Educational (190/) Department.

ORDINARY PRINTED.

G.O., No. 723

DATED 7. 12. 01

INDEXED.

N. P.

ORIGINAL

[Despatch Abstract.]

Lower Secondary Examination

Stating that Govt will not at present pass final orders on the changes proposed by the D.P.I in the notification regulating the

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Government {1901} of Madras.

EDUCATIONAL.

Recd. } 1961. *Enclosures*

Regd. } *Spare copies*

ORIGINAL

G.O., No. 723, 7th December 1901.

DECEMBER.

Lower Secondary Examination.

Stating that Government will not at present pass final orders on the changes proposed by the Director of Public Instruction in the notification regulating the —.

GOVERNMENT OF MADRAS.

EDUCATIONAL DEPARTMENT.

Read—the following paper:—

From the Hon'ble Mr. G. H. STUART, M.A., Director of Public Instruction, to the Secretary to Government, Educational Department, dated 6th November 1901, Cur. No. 8346.

I have the honour to submit, for the approval and sanction of Government, the following changes in the regulations under which the Lower Secondary examination is conducted:—

(1) One of the objects of the examination at present is to test the eligibility of pupils of the seventh standard for results grants. This practically makes it compulsory on the managers of results schools, who are desirous of earning grants, to send up their pupils for the examination. It seems to me, however, wrong in principle that pupils of these schools should be compelled to appear for it while the corresponding pupils of other schools are not. It often happens too that parents are unwilling to pay the fees for the examination, and these as well as other expenses connected with the examination have then to be paid by the managers. This must be a great hardship to them. For these reasons I beg to propose that the examination be made optional for all schools. The number of results grants schools of the lower secondary standard is after all not large, and there is no reason why the pupils of the seventh standard in these schools should not be examined by the inspecting officers.

(2) Candidates desiring to take up technical subjects as optionals have now to pass in the compulsory subjects in December and to appear for the optionals at the technical examinations in the following April or November. This arrangement is unsatisfactory. It is inconvenient in the first place to candidates as they have to wait in some cases for nearly six months, in others for nearly a year, to complete their qualifications for a certificate, besides often having to appear at different centres for the compulsory and optional portions of the examination. It is inconvenient alike to managers of schools, who have to make provision in their schools for separate instruction to pupils in their optional subjects at the same time as pupils recently promoted are taking their compulsory subjects. More especially is the inconvenience of the present arrangement felt in vernacular lower secondary schools, where owing to the pupils being ignorant of English and to the lack of suitable text-books in the optional subjects in the vernaculars, or to the special nature of some of these subjects, the choice of optionals is practically restricted to agriculture and hygiene, both of which subjects are now included in the technical examination scheme. In view of these difficulties I beg to propose that the Lower Secondary examination be made complete in itself and independent of the technical examinations, the only point of connection between them that I would retain being the examination in drawing in regard to

which the arrangement proposed below may be made. Under the scheme now proposed the list of optional subjects will include only those subjects that are prescribed in the curriculum for the third form in lower secondary schools, and the examination in such of these as are now included in the technical examinations will be held at the same time and at the same centres as that in the compulsory subjects and be entirely distinct from the examinations in the same subjects held in April under the technical examination scheme. As the examination in *drawing*, however, is held at the end of November and is thus nearly synchronous with the Lower Secondary examination, no hardship will be involved in requiring candidates who elect to appear in this subject to take the same papers as those set for the Elementary Technical examination and to be examined by the same examiners. As far as these candidates are concerned, however, the papers will be considered as forming part of the Lower Secondary examination. The conditions for passing will be different from those in the Technical examination, and a pass will not entitle the candidate to a technical certificate.

(3) Further, I propose to abolish the system of partial passes. At present a candidate who passes in the compulsory subjects and fails in optionals may count his success in the former at a subsequent examination and appear again only in the optionals. Such was the case also in the Primary examination before the last revision of the notification by which that examination is regulated, and Dr. Duncan in proposing the abolition of the system of recognising partial success in the Primary had in view also, as I understand, a similar modification in the rules relating to the Lower Secondary examination. Apart from the complication that is necessarily introduced by the system in the working of the examination rules, and the heavy scriptory and printing work that is caused by having to prepare and publish separate lists of passed candidates, there seems to be no necessity for allowing this division of the examination into parts in the case of so elementary a test as the Lower Secondary. The system has been abolished in connection with the Primary examination, and there is no reason why it should be retained in the Lower Secondary.

