Educational (1907) Department.

ORDINARY PRINTED.

G.O., No. 398

DATED 22nd June 1907

(14)

[Despatch Abstract.]

Teacher's College, Saidapet.

Recording proceedings of the Director of Public Instruction reviewing the report on the working of the —— during 1906.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Government of Madras.

EDUCATIONAL DEPARTMENT.

2

Recd } 1907. *Enclosures*

Regd. *Spare copies*

G.O., No. 398, 22nd June 1907.

Teachers' College, Saidapet.

Recording Proceedings of the Director of Public Instruction reviewing the report on the working of the — during 1906.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

Read—the following paper :—

Letter—from the Hon'ble Mr. T. T. Logan, B.A., Acting Director of Public Instruction.
To—the Secretary to Government, Educational Department.
Dated—Madras, the 13th June 1907.
No.—4321.

I have the honour to submit herewith a copy of my Proceedings, Dis. No. 3629, dated 11th June 1907, reviewing the report on the working of the Teachers' College, Saidapet during the year 1906.

Enclosure.

Proceedings of the Director of Public Instruction, dated 11th June 1907, Dis. No. 3629.

Read—the following paper :—

Letter—from A. A. Hall, Esq., M.A., Principal, Teachers' College, Saidapet.
To—the Director of Public Instruction, Madras.
Dated—the 31st March 1907.
No.—55-D.

I have the honour to submit my report on the working of the Teachers' College during the year 1906.

2. On the 30th October 1906, Mr. R. G. Grieve joined duty as Vice-Principal. M.R.Ry. Moulvi Muhammad Azam Sahib Bahadur, B.A., joined duty as permanent Second and acting First Assistant on the afternoon of 31st August 1906. M.R.Ry. R. S. Krishnaswami Aiyar, B.A., L.T., Acting Sixth Assistant, was relieved on the 28th December 1906 to join the Police Training school at Vellore for training as Probationary Deputy Superintendent of Police. I was very sorry to lose Mr. Krishnaswami Aiyar. He possessed in an exceptional degree powers of organization. The Practising section was entirely under his charge for about five years. During this period the number increased from 350 to nearly 500. The school was maintained in a state of great efficiency and the results obtained in the various public examinations quite gained the confidence of the Saidapet public, who for some time were doubtful if a practising school could possibly be successful, considering that most of the teaching was done by students under training.

3. *Distribution of work.*—The distribution of work amongst the members of the staff was exactly the same as in previous years.

4. *Accommodation—Furniture and apparatus.*—No addition was made to the college buildings during the year. A separate science laboratory for the use of the students of the normal department and of the pupils of the Practising section (higher forms) is very much needed, and plans and estimates are being prepared by the Consulting Architect to the Government of Madras. The Vice-Principal's quarters were occupied by Mr. R. G. Grieve immediately after he joined his appointment. During the year, furniture at a cost of Rs. 123 was supplied to the office of the Vice-Principal which had not been properly furnished.

5. *Strength and Attendance*—(i) *Normal section.*—There were 72 students on the rolls on the 31st December 1906. This is exactly the same number as we had on the 31st December 1905. Table I shows the distribution of students according to their grades and table II according to their nationality. During the year under report, there was only one lady student under training and she was in the Second Collegiate grade section. She came from the West Coast. Five students in the L.T. section were relieved after six months' training in the first term and one graduate was admitted for six months' training during the second term of 1906. I regret to report the death, during the summer vacation, of Mr. Sundaresan, B.A., a permanent member of the staff of the high school department of the Madras Christian College, sent for training. Of the 72 students that were on the rolls on the last day of the year, 11 were paying students (two being sent by the Travancore Government, two from the Cochin State, two from the Baroda State and five from Mission schools outside British territory) and 61 were in receipt of stipends (55 from Provincial funds, 3 from the Coorg Imperial funds and 3 from the Bangalore Municipality). Table III gives the districts from which students were selected for training during the year.

The average number on the rolls was 74 and the average daily attendance 70.

(ii) *Practising school.*—Table IV shows the distribution of pupils in the Practising section. There were 402 pupils on the rolls on the 31st December 1906 as against 409 on the corresponding date of the previous year. The average number on the rolls and the average daily attendance were 412 and 359 respectively.

