

Educational (1900) Department.

ORDINARY MS.

G.O., No. 282

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[Despatch Abstract.]

Stating that the Govt have no objection to new Concessions in respect of the scale of salary grants suggested by the D.P.I for schools in municipal areas, but are not, at present, prepared of withdrawing or modifying Concessions now in force under the Ceded districts.

BACK PAPERS.

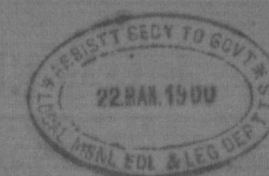
G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

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	712	2039 of 83					

1900 Educational (189) Department.

CURRENT No. 1399



Further A.S.
There is no hurry about this & it can
lie over till the return of the file referred to
for circulation.

29/3/00

Order
mis

From The Director of Public
Instruction,
Madras.

No 2957

The proposals of the
D.P.I. are approved and
sanctioned.

Dated 21st March 1900.

Received } 22-3-00
Registered }

Enclosures

Spare copies

712
28-3-00

Note. G.O. no 736 Ed has been
31-10-99
put up with current no 223 - Memorial Recommending the adoption
from the missionaries in the Ceded districts of a scale of salary grants
praying for a relaxation of the 2nd Rules to teachers employed in the
for seven years & which is at present Ceded districts in preference
with H.M. to the one sanctioned in
G.O. No. 736, Educational,
of 31st October 1899

To The D.P.I. go.



BACK PAPERS.

G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.

399
OFFICE OF THE DIRECTOR OF
PUBLIC INSTRUCTION,
Madras, 21st March 1900.

No. 2957

From

THE HON'BLE MR. G. H. STUART, M.A., *Barrister-at-Law*,

DIRECTOR OF PUBLIC INSTRUCTION,

Madras,

To

THE SECRETARY TO GOVERNMENT,

Educational DEPARTMENT,

Fort St. George.

SIR,

I have the honour to point out that the concessions in regard to salary grants made in G.O.No 736, Edul., dated, 31st October 1899 to teachers employed in the Ceded districts are calculated to bring about a distinct deterioration in the professional qualifications of teachers in those districts. In the first place, managers of schools, who have hitherto been under the necessity of obtaining the services of qualified teachers in view to securing aid for them on the salary grant system will no longer feel the necessity to apply for the services of certificated teachers, since no distinction is made between certificated and uncertificated teachers on the one hand and between persons holding trained and untrained teachers' certificates on the other in regard to the rates of salary grants allowed to them, so far as institutions for general education are concerned. In the second place, uncertificated teachers in the Ceded districts will not, in future, have the same inducement towards obtaining certificates as they had before the concessions referred to above were made.

2. Schools in the Ceded districts no doubt require exceptional treatment, at least for some time to come, but care should be taken to see that the concessions made are

not such as are likely to lead to loss of efficiency. With this object in view, I would suggest that the following scale of salary grants, which has been graduated with reference to the nature of the certificates held by teachers, be substituted for the one sanctioned in G.O. No 736, Educational, dated 31st October 1899:-

A fourth grant to a teacher with a general education [certificate];

A third grant to a teacher with an untrained teacher's certificate.

A half grant to a teacher with a trained teacher's certificate,

A two-thirds grant to a teacher with a trained teacher's certificate and employed in a training school.

I have the honour to be,

Sir,

Your most obedient servant,

G. H. Stuart

Director of Public Instruction.

[E.]
3
500-10-11-99.

257 282
14-7-99

C. No. 399

Educational DEPARTMENT.

SUBJECT.

Salary Grants to Schools in the
Ceded Districts.

FOR ORDERS.

B

In the order No 736 G.O. of 31st October 1899, for: sanctioned the following special rates of salary grants to schools in the Ceded Districts:-

- (1) Half salary grants to teachers who have passed a general education test inspecitine of their professional qualifications
- (2) Two-thirds grants to teachers holding trained teachers' certificates and employed in training schools.

