

Educational (1903) Department.

ORDINARY PRINTED.

G.O., No. 421

DATED 8th September

INDEXED.



ORIGINAL

[Despatch Abstract.]

Fifth Standard Examination.

Approving the proposal of the Director that ~~the~~ a
general education course ^{be} introduced into the Branch
Schools attached to the Teachers' College. ~~be recognized~~
~~as equivalent to the~~ conducted by the Primary
Examination Board.

BACK PAPERS.

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FURTHER PAPERS.

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Government {1903} of Madras. EDUCATIONAL.

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ORIGINAL

G.O., No. 421, 8th September 1903.

SEPTEMBER.

Fifth Standard Examination.

Approving the proposal of the Director that a general education course be introduced into the curriculum of studies for the branch schools attached to the Teachers' College.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

Read—the following paper :—

From the Hon'ble Mr. G. H. STUART, M.A., Director of Public Instruction, Madras, to the Secretary to Government, Educational department, dated 1st June 1903, Ref. on C. No. 2282.

In paragraph 89 of my report on public instruction for 1901—1902, I referred to a scheme I had in view for the introduction of a general education course into the curriculum of studies for training schools. I have the honour now, at the suggestion of the Acting Principal, Teachers' College, to propose that a beginning be made of such a scheme in connection with the primary departments of the branch training schools attached to that institution. The accompanying syllabus of the subjects required has been drawn up by Mr. Stone, and seems to me to be sufficiently suitable to begin with, though it may possibly be improved upon hereafter. The course is calculated to extend over a year at the end of which it is proposed that the students be examined by the Teachers' College staff and certificates be awarded to them on the results of the examination specifying the degree of proficiency attained by them in each subject. With a view to make the course attractive to students Mr. Stone further proposes that a pass in this examination (*half* and *quarter* marks, being required for first and second class respectively) be recognised as equivalent to a pass in the fifth standard examination now conducted by Primary Examination Boards, and also entitle students of the primary grade who have been successfully through their training course to a first class trained teachers' certificate under article 22, chapter VIII, of the Educational Rules. I endorse this proposal also as I have no doubt that students who go through the proposed course will have acquired at the end of their period of training a better knowledge of the general education subjects they have to teach in their schools than the present fifth standard examination provides for.

2. Instruction in the subjects comprised under *'nature study'* will be given by the members of the college staff and in the other subjects by the teachers of the branch schools.

3. I have the honour to request that Government will be pleased to accord early sanction to these proposals.

ENCLOSURE.

SYLLABUS for the general education course proposed in connection with the Primary departments of the branch training schools attached to the Teachers' College.

1. *Nature Study and Geography*.—Very elementary botany, physiology, hygiene, zoology, physics and chemistry, physical geography (elementary) and the elements of political geography.

2. *Drawing*.—This will be blackboard drawing for all students. Drawing on paper for those only who show special aptitude.

3. *Vernacular Reading*.—A book as advanced as possible will be chosen and particular attention given to reading aloud with intelligence.

Vernacular Composition.—Subject matter will be chiefly afforded by the nature study lessons, students being required to write a *risume* of each lesson in the week following it. These should be kept in a book and credit will be given for these books in the examination.

Vernacular Grammar.—The elements to be taught incidentally in reading lessons.

4. *Arithmetic*.—Manipulation of fractions with denominators of 12 and 16 and their factors and with denominators of 10 and powers of 10. Decimal notation by conversion of the latter. Relation of Indian and English money.

Four simple rules for decimals (no recurring decimals). Simple rule of three by the unitary method. Mensuration (square measure) of squares rectangles, circles, etc., cubes and rectangular prisms.

Observational Geometry.—The definitions and simple properties of regular solids and plane figures may be taught from drawing models.

Memorandum No. 361, Educational, dated 2nd July 1903.

Under the scheme which the Director now proposes to introduce into the primary departments of the branch training schools attached to the Teachers' College, the course of studies in these departments will be extended to two years and instruction in the subjects comprised under nature study will be given by the Teachers' College staff. Extra expense will thus have to be incurred, not only in maintaining the students under training for another year, but apparently also in paying the staff conveyance allowance for going to the two branch schools situated in Madras. The Director is requested to state what this extra cost will approximately be under each of the two heads.

