

Edn S.P.H. (1945) Department.

Ms. SERIES.

G.O. No. 958. Edn.

Dated

26-6-45

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over up 32F

[Despatch Abstract.]

Schools - Elementary - added - teaching grants -
 Temporary increase for the duration of the war -
 Proposal - Rejected.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Education Department.

From

Dr. B. B. Dey, B.Sc. (Lond.) F.R.I.C.,
Offg. Director of Public Instruction,
MADRAS.

To

The Secretary to Government, 23430
Education and Public Health Department,
Madras.



C.No. 2025-B/45 dated 23-5-1945.

Sir,

Sub: Elementary Education - Aided Schools - Rate of teaching
Grant - Temporary increase - recommended.

I have the honour to state that a large number of secondary trained and higher elementary trained teachers as well as S.S.L.C. untrained men have gone in for military service. Hence it becomes very difficult to get teachers to open new schools. Difficulty is also experienced in getting qualified teachers for appointment in the existing schools. I am therefore afraid that unless grant is very liberally assigned to schools in the current year, it may not be possible to secure the services of qualified teachers and to utilize the full allotment of ~~Rs.95 lacs.~~ Rs.95 lacs. sanctioned for the current year under teaching grants. I suggest that for the duration of the war teaching grants for teachers in aided elementary schools be increased by Rs.2/- per mensem for L.Ts and Secondary Grade Trained teachers and by Rs.1/- per mensem for higher elementary trained and lower elementary trained teachers. If this proposal is accepted the total cost involved will be Rs.6,42,000/-. This expenditure can be met from the normal allotment under teaching grants during the current year.

The temporary increase in the rate of assessment may be given effect to from 1-1-1945.

for Director of Public Instruction.

BR, 24/5/45.

24/5.

33433

33433

Instructions to Candidates

School of which candidate is a pupil

Kumar Lakshmi *Cellian's High School*

Before you begin your answers, fill in the above particulars.
You should enter only your register number on this page and also on the first page.
If you enter your S.S.L. Certificate number or your name or both, your answer-book will not be valued.
Write your answers on both sides of the paper.
All rough work must be shown on the lower half of the page. No marks will be given where the working by which the answer has been arrived at is not shown.
Do not write in the margin.
No loose sheets of paper will be allowed in the examination room, and no paper must be detached from the answer-books.
In case additional books are used, fasten all the books together.
The answers of candidates must be legibly written.

22/26.6

Education and P.H. Department.

SCHOOLS - Elementary - Aided - Teaching grants - Temporary increase for the duration of the war - Proposal - Rejected.

Read:- From the D.P.I., C.No.2025-B/45, dated 23-6-1945.

ORDER (MS.) No. 958 Edn., dated 26.6.45

The Government do not consider that the addition of a rupee or two p.m. to the teaching grant will make ^{much} ~~any~~ difference in regard to the shortage of teachers which has been brought about by more attractive openings arising from war conditions. The Director's proposal ~~for~~ increase the rate of teaching grant purely as a war-time measure, is not, therefore, approved.

2. The real remedy lies in increasing the output of trained teachers, particularly in view of the schemes for compulsory education on hand. Th

-2-

The D.P.I. is, therefore, requested to report, as soon as admissions to training ^{schools} for the current year are completed, the number of candidates admitted for the various grades of training, men and women separately, ~~in the current year~~ and compare the numbers with the corresponding figures relating to ~~the~~ admissions in each of the last three years, and, should the comparison justify, ^{to} make proposals ^{designed} calculated to bridge the gulf between the numbers actually seeking admission for training and the numbers which should reasonably be admitted, having regard to the training places now ^{available} and the future needs arising from 'compulsion.'

25.6.45

W. Vols

Depd
K.H.
27-6-45
✓ To the D.P.I.
(15/6/45)

From
Dr. B.B.Dey, D.Sc. (Lond.), F.R.I.C.
Offg. Director of Public Instruction, Madras.

To
The Secretary to Government,
Education and Public Health Department, Madras.