(4) Geometry and Algebra having been removed from the curriculum of lower secondary schools, it is no longer necessary that these subjects should appear in the list of optionals open to pupil candidates, though it may be still permissible to private candidates to bring them up. It is proposed to alter the notification accordingly.

2. The alterations necessitated by the changes above proposed are shown in the accompanying draft notification which is submitted for approval and publication in the Gazette.

—

Enclosure.

NOTIFICATION.

Lower Secondary Examination.

Examination when to be held.

An examination styled the Lower Secondary examination shall be held annually in the several subjects hereinafter mentioned, beginning on the eighth day of December, or, should that date fall on a Sunday, on the following day. It shall be held at such places as may from time to time be notified.

Objects for which instituted.

2. The examination is primarily intended to be a leaving certificate examination for lower secondary education; but it may serve also to test the eligibility of pupils of the seventh standard or third form for results grants, and the general education qualifications of candidates for lower secondary teachers' certificates.

By whom to be conducted.

3. The examination shall be under the control of the Commissioner for Government Examinations, and shall be conducted according to such instructions as he may issue to examiners appointed by him for the purpose.

To whom open.

4. The examination shall be open to—

(i) *Pupil Candidates*—

Pupils who have been studying continuously in the seventh standard or third form of a recognized school for general education from the commencement of the school year in which the examination is held.

Unless specially exempted by the Commissioner from so doing, each candidate shall forward with his application a certificate signed by the headmaster of the school he is attending at the date of application, to the effect that he has completed the course of instruction prescribed for lower secondary schools, and that he has attended a recognized school from the commencement of the year. A candidate reported by the head of the institution to which he belongs to have left school without permission or to have been dismissed shall be debarred from appearing.

(ii) *Private Candidates*—

Pupils of the fourth or any higher form in a recognized school for general education and all persons who are certified by an inspecting officer or by the head of a recognized college or secondary school not to have been pupils of any school, recognized or unrecognized, from the beginning of the official year in which the examination takes place.

Provided that no person shall be admitted unless he is certified either to have had small-pox or to have been vaccinated.

Form, time, and mode of application.

5. Applications for admission to the examination shall be made on printed forms to be had at the office of the Commissioner and at all Government treasuries. These applications should reach the office of the Commissioner not later than the 15th August.

Fees.

6. The following fees shall be paid for admission to the examination :—

	Rs.
For the compulsory and two optional subjects	5
For each optional subject (extra)	1

Subjects of examination.

7. The subjects of examination shall be as follows :—

I.—*Compulsory Subjects.*

(1) First Language.
(2) Arithmetic.
(3) Geography.
(4) History of India.

II.—*Optional Subjects.*

(1) Elementary Science.
(2) Second Language.
(3) Needle-work (for girls only).
(4) History of Great Britain and Ireland.
(5) Domestic Economy (for girls only).
(6) Mensuration.
(7) Hygiene.
(8) Agriculture.
(9) Drawing.
(10) Geometry and Algebra (for private candidates only).

Mode of conducting examination.

8. The examination shall be in accordance with the courses of instruction and standards of examination laid down in Chapter V of the Madras Educational rules.

First and second languages.

9. Candidates may bring up as their first language any of the languages mentioned in this notification except Sanskrit, Persian, Arabic, Latin, French and German, and as their second language any of the languages without exception: provided that no candidate bringing up a vernacular as first language shall be allowed to bring up another vernacular as a second language in the same year, though he may subsequently bring it up as an additional language under article 15. The answers to all the question papers, except those on the second language, shall be in the language selected as first language. The answers to the second language papers shall be in the second language, except in the case of Sanskrit, Persian, Arabic and Latin.

Scope of examination.