2. The D.P.I. now reports that these concessions are calculated to bring about a distinct deterioration in the professional qualifications of teachers in the Ceded Districts, as managers of schools will no longer feel the necessity to apply for the services of certificated teachers, no distinction being made between certificated and uncertificated teachers on the one hand and between persons holding

trained & untrained teachers' certificates, as for as institutions for general education are concerned, on the other hand as uncertificated teachers will not in future have the same inducement towards obtaining certificates as they had before the concessions referred to were made.

The Director accordingly recommends the following scale in the place of that above mentioned

1. A fourth grant to a teacher with a general Education certificate
2. A third grant to a teacher with an untrained teachers certificate
3. A half grant to a teacher with a trained teachers certificate
4. A two-thirds grant to a teacher with a trained teachers certificate & employed in a training school

Under Article 13, ^{Clause IV} Chapter III of the Grant in aid Code, however, uncertificated teachers who have passed a general Education test & who are employed with the approval of the Inspector in schools in backward localities can draw third grants. The Ceded Districts, excepting the towns of Kurnool, Bellary, Adoni, Anantapur, Cuddapah & Madanapalle come under the designation of backward localities. Except in the case of the above towns, therefore, the Director's first proposal has the effect of making the rules more rigid

Ed. Rules pp 8 & 9.

than at present. But it is a substantial concession that is required.

4. Again under clause I Article 13 Chapter III of the Grant in aid Code, Masters holding untrained teachers' certificates of the Collegiate, Second grade Collegiate, or upper Secondary grade and who are employed in Secondary schools in non-munul towns and in villages in which the fees if levied at the standard rates do not cover an adequate portion of the current expenditure can draw one-third grants. Schools for general Education of a standard lower than upper secondary are not eligible for salary grants and the fees in schools in the Ceded Districts can never cover an adequate portion of the current expenditure. The Director's second proposal therefore makes very little advance on the existing state of things ^{except} ~~as far as it does~~ practically, it is only in munul towns.

5. Similarly under clause I Article 12 Chapter III of the Code, Masters holding trained teachers' certificates of the Collegiate, Second grade Collegiate or upper Secondary grade & who are employed in Secondary schools situated in non-munul towns & in villages ~~and~~ in which the fees if levied

* Article 4, Chapter I.

at the standard rates do not cover an adequate portion of the current expenditure and draw half grants. ^{Consequently} the Director's third proposal also does not therefore make any great advance on the existing state of things.

6. The fourth proposal is the second one sanctioned in G.O. no 736 dt 31st October 1899.

B.

7. In these circumstances it is submitted that G.O. no 736 dt 31st October 1899 may remain unmodified - at least for the present or till it can be clearly shown that ~~the~~ ^{the} ~~demerits~~ ^{demerits} ~~of the~~ ^{of the} ~~present~~ ^{present} proposals are a distinct advance on the existing state of things under the Code.

B.

Please see the adjoining table which shows the various suggestions, & the rates of aid under the Code.

As the D.P.I. points out an ascending scale is a good thing. But I submit that the rate of the proposed is too low being below ^{Code} scale.

Perhaps one of the scales suggested in the last column ^{will be put up if H.M. requires them} ought to be accepted, preferably the former if the G.O. is not to stand.

Rt 14500

To D.P.I. no. 168 dt 19-10-00

Will D. kindly say whether he has not overlooked the G.O. in A. C as follows;

In recommending one fourth grants to teachers in the Ceded districts with General Edⁿ Certs.

Art. 13. cl. iv. ch. III entitle them to one third grants.

" " one third grants for men with untrained teachers Certs.

Same Art. cl. v. } These rates seem generally claimable at present.

" " one half grants for men with trained teachers Certs.

H.T.

17 5-00

For the A.S.

Seay.

Please see the D.P.I.'s reply below.

A Column of remarks by the Office has been added.

P.H.
21/10/00

Rt 14500

7
The Grant in Aid Code
[III. 12. (v)] gives half
grants to Masters holding
trained teachers' certificates
employed in training schools.

My proposal is to give
them $\frac{2}{3}$ grants in the Ceded
Dts.

The G in A Code gives one-
third grants to masters
holding trained teachers' certs.
[Art 13. (ii)]

My proposal is to give them
half-grants in Dts for the
Ceded Dts.

