

Law (Education) (1925) Department.

Ord SERIES.

G.O. No. 706

DATED 5. 5. 25

[Despatch Abstract.]

Legislative Council meeting - Question

Inspection of Schools for
depressed classes - notes
recorded

BACK PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

FURTHER PAPERS.

G.O.	No.	Department.	Date.	G.O.	No.	Department.	Date.

Law Dept. III-8-4,000-1-12-24.

QUESTION.—No. 187

for the meeting of the Legislative

Council to be held on the 3rd Feb 1925.

1130

one copy

SUBMITTED that ~~two copies~~ of this Question may be forwarded to the

Law (Education) Department.

The Question has been admitted. Orders as to admission will follow

9-25

D.O. No.



91

To

The Law (Edn) Department.

1136

187

8-1-25

one copy

Home (Education) Department

order as to admission will follow

1/2



Home (Education) Department

2

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205

Starred Question.

Council Office.

6-1-25.

Mr R. Veerian.

The Law (Education) Department.

187. Will the hon. the Minister for Education be pleased to state:-

(a) whether there is any proposal before them to appoint a special District Educational Officer or officers to deal with the elementary education of depressed class boys and girls in the Presidency;

(b) the principle on which special deputy inspectors of schools were appointed to look after the elementary education of Muhammadans;

(c) the number of such special deputy inspectors of schools appointed up to now to look after Muhammadan elementary education in the Presidency;

(d) the reason for not extending the same privilege to depressed classes; and

(e) whether the Government propose to consider the question of appointing either special District Educational Officer or special deputy inspector of schools to deal with the elementary education of depressed classes now?

KR.

clause(a)

The answer may be 'N o '

Clause(b)

The policy of having a separate inspecting agency for Muhammadan elementary schools is one of long standing. The chief justification for a special inspecting staff is to be found in the fact that Hindustani is the chief medium of instruction for the elementary education of Muhammadans. Furthermore the position of -- Muhammadans in respect of education is somewhat peculiar in that ~~that~~ a large number of pupils undergo their first stages of instruction in what are called 'Maktabs' or 'Quaran' schools where instruction in the Koran is the ~~foremost~~ ^{chief feature} and one of the main duties of Muhammadan Deputy Inspectors ~~in schools~~ is to help these schools to add a secular course to the instruction -- imparted in them and to seek departmental -- recognition. It may be mentioned that ^{the} larger employment of Muhammadan inspecting officers for the inspection of Muhammadan elementary schools and the greater encouragement to indigenous Muhammadan schools or 'Quaran' schools formed two of the recommendations made by the Educational Commission of 1882 for the advancement of Muhammadan education. The following draft answer to this clause is for consideration

"The use of Hindustani as the medium of instruction in Muhammadan elementary schools and the importance of helping indigenous -- Muhammadan schools or 'Maktabs' to add a secular side to their instruction and to seek recogni-

pp 5062 507
of report (p. 10)

tion from the main justification for the employment of a special Muhammadan inspecting agency.

Clause(c)

The answer may be.-

"Fifteen excluding the five Mappilla Deputy Inspectors employed on the West Coast".

Not at all (B)

Clause(d)

The answer may be.-

"The education of the depressed classes does not present the peculiar features adverted to in clause (b) above.

Clause(e)

The answer is 'no' so far as the Ministry of Education is concerned. The appointment of ^{five} Superintendents for labour schools is under consideration in Law(General). The question is addressed to the Hon'ble the Minister for Education and the answer may be 'No'.

Not at all (A)

Thro: A.

(Orders as to the admission of the question have not yet been received)

x. Srix

21.1.25

2. The file may be sent (no) to the D.D. for remarks.

21.1.25

D.P.1 u.o.

Law Edu no 113 C/25-1
22.1.25

U.O.Reply No. 1-C/227-1-25

no. 1-25

Mr. Veerian asks Will the Hon. the Minister for Education be pleased to state whether there is any proposal before them, etc. The pronoun 'them' has no antecedent substantive but presumably 'them' refers to Government. If that is the case I do not think that Mr. Veerian's question can be answered with reference to the work and administration of the Educational Department alone. The work

work

work of the Commissioner of Labour will also have to be commented on. The Labour Department has been opening schools for depressed classes providing large inducements for the education of these classes by awarding scholarships and granting them fee remissions. The Secretariat also states that the appointment of 5 superintendents for Labour schools is under consideration in Law General. I suggest that these facts be brought out in answer to clause (a).