6. *Examinations*—(1) *Normal Section*—(*a*) *L.T. degree.*—Thirty-six graduate students appeared for the theoretical portion of the L.T. degree examination from this college, of whom 34 passed, a percentage of 94 against 87·2 of the previous year. For the practical portion, 35 appeared and 31 passed with 2 in the *first* class, a percentage of 89 as against 85 of 1905. Thirteen of the old students of the college also qualified for the degree during the year under report.

(*b*) *Teachers' Certificate Examination.*—Fourteen of the 17 students of the Second Collegiate grade section passed the Preliminary examination held in December 1906, a percentage of 82 against 37·5 of 1905. In the Upper Secondary grade, all except 2 of the 17 students that appeared passed, a percentage of 88 against 40 per cent. in 1905. The percentage for the Presidency in the Preliminary examination for Teachers' certificates of both the grades was 71.

(*c*) *Government Technical Examination in Drawing.*—Eighteen of the 26 students that appeared for the Technical examination in Freehand Outline Drawing of the Elementary grade passed, with one (the lady student) in the *first* class, a percentage of 69 as against 43 per cent. of the previous year.

(*d*) *Special Drawing Examination.*—As usual, all the students were tested at the end of the year in Memory Drawing by the Painting Instructor of the Madras School of Arts and by myself. Of the 70 students that were examined, 10 passed in the first class, 36 in the second class and 24 in the third class.

(*e*) *Examination in Drill.*—Captain Redfern, Adjutant of the Madras Railway Volunteers, examined the normal students in drill. The following were his remarks :—

"*Drill*".—"The movements were done smartly and in good time."

"*Physical Drill.*"—"Most satisfactorily performed. The students put plenty of life into the exercises and did them with a will and almost without a slip or mistake."

(*f*) *Examination in Agriculture.*—As usual, many of the students of all the three grades attended the special lectures in Agriculture delivered by M.R.Ry. T. V. Narayana Rao, Fifth Assistant, College of Agriculture. In the final examination conducted by M.R.Ry. C. K. Subba Rao, B.A., Sub-Assistant Director of Agriculture, 34 out of 44 students were declared to have passed, 13 in the first class and 21 in the second class.

(2) *Practising Section*—(*a*) *Matriculation examination.*—Twenty-four pupils appeared for the examination, of whom 12 passed, all in the second class, a percentage of 50 as against 28 per cent. in the previous year and 42 per cent. in 1904. The average for the Presidency was 35·5.

(*b*) *Annual Examinations.*—The practising school classes were examined at the end of the year by the senior members of the staff; promotions were made as follows:—

Form or class.	Number examined.	Number promoted.
Fifth form	20	12
Fourth form	32	21
Third form	33	21
Second form	58	27
First form	77	51
Fourth class	37	18
Third class	27	23
Second class	28	28
First class	19	18
Infant class	19	18

(*c*) *Government Technical Examination in Drawing.*—One of the two pupils that appeared for the Elementary grade passed.

(*d*) *Standard Examination in Drawing.*—One hundred and twenty-six pupils of the Practising section appeared for the various standards in Drawing and 116 passed with 26 for merit. The examination was conducted by the Assistant Superintendent of the School of Arts, Madras.

7. *Special Gymnastic class.*—There were five students under training in the special gymnastic class attached to the college. All but one failed in the Teachers' Certificate Examination in Drill and Gymnastics conducted by the Board of Examiners. Five instructors of Government Training schools were also sent for a short course of training in the new drill during the year.

8. *Kindergarten.*—This department under the supervision of Miss C. L. Gillingham continues to be successful and popular. As in 1905, several masters and mistresses came from different parts of the Presidency during the year for a three months' course in the kindergarten principles and methods of teaching One was the Headmistress of the Government Girls' school, Bangalore, deputed by the Inspector-General of Education in Mysore; another was the kindergarten instructor of the Madras Elementary schools sent by the Inspector of Schools of the third circle; a third was a European mistress from the Orphan Asylum at Ootacamund.

9. *Library.*—Ninety-five books were added to the library during the year under report, the total on the 31st December 1906 being 6,280. Six thousand six hundred and fifty-seven books were taken out by the staff, the students and the pupils of the Practising school.

