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E. P.

ORIGINAL

[Despatch Abstract.]

Training Schools.

Addressing the Government of In
on the subject of the reorganisation of the — for
Masters in the Madras Presidency and of the staff
of the practising Schools attached to those institutio

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Government {1905} of Madras.

EDUCATIONAL.

Recd. } 1905. *Enclosures*

Regd. *Spare copies*

ORIGINAL

G.O., &c., Nos. 184, 185, 27th March 1905.

M. P.

MARCH.

Training Schools.

Addressing the Government of India on the subject of the reorganization of the — for Masters in the Madras Presidency and of the staff of the practising schools attached to those institutions.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

Read—the following papers :—

From the Hon'ble Mr. A. G. BOURNE, D.Sc., F.R.S., Director of Public Instruction, Madras, to the Secretary to Government, Educational Department (through the Accountant-General), Ref. on Cur. No. 5187, dated 3rd August 1904.

I have the honour to submit, in duplicate, the proposition statements referred to in my letter, Cur. No. 5400, dated 20th June 1904, providing for separate teachers for the practising schools attached to Government Training schools for masters.

2. In the majority of cases the scales entered below which were approved in G.O., No. 698, Educational, dated 11th November 1902, for model primary schools have been adopted :—

	Northern Circars and Ceded districts.	Other districts.
	Rs.	Rs.
Headmaster	25—1—30	20—1—25
First assistant	20—1—25	15—1—20
Second assistant	15—1—20	15—1—20
Third assistant	15—1—20	10—1—15
Fourth assistant	10—1—15	10—1—15

In the Hindu Branch Training school, Saidapet, only three additional assistants are proposed to be employed and in the Muhammadan Training School, Madras, only four as they are already provided with additional teachers for the practising section.

3. A gardener on Rs. 4 has been proposed for each school except at Russellkonda, Anantapur and Berhampur for which gardeners are not necessary at present. It is intended that the school garden should be chiefly looked after by the students, but it will be necessary to have one man in charge.

4. The Inspector of European and Training schools considers that the Training school, Jeypore, need not be provided with model school assistants, as it is but an itinerant training class attached, as occasion serves, to one or other of the Government schools in the Vizagapatam agency. There should, however, be an assistant master for the training section, and the proposition statement for the school accordingly provides for an assistant on Rs. 20.

5. The additional establishment proposed for each school and the average extra cost for each are shown below :—

		Rs.	Rs.
Calicut .. Coimbatore .. Tanjore .. Nellore .. Chittoor .. Villupuram Trichinopoly Salem .. Madura ..	Tinnevelly .. Mangalore .. Ongole .. .. Ranipet .. .. Cuddalore .. .. Malappuram .. .. Badagara .. .. Panchama .. .. Training school, Madras.	One (20—1—25) Two (15—1—20) Two (10—1—15) One gardener (4) Average Rs. $92\frac{3}{4}$	$17 \times 92\frac{3}{4} = 1,576\frac{3}{4}$
Ráyachóti .. Kurnool .. Chicacole ..	Bellary .. .. .. Guntúr .. .. .. Vizagapatam	One (25—1—30) One (20—1—25) Two (15—1—20) One (10—1—15) One gardener (4) Average $107\frac{3}{4}$.	$6 \times 107\frac{3}{4} = 646\frac{1}{2}$
Russellkonda .. Berhampur .. Anantapur ..	.. ..	Do. without gardener.	$3 \times 103\frac{3}{4} = 311\frac{1}{4}$
Muhammadan Training school, Madras.		One (20—1—25 Two (15—1—20) One (10—1—15) One gardener (4)	79
Hindu Branch Training school, Saidapet.		One (20—1—25) Two (15—1—20) One gardener (4)	$65\frac{1}{4}$
Jeypore Training school		One (20) ..	20
		Total ..	$2,698\frac{3}{4}$
		or Rs. 32,385 per annum.	

6. The other item of expenditure proposed is on account of stipends, but the extra charge on this account will have to be provided for only in the budget estimates for 1905–1906 as stipends will have to be paid to two sets of primary grade students from 1906. In my letter, Cur. No. 5400, dated 20th June 1904, I proposed to raise the rates of stipends for students in the lower secondary and primary grades from Rs. 6 and Rs. 5 a month to Rs. 7 and Rs. 6, respectively, and observed that this would eventually increase the cost of stipends by about Rs. 45,000. But I would now suggest that the proposal be deferred if funds are not available for meeting the extra charge on account of establishments proposed in this letter.

7. If the scheme could be brought into force from the 1st January 1905 the only extra charge for the current year will be the cost of the additional staff for two months (January and February 1905) amounting to Rs. 4,370 taking the minimum pay of each appointment into account. There will now be a saving of Rs. 36 per annum under "establishment" in consequence of the tansfer to "contingencies" of the pay of the sweepers in the schools at Coimbatore and Ráyachóti, but this is no real saving in the total expenditure. The extra charge on account of the additional staff (Rs. 4,370) can be met from savings in the allotment in the current year's budget under stipends for training schools for masters, as shown in the reappropriation statement submitted herewith in duplicate.

8. As, with a separate staff for the practising section, a considerable increase in the attendance may be expected and it may be practicable to levy fees in many of these schools at standard rates or rates nearly approaching them, the fee income may be estimated at Rs. 8,000 per annum.

9. It is doubtless unnecessary for me to dwell upon the importance of the scheme. There is probably no scheme which I am likely to submit to Government destined to have such far reaching effects. The difference between the primary school master who has gone through two years of systematic and special instruction in the subjects of general education and has taught under supervision in a model school and the present man who, after passing the Primary examination, has spent a year over the present course is likely to be immeasurable.

Enclosures.

Reappropriation statement to accompany all applications for sanction to expenditure not provided for in the budget, or for additional allotments.

Major, minor, sub and detailed heads of budget.	Heads of estimate proposed to be increased.				Heads of estimate proposed to be reduced.			
	Amounts as in the sanctioned estimate.	Actual expenditure up to date.	Probable expenditure during remainder of the year.	Amount of additional allotment required.	Amounts as in the sanctioned estimate.	Actual expenditure up to date.	Probable expenditure during remainder of the year.	Amount available for re-appropriation.
1	2	3	4	5	6	7	8	9
	Rs.	Rs.		Rs.	Rs.	Rs.	Rs.	Rs.
22-F. Education—Government Schools, Special—Training schools for masters—Salaries ..	48,730	53,100		4,370	..	..	..	..
"Stipends" under "Supplies and services" ..	..	..	..	..	66,300	58,300		8,000

Statement showing how much of the special recurring grant of 8 lakhs allotted for expense on education in this Presidency will be absorbed by the various schemes sanctioned up to date.

Items.	Rs.	Amount. Rs.
Direction—		
Salary of the Deputy Director of Public Instruction including exchange compensation allowance (cost of one new officer in the Indian Educational Service)		10,270
Inspection—		
Salary of the Inspector of European and Training schools including exchange compensation allowance (cost of one new officer in the Indian Educational Service)	10,270	
Cost of his establishment, travelling allowances and contingencies	4,688	
		14,958
Three Assistant Inspectresses of Girls' schools—Salaries, establishment, travelling allowances and contingencies		17,187
Three additional Assistant Inspectors of schools—Salaries, establishment, travelling allowances and contingencies		15,300
Additional Sub-Assistants—		
Increase in salaries	97,800	
Cost of additional establishments, including clerks and attenders	23,088	
Cost of 53 attenders employed during 1903–1904 less the cost of temporary clerks at Rs. 45 in 53 offices	3,975	
Extra travelling allowances	26,040	
Extra contingencies	6,820	
		1,57,723
Reorganization of the Provincial Educational Service		6,600

Statement showing how much of the special recurring grant of 8 lakhs allotted for expense on education in this Presidency will be absorbed by the various schemes sanctioned up to date—*cont.*

Items.	Rs.	Amount. Rs.
Government Schools, General—		
Cost of the provincialization of board girls' schools ..		8,200
Cost of the reorganization of girls' schools in the three circles including personal allowances to teachers adversely affected	..	49,000
Government Schools, Special—		
Female Superintendent, Practising school attached to the Teachers' College, including exchange compensation allowance	3,187	
Agricultural teachers—6 at Rs. 41⅔ per mensem.	3,000	
		6,187
22-G. Grants-in-aid—		
Increase over the allotment of 1901–1902 ..	3,48,600	
Adjusting heads... Increase under results and fixed grants of 1901–1902	32,500	
Subsidy to local boards ..	2,39,600	
		6,20,700
Government Scholarships—		
Increase due to the award of European and widow scholarships	..	15,000
		921,125

Endorsement No. T. 409-Gl./7150, dated 23rd September 1904.

Forwarded to Government with reference to Government Memorandum No. 507, dated 15th September 1904.

2. The entries in the column "Present Scale" have been compared with the registers of this office and are correct.

3. As the proposal involves an additional expenditure of more than Rs. 25,000 a year, the sanction of the Secretary of State is necessary under article 277 (4) of the Civil Account Code.

4. There is no objection to the proposed reappropriation.

5. The delay in the submission of the proposition statement is due to the fact that the reappropriation statement originally submitted by the Director of Public Instruction presented some discrepancies and had to be returned to him for revision. Further, the statement required in paragraph 2 of the Government of India letter embodied in G.O., No. 223, Educational, dated 6th April 1904, was not submitted by that officer and had to be called for. This statement and the revised reappropriation statement were received only on the 21st instant.

6. The statement of expenditure sanctioned against the special recurring grant of 8 lakhs now submitted is the same as the one furnished with the Director of Public Instruction's letter No. 3471, dated 19th April 1904, and reported on by this office in Endorsement No. T. Genl., Dis. 89/2398, dated 3rd June 1904, and the remarks made therein still hold good. The statement does not include any expenditure on account of buildings, etc., incurred in the Public Works Department.

D. DEVAR,
Dy. Accountant-General.

To the Secretary to Government, Educational Department.

From the Hon'ble Mr. A. G. BOURNE, D.Sc., F.R.S., Director of Public Instruction, Madras, to the Secretary to Government, Educational Department (through the Accountant-General), Ref. on Cur. No. 5187 of 1904, dated 27th January 1905.

Referring to your telephonic message of the 4th instant, I have the honour to submit in duplicate proposition statements showing separately my revised proposals for the reorganization of training schools and for the working of model schools in connection therewith.

2. Except in the case of the following schools a uniform scale of establishment (masters and teachers) is proposed to be provided for schools of the same grade. The exceptions are :—

Training School,	Nellore	The third assistant will continue to draw the sanctioned maximum pay, Rs. 20.
Do.	Bellary	
Do.	Ráyachóti	The second assistant will continue to draw the sanctioned maximum pay Rs. 20.
Do.	Kurnool	
Do.	Anantapur	
Do.	Russellkonda	The present scale of establishment is proposed to be continued in view of the special circumstances of the school.
Do.	Jeypore	This is but an itinerant training class with a single teacher: it is now proposed to appoint an assistant on Rs. 20.

3. The Jeypore school does not require a model school establishment. All the other schools will have a model school with a uniform scale of establishment.

4. Such of the menial servants as are strictly payable from contingencies and are not eligible for pension have been eliminated from the revised proposition statements.

From W. DOBBIE, Esq., Accountant-General, Madras, to the Secretary to Government, Educational Department, No. T. 817-Genl /13489, dated 10th March 1905.

In forwarding the above proposition statement received with letter No. 5187, dated 27th January 1905, from the Director of Public Instruction, I have the honour to state that the entries in the column "Present Scale" have been compared with the registers of this office and are correct.

2. The proposition statement now submitted is to be substituted for the one already submitted with this office endorsement No. T. Genl. 409/7150, dated 23rd September 1904. As even under the revised proposals the total increase exceeds Rs. 25,000 per annum, the sanction of the Secretary of State is necessary under article 277 (4) of the Civil Account Code.

3. The Director of Public Instruction has stated that the statement required in G.O., No. 223, Educational, dated 6th April 1904, having been already submitted with his first proposals, the submission of another such statement is unnecessary, the average annual extra expenditure now proposed being less than that originally proposed. He also states that a fresh reappropriation statement is unnecessary as the extra amount required for expenditure from 1st January 1905 is only Rs. 4,000 against Rs. 4,370 shown in the reappropriation statement already submitted to Government in this connection.

4. The delay in the transmission of the proposition statement is due to reference having had to be made to the Director of Public Instruction twice in connection with the statement and his last reply having been received in this office only on 6th March 1905.

Order—No. 184, Educational, dated 27th March 1905.

The Government of India will be addressed.

(True Extract.)

H. D. TAYLOR,
Ag. Secretary to Government.

Letter—No. 185, Educational, dated 27th March 1905, to the Secretary to the Government of India, Home Department.

I am directed to address the Government of India on the subject of the reorganization of the Training Schools for Masters in the Madras Presidency and of the staff of the practising schools attached to those institutions.

2. It was stated in paragraph 6 of Mr. Pringle's letter No. 303, Educational, dated 17th May 1902, that the existing course of one year in the training schools of this Presidency for primary teachers allowed only of technical instruction in the art of teaching, that owing to the very inferior general education of the students they derived small benefit from it and that it was therefore necessary to extend the course to three years and to devote time to the instruction of students in the elements of the subjects they would have to teach. It was also stated that the Director of Public Instruction was taking steps in the matter.

3. The present proposals are submitted as the result of subsequent deliberations. His Excellency the Governor in Council has come to the conclusion that radical reforms are required in training schools of all classes in this Presidency. Under the existing system the staff of teachers attached to training schools give lessons to the students under training chiefly in organization, discipline and teaching; drawing and elocution are added but little else. The staff and the students under training devote the rest of their time to the practising school. Practising schools taught in this haphazard way naturally find it difficult to secure pupils and have, generally speaking, been anything but a success. It is now proposed—

(1) to provide the practising schools with a separate staff sufficiently numerous and well paid to convert them into model schools likely to attract a suitable set of pupils,

(2) to add to the curriculum of the training schools a course in the following subjects of general knowledge, taught as far as possible as they should be taught to would-be teachers, namely—

The students' Vernacular language,
Arithmetic and Experimental Geometry,
Geography,
Civics,
Nature Study,
Drawing,
Drill and Garden work,
Kindergarten occupations and training,

and when possible one or two optional subjects.

4. The proposals involved an extension of the period of training of primary students from one year to two. It was originally thought that an extension to three years would be necessary, but His Excellency the Governor in Council is advised that two years would be sufficient. The Government do not propose for the present that the course in upper secondary and lower secondary training schools should be extended from one year to two. To remove the difficulty that would be experienced in securing students of the primary grade for training for two years it is proposed that the rate of stipends payable to primary students be raised from Rs. 5 to Rs. 6 *per mensem*. The stipends of students of the lower secondary grade will at the same time be raised from Rs. 6 to Rs. 7.