10. The scope of the examination in each subject shall be as hereinunder specified :—

First Language.

(English, Tamil, Telugu, Canarese, Malayalam, Uriya, Marathi and Hindustani.)

(*a*) Grammar and Language—

Grammar.—Exercises on orthography, etymology and syntax; on the formation of nouns, verbs, adjectives and adverbs; and on the analysis of simple, compound and complex sentences.

Language.—The meaning of words, phrases and idioms, with illustrations of their uses, meaning of sentences; framing of simple sentences to introduce correctly common words, phrases or idioms with which pupils of the seventh standard or third form may be expected to be familiar; easy exercises on the expansion, contraction and transformation of sentences; explanation of metaphors and similes.

(*b*) Handwriting and Dictation—

Handwriting.—To transcribe in a clear hand from a given printed or lithographed paper.

Dictation.—To write to dictation a prose passage from a newspaper, or magazine, or book not more difficult than any of the approved standard readers.

(*c*) Composition—

To write a letter on a given subject, or a narrative of some well-known event, or a description of some familiar place.

Arithmetic.

(*a*) The compound rules bearing on Indian and English money, on Indian Imperial weights and measures of length and capacity, on English time, on English linear, square and cubic measures, and on avoirdupois weight.

(*b*) Simple and compound proportion.

(*c*) Simple and compound practice.

(*d*) Simple interest.

(*e*) Vulgar and decimal fractions.

(*f*) Simple problems.

Geography.

(*a*) Circumstances which determine climate and the seasons.

(*b*) Outlines of general geography as in any approved book. The Geography of India as in any approved book.

(*c*) To insert the chief physical features of any continent (including Australia) or of any great country in Europe or Asia on an outline map. To draw the outline of any continent, or of any great country in Europe or Asia.

History of India.

The outlines of the History of India to the present time, with such a knowledge of geography as may be necessary for the intelligent study of the subject.

Elementary Science.

The simpler kinds of physical and mechanical appliances, such as the thermometer, the barometer, the lever, the pulley, the wheel and axle, the spirit level; also, the air pump, the common pump, Bramah's press, the fire engine and the siphon.

Second Language.

Section (i).—English, Tamil, Telugu, Canarese, Malayalam, Uriya, Marathi and Hindustani.

Section (ii).—Sanskrit,* Arabic, Latin, Persian, French and German.†

(*a*) Grammar and Language—

For Section (i).—As prescribed for the first language.

For Section (ii).—As follows :—

Exercises on etymology and syntax as treated in any approved elementary grammar; the formation of nouns, adjectives and adverbs; and the analysis of easy sentences.

[*For Latin.*—Declension of regular nouns, adjectives and pronouns; regular and irregular comparison of adjectives; conjugation of regular verbs in the active and passive voices, and of deponent and anomalous verbs; principal parts of irregular verbs; easy numerals; concords and government by prepositions; and the common rules of syntax as contained in any approved grammar.]

(*b*) Handwriting and Dictation –

Handwriting.—As prescribed for the first language.

Dictation.—As prescribed for the first language.

* In the Devanagari character. † In the Gothic character.

(*c*) Composition (for section (i) only).—As prescribed for the first language.

(*d*) Translation—

(1) To translate from the second into the first language a passage of equal difficulty to the portions studied in any approved standard reader.

(2) To translate from the first into the second language ten lines of narrative from any approved standard reader.

Needle-work.

(For Girls in Native Schools.)

(*a*) To cut out from a pattern or by measurement, and to show ability to make a native man's underjacket, showing superior work in backstitching and hemming, setting on of neck-band and pocket, and button-hole.
(*b*) To patch on old cloth very neatly.
(*c*) To darn on old cloth very neatly.
(*d*) To make finely and neatly a finished article, such as a bag, sock, or scarf.
(*e*) To mark letters finely on fine cloth.

(For Girls in European Schools.)

(*a*) To cut out from a pattern and show ability to make a night-dress of full size and showing superior work in running and felling, backstitching, gathering, setting on of band and button-hole, with a yoke and tuck fronts.
(*b*) To patch on old cloth very neatly.
(*c*) To darn on old cloth or stocking very neatly.
(*d*) To make finely and neatly a finished article, such as a bag, sock, or scarf.
(*e*) To mark letters finely on fine cloth.