10. *The museum.*—The museum is large enough for the wants of the school, and a large number of specimens were daily used for illustrating the various object lessons.

11. *The Teachers' College Teachers' Association.*—This society completed its seventeenth year on the 31st December 1906. There were 21 public lectures and four ordinary meetings during the year. The subjects discussed were mainly educational.

12. *The Teachers' College Anniversary day.*—This was celebrated as usual on the last day of the academical year, when Mr. R. G. Grieve, Vice-Principal of the college, delivered a lecture comparing the training methods employed in England and in India.

13. *The Recreation Club.*—My thanks are due to M.R.Ry. V. R. Duraiswami Sastri, M.A., L.T., Acting Sixth Assistant, who managed the games of the students and children throughout the year. Cricket, lawn tennis and foot-ball were played regularly.

14. *History of students.*—Seventy-two students passed out from the college at the end of the year. All secured suitable appointments. The number of references made to the college for the services of trained teachers during the year was very large, so much so that I was not able to recommend men for many of them. The chief reason was that most of the students that were admitted for training had permanent appointments to go to after the training period was over. Those that sought appointments through me were very few.

15. *The Teachers' College Hostel.*—The college hostels continue to be popular. The students of last year were permitted by me to go on excursions under the guidance of the Manager of the hostels, the Head clerk of the college, who arranged for their boarding and lodging *en route*. During the year, they visited the Seven Pagodas, the Reformatory school at Chingleput, Conjeeveram, Pondicherry and other places of interest in the neighbourhood. All the students were members of the hostel—

Smartha section	42
Vaishnava section	14
Christian section	11

The health of the students throughout the year was excellent.

Miss Fernandez, the only lady student that was under training last year, was given accommodation within the college premises.

The average rate of boarding and lodging for all the hostels during the year was Rs. 10 for each student.

16. *Finance.*—The total cost of maintaining the institution up to the 31st December 1906 was Rs. 51,434; the total income from fees amounted to Rs. 5,274 and we obtained from other sources Rs. 2,340. The net cost to Government of maintaining the college was Rs. 43,820 and the cost of educating each student was Rs. 592 against Rs 597 of 1905 and Rs. 694 of 1904.

17. *General remarks.*—In your review on my last year's report you asked me to give you an account of any improvements in methods we put into practice during the year. The following are my remarks, prepared with the help of the Vice-Principal and the First Assistant.

In science, facilities have been given to the Matriculation class, so that they may do the experiments themselves under supervision, and it is hoped that this will enable them to obtain a clearer insight into physics and chemistry. Several changes have been introduced in the teaching of English. Boys are encouraged in the higher forms to read simple stories of a suitable character and essays are set every week in connection with these stories. Attempts have also been made to correlate the teaching of English with other subjects both by direct composition lessons in schools and weekly essays at home. In the lower classes, conversation has been more insisted upon in connection with the reading book and with pictures. These changes have been introduced with a view to making the teaching more realistic and it is hoped that the boys by these means will be enabled to gain greater power of expressing themselves in all subjects. In Geography, definite schemes of map drawing have been formulated. Finally, a further development has taken place in connection with mathematical teaching. The work in drawing in the early stages had to some extent kept Geometry in view. But a tentative syllabus has now been adopted in Practical Geometry with the object of rendering the later theoretical work more intelligible. A systematic course of mental arithmetic in connection with the regular arithmetic of the first and second forms was done with a view to develop powers of continuous attention to the extent possible by the pupils of these forms. Satisfactory progress has been made in the several attempts above mentioned and a foundation has been laid which should prove of value later on.

In paragraph 5 of your review on my last year's report, you asked me "to consider and report what measures might be taken to render the Practising school a model worthy of imitation by the teachers who go forth from the college to take charge of secondary schools." In reply to this I have to state that I have carefully considered the question and I have come to the conclusion that the efficiency of the Practising school depends upon two chief factors. First, that the staff be so constituted that we have specialists in English, in History, in Mathematics and in Physical Science; and second, that, when once these specialists have been appointed, and I have found by experience that they are satisfactory, as few changes as possible be made and that they be considered permanent. These suggestions are the outcome of actual experience in the Practising school of the college. In 1901 we had a Master of Arts in History and two Masters of Arts in Physical Science, one of whom was a good Mathematician. I took the fifth and sixth forms in English Paraphrase and Composition.

