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DATED 2-6-1926.

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[Despatch Abstract.]

College.

Government Muhammadan-Madras-B.A. Classes-abolition-
Muhammadan Educational Association of Southern India-
resolution-recorded.

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BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

The Muhammadan Educational Association of Southern India.

No.

Office of the Honorary Secretary,

11, Singanna Naick Street,

Madras, E. 25th April 1926.

From

M. Jamal Mohamed Esq.,

Vice-President.

To

The Hon'ble Minister for Education,

OOTACAMUND.

Sir,

I have the honour to submit for the favourable consideration of Government the following resolution ~~present~~ ^{present} the Muhammadan Government College, Madras, passed by the Executive Committee of the Muhammadan Educational Association of Southern India at its meeting held on the 19th instant:-

Resolution.

"The Executive Committee of the Muhammadan Educational Association of Southern India, Madras, views with alarm the contemplated reduction of the Government Muhammadan College, Madras, to the status of the 2nd Grade College and the proposed abolition of the Persian and Arabic branches in the B.A. Classes thereof and most emphatically protests against both the proposals as being of a highly retrograde character suicidal to the progress of Muslim Education in general and of Islamic culture in particular. The Executive Committee accordingly requests the Government to retain the College as a First Grade College with the existing Persian and Arabic branches and make it a self-contained Institution by immediately

PLACE OF MEETING.

Anjuman Lawley Hall.
2-190, Mount Road,
MADRAS, S. C.

President.

The Hon'ble Khan Bahadur
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Sahib Bahadur, B.A.

Vice-Presidents.

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Sir HAJEE ISMAIL SAIT
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V. NAID AND CO., BANGALORE.

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"introducing in the B.A. Classes thereof History
& Philosophy branches to start with, with an
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attract an increasing number of Muslim students."

2. The Government Madrasa-i-Auzam, Mount Road, which has developed into a College, has a long history behind it but it will be sufficient to state here that the School owes its origin to the munificent endowment of the Carnatic family. This point deserves to be borne in mind in dealing with questions affecting the School and the College as often as they come up for solution. The purchase of the extensive grounds comprised in the Umdah Bagh for the use of the School and its re-organization on an efficient basis bear witness to the emphasis laid on this and other points by the Community. In re-organizing the School the goal of religious Education based on a scientific study of Persian and Arabic has steadily been kept in view and a potent obstacle in the way of secondary and higher education removed as in other parts of India according to the diagnosis made by more than one Education Commission. There is also the testimony afforded by the strong plea of Sir Abdur Rahim for an Arabic Professorship on the lines of the one for Sanskrit and the materialization of that plea first in a temporary and then in a permanent form, but the central idea underlying this and other reforms has been the creation of a College with a Muslim atmosphere especially

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as the School which was to form its nucleus was in the main the outcome of self-help. Looking to the development the Institution has undergone as a result of the provision of School and College building, residential quarters for the Principal, Hostel and Play Grounds, the Muslim Community, the Association submits, cannot view with equanimity any arrangement calculated to deprive it of the existing and potential benefits offered by the Institution.

3. Since its re-organization the Madrasa-i-Auzam has made considerable progress in numbers and efficiency and the Muhammadan College has sprung out of it as a matter of course. Despite the initial misgivings of its critics, the number of students in the first and second classes of the College has gone on increasing year after year and the existence of the Muslim High School, Triplicane, side by side with the Madrasa-i-Auzam, augurs well for the future of the College, eliminating of course the obstacle presented by the withdrawal of the half-fee concession. The number of Muslim students in the Intermediate Classes of the College is of course smaller than that of students in other Institutions, but circumstanced as the former are they are better for the close attention paid to them by the Professors, the latest testimony on

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this point being offered by the Sadler Commission. The main draw-back of the College, however, is the absence of provision for subjects other than Arabic and Persian in the 3rd and 4th classes making it difficult, if not impossible, for the successful Muslim Intermediate students to secure admission in the Presidency and other Colleges in the branches in which they have obtained a pass, what with the keen competition between one Community and another and the congestion of the several branches of study. In spite of the presence of a Muslim representation on the Selection Board of the Presidency College, refusal of admission is the order of the day leaving him in a hopeless minority and even if Muslim students chance to secure admission into this or other Colleges, they find a serious impediment in the enforced substitution of one subject for another. There is no reason however why the Government Muhammadan College - the only upto-date institution in the Presidency which blends together Eastern and Western knowledge to the satisfaction of the Muslims - should not attract students from the High Schools all over the Presidency, were it a self-contained College according to the original intentions of its founders.