History of Great Britain and Ireland.

The outlines of the History of Great Britain and Ireland to the present time, with such a knowledge of geography as may be necessary for the intelligent study of the subject.

Domestic Economy.

(For Girls.)

As in any approved book.

Mensuration.

1. Units of length and the relations between them. Deduction of the corresponding units of area and volume, with their relations.

2. Determination of sides and perimeters of right-angled triangles, and of figures similar to known figures. Determination of perimeters of regular polygons, circles and sectors of circles.

3. Methods for determining areas of squares, rectangles, parallelograms, triangles, quadrilaterals, regular and irregular polygons, figures similar to known figures, circles, sectors and segments of circles. Determination of areas in general by Simpson's rule. Determination of surfaces of right circular cylinders and cones and of spheres and zones of spheres.

4. Methods of determining volumes of cubes and rectangular parallelopipeds, and of prisms, pyramids, spheres, cylinders and cones. Practical rules for the measurement of timber.

The examination shall comprise—

(1) A written examination. One paper of two hours' duration.
(2) An oral and practical examination. One or both of the following :—
  (*a*) Determination by actual measurement of the perimeters, areas and volumes of given objects.
  (*b*) Verification by experiment of the truth of the rules employed, for example, rules for perimeters may be checked by direct measurement of models; plane areas, and curved areas which can be unfolded into plane areas, by tracing on card-board, cutting out, weighing and comparing with the weight of a given square of the card-board; volumes by immersion in a vessel full of water which can be weighed before and after the operation.

Hygiene.

1. *Anatomical and physiological preliminaries.*—The structure (as visible to the naked eye) and function of—

The heart; the lungs; the skin; the digestive tracts; the kidneys and bladder. The work of respiration, circulation and æration. Secretion and excretion; removal of waste matter from the body.

2. *The skin and its treatment.*—Importance of functions of skin; need of cleanliness; methods of cleaning, action and value of soap-baths, hot and cold and their effects; regulation of bodily temperature.

3. *Air and respiration.*—Composition of air; impurities of air; deleterious gases; principles of ventilation; importance of fresh air.

4. *Water and beverages.*—Different kinds of water; sources of water; good drinking-water; wells and their dangers; tea and coffee, their preparation and effects.

5. *Food.*—Classification and uses of food substances.

6. *Exercise.*—Sleep and rest; formation and influence of habits.

The examination shall comprise :—

A written examination.

One paper of two hours' duration.

Agriculture.

(1) Objects and conditions of agriculture.

(2) *Soils.*—Formation, physical characters, fertility and barrenness, improvement of soils; physical effects of rain, sun, etc., on soils; the sub-soil.

(3) *Tillage.*—Objects of tillage; deep and shallow tillage; tillage of dry and wet lands; ploughing, grubbing, sub-soiling, harrowing, ridging, rolling; implements and tools used in tillage and seed sowing, after cultivation.

(4) *Manuring.*—Treatment and application of farm manures; green manuring; use of special manures, *e.g.*, cakes, saltpetre, bones, lime, etc., commonly available in Southern India; top dressing.

(5) *Irrigation.*—Economy, use, and application of water.

(6) *Crops.*—Rotations and mixed cropping; fallowing; seeds; germination and conditions favourable for germination; pedigree; influence; collecting seed; change of seed; seed sowing; thick and thin sowing; shallow and deep sowing; testing seed; dressing seed; transplanting; pasture land and its treatment; storage of fodder.

(7) *Stock.*—Breeding, care and management of cattle and sheep; dairying.

Note.—The whole subject shall be treated from a practical point of view.

The examination shall comprise :—

(1) A written examination.

One paper of one hour's duration.

(2) A simple oral examination regarding the implements, the principal crops and the live stock of the neighbourhood.

Drawing.

This examination shall comprise two tests as follows :—

(1) *Drawing from flat example* (1½ *hours*).—To copy neatly and accurately a given diagram or example of ornament in outline to a slightly larger or smaller scale without any mechanical aids, such as measuring, ruling, etc.

