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[Despatch Abstract.]

Secondary Schools in India.

Communicating, with remarks, ~~Letter~~ to the Director, Letter from the Govt of I- forwarding a communication from the ~~London~~ Board of Education, London, regarding the recognition of ——— by that Board.

## BACK PAPERS.

| G.O. | No. | Department. | Date. | G.O. | No. | Department. | Date. |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

## FURTHER PAPERS.

| G.O. | No. | Department. | Date. | G.O. | No. | Department. | Date. |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

# Government {1903} of Madras.

## EDUCATIONAL.

*Recd.* } 1903. *Enclosures*

*Regd.* *Spare copies*

ORIGINAL

**G.O., No. 456, 19th September 1903.**

**SEPTEMBER.**

**Secondary schools in India.**

Communicating, with remarks, to the Director, letter from the Government of India forwarding a communication from the Board of Education, London, regarding the recognition of — by that board.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

Read—the following paper:—

From W. S. MARRIS, Esq., Under Secretary to the Government of India, Home Department (Education), to the Secretary to the Government of Madras, Educational department, dated Simla, 7th September 1903, No. 539—546.

I am directed to forward, for the consideration of the Governor in Council, a copy of the letter, noted on the margin, from the Board of Education, London, regarding the recognition of secondary schools in India by the Board, for the purpose of enabling teachers who satisfy the other conditions, to qualify by service in such schools for admission to the register of teachers kept by the Teachers' Registration Council in England.

No. S. 1013—03, dated the 8th June 1903, and enclosures.

2. The proposals in this letter relate only to the recognition of schools, and not to the registration of individual teachers. When a school has been recognized, the admission of a teacher who has served or is serving in it, is determined by the Teachers' Registration Council upon application by the teacher. The "recognition" of which these proposals treat is confined to recognition for the purpose of qualifying teachers for admission to "column B" of the register; that is to say, to the list of secondary, as distinguished from elementary, school teachers. The Government of India further understand that the proposals relate only to European schools, and among such schools only to those, whether for boys or girls, which can properly be classed as secondary schools.

3. The Board of Education intimate their readiness to entertain applications, made through the Government of India, for the recognition of schools under sections 3 (3) and 4 of the regulations. Section 3 states the main conditions of registration of teachers, and section 4 states the somewhat easier conditions upon which existing teachers may be admitted to registration during the limited period of four years from the date of the establishment of the registration authority (1st April 1902). For existing teachers making application within the prescribed period the conditions of admission require at least a general education and some experience in teaching. The minimum standard of general education (as will be seen by reference to Appendices A and B) is, roughly speaking, the Intermediate examination of a British University. The experience of teaching must (except in the case of those who hold British University diplomas in the theory and practice of teaching) have been obtained, by employment during the three years next preceding the application at a recognized school or schools. Head masters and head mistresses of recognized schools, not being elementary schools, will be entitled to registration without fulfilling the other conditions, if they have held the office for at least one year previous to the date of the application.

4. After the expiration of four years from the establishment, (on 1st April 1902), of the registration authority, the qualifications for registration will be three: general education, training, and probation by actual service. The general education required is that represented by the holding of a British University degree, or certain other qualifications mentioned in Appendix A; the training must have been obtained at an



English institution of University rank and have culminated in the acquirement of a diploma, of which lists are given in Appendices D and C, and the probation consists of service for at least one year at a *recognized school*.

5. The effect of the recognition of schools in India by the Board of Education will be that existing teachers in them of English education, who satisfy the other conditions, will be able to obtain registration, and will not, in the event of their returning to England, be cut off from the advantages of it; while future teachers, who are trained in England, will be able to serve in India during the period of probation necessary to qualify them for admission to the register.

6. The Government of India have received with satisfaction the Board's proposals which seem to them likely to further the efficiency of European schools in India. They would be glad if, at no distant date, it is found possible with due regard for the interests of existing teachers, to limit the employment in such schools of teachers to persons properly qualified, that is to say if educated in England to English registered teachers; and if educated in India, to Indian registered teachers; together with those who, after satisfying the preliminary conditions, are undergoing probationary service for the purpose of admission to the register. I am accordingly to request that, with the permission of the Governor in Council, the proposals of the Board of Education may be made known among European schools in the Madras Presidency which can properly be classed as secondary schools, and in which teachers are, have been, or may be, employed, holding the qualifications described above, and that such schools may be invited to apply for recognition. Their applications should be accompanied by full information upon the points mentioned in paragraph 6 of the letter of the Board of Education and by any further observations which the Local Governments think necessary in each case. Only those schools which are recognized by the Education department of the Province can be proposed for recognition by the Board of Education; but in the opinion of the Government of India the procedure described in the Board's memorandum offers an example which may conveniently be followed in the case of unaided schools, not hitherto under inspection, which may desire to apply for recognition.

