

Edl.
6.
890-15-7-01.

Educational (190 /) Department.

ORDINARY MS. (6)

G.O., No 661

DATED 14. 11. 01 ✓

INDEXED.

[Despatch Abstract.]

Informing Babantrai Wajibhai & others,
Baroda, that the contents of their memo-
rial on the subject of the university
reform will receive the consideration
of the Govt.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Educational (190 /) Department.

CURRENT No. 1537

From

[Name] Babantrai Wajibhai & others

[Designation]

[Station] Baroda

No.

Dated 31.10.1901.

Enclosures

Received 1901.

Registered 7.11.1901.

SUBJECT.

Forwarding copy of a petition addressed to the Viceroy on the subject of the Amherst reform.

BACK PAPERS.

FURTHER PAPERS.

To His
Education
Will you please
6/11/01

CURRENT NO. 1537
3

To His Excellency the Governor
of Madras in Council
Madras

May it Please Your Excellency

That the undersigned beg to enclose heron, a copy of the peti-
tion addressed to His Excellency the Viceroy, with a view that
looking to its benevolent object and the importance of the suggestions
therein mentioned,

Your Excellency

may be pleased to give your kind approval for the same and
to do the needful in the matter,

We have the honour
to be

Your Excellency's

most obedient servants,

شیر علی خان

Baroda
Bajruda
31st October 1901

Babantrai Hajibhai
Munshi
Balaram R. Desai
High Court Pleader.

To,

HIS EXCELLENCY

THE VICEROY AND GOVERNOR GENERAL OF
INDIA IN COUNCIL.

Calcutta.

In the matter of the University
Reform.

May it please Your Excellency.

That the question relating to the University Reform having occupied Your Excellency's mind the undersigned beg to submit a few suggestions, which they hope will conduce to both the mental and physical welfare of the rising youths of the present day, in whose wellbeing, the petitioners are happy to pronounce, Your Excellency has been taking a deeper and more kind interest than all Your Excellency's predecessors.

Now that the past experience having proved it beyond doubt that the present mode of University Education mars the physical growth, it is urgently required that the same may be so reformed as to make the mental and physical progress go hand in hand. Moreover the present mode is so very costly that poor India can scarcely reap its rich fruits. In many cases the Indian youths have to acquire their education at the cost of their bread.

It is because of this and the awefully difficult course that every year we hear of so many suicides by the young pursuers of the University education. Many of these hedious consequences might be passing off without being known to the public. Again in case of those who succeed, they do not possess sufficient energy for their future life.

In order to put a stop to all such evils a Radical Reform is necessary at the hands of Your Excellency's Government. The question being now under consideration the following suggestions will be found useful.

1. That English and Mathematics being the chief subjects in which a man is required to be proficient in order to carry on any kind of profession, these subjects only should be kept as compulsory subjects.
2. That all the other languages that a student is required to take as his second languages should be abolished from the list of the University subjects. Most of these languages are dead

languages and they are unnecessary burdens on the students, they being in no way helping factors in their professional career. These could be usefully left to be studied for those who have a choice for the same.

3. That all the remaining subjects may be made voluntary subjects and the number of marks for passing should be reduced. Subjects like History and Geography should ordinarily end with the school course these being more or less matters of references.
4. That a student who has passed in any of the prescribed subjects, should thenceforth be exempted from its test.
5. Every student should be compelled to finish his vernacular course before he joins the study of English.
6. The B. A. Course should be reduced from 4 to 2 years as it was before.

We have the honour
to be
Your Excellency's
most obedient servants,

Baroda }
Bajwada } 7th October
1901. Balwantray Daji Chai
Munshi
B. R. Desai, Akil High Court.

[E. & L.]
100

8,000-25-2-03.

EDUCATIONAL AND LEGISLATIVE DEPARTMENT.

Paper taken out of the records from
charge of the Record-keeper.

Educational Department.

G.O., No. 662. Nis

Date 14-11-01

To whom given.

[E. 18]

500-6-11-00.

Cuo 1537.

NOTE FOR THE A.S.

The petition has already gone to His Excellency the Viceroy and will be considered by the Govt. of India if it is thought worthy of consideration. The current may therefore be simply recorded. Please see draft placed below.

Atg
7/11/11

Write & acknowledge receipt stating that the contents of the memorial will receive consideration. (That will end the matter.)

ASD

12 11 11

The draft placed below may issue.

By yes.

Atg
12/11/11

ASD
13 11 11
13 11 11

READ AGAIN G.O., No., dated 190

” ” ” ” ” 190

READ ALSO :—

C. No. 1537, From ~~the~~ Babantrai Wajibhai B. Shirs No. 1, dated 31st Oct. 1901

" "; " "; " 190

Letter

~~ORDER~~

No. 661, dated 14. 11. 1901

~~Dana Sins~~

I am directed to acknowledge the receipt of your letter of the 31st. ultimo forwarding copy of a petition which you have addressed to His Excellency the Viceroy on the subject of university reform, and to say that the contents of the memorial will receive the consideration of this Govt.

No. *Baleabai Dajibhai* *the*
Baroda. *My*
12/1

Baroda

57

656

131

271

3. 112

When given for copying _____
 When copied _____
 When examined _____
 When signed _____ } 190 .

READ AGAIN G.O., No. _____, DATED
 190 .

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPER NOT FILED UP, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

S.B.-

A = Copy in full.
 B = Not to be copied.
 F = Copy abstract only.
 Q = Copy heading only