(2) *Model drawing* (1½ *hours*).—To draw from real objects of simple form and construction, and to draw them from any point of view as they appear to the eye; for example, a plain stool with jug and basin on top, or a group of two or more of the regular models, viz, cube, prism, pyramid, vase, etc., placed either above or below the level of the eye. Paper 15″ × 11″, that is, one-fourth of an imperial sheet of drawing paper.

Geometry and Algebra.

(1) Geometry.—Euclid, Book I, with very easy deductions.

(2) Algebra.—The four simple rules.

11. The examination shall be conducted in the order of time and subjects shown in the following table, subject to any changes it may be found necessary to make in the arrangements for the last three days, and the number of marks assignable to each subject or subdivision of a subject, shall be as therein specified :—

Order of time and subjects.

Days.	Hours.	Subjects.	Marks.
First day	10 A.M. to 12 noon	*Grammar* and *Language* (English)	90
	12-5 to 12-35 P.M.	*Dictation* (do.)	15
	12-40 to 1-10 P.M.	*Handwriting* (do.)	15 } 150
	2 to 3 P.M.	*Composition* (do.)	30
	3-5 to 5-5 P.M.	*Geography*	100
Second day	10 A.M. to 12 noon	*Grammar* and *Language* (Vernaculars) ..	90
	12-5 to 12-35 P.M.	*Dictation* (do.) ..	15
	12-40 to 1-10 P.M.	*Handwriting* (do.) ..	15 } 150
	2 to 3 P.M.	*Composition* (do.) ..	30
	3-5 to 5-5 P.M.	*History of India*	100
Third day	10 to 11 A.M.	*Translation, Second language, Section* (i) ..	30
	11-5 A.M. to 1-5 P.M.	*Arithmetic*	100
	2 to 4 P.M.	*Geometry* and *Algebra*	100
		Hygiene	100
Fourth day	10 A.M. to 12 noon ..	*History of Great Britain* and *Ireland* ..	100
	12-5 to 2-5 P.M.	*Agriculture*	100
		Elementary Science	100
	3 to 5 P.M.	*Domestic Economy*	100
		Mensuration	100
Fifth day	10 A.M. to 12 noon	*Grammar* and *Language* (Sanskrit, Persian, Arabic, Latin, French, German).	90
	12-5 to 12-35 P.M.	*Dictation* (Sanskrit, Persian, Arabic, Latin, French, German).	15
	12-40 to 1-10 P.M.	*Handwriting* (Sanskrit, Persian, Arabic, Latin, French, German).	15 } 150
	2 to 3 P.M.	*Translation* (Sanskrit, Persian, Arabic, Latin, French, German).	30

Note 1.—*Superintendents will arrange for the examination in needle-work according to the optional subjects that may be brought up by female candidates, allowing six hours for it. One hundred marks shall be allotted to Needle-work.*

Note 2.—*The examination in Drawing shall be held in the month of November at the same time as the Elementary Technical examination in that subject.*

Passed candidates.

12. No candidate shall be considered to have passed the examination unless he has passed in all the compulsory and two optional subjects at the same examination.

Minima for passing in compulsory subjects.

13. No candidate shall be allowed to pass who fails to obtain—

35 per cent. of the marks in First Language,
30 per cent. of the marks in Arithmetic,
25 per cent. of the marks in Geography,
25 per cent. of the marks in the History of India,
33 per cent. of the total aggregate marks for all the compulsory subjects, and
33 per cent. of the marks in each optional subject.

Classification of passed candidates.

14. Candidates who have passed the Lower Secondary examination shall be ranked in two classes; the first consisting of those who have obtained not less than 60 per cent. of the aggregate number of marks for the compulsory and two optional subjects, and the second consisting of those who have obtained the minimum required to pass the examination but less than 60 per cent. of the aggregate.

Only those candidates who pass in the first-class shall be arranged in the order of merit.

Passed candidates eligible to appear again.