Enclosures.

From the Hon'ble W. N. BRUCE, Principal Assistant Secretary for Secondary Education, to the Director-General of Education, India, dated South Kensington, London, S.W., the 8th June 1903, No. S. 1013.

I am directed to inform you that an application for registration in column B of the Teachers' Register involving the question of the recognition of Auckland House School, Simla, by the Board of Education for purposes connected with the Teachers' Registration Regulations having been received by the Teachers' Registration Council, the Council have asked the Board whether they will recognize the school.

2. The Council have forwarded to the Board some unofficial correspondence with yourself on the subject, from which it would appear very probable that the school is one which the Board might regard as eligible for recognition.

3. The Board, however, desire, instead of merely confining themselves to dealing with this case on its merits, to take the opportunity of asking your department whether they are willing to enter into any arrangement with them by which, not only this, but any other similar case that may arise in the future, may be dealt with. I am to forward copies of the two orders in Council which contain the regulations in question and also a memorandum containing information as to recognition. I am to draw attention to the provision of Regulation 15 under which recognition is a matter which appertains to the Board.

4. The Board would not be prepared at the present time to recognize schools situated outside the United Kingdom for the purposes of section 3 (2) ii of the Teachers' Registration Regulations. No schools have yet been recognized under this Regulation. The following is the arrangement that the Board would propose for recognition for the purposes of both sections 3 (3) and 4.

5. The Board will be ready to consider applications made through your Department and to accord recognition to any School which can be shown, to their satisfaction, to fulfil their requirements. In this case they will be ready to depart from the usual procedure indicated in page 2 of their memorandum by not requiring that the question must be raised by an application for registration in Column B.

6. For the purpose of deciding as to recognition the Board will require in each case full information on the following points:—

(1) Name and address of School.
(2) Character of Administration.
(3) Whether under Government inspection.
(4) Number and sex of pupils in attendance. Number over 12 years of age and number under 12 to be specified.
(5) Number of Staff, and particulars as to their qualifications.
(6) Character of curriculum. Syllabuses should be forwarded.
(7) Character of the School premises.

7. In the memorandum which is enclosed you will see that the Board have not laid down any specific conditions for the recognition of Schools and do not intend to prescribe any at present. They think, however, that it will be useful to give you a general indication of what they expect from a School before they accord its recognition.

8. The School must be such, from its organization and the character of its curriculum, as to afford a teacher engaged there a good experience of teaching of a secondary character so as to qualify him for registration.

9. A Higher Elementary School in this country is not regarded as eligible for recognition, neither is a Training College. The former is ineligible on account of the standard of its work, the latter on account of the nature of the work done not being of the kind required.

10. Where a School is very small it would probably not be recognized.

11. The Board do not fix a minimum limit of numbers, but the question regarded is whether the organization allows for adequate practice in class teaching.

12. It is expected that the accommodation and equipment of the School shall be such as not to impair its efficiency and also that a reasonable portion of the Staff shall have recognized qualifications.

13. In the event of your Department being ready to make an arrangement of this character, the Board would ask you to be good enough to supply the information required by them for a decision as to the recognition of Auckland House School.

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*Information as to Recognition of Schools by the Board of Education for the purposes of the Teachers' Registration Regulations.*

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Registration in the Teachers' Register is effected by the Teachers' Registration Council, and all communications on the subject should be addressed to the Registrar, Teachers' Registration Council, 49 and 50, Parliament Street, London, S.W.

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Service at a *recognized school* for various periods is among the conditions prescribed for the registration of Teachers in Column B of the Teachers' Register.

Under Section 15 of the Registration Regulations,* "recognized" means recognized for the time being by the Board of Education for the purpose of the regulation in which the expression is used.

*No specific conditions are prescribed by the Board under which schools will* be recognized for the purposes of the Registration Regulations, and it is not intended at present to prescribe any.

Such schools will be recognized as are, in the opinion of the Board, efficient for the purposes in respect of which recognition is required.

