

done
m
21/6

Scott. II. 25-27, 28-29-30-31-32

Edm & P. H. (1946) Department

Ms. SERIES.

G.O. No. 1085

Dated

1-6-46

[Despatch Abstract.]

Aided - Position of headmasters where teacher managers as working as Assistants. Proposals Consideration - Postponed.

Back Papers

G.O.	No.	Department.	Date.	G.O.	No.	Department.
Ms	620	Edu.	7.4.33			
Ms	1936	Edu.	12.9.36			
Ms	2007	Edu.	22.9.36			

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

EDUCATIONAL

DEPARTMENT.

Received 19

Registered



Subject.

Aided schools - Position of the Headmaster in schools where teacher-managers are working as assistants - to be clarified

ENCLOSURES.

No.

Spare copies

R.C. No. 425 B/46

Station Madras, Dated the 16th March 1946. 19

From (Name) Dr. S. R. U. Savor, M.A., D.Sc., I.E.S.,

(Designation) Director of Public Instruction

To The Secretary to the Government of Madras,

EDUCATION & PUBLIC HEALTH Department.

Sir,

I have the honour to place before the Government the following proposal for their orders.

There are aided elementary schools in which the teacher managers are working as assistants in the schools on account of their inadequate qualifications. In all such cases it has been found that the headmasters find it impossible to carry on the administration satisfactorily on account of the interference of the managers. Three solutions have been suggested. The first solution is to exempt the manager from the prescribed qualifications so as to enable him to be the headmaster of the school. This is most undesirable. In the case of elementary schools, there are teacher-managers who are either lower elementary or higher elementary trained or untrained teachers. When the objective is to have only secondary grade teachers in schools and when according to the present rules every school having four teachers should have a secondary grade headmaster, it would be absolutely wrong to permit a lower qualified man to control the work of better qualified teachers.

2. The second solution is to define the actual responsibilities of the headmaster and the teacher-manager in such schools. This solution would be quite impracticable. Whatever

3 Out of 1935 elementary schools under private management in 1940-41 about 850 ~~were~~ are maintained by teacher-managers. It is not in how many of these schools the managers are

headmasters and in how many the managers are working as teachers. The suggestion of the Director that managers should not be teachers in the schools may have the effect of the schools being closed. He has already pointed out that on account of the introduction of compulsory elementary education in rural areas many teachers in aided elementary schools have migrated to schools under local bodies with the result that aided elementary schools have to be closed. The present suggestion of the Director if accepted will tend to accelerate the closure of private schools. There will also be opposition to the proposal from the general public. As the scheme of compulsory elementary education has been introduced, Dt. Bd. Schools may have to be started in these areas and the cost to Govt. on account of these schools will increase. After all, the number of aided elementary schools with the managers working as Asst. teachers will be comparatively small. It does not appear that the existing arrangements need be interfered with.

4. In para 4 of his letter, the D.P.I. suggests that in the managing committee of high schools, no member of the staff should be represented except the headmaster. Under rule 12 of the M.E.R. power of recognition of secondary schools vests in the D.P.I. The Director can regulate the constitution of the managing body under this power. No orders of Government are necessary.

5. The file may be sent to the D.P.I. u.o. for remarks. The Director may be asked to re-examine the questions in the light of the remarks above and to state whether he presses his proposal.

N.D. necessarily
they may cause to be
closed & thereby having
no 3 managers or if
seen employing
as teachers elsewhere
managers in the
schools where they
are working. In any
case the D.P.I. can
be asked to see
that the rule is
enforced, so far as
possible, in
these cases. It is
doubtful if the
Director's view
is correct in
this respect.

I do
not think
the D.P.I.
can do more
than to
advise the
managers
to leave
the schools
if they
are not
willing to
work as
teachers.

Managers
in the
schools
are to be
closed.
Here we
have to
ask
the D.P.I.
to see
that the
rule is
enforced.
It is
advised
in this
case
that
managers
are to
leave
the schools
if they
are not
willing to
work as
teachers.

P. The above is the view of the
Director. It is a matter of
fact that the number of
managers in the schools is
increasing. It is no doubt
that the Director's view
is correct. It is extremely
difficult to find
managers working as
teachers in the schools.

14/5/46 S

numbers of teachers are in fact a
thing. It is a matter of
fact that the number of
teachers is increasing. It is
no doubt that the Director's
view is correct. It is extremely
difficult to find
managers working as
teachers in the schools.

There is the question of
the teachers being given
work. It is a matter of
fact that the number of
teachers is increasing. It is
no doubt that the Director's
view is correct. It is extremely
difficult to find
managers working as
teachers in the schools.

I consider, therefore
that the D.P.I.'s proposal may be
approved with a rider as at N. a. p. 2 ante.
'T' at p. 2 ante.
The D.P.I. has raised as a question
of principle the point in para 4 p. 2 ante -
so that he may apply that in considering
the question of the "constitution of the
managing body" under Rule 12. It is
very clear that the Director's
proposal is correct. It is extremely
difficult to find
managers working as
teachers in the schools.



Action on this line may be postponed
for the present. I should like to take up the consideration
reorganisation of agencies of education some time
later more comprehensively, instead of tinkering
with it piecemeal.
TSA
23-5-46

with ref. to the orders 10/11/10 p. 3 and ante,

a draft order ~~to the~~ D.P.I. is submitted

on p. 2, C.F.

$\frac{01}{28/5/46}$
 $\frac{11/04}{28/5/46}$
 $\frac{05M}{28/5/46}$
 $\frac{08.5-01}{S}$

[Used as g.c. 1085 Eow. 1.6.46.]

Br
30-1-u

p2cf