very rapidly, the extent of which justifies the appointment of a separate Gazetted officer to be in-charge of it.

3. In addition to the above, the management of mid-day meal schemes in these compulsory centres requires closer and closer attention to be disposed off in an efficient and rapid manner. It is neither possible for the non-official Presidents of District Boards to pay proper attention on these executive functions nor humanly possible along with other administrative work, and duties of other branches of work of the District Board. The number of Elementary school teachers is also increasing so considerably year by year, that a separate Gazetted Officer with statutory powers is absolutely essential to properly control and manage them. It is impossible for the Presidents District Boards to devote adequate attention to these things.

4. In the above circumstances, I can emphatically represent that it is impossible for the Presidents District Boards to properly administer the Elementary Education funds in future without a Gazetted officer with statutory powers rank District Board Educational Officer with statutory powers, and it will be a great waste of funds if such officers are not set up as early as possible.

I request that the receipt of this letter as well as my original letter may kindly be acknowledged in token of having been received by the Government.

President District Board.

127

Edu & P.H. Dept B2

Please the Communication from the P.D.B. Kurnool
At the instance of the President the question whether
the status of the Dt. Bd. Edu officers should be raised
and they be vested with statutory powers of
control over ele. edu. is ~~to be~~ ^{to be} examined again. This may be added to the main
file no draft ref ~~to be~~ ^{for} app.

8/5
23/5/46

24/5/46

Edu & P.H. Dept B2

Edu 27 28-5-46

Memo 18338 B2/46-1

P. of Ref :- Lett. from the P.D.B. Kurnool. R.C. A3- 8631/
45 8/11-5-46.

Sub: Estt. — Dt. Bd. Edu. officers — Creation
of permanent posts of Gazetted rank.

The P.D.B. Kurnool is

informed that the matter is under
consultation.

8/5
23/5/46

23/5/46

To, Jw P.D.B. Kurnool.

24/5/46

Education & P.H. (A) Dept.

C.No. 48950.A. From the P.D.B., Kurnool, R.C.A.3 No. 8631/45
dated the 24th October 1945.

Appointment of District Board Educational Officers
with statutory functions and powers.

The proposal of the P.D.B., Kurnool, is to make
the posts of D.B.E.Os. permanent in all District Boards and to
invest the officers with statutory executive powers. This
proposal was considered by Government from time to time as
shown below and dropped.

2. With the abolition of taluk boards from 1-4-34,
the management of elementary schools was transferred to Dt.
Bds. With a view to securing effective supervision and
control over the schools, provision was made for the appoint-
ment of an Educational Officer. It was laid down that the
officer should be recruited from among the cadre of Deputy
Inspectors of Schools. The intention was that the officer
should be answerable to the Department.

All the District Boards employed Educational Offi-
cers in 1934. Towards the end of that year and in the years
1935 and 1936 the then Government pursued a policy of bifur-
cation of District Boards. When a Board was bifurcated the
post of D.B.E.O. was abolished. In 1937 the bifurcated Bds.
were amalgamated. The posts of D.B.E.Os. were not revived
on amalgamation. It was left to District Boards to apply
for the loan of services of Deputy Inspector of Schools for
appointment as D.B.E.Os. if they desired to have Educational
Officers.

3. When D.B.E.Os. were appointed the P.D.Bs. were
advised to delegate to the officers their powers relating to
administration of elementary schools. In November 1936, the
D.P.I., addressed the Government on the question of investing
the D.B.E.Os with statutory powers and of raising their posi-
tion and status to those of the District Board Engineer and
the District Health Officer. As a preliminary to this question
the desirability of taking over Board elementary schools under
Govt., management was examined and the proposal was ultimately
dropped. A new scheme for the appointment of Superintendent

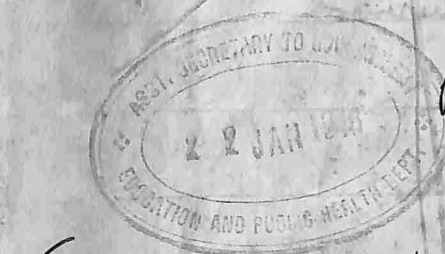
✓ L.A. may see before circulation.

It is for consideration whether the
 remarks of the S. P. D should be
 called for first in the proposal.
 In view of the proposed introduction
 of universal compulsory ^{day} education,
 the work relating to education is
 likely to become heavy and it is
 doubtful whether Presidents and
 St. Boards will be in a position to
 shoulder ~~the~~ the responsibilities
 connected with education. It
 seems ^{that} a re-examination of the
 question is necessary... for orders.

$\frac{0.011}{2.8 \times 10^{-45}}$ We can cancel D.B. 0's

to the employer (Ser. 69 A.). These officers usually

(Lett. from the Ex. Dep.) usually enjoy better health
for about 3 yrs. I think. I do not see how this
is less advantageous than in the case of D. B. C.'s
I do? (who are also kept in a place nearby, at
for about 3 yrs. I believe); the former two are
not in a Provincial house thus with more of distance
in this respect.
The deleterious provision exists for it; when a President
is it is to be removed and not the



95
4/12



His views will
be taken.
(9 remaining
the views expressed
above by me)

17.1.46

44-616. 1649-1-B
21-1-46.