5. Besides the two training colleges, which are not included in the proposals, there are at present 29 training schools for masters, of which three are of the upper secondary grade, thirteen are of the lower secondary grade and the remaining thirteen are of the primary grade.

6. The three upper secondary normal schools will, excluding menials, have the following staff in the training section :—

	Rs.
One master on	60—4—80
Two masters on	30—2—40 each.
Two ,,	20—2—30 ,,
One master on	15—1—20
One ,,	10—1—15

One of the schools will also have attached to it one of the agricultural teachers sanctioned in the letter from the Government of India, No. 28 (Home Department—Education), dated 12th January 1904.

7. The thirteen lower secondary normal schools will, excluding menials, have the following staff in the training section :—

	Rs.
One master on	40—4—60
One ,,	30—2—40
One ,,	20—2—30
One ,,	15—1—20
One ,,	10—1—15

Two of the schools will each have one of the agricultural teachers above referred to attached to them; and in two schools where some difficulty is experienced in obtaining Telugu masters on low salaries, the teachers on Rs. 15—1—20 will be given fixed salaries of Rs. 20.

8. Of the thirteen primary normal schools, eleven will have the following staff in the training section besides the two agricultural teachers attached to two of them :—

	Rs.
One master on	30—2—40
One ,,	20—2—30
One ,,	15—1—20
One ,,	10—1—15

Three of these schools will also have, as in the case of two of the lower secondary schools, Telugu masters on fixed salaries of Rs. 20 instead of progressive salaries of Rs. 15—1—20. In regard to the remaining two schools (Russellkonda and Jeypore) intended for the supply of teachers to schools in the Agency tracts, the existing scales of pay will be continued with the addition of a teacher on Rs. 20 in the Jeypore school.

9. For each practising branch except that of the Jeypore school, which is only an itinerant class, a separate cadre of teachers will be provided within the limits of the following scale :—

	Rs.
One master on	20—1—25
Two masters on	15—1—20 each.
Two ,,	10—1—15 ,,

10. A proposition statement showing the financial effect of the proposals for the reorganisation of the establishments is appended. It will be seen from it that the aggregate increased expenditure on account of the reorganization is expected to be Rs. 2,449$\frac{2}{3}$ *per mensem* or Rs. 29,396 *per annum*. The filling of the establishment cadres for the practising schools will depend and have to wait upon the improvement of the practising schools, and the full number of teachers proposed for the training sections will not be employed in any normal school in which the number of students is much below the standard fixed as a maximum in the Madras Educational Rules.

11. The extra cost involved in the extension of the course of primary students from one to two years and in raising the rates of stipends of primary and lower secondary students from Rs. 5 and Rs. 6 to Rs. 6 and Rs. 7 is estimated at Rs. 40,000 *per annum*. Provision has been made in the budget for 1905-1906 for the additional expenditure required in that year and no special difficulty is anticipated in the provision of the necessary funds in future years.

12. His Excellency the Governor in Council hopes that the scheme now proposed will have far-reaching effects. Primary schoolmasters who have gone through two years of systematic and special instruction in the subjects of general education and have taught under supervision in a model school will necessarily be far more efficient than the present class of trained elementary teachers who, after passing the primary examination, have spent a year over the old course; and some improvement is expected in the trained teachers of the upper and lower secondary grades.

13. I am to request that the Government of India will be pleased to apply for the sanction of the Secretary of State to these proposals as early as possible.

14. For the statement required in the letter from the Government of India, Home Department, No. 265, Education, dated 20th March 1904, showing how much of the special recurring grant of eight lakhs allotted for expenditure on education in this Presidency will be absorbed by the schemes already sanctioned, I am directed to refer the Government of India to my letter No. 129, Educational, dated 6th March 1905.

H. D. TAYLOR,
Ag. Secretary to Government.

[Appendix.

Exd. A. F. Eccleston.

APPENDIX.

STATEMENT of proposition for revision of establishment.

Order sanctioning present establishment, Government of Madras, Educational Department.		Office to which the proposition refers.	Present scale.						Proposition.							
					Pay.				Permanent.		Temporary.					
											Increase per month.		Decrease per month.			
Number.	Date.		Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Increase per month.	Decrease per month.	Period.	Amount.	Period.	Amount.	Period.	Amount.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
					Rs.	Rs.	Rs.	Rs.								
G.O., No. 667, Educational.	23rd July 1891.	Government Training School, Coimbatore.	1	Headmaster	60	4	80	73⅓								
			1	First Assistant	30	2	40	36⅔								
			1	Second ,,	30	2	40	36⅔								
			1	Third ,,	20	2	30	26⅔								
			1	Fourth ,,	15	1	20	18⅓								
			1	Gymnastic Instructor	10	1	15	13⅓								
			1	Drawingmaster	20	2	30	26⅔								
			1	Peon	6		6	6								
			1	Do.	5		5	5								
			1	Sweeper	4		4	4								
			1	Gardener				* 298-4/7		3½						
			12	Total	..	..	..	† 247⅔	..	..	..	..	..	..	..	..
G.O., No. 266, Edl. 29th May 1903. G.O., No. 667, Edl. 23rd July 1891.		Government Training School, Calicut.	1	Headmaster	60	4	80	73⅓								
			1	First Assistant	30	2	40	36⅔								
			1	Second ,,	30	2	40	36⅔								
			1	Third ,,	20	2	30	26⅔								
			1	Fourth ,,	15	1	20	18⅓								
			1	Gymnastic Instructor	10	1	15	13⅓								
			1	Drawingmaster	20	2	30	26⅔								
			1	Peon	6		6	6								
			1	Do.	5		5	5								
			1	Sweeper	4		4	4								
			1	Gardener				* 298-4/7		3½						
			12	Total	..	..	..	† 247⅔	..	..	..	..	..	..	..	..
				Present scale.					Proposition.							
					Pay.				Permanent.		Temporary.					
											Increase per month.		Decrease per month.			
			Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Increase per month.	Decrease per month.	Period.	Amount.	Period.	Amount.	Period.	Amount.
			4	5	6	7	8	9	10	11	12	13	14	15	16	17
					Rs.	Rs.	Rs.	Rs.								
G.O., No. 667, Educational.	23rd July 1891.	Government Training School, Coimbatore.	1	Headmaster	60	4	80	73⅓								
			1	First Assistant	30	2	40	36⅔								
			1	Second ,,	30	2	40	36⅔								
			1	Third ,,	20	2	30	26⅔								
			1	Fourth ,,	15	1	20	18⅓								
			1	Gymnastic Instructor	10	1	15	13⅓								
			1	Drawingmaster	20	2	30	26⅔								
			1	Peon	6		6	6								
			1	Do.	5		5	5								
			1	Sweeper	4		4	4								
			1	Scavenger				* 298-4/7		3½						
			11	Total	..	..	..	† 247⅔	..	..	..	..	..	..	..	..

* Exclusive of a scavenger on Rs. 4 per mensem payable from contingencies.
† Exclusive of the following servants payable from contingencies:—
1 sweeper on Rs. 2 per mensem.
1 scavenger on Rs. 2 per mensem.

Statement of proposition for revision of establishment—*cont.*

Order sanctioning present establishment, Government of Madras, Educational Department.		Office to which the proposition refers.	Nature of charge.												Proposition.					
			Present scale.						Proposed scale.						Permanent.		Temporary.			
					Pay.						Pay.				Increase per month.	Decrease per month.	Increase per month.		Decrease per month.	
Number.	Date.		Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Amount.	Amount.	Period.	Amount.	Period.	Amount.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
					RS.	RS.	RS.	RS.			RS.	RS.	RS.	RS.	RS.					
G.O., No. 567, Educational.	23rd July 1891.	Government Training School, Tanjore.	1	Headmaster	60	4	80	73⅓	1	Headmaster	60	4	80	73⅓	..	..	..	..	..	..
			1	First Assistant	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..
			1	Second ,, ...	30	2	40	36⅔	1	Second ,, ...	30	2	40	36⅔	..	..	..	..	..	..
			1	Third ,, ...	20	2	30	26⅔	1	Third ,, ...	20	2	30	26⅔	..	..	..	..	..	..
			1	Fourth ,, ...	15	1	20	18⅓	1	Fourth ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Drawingmaster	20	2	30	26⅔	1	Drawingmaster	20	2	30	26⅔	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Do.	..	..	6	6	1	Do.	..	..	6	6	..	..	..	..	..	..
			..	....	..	..	..	..	1	Gardener	..	..	4	4	..	..	..	..	..	..
			9	Total ..	..	..	..	243⅔	10	Total ..	..	..	..	247⅔	4	..	..	..	..	..
G.O., No. 567, Educational.	23rd July 1891.	Government Training School, Nellore.	1	Headmaster	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..
			1	First Assistant	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..
			1	Second ,, ...	20	2	30	26⅔	1	Second ,, ...	20	2	30	26⅔	..	..	..	..	..	..
			1	Third ,, ...	..	..	20	20	1	Third ,, ...	..	..	20	20	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Sweeper	..	..	2	2	1	Gardener	..	..	4	4	..	..	..	..	..	..
			7	Total ..	..	..	..	158	7	Total ..	..	..	..	*160	2	..	..	..	..	..
G.O., No. 567, Educational.	23rd July 1891.	Government Training School, Chittoor.	1	Headmaster	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..
			1	First Assistant	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..
			1	Second ,, ...	20	2	30	26⅔	1	Second ,, ...	20	2	30	26⅔	..	..	..	..	..	..
			1	Third ,, ...	15	1	20	18⅓	1	Third ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Sweeper	..	..	4	4	1	Sweeper	..	..	4	4	..	..	..	..	..	..
			1	Scavenger	..	..	2	2	1	Gardener	..	..	4	4	..	..	..	..	..	..
			8	Total ..	..	..	..	160⅓	8	Total ..	..	..	..	† 162⅓	2	..	..	..	..	..
G.O., No. 567, Educational.	23rd July 1891.	Government Training School, Villupuram.	1	Headmaster	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..
			1	First Assistant	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..
			1	Second ,, ...	20	2	30	26⅔	1	Second ,, ...	20	2	30	26⅔	..	..	..	..	..	..
			1	Third ,, ...	15	1	20	18⅓	1	Third ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Sweeper	..	..	2	2	1	Gardener	..	..	4	4	..	..	..	..	..	..
			1	Scavenger	..	..	1	1	..	....	..	..	..	..	..	..	..	..	..	..
			8	Total ..	..	..	..	157⅓	7	Total ..	..	..	..	‡158⅓	1	..	..	..	..	..
G.O., No. 567, Educational.	23rd July 1891.	Government Training School, Trichinopoly.	1	Headmaster	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..
			1	First Assistant	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..
			1	Second ,, ...	20	2	30	26⅔	1	Second ,, ...	20	2	30	26⅔	..	..	..	..	..	..
			1	Third ,, ...	15	1	20	18⅓	1	Third ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			..	....	..	..	..	..	1	Gardener	..	..	4	4	..	..	..	..	..	..
			6	Total ..	..	..	..	154⅓	7	Total ..	..	..	..	158⅓	4	..	..	..	..	..
G.O., No. 567, Educational.	23rd July 1891.	Government Training School, Salem.	1	Headmaster	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..
			1	First Assistant	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..
			1	Second ,, ...	20	2	30	26⅔	1	Second ,, ...	20	2	30	26⅔	..	..	..	..	..	..
			1	Third ,, ...	15	1	20	18⅓	1	Third ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			..	....	..	..	..	..	1	Gardener	..	..	4	4	..	..	..	..	..	..
			6	Total ..	..	..	..	154⅓	7	Total ..	..	..	..	158⅓	4	..	..	..	..	..
G.O., No. 257, Financial.	19th April 1901.	Government Training School, Madura.	1	Headmaster	..	..	50	50	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..
			1	First Assistant	..	..	35	35	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..
			1	Second ,, ...	..	..	25	25	1	Second ,, ...	20	2	30	26⅔	..	..	..	..	..	..
			1	Third ,, ...	..	..	20	20	1	Third ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	..	..	15	15	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			..	....	..	..	..	..	1	Gardener	..	..	4	4	..	..	..	..	..	..
			6	Total ..	..	..	..	151	7	Total ..	..	..	..	158⅓	7⅓	..	..	..	..	..
G.O., No. 741, Educational.	28th November 1898.	Government Training School, Tinnevelly.	1	Headmaster	..	..	50	50	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..
			1	First Assistant	..	..	30	30	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..
			1	Second ,, ...	..	..	20	20	1	Second ,, ...	20	2	30	26⅔	..	..	..	..	..	..
			1	Third ,, ...	..	..	15	15	1	Third ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	..	..	15	15	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Night Watchman	..	..	5	5	1	Night Watchman	..	..	5	5	..	..	..	..	..	..
			..	....	..	..	..	..	1	Gardener	..	..	4	4	..	..	..	..	..	..
			7	Total ..	..	..	..	141	8	Total ..	..	..	..	163⅓	22⅔	..	..	..	..	..

* Exclusive of a sweeper on Rs. 2 per mensem payable from contingencies.
† Exclusive of a scavenger on Rs. 2 per mensem payable from contingencies.
‡ Exclusive of a sweeper on Rs. 2 and a scavenger on Re. 1 payable from contingencies.