4. In the circumstances it is no use arguing that the number of students who take up Persian and Arabic in the 3rd and 4th classes of the College is too small to warrant the retention of these classes. The

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question however is one of paramount importance to the
Mussalmans, if they are to make up the leeway in English
Education here as elsewhere, judging by the circum-
stances which have ushered the Aligarh University into
existence. It only remains to instance the case of
Malabar where more than a third of the Muslim popula-
tion is locked up suffering from the evils of non-
coordination of religious and secular education on a
systematic basis. Aligarh is far off to effectually
serve the needs of the Muslim community in the Presi-
dency and Hyderabad is equally a difficult proposition
in view of the difference in the standard and medium
of instruction. There is of course the Andhra Univer-
sity launched into existence to be followed by Tamil
University and others of the kind but as their osten-
sible aim is to develop Hindu culture such as Telugu
and Tamil, the Mussalmans are faced with the extinction
of their own culture, judging by the universal protest
evoked by the Andhra University Bill. The question of
extinction of at least one full fledged College where
Muslim culture and atmosphere can be fostered and pre-
served has therefore become a question of life and
death to the community.

5. Lakhs and lakhs of rupees are being annual-
ly spent on Colleges and Universities of diverse kinds
but for reasons stated in the preceding paras they
cannot serve the Muslim community as efficiently as the

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This point being offered by the Sadler Commission.
The main drawback of the College however is the
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Muhammadan College. The question is whether the Government will cater to scientific Muslim culture and through it to general enlightenment, though not to the same extent as the Aligarh or Oosmania University, or whether they will leave the Mussalmans to hanker after ill-organised Religious Education of the kind provided in Malabar thereby perpetuating the existing anomalies between the Muslims and others. Be this as it may, it is unnecessary to remind the Government of the cogent reasons which led to the establishment in the metropolis of their own College for the Muslims, independently of the Vaniyambadi College. Having started the College, the Government should, the Association submits, see to it that it serves as a model to the other, considering the backward condition of the community. Even from a material point of view the importance of a right study of Arabic and Persian cannot be exaggerated for they form subjects for the Civil Service Examination along with Sanskrit, Latin, Greek etc. The withdrawal of the half fee concession has already told on the Educational progress of the Mussalmans in the Presidency and the abolition of the B.A. Classes of the College with the Persian and Arabic branches, if persisted in, will make matters worse for the community and cause it irreparable damage. The immediate effect of the abolition will be the depletion of the Intermediate Classes and the non-utilization to the full of the staff provided therefor—a contingency which the Community is not prepared to

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face after having taken so much trouble in connection with the establishment of the College. After all the expenditure on this College forms but a small fraction of the outlay incurred on Colleges and Universities meant for all classes but not well suited for Muslims, European Education not excepted, and having regard to the vital need for the spread of higher education among Muslims and the special grants made therefor in pre-reform days, the Government should, the Association thinks, maintain the present College intact and develop it on lines which would yield the best results. The Association is, therefore, strongly of opinion that the only remedy for the comparatively small strength of the B.A. Classes lies in the direction of opening History and Philosophy classes in the College and thereby facilitating the continuance therein of the successful intermediate students who are now obliged to wander hither and thither for admission into Colleges which contain such classes. Statesmanship too demands that the Muslim Community should not be placed at the mercy of this class or that but should be made to stand on its own legs at least in the matter of Education.

6. The cost of introducing History and Philosophy groups in the B.A. Classes of the College is not likely to be great, since the staff already provided for the Intermediate Classes with a small addition thereto ought to meet all requirements. Even if the expenditure should prove to be a trifling more than what may be

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Md. ABDUL AZIM Esqr.,
B.A., LL.B. (Cantab.)
Bar-at-Law.

