

Law (1926) Department.
(Education)

Ordinary SERIES.

G.O. No. 51

DATED 11-1-1926

(26)

[Despatch Abstract.]

Examination--Lower Elementary Grade teachers--institution
of literary test--proposals dropped.

tion)

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
Co 1212	Prin			Co 1458	Prin		
24-7-24	Enr			17-11-17			
Co 208				Co 934	Prin		
21-2-22				27-9-16			
Co 1019	Prin			Co 820	Enr		
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FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.
1505	M.S.E.						
1581							

PROCEEDINGS OF THE DISTRICT EDUCATIONAL COUNCIL, GUNTUR
passed at the meeting held at Guntur in the District



Meeting hall on Saturday, the 4th October 24
at 8-30 A.M.

86 (20) Read letter Dis. No.174/D.E.C. dated 1-9-24 of the President,
District Educational Council, South Kanara requesting to obtain the
opinion of this Council on the subject of allowing lower grade trained
teachers to qualify themselves for the Higher Grade.

Also note of the President thereon.

Note:--

It is requested that the Council may consider the following
addition in the impending amendment of the Madras Educational Rules
in Rule No.138 in the case of teachers of lower grade, who wish to qualify
themselves for the higher grade

between "recognised institution" and "may gain"

"or a teacher of a lower elementary grade, who (has) put, in a
continuous service of not less than three years in recognised elementary
schools and after private study, appeared for and passed in an examination
equivalent to that of the III form or VIII standard held by the District
Educational Officer, for the purpose."

RES.86 (20) Council approves the note of the President, District
Educational Council, Guntur.

Dis No. 151
D.E.C. 9/24

(True extract)

15-10-24 Communicated to the President, District Educational Council, South-
Kanara for information.

[Signature]
for President,
District Educational Council,
GUNTUR.

Copy to the Secretary to the Government of Madras, Law (Education)
Department, Madras.

46
11/10/24



Transferred to the D. P. S. D. 11-11-24

2 / 3
Law (S. 7)

C. 2772/c

Encl. 2772 C-1. 8. 4. 11. 24

Referred to the
D. P. S. for remarks.

1. 11. 24
3. 11. 24

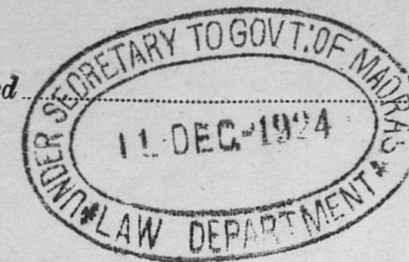
To the D. P. S. (with encl.)
in reply: to be sent: with

reply)
Received after three weeks
sent to D. P. S. 11/12. W. 12

Law (Education)

DEPARTMENT. e-3368/e

Received



192

Registered

192

Subject.

Suggestion of District Educational Council, Guntur
for the holding of a special examination for the benefit of
Lower Elementary grade teachers.

ENCLOSURES.

No.

R.O.C. No. 2245 D/24

Spare copies

Station Madras, Dated the 8-12-24 192

From (Name) R. Littlehailes Esq., M.A.,

(Designation) Director of Public Instruction

Madras.

To The Secretary to the Government of Madras,

Law (Education)

Department.

Sir,

While returning herewith enclosures to Govern-
ment endorsement No. 2772 C-1 dated 4-11-24 I have the
honour to submit that I am unable to support the
proposal of the District Educational Council, Guntur.

I have the honour to be,

Sir,

Your most obedient servant,

R. Littlehailes
for Director of Public Instruction

A.R. 9-12-24

	Initials.	Date.
Received in Fair-copying Section.	<i>[Signature]</i>	<i>16/2/25</i>
Copied ..		
Examined ..		
Signed ..	<i>[Signature]</i>	<i>16/2</i>
Despatched ..		

Law (Education) Dept.

Memo No. 2772 D/24-4 dated 16.2.25

Permission to lower elementary grade teachers to qualify for the higher ^{elementary} grade - Correspondence ending with the letter of the D.P.I., R.O. C.No. 2245 D/24 dated 8-12-1924.

p-3, c-1

The Government have had the opportunity of taking the opinion of the Advisory Committee on Education on ~~the~~ the subject noted above.

They are advised that the suggestion of the District Educational Council, Guntur, for amending Rule 138 of the Madras Educational Rules so as to enable ~~some~~ lower elementary trained teachers of some experience to obtain a trained teachers' certificate of the higher elementary grade by passing a literary test conducted by the District Educational Officer is worthy of adoption.

~~The Government are disposed to agree with the Advisory Committee.~~

The D.P.I. is requested to submit proposals to give effect to the suggestion.

To

The D.P.I. (with copy of D.E.C's Endt. - *p. 1, c-1*)

Reminder: One month after issue.

23/2

[Signature]
13.2.25

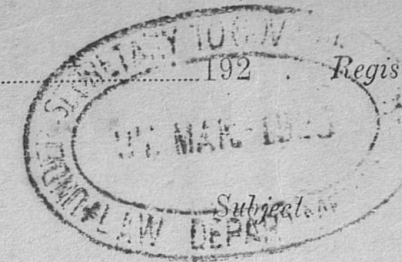
[Signature]
15.2.25

V.T.K.
16.2

Law (Education)

DEPARTMENT.

Received



Registered

192

Submitting proposals regarding a literary test to be prescribed for the benefit of Lower Elementary Trained teachers in order to improve the grade of their certificate.

ENCLOSURES.

