

Educational (1903) Department.

ORDINARY MS.

G.O., No. 325

DATED 4. 7. 03

INDEXED.



[Despatch Abstract.]

Trained Teachers.

Recording letter from the Director offering remarks in regard to the question raised as to the superiority of trained teachers over untrained teachers.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Stock Form No. 127
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Educational (190³) Department.

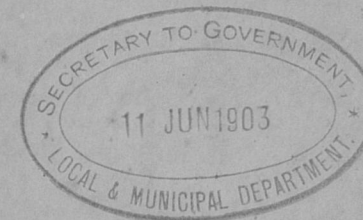
CURRENT No. 926

From

[Name] The Hon'ble Mr. G.H. Stuart, M.A.,

[Designation] Director of Public Instruction,

[Station] MADRAS.



Order no. 32534-2-03
min

Recorded
14.7.03

Py
3/7/3

Ref one. No. 6371 of 02,

Dated 10th June 1903.

Enclosures

Received 11-6-1903.

Registered 12-6-1903.

SUBJECT.

Offering remarks in regard to the question raised as to the superiority of trained teachers over untrained teachers.

BACK PAPERS.

2.
S.O. no. 947 13-8-02
S.O. 405-17 16-7-02

FURTHER PAPERS.

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To

The Secretary to Government,

Educational Department.

Sir,

In reply to Mr. H.A. Stuart's D.O. No. 94, dated 15th August 1902, ^{Certain enjoinces made by the Govt. reference to in August, 1902,}

15th August 1902 regarding the value of the training given in the Teachers' College, Saidapet, as shown by the practical ability in teaching of the students who annually pass out, I have the honour to say that I have consulted Inspecting officers and the heads of training and other institutions in the matter and I find that the consensus of opinion is in favour of the view that others things being equal the trained teacher is distinctly superior in teaching ability to the untrained. The possibility is admitted of an untrained teacher with long experience being quite as successful as one who has been trained, but in this unless case there is unusual aptitude for teaching the experience has generally been gained at the expense of the pupils. Untrained teachers seldom take the trouble to acquire by their own exertions the theoretical knowledge that the trained man has, and when by dint of long practice they succeed in becoming fairly good teachers their methods are usually of the rule of thumb kind. When trained teachers fail it is either because they neglect the methods they have been taught, or because in the schools in which they happen to be employed they have to work more with an eye to examinations than with a view to real instruction; but however far they may be from practising in full what they have learnt to be the best methods of teaching, it will probably be found that wherever real educational work as distinct from cramming is being done by native teachers these are trained men.

Both Mr. Hunter and Mr. Stone who are in charge of the two Training

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Training Colleges in this Presidency say that when students, or teachers whether experienced or not, join the College to be trained they exhibit many serious faults in teaching but ^{that} after a few months' stay they show a marked improvement and by the end of their course have gained considerably in knowledge of method and in practice ^{from the} training they have undergone. It remains with them after they leave College to practise the methods they have been taught, and improve upon them by keeping themselves abreast of later developments in Educational practice.

I have the honour to be,

Sir,

Your most obedient servant,

J. R. Sen

For Director of Public Instruction.

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O., No. 405, EDUCATIONAL,
DATED 16TH JULY 1902.

[SUBJECT.—*Report on the working of the Teachers' college.*]

From the Director of Public Instruction, dated 12th June 1902, Cur. No. 4485.

This report seems to me to be ridiculously long. Has no limit been fixed?
H. A. STUART—4-7-02.

No limit has been fixed. In the statement given in G.O., No. 246, Educational, dated 25th April 1902, the size of the report is given as twelve pages, statistics four pages and review two pages—altogether eighteen pages. The present report consists of nineteen pages or 21 pages including the docket sheet. This seems to be too large and a narrative of not more than eight pages should be sufficient for the report; the review could be compressed into one page.

T. KANAKASUNDARAM PILLAI—5-7-02.

Personally I think eight pages of narrative is too much, and would allow (as maximum limits) only four or six—two for statistics and two for review.

A. T. PRINGLE—5-7-02.

H. A. STUART—7-7-02.

I am frequently asking myself on such reports whether Government is filling its role properly or not. Its function seems to be only to applaud and approve: criticism of any value for future working, direction or suggestion there is none. It cannot be that all knowledge was used up when this institution was set agoing, and I frankly admit that I am vacant of ideas regarding its possible better uses. Is the office equally so?

