

Educational (1902) Department.

ORDINARY MS.

G.O., No. 128

DATED 10. 3. 02

INDEXED.

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[Despatch Abstract.]

Copy to the S. B. I for necessary action taken
from the Secretary, Indian Universities Commission
requesting that the Principals of
ertain Colleges may be asked to furnish answers
to queries of questions relating to the College
discipline, hostels, etc.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Educational (1902) Department.

CURRENT No. 388

V.E

From

[Name] R. Nathan Esq

[Designation] Secretary, Indian Universities Commission

[Station] Bombay (Camp)

No. 227

Dated 6.3. 1902.

Received 10.3. 1902.

Enclosures 8. Sp. of Ind. I.

Registered 10.3. 1902.

SUBJECT.

Requesting that the Principals of certain Colleges may be asked to send replies to certain questions

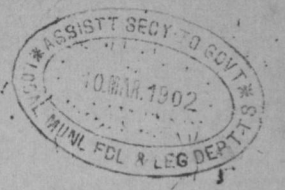
BACK PAPERS.

FURTHER PAPERS.

INDIAN UNIVERSITIES COMMISSION.

CURRENT NO. 388

No. 227



Bombay, dated the 6th March 1902.

FROM

R. NATHAN, ESQ.,

Secretary, Indian Universities Commission,

TO

The Secretary to the Government of Madras,
Education Department.

SIR

I am directed by the President of the Universities Commission to request that the Principals of the Colleges named in the accompanying list may be asked to kindly send replies to the questions contained in the statement appended to this letter. The Commission would like to have the information as soon as possible.

I have the honour to be,

Sir,,

Your most obedient servant,

Nathan

Secretary, Indian Universities Commission.

752.03

List of Colleges.

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Bangalore Central College

Nizam College, Hyderabad.

Presidency College.

Christian College.

Paccheppa College.

Kumbakonum College.

Maharaja's College, Mysore.

Maharaja's College, Trivandrum.

HEADS OF INFORMATION.

(1.) DISCIPLINE.

1. What measures are adopted in your college to test the quantity and quality of work done in the junior F.A. and junior B.A. classes?
2. Are monthly or terminal or any other periodic examinations held?
3. How do you deal with students who are found to have persistently shirked their work during the first or the third year of their college course?
4. What penalty, if any, is attached to absence from class without leave? What percentage of absence from class-work or lectures excludes an undergraduate from either the F.A. or the B.A. examination?
5. Is an undergraduate thus excluded from an examination permitted to appear as a "private candidate"?
6. How is want of punctuality in daily attendance dealt with?
7. Is much home work given out to undergraduates, and how is their punctual and conscientious performance enforced?
8. What fees are charged in your college? Is the charge uniform for all the four years or is the scale graduated? Is an extra fee charged for laboratory work? How are defaulters dealt with? Do graduates in the pass degree pay any fees when preparing for higher examination? Do they attend regular lectures or laboratory work, &c.?
9. What measures, if any, are taken to enforce good manners?
How is cleanliness encouraged?
10. What steps are habitually taken to foster a habit of truthfulness in students? How is the contrary habit dealt with?
11. Do you find that the discipline maintained in your college has led to the development of a code of honour among students? How is a student who is found guilty of a breach of the code treated by his fellow-students?
12. What are the recognized punishable offences in your college? What are the punishments inflicted? Is imposition resorted to, or fines? What form does either method take?
13. To what extent are cribs, keys, abstracts and other aides-memoire used or relied on by the undergraduates, and mostly in what subjects of study or examination?
14. What steps, if any, are taken to ensure that undergraduates and examinees do not rely entirely on these aids, and neglect the study of the text books which they are supposed to elucidate, or reproduce in compressed, mnemonic forms?

(2.) HOSTELS AND HEALTH.

1. Where do the undergraduates of your college live? Are any hostels provided for them?
2. What supervision is exercised over hostels? Is the supervision European or Native? In case of there being a European or Native supervising official, is he a whole-time man, or only one of the teachers taking this as extra work out of college hours? How many inmates of hostels fall under the control of a single supervising official? By what class of people are the houses surrounding your hostel or hostels occupied?