President is not keen on it. I do not
think there is any need to take up
this question again - particularly since,
as far as, ~~it has to do~~ the issue is that
the Post. was known to Dr. B. involving Nihil
also to fully utilized (in previous discussions
the question was related to that of
taking over schools from Dr. B.).

There is a great deal of force
in Rob's argument - consult
D.H. $2+1+1+1$

one end a f - f - s -
for aff. B.M.
spiralus

5.12.45 $\frac{1}{8-12}$ us [Issued as End No. 48950 A-1 d. 10.12.45]

en. 1817 A. from the D.T. 9. No. 1. 4901 08/10/17, 2 4.1.17

The STJ suggests that the question previously considered and dropped sh_r be reopened. The matter is one involving legislation. For order whether ~~to~~ it sh_r be pursued. 2d.

2 may see before circulation

$\frac{151.46}{5.46} = 27.74$

May be perused and returned to ^{L.A. Dept (B)} EDPH

1648 Sept. 116. 20 21/1/46 20

15.1.46

The proposal of the P.D.B. Kurnool, which is permanently attached to each Bd. and under this dealt with in this file, is that D.B.E.Os. should be vested with statutory powers of control over Bd. Ely. schools. This proposal was considered previously more than once and dropped. The P.D.B. recommends that this question may be re-opened. This Dept. is of the view that there is no need to re-open the question now particularly for the reasons mentioned at 'M' on pp.2-3 ante. ~~as it is to be re-opened~~ The matter is one requiring legislation.

The file may be circulated to A.2. for orders.

24.1.46
24/1/46 S
25/1/46 A2



A lape
Publ 1+6
A draft memo

order for app. [after some time the paper may be filed with govt. 2.11.39] 29.1.46
30/1/46 S

C.No. 18338. Letter from The P.D.B. Kurnool. No. Re. A. 3. 8631/45 of 24.3.46.

The P.D.B. Kurnool, reiterates the proposal submitted by him in October last. Attention is solicited to the notes on pp. 1-4 ante. The question raised by the P.D.B. is one involving legislation. For the reasons recorded at "M" on pp.2-3 ante and in view of the fact that a change of Government is impending, it does not seem advisable to proceed

ps CF
A

26/1

With the proposal of the President District Board at the moment. For orders.

14/4/46 S
15/4/46

16/4

Cannot be proceeded with now, but I think a Ministry could take this important question up again.

Cor 16/4/46

The file may be over

15.5.46

16.4.46

17/4/46

pp 1 + 9-10 CF

The President, District Board, Kurnool, has addressed the Government on the question of investing the District Board Educational Officers with the statutory powers of control over elementary schools. This question was considered by the Congress Ministry when they were in office during 1937-39 and by the Advisory Government during 1941-42. The proposals were not completely examined by the old ministry as they resigned their office in October 1939. The Advisory Government have recorded the view that the question is one to be considered at normal times. Attention is solicited to the notes on pages 1-4 ante. The file may be circulated to H.Ms. (Edn. & L.A.) and H.P.M. for orders.

papers in (f)
papers in (15)
the only paper to be discussed at a conference of members
H174NF (15)

14.5.46

J. Balakrishna Murthy
Asst Secy
4/5/46 S

Previous action proposed mainly on the basis of legislation was necessary & it was not expedient to undertake it at the moment. The situation is not different now. It has been decided to have a further look at the matter.

4. In 1938 the Government considered the question whether it would not be advisable for them to assume direct control over elementary education. After full discussion it was decided that the management of elementary schools should remain with the Dt. Bds. but that special steps should be taken to ^{improve} ~~meet~~ the conditions of board schools. The D.P.I., who was consulted in the matter, made certain concrete proposals; one of them being the statutory delegation ~~of~~ to D.B.E.Os. of all the executive functions of the P.D.B. so far as they related to elementary schools. A note ^{on} ~~about~~ the regulation of ~~the~~ appointment of D.B.E.Os. (then proposed to be designated as Supdts. of Dt. Board Schools) and the powers to be delegated to them was prepared for discussion at a Conference of the Ministers in 1939. No Conference was, however, held as the Ministry resigned in that year. ~~In that connection~~ It was ~~also~~ proposed that the powers of control over the staff in elementary schools should be taken away from the President; that ^a ~~the~~ D.B.E.O. of the selection grade of Senior Deputy Inspector of Schools should be appointed for ~~the~~ Dts where there were no such officers; that such officers should be appointed either by the D.P.I. or by the Govt., that their cost should be debited to the elementary education fund; that these officers should be empowered to transfer, promote and grant leave to teachers of elementary schools and also exercise limited powers of punishment over teachers; and that the appointment of teachers should be made by the D.B.E.O. from a panel of qualified teachers selected by a Committee consisting of the P.D.B., D.B.E.O., Inspectress of Girls' Schools, D.E.O., and one member to be elected by the Dt. Bd.