At present the Board give recognition of two distinct kinds for the purposes of these Regulations, namely, recognition for—

(*a*) the purposes both of Regulation 3 (*3*) and of Regulation 4;

(*b*) the purpose of Regulation 3 (*2*) ii.

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* The Registration Regulations referred to are those contained in the Schedule to the Order in Council of March 6th, 1902, by which the Teachers' Register was established. These Regulations have been amended by an Order in Council dated August 11th, 1902.

Copies can be obtained, either directly or through any Booksellers, from Eyre and Spottiswoode, East Harding Street, Fleet Street, London E.C., Oliver and Boyd, Edinburgh, or Edward|Ponsonby, 116, Grafton Street, Dublin.



With regard to (*a*)—

An application for the recognition of a school for the purposes of Regulations 3 (*3*) and 4 of the Schedule to the Order is not usually considered by the Board unless they have been notified by the Teachers' Registration Council that an application for registration in Column B has been received from a Teacher in the school involving the question of recognition, which renders it necessary for the Board to decide whether they will recognize the school or not. In any event unless such a notification is received, no announcement is made to the school.

On the receipt of such a notification if the Board are not already in possession of sufficient information to enable them to decide, they will take whatever steps appear to them necessary to obtain it. As a rule, the case is referred to one of His Majesty's Chief Inspectors, who is directed to make the necessary inquiries; he would probably request the Principal of the School to receive an informal visit from him on the subject. In the majority of instances the Board anticipate that the informal visit referred to would be sufficient, but they would usually offer a school which was not recommended for recognition by the Inspector an opportunity of undergoing a more formal and thorough inspection under the Board of Education Act, 1899, section 3, and of having the question reconsidered on its results.

With regard to (*b*)—

Applications for the recognition of a school for the purposes of Regulation 3 (*2*) ii need not necessarily be made in connection with applications for registration. They may be addressed to the Board either directly or through the Teachers' Registration Council. In the case of these applications the Board would further require to be satisfied that the arrangements for the reception and professional training of student teachers were adequate, and would in nearly all cases require an inspection of the school under the above-named Act to be held, if the school has not recently been inspected under that Act.

Information as to these Inspections will be found in Section XLII of the Regulations of this Board *for Secondary* Day * Schools.

It may be observed that by applying for recognition under the Registration Regulations or by the application of a Teacher for Registration, a school is not committed in regard to its future action. The Board will notify the school of the information that they will require in order to decide the question. It will then be open to the school to afford facilities for the obtaining of that information or to withhold them, it being of course understood that when the Board do not obtain the information considered necessary, they will not be able to give recognition.

Recognition when given does not involve in itself any new jurisdiction of the Board over the school recognized.

Recognition will not extend beyond three years from the date on which it is given and may be withdrawn at any time at the discretion of the Board.

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STATUTORY RULES AND ORDERS, 1902.
No. 648.

EDUCATION—BOARD OF.

ORDER IN COUNCIL AMENDING THE ORDER OF MARCH 6, 1902, PROVIDING FOR THE FORMATION AND KEEPING OF A REGISTER OF TEACHERS.

At the Court at Buckingham Palace, the 11th day of August 1902.

*Present:*

The King's Most Excellent Majesty in Council.

Whereas by virtue of Section 4 of the Board of Education Act, 1899, an Order in Council was made on the 6th day of March 1902 (hereinafter referred to as the Principal Order), providing for the formation of a Register of Teachers, and for the manner in which such Register should be kept:

And whereas the Principal Order provided that the said Register of Teachers should be formed and kept in accordance with the regulations contained in the Schedule to that Order, as framed by the Consultative Committee and approved by the Board of Education, and with such other regulations as may from time to time be framed and approved in like manner:

And whereas the regulations set forth in the Schedule to this Order (being regulations modifying and altering certain of the regulations contained in the Schedule to the Principal Order) have been framed by the Consultative Committee and approved by the Board of Education:

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* Can be obtained in the same manner as the Registration Regulations—Price 2*d*.

Now, therefore, His Majesty, by and with the advice of His Privy Council, and by virtue of the authority committed to Him by the Board of Education Act, 1899, and of all other powers enabling Him in that behalf, is pleased to order, and it is hereby ordered, as follows:—

The regulations in accordance with which the Register of Teachers shall be framed and kept shall be those set forth in the Schedule to the Principal Order as modified by the regulations set forth in the Schedule to this Order, or such other regulations as may from time to time be framed by the Consultative Committee and approved by the Board of Education.