No.

Spare copies

R.O.C No. 2245 D/24

Station Madras, Dated the 24-3-25 192

From (Name) R.G. Grieve Esq., M.A.,

(Designation) G. Director of Public Instruction

Madras.

To The Secretary to the Government of Madras,

Law (Education)

Department.

Sir.

With reference to Government Memorandum No. 2772 C/24-4 dated 16-2-25, I have the honour to submit herewith proposals to give effect to the suggestion of the District Educational Council, Guntur for amending Rule 138 of the Madras Educational Rules so as to enable lower Elementary trained teachers of some experience to be considered as teachers of the Higher Elementary grade by passing a literary test which may be prescribed for the purpose.

2. Before dealing with the suggestion I would venture respectfully to submit that my opinion on this question is the same as that of Mr. Littlehales.

3. The issues to be decided in giving effect

p. 4 ante

p. 3 ante

-8-
effect to the suggestion are as follows:-

- (a) What is the literary test to be;
- (b) what standard is to be required;
- (c) who is to be admitted to the test;
- (d) who is to conduct it; and
- (e) what consequential change is necessary in rule 138 M.E.R.

As regards (a) I consider that there should be a written test conducted in the vernacular of the locality. The written test should comprise the following.

(1) a paper to test the applicant's command of the vernacular both as regards composition and simple poetry and grammar.

(2) a paper on Elementary Mathematics including space and number work to test the applicants capacity to teach the 8th standard,

(3) a paper on Elementary Science including nature study, special emphasis being paid to a study of local conditions.

(4) a paper on the History and Geography of India with special reference to local history and local geographical conditions.

As regards (b) the knowledge to be tested may be of the standard to be expected from a III form boy at the end of the school year to qualify him for promotion to IV Form.

As regards (c) the examination should be open to trained and certified teachers of the Lower Elementary grade with 5 years continuous good service in a recognised school on the recommendation of the local inspecting officers and the District Educational Officer.

As regards (d) I would point out that it is not desirable that the test should be conducted by one District Educational Officer alone as some of the District Educational Officers are inexperienced and consequently

7
consequently the conduct of the examination may easily suffer in some districts. It would be more satisfactory to have a Board consisting of at least 4 District Educational Officers, each taking one of the four papers proposed for the test, the senior officer of the group of districts being the President of the Board. The general control of the examination will vest in the Commissioner for Government Examination.

(e) As regards (e) an addition may be made to the fourth paragraph of rule 138 Madras Educational Rule p. 194 & 122 to the following effect:- "Trained and certificated teachers of the Lower Elementary Grade with 5 years continuous approved service in a recognised school may, on the recommendation of the local Deputy Inspector and the District Educational Officer, appear for the literary test held in order to enable them to qualify as Higher Elementary trained teachers. Candidates successful in this test will have their success recorded in their Lower Elementary grade teachers certificate and they will thenceforth be considered as teachers of the Higher Elementary grade."

I have the honour to be,

S i r,

Your most obedient servant,

Francis
for Director of Public Instruction

A.R. 26/7/25

Law (Education) Department.

Memo No. 2772 C/24-5 dated 1-5-25

Institution of a literary test to enable lower elementary trained teachers to improve the grade of their professional certificate - Letter from the D.P.I., R.O.C.No.2245 D/24 dated ~~24-3-1925~~ 24-3-1925.

The D.P.I. is requested to report the ^{approximate} ~~total~~ number of lower elementary trained teachers in the Presidency who are qualified to appear for the proposed literary test and to state whether, having regard to the number likely to offer themselves for examination, the scheme proposed ^{by him} is adequate. He is also requested to furnish some idea as to the number of teachers likely to qualify themselves each year for the higher grade certificate ~~in order to see~~ ^{and} what effect will be produced on grants ^{in - and} ~~by the~~ the increased output of higher elementary trained teachers.

To The D.P.I.

Reminder: Three weeks after issue.

Desm 9/6
DESPATCHED
23 JUL 1925

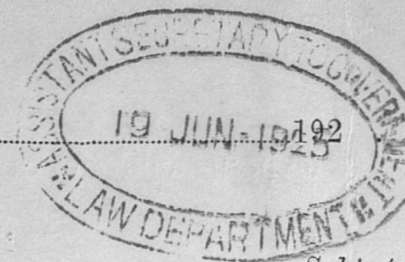
DESPATCHED
1 MAY 1925

Rev 26/8

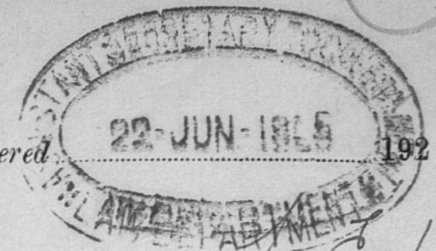
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Law (Education) ^a DEPARTMENT.

Received



Registered



Subject.

*Institution for literary test to evaluate lower
Elem. trained teachers to improve the grade of their
professional certificate*

*Lodgwt, a reminder
may go a month to hear*

*1876C
19/6/25
leg. 6-25 2076*

ENCLOSURES.

No.

R.O. No. 2245 D/24

Spare copies

Station Madras, Date the 17th June 1925.

From (Name) R.G. Grieve Esq. M.A.

(Designation) Director of Public Instruction

To The Secretary to the Government of Madras,

Law (Education) ^{San'y} Department.

Sir.