Clause (b). I should prefer the answer to clause (b) to read somewhat as follows:-

Deputy Inspectors of Muhammadan schools are appointed in view of the facts that Urdu is the medium of instruction in Muhammadan elementary schools throughout the greater part of the presidency, that managers of Maktabas have to be persuaded to introduce secular instruction in their schools and that these schools have to be assisted in introducing a secular side to their instruction.

Clause (c). No remarks.

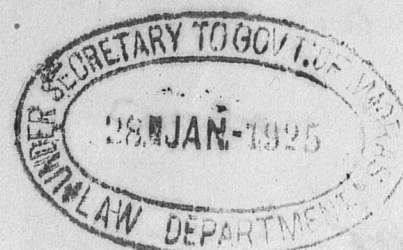
Cluses (d) and (e). The education of the depressed classes does not present the same features as does the education of Muhammadans. Government through the Commissioner of Labour is endeavouring to meet the needs of the education of the depressed classes, as indicated in para 'a' supra.

21.1.25

Law (Edn)

A clean copy of the answer as revised with reference to the Director's suggestions is submitted below. It may be (t) The Law (Gen) circulated to the D.D. for acceptance prior to circulation.

Law Edu 320 C
28.1.25



Submitted to by this Law Dept
29.1.25

Law (Genl) Dept.

The proposal for the appointment of Superintendents of Labour Schools has been placed in clause III by the Finance Committee, but it is proposed to press before the Cabinet for the inclusion of the scheme under clause II.

The answer to clause (a) of the question may be accepted. ^(The pencil amendment is for a separate answer)

~~over the answer to clause~~ The answer to clause (c) may be separately given as follows: ^(1-2 of E)
"in lieu of the second sentence in the answer to clause (d) etc."
(c) The attention of the Hon'ble Member is invited to the answer to clause (a)."

29/1 25
29/1 25



Retype the answer as revised.

VTK
30.1
C1 as amended
M2

29.12.25 re Labour School
The question is still
pending final
original - may be
drafted

Question No. 187.

Draft Answer.

(a) No such proposal is under consideration. Schools for members of the depressed classes under the Department of Public Instruction and under local bodies and aided agencies are supervised by the district educational officers. The schools started by the Labour Department for the benefit of the depressed classes work under the Commissioner of Labour and the desirability of appointing Superintendents to inspect these schools under the orders of the Commissioner of Labour is under examination.

(b) Deputy Inspectors of Muhammadan schools are appointed in view of the facts that Urdu is the medium of instruction in Muhammadan elementary schools throughout the greater part of the presidency, that managers of Maktabs have to be persuaded to introduce secular instruction in their schools and that these schools have to be assisted in adding a secular side to their instruction.

(c) Fifteen, excluding the five Mappilla Deputy Inspectors employed on the West Coast.

(d) and (e) The education of the depressed classes does not pre-

V.F.

Please keep in answer

Shd. H. H.

3.2.25

Law (Genl) no 113C/25.2.
3.2.25

8
Same as those
sent the special difficulties referred to
in clause (b) and the opening of schools
for members of the depressed classes is
an important part of the activities of
the Labour Department and

The Government do not therefore consider it necessary
proper to take any action in the direction
indicated.

(Hd in the notes)

Inspection of the elementary education of the depressed classes.

* 205 Q.—Mr. R. VEERIAN: Will the hon. the Home Member and the hon. the Minister for Education be pleased to state—

(a) whether there is any proposal before the Government to appoint a special District Educational Officer or officers to deal with the elementary education of depressed class boys and girls in the Presidency;

(b) the principle on which special deputy inspectors of schools were appointed to look after the elementary education of Muhammadans;

(c) the number of such special deputy inspectors of schools appointed up to now to look after Muhammadan elementary education in the Presidency;

(d) the reason for not extending the same privilege to the depressed classes; and

(e) whether the Government propose to consider the question of appointing either a special District Educational Officer or a special deputy inspector of schools to deal with the elementary education of depressed classes now?

4.—(a) No such proposal is under consideration. Schools for members of the depressed classes under local bodies and aided agencies are supervised by the district educational officers. The schools started by the Labour department for the benefit of the depressed classes work under the Commissioner of Labour and the desirability of appointing Superintendents to inspect these schools under the orders of the Commissioner of Labour is under examination.

