[R.]

300—13-3-04.

Educational (1905) Department.

ORDINARY PRINTED.

G.O., No. 812-813.

DATED 12-12-05

⑩

[illegible]

6/12

ORIGINAL

[Despatch Abstract.]

Registration of Teachers by the Teachers' Registra Council in England — Forwarding to the Gov of India, ~~Home Department~~, an application fr the Manager ~~of the~~ Sarah, Tucker High School for Girls', ~~[illegible]~~ Palamcottah, for recognition of the School by the Board of Education, London, for the

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Government of Madras.

EDUCATIONAL DEPARTMENT.

Recd. } 1905. *Enclosures*
Regd. } *Spare copies*

ORIGINAL

G.O., &c., Nos. 812, 813, 12th December 1905.

N. P.

Registration of Teachers by the Teachers' Registration Council in England.

Forwarding to the Government of India an application from the Manager of the Sarah Tucker High School for Girls, Palamcottah, for recognition of the school by the Board of Education, London, for the —.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following paper :—

Letter—from the Hon'ble Mr. A. G. BOURNE, D.Sc., F.R.S., Director of Public Instruction, Madras.
To—the Secretary to Government, Educational Department.
Dated—the 22nd November 1905.
No.—Ref. on Cur. No. 5498 of 1904.

With reference to G.O., No. 381, Educational, dated 20th June 1904, and in continuation of my letter, Ref. on Cur. No. 5498 of 1904, dated 3rd August last, I have the honour to submit the accompanying application, dated 22nd September 1905, from the Manager, Sarah Tucker High School for Girls, Palamcottah, for the recognition of the school by the Board of Education, London, for the purposes of the Teachers' Registration Act, together with a copy of the endorsement of the Inspectress of Girls' Schools, Southern Circle, thereon, No. 5227, dated 17th October 1905, and a true copy of the latest inspection report on the school.

The application furnishes all the particulars.

[Enclosure.

ENCLOSURE.

Application for the recognition by the Board of Education, London.

Name and address of school.—Sarah Tucker High School, Palamcottah, South India.

Character of administration.—This is a C.M.S. missionary institution for the education of Native Christian girls. Principal—Miss A. J. Askwith, who has full power of administration under the sanction of the Home Committee, through the Madras Corresponding Committee.

Whether under Government inspection.—Yes.

Number and sex of pupils in attendance, etc.—All are girls over the age of 12 years—

	Girls.
Form IV	22
„ V	19
„ VI	11
Total	52

Number of staff and particulars as to their qualifications—

(1) Miss A. J. Askwith, trained, Home and Colonial.
(2) Miss A. M. Naish, B.A., University of London.
(3) Miss R. E. Howard, Honours pass in History in Higher Women's Examination; Honours pass in Mechanics and Biology, University Extension Lectures.
(4) Mr. G. Devadasan, B.A., University of Madras, and trained L.T.
(5) Mr. S. K. Devasikhamani, B.A., University of Madras, and trained L.T.
(6) Mr. G. D. Manikam, B.A. of Madras and has undergone training only.
(7) Mr. E. Gnanavoir Pillai, trained Matriculate.
(8) Mr. V. Samuel, trained F.A. of Madras.
(9) Miss Thanga Ratnam, trained F.A. of Madras.
(10) John Basinger, passed Intermediate Examination in Freehand and Outline.

Character of curriculum.—To prepare girls for the Madras Matriculation. The courses of instruction are in accordance with those laid down in Chapter V of the Madras Educational Rules (enclosed please find syllabus).

Character of the school premises.—Buildings answering in every respect to the requirements of Government and leaving plenty of space for more scholars under those requirements.

Sleeping, eating and studying rooms are all separate and there is also a large reading-room.