With reference to the Government Reminder dated 9-6-25, on their memorandum No. 2772.C/24-25, dated 1-5-25, I have the honour to state that I have addressed the Inspecting officers of the Department to furnish me with full particulars on the subject. As soon as complete information from all the officers is received, I shall submit my reply to Government.

2. I am reminding the officers concerned to expedite submission

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submission of their replies.

I have the honour to be,

Sir,

Your most obedient servant.

Francis
For Director of Public Instruction.

p.s. 18.6.

TSB

CP 30-41,000-8-9-24.

LAW (EDUCATION) DEPARTMENT.

L-En 3846 C
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30/11/25

Received 192 . Registered 192 .

Subject.

Institution of a Literary Test for the benefit of
trained Lower Elementary grade teachers.



ENCLOSURES.

No.

Spare copies

R.C. No. 2245-D/24.

Station *M a d r a s* ., Dated the 24th November 1925-192 .

From (Name) *R. Littlehales, Esquire, M.A.,*

(Designation) *Director of Public Instruction,*
M a d r a s .

To The Secretary to the Government of Madras,

Law (Education) Department.
Fort Saint George.

Sir.

With reference to Government Memorandum No. 2772 C-24-5
dated 1-5-1925, I have the honour to state as follows:-

The approximate number of lower elementary trained
teachers in the Presidency who are qualified to appear
for the proposed literary test is 6000, the actual number
furnished by our inspecting officers being 5843.

With regard to the adequacy of the proposed scheme
I suggest as a modification in the scheme as originally
proposed by Mr. Grieve in R.C. No. 2245-D/24, dated 24-3-25,
the following:-

The standard of the test may be same as that of the
higher elementary grade teacher. The candidates may take

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two of the papers, viz., those in first language and in Elementary Mathematics which are set for Higher Elementary grade teachers at the end of their course of training. These papers contain usually not more than one question on Methods of Teaching and this question may be omitted by the candidates who have already obtained a lower elementary grade teacher's certificate. The other two papers will be one in Elementary Science and one in History and Geography of India. These two latter papers will have to be set additionally. The examination can be conducted by the Board which already conducts the Training School-leaving Certificate examination. This Board now consists of 6 members, of whom one is a District Educational Officer, 3 are heads of Government Training schools and 2 are teachers in or heads of aided training institutions. This Board may be reconstituted so as to consist ordinarily of 2 District Educational Officers, 2 teachers employed in Government training schools and 2 teachers working in aided training schools. For subjects and languages, for which there may not be representatives on the Board, paper setters and translators may be coopted to the Board as is the case at present.

This Board works under the general control of the Commissioner for Government Examinations and the work in connection with this Board is done by the Office of the Commissioner for Government Examinations. The office of the Commissioner, will however, be unable to undertake this additional work without the services of an additional clerk of the higher grade, viz., 65-4-85. The cost of this clerk and other additional expenditure in connection with the conduct of this examination will be easily met from the fee income if a fee income of Re.1/- is levied from each applicant, and this is recommended.

The number of teachers likely to qualify themselves in the first year is 3156 according to the information furnished

to me. In future years it is impossible to estimate with any degree of accuracy either the number who are likely to appear or the number who are likely to pass the examination. Those who fail on the first occasion may not pass on the second or third occasion and many are likely to continue sitting for this examination year after year until they succeed in passing it or become disheartened and accept permanently their inferior status as a lower elementary teacher. In any case it is unlikely that many teachers over 35 years of age will pass the examination so that the number of the original 6000 who may sit for the examination until they pass is likely to decrease fairly rapidly. The inspecting staff of the Department, however, estimate that the number of teachers who are likely to pass the test in subsequent years is about 2000.

Grants-in-aid are paid only to aided schools and it is estimated that 774 teachers in aided schools are likely to qualify for the higher grade certificate in the first year. The increased ⁱⁿ teaching grant is Rs.36 per annum for each of these 774 teachers, making a total estimated increase in the first year of grant-in-aid of Rs.27864.

In each subsequent year 678 lower elementary grade teachers in aided schools are estimated as likely to pass the test. The increase of cost on their behalf will be Rs.24408 and this last figure is an annual increase.

In some local bodies the pay of higher elementary teachers is on a higher scale than the pay for lower elementary grade teachers. The passing of this test would if the local bodies continue their existing policy throw an additional financial liability upon such local bodies as have a different scale for the higher elementary teachers from the scale which they have for their lower elementary teachers. I have no figures in my office which will enable me to give any estimate of the increased financial liability likely to be thrown upon local bodies by the institution of this test.

Government in their Memo No. 2772-C/24-4 dated 16th February 1925 have stated that they have had an opportunity of taking the opinion of the Advisory Committee on Education on this subject and in reply to a reference made to them as to the particulars of the Advisory Committee on Education, Government in Memo No. 1015-C/25-1 dated 7th April 1925 referred the Director of Public Instruction to the constitution of an Advisory Committee not on Education but on Education and Registration. I shall be glad to know whether Government have a separate committee on Education or whether the action at present proposed to be taken by Government is to be taken on the advice of the committee to advise on Education and on Registration combined.

I have the honour to be,
Sir,
Your most obedient servant,

L. G. Chinnappa
For Director of Public Instruction.

D.H.P. 25-11.

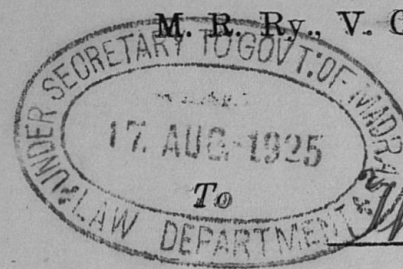
From

M. R. Ry. V. GOVINDAN A.V. B. A., L. T.,

President,

TEACHERS' ASSOCIATION,

CANNANORE.