(b) Deputy Inspectors of Muhammadan schools are appointed in view of the facts that Urdu is the medium of instruction in Muhammadan elementary schools throughout the greater part of the Presidency, that managers of *Maktabas* have to be persuaded to introduce secular instruction in their schools and that these schools have to be assisted in adding a secular side to their instruction.

(c) Fifteen excluding the five Mappilla deputy inspectors employed on the West Coast.

(d) & (e) The education of the depressed classes does not present the same difficulties as those referred to in clause (b). Except in so far as it may be found desirable to make special provision for the supervision of schools managed by the Labour department, the Government do not consider it necessary to take any action in the direction indicated.

Mr. R. VEERIAN:—"Does the Labour department supervise the schools in all the districts, since I see that it does so only in nine districts?"

The hon. Sir ARTHUR KNAPP:—"We are only supervising them in the districts in which we have labour officers."

Mr. R. VEERIAN:—"May I know what becomes of the schools in the other districts?"

The hon. Sir ARTHUR KNAPP:—"We are hoping in course of time to appoint labour officers in all the districts."

Mr. A. RAMASWAMI MUDALIYAR:—"May I know the nature of the supervision of the labour officers with reference to these schools?"

The hon. Sir ARTHUR KNAPP:—"I think it would be difficult to particularise the exact nature of the supervision by this Labour department."

Mr. A. RAMASWAMI MUDALIYAR:—"I want to know whether they are expert educational advisers or whether they simply supervise the schools as the members of the taluk board do, by seeing whether the attendance of pupils and teachers is regular and attending to other matters not directly bearing on the kind of education imparted?"

Except in so far as it may be found desirable to make special provision for the supervision of schools managed by the Labour Dept.

The hon. Sir ARTHUR KNAPP:—"I have no accurate knowledge of the supervision exercised by these labour officers. But as has been mentioned in clause (a) of the answer the desirability of appointing superintendents to inspect these schools under the orders of the Commissioner of Labour is under examination. We will then consider whether it will be possible to appoint superintendents who are qualified as educational advisers."

Mr. A. RAMASWAMI MUDALIYAR:—"Will the hon. Member consider the desirability of placing these institutions also under the general supervision of the educational officers of the Education Department?"

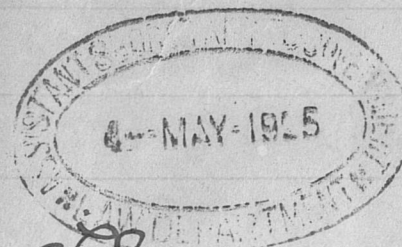
The hon. Sir ARTHUR KNAPP:—"That point will be considered in connexion with the appointment of special superintendents which is under examination."

Mr. J. A. SALDANHA:—"Will the hon. Member try the experiment of appointing honorary labour officers just like honorary registrars?"

The hon. Sir ARTHUR KNAPP:—"Does my hon. Friend refer to honorary labour officers appointed for this special purpose of inspecting the schools or for labour problems in general?"

Mr. J. A. SALDANHA:—"All problems."

The hon. Sir ARTHUR KNAPP:—"Then I submit that this question does not arise out of the main question."



1846 A/27 4

L.S. no. 1846 A-1
30/4/45

1355C



Agree d. Meeting.

Q. n. - Inspection of
Schools for depressed
classes - notes -
recorded.

'A' alone was considered

when it was proposed in 1923 that the
'Labour Dept.' schools should be placed
under the control of the Educational Dept.
This proposal however fell through. The
papers may be recorded after perusal by
Law (General).

23.4.25
24.4.25
Law (Gen) in

Law (Gen) Dept
Maybe perused and returned
to Law (Edn) no

27.4.25
28/4

Law (Edn)
Order 706 d/5-5-25
Mrs. Recorded
20.4.25
V.T.K. 1.5
2/5

When given for copying _____
 When copied _____ } 192
 When examined _____
 When signed _____

READ AGAIN G.O. No. _____, DATED
 192

CURRENT No.

ENCLOSURES TO G. No.

ORDER OF GOVERNMENT

A A A A A A A

LETTER OF GOVERNMENT

STATEMENT WITH DITTO

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 IN ORIGINAL.

N.B.—

- A = Copy in full.
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- P = Copy abstract only.
- Q = Copy heading only.

sup.
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