

Law (Edu) (1926) Department.

min SERIES.

G.O. No. 897

DATED 17.5.1926

[Despatch Abstract.]

Legislative Council — Budget motion

European Education —

Grants to aided schools —

Notes Recorded.

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

DEMAND XVIII - EDUCATION (RESERVED).

Mr. A.E. Remondet.

p. 2 of
Schedule of
Demands.

365. To reduce the allotment of Rs. 7.28 lakhs

for Education(reserved) by

Rs.100.

(to enquire when the report of the
Conference of Heads of European Schools,
held some time ago, may be expected,
and to point out the inadequacy of the
grant to aided Schools).



Law (Education) Department.

It is not clear what conference is referred to
by the mover. In January 1925, a conference of repre-
sentatives of managements of European schools and others
interested in the subject of European education was con-
vened by Government. The report of this conference has
been placed on the Editor's table. The D.P.I. may be
consulted u.o. as to whether any other conference was
convened by him.

2. Grants are given to European schools in accor-
dance with the rules in the Code of Regulations for European
schools. In 1924, the D.P.I. reported that a calcula-
tion of the grants paid to European schools showed that
high schools obtained grants greater than one-half of
the net cost, while middle and primary schools obtained
grants less than one half of the net cost. The grant
to each institution is fixed by the Director after
taking into consideration all the circumstances of the
institution. If any particular institution is really
need of a larger grant, the Director will apply for the
necessary additional provision.

3. The file may be sent to the D.P.I. u.o.

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D.P.I. u.o.

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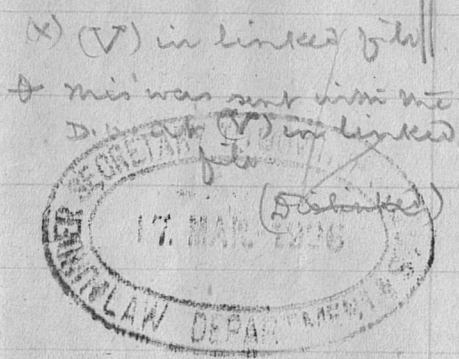
No other conference has been convened by me.

The Hon. Member however convened a conference ^{or} rather I convened the conference ^{at} the request of the Hon. Member held at the Secretariat on the 22nd of December 1925. The members attending this conference were the Bishop of Madras, Mr. Young Necker, Father Vanderberg, Father Fruytier, the Inspector of European schools, and the Director of Public Instruction and the Hon. Mr. Moir. The members attending this conference were provided with the substance of the D.O.

letter of Mr. Moir dated 15th November 1925 to me.

I find that Secretariat note file, Edn. No. 1462 B/25 is among my office papers. I return it herewith.

(It is not known what conclusions were arrived at during this conference)



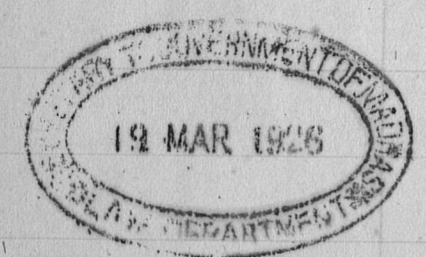
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Law (Edn)
The file may be circulated to

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Pract S. Kundu let me know what action he has taken on the points raised at the informal meeting of Dec 22nd

18/3/26

Pages 18 to 20 of the linked file contain a statement showing the points discussed at the conference and the action taken thereon.

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Seen by H.M.
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P.T.O

Mr. A. E. RENCONTRE:—"Sir, I beg to move that the allotment of Rs. 7.28 lakhs for Education (Reserved) be reduced by Rs. 100."

"My object is to enquire when the report of the conference of heads of European schools held some time ago may be expected and to point out the inadequacy of the grant to aided schools. Some time ago, I think it was in 1924, in response to an address to His Excellency the Governor by the members of the Anglo-Indian Association, His Excellency promised to have a conference held to consider the question of European education in the Presidency. I remember also that Sir Arthur Knapp when he was Home Member did call for a report embodying a preliminary survey of European education in the Presidency. And I take it that that report has been seen by the present Home Member. I believe the present Home Member some time in December held a conference and invited some of the heads of European schools to consider the memorandum on the subject."

* The hon. the PRESIDENT:—"Not the present Home Member."

Mr. A. E. RENCONTRE:—"The hon. the Finance Member, the Member in charge of European education. I do not know what has been the result of the conference. What I wish to point out is that the community requires education which will suit the present needs. Many of the avenues of appointment that were available to them at one time are now practically closed to them and it is desirable that the community, the younger generation, should receive such education as will fit them for the further avenues of employment that will arise by the development of industries of the Presidency."

