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Sectt. II-27-39,004-24-10-44.

Expd (1945) Department.

M/S SERIES.

G.O. No. 1458
Eow

Dated

18.9.1945

Go. at pp. 7-84

[Despatch Abstract.]

Elementary Schools - Rules of aid - Ratio of pupils in the V Standard to those in the I Standard - Proportion of trained and untrained teachers - Relaxation of rules - Director's proposals - Orders passed.

Back Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
G.O.	1051	Education	3.8.1943.				
	1903	"	21.8.39				
	275	"	27.2.45				

Further Papers.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
G.O.	1917	Econ.	16.11.45.				
G.O.	1475	Edu	29.7.46.				

From

Dr. B. B. Dey, D.Sc. (Lond.), F.R.I.C.
Offg. Director of Public Instruction, Madras



Secretary to the Government of Madras,
Education and Public Health Department,
Fort St. George, Madras.

23614

No. 2035-B/45 dated 23rd May, 1945.

Elementary Education--Aided schools--amendment to Sub-Rule(2) of rule 4 of the rules for aid relating to elementary schools--suggesting.

With a view to encourage managements to retain pupils upto standard 5 every 2 pupils in standards IV and V are being counted as 3 pupils with reference to proviso (i) of rule 4(2) of the rules for aid. It has been found that while the proportion of boys in general in standards IV and V is satisfactory, that of girls and of boys belonging to the scheduled and aboriginal classes and the muslim community is not so satisfactory. I therefore consider that this concession given to boys may be removed and that this weightage may, in future, be given only to all girls in boys' and girls' schools reading in standards 4 and 5 and to boys of the scheduled classes, Muslims - and Aboriginal tribes - in the said standards. This would go a long way to encourage the admission of girls in all schools as well as children of scheduled classes, Muslims and Aboriginal tribes and to their retention till they complete the fifth standard course.

If the Government accept the above suggestion I shall suggest suitable amendment to the rules for aid.

For Director of public instruction.

kb.25-5.

sol
29/5.

From

Dr. B. B. Day, D.Sc. (Lond.) F.R.I.C.,
Offg. Director of Public Instruction,
MADRAS.

To

The Secretary to Government,
Education and Public Health Department,
MADRAS.

Sir,

C.No. 2040-B/45 dated 25-5-1945.

Sub: ELEMENTARY EDUCATION - Aided Schools - Increased grants to single teacher schools and to schools which do not maintain the ratio of trained to untrained teachers.

As per rule 7 (b) of the rules for aid relating to elementary schools, single teacher schools and schools in which more than 1/8 of the teachers are untrained are not eligible for increased grants. It has been represented that there are certain single teacher schools which are really efficient and which deserve increased grants and which do not have any scope for development as plural teacher schools on account of the small number of school age children in the locality. I consider that such single teacher schools deserve encouragement. Hence I recommend that subject to the approval of the Divisional Inspectors in the case of boys' schools and of the Director ~~xxxxxxx~~ in the case of girls' schools to be given in special cases, single teacher schools which do efficient work may be ordered to be eligible for increased grants.

2. As a large number of secondary trained and higher elementary trained teachers have gone for military services, the managers of schools find it difficult to maintain the proportion of trained to untrained teachers as required in rule 20 of the rules for aid relating to elementary schools and many schools become ineligible for increased grants only on account of their failure to maintain the proportion of trained to untrained teachers. I therefore recommend wherever necessary and for the duration of the war the Government may approve of the payment of increased grant to the schools which do not satisfy this proportion of trained to untrained teachers.

3. If the Government approve of the above proposals, I shall recommend suitable amendments to the rules for aid.

BR, 26/5/45.

for Director of Public Instruction.

Education Department.

From

Dr. B.B.Dey, D.Sc.(Lond.), F.R.I.C.
Offg. Director of Public Instruction, Madras.

To

The Secretary to Government,
Education and Public Health, Madras.

Rc.No.2040 B/45 dated 5-9-1945.

Sir,

Sub: Elementary Education - Aided Schools - Increased
grants to single teacher schools and to schools
which do not maintain the ratio of trained to
untrained teachers.

