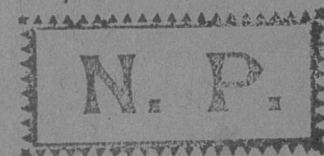


Education (1902) Department.

ORDINARY PRINTED.

G.O., No. 611

DATED 2-10-02



INDEXED

ORIGINAL

[Despatch Abstract.]

Reorganization of the Presidency Training School
for Ambassadors

Declining to permit the F. P. D. to make
provision in the budget for 1903-02,
for the —, & asking him to support his
proposals by a fuller statement of the
Case.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

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G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Government {1902} of Madras. EDUCATIONAL.

Recd.

Regd.

} 1902.

Enclosures

Spare copies

ORIGINAL

G.O., No. 611, 2nd October 1902.

N. P.

OCTOBER.

Reorganization of the Presidency Training School for Mistresses.

Declining to permit the Director of Public Instruction to make provision in the budget for 1903-1904 for the —; and asking him to support his proposals by a fuller statement of the case.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—the following paper :—

From the Hon'ble Mr. G. H. STUART, M.A., Director of Public Instruction, to the Secretary to Government, Educational Department, dated Madras, 20th September 1902, Ref. on C. No. 2030.

The upper secondary department of the practising section of the Presidency training school for mistresses, the formation of which was sanctioned in G.O., No. 639, Educational, dated 15th August 1891, though never numerously attended has during the past three or four years steadily gone down in strength, so much so that during the current year there are only seven girls in the upper secondary classes. This fact may point to the necessity for considering the advisability of the further maintenance of the high school department. The department has all along been worked not as a practising section but as a high school proper and though it has not so far been very successful I am, for the reasons stated below, not inclined to recommend its abolition. It is essential for the benefit of caste Hindu girls that there should be one secular institution at least in the Presidency town teaching up to the Matriculation standard, and as the Presidency training school for mistresses is the only Government high school for girls in the Presidency, the closing of the upper secondary department merely because of its scanty strength would hardly be the right thing to do especially if it is possible to reorganize the institution on lines that might make it more popular. During the past ten or twelve years not more than two or three caste Hindu girls have read in it up to the Matriculation examination and the upper secondary department ever since its constitution has been attended to some extent by Native Christian but chiefly by European and Eurasian girls, a fair proportion of the latter class consisting of girls from the Military Female Orphan Asylum. But it has to be remembered that but for this institution even these two or three caste Hindu girls would not have studied for the Matriculation examination. Miss Carr whom I have consulted regarding the condition of the school is very strongly of opinion that the high school classes should be continued, but she thinks that the present peculiar and defective organization of the institution and the insufficiency of the teaching staff have rendered successful working next to impossible. There are three practising departments consisting of English, Tamil and Telugu pupils and three corresponding training sections for the several grades of teachers and all these are mixed up in two connected buildings with the result that the confusion and divided attention that must inevitably result from this state of things have operated to prevent the efficient and satisfactory working of the school. Miss Carr suggests, and the suggestion seems to me to be acceptable, that the three practising sections should be constituted and worked as three separate institutions, each being independent of the other two and all of them working under the supervision of a common Superintendent and that the teaching staff should be sufficiently strengthened to make the several classes in each of the three schools independent of the teaching of the students under training. Further there is also much in the name of a practising school that deters parents from sending their girls to it and this prejudice against the name may be removed by designating the school the Government High school for girls. The present buildings are just sufficient to provide comfortable accommodation for the training section and the English school only. Additional accommodation for the Tamil and Telugu schools may be provided by the construction in the school compound of two separate buildings each big enough to accommodate between 150 and 200 pupils.

2. As I feel sanguine that the institution will be more successful if worked on the lines sketched above and under an intelligent and able European Superintendent, I have the honour to request that you will be so good as to obtain the permission of Government to provide in the budget estimates for 1903-1904 for the following scale of establishment. For convenience of reference the present and proposed scales are compared :—