18 JUL 1945

R.C.No.2025 B/45 dated 12-7-1945.

32496

Sir,
Elementary Education - Aided Schools - Rate of teaching grant - Temporary increase.

REF: G.O.No.Mis.958 Edn., dated 26-6-45.

Government observe that the addition of a rupee or two in the rate of teaching grant will not make any difference to the shortage of teachers. Though the increase proposed is small, it will to some extent help to secure the services of qualified teachers and also go towards making them a little more contented than they are at present. In support of my proposal I have the honour to submit the following.

- (1) whereas the teachers employed in Board and Municipal schools get a higher rate of salary and dearness allowance also, at a higher rate, ~~of salary and dearness allowance also at a higher rate~~, the teachers employed in aided schools get a lower scale of grants and dearness allowance at a rate lower than that paid to the other teachers.
- (2) Much of the merit grant earned by a school goes to the management and the teachers are not benefited much by doing earnest work.
- (3) For poorly paid teachers, ^{the} addition of even a rupee or two per mensem is a comparatively substantial increase in their emoluments for the year.
- (4) When the rates of grant were increased in 1936, the increase was only by Re.1/- in the case of secondary and higher elementary grade teachers and in 1940 by Re.1/- in the case of Higher grade teachers and by Re.0-5-4 p.m. in the case of Secondary grade teachers - Vide G.O.No.2683 Ms. dated 15-12-36 and G.O.No.Ms. 448 Edn., dated 16-3-1940.
- (5) When much higher grants or scales of salary are contemplated under the post-war scheme, the present proposal would help to keep the teachers more contented than they are at present.
- (6) The additional amount required for meeting the extra cost involved can be met from the annual allotment.

With reference to para 2 of the G.O. referred to above I may state that I have submitted already proposals for the opening of additional sections in Government Training Schools for men and Women with a view to increase the output of teachers. Vide this office letter Roc.11 A/45 dated 9-7-45 and 10-7-45. I have also sanctioned the opening of additional section in a number of aided training schools for men and women. Proposals for additional facilities have been based on the number of applications actually received in the current year and the number of places available in each school.

for Director of Public Instruction.

k.h.17-7.

sd
17/7

DD. No. 32476C/45. Education

Education and Public
Health Department.

Port St. George,
29th Aug. 1945.

Dear Dr. Dey,

Aided elementary schools - Tempo-
rary increase in the rate of
teaching grant.

Please see your official
letter R.C.No. 2025-B/45, dated the
12th July 1945, on the subject
noted above. Your original proposal
was for providing a small increase
in the rates of teaching grants for
trained teachers for the duration
of the war. The war is now over
and demobilisation may soon be
expected. The reason now assigned
for the increase is, inter alia,
that it will to some extent help
to secure the services of qualified
teachers. From the reports on
public instruction it is seen that
during the triennium ending the
31st March 1944 the number of
trained teachers employed in aided
elementary schools has increased
by about 3,000. If more trained
teachers have not been employed,
the reason probably is that the
supply of trained teachers is itself

2/5

y/12-2

y/2 not

Handwritten text in Tamil script, likely a reply or continuation of the letter, discussing educational matters and teacher supply.

inadequate, and the proper remedy would lie in increasing the number of school-places. Now that stipends have been revived and additional training sections have also been opened, an acceleration in the output of trained teachers may naturally be expected.

2. A general improvement of the position of teachers is no doubt desirable but the problem can best be tackled as a post-war reform. The item has been included in the first five-year plan, proposals for implementing which have separately been called for from you. I am to say that, in these circumstances, the Government do not consider it necessary further to proceed with your proposal for increasing the rates of teaching grants, at present

Yours sincerely,

(o/c.)

Rai Bahadur Dr. B. B. Dey, D. Sc. (Lond.),
F.R.I.C.,
Director of Public Instruction.

25.8.41

7/c below

Government



of Madras

FINANCE DEPARTMENT

G.O. No. 162, 19th June 1941

Fundamental Rules—Rule 106—Subsidiary rule 11—Joining time admissible when vacation or holidays preceding it intervene—Amendment issued.