15. Candidates who have passed the Lower Secondary examination may come up again in any additional language and in any one or more of the optional subjects in which they may not have already passed. When an additional language is brought up, the test shall be the same as for a first language, except that reciprocal translation shall take the place of composition.

Additional optional subjects.

16. Subject to the restrictions imposed by the time-table, a candidate may bring up along with the compulsory subjects as many optional subjects as he chooses; but for the purpose of determining the class in which he is to be ranked, only the marks obtained by him in two subjects shall be allowed to count towards the aggregate.

Publication of results.

17. The results of the examination shall be published in the *Fort St. George Gazette* in two separate lists, giving the names, and other necessary particulars of candidates who have passed—

(1) in the whole examination;

(2) in extra optional subjects having previously passed the examination.

Issue of certificates.

18. Certificates shall be issued by the Commissioner to candidates who have passed the Lower Secondary examination, specifying the candidate's first language, the optional subjects in which he passed, and the class in which he was placed.

Examination in Native States.

19. The Commissioner may arrange to hold the examination in Native States, if the Governments concerned desire it; provided that they undertake to bear all local expenses and arrange for the proper supervision of the examination, and provided also that the schools sending up candidates are certified by the Government of the States in which they are situated to be organized and conducted in substantial accordance with the Madras Educational rules. A list of the places at which it is desired the examination shall be held shall be furnished to the Commissioner not less than six months before the date fixed for the examination.

Order—No. 723, Educational, dated 7th December 1901.

The Government will not at present pass final orders on the proposals of the Director.

(True Extract.)

C. J. WEIR,
Ag. Secretary to Government.

To the Director of Public Instruction.

Rd. S. J. Pereira.

NOTES CONNECTED WITH G.O., No. 723, EDUCATIONAL, DATED 7TH DECEMBER 1901.

[SUBJECT.—*Lower Secondary Examination Notification.*]

From the Director of Public Instruction, dated 6th November 1901, *Cur. No.* 8346.

For the Assistant Secretary—

The draft Lower Secondary examination notification submitted by the Director with his letter No. 8346, dated 6th November 1901, has been modified with reference to his telephone received on the 12th instant.

T. KANAKASUNDARAM PILLAI.
22–11–01.

The question whether the examination should be continued or not will soon be considered. It is submitted therefore that the present is a very inopportune time to effect any alteration in the scheme of the examination. The Director's letter may therefore be recorded with the remark that the Governor in Council is not at present prepared to consider the question of modifying the notification under which the examination is conducted.

P. T. THARYAN.
23–11–01.

Please put up a copy of Mr. Hewett's non-confidential letter in which the Government of India said that the plan of having one primary examination and one examination at the time of leaving school should be adopted.

A. T. PRINGLE.
23–11–01.

Put up.

P. T. THARYAN.
23–11–01.

Secretary—

Please see paragraph 6 of Mr. Hewett's letter.

As the Madras Lower * Secondary examination may disappear or be modified, it is no use tinkering at the rules about it. The Government may defer orders until the whole question about examinations which the Conference has raised by their resolutions has been threshed out.

* Held in the *middle* of the secondary course.

A. T. PRINGLE.
25–11–01.

It is apparently the intention of the Government of India that the Lower secondary examination should disappear entirely. I do not know whether the Director will accept this without protest. Anyhow it does not seem the time to pass orders on the present reference. The Director had better see these notes.

C. J. WEIR.
26–11–01.

Director of Public Instruction u.o.

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION.

Seen. The proposed changes cannot affect this year's examination and orders may be deferred.

G. H. STUART.
4-12-01.

EDUCATIONAL DEPARTMENT.

The draft placed below may issue.

P. T. THARYAN.
5-12-01.

A. T. PRINGLE.
5-12-01.

C. J. WEIR.
6-12-01.

1,000—16-11-00.

Educational (190/) Department.

CURRENT No. 1542 P 723 8 11 09

From

[Name] The Honourable Mr.G.H.Stuart,M.A.,

[Designation] ~~Director of Public Instruction,~~

[Station] ~~Madras.~~

SECY TO GOVT MISL EDL & REG DEPT 7 NOV 1901

DESPATCHED 7 NOV.1901

Pers. Please put in typed form & send for my signature. 7/11 12-11-01

Cur No. 8346/01 Received 190 .