Schedule modifying regulations:—

(1) In subsection (2) (i) of Regulation 3, after the words "for at least one year," there shall be inserted "or in the case of a student who has taken honours in a Final Examination for a degree after spending four academic years at some University in the United Kingdom have undergone a course of training for two terms at least taken continuously."

(2) In Regulation 4, the period of four years from the establishment of the Registration Authority shall be substituted for three years, as the period within which an application to be placed in Column B is to be made thereunder.

(3) The following words shall be added at the end of the second sentence in Appendix A, "or that under the conditions prescribed by the Delegacy for Local Examinations she has (1) passed the second public examination of the University, or (2) has obtained honours in the Oxford University Examination for Women in Modern Languages."

(4) The following institution shall be added to those contained in Appendix C:—

The National Froebel Union. (Higher Certificate.)

A. W. FitzRoy.

*Appendix showing Regulations modified or altered by the Order.*

| Regulations in Schedule to Order in Council of 6th March 1902. | Regulations as modified. |
|---|---|
| 3. A person shall be entitled to be placed on Column B of the Register if he fulfils the following conditions:— | 3. A person shall be entitled to be placed on Column B of the register if he fulfils the following conditions:— |
| (1) He must have obtained a degree conferred by some University of the United Kingdom, or have obtained one of the diplomas or certificates mentioned in Appendix A to these regulations, or have attained some other approved standard of general education. | (1) He must have obtained a degree conferred by some University of the United Kingdom, or have obtained one of the diplomas or certificates mentioned in Appendix A to these regulations, or have attained some other approved standard of general education. |
| (2) He must either— | (2) He must either— |
| (i) have resided and undergone a course of training for at least one year in one of the Universities or Training Colleges mentioned in Appendix D to these regulations or some other recognised institution for the training of Secondary Teachers, and have passed the examination for one of the diplomas or certificates in the Theory and Practice of Teaching mentioned in Appendix C to these regulations; or | (i) have resided and undergone a course of training for at least one year, *or in the case of a student who has taken honours in the Final Examination for a degree after spending four academic years at some University in the United Kingdom have undergone a course of training for two terms at least taken continuously*, at one of the Universities or Training Colleges mentioned in Appendix D to these regulations or some other recognised institution for the training of Secondary Teachers, and have passed the examination for one of the diplomas or certificates in the Theory and Practice of Teaching mentioned in Appendix C to these regulations; or |



| Regulations in Schedule to Order in Council of 6th March 1902. | Regulations as modified. |
|---|---|
| (ii) have passed an approved examination in the theory of teaching, have spent at least one year as a student teacher under supervision at a recognised school (not being an elementary school), and have produced evidence of ability to teach. | (ii) have passed an approved examination in the theory of teaching, have spent at least one year as a student teacher under supervision at a recognised school (not being an elementary school), and have produced evidence of ability to teach. |
| (3) He must have spent at least one year of probation as a teacher at a recognised school (not being an elementary school), and must satisfy the Registration Authority that he has shown fitness for the teaching profession. | (3) He must have spent at least one year of probation as a teacher at a recognised school (not being an elementary school), and must satisfy the Registration Authority that he has shown fitness for the teaching profession. |
| 4. A person shall be entitled to be placed on Column B of the Register if at any time within three years from the establishment of the Registration Authority he makes application to be so placed. | 4. A person shall be entitled to be placed on Column B of the Register if at any time within *four* years from the establishment of the Registration Authority he makes application to be so placed. |
| *Appendix A* (Clause 2). | *Appendix A* (Clause 2). |
| A diploma or certificate showing to the satisfaction of the Registration Authority that the applicant, if a woman, has fulfilled all the conditions which, if the University of Oxford granted degrees to women, would entitle her to a degree in that University. | A diploma or certificate showing to the satisfaction of the Registration Authority that the applicant, if a woman, has fulfilled all the conditions which, if the University of Oxford granted degrees to women, would entitle her to a degree in that University; *or that under the conditions prescribed by the Delegacy for Local Examinations she has (1) passed the second public examination of the University, or (2) has obtained honours in the Oxford University Examination for Women in Modern Languages.* |
| *Appendix C.* | *Appendix C.* |
| Diplomas or certificates in the Theory and Practice of Teaching granted by the following institutions:— | Diplomas or certificates in the Theory and Practice of Teaching granted by the following institutions:— |
| Oxford University.<br>Cambridge ,,<br>London ,,<br>Victoria ,,<br>Durham ,,<br>Birmingham ,, (Higher Diploma.)<br>Edinburgh ,, (Secondary School Diploma.)<br>Aberdeen ,, (Diploma with distinction.)<br>Glasgow ,, ,, ,,<br>University of Dublin.<br>Royal University of Ireland. | Oxford University.<br>Cambridge ,,<br>London ,,<br>Victoria ,,<br>Durham ,,<br>Birmingham ,, (Higher Diploma.)<br>Edinburgh ,, (Secondary School Diploma.)<br>Aberdeen ,, (Diploma with distinction.)<br>Glasgow ,, ,, ,,<br>University of Dublin.<br>Royal University of Ireland. |
| College of Preceptors. (Fellowship and Licentiateship, together with the certificate of ability to teach.) | College of Preceptors. (Fellowship and Licentiateship, together with the certificate of ability to teach.) |
| | *The National Froebel Union.*<br>(*Higher Certificate.*) |