8

Statement of proposition for revision of establishment—*cont.*

Order sanctioning present establishment, Government of Madras, Educational Department.				Nature of charge.																		
				Present scale.						Proposition.												
										Permanent.				Temporary.								
						Pay.																
				Designation.						Increase per month.		Decrease per month.		Increase per month.		Decrease per month.						
1	2	3	4	5		6	7	8	9	10		11	12	13	14	15	16	17	18	19	20	21
Number.	Date.	Office to which the proposition refers.	Number.	Designation.		Minimum.	Increment.	Maximum.	Average cost.	Number.		Minimum.	Increment.	Maximum.	Average cost.	Amount.	Amount.	Amount.	Period.	Amount.	Period.	Amount.
						Rs.	Rs.	Rs.	Rs.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
G.O., No. 567, Educational.	23rd July 1891.	Government Training School, Guntur.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	10	1	15	13⅓	1	Peon	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Sweeper	..	10	1	15	13⅓	1	Sweeper	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Scavenger	..	10	1	15	13⅓	1	Scavenger	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Agricultural Instructor	..	25	2½	50	40 5/18	1	Agricultural Instructor	25	2½	50	40 5/18	..	..	..	..	..	..	..
			9	Total	..	..	..	..	199 13/18	9	Total	..	..	..	199 13/18	..	..	..	..	..	..	..
			1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Agricultural ,,	..	25	2½	50	40 5/18	1	Agricultural ,,	25	2½	50	40 5/18	..	..	..	..	..	..	..
			1	Peon	..	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..	..
			1	Gardener	..	..	..	4	4	1	Gardener	..	..	4	4	..	..	..	..	..	..	..
			8	Total	..	..	..	..	196 5/18	8	Total	..	..	..	196 5/18	..	..	..	..	..	..	..
G.O., No. 256, Edl.	29th May 1903.	Government Training School, Bellary.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Agricultural ,,	..	25	2½	50	40 5/18	1	Agricultural ,,	25	2½	50	40 5/18	..	..	..	..	..	..	..
			1	Peon	..	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..	..
			8	Total	..	..	..	..	200 5/18	4												
G.O., No. 567, Edl.	23rd July 1891.	Government Training School, Mangalore.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	10	1	15	13⅓	1	Peon	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Sweeper	..	10	1	15	13⅓	1	Sweeper	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Scavenger	..	10	1	15	13⅓	1	Scavenger	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Agricultural Instructor	..	25	2½	50	40 5/18	1	Agricultural Instructor	25	2½	50	40 5/18	..	..	..	..	..	..	..
			9	Total	..	..	..	..	* 202 1/18	3												
G.O., No. 785, Edl.	25th October 1893.	Government Training School, Vizagapatam.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	10	1	15	13⅓	1	Peon	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Sweeper	..	10	1	15	13⅓	1	Sweeper	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Gardener	..	..	..	6	6	1	Gardener	..	..	6	6	..	..	..	..	..	..	..
			8	Total	..	..	..	..	200 5/18	4												
G.O., No. 567, Edl.	23rd July 1891.	Government Training School, Ranipet.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	10	1	15	13⅓	1	Peon	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Sweeper	..	10	1	15	13⅓	1	Sweeper	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Scavenger	..	10	1	15	13⅓	1	Scavenger	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Night watchman	..	10	1	15	13⅓	1	Night watchman	10	1	15	13⅓	..	..	..	..	..	..	..
			10	Total	..	..	..	..	159⅓	7												
G.Os., Nos. 567, Edl. and 218, Finl.	23rd July 1891. 3rd August 1903.	Government Training School, Ranipet.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	10	1	15	13⅓	1	Peon	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Gardener	..	..	..	6	6	1	Gardener	..	..	6	6	..	..	..	..	..	..	..
			8	Total	..	..	..	..	200 5/18	4												

Order sanctioning present establishment, Government of Madras, Educational Department.				Nature of charge.																		
				Present scale.						Proposition.												
										Permanent.				Temporary.								
						Pay.																
				Designation.						Increase per month.		Decrease per month.		Increase per month.		Decrease per month.						
1	2	3	4	5		6	7	8	9	10		11	12	13	14	15	16	17	18	19	20	21
Number.	Date.	Office to which the proposition refers.	Number.	Designation.		Minimum.	Increment.	Maximum.	Average cost.	Number.		Minimum.	Increment.	Maximum.	Average cost.	Amount.	Amount.	Amount.	Period.	Amount.	Period.	Amount.
						Rs.	Rs.	Rs.	Rs.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
G.Os., Nos. 567, Edl. and 218, Finl.	23rd July 1891. 3rd August 1903.	Government Training School, Ranipet.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	10	1	15	13⅓	1	Peon	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Gardener	..	..	..	6	6	1	Gardener	..	..	6	6	..	..	..	..	..	..	..
			8	Total	..	..	..	..	200 5/18	4												
G.Os., Nos. 567, 539, 256, Educational.	23rd July 1891 26th June 1895. 29th May 1903.	Government Training School, Ongole.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Agricultural ,,	..	25	2½	50	40 5/18	1	Agricultural ,,	25	2½	50	40 5/18	..	..	..	..	..	..	..
			1	Peon	..	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..	..
			9	Total	..	..	..	..	199 13/18	9	Total	..	..	..	199 13/18	..	..	..	..	..	..	..
G.O., 596, Educational.	23rd November 1900.	Government Hindu Branch Training School, Saidapet.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Drawingmaster	..	10	1	15	13⅓	1	Drawingmaster	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	7	..	7	7	1	Peon	7	..	7	7	..	..	..	..	..	..	..
			1	Do.	..	6	..	6	6	1	Do.	6	..	6	6	..	..	..	..	..	..	..
			1	Sweeper	..	2	..	2	2	1	Sweeper	2	..	2	2	..	..	..	..	..	..	..
			1	Scavenger	..	2	..	2	2	1	Scavenger	2	..	2	2	..	..	..	..	..	..	..
			10	Total	..	..	..	..	172	7												
G.O., No. 157, Finl.	8th June 1903.	Government Muhammadan Training School, Madras.	1	Headmaster	..	50	..	60	50	1	Headmaster	50	..	60	50	..	..	..	..	..	..	..
			1	First Assistant	..	30	..	40	30	1	First Assistant	30	..	40	30	..	..	..	..	..	..	..
			1	Second ,,	..	25	..	30	25	1	Second ,,	25	..	30	25	..	..	..	..	..	..	..
			1	Third ,,	..	20	..	20	20	1	Third ,,	20	..	20	20	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	15	..	20	15	1	Gymnastic Instructor	15	..	20	15	..	..	..	..	..	..	..
			1	Peon	..	6	..	6	6	1	Peon	6	..	6	6	..	..	..	..	..	..	..
			1	Do.	..	5	..	5	5	1	Do.	5	..	5	5	..	..	..	..	..	..	..
			1	Sweeper	..	2	..	2	2	1	Sweeper	2	..	2	2	..	..	..	..	..	..	..
			1	Scavenger	..	2	..	2	2	1	Scavenger	2	..	2	2	..	..	..	..	..	..	..
			7	Total	..	..	..	..	141 1/6	7												
G.O., No. 596, Edl.	23rd November 1900.	Government Muhammadan Training School, Madras.	1	Headmaster	..	50	..	60	50	1	Headmaster	50	..	60	50	..	..	..	..	..	..	..
			1	First Assistant	..	30	..	40	30	1	First Assistant	30	..	40	30	..	..	..	..	..	..	..
			1	Second ,,	..	25	..	30	25	1	Second ,,	25	..	30	25	..	..	..	..	..	..	..
			1	Third ,,	..	20	..	20	20	1	Third ,,	20	..	20	20	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	15	..	20	15	1	Gymnastic Instructor	15	..	20	15	..	..	..	..	..	..	..
			1	Peon	..	6	..	6	6	1	Peon	6	..	6	6	..	..	..	..	..	..	..
			1	Do.	..	5	..	5	5	1	Do.	5	..	5	5	..	..	..	..	..	..	..
			1	Sweeper	..	2	..	2	2	1	Sweeper	2	..	2	2	..	..	..	..	..	..	..
			1	Scavenger	..	2	..	2	2	1	Scavenger	2	..	2	2	..	..	..	..	..	..	..
			7	Total	..	..	..	..	175	7												
G.O., No. 785, Edl.	25th October 1893.	Government Training School, Vizagapatam.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	10	1	15	13⅓	1	Peon	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Sweeper	..	10	1	15	13⅓	1	Sweeper	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Scavenger	..	10	1	15	13⅓	1	Scavenger	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Night watchman	..	10	1	15	13⅓	1	Night watchman	10	1	15	13⅓	..	..	..	..	..	..	..
			10	Total	..	..	..	..	†158⅓	7												
G.O., No. 567, Edl.	23rd July 1891.	Government Training School, Bellary.	1	Headmaster	..	40	4	60	53⅓	1	Headmaster	40	4	60	53⅓	..	..	..	..	..	..	..
			1	First Assistant	..	30	2	40	36⅔	1	First Assistant	30	2	40	36⅔	..	..	..	..	..	..	..
			1	Second ,,	..	20	2	30	26⅔	1	Second ,,	20	2	30	26⅔	..	..	..	..	..	..	..
			1	Third ,,	..	15	1	20	18⅓	1	Third ,,	15	1	20	18⅓	..	..	..	..	..	..	..
			1	Gymnastic Instructor	..	10	1	15	13⅓	1	Gymnastic Instructor	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Peon	..	10	1	15	13⅓	1	Peon	10	1	15	13⅓	..	..	..	..	..	..	..
			1	Gardener	..	..	..	6	6	1	Gardener	..	..	6	6	..	..	..	..	..	..	..
			8	Total	..	..	..	..	200 5/18	4												

* Exclusive of a scavenger on Re. 1 per mensem payable from contingencies.
† Exclusive of a sweeper on Rs. 2 and a scavenger on Rs. 2 per mensem payable from contingencies.

Statement of proposition for revision of establishment—*cont.*

Order sanctioning present establishment, Government of Madras, Educational Department.		Office to which the proposition refers.	Nature of charge.												Proposition.					
			Present scale.						Proposed scale.						Permanent.		Temporary.			
					Pay.						Pay.				Increase per month.	Decrease per month.	Increase per month.		Decrease per month.	
Number.	Date.		Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Amount.	Amount.	Period.	Amount.	Period.	Amount.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
					Rs.	Rs.	Rs.	Rs.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
G.O., No. 567, Edl.	G.O., No. 567, Edl.	Government Training School, Madras.	1	Headmaster	30	2	40	36⅔	1	Headmaster	30	2	40	36⅔	..	..	..	..	..	..
			1	First Assistant	20	2	30	26⅔	1	First Assistant	20	2	30	26⅔	..	..	..	..	..	..
			1	Second ,, ...	15	1	20	18⅓	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Sweeper	..	..	..	1½	1	Gardener	..	..	4	4	..	..	..	..	..	..
			1	Scavenger	..	..	..	½	..	....	..	..	..	..	..	..	..	..	..	..
			7	Total ..	..	..	..	103	6	Total ..	..	..	..	*105	2	..	..	..	..	..
G.O., No. 567, Edl.	G.O., No. 567, Edl.	Government Training School, Malappuram.	1	Headmaster	30	2	40	36⅔	1	Headmaster	30	2	40	36⅔	..	..	..	..	..	..
			1	First Assistant	20	2	30	26⅔	1	First Assistant	20	2	30	26⅔	..	..	..	..	..	..
			1	Second ,, ...	15	1	20	18⅓	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Sweeper	..	..	4	4	1	Sweeper	..	..	4	4	..	..	..	..	..	..
			..	..	..	..	..	..	1	Gardener	..	..	4	4	..	..	..	..	..	..
			6	Total ..	..	..	..	105	7	Total ..	..	..	..	109	4	..	..	..	..	..
G.O., No. 567, Edl.	23rd July 1891.	Government Training School, Badagara.	1	Headmaster	30	2	40	36⅔	1	Headmaster	30	2	40	36⅔	..	..	..	..	..	..
			1	First Assistant	20	2	30	26⅔	1	First Assistant	20	2	30	26⅔	..	..	..	..	..	..
			1	Second ,, ...	15	1	20	18⅓	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Sweeper	..	..	4	4	1	Sweeper	..	..	4	4	..	..	..	..	..	..
			..	....	..	..	..	..	1	Gardener	..	..	4	4	..	..	..	..	..	..
			6	Total ..	..	..	..	105	7	Total ..	..	..	..	109	4	..	..	..	..	..

G.Os., Nos. 567, Edl. and 408, Financial.	G.O., No. 567, Edl.	G.O., No. 567, Educational. G.O., No. 741, Educational. G.O., No. 256, Educational.	G.Os., Nos. 567, Edl., and 262, Financial	G.O., No. 567, Edl.
23rd July 1891. 20th Nov. 1902.	23rd July 1891.	23rd July 1891. 28th November 1898. 29th May 1903.	23rd July 1891. 14th September 1903.	Government Panchama Training School, Madras.
		1 Headmaster 40 40	1 Headmaster 30 2 40 36⅔	.. ..
		1 First Assistant 25 25	1 First Assistant 20 2 30 26⅔	.. ..
		1 Second ,, ... 20 20	1 Second ,, ... 15 1 20 18⅓	.. ..
		1 Third ,, ... 15 15	1 Gymnastic Instructor .. 10 1 15 13⅓	.. ..
		1 Gymnastic Instructor 12 12	1 Peon 7 7	.. ..
		1 Drawingmaster 15 15	....	.. ..
		1 Peon 7 7	1 Gardener 4 4	.. ..
		1 Do. 6 6	....	.. ..
		1 Sweeper 2 2	....	.. ..
		1 Scavenger 2 2	....	.. ..
		10 Total 144	6 Total .. .. .. † 106	.. 38 .. ..
		1 Headmaster 30 2 40 36⅔	1 Headmaster 30 2 40 36⅔	.. ..
		1 First Assistant 20 2 30 26⅔	1 First Assistant 20 2 30 26⅔	.. ..
		1 Second ,, ... 20 20	1 Second ,, ... 20 20	.. ..
		1 Gymnastic Instructor .. 10 1 15 13⅓	1 Gymnastic Instructor .. 10 1 15 13⅓	.. ..
		1 Peon 6 6	1 Peon 6 6	.. ..
		1 Sweeper 1 1	1 Gardener 4 4	.. ..
		6 Total 103⅔	6 Total .. .. .. ‡106⅔	3 .. ..
		1 Headmaster 30 2 40 36⅔	1 Headmaster 30 2 40 36⅔	.. ..
		1 First Assistant 20 2 30 26⅔	1 First Assistant 20 2 30 26⅔	.. ..
		1 Second ,, ... 20 20	1 Second ,, ... 20 20	.. ..
		1 Gymnastic Instructor .. 10 1 15 13⅓	1 Gymnastic Instructor .. 10 1 15 13⅓	.. ..
		1 Peon 6 6	1 Peon 6 6	.. ..
		1 Sweeper 1 1	....	.. ..
		1 Night watchman 2 2	1 Agricultural Instructor .. 25 2½ 50 40 1/8	.. ..
		1 Agricultural Instructor .. 25 2½ 50 40 1/8	1 Gardener 4 4	.. ..
		8 Total 145 17/18	7 Total .. .. .. ‡146 17/18	1 .. ..
		1 Headmaster 30 2 40 36⅔	1 Headmaster 30 2 40 36⅔	.. ..
		1 First Assistant 20 2 30 26⅔	1 First Assistant 20 2 30 26⅔	.. ..
		1 Second ,, ... 15 1 20 18⅓	1 Second ,, ... 15 1 20 18⅓	.. ..
		1 Gymnastic Instructor .. 10 1 15 13⅓	1 Gymnastic Instructor .. 10 1 15 13⅓	.. ..
		1 Peon 6 6	1 Peon 6 6	.. ..
		1 Sweeper 1 1	....	.. ..
		1 Scavenger 1 1	1 Gardener 4 4	.. ..
		1 Night watchman 3 3	....	.. ..
		8 Total 106	6 Total .. .. .. §105	.. 1 .. ..
		1 Headmaster 50 50	1 Headmaster 50 50	.. ..
		1 First Assistant 30 30	1 First Assistant 30 30	.. ..
		1 Second ,, ... 20 20	1 Second ,, ... 20 20	.. ..
		1 Peon 5 5	1 Peon 5 5	.. ..
		1 Scavenger 2 2	....	.. ..
		5 Total 107	4 Total .. .. .. ‖105	.. 2 .. ..