Courses of instruction in Sarah Tucker High School, preparing for the Matriculation of the Madras University—

Subject.	Fourth Form.	Fifth Form.	Sixth Form.	Remarks.
I. English Language—				
(1) Reading ..	(*a*) About 40 pages (8vo.) of prose. (*b*) About 500 lines of poetry.	(*a*) About 60 pages (8vo.) of prose. (*b*) About 700 lines of poetry.	(*a*) About 90 pages (8vo.) of prose. (*b*) About 1,200 lines of poetry.	To be taught so that the pupil may understand the construction of words and analysis of sentences and be able to recast forms of expression and explain figures of speech.
(2) Translation.	(Oral). Into the pupils' second language of selected lessons from the prose that has been studied. (Written). Into English, of selected portions already studied, of the reading book in use for the pupils' second language.	(Oral). As in Form IV. (Written). Into English, of selected portions of easy narrative in the pupils' second language.	(Oral). As in Form V. (Written). Into English, of selected portions of any standard work in the pupils' second language.	Written exercises in translation and composition, should be done both in class and at home. When done at home, they should be written in exercise books of uniform size with broad margins.
(3) Recitation.	Three pieces of poetry to be recited with suitable expression, intonation and gesture.	As in Form IV, but four pieces of poetry.	As in Form V.	
(4) Writing and Dictation.	Dictation from portions of the reading book already studied, with additional words.	Dictation (with pen and ink on paper) from the reading book in use, with additional words.	Dictation (with pen and ink on paper) from a book not already studied, of not much greater difficulty than the reading book in use.	

Subject.	Fourth Form.	Fifth Form.	Sixth Form.	Remarks.
I. English Language—*cont.*				
(5) Grammar.	English Grammar with special stuty of idiomatic expressions; analysis of sentences from prose and poetry; recasting sentences.	English Grammar including syntax and prosody, construction and recasting of the various forms of sentences and analysis of simple, compound and complex sentences; idiomatic and proverbial expressions of greater difficulty.	Revision of whole with more advanced exercises.	
(6) Composition.	(*a*) Simple rules and exercises bearing on composition. (*b*) Short stories to be reproduced from memory or from a summary taken down by the pupil. (*c*) Forms of address, etc., for letters.	(*a*) Exercises in the recasting of sentences. (*b*) Reproduction of a narrative. (*c*) Letters in correct form. (*d*) Essays from skeleton given by the teacher.	(*a*) Punctuation, style, suitable varieties of style. (*b*) Stories from memory. (*c*) Essays on prescribed subjects. (*d*) Paraphrasing.	
II. Second Language—Tamil.				
(1) Reading ..	(*a*) About 40 pages (8vo.) of prose. (*b*) About 400 lines of verse.	(*a*) About 60 pages (8vo.) of prose. (*b*) About 500 lines of verse.	(*a*) About 80 pages (8vo.) of prose. (*b*) About 600 lines of verse.	
(2) Translation.	(Oral). Into English, of selected lessons from the prose that has been studied. (Written). Of selected portions, already studied of the English reading book in use.	(Oral). As in Form IV. (Written). As in Form IV.	(Oral). As in Form V. (Written). As in Form V.	Written exercises in translation should be done both in class and at home. When done at home, they should be written in exercise books of uniform size with broad margins.
(3) Recitation.	100 lines of verse.	150 lines of verse.	200 lines of verse.	
(4) Grammar.	Orthography and Etymology.	Syntax and prosody.	Revision and exercises.	
(5) Composition.	(*a*) Exercises in writing a letter on a prescribed subject. (*b*) Exercises in reproducing the substance of a narrative that has been twice read aloud.	(*a*) Exercises in paraphrasing. (*b*) Exercises in reproducing the substance of a narrative that has been twice read aloud.	(*a*) Exercises in paraphrasing. (*b*) Exercises in writing short essays on prescribed subjects.	
III. Mathematics—				
(1) Arithmetic.	Revision of decimals recurring decimals, their addition, substraction, multiplication and division; practical methods of shortening labour in multiplication and division; advanced exercises in proportion, simple interest; advanced exercises in square measure.	Advanced exercises on decimals, vulgar fractions and proportion; extraction of square root; proportional parts; profit and loss; revision of practice; present worth and discount at simple interest; compound interest; advanced exercises in cubic measure.	The chain rule alligation; partnership; percentages and averages; discount and present worth at compound interest; stocks and shares; the metric system; general revision; evolution.	The order of teaching the various rules may be varied at the discretion of the teacher.
(2) Algebra ..	The four simple rules including interpretation of signs; resolution into factors; L.C.M. and G.C.M.; simple identities and substitutions; very easy fractions.	More difficult identities and substitutions; resolution into factors (with special care and intelligence); G.C.M. and L.C.M. by factors and rules; involution; fractions; simple equations of one unknown quantity; very easy problems.	Simple and quadratic equations of one unknown quantity; simultane ous equations of two and three unknown quantities; easy problems; general revision.	
(3) Geometry.	As in Euclid Book I; easy deductions.	As in Euclid Books I and II and Book III propositions 1—15; easy deductions.	As in Euclid Books I, II and III; deductions.	Deductions to be done in class on the board and not only as home work. The propositions need not be taken in Euclid's order and Euclid's methods need not be followed. The pupils should be taught to make simple constructions with the use of scales, ruler and compasses.

