

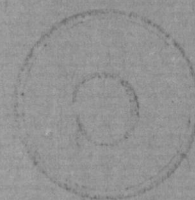
## Educational (1900) Department.

ORDINARY MS.

G.O., No. 414

DATED 24. 7. 01

INDEXED.



-7-

[Despatch Abstract.]

Directing the publication in the South  
George Gazette of a draft notification  
embodiment certain additions to Chap V  
of the R.D. rules for the purpose  
of advancing education among the  
Savanas.

# BACK PAPERS.

| G.O. | No. | Department. | Date. | G.O. | No. | Department. | Date. |
|------|-----|-------------|-------|------|-----|-------------|-------|
|      |     |             |       |      |     |             |       |

# FURTHER PAPERS.

| G.O. | No. | Department. | Date. | G.O. | No. | Department. | Date. |
|------|-----|-------------|-------|------|-----|-------------|-------|
|      |     |             |       |      |     |             |       |

1,000-16-11-00.

# Educational (190/) Department.

CURRENT No. 938. <sup>V</sup>

From

[Name] The Hon'ble Mr. G. H. Stuart, M.A., Barr-at-Law,

[Designation] Director of Public Instruction,

[Station] Madras.

DESPATCHED  
5 JUL 1901

C. No. 5181/01

Dated 5<sup>th</sup> July 1901.

Enclosures one

Received 6 JUL 1901 190 .

Registered 6-7 1901.

## SUBJECT.

Submitting for the approval and sanction of Government and publication in the Fort St. George Gazette a draft notification embodying certain alterations in the Educational Rules sanctioned in G. O. No. 261, Educational, dated 7<sup>th</sup> May 1901, regarding the Education of the Savanars.

## BACK PAPERS.

To 257: 7-5-01 Copy  
" 138: 9-3-01 "

## FURTHER PAPERS.

*All noted*

To

The Secretary to Government,

Educational Department.

Sir,

I have the honour to submit for the approval and sanction of Government and publication in the Fort St. George Gazette, a draft notification embodying the additions to Chapter V of the Educational Rules sanctioned in G.O.No. 251, Educational, dated 7th May 1901, for the purpose of advancing education among the Savaras.

I have the honour to be,

Sir,

Your most obedient servant,

*G. H. Stuart*

Director of Public Instruction.

## Notification

The following additions to Chapter V of the Educational Rules are sanctioned.

(VI) Courses of instruction and standard of examinations in primary schools for Savaras.

| Subjects.             | Lower primary Schools for Savaras.                                                        |                                                                                               |                                                                                                                                                                               |                                                                                | Upper primary Schools for Savaras.                                                  |
|-----------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                       | Infant Standard or class.                                                                 | First Standard or class.                                                                      | Second Standard or class.                                                                                                                                                     | Third Standard or class.                                                       | Fourth Standard or class.                                                           |
| 1. Object Lessons     | As in the <sup>Curriculum (I)</sup> Educational Rules. <u>Six</u> lessons to be prepared. | As in the <sup>Curriculum (I)</sup> Educational Rules. <u>Nine</u> lessons to be prepared.    | As in the <sup>Curriculum (I)</sup> Educational Rules. <u>Twelve</u> lessons.                                                                                                 | As in the <sup>Curriculum (I)</sup> Educational Rules. <u>Sixteen</u> lessons. | As in the <sup>Curriculum (I)</sup> Educational Rules. <u>Twenty</u> lessons.       |
| 2. Fables and Stories | Six simple fables.                                                                        | Eight fables.                                                                                 | Twelve fables.                                                                                                                                                                | Sixteen fables.                                                                | Twenty stories. Accounts of four savage races in India and how they were civilized. |
| 3. Drawing            | --                                                                                        | Four figures                                                                                  | <u>Six</u> figures                                                                                                                                                            | <u>Eight</u> figures                                                           | <u>Twelve</u> figures.                                                              |
| 4. Arithmetic         | Counting forwards 1 to 12. Simple addition of two numbers whose sum does not exceed 10.   | Counting forwards and backwards 1 to 50. Addition of two numbers whose total does 5 times 12. | Counting forwards and backwards 1 to 100. Multiplication table up to 10 times 12. Addition and subtraction (on slates) of numbers of not more than two numbers three figures. | Notation and numeration up to 1000. Multiplication rules. Simple transactions. | Four simple rules. Simple transactions.                                             |
| 5. Songs              | Two                                                                                       | Four                                                                                          | Six                                                                                                                                                                           | Eight                                                                          |                                                                                     |

*G. H. Stuart*  
Director of Public Instruction.

Gazette  
11/2  
26-7-01

# Revised Notification.

1009 of 24.7-01.

The following additions to Chapter V of the Educational Rules are sanctioned.

(vi) Courses of instruction and standards of examination in primary Schools for Savaras.