# STATUTORY RULES AND ORDERS, 1902.

## No. 206.

## EDUCATION—BOARD OF.

### ORDER IN COUNCIL PROVIDING FOR THE FORMATION AND KEEPING OF A REGISTER OF TEACHERS.

At the Court at St. James's, the 6th day of March 1902.

*Present:*

The King's Most Excellent Majesty in Council.

Whereas by virtue of section four of the Board of Education Act, 1899, it is lawful by Order in Council to establish a Consultative Committee for the purpose of framing, with the approval of the Board of Education, regulations for a register of teachers, which is to be formed and kept in manner to be provided by Order in Council:

And whereas a Consultative Committee has been established by Order in Council; and the Committee so established have, with the approval of the Board of Education, framed the regulations for a register of teachers set forth in the Schedule to this Order.

Now, therefore, His Majesty, by and with the advice of His Privy Council, and by virtue of the authority committed to Him by the Board of Education Act, 1899, and of all Other powers enabling Him in that behalf, is pleased to order and it is hereby ordered as follows:—

(1) For the purpose of forming and keeping such register of teachers, there shall be established a registration authority, called the Teachers' Registration Council, and in this order referred to as the council, which shall consist provisionally of twelve members, of whom six shall be appointed by the President of the Board of Education, and of the remaining six one member shall be appointed by each of the following bodies:—

The Conference of Head Masters.

The Incorporated Association of Head Masters.

The Association of Head Mistresses.

The College of Preceptors.

The Teachers' Guild of Great Britain and Ireland.

The National Union of Teachers.

(2) The members so appointed shall hold office for three years from the date of this Order.

(3) On a casual vacancy occurring in the Council during the said period of three years, the authority by whom the member whose seat is vacated was appointed shall appoint another member in his place.

(4) The first appointments of members of the council shall be made not later than the first day of April one thousand nine hundred and two, and each appointing authority shall as soon as may be after making the appointment communicate to the Board of Education the name and address of the person appointed by them.

(5) The first meeting of the council shall be convened by the Board of Education, and that Board may take such steps as they think necessary for the purpose.

(6) After the expiration of three years from the date of this Order, the constitution of the council shall be such as may hereafter be provided by Order in Council.

(7) If any member of the council is adjudged bankrupt or makes a composition or arrangement with his creditors, or is absent from meetings of the council for more than twelve months consecutively, except in case of illness, or for some reason approved by the council, his office shall become vacant.

(8) The council may appoint committees and delegate, with or without conditions or restrictions, any of their powers and duties to any committee so appointed, and may regulate the procedure and conduct of business of the council and of any committee so appointed.

(9) No act or proceeding of the council or of a committee of the council shall be questioned on account of any vacancy in their body.

(10) The council shall establish and keep a register of teachers in accordance with the regulations contained in the Schedule to this Order, as framed by the Consultative Committee and approved by the Board of Education, and with such other regulations as may from time to time be framed and approved in like manner.



(11) Subject to the approval of the Board of Education, the council may provide an office and appoint a registrar, and appoint or employ such other officers and persons as may be required for the execution of their duties, and may assign to any person so appointed or employed such remuneration as may be approved by the Board.

(12) All fees payable in respect of registration and matters incidental thereto, as fixed by or under the said regulations, shall be carried to a registration fund, and the expenses of the council shall be paid out of such fund.

(13) There may be paid to the members of the council out of the registration fund such fees for attendance at meetings and such allowance for travelling expenses as may be approved by the Board of Education.