Subject.	Fourth Form.	Fifth Form.	Sixth Form.	Remarks.
IV, Physics and Chemistry—				
(1) Physics ..	Expansion by heat, the thermometer, boiling, evaporation, rain, ice, water, steam, winds, the balloon, the siphon, the air pump, the common pump, the barometer, the lever, the inclined plane, the wedge, the wheel and axle, the pulley, falling bodies, the pendulum, the clock, the mariner's compass.	Physics as in any approved book.	Physics as in any approved book.	In teaching Physics and Chemistry in the fourth form experiments and instruments should be shown but no text book should be used.
(2) Chemistry.	Solution, crystallization, precipitation, elements, compounds, mixtures, cumbustion, decomposition, air, oxygen, hydrogen, carbonic acid gas.			
V. History and Geography—				
(1) History ..	(*a*) India up to A.D. 1765. (*b*) Great Britain and Ireland up to A.D. 1558.	(*a*) India up to A.D. 1828. (*b*) Lee Warner's Citizen of India, Chapters I—V. (*c*) Great Britain and Ireland up to A.D. 1714.	(*a*) India up to A.D. 1876. (*b*) Lee Warner's Citizen of India, Chapters VI—XII. (*c*) The outline of the History of England up to the end of 19th century.	
(2) Geography.	(*a*) India. The Madras Presidency, Coorg, Cochin, Travancore, Ceylon, The French Possessions, Mysore, Hyderabad, the Central Provinces. (*b*) Europe, Great Britain and Ireland in detail. (*c*) Map-drawing on prepared projections without outlines.	(*a*) India. Bombay Presidency. The Portuguese Possessions, Malwa, Kutch, Gujerat, Rajputana, the Punjab, Kashmir, Nepaul, Bhutan. (*b*) Asia and Africa. (*c*) Map-drawing on prepared projections without outlines.	(*a*) India. The North-West Provinces, Behar, Bengal, Orissa, Assam, Burma, The Straits Settlements. (*b*) America, Oceania, combined view of the British Empire. (*d*) Map-drawing as in IV and V Forms.	(*c*) and (*d*) The prescribed maps should be of some country or portion of a continent and should show the physical features and most important towns, railways and canals.
VI. Drawing.	Elementary Freehand Drawing.	As in the IV Form.	As in the IV Form.	

Endorsement No. 808, *dated* 22nd *September* 1905.

Submitted to the Inspectress of Girls' Schools, Southern Circle, with reference to her letter No. 4261, dated 22nd August 1905.

A. J. Askwith,
Principal & Manager, Sarah Tucker College, Palamcottah.

Endorsement No. 5227, *dated* 17*th October* 1905.

Submitted to the Director of Public Instruction with reference to Proceedings, Ref. on Cur. No. 5498 of 1904, dated 4th August 1905, and recommended for favourable consideration.

2. The information contained in the application may be accepted as correct.

C. M. Lynch,
Inspectress of Girls Schools, Southern Circle.

Order—No. 812, Educational, dated 12th December 1905.

The application will be forwarded to the Government of India.

(True Extract.)

