

66
Law (Education) (1925) Department.

Ordinary SERIES.

G.O. No. 197

DATED 9-2-1925

[Despatch Abstract.]

4
European Education - Differential
rates of fees in European schools.
Further orders issued

Received

1925.

Registered

192

Abstract.

European Education - Differential rates of fees in European schools. ~~make~~ Further orders issued.

Law (Education) Department. *SC*

G.O.No.197

dated 9th February 1925.

Read again G.O.No.1893 Law(Education), dated 4-12-1924.

ORDER:-

In the G.O.read above the Government, while expressing their disapproval of a system which discriminated between pupils in European schools in the matter of fees on purely racial grounds, made it clear that this prohibition did not prevent advantage being given in the matter of fees to children of any particular race, class or creed, in cases where there were endowments or benefactions set apart for such children which it would not be proper to use for the benefit of others.

2. The Government are now informed that most of the European schools in question have endowments or benefactions of the nature referred to. If this is so the order issued will have ~~little~~ ^{little} practical effect. Pending further enquiry the Government now direct that when the management of an aided European school desire to levy from any non-European pupil fees higher than those which are demanded for a European pupil in the same standard, they should report the case to the Inspector of European schools and obtain his specific approval to their action.

(By Order of ~~His Excellency the Governor~~ ^{the Governor in Council} ~~the Secretary to Government~~.)

V.T.Krishnama Achariyar,
Secretary to Government.

To

The Director of Public Instruction.

When despatched . .

Initials:

European Education - Differential rates
of fees in European Schools. Further
orders issued.

READ AGAIN G.O. No. 1893 L.E., dated 4 - 12 - 1924 192

” ” ” ” ” 192

C. No., From the, No, dated 192

[illegible]

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Misc.

No 197 dated 9-2-1925.

In the G.O. read above the Government, while expressing their disapproval of a system which discriminated *in the matter of fees* between pupils in European schools, on purely racial grounds, made it clear that this prohibition did not prevent advantage being given in the matter of fees to children of any particular race, class or creed, in cases where there were endowments or benefactions set apart for such children which it would not be proper to use for the benefit of *others* ~~them~~.

2. The Government ~~had~~ ^{had} ~~been~~ ^{been} ~~informed~~ ^{informed} ~~that~~ ^{that} ~~most~~ ^{most} ~~of~~ ^{of} ~~the~~ ^{the} ~~European~~ ^{European} ~~schools~~ ^{schools} ~~have~~ ^{have} ~~endowments~~ ^{endowments} ~~or~~ ^{or} ~~benefactions~~ ^{benefactions} ~~of~~ ^{of} ~~the~~ ^{the} ~~nature~~ ^{nature} ~~referred~~ ^{referred} ~~to~~ ^{to} ~~and~~ ^{and} ~~that~~ ^{that} ~~the~~ ^{the} ~~order~~ ^{order} ~~would~~ ^{would} ~~not~~ ^{not} ~~have~~ ^{have} ~~practical~~ ^{practical} ~~effect~~ ^{effect} ~~and~~ ^{and} ~~that~~ ^{that} ~~the~~ ^{the} ~~Government~~ ^{Government} ~~had~~ ^{had} ~~in~~ ⁱⁿ ~~view~~ ^{view} ~~that~~ ^{that} ~~they~~ ^{they} ~~therefore~~ ^{therefore} ~~directed~~ ^{directed} ~~that~~ ^{that} ~~when~~ ^{when} ~~the~~ ^{the} ~~management~~ ^{management} ~~of~~ ^{of} ~~the~~ ^{the} ~~schools~~ ^{schools} ~~was~~ ^{was} ~~being~~ ^{being} ~~reformed~~ ^{reformed} ~~the~~ ^{the} ~~Government~~ ^{Government} ~~should~~ ^{should} ~~be~~ ^{be} ~~able~~ ^{able} ~~to~~ ^{to} ~~bring~~ ^{bring} ~~about~~ ^{about} ~~the~~ ^{the} ~~desired~~ ^{desired} ~~results~~ ^{results} ~~and~~ ^{and} ~~that~~ ^{that} ~~the~~ ^{the} ~~Government~~ ^{Government} ~~should~~ ^{should} ~~be~~ ^{be} ~~able~~ ^{able} ~~to~~ ^{to} ~~bring~~ ^{bring} ~~about~~ ^{about} ~~the~~ ^{the} ~~desired~~ ^{desired} ~~results~~ ^{results} ~~and~~ ^{and} ~~that~~ ^{that} ~~the~~ ^{the} ~~Government~~ ^{Government} ~~should~~ ^{should} ~~be~~ ^{be} ~~able~~ ^{able} ~~to~~ ^{to} ~~bring~~ ^{bring} ~~about~~ ^{about} ~~the~~ ^{the} ~~desired~~ ^{desired} ~~results~~ ^{results} ~~and~~ ^{and} ~~that~~ ^{that} ~~the~~ ^{the} ~~Government~~ ^{Government} ~~should~~ ^{should} ~~be~~ ^{be} ~~able~~ ^{able} ~~to~~ ^{to} ~~bring~~ ^{bring} ~~about~~ ^{about} ~~the~~ ^{the} ~~desired~~ ^{desired} ~~results~~ ^{results} ~~and~~ ^{and} ~~that~~ ^{that} ~~the~~ ^{the} ~~Government~~ ^{Government} ~~should~~ ^{should} ~~be~~ ^{be} ~~able~~ ^{able} ~~to~~ ^{to} ~~bring~~ 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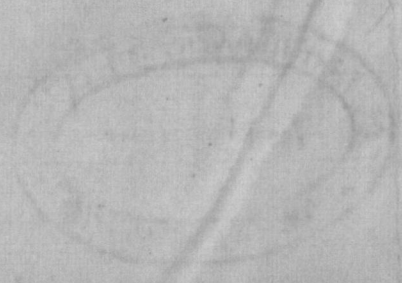
are aided
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pupil in the ~~same~~ ^{same} standard, they should
report the case to the Inspector of Euro-
pean schools and obtain his ^{specific} approval to
their action.

VTK
6.2

To

The D. P. I. Madras ✓ *Shakti*
Key. clean copy in file.

not to be taken into account



Department of Public Instruction