2. One matter does appeal to me and that is the cost per student. Has it gone on increasing and is it not enormous?

J. T[HOHSON]—8-7-02.

I noticed that the cost was practically the same as last year, but I did not go into the figure of previous years. A statement of these should now be prepared.

2. Another point which may be examined in more detail is the degree of success at the different examinations. The statistics of the last five years should be tabulated.

3. Lastly it would be useful to have information as to the ability of the successful students when they actually engage in teaching. Have we anything on record?

H. A. STUART—8-7-02.

The net cost of educating each student and the results of the various examinations are shown below. The net cost per pupil in the practising section is not given. Normal students mostly form the teachers here. The cost in the training section is high as liberal scholarships are given and the number of students is limited.

2. No information is available as to the success of the trained students in their profession.

TEACHERS' COLLEGE.

(a) Training Section.

1	Net cost per student.	L. T. degree examination.						Second grade collegiate teachers' certificate examination.					
		Written test.			Practical test.			Written test.			Practical test.		
		Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1897-98	rs. 598	33	23	70	23	12	52	11	8	73	11	9	82
1898-99	522	35	22	63	21	6	29	18	5	28	8	4	50
1899-00	607	40	21	53	21	12	57	19	12	63	8	6	75
1900 ..	589	34	32	94	32	18	56	22	12	55	25	18	72
1901 ..	592	32	29	91	29	18	62	21	15	71	16	11	69

1	Upper Secondary teachers' certificate examination.						Technical examination in drawing.			Standard examination in drawing.			Examination in Agriculture.		
	Written test..			Practical test.			Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.
	Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.									
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
1897-98	15	6	40	7	7	100	43	32	74	58	24	41	..	..	..
1898-99	17	12	71	5	3	60	37	12	32	67	39	58	..	..	..
1899-00	14	9	64	20	17	85	22	6	27	72	37	51	..	..	..
1900	14	4	29	12	9	75	23	13	57	65	56	86	35	15	48
1901	16	10	63	10	8	80	37	9	24	66	38	58	27	20	74

(b) Practising Section.

1	Matriculation examination.			Lower Secondary examination.			Primary examination.			Technical examination in drawing.			Standard examination in drawing.		
	Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.	Appeared.	Passed.	Percentage.
1897-98	11	5	45	13	3	23	31	21	68	..	..	..	36	29	81
1898-99	10	9	90	14	11	79	18	18	100	..	..	..	26	16	62
1899-00	12	7	58	21	10	48	16	14	88	..	..	..	36	31	86
1900	20	8	40	25	8	32	21	19	90	9	6	67	41	35	85
1901	20	15	75	33	14	43	18	17	95	2	1	50	88	63	72

T. KANAKASUNDARAM PILLAI—12-7-02.
P. T. THARYAN—14-7-02.

After issue of the order, this note may be sent to the Honourable Member. The cost has always been high and as it is necessary to have the best possible staff for the instruction of teachers, the cost must be considerable. There is considerable fluctuation in the degree of success, but the figures for last year are, on the whole, satisfactory.

2. The Director of Public Instruction may be told demi-officially to consult inspecting officers about the value of the training as shown by the practical ability to teach of the passed students, and, if the verdict is unfavourable, it will be necessary to consider what changes are required in the college.

H. A. STUART—16-7-02.

Agreed.

J.T.

7.8.02.

Draft d.o. please.

H.A.S.

8.8.02

The draft placed below may issue.

P.T.T.

8.8.02.

A.T.P.

11.8.02.

[Do. no. 94 of 13.8.02.]

no. 926. From the D.P.O., R.C. no. 6371 of 10th June 1903.

The Director reports that among the inspecting officers and the heads of training and other institutions whom he has consulted there is a consensus of opinion that, other things being equal, the trained students of the Teachers College are distinctly superior in teaching ability to the untrained. The verdict being thus favourable as regards the success of the trained students, the current may be simply recorded.

[The director should not have quoted a 00. in his official letter]

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16.6.3.

17/6/3

I have by accident dislinked this file. Please link again.

See note on linked file.
24/6

25/6

When given for copyng _____
 When copied _____
 When examined _____
 When signed _____

190 .

READ AGAIN G.O., No.
 190 .

, DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DEPTACH
 IN ORIGINAL.

N.B.—

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