2. The Director's attention is drawn to the last paragraph but 4 of his letter No. Cl. 26, dated 4th April 1902, printed in G.O., No. 302, Educational, dated 17th May 1902, and he is requested to state whether the conference therein referred to was held, and if so with what results, and why no mention is made in the present proposals of any steps being taken to carry out the principles laid down in Mr. Stone's memorandum on the training of primary teachers and apparently accepted by the Director, namely—

- (1) that much of the technical work now done is of little value for primary teachers and should be given up—for instance, the instruction in method;
- (2) that, instead of spending the second year on work in the practising schools, pupils should be sent in batches to neighbouring schools, the practising school system being abandoned;
- (3) that by far the larger part of the two years' course of training should be devoted to general education;
- (4) that stipends of primary students be graded.

3. The delay of over a year in submitting the present proposals, imperfect as they are, should also be explained.

(By Order.)

A. T. PRINGLE,
Asst. Secretary to Government.

To the Director of Public Instruction.

From the Hon'ble Mr. G. H. STUART, M.A., Director of Public Instruction, Madras, to the Secretary to Government, Educational department, dated 21st August 1903, Ref. on C. No. 2282.

In reply to memorandum No. 361, dated 2nd July 1903, on my letter Ref. on C. No. 2282, dated 1st June 1903, I have the honour to state that the sole object of that letter was to obtain the sanction of Government for treating a student who had

passed successfully through the experimental course of general instruction that is now being given at the branch schools attached to the Teachers' College as equal to one who had passed the fifth standard examination for the purpose of obtaining a first-class certificate under chapter VIII, article 22 of the Madras Educational Rules; and the syllabus of instruction was submitted to Government merely in order that they might compare it with that for the fifth standard which is given in chapter V of the Educational Rules. The students under training have hitherto been instructed in the fifth standard subjects and the new course has taken the place of that instruction. The whole thing is an experiment; it does not involve the extension of the training course to two years, and nothing was said in my letter about any such extension. Government was probably misled by my reference to paragraph 89 of my last report on public instruction: if so, I regret the circumstance.

2. The cost of conveyance allowances for the staff of the Teachers' College will not amount to more than Rs. 50 and can be provided within my budget.

3. The conference referred to in my letter, Cl. No. 26 of 4th April 1902, has not been held.

4. No mention was made in my letter of any steps being taken to carry out the principles laid down in Mr. Stone's memorandum: the object of the letter being as stated above, there was no occasion for such mention.

5. There has been no delay in submitting the proposal: it is new.

6. Government is pleased to remark that my proposal is imperfect. I made a precise request for a definite concession and I do not know how it could have been made more perfect: the imperfection apparently consists in the fact that my proposal was not something that it was never intended to be.

ORDER—No. 421, Educational, dated 8th September 1903.

The proposals contained in the Director's letter No. 2282 of the 1st June last, and the syllabus submitted with that letter, are approved.

2. No more time should be lost in holding the conference and in taking the further action mentioned under the heading "Training schools for primary teachers" in the Director's letter No. 26, dated 4th April 1902. The delay which has already occurred is unsatisfactory.

(True Extract.)

A. G. CARDEW,
Ag. Secretary to Government.

To the Director of Public Instruction.

C. No. _____ From the _____ No. _____ dated _____ 190

SUBJECT.

Prof 980 No 421 Vol d 18-9-03

The Director's statement in para: 3 of his letter on page 4 of this proof seems to be wrong. The conference ~~the~~ which sat in Madras in July last dealt with this subject. A printed copy of the resolutions passed was put up with the grant in aid code file.

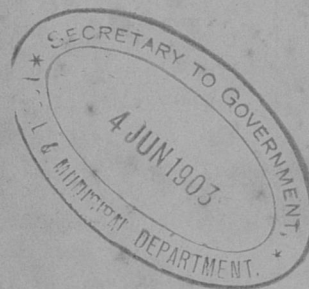
In these circumstances orders are solicited whether the G.O. requires any modification. It has however gone to the Director in manuscript and he has not protested as yet although three weeks have elapsed since its despatch. Matters may perhaps be left alone 30/9/3 for the present.

Yes. Take care this G.O. is not laid on the 21.
1.10.03.

Educational (1903) Department.

CURRENT No. 887

From

[Name] The Hon'ble Mr. G.H. Stuart, M.A.,[Designation] Director of Public Instruction,[Station] M A D R A S.Ref No. 2282 of 03.Dated 1st June 1903.Enclosures oneReceived 4-6- 1903.Registered 4-6- 1903.