REF: My letters Rc.No.2040 B/45 dated 25-5-45 and
dated 13-8-45. *page 3 anti*

I request you to be good enough to let me know when
I may expect the orders of Government on the subject.

k.h.6-9. *sc*
6/9

for Director of Public Instruction.



40/18/9

(4)

Education and P.H. Deptt. (1)

G. O. (MS.N) No. 1458 Edn., dated 18.9.45

ELEMENTARY SCHOOLS - Rules of aid - Ratio of pupils in the V Standard to those in the I Standard - Proportion of trained and untrained teachers - Relaxation of rules - Director's proposals - Orders passed.

READ:- From the D.P.I.,--
Rc.No.2035-B/45, dated 23-5-45.
C.No.2040-B/45, dated 25-5-45.

16 of (E)

16 of (B)

From the Report on Public Instruction for 1943-44, it is seen that the percentage of pupils in the V Standard to the number in the I Standard was 36.9 in boys' schools and 33.7 in girls' schools. The Government desire that progress in this respect should be watched until the percentage reaches 40 and gets stabilised there without backsliding. The Government do not, therefore, propose to alter rule 4(2) as suggested in the first of the letters cited above. The suggestion may, if necessary, be renewed two years

8
The Government do not consider it desirable to relax the rule relating to the proportion of trained and untrained teachers, either, as the relaxation would be a retrograde measure. Additional training sections have recently been opened and the position in regard to the supply of trained teachers should gradually improve.

2. The D.P.I. is requested to furnish an approximate estimate of the additional cost involved in his suggestion for the payment of increased grants to single teacher schools which are considered efficient.

14.5.40

14.5.40

To the D.P.I.
C. All Bode, (S.C.)

Rule 20, p 8 of (B)

19.5.40

Reply received from
orders issued in
20.10.1940

20.10.1940

Edu and P.H. Dept

C. No. 236/4 C. From the D.P.S. C No: 2035-B/45 d/23.5.45

C. No. 23858C. From the D.P.S. C No: 2040-B/45 d/25.5.45

Aided elementary schools. Rules for aid -
Amendments.

Letter on page 1 of

In 1939 the Minister for Education

Mr. C.T. Varkey, wanted to delete the rule regarding

weightage for standards 4 and 5. But the D.P.S. (let

Sir R. M. Statham) ^{was of the opinion} ~~was~~ that the deletion proposed

would cause hardship to ~~school~~ managements of

schools and would take away a concession which

had helped good managements to work under

The proposal to delete the rule was eventually dropped. The attention

the new rules without undue hardship ~~to~~ ^{to} ~~the~~ ^{the} ~~managements~~ ^{managements}

of the D.P.S. may be invited to Sir Statham to and

he may be requested to justify his proposal further

Letter on page 2 of

Before noting on the two proposals in

this letter it would seem desirable to obtain

an estimate of the addl. expenditure involved

the D.P.S. has said nothing about this aspect

of the proposals.

A draft memo is subd.

C. 7.1 :- The subject is

to rule 4 (2) at p. 24 of the

rules pamphlet. The object of the

made for the (provision), was to secure in course of

Please see
below

3.8.40

157 of
So No. 1903 Ed.
(B) 21.8.39.

16.9.40

18.11.40

removed from
- but sup. 6.11.40

time a greater flow of pupils from the first standard to two two highest classes of a lower

Ed: (a complete) school of 5 standards. To begin with, the passage of at least 25 p.c. of the number in the I Standard to each of the IV & V standards was kept as the objective. Sir Statton really wanted that it should be 35 or 40 p.c. — pl. Mr B/Sr

From the figures at p. 6 of the latest report on

Public Instruction it will be seen that the percentages have gradually ^{increased} but stood at 36.9 in boys' schools & 33.7 in girls' schools. It is better to watch ~~the~~ until a p.c. of 40 is reached & maintain that level without back-sliding. The D.P.I. may be told that it is too early to make the change & that he may renew the proposal, if necessary two years later.

