

Educational (1902) Department.

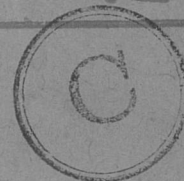
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G.O., No. 403

DATED 15. 7. 02.

INDEXED.

ORIGINAL



[Despatch Abstract.]

Report on public instruction.

to the D. & I. with remarks taken from
Govt of India forwarding for information
a copy of the revised statistical tables
the appended to the annual —

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

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G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Government {1902} of Madras. EDUCATIONAL.

Recd.

Enclosures

Regd.

1902.

Spare copies

ORIGINAL

G.O., No. 403, 15th July 1902.

JULY.

Report on Public Instruction.

Communicating to the Director of Public Instruction, with remarks, letter from the Government of India forwarding for information a copy of the revised statistical tables to be appended to the annual—.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

READ—again the following paper :—

From A. WILLIAMS, Esq., Deputy Secretary to the Government of India, Home Department (Education), to the Secretary to the Government of Madras, Educational Department, dated Simla, 8th July 1902, No. 559.

I am directed to refer to the letter from the Government of India, No. 555-564, dated the 30th November 1901, relating to the form in which it is desired that the general statistical tables, appended to the annual report on Public Instruction shall be drawn up. As a result of communications with Local Governments, pointing out certain difficulties in giving effect to the instructions contained in that letter, some modifications in them have been found necessary. I am now to enclose, for the information of the Governor in Council, a copy of the revised tables, and to say that the Government of India would be glad to be favoured at a very early date with any observations which the Government of Madras desire to make upon them. Subject to any objections which may be received, the Government of India desire that the tables may in future be rendered in this form.

2. With regard to particulars of Training colleges, to which reference was made in paragraph 5 of the letter of 30th November 1901, I am to explain that it is desired that the subject may be treated in the main body of the report under the headings therein shown. It is not proposed to include in the report for the quinquennium now ended a general statistical table for Training institutions; but a form of table for use with reports succeeding these now under preparation will shortly be communicated for the consideration of the Government of Madras.

EDUCATION. GENERAL TABLE I.—Abstract Return of Colleges, Schools and Schools at the end of the official year 19

(For details see General Table

Area and Population.			Institutions and scholars.	Public Institutions.							Private Institutions.		Grand Total.	Percentage of	Remarks.
Total area in square miles.	Number of towns and villages.	Population.		Collegiate Education.		School Education, General.		School Education, Special.			Total of Public Institutions.	Advanced.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
			Institutions { For Males. For Females. Total	...	...	...	...	...	...	...	...	...	...	...	Institutions to number of towns and villages.*
					...	...	...	...	...	...	...	...	...	...	
			Scholars ... { Males Females Total	...	...	...	...	...	...	...	...	...	...	...	Male scholars to male population of school-going age.† Female scholars to female population of school-going age.†
					...	...	...	...	...	...	...	...	...	...	
			{ Total	...	...	...	...	...	...	...	...	...	...	...	...
					...	...	...	...	...	...	...	...	...	...	

* The annual cost is calculated on the direct expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average number on the rolls monthly during the year.

EDUCATION. GENERAL TABLE III.—Return of Colleges, Schools

the official year 190 . 19

[illegible]

EDUCATION—GENERAL TABLE III-A.

NUMBER of Scholars on the 31st March classified according to Sex, Race or Creed.

	Europeans and Eurasians.	Native Christians.	Hindus.		Muham- madans.	Buddhists.	Parsis.	Others.
			Brahmans.	Non- Brahmans.				
COLLEGIATE EDUCATION.								
Arts Colleges.								
English	{ Male. Female.							
Oriental	{ Male. Female.							
Colleges for Professional training.								
Law	{ Male. Female.							
Medicine	{ Male. Female.							
Engineering	{ Male. Female.							
Teaching	{ Male. Female.							
Agriculture	{ Male. Female.							
Total ..								
SCHOOL EDUCATION— GENERAL.								
Secondary Schools.								
For boys—								
High schools ..	{ Male. Female.							
Middle schools—								
English	{ Male. Female.							
Vernacular	{ Male. Female.							
For girls—								
High schools ..	{ Male. Female.							
Middle schools—								
English	{ Male. Female.							
Vernacular	{ Male. Female.							
Total ..								
Primary Schools.								
For boys	{ Male. Female.							
For girls	{ Male. Female.							
Total ..								
SCHOOL EDUCATION— SPECIAL—								
Schools for Special Instruc- tion—								
Training schools.	{ Male. Female.							

Number of Scholars on the 31st March classified according to Sex, Race or Creed—cont.