SUBJECT.

Requesting sanction for the introduction of a general education course in the primary departments of the branch schools attached to the Teachers' College, Saidapet and for the recognition of a pass in the examination to be conducted at the end of the course as equivalent to a pass in the 5th standard examination now conducted by the primary examn. board.

BACK PAPERS.

10-302-357 17-5-02 90-67887 21-11-01
 732 27 10-12-01 271 27 28-3-92
 67887 28-8-91

FURTHER PAPERS.

cc. to Mr. ...
 PH
 4/6/13

To

The Secretary to Government,

Educational Department.

Sir,

pp. 34-35 of my Report on Public Instruction for 1901-1902, I referred to a scheme I had in view for the introduction of a General Education course into the curriculum of studies for training schools. I have the honour now, at the suggestion of the acting Principal, Teachers' College, to propose that a beginning be made of such a scheme in connection with the primary department of the branch training schools attached to that institution. The accompanying syllabus of the subjects required has been drawn up by Mr. Stone, and seems to me to be sufficiently suitable to begin with, though it may possibly be improved upon hereafter. The course is calculated to extend over a year at the end of which it is proposed that the students be examined by the Teachers' College staff and certificates be awarded to them on the results of the examination specifying the degree of proficiency attained by them in each subject. With a view to make the course attractive to students Mr. Stone further proposes that a pass in this examination (half and quarter marks being required for first and second class respectively) be recognised as equivalent to a pass in the fifth standard examination now conducted by Primary Examination Boards, and also entitle students of the primary grade who have been successfully through their training course to a first class trained teachers' certificate under article 22, chapter VIII of the Educational Rules. I endorse this proposal also as I have no doubt that students who go through the proposed course will have acquired at the end of their period of training a better knowledge of the general education subjects they have to teach in their schools than

Educational (190³) Department.

CURRENT No. 1330

From

[Name] The Honourable Mr. G.H. Stuart, M.A.,

[Designation] Director of Public Instruction,

[Station] Madras.



Ref on C No. 2282 of 03

Dated 21st August 1903.

Enclosures nil

Received 22-8-1903.

Registered 24-8-1903.

SUBJECT.

Submitting information called for by Government in connection with the proposal to recognize a general education course introduced in the Branch schools attached to the Teachers' College as equivalent to the Fifth Standard Examination conducted by the Primary Examination Board.

BACK PAPERS.

FURTHER PAPERS.

9

The Secretary to Government,
Educational Department.

Sir,

In reply to Memorandum [received 4th July

1903 without number or date] on my letter Ref on C.No. 2282 of 1903 dated 1st June 1903, I have the honour to state that the sole object of that letter was to obtain the sanction of Government for treating a student who had passed successfully through the experimental course of general instruction that is now being given at the Branch Schools attached to the Teachers' College, as equal to one who had passed the 5th Standard Examination for the purpose of obtaining a first-class certificate under Chapter VIII, article 22 of the Madras Educational Rules: and the syllabus of instruction was submitted to Government merely in order that they might compare it with that for the 5th Standard which is given in Chapter V of the Educational Rules. The students under training have hitherto been instructed in the 5th Standard subjects and the new course has taken the place of that instruction. The whole thing is an experiment; it does not involve the extension of the training course to two years, and nothing was said in my letter about any such extension. Government was probably misled by my reference to para.89 of my last report on Public Instruction: if so, I regret the circumstance.

2. The cost of conveyance allowances for the staff of the Teachers' College will not amount to more than Rs 50/- and can be provided within my budget.
3. The conference referred to in my letter Cl No. 26 of 4th April 1902 has not been held.

4. No

READ AGAIN G.O., No., dated 190

" " " " " 190

READ ALSO :—

C. No. 887, From the OSP, No. 2282, dated 1-6- 1903.

1330 009 2282 21-8-1903

ORDER

No. 421, dated 8-9-1903.

The proposals contained in the Director's letter ~~Ref.~~ No 2282 of the 18th June last, and the Syllabus submitted with that letter are approved.

2. No more time should ~~not~~ be lost in holding the conference and in taking the further action mentioned under the heading "Training Schools for primary teachers" in the Director's letter no. 26 of 4th April 1902. The delay ^{which} ~~that~~ has already occurred in the matter is unsatisfactory.

$\frac{R_H}{29/3}$
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190 .

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CURRENT No.

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LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

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