To

The Minister in Charge of Education
Madras

SIR,

I have the honour to submit herewith a copy of the memorial submitted by the members of the Teachers' Association, Cannanore, to the Director of Public Instruction, Madras, and to request that you may be pleased to take steps to redress their grievances. Extract from the proceedings of their meetings authorising me to submit the copy of the memorial is enclosed.

CANNANORE,

10-8-1925.

I have the honour to be

Sir,

Your most obedient Servant,

V. Govindan.

76 (13)
*Proceedings of the Association of Teachers of Elementary Grade
trained between 1907 and 1915 at their meetings on 5-7-1925 & 2-8-1925.*

Resolved:—

x x x x

2. That M. R. Ry., V. Govindan Avl., B.A., L.T., Head Master, Payyan Secondary School, Cannanore should be requested to be the permanent president of the Association and M. R. Ry., P. Damodaran should be the Secretary.

3. That a memorial should be submitted to the Director of Public Instruction through the proper channel by each of the members and that copies of the memorial may be forwarded by the president of the Association to the Deputy Inspectors of Malabar, the District Educational Officer, Malabar, the Director of Public Instruction, the Minister in charge of Education, to the members of the Legislative Council and to the newspapers.

x x x x

(Sd.) _____
President.

67 14
To

The Director of Public Instruction,

MADRAS:

Through

THE DISTRICT EDUCATIONAL OFFICER

MALABAR.

Through

THE DEPUTY INSPECTOR OF SCHOOLS,

Range.

The humble memorial of _____
teacher, _____ school.

MOST RESPECTFULLY SHOWETH THAT,

1. The memorialist is a trained teacher of the Elementary Grade and his General Educational qualification is primary.

2. The memorialist is one of those teachers for whose benefit the institution of a literary test to enable them to secure higher grade certificate is under the consideration of Government [Please see Your Honour's Proceedings No. 2245 D/24 dated 8-5-1925].

3. For the following reasons the memorialist prays that he may be given the higher grade certificate without being required to appear for the above test.

(a) The memorialist was trained in the years _____, and he has put in a much longer service than 5 years, the period of service required for eligibility to appear for the test.

(b) i. From 1907 to 1915 there was no distinction like the higher grade and the lower grade, as there was before 1907 and there has been after 1915. All belonged to one grade, the Elementary.

ii. Before 1907 students of the two grades received instruction for only one year on methods of teaching, so that their general educational qualifications remained different after training as before it. But after 1907 till 1915, the period of training for the primary qualified was extended first to 1½ years and then to 2 years, while the lower secondary qualified underwent training only for one year. The course was made more literary. At the end of the course of two years, the primary qualified came up to the level of the lower secondary qualified who had only one year's course, and both sat for the same examination and answered the same papers and very often the former produced better results than the latter, through the examination was literary in character.

iii. A kind comparison of the syllabuses of those years and of the present time will convince Your Honour that the standard of knowledge in various subjects of school course expected of the teacher trained in Elementary Grade between 1907 and 1915 is not inferior to that expected of the present Elementary Higher Grade teacher [For the syllabuses, please see (1) The scheme of work for training schools-1908—pages 15-25 and (2) The scheme of work for training schools-1918—pages 11 to 25].

iv. Between 1907 and 1915 only teachers above the age of 18 were selected for training and those young men were able to study in two years much more than young boys in 3 years of Lower Secondary course. This will be clear from a survey of the syllabus and the results of the examination in those years.

v. A parallel to the training course of elementary grade between 1907 and 1915 is now found in the training course of the secondary grade for which S. S. L. C. holders and Intermediate certificate holders are admitted. The former study for two years and the latter only for one year. The S. S. L. C. holders are expected to make up for their lesser literary qualification before the end of the first year; and after training, no distinction is made between them and the Intermediate certificate holders by the department.

vi. After 1915, the elementary grade was split into lower and higher grades and though the period of training for both has been 2 years, the instruction given and the examination papers have been different for the two grades.

(c) The memorialist begs to submit that as one trained between 1907 and 1915, he has already passed an examination requiring at least as high a standard of knowledge as the proposed test which demands only the knowledge of one that has passed III Form or the 8th Standard.

4. The memorialist is led to believe that teachers of the elementary grade trained between 1907 and 1915, were not specially thought of in connection with the proposed test, though he is convinced that his benefit and of others like him was aimed at.

5. For the reasons pointed out in paras 3 and 4, the memorialist once more most humbly prays that your honour may be graciously pleased to specially consider the case of those trained between 1907 and 1915 and to order the issue of Elementary Higher Grade certificate to him (the memorialist) without being required to appear for the proposed test.

Place _____
Date _____

The humble memorialist.

The reference as to the proposed institution of a literary test with a view to awarding lower Elg. grade teachers the Higher Elg. grade without

Lawrence's copy

lodged.

[This is only a copy of the petition addressed to the S. P. C. The Secretary will address Govt. if necessary.]

2/8/12 2/8/12 2/8/12

G. B. M.
Pl. put up in the
file - 44 to above

(C. No. 2772/C.) From the President, D.E.C., Guntur,

Dis. No. 151/D.E.C./24, dated 15-10-24.

Subject:- Permission to lower elementary grade teachers to qualify for the higher grade.