The result was most satisfactory; our percentage was 75, whereas the average percentage of passes of the whole Presidency in the Matriculation examination was 27. During the year under report, we had no specialist in History. History and Geography were taught by a Master of Arts who had specialized in Zoology. As a result of more recent changes in the staff of the college, there is no Mathematics expert and there is no Physical Science expert. Consequently in three important subjects, there is not one single member of the staff who can teach these subjects satisfactorily to the fifth and sixth forms or give model lessons and demonstrations in the teaching of these subjects to the students of the college. If what I suggest meets with your approbation, the staff will have to undergo important changes; then I feel sure that your wish that the practising school be a model school worthy of imitation will be realised.

In conclusion, I think the college has had a fairly successful year. I feel, however, that more might have been done for the students, if some of the members of the staff had been more efficient and more highly qualified; especially was this noticeable towards the end of the year. I have brought this matter to your notice in the previous paragraph. I hope and have reason to believe that it will receive your early and serious consideration.

APPENDIX.

Table I.—Distribution of students in the Normal section.

Year.	M.As.	B.As.	F.As.	Matriculates.	Total.
1905	4	45	8	15	72
1906	1	36	17	18	72

Table II.—Distribution of students according to their nationality.

—	Eurasians and Europeans.	Muhammadans.	Native Christians.	Non-Brahman caste Hindus.	Brahmans.	Total.
B.As	..	1	8	2	26	37
F.As	1	..	2	..	14	17
Matriculates	..	..	1	1	16	18

Table III.—The districts from which students were selected for training.

Serial No.	Name of district.	No.	Serial No.	Name of district.	No.
1	Tanjore	10	11	Coorg	3
2	North Arcot	8	12	Cochin	3
3	Madras	7	13	Baroda	2
4	Travancore	7	14	Madura	2
5	Malabar	4	15	Tinnevelly	2
6	Nellore	4	16	Chingleput	2
7	Trichinopoly	4	17	Cuddapah	2
8	South Arcot	3	18	Salem	1
9	Coimbatore	3	19	Nilgiris	1
10	Bangalore	3	20	South Canara	

Table IV.—(1) Distribution of pupils in the Practising school.

Year.	Upper Secondary Department.	Lower Secondary Department.	Primary Department.	Total.
1905	99	162	148	409
1906	88	179	135	402

(2) Distribution of pupils according to their nationality.

Europeans and Eurasians.	Muhammadans.	Native Christians.	Non-Brahman caste Hindus.	Brahmans.	Total.
13	25	15	233	116	402

(3) Distribution of pupils according to class of wealth.

Richer class.	Middle class.	Poorer class.	Total.
4	85	313	402

(4) Distribution of pupils according to the occupation of their parents or guardians.

Officials.	Petty officials.	Traders.	Land-holders.	Coolies.	Total.
76	42	57	197	30	402

Proceedings, Dis. No. 3629 of 1907.

Recorded.

2. The report shows some desirable improvements introduced in the methods of teaching and generally good work done during the year.

3. The remarks of the Principal on the Practising Section are noted. His request for specialists to teach almost every subject in the high school course will be complied with as far as is possible.

(A true Extract.)

T. T. Logan,
Ag. Director of Public Instruction.

To the Principal, Teachers' College, with three spare copies.
,, Principals of other Government Colleges.
,, Inspectors of Schools including the Inspector of European and Training Schools.
,, Assistant Inspectors of Schools.
,, Inspectresses of Girls' Schools, with a spare copy for the Inspectress of Girls' Schools, Central Circle, for transmission to the Superintendent, Presidency Training School for Mistresses.
Copy to the President, District Board, Chingleput,
,, ,, President, Municipal Corporation, Madras.
,, ,, Directors of Public Instruction in other Provinces,
,, ,, the Government, with C.L., } for information.

Order—No. 398, Educational, dated 22nd June 1907.

Recorded.

(True Extract.)

H. D. Taylor,
Ag. Secretary to Government.

To the Director of Public Instruction.
Editors' Table.

Educational Department.