At present under III. 12 (v)
they get half-grants only
when employed in certain
classes of schools or in
certain areas [non-municipal]
& under certain conditions
I propose to abolish these
conditions & restrictions in the
Ceded districts. The proposal
will be of no advantage
to masters in schools included
in III. 12. (v) (b); but it
will benefit those in muni-
cipal schools.

The G in A Code gives one-
fourth grant to masters
holding untrained teachers'
certs. [III. 14. (ii)]

I propose to give them
one-third grant in the Ceded
Dts, subject to no conditions
Under III. 13. (v) they
get one-third grants in certain
schools subject to certain con-
ditions as to area &c. My
proposal does not do any
good to these schools, but
will benefit schools in
municipal areas.

note by the Officer

* This was sanctioned in G.O.
N^o. 736 Edl. dt 31st October
1899.

Yes: it is
included here
for the sake
of completeness.

(1) i.e. in Secondary Schools.
Sent under article 4 Chapter 1 only
Upper Secondary Schools and schools
for Europeans and higher class
technical, industrial and art
schools ^{and superior indigenous schools} are eligible for salary
grants.

(2) True.

(3) i.e. when fees if levied at
standard rates do not cover an ade-
quate portion of the current expen-
diture. But in the non municipal areas
of the Ceded Dts. is it possible to have
schools under a different condition? Prac-
tically therefore existing schools in
non municipal areas can draw
half grants.

(4) What is meant is, it is submitted,
"Schools in Municipal areas."

It is only in second-
ary schools in non-
municipal areas where
the teachers get half
grants under this
section. But there
are ^{not} ~~no~~ schools
in the Ceded districts, so
the section is of no ad-
vantage in these Dts.
^{and all the secondary schools}
being in municipal towns

(1) (2) & (3) Similar remarks
as above.

(4) True.

GHS

(1) Only if they hold certificates of having passed a general Education test.

(2) It is submitted that this is not expressly stated in the proposals and there is thus nothing to prevent the grants in these cases being reduced to one-fourth.

This is quite enough: I do not propose any grant for entirely unqualified teachers. The expression 'uncertificated teachers' always means 'a teacher not holding a teacher's certificate'.

To make this clear para 2. of my letter No 2957/21.5.0 may be altered as follows:

For 'A fourth grant to a teacher with a gen. Education certificate'.

Read 'A fourth grant to an uncertificated teacher who has passed a general Education test, in cases not covered by Art 13 (iv) Ch III of the G. in A. Code'.

GHS

Certain modifications from the grant in aid Code rates were sanctioned only on 31st October last. Would it not be too soon to alter them again now?

The reasons for the proposed alterations have been given B. in para 1. of my letter quoted above GHS 1.7.0

9/11/1900

The G in A code gives
nothing to ~~uncertificated~~
teachers.

My proposal gives
them ⁽¹⁾ one-quarter grants
in the Ceded Dts.
At present under
III. 13. (IV) such teachers
in backward localities get
~~one-third~~ ^{half} grants. I think
this is too much but
do not propose to ⁽²⁾ alter
it at present. But I
propose to extend it to
Municipal areas (which
are not reckoned as
backward) in the Ceded
Dts, except that I propose
giving one-quarter grant
only, instead of one-third.
At present such schools
in Municipal areas get
nothing. Schools for
poor Europeans, Muhammedans
& for backward indigent
classes will still con-
tinue to get ~~one-third~~ ^{half} grants
for the present.

not then in
backward localities?

Yes, also ^{in backward and}
localities

GHS
19-5-0

Mr. (9)

167
Mr. Stuart has perhaps not quite assimilated the rather indigestible f. in A.C.

Play B.

J. Duncan knew the Ceded Districts, & obtained Govt. sanction for his concessions, of which only one need be mentioned viz half grants to untrained teachers with a general education certif.

Mr. Stuart says this will be disastrous, so he proposes quarter grants for these men (below 100 scale!)

He has I submit made out no case for changing a policy of concession adopted so late as 31. Oct. 99 on the recomⁿ. of a Director of long experience.

Then he goes on to suggest, with the same object in view, to propose one third grants for untrained teachers certifs, & half grants for trained.