Under rule 138 of the Madras Educational Rules as it stands, a trained teacher of the lower elementary grade who subsequently passes a higher public examination or successfully completes the VIII standard or the III Form course in a recognised school may gain without further training a certificate of the higher elementary grade.

2. The object of the amendment suggested by the District Educational Council, Guntur, is to enable lower elementary trained teachers to acquire by private study the higher general educational qualification corresponding to the III Form of a secondary school or the VIII standard of an elementary school, to get such higher general educational qualification certified to by a District Educational Officer and to recognise that qualification for the grant of a trained teacher's certificate of the higher elementary grade. The amendment contemplates the institution of a separate examination to be conducted by District Educational Officers. The candidates for this examination are to be lower elementary trained teachers who have put in at least a continuous service of three years in recognised elementary schools.

3. As being analogous to the examination contemplated may perhaps be mentioned the special examination

P. 197 24
1212 E (E)
24.7.24

Between 1907 and 1915 only teachers above the age of 18 years were eligible for training and those young men were able to study in two years more than young boys in 3 years of lower secondary course. This will be clear from a survey of the syllabus and the results of the examination in those years.

A parallel to the training course of elementary grade between 1907 and 1915 is now found in the training course of the secondary grade. The former study for two years and the latter only for one year. The D.E.C. holders are expected to make up for their lower elementary grade between the end of the first year and after training. No distinction is made between them and the intermediate certificate holders by the department.

After 1915 the elementary grade was split into lower and higher grades and though the period of training for both has been 3 years the instructions given and the examination papers have been different for the two grades.

The memorandum is to submit that as one trained between 1907 and 1915 has already passed an examination resulting in at least a high standard of knowledge as the proposed one which demands only the knowledge of one that has passed III Form or the 8th Standard.

The memorandum is to be held that the holders of the elementary grade between 1907 and 1915 were not specially thought of in connection with the higher educational course and it is considered that the benefit of such like training is limited.

For the reasons stated out in pages 3 and 4 the memorandum is to be held that the holders of the elementary grade between 1907 and 1915 may be granted a certificate of the higher elementary grade if they pass the examination corresponding to the III Form or the 8th Standard.

The memorandum is to be held that the holders of the elementary grade between 1907 and 1915 were not specially thought of in connection with the higher educational course and it is considered that the benefit of such like training is limited.

Some cases arise in which a teacher of the elementary grade is not able to pass the examination for the higher elementary grade. In such cases the teacher may be granted a certificate of the higher elementary grade if he passes the examination corresponding to the III Form or the 8th Standard.

that was instituted in 1916 for the benefit of teachers who had failed in the late Matriculation or the Upper Secondary examination and who ~~was~~ ^{were} desirous of being admitted for secondary grade training. As noted by Mr. ~~the Hon. Mr.~~ ^(now, Sir) Henry Stone, at p.34 of G.O. No. 1458 Education, dated the 17th Nov. 1917 that examination was instituted for a special purpose, namely to meet the case of persons who, owing to the introduction of the Secondary School-Leaving Certificate scheme, were unable to pass the Matriculation examination and thus gain admission to secondary training schools. In the present case no such ground for concession exists.

4. The suggested examination is to be conducted by each District Educational officer in his district. It is obviously not possible to obtain a uniform standard for all the twenty-five districts. Granting that uniformity ^{is} not of great moment, it is doubtful whether the value of the examination will be identical with that attainable in a regular course of instruction in a recognised school. Generally speaking, the equipment of lower elementary grade teachers is ~~admittedly~~ of a low order ~~and~~ and the opportunities of improving themselves are in many cases very limited. It is therefore ~~very~~ doubtful whether the grant of an option to sit for a theoretically higher literary test conducted by a District Educational Officer will by itself be of much good.

For orders whether the D.E.C. may be informed that the Government are unable to accept its suggestion.

The file may be sent to D.P.D. for his remarks.

28.10.24

V.T.K. 29.10

820 81
20.7.15
934 81
2.9.16
1019 81
27.9.16

(F)

The rate of teaching grant for a lower secondary teacher is Rs 84 a year that for a higher secondary teacher is Rs 96. The effect of adopting the D.E.C. suggestion will be to ^{gradually} increase the expenditure on teaching grants.

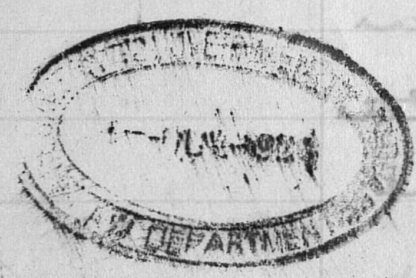
There are strong objections to the proposal. Let the D.P.D. see how far he can help to trouble the D.P.D. V.T.K. 29.10

A draft order is submitted for approval.

29/10/24 29.10.24

M2

The suggestion ^{to} ~~be~~ ^{may} be examined further. I am not sure it is a futile suggestion. From an educational point of view higher qualifications ~~also~~ ^{will} enable the candidate to acquire a better status. D.O. D's opinion may be obtained.



A draft order is submitted.

1.11.24 3.11.24



Encl. No: 2772/c-1, d/4.11.24

c-1 c-3365/c, from the D.P.D., R.O.C. 2245-D/24, 8.12.24

The proposal may be referred to the Education Committee for their advice.

The D.P.D. does not support the proposal of the D.P.D. Dist. Ed. Council for orders.