NOTES CONNECTED WITH G.O., No. 398, EDUCATIONAL, DATED 22nd JUNE 1907.

[*Report on the working of the Teachers' College, Saidapet, during* 1906.]

From the Director of Public Instruction, dated 13th June 1907, *No.* 4321.

The draft placed below is submitted for approval.

2. The report is usually marked for Editors' Table.

T.K.—21-6-07.

K. Rangaswami Aiyangar—21-6-07.

C. A. Souter—21-6-07.

Issue.

H. D. Taylor—22-6-07.

[G.O., No. 398, Educational, dated 22nd June 1907.]

[E.]
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EDUCATIONAL DEPARTMENT.

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[P. T. O. FOR PUT UP PAPERS.

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Department.	Number.	Date.	Original (=O) or spare copy (=S. C.).	Despatcher to note the return of the papers to the departments concerned.

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EDUCATIONAL DEPARTMENT.

LOCAL & MUNICIPAL SECRETARIAT. 15 JUN 1907

Received ..... 190 , *Registered* 17-6- 190 7.

Subject.

Submitting for the information of Government a copy of Proceedings Dis No. 3629 dated 11th June 1907 reviewing the report on the working of the Teachers' College, Saidapet during the year 1906.

ENCLOSURES.
No. .....
.....
Spare copies .....

Current No. 4321 /07

Station Madras , *Dated the* 13th June 190 7.

From (Name) The Hon'ble Mr. T.T. LOGAN, B.A.,

(Designation) AG: Director of Public Instruction,

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Educational Department

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I have the honour to be,
Sir,
Your most obedient servant,
A. Ramachandra Iyer
For Director of Public Instruction.

RJ. 13/6/07

M.P.D.

Proceedings of the Director of Public Instruction.

LOCAL & MUNICIPAL
15 JUN 1907

9

Stanley

Dis. No. 3629, 11th June 1907.

2

Despatched	**1907.**	**Enclosures**
Received		**Spare copies**

Subject:

Teachers' College, Saidapet.—Reviewing the report on the working of the — for the year 1906.

Dis. No. 3629.

PROCEEDINGS OF THE DIRECTOR OF PUBLIC INSTRUCTION, dated 11th June 1907.

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Smartha section	42
Vaishnava section	14
Christian section	11

The health of the students throughout the year was excellent.

Miss Fernandez, the only lady student that was under training last year, was given accommodation within the college premises.

The average rate of boarding and lodging for all the hostels during the year was Rs. 10 for each student.

16. *Finance.*—The total cost of maintaining the institution up to the 31st December 1906 was Rs. 51,434; the total income from fees amounted to Rs. 5,274

and we obtained from other sources Rs. 2,340. The net cost to Government of maintaining the college was Rs. 43,820 and the cost of educating each student was Rs. 592 against Rs 597 of 1905 and Rs. 694 of 1904.

17. *General remarks.*—In your review on my last year's report you asked me to give you an account of any improvements in methods we put into practice during the year. The following are my remarks, prepared with the help of the Vice-Principal and the First Assistant.

In science, facilities have been given to the Matriculation class, so that they may do the experiments themselves under supervision, and it is hoped that this will enable them to obtain a clearer insight into physics and chemistry. Several changes have been introduced in the teaching of English. Boys are encouraged in the higher forms to read simple stories of a suitable character and essays are set every week in connection with these stories. Attempts have also been made to correlate the teaching of English with other subjects both by direct composition lessons in schools and weekly essays at home. In the lower classes, conversation has been more insisted upon in connection with the reading book and with pictures. These changes have been introduced with a view to making the teaching more realistic and it is hoped that the boys by these means will be enabled to gain greater power of expressing themselves in all subjects. In Geography, definite schemes of map drawing have been formulated. Finally, a further development has taken place in connection with mathematical teaching. The work in drawing in the early stages had to some extent kept Geometry in view. But a tentative syllabus has now been adopted in Practical Geometry with the object of rendering the later theoretical work more intelligible. A systematic course of mental arithmetic in connection with the regular arithmetic of the first and second forms was done with a view to develop powers of continuous attention to the extent possible by the pupils of these forms. Satisfactory progress has been made in the several attempts above mentioned and a foundation has been laid which should prove of value later on.