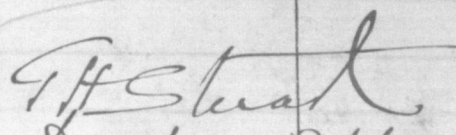
| Subject                | Lower Primary Schools for Savaras.                                                      |                                                                                                                                   |                                                                                                                                                   |                                                                                                                                                                                                                                                                            | Upper Primary Schools for Savaras.                                                                                                                                                                                                                                              |
|------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | Infant Standard or Class                                                                | First Standard or Class                                                                                                           | Second Standard or Class.                                                                                                                         | Third Standard or Class.                                                                                                                                                                                                                                                   | Fourth Standard or Class.                                                                                                                                                                                                                                                       |
| 1. Reading             |                                                                                         |                                                                                                                                   |                                                                                                                                                   | To read 20. Simple words in which Conjunctions do not occur, according to the "Look and Say" method.                                                                                                                                                                       | (a) To point out the letters of the alphabet occurring in the words learnt (a, ā, i, ī, u, ū, e, ē, i, o, ō, k, g, n, j, d, t, p, b, m, y, r, l, v, s, h)<br>(b) Simple words in which these letters occur are to be taught. To write words consisting of three simple letters. |
| 2. Writing             |                                                                                         |                                                                                                                                   |                                                                                                                                                   |                                                                                                                                                                                                                                                                            | On slates. Four simple rules. Simple table up to 10 times, haqar Addition and Subtraction transactions. (on slates) of numbers of not more than three figures. Multiplication and division mentally or on slates the multiplier or divisor not to exceed 10.                    |
| 3. Arithmetic          | Counting forwards 1 to 12. Simple addition of two numbers whose sum does not exceed 10. | Counting forwards and backwards 1 to 50. Addition of two numbers whose total does not exceed 50. Multiplication up to 2 times 12. | Counting forwards and backwards to 100. Multiplication 5 times 12. Addition and subtraction mentally of two numbers of not more than two figures. | Notation and numeration up to 1000. Multiplication table up to 10 times, haqar Addition and Subtraction transactions. (on slates) of numbers of not more than three figures. Multiplication and division mentally or on slates the multiplier or divisor not to exceed 10. | On slates. Four simple rules. Simple table up to 10 times, haqar Addition and Subtraction transactions. (on slates) of numbers of not more than three figures. Multiplication and division mentally or on slates the multiplier or divisor not to exceed 10.                    |
| 4. Fables and Stories. | Six. Simple fables.                                                                     | Eight fables.                                                                                                                     | Twelve fables.                                                                                                                                    | Sixteen fables.                                                                                                                                                                                                                                                            | Twenty stories. Accounts of four savage races in India and how they were civilized.                                                                                                                                                                                             |
| 5. Songs.              | Two                                                                                     | Four                                                                                                                              | Six                                                                                                                                               | Eight                                                                                                                                                                                                                                                                      | "                                                                                                                                                                                                                                                                               |
| 6                      | 8 <sub>1</sub>                                                                          | 8 <sub>1</sub>                                                                                                                    | 8 <sub>1</sub>                                                                                                                                    | 9 <sub>1</sub>                                                                                                                                                                                                                                                             | 13 <sub>1</sub>                                                                                                                                                                                                                                                                 |

These are the only sounds that occur in the Savara language.

Edl,

938

|                    | Lower Primary Schools for Savaras.                                                    |                                                                                        |                                                                      |                                                                            | Upper Primary Schools for Savaras.                                        |
|--------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Subjects           | Infant Standards or Class.                                                            | First Standard or Class.                                                               | Second Standard or Class.                                            | Third Standard or Class.                                                   | Fourth Standard or Class.                                                 |
| 6. Object Lessons. | As in the <del>Educational</del> Curriculum I & II <u>Six</u> lessons to be prepared. | As in the <del>Educational</del> Curriculum I & II <u>Nine</u> lessons to be prepared. | As in the <del>Educational</del> Curriculum I <u>Twelve</u> lessons. | As in the <del>Educational</del> Curriculum I & II <u>Sixteen</u> lessons. | As in the <del>Educational</del> Curriculum I & II <u>Twenty</u> lessons. |
| 7. Drawing         | ..                                                                                    | <u>Four</u> figures.                                                                   | <u>Six</u> figures.                                                  | <u>Eight</u> figures                                                       | <u>Twelve</u> figures                                                     |

  
 Director of Public Instruction.

no 938 of 1901

NOTE FOR THE ASSISTANT SECRETARY.

The draft notification submitted by the Director requires to be altered as follows:-

~~(1) In uniformity with the other curricula given in ch V of the Educational Rules, the~~

(1) The additional curriculum now proposed should for the sake of uniformity have the following heading:-

(VI) Courses of instruction and standards of examination in primary schools for Savaras.

(2) Against "Object Lessons", the words "As in curriculum (I)" should be substituted for the words "As in the Educational Rules".

(3) The changes suggested in reading under the third and fourth standards (vide page 3 of L.O. no 251 Edl 27<sup>th</sup> May 1901) have not been embodied in the draft notification.

The Director may be asked U.O. to state if the omission is intentional.

9/7/11  
7R  
8-7-01

if reference may be made as at A.

806  
11.7.01

10.7.01

Recd 11/5/11

D.P.R. no

Vol no. 116 of dated 11-7-01.

24. 7. 1

When given for copying \_\_\_\_\_  
When copied \_\_\_\_\_  
When examined \_\_\_\_\_  
When signed \_\_\_\_\_

190 .

READ AGAIN G.O., No. \_\_\_\_\_, DATED  
190 .

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT .. .. A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH  
IN ORIGINAL.

N.B.—  
A = Copy in full.  
B = Not to be copied.  
P = Copy abstract only.  
Q = Copy heading only.