

Educational (190₂) Department.

ORDINARY MS.

G.O., No. 534

DATED 2nd September. ✓

INDEXED.



[Despatch Abstract.]

Primary Education

Furnishing to the Govt. of India 6 copies of G.O.
no 302 Edl. dated 17th May 1902, relative to the
Subject of ——— in the Madras Presidency.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Educational Deptt.

CURRENT NO. 1289 A.

No. 741 ✓ 2

From

A. Williams, Esq.,

Deputy Secretary to the Government of India.

To

The Secretary to the Government of Madras,

Education Department.

Home Department,

(Education)

Simla, the 25th August 1902.

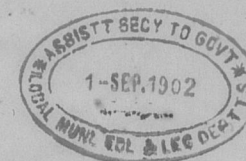
Sir,

I am directed to refer to G.O. Nos. 302, 303, dated the 17th May 1902, contained in the Proceedings of the Government of Madras in the Educational Department for the month of May 1902, and to request that, with the permission of the Governor in Council, the Government of India may be furnished with six copies of the memorandum by Mr. J.H. Stone, dated the 22nd August 1901, on the subject of the training of Primary Teachers.

I have the honour to be,

Sir,

Your most obedient Servant,



Williams

Deputy Secretary to the Government of India.

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READ ALSO:—

C. No. _____, From the Govt of India, No. 741, dated 25th August 1902

No. 534, dated 2-9-1902

7

The Secretary to the Govt of India
Home Department

Di.

Sir,
With reference to your letter
no 741, Education, ^{of the 15th ult.} I am directed to
forward six copies of G.O. no 302 vol
d 17th May 1902 and to state that
Mr. J. B. Stone's Memorandum on the
subject of training of primary teachers
will be found printed on pages 7-18 of the
proceedings.

Pg
2/9/2

20 Ex 20

When given for copying _____
 When copied _____
 When examined _____
 When signed _____ } 190

READ AGAIN G.O., No. , DATED
190 .

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH
IN ORIGINAL.

N.B.—

A = Copy in full.
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