H. D. Taylor,
Ag. Secretary to Government.

To the Director of Public Instruction.

Letter—from H. D. TAYLOR, Esq., I.C.S., Acting Secretary to the Government of Madras, Educational Department.
To—the Secretary to the Government of India, Home Department.
Dated—Fort St. George, the 12th December 1905.
No.—813, Educational.

With reference to paragraph 6 of the Home Department letter Nos. 539—546 (Education), dated the 7th September 1903, and in continuation of my letter No. 775, Educational, dated the 24th November 1905, I am directed to forward an application from the Sarah Tucker High School for Girls, Palamcottah, for recognition by the Board of Education, London.

2. The application is prepared in the form prescribed in paragraph 6 of the letter from the Board of Education to the Director-General of Education, India, No. S. 1013, dated 8th June 1903, forwarded with the Home Department's letter quoted above. The information furnished in the application may be accepted as correct. A copy of the latest inspection report on the school is enclosed.

ANNEXURE.

Application for the recognition by the Board of Education, London.

Name and address of school.—Sarah Tucker High School, Palamcottah, South India.

Character of administration.—This is a C.M.S. missionary institution for the education of Native Christian girls. Principal—Miss A. J. Askwith, who has full power of administration under the sanction of the Home Committee, through the Madras Corresponding Committee.

Whether under Government inspection.—Yes.

Number and sex of pupils in attendance, etc.—All are girls over the age of 12 years—

	Girls.
Form IV	22
„ V	19
„ VI	11
Total	52

Number of staff and particulars as to their qualifications—

(1) Miss A. J. Askwith, trained, Home and Colonial.
(2) Miss A. M. Naish, B.A., University of London.
(3) Miss R. E. Howard, Honours pass in History in Higher Women's Examination; Honours pass in Mechanics and Biology, University Extension Lectures.
(4) Mr. G. Devadasan, B.A., University of Madras, and trained L.T.
(5) Mr. S. K. Devasikhamani, B.A., University of Madras, and trained L.T.
(6) Mr. G. D. Manikam, B.A. of Madras and has undergone training only.
(7) Mr. E. Gnanavoir Pillai, trained Matriculate.
(8) Mr. V. Samuel, trained F.A. of Madras.
(9) Miss Thanga Ratnam, trained F.A. of Madras.
(10) John Basinger, passed Intermediate Examination in Freehand and Outline.

Character of curriculum.—To prepare girls for the Madras Matriculation. The courses of instruction are in accordance with those laid down in Chapter V of the Madras Educational Rules (enclosed please find syllabus).

Character of the school premises.—Buildings answering in every respect to the requirements of Government and leaving plenty of space for more scholars under those requirements.

Sleeping, eating and studying rooms are all separate and there is also a large reading-room.

Courses of instruction in Sarah Tucker High School, preparing for the Matriculation of the Madras University—

Subject.	Fourth Form.	Fifth Form.	Sixth Form.	Remarks.
I. English Language—				
(1) Reading ..	(*a*) About 40 pages (8vo.) of prose. (*b*) About 500 lines of poetry.	(*a*) About 60 pages (8vo.) of prose. (*b*) About 700 lines of poetry.	(*a*) About 90 pages (8vo.) of prose. (*b*) About 1,200 lines of poetry.	To be taught so that the pupil may understand the construction of words and analysis of sentences and be able to recast forms of expression and explain figures of speech.
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I. English Language—*cont.*				
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(2) Algebra ..	The four simple rules including interpretation of signs ; resolution into factors ; L.C.M. and G.C.M. ; simple identities and substitutions ; very easy fractions.	More difficult identities and substitutions ; resolution into factors (with special care and intelligence) ; G.C.M. and L.C.M. by factors and rules ; involution ; fractions ; simple equations of one unknown quantity ; very easy problems.	Simple and quadratic equations of one unknown quantity ; simultane ous equations of two and three unknown quantities ; easy problems ; general revision.	
(3) Geometry.	As in Euclid Book I ; easy deductions.	As in Euclid Books I and II and Book III propositions 1—15 ; easy deductions.	As in Euclid Books I, II and III ; deductions.	Deductions to be done in class on the board and not only as home work. The propositions need not be taken in Euclid's order and Euclid's methods need not be followed. The pupils should be taught to make simple constructions with the use of scales, ruler and compasses.