Present scale.													Proposed scale.				
Office to which the proposition refers.	Number.	Designation of appointment.	Pay.			Average cost.	Number.	Designation.	Pay.			Average cost.					
			Minimum.	Increment.	Maximum.				Minimum.	Increment.	Maximum.						
1	2	3	4	5	6	7	8	9	10	11	12	13					
Presidency training school for mistresses.	1	Superintendent	RS. 350	RS. 10	RS. 450	RS. A. P. 416 10 8	1	Superintendent	RS. 350	RS. 10	RS. 450	RS. A. P. 416 10 8					
	1	First assistant	125	5	150	143 12 0	1	First assistant	150	5	175	168 12 0					
							1	Second do.	75	5	100	93 12 0					
								Total	..	..	..	679 2 8					
								English School.									
	1	Second assistant	100	5	125	118 12 0	1	Headmistress	125	5	150	143 12 0					
	1	Third do.	80	5	130	117 8 0	1	First assistant	100	4	120	115 0 0					
	1	Fourth do.	50	5	75	68 12 0	1	Second do.	60	4	80	75 0 0					
	1	Assistant do.	50	..	50	50 0 0	1	Third do.	40	4	60	55 0 0					
	1	Do.	50	..	50	50 0 0	1	Fourth do.	40	2	50	47 8 0					
							1	Fifth do.	40	2	50	47 8 0					
							1	Sixth do.	30	2	40	37 8 0					
							1	Seventh do.	30	2	40	37 8 0					
							1	Music and drill mistress and general assistant	80	..	80	80 0 0					
	1	Drawing-mistress	40	4	60	55 0 0	1	Drawing-mistress and general assistant	80	..	80	80 0 0					
								Total	..	..	..	718 12 0					
								Tamil School.									
	1	Assistant	30	2	40	37 8 0	1	Headmistress	40	2	50	47 8 0					
	1	Do.	25	3	40	36 4 0	1	First assistant	30	2	40	37 8 0					
	1	Tamil pandit	20	1	25	23 12 0	1	Second do.	20	2	30	27 8 0					
							1	Third do.	15	1	20	18 12 0					
							1	Fourth do.	10	1	15	13 12 0					
							1	Fifth do.	10	1	15	13 12 0					
								Total	..	..	..	158 12 0					
								Telugu School.									
1	Assistant	30	3	45	41 4 0	1	Headmistress	40	2	50	47 8 0						
1	Do.	20	2	30	27 8 0	1	First assistant	20	2	30	27 8 0						
1	Telugu pandit	20	1	25	23 12 0	1	Second do.	20	2	30	27 8 0						
						1	Third do.	15	1	20	18 12 0						
						1	Fourth do.	10	1	15	13 12 0						
						1	Fifth do.	10	1	15	13 12 0						
							Total	..	..	..	148 12 0						
	Grand Total	..				1,210 8 8		Grand Total	..	..	..	1,705 6 8					

I also request that instructions be issued in the Public Works department for the inclusion under Class A works in the Public Works budget for 1903-1904 of the two buildings for the Tamil and Telugu schools.

3. The acceptance of these proposals will involve an additional expenditure of Rs. 495 a month.

ORDER—No. 611, Educational, dated 2nd October 1902.

The Director's attention will be drawn to G.O., No. 759, Educational, dated 17th December 1901, under which the present proposals should have been placed before the Government through the Accountant-General at an earlier date, so as to enable the Governor in Council to give careful consideration to the matter. In the circumstances, the Government are not prepared to allow any provision on this account to be made in the budget for 1903-1904.

2. The Director should now support his proposals by a fuller statement of the case. The Governor in Council suspects that the unpopularity of the Presidency training school may be partly due to its situation, which is far removed from the localities where caste Hindus are to be found in numbers. At any rate, he is unable to assent to the proposition that a decreased demand for education is best met by an enhanced supply of teaching power.

(True Extract.)

A. T. PRINGLE,
Assistant Secretary to Government
in charge.

To the Director of Public Instruction.

Educational (1902) Department.

URGENT.

CURRENT No. 1406

From

[Name] *The Honble Mr. S. H. Stuart, Ma.*

[Designation] *Director of Public Instruction*

[Station] *Madras*

DESPATCHED.

20 SEP 1902

Referral No. 2030 of 01

Dated *20th September* 1902

Enclosures *one*

Received _____ 190 :

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SUBJECT.

Requesting permission to provide in the budget estimates for 1903-04 for the revised scale of establishment in the Presidency Training School for Missions, Madras.

BACK PAPERS.

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FURTHER PAPERS.

To

The Secretary to Government,

Educational Department.