* Exclusive of a sweeper on Rs. 1½ and a scavenger on As. 8 per mensem payable from contingencies.
† Exclusive of a sweeper on Rs. 2, and a scavenger on Rs. 2 per mensem payable from contingencies.
‡ Exclusive of a night watchman on Rs. 2 and a sweeper on Re. 1 per mensem payable from contingencies.
§ Exclusive of a night watchman on Rs. 3, a sweeper on Re. 1 and a scavenger on Re. 1 per mensem payable from contingencies.
‖ Exclusive of a scavenger on Rs. 2 per mensem payable from contingencies.

Statement of proposition for revision of establishment—*cont.*

Order sanctioning present establishment, Government of Madras, Educational Department.		Office to which the proposition refers.	Nature of charge.												Proposition.					
			Present scale.						Proposed scale.						Permanent.		Temporary.			
					Pay.						Pay.				Increase per month.	Decrease per month.	Increase per month.		Decrease per month.	
Number.	Date.		Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Amount.	Amount.	Period.	Amount.	Period.	Amount.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
					Rs.	Rs.	Rs.	Rs.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
G.O., No. 354, Educational.	G.O., No. 567, Educational.		1	Headmaster	30	2	40	36⅔	1	Headmaster	30	2	40	36⅔	..	..	..	..	..	..
			1	First Assistant	20	2	30	26⅔	1	First Assistant	20	2	30	26⅔	..	..	..	..	..	..
			1	Second ,, ...	15	1	20	18⅓	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Sweeper	..	..	1	1	..	....	..	..	..	..	..	..	..	..	..	..
		Government Training School, Berhampur.	6	Total ..	..	..	..	102	5	Total ..	..	..	..	* 101	..	1	..	..	..	..
			1	Headmaster	30	2	40	36⅔	1	Headmaster	30	2	40	36⅔	..	..	..	..	..	..
			1	First Assistant	20	2	30	26⅔	1	First Assistant	20	2	30	26⅔	..	..	..	..	..	..
			1	Second ,, ...	..	..	20	20	1	Second ,, ...	..	..	20	20	..	..	..	..	..	..
			1	Gymnastic Instructor ..	10	1	15	13⅓	1	Gymnastic Instructor ..	10	1	15	13⅓	..	..	..	..	..	..
			1	Peon	..	..	6	6	1	Peon	..	..	6	6	..	..	..	..	..	..
			1	Sweeper	..	..	1	1	..	....	..	..	..	..	..	..	..	..	..	..
		Government Training School, Anantapur.	6	Total ..	..	..	..	103⅔	5	Total ..	..	..	..	* 102⅔	..	1	..	..	..	..
		Govt. Training School, Jeypore, Gunupur, or Govt. Training school, Calicut.	1	Teacher	..	..	40	40	1	Headmaster	..	..	40	40	..	..	..	..	..	..
			..	....	..	..	..	..	1	Assistant	..	..	20	20	..	..	..	..	..	..
			1	Total ..	..	..	..	40	2	Total ..	..	..	..	60	20	..	..	..	..	..
		Model School attached to the Government Training, Trichinopoly.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Villupuram.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Chittoor.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Salem.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Tanjore.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Coimbatore.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..

* Exclusive of a sweeper on Re. 1 per mensem payable from contingencies.

Statement of proposition for revision of establishment—*cont.*

Order sanctioning present establishment. Government of Madras, Educational Department. Number.	Date.	Office to which the proposition refers.	Nature of charge. Present scale. Number.	Designation.	Pay. Minimum.	Increment.	Maximum.	Average cost.	Proposed scale. Number.	Designation.	Pay. Minimum.	Increment.	Maximum.	Average cost.	Proposition. Permanent. Increase per month. Amount.	Decrease per month. Amount.	Temporary. Increase per month. Period.	Amount.	Decrease per month. Period.	Amount.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
											RS.	RS.	RS.	RS.	RS.					
		Model School attached to the Govt. Training School, Madura.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
....	....	Model School attached to the Govt. Training School, Tinnevelly.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Govt. Training School, Mangalore.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Govt. Training School, Bellary.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Guntur.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Vizagapatam.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Muhammadan Training School, Madras.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Hindu Branch Training School, Saidapet.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Ongole.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Ranipet.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Cuddalore.	..	....	..	..	..	..	1	Headmaster	20	1	25	23⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	First Assistant	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Second ,, ...	15	1	20	18⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Third ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	....	..	..	..	..	1	Fourth ,, ...	10	1	15	13⅓	..	..	..	..	..	..
			..	Total ..	..	..	..	..	5	Total ..	..	..	..	86⅔	86⅔	..	..	..	..	..

12

Statement of Proposition for revision of establishment—*cont.*

Order sanctioning present establishment, Government of Madras, Educational Department.		Office to which the proposition refers.	Nature of charge.													Proposition.					
			Present scale.						Proposed scale.							Permanent.		Temporary.			
					Pay.						Pay.							Increase per month.		Decrease per month.	
Number.	Date.		Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.	Number.	Designation.	Minimum.	Increment.	Maximum.	Average cost.		Increase per month. Amount.	Decrease per month. Amount.	Period.	Amount.	Period.	Amount.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		16	17	18	19	20	21
....	....	Model School attached to the Government Training School, Rayachoti.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Badagara.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Panchama Training School, Madras.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Rayachoti.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Anantapur.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Berhampur.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Anantapur.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Chicacole.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Kurnool.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Russellkonda.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Berhampur.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
		Model School attached to the Government Training School, Anantapur.	..	.... Total ..	..	..	..	..	1 Headmaster		20	1	25	23⅓		..	..	..	..	..	..
									1 First Assistant		15	1	20	18⅓		..	..	..	..	..	..
									1 Second ,, ...		15	1	20	18⅓		..	..	..	..	..	..
									1 Third ,, ...		10	1	15	13⅓		..	..	..	..	..	..
									1 Fourth ,, ...		10	1	15	13⅓		..	..	..	..	..	..
					..	..	..	..	5	Total ..	..	..	..	86⅔		86⅔	..	..	..	..	..
..	..		..	Grand Total ..	..	..	..	4,334 1/15		Grand Total ..	..	..	..	6,783 13/15*		2,526⅓	76⅔	..	..	..	..

* Net increase under "Establishment" is Rs. 2,449⅔ per mensem or Rs. 29,396 per annum.

13

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O., NOS. 184, 185, EDUCATIONAL, DATED 27TH MARCH 1905.

[SUBJECT.—*Reorganization of the Government Training Schools for Masters.*]

From the Director of Public Instruction, dated 3rd August 1904, *No.* 5187.

,, *Accountant-General, dated 23rd September* 1904, *No. T.* 409/7150.

With his letter read above the Director of Public Instruction submits his proposals for reorganizing the Government Training Schools for Masters.

2. Exclusive of the school departments of the Training Colleges at Saidapet and Rajahmundry which are not included in the present proposals and the staff of which do not apparently require any strengthening, there are at present 29 training schools for masters—subsidiary table 6 (*a*), page 74, vol. II, Public Instruction Report for 1902–1903.

Of these, 10 are in the Northern Circars and Ceded districts and in 9 of them it is proposed to employ the following additional staff of assistants, namely :—

The averages in this note are taken from the proposition statement certified by the Accountant-General to be correct but according to the Civil Service Regulations (article 36) teachers are not ministerial officers and the averages should be taken at the minimum *plus* two-thirds of the difference between the minimum and the maximum (article 150) instead of at the minimum *plus* three-fourths of the difference when the period of rise is five years and in the manner laid down in paragraph II of G.O., No. 447, Financial, dated 16th July 1904, when the period is above five years. This will not however affect the arguments in the note. The proposition statement will be corrected before the order issues.

	Average. Rs.	A.	P.
One on Rs. 25—1—30	28	12	0
,, ,, 20—1—25	23	12	0
,, ,, 15—1—20	18	12	0
,, ,, 15—1—20	18	12	0
,, ,, 10—1—15	13	12	0
Total for one school ..	103	12	0
Total for nine schools ..	933	12	0
Six schools will also have 6 gardeners on Rs. 4 each .. .. Total	24	0	0

In the remaining school at Jeypore it is proposed to employ only one additional assistant on Rs. 20. The total extra cost on account of these ten schools will thus be Rs. 977–12–0 *per mensem* or Rs. 11,733 *per annum*.

3. In 17 of the remaining 19 schools it is proposed to employ the following additional staff, namely :—

	Average. Rs.	A.	P.
One assistant on Rs. 20—1—25	23	12	0
,, on ,, 15—1—20	18	12	0
,, on ,, 15—1—20	18	12	0
,, on ,, 10—1—15	13	12	0
,, on ,, 10—1—15	13	12	0
One gardener	4	0	0
Total for one school ..	92	12	0
Total for 17 schools ..	1,576	12	0

In the remaining two schools the additions will be as follows :—

	Average. Rs.	A.	P.
Muhammadan Branch Training school, Madras.			
One assistant on Rs. 20—1—25	23	12	0
,, on ,, 15—1—20	18	12	0
,, on ,, 15—1—20	18	12	0
,, on ,, 10—1—15	13	12	0
One gardener	4	0	0
Hindu Branch Training school, Saidapet.			
One assistant on Rs. 20—1—25	23	12	0
,, on ,, 15—1—20	18	12	0
,, on ,, 15—1—20	18	12	0
One gardener	4	0	0
Total ..	144	4	0

The total extra cost on account of these 19 schools will thus be Rs. 1,721 *per mensem* or Rs. 20,652 *per annum.*

Or slightly less—see marginal note on previous page.

H. D. Taylor.

The total extra cost on account of all the 29 schools is thus Rs. 11,733+20,652 or Rs. 32,385 *per annum.*

4. The Director's proposal is really to reorganize the establishment of the *Practising* sections of Training schools and not that of the *Training* sections. The first point that may strike one in connection with this proposal is whether it would not be advisable to keep the two sections distinct. The Director may perhaps be asked about this and if he sees no objection he may be asked to recast the proposition statements.

Why introduce subtleties of classification? In a proposition statement classes clearly separate should be distinguished, *e.g.*, teachers, clerical staff, menials should be shown separately. But teachers in Practising and Training sections are men of the same profession and often the same qualifications; they are interchangeable and are often interchanged.

A. Galletti.

The Director of Public Instruction prefers that they should be distinct: the one being permanent and the other temporary.

H. D. Taylor.

5. There are also other points for consideration in connection with the proposal. Of the 29 schools referred to 3 are of the Upper Secondary grade, 13 are of the Lower Secondary grade, and the remaining 13 are of the Primary grade. Subsidiary table 6 (*a*) on page 74 of Volume II of the Public Instruction Report for 1902-1903. Leaving aside the staff of menial servants for the present, the three Upper Secondary schools will have two scales of pay as follows :—

The names of these schools are given in the following paragraphs.

P. T. Tharyan.

Calicut.

Strength on 31st March 1903.

Calicut .. .. 10 + 14 + 19 = 43

	Rs.	A.	P.
One Headmaster	75	0	0
One Agricultural teacher 25—2½—50	41	10	8
One assistant	40	0	0
One assistant	35	0	0
Two assistants on Rs. 25 each	50	0	0
One assistant on ,, 20—1—25	23	12	0
One assistant	20	0	0
Two assistants on Rs. 15—1—20 each	37	8	0
Two assistants on ,, 10—1—15 each	27	8	0
One assistant	15	0	0
Total ..	365	6	8

Coimbatore and Tanjore.

Strength on 31st March 1903.

Coimbatore .. .. 11 + 10 + 21 = 42
Tanjore .. .. 10 + 16 + 27 = 53

	Rs.	A.	P.
One Headmaster on Rs. 60—4—80	75	0	0
Two assistants on Rs. 30—2—40 each	75	0	0
Two ,, on ,, 20—2—30 ,, ...	55	0	0
One assistant on ,, 20—1—25	23	12	0
Three assistants on ,, 15—1—20 each	56	4	0
Three ,, on ,, 10—1—15 ,, ...	41	4	0
Total ..	326	4	0

	Rs.	A.	P.
Present average	55	0	0
Proposed .. .. 28–12 / 23–12	52	8	0
Difference ..	2	8	0
For two schools	5	0	0

If the Training and Practising sections are not kept separate one of the appointments on Rs. 20—2—30 in the Coimbatore and Tanjore schools may be converted into one on Rs. 25—1—30 and the other into one on Rs. 20—1—25. This will improve the scale. The total cost of the two schools will then be Rs. 5 less than the amount shown in the proposition statement.

6. The appointment on Rs. 25—2½—50 in the Calicut school is that of an Agricultural teacher. Only six schools have such teachers. The remaining appointments in the Calicut school may be altered so as to correspond with those in Coimbatore and Tanjore as now proposed to be altered. The total cost of the school will then remain at the present figure of Rs. 365-6-8.

G.O., No. 35, Educational, dated 18th January 1904.

7. The thirteen lower secondary schools are to have nine scales of pay as follows :—

Nellore.

Strength on 31st March 1903.

Nellore .. .. 12+17=29

	Rs.	A.	P.
Headmaster 40—4—60	55	0	0
One assistant 30—2—40	37	8	0
One ,, 20—2—30	27	8	0
One ,, 20—1—25	23	12	0
One ,, ...	20	0	0
Two assistants 15—1—20 each	37	8	0
Three ,, 10—1—15	41	4	0
Total ..	242	8	0

Chittoor, Villupuram, Trichinopoly and Salem.

Strength on 31st March 1903.

Chittoor .. .. 9 + 20 = 29
Villupuram .. .. 12 + 22 = 34
Trichinopoly .. .. 17 + 25 = 42
Salem .. .. 4 + 25 = 29

	Rs.	A.	P.
Headmaster 40—4—60	55	0	0
One assistant 30 –2—40	37	8	0
One ,, 20—2—30	27	8	0
One ,, 20—1—25	23	12	0
Three assistants 15—1—20 each	56	4	0
Three ,, 10—1—15	41	4	0
Total ..	241	4	0

Madura.

Strength on 31st March 1903.

Madura .. .. 11 + 28 = 39

				RS.	A.	P.
Headmaster ..	..	..	..	50	0	0
One assistant	..	..	..	35	0	0
One „	..	..	..	25	0	0
One „	20—1—25	..	..	23	12	0
One „	..	..	..	20	0	0
Two assistants on	15—1—20 each	..	..	37	8	0
Two „	10—1—15 „	..	..	27	8	0
One assistant	.. .. ..	..	..	15	0	0
		Total	..	233	12	0

Tinnevelly.

Strength on 31st March 1903.

Tinnevelly .. .. 13 + 25 = 38

				RS.	A.	P.
Headmaster ..	..	..	..	50	0	0
One assistant	..	..	..	30	0	0
One „	20—1—25	..	..	23	12	0
One „	..	..	..	20	0	0
Two assistants on	15—1—20 each	..	..	37	8	0
Two „	on 15 each ..	..	..	30	0	0
Two „	on 10—1—15 each	..	..	27	8	0
		Total	..	218	12	0

Mangalore.

Strength on 31st March 1903.