Dated 6th November 190 1.

Enclosures one Registered 7-11- 190/.

SUBJECT.

Submitting for approval and sanction of Government a draft notification involving certain changes in the regulations under which the Lower Secondary examination is conducted.

BACK PAPERS.

1021: 20-6-99 Pers ✓
4696-6-12-97 Cor ✓
4868: 11-11-95 Cor ✓

119 S 4 - 3 - 01 Cor ✓
222 S 25 - 4 - 01 Pers ✓

FURTHER PAPERS.

Cc. 8/11/1

10 12

To

The Secretary to Government,

Educational Department.

Sir,

I have the honour to submit for the approval and sanction of Government the following changes in the regulations under which the Lower Secondary examination is conducted:-

(1) One of the objects of the examination at present is to test the eligibility of pupils of the seventh standard for results grants. This practically makes it compulsory on the managers of results schools, who are desirous of earning grants, to send up their pupils for the examination. It seems to me, however, wrong in principle that pupils of these schools should be compelled to appear for it, while the corresponding pupils of other schools are not. It often happens too that parents are unwilling to pay the fees for the examination and these as well as other expenses connected with the examination have then to be paid by the managers. This must be a great hardship to them. For these reasons I beg to propose that the examination be made optional for all schools. The number of results grants schools of the lower secondary standard is after all not large and there is no reason why the pupils of the seventh standard in these schools should not be examined by the inspecting officers.

(2) Candidates desiring to take up technical subjects as optionals have now to pass in the compulsory subjects in December and to appear for the optionals at the technical examinations in the following April or November. This arrangement is unsatisfactory. It is inconvenient in

3 9

Code Class. | INDIAN TELEGRAPHS. | Monthly Number.

To (Office) Telegraph | From (Office) Messages

Words.	Day.	Hour.	Minute.	Official Instructions.
	12	17	5	

To (Person) Secretary Educational Dept. | From (Person) D. Eld

See the draft Lower Secondary Examination rules in the pamphlet sent to you by letter C. No 8346 dy 8 instant. Please make the following corrections. In article 13 after "sixty per cent" insert 33 per cent of the aggregate marks for all the Compulsory subjects. In article 14 for the portion after "50 per cent" to the end of the para insert the following:— "Of the aggregate number of marks for the compulsory and optional subjects and the second Examination those who have obtained the minimum required to pass the examination shall be placed in the first class if they obtain 60 per cent of the aggregate

64 Word Form. F.C.2.

Recd. from LN. | Sent to LN. | 12 NOV. 1901 ASSIST. SECY. TO GOVT. EDUC. DEPT.

At Hrs. Mts. by | At Hrs. Mts. by | Telegraph Master.

2 C G P—No 635 T—17 1900—6000000

[E. / 4]
1,000—25-10-01.

EDUCATIONAL DEPARTMENT.

4

10

98

READ AGAIN G.O., No. ....., dated ..... 190 .

" " " " ....., " ..... 190 .

READ ALSO:—

C. No. 1542, From the DPI, No. 8346, dated 6th November 1901.

" " ....., " " ....., " ....., " 190

" " ....., " " ....., " ....., " 190

ORDER
PJ

No 723, dated 7. 12. 1901.

The Director's proposals will be deferred for future consideration.

Desp
6/12/1

PJ
5/12/1

£ The Govt. will not at present pass final orders on the proposals of the Director.

[illegible]
6-12-01 5-12-01

To the DPI

Desp
17/12

First copy sent to Press.

Returned for signature.

Despatched in print.

Number of copies required. { Order complete. / Letter only. / Order complete with Letter.

10

11

Print with Letter

Read again G.O., No. 190 .

Dated

10

Correct No.

Enclosures to C.No.

Order of Government.

Letter of Government.

Statement with ditto.

Papers not filed up, being meant for despatch in original.

N.B.—

A = Print in full.
B = Not to be printed.
P = Print abstract only.
Q = Print heading only.