12.12.24

V.T.K. 13.12 M2

422

As the meeting of the Advisory Committee is presumably to be called for during the February Session of the Legislative Council, this may lie over till the third week of January 1925 when the order of M₂ may be taken as to the exact date for which the meeting should be fixed

~~Advisory Committee~~
M₂ 2772

Please put up on 15.1.25

CS-12-24
15/12/24
V.T.K. 16.12

The next meeting of the Legislative Council is to begin on the 3rd Feb. 25. The order of M₂ may be taken as to the exact date at which the meeting of the Advisory Committee is to be held. Notices may then go to the

Bores: members of the committee
16/11
16.1.25
17.1.25
V.T.K. 19.1

M2

29 Feb. 12 o'clock may be fixed for meeting

19/1/25



A draft notice to w/o note to Sect. Depts. are subd.

20.1.25

23

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c. 2772/c. Law (Edn)
D.O. 2772C/24-2. 8. 21.1.25

Rev 29/1/1

Dear Sir,

2 drafts

in the Secretariat buildings

I am directed to state that a meeting of the Advisory Committee on Education will be held at 12 Noon on Monday, the 2nd February 1925, to consider the question of amending rule 13.8 of the Madras Educational Rules so as to enable the teachers of the lower elementary grade to secure the teachers' certificate of the highest elementary grade by passing a literary test. Enclaved by the Dist. Ed. Officer of the District.

C.P. 2/11

Yours truly,

To the members of the Committee 20.1.25

20.1.25

Shelley

P.T.O.

W/o note No 2772/24-3
21.1.25

Recd P. 11

Depts: of the Secretariat
may be informed that there will
be a meeting of the Advisory
Committee on Education on Monday,
the 2nd February 1925, in the
room of the Hon'ble the Minister
for Education in the Secretariat
buildings.

20.1.25

20.1.25

To the Depts: of the Secy.

MAHABALA

copy

The Advisory Committee is of opinion in favour of
granting the concession of allowing the elementary
lower trained teacher who qualifies himself
by an examination held by the D.E.O. for the
III Form as a literary test conducted by him,
may be granted as in the case of
the lower trained certificate holders who
qualify themselves by school education, subject
however to the proviso that the teacher should
have had some experience in teaching.

2/2/25

Proceedings of a meeting of the Advisory
Committee on Education held in the chambers of
the Hon'ble the Minister for Education on
Monday, the 2nd February 1925.

Present::

The Hon'ble Rao Bahadur Sir A.P. Patro Kt.
(in the Chair)
M.R.Ry. Rao Bahadur V.T. Krishnama Achariyar Avl.
(Secretary)
M.R.Ry. B. Mahabala Hegde, Avl., M.A.
" P.N. Marthandam Pillai Avl., M.A.
" S. Arpudaswami Odayar Avl., M.A.
" K. Sarvarayudu Garu, M.A.
Muhammad Ghouse Mian Sahib Bahadur, M.A.

The Advisory Committee is in favour of
granting the concession of allowing the element-
ary lower trained teacher who qualifies him-
self by an examination held by the D.E.O. for the
III Form as a literary test conducted by him,
may be granted to him as in the case
of the elementary lower trained certificate holders
who qualify themselves by school education,
subject however to the proviso that the
teacher should have had some experience in
teaching.

A.P.P. 2-2-25.

A draft memo to the D.P.I. is submitted.

It is recommended to approve the D.P.I. of the division
that he drafts the amendment to
the Madras Ed. Rules

14.2.25

16.2

P. 4, C. 7.

[Memo No. 2772/C-24-4, d/16.2.25]

24. 3. 25.

Phase 2 - p. 5, c. 1

B
15.4.25

$\frac{a}{16 \cdot 4 \cdot 25}$

V.TK
18.4

24 APR 1964
U.S. STATE DEPARTMENT
LAW DEPARTMENT

I shall discuss with

 m_{12}

V. 77
26.14

927

19

(3) What would be the effect on grants?

V.T.K.
22-4-25

(1) to (3) We have not even approximately

E. A. V.
28-4-25

C.R.
28-4-25

V.T.K.
29-4-25

for 11-14 c. f.

C.No. 3846 C - From the D.P.I., R.C. No.2245 D/24,
dated 24-11-1925.

According to the information given by

b || e.f

bottom of p 12 c.f.

p. 13 e. 1

b 13 c. f.

2. Effect on the grants-in-aid.

It is reported that 774 teachers in aided schools are likely to qualify for the higher grade

28

certificate in the first year and the increase in teaching grant on account of these teachers will come to Rs 27,864. ^{each} In subsequent years 678 teachers in aided schools are expected to pass the test and the increase of cost to the Government on behalf of these would be Rs 24,408, this figure being an annual progressive increase. Thus the additional expenditure on account of payment of increased grants-in-aid will be Rs 27,864 in the first year, Rs 52,272 in the second year, Rs 76,680 in the third year and so on.

p 13 c. b.

It is reported that in most local bodies the pay of teachers of higher elementary grade is on a higher scale than the pay of those of the lower elementary grade and the passing of the test by the teachers in such schools would throw additional financial liability upon the local bodies. The D.P.I. is, however, unable to give an estimate of the increased financial liability likely to be thrown on the local bodies. It may be noted that when the local bodies have to pay a higher rate of salary, some of them will apply to Government for financial help.

3. Examination Board etc.

p 12 c. b.