Honorary Treasurer.

Khan Sahib
Md. MUNIR KHAN
Sahib Bahadur, B.A.
Bankers.

The Imperial Bank of India.

The Objects of the Association:-

1. To devise means for disseminating Higher Education among Mussalmans and to promote the study of Urdu, Persian and Arabic.
2. To arrange for imparting religious instruction side by side with secular education.
3. To help poor but intelligent and deserving students with scholarships, books, school-fees, etc.
4. To impress on the minds of the Muslim public, by means of lectures, tracts and social gatherings, the necessity for imparting Western Education to their children.

Note.—This Association maintains a Hostel for Muslim Students at 11, Singanna Naick Street, near the old Municipal Buildings. It maintains Religious Instruction classes at the Madras-Azam, Mount Road, and at the Muslim Girls' School, Mylapore. It gives 25 to 30 scholarships every year. It manages the Muslim High School, Triplicane, through the M.H.S. Council consisting of 5 Trustees and 5 Representatives of the Association.

Admission of Members.

Rule 2—All Persons of any nationality or creed interested in Muslim Education shall be eligible to become members on payment in advance of a monthly subscription of Rs. 8 Minimum monthly subscription for mofussil members is Rs. 4 only.



V. NAID AND CO., BANGALORE.

reasonably expected, the Association makes bold to say that it is worthwhile incurring the same having regard to the past financial history of the Madrasa which, were it thoroughly explored, should make the advocates of economy pause, to the non-existence of the provision for the promotion of Scientific Islamic culture through the medium of Persian and Arabic as in other parts of the Presidency and to the need for the acceleration of the progress of the College even in its intermediate course by offering sufficient inducements to the students at every stage. In the circumstances I am to request that the Government will be pleased to treat the Muslim Community on a par with other communities in the matter of Education, taking their special needs into consideration, as enjoined by the orders of the Government of India, to retain the B.A. Classes of the Government Muhammadan College with Persian and Arabic as their cardinal features according to the practice obtaining in other provinces, and to make the College itself a self-contained one by opening forthwith History and Philosophy Classes therein with an adequate and efficient staff.

I have the honour to be

Sir,

Your most obedient servant,

[Signature]
Vice-President.

N. 2-406/26.



GOVERNMENT HOUSE.

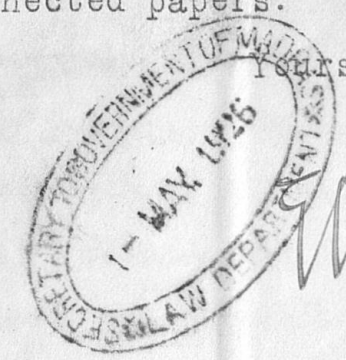
Ootacamund,

29th April 1926.

Dear Mr. Krishnamachari,

I am to send you the enclosed representation from the Muhammadan Educational Association of Southern India and say that His Excellency would like to see the connected papers.

Yours sincerely,



M.R.Ry.Rao Bahadur V.T.Krishnama.
Achariyar Avl., C.I.E.,

Secretary to Government,

Law Department

1388e
c.f.

-8-

reasonably expected, the Association makes bold to say that it is worthwhile incurring the same having regard to the past financial history of the Madras which, were it thoroughly explored, should make the advocates of economy pause, to the non-existence of the provision for the promotion of Scientific Islamic culture through the medium of Persian and Arabic as in other parts of the Presidency and to the need for the acceleration of the progress of the College even in its intermediate course by offering sufficient inducements to the students at every stage. In the circumstances I am to request that the Government will be pleased to treat the Muslim Community on a par with other communities in the matter of Education, taking their special needs into consideration, as enjoined by the orders of the Government of India, to retain the B.A. Classes of the Government Muhammadan College with Persian and Arabic as their cardinal features according to the practice obtaining in other provinces, and to make the College itself a self-contained one by opening forthwith History and Philosophy Classes therein with an adequate and efficient staff.

I have the honor to be

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Your most obedient servant,

Vice-President.

