

Law (Education) (1926) Department.

Ord. SERIES.

G.O. No. 702

DATED 26.4.26

[Despatch Abstract.]

Legislative Council - Budget motion -
desirability of classing experienced
untrained teachers as training.
trained - Note Recorded

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

C.No. 671 C
5-3-1926.

page 232

DEMAND XIX - Education (Transferred).

Mr. C.V. Venkataramana Ayyangar.

135. To reduce the allotment of Rs. 4,09,300 for pay of establishments by Rs. 1,00,000

(To discuss the desirability of classing experienced untrained teachers as trained).

Law (Education) Deptt.

The allotment referred to is the provision for the pay of establishments under 'Training Schools for Masters'.

The proposal of Mr. Venkataramana Ayyangar is to treat all untrained teachers with some experience as trained teachers. In connection with a question sent in by Mr. Veerian on the same subject the Director ^{has} noted as follows:-

"In May 1922 a deputation of the Madras Provincial Elementary Teachers' Association waited upon the Director and suggested that untrained teachers of not less than ten years service should be treated as trained teachers of their respective grade for the purpose of pay and grant-in-aid. After all D.E.C.s and Inspectresses of Girls' schools were consulted the Director decided not to proceed with the proposal. He did not feel justified in recommending additional concessions such as were contemplated so long as the Department ~~was~~ was unable to meet in full the demands made by the District Educational Councils for paying grants to elementary schools at sanctioned rates and as there were more urgent claims on the funds at the disposal of the Department. Moreover the rates of teaching grants to which untrained teachers are eligible have recently been increased." ^{Mr.} The cost of the scheme

G.O. No. 1550 LE A
4-9-25

152
-2-

estimated.
as ~~estimated~~ by the Director at Rs.33,000.

No remarks have been ~~made~~ ^{offered} on the proposal from an educational point of view. For orders whether the D.P.I. may be asked to offer his remarks on this point.

CA
11.3.26

Mr
L.P.
Sg
W.P.

On pages 201 of the notes to G.O. 51 d H. 1. 1926, the educational value of the proposal is discussed.

Does the Hon'ble the Minister desire any further information?

V.T.
11.3

Mr D.P.I. U.O.

P.T.O.

Plg G.O. No.
291 25 @
28.2.26

SPECIAL.

Law Edn no 621C-1
11.3.26.

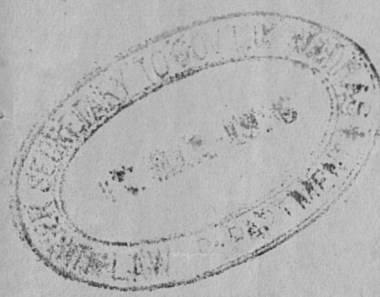
U.O. Reply No. 2495/26 d 16.3.26

The proposal under reference has no educational value whatever. It is at best a concession to untrained teachers, to secure for the most experienced among them the privileges of trained teachers. The concession will be a serious set back to the training of teachers in particular, and to educational efficiency generally.

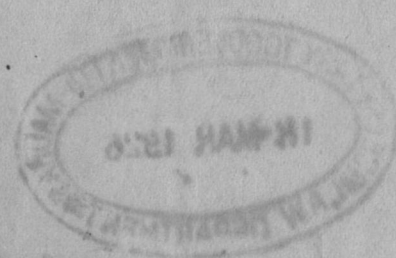
The profession of teaching even when pursued in a village elementary school requires a certain amount of preparation and initial equipment. The scheme of training for teachers lays down the minimum of requirements in these directions. The teachers who undergo training have two years' instruction in general subjects along with training in the principles and methods of teaching. Thus the average trained teacher starts in his career with a knowledge and training not possessed by teachers who take to teaching without any training whatever. The proposal under reference by implication discounts the work of training schools and puts a premium on mere experience. Experience is of value only to the teacher who has the requisite general and professional knowledge. Practice will make perfect the teacher who works on the right lines. But to the teacher who begins his work without the necessary qualification, experience will bring little if anything of real value. Advance of years will find him more often than not confirmed in his blundering ways and faulty methods which cannot in the interest of education be recognised by the Department.

Further, the proposal is fifteen or twenty years behind the times. There would have been some justification for it some years ago, when

trained



Ld. 857e
17/3/26.



trained teachers were few, and facilities for training inadequate. In fact untrained teachers with ability and satisfactory service were awarded till 1906 "proved ability" and "approved service" certificates, which carried with them certain privileges. They have since been discontinued as unnecessary and retrograde. On the contrary the need is now increasingly felt for a better type of trained teachers with higher general educational qualification. And in order to meet this demand, it is the accepted policy of the Department to admit as few as possible to elementary grade training, teachers who have passed at least the III form (or VIII standard) and eliminate gradually teachers with lower qualifications. The proposal under consideration runs counter to this progressive policy since the majority of "experienced untrained" teachers are of the lower elementary grade.

So long as there is hope for this concession, it will be difficult to push on with training at the pace required. Untrained teachers will evade training and agitate for the concession.

para 11 (3) & K
G.O. No 509.28
31-7-1926

b7/c

Re 249 D/26. 7/6.3.26.

16.3.26

2 a/c (Education) Dept.

The file may be submitted to the Hon'ble the minister

17/3

17.3.26 18/3

M2

The matter was not discussed in the Council.

The matter may be order 702 8/26. 4.26.
Recd.

23/4

23/4



Legislative Council
- Budget in order -
Desirability of classifying
experienced untrained
teachers as trained -
note - Recorded.

When given for copying
When copied
When examined
When signed

192

READ AGAIN G.O. No. 192 DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT

STATEMENT WITH DITTO.

PAPERS NOT FILED OF, BEING (MAYBE) FOR DESPATCH IN ORIGINAL.

N.B. -

A = Copy in full.
B = Not to be copied.
P = Copy abstract only.
Q = Copy heading only.