3. What is the nature of the supervision exercised? What control has the supervising official over—

- (a) the food provided for the students,
- (b) physical exercise and recreation,
- (c) moral conduct?

4. What are the qualifications of the supervising official?

5. What out-door games are favoured in your college or in the hostel or hostels attached to your college? Are any games compulsory? Are Sandow's or any other athletic exercises gone through habitually by them? If so, under what supervision?

6. How is the health of your students cared for in the college or in the hostel or hostels? What is done in case of sudden illness, or the outbreak of epidemics?

7. Is vaccination encouraged? How?

8. What care is bestowed on the preservation and protection of the eyesight of your scholars? Are the writing desks used in your institution constructed on hygienic principles? Is the arrangement of light or ventilation in your college or hostels controlled by similar consideration? Do you use benches with or without backs?

9. What is done in the case of students who betray a consumptive tendency without being aware of it? Are they allowed to be weeded out in course of natural selection, or is anything done by the college authorities to direct the attention of parents or guardians to the tendency, or any other active measure taken to avert it?

(3.) INFLUENCE.

1. What is the average number of scholars in each class? What is the average number of pupils to each lecturer? What individual attention does each scholar get from his teachers? What is the maximum number to each lecturer or to any lecturer?

2. Does the average student do any private reading outside his text books? How is he guided in his choice of books?

3. Have the scholars access to their teachers out of school hours? Has each or any Professor a room in the college where he can receive and talk to pupils privately?

4. What other opportunities are given to pupils and teachers to come together?

5. Have you any hostel or hostels provided for your scholars? If you have, do you or any of the Professors ever visit the hostel and attempt to influence the resident students and help or guide them in their studies?

6. Is there any interchange of thought and influence between colleges distantly situated? Do you not think it desirable that there should be such interchange between Professors and teachers engaged in carrying out the same work at different centres? What steps can be taken to bring about such interchange?

7. Would you recommend that towards this end a council should be formed by inviting one Professor from each affiliated college to meet and confer together once, if possible oftener than once a year, to discuss inter-collegiate matters? Might not this body be also utilised for the selection and nomination of examiners?

8. What other method or methods can you suggest of securing interchange of thought between distantly situated colleges with the view of unifying and widening the influence of the University?

(4.) MATRICULATION.

Would you support the suggestion that the present Matriculation examination, in which, from the huge proportions it has assumed, it is practically impossible to secure uniformity of standard, should be abolished, and each affiliated college be allowed to matriculate for itself as is the custom in the older English Universities, each candidate thus selected paying a fee, say of Rs. 10, to the University for the privilege of having his name entered in the list of undergraduates entitled to appear for the higher examinations of the University after attending the prescribed course of collegiate lectures? The latitude thus allowed to affiliated colleges might be hedged in, if necessary, by defining more stringently than hitherto the qualifications required for admission, and for the rest leaving things to find their own level in course of time.

What would you say to an alternative proposal like the following? :—That the Matriculation Examination should be confined to those who really wish to take up a University course. This might be secured by stopping the publication of a Pass List in the Gazette and issuing no certificates, a Departmental School Final Examination with a wider and more practical scope taking the place of the present Matriculation for purposes of public service. It has also been suggested in this connection that candidates for Matriculation should be examined only in the three following subjects, namely, (1) English, (2) a Second Language, (3) Arithmetic, and that the minimum pass marks should be raised in all three.

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READ ALSO :—

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190

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2. ^{The} Replies to the questions ~~often~~
repeatedly should be forwarded
direct to the Secy. of the Indian
University Commission, and Copies
~~thereof~~ furnished to Govt.

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Rept
Mr. D. P. J. 10/13 list
in questions

When given for copying _____
 When copied _____
 When examined _____
 When signed _____

190

READ AGAIN G.O., No.
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DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

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ORDER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

N.B.—

- A = Copy in full.
- B = Not to be copied.
- P = Copy abstract only.
- Q = Copy heading only.

*Commissioner to the G.O. for
 the necessary action.
 2. Refer to the question paper
 received from the Government
 which is the subject of the letter
 transmitted by Commissioner and which
 is forwarded to you.*