Mangalore .. .. 4 + 33 = 37

			RS.	A.	P.
Headmaster 40—4—60	.. ..	..	55	0	0
Agricultural teachers 25—2½—50	..	..	41	10	8
One assistant 30—2—40	.. ..	..	37	8	0
One „ 20—2—30	.. ..	..	27	8	0
One „ 20—1—25	.. ..	..	23	12	0
Three assistants on 15—1—20 each	..	..	56	4	0
Three assistants on 10—1—15	.. ..	..	41	4	0
	Total	..	282	14	8

Bellary.

Strength on 31st March 1903.

Bellary .. .. 10+24 = 34

				RS.	A.	P.
Headmaster	40—4—60	..	..	55	0	0
Agricultural teacher	25—2½—50	..	..	41	10	8
One assistant	30—2—40	..	..	37	8	0
One „	25—1—30	..	..	28	12	0
One „	20—2—30	..	..	27	8	0
One „	20—1—25	..	..	23	12	0
One „ ..	.. ..	..	..	20	0	0
Two assistants on	15—1—20 each	..	..	37	8	0
Two „	10—1—15 „	..	..	27	8	0
		Total	..	299	2	8

Guntúr and Vizagapatam.

Strength on 31st March 1903.

Guntúr .. .. 10+17=27
Vizagapatam .. .. 10+18=28

			RS.	A.	P.
Headmaster	40—4—60	..	55	9	0
One assistant	30—2—40	..	37	8	0
One „	25—1—30	..	28	12	0
One „	20—2—30	..	27	8	0
One „	20—1—25	..	23	12	0
Three assistants on	15—1—20 each	..	56	4	0
Two „	10—1—15 „	..	27	8	0
	Total	..	256	4	0

Muhammadan Branch Training School, Madras.

Strength on 31st March 1903.

Madras .. .. 3+16=19

			RS.	A.	P.
Headmaster	.. ..	..	50	0	0
One assistant	.. ..	..	30	0	0
One „	20—1—25	..	23	12	0
Three assistants on	20 each	..	60	0	0
Two „	on 15—1—20 each	..	37	8	0
One assistant	.. ..	..	15	0	0
One „	10—1—15	..	13	12	0
	Total	..	230	0	0

Hindu Branch Training school, Saidapet.

Strength on 31st March 1903.

Saidapet .. .. 21+28=49

			RS.	A.	P.
Headmaster	.. ..	..	50	0	0
One assistant	.. ..	..	30	0	0
One „	.. ..	..	25	0	6
One „	20—1—25	..	23	12	0
Two assistants on	20 each	..	40	0	0
Two „	15—1—20 each	..	37	8	0
One assistant	.. ..	..	15	0	0
	Total	..	221	4	0

RS.			RS.	A.	P.
20—2—30	..	..	27	8	0
25—1—30	..	..	28	12	0
Difference	..		+ 1	4	0
			20	0	0
15—1—20	..	..	18	12	0
Difference	..		— 1	4	0

8. It is for consideration whether the scales of pay may not be reduced. In any case it seems inadvisable to have fixed pay for some appointments and progressive pay for others in the same school and to have two appointments on the same minimum but on different maxima. If these views are accepted the appointment on Rs. 20—2—30 in Nellore may be converted into one on Rs. 25—1—30 and that on Rs. 20 intoone on Rs. 15—1—20. The total will remain the same as at present.

	Rs.	A.	P.
Chittoor	+ 1	4	0
Villupuram	+ 1	4	0
Trichinopoly	+ 1	4	0
Salem	+ 1	4	0
Madura	+ 8	12	0
Tinneveliy..	+23	12	0
Guntúr	−13	12	0
Vizagapatam	−15	12	0
Mangalore	+ 1	4	0
Bellary	−15	0	0
	+38	12	0
	−42	8	0
Difference ..	— 3	12	0

9. The Nellore scale of pay as then altered may be applied to Chittoor, Villupuram, Trichinopoly, Salem, Madura, Tinnevelly, Guntúr and Vizagapatam. Mangalore and Bellary also may have the same scales of pay with the addition of an agricultural teacher on Rs. 25—2½—50. The cost of these schools will then be on the whole Rs. 3-12-0 less than the figure proposed by the Director.

10. The Muhammadan Branch Training school, Madras, and the Hindu Branch Training school, Saidapet, the latter of which is under the supervision of the Principal of the Teachers' College, may have special scales of pay as follows :—

	Muhammadan.	Hindu.
	Rs.	Rs.
Headmaster	50	50
One assistant	30	30
One „	25	25
One „	20	20
One „	20	20
One „	20	20
One „	15	15
One „	15	15
One „	15	15
One „	15	..
Total ..	225	210

There will then be a saving of Rs. 16-4-0 on the Director's figures.

11. The thirteen Lower Secondary schools will then have four scales of pay and there will be a total saving of Rs. 20 per mensem. The Director's scale provides for a higher rate of pay for some of the teachers in the Northern Circars and the Ceded districts, but there appears to be no point in making a difference in the case of *some* of the teachers.

12. According to the Director's proposal the thirteen Primary schools are to have eight scales of pay as follows :—

Russellkonda.

Strength on 31st March 1903.

Russelkonda 15

	Rs.	A.	P.
Headmaster	50	0	0
One assistant	30	0	0
One „ on Rs. 25—1—30	28	12	0
One „ on „ 20—1—25	23	12	0
One „	20	0	0
Two assistants on Rs. 15—1—20 each	37	8	0
One assistant on „ 10—1—15	13	12	0
Total ..	203	12	0

Ongole.

Strength on 31st March 1903.

Ongole 17

	Rs.	A.	P.
Headmaster on Rs. 30—2—40	37	8	0
Agricultural teacher on Rs. 25—2½—50	41	10	8
One assistant on Rs. 20—2—30	27	8	0
One „ on „ 20—1—25	23	12	0
Three assistants on Rs. 15—1—20 each	56	4	0
Three „ on „ 10—1—15 „	41	4	0
Total ..	227	14	8

Panchama Branch Training School.

Strength on 31st March 1903—18.

	Rs.	A.	P.
Headmaster	40	0	0
One assistant	25	0	0
One assistant on Rs. 20—1—25	23	12	0
One assistant	20	0	0
Two assistants on Rs. 15—1—20 each	37	8	0
Two „ on „ 15 each	30	0	0
Two „ on „ 10—1—15 each	27	8	0
One assistant	12	0	0
Total ..	215	12	0

Ránipéttai, Cuddalore, Malappuram and Badagara.

Strength on 31st March 1903.

Ránipéttai	18
Cuddalore	23
Malappuram	17
Badagara	25

	Rs.	A.	P.
Headmaster on Rs. 30—2—40	37	8	0
One assistant on Rs. 20—2—30	27	8	0
One „ on „ 20—1—25	23	12	0
Three assistants on Rs. 15—1—20 each	56	4	0
Three „ on „ 10—1—15 „	41	4	0
Total ..	186	4	0

Ráyachóti and Anantapur.

Strength on 31st March 1903.

Ráyachóti	20
Anantapur	22

	Rs.	A.	P.
Headmaster on Rs. 30—2—40	37	8	0
One assistant on Rs. 25—1—30	28	12	0
One „ on „ 20—2—30	27	8	0
One „ on „ 20—1—25	23	12	0
One assistant	20	0	0
Two assistants on Rs. 15—1—20 each	37	8	0
Two „ on „ 10—1—15 „	27	8	0
Total ..	202	8	0

Kurnool.

Strength on 31st March 1903.

Kurnool 24

	Rs.	A.	P.
Headmaster 30—2—40	37	8	0
Agricultural teacher 25—2½—50	41	10	8
One assistant 25—1—30	28	12	0
One „ 20—2—30	27	8	0
One „ 20—1—25	23	12	0
One „	20	0	0
Two assistants on Rs. 15—1—20 each	37	8	0
Two „ on Rs. 10—1—15	27	8	0
Total ..	244	2	8

Chicacole and Berhampur.

Strength on 31st March 1903.

Chicacole 19
Berhampur 17

	Rs.	A.	P.
Headmaster 30—2—40	37	8	0
One assistant 25—1—30	28	12	0
One „ 20—2—30	27	8	0
One „ 20—1—25	23	12	0
Three assistants on Rs. 15—1—20 each	56	4	0
Two „ on „ 10—1—15 „	27	8	0
Total ..	201	4	0

Jeypore.

Strength on 31st March 1903.

Jeypore 10

	Rs.	A.	P.
Headmaster	40	0	0
One assistant	20	0	0
Total ..	60	0	0

13. The remarks made on the Director's proposals as regards Lower Secondary schools apply here also. The scales of pay proposed for Ránipéttai, Cuddalore, Malappuram and Badagara seem to be the most appropriate if the appointment on Rs. 20—2—30 be converted into one on Rs. 25—1—30. With this modification the scale may be applied to Ráyachóti, Anantapur, Chicacole and Berhampur also and with the addition of an Agricultural teacher on Rs. 25—2½—50 the same scale as modified may be applied to Ongole and Kurnool also.

Not if as proposed the sections are kept distinct.
H. D. Taylor.

14. The Russelkonda school may have a scale of its own as follows :—

	Rs.
Headmaster	50
One assistant	30
One „	25
Two assistants on Rs. 20 each	40
Three „ on „ 15 „	45
Total ..	190

Similarly the Panchama Branch Training school may have a scale of its own as follows :—

	Rs.
Headmaster	40
One assistant	25
Three assistants on Rs. 20 each	60
Three „ on Rs. 15 „	45
Three „ on Rs. 10 „	30
Total ..	200

The Jeypore school may be left alone.

15. These proposals if adopted will reduce the cost by Rs. 95-12-0 and there will be only five scales of pay :—

	Rs.	A.	P.
Ranipettai	+ 1	4	0
Cuddalore	+ 1	4	0
Mallapuram	+ 1	4	0
Badagara	+ 1	4	0
Rayachoti	— 15	0	0
Anantapur	— 15	0	0
Chicacole	— 13	12	0
Berhampur	— 13	12	0
Ongole	+ 1	4	0
Kurnool	— 15	10	0
Russellkonda	— 13	12	0
Panchama	— 15	12	0
	+ 6	4	0
	—102	0	0
Difference	— 95	12	0

The total extra cost will thus be only Rs. 32,385 — $[(5 + 20 + 95\frac{3}{4}) \times 12]$ or Rs. 30,936.

16. Next as regards peons, gardeners and other menials, the existing scales of pay may be left alone and the 25 gardeners proposed by the Director may be allowed—please see paragraphs 2 and 3 *supra*. So far as these menials are concerned, however, the proposition statements will have to be altered by the omission of the following appointments :—

	Rs.	A.	P.
Coimbatore—			
Scavenger	2	0	0
Nellore—			
Sweeper	2	0	0
Chittoor—			
Scavenger	2	0	0
Villupuram—			
Sweeper	2	0	0
Scavenger	1	0	0
Mangalore—			
Scavenger	1	0	0
Vizagapatam—			
Sweeper	2	0	0
Night watchman	3	0	0
Saidapet—			
Sweeper	2	0	0
Scavenger	2	0	0
Muhammadan Branch School—			
Sweeper	2	0	0
Scavenger	2	0	0
Russellkonda—			
Scavenger	2	0	0

	Rs.	A	P.
Cuddalore—			
Sweeper	1	8	0
Scavenger	0	8	0
Panchama Branch School—			
Sweeper	2	0	0
Scavenger	2	0	0
Kurnool—			
Sweeper	1	0	0
Night watchman	2	0	0
Chicacole—			
Sweeper	1	0	0
Scavenger	1	0	0
Night watchman	3	0	0
Berhampur—			
Sweeper	1	0	0
Anantapur—			
Sweeper	1	0	0

These cannot be *full-time* servants and their appointments need not come into the proposition statement if they are part-time servants, *i.e.*, servants whose whole time is not at the disposal of the State and who have therefore no claims to pension—*vide* G.O., No. 539, Educational, dated 26th June 1895. As, however, they will still have to be paid from contingencies there will be no real saving by the removal of their appointments from the proposition statements.

Presumably not. Will the Director of Public Instruction please note the facts.

H. D. TAYLOR.

17. As already observed, the extra staff which it is now proposed to be employed is on account of the practising sections of training schools. Extra cost on account of the training sections will be caused only by the extension of the course of students of the primary grade from one to two years. In connection with the revision of the Educational rules the Director has proposed an increase in the stipends of students of the Lower Secondary grade from Rs. 6 to Rs. 7 and in that of students of the primary grade from Rs. 5 to Rs. 6. The total extra cost on account of these increases and of the extension of the course of primary grade teachers was estimated at Rs. 45,000 *per annum*. The Director now thinks that the proposed increase in the stipends may be postponed if funds are not available. He does not however furnish any estimate of the increased cost on account of the extension of the course alone. The strength of the primary classes on 31st March 1903 was 650. Assuming that these were all Provincial stipendiaries, the stipends paid to them would amount to Rs. 39,000, and this amount may be taken as the extra cost that will have to be incurred on account of the extension of the course. Exact information regarding Provincial stipendiaries and remarks generally on the proposals in this note may however be called for u.o. from the Director.

P. T. THARYAN—1-11-04.

1. Have Current 999 and 1111 come back from circulation yet?
2. Will present Second Assistant note on this file if anything occurs to him?

A. GALLETTI—2-11-04.

Paragraph 6 *of the note.*—If the suggestion made in this paragraph is accepted the present assistant on Rs. 35 in the Government Upper Secondary Training school, Calicut, will have to be granted a personal allowance of Rs. 5 *per mensem* until he secures promotion.

Paragraphs 8 *and* 12 *of the note.*—It is suggested in these paragraphs that the appointment on Rs. 20 in each of the training schools at Nellore, Bellary, Kurnool, Ráyachóti and Anantapur be converted into one on Rs. 15—1—20. But the pay of these posts was specially fixed at Rs. 20 on the representation of the Director of Public Instruction that it was very difficult to secure the services of qualified persons in Nellore and the Ceded Districts on the minimum salary of the original scale, viz., Rs. 15 in a grade of Rs. 15—1—20. (G.Os., No. 473, Educational, dated 28th September 1903 and No. 696, Educational, dated 12th October 1899). Hence apparently the Director of Public Instruction has retained these posts on Rs. 20. But in

the same schools he proposes to have a few assistants on Rs. 15—1—20 in the expectation of securing the services of qualified assistants on that pay. If so there is no reason why the post on Rs. 20 should not be converted into one on Rs. 15—1—20. The Director of Public Instruction may perhaps be asked to explain this contradiction.

Paragraphs 5, 7 *and* 12 *of the note.*—As stated in the note, there are only 13 Government lower secondary training schools and the same number of primary training schools, but from pages 8 and 9 of Part I of Volume II of the Public Instruction Report for 1903-1904 it will be noticed that *15* of the training schools were working as lower secondary schools and *11* as primary schools during the last year. Apparently a few students of the lower secondary grade were admitted into the Primary Training school, Berhampur, and the Panchama Branch Primary Training school, Madras, as an experimental measure. The Director of Public Instruction may be asked whether he contemplates the raising of the standard of these two training schools, and, if so, whether the scales of salaries proposed for them will suffice.