"The other matter to which I wish to draw attention is that I find from last year's budget that Rs. 9.07 lakhs were provided, and that was the demand asked for. The present amount is reduced to Rs. 7.28 lakhs. If the reduction in the demand means that there will be proportionate reduction in the grant to aided schools, I am afraid some of the schools will have to be closed. I know the management of these schools are mostly in financial difficulties and they find it very difficult to make both ends meet. Every year it is a very anxious time for the management of these schools when they have to make good the annual deficit. If some of these schools are going to be closed, it will become necessary for Government themselves to start institutions which will certainly cost them a great deal more than to give a grant to these aided schools. It is with the object of eliciting information on these two points that I move this motion."

* Rao Sahib P. V. GOPALAN:—"Mr. Deputy President, Sir, last year just at the time of the budget discussion, I had one or two cut motions under the very same head, and therein I brought to the notice of the hon. Member who was then in charge of European education that due regard might be given for the percentage of Indians to be admitted to European schools, and that the double fees should be reduced to single fees. As a matter of fact Anglo-Indian boys and girls who attend the European schools are generally expected to pay one single fee, whereas Indians who then had only 6 per cent of admission had to pay double fees. The hon. Member then in charge of this portfolio, Sir Arthur Knapp, gave me an assurance that he would await the result of a conference which he was just then arranging. That is my first point."

[Mr. P. V. Gopalan] [22nd March 1926]

"My second point is this. However bright the Indian boys may be in the European schools, they are very seldom given scholarships. I know in the Calicut St. Joseph's European Girls' School, a Parsee girl who stood first in the examination results was actually refused scholarships. I brought this fact to the notice of the hon. Member then in charge and he told me that he would make the necessary inquiries, and see that due regard is given for granting scholarships to Indian boys and girls as well. What I wish to impress upon the hon. the Finance Member who, I see, is now in charge of the portfolio of European Education is, that he may kindly take the necessary steps to see that a larger percentage of Indians are admitted into European boys' and girls' schools, and that the double fees are reduced to single fees on the same level with Anglo-Indian boys and girls, and that when they pass out from the schools with greater efficiency and qualification, without making any racial distinction, he will cause the necessary arrangements to be made that they also may be granted the necessary scholarships."

* Mr J. A. SALDANHA :—"Sir, I am called upon to make some remarks in connexion with the suggestion made by the hon. Friend from Malabar, Mr. Gopalan. Now, before I object to the concession he demands I must point out that I am not in favour of any privileged rates being given to European schools as compared with Indian schools. We must bear in mind that these institutions are the results of efforts of self-sacrifice of large missionary bodies, be they European or Indian. For aught I know, this school—what is called the European girls' school—at Calicut is maintained by Indian sisters, a large number of them belonging to my own community. They get no money from foreign countries for working these institutions. They are depending so far as teachers are concerned on the voluntary labour of a large number of ladies of our community who have sacrificed their future happiness in this world by becoming sisters and taken up a life of chastity, poverty, and obedience. And relying on the sacrifice of these people the schools are maintained with fees and grants. Though I am against any privileged rates being given to European schools, at the same time we must bear in mind that the substantial work that is done in these schools is due to Indian sisters. In the case of European children, there cannot be any doubt that they require an equipment for which a larger expenditure is necessary. The education of the Anglo-Indians is of a superior kind, because they are prepared for the higher examination for women which is a higher and more difficult test at least so far as English and general knowledge are concerned than the local examinations. Therefore they have to incur heavier expenditure. Now, in the case of purely Indian children, the difficulties in training them are these. As a rule, these children speak the Indian vernaculars at home, and when they are admitted to European schools where English is the main language, there is a great difficulty in training, especially infant children, and more labour has thus to be spent in training the Indian children in European schools than in the case of Indian schools, where the starting language is the vernacular. So, my hon. Friend from Malabar must understand the difficulties of our sisters in managing the schools, and if larger numbers of girls are admitted without paying double fees, their difficulties will be how to meet the extra expenditure that is involved in training Indian children for the purpose of European education the basis of which is mainly English.

22nd March 1926]

[Mr. J. A. Saldanha]

"So far as the other question of special scholarships is concerned, the parents who send their children to these schools are mostly Parsees and others who are generally well-to-do. If they send their children, I do not understand why they should claim any scholarship. The scholarships are meant for a very large number of Anglo-Indian children who are poor, poorer than the Indian children who study there. For these reasons, I think my hon. Friend from Malabar—I know distinctions are galling—will have consideration to the fact that the schools are maintained by our own Indian nuns and are incurring large expenditure for which they get nothing from Europe. For these reasons, Sir, I hope the hon. Member will not press his points."