(14) The accounts of the council shall be audited and published by or under the direction of the Board of Education.

(15) The council shall make a report of their proceedings once a year to the Board of Education.

A. W. FitzRoy.

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### The Schedule.

*Regulations for the formation of a Register of Teachers.*

1. As soon as may be after the establishment of the registration authority there shall be established a register of teachers (hereinafter called "the register") in which the name of every registered teacher shall be set forth in alphabetical order.

In addition to this alphabetical list there shall be two columns distinguished as Column A and Column B.

Column A shall contain the names of all persons for the time being recognised by the Board as certificated teachers under the code of regulations for elementary day schools.

Column B shall contain the names of all persons who fulfil the conditions of registration hereinafter set forth.

There shall also be recorded in the register in respect of each teacher, when registered therein, his postal address, the date of his registration, and a brief statement of his qualifications and teaching experience, in the following form:—

| Alphabetical List. | Column A. | Column B. | Address. | Date of Registration. | Qualifications. | Experience. |
|---|---|---|---|---|---|---|
| | | | | | | |

Additional qualifications and experience mey be added from time to time, when verified by the registration authority.

2. A person shall be entitled to be placed on Column B of the register of teachers if he satisfies the registration authority that he fulfils the conditions set forth in regulation three; or if he applies at any time within three years from the establishment of the registration authority to be placed on the Column B of the register, and satisfies the registration authority that he fulfils the conditions set forth in regulation four.

3. A person shall be entitled to be placed on Column B of the register if he fulfils the following conditions:—

(1) He must have obtained a degree conferred by some university of the United Kingdom, or have obtained one of the diplomas or certificates mentioned in Appendix A to these regulations, or have attained some other approved standard of general education.

(2) He must either—

(i) have resided and undergone a course of training for at least one year at one of the universities or training colleges mentioned in Appendix D to these regulations or some other recognised institution for the training of secondary teachers, and have passed the examination for one of the diplomas or certificates in the theory and practice of teaching mentioned in Appendix C to these regulations; or

(ii) have passed an approved examination in the theory of teaching, have spent at least one year as a student teacher under supervision at a recognised school (not being an elementary school), and have produced evidence of ability to teach.

(3) He must have spent at least one year of probation as a teacher at a recognised school (not being an elementary school) and must satisfy the registration authority that he has shown fitness for the teaching profession.

4. A person shall be entitled to be placed on Column B of the register if at any time within three years from the establishment of the registration authority he makes application to be so placed and fulfils the following conditions :—

(1) He must have obtained a degree conferred by some university of the United Kingdom, or must show to the satisfaction of the registration authority that he has obtained one of the diplomas or certificates, or has passed one of the examinations mentioned in Appendices A and B to these regulations, or has attained some other approved standard of general education ; and

(2) He must either—

(i) have been engaged during the three years next preceding his application as a teacher at a recognised school or schools (not being an elementary school or schools) ; or

(ii) have passed the examination for one of the diplomas or certificates in the theory and practice of teaching mentioned in Appendix C to these regulations, and produce evidence satisfactory to the registration authority of experience in teaching (other than the teaching in an elementary school or teaching of a purely elementary character) extending over a period of not less than three years.

Provided that a headmaster or headmistress of a recognised school, not being an elementary school, shall be entitled on application to be placed on Column B of the register without fulfilling the above conditions, if the applicant has held the office for at least one year previous to the date of his application.

5. (1) The registration authority may place on Column B of the register the name of any person who does not fulfil all the conditions of registration, but who, in their opinion, would have fulfilled all the necessary conditions but for the fact—

(*a*) that part of the period of his study or training was spent in an approved course of study or training at a foreign university, college, or school, or

(*b*) that part of the period of his study, training, or probation was spent in original research certified to have been conducted under proper supervision and to the satisfaction of the registration authority.

(2) The registration authority may, if they think fit, at any time within three years from the establishment of the registration authority, place on Column B of the register the name of any person who does not fulfil all the conditions of registration but who has, in their opinion, proved himself to be an exceptionally qualified teacher.

(3) he registration authority shall report to the Board every three months the name of every person registered under this regulation and the grounds of his registration.

*Supplemental Registers.*

6. There shall be annexed to the register supplemental registers of teachers of music, drawing, physical training, manual instruction, cookery, needlework, and such other special subjects as may be from time to time approved.