Paragraph 15 *of the note.*—It is a question for consideration whether every training school should have a gardener on Rs. 4 on the establishment or whether the employment of these servants should be restricted to the five * training schools to which an agricultural teacher is attached. Presumably the Director wishes to have a small garden for each school.

* Bellary, Kurnool, Ongole, Calicut and Mangalore.

V. KRISHNASWAMI—4-11-04.

The Director may be asked whether there is any necessity for the considerable variety of scales in the proposition statement.

2. The scheme is in effect a scheme for assuming directly and at the expense of Government the instruction of a number of primary and lower secondary pupils who are to come over, I presume chiefly from aided schools, to the model practising schools. But if the improvement of these practising schools will have as great an effect as is anticipated on the training of normal students, Rs. 32,385 per annum is by no means a large sum to spend on such an object. Attention, however, is drawn to the fact that schemes already sanctioned have cost Rs. 1,21,125 more than the recurring grant of 8 lakhs which was intended to cover the cost of all reforms except those in—

Letter No. 643 of 1904.

(1) University education,
(2) Technical education,
(3) Education of Europeans and Eurasians.

G.O., No. 223 of 1904.

A. GALLETTI—5-11-04.

I have discussed the subject with the Director. As regards the large variety in the proposed scales of establishments the Director of Public Instruction states that the proposals were based largely on the existing establishments and that the question of introducing a uniform scale for the training section was not considered in detail. The proposals may be revised in this light.

Entirely, I think.

A. G. BOURNE.

At all.

A. G. BOURNE.

2. The Director says that he would, as far as possible, keep the "training" staff distinct from "the practising" or "model" School. The former requires a semi-permanent staff, transferable from one "training" school to another, but their appointment should not, *as a rule*, be interchangeable with the practising section in the same school. Teachers in the model section will go out into private employment and be replaced by the more promising of the passed students, but the training staff must be kept intact.

3. The present scheme provides for the full staff required after the schools are throughly reorganised at their full strength. It is more than enough for the present strength of the schools and the proposals are to some extent tentative. It may be found that some schools will not justify their existence, when they will be amalgamated with others.

4. The great variety in the scales of establishments, so far as the training sections are concerned, is certainly an objection: these appear to have grown up independently at different times, and the Director of Public Instruction may now be asked *u.o.* whether greater uniformity cannot be introduced as in the practising sections, especially among the lower secondary schools, where nine separate scales of pay are proposed for 13 institutions.

It is also desirable to introduce the progressive system generally for all appointments in the training section, it may also be possible to effect a reduction in the scales of pay and establishment in some cases.

H. D. Taylor—11-11-04.

To the Director of Public Instruction.

My letter giving cover to the revised Educational Rules dealt with the objects of the re-organization.

The improvement of primary grade teachers is specially aimed at but improved practising schools will do much good to teachers of higher grades also.

Every training school of higher grade has a primary department but to make matters clearer I will deal with a primary training school.

2. The staff has hitherto given lessons to the students under training in organisation, discipline and teaching, a little drawing and elocution have been added but not much else. The staff and the students under training have devoted the rest of their time to the practising school. A practising school taught in this haphazard way has naturally had difficulty in securing pupils and is generally speaking in a disgraceful condition.

It is now proposed that the training school staff shall instruct the students under training in organisation, discipline and teaching and in addition in the following subjects of general knowledge taught as far as possible as they should be taught to would-be teachers:—

(1) The students' language.
(2) Arithmetic and Experimental Geometry.
(3) Geography.
(4) Civics.
(5) Nature study.
(6) Drawing.
(7) Drill and garden work.
(8) Kindergarten occupations and training and when possible one or two optional subjects.

To leave the training school staff free to do this it is now proposed to provide a practising school staff.

This will at the same time convert the practising school into a model school which will attract a suitable set of pupils and the cost of which may be expected very soon to be nearly if not quite recouped in the shape of fees. At present the pupils who come to the practising school are only bribed to come to such a bad school by the very low fees which are charged.

3. The proposals in the 'current' dealt only with the provision for these model school staffs on * two scales of pay—the scale for the schools in the Northern Circars and Ceded districts being slightly higher than the scale for the other schools. These scales were accepted by Government in connection with the big scheme for model schools which was subsequently given up.

* With a few special scales—Jeypore, Russellkonda, etc.

Of course if we fill our model schools it will be to a large extent at first at any rate at the expense of other schools in the immediate neighbourhood but the missionaries who objected to the big scheme for model schools raised no objection at the conference to the present scheme on this score. They realized I understand from Mr. Stone that the establishment of these model schools was a necessary part of any attempt to improve primary grade teachers.

4. I am asked to consider the possibility of greater uniformity in the scales of pay of the training sections. There are some anomalies which may be removed but I deprecate any attempt to secure complete uniformity, it is more difficult to secure incumbents in some districts than in others.

It has been pointed out in the office note that it is specially inconsistent to have some appointments on Rs. 20 because it is difficult to secure men on Rs. 15 and have some in the same station on Rs. 15. I can only say that every additional appointment requiring a Telugu Matriculate on Rs. 15 brings additional difficulty in filling it up, we may exempt the 3rd and 4th assistants in the model school but we ought to have a matriculate as 3rd assistant in the training section.

It is also suggested that the scales might be reduced in some cases. I hope this will not be necessary. The training schools are the most important of the Government schools at the present juncture, the pay is much too low now but I did not like to suggest any increase and we are raising the qualifications of the staff in the revised Educational Rules.

The anomalies in the present scales mentioned above are due to its having at one time been the policy to have fixed pay and at another progressive pay.

5. The three upper secondary schools might well have similar scales (except that Calicut is to have an agricultural teacher), and this might be the scale of Tanjore, viz.—

Training school ...	60—4—80 30—2—40 20—2—30 15—1—20 10—1—15	Model school ...	20—1—25 15—1—20 15—1—20 10—1—15 10—1—15 Gardener Rs. 4

6. The lower secondary schools might have —

Training school ...	40—4—60 30—2—40 20—2—30 15—1—20 10—1—15	Model school ...	20—1—25 15—1—20 15—1—20 10—1—15 10—1—15 Gardener Rs. 4

Except where there is an agricultural teacher and except in those schools where it has been hitherto found necessary to offer the Telugu matriculate in the Rs. 15—1—20 post the maximum pay, viz., Rs. 20.

Similar arguments apply to the primary schools.

7. I do not attach so much importance to raising the scale for the model schools in the Northeren Circars and Ceded districts, the differnce was suggested because it was approved by Government for model primary schools.

As to separating the training section from the model section, this will be done in practice, but I did not see any necessity for so doing in the proposition statements.

The menial servants mentioned are not full-time servants and may be removed from the proposition statement and paid from contingencies.

I have consulted Mr. Stone about the raising of the stipend and he considers it a very important matter. I quite agree with him that it will be more difficult to secure men for the two years' course than the existing one year's course.

The one fear I have with regard to the scheme is that these better trained men will clamour to be lower secondary teachers and the primary schools will not get them but we must prevent this.

A. G. Bourne—16-11-04.

Please note further on the financial result if the present proposals of the Director of Public Instruction be accepted. Early please.

H. D. Taylor—21-11-04.

In his u.o. reply the Director of Public Instruction states that his proposals were for the reorganization of the practising sections of training schools and not of the training sections, but that with a view to reduce the varieties in the scales he would propose the following revised scales for each grade of training schools with, of course, local variations. The cost of his present proposals as compared with his proposals in Current No. 1723 is worked out below :—

The following is the revised scale proposed for each of the three upper secondary training schools :—

I

	Average monthly cost. Rs.	A.	P.
One on Rs. 60—4—80	75	0	0
„ „ 30—2—40	37	8	0
„ „ 20—2—30	27	8	0
„ „ 20—1—25	23	12	0
Three on Rs. 15—1—20 each	56	4	0
„ „ 10—1—15 „	41	4	0
One gardener on Rs. 4	4	0	0
Total ..	265	4	0
Total for three schools ..	795	12	0
Add—			
Cost of one agricultural teacher for the Calicut school on Rs. 25—2½—50	41	10	8
	837	6	8

	Rs.	A.	P.	
Deduct—				
Cost as per existing scales of establishments .	276	10	8	
Two (Rs. 237-8-0)	475	0	0	
	751	10	8	751 10 8
(1) Extra cost ..				85 12 0

The following is the revised scale proposed by the Director of Public Instruction for each of the 13 lower secondary training schools :—

II

	Average monthly cost. Rs.	A.	P.
One on Rs. 40—4—60	55	0	0
„ „ 30—2—40	37	8	0
„ „ 20—2—30	27	8	0
„ „ 20—1—25	23	12	0
Three on Rs. 15—1—20 each	56	4	0
„ „ 10—1—15 „	41	4	0
One gardener on Rs. 4	4	0	0
Total ..	245	4	0
Total for 13 schools ..	3,188	4	0
Add—			
A | Extra cost of having one assistant on Rs. 20 instead of on Rs. 15—1—20 (average cost Rs. 18-12-0) in the training schools at Nellore and Bellary	2	8	0
B | One agricultural teacher on Rs. 25—2½—50 (average Rs. 41-10-8) for each of the schools at Mangalore and Bellary	83	5	4
Total ..	3,274	1	4

Deduct—
Cost as per existing scales—

	Rs.	A.	P.	
For nine schools at Rs. 152-8-0 each ..	1,372	8	0	
Extra cost as at **A** above	2	8	0	
Pay of two agricultural teachers as at **B** above	83	5	4	
Cost of the training school, Madura ..	145	0	0	
„ „ Tinnevelly ..	130	0	0	
„ Hindu Branch school, Saidapet	160	0	0	
„ Muhammadan Branch school, Madras	155	0	0	
Total existing scale of all the 13 schools ..	2,048	5	4	2,048 5 4
(2) Extra cost ..				1,225 12 0

2. The Director of Public Instruction has not specifically indicated the scales of establishments for the primary training schools, but he says that the same arguments that applied to upper secondary and lower secondary training schools would apply to primary training schools. The following revised scales may be adopted for all the primary training schools except those at Russellkonda and Jeypore or Gunupur :—

III

	Average monthly cost. Rs.	A.	P.
One on Rs. 30—2—40	37	8	0
One „ 20—2—30	27	8	0
One „ 20—1—25	23	12	0
Three „ 15—1—20 each	56	4	0
Three „ 10—1—15 „	41	4	0
	186	4	0
For eleven schools at Rs. 186-4-0 each				2,048 12 0
Add—Extra cost as at A on page 13 for three schools (Ráyachóti, Kurnool and Anantapur)				3 12 0
Cost of two agricultural teachers on Rs. 25—2½—50 (average cost Rs. 41-10-8) for the schools at Ongole and Kurnool ..				83 5 4
Cost of gardener at Rs. 4 each for nine schools (now wanted for Berhampur and Anantapur)				36 0 0
Cost of the Russellkonda training school (as per propositon statement)				203 12 0
Cost of the Jeypore training school (as per proposition statement)				60 0 0
Total cost of the 13 primary schools ..				2,435 9 4

	Rs.	A.	P.	
Deduct—Cost as per existing scales—				
For ten schools at Rs 97-8-0 each	975	0	0	
Extra cost as at A on page 13 for three schools	3	12	0	
Pay of two agricultural teachers for two schools	83	5	4	
Cost of the Panchama branch school, Madras.	127	0	0	
Cost of the Russellkonda training school ..	100	0	0	
Cost of the Jeypore training school	40	0	0	
	1,329	1	4	1,329 1 4
Extra cost ..				1,106 8 0

3. The total additional cost of the Director's original proposals comes to Rs. 32,385, and that of his revised proposals amounts to Rs. 29,016 * the latter proposals thus result in a decrease of Rs. 3,369 *per annum*. In the revised scale for upper secondary training schools given on page 12, the Director of Public Instruction has omitted apparently through an oversight one of the existing posts on Rs. 30—2—40 in the upper secondary training schools, Coimbatore and Tanjore—*vide* pages 4 and 5 of the current file, column "Present scale". If the three schools under the revised scale are also to have this appointment on Rs. 30—2—40, this will reduce the decrease shown above to Rs. 2,019,† or in other words the total additional cost of the Director's revised proposals as modified in this note will amount to Rs. 29,016 + Rs. 1,350 or Rs. 30,366. To this should be added the cost of the proposed extension from one year to two of the training course of primary teachers, viz., Rs. 39,000.

	Rs.	A.	P.
* Total of I, II and III on page 13 and above.	85	12	0
	1,225	12	0
	1,106	8	0
Total ..	2,418	0	0
	per mensem,		
or	29,016	0	0
	per annum.		

	Rs.
	3,369
† Less Rs. 3 × 37½ × 12 =. ..	1,350
	2,019

4. In paragraph 6 of the current the Director of Public Instruction suggested that the proposal regarding the raising of the rates of stipends of the lower secondary and primary teachers might be deferred if funds were not available for meeting the extra charge on account of the revised scales of establishments proposed by him. But on page 12 *supra* he remarks that he has consulted Mr. Stone about the raising of the stipends and that he considers it a very important matter implying thereby that the question of increase of stipends might be considered side by side with the extension of the course of primary students. If both the questions are to be considered now the extra cost of the whole scheme will be Rs. 30,366 + Rs. 45,000 or Rs. 75,366.

V. KRISHNASWAMI—24-11-04.

A. GALLETTI—24-11-04.

Has the Director of Public Instruction provided for this in his budget? Can he meet the extra cost involved in addition to the increased staff of sub-assistant inspectors? The question of increasing stipends has to be considered from the financial point of view.

H. D. TAYLOR—24-11-04.

The Director of Public Instruction has provided in his budget a lump sum of Rs. 40,000 for the cost involved by these proposals during the ensuing year. He has also made provision in the next year's budget for the full number of additional sub-assistants, one on Rs. 125 a month and the rest on Rs. 75 each which is the pay of the lowest grade. He has further taken care to see that the total budget allotments for 1905–1906 under 22. EDUCATION AND ADJUSTING HEADS do not exceed those for 1904–1905. The lump provision made in the budget estimate for 1905–1906 for the cost of the reorganization of Government Training schools includes (1) about Rupees 23,000, the cost of additional salaries required, (2) about Rs. 9,500, the increase expected under stipends if the rates for lower secondary and primary students be raised from Rs. 6 and Rs. 5 to Rs. 7 and Rs. 6, respectively, and (3) about Rs. 7,500, the cost of the extension of the course of primary students for January and February 1906 during which there will be a double set of primary students in the next year if the proposed extension is sanctioned from January next.