5. In 1940 the question of appointment of executive officers for district boards was considered. As an alternative, the question was considered whether the P.D.B. might not be divested of administrative control over the services under the District Board and ^{whether his executive} ~~as the~~ powers in respect of several branches of administration might not be transferred to the respective technical officers under the board. So far as ~~the~~ ^{the} ~~educational~~ ^{educational} ~~question~~ ^{question} of statutory delegation

7

was again raised. The matter was fully discussed by the Advisers with the Heads of Departments concerned but it was decided to leave the matter for further consideration till normal times prevailed. In that connection it was also suggested that the D.B.E.Os. should be given certain limited powers over the staff in secondary schools, such as those relating to ~~the~~ correspondence, grant of leave for a limited period, conduct of enquiries, appointments and transfers of secondary grade teachers, etc.

6. The P.D.B. Kurnool, has again raised the question of appointment of D.B.E.Os. with statutory powers. The D.P.I. supports the President and recommends that the question may be re-opened. For orders whether the subject will be taken up for consideration now. Perhaps the Hon'ble Minister may first discuss the question with the D.P.I. If so, a date may be fixed for discussion. ^{also} H.M. (L.A.) should see as curtailment of the powers of D.B.E.Os is involved. Notes from Pages 5-7 may be read.

13/6/46 & P.S.B.W.

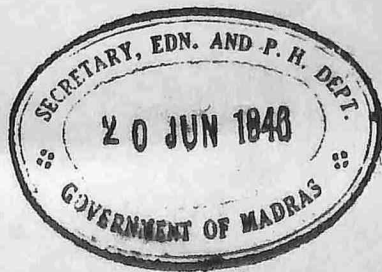
H.N. (Sch.) / H.N. (L.A.)

c. 17/6/46

There has been a general feeling that large in-roads have been made on the powers vested in non-official agencies in the Dt. Boards and Municipalities and it is the policy of this Government that as far as possible popular local agencies should be vested with ~~some~~ power consistent with efficiency.

This does not mean that the present management of schools of Local Boards is satisfactory. Much remains to be done. The administration of the schools must be improved if elementary education is to improved in the district. I would like to take up this proposal when we take up the matter of general reorganisation of education to increase their efficiency. This may be deferred for the present.

TSA
20-6-46



U/174

U/164

CF, pp 149-10

CF, p 5.
I think he has
to come to
reopen the
matter or
may be discussed
with the D.P.I.
P.S.B.W.

12/9

or does not seem necessary
to circulate the file to H.N. (L.A.) at this
stage. The paper may for the present be
Circ. 1232 Edn. dt. 25/6/46.
My Recorded

20.6.46

21/6/46

13
E & P. H. Dept [B2]

Memorandum 43060 B2/47 + Edw Dated 26.6.47

From the S.O. Dist Bd, Kurnool,
no 8631/45 dated 15.5.47

Sub: Appointment of Dist Bd
Educational Officers.

The Spl. Officer Dist Board,
Kurnool ~~Kurnool~~ is informed that the
question of general re-organization
of education is under consideration.

Do.

✓ The proposal made by him will be
The S.O. Dist Bd. taken up for consideration in that
Kurnool ~~Dist Bd~~ connection.

27/4/47 L.P.B. 2
196. 19.6.47

25/4/47

P.T.O.

Note: Attention is solicited to the note
in G.O. no 1232 Edn of 25.6.46 and
the orders of H.O. (Edn) on p8th note file. L. & G.

L.P.B. 19/6
15/6
25/6/47

LOCAL ADMINISTRATION DEPARTMENT
From Sri. Rao Sahib M.R. Bangara B.A., Special Officer Dt. Board, Kurnool To The Secretary to Government Education & Public Health Department Madras.

R.C.A.3. 8631/45 dated 15-5-47.
Sir,

Sub:- ESTABLISHMENT - District Board Educational Officers
creation of permanent posts of Gazetted rank.

Ref:- This office letter R.C.A.3. 8631/45 dated 28-3-46 and 16-5-46.
2. Govt. Memo No. 18338-B.2/46 Edu. dated 28-5-46.
3. This office letters R.C.A.3. 8631/45 dated 20-9-46
6-11-46 and 16-3-47.

-C-

I have the honour to request the favour of early orders on the
subject.

S.S.17/5

S. R. Reddy
Personal Assistant to Special Officer,
Dt. Board, Kurnool.

G.O. no
1232
25.6.46

✓
Edw. H. Dept [B2]

Go. no. 1232 Edw H 25.6.46, required to dispose
of this account is put up in another file.
The return of G.O. may be awaited. This may
lie over.

2pe - 2
221947 211747
2615747

15