A person shall be entitled to be placed on a supplemental register if he produces evidence satisfactory to the registration authority—

(i) that he has acquired special knowledge of the subject after a thorough course of training,

(ii) that he is competent to teach the subject, and

(iii) that he has taught the subject for a period of not less than two years.

A person may be placed on one or more than one supplemental register whether he is or not placed on the register.

The form of a supplemental register shall be the same as that of the register except that Columns A and B shall be omitted.

7. A person whose name is placed on one or more of the supplemental registers, but not on either column of the register, shall not be entitled to describe himself as a registered teacher without also indicating the supplemental register or registers on which his name is placed.

Any person proved to the satisfaction of the registration authority to have wilfully so described himself shall be liable to have his name removed from any supplemental register on which it is placed, and shall not be entitled for a period of two years to have his name placed on any register of teachers.



*General.*

8. In the case of any person applying to be placed on Column B of the register, or any supplemental register, the registration authority may, if they think fit, and after giving the applicant an opportunity of being heard, refuse to register him on the ground that his moral character renders him unfit to be employed as a teacher.

9. The registration authority may at any time remove from Column B of the register, or from any supplemental register, the name of any person proved to their satisfaction, and after such person has had an opportunity of being heard, to have been guilty of felony or misdemeanour or of conduct unbefitting a teacher.

10. Every person applying and qualified to be placed on Column B of the register, or on a supplemental register, shall, before he is so placed, pay to the registration authority the sum of twenty-one shillings. A further fee of two shillings and six pence shall be paid by a teacher registered on Column B before any additional qualifications or experience is recorded on the register or any supplemental register.

11. No fee shall be payable for placing a person on Column A of the register, but if any person so placed applies to have registered any qualifications and experience other than these required by the Board from certificated teachers, he shall, before any such qualification or experience is recorded, pay the sum of two shillings and six pence.

12. In approving or recognising a degree, diploma, certificate, examination or other standard of education, for the purpose of Column B, or in recognising an institution for the purpose of training, or in approving subjects for a supplemental register, the Board shall act after taking the advice of the consultative committee.

13. The registration authority shall from time to time and at least once every year present a report of their proceedings to the Board together with their observations on the working of these regulations.

14. The register and every supplemental register shall be published annually, and shall be open at any reasonable time to public inspection on the payment of the proper fee, and any person shall, on payment of the proper fee, be entitled to take copies of and make extracts from the register and any supplemental register, and to have delivered to him extracts from any such register certified by the registrar to be true.

The fees for the purpose of this regulation shall be such as may be fixed by the registration authority with the approval of the Board.

15. In these regulations—

"The Board" means the Board of Education.

"Approved" or "recognised" means approved or recognised for the time being by the Board for the purpose of the regulation in which the expression is used.

The "registration authority" means the body to be established for forming and keeping the register.

16. These regulations may be from time to time modified and altered by regulations framed by the consultative committee with the approval of the Board.

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Appendix A.

A Tripos certificate granted by the University of Cambridge to women.

A diploma or certificate showing to the satisfaction of the registration authority that the applicant, if a woman, has fulfilled all the conditions which, if the University of Oxford granted degrees to women, would entitle her to a degree in that university.

A diploma or certificate showing to the satisfaction of the registration authority that the applicant, if a woman, has fulfilled all the conditions which, if the University of Dublin granted degrees to women, would entitle her to a degree in that university.

The associateship of the Royal College of Science, London.

The associateship of the Central Technical College, London.

The fellowship of the College of Preceptors.

A special honours certificate of the Higher Local Examinations (Oxford and Cambridge) granted under the following conditions :—

(i) that the holder has passed in four groups or sections and obtained a first or second class in at least two of them ; and

(ii) that the certificate includes at least a pass in two languages, and at least a pass either in Mathematics or in Logic.

### Appendix B.

*London University.*—Intermediate Arts.
" " Intermediate Science.
*Oxford University.*—Pass Moderations.
" " Law Preliminary.
" " Science Preliminary.
*Cambridge University.*—The General Examination.

In case of women :—

(i) "Moderations" or "finals" in the University of Oxford.
(ii) Tripos examinations of the University of Cambridge or the "standard of the ordinary degree."

Oxford and Cambridge Higher Local Examinations (Honours Certificate).
*Birmingham University.*—Intermediate Arts
" " Intermediate Science.
*Victoria University.*—Intermediate Arts.
" " Intermediate Science.
*University of Wales.*—Intermediate Arts.
" " Intermediate Science.
*Dublin University.*—Final Examination of Senior Freshman year.
*Royal University of Ireland.*—The Second University Examination in Arts.
*College of Preceptors.*—Licentiateship.