Rupees 24,000 might suffice under item (1) as the budget takes into account only the *actual* salaries drawn and not the *average* pay and as next year the establishments proposed for the model or practising schools will be allowed to draw only the *minimum* pay of the new appointments. (2) Assuming that about 600 primary students will attend under the proposed two years' course and about 200 lower secondary students will undergo training in the three upper secondary and thirteen

lower secondary training schools, the increased cost involved by raising the rates of stipends by Re. 1 each will be Rs. 800 × 1 × 12 or Rs. 9,600 a year or Rs 9,500 in round figures. Item (3) represents the cost of stipends payble to about 600 primary students at Rs. 6 each for two months in 1905–1906.

2. As pointed out by the Accountant-General the proposals require sanction of the Secretary of State as the total additional cost exceeds Rs. 25,000 a year.

The present budget allotment will be considerably exceeded if in future years the additional sub-assistants entertained are to be allowed promotions to the higher grades and when the double set of primary students comes to be paid for the full year.

V. KRISHNASWAMI—26-11-04.

There will be no difficulty next year; and the Director of Public Instruction hopes to save money in future years by enforcing the rules of the Grant-in-Aid Code strictly.

A. GALLETTI—28-11-04.

Please have a rough proposition statement put up showing the present and proposed scale for each school or group of schools and stipends. The notes are voluminous and may be printed up urgently prior to circulation.

H. D. TAYLOR—29-11-04.

A rough proposition statement is submitted as directed together with a proof copy of the notes.

V. KRISHNASWAMI—7-12-04.

A. GALLEITI—9-12-04.

Ask the Director of Public Instruction urgently to state whether the omission of one of the existing teachers on Rs. 30—2—40 in the Upper Secondary Training schools, Tanjore and Coimbatore, was intentional or by oversight.

H. D. TAYLOR—9-12-04.

The Director of Public Instruction will have arrived from the West Coast this morning. The file may be sent to him un-officially for early report.

V. KRISHNASWAMI—10-12-04.

A. GALLETTI—10-12-04.

To the Director of Public Instruction.

The omission was an oversight.

A. G. BOURNE—12-12-04.

Submitted to the Honourable Member.

The proposals of the Director of Public Instruction as now modified may be approved and the sanction of the Government of India and Secretary of State may be applied for. The Government of India may be asked to request the Secretary of State to convey his sanction by telegram, so that immediate arrangements may be made to bring the reorganization into effect.

2. Please see my note of 11th November 1904.

The following abstract shows the net result of the revised proposals:—

—	Present cost per mensem.	Proposed cost per mensem.	Increase per mensem.
	Rs. A. P.	Rs. A. P.	Rs. A. P.
3 Upper Secondary Training schools ..	751 10 8	949 14 8	198 4 0
13 Lower do. do. ..	2,048 5 4	3,274 1 4	1,225 12 0
13 Primary Training schools	1,329 1 4	2,435 9 4	1,106 8 0
Total ..	..	..	2,530 8 0 or lis. 30,366 per annum.

	RS.
The total estimated cost of revision will be—	
Establishment	30,366
* Stipends	11,820
† Extension of course of primary students	52,560
Total per annum ..	94,746
Against this, credit is taken for a saving of Rs. 19,350 as the full number of stipendiaries is never reached	19,380
	75,366

The total net additional cost when the schools have all been established may be taken at Rs. 75,000.

* 255 lower secondary students raised from Rs. 6 to Rs. 7 ; 730 primary students raised from Rs. 5 to Rs. 6.
† 730 primary students extension of course from one to two years at Rs. 6.

3. The necessary provision of Rs. 40,000, which will cover the cost of the portion of this expenditure which will be incurred next year, has been made by the Director in his budget for 1905–1906.

H. D. TAYLOR—13–12–04.

You will have to come and speak to me about this matter.

J. T[HOMSON]—14–12–04.

Let me know early please—*very early*—

(1) Proposed additional cost of girls' schools when the schemes are fully sanctioned.
(2) Proposed additional cost of Sub-Assistant Inspectors—
  (*a*) as actually proposed to be entertained,
  (*b*) on full scale of salaries.
(3) Extra cost of training schools—
  (*a*) *first year.*
  (*b*) *second year.*

How can budget provision be made for all these increases on the full scale without exceeding the present provision.

H. D. TAYLOR—15–12–04.

The necessary particulars are furnished below :—

(1) Rs. 45,262–8–0 (paragraph 9 of letter to India, No. 643, dated 22nd October 1904) or Rs. 25,962–8–0 if saving under results stipends be taken into account (paragraph 9 of letter to India, No. 643, dated 22nd October 1904).

(2) (*a*) Rs. 1,44,000 (page 2 of the Director of Public Instruction's budget for 1905–1906).

(*b*) Rs. 1,53,724).

(3) (*a*) Rs. 50,946 ‡ (during 1905–1906).

(*b*) Rs. 94,746 § (during 1906–1907 and thereafter).

	RS.
‡ Cost of additional establishments	30,366
Increase of stipends	11,820
Extra cost of the extension of the course of primary students for two months from 1st January 1906 at Rs. 4,380 *per mensem*	8,760
Total ..	50,946

The Director of Public Instruction's estimate is Rs. 40,000 only.

§ Cost of additional establishments	30,366
Increase of stipends	11,820
Extra cost of the extension of the primary course for one full year.	52,560
Total ..	94,746

The Director of Public Instruction's forecast is Rs. 75,366 (page 16 *supra.*)

2. The subjoined statement indicates the increase that will be required over and above the budget provision for 1905–1906 if the full cost of the above schemes is to be provided for :—

Scheme.	Full additional cost.	Additional budget provision for 1905–1906.	Increase required.
	RS. A. P.	RS A. P.	RS. A. P.
1. Girls' schools	45,262 8 0	31,000 0 0	14,262 8 0
2. Sub-Assistant Inspectorate ..	1,53,724 0 0	1,44,000 0 0	9,724 0 0
3. Training schools	94,746 0 0	40,000 0 0	54,746 0 0
Total ..	..	..	78,732 8 0

Even taking credit for a saving of Rs. 19,380 expected under training schools, an additional allotment of Rs. 59,352–8–0 or Rs. 60,000 in round numbers will have to be found from the year 1906–1907 and thereafter unless the Director of Public Instruction be able to introduce economies in the administration of grants-in-aid.

V. KRISHNASWAMI—15–12–04.

The office figures for the training scheme (Rs. 51,000 next year, Rs. 95,000 after) assume that the maximum sanctioned number of students will be forthcoming. As a matter of fact few, if any, of the training schools secure their maximum. They have not in the past : they are not likely to in the future. The extra rupee a month is not likely to be much of an attraction ; the doubling of the course (primary students) is likely to deter rather than attract. The Director's figures Rs. 40,000 and Rupees 75,000 are, I suppose, based on actual numbers.

2. The office figure for increase of stipends (Rs. 11,820) is the figure for (Lower secondary + first-year primary) increase at one rupee. The second-year primary increase [or new charge] is included in the total of cost-of-extension-of-course, Rs. 52,560 and is one-sixth [the extra rupee out of Rs. 6 per mensem] of that figure. viz., Rupees 8,760. So increase of stipends really figures for 11,820 + 8,760 = 20,580 theoretical based on *maximum* numbers of students = say four-fifths of the amount, Rs. 16,464, practical based on *actual* numbers. If increase of stipends is disallowed, total eventual annual cost of scheme may be put at Rs. 75,366 less Rs. 16,464 (say) or about Rs. 59,000, of which Rs. 40,000 have been budgeted for next year. The budget of the year after next would have to provide extra (1) Rs. 19,000, training scheme, (2) Rs. 14,000, Girls' school scheme, (3) Rs. 10,000, Sub-Assistant Inspectorate, total Rs. 43,000. I imagine there will be no difficulty in reducing the Rupees 8,52,000 of 22-G. Grants-in-aid, to Rs. 8,10,000, if necessary ; and it will only be necessary if there are not savings under other heads. Even the extra Rs. 16,000, increase of stipends, could probably be provided for. But perhaps that item may wait ? I suppose the extension of the primary course to two years, which is the main feature of the scheme, can't wait ? But is Mr. Stone very confident that the doubling of the course well work ? Two years is a big slice out of a man's life and the extension *might* choke so many teachers off that what was gained in quality would be lost in numbers —and we already want 20,000 primary teachers in this Presidency and all trained if possible ; and if they all came to be trained, the difference in expense between the two years' and the one year's course would be very great. A cheaper plan, *if* it would work, would be to raise the standard for entrance into the Training school from passed Primary Examination (4th standard) to 5th standard, *i.e.*, make them spend an extra year at school, where the cost is shared by parents and missions and others, instead of an extra year at the Training school, where Government and local boards pay. However the only scheme before Government is Mr. Stone's ; and Mr. Stone carried the Madras Conference with him.

You don't—for the present—take school boys into the training schools, but grown men who are school-masters. This at least is my understanding.

J. T[HOMSON].

3. Mr. Stone proposes to take a year's leave next March and to study training. Should the scheme, or parts of it, wait till he comes back?

A. GALLETTI—16-12-04.

Taken by Secretary to Honourable Member in person.

H. D. TAYLOR—16-12-04.

Office-notes are at times more confusing than assisting. In the present matter much writing would have been saved if the Secretary and the Department had met and talked matters over at the start. The essentials being arrived at and Government sanction thereto obtained, the details would not have occupied so much time and space in consideration, especially if oral communication had explained what appeared to be anomalies in the proposals. Daily and more and more in Local and Municipal and in Educational noting is degenerating into the covering of paper with ink instead of being made the means of a crisp and clear presentment of the matter handled. I do not want fine writing nor much writing nor repetition of the words of the currents but such an exposition of the subject as will soonest and most effectually let me dispose of it.

Submitted that I *did* see Director of Public Instruction personally on the subject: but proposals and revision of statement must come from Director of Public Instruction.

H. D. TAYLOR—16-3-05.

If I remember correctly the Director of Public Instruction told me he followed the Secretariat orders in presenting the case.

J. T[HOMSON].

I have had to see the Director and Mr. Stone hereon before I could get a due idea of it.

2. The latest proposals of the Director may be accepted and submitted as those which Government desires to work up to and according as the local needs arise. The full establishments contemplate, I understand, a "model" school of perhaps 150 or 200: the getting together of such a school must be a matter of time. It is necessary I think to show separately the Training and the Practising school establishments instead of lumping them together: the training school is certain and fixed, the other is a variable; and mixing them up is improper and confusing to the understanding. The extension of the training to two years and the increase of the stipends are matters to be sought after and provided for: whether they will be achieved and will be worth the cost will have to be found after trial. It seems very doubtful if the men will or can stay for two years' training, but if they do their stipends must be increased.

3. If the proposals are eventually sanctioned the department must see that caution is exercised in bringing them into operation. In Educational I seem to see a tendency to provide schoolmasters and leave the schools to follow: the two should grow together.

4. Dr. Bourne has been speaking to me about school buildings. It seems to me most unwise to go on raising expensive structures—half the cost or more of a taluk kaccherri to house primary schools just because it pleases the Public Works Department to lay themselves out in bricks and mortar. What schools want is a good roof and supports thereof with sufficient air and light: the property to be housed at night is insignificant and it is possible that less than a half of the sum expended would serve for structures to fulfil all the ends in view. Let this be remembered please when any more building proposals come in.

J. T[HOMSON]—27-12-04.

Telephonic message from the Secretary to Government, Educational Department, to the Director of Public Instruction, dated 4th January 1905, No. 4.

Please refer to your unofficial note of the 16th November last and forward through the Accountant-General as soon as possible two proposition statements in duplicate showing separately in detail your revised proposals for the reorganization of—

(1) Training schools.
(2) Practising schools attached to them.

The draft placed below is submitted for approval.

P. T. THARYAN—5-1-05.

Telephonic message from the Assistant Secretary to Government, Educational Department, to the Accountant-General, dated 16th February 1905.

Please say when the revised proposition statement about the reorganisation of the Government Training schools, which is stated to have been forwarded through you, may be expected by Government.

Telephonic message from the Accountant-General, to the Assistant Secretary to Government, Educational Department, dated 16th February 1905.

The proposition statement has been returned to the Director of Public Instruction for amendment. On its receipt from the Director of Public Instruction it will be forwarded with as little delay as possible.

From the Director of Public Instruction, dated 27th January 1905, No. 5187-13489.
From the Accountant-General, dated 10th March 1905, No. T. 817-Genl.

The draft already in the file has now been slightly modified and is placed below. It will be retyped as soon as it is passed by the Assistant Secretary.

2. One or two points, however, seem to require further orders—

(1) The revised proposition statement shows that there will be a night watchman on Rs. 3 in each of the Vizagapatam and Chicacole schools and one on Rs. 2 in the Kurnool school. It is very doubtful whether full time men can be obtained for this pay. If not they may be omitted. Should the Director of Public Instruction be asked? Please see the Accountant-General's remarks in his note printed in the notes connected with G.O., No. 1636 L., dated 24th December 1904.

Telephone to the Director of Public Instruction?

A. GALLETTI.

(2) The Muhammadan Branch Training schools at Madras, the Hindu Branch Training school at Saidapet and the Panchama branch in Madras will have two peons each. These are of the lower secondary or primary grade and it is doubtful whether *two* peons will be wanted. No other school of these grades has more than one peon. Should the Director be asked?

Telephone to the Director of Public Instruction?

A. GALLETTI.

(3) all the model schools will have a uniform establishment of five teachers, but the Upper Secondary Training schools will have lower secondary practising school with eight classes and it is doubtful whether five teachers will be sufficient. Should the Director be asked?

Students and training branch teachers are there to impart instructions if wanted.

A. GALLETTI.

On the other hand the practising branches of some of the primary grade school may have only four classes.

P. T. THARYAN—13-3-05.

To Secretary with draft.

A. GALLETTI—13-3-05.

Telephonic message from the Secretary to Government, Educational Department, to the Director of Public Instruction, dated 13th March 1905.

In the revised proposition statement for training schools provision has been made for a night watchman on Rs. 3 for each of the Vizagapatam and Chicacole schools and one on Rs. 2 for the Kurnool school. Please say whether full-time men can be obtained for this salary and if not, whether these may be omitted from the statement.

Each of the Muhammadan branch training schools at Madras, the Hindu branch training school at Saidapet and Panchama branch in Madras is provided with *two* peons, while no other school of the lower secondary or primary grade has more than one peon. Please say whether two peons are wanted for the schools named or whether one will not suffice.

Telephonic message from the Director of Public Instruction, to the Secretary to Government, Educational Department, dated 16th March 1905.

Reference your telephonic message of the 13th instant regarding the reorganization of training schools. Full-time men cannot be obtained for the pay now attached to the post of night watchmen in these schools referred to, but the Accountant-General's view is that these appointments should be included in the proposition statements as under article 98-A of the Civil Account Code no salary charges of the kind may be charged as contingent expenditure or included in contingent bills. The Inspector knows of no very special reason why two peons should be emplyed for the three branch training schools in Madras and Saidapet.