When it is pointed out to him. u.o. that the Ceded Districts are backward localities, & that the Code allows such grants now for such localities, he shifts his ground & says this is true for non-Munic^l areas, but he intended a new concession for Munic^l areas!

May be negatived? H. 1. 28. 5.00.

as removing
Stimulus etc

& viz. to retain a stimulus
towards certifs.

Ask Mr. Stuart for his
~~own~~ remarks on the
office comments against
his explanatory note.
H. 1. 30. 5.00.

10

To DPJ. a.o. No 171/6-6-00.
The H.M. desires that the above
office comments on the Director's
Explanatory note be submitted
to Director for remarks.

H.T. 1.6.00.

Remarks have been
made in the margin of the
Sect. office notes.

GAS
1.7.00

For orders.

Ph
417/0

* When a — 8

11

The D.P.'s final reply to the criticisms on his ^{*}proposals do not appear to be very convincing.

2. In α he proposed to give $\frac{2}{3}$ instead of $\frac{1}{2}$ grants to masters holding trained teachers certificates employed in training schools in the "ceded districts".

It was pointed out to him that this suggestion had been sanctioned months before he now replies that the proposal was included ^{for} "sake of complete refs."

In β he proposed to give to masters holding trained teachers certificates in the "ceded districts" $\frac{1}{2}$ instead of the normal $\frac{1}{3}$ grants, abolishing certain ^(conditions now in force) restrictions at the same time.

It was pointed out that only ~~some~~ schools of a particular class were eligible for salary grants, and that

the conditions must ^{non-}~~generally~~ ^{in municipal areas} apply ^{fully} generally, so that existing schools in ^{non-}municipal areas could practically draw $\frac{1}{2}$ grants, without Govt. having recourse to an alteration of the Code. Mr Stuart explains that as nearly all the secondary schools in these districts are within municipal areas, the present rules do not help them.

Under γ he proposed to give to masters holding ^{teachers'} untrained certificates in the same districts, $\frac{1}{3}$ grants in place of $\frac{1}{4}$ grants. The comments of this ~~to~~ the Sectt. were ^{much} the same as under β , & his answers are the same. He allows that certain schools

~~already~~ can have $\frac{1}{3}$ grants, but he

Under δ he proposed to give to teachers not holding teachers' certificates but having certificates of general education,

lays stress on the difference between municipal & non-municipal areas, stating that it is the former his proposal is intended to benefit.

¹⁰² $\frac{1}{4}$ grants in the same districts, thus extending to schools in municipal areas the principle under which ~~schools~~ such teachers in backward localities get $\frac{1}{3}$ grants. To make his meaning clearer, Mr Stuart proposes to alter the wording of his letter.

3. As to α , it does not seem worth while to repeat the sanction already given. Under β & γ a case for relief in regard to schools in municipal areas is now perhaps made out.

And as to δ , the same remarks apply. But the ^{variation in} alteration of the rate is hardly justified. The D.P. gives it as his opinion that $\frac{1}{3}$ ^{where already allowed} ~~would be~~ is too much; that may be so,

but it would be prejudging
the matter to give $\frac{1}{4}$ grants
to schools in ^{these} municipal
areas on the score that
the existing
 $\frac{1}{3}$ grants were excessive in
the case of schools not in
such areas.

MS

9.7.1800

Secretary

Mr.

Submitted the Director may
be told Govt. has no objection
to the new concession he
suggests for Municipal areas,
but it is not in favour of
withdrawing or modifying
concessions now in force
in the Ceded districts.

at present.
MS

MS 11.7.00.

HT

10.7.00

No 282 d/14.7.03

Order: The Govt. have no ob-
jection to the new concession sug-
gested by the D.P.S. for schools
in Municipal areas, but are not
at present in favour of withdrawing
or modifying concessions now in
force in the Ceded districts. MS
Sept 6 7/7 12.7.1800

resp
38

When given for copying _____
When copied _____
When examined _____
When signed _____

180

READ AGAIN G.O., No. _____, DATED
190 .

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DIET.

PAPERS NOT FILED UP, BEING MEANT FOR DESPATCH
IN ORIGINAL.

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