* The hon. Mr. T. E. MOIR :—"Mr. President, Sir, I will first deal with the two points raised by Mr. Rencontre. He asked what has resulted from the conference which was held in January last. He was perfectly right in saying that one of the resolutions arrived at in that conference was that a general survey should be made of the whole position of European education in this province. As a result of that, an invitation was issued to a very large number of individuals, of firms, of heads of Anglo-Indian schools and others who, it was supposed, were interested in this question asking them to place at our disposal all the information that they could on the subject. I am sorry to say that the response to that invitation was not nearly so ready or so general as we could have desired. The material which was collected was summarized by the Inspector of European Schools and in that form it was placed before the Government by the Director of Public Instruction. In the meantime there had been a change in the Member who had to deal with the subject of European education, and the result was that I came to it and if I may say so after having been dissociated from educational questions for a considerable number of years. The conclusion that I came to was that this survey did not deal adequately with the real issues which underlie the resolutions of that conference. The hon. Member has summarized those chief points absolutely correctly. There is no doubt that in recent years there has been a very considerable change in the avenues of employment which are open to the Anglo-Indian community. But the Anglo-Indian community remains and if it is to serve any useful purpose in the social organization of this Presidency it is obvious that it must not, if possible, drift into the ranks of the unemployed or unemployable. It is therefore necessary that the question where and how they could receive employment or find employment should be very carefully examined and that the existing educational system should be adapted towards fitting them for those avenues of employment which will be open to them in future. That, at any rate, is a very large question and I took the opportunity some little time ago to have it very thoroughly discussed at a small meeting of a number of those who are deeply interested in the question. As a result of our discussions, our enquiries are being further pushed and I do hope that it will not be very long before we shall be able to let the hon. Member know that we have arrived at some practical solution and that we hope to correlate the system of education with the practical needs of the Anglo-Indian community.

"To turn now to the second point raised by the hon. Member. He was apprehensive that the grants which were being devoted to Anglo-Indian education were being curtailed and reduced. Perhaps I may point out that it is only on one item that this reduction actually appears in the coming

year. Under teaching, medical inspection and miscellaneous grants the allotments are exactly the same as they appear in the revised estimate for the current year. It is only under buildings that there has been a reduction and that is due to the fact that the requirements as regards buildings of the various institutions which come under the European School Code do vary from year to year. In one year there is a large demand and in another year they are not exactly the same. Next year we anticipate smaller requirements under the building programme than has been the case for some years past. I may point out that in the year 1924-25 the amount was Rs 58,200. The budget estimate and the revised estimate for the current year is Rs 1,38,400. These variations are due merely to the varying amount of building operations that are going on.

"Now I may refer to the points which were referred to by the hon. Member for Malabar. One was a request that the differentiation in fees between those attending these schools—between the Anglo-Indian community and the Indian community—should be done away with. I may say that orders have been issued to that effect and the only case in which any special fee in future will be demanded from Indian pupils are those where a special course has to be provided; because obviously an Indian child which has not a good knowledge of English will not be benefited by the special courses of study in these schools unless its knowledge of English and other essential matters is brought up to the standard required by further instruction. As regards the scholarships I regret I am unable to agree that these scholarships should be granted irrespective of financial considerations. The amount available is small and one of the questions which has been discussed in our recent meetings is the nature of the cases in which these scholarships should be granted. If we had unlimited funds we would be perfectly willing to grant them to any one simply on the point of merit. We have strictly to limit our scholarships to those who combine merit with financial inability to prosecute their studies. That it seems to me, ought to be the primary object of any system of scholarships. If we had abundant funds I would not object to extending them. But what must be our primary object is to encourage poor and deserving students; we ought not to give scholarships to those who can very well afford to send their children on to higher stages of instruction.

"As regards the remarks that fell from my hon. Friend from South Kanara I am entirely one with him in what he said about the great services which are rendered by the sisters and nuns of the Roman Catholic community in Mangalore and elsewhere. Wherever I have been in the mufassal—and I know Mangalore well—I have found that those services are not only most valuable but are highly appreciated. And I can assure the hon. Member that in so far as European education is benefited by the services which they render I shall not fail to recognise their value."

Mr. A. E. RENCONTRE :—"In view of the satisfactory explanation I beg to withdraw my motion."

The motion was by leave withdrawn.



Legislative Council.

Budget Motion.

European education.

Grants to aided schools.

Motion - recorded.

Order

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Date 17/5/26

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