Sir,

The upper secondary department of the Practising section of the Presidency Training school for mistresses, the formation of which was sanctioned in G.O. No. 639, Educational, dated 15th August 1891, though never numerous attended has during the past 3 or 4 years steadily gone down in strength, so much so that during the current year there are only 7 girls in the upper secondary classes. This fact may point to the necessity for considering the advisability of the further maintenance of the high school department. The department has all along been worked not as a practising section but as a high school proper and though it has not so far been very successful I am, for the reasons stated below, not inclined to recommend its abolition. It is essential for the benefit of caste Hindu girls that there should be one secular institution at least in the Presidency town teaching up to the Matriculation standard, and as the Presidency Training school for Mistresses is the only Government High school for girls in the Presidency, the closing of the upper secondary department merely because of its scanty strength would hardly be the right thing to do especially if it is possible to reorganize the institution on lines that might make it more popular. During the past 10 or 12 years not more than 2 or 3 caste Hindu girls have read in it up to the Matriculation examination and the upper secondary department ever since its constitution has been attended to some extent by Native Christian but chiefly by European and Eurasian girls, a fair proportion of the latter class consisting of girls from the Military Female Orphan Asylum. But it has to be remembered that but for this

EDUCATIONAL DEPARTMENT.

NOTES CONNECTED WITH G.O., No. 611, EDUCATIONAL, DATED
2ND OCTOBER 1902.

[SUBJECT.—*Reorganization of the Presidency Training school for mistresses.*]

From the Director of Public Instruction, R. C. No. 2030, dated 20th September 1902.

The Director requests permission to make provision in the budget estimates for 1903-1904 for reorganizing the Presidency training school for mistresses.

2. He states that the practising department of the institution, which has all along been worked as a high school proper, has not been very successful; that as one secular institution at least is essential for caste Hindu girls, it should not be abolished but that it should be reorganized on lines that might make it more popular. In the opinion of the Director and that of Miss Carr, the want of success of the department is due to the insufficiency of the teaching staff and to defective organization, viz., the mixing up in two connected buildings of the three—English, Tamil and Telugu—sections of the practising department and the three corresponding training sections.

3. The Director, therefore, proposes that the three sections of the practising department should be constituted and worked as three separate institutions, each being independent of the other two and all of them working under the supervision of a common superintendent and the teaching staff being sufficiently strengthened to make the several classes in each of the three schools independent of the teaching of the students under training.

4. The proposals for strengthening the teaching staff involves an additional expenditure of Rs. 495 a month and that for working the department as three separate institutions necessitates the construction of two separate buildings to accommodate the Tamil and Telugu schools.

5. The Director's proposals seem to be good so far as they go, but they are not calculated to remove the true cause of the unpopularity of the school which seems to be its situation at a distant corner of the city, far removed from the localities inhabited by caste Hindus. The present proposals seem, however, to be more an experiment than anything else—a very costly experiment.

P. T. THARYAN—27-9-02.

The proposals, whether good or bad, should have been placed before the Government at such a date as would have enabled them to give careful consideration to the case. Instead of which, the Government are asked to give a hasty approval to the making of an entry in the budget estimates on account of the proposals.

2. The original of G.O., No. 759, dated 17th December 1901, is not available, and the order is not in print. But I think the Honourable Member will recollect the discussion in Mr. Weir's time about these applications for leave to provide in the budget estimates for new charges.

3. In the present case the Director of Public Instruction sends up a proposition tatement of a kind, but it has not been through the Accountant-General.

5. On the whole, I venture to recommend the refusal of leave to make provision in the budget; with proper arrangements in the Director's office this need not have been sent in at the eleventh hour.

I don't know the subject at all hitherto, and the Director's letter does not make me any wiser. But—as I have noticed before now—a decreased demand for education is to be met by an enhanced supply of teaching power.

[I suppose the statistics of the school attendance are at hand, but it seems strange to me that proposed scales to this extent should be submitted unsupported by any thing except the *ipsi dixerunt* of the Director and Miss Carr.]

[G.O., No. 611, Educational, dated 2nd October 1902.]

READ ALSO :—

C. No. 1406, From the *Director of Public Instruction*, No. 2030, dated *20th September* 1902.

ORDER No. 611, dated 2-10-1902

P. S.

The Director's attention will be drawn to G.O. No. 759 Edl. dated 17th December 1901, under which the present proposals should have been placed before the Government through the Accountant General at an earlier date, so as to enable the Governor in Council to give careful consideration to the matter. In the circumstances, the Government are not prepared to allow any provision on this account to be made in the budget for 1903-04.

2. The Director should now support his proposals by a fuller statement of the case. The Governor in Council suspects that the unpopularity of the ~~institution~~ *Presidency training school* may be partly due

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4
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from the localities where caste Hindus
are to be found in numbers. At any rate,
he is unable to assent to the proposition
that a decreased demand for education
is best met by an enhanced supply of
teaching power.

P.T.T.

30-9-2.

A. T. P.

1-10-2.

To

The D. P. I.

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Returned for signature.

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READ AGAIN G.O., No.
190 .

, DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT.

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

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