Read—the following paper :—

From the Registrar, High Court, Madras, dated 17th April 1941,
R.O.C. No. 2085/1941-B-2.

Order—No. 162, Finance, dated 19th June 1941.

In exercise of the powers conferred by paragraph (b) of sub-section (2) of section 241 of the Government of India Act, 1935, His Excellency the Governor is pleased to direct that the following amendment shall be made to the Fundamental Rules and subsidiary rules thereunder, namely :—

AMENDMENT.

In subsidiary rule 11 under Fundamental Rule 106, for the words "When vacation begins during", the words "When vacation begins, or holidays immediately preceding vacation begin, during or immediately after the expiry of" shall be substituted.

(By order of His Excellency the Governor)

J. P. L. SHENOY,

Deputy Secretary to Government.

To the Accountant-General,
" Departments of the Secretariat,
" Heads of Departments.

Copy to the Superintendent, Government Press, for publication in the Fort St. George Gazette.
" Secretary to the Government of India, Finance Department (with C.I. and 2 copies).
" Secretary to the Governor-General (Public) (with C.I. and 2 copies).

Subject:- Aided Elementary Schools - Rates of teaching grants temporary increase.

Teaching grants for teachers employed in Aided Elementary Schools are at present calculated on the following rates:-

	Rate per year.	
	Untrained teacher.	Trained teacher.
	Rs.	Rs.
Lower elementary Grade teacher.	60/-	108/-
Higher elementary Grade teacher.	108/-	168/-
Secondary grade teacher.	144/-	216/-
Collegiate grade teacher.	212/-	272/-

p 22 of Rules
rel. to sch. schools.

The D.P.I. suggests that for the duration of the war, teaching grants be increased by Rs.2 p.m. for L.T.'s and Secy. grade trained teachers and by Rs.1 p.m. for higher elementary and lower elementary trained teachers. The rates of teaching grants per trained teacher will then be as shown below:-

	Rate per year.	
	Trained teacher.	Rs.
Lower elementary grade teacher	..	120
Higher elementary grade teacher	..	180
Secondary grade teacher	..	240
Collegiate grade teacher	..	296.

p 16 f

In the circumstances explained by the Director, the proposal may be accepted. The extra expenditure involved is Rs.6,42,000 in the current year. The Director states that this can be met from the normal allotment for teaching grants made in the current year's budget.

The file may be sent to Finance for remarks.

BKR, 16-6-45.
CPA, 18-6-45.

The note at p.14 of the notes to G.O.No.174-Edn., dated 2-2-1943, shows that the last revision of the rates of teaching grants took place in 1940-41: since then, grants for dearness allowance come to be provided at a flat rate for every teacher employed in an aided elementary school. The allow

Government of Madras

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which began with Rs.2 p.m. in Octr. 1942 has been successively raised to Rs.3 and Rs.4 and has been further raised to Rs.8 from 1-12-1944 - p.59 of G.O.No.1983-Edn., dated 29-12-1944. (Y)

2 The D.P.I.'s present proposal is to provide a temporary increase of the ^{rate of} teaching grants themselves for the duration of the war. The increase is to hold good only for trained teachers. On the 31st March 1944, trained teachers employed in the schools in question stood distributed as follows. [The corresponding figures in 1940-41 are also noted in the last column]-

	Men.	Women.	1942-44 Total.	1940-41. Total
L.T. ..	66	22	88	148
Secondary grade trained	4,160	1,211	5,371	5,678
Higher elementary "	30,185	9,089	39,274	33,564
Lower elementary "	3,186	275	3,461	5,769
Untrained of all grades	4,904	1,269	6,173	12,052
Total ..	48,194	12,865	61,059	57,211

3 It will be noticed that although during the last three years there was a diminution of the total number of teachers by about 3,000, the decrease occurred wholly in the category of untrained teachers: the number of trained teachers, particularly of the higher elementary grade, which forms by far the most numerous or even the main teacher-force, has increased considerably. It is difficult to justify the increase of the teaching grant on the ground stated by the D.P.I., viz., that it is necessary to attract teachers; nor can it be reasonably hoped that an ^{addition} ~~increase~~ of Re.1 or 2 p.m. to the teaching grant will make any difference, if attractive openings in the Defence Services wear away teachers from schools. Moreover, future recruitment is not likely to be so considerable as it has been in the past; on the other hand, we are looking forward to the beginning of demobilisation.