Better ascertain from the Accountant-General on what he bases his view. The orders are clear. Servants who are not full-timed should be charged to contingencies.

Allow only one peon for the institution named.

H. D. Taylor—16-3-05.

Office—

I have not seen the file for three months.

Honourable Member's remarks of 27th December 1904 should have been brought to my notice.

H. D. Taylor—16-3-05.

The remarks were extracted and submitted to the Secretary in another file about the Ongole girls' school.

A. Galletti—18-3-05.

The Director of Public Instruction's reply to telephonic message has been received to-day. One of the peons in each of the three institutions in Madras referred to in paragraph 2 *supra* may be abolished.

2. Further reference to the Accountant-General as to the inclusion of the charges in paragraph 1 under contingencies will issue while this goes into circulation.

3. Draft is submitted for approval.

H. D. Taylor—16-3-05.

It is altogether too bad that this matter has lain by for nearly three months. Will the Secretary please require a weekly statement of important matters pending to be laid before him?

J. T[homson]—18-3-05.

Submitted that the matter has not lain by without action. Director of Public Instruction was directed to submit a proposition statement on 4th January 1905. This he did on 27th January 1905. The statement was scrutinised and forwarded by Accountant-General on 11th March 1905.

Delay with Director of Public Instruction—twenty-three days.
" with Accountant-General—forty-two days.
" with Secretariat—four days.

The draft relates to an important subject which His Excellency should see. It is circulated for approval.

H. D. Taylor—18-3-05.

A[mpthill]—22-3-05.

Issue and then let me have the file back.

A. Galletti—23-3-05.

Submitted that Financial has not yet seen the file. The Secretary also has not seen it since its return from His Excellency. The draft is in type and a proof is submitted.

Ought to have been *struck* before this. You should have reminded the Press.

A. Galletti.

P. T. Tharyan—23-3-05.

Press may be asked to send a struck copy by this afternoon? Meanwhile the file may go very urgently to Financial?

A. Galletti—24-3-05.

Yes.

H. D. Taylor—24-3-05.

To the Financial Department for acceptance.

Financial Department.

See India's letter of last October regarding shortened form of proposition statement. Is this proposition statement here in proper form?

C. M. Schmidt—25-3-05.

C | The proposition statement should, in this case, have been prepared in Form C prescribed in G.O., No. 790, Financial, dated 9th December 1904.

P.R.R.—25-3-05.

It is scarcely the stage for Financial to offer remarks after the draft letter has been passed by Honourable Member (Financial and Educational) and His Excellency the Governor. The proposals seem to be unobjectionable. The attention of Education may be drawn to C above as regards the proposition statement.

C. M. Schmidt—25-3-05.

Since the Honourable Member is Member in both departments (Finance and the Administrative departments) it is *generally* best to get the Secretariat remarks of both his departments before submitting to him; unless there is an important administrative point independent of the financial aspect to be first settled.

But the file ought not to be sent to a second Member or to His Excellency merely for concurrence until all the Secretariat departments concerned are consulted. It is common sense that it might entail a double circulation if Finance discovered some financial objection or heresy.

Office, note this. The file went to Honourable Member first for general approval of the *proposals*.

H. D. Taylor—27-3-05.

Returned to Educational department.

G. S. Forbes—25-3-05.

Issue. The proposition statement should be revised in accordance with the remarks in Financial.

H. D. Taylor—27-3-05.

India have instituted a shorter form of proposition statement. Submitted that the Accountant-General must have known this and should have corrected the statement accordingly. The present statement, which is attached to the printed letter, may go on? We can wire to India in two or three days and say that a proposition statement in the new form is being prepared and will be sent on. Meanwhile they can start examining the scheme and time will be saved.

Very well.

H. D. Taylor.

2. Honourable Member's remarks on page 20 as to delay of nearly three months. I got the file back from Honourable Member when the office re-opened after the Christmas holidays and immediately telephoned to the Director for the proposition statements. I kept the file in my own room because I was afraid the Director and the Accountant-General between them might delay matters and I wanted to remember to remind them. I accordingly telephoned to the Director two or three times, I think in January and February (the office do not seem to have kept a record of the messages) and a few days after I heard from him that the statement had gone to the Accountant-General; I telephoned to the Accountant-General asking him when we might expect it (16th February 1905). I had the draft ready on the 5th of January; but it was no

use sending it up without the proposition statement. Secretary saw Honourable Member's remarks about buildings on page 24. I had them extracted and they were separately dealt with. Submitted that there was no laying by of the file. If it took three months to get the letter out, this was because the Director and the Accountant-General declined to be hustled.

Yes. This came up in the file about Girls' schools.

H. D. Taylor—27-3-05.

Yes.

H. D. Taylor.

3. As to Secretary seeing weekly statements of arrears, he does this already. In the Chief Secretariat I have found it necessary to institute a *daily* list of all papers more than four days old. But I don't think we want this in Educational; the Second Assistant is a more responsible person than the clerks in my Chief Secretariat departments and does not often delay papers or allow them to be delayed. In the Chief Secretariat we have also recently instituted a press arrears list and I am not sure we had not better have one here. I don't think we get our printing done quickly enough in Educational.

A. Galletti—27-3-05.

This for First Assistant to check. All clerks have personal lists. I some time back ordered the First Assistant and Second Assistant to inspect these lists every three days.

H. D. Taylor.

A three days arrear list is regularly maintained in Educational and daily examined by Second Assistant.

P. T. Tharyan—27-3-05.

This has improved lately. I instituted a press arrear list for printing *notes* some months ago.

H. D. Taylor.

Resubmitted to the Honourable Member for information. The letter to India has gone on as it is, to prevent further delay, and a proposition statement will now be prepared in the revised form. The Accountant-General should have noticed this point.

Yes.

J. T[homson].

With reference to Honourable Member's remarks of 18th March 1905, it is submitted that there was no delay in this office: arrears lists are received weekly by the Secretary and scrutinised, but these relate only to papers pending over 15 days: clerks personal list of papers for shorter periods are checked by the Assistants.

The Press has improved greatly of late, especially in regard to printing of notes.

H. D. Taylor—27-3-05.

If the office cannot of itself keep other offices up to the mark in disposal it would do well to report the matter to Government. The matter had lain by. I had not said or enquired whom this was due to: the net result was the same to a Government that is at its wits end to know how to account for the non-use of money in Education.

J. T[homson]—29-3-05.

Now get a revised proposition statement drawn up at once.

The notes may go to Press to be printed.

H. D. Taylor—29-3-05.

[G.O., Nos. 184, 185, Educational, dated 27th March 1905.]

Stock Form No. 127
000—12-2-03.

Educational (1904) Departmen

(Through the Accountant-General)

CURRENT No. 1723

INDEXED No. 3

From

[*Name*] The Hon'ble Mr. A.G. Bourne, D.Sc., F.R.S.,

[*Designation*] Director of Public Instruction,

[*Station*] Madras

ACCOUNTANT GENERAL'S OFFICE 9 AUG 1904 MADRAS

Ref No. Cur No. 5187 of 04 *Received* 6-9- 1904.

Dated 3rd August 1904.

Enclosures Proposn. & reapprtn. statements in duplicate *Registered* 27-9- 1904

SUBJECT.

Submitting proposals for the reorganization of Government Training Schools for masters.

BACK PAPERS.

FURTHER PAPERS.

To

The Secretary to Government,

Educational Department.

(Through the Accountant-General)

Sir,

I have the honour to submit in duplicate the proposition statements referred to in my letter Cur No. 5400/04 dated 20th June 1904 providing for separate teachers for the practising schools attached to Government Training Schools for masters.

2. In the majority of cases the scales entered below which were approved in G.O. No. 698, Educational, dated 11th November 1902 for model primary schools have been adopted:-

	Northern Circars and Ceded Districts Rs	Other Districts. Rs.
Headmaster	25-1-30	20-1-25
First Assistant	20-1-25	15-1-20
Second Assistant	15-1-20	15-1-20
Third Assistant	15-1-20	10-1-15
Fourth Assistant	10-1-15	10-1-15

In the Hindu Branch Training School, Saidapet only three additional assistants are proposed to be employed and in the Muhammadan Training School, Madras, only four as they are already provided with additional teachers for the practising section.

3. A gardener on Rs 4/ has been proposed for each school except at Russelkonda, Anantapur and Berhampur for which gardeners are not necessary at present. It is intended that the school garden should be chiefly looked after by the [illegible] but it will be necessary to have one man in charge.

EDUCATIONAL DEPARTMENT.

C. No.1723, from the D. P. I., No. 5187, dated 3--8--1904.
" " 435. " " " " " " " " 27-1-1905.
" " Ag. " P.Sec.Jud 13489 " 10-3-1905.

ORDER:--No. 184 dated 27-3-05

The Government of India will be addressed.

P.T.T.
13-3-05.

LETTER:-- No. 185 dated 27.3.05

To

The Secretary to the Govt. of India,
Home Department.

Sir,

I am directed to address the Government of India on the subject of the re-organization of the Training schools for masters in the Madras Presidency and of the staff of the practising schools attached to those institutions.

2. It was stated in para.6 of Mr. Pringle's letter No.303 Edl., dated 17th May 1902, that the existing course of one year in the training schools of this Presidency for primary teachers allowed only of technical instruction in the art of teaching, that owing to [illegible] inferior general ed[illegible]

23P
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they derived small benefit from it and that it was therefore necessary to extend the course to three years and to devote time to the instruction of students in the elements of the subjects they would have to teach. It was also stated that the Director of Public Instruction was taking steps in the matter.

3. The present proposals are submitted as the result of subsequent deliberations. His Excellency the Governor in Council has come to the conclusion that radical reforms are required in training schools of all classes in this Presidency. Under the existing system the staff of teachers attached to training schools give lessons to the students under training chiefly in organization, discipline and teaching; ~~a little~~ drawing and elocution are added but little else. The staff and the students under training devote the rest of their time to the practising school. Practising schools taught in this haphazard way naturally find it difficult to secure pupils and have, generally speaking, been anything but a success. It is now proposed

(1) to provide the practising schools with a separate staff sufficiently numerous and well-paid to convert them into model schools likely to attract a suitable set of pupils,

(2) to add to the curriculum of the training schools a course in the fo
ing subjects of general
as far as po

taught to would-be teachers, namely,

The Students' vernacular language,

Arithmetic and Experimental Geometry,

Geography,

Civics,

Nature study,

Drawing,

Drill and Garden work,

Kindergarten occupations and Training, and when possible, one or two optional subjects.

4. The proposals involve an extension of the period of training of primary students from one year to two. It was originally thought that an extension to three years would be necessary but His Excellency the Governor in Council is advised that two years would be sufficient. The Government do not propose for the present that the course in Upper Secondary and Lower Secondary training schools should be extended from one year to two. To remove the difficulty that would be experienced in securing students of the primary grade for training for two years it is proposed that the rate of stipends payable to primary students be raised from Rs.5 to Rs.6 per mensem. The stipends of students of the lower secondary grade will at the same time be raised from Rs.6 to Rs.7.

5. Besides the two training colleges, which are not included in the proposals, there are at present 29 training schools for masters, of which 3 are of the upper secondary grade, 13 are of the lower secondary grade and 13 are of the

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Page 12 of the note file

G.O. no 35 Pol dt 18-1-04 XII.

Page 12 of the note file

6. The three upper secondary normal schools will, excluding menials, have the following staff in the training section:

1 master on	Rs.	60--4--80
2 masters on		30--2--40 each
2 do.		20--2--30 each
1 master on		15--1--20
1 do.		10--1--15.

One of the schools will also have attached to it one of the agricultural teachers sanctioned in the letter from the Government of India No.28 (Home Department, Education), dated 12th January 1904.

7. The thirteen lower secondary normal schools will, excluding menials, have the following staff in the training section:

1 master on	Rs.40-4-60
1 do.	30-2-40
1 do.	20-2-30
1 do.	15-1-20
1 do.	10-1-15.

Two of the schools will each have ~~two~~ one of the agricultural teachers above referred to attached to them; and in two schools, where some difficulty is experienced in obtaining Telugu masters on low salaries, the teachers on Rs.15-1-20 will be given fixed salaries of Rs.20.

8. Of the thirteen primary normal schools, eleven will have the following staff in the training section besides the two agricultural teachers attached to

two of them:--

1 master on	Rs.30-2-40
1 do.	20-2-30
1 do.	15-1-20
1 do.	10-1-15.

Three of these schools will also have, as in the case of two of the Lower secondary schools, Telugu masters on fixed salaries of Rs.20 instead of progressive salaries of Rs.15-1-20. In regard to the remaining two schools (Russelkonda and Jeypore) situated in the agency tracts, the existing scales of pay will be continued with the addition of a teacher on Rs.20 in the Jeypore school.

9. For each practising branch except that of the Jeypore school, which is only an itinerant class, a separate cadre of teachers will be provided within the limits of the following scale:

1 master on	Rs.20-1-25
2 masters on	15-1-20 each
2 do.	10-1-15 each.

10. A proposition statement showing the financial effect of the proposals for the reorganization of the establishments is appended. It will be seen from it that the aggregate increased expenditure on account of the reorganization is expected to be Rs.2,474⅔ per mensem or Rs.29,696 per annum. The filling of the establishment cadres for the practising schools will depend upon the improvement of the r[illegible] schools, and the f[illegible]

proposed for the training sections will not be employed in any normal school in which the number of students is much below the standard fixed as a maximum in the Madras Educational Rules.

11. The extra cost involved in the extension of the course of primary students from one to two years and in raising the rates of stipends of primary and lower secondary students from Rs.5 and Rs.6 to Rs.6 and Rs.7 is estimated at Rs.40,000 per annum. Provision has been made in the budget for 1905-06 for the additional expenditure required in that year and no special difficulty is anticipated in the provision of the necessary funds in future years.

12. His Excellency the Governor in Council hopes that the scheme now proposed will have far-reaching effects. ~~The difference between the~~ primary school master who has gone through two years of Systematic and special instruction in the subjects of general education and has taught under supervision in a model school will be far more efficient than the present class of trained elementary teachers who, after passing the primary examination, has spent a year over the old course; and some improvement is expected in the trained teachers of the upper and lower secondary grades.

Para - 9 of the Director's letter on page 2 of C.P.

13. I am to request that the Government of India will be pleased to notify for the sanction of the Secretary of State to these proposals as early as possible.

14. The statement required in the letter from the Government of India, Home Department, [illegible]

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dated 28th March 1904, showing how much of the special recurring grant of 8 lakhs allotted for expenditure on education in this Presidency will be absorbed by the schemes already sanctioned, I am directed to refer the Government of India to my letter No.129 Edl., dated 6th March 1905.

6.

P.T.T.
13-3-05.

13.3.05

18.3.05.

22-3-05

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READ AGAIN G.O., No. , DATED 190 .

CURRENT No.

ENCLOSURES TO G. No.

ORDER OF GOVERNMENT.

LETTER TO GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH IN ORIGINAL.

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