The Director suggests certain modifications in the scheme as originally proposed. He does not consider that a separate Board is necessary for conducting the examination. He thinks that the examination can be entrusted to the Board which conducts the Training school leaving certificate examination, the Board being reconstituted as shown below:-

<u>Existing constitution.</u>	<u>Proposed constitution.</u>
A District Educational Officer;	Two D.E.Os.
3 heads of Govt. Training schools; and	Two teachers in Govt. training schools and
2 teachers in or heads of aided training institutions.	Two teachers in aided training schools.

He also proposes that the candidates may take two of the papers set for the higher elementary grade teachers at the end of their course of training.

29

20

p 12 c. b.

namely, those in first language and elementary mathematics and that the other two papers, one in elementary science and one in History and Geography of India, may be set separately. These modifications may be accepted. ^{NCL} In order to cope with the additional work entailed by this scheme it is proposed that an additional clerk in the higher grade, namely, Rs 65-4-85 may be employed in the Office of the Commissioner for Government Examinations, the additional expenditure being met by the levy of a fee of Re.1 from the applicants. This point may be considered when it is decided to proceed with the scheme.

4. Besides the increase in expenditure referred to in the two previous paragraphs it may be noted that the teachers in Govt. schools who pass the test may also claim the higher rate of pay sanctioned for the higher grade teachers (Rs 25-1-50 for boys' schools and Rs 27-1-50 for girls' schools). As the number of Govt. schools is not large the number of teachers is not also likely to be appreciable.

5. Financial aspect.

Even assuming that the Government approve of the Director's proposal to levy a fee of Re.1 from each applicant, it is observed that this fee-income will not cover the additional expenditure on account of the payment of grants-in-aid, employment of a clerk and other additional expenditure.

In view of the financial commitments involved it is for consideration whether the scheme should be proceeded with at present. Finance will have to be consulted.

6. With reference to the D.P.I's query in the last paragraph of his letter he may be informed that there is no separate committee on Education and that the Government take the advice of the Committee for Education and Registration (combined).

x lower grade - Rs 20-1-30
 ④ " " 22-1-45

Will the D.P.I. kindly say whether in his view the ~~educative~~ gain from the purely educational point of view likely to ~~of the scheme~~ result from the adoption of the scheme would justify ~~the~~ all this additional expenditure?

We cannot levy a fee that would pay for the additional grant in aid. The expenditure on the examination can ~~and~~ of course be recovered from the fees.

V.K.
11.12.

D.P. I u o

P.T.O.

Law No. 3846 C-1
11.12.25

13
31

U.O. Reply No. 22452/26.
29.12.25



28 25 C
5.1.26

I am not convinced that from the purely educational point of view the gain resulting from the adoption of the scheme under consideration would justify the additional expenditure.

The proposed concession to lower elementary teachers does not seem to recognise the essential difference between a higher elementary grade teacher and a lower elementary grade teacher. The mental equipment of the former consists not so much in the higher literary attainments as in his training and in the outlook which he gains from a regular school course in a secondary school (or a higher elementary school) during a period of his life when the course has a maximum of educational value. A candidate who enters the training school after successfully going through a III form or VIII standard course is benefited much more by the teacher's training than the candidate who joins the training school at a lower stage of general education. To the former, a training school course has a much larger significance than to the latter. The proposal takes no cognisance of these differences which are based on important educational principles.

It has, however, one point in its favour. The majority of teachers now employed in elementary schools are of the lower grade. Of the 6885 teachers now under training in the elementary grade 4052 belong to the lower elementary grade. And with the speeding up of the expansion of elementary education the lower ^{grade} type of teachers are being largely employed, the supply on the usual scale of pay or grants of the higher educated persons being insufficient to permit their universal employment.

32

employment. It would thus appear that elementary education will be ^{largely} in the hands of these lower grade teachers for some time to come though the much needed policy of encouraging the training of higher grade men and eliminating the lower is consistently pursued within the funds available. Anything done, therefore to improve the general attainments of these lower grade teachers seems to be somewhat of a gain. The proposed test which promises higher status and better prospects for those who pass it seems to provide the necessary incentive for study and private enterprise, ^{which is otherwise lacking}.

[Signature]
24.12.25

Law (200) sept.

Submitted.

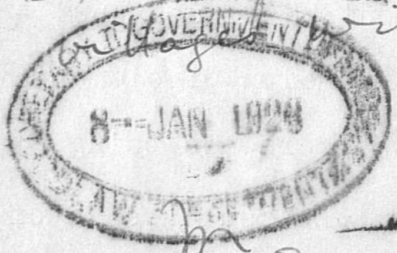
[Signature]
6/1/26.

[Signature]
6/1

[Signature]

I submit that in view of what D.P.I says in the first paragraph of his note on page 13 above the scheme may be dropped.

- From page 10 above, it will be seen that the additional expenditure due to grants will be very heavy and that this will interfere with our scheme for providing school-less with schools.



V.T.K.
7.1

Regretful the D.P.I. is unable to see educational advantages -
may be dropped 2nd time -
[Signature]

33.

(22)

A draft order is subd.

[Signature]
9/1/26
[Signature]

[Signature]
9.1.26

V.T.K.
11.1

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Date. Initials.

READ AGAIN G.O. No., dated 192

” ” ” ” ” 192 .

READ ALSO:—

C. No. 2772 C, From the Proceedings of the No. 86 (20) dated 4- 10 - 192 4
3846 C District Educational
25 C/26 Council, Guntur
C.C. 5-

" " From the D. P. I. R. C., 2245 D/24 " 24- 11 - 1925

99 99 99 99 99 99 192

ORDER.