In paragraph 5 of your review on my last year's report, you asked me "to consider and report what measures might be taken to render the Practising school a model worthy of imitation by the teachers who go forth from the college to take charge of secondary schools." In reply to this I have to state that I have carefully considered the question and I have come to the conclusion that the efficiency of the Practising school depends upon two chief factors. First, that the staff be so constituted that we have specialists in English, in History, in Mathematics and in Physical Science; and second, that, when once these specialists have been appointed, and I have found by experience that they are satisfactory, as few changes as possible be made and that they be considered permanent. These suggestions are the outcome of actual experience in the Practising school of the college. In 1901 we had a Master of Arts in History and two Masters of Arts in Physical Science, one of whom was a good Mathematician. I took the fifth and sixth forms in English Paraphrase and Composition. The result was most satisfactory; our percentage was 75, whereas the average percentage of passes of the whole Presidency in the Matriculation examination was 27. During the year under report, we had no specialist in History. History and Geography were taught by a Master of Arts who had specialized in Zoology. As a result of more recent changes in the staff of the college, there is no Mathematics expert and there is no Physical Science expert. Consequently in three important subjects, there is not one single member of the staff who can teach these subjects satisfactorily to the fifth and sixth forms or give model lessons and demonstrations in the teaching of these subjects to the students of the college. If what I suggest meets with your approbation, the staff will have to undergo important changes; then I feel sure that your wish that the practising school be a model school worthy of imitation will be realised.

In conclusion, I think the college has had a fairly successful year. I feel, however, that more might have been done for the students, if some of the members of the staff had been more efficient and more highly qualified; especially was this noticeable towards the end of the year. I have brought this matter to your notice in the previous paragraph. I hope and have reason to believe that it will receive your early and serious consideration.

APPENDIX.

TABLE I.—Distribution of students in the Normal section.

Year.	M.As.	B.As.	F.As.	Matriculates.	Total.
1905	4	45	8	15	72
1906	1	36	17	18	72

TABLE II.—Distribution of students according to their nationality.

—	Eurasians and Europeans.	Muhammadans.	Native Christians.	Non-Brahman caste Hindus.	Brahmans.	Total.
B.As	..	1	8	2	26	37
F.As	1	..	2	..	14	17
Matriculates	..	..	1	1	16	18

TABLE III.—The districts from which students were selected for training.

Serial No.	Name of district.	No.	Serial No.	Name of district.	No.
1	Tanjore	10	11	Coorg	3
2	North Arcot	8	12	Cochin	3
3	Madras	7	13	Baroda	2
4	Travancore	7	14	Madura	2
5	Malabar	4	15	Tinnevelly	2
6	Nellore	4	16	Chingleput	2
7	Trichinopoly	4	17	Cuddapah	2
8	South Arcot	3	18	Salem	1
9	Coimbatore	3	19	Nilgiris	1
10	Bangalore	3	20	South Canara	1

TABLE IV.—(1) Distribution of pupils in the Practising school.

Year.	Upper Secondary Department.	Lower Secondary Department.	Primary Department.	Total.
1905	99	162	148	409
1906	88	179	135	402

(2) DISTRIBUTION of pupils according to their nationality.

Europeans and Eurasians.	Muhammadans.	Native Christians.	Non-Brahman caste Hindus.	Brahmans.	Total.
13	25	15	233	116	402

(3) DISTRIBUTION of pupils according to class of wealth.

Richer class.	Middle class.	Poorer class.	Total.
4	85	313	402

(4) DISTRIBUTION of pupils according to the occupation of their parents or guardians.

Officials.	Petty officials.	Traders.	Land-holders.	Coolies.	Total.
76	42	57	197	30	402

Proceedings, Dis. No. 3629 of 1907.

Recorded.

2. The report shows some desirable improvements introduced in the methods of teaching and generally good work done during the year.

3. The remarks of the Principal on the Practising Section are noted. His request for specialists to teach almost every subject in the high school course will be complied with as far as is possible.

(A true Extract.)

(Signed) T. T. LOGAN,
Ag. Director of Public Instruction.

To the Principal, Teachers' College, with three spare copies.
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Personal Asst. to the Director of Public Instruction.

E. 2.
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Educational Department.

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