P. 3 C.F. para 1: — the proposal seems unobjectionable with the safeguard at P there.

P. 3 C.F. para 2: — the suggestion is a retrograde one: there is no reason why the increase shd. be given when the proportion of trained teachers is not kept up, whatever the reason. We have sanctioned a number of ^{adh.} training sections & the position in re: to the supply of trained teachers should gradually improve. The proposal need not be approved. Σ S/A

4.8.40

C.F.1' -

In girls' schools I suppose the rule as it stands will operate in the direction now proposed. In boys' schools isn't there a separate provision designed to stimulate enrolment of girls? Is there a similar provision re: Muslims and depressed classes? If not, won't that be a better approach - instead of disturbing a proposal designed to avoid wastage. (I agree with the A.S.'s note re: this last point.)

Page 3 C.F., para 1 - Surely we ought to have some definite principle laid down as to what will be considered 'efficient work' for this purpose. Shouldn't Finance see, anyway, this proposal?

Page 3 C.F., para 2 - How does the question relate only to increased grants? Doesn't it relate to any grant whatsoever?

M.V.S., 7-8-45.

"A" above: ^{Generally speaking} all elementary schools are open to boys and girls alike. Schools are, however, classed as boys' schools and girls' schools for statistical purposes and for allotment for inspection by Deputy Inspectors, on the one hand, and Sub-Asst. Inspectresses, on the other, according as there is a preponderance of boys or of girls.

Departmental instructions have been issued by the D.P.I. requiring that, in a locality which has only a boys' school, but not a girls' school, not less than 25 per cent. of the girls of school-age in the area served by that school should be enrolled in the school and that in any girls' school there should at least be 30 per cent. of girls of school-age in the area. No similar instructions have been issued in regard to the enrolment of Muslim pupils.

In regard to Scheduled classes, if there is no S.C. pupil attending a school, the presumption is that the school has refused admission to S.C. pupils unless of course the management is able to adduce proof of the absence of S.C. pupils within a distance of one mile from the school. But, all these instructions are about the ^{totality of the} enrolment of pupils in school but not about the distribution of pupils among the standards.

thereof.

"B" on previous page: The ordinary test of efficiency in the explanation below rule 11 of the rules of aid will apply mutatis mutandis. There is no indication in the Director's letter that the acceptance of this proposal will necessitate any increased provision of funds. Finance may, however, see.

"C" on previous page: It is true that the employment of untrained teachers affects not only increased grants but also the ordinary grants. The latter would apparently be safeguarded by a free exercise of the power given to D.E.O.'s and Inspectresses by proviso to rule 20, to allow the employment of untrained teachers beyond the proportion prescribed in the substantive rule. The Director is therefore more concerned with the aspect of securing increased grants for ^{such} schools. Please see in this connection rule 7(b)(iii).

8.8.45 S 9 after with P, Q, R

4- p: 2 ante.

11/8/45

23614C/P.1
13.8.45

Fin (Exp. B.)



Finance are concerned with the two following proposals of the D.P.D:-

1) Payment of increased grant to single teacher aided schools which do efficient work; and

2) Payment of increased grant to the aided schools which do not satisfy the proportion of trained to untrained teachers, for the duration of the war.

3. Item (1) in para 1 above: Under rule 7(a) of the rules for the grant of aid to private elementary schools, the D.E.O. may where for a school an increase not exceeding 25% of the

prepared for single teacher schools. ~~whereas~~ The D.P.D. has now pointed out that there are certain single teacher schools which are really efficient and which deserve increased grants. He has stated that these schools have no scope for development as plural teacher schools on account of the small no. of school-age children in the locality. He accordingly recommends that single teacher schools which do efficient work may be ordered to be eligible for increased grants. Est. H. support the proposal.

Before considering the proposal further, Est. H. may be requested to obtain a rough estimate of the additional cost involved to Govt.

3 Item (2) in para 1 above: Est. H. do not support the proposal.

No remarks are called for in Finance

20-8-45

21.8.45

22-8-45

L.A.

L.A. Dept.

This file may be sent to Est. H. Dept. for whom it is apparently intended.

24-8-45

25-8-45

Est. H. Dept.

It is not clear whether it will be possible to estimate the expenditure involved if the proposal is implemented. The D.P.D. may be asked to furnish the estimate. A draft memo. is subd.

It is better to pass an order to the extent in terms of "P" and "R" on p.2 ante and to call for an estimate in respect of only "Q" there. Draft for consideration.



89 L.A. 20756-1C
24-8-45 27-8-45



There was a letter from D.P.D. in letter tapped

116-7780
1905 Ed

24/12/20