	Europeans and Eurasians.	Native Christians.	Hindus.		Muham- madans.	Buddhists.	Parsis.	Others.
			Brahmans.	Non- Brahmans.				
SCHOOL EDUCATION— SPECIAL—cont.								
Schools for Special Instruc- tion—cont.								
Schools of Art .. { Male. Female.								
Law schools .. { Male. Female.								
Medical schools .. { Male. Female.								
Engineering and { Male. Surveying schools. { Female.								
Industrial schools. { Male. Female.								
Other schools .. { Male. Female.								
Total ..								
Total of Colleges and Schools of Public Instruction.								
PRIVATE INSTITUTIONS.								
1. Advanced teaching—								
(a) Arabic or { Male. Persian. { Female.								
(b) Sanskrit .. { Male. Female.								
(c) Any other { Male. Oriental { Female. Classical.								
2. Elementary teaching— A Vernacular only or mainly—								
For boys .. { Male. Female.								
For girls .. { Male. Female.								
3. Elementary teaching—the Koran only—								
For boys .. { Male. Female.								
For girls .. { Male. Female.								
4. Other schools not con- forming to departmental standards—								
For boys .. { Male. Female.								
For girls .. { Male. Female.								
Total of Private Institu- tions								
Grand Total ..								

Public Institutions.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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Managed by Government.					Managed by District or Municipal Board.					Managed by Native States.					Aided by Government or by District or Municipal Board.					Unaided.					Total.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Objects of Expenditure.					Provincial Revenues.					District Funds.					Municipal Funds.					Fees.					Subscriptions.					Endowments and other sources.					Total.					Provincial Revenues.					District Funds.					Municipal Funds.					Fees.					Subscriptions.					Endowments and other sources.					Total.					All other sources.					(Total.)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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English Oriental	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.

* Expenditure on hostels should not be entered as miscellaneous, but as

they are connected.

EDUCATION. GENERAL TABLE V.—Return of the Stages of Instruction on the office at the end of

Class of Schools.	Number of pupils on the rolls on 31st March.																			
	High Stage.			Middle Stage.			Upper Primary Stage.			Lower Primary Stage.										
	Comprising all pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed the Matriculation Examination.			Comprising all pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary (Middle) Stage.			Comprising all pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage.			Comprising all pupils who have not passed beyond the Lower Primary Stage.										
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Reading printed books.		Not reading printed books.		Boys.	Girls.	Total.	Boys.	Girls.	Total.	
1			2			3			4			5			Total.					
Secondary Schools.																				
For Boys	Government	English																		
		Vernacular																		
	District Board	English																		
		Vernacular																		
	Municipal	English																		
		Vernacular																		
For Girls	Native States	English																		
		Vernacular																		
	Aided	English																		
		Vernacular																		
	Unaided	English																		
		Vernacular																		
Total																				
For Boys	Government	English																		
		Vernacular																		
	District Board	English																		
		Vernacular																		
	Municipal	English																		
		Vernacular																		
For Girls	Native States	English																		
		Vernacular																		
	Aided	English																		
		Vernacular																		
	Unaided	English																		
		Vernacular																		
Total																				
Total Secondary Schools																				
Primary Schools.																				
For Boys	Government																			
	District Board																			
	Municipal																			
	Native States																			
For Girls	Aided																			
	Unaided																			
	Total																			
	Total Primary Schools																			
Grand Total																				

[illegible]

EDUCATION. GENERAL TABLE VII.—Return showing the Distribution of Loca-

[illegible]

EDUCATION—GENERAL TABLE VIII.

RETURN showing the Attendance and Expenditure in Hostels or Boarding-houses for the official year 190 , 190

Class of hostels or boarding-houses.	Number of		Number of boarders who are students of					Expenditure from					Remarks.
	Hostels or boarding-houses.	Boarders.	Arts Colleges.	Colleges for Professional training.	Secondary schools.	Primary schools.	Special schools.	Provincial Revenues	Local or Municipal Funds.	Subscriptions and Endowments.	Fees.	Total Expenditure.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FOR MALES.													
1. Managed by Government.								RS.	RS.	RS.	RS.	RS.	
2. Managed by Local or Municipal Boards ..													
3. Aided by Government or by Local or Municipal Boards													
4. Unaided													
Total ..													
FOR FEMALES.													
1. Managed by Government.													
2. Aided by Government or by Local or Municipal Boards													
3. Unaided													
Total ..													
Grand Total ..													

ORDER—No. 403, Educational, dated 15th July 1902.

Communicated to the Director of Public Instruction.

2. Any observations which the Director has to make upon the tables now prescribed should, if possible, be submitted by the 31st instant.

(True Extract.)

H. A. STUART,
Ag. Secretary to Government.

To the Director of Public Instruction.

Forwarded to the

(By Order.)

First Assistant.

Ed. A. F. Eccleston.

LSO :—

....., " ? " 19

first

There is

Communicated to the DPP for
~~attention~~ information and guidance.

2. Any observations which the Director has to make upon the tables now prescribed ^{if possible} should be submitted before the 31st instant.

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