The bettering of the teacher's lot is a different proposition and the provision of better pays for them is in the post-war plan.

Viewing it as a war-proposition

This would be a war-proposition; but our post-war plan contemplates a reduction in the salary in order to make it more attractive.

post-war plan. But all this cannot produce teachers but can only help towards contentment! The proposal in the form put forward has little to commend itself but it is an eye-opener that unless the supply of trained teachers is increased there is not much hope for the scheme of compulsory education for which Rs.20 lakhs has been put into the current year's budget. It is important that as soon as admissions to training schools are completed in July, the D.P.I. should report to Government the number admitted this time as compared to the admissions during each of the last three years: should it appear that the numbers do not show any advance, remedies will have to be explored including the implementing of "K" on p.2 ante.

May be circulated to A.4: attention may also be invited to the proviso to Sectt. Instruction 20.

Get the information at A above
2 I agree that the proposal, as put forward, has nothing to commend it. The shortage, if any, is due to the fact that there are so many jobs arising from war conditions but all civil departments are hard pressed for staff.



Draft sent for consideration

25.6.45 S. K. S. K.

G. No: 32496C From the D.P.S. Re No: 2025 B/45 D/12.7.45

Aided elementary schools - Rate of teaching grant - Temporary increase.

(4)

In G.O. No: 958 Edn D/26.6.45 the Govt negated the proposal of the D.P.S. for increasing the teaching grant (purely as a ^{war time} ~~temporary~~ measure) paid to aided elementary schools. In his letter in the of the Director has attempted to meet the arguments advanced in the G.O. in support of the Govt's position. The reasons now given by the Director for reconsideration of the orders would show that there is a case for bettering the lot of teachers in aided schools. But it has been decided that ^{this} is a different question and that the teacher will have better days when the post-war plan is implemented.

There has already been reorganised in the post-war plan

There has been ^{an} ~~an~~ unprecedented ^{increase in the} ~~number of~~ number of candidates seeking admissions into training schools this year and to

	Men	Women
X H.E.	20	7
Levy	2	-
	22	7
	29	

meet the added demand for seats the Govt have sanctioned 29 new training classes recently. For order whether the Director may be informed that the Govt.

(Go not fulfil)

(4) do not consider it necessary to reconsider the order already passed.

Y/10.7
10/8/45

The original proposal of an increase of the teaching grant to trained teachers as a war time measure.

There was a war over and demobilisation may now be expected. It has been shown by means of statistics at Y/2 W.F. that the number of trained teachers employed in elementary schools actually increased in the triennium ended 31st March 1944, from about 45,000 to 48,000, that if more trained teachers had not been employed it would mainly be due to the fact

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that the supply of trained
 that the remedy lay in increasing the no. of
 training school plans. That remedy has just been
 put into practice by the opening of addl.
 training school sections and can contribute to
 an increase in the supply, and two years hence.
 We have made training itself attractive by
 increasing stipends.

Improving the position of teachers
 is a more comprehensive question and can best
 be tackled as a post-war reform. The
 action of a Res. Com. to the state of teaching
 grant was therefore held to be not the
 proper approach to the subject. ^{by} The Acting Admn. agreed
 that that position should be maintained and perhaps
 explained to the Govt. in ~~the~~ the terms of the
 foregoing note. Attention is invited to the
 proviso to Sect. 20. ^{by}



15.8.45
 21. ^{by} S/A ^{18ms.} AL
 I agree
 M/8/45

Draft D.O. for appl.

28.8.45
 29. ^{by} S/A ^{18ms.}