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### Appendix C.

Diplomas or Certificates in the Theory and Practice of Teaching, granted by the following institutions :—

Oxford University.
Cambridge "
London "
Victoria "
Durham "
Birmingham " (Higher diploma).
Edinburgh " (Secondary school diploma).
Aberdeen " (Diploma with distinction).
Glasgow " ( " " ).
University of Dublin.
Royal University of Ireland.
College of Preceptors (Fellowship and Licentiateship, together with the certificate of ability to teach).

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### Appendix D.

*Institutions, etc., for the Training of Secondary Teachers.*

Course of training for secondary teachers at Oxford for the Oxford University Diploma. (This training would be accepted, provided that students stayed for a year.)

University of Cambridge (Day Training College), Secondary Department.
Durham University.
Birmingham University.
Owens College, Manchester.
University College, Liverpool.
Yorkshire College, Leeds (provided the training were of one year's duration).
University College of North Wales, Bangor.
University College of South Wales, Cardiff.
University College of Wales, Aberystwith.
Cambridge Training College.
Maria Grey College, London.
Cheltenham Ladies' College.
Bedford College for Women, University of London.
Mary Datchelor College, London.
St. George's Training College, Edinburgh.
Catholic Training College, Cavendish Square, London.
St. Mary's Hall, Mount Pleasant, Liverpool.



Order—No. 456, Educational, dated 19th September 1903.

Communicated to the Director of Public Instruction for compliance.

(True Extract.)

A. G. CARDEW,
*Ag. Secretary to Government.*

To the Director of Public Instruction.

Exd. V. A. Rajavelu.

[ E. / 1 ]

1,000—5-12-02.

1

# Educational (1903) Department.

9

## CURRENT No. 1491

*From*

[*Name*] W. S. Harris Esqr.,

[*Designation*] Under Secretary to the Government of India, Home Deptt.

[*Station*] Simla

E.D. 456 / 19-9-3

*No.* 539-46

*Dated* 7-9- 1903.

*Enclosures* 2

*Received* 18-8- 1903

*Registered* 18-8- 1903

### SUBJECT.

Requesting that the proposals of the Board of Education, London, regarding recognition of Secondary Schools in India by the Board, for the purpose of enabling teachers who satisfy the other conditions, to qualify by service in such schools for admission to the register of teachers kept by the Teachers' Council in England, may be made known among European Schools in the Madras Presidency.

### BACK PAPERS.

### FURTHER PAPERS.

[ E. 0 / 2 ]

1,000—5-12-02.

EDUCATIONAL DEPARTMENT.

C. No. 1491 From the Government of India No. 539-46 dated 7-9- 1903.

SUBJECT.

Recognition of Schools in India by the Board of Education, London, for the purposes of the Teachers' Registration Regulations.

Please stitch this with the orig. file on this subject 456-1903 R

No

Submitted that a copy of the letter from the Government of India with its enclosures may be circulated to His Excellency the Governor and the Hon'ble members for perusal only, with reference to memo. no. 671 Public, dated 29th april 1901.

18.9.03

NAR 19/9/03

18/9/3

Seen

19-9-03

22-9-03.

22.9.03

23.9.03.

[E. / 3]
1,000—5-12-02.

EDUCATIONAL DEPARTMENT.

3

READ AGAIN G.O., No. ....., dated ..... 190 .

" " " " ....., " ..... 190 .

READ ALSO :—

C. No. 1491, From the Government of India, No. 539-46, dated 7-9- 1903.

" " ....., " " ....., " ....., " ..... 190 .

" " ....., " " ....., " ....., " ..... 190 .

ORDER No. 456, dated 19-9- 1903.

P-S.

Disp 19/9/3

m-o A spare copy has been circulated to H.S. & the Honble members.

YAS 19/9/03

Communicated to the D.P.I. for compliance.

YSR 18/9/03

Pj 19/9/3

SH 19.9.03

To the D.P.I.

Disp'd 8/10/3

st copy sent to Press.

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espatched in print.

NUMBER OF COPIES REQUIRED. { Order complete. / Letter only. / Order complete with Letter.

AD AGAIN G.O., No. 190 . ; DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT.

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH IN ORIGINAL.

N.B.—

A = Print in full.
B = Not to be printed.
P = Print abstract only.
Q = Print heading only.