No. 51, dated 11-1- 1926

Misc.

pie. 6-

19 of (E)

TO

The P. D. E. C., Guntur. X

" D. P. I.

DESPATCHED

12 JAN 1926

Law (Education) DEPARTMENT.

Examination - Lower Elementary Grade
teachers - Institution of literary
test - Proposals dropped.

The Government are unable

to accept the suggestion of the District
Educational ^{Council}, Guntur, that rule 138 of the
Madras Educational Rules ^{should} ~~may~~ be amended
so as to enable ^{trained} teachers of the lower
elementary grade to secure the teachers'
certificate of the higher elementary
grade by ~~a~~ passing a literary test.

Zone
9/1/26

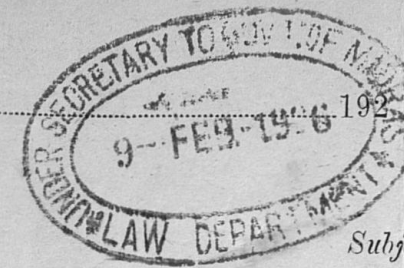
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~~V.TK~~
11.

LAW (EDUCATION) DEPARTMENT.

Received



Registered

192

9226

Subject.

Examination --Lower Elementary grade teachers --
Institution of literary test -- recommendation of
the Director of Public Instruction---copy solicited.

ENCLOSURES.

No.

Spare copies

No. 35/D.E.C. of 26

Station GUNTUR, Dated the 5th February 1926.

From (Name) M.R.Ry. P.C.N.Ethirajulu Naidu Garu, M.L.C.,
(Designation) President, District Educational Council,
GUNTUR.

To The Secretary to the Government of Madras,

LAW (Education) Department.

Sir.

With reference to G.O. No.51 Law (Education) dated
11th January 1926, I have the honour to state that I shall be
obliged, if the Government is pleased to send a copy of the
remarks or recommendations made by the Director of Public
Instruction to the Government on my letter, for my information
and for the information of my Council, as they suggested the
test in Resolution No.86 dated 4th October 1924.

I have the honour to be,
Sir,

Your most obedient servant,

Pethirajulu Naidu

President,
District Educational Council, Guntur

46/57

C. No. 402 C - From the President, District Educational Council, Guntur, No. 35 D.E.C., dated 5-2-26.

Institution of a literary test for lower elementary grade trained teachers.

The detailed remarks of the D.P.I. on the proposals of the D. E. C. are contained in his u.o. note, No. 2245 D/24, dated 29-12-1925. It may not be desirable to send a copy of it to the D.E.C.

The permanent D.P.I. ^(Mr. Littlehales) in his letter, dated 8-12-1924, expressed himself against the proposal but assigned no reasons. Mr. Grieve while agreeing with ~~Mr.~~ Mr. Littlehales, furnished details ~~of~~ of the scheme in his letter dated 24-3-1925. The letter ^{of the permanent D.P.I.} dated 24-11-1925 contains details of the cost involved in the scheme. Copies of these letters might not be of much use to the D.E.C. ^{Perhaps} ~~Peraps~~ a copy of the last letter ^{alone} ~~more~~ with a copy of ~~the~~ the Govt. Memorandum to which it is a reply may be ~~furnished~~ furnished. A draft Endt. is submitted.

now
12/2.
by
12/2

The Memo & the D.P.I.'s last letter will be absolutely of no use to the President. He wants to know the reasons why the proposal was disapproved. The D.P.I.'s last letter does not furnish it. It gives the particulars required in the foot. Memo. The reasons are in the u.o. note which cannot be furnished. We may merely regret that we cannot supply. ~~for~~ The President ~~cannot~~ cannot ordainigask for copies of reports which the foot. get on which the decision is based.

13/2.26

pages 31-32 of G.O. No. 51 L.E.d. 11-1-1926 (I)

p. 3 ibid

pages 5 - 7 ibid.

pages 11 -14 ibid.

page 8 ibid.

37/28

Surely we can explain the reasons
to the Council?

V.T.K.

15/2

A revised draft Memo is

subd.

CR

17/2

V.T.K.

18/2

38

28

Law (Education) Deptt.

Memo No. 402 C/26-1 dated 18-2-26

Refce. Letter from the President, Dt.
Educational Council, Guntur, No. 35,
D. E. C./26, dated the 5th February 1926-
Institution of a literary test for
lower elementary grade teachers.

p1c.6

The Government regret that they
are unable to furnish the ^{District Education} Council with
a copy of the ^{remarks} ~~recommendations~~ of the
Director of Public Instruction on the
above subject. The ~~District Education~~
Council is, however, informed that
its proposal could not be accepted by
the Government ^{mainly} for the reasons ⁽¹⁾ that it
involved a large additional expenditure
~~in the form of grants-in-aid~~ in the shape of
increased grants-in-aid to aided insti-
tutions and grant of higher ~~the~~ salary
to teachers in the institutions under
public management and that ⁽²⁾ ~~in~~ from the
purely educational point of view the
gain resulting ~~g~~ from adopting the
scheme would hardly justify the addi-
tional expenditure.

To

The P. D. E. C.

Guntur

DE

19 FEB

19 FEB 1926

17/2

CR

17-2

V.T.K.

18/2

222

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192

READ AGAIN G.O. No.
192

DATED

CURRENT No.

ENCLOSURES TO C. No.

ORDER OF GOVERNMENT ... A A A A A A A

LETTER OF GOVERNMENT.

STATEMENT WITH DITTO.

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