A brief account of the circumstances under which college classes were opened in the Madrasa-I-Azam will be found in paragraphs 5-9 ^{at pp 41-43} of the notes of G.O. No. 1111 (Edn) dated 29-6-25. Intermediate classes were opened in 1918 and the B.A. classes in 1920. The college classes continue on a temporary basis.

The college offers instruction in group III (History and languages) of the Intermediate course, and group VI (Arabic, Persian and Urdu) of the B.A. Degree course.

3 In July 1923 the D.P.I. was asked to report on the ^{advisability} ~~necessity~~ of the abolition of the B.A. classes in the Government Muhammadan College in view of the small number of students in the B.A. classes. The Board of Visitors to the college strongly objected to the proposal and the D.P.I. also stated that the abolition of the B.A. classes alone would not result in appreciable savings. The question again came ^{up} for consideration in connection with the recommendation of the Retrenchment Committee that the college classes in the college might be closed. Having regard to the origin and development of the institution, it was considered desirable that the proposal should be placed before a Conference of leading Muhammadan gentlemen.

At a meeting held on 25-11-24 and presided over by H.E. Lord Willingdon, it was agreed that the B.A. classes might be abolished, seats being reserved in the Presidency college for the students of the Muhammadan college who wished to join the B.A. class and that provision for instruction in group I (Mathematics, Physics and Chemistry) of the Intermediate course should be made in the Muhammadan college.

4 In Memo No. 3179 C-1 dated 26-11-24 the D.P.I. was asked to submit proposals to give effect to the above decision. The Director in his letter

Group I will be added in July next.
G.O. No. 804
75.26 (I)

p. 1 of G.O.
1300
15.9.23 (D)

p. 4 ibid

p. 3 ibid

p. 20 of G.O.
No. 1111
29.6.25 (A)

Memo and H.E.
notes on pages 25
+ 26 of G.O. No. 1111
29.6.25 (A)

p. 47 of (A)

p. 6 ibid

(A)

No. 718 A/24 dated 10-6-25 stated that the abolition of the college classes would afford neither immediate nor ultimate financial advantage and that, if the B.A. classes were transferred to the Presidency College, the Govt. would have to incur a net average extra expenditure of Rs 320 a year. The Board of Visitors was also reported to be strongly against the proposal.

It was, therefore, decided that the college classes should continue for a further period of one year. The present sanction for the continuance of the college expires on the 24th June 1926.

5. In connection with the proposal for opening science classes in the Intermediate course in the college, the Finance Committee suggested that the Govt. should adopt a definite policy in regard to the

place of the college in the educational system of the Presidency. The proposal for opening mathematics and science classes has been approved in Govt. 804 of 7-5-26. In Memo No. 1788 C-2 dated 25-1-26 the D.P.F. has

been asked to submit a report on the working of the B.A. classes showing the strength of the classes and their popularity or otherwise, with his recommendation in regard to the continuance of the classes.

6. In a letter, dated the 15th April last the Director stated that the question of the continuance of the B.A. classes was still under correspondence with the Principal of the college. He was reminded on the 8th inst. His report is awaited.

7. The Association protests against the closing of the B.A. classes. This question will be examined on receipt of the Director's report.

The Association requests that provision may be made for the teaching of Philosophy and History in the B.A. course. It points out that Muhammadan students wishing to receive instruction in the subjects find it difficult to secure admission in the Presidency College and other colleges.

This question may be considered after a

decision

please see also Mr's note

Mr's note on p. 61 of Govt. 804 of 7-5-26

(Part II scheme for 1926-27) Vide para 3 above

p. 17 of Govt. 804 of 7-5-26

p. 6 of Govt. 804 of 7-5-26

para 4 of letter p. 11 of Govt. 804 of 7-5-26

p. 7 of

p. 4 of

(A)

p. 19 of Govt. 804 of 7-5-26

p. 55 of Govt. 804 of 7-5-26

p. 19 of Govt. 804 of 7-5-26

Govt. 804 of 7-5-26

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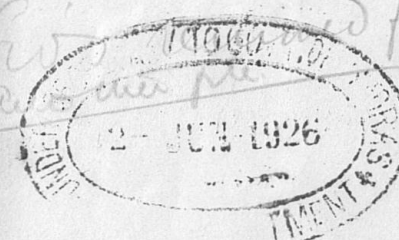
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(I) Govt. 804 of 7-5-26 and the previous papers were available only on the 10th instant

1875 Law (C.M.) No. 1356 C-1 17-5-26



College

Govt. Muhammadan - Madras - B.A. classes - abolition - Muhammadan Ed. Association of Sarkum India - resolution - needed.

(A)

decision is arrived at in regard to the continuance of the B.A. classes.

The file may be sent to the P.S.G. U.O.

G. N. 13-5-26. E. A. V. 13-5-1926.

15/5/26

V.T.K. 17.5

P. S. G. u.o.

I have written to the Vice-President of the Association on the lines of the above note.

(S)

P.S.G. 24-5-26.

10/10 of 2.6.26. Arden / Recorded

27.5.26. 27.5.26

29/5

V.T.K. 31.5

(The point at (A) will be noted for consideration. In the meanwhile the D.P.F. may see the file so that he may issue instructions to the Principal of the Pres. College to facilitate as far as possible the admission of Muhammadan students at the next admission of students in the College which is to take place next month)

29/5

13/ Law (Ed. & Deptt.)
Subject :- Resolutions of the Muhammadan
 Educational Association of S. India re:
 the Govt. Muhammadan College.
 Extracts from the notes to G.O. No. 1010 dated (13)
 dated 2-6-26.

x x

The Association protests against the closing of the B.A. classes. This question will be examined on receipt of the Director's report.

The Association requests that provision may be made for the teaching of Philosophy and History in the B.A. course. It points out that Muhammadan students wishing to receive instruction in the subjects find it difficult to secure admission in the Presidency College and other colleges. This question may be considered after a decision is arrived at in regard to the continuance of the B.A. classes.

The file may be sent to the P.S.G. u.c.

G.N.
 13-5-26

E.N.V.
 13-5-26

x x x x x x x x x

The point at A will be noted for consideration. In the meanwhile the D.P.I. may see the file so that he may issue instructions to the Principal of the Presidency College to facilitate as far as possible the admission of Muhammadan students at the next admission of students in the College which is to take place next month

C.R.
 29-5-26

The file may be sent to

the D.P.I. u.c. with reference to the Assistant Secy's note above.

9.6.26 V.F. 9.6.26 D.P.I. u.c.

Q

since received & dealt with separately (in circulation)

A



Govt No 1358C-2
 11.6.26.

DPI with Form 1010
 2.6.26 to be u.c.

from Muhammadan
 Assoc - B. & C. class
 to admission of
 Muhammadan students
 in the B.A. course

10/6/26
 10/6/26
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10/6/26

20.924.2/26 9/18.6.26. ¹⁴ ~~14~~ (14)

The Principal is being written to on the subject, she has been asked to bring the matter to the notice of the selection Committee.

1299
18/6/26.

Law (Ed n)

For perusal.

$\frac{2}{3}$ C₃ wanted to see L.C. No. 1010

Ed. d/ 2.6.1926. May be submitted to H.M. through the Honble. the Minister.

2
28.6.26

28
28.6.26

V.T.K.
1.7.

M₂
C₃

28
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6/7/26

L. En 1980 C
23/6/26.
SECRETARY TO GOVT. OF INDIA
23. JUN. 1926
LAW DEPARTMENT

(E)
(Q)

SECRETARY TO GOVT. OF INDIA
8-JUL-1926
LAW DEPARTMENT

SECRETARY TO GOVT. OF INDIA
7-JUL-1926
LAW DEPARTMENT

A

1352C-1
110 NO.

The file may be sent to the D & I who will refer to the

When given for copying _____
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 When signed _____

192

READ AGAIN G.O. No. _____
 192

DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT

STATEMENT WITH DITTO

PAPERS NOT FILLED UP, BEING MEANT FOR DESPATCH
 IN ORIGINAL.

N.B.—

- A = Copy in full.
- B = Not to be copied.
- P = Copy abstract only.
- Q = Copy heading only.

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