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IV. Physics and Chemistry—				
(1) Physics ..	Expansion by heat, the thermometer, boiling, evaporation, rain, ice, water, steam, winds, the balloon, the siphon, the air pump, the common pump, the barometer, the lever, the inclined plane, the wedge, the wheel and axle, the pulley, falling bodies, the pendulum, the clock, the mariner's compass.	Physics as in any approved book.	Physics as in any approved book.	In teaching Physics and Chemistry in the fourth form experiments and instruments should be shown but no text book should be used.
(2) Chemistry.	Solution, crystallization, precipitation, elements, compounds, mixtures, cumbustion, decomposition, air, oxygen, hydrogen, carbonic acid gas.			
V. History and Geography—				
(1) History ..	(*a*) India up to A.D. 1765. (*b*) Great Britain and Ireland up to A.D. 1558.	(*a*) India up to A.D. 1828. (*b*) Lee Warner's Citizen of India, Chapters I—V. (*c*) Great Britain and Ireland up to A.D. 1714.	(*a*) India up to A.D. 1876. (*b*) Lee Warner's Citizen of India, Chapters VI—XII. (*c*) The outline of the History of England up to the end of 19th century.	
(2) Geography.	(*a*) India. The Madras Presidency, Coorg, Cochin, Travancore, Ceylon, The French Possessions, Mysore, Hyderabad, the Central Provinces. (*b*) Europe, Great Britain and Ireland in detail. (*c*) Map-drawing on prepared projections without outlines.	(*a*) India. Bombay Presidency. The Portuguese Possessions, Malwa, Kutch, Gujerat, Rajputana, the Punjab, Kashmir, Nepaul, Bhutan. (*b*) Asia and Africa. (*c*) Map-drawing on prepared projections without outlines.	(*a*) India. The North-West Provinces, Behar, Bengal, Orissa, Assam, Burma, The Straits Settlements. (*b*) America, Oceania, combined view of the British Empire. (*d*) Map-drawing as in IV and V Forms.	(*c*) and (*d*) The prescribed maps should be of some country or portion of a continent and should show the physical features and most important towns, railways and canals.
VI. Drawing.	Elementary Freehand Drawing.	As in the IV Form.	As in the IV Form.	

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O., Nos. 812, 813, EDUCATIONAL, DATED 12TH DECEMBER 1905.

[SUBJECT.—*Application for recognition by the Board of Education, London, of Sarah Tucker High School at Palamcottah.*]

From the Director of Public Instruction, dated 22nd November 1905, *No.* 5498.

The application is prepared in accordance with the instructions contained in paragraph 6 of the letter from the Board of Education, London, No. S. 1013, dated the 8th June 1903. The Inspectress of Girls' Schools, Southern Circle, reports that the information contained in the application may be accepted as correct. A copy of the latest inspection report on the school is furnished. Particulars regarding the numbers of scholars in the various forms of the school and the courses of instruction pursued in each form are also given in the application as required by G.O., No. 713, Educational, 3rd December 1904.

On page 4 of G.O., No. 456, Educational, dated 19th September 1903.

As per instruction (1) issued under G.O., No. 409, Educational, dated 4th July 1904.

2. Submitted that the application may be forwarded to the Government of India with reference to paragraph 6 of the Home Department letter Nos. 539—546, Educational, dated 7th September 1903. A draft is submitted below for approval.

Page 3 of G.O., No. 456, Educational, dated 19th September 1903.

R.N.—27-11-05.

P. T. THARYAN—27-11-05.

A. GALLETTI—28-11-05.

Issue.

H. D. TAYLOR—29-11-05.

[G.O., Nos. 812, 813, Educational, dated 12th December 1905.]

G.O. 381 20-6-04
2619 5498/3/8/05 Edl

Stock Form No. 135
3,700—17-6-05.

CURRENT No. ~~2042~~ 2037

EDUCATIONAL DEPARTMENT.

1

LOCAL & MUNICIPAL SECRETARIAT 23 NOV 1905

Received 23 NOV 1905 190 , Registered 23-11-1905.

Subject.

B

Submitting an application from the Manager, Sarah Tucker High School for Girls Palamcottah for the recognition of the institution by the Board of Education, London.

ENCLOSURES.
No. 3
Spare copies

Ref on Cur No. 5 4 9 8 /04

4P

Station Madras, *Dated the* 22nd November 1905

From (Name) The Hon'ble Mr. A.G. Bourne, D.sc., F.R.S.,

(Designation) Director of Public Instruction.

To The Secretary to the Government of Madras,
Educational Department.

Sir,

With reference to G.O. No. 381 Educational d/ 20th June 1904 and in continuation of my letter Ref on Cur No. 5 4 9 8 /04 dated 3rd August last I have the honour to submit the accompanying application dated 22nd September 1905 from the Manager, Sarah Tucker High School for Girls, Palamcottah for the recognition of the school by the Board of Education, London for the purposes of the Teachers' Registration Act together with a copy of the endorsement of the Inspectress of Girls' Schools, Southern Circle thereon No. 5227 dated 17th October 1905 and a true copy of the latest inspection report on the school.

The application furnishes all the particulars.

P.
G.O. 774-75 Edl. 22-11-05
N.

I have the honour to be,
Sir,
Your most obedient servant,

T. A. Scott

For Director of Public Instruction.

22-11-05

Rs7

2

[E. / 12.]

1,000—14-6-05.

EDUCATIONAL DEPARTMENT.

12

READ AGAIN G.O., No. ...., dated .... 190 .

" " " " ...., " .... 190 .

READ ALSO:—

C. No. 2039, From the D.P.I. ...., No. 5498, dated 22 — 11 — 1905

" " ...., " " ...., " ...., " .... 190 .

" " ...., " " ...., " ...., " .... 190 .

Desp — no only after proofs passed

28/11/5

ORDER No. 812, dated ~~12~~ 10 — 12 — 1905.

P. S.

The application will be forwarded to the Govt. of India.

Re 29/11/5

27/11/5

28.11.5

The D.P.I. 21/12/5 Despd

S. Copies despd 19/12

Letter 813 d/ ~~12~~ 10 — 12 — 05

To the Secry: to the Govt. of India, Home Dept.

Despd with Encls 12/12/5

Sir,

With reference to para: 6 of the Home Departt: letter nos. 539-546 Estt: of the 7th Septr: 1903 and in continuation of my letter no. 775 Es

on page 3 of G.O. no. 456 Estl: of 19-9-03. — M.

N

775 Ed: d/ the 24th November 1905

I am directed to forward an application from the Sarah Tucker High School [for girls], Palamcottah, for recognition by the Board of Education [London] [for the purposes of registration of teachers by the Teachers Registration Council in England.]

on page 49 G.O. no. 4563 Ed / 19-5-03 M

2. The application is prepared in the form prescribed in para: 6 of the letter from the Board of Education to the Director General of Education, India, no. S. 1013, d/ 8th June 1903 forwarded with the Home Dept's: letter quoted above. The information furnished in the application may be accepted as correct. A copy of the latest inspection report on the School is enclosed.

Re / 27/11/5

28.11.F

27/11/5

Lemon

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381 Edn DATED d/20 6 04. P. II.
190 774-775. d/24-11-05 — P: III.

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Please send proof soon.

~~Proof please~~.

KKMc
30/11

for Notes

14 p
Note 1 p

NCLOSURES TO C. No. — A

RDER OF GOVERNMENT — A

ETTER OF GOVERNMENT. — A

EMENT WITH DITTO.

ERE NOT FILED UP, BEING MEANT FOR DESPATCH IN ORIGINAL.

Press

Please send tomorrow by a special messenger before 1. P.M. 2 signed copies of the letter with annexure.

KKMc
11/12

~~Press~~

N.B.—

A = Print in full.
B = Not to be printed